Running head: AE-DLVOT

Listeners adjust their prior expectations as they adapt to speech of an unfamiliar talker

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6 Author Note

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## 10 Abstract

- 11 YOUR ABSTRACT GOES HERE. All data and code for this study are shared via OSF,
- including the R markdown document that this article is generated from, and an R library that
- 13 implements the models we present.
- 14 Keywords: speech perception; perceptual adaptation; distributional learning; ...
- Word count: X

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18 TO-DO

# 19 2.1 Highest priority

- MARYANN
- Continue describing Experiment 2

# 22 **2.1.1** Priority

- MARYANN
- Fix spread\_draws bug

## 25 2.2 To do later

• Everyone: Eat ice-cream and perhaps have a beer.

## 27 1 Introduction

Talkers who share a common language vary in the way they pronounce its linguistic categories. Yet, listeners of the same language background typically cope with such variation without much 29 trouble. In scenarios where a talker produces those categories in an unexpected and unfamiliar way, comprehending their speech may pose a real challenge. However, brief exposure to the 31 talker's accent (sometimes just minutes) can be sufficient for the listener to overcome any initial 32 comprehension difficulty (e.g. Bradlow & Bent, 2008; Clarke & Garrett, 2004; X. Xie, Liu, & Jaeger, 2021; X. Xie et al., 2018). This adaptive skill is in a sense, trivial for any expert language 34 user but becomes complex when considered from the angle of acoustic-cue-to-linguistic-category 35 mappings. Since talkers differ in countless ways and each listening occasion is different in circumstance, there is not a single set of cues that can be definitively mapped to each linguistic category. Listeners instead have to contend with many possible cue-to-category mappings and 38 infer the intended category of the talker. How listeners achieve prompt and accurate comprehension of speech in spite of this variability remains the overarching aim of speech perception research. 41 Researchers have been exploring the hypothesis that listeners solve this perceptual problem 42 by exploiting their knowledge gained from experience with different talkers. This knowledge is 43 often implicit and context contingent since listeners are sensitive to both social and environmental cues (e.g. age, sex, group identity, native language etc.) that are relevant for optimal speech perception. Impressively, shifts in perception can be induced implicitly through subtle cues such as the presence of cultural artefacts that hint at talker provenance, (Hay & Drager, 2010) and explicitly such as when the listener is instructed to imagine a talker as a man or a woman (Johnson, Strand, & D'Imperio, 1999). While these and other related effects of exposure-induced 49 changes speak to the malleability of human perception, it remains unclear how human perceptual 50 systems strike the balance between stability and flexibility. 51 One possibility is that listeners continuously update their implicit knowledge with each 52 talker encounter by integrating prior knowledge of cue-to-category distributions with the statistics 53 of the current talker's productions, leading to changes in representations which affect listener

categorisation behaviour. Broadly speaking, many theoretical accounts would agree with this

assertion. Connectionist (McClelland & Elman 1986; Luce & Pisoni, 1998), and Bayesian models
of spoken word recognition (Norris & McQueen, 2008) and adaptation (Kleinschmidt & Jaeger,
2015) are generative systems that abstract the frequency of input. Even exemplar models of
speech perception (Goldinger 1996, 1998; Johnson, 1997; Pierrehumbert 2001) which encode high
fidelity memories of speaker-specific phonetic detail converge to a level of generalisation due to
effects of token frequency (Pierrehumbert2003?; DragerKirtley2016?).

At the level of acoustic-phonetic input, listeners' implicit knowledge refer to the way 62 relevant acoustic cues that distinguish phonological categories are distributed across talkers 63 within a linguistic system. Talkers of US-English, for instance, distinguish the /d/-/t/ contrasts primarily through the voice-onset-time (VOT) acoustic cue. Given its relevance for telling word 65 pairs such as "din" and "tin" apart, a distributional learning hypothesis would posit that listeners learn the distribution of VOT cues when talkers produce those stop consonant contrasts in word contexts. Earliest evidence for listener sensitivity to individual talker statistics in the domain of 68 stop consonants come from studies such as Allen & Miller (2004, also Theodore & Miller, 2010) 69 but more recent studies that formalise the problem of speech perception as rational inference have shown that listeners' behavioural responses are probabilistic function of the exposure talker's 71 statistics (Clayards, Tanenhaus, Aslin, & Jacobs, 2008a; Kleinschmidt & Jaeger, 2016; and 72 Theodore & Monto, 2019). 73

Clayards et al. (2008a) for instance found that listeners responded with greater uncertainty 74 after they were exposed to VOT distributions for a "beach-peach" contrast that had wider 75 variances as compared to another group who had heard the same contrasts with narrower 76 variances. Across both wide and narrow conditions, the mean values of the voiced and voiceless 77 categories were kept constant and set at values that were close to the expected means for /b/ and /p/ in US English. The study was one of the first to demonstrate that at least in the context of 79 an experiment, listeners categorisation behaviour was a function of the variance of the exposure 80 talker's cue distributions – listeners who were exposed to a wide distribution of VOTs showed 81 greater uncertainty in their perception of the stimuli, exhibiting a flatter categorisation function on average, compared to listeners who were exposed to a narrow distribution. 83

In a later study Kleinschmidt and Jaeger (2016) tested listener response to talker statistics

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by shifting the means of the voiced and voiceless categories between conditions. Specifically, the
mean values for /b/ and /p/ were shifted rightwards by several magnitudes, as well as leftwards,
from the expected mean values of a typical American English talker while the category variances
remained identical and the distance between the category means were kept constant. With this
manipulation of means they were able to investigate how inclined listeners are to adapt their
categorisation behaviors when the statistics of the exposure talker were shifted beyond the
bounds of a typical talker.

In all exposure conditions, listeners on average adapted to the exposure talker by shifting
their categorization towards the boundary implied by the exposure distribution. However, in all
conditions, listener categorization fell short of the predicted ideal categorization boundary. This
difference between the observed and predicted categorization functions was larger, the greater the
magnitude of the shift from the typical talker's distribution, suggesting adaptation was
constrained by listeners' prior experience.

The study we report here builds on the pioneering work of Clayards et al. (2008a) and Kleinschmidt and Jaeger (2016) with the aim to shed more light on the role of prior implicit knowledge on adaptation to an unfamiliar talker.

Specifically, while K&J16 demonstrated how prior beliefs of listeners can be inferred 101 computationally from post-exposure categorisation, their experiment was not designed to capture 102 listener categorisation data before exposure to a novel talker. Nor did they run intermittent tests 103 to scrutinise the progress of adaptation. In the ideal adapter framework, listener expectations are 104 predicted to be rationally updated through integration with the incoming speech input and thus 105 can theoretically be analysed on a trial-by-trial basis. The overall design of the studies reported 106 here were motivated by our aim to understand this incremental belief-updating process which has 107 not been closely studied in previous work. We thus address the limitations of previous work and 108 in conjunction, make use of ideal observer models to validate baseline assumptions that 109 accompany this kind of speech perception study – that listeners hold prior expectations or beliefs 110 about cue distributions based on previously experienced speech input (here taken to mean native 111 AE listeners' lifetime of experience with AE). Arriving at a definitive conclusion of what shape 112 and form those beliefs take is beyond the scope of this study however we attempt to explore the 113

various proposals that have emerged from more than half a century of speech perception research.

A secondary aim was to begin to address possible concerns of ecological validity of prior 115 work. While no speech stimuli is ever ideal, previous work on which the current study is based did 116 have limitations in one or two aspects: the artificiality of the stimuli or the artificiality of the 117 distributions. For e.g. (Clayards et al., 2008a) and (Kleinschmidt & Jaeger, 2016) made use of 118 synthesised stimuli that were robotic or did not sound human-like. The second way that those 119 studies were limited was that the exposure distributions of the linguistic categories had identical 120 variances (see also Theodore & Monto, 2019) unlike what is found in production data where the 121 variance of the voiceless categories are typically wider than that of the voiced category (Chodroff 122 & Wilson, 2017). We take modest steps to begin to improve the ecological validity of this study 123 while balancing the need for control through lab experiments by employing more natural sounding 124 stimuli as well as by setting the variances of our exposure distributions to better reflect empirical 125 data on production (see section x.xx. of SI). 126

# 2 Experiment 1: Listener's expectations prior to informative exposure

Experiment 1 investigates native (L1) US English listeners' categorization of word-initial stop voicing by an unfamiliar female L1 US English talker, prior to more informative exposure.

Specifically, listeners heard isolated recordings from a /d/-/t/ continuum, and had to respond which word they heard (e.g., "din" or "tin"). The recordings varied in voice onset time (VOT), the primary phonetic cue to word-initial stop voicing in L1 US English, as well as correlated secondary cues (f0 and rhyme duration). Critically, exposure was relatively uninformative about the talker's use of the phonetic cues in that all phonetic realizations occurred equally often. The design of Experiment 1 serves two goals.

