Text analysis in R (Helge Liebert)

Course description

Much of human knowledge is stored in unstructured formats. Processing and analyzing unstructured data is an elementary part of both research in modern social science and data science in industry.

This course teaches methods to process and analyze text data. The first part of the lecture reviews tools and concepts for processing text data and introduces the fundamentals. The second part focuses on different representation concepts underlying the transformation of text data into structured formats suited for statistical analysis. The last part introduces statistical models suited for the analysis of text data, focusing on both supervised models for prediction as well as unsupervised models which make it possible to discover structure in unlabeled text data.

Throughout the course, I try to emphasize real-world applications of the techniques in research and industry. The methods taught in class are applied to example data using the statistical software R. All class material is provided on a dedicated website.

Course objective

A thorough understanding of the workflow, tools and models related to the analysis of text data.

Course outline

- 1. Introduction
- 2. Regular expressions and pattern matching
- 3. Representing text as data
- 4. Supervised models for text data
- 5. Unsupervised models for text data
- 6. Information retrieval and distributional language models

Prerequisites

Good knowledge of undergraduate statistics and econometrics. Basic knowledge of R. A basic understanding of predictive modeling concepts (e.g., a class on computational statistics) is helpful, but not required.

Dates

February 16-18, 2021, 8.30-16.30

Evaluation

Data analysis assignment and report.

Course website

All class material and links to online tutorials are available here. https://github.com/hliebert/course-text-analysis-in-r

PC lab material

Lab session will be in R. Tutorial material will be accessible online and run self-contained in a browser from any device. If you want to use your own device, please install all required software before the class starts. Links and instructions are provided on the course website.

References

The course does not adhere strictly to a single reference. References are pointed out in the course material. The texts below serve as a general reference.

- Gentzkow, M., Kelly, B., and Taddy, M. (2019). Text as Data. *Journal of Economic Literature* 57 (3), 535–574. https://doi.org/10/gf7rd5.
- Jurafsky, D. and Martin, J. H. (2019). *Speech and Language Processing* (3rd ed. draft). https://web.stanford.edu/~jurafsky/slp3/.
- Hastie, T., Tibshirani, R. and Friedman, J. (2001). *The elements of statistical learning: Data mining, inference, and prediction* (2nd ed.). Springer, New York. https://web.stanford.edu/~hastie/ElemStatLearn/.