Running head: COGNITION DRAFT

5

6

1

Unravelling the time-course of listener adaptation to an unfamiliar talker.

Maryann Tan<sup>1,2</sup>, Maryann Tan<sup>2,3</sup>, & T F Jaeger<sup>2</sup>

- <sup>1</sup> Centre for Research on Bilingualism, University of Stockholm
- <sup>2</sup> Brain and Cognitive Sciences, University of Rochester
  - <sup>3</sup> Computer Science, University of Rochester

Author Note

- We are grateful to ### ommitted for review ###
- 8 Correspondence concerning this article should be addressed to Maryann Tan, YOUR
- ADDRESS. E-mail: maryann.tan@biling.su.se

- 10 Abstract
- 11 YOUR ABSTRACT GOES HERE. All data and code for this study are shared via OSF,
- including the R markdown document that this article is generated from, and an R library that
- 13 implements the models we present.
- 14 Keywords: speech perception; perceptual adaptation; distributional learning; ...
- Word count: X

<sup>16</sup> Unravelling the time-course of listener adaptation to an unfamiliar talker.

- 17 TO-DO
- 18 0.1 Highest priority
- MARYANN
- 20 **0.1.1** Priority
- FLORIAN
- 22 0.2 To do later
- Everyone: Eat ice-cream and perhaps have a beer.

Talkers vary in the way they realise linguistic categories. Yet, listeners who share a common

## 24 1 Introduction

language background typically cope with talker variability without difficulty. In scenarios where a 26 talker produces those categories in an unexpected and unfamiliar way comprehension may become 27 a real challenge. It has been shown, however that brief exposure to unfamiliar accents can be sufficient for the listener to overcome any initial comprehension difficulty (e.g. Bradlow & Bent, 2008; Clarke & Garrett, 2004; X. Xie, Liu, & Jaeger, 2021; X. Xie et al., 2018). This adaptive skill is in a sense, trivial for any expert language user but becomes complex when considered from the angle of acoustic-cue-to-linguistic-category mappings. Since talkers differ in countless ways and each listening occasion is different in circumstance, there is not a single set of cues that can be definitively mapped to each linguistic category. Listeners instead have to contend with many possible cue-to-category mappings and infer the intended category of the talker. How listeners achieve prompt and robust comprehension of speech in spite of this variability (the classic "lack of invariance" problem) remains the a longstanding question in speech perception research. 37 In the past two decades the hypothesis that listeners overcome the lack of invariance by 38 learning the distributions of talkers' acoustic cue-to-linguistic category mappings has gained considerable influence in contemporary approaches to studying this problem. A growing number 40 of studies have demonstrated that changes in listener behaviour through the course of a short 41 experiment align qualitatively with the statistics of exposure stimuli (Clayards, Tanenhaus, Aslin, 42 & Jacobs, 2008a; Cummings & Theodore, 2023 etc; Kleinschmidt & Jaeger, 2015, 2016; Theodore & Monto, 2019).

• For example when listeners are tasked with identifying word pairs like beach-peach
contrasted by the voice-onset-time (VOT) cue they would exhibit categorisation behaviour
that corresponds to the properties of the distributions from which these words are sampled.
Listeners exposed to tokens from distribution with wide variances tend to have
categorisation functions that are shallower than listeners who hear words sampled from a
narrow variance (Clayards et al. (2008a); Theodore and Monto (2019)). In such paradigms,
the means the categories are held constant usually at locations where listeners would expect.

This is motivated by hypotheses that listeners implicit knowledge about spoken language

• THE AIM OF THIS STUDY- The study we report here builds on the pioneering work of

Clayards et al. (2008a) and Kleinschmidt and Jaeger (2016) with the aim to shed more light

on how listeners' initial interpretation of cues from a novel talker incrementally change as

they receive progressively more informative input of her cue-to-category mappings.

#### POINTS-TO-MAKE

57

61

- Most of the work has focused on the outcome of exposure.
- Qualitatively, we know that exposing listeners to different distributions produces changes in categorisation behaviour towards the direction of the shifts.
  - A stronger test for the computational framework is needed.
- The ideal adapter framework makes specific predictions about rational speech perception.

  For example, listeners' integrate the exposure with their prior knowledge and infer the

  cue-category distributions of a talker. Listeners hold implicit beliefs or expectations about

  the distributions of cues which they bring to an encounter.
- The strength of these beliefs has bearing on listener propensity to adapt to a new talker –

  the stronger the prior beliefs the longer it takes to adapt. Listeners' strengths in prior

  beliefs about the means and variances are represented by parameters in the computational

  model. Listener behaviour observed collectively, thus far which speaks to this framework of

  thinking should by now be able to indicate roughly what those parameter values are. But it

  looks like those parameters are biased by the length of exposure and the outcome during

  experiments. No one has confronted this issue of very quick but limited adaptation which

  can't be solved by giving more exposure trials.
- How do we distinguish the results from normalization accounts which can also explain
   adaptation but is not usually regarded as learning?
- -[IMPROVING ECOLOGICAL VALIDITY OF PARADIGM] A secondary aim was to
  begin to address possible concerns of ecological validity of prior work. While no speech stimuli is
  ever ideal, previous work on which the current study is based did have limitations in one or two

aspects:the artificiality of the stimuli or the artificiality of the distributions. For e.g. (Clayards et al., 2008a) and (Kleinschmidt & Jaeger, 2016) made use of synthesised stimuli that were robotic or did not sound human-like. The second way that those studies were limited was that the exposure distributions of the linguistic categories had identical variances (see also Theodore & Monto, 2019) unlike what is found in production data where the variance of the voiceless categories are typically wider than that of the voiced category (Chodroff & Wilson, 2017). We take modest steps to begin to improve the ecological validity of this study while balancing the need for control through lab experiments by employing more natural sounding stimuli as well as by setting the variances of our exposure distributions to better reflect empirical data on production (see section x.xx. of SI).

#### 89 1.1 Methods

#### 90 1.1.1 Participants

Participants were recruited over the Prolific platform and experiment data (but not participant 91 profile data) were collected, stored, and via proliferate ((schuster?)). They were paid \$8.00 each (for a targeted remuneration of \$9.60/hour). The experiment was visible to participants following 93 a selection of Prolific's available pre-screening criteria. Participants had to (1) have US nationality, (2) report to only know English, and (3) had not previously participated in any experiment from our lab on Prolific. 96 126 L1 US English listeners (male = 60, female = 59, NA = 3; mean age = 38 years; SD 97 age = 12 years) completed the experiment. Due to data transfer errors 4 participants' data were 98 not stored and therefore not included in this analysis. To be eligible, participants had to confirm that they (1) spent at least the first 10 years of their life in the US speaking only English, (2) 100 were in a quiet place and free from distractions, and (3) were in-ear or over-the-ears headphones 101 that cost at least \$15. 102

#### 1.1.2 Materials 103

114

117

We recorded multiple tokens of four minimal word pairs ("dill"/"till", "dim"/"tim", "din"/"tin", 104 and "dip"/"tip") from a 23-year-old, female L1 US English talker from New Hampshire, judged to 105 have a "general American" accent. These recordings were used to create four natural-sounding 106 minimal pair VOT continua (dill-till, dip-tip, din-tin, and dip-tip) using a Praat script (Winn, 107 2020). In addition to the critical minimal pair continua we also recorded three words that did not 108 did not contain any stop consonant sounds ("flare", "share", and "rare"). These word recordings 109 were used as catch trials. Stimulus intensity was set to 70 dB sound pressure level for all 110 recordings. The full procedure is described in the supplementary information (SI, ??). 111

We also set the F0 at vowel onset to follow the speaker's natural correlation which was 112 estimated through a linear regression analysis of all the recorded speech tokens. We did this so 113 that we could determine the approximate corresponding f0 values at each VOT value along the continua as predicted by this talker's VOT. The duration of the vowel was set to follow the 115 natural trade-off relation with VOT reported in Allen and Miller (1999). This approach resulted 116 in continuum steps that sound highly natural (unlike the robotic-sounding stimuli employed in Clayards et al., 2008a; Kleinschmidt & Jaeger, 2016). All stimuli are available as part of the OSF 118 repository for this article. 119

Prior to creating the three exposure conditions of the experiment, we ran a norming 120 experiment to test US-L1 listeners' perception of our stimuli and to determine a baseline 121 categorisation boundary for this talker. While it is normal and acceptable practice to set the 122 baseline by taking population estimates of mean values from past studies on stops, we reasoned 123 that such estimates were highly variable and therefore aimed to obtained a more accurate 124 estimation of how L1-US English listeners perceived the speech of our talker. To anticipate the 125 outcome, we eventually discovered that the classification boundary from norming underestimated 126 the boundary fitted to our participants' classification in the initial test block. This placed our 127 baseline and baseline +10ms shift exposure conditions slightly leftwards of participants' initial 128 perceptual boundary. This finding, however does not imping on the conclusions drawn from this 129 study [] 130

The other purpose of the norming experiment was to detect possible anomalous features 131 present in our stimuli (for e.g. if it would elicit unusual categorisation behaviour or whether 132 certain minimal-pairs had an exaggerated effect on categorisation). For the norming experiment 133 the VOT continua employed 24 VOT steps ranging from -100ms VOT to +130ms (-100, -50, -10, 134 5 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 100, 110, 120, 130). VOT tokens in 135 the lower and upper ends were distributed over larger increments because stimuli in those ranges 136 were expected to elicit floor and ceiling effects, respectively. We found VOT to have the expected 137 effect on the proportion of "t"-responses, i.e. higher VOTs elicited greater "t"-responses and that 138 the word-pairs did not differ substantially from each other. The results and analysis of the 139 norming experiment are reported in full in section ??. 140

A subset of the materials were used to generate the three exposure conditions; in particular three continua of the minimal pairs, dill-till, din-tin, and dip-tip. The dim-tim continuum was omitted in order to keep the pairs as distinct as possible.

141

142

143

156

157

158

159

We employed a multi-block exposure-test design 1 which enabled the assessment of listener perception before informative exposure as well as incrementally at intervals during informative 145 exposure (after every 48 exposure trials). To have a comparable test between blocks and across 146 conditions, test blocks were made up of a uniform distribution of 12 VOT stimuli (-5, 5, 15, 25, 30, 35, 40, 45, 50, 55, 65, 70), identical across test blocks and between conditions. Each of the test 148 tokens were presented once at random. The test blocks were kept short to minimise distortion of 149 the intended distribution to be presented by the end of the exposure phase. After the final 150 exposure block we tripled the number of test blocks to increase the statistical power to detect 151 exposure induced behavioural changes. 152

The conditions were created by first generating a baseline distribution and then shifting the baseline by +10ms and by +40ms towards the right of the VOT continuum to create the remaining two conditions.

To construct the baseline exposure distribution we first computed the point of subjective equality (PSE) from the perceptual component of the fitted psychometric function of listener responses in the norming experiment. The PSE corresponds to the VOT duration that was perceived as most ambiguous across all participants during norming (i.e. the stimulus that on

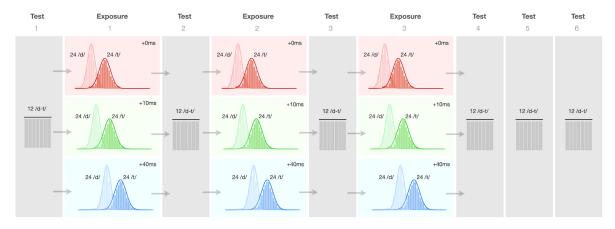


Figure 1. Experiment 2 multi-block design. Test blocks in grey comprised identical stimuli within and between conditions

average, elicited equal chance of being categorised as /d/ or /t/) thus marking the categorical 160 boundary. From a distributional perspective the PSE is where the likelihoods of both categories 161 intersect and have equal probability density (we assumed Gaussian distributions and equal prior 162 probability for each category). To limit the infinite combinations of category likelihoods that 163 could intersect at this value, we set the variances of the /d/ (80ms) and /t/ (270ms categories 164 based on parameter estimates (X. Xie, Jaeger, and Kurumada (2022)) obtained from the 165 production database of word-initial stops in Chodroff and Wilson (2017). To each variance value 166 we added 80ms following (Kronrod, Coppess, and Feldman (2016)) to account for variability due 167 to perceptual noise since these likelihoods were estimated from perceptual data. We took an 168 additional degree of freedom of setting the distance between the means of the categories at 46ms; 169 this too was based on the mean for /d/ and /t/ estimated from the production database. The 170 means of both categories were then obtained through a grid-search process to find the likelihood 171 distributions that crossed at 25ms VOT (see XX of SI for further detail on this procedure). 172

The distributional make up was determined through a process of sampling tokens from a discretised normal distribution with values rounded to the nearest multiple of 5 integer (available through the extraDistr package in R). For each exposure block 8 VOT tokens per minimal word pair were sampled from discrete normal distributions of each category of the baseline condition, giving 24 /d/ and 24 /t/ items (48 critical trials) per block. The sampled distributions of VOT tokens were increased by a margin of +10ms and +40 ms to create the remaining two conditions

173

174

175

176

177

(figure 2). Additionally, each exposure block contained 2 instances of 3 catch items, giving 6 catch
trials per block. These catch trials were recordings of the words, "flare", "share", or "rare",
presented in the same manner as critical trials but clearly distinguishable. They served as a check
on participant attention during the experiment. Three variants of each condition list were created
so that exposure blocks followed a latin-square order.