The first goal is methodological. We use Experiment 1 to test basic assumptions about the paradigm and stimuli we employ in the remainder of this study. We obtain estimates of the category boundary between /d/ and /t/ for the specific stimuli used in Experiment 2, as perceived by the type of listeners we seek to recruit for Experiment 2. We also test whether prolonged

testing across the phonetic continuum changes listeners' categorization behavior. Previous work
has found that prolonged testing on uniform distributions can reduce the effects of previous
exposure (Liu & Jaeger, 2018a; e.g., mitterer2011?), at least in listeners of the age group we
recruit from (scharenborg-janse2013?). However, these studies employed only a small number
of 5-7 perceptually highly ambiguous stimuli, each repeated many times. In Experiment 1, we
employ a much larger set of stimuli that span the entire continuum from very clear /d/s to very
clear /t/s, each presented only twice. If prolonged testing changes listeners' responses, this has to
be taken into account in the design of Experiment 2.

The second purpose of Experiment 1 is to introduce and illustrate relevant theory. We 149 compare different models of listeners' prior expectations against listeners' categorization responses 150 in Experiment 1. The different models all aim to capture the implicit expectations of an L1 adult 151 listener of US English might have about the mapping from acoustic cues to /d/ and /t/ based on 152 previously experienced speech input. As we describe in more detail after the presentation of the 153 experiment, the models differ, however, in whether these prior expectations take into account that 154 talkers can differ in the way they realize /d/ and /t/. This ability to take into account talker 155 differences even prior to more informative exposure is predicted—though through qualitatively 156 different mechanisms, as we discuss below—both by normalization accounts (Cole, Linebaugh, 157 Munson, & McMurray, 2010; McMurray & Jongman, 2011) and by accounts that attribute 158 adaptive speech perception to changes in category representations (Bayesian ideal adaptor theory, Kleinschmidt & Jaeger, 2015; EARSHOT, Magnuson et al., 2020; episodic theory, Goldinger, 160 1998; exemplar theory, Johnson, 1997; Pierrehumbert, 2001). It is, however, unexpected under 161 accounts that attribute adaptive speech perception solely to ad-hoc changes in decision-making. We did not expect that Experiment 1 yields a decisive conclusion with regard to this second goal, 163 which is also addressed in Experiment 2. Rather, we use Experiment 1 as a presentationally 164 convenient way to introduce some of the different models and provide readers with initial 165 intuitions about what experiments of this type can and cannot achieve. 166

#### 2.1 Methods

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#### 58 2.1.1 Participants

Participants were recruited over Amazon's Mechanical Turk platform, and paid \$2.50 each (for a 169 targeted remuneration of \$6/hour). The experiment was only visible to Mechanical Turk 170 participants who (1) had an IP address in the United States, (2) had an approval rating of 95% 171 based on at least 50 previous assignments, and (3) had not previously participated in any 172 experiment on stop voicing from our lab. 173 24 L1 US English listeners (female = 9; mean age = 36.2 years; SD age = 9.2 years) 174 completed the experiment. To be eligible, participants had to confirm that they (1) spent at least 175 the first 10 years of their life in the US speaking only English, (2) were in a quiet place, and (3) 176

wore in-ear or over-the-ears headphones that cost at least \$15.

#### 178 2.1.2 Materials

We recorded multiple tokens of four minimal word pairs ("dill"/"till", "dim"/"tim", "din"/"tin", and "dip"/"tip") from a 23-year-old, female L1 US English talker with a mid-Western accent. 180 These recordings were used to create four natural-sounding minimal pair VOT continua (dill-till, 181 dip-tip, din-tin, and dip-tip) using a Praat script (Winn, 2020). The full procedure is described in the supplementary information (SI, ??). The VOT continua ranged from -100ms VOT to +130ms 183 VOT in 5ms steps. Experiment 1 employs 24 of these steps (-100, -50, -10, 5 15, 20, 25, 30, 35, 40, 184 45, 50, 55, 60, 65, 70, 75, 80, 85, 90, 100, 110, 120, 130). VOT tokens in the lower and upper ends 185 were distributed over larger increments because stimuli in those ranges were expected to elicit 186 floor and ceiling effects, respectively. 187

We further set the F0 at vowel onset to follow the speaker's natural correlation which was
estimated through a linear regression analysis of all the recorded speech tokens. We did this so
that we could determine the approximate corresponding f0 values at each VOT value along the
continua as predicted by this talker's VOT. The duration of the vowel was set to follow the natural
trade-off relation with VOT reported in Allen and Miller (1999). This approach closely resembles
that taken in Theodore and Monto (2019), and resulted in continuum steps that sound highly
natural (unlike the robotic-sounding stimuli employed in Clayards et al., 2008a; Kleinschmidt &
Jaeger, 2016). All stimuli are available as part of the OSF repository for this article.

In addition to the critical minimal pair continua we also recorded three words that did not did not contain any stop consonant sounds ("flare", "share", and "rare"). These word recordings were used as catch trials. Stimulus intensity was set to 70 dB sound pressure level for all recordings.

#### **2.1.3** Procedure

The code for the experiment is available as part of the OSF repository for this article. A live version is available at (https://www.hlp.rochester.edu/FILLIN-FULL-URL). The first page of the experiment informed participants of their rights and the requirements for the experiment: that they had to be native listeners of English, wear headphones for the entire duration of the experiment, and be in a quiet room without distractions. Participants had to pass a headphone test, and were asked to keep the volume unchanged throughout the experiment. Participants could only advance to the start of the experiment by acknowledging each requirement and consenting to the guidelines of the Research Subjects Review Board of the University of Rochester. 

On the next page, participants were informed about the task for the remainder of the experiment. They were informed that they would heard a female talker speak a single word on each trial, and had to select which word they heard. Participants were instructed to listen carefully and answer as quickly and as accurately as possible. They were also alerted to the fact that the recordings were subtly different and therefore may sound repetitive. This was done to encourage their full attention.

Each trial started with a green fixation dot being displayed. At 500ms from trial onset, two minimal pair words appeared on the screen, as shown in Figure 1. At 1000ms from trial onset, an audio recording from the matching minimal pair continuum started playing. Participants were required to click on the word they heard. For each participant, /d/-initial words were either always displayed on the left side or always displayed on the right side. Across participants, this ordering was counter-balanced. After participants clicked on the word, the next trial began.

Participants heard 192 target trials (four minimal pair continua, each with 24 VOT steps, each heard twice). In addition, participants heard 12 catch trials. On catch trials, participant saw two written catch stimuli on the screen (e.g., "flare" and "rare"), and heard one of them

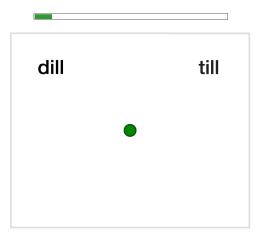


Figure 1. Example trial display. The words were displayed 500ms after trial onset and the audio recording of the word was played 1000ms after trial onset

(e.g. "rare"). Since these recordings were easily distinguishable, they served as a check on participant attention throughout the experiment.

The order of trials was randomized for each participant with the only constraint that no stimulus was repeated before each stimulus had been heard at least once. Catch trials were distributed randomly throughout the experiment with the constraint that no more than two catch trials would occur in a row. Participants were given the opportunity to take breaks after every 60 trials. Participants took an average of 12 minutes (SD = 4.8) to complete the 204 trials, after which they answered a short survey about the experiment.

## 232 **2.1.4** Exclusions

We excluded from analysis participants who committed more than 3 errors out of the 12 catch trials (<75% accuracy, N = 3), participants with an average reaction time (RT) more than three standard deviations from the mean of the by-participant means (N = 0), and participants who reported not to have used headphones (N = 0) or not to be native (L1) speakers of US English (N = 0). For the remaining participants, trials that were more than three SDs from the participant's mean RT were excluded from analysis (1.6%). Finally, we excluded participants (N = 0) who had less than 50% data remaining after these exclusions.

#### 240 2.2 Behavioral results

We first present the behavioral analyses of participants' categorisation responses. Then we compare participants' responses to the predictions of different models fit on the distribution of stop voicing cues in a large database of L1 US English productions of word-initial /d/s and /t/s (Chodroff & Wilson, 2018).

