**Care N Use**

**DAY 7: Wed Sep 10**

1. Printing quiz
   1. See notes in the rubric.
2. **Digital Collections Project**
   1. Make sure you turn in your question and methods on Moodle by tomorrow so I can give you feedback Friday. If you may want help talking through how to analyze the data, you will want to be ready by class on Friday!
3. **Started at 10:13! Need to be faster! Continue entering your data from the labels**
4. **Then grade each other—they didn’t even get to this point.**
5. **Then do the worksheet on queries (some pairs got to the worksheet, others didn’t)**
   1. **Turn in one team worksheet**
6. Ask: **What can you NOT** take into the collections rooms? (FOOD or DRINKS!)
7. **VOTE:** Do you want to inventory a tray/shelf of specimens? Or do you want to practice geo-locating?
   1. They chose inventory so they could do something real
8. **Instructor NOTES:**
   1. **These are the notes from last time. They didn’t have any trouble with this, though they forgot about their password.**
   2. **Make sure they are in the right collection (ie. Fake birds)**
   3. **Check that auto-numbering is off**
   4. **Check that they use the verbatim date, not the catalogued date for the day the specimens were collected**
   5. **Make sure the localities are in our database ahead of time so they can just search for them and not have to add them!**

**REMIND**: Collections again on Friday

**PREP:**

* 6 computers for working in pairs
* Logins ready to go for each student on each computer
* team folders
  + Chart of catalog numbers and grades or sticky note to put on computers

old stuff

**NOT DOING ANY OF THE FOLLOWING:**

1. *Flowchart Activity—recreate from cut up pieces?*
2. Collections Controversy
   1. Present five misconceptions from Winker 10 min total (3 min)
   2. Identify those in the original Minteer article (3 min)
   3. How did Minteer respond to the criticism just of the misconceptions? (3 min)
   4. Example of the Po’ouli (10 min)
      1. Give info about being discovered in 1973 and population estimates
      2. How many would you collect? Why? What are the considerations (pop size, habitat size) (3 min)
      3. Tell how many were collected and what happened (3 min)
      4. Did collecting contribute? (3 min)
      5. What did the collected specimens do for us? Phylogeny…Hope for finding a mate, should have kept safe from malaria (1 min)
3. Describe Homework—(1 min)
   1. read Collection Manager job description article
      1. Find a job listing for a natural history collections manager online. Highlight the duties that are shared in the reading and in your job ad. Note any discrepancies. Bring it to class Friday post on Moodle
   2. Read Collections Stewardship from the National Standards and Best Practices for U.S. Museums by the AAM (2008) post on Moodle
   3. Watch Video: Brain Scoop with Anna Goldman: https://www.youtube.com/watch?v=Z2KWRq76NNI
   4. <https://www.youtube.com/watch?v=pEzA0kn6wrE> post on Moodle