Lastly, half of the exposure trials were randomly assigned as labelled trials. In labelled trials, participants receive clear information of the word's category as both orthographic options will always begin with the intended sound. For example if a trial was intended to be "dill" then the two image options will either be "dill" and "dip" or "dill" and "din". Test trials were always unlabelled.

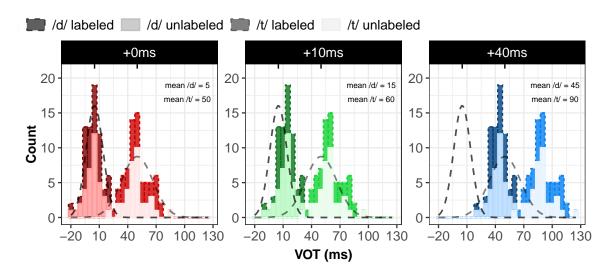


Figure 2. Histogram of all 144 exposure tokens presented over three blocks by exposure condition.

#### 1.1.3 Procedure

184

185

186

187

188

189

The code for the experiment is available as part of the OSF repository for this article. A live
version is available at (https://www.hlp.rochester.edu/FILLIN-FULL-URL). The first page of
the experiment informed participants of their rights and the requirements for the experiment:
that they had to be native listeners of English, wear headphones for the entire duration of the
experiment, and be in a quiet room without distractions. Participants had to pass a headphone
test, and were asked to keep the volume unchanged throughout the experiment. Participants could

only advance to the start of the experiment by acknowledging each requirement and consenting to the guidelines of the Research Subjects Review Board of the University of Rochester.

On the next page, participants were informed about the task for the remainder of the 198 experiment. They were informed that they would hear a female talker speak a single word on 199 each trial, and had to select which word they heard. They were also informed that they needed to 200 click a green button that would be displayed during each trial when it "lights up" in order to hear 201 the recording of the speaker saying the word. Participants were instructed to listen carefully and 202 answer as quickly and as accurately as possible. They were also alerted to the fact that the 203 recordings were subtly different and therefore may sound repetitive. This was done to encourage 204 their full attention. 205

Each trial started with a dark-shaded green fixation dot being displayed. At 500ms from trial onset, two minimal pair words appeared on the screen, as shown in Figure ??. At 1000ms from trial onset, the fixation dot would turn bright green and participants had to click on the dot to play the recording. Participants responded by clicking on the word they heard and the next trial would begin. The placement of the word presentations were counter-balanced across participants.

206

207

208

209

210

211

Participants underwent 234 trials which included 6 catch trials in each exposure block (18 in total). Since these recordings were easily distinguishable, they served as a check on participant attention throughout the experiment. Catch trials were distributed randomly throughout the experiment with the constraint that no more than two catch trials would occur in a row.

Participants were given the opportunity to take breaks after every 60 trials during exposure blocks. Participants took an average of 17 minutes (SD = 9) to complete the 234 trials, after which they answered a short survey about the experiment.

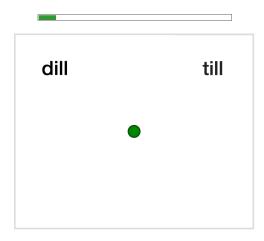


Figure 3. Example trial display. The words were displayed 500ms after trial onset. The green button would turn bright green signalling participants to click on the dot to play the recording.

#### 219 1.1.4 Exclusions

We excluded from analysis participants who committed more than 3 errors out of the 18 catch 220 trials (<83% accuracy, N = 1), participants who committed more than 4 errors out of the 72 labelled trials (<94% accuracy, N = 0), participants with an average reaction time (RT) more 222 than three standard deviations from the mean of the by-participant means (N = 0), and 223 participants who reported not to have used headphones (N = 0) or not to be native (L1) speakers of US English (N = 0). 225 In addition, participants' categorization during the early phase of the experiment were 226 scrutinised for their slope orientation and their proportion of "t"-responses at the least ambiguous 227 locations of the VOT continuum. The early phase of the experiment was defined as the first 36 228

trials and the least ambiguous locations were defined as -20ms below the empirical mean of the

 $^{230}$  /d/ category and  $+20 \mathrm{ms}$  above the empirical mean of the /t/ category. These means were

obtained from the production data estimates by X. Xie et al. (2022).

#### 2 1.1.5 Analysis approach

#### 33 1.2 Results

#### 234 1.3 Regression analysis

235 The regression analysis addresses several questions:

236 1. Do listeners change their categorization behaviour in the direction predicted by their response 237 2. At what stage in the experiment did the behavioural change first emerge?

238 3. Are the shifts in categorisation behaviour proportional to the differences between the expo

239 4. Do the differences between exposure conditions diminish with repeated testing and without is

We fit a Bayesian mixed-effects psychometric model to participants' categorization
responses on critical test trials (e.g., **prins2011?**). We are primarily interested in the changes in
categorization behaviour between test blocks which are presumed to be a consequence of the
input from preceding exposure blocks however we fit a separate regression model for exposure in
order to visualise participant behaviour during exposure.

The psychometric model is essentially an extension of mixed-effects logistic regression that 245 also takes into account attentional lapses. Ignoring attentional lapses—while commonplace in research on speech perception (incl. our own work, but see Clayards, Tanenhaus, Aslin, & Jacobs, 247 2008b; Kleinschmidt & Jaeger, 2016)—can lead to biased estimates of categorization boundaries 248 (e.g., Wichmann & Hill, 2001). The mixed-effects psychometric model describes the probability of "t"-responses as a weighted mixture of a lapsing-model and a perceptual model. The lapsing 250 model is a mixed-effects logistic regression (Jaeger, 2008) that predicts participant responses that 251 are made independent of the stimulus—for example, responses that result from attentional lapses. 252 These responses are independent of the stimulus, and depend only on participants' response bias. 253 The perceptual model is a mixed-effects logistic regression that predicts all other responses, and 254 captures stimulus-dependent aspects of participants' responses. The relative weight of the two 255 models is determined by the lapse rate, which is described by a third mixed-effects logistic 256 regression. 257

We fit the model using the package brms (Bürkner, 2017) in R (R Core Team, 2021a;
RStudio Team, 2020). Following previous work from our lab (Hörberg & Jaeger, 2021; X. Xie et
al., 2021), we used weakly regularizing priors to facilitate model convergence. For fixed effect
parameters, we standardized continuous predictors (VOT) by dividing through twice their

standard deviation (Gelman, 2008), and used Student priors centered around zero with a scale of
2.5 units (following Gelman, Jakulin, Pittau, & Su, 2008) and 3 degrees of freedom. For random
effect standard deviations, we used a Cauchy prior with location 0 and scale 2, and for random
effect correlations, we used an uninformative LKJ-Correlation prior with its only parameter set to
1, describing a uniform prior over correlation matrices (**Lewandowski2009?**). Four chains with
2000 warm-up samples and 2000 posterior samples each were fit. No divergent transitions after
warm-up were observed, and all  $\hat{R}$  were close to 1.

To analyse the incremental effects of exposure condition on the proportion of "t"-responses 269 at test, the perceptual model contained exposure condition (backward difference coded, 270 comparing the +10ms against the +0ms shift condition, and the +40ms against the +10ms shift 271 condition), test block (backward difference coded from the first to last test block), VOT (Gelman 272 scaled), and their full factorial interaction. For the perceptual model, "t"-responses were regressed 273 on the three-way interaction of VOT, condition, and block. Random effects were modelled with 274 varying intercepts and slopes by participant and varying intercepts and slopes by minimal pair 275 item. We assumed a uniform bias in participant responses, that is, on lapsing trials participants 276 would respond "t" half the time and fitted a population-level intercept for the lapse rate. Random effects for the lapsing model and lapse rates were not fitted to reduce the number of parameters 278 and to facilitate model convergence. 279

Figure @??fig:plot-fit-intercept-slope-PSE) summarizes participants' fitted categorization
functions across the different test blocks. Of note is the average categorization functions of the
respective conditions before exposure informative exposure. As depicted in the first panel, the
average categorization functions converge on the same boundary or PSE (45ms, 95% QI = 36ms –
55ms) which suggests that the three exposure groups largely had similar expectations about the
cue distribution corresponding to /d/ and /t/ for this type of talker.

#### 56 1.4 Description of the overall pattern of results (main effects)

• The overall lapse rate was negligible ( $\hat{\beta}=\text{NA}\%$ , 95%-CI: NA to NA%; Bayes factor: Inf 90%-CI: -5.39 to -4.24) indicating that participants were paying attention in the majority of trials.

• There was a main effect of VOT ( $\hat{\beta} = 15.7~95\%$ -CI: 12.5 to 19.2; Bayes factor: 7,999 90%-CI : 13.15 to 18.4): participants were more likely to respond "t" as VOT increased.

- Condition had a main effect on responses such that with larger shifts away from the baseline, participants responded with fewer "t"s.
- Comparing the +10ms condition with the baseline condition across all blocks: there was a reduction in log-odds of responding "t" in the +10ms condition compared to the baseline condition ( $\hat{\beta} = -1.95\%$ -CI: -2.8 to 0.7; Bayes factor: 9.24 90%-CI: -2.24 to 0.3).
- Comparing the +40ms against the +10ms condition across all blocks: there was a reduction in log-odds of responding "t" in the +40ms condition compared to the +10ms condition ( $\hat{\beta} = -2.4 \ 95\%$ -CI: -3.8 to -1.1; Bayes factor: 443.44 90%-CI: -3.54 to -1.36).
- Tellingly, the reduction in log-odds was larger in the +40 vs +10ms comparison, reflecting
  the larger magnitude of shift from the baseline (Bayes factor: 9.28 90%-CI: -3.36 to 0.44).

#### 302 1.4.1 Interactions

309

310

311

312

313

314

- The interactions provide between block comparisons of the differences between conditions. We focus on the first 4 test blocks as they were interspersed with exposure. In order to examine the effects of exposure condition on behaviour within block, and how each condition changed by block (simple effects of condition and block) we fitted 2 nested models that embed condition within block, and block within condition. We report the interactions in conjunction with the simple effects.
  - Comparing the change in differences between +10ms and baseline between blocks: we see an overall reduction in the log-odds of responding "t" between test blocks 1 and 4 however almost all that reduction took place between test blocks 1 and 2 ( $\hat{\beta} = -1.4$  95%-CI: -3.5 to 0.6; Bayes factor: 13.52 90%-CI: -3.06 to 0.2). Between test blocks 2 and 4, differences in behaviour between the two groups did not change significantly in spite of increased input from the exposure blocks.
- Comparing the change in differences between +40ms and +10ms between blocks: -There
  was a consistent reduction in log-offs of responding "t" from blocks 1 through 4, indicating
  an incremental shift in categorisation towards the right as participants received more input.

```
The biggest change was observed between test block 1 and 2 (\hat{\beta} = -2.1 95\%-CI: -4.4 to 0.2;
318
         Bayes factor: 27.78 90%-CI: -3.89 to -0.23).
319
            - The difference between condition +40 and +10 continued to widen after the second
320
              exposure block, (\hat{\beta} = -1.895\%-CI: -4.1 to 0.5; Bayes factor: 19.15 90%-CI: -3.69 to 0)
321
               but not much incremental shift was observed in the 4th test block in spite of full
322
              exposure to the 144 trials at this stage (\hat{\beta} = -0.5~95\%-CI: -3.3 to 2.1; Bayes factor: 1.69
323
               90\%-CI: -2.63 to 1.62)
324
    ## Warning in tidy.brmsfit(fit_mix_test_nested_block, effects = "fixed"): some parameter names
    ## Warning in tidy.brmsfit(fit_mix_test_nested_condition, effects = "fixed"): some parameter no
```

 $\begin{array}{c} {\rm Table} \ 1 \\ {\it Comparing \ interactions \ of \ block \ and \ condition} \end{array}$ 

Hypothesis	Estimate	Est Error	CI Lower	CI Upper	Evid Ratio	Post Prob
diff in 10 vs	-1.41	1.1	-3.1	0.20	13.52	0.93
baseline test $2 >$						
diff in 10 vs						
baseline test 1						
diff in 10 vs	0.83	1.3	-1.1	2.78	0.25	0.20
baseline test $3 >$						
diff in 10 vs						
baseline test 2						
diff in 10 vs	0.01	1.3	-1.8	1.89	1.02	0.50
baseline test $4 >$						
diff in 10 vs						
baseline test 3						
diff in 10 vs	-0.57	1.9	-3.6	2.48	1.82	0.64
baseline test 4 vs						
test $1 < 0$						
diff in 40 vs 10	-2.06	1.2	-3.9	-0.23	27.78	0.96
test $2 > \text{diff in } 40$						
vs 10 test 1						
diff in 40 vs 10	-1.81	1.2	-3.7	0.00	19.15	0.95
test $3 > \text{diff in } 40$						
vs $10$ test $2$						
diff in 40 vs 10	-0.47	1.6	-2.6	1.62	1.70	0.63
test $4 > \text{diff in } 40$						
vs $10$ test $3$						
diff in 40 vs 10	-4.35	1.9	-7.2	-1.72	101.56	0.99
test 4 vs test $1 <$						
0						

