**Care and Use**

**DAY 2**: Friday, August 29

**Best plan involves not doing tours this day, just doing the RAT and some other activities**

1. Pigeon visits my class!
2. **Introduce teams**—hand out their folder
   1. Teams decided by excel spreadsheet showing their bio grades, their major, their academic year, the students they know and their learning hat.-->I want to think about gender as well!
3. Teams introduce themselves,
   1. set desired grade weights,
      1. **Team Name Possibilities:**
         1. Herpetrators
         2. Avianators
         3. Mammallllllll????
4. **10:12** Representatives from each team determine course grade weights
5. **10:18 Describe RAT:**
   1. 10 questions, 20 min for iRAT, 10 min for tRAT
   2. no notes
   3. use pen! if you need to make a change, get me to initial the change
   4. 1 or 3 points per question…
   5. graded but grade not entered into grade book
   6. put it in your team folder when you are done
6. **iRAT (15 min)**
7. **10:35 tRAT (10 min)**
   1. once you’re done with the iRAT, your team will complete the tRAT with scratch off cards; you can keep your iRAT so you know how you answered
   2. scratch offs: correct answer = 1 point, second correct answer = .5 points
   3. grade your tRAT and iRATs before turning them in
   4. after finishing tRAT, stand in hallway
   5. make sure your name is on your iRAT and team’s name is on your tRAT
8. **10:45 Go over RAT content**
   1. Ask for Questions
   2. They could divide up the uses into the three areas (ed, entertainment, research) which has the most, why?<--no time for this
9. **Describe Homework**—(3 min)
   1. **MEET IN COLLECTIONS IN DENNIS BASEMENT NEXT TIME!** (Birds in the Bird Collection, Mammals and Herps in the herp collection)
   2. How was the first video? Helpful?
   3. Watch my video describing your homework post on Moodle
   4. series of articles in science, a blog post at U Alaska and a podcast from Brainscoop, check out the reading guide

**PREP:**

* paper iRAT copies
* colored paper tRAT copies
* scratch off cards-**form 9**
* new folders for teams
* **computer OR IPAD to display:**
  + **bomb timer**
* Bring list of who is on which team and which collection they get.
* Have example of Peer Evaluation computation ready

**SUMMARY:**

The students were totally convinced when they say their quiz scores improve from the individual to the team RAT. Later, I calculated and found out it was an improvement from a class average of a C to an A! 28% improvement

This was a rather tight day, though we had a small amount of time to talk over the RAT and debate at least one of the answers.

I was disappointed with how many students got questions wrong on the quiz! I thought it was easy☹