**Care & Uses of Collections Unit II Feedback**

We have completed the introduction and first unit of this course. I’d like to get some feedback about your growth in the class.

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The learning goals for this course related to Unit II are listed below. Please answer how well you think we have approached the learning goals so far.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **I have practiced these skills for this class (choose one column below)** | | | | **Check all that apply** | |
|  | 0-  Not at all | 1-Somewhat | 2-Sufficiently | 3-A Lot! | I have improved this skill | I am more confident in this skill |
| Critical Reading skills |  |  |  |  |  |  |
| Museum collections care techniques |  |  |  |  |  |  |
| Printing legibly |  |  |  |  |  |  |
| Team and interpersonal skills |  |  |  |  |  |  |
| Being organized |  |  |  |  |  |  |
| Being observant, paying close attention to detail |  |  |  |  |  |  |
| Applying knowledge in new settings or different ways |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **I have learned this content (choose one column below)** | | | | **Check all that apply** | |
|  | 0-  Not at all | 1-Somewhat | 2-Sufficiently | 3-Really well! | I have gained new knowledge related to this content | I am more confident in this area |
| how to handle natural history collections |  |  |  |  |  |  |
| How to care for natural history collections |  |  |  |  |  |  |
| How to improve collections |  |  |  |  |  |  |
| how to assess natural history collections |  |  |  |  |  |  |
| Philosophy and Theory of Collections Management |  |  |  |  |  |  |

**Not Valuable Very Valuable**

The reading guides are 1 2 3 4 5

The readings prepare me for the in-class activities 1 2 3 4 5

Working as a team is 1 2 3 4 5

Surveying a collection was 1 2 3 4 5

**Not Helpful Very Helpful**

The in-class activities increase my understanding of the course content 1 2 3 4 5

What else would you like me to know about the readings, reading guides or course structure so far? 🡪