## 5 2.2.1 Analysis approach

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The goal of our behavioral analyses was to address three methodological questions that are of 246 relevance to Experiment 2: (1) whether our stimuli resulted in 'reasonable' categorisation 247 functions, (2) whether these functions differed between the four minimal pair items, and (3) 248 whether participants' categorisation functions changed throughout the 192 test trials. 249 To address these questions, we fit a single Bayesian mixed-effects psychometric model to 250 participants' categorization responses on critical trials (e.g., prins2011?). This model is 251 essentially an extension of mixed-effects logistic regression that also takes into account attentional 252 lapses. A failure to do so—while commonplace in research on speech perception (incl. our own 253 work, but see Clayards, Tanenhaus, Aslin, & Jacobs, 2008b; Kleinschmidt & Jaeger, 2016)—can 254 lead to biased estimates of categorization boundaries (e.g., wichman-hill2001?). The 255 mixed-effects psychometric model describes the probability of "t"-responses as a weighted mixture 256 of a lapsing-model and a perceptual model. The lapsing model is a mixed-effects logistic 257 regression (Jaeger, 2008) that predicts participant responses that are made independent of the 258 stimulus—for example, responses that result from attentional lapses. These responses are 259 independent of the stimulus, and depend only on participants' response bias. The perceptual 260 model is a mixed-effects logistic regression that predicts all other responses, and captures 261 stimulus-dependent aspects of participants' responses. The relative weight of the two models is 262 determined by the lapse rate, which is described by a third mixed-effects logistic regression. 263 The lapsing model only contained an intercept (the response bias in log-odds) and 264 by-participant random intercepts. Similarly, the model for the lapse rate only had an intercept 265

(the lapse rate) and by-participants random intercepts. No by-item random effects were included

for the lapse rate nor lapsing model since these parts of the analysis—by definition—describe

stimulus-independent behavior. The perceptual model included an intercept and VOT, as well as the full random effect structure by participants and items (the four minimal pair continua), 269 including random intercepts and random slopes by participant and minimal pair. We did not 270 model the random effects of trial to reduce model complexity. This potentially makes our analysis 271 of trials in the model anti-conservative. Finally, the models included the covariance between 272 by-participant random effects across the three linear predictors for the lapsing model, lapse rate 273 model, and perceptual model. This allows us to capture whether participants who lapse more 274 often have, for example, different response biases or different sensitivity to VOT (after accounting 275 for lapsing). 276

We fit the model using the package brms (Bürkner, 2017) in R (R Core Team, 2021a; 277 RStudio Team, 2020). Following previous work from our lab (Hörberg & Jaeger, 2021; X. Xie et 278 al., 2021), we used weakly regularizing priors to facilitate model convergence. For fixed effect 279 parameters, we standardized continuous predictors (VOT) by dividing through twice their 280 standard deviation (gelman2008standardize?), and used Student priors centered around zero 281 with a scale of 2.5 units (following **gelman2008weakly?**) and 3 degrees of freedom. For random 282 effect standard deviations, we used a Cauchy prior with location 0 and scale 2, and for random 283 effect correlations, we used an uninformative LKJ-Correlation prior with its only parameter set to 284 1, describing a uniform prior over correlation matrices (**Lewandowski2009?**). Four chains with 285 2000 warm-up samples and 2000 posterior samples each were fit. No divergent transitions after warm-up were observed, and all  $\hat{R}$  were close to 1. 287

#### 288 2.2.2 Expectations

Based on previous experiments, we expected a strong positive effect of VOT, with increasing proportions of "t"-responses for increasing VOTs. We did not have clear expectations for the effect of trial other than that responses should become more uniformed (i.e move towards 50-50 "d"/"t"-bias or 0-log-odds) as the experiment progressed (Liu & Jaeger, 2018b) due to the un-informativeness of the stimuli. Previous studies with similar paradigms have typically found lapse rates of 0-10% (< -2.2 log-odds, e.g., Clayards et al., 2008a; Kleinschmidt & Jaeger, 2016).

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#### 296 ## i Please use `linewidth` instead.

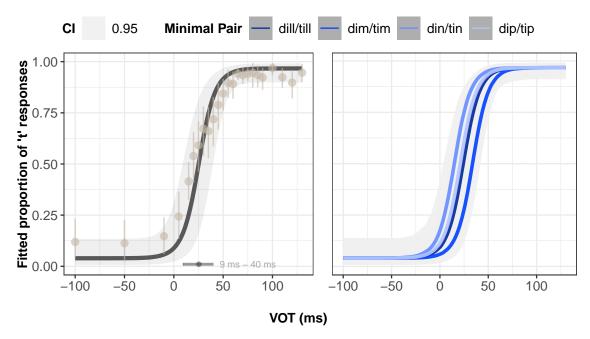


Figure 2. Categorisation functions and points of subjective equality (PSE) derived from the Bayesian mixed-effects psychometric model fit to listeners' responses in Experiment 1. The categorization functions include lapse rates and biases. The PSEs correct for lapse rates and lapse biases (i.e., they are the PSEs of the perceptual component of the psychometric model). Panel A: Effects of VOT, lapse rate, and lapse bias, while marginalizing over trial effects as well as all random effects. Vertical point ranges represent the mean proportion and 95% bootstrapped CIs of participants' "t"-responses at each VOT step. Horizontal point ranges denote the mean and 95% quantile interval of the points of subjective equality (PSE), derived from the 8000 posterior samples of the population parameters. Panel B: The same but showing the fitted categorization functions for each of the four minimal pair continua. Participants' responses are omitted to avoid clutter. Panel C: Joint effects of VOT and trial as well as lapse rate and bias, while marginalizing over random effects.

The lapse rate was estimated to be on the slightly larger side, but within the expected range (7.5 %, 95%-CI: 2.2 to 21.2%; Bayes factor: 1,599 90%-CI: -3.54 to -1.53). Maximum a posteriori (MAP) estimates of by-participant lapse rates ranged from XX. Very high lapse rates were estimated for four of the participants with one in particular whose CI indicated exceptionally high uncertainty. These lapse rates might reflect data quality issues with Mechanical Turk that started to emerge over recent years (see **REFS?**; and, specifically for experiments on speech perception, **cummings2023?**), and we return to this issue in Experiment 2.

The response bias were estimated to slightly favor "t"-responses (53.4 %, 95%-CI: 17.1 to 82.1%; Bayes factor: 1.52 90%-CI: -1.21 to 1.31), as also visible in Figure 2 (left). Unsurprisingly,

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the psychometric model suggests high uncertainty about the participant-specific response biases,
    as it is difficult to reliably estimate participant-specific biases while also accounting for trial and
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    VOT effects (range of by-participant MAP estimates: XX). For all but four participants, the 95%
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    CI includes the hypothesis that responses were unbiased. Of the remaining four participants,
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    three were biased towards "t"-responses and one was biased toward "d"-responses.
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          There was no convincing evidence of a main effect of trial (\hat{\beta} = -0.2 95%-CI: -0.6 to 0.4;
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    Bayes factor: 2.71 90%-CI: -0.57 to 0.26). Given the slight overall bias towards "t"-responses, the
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    direction of this effect indicates that participants converged towards a 50/50 bias as the test
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    phase proceeded. This is also evident in Figure 2 (right). In contrast, there was clear evidence for
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    a positive main effect of VOT on the proportion of "t"-responses (\hat{\beta} = 12.6 95\%-CI: 9.8 to 15.5;
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    Bayes factor: Inf 90%-CI: 10.27 to 15.04). The effect of VOT was consistent across all minimal
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    pair words as evident from the slopes of the fitted lines by minimal pair 2 (left). MAP estimates
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    of by minimal pair slopes ranged from. The by minimal-pair intercepts were more varied (MAP)
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    estimates: ) with one of the pairs, dim/tim having a slightly lower intercept resulting in fewer
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    't'-responses on average. In all, this justifies our assumptions that word pair would not have a
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    substantial effect on categorisation behaviour. From the parameter estimates of the overall fit we
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    obtained the category boundary from the point of subjective equality (PSE) (25ms) which we use
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    for the design of Experiment 2.
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          Finally to accomplish the first goal of experiment 1, we look at the interaction between
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    VOT and trial. There was weak evidence that the effect of VOT decreased across trials (\hat{\beta} = -0.6
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    95%-CI: -2.6 to 1.4; Bayes factor: 2.76 90%-CI: -2.27 to 1.05). The direction of this
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    change—towards more shallow VOT slopes as the experiment progressed—makes sense since the
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    test stimuli were not informative about the talker's pronunciation. Similar changes throughout
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    prolonged testing have been reported in previous work. (Liu & Jaeger, 2018a, 2019; REFS?).
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          Overall, there was little evidence that participants substantially changed their
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    categorisation behaviour as the experiment progressed. Still, to err on the cautious side,
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Experiment 2 employs shorter test phases.

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## 2.3 Comparisons to model of adaptive speech perception

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We now turn to final aim of experiment 1 which is to make use of computational models to delve into the theoretical underpinnings that inform the assumptions we make in studies of this kind.

Speakers' productions can act as a proxy for listeners' implicit knowledge of the distributional patterns of cues. This production-perception relationship within a phonological system was observed in early work by (Abramson & Lisker, 1973) who found that production statistics of talkers along VOT aligned well with data from listeners who had categorised a separate set of synthesised VOT stimuli. This allows for the use of analytic models as tools for predicting categorisation behaviour from speech production (Nearey & Hogan, 1986).