 $\begin{array}{c} {\rm Table}\ 2 \\ {\it Comparing\ conditions\ in\ test\ blocks\ 1\ to\ 4} \end{array}$ 

Hypothesis	Estimate	Est Error	CI Lower	CI Upper	Evid Ratio	Post Prob
10 vs baseline >	-0.60	1.8	-3.4	2.16	0.55	0.35
$\dim$ btwn 40 vs 10						
in test 1						
diff in $40 \text{ vs } 10 >$	0.04	2.1	-3.3	3.55	0.97	0.49
diff in 10 vs						
baseline in test 2						
diff in $40 \text{ vs } 10 >$	-2.43	1.6	-5.0	0.04	18.28	0.95
diff in 10 vs						
baseline in test 3						
diff in $40 \text{ vs } 10 >$	-3.01	1.9	-6.1	-0.07	20.86	0.95
diff in 10 vs						
baseline in test 4						

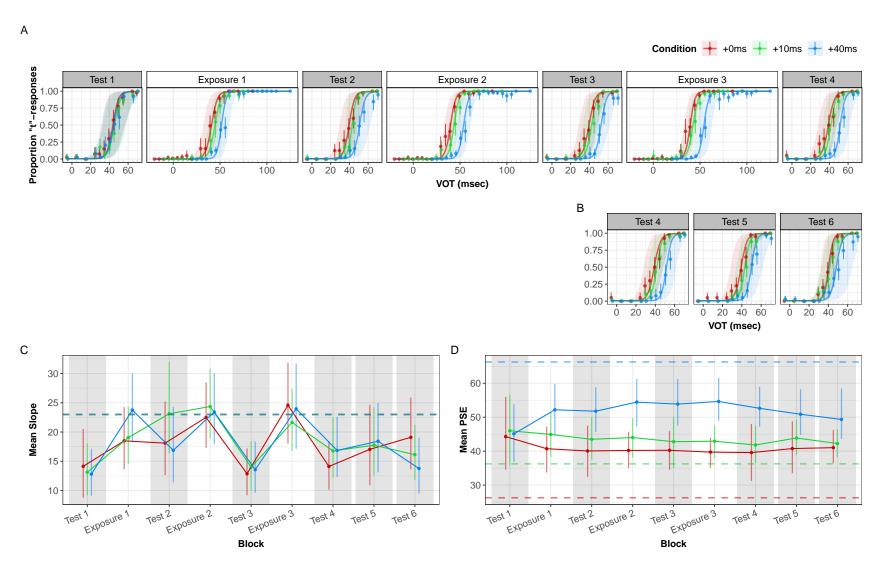


Figure 4. A: Fitted lapse-rate corrected psychometric plots by exposure condition (all exposure and first 4 test blocks); point ranges indicate the mean proportion of "t"-responses and their 95% bootstrapped CI. B: Change in final three test blocks in the absence of more input. C & D: Changes in intercepts, slopes and categorisation boundary (represented by the point-of-subjective-equality (PSE)) by block. Summary is of 8000 draws from the maximum a posteriori estimate. Points represent the mean of posterior draws and line ranges are the 95% quantile interval of all draws. Dashed lines show the predicted intercepts, slopes and PSEs by the ideal observers of the respective conditions that have perfectly learned the exposure distributions.

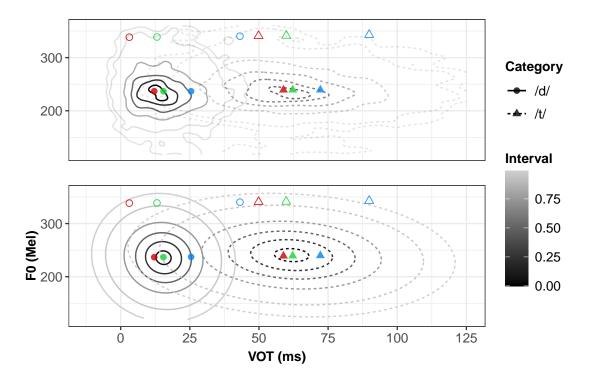


Figure 5

All data and code for this article can be downloaded from https://osf.io/q7gjp/. This article 327 is written in R markdown, allowing readers to replicate our analyses with the press of a button 328 using freely available software (R, R Core Team, 2021a; RStudio Team, 2020), while changing any 329 of the parameters of our models. Readers can revisit any of the assumptions we make—for 330 example, by substituting alternative models of linguistic representations. The supplementary 331 information (SI, §1) lists the software/libraries required to compile this document. Beyond our 332 immediate goals here, we hope that this can be helpful to researchers who are interested in 333 developing more informative experimental designs, and to facilitate the interpretation of existing 334 results (see also Tan, Xie, & Jaeger, 2021). 335

# 336 2 General discussion

#### 2.1 Methodological advances that can move the field forward

An example of a subsection.

#### 3 References 339

367

```
Allen, J. S., & Miller, J. L. (1999). Effects of syllable-initial voicing and speaking rate on
340
               the temporal characteristics of monosyllabic words. The Journal of the Acoustical
341
               Society of America, 106(4), 2031-2039.
342
           Aust, F., & Barth, M. (2020). papaja: Create APA manuscripts with R Markdown.
343
               Retrieved from https://github.com/crsh/papaja
344
           Bache, S. M., & Wickham, H. (2020). Magrittr: A forward-pipe operator for r. Retrieved
345
               from https://CRAN.R-project.org/package=magrittr
346
           Barth, M. (2022). tinylabels: Lightweight variable labels. Retrieved from
347
              https://cran.r-project.org/package=tinylabels
348
           Bates, D., Mächler, M., Bolker, B., & Walker, S. (2015). Fitting linear mixed-effects
349
              models using lme4. Journal of Statistical Software, 67(1), 1–48.
350
              https://doi.org/10.18637/jss.v067.i01
351
           Bates, D., & Maechler, M. (2021). Matrix: Sparse and dense matrix classes and methods.
352
               Retrieved from https://CRAN.R-project.org/package=Matrix
353
           Boersma, P., & Weenink, D. (2022). Praat: Doing phonetics by computer. Version 6.2. 12.
354
           Bolker, B., & Robinson, D. (2022). Broom.mixed: Tidying methods for mixed models.
355
              Retrieved from https://CRAN.R-project.org/package=broom.mixed
356
           Bradlow, A. R., & Bent, T. (2008). Perceptual adaptation to non-native speech.
357
               Cognition, 106(2), 707-729.
358
           Bürkner, P.-C. (2017). brms: An R package for Bayesian multilevel models using Stan.
359
               Journal of Statistical Software, 80(1), 1–28. https://doi.org/10.18637/jss.v080.i01
360
           Bürkner, P.-C. (2018). Advanced Bayesian multilevel modeling with the R package brms.
361
               The R Journal, 10(1), 395–411. https://doi.org/10.32614/RJ-2018-017
362
           Bürkner, P.-C. (2021). Bayesian item response modeling in R with brms and Stan.
363
               Journal of Statistical Software, 100(5), 1–54. https://doi.org/10.18637/jss.v100.i05
364
           Campitelli, E. (2022). Ggnewscale: Multiple fill and colour scales in 'qqplot2'. Retrieved
365
               from https://CRAN.R-project.org/package=ggnewscale
366
           Chang, W. (2022). Webshot: Take screenshots of web pages. Retrieved from
```

```
https://CRAN.R-project.org/package=webshot
           Chodroff, E., & Wilson, C. (2017). Structure in talker-specific phonetic realization:
369
               Covariation of stop consonant VOT in american english. Journal of Phonetics, 61,
370
               30-47.
371
           Clarke, C. M., & Garrett, M. F. (2004). Rapid adaptation to foreign-accented english.
372
               The Journal of the Acoustical Society of America, 116(6), 3647–3658.
373
           Clayards, M., Tanenhaus, M. K., Aslin, R. N., & Jacobs, R. A. (2008b). Perception of
374
               speech reflects optimal use of probabilistic speech cues. Cognition, 108, 804–809.
375
               https://doi.org/10.1016/j.cognition.2008.04.004
376
           Clayards, M., Tanenhaus, M. K., Aslin, R. N., & Jacobs, R. A. (2008a). Perception of
377
               speech reflects optimal use of probabilistic speech cues. Cognition, 108(3), 804–809.
378
               https://doi.org/https://doi.org/10.1016/j.cognition.2008.04.004
379
           Csárdi, G., & Chang, W. (2021). Processx: Execute and control system processes.
380
               Retrieved from https://CRAN.R-project.org/package=processx
381
           Cummings, S. N., & Theodore, R. M. (2023). Hearing is believing: Lexically guided
382
               perceptual learning is graded to reflect the quantity of evidence in speech input.
383
               Cognition, 235, 105404.
384
           Daróczi, G., & Tsegelskyi, R. (2022). Pander: An r 'pandoc' writer. Retrieved from
385
               https://CRAN.R-project.org/package=pander
386
           Dowle, M., & Srinivasan, A. (2021). Data table: Extension of 'data frame'. Retrieved from
387
               https://CRAN.R-project.org/package=data.table
388
           Eddelbuettel, D., & Balamuta, J. J. (2018). Extending extitR with extitC++: A Brief
389
               Introduction to extitRcpp. The American Statistician, 72(1), 28–36.
390
               https://doi.org/10.1080/00031305.2017.1375990
391
           Eddelbuettel, D., & François, R. (2011). Rcpp: Seamless R and C++ integration. Journal
392
               of Statistical Software, 40(8), 1–18. https://doi.org/10.18637/jss.v040.i08
393
           Frick, H., Chow, F., Kuhn, M., Mahoney, M., Silge, J., & Wickham, H. (2022). Rsample:
394
               General resampling infrastructure. Retrieved from
395
               https://CRAN.R-project.org/package=rsample
396
           Gelman, A. (2008). Scaling regression inputs by dividing by two standard deviations.
```

397

```
Statistics in Medicine, 27(15), 2865–2873.
398
           Gelman, A., Jakulin, A., Pittau, M. G., & Su, Y.-S. (2008). A weakly informative default
399
               prior distribution for logistic and other regression models. The Annals of Applied
400
               Statistics, 2(4), 1360–1383.
401
           Grolemund, G., & Wickham, H. (2011). Dates and times made easy with lubridate.
402
               Journal of Statistical Software, 40(3), 1–25. Retrieved from
403
               https://www.jstatsoft.org/v40/i03/
404
           Henry, L., & Wickham, H. (2020). Purr: Functional programming tools. Retrieved from
405
               https://CRAN.R-project.org/package=purrr
406
           Henry, L., & Wickham, H. (2021). Rlang: Functions for base types and core r and
407
               'tidyverse' features. Retrieved from https://CRAN.R-project.org/package=rlang
408
           Henry, L., Wickham, H., & Chang, W. (2020). Gastance: Horizontal 'applot2' components.
409
               Retrieved from https://CRAN.R-project.org/package=ggstance
410
           Hörberg, T., & Jaeger, T. F. (2021). A rational model of incremental argument
411
               interpretation: The comprehension of swedish transitive clauses. Frontiers in
412
               Psychology, 12, 674202.
413
           Hugh-Jones, D. (2021). Latexdiffr: Diff 'rmarkdown' files using the 'latexdiff' utility.
414
               Retrieved from https://CRAN.R-project.org/package=latexdiffr
415
           Iannone, R., Cheng, J., Schloerke, B., Hughes, E., Lauer, A., & Seo, J. (2023). Gt: Easily
416
               create presentation-ready display tables. Retrieved from
417
               https://CRAN.R-project.org/package=gt
418
           Jaeger, T. F. (2008). Categorical data analysis: Away from ANOVAs (transformation or
419
               not) and towards logit mixed models. Journal of Memory and Language, 59(4),
420
               434 - 446.
421
           Kassambara, A. (2020). Gapubr: 'qqplot2' based publication ready plots. Retrieved from
422
               https://CRAN.R-project.org/package=ggpubr
423
           Kay, M. (2022a). ggdist: Visualizations of distributions and uncertainty.
424
               https://doi.org/10.5281/zenodo.3879620
425
           Kay, M. (2022b). tidybayes: Tidy data and geoms for Bayesian models.
426
               https://doi.org/10.5281/zenodo.1308151
427
```

