**Care & Uses of Collections Intro/Unit I Feedback**

We have completed the introduction and first unit of this course. I’d like to get some feedback about your growth in the class.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My major: \_\_\_\_\_\_ My year at Earlham:

I \_\_\_\_\_have \_\_\_\_\_have not taken Uses & Abuses of Museums

I \_\_\_\_\_have \_\_\_\_\_have not taken Ecological Biology

I \_\_\_\_\_have \_\_\_\_\_have not taken Biodiversity

The learning goals for this course related to the course introduction and Unit I are listed below. Please answer how well you think we have approached the learning goals so far.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **I have practiced these skills for this class (choose one column below)** | | | | **Check all that apply** | |
|  | 0-  Not at all | 1-Somewhat | 2-Sufficiently | 3-A Lot! | I have improved this skill | I am more confident in this skill |
| Critical Reading skills |  |  |  |  |  |  |
| Using Modern Technology, including software and hardware: |  |  |  |  |  |  |
| Using modern database software for collections |  |  |  |  |  |  |
| Museum collections care techniques |  |  |  |  |  |  |
| Printing legibly |  |  |  |  |  |  |
| Team and interpersonal skills |  |  |  |  |  |  |
| Being organized |  |  |  |  |  |  |
| Being observant, paying close attention to detail |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **I have learned this content (choose one column below)** | | | | **Check all that apply** | |
|  | 0-  Not at all | 1-Somewhat | 2-Sufficiently | 3-Really well! | I have gained new knowledge related to this content | I am more confident in this area |
| Cataloging |  |  |  |  |  |  |
| Collecting Protocols  how to add to natural history collections |  |  |  |  |  |  |
| importance of natural history collections |  |  |  |  |  |  |
| Practical application of taxonomy (i.e. specimen organization) |  |  |  |  |  |  |
| how to handle natural history collections |  |  |  |  |  |  |
| how and when to use natural history collections |  |  |  |  |  |  |
| modern techniques used to address interesting questions in biology using museum specimens |  |  |  |  |  |  |

**Not Valuable Very Valuable**

The reading guides are 1 2 3 4 5

The readings prepare me for the in-class activities 1 2 3 4 5

Working as a team is

**Not Helpful Very Helpful**

The in-class activities increase my understanding of the course content 1 2 3 4 5

What else would you like me to know about the readings, reading guides or course structure so far? 🡪