We apply this principle in fitting ideal observer (IO) models by linking the distributional patterns of input to the categorisation behaviour that listeners make in the perception of our stimuli. We compare the categorisation behaviour against predictions of several IO models differentiated by the various assumptions they incorporate. These IOs are trained on cue measurements extracted from an annotated database of 92 L1 US-English talkers' productions (Chodroff & Wilson, 2017) of word initial stops. By using IOs trained solely on production data to predict behaviour we avoid additional computational degrees of freedom and limit the risk of overfitting the model to the data thus reducing bias.

Hypotheses about the nature of long-term representations maintained by listeners continues 350 to be debated and revised. On one hand there is the proposition that automatic processes that 351 operate purely on the acoustic input is sufficient mechanism for listeners to cope with variation; 352 this can be loosely referred to as normalization accounts. On the other hand are hypotheses that 353 listeners learn and store cue distributions in memory for later retrieval —this does not however, 354 preclude cue normalisation and may even happen in conjunction to it. Within this latter 355 hypothesis, there is debate over the resolution of the input that is actually learned and stored, 356 with exemplar models arguably, accounting for the greatest degree of granularity – listeners could 357 for instance store talker-specific statistics. A more parsimonious account would suggest that listeners store models of groups of talkers, according to a structure that is most informative for 359 robust speech perception (Kleinschmidt, 2019; Kleinschmidt & Jaeger, 2015). We thus compare listener categorisations to models that incorporate one or more of these hypotheses (see SI for

details of IO fitting).

Each panel in figure 3 shows 92 talker-specific ideal observer models colour-coded by talker 363 sex, bearing different assumptions plotted against the psychometric fit of listener categorisations 364 (thick black line). We focus mainly on comparing the points of subjective equality (PSEs) which 365 represents the boundary between the two categories. While the functions are not simply described 366 by their PSEs since their slope also matters, we focus on it here as this is most relevant to the 367 design of experiment 2. All IO plots in figure 3 except for (A) are integrated with a noise variance 368 to simulate perceptual noise on the part of listeners (Kronrod, Coppess, & Feldman, 2016). The 369 IOs were trained on unnormalised VOTs without noise (A); unnormalised VOTs (B); 370 unnormalised bivariate cues of VOT and F0 (C); C-CuRE-normalised VOT and F0 (D) 371 (McMurray and Jongman (2011) see SI section). 372

Beginning with a qualitative assessment of the plots, IOs that incorporate perceptual noise 373 in the models (B-D) appear to capture the uncertainty reflected in our data better. The slopes of 374 the IOs in panel A are far steeper than the fitted categorisation function but with added noise, as with the IOs in B-D the IO slopes flatten out to better match the slope of the fitted line. This 376 itself indicates that perception of acoustic stimuli is not entirely faithful to the bottom-up signal 377 but is inferred through a combination of what listeners actually perceived and their existing knowledge of the underlying linguistic category (Kronrod et al., 2016). Noticeably, in all IO types 379 the median estimated PSE from our participant data is located to the left of the IO-predicted 380 median PSEs although the range of fitted estimates do overlap with the IOs in the upper region. 381

## Warning: The `x` argument of `as\_tibble.matrix()` must have unique column names if `.name\_re
## i Using compatibility `.name\_repair`.

## i The deprecated feature was likely used in the MVBeliefUpdatr package.

385 ## Please report the issue to the authors.

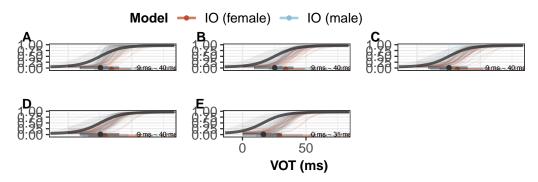


Figure 3. Comparing predicted vs. observed categorization functions for Experiment 1. The black line and interval show the psychometric fit and 95% CI for Experiment 1 marginalizing over all random effects. Each thin line shows the prediction of a single talker-specific ideal observers derived from a database of word-initial stop productions (data: Chodroff & Wilson, 2017; data preparation & model code: X. Xie, Jaeger, & Kurumada, 2022). The lapse rate and response bias for the ideal observers was set to match the MAP estimates of the psychometric model. For ease of comparisons, horizontal point ranges show the PSE and its 95% CI after discounting lapses.

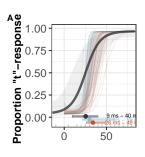
#### 2.3.1 Comparing ideal observer accuracies

Assess how well each of the four IOs fit human data.

## # A tibble: 5 x 3

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389	##	io.type	mean_log_likelihood_per_response	mean_accuracy_per_response
390	##	<chr></chr>	<dbl></dbl>	<dbl></dbl>
391	## 1	VOT	-1.70	0.183
392	## 2	VOT_FO	0.203	1.22
393	## 3	VOT_F0.centered	0.215	1.24
394	## 4	VOT_F0.centered.input	0.153	1.16
395	## 5	VOT.no.noise	-1.70	0.183



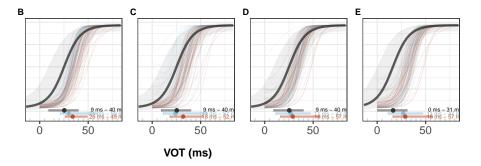


Figure 4

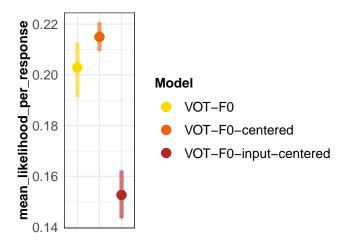


Figure 5

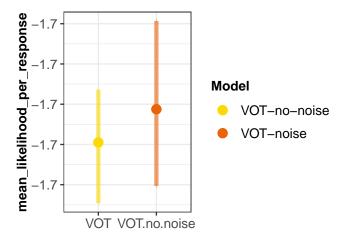


Figure 6

# 396 3 EXPERIMENT 2: Listeners' adaptation to an unfamiliar talker

The aim of experiment 2 was to investigate the incremental changes in listener categorization when perceiving speech of an unfamiliar talker with cue-to-category mappings characterised by varying degrees of typicality of an L1-US English talker. Listeners performed a task similar to that of experiment 1, that is, they heard isolated words on a /d/ - /t/ continuum and were required to select the word they heard. Unlike experiment 1 where all listeners categorised stimuli on a single uninformative continuum, listeners in experiment 2 were divided into 3 groups with each group exposed to different VOT distributions that were informative of the talker's realisations of /d/ and /t/.

We approximated a "typical" talker through the combined parameters estimated from the 406 perceptual responses in experiment 1 and a database of L1-US English /d/ and /t/ productions 407 (**Xie?**). From this estimated baseline distribution (+0ms), we shifted the distribution by +10ms, 408 and by +40ms, yielding three exposure talker conditions. To investigate the state of listener 409 expectations as they move from having no information about how a new talker realises /d/s and 410 /t/s to progressively more information about the talker's pronunciations we implement identical 411 test blocks (i.e. test stimuli in identical locations) across conditions before, during, and after 412 informative exposure. Under Bayesian ideal adaptor inferential processes, listeners' weighting of 413 their prior beliefs about the category means and variances will determine the speed at which 414 adaptation occurs. Motivated by prior work in supervised and unsupervised learning within lab 415 contexts that repeatedly show adaptation to be a rapid process Kleinschmidt & Jaeger (2012) we 416 made the decision to test our participants early on in the experiment and frequently throughout. 417

Previous studies were not designed to investigate incremental adaptation in this manner as they lacked designated test blocks; listeners' categorisation functions were instead estimated over portions of the exposure trials which ignores the fact that not all participants had been exposed to the exact same items at the trial cut-off point (although that would have been the case by the end of the experiment). With our novel design we gain better resolution at every testing point, since each participant would have heard the same number of VOT items at the beginning of a

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given test block. The other advantage is that identical test blocks across conditions standardises
the assessment of behavioural changes between groups yielding more accurate comparisons. We
specifically included a pre-exposure test block with a similar aim to experiment 1 – so that we
could capture the implicit expectations of listeners about the cue-to-category mappings of US
English /d/ and /t/.