428	Kleinschmidt, D. F., & Jaeger, T. F. (2015). Robust speech perception: Recognize the
429	familiar, generalize to the similar, and adapt to the novel. Psychological Review,
430	$122(2),\ 148.\ \mathrm{https://doi.org/https://doi.org/10.1037/a0038695}$
431	Kleinschmidt, D. F., & Jaeger, T. F. (2016). What do you expect from an unfamiliar
432	${\rm talker?}\ \textit{CogSci}.$
433	Kronrod, Y., Coppess, E., & Feldman, N. H. (2016). A unified account of categorical
434	effects in phonetic perception. Psychonomic Bulletin & Review, 23(6), 1681–1712.
435	https://doi.org/https://doi.org/10.3758/s13423-016-1049-y
436	Kuznetsova, A., Brockhoff, P. B., & Christensen, R. H. B. (2017). lmerTest package:
437	Tests in linear mixed effects models. Journal of Statistical Software, $82(13)$ , 1–26.
438	$\rm https://doi.org/10.18637/jss.v082.i13$
439	Liao, Y. (2019). Linguisticsdown: Easy linguistics document writing with r markdown.
440	$Retrieved\ from\ https://CRAN.R-project.org/package=linguisticsdown$
441	Liu, L., & Jaeger, T. F. (2018a). Inferring causes during speech perception. Cognition,
442	174, 55-70.  https://doi.org/ 10.1016/j.cognition. 2018.01.003
443	Liu, L., & Jaeger, T. F. (2018b). Inferring causes during speech perception. Cognition,
444	174, 55–70.
445	Liu, L., & Jaeger, T. F. (2019). Talker-specific pronunciation or speech error? Discounting
446	(or not) a typical pronunciations during speech perception. $Journal\ of\ Experimental$
447	Psychology. Human Perception and Performance, 45, 1562–1588.
448	https://doi.org/10.1037/xhp0000693
449	Lüdecke, D. (2023). sjPlot: Data visualization for statistics in social science. Retrieved
450	$from\ https://CRAN.R-project.org/package=sjPlot$
451	Maechler, M. (2021). Diptest: Hartigan's dip test statistic for unimodality - corrected.
452	$Retrieved\ from\ https://CRAN.R-project.org/package=diptest$
453	McCloy, D. R. (2016). phonR: Tools for phoneticians and phonologists.
454	Müller, K., & Wickham, H. (2021). Tibble: Simple data frames. Retrieved from
455	https://CRAN.R-project.org/package=tibble
456	Neuwirth, E. (2022). RColorBrewer: ColorBrewer palettes. Retrieved from
457	https://CRAN.R-project.org/package=RColorBrewer

458	Ooms, J. (2021). Magick: Advanced graphics and image-processing in r. Retrieved from
459	https://CRAN.R-project.org/package=magick
460	Ooms, J. (2022). Curl: A modern and flexible web client for $r$ . Retrieved from
461	https://CRAN.R-project.org/package=curl
462	Pedersen, T. L. (2022a). Ggforce: Accelerating 'ggplot2'. Retrieved from
463	https://CRAN.R-project.org/package=ggforce
464	Pedersen, T. L. (2022b). Patchwork: The composer of plots. Retrieved from
465	https://CRAN.R-project.org/package=patchwork
466	Pedersen, T. L., & Robinson, D. (2020). Gganimate: A grammar of animated graphics.
467	Retrieved from https://CRAN.R-project.org/package=gganimate
468	R Core Team. (2021a). R: A language and environment for statistical computing. Vienna
469	Austria: R Foundation for Statistical Computing. Retrieved from
470	https://www.R-project.org/
471	R Core Team. (2021b). R: A language and environment for statistical computing. Vienna
472	Austria: R Foundation for Statistical Computing. Retrieved from
473	https://www.R-project.org/
474	R Studio Team. (2020). R Studio: Integrated development environment for r. Boston, MA:
475	RStudio, PBC. Retrieved from http://www.rstudio.com/
476	Scharenborg, O., & Janse, E. (2013). Comparing lexically guided perceptual learning in
477	younger and older listeners. Attention, Perception, & Psychophysics, 75, 525–536.
478	Sievert, C. (2020). Interactive web-based data visualization with r, plotly, and shiny.
479	Chapman; Hall/CRC. Retrieved from https://plotly-r.com
480	Slowikowski, K. (2021). Ggrepel: Automatically position non-overlapping text labels with
481	'ggplot2'. Retrieved from https://CRAN.R-project.org/package=ggrepel
482	Statisticat, & LLC. (2021). LaplacesDemon: Complete environment for bayesian
483	inference. Bayesian-Inference.com. Retrieved from https:
484	// web. archive. org/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/20150206004624/http://www.bayesian-inference.com/software/web/2015020600460046004004004000400040000000000
485	Tan, M., Xie, X., & Jaeger, T. F. (2021). Using rational models to understand
486	experiments on accent adaptation. Frontiers in Psychology, 12, 1–19.
487	https://doi.org/10.3389/fpsyg.2021.676271

488	Theodore, R. M., & Monto, N. R. (2019). Distributional learning for speech reflects
489	cumulative exposure to a talker's phonetic distributions. Psychonomic Bulletin &
490	$Review,\ 26(3),\ 985-992.\ \ https://doi.org/https://doi.org/10.3758/s13423-018-1551-500000000000000000000000000000$
491	Vehtari, A., Gelman, A., Simpson, D., Carpenter, B., & Bürkner, PC. (2021).
492	Rank-normalization, folding, and localization: An improved rhat for assessing
493	convergence of MCMC (with discussion). Bayesian Analysis.
494	Venables, W. N., & Ripley, B. D. (2002). Modern applied statistics with $s$ (Fourth). New
495	York: Springer. Retrieved from https://www.stats.ox.ac.uk/pub/MASS4/
496	Wichmann, F. A., & Hill, N. J. (2001). The psychometric function: I. Fitting, sampling,
497	and goodness of fit. Perception & Psychophysics, $63(8)$ , $1293-1313$ .
498	Wickham, H. (2016). ggplot2: Elegant graphics for data analysis. Springer-Verlag New
499	York. Retrieved from https://ggplot2.tidyverse.org
500	Wickham, H. (2019a). Assertthat: Easy pre and post assertions. Retrieved from
501	https://CRAN.R-project.org/package = assert that
502	Wickham, H. (2019b). Stringr: Simple, consistent wrappers for common string operations
503	Retrieved from https://CRAN.R-project.org/package=stringr
504	Wickham, H. (2020). Modelr: Modelling functions that work with the pipe. Retrieved from
505	https://CRAN.R-project.org/package=modelr
506	Wickham, H. (2021a). Forcats: Tools for working with categorical variables (factors).
507	Retrieved from https://CRAN.R-project.org/package=forcats
508	Wickham, H. (2021b). Tidyr: Tidy messy data. Retrieved from
509	https://CRAN.R-project.org/package=tidyr
510	Wickham, H., Averick, M., Bryan, J., Chang, W., McGowan, L. D., François, R.,
511	Yutani, H. (2019). Welcome to the tidyverse. Journal of Open Source Software, 4(43),
512	1686. https://doi.org/10.21105/joss.01686
513	Wickham, H., François, R., Henry, L., & Müller, K. (2021). Dplyr: A grammar of data
514	$manipulation. \ \ Retrieved \ from \ https://CRAN.R-project.org/package=dplyr$
515	Wickham, H., Hester, J., & Bryan, J. (2021). Readr: Read rectangular text data.
516	Retrieved from https://CRAN.R-project.org/package=readr
517	Wickham, H., & Seidel, D. (2022). Scales: Scale functions for visualization. Retrieved

518	from https://CRAN.R-project.org/package=scales
519	Wilke, C. O. (2020). Cowplot: Streamlined plot theme and plot annotations for 'ggplot2'
520	Retrieved from https://CRAN.R-project.org/package=cowplot
521	Winn, M. B. (2020). Manipulation of voice onset time in speech stimuli: A tutorial and
522	flexible praat script. The Journal of the Acoustical Society of America, 147(2),
523	852–866.
524	Xie, X., Jaeger, T. F., & Kurumada, C. (2022). What we do (not) know about the
525	$mechanisms\ underlying\ adaptive\ speech\ perception:\ A\ computational\ review.$
526	$\rm https://doi.org/10.17605/OSF.IO/Q7GJP$
527	Xie, X., Liu, L., & Jaeger, T. F. (2021). Cross-talker generalization in the perception of
528	nonnative speech: A large-scale replication. Journal of Experimental Psychology:
529	General.
530	Xie, X., Weatherholtz, K., Bainton, L., Rowe, E., Burchill, Z., Liu, L., & Jaeger, T. F.
531	(2018). Rapid adaptation to foreign-accented speech and its transfer to an unfamilian
532	talker. The Journal of the Acoustical Society of America, $143(4)$ , $2013-2031$ .
533	Xie, Y. (2015). Dynamic documents with $R$ and knitr (2nd ed.). Boca Raton, Florida:
534	Chapman; Hall/CRC. Retrieved from https://yihui.org/knitr/
535	Xie, Y. (2021). Knitr: A general-purpose package for dynamic report generation in r.
536	Retrieved from https://yihui.org/knitr/
537	Xie, Y., & Allaire, J. (2022). Tufte: Tufte's styles for $r$ markdown documents. Retrieved
538	$from\ https://CRAN.R-project.org/package = tufte$
539	Zhu, H. (2021). kableExtra: Construct complex table with 'kable' and pipe syntax.
540	$Retrieved\ from\ https://CRAN.R-project.org/package=kableExtra$

# 541 Supplementary information

Both the main text and these supplementary information (SI) are derived from the same R
markdown document available via OSF. It is best viewed using Acrobat Reader. Some links and
animations might not work in other PDF viewers.

# §1 Required software

564

The document was compiled using knitr (Y. Xie, 2021) in RStudio with R:

```
##
547
   ## platform
                        x86_64-apple-darwin17.0
   ## arch
                        x86_64
549
   ## os
                        darwin17.0
550
                        x86_64, darwin17.0
   ## system
   ## status
552
   ## major
                        4
553
   ## minor
                        1.3
   ## year
                        2022
555
   ## month
                        03
556
   ## day
                        10
   ## svn rev
                        81868
   ## language
559
   ## version.string R version 4.1.3 (2022-03-10)
560
   ## nickname
                        One Push-Up
         You will also need to download the IPA font SIL Doulos and a Latex environment like (e.g.,
562
   MacTex or the R library tinytex).
563
```

We used the following R packages to create this document: R (Version 4.1.3; R Core Team,

2021b) and the R-packages \(\right\)broom [@\right\]R-broom], \(assert\)that (Version 0.2.1; Wickham, 2019a),

brms (Version 2.19.0; Bürkner, 2017, 2018, 2021), broom.mixed (Version 0.2.9.4; Bolker &

```
Robinson, 2022), complet (Version 1.1.1; Wilke, 2020), curl (Version 5.0.0; Ooms, 2022), data.table
    (Version 1.14.8; Dowle & Srinivasan, 2021), diptest (Version 0.76.0; Maechler, 2021), dplyr
568
    (Version 1.1.2; Wickham, François, Henry, & Müller, 2021), forcats (Version 1.0.0; Wickham,
569
    2021a), gganimate (Version 1.0.8; Pedersen & Robinson, 2020), ggdist (Version 3.3.0; Kay, 2022a),
570
    ggforce (Version 0.4.1; Pedersen, 2022a), ggnewscale (Version 0.4.8; Campitelli, 2022), ggplot2
571
    (Version 3.4.2; Wickham, 2016), ggpubr (Version 0.6.0; Kassambara, 2020), ggrepel (Version 0.9.3;
572
    Slowikowski, 2021), ggstance (Version 0.3.6; Henry, Wickham, & Chang, 2020), gt (Version 0.9.0;
573
    Iannone et al., 2023), kableExtra (Version 1.3.4; Zhu, 2021), knitr (Version 1.42; Y. Xie, 2015),
574
    Laplaces Demon (Version 16.1.6; Statisticat & LLC., 2021), latex diffr (Version 0.1.0; Hugh-Jones,
575
    2021), linguisticsdown (Version 1.2.0; Liao, 2019), lme4 (Version 1.1.33; Bates, Mächler, Bolker, &
576
    Walker, 2015), lmerTest (Version 3.1.3; Kuznetsova, Brockhoff, & Christensen, 2017), lubridate
577
    (Version 1.9.2; Grolemund & Wickham, 2011), magick (Version 2.7.4; Ooms, 2021), magrittr
578
    (Version 2.0.3; Bache & Wickham, 2020), MASS (Version 7.3.60; Venables & Ripley, 2002),
579
    Matrix (Version 1.5.1; Bates & Maechler, 2021), modelr (Version 0.1.11; Wickham, 2020), pander
580
    (Version 0.6.5; Daróczi & Tsegelskyi, 2022), papaja (Version 0.1.1.9,001; Aust & Barth, 2020),
581
    patchwork (Version 1.1.2; Pedersen, 2022b), phonR (Version 1.0.7; McCloy, 2016), plotly (Version
582
    4.10.1; Sievert, 2020), posterior (Version 1.4.1; Vehtari, Gelman, Simpson, Carpenter, & Bürkner,
583
    2021), processx (Version 3.8.1; Csárdi & Chang, 2021), purrr (Version 1.0.1; Henry & Wickham,
584
    2020), RColorBrewer (Version 1.1.3; Neuwirth, 2022), Rcpp (Eddelbuettel & Balamuta, 2018;
585
    Version 1.0.10; Eddelbuettel & François, 2011), readr (Version 2.1.4; Wickham, Hester, & Bryan,
586
    2021), rlang (Version 1.1.1; Henry & Wickham, 2021), rsample (Version 1.1.1; Frick et al., 2022),
587
    scales (Version 1.2.1; Wickham & Seidel, 2022), sjPlot (Version 2.8.14; Lüdecke, 2023), stringr
588
    (Version 1.5.0; Wickham, 2019b), tibble (Version 3.2.1; Müller & Wickham, 2021), tidybayes
589
    (Version 3.0.4; Kay, 2022b), tidyr (Version 1.3.0; Wickham, 2021b), tidyverse (Version 2.0.0;
590
    Wickham et al., 2019), tinylabels (Version 0.2.3; Barth, 2022), tufte (Version 0.12; Y. Xie &
591
    Allaire, 2022), and webshot (Version 0.5.4; Chang, 2022). If opened in RStudio, the top of the R
592
    markdown document should alert you to any libraries you will need to download, if you have not
593
    already installed them. The full session information is provided at the end of this document.
```

# 595 **§2** Overview

## $\S 2.1$ Overview of data organisation

# §3 Stimuli generation for perception experiments

#### 598 §3.1 Recording of audio stimuli

An L1-US English female talker originally from New Hampshire was recruited for recording of the stimuli. She was recorded at the Human Language Processing lab at the Brain & Cognitive Sciences Department, University of Rochester with the help of research assistant (also an L1-US English speaker). She was 23 years old at the time of recording and was judged by the research assistant to have a generic US American accent known as "general American".

