Care N Use

DAY 3: Monday, September 1

**10:00-10:25**

Birds with Bill

Mammals and Herps with John

**10:25-10:50**

Switch collections

**REMIND THEM:**

1. **Another RAT on Wednesday**: Questions from the new homework, the controversy, tours and any issues they had on the intro RAT (still only 10 Qs)
   1. **Team scores were 27% improvement over individuals**. That is, from a class average of a C to an A
2. Turn in Collections tour worksheet Wednesday (you can keep it to study from)
3. Watch the reading guide to hear about the homework
   1. Collecting Manual
   2. Biological voucher
   3. Flowchart of specimens
4. Encourage to ask John and Bill how they feel about scientific collecting!!!

**PREP**:

* collections tour worksheet (Due Wed)
* graded iRATs

**SUMMARY**:

The tours went really well. Bill and John say such good complete thoughtful things. They hit on so many good points. I took good notes this year that I’ll plan to keep on file. It helps so much to have smaller groups. The 8-person group was as big as I would go. That is, 9 is too many, IMO.

I wish we had time to talk, though, and a space where we could all comfortably meet to talk. Themuseum office is just too small for this☹

We HAVE TO TALK about the controversy *and* the tour, *and* they have a RAT on Wednesday. That is a lot…

I got the reading guide up by noon on Tuesday, and that is too late. I want them up at least two days ahead. But this time, it was a reading guide and a quiz and the passenger pigeon event and the EcoBio tours, so I need to remember that the first week of labs I am very very busy!