Previous studies found that listeners shift their categorization behaviour towards the 429 category boundary implied by the exposure distribution but that adaptive shifts were incomplete, 430 the further the exposure talker's distribution from a typical talker. We therefore expected to see 431 differences in categorizations between the +10ms and +40ms conditions such that listeners in the +40ms condition would shift more than those in the +10ms but to have an average categorization 433 function that is leftwards of the ideal boundary implied by its exposure distribution. 434 (Kleinschmidt & Jaeger, 2016). Nonetheless if adaptative behaviour involves rational updating we 435 expect to find that the different shift conditions would induce changes in categorizations that are 436 proportional to the distance between the shifts (i.e. +40ms being three times that of +10ms). 437

Another notable innovation we bring to this study in conjunction with the use of
qualitatively more human-sounding stimuli (as described in section 2.X) relates to the parameters
of the exposure distributions. Prior studies of this type simulate the voiced-voiceless distributions
by exposing listeners to symmetrical distributions between the categories or equivalent variances
for both categories. It is however unlikely that listeners encounter this in real life as evidenced
from production data (chodroff?). By generating distributions that are closer in form to that of
real data we hope to achieve greater ecological validity with the results we find.

#### 445 3.1 Methods

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#### 446 3.1.1 Participants

Participants were recruited over the Prolific platform, and paid \$8.00 each (for a targeted remuneration of \$9.60/hour). The experiment was visible to participants who (1) were located in the United States, (2) were US citizens and only knew English, and (3) had not previously participated in any experiment from our lab.

122 L1 US English listeners (male = 60, female = 59, NA = 3; mean age = 38 years; SD

age = 12 years) completed the experiment. To be eligible, participants had to confirm that they
(1) spent at least the first 10 years of their life in the US speaking only English, (2) were in a
quiet place and free from distractions, and (3) wore in-ear or over-the-ears headphones that cost
at least \$15.

Participants underwent a headphone test designed to test that they were indeed wearing headphones [CITE headphone test study]

#### 458 3.1.2 Materials

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A subset of the materials described in experiment 1 were used, in particular three continua of the minimal pairs, dill-till, din-tin, and dip-tip. The dim-tim continuum was omitted in order to keep the pairs as distinguishable as possible.

We employed a multi-block exposure-test design 7 which enabled the assessment of listener perception before informative exposure as well as incrementally at intervals during informative exposure. To have a comparable test of exposure, test blocks were made up of a uniform distribution of 12 VOT stimuli (-5, 5, 15, 25, 30, 35, 40, 45, 50, 55, 65, 70), identical across test blocks and between conditions. Each of the test tokens were presented once at random.

The conditions were created by first ascertaining the baseline distribution (+0ms shift) and 467 then shifting that distribution by +10ms and by +40ms to obtain the remaining two conditions. 468 We began with the fitted point of subjective equality (PSE) from in experiment 1. The PSE is the 469 stimulus along the continuum that was perceived to be the most ambiguous by listeners (i.e. the 470 point that elicited equal probability of being categorised as /d/ or /t/) thus marking the 471 categorical boundary. The PSE is where the likelihoods of both categories intersect and have 472 equal density (we assumed Gaussian distributions and equal prior probability for each category). 473 To limit the infinite combinations of likelihoods that meet this criterion we set the variances of 474 the /d/ and /t/ categories based on parameter estimates (X. Xie et al. (2022)) obtained from the 475 production database of Chodroff and Wilson (2017). To each variance value we added 80ms noise 476 variance following ((kronrod?)) because these likelihoods were estimated from perceptual data 477 to account of variability in perception due to perceptual noise. We took an additional degree of freedom of setting the distance between the means of the categories at 46ms; this too was based 479

on the population parameter estimates. The means of both categories were then obtained through a grid-search process to find the posterior

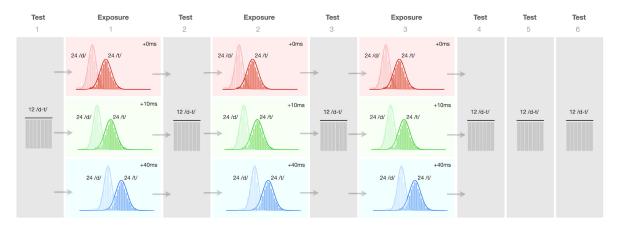


Figure 7. Experiment 2 multi-block design. Test blocks in grey comprised identical stimuli within and between conditions

#### 482 3.2 Procedure

483 ## # A tibble: 28,548 x 63

484 ## # Groups: ParticipantID [122]

485	##		Experiment	List.Ex~1	List.~2	Parti~3	Parti~4	Parti~5	Parti~6	Parti~7	Parti~8	Parti~9	Cond
486	##		<chr></chr>	<fct></fct>	<fct></fct>	<fct></fct>	<int></int>	<fct></fct>	<1gl>	<fct></fct>	<1gl>	<fct></fct>	<ch:< td=""></ch:<>
487	##	1	AE-DLVOT	C	A	118	30	Non-Hi~	NA	White	NA	Female	Shi
488	##	2	AE-DLVOT	C	A	118	30	Non-Hi~	NA	White	NA	Female	Shi
489	##	3	AE-DLVOT	C	A	118	30	Non-Hi~	NA	White	NA	Female	Shi
490	##	4	AE-DLVOT	C	A	118	30	Non-Hi~	NA	White	NA	Female	Shi
491	##	5	AE-DLVOT	C	A	118	30	Non-Hi~	NA	White	NA	Female	Shi
492	##	6	AE-DLVOT	C	A	118	30	Non-Hi~	NA	White	NA	Female	Shi
493	##	7	AE-DLVOT	C	A	118	30	Non-Hi~	NA	White	NA	Female	Shi
494	##	8	AE-DLVOT	C	A	118	30	Non-Hi~	NA	White	NA	Female	Shi
495	##	9	AE-DLVOT	C	A	118	30	Non-Hi~	NA	White	NA	Female	Shi
496	##	10	AE-DLVOT	C	A	118	30	Non-Hi~	NA	White	NA	Female	Shi

497 ## # ... with 28,538 more rows, 38 more variables: Item.F0 <dbl>, Item.InstanceInBlockOfList <

## # Response.ClickPosition.Y <dbl>, Response.RT <dbl>, Response.Voicing <fct>, Duration.Ass

## #

## # audio\_type <chr>, autoAdvanceReady <chr>, comments <chr>, preloadResp <chr>, pronun <chr
fo\_5ms <dbl>, Item.Mel\_fo\_5ms <dbl>, Is.CatchTrial <lgl>, CatchTrial.Correct <lgl>, Ans

## # LabeledTrial.Correct <lgl>, Exclude\_participant.due\_to\_labeled\_trials <lgl>, and abbrev

## # 4: Participant.Age, 5: Participant.Ethnicity, 6: Participant.Protocol, 7: Participant.Re

AssignmentID <fct>, Assignment.TimezoneOffsetFromGMT <int>, Assignment.Accept.DateTime.

You should use a verbose caption that is self-contained and clearly states the main points of 504 the figure. When you look at the R markdown for this document, note that the caption is outside 505 of the R-chunk but linked to the R-chunk through a reference in the chunk option fig.cap. Notice 506 also how the reference in the main text uses the label fig:label, whereas the caption and the R chunk option fig.cap that generates the figure use the label ref: label. Finally, the R-chunk itself is 508 called label. Make sure to follow this format in order to make sure that your figure references and 509 captions knit correctly. This example also demonstrates how you can use a globally defined base 510 width and height for all figures. In this example, the base height is multiplied by two because 511 we're faceting the data into two rows. 512

You can also make phonetic symbols, e.g., for the sound category [ $\mathfrak{f}$ ] (as in *ship*, Newman et al., 2001). And you can type equations like Equation (1), which describes Wichmann and Hill's psychometric model with parameters  $\alpha$  and  $\beta$  and more.

$$p(category|input) = (1 - \lambda) \frac{\mathcal{N}(input|\mu_c, \Sigma_c) \, \pi}{\Sigma_i \mathcal{N} \Big(input|\mu_{c_i}, \Sigma_{c_i} \Big) \, \pi_i} + \lambda \frac{\pi}{\Sigma_i \pi_i} \tag{1}$$

All data and code for this article can be downloaded fromhttps://osf.io/q7gjp/. This article
is written in R markdown, allowing readers to replicate our analyses with the press of a button
using freely available software (R, R Core Team, 2021a; RStudio Team, 2020), while changing any
of the parameters of our models. Readers can revisit any of the assumptions we make—for
example, by substituting alternative models of linguistic representations. The supplementary
information (SI, §1) lists the software/libraries required to compile this document. Beyond our
immediate goals here, we hope that this can be helpful to researchers who are interested in
developing more informative experimental designs, and to facilitate the interpretation of existing
results (see also Tan, Xie, & Jaeger, 2021).