Four /d-t/ minimal pairs (dill-till, din-tin, dim-tim, dip-tip) were recorded together with 20 604 filler words. These fillers were made up of 10 minimal or near minimal pairs with different sounds 605 at onset. The word pairs were separated into two lists so that they would appear in separate 606 blocks during recording. Each critical pair was repeated 8 times while the filler pairs were 607 repeated 5 times. Word presentation was delivered with PsychoPy (Peirce2019?) and the 608 presentation was controlled by the researcher from a computer located outside the recording room. The order of each block was randomised such that target words never appeared 610 consecutively. The talker was instructed to speak clearly and confidently, and to maintain a 611 consistent distance from the microphone. 612

#### §3.2 Annotation of audio stimuli

619

All critical pairs of the talker's recordings were annotated. Durational, measurements of voicing
lead, VOT, and vowel were taken in addition to the mean F0 of the first 25% of the vowel
duration. Annotations were made with a combination of listening to the audio file and inspection
of the waveform and spectrogram. The annotation boundaries were made according to the
following principles:

• pre-voicing (voicing during closure) -start: the first sign of periodicity in the waveform

- before closure release. -End: the point of closure release
- VOT -start: the point of closure release. -End: the beginning of clearly defined periodicity
  in the waveform and at the appearance of low frequency energy in the spectrogram.
  - Vowel -start: the beginning of clearly defined periodicity in the waveform and at the appearance of low frequency energy in the spectrogram. -End: if before a stop, when periodicity becomes irregular or at closure onset; if before a lateral, when formant transition approaches steady state; if before a nasal, when formants show a step-wise shift and when intensity shows a steep decline.
- F0 at vowel onset -the average pitch measurement estimated over the first 25% of the total vowel duration.

#### [INSERT EXAMPLE IMAGES]

620

623

624

625

626

627

## §3.3 Synthesis of audio stimuli

The stimuli was created using the "progressive cutback and replacement method" by (Winn, 2020) implemented in Praat (Boersma & Weenink, 2022). This automates and greatly simplifies the process for generating highly natural sounding stimuli. Users of the script need only specify certain parameters to produce desired stimuli. Stimuli with pre-voicing were created separately from stimuli with positive VOT. This was because the script was not coded to automate the creation of tokens with pre-voicing that are natural sounding <sup>1</sup>. As such, the pre-voicing stimuli were created by prepending pre-voicing generated from naturally produced tokens (described below) that were edited with a separate process.

#### §3.4 Positive VOT tokens

For each minimal pair a continuum of 31 tokens was generated between 0ms and 150ms with a step-size of 5ms. A token of the voiced category from each pair was selected to be the base sound

 $<sup>^{1}</sup>$  it can however, produce pre-voicing sufficiently well for demonstration purposes, see video demo at  $\label{eq:https://www.youtube.com/watch?v=-QaQCsyKQyo}$ 

file to make the continuum. All four minimal pair continua had an identical aspiration sound which was excised from one of the voiceless tokens produced by the talker. 644

While the main manipulation of the recordings was done on VOT we set the fundamental 645 frequency (F0) to covary with VOT according to the natural correlation exhibited by our talker. The F0 values were predicted by regressing the talker's F0 measurements on VOT. Target F0 647 values for each token were then generated by setting the predicted F0 values of the end-point 648 VOT tokens (0ms and 150ms) in the Praat script. 649

The vowel cut-back ratio was set at 0.33 which translates into a third of a ms vowel 650 reduction for every 1ms of VOT. This ratio followed the estimated vowel duration-VOT trade-off for dip-tip minimal pair tokens reported in (allenMiller?). The maximum allowed vowel 652 cut-back was 0.5ms to avoid the short vowel in dip becoming too short. Lastly, the rate of increase for aspiration intensity was kept at the default settings of the script.

#### Pre-voicing tokens $\S 3.5$

651

654

Pre-voicing in 5ms increments were generated from a clear pre-voicing waveform excised from a 656 voiced token produced by the talker. To achieve a desired duration a duration factor is first 657 computed and then converted with the "lengthen (overlap-add)" function in Praat. For example, if the desired amount of prevoicing was 50ms then the duration factor would be 50ms/length of 659 the original pre-voicing sample. Each pre-voicing step is then prepended to a token with 0ms 660 VOT. Each of these 0ms tokens was generated with Winn (2020) Praat script by manually entering the expected F0 value for a given pre-voicing duration based on the predictions of the 662 linear model. No vowel-cut back was implemented for pre-voiced tokens. 663

All the synthesised stimuli were subsequently annotated for pre-voicing, VOT, vowel 664 duration and F0 at the first 5ms from vowel onset. This F0 measurement was made in order to align the data with the production database that we use for ideal observer analysis. Each item's 666 F0 in relation to VOT is plotted in figure X. 667

```
##
668
   ## Call:
   ## lm(formula = f0_5ms_into_vowel ~ 1 + VOT, data = d)
670
```

```
671 ##
672 ## Coefficients:
673 ## (Intercept) VOT
674 ## 245.4697 0.0383
```

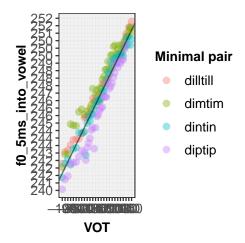


Figure 6

#### 675 §3.5.1 Making exposure conditions

# 576 §4 Web-based experiment design procedure

# §4.1 Norming experiment: Listener's expectations prior to informative exposure

The norming experiment investigates native (L1) US English listeners' categorization of 679 word-initial stop voicing by an unfamiliar female L1 US English talker, prior to more informative 680 exposure. Specifically, listeners heard isolated recordings from a /d/-/t/ continuum, and had to 681 respond which word they heard (e.g., "din" or "tin"). The recordings varied in voice onset time 682 (VOT), the primary phonetic cue to word-initial stop voicing in L1 US English, as well as 683 correlated secondary cues (f0 and rhyme duration). Critically, exposure was relatively 684 uninformative about the talker's use of the phonetic cues in that all phonetic realizations occurred 685 equally often. 686

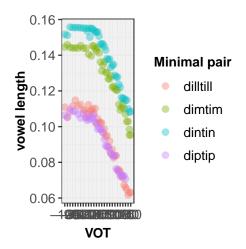


Figure 7

The primary goal of norming was methodological. We used the norming experiment to test 687 basic assumptions about the paradigm and stimuli we employ in this study. We obtain estimates 688 of the category boundary between /d/ and /t/ for the specific stimuli used in Experiment 2, as 689 perceived by the type of listeners we seek to recruit for the main experiment. We also test whether 690 prolonged testing across the phonetic continuum changes listeners' categorization behavior. 691 Previous work has found that prolonged testing on uniform distributions can reduce the effects of 692 previous exposure (Liu & Jaeger, 2018a; e.g., mitterer2011?), at least in listeners of the age 693 group we recruit from (Scharenborg & Janse, 2013). However, these studies employed only a 694 small number of 5-7 perceptually highly ambiguous stimuli, each repeated many times. In the 695 norming experiment, we employ a much larger set of stimuli that span the entire continuum from 696 very clear /d/s to very clear /t/s, each presented only twice. If prolonged testing changes 697 listeners' responses, this has to be taken into account in the design of the main.

#### 699 **§4.2** Methods

#### 700 §4.2.1 Participants

Participants were recruited over Amazon's Mechanical Turk platform, and paid \$2.50 each (for a targeted remuneration of \$6/hour). The experiment was only visible to Mechanical Turk participants who (1) had an IP address in the United States, (2) had an approval rating of 95%

based on at least 50 previous assignments, and (3) had not previously participated in any
 experiment on stop voicing from our lab.

24 L1 US English listeners (female = 9; mean age = 36.2 years; SD age = 9.2 years)

completed the experiment. To be eligible, participants had to confirm that they (1) spent at least

the first 10 years of their life in the US speaking only English, (2) were in a quiet place, and (3)

wore in-ear or over-the-ears headphones that cost at least \$15.

#### 710 **§4.2.2** Materials

The VOT continua ranged from -100ms VOT to +130ms VOT in 5ms steps. Experiment 1
employs 24 of these steps (-100, -50, -10, 5 15, 20, 25, 30, 35, 40, 45, 50, 55, 60, 65, 70, 75, 80, 85,
90, 100, 110, 120, 130). VOT tokens in the lower and upper ends were distributed over larger
increments because stimuli in those ranges were expected to elicit floor and ceiling effects,
respectively.

We further set the F0 at vowel onset to follow the speaker's natural correlation which was 716 estimated through a linear regression analysis of all the recorded speech tokens. We did this so 717 that we could determine the approximate corresponding f0 values at each VOT value along the 718 continua as predicted by this talker's VOT. The duration of the vowel was set to follow the natural 719 trade-off relation with VOT reported in Allen and Miller (1999). This approach closely resembles 720 that taken in Theodore and Monto (2019), and resulted in continuum steps that sound highly 721 natural (unlike the robotic-sounding stimuli employed in Clayards et al., 2008a; Kleinschmidt & 722 Jaeger, 2016). All stimuli are available as part of the OSF repository for this article. 723

In addition to the critical minimal pair continua we also recorded three words that did not did not contain any stop consonant sounds ("flare", "share", and "rare"). These word recordings were used as catch trials. Stimulus intensity was set to 70 dB sound pressure level for all recordings.

#### §4.2.3 Procedure

739

741

The code for the experiment is available as part of the OSF repository for this article. A live 729 version is available at (https://www.hlp.rochester.edu//experiments/DLVOT/series-730 A/experiment-A.html?list\_test=NORM-A-forward-test). The first page of the experiment 731 informed participants of their rights and the requirements for the experiment: that they had to be 732 native listeners of English, wear headphones for the entire duration of the experiment, and be in a 733 quiet room without distractions. Participants had to pass a headphone test, and were asked to 734 keep the volume unchanged throughout the experiment. Participants could only advance to the 735 start of the experiment by acknowledging each requirement and consenting to the guidelines of 736 the Research Subjects Review Board of the University of Rochester. 737

On the next page, participants were informed about the task for the remainder of the 738 experiment. They were informed that they would hear a female talker speak a single word on each trial, and had to select which word they heard. Participants were instructed to listen 740 carefully and answer as quickly and as accurately as possible. They were also alerted to the fact that the recordings were subtly different and therefore may sound repetitive. This was done to 742 encourage their full attention. 743

Each trial started with a dark-shaded green fixation dot being displayed. At 500ms from 744 trial onset, two minimal pair words appeared on the screen, as shown in Figure??. At 1000ms 745 from trial onset, the fixation dot would turn bright green and an audio recording from the 746 matching minimal pair continuum started playing. Participants were required to click on the 747 word they heard. For each participant, /d/-initial words were either always displayed on the left 748 side or always displayed on the right side. Across participants, this ordering was 749 counter-balanced. After participants clicked on the word, the next trial began. 750

Participants heard 192 target trials (four minimal pair continua, each with 24 VOT steps, 751 each heard twice). In addition, participants heard 12 catch trials. On catch trials, participant saw 752 two written catch stimuli on the screen (e.g., "flare" and "rare"), and heard one of them 753 (e.g. "rare"). Since these recordings were easily distinguishable, they served as a check on 754 participant attention throughout the experiment. 755

The order of trials was randomized for each participant with the only constraint that no stimulus was repeated before each stimulus had been heard at least once. Catch trials were distributed randomly throughout the experiment with the constraint that no more than two catch trials would occur in a row. Participants were given the opportunity to take breaks after every 60 trials. Participants took an average of 12 minutes (SD = 4.8) to complete the 204 trials, after which they answered a short survey about the experiment.

#### §4.2.4 Exclusions

762

771

We excluded from analysis participants who committed more than 2 errors out of the 12 catch trials (<83% accuracy, N = 3), participants with an average reaction time (RT) more than three standard deviations from the mean of the by-participant means (N = 0), and participants who reported not to have used headphones (N = 0) or not to be native (L1) speakers of US English (N = 0). For the remaining participants, trials that were more than three SDs from the participant's mean RT were excluded from analysis (1.6%). Finally, we excluded participants (N = 0) who had less than 50% data remaining after these exclusions.

