**Care N Use**

**DAY 10: Wed Sep 17**

1. Questions from readings? (they had none)
2. **10:05 iRAT**: 10 min (we started at 10:00)
3. 10:15 tRAT: 10 min
4. **10:25-10:35** discussion of answers
5. Announced winners of the 3 best presentations. Should have given them each a little feedback with grade for their presentation
6. **If we have time, I think we should do something with a collection policy**
   1. **I gave them Minnesota Science Museum’s collections management policy and asked them to mark on the Box 2 (suggested table of contents) from Practical Handbook the sections that MN’s policy included.**
   2. **2 students who were absent on Monday presented (this took too much time and I kind of wish I hadn’t done it…)**
7. **Introduce the Assessment idea:** tell them I’m doing a reading guide about it so that we can spend our class time doing actual activities. 🡪I didn’t do this
8. **REMIND:** Meet in museum office in Dennis again and for the rest of the unit basically.
9. **Instructor NOTES:**

**REMIND**: In Classroom on Monday!!!

**How they prepped themselves:**

Collections Management chapter *in Practical Handbook*

Collections Best Practices for AAM

ICOM Ethics document as a resource but not required to read

To use in class--Sample Collections Management Policy:

*Minnesota Science Museum* <http://www.smm.org/collections/policystatement>

This MN Science Museum policy is shorter than Florida’s (below) and is better formatted. It also includes some actual collections care/preservation and IPM

Florida Museum of Natural History: <http://www.flmnh.ufl.edu/collections/policy/>

**PREP:**

* team folders
  + their charts back for presentations
  + paper iRAT copies
  + colored paper tRAT copies
  + scratch off cards-**form 11**
* **computer OR IPAD to display:**

**bomb timer**

old stuff

**NOT DOING ANY OF THE FOLLOWING:**

1. *Flowchart Activity—recreate from cut up pieces?*
2. Collections Controversy
   1. Present five misconceptions from Winker 10 min total (3 min)
   2. Identify those in the original Minteer article (3 min)
   3. How did Minteer respond to the criticism just of the misconceptions? (3 min)
   4. Example of the Po’ouli (10 min)
      1. Give info about being discovered in 1973 and population estimates
      2. How many would you collect? Why? What are the considerations (pop size, habitat size) (3 min)
      3. Tell how many were collected and what happened (3 min)
      4. Did collecting contribute? (3 min)
      5. What did the collected specimens do for us? Phylogeny…Hope for finding a mate, should have kept safe from malaria (1 min)
3. Describe Homework—(1 min)
   1. read Collection Manager job description article
      1. Find a job listing for a natural history collections manager online. Highlight the duties that are shared in the reading and in your job ad. Note any discrepancies. Bring it to class Friday post on Moodle
   2. Read Collections Stewardship from the National Standards and Best Practices for U.S. Museums by the AAM (2008) post on Moodle
   3. Watch Video: Brain Scoop with Anna Goldman: https://www.youtube.com/watch?v=Z2KWRq76NNI
   4. <https://www.youtube.com/watch?v=pEzA0kn6wrE> post on Moodle