# 525 4 General discussion

Fig. XX summarizes participants' categorization functions across the different test blocks. To 526 analyse the incremental effects of exposure condition on the proportion of /t/ responses at test, 527 we fitted a Bayesian mixed-effects psychometric model with lapse rate (cf. Wichmann & Hill, 2001). The perceptual model contained exposure condition (sliding difference coded, comparing 529 the +10ms against the +0ms shift condition, and the +40ms against the +10ms shift condition), 530 test block (sliding difference coded from the first to last test block), VOT (Gelman scaled), and 531 their full factorial interaction. We also included the full random effect structure by participant 532 and item. The lapse rate and response bias (.5 for both d/d and t/d) were assumed to be constant 533 across blocks and exposure condition. We used the same weakly regularizing priors as in Xie, Liu, 534 and Jaeger (2021). Condition and test blocks were successive-difference coded. There was a main 535 effect of VOT; participants were more likely to give voiceless responses as VOT increased. 536 Condition had a main effect on responses such that with larger shifts, participants on average 537 responded with fewer /t/s. Additionally, the difference in average /t/ responses between the +40538 and +10 conditions (-2.4 reduction in log-odds) was larger than the difference between the +10539 and +0 conditions (-1.05 in log-odds). Qualitatively, the results indicate listeners adjust their 540 expectations to align with the statistics of the exposure talker, consonant with previous findings of studies employing this paradigm (e.g., Clayards et al.; K&J16).

#### <sub>543</sub> 4.1 Methodological advances that can move the field forward

An example of a subsection.

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# 763 Supplementary information

Both the main text and these supplementary information (SI) are derived from the same R
markdown document available via OSF. It is best viewed using Acrobat Reader. Some links and
animations might not work in other PDF viewers.

## 7 §1 Required software

```
The document was compiled using knitr (Y. Xie, 2021) in RStudio with R:
```

```
##
769
                          x86_64-apple-darwin17.0
    ## platform
    ## arch
                          x86_64
    ## os
                          darwin17.0
772
    ## system
                          x86_64, darwin17.0
773
    ## status
                          4
    ## major
775
    ## minor
                          1.3
776
    ## year
                          2022
    ## month
                          03
    ## day
                          10
779
    ## svn rev
                          81868
                          R
    ## language
781
    ## version.string R version 4.1.3 (2022-03-10)
782
    ## nickname
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783
          You will also need to download the IPA font SIL Doulos and a Latex environment like (e.g.,
784
    MacTex or the R library tinytex).
          We used the following R packages to create this document: R (Version 4.1.3; R Core Team,
786
    2021b) and the R-packages \(\frac{1}{2}\)broom \[ \] \(\text{Q}\)R-broom \[ \], \(assert\)that (Version 0.2.1; Wickham, 2019a),
787
    brms (Version 2.18.0; Bürkner, 2017, 2018, 2021), broom.mixed (Version 0.2.9.4; Bolker &
788
    Robinson, 2022), cowplot (Version 1.1.1; Wilke, 2020), curl (Version 4.3.3; Ooms, 2022), data.table
```

```
(Version 1.14.6; Dowle & Srinivasan, 2021), diptest (Version 0.76.0; Maechler, 2021), dplyr
    (Version 1.0.10; Wickham, François, Henry, & Müller, 2021), forcats (Version 0.5.2; Wickham,
791
    2021a), qqanimate (Version 1.0.8; Pedersen & Robinson, 2020), qqdist (Version 3.2.0; Kay, 2022a),
792
    ggforce (Version 0.4.1; Pedersen, 2022), ggplot2 (Version 3.4.0; Wickham, 2016), ggpubr (Version
793
    0.5.0; Kassambara, 2020), ggrepel (Version 0.9.2; Slowikowski, 2021), ggstance (Version 0.3.6;
794
    Henry, Wickham, & Chang, 2020), kableExtra (Version 1.3.4; Zhu, 2021), knitr (Version 1.41; Y.
795
    Xie, 2015), Laplaces Demon (Version 16.1.6; Statisticat & LLC., 2021), latex diffr (Version 0.1.0;
796
    Hugh-Jones, 2021), linguisticsdown (Version 1.2.0; Liao, 2019), lme4 (Version 1.1.31; Bates,
797
    Mächler, Bolker, & Walker, 2015), ImerTest (Version 3.1.3; Kuznetsova, Brockhoff, & Christensen,
798
    2017), lubridate (Version 1.9.0; Grolemund & Wickham, 2011), magick (Version 2.7.3; Ooms,
790
    2021), magrittr (Version 2.0.3; Bache & Wickham, 2020), MASS (Version 7.3.58.1; Venables &
800
    Ripley, 2002), Matrix (Version 1.5.1; Bates & Maechler, 2021), modelr (Version 0.1.10; Wickham,
801
    2020), pander (Version 0.6.5; Daróczi & Tsegelskyi, 2022), papaja (Version 0.1.1.9,001; Aust &
802
    Barth, 2020), phonR (Version 1.0.7; McCloy, 2016), plotly (Version 4.10.1; Sievert, 2020),
803
    posterior (Version 1.3.1; Vehtari, Gelman, Simpson, Carpenter, & Bürkner, 2021), processx
804
    (Version 3.8.0; Csárdi & Chang, 2021), purr (Version 0.3.5; Henry & Wickham, 2020),
805
    RColorBrewer (Version 1.1.3; Neuwirth, 2022), Rcpp (Eddelbuettel & Balamuta, 2018; Version
806
    1.0.9; Eddelbuettel & François, 2011), readr (Version 2.1.3; Wickham, Hester, & Bryan, 2021),
807
    rlang (Version 1.0.6; Henry & Wickham, 2021), rsample (Version 1.1.1; Frick et al., 2022), scales
808
    (Version 1.2.1; Wickham & Seidel, 2022), stringr (Version 1.4.1; Wickham, 2019b), tibble (Version
809
    3.1.8; Müller & Wickham, 2021), tidybayes (Version 3.0.2; Kay, 2022b), tidyr (Version 1.2.1;
810
    Wickham, 2021b), tidyverse (Version 1.3.2; Wickham et al., 2019), tinylabels (Version 0.2.3; Barth,
811
    2022), and tufte (Version 0.12; Y. Xie & Allaire, 2022). If opened in RStudio, the top of the R
812
    markdown document should alert you to any libraries you will need to download, if you have not
813
    already installed them. The full session information is provided at the end of this document.
814
```

# 815 §2 Overview

## §2.1 Overview of data organisation

# §3 Stimuli generation for perception experiments

- §3.1 Recording of audio stimuli
- 819 §3.2 Annotation of audio stimuli
- $\S 3.3$  Synthesis of audio stimuli

## 821 §4 Web-based experiment design procedure

#### 822 §4.1 Making exposure conditions

#### 823 §4.2 Ideal observer training

We train the IOs on cue distributions extracted from an annotated database of XX L1 US-English talkers' productions (Chodroff and Wilson (2017)) of word initial stops. We apply Bayes' theorem to derive the IOs' posterior probability of categorising the test stimuli as "t". This is defined as the product of the likelihood of the cue under the hypothesis that the talker produced "t", and the prior probability of that cue. By using IOs trained solely on production data to predict categorization behaviour we avoid additional computational degrees of freedom and limit the risk of overfitting the model to the data thus reducing bias.

We filtered the database to /d/s and /t/s which gave 92 talkers (4x male and 4x female),
each with a minimum of 25 tokens. We then fit ideal observers to each talker under different
hypotheses of distributional learning [and evaluated their respective goodness-of-fit to the human
data]. In total we fit x IOs to represent the different hypotheses about listeners' implicit
knowledge – models grouped by sex, grouped by sex and Predictions of the IO were obtained
using talker-normalized category statistics for /d/ and /t/ from (X. Xie et al., 2022) based on
data from (chodroff2017?), perceptual noise estimates for VOT from (Kronrod et al., 2016), and
a lapse rate identical to the psychometric model estimate.