### 770 §4.2.5 Analysis approach

relevance to Experiment 2: (1) whether our stimuli resulted in 'reasonable' categorisation 772 functions, (2) whether these functions differed between the four minimal pair items, and (3) 773 whether participants' categorisation functions changed throughout the 192 test trials. 774 To address these questions, we fit a single Bayesian mixed-effects psychometric model to 775 participants' categorization responses on critical trials (e.g., prins2011?). The lapsing model only contained an intercept (the response bias in log-odds) and by-participant random intercepts. 777 Similarly, the model for the lapse rate only had an intercept (the lapse rate) and by-participants 778 random intercepts. No by-item random effects were included for the lapse rate nor lapsing model since these parts of the analysis—by definition—describe stimulus-independent behavior. The 780 perceptual model included an intercept and VOT, as well as the full random effect structure by 781 participants and items (the four minimal pair continua), including random intercepts and random 782

The goal of our behavioral analyses was to address three methodological questions that are of

slopes by participant and minimal pair. We did not model the random effects of trial to reduce model complexity. This potentially makes our analysis of trials in the model anti-conservative. Finally, the models included the covariance between by-participant random effects across the three linear predictors for the lapsing model, lapse rate model, and perceptual model. This allows us to capture whether participants who lapse more often have, for example, different response biases or different sensitivity to VOT (after accounting for lapsing).

We fit the model using the package brms (Bürkner, 2017) in R (R Core Team, 2021a; 789 RStudio Team, 2020). Following previous work from our lab (Hörberg & Jaeger, 2021; X. Xie et 790 al., 2021), we used weakly regularizing priors to facilitate model convergence. For fixed effect 791 parameters, we standardized continuous predictors (VOT) by dividing through twice their 792 standard deviation (Gelman, 2008), and used Student priors centered around zero with a scale of 793 2.5 units (following Gelman et al., 2008) and 3 degrees of freedom. For random effect standard 794 deviations, we used a Cauchy prior with location 0 and scale 2, and for random effect correlations, 795 we used an uninformative LKJ-Correlation prior with its only parameter set to 1, describing a 796 uniform prior over correlation matrices (Lewandowski2009?). Four chains with 2000 warm-up 797 samples and 2000 posterior samples each were fit. No divergent transitions after warm-up were 798 observed, and all  $\hat{R}$  were close to 1. 799

#### 800 §4.2.6 Expectations

Based on previous experiments, we expected a strong positive effect of VOT, with increasing 801 proportions of "t"-responses for increasing VOTs. We did not have clear expectations for the 802 effect of trial other than that responses should become more uniformed (i.e move towards 50-50 803 "d"/"t"-bias or 0-log-odds) as the experiment progressed (Liu & Jaeger, 2018b) due to the 804 un-informativeness of the stimuli. Previous studies with similar paradigms have typically found 805 lapse rates of 0-10% (< -2.2 log-odds, e.g., Clayards et al., 2008a; Kleinschmidt & Jaeger, 2016). 806 The lapse rate was estimated to be on the slightly larger side, but within the expected range 807 (7.5 %, 95%-CI: 2.2 to 21.2%; Bayes factor: 1,599 90%-CI: -3.54 to -1.53). Maximum a posteriori 808 (MAP) estimates of by-participant lapse rates ranged from XX. Very high lapse rates were 809 estimated for four of the participants with one in particular whose CI indicated exceptionally high

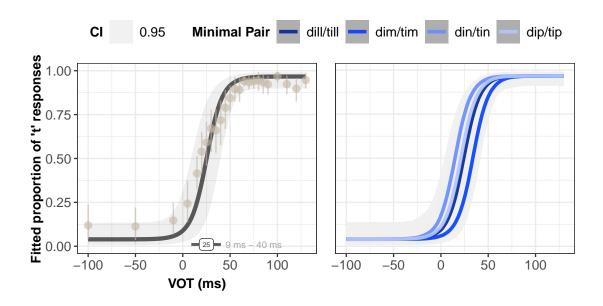


Figure 8. Categorisation functions and points of subjective equality (PSE) derived from the Bayesian mixed-effects psychometric model fit to listeners' responses in Experiment 1. The categorization functions include lapse rates and biases. The PSEs correct for lapse rates and lapse biases (i.e., they are the PSEs of the perceptual component of the psychometric model). Left: Effects of VOT, lapse rate, and lapse bias, while marginalizing over trial effects as well as all random effects. Vertical point ranges represent the mean proportion and 95% bootstrapped CIs of participants' "t"-responses at each VOT step. Horizontal point ranges denote the mean and 95% quantile interval of the points of subjective equality (PSE), derived from the 8000 posterior samples of the population parameters. Right: The same but showing the fitted categorization functions for each of the four minimal pair continua. Participants' responses are omitted to avoid clutter.

uncertainty. These lapse rates might reflect data quality issues with Mechanical Turk that started to emerge over recent years (see **REFS?**; and, specifically for experiments on speech perception, cummings2023?), and we return to this issue in Experiment 2.

The response bias were estimated to slightly favor "t"-responses (53.4 %, 95%-CI: 17.1 to 82.1%; Bayes factor: 1.52 90%-CI: -1.21 to 1.31), as also visible in Figure 8 (left). Unsurprisingly, the psychometric model suggests high uncertainty about the participant-specific response biases, as it is difficult to reliably estimate participant-specific biases while also accounting for trial and VOT effects (range of by-participant MAP estimates: XX). For all but four participants, the 95% CI includes the hypothesis that responses were unbiased. Of the remaining four participants, three were biased towards "t"-responses and one was biased toward "d"-responses.

There was no convincing evidence of a main effect of trial ( $\hat{\beta} = -0.2~95\%$ -CI: -0.6 to 0.4;

821

```
Bayes factor: 2.71 90%-CI: -0.57 to 0.26). Given the slight overall bias towards "t"-responses, the
    direction of this effect indicates that participants converged towards a 50/50 bias as the test
823
    phase proceeded. This is also evident in Figure 8 (right). In contrast, there was clear evidence for
824
    a positive main effect of VOT on the proportion of "t"-responses (\hat{\beta} = 12.6 95\%-CI: 9.8 to 15.5;
825
    Bayes factor: Inf 90%-CI: 10.27 to 15.04). The effect of VOT was consistent across all minimal
826
    pair words as evident from the slopes of the fitted lines by minimal pair 8 (left). MAP estimates
827
    of by minimal pair slopes ranged from . The by minimal-pair intercepts were more varied (MAP
828
    estimates: ) with one of the pairs, dim/tim having a slightly lower intercept resulting in fewer
829
    't'-responses on average. In all, this justifies our assumptions that word pair would not have a
830
    substantial effect on categorisation behaviour. From the parameter estimates of the overall fit we
831
    obtained the category boundary from the point of subjective equality (PSE) r(
832
    descale(-(summary(fit_mix)\fixed["mu2_Intercept", 1] /
833
    summary(fit_mix)$fixed["mu2_sVOT", 1]), VOT.mean_exp1, VOT.sd_exp1) ms) which we
834
    use for the design of Experiment 2.
835
          Finally to accomplish the first goal of experiment 1, we look at the interaction between
836
    VOT and trial. There was weak evidence that the effect of VOT decreased across trials (\hat{\beta} = -0.6
837
    95%-CI: -2.6 to 1.4; Bayes factor: 2.76 90%-CI: -2.27 to 1.05). The direction of this
838
    change—towards more shallow VOT slopes as the experiment progressed—makes sense since the
839
    test stimuli were not informative about the talker's pronunciation. Similar changes throughout
    prolonged testing have been reported in previous work. (Liu & Jaeger, 2018a, 2019; REFS?).
841
          Overall, there was little evidence that participants substantially changed their
842
    categorisation behaviour as the experiment progressed. Still, to err on the cautious side,
843
    Experiment 2 employs shorter test phases.
```

#### §4.2.7 Regression analysis - model selection

```
## Warning in geom_line(data = fit_mix_f0_data %>% group_by(sVOT) %>% summarise(estimate__ = m
```

#### § §4.3 Main experiment

845

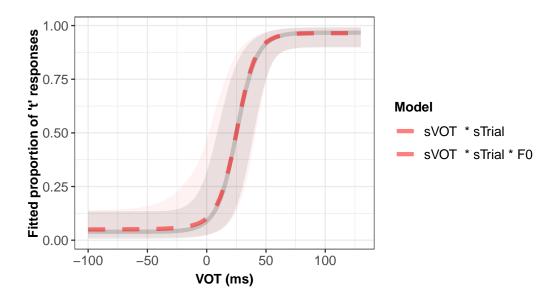


Figure 9. Expected effect of VOT interacting with trial on categorisation from model: 1 + (sVOT + sFO) \* sTrial shown as red dashed line with pink shaded CI. Grey line and shaded area represents effects of VOT interacting with trial from model: 1 + sVOT \* sTrial

## §4.3.1 Catch trial performance plots

-labelled trial performance plots 849

```
## Warning: Returning more (or less) than 1 row per `summarise()` group was deprecated in dply
   ## i Please use `reframe()` instead.
   ## i When switching from `summarise()` to `reframe()`, remember that `reframe()` always return
852
   ## Call `lifecycle::last_lifecycle_warnings()` to see where this warning was generated.
   ## Warning: Returning more (or less) than 1 row per `summarise()` group was deprecated in dply.
   ## i Please use `reframe()` instead.
855
   ## i When switching from `summarise()` to `reframe()`, remember that `reframe()` always return
856
   ## Call `lifecycle::last_lifecycle_warnings()` to see where this warning was generated.
```

#### §4.4 Ideal observer training 858

860

We train the IOs on cue distributions extracted from an annotated database of XX L1 US-English 859 talkers' productions (Chodroff and Wilson (2017)) of word initial stops. We apply Bayes' theorem

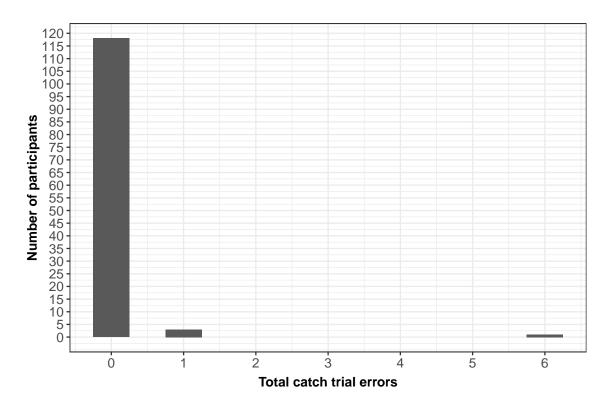


Figure 10. ref:plot-catch-trial-performance

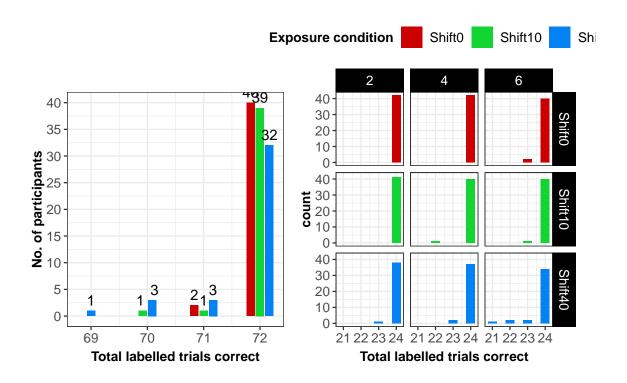


Figure 11

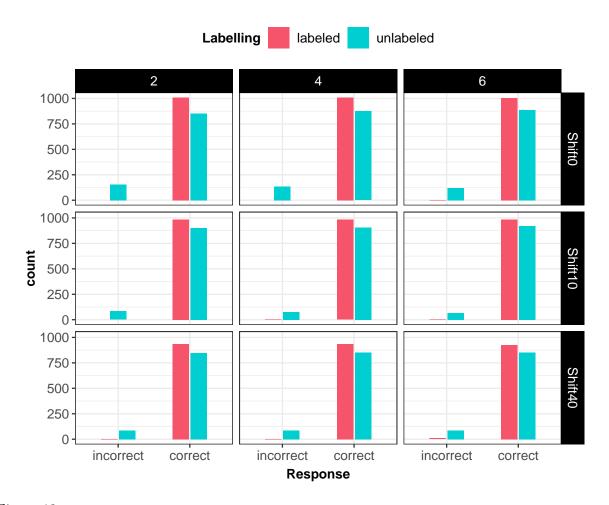


Figure 12

to derive the IOs' posterior probability of categorising the test stimuli as "t". This is defined as the product of the likelihood of the cue under the hypothesis that the talker produced "t", and the prior probability of that cue. By using IOs trained solely on production data to predict categorization behaviour we avoid additional computational degrees of freedom and limit the risk of overfitting the model to the data thus reducing bias.

We filtered the database to /d/s and /t/s which gave 92 talkers (4x male and 4x female), each with a minimum of 25 tokens. We then fit ideal observers to each talker under different hypotheses of distributional learning [and evaluated their respective goodness-of-fit to the human data]. In total we fit x IOs to represent the different hypotheses about listeners' implicit knowledge – models grouped by sex, grouped by sex and Predictions of the IO were obtained using talker-normalized category statistics for /d/ and /t/ from (X. Xie et al., 2022) based on

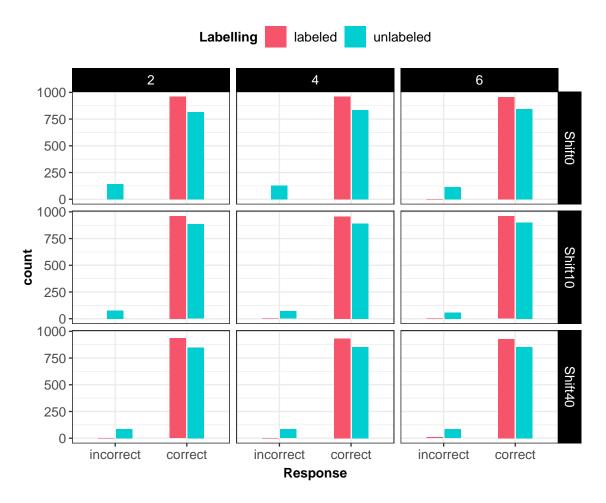


Figure 13

##

880

ui

X11

data from (chodroff2017?), perceptual noise estimates for VOT from (Kronrod et al., 2016), and a lapse rate identical to the psychometric model estimate.

