Care N Use

DAY 4: Wed Sep 3

1. Questions from readings or tours or previous test
   1. Discuss Tour
   2. Hand in Collections Tour Worksheet
2. **10:05 iRAT**: 10 min
3. 10:15 tRAT: 10 min
4. **10:25-10:35** discussion of answers
   1. **this took a while, there were several answers that confused them and at least one that I gave ½ credit on, so I need to change the wording**
5. 10:35-10:45 Discussion of collection controversy
   1. go through the Minteer perspective, identify any of the 5 misconceptions from Winker
   2. Write up the ones you find and note the location in the text
   3. Grade each other 1-5 (5—correctly identifies and supports the misconceptions present; 4 either doesn’t identify or doesn’t support one of the isconceptions; 3 has problems in 2 or more places; 2 correctly identified or supported only 1 misconception; 1
   4. I record the GRADES!
   5. We needed 15 minutes for this. I think this is a great activity and want to expand it for next year!
6. **Handwriting Demo 5 min at board—did not have time for this**

We will practice in the air to engage the proper shoulder muscles

Try not to use move your fingers or wrist

Use big sweeping movements

* 1. Posture! Don’t hunch!
  2. Relax (don’t grip the pencil, don’t tighten up your elbow
  3. Move the paper, not your hand
  4. Start big, progressively get smaller
  5. Practice Daily

1. Handwriting Homework
   1. Complete all, turn in pages 3 and 4
2. Watch the reading guide (will be up later today)
   1. JMM Handling Guide
   2. Handwriting videos for extra help

**REMIND THEM:**

**In the collections on Friday**—meet in the museum office like last time

**PREP:**

* team folders
  + paper iRAT copies
  + colored paper tRAT copies
  + scratch off cards-**form 10**
* **computer OR IPAD to display:**
  + **bomb timer**
* **13 markers for handwriting demo**
* **Handwriting practice sheets (DUE NEXT CLASS)**
* **Handouts for controversy activity**