# $\S 5$ Session Info

```
840 ## - Session info ------
```

841 ## setting value

```
version R version 4.1.3 (2022-03-10)
   ##
842
   ##
                 macOS Big Sur/Monterey 10.16
843
   ##
       system
                 x86_64, darwin17.0
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   ##
                 X11
845
       ui
       language (EN)
   ##
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   ##
       collate
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847
                 en_US.UTF-8
   ##
       ctype
848
                 Europe/Stockholm
   ##
       tz
849
   ##
       date
                 2022-12-28
850
                 2.18 @ /Applications/RStudio.app/Contents/MacOS/quarto/bin/tools/ (via rmarkdown)
   ##
       pandoc
851
   ##
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      - Packages ------
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   ##
       assertthat
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   ##
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   ##
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   ##
       broom
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```

2022-04-17 [1] CRAN (R 4.1.2)

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##

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broom.mixed

872	2 ##	cachem		1.0.6	2021-08-19	[1]	CRAN	(R	4.1.0)
873	3 ##	callr		3.7.3	2022-11-02	[1]	CRAN	(R	4.1.2)
874	##	car		3.1-1	2022-10-19	[1]	CRAN	(R	4.1.2)
875	5 ##	carData		3.0-5	2022-01-06	[1]	CRAN	(R	4.1.2)
876	5 ##	cellranger		1.1.0	2016-07-27	[1]	CRAN	(R	4.1.0)
877	##	checkmate		2.1.0	2022-04-21	[1]	CRAN	(R	4.1.2)
878	3 ##	class		7.3-20	2022-01-16	[1]	CRAN	(R	4.1.3)
879	##	classInt		0.4-8	2022-09-29	[1]	CRAN	(R	4.1.2)
880	##	cli		3.4.1	2022-09-23	[1]	CRAN	(R	4.1.2)
881	##	cluster		2.1.4	2022-08-22	[1]	CRAN	(R	4.1.2)
882	2 ##	coda		0.19-4	2020-09-30	[1]	CRAN	(R	4.1.0)
883	3 ##	codetools		0.2-18	2020-11-04	[1]	CRAN	(R	4.1.3)
884	##	colorspace		2.0-3	2022-02-21	[1]	CRAN	(R	4.1.2)
885	5 ##	colourpicker		1.2.0	2022-10-28	[1]	CRAN	(R	4.1.2)
886	5 ##	cowplot	*	1.1.1	2020-12-30	[1]	CRAN	(R	4.1.0)
887	##	crayon		1.5.2	2022-09-29	[1]	CRAN	(R	4.1.2)
888	3 ##	crosstalk		1.2.0	2021-11-04	[1]	CRAN	(R	4.1.0)
889	##	curl	*	4.3.3	2022-10-06	[1]	CRAN	(R	4.1.2)
890	##	data.table		1.14.6	2022-11-16	[1]	CRAN	(R	4.1.2)
891	##	datawizard		0.6.4	2022-11-19	[1]	CRAN	(R	4.1.2)
892	2 ##	DBI		1.1.3	2022-06-18	[1]	CRAN	(R	4.1.2)
893	3 ##	dbplyr		2.2.1	2022-06-27	[1]	CRAN	(R	4.1.2)
894	##	deldir		1.0-6	2021-10-23	[1]	CRAN	(R	4.1.0)
895	5 ##	devtools		2.4.5	2022-10-11	[1]	CRAN	(R	4.1.2)
896	5 ##	digest		0.6.30	2022-10-18	[1]	CRAN	(R	4.1.2)
897	##	diptest	*	0.76-0	2021-05-04	[1]	CRAN	(R	4.1.0)
898	3 ##	distributional		0.3.1	2022-09-02	[1]	CRAN	(R	4.1.2)
899	##	dplyr	*	1.0.10	2022-09-01	[1]	CRAN	(R	4.1.2)
900	##	DT		0.26	2022-10-19	[1]	CRAN	(R	4.1.2)
901	##	dygraphs		1.1.1.6	2018-07-11	[1]	CRAN	(R	4.1.0)

902	##	e1071	1.7-12	2022-10-24	[1]	CRAN	(R 4.1.2)
903	##	effectsize	0.8.2	2022-10-31	[1]	CRAN	(R 4.1.2)
904	##	ellipse	0.4.3	2022-05-31	[1]	CRAN	(R 4.1.2)
905	##	ellipsis	0.3.2	2021-04-29	[1]	CRAN	(R 4.1.0)
906	##	emmeans	1.8.2	2022-10-27	[1]	CRAN	(R 4.1.2)
907	##	estimability	1.4.1	2022-08-05	[1]	CRAN	(R 4.1.2)
908	##	evaluate	0.18	2022-11-07	[1]	CRAN	(R 4.1.2)
909	##	extraDistr	1.9.1	2020-09-07	[1]	CRAN	(R 4.1.0)
910	##	fansi	1.0.3	2022-03-24	[1]	CRAN	(R 4.1.2)
911	##	farver	2.1.1	2022-07-06	[1]	CRAN	(R 4.1.2)
912	##	fastmap	1.1.0	2021-01-25	[1]	CRAN	(R 4.1.0)
913	##	forcats	* 0.5.2	2022-08-19	[1]	CRAN	(R 4.1.2)
914	##	foreach	1.5.2	2022-02-02	[1]	CRAN	(R 4.1.2)
915	##	foreign	0.8-83	2022-09-28	[1]	CRAN	(R 4.1.2)
916	##	Formula	1.2-4	2020-10-16	[1]	CRAN	(R 4.1.0)
917	##	fs	1.5.2	2021-12-08	[1]	CRAN	(R 4.1.0)
918	##	furrr	0.3.1	2022-08-15	[1]	CRAN	(R 4.1.2)
919	##	future	1.29.0	2022-11-06	[1]	CRAN	(R 4.1.2)
920							
	##	gargle	1.2.1	2022-09-08	[1]	CRAN	(R 4.1.2)
921	## ##	gargle generics	1.2.1 0.1.3	2022-09-08 2022-07-05			
921 922	##				[1]	CRAN	(R 4.1.2)
	##	generics	0.1.3	2022-07-05	[1] [1]	CRAN CRAN	(R 4.1.2) (R 4.1.2)
922	##	generics gganimate	0.1.3	2022-07-05 2022-09-08	[1] [1]	CRAN CRAN CRAN	(R 4.1.2) (R 4.1.2) (R 4.1.2)
922 923	## ## ##	generics gganimate ggdist ggforce	0.1.3 1.0.8 3.2.0	2022-07-05 2022-09-08 2022-07-19	[1] [1] [1]	CRAN CRAN CRAN	(R 4.1.2) (R 4.1.2) (R 4.1.2) (R 4.1.2)
922 923 924	## ## ##	generics gganimate ggdist ggforce ggnewscale	0.1.3 1.0.8 3.2.0 0.4.1	2022-07-05 2022-09-08 2022-07-19 2022-10-04	<ul><li>[1]</li><li>[1]</li><li>[1]</li><li>[1]</li></ul>	CRAN CRAN CRAN CRAN CRAN	(R 4.1.2) (R 4.1.2) (R 4.1.2) (R 4.1.2) (R 4.1.2)
922 923 924 925	## ## ## ##	generics gganimate ggdist ggforce ggnewscale	0.1.3 1.0.8 3.2.0 0.4.1 0.4.8	2022-07-05 2022-09-08 2022-07-19 2022-10-04 2022-10-06	[1] [1] [1] [1] [1]	CRAN CRAN CRAN CRAN CRAN CRAN	(R 4.1.2) (R 4.1.2) (R 4.1.2) (R 4.1.2) (R 4.1.2) (R 4.1.2)
922 923 924 925 926	## ## ## ## ##	generics gganimate ggdist ggforce ggnewscale ggplot2	0.1.3 1.0.8 3.2.0 0.4.1 0.4.8	2022-07-05 2022-09-08 2022-07-19 2022-10-04 2022-10-06 2022-11-04	[1] [1] [1] [1] [1] [1]	CRAN CRAN CRAN CRAN CRAN CRAN	(R 4.1.2) (R 4.1.2) (R 4.1.2) (R 4.1.2) (R 4.1.2) (R 4.1.2) (R 4.1.2)
922 923 924 925 926 927	## ## ## ## ##	generics gganimate ggdist ggforce ggnewscale ggplot2 ggpubr	0.1.3 1.0.8 3.2.0 0.4.1 0.4.8 * 3.4.0 0.5.0	2022-07-05 2022-09-08 2022-07-19 2022-10-04 2022-10-06 2022-11-04 2022-11-16	[1] [1] [1] [1] [1] [1] [1]	CRAN CRAN CRAN CRAN CRAN CRAN CRAN	(R 4.1.2)