# <sup>74</sup> §5 Session Info

```
## - Session info -----

## setting value

## version R version 4.1.3 (2022-03-10)

## os macOS Big Sur/Monterey 10.16

## system x86_64, darwin17.0
```

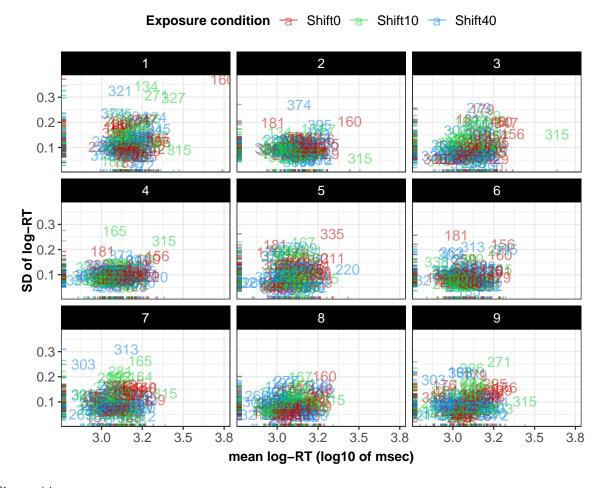


Figure 14

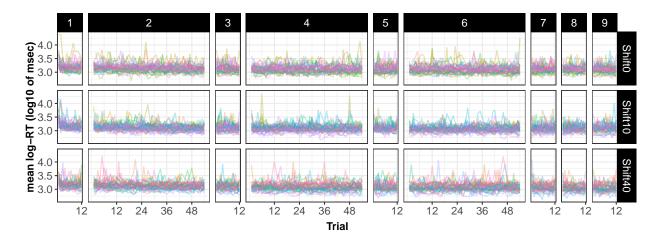


Figure 15

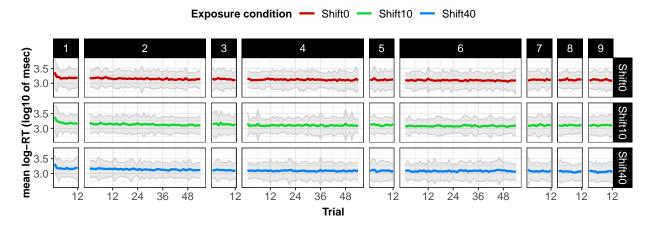


Figure 16

```
language (EN)
   ##
881
       collate
                 en_US.UTF-8
   ##
882
                 en_US.UTF-8
   ##
       ctype
883
   ##
                 America/New_York
       tz
884
   ##
       date
                 2023-05-30
885
                 2.18 @ /Applications/RStudio.app/Contents/MacOS/quarto/bin/tools/ (via rmarkdown)
   ##
       pandoc
886
   ##
887
      - Packages -----
   ##
888
                        * version
                                      date (UTC) lib source
       package
889
       abind
   ##
                          1.4 - 5
                                      2016-07-21 [1] CRAN (R 4.1.0)
890
   ##
       arrayhelpers
                          1.1-0
                                      2020-02-04 [1] CRAN (R 4.1.0)
891
   ##
       assertthat
                        * 0.2.1
                                      2019-03-21 [1] CRAN (R 4.1.0)
892
   ##
       av
                          0.8.3
                                      2023-02-05 [1] CRAN (R 4.1.2)
893
   ##
       backports
                          1.4.1
                                      2021-12-13 [1] CRAN (R 4.1.0)
894
       base64enc
                          0.1 - 3
                                      2015-07-28 [1] CRAN (R 4.1.0)
   ##
895
       bayesplot
                                      2022-11-16 [1] CRAN (R 4.1.2)
   ##
                          1.10.0
896
                                      2023-04-07 [1] CRAN (R 4.1.2)
   ##
       bayestestR
                          0.13.1
897
   ##
       bit
                          4.0.5
                                      2022-11-15 [1] CRAN (R 4.1.2)
898
   ##
       bit64
                          4.0.5
                                      2020-08-30 [1] CRAN (R 4.1.0)
899
       bookdown
                          0.34
                                      2023-05-09 [1] CRAN (R 4.1.3)
   ##
900
```

901	##	boot		1.3-28.1	2022-11-22	[1]	CRAN	(R	4.1.2)
902	##	bridgesampling		1.1-2	2021-04-16	[1]	CRAN	(R	4.1.0)
903	##	brms	*	2.19.0	2023-03-14	[1]	CRAN	(R	4.1.2)
904	##	Brobdingnag		1.2-9	2022-10-19	[1]	CRAN	(R	4.1.2)
905	##	broom		1.0.4	2023-03-11	[1]	CRAN	(R	4.1.2)
906	##	broom.mixed	*	0.2.9.4	2022-04-17	[1]	CRAN	(R	4.1.2)
907	##	cachem		1.0.8	2023-05-01	[1]	CRAN	(R	4.1.2)
908	##	callr		3.7.3	2022-11-02	[1]	CRAN	(R	4.1.2)
909	##	car		3.1-2	2023-03-30	[1]	CRAN	(R	4.1.2)
910	##	carData		3.0-5	2022-01-06	[1]	CRAN	(R	4.1.2)
911	##	checkmate		2.2.0	2023-04-27	[1]	CRAN	(R	4.1.2)
912	##	class		7.3-22	2023-05-03	[1]	CRAN	(R	4.1.2)
913	##	classInt		0.4-9	2023-02-28	[1]	CRAN	(R	4.1.2)
914	##	cli		3.6.1	2023-03-23	[1]	CRAN	(R	4.1.2)
915	##	cluster		2.1.4	2022-08-22	[1]	CRAN	(R	4.1.2)
916	##	coda		0.19-4	2020-09-30	[1]	CRAN	(R	4.1.0)
917	##	codetools		0.2-19	2023-02-01	[1]	CRAN	(R	4.1.2)
918	##	colorspace		2.1-0	2023-01-23	[1]	CRAN	(R	4.1.2)
919	##	colourpicker		1.2.0	2022-10-28	[1]	CRAN	(R	4.1.2)
920	##	cowplot	*	1.1.1	2020-12-30	[1]	CRAN	(R	4.1.0)
921	##	crayon		1.5.2	2022-09-29	[1]	CRAN	(R	4.1.2)
922	##	crosstalk		1.2.0	2021-11-04	[1]	CRAN	(R	4.1.0)
923	##	curl	*	5.0.0	2023-01-12	[1]	CRAN	(R	4.1.2)
924	##	data.table		1.14.8	2023-02-17	[1]	CRAN	(R	4.1.2)
925	##	datawizard		0.7.1	2023-04-03	[1]	CRAN	(R	4.1.2)
926	##	DBI		1.1.3	2022-06-18	[1]	CRAN	(R	4.1.2)
927	##	devtools		2.4.5	2022-10-11	[1]	CRAN	(R	4.1.2)
928	##	digest		0.6.31	2022-12-11	[1]	CRAN	(R	4.1.2)
929	##	diptest	*	0.76-0	2021-05-04	[1]	CRAN	(R	4.1.0)
930	##	distributional		0.3.2	2023-03-22	[1]	CRAN	(R	4.1.2)

931	##	dplyr	*	1.1.2	2023-04-20	[1]	CRAN	(R	4.1.2)
932	##	DT		0.28	2023-05-18	[1]	CRAN	(R	4.1.3)
933	##	dygraphs		1.1.1.6	2018-07-11	[1]	CRAN	(R	4.1.0)
934	##	e1071		1.7-13	2023-02-01	[1]	CRAN	(R	4.1.2)
935	##	effectsize		0.8.3	2023-01-28	[1]	CRAN	(R	4.1.2)
936	##	ellipse		0.4.5	2023-04-05	[1]	CRAN	(R	4.1.2)
937	##	ellipsis		0.3.2	2021-04-29	[1]	CRAN	(R	4.1.0)
938	##	emmeans		1.8.6	2023-05-11	[1]	CRAN	(R	4.1.2)
939	##	estimability		1.4.1	2022-08-05	[1]	CRAN	(R	4.1.2)
940	##	evaluate		0.21	2023-05-05	[1]	CRAN	(R	4.1.2)
941	##	extraDistr		1.9.1	2020-09-07	[1]	CRAN	(R	4.1.0)
942	##	fansi		1.0.4	2023-01-22	[1]	CRAN	(R	4.1.2)
943	##	farver		2.1.1	2022-07-06	[1]	CRAN	(R	4.1.2)
944	##	fastmap		1.1.1	2023-02-24	[1]	CRAN	(R	4.1.3)
945	##	forcats	*	1.0.0	2023-01-29	[1]	CRAN	(R	4.1.2)
946	##	foreach		1.5.2	2022-02-02	[1]	CRAN	(R	4.1.2)
947	##	foreign		0.8-84	2022-12-06	[1]	CRAN	(R	4.1.2)
948	##	Formula		1.2-5	2023-02-24	[1]	CRAN	(R	4.1.3)
949	##	fs		1.6.2	2023-04-25	[1]	CRAN	(R	4.1.2)
950	##	furrr		0.3.1	2022-08-15	[1]	CRAN	(R	4.1.2)
951	##	future		1.32.0	2023-03-07	[1]	CRAN	(R	4.1.2)
952	##	generics		0.1.3	2022-07-05	[1]	CRAN	(R	4.1.2)
953	##	gganimate		1.0.8	2022-09-08	[1]	CRAN	(R	4.1.2)
954	##	ggdist		3.3.0	2023-05-13	[1]	CRAN	(R	4.1.3)
955	##	ggeffects		1.2.2	2023-05-04	[1]	CRAN	(R	4.1.2)
956	##	ggforce		0.4.1	2022-10-04	[1]	CRAN	(R	4.1.2)
957	##	ggnewscale	*	0.4.8	2022-10-06	[1]	CRAN	(R	4.1.2)
958	##	ggplot2	*	3.4.2	2023-04-03	[1]	CRAN	(R	4.1.2)
959	##	ggpubr		0.6.0	2023-02-10	[1]	CRAN	(R	4.1.2)
960	##	ggrepel		0.9.3	2023-02-03	[1]	CRAN	(R	4.1.2)

961	##	ggridges		0.5.4	2022-09-26	[1]	CRAN	(R	4.1.2)
962	##	ggsignif		0.6.4	2022-10-13	[1]	CRAN	(R	4.1.2)
963	##	ggstance	*	0.3.6	2022-11-16	[1]	CRAN	(R	4.1.2)
964	##	gifski		1.12.0	2023-05-19	[1]	CRAN	(R	4.1.3)
965	##	globals		0.16.2	2022-11-21	[1]	CRAN	(R	4.1.2)
966	##	glue		1.6.2	2022-02-24	[1]	CRAN	(R	4.1.2)
967	##	gridExtra		2.3	2017-09-09	[1]	CRAN	(R	4.1.0)
968	##	gt	*	0.9.0	2023-03-31	[1]	CRAN	(R	4.1.2)
969	##	gtable		0.3.3	2023-03-21	[1]	CRAN	(R	4.1.2)
970	##	gtools		3.9.4	2022-11-27	[1]	CRAN	(R	4.1.2)
971	##	Hmisc		5.1-0	2023-05-08	[1]	CRAN	(R	4.1.2)
972	##	hms		1.1.3	2023-03-21	[1]	CRAN	(R	4.1.2)
973	##	htmlTable		2.4.1	2022-07-07	[1]	CRAN	(R	4.1.2)
974	##	htmltools		0.5.5	2023-03-23	[1]	CRAN	(R	4.1.2)
975	##	htmlwidgets		1.6.2	2023-03-17	[1]	CRAN	(R	4.1.2)
976	##	httpuv		1.6.11	2023-05-11	[1]	CRAN	(R	4.1.3)
977	##	httr		1.4.6	2023-05-08	[1]	CRAN	(R	4.1.2)
978	##	igraph		1.3.5	2022-09-22	[1]	CRAN	(R	4.1.2)
979	##	inline		0.3.19	2021-05-31	[1]	CRAN	(R	4.1.2)
980	##	insight		0.19.2	2023-05-23	[1]	CRAN	(R	4.1.3)
981	##	isoband		0.2.7	2022-12-20	[1]	CRAN	(R	4.1.2)
982	##	iterators		1.0.14	2022-02-05	[1]	CRAN	(R	4.1.2)
983	##	jsonlite		1.8.4	2022-12-06	[1]	CRAN	(R	4.1.2)
984	##	kableExtra	*	1.3.4	2021-02-20	[1]	CRAN	(R	4.1.2)
985	##	KernSmooth		2.23-21	2023-05-03	[1]	CRAN	(R	4.1.2)
986	##	knitr		1.42	2023-01-25	[1]	CRAN	(R	4.1.2)
987	##	labeling		0.4.2	2020-10-20	[1]	CRAN	(R	4.1.0)
988	##	LaplacesDemon		16.1.6	2021-07-09	[1]	CRAN	(R	4.1.0)
989	##	later		1.3.1	2023-05-02	[1]	CRAN	(R	4.1.2)
990	##	latexdiffr	*	0.1.0	2021-05-03	[1]	CRAN	(R	4.1.0)