<ul><li>922</li><li>923</li><li>924</li><li>925</li><li>926</li><li>927</li><li>928</li></ul>	## ## ## ## ## ##	generics gganimate ggdist ggforce ggnewscale ggplot2 ggpubr ggrepel	0.1.3 1.0.8 3.2.0 0.4.1 0.4.8 * 3.4.0 0.5.0 0.9.2	2022-07-05 2022-09-08 2022-07-19 2022-10-04 2022-10-06 2022-11-04 2022-11-16 2022-11-06	[1] [1] [1] [1] [1] [1] [1]	CRAN CRAN CRAN CRAN CRAN CRAN CRAN CRAN	(R 4.1.2)

932	##	globals		0.16.2	2022-11-21	[1]	CRAN	(R	4.1.2)
933	##	glue		1.6.2	2022-02-24	[1]	CRAN	(R	4.1.2)
934	##	googledrive		2.0.0	2021-07-08	[1]	CRAN	(R	4.1.0)
935	##	googlesheets4		1.0.1	2022-08-13	[1]	CRAN	(R	4.1.2)
936	##	gridExtra		2.3	2017-09-09	[1]	CRAN	(R	4.1.0)
937	##	gtable		0.3.1	2022-09-01	[1]	CRAN	(R	4.1.2)
938	##	gtools		3.9.4	2022-11-27	[1]	CRAN	(R	4.1.2)
939	##	haven		2.5.1	2022-08-22	[1]	CRAN	(R	4.1.2)
940	##	HDInterval		0.2.4	2022-11-17	[1]	CRAN	(R	4.1.2)
941	##	Hmisc		4.7-2	2022-11-18	[1]	CRAN	(R	4.1.2)
942	##	hms		1.1.2	2022-08-19	[1]	CRAN	(R	4.1.2)
943	##	htmlTable		2.4.1	2022-07-07	[1]	CRAN	(R	4.1.2)
944	##	htmltools		0.5.3	2022-07-18	[1]	CRAN	(R	4.1.2)
945	##	htmlwidgets		1.5.4	2021-09-08	[1]	CRAN	(R	4.1.0)
946	##	httpuv		1.6.6	2022-09-08	[1]	CRAN	(R	4.1.2)
947	##	httr		1.4.4	2022-08-17	[1]	CRAN	(R	4.1.2)
948	##	igraph		1.3.5	2022-09-22	[1]	CRAN	(R	4.1.2)
949	##	inline		0.3.19	2021-05-31	[1]	CRAN	(R	4.1.2)
950	##	insight		0.18.8	2022-11-24	[1]	CRAN	(R	4.1.2)
951	##	interp		1.1-3	2022-07-13	[1]	CRAN	(R	4.1.2)
952	##	iterators		1.0.14	2022-02-05	[1]	CRAN	(R	4.1.2)
953	##	jpeg		0.1-9	2021-07-24	[1]	CRAN	(R	4.1.0)
954	##	jsonlite		1.8.3	2022-10-21	[1]	CRAN	(R	4.1.2)
955	##	kableExtra		1.3.4	2021-02-20	[1]	CRAN	(R	4.1.2)
956	##	KernSmooth		2.23-20	2021-05-03	[1]	CRAN	(R	4.1.3)
957	##	knitr		1.41	2022-11-18	[1]	CRAN	(R	4.1.2)
958	##	labeling		0.4.2	2020-10-20	[1]	CRAN	(R	4.1.0)
959	##	LaplacesDemon		16.1.6	2021-07-09	[1]	CRAN	(R	4.1.0)
960	##	later		1.3.0	2021-08-18	[1]	CRAN	(R	4.1.0)
961	##	latexdiffr	*	0.1.0	2021-05-03	[1]	CRAN	(R	4.1.0)

962	##	lattice		0.20-45	2021-09-22	[1]	CRAN	(R 4.1.3)
963	##	latticeExtra		0.6-30	2022-07-04	[1]	CRAN	(R 4.1.2)
964	##	lazyeval		0.2.2	2019-03-15	[1]	CRAN	(R 4.1.0)
965	##	lifecycle		1.0.3	2022-10-07	[1]	CRAN	(R 4.1.2)
966	##	linguisticsdown	*	1.2.0	2019-03-01	[1]	CRAN	(R 4.1.0)
967	##	listenv		0.8.0	2019-12-05	[1]	CRAN	(R 4.1.0)
968	##	lme4	*	1.1-31	2022-11-01	[1]	CRAN	(R 4.1.2)
969	##	lmerTest		3.1-3	2020-10-23	[1]	CRAN	(R 4.1.0)
970	##	loo		2.5.1	2022-03-24	[1]	CRAN	(R 4.1.2)
971	##	lpSolve		5.6.17	2022-10-10	[1]	CRAN	(R 4.1.2)
972	##	lubridate		1.9.0	2022-11-06	[1]	CRAN	(R 4.1.2)
973	##	magick	*	2.7.3	2021-08-18	[1]	CRAN	(R 4.1.0)
974	##	magrittr	*	2.0.3	2022-03-30	[1]	CRAN	(R 4.1.2)
975	##	markdown		1.4	2022-11-16	[1]	CRAN	(R 4.1.2)
976	##	MASS		7.3-58.1	2022-08-03	[1]	CRAN	(R 4.1.2)
977	##	Matrix	*	1.5-1	2022-09-13	[1]	CRAN	(R 4.1.2)
978	##	matrixStats		0.63.0	2022-11-18	[1]	CRAN	(R 4.1.2)
979	##	memoise		2.0.1	2021-11-26	[1]	CRAN	(R 4.1.0)
980	##	mime		0.12	2021-09-28	[1]	CRAN	(R 4.1.0)
981	##	miniUI		0.1.1.1	2018-05-18	[1]	CRAN	(R 4.1.0)
982	##	minqa		1.2.5	2022-10-19	[1]	CRAN	(R 4.1.2)
983	##	modelr		0.1.10	2022-11-11	[1]	CRAN	(R 4.1.2)
984	##	multcomp		1.4-20	2022-08-07	[1]	CRAN	(R 4.1.2)
985	##	munsell		0.5.0	2018-06-12	[1]	CRAN	(R 4.1.0)
986	##	MVBeliefUpdatr	*	0.0.1.0002	2022-11-30	[1]	Githu	ub (hlplab/MVBeliefUpdatr@5972af5)
987	##	mvtnorm		1.1-3	2021-10-08	[1]	CRAN	(R 4.1.0)
988	##	nlme		3.1-160	2022-10-10	[1]	CRAN	(R 4.1.2)
989	##	nloptr		2.0.3	2022-05-26	[1]	CRAN	(R 4.1.2)
990	##	nnet		7.3-18	2022-09-28	[1]	CRAN	(R 4.1.2)
991	##	numDeriv		2016.8-1.1	2019-06-06	[1]	CRAN	(R 4.1.0)

992	##	pander		0.6.5	2022-03-18	[1]	CRAN (R 4.1.2)
993	##	papaja	*	0.1.1.9001	2022-11-30	[1]	<pre>Github (crsh/papaja@3b1face)</pre>
994	##	parallelly		1.32.1	2022-07-21	[1]	CRAN (R 4.1.2)
995	##	parameters		0.20.0	2022-11-21	[1]	CRAN (R 4.1.2)
996	##	phonR	*	1.0-7	2016-08-25	[1]	CRAN (R 4.1.0)
997	##	pillar		1.8.1	2022-08-19	[1]	CRAN (R 4.1.2)
998	##	pkgbuild		1.4.0	2022-11-27	[1]	CRAN (R 4.1.2)
999	##	pkgconfig		2.0.3	2019-09-22	[1]	CRAN (R 4.1.0)
1000	##	pkgload		1.3.2	2022-11-16	[1]	CRAN (R 4.1.2)
1001	##	plotly		4.10.1	2022-11-07	[1]	CRAN (R 4.1.2)
1002	##	plyr		1.8.8	2022-11-11	[1]	CRAN (R 4.1.2)
1003	##	png		0.1-8	2022-11-29	[1]	CRAN (R 4.1.3)
1004	##	polyclip		1.10-4	2022-10-20	[1]	CRAN (R 4.1.2)
1005	##	posterior	*	1.3.1	2022-09-06	[1]	CRAN (R 4.1.2)
1006	##	prettyunits		1.1.1	2020-01-24	[1]	CRAN (R 4.1.0)
1007	##	processx		3.8.0	2022-10-26	[1]	CRAN (R 4.1.2)
1008	##	profvis		0.3.7	2020-11-02	[1]	CRAN (R 4.1.0)
1009	##	progress		1.2.2	2019-05-16	[1]	CRAN (R 4.1.0)
1010	##	promises		1.2.0.1	2021-02-11	[1]	CRAN (R 4.1.0)
1011	##	proxy		0.4-27	2022-06-09	[1]	CRAN (R 4.1.2)
1012	##	ps		1.7.2	2022-10-26	[1]	CRAN (R 4.1.2)
1013	##	purrr	*	0.3.5	2022-10-06	[1]	CRAN (R 4.1.2)
1014	##	R6		2.5.1	2021-08-19	[1]	CRAN (R 4.1.0)
1015	##	ragg		1.2.4	2022-10-24	[1]	CRAN (R 4.1.2)
1016	##	rbibutils		2.2.10	2022-11-15	[1]	CRAN (R 4.1.2)
1017	##	RColorBrewer		1.1-3	2022-04-03	[1]	CRAN (R 4.1.2)
1018	##	Rcpp	*	1.0.9	2022-07-08	[1]	CRAN (R 4.1.2)
1019	##	RcppParallel		5.1.5	2022-01-05	[1]	CRAN (R 4.1.2)
1020	##	Rdpack		2.4	2022-07-20	[1]	CRAN (R 4.1.2)
1021	##	readr	*	2.1.3	2022-10-01	[1]	CRAN (R 4.1.2)

1022	##	readxl		1.4.1	2022-08-17	[1]	CRAN	(R	4.1.2)
1023	##	remotes		2.4.2	2021-11-30	[1]	CRAN	(R	4.1.0)
1024	##	reprex		2.0.2	2022-08-17	[1]	CRAN	(R	4.1.2)
1025	##	reshape2		1.4.4	2020-04-09	[1]	CRAN	(R	