991	##	lattice		0.21-8	2023-04-05	[1]	CRAN	(R 4.1.2)
992	##	lazyeval		0.2.2	2019-03-15	[1]	CRAN	(R 4.1.0)
993	##	lifecycle		1.0.3	2022-10-07	[1]	CRAN	(R 4.1.2)
994	##	linguisticsdown	*	1.2.0	2019-03-01	[1]	CRAN	(R 4.1.0)
995	##	listenv		0.9.0	2022-12-16	[1]	CRAN	(R 4.1.2)
996	##	lme4	*	1.1-33	2023-04-25	[1]	CRAN	(R 4.1.2)
997	##	lmerTest		3.1-3	2020-10-23	[1]	CRAN	(R 4.1.0)
998	##	100		2.6.0	2023-03-31	[1]	CRAN	(R 4.1.2)
999	##	lpSolve		5.6.18	2023-02-01	[1]	CRAN	(R 4.1.2)
1000	##	lubridate	*	1.9.2	2023-02-10	[1]	CRAN	(R 4.1.2)
1001	##	magick	*	2.7.4	2023-03-09	[1]	CRAN	(R 4.1.2)
1002	##	magrittr	*	2.0.3	2022-03-30	[1]	CRAN	(R 4.1.2)
1003	##	markdown		1.7	2023-05-16	[1]	CRAN	(R 4.1.3)
1004	##	MASS	*	7.3-60	2023-05-04	[1]	CRAN	(R 4.1.2)
1005	##	Matrix	*	1.5-1	2022-09-13	[1]	CRAN	(R 4.1.2)
1006	##	matrixStats		0.63.0	2022-11-18	[1]	CRAN	(R 4.1.2)
1007	##	memoise		2.0.1	2021-11-26	[1]	CRAN	(R 4.1.0)
1008	##	mime		0.12	2021-09-28	[1]	CRAN	(R 4.1.0)
1009	##	miniUI		0.1.1.1	2018-05-18	[1]	CRAN	(R 4.1.0)
1010	##	minqa		1.2.5	2022-10-19	[1]	CRAN	(R 4.1.2)
1011	##	modelr		0.1.11	2023-03-22	[1]	CRAN	(R 4.1.2)
1012	##	multcomp		1.4-23	2023-03-09	[1]	CRAN	(R 4.1.2)
1013	##	munsell		0.5.0	2018-06-12	[1]	CRAN	(R 4.1.0)
1014	##	MVBeliefUpdatr	*	0.0.1.0002	2023-05-19	[1]	Githu	ub (hlplab/MVBeliefUpdatr@fae8746)
1015	##	mvtnorm		1.1-3	2021-10-08	[1]	CRAN	(R 4.1.0)
1016	##	nlme		3.1-162	2023-01-31	[1]	CRAN	(R 4.1.2)
1017	##	nloptr		2.0.3	2022-05-26	[1]	CRAN	(R 4.1.2)
1018	##	nnet		7.3-19	2023-05-03	[1]	CRAN	(R 4.1.2)
1019	##	numDeriv		2016.8-1.1	2019-06-06	[1]	CRAN	(R 4.1.0)
1020	##	pander		0.6.5	2022-03-18	[1]	CRAN	(R 4.1.2)

1021	##	papaja	*	0.1.1.9001	2023-05-09	[1]	<pre>Github (crsh/papaja@1c488f7)</pre>
1022	##	parallelly		1.35.0	2023-03-23	[1]	CRAN (R 4.1.2)
1023	##	parameters		0.21.0	2023-04-19	[1]	CRAN (R 4.1.2)
1024	##	patchwork	*	1.1.2	2022-08-19	[1]	CRAN (R 4.1.2)
1025	##	performance		0.10.3	2023-04-07	[1]	CRAN (R 4.1.2)
1026	##	phonR	*	1.0-7	2016-08-25	[1]	CRAN (R 4.1.0)
1027	##	pillar		1.9.0	2023-03-22	[1]	CRAN (R 4.1.2)
1028	##	pkgbuild		1.4.0	2022-11-27	[1]	CRAN (R 4.1.2)
1029	##	pkgconfig		2.0.3	2019-09-22	[1]	CRAN (R 4.1.0)
1030	##	pkgload		1.3.2	2022-11-16	[1]	CRAN (R 4.1.2)
1031	##	plotly		4.10.1	2022-11-07	[1]	CRAN (R 4.1.2)
1032	##	plyr		1.8.8	2022-11-11	[1]	CRAN (R 4.1.2)
1033	##	png		0.1-8	2022-11-29	[1]	CRAN (R 4.1.3)
1034	##	polyclip		1.10-4	2022-10-20	[1]	CRAN (R 4.1.2)
1035	##	posterior	*	1.4.1	2023-03-14	[1]	CRAN (R 4.1.2)
1036	##	prettyunits		1.1.1	2020-01-24	[1]	CRAN (R 4.1.0)
1037	##	processx		3.8.1	2023-04-18	[1]	CRAN (R 4.1.2)
1038	##	profvis		0.3.8	2023-05-02	[1]	CRAN (R 4.1.2)
1039	##	progress		1.2.2	2019-05-16	[1]	CRAN (R 4.1.0)
1040	##	promises		1.2.0.1	2021-02-11	[1]	CRAN (R 4.1.0)
1041	##	proxy		0.4-27	2022-06-09	[1]	CRAN (R 4.1.2)
1042	##	ps		1.7.5	2023-04-18	[1]	CRAN (R 4.1.2)
1043	##	purrr	*	1.0.1	2023-01-10	[1]	CRAN (R 4.1.2)
1044	##	R6		2.5.1	2021-08-19	[1]	CRAN (R 4.1.0)
1045	##	rbibutils		2.2.13	2023-01-13	[1]	CRAN (R 4.1.2)
1046	##	RColorBrewer		1.1-3	2022-04-03	[1]	CRAN (R 4.1.2)
1047	##	Rcpp	*	1.0.10	2023-01-22	[1]	CRAN (R 4.1.2)
1048	##	RcppParallel		5.1.7	2023-02-27	[1]	CRAN (R 4.1.2)
1049	##	Rdpack		2.4	2022-07-20	[1]	CRAN (R 4.1.2)
1050	##	readr	*	2.1.4	2023-02-10	[1]	CRAN (R 4.1.2)

1051	##	remotes		2.4.2	2021-11-30	[1]	CRAN	(R	4.1.0)
1052	##	reshape2		1.4.4	2020-04-09	[1]	CRAN	(R	4.1.0)
1053	##	rlang	*	1.1.1	2023-04-28	[1]	CRAN	(R	4.1.2)
1054	##	rmarkdown		2.21	2023-03-26	[1]	CRAN	(R	4.1.2)
1055	##	rpart		4.1.19	2022-10-21	[1]	CRAN	(R	4.1.2)
1056	##	rsample	*	1.1.1	2022-12-07	[1]	CRAN	(R	4.1.2)
1057	##	rstan		2.21.8	2023-01-17	[1]	CRAN	(R	4.1.2)
1058	##	rstantools		2.3.1	2023-03-30	[1]	CRAN	(R	4.1.2)
1059	##	rstatix		0.7.2	2023-02-01	[1]	CRAN	(R	4.1.2)
1060	##	rstudioapi		0.14	2022-08-22	[1]	CRAN	(R	4.1.2)
1061	##	rvest		1.0.3	2022-08-19	[1]	CRAN	(R	4.1.2)
1062	##	sandwich		3.0-2	2022-06-15	[1]	CRAN	(R	4.1.2)
1063	##	scales		1.2.1	2022-08-20	[1]	CRAN	(R	4.1.2)
1064	##	sessioninfo		1.2.2	2021-12-06	[1]	CRAN	(R	4.1.0)
1065	##	sf		1.0-12	2023-03-19	[1]	CRAN	(R	4.1.2)
1066	##	shiny		1.7.4	2022-12-15	[1]	CRAN	(R	4.1.2)
1067	##	shinyjs		2.1.0	2021-12-23	[1]	CRAN	(R	4.1.0)
1068	##	shinystan		2.6.0	2022-03-03	[1]	CRAN	(R	4.1.2)
1069	##	shinythemes		1.2.0	2021-01-25	[1]	CRAN	(R	4.1.0)
1070	##	sjlabelled		1.2.0	2022-04-10	[1]	CRAN	(R	4.1.2)
1071	##	sjmisc		2.8.9	2021-12-03	[1]	CRAN	(R	4.1.0)
1072	##	sjPlot	*	2.8.14	2023-04-02	[1]	CRAN	(R	4.1.2)
1073	##	sjstats		0.18.2	2022-11-19	[1]	CRAN	(R	4.1.2)
1074	##	StanHeaders		2.26.25	2023-05-17	[1]	CRAN	(R	4.1.3)
1075	##	stringi		1.7.12	2023-01-11	[1]	CRAN	(R	4.1.2)
1076	##	stringr	*	1.5.0	2022-12-02	[1]	CRAN	(R	4.1.2)
1077	##	survival		3.5-5	2023-03-12	[1]	CRAN	(R	4.1.2)
1078	##	svglite		2.1.1	2023-01-10	[1]	CRAN	(R	4.1.2)
1079	##	svUnit		1.0.6	2021-04-19	[1]	CRAN	(R	4.1.0)
1080	##	systemfonts		1.0.4	2022-02-11	[1]	CRAN	(R	4.1.2)

1081	##	tensorA		0.36.2	2020-11-19	[1]	CRAN	(R	4.1.0)
1082	##	terra	*	1.7-29	2023-04-22	[1]	CRAN	(R	4.1.2)
1083	##	TH.data		1.1-2	2023-04-17	[1]	CRAN	(R	4.1.2)
1084	##	threejs		0.3.3	2020-01-21	[1]	CRAN	(R	4.1.0)
1085	##	tibble	*	3.2.1	2023-03-20	[1]	CRAN	(R	4.1.3)
1086	##	tidybayes	*	3.0.4	2023-03-14	[1]	CRAN	(R	4.1.2)
1087	##	tidyr	*	1.3.0	2023-01-24	[1]	CRAN	(R	4.1.2)
1088	##	tidyselect		1.2.0	2022-10-10	[1]	CRAN	(R	4.1.2)
1089	##	tidyverse	*	2.0.0	2023-02-22	[1]	CRAN	(R	4.1.2)
1090	##	timechange		0.2.0	2023-01-11	[1]	CRAN	(R	4.1.2)
1091	##	tinylabels	*	0.2.3	2022-02-06	[1]	CRAN	(R	4.1.2)
1092	##	transformr		0.1.4	2022-08-18	[1]	CRAN	(R	4.1.2)
1093	##	tufte		0.12	2022-01-27	[1]	CRAN	(R	4.1.2)
1094	##	tweenr		2.0.2	2022-09-06	[1]	CRAN	(R	4.1.2)
1095	##	tzdb		0.4.0	2023-05-12	[1]	CRAN	(R	4.1.3)
1096	##	units		0.8-2	2023-04-27	[1]	CRAN	(R	4.1.2)
1097	##	urlchecker		1.0.1	2021-11-30	[1]	CRAN	(R	4.1.0)
1098	##	usethis		2.1.6	2022-05-25	[1]	CRAN	(R	4.1.2)
1099	##	utf8		1.2.3	2023-01-31	[1]	CRAN	(R	4.1.2)
1100	##	vctrs		0.6.2	2023-04-19	[1]	CRAN	(R	4.1.2)
1101	##	viridis		0.6.3	2023-05-03	[1]	CRAN	(R	4.1.2)
1102	##	viridisLite		0.4.2	2023-05-02	[1]	CRAN	(R	4.1.2)
1103	##	vroom		1.6.3	2023-04-28	[1]	CRAN	(R	4.1.2)
1104	##	webshot	*	0.5.4	2022-09-26	[1]	CRAN	(R	4.1.2)
1105	##	withr		2.5.0	2022-03-03	[1]	CRAN	(R	4.1.2)
1106	##	xfun		0.39	2023-04-20	[1]	CRAN	(R	4.1.2)
1107	##	xm12		1.3.4	2023-04-27	[1]	CRAN	(R	4.1.2)
1108	##	xtable		1.8-4	2019-04-21	[1]	CRAN	(R	4.1.0)
1109	##	xts		0.13.1	2023-04-16	[1]	CRAN	(R	4.1.2)
1110	##	yaml		2.3.7	2023-01-23	[1]	CRAN	(R	4.1.2)

1111	##	Z00	1.8-12 2023-04-13 [1] CRAN (R 4.1.2)
1112	##		
1113	##	[1]	/Library/Frameworks/R.framework/Versions/4.1/Resources/library
1114	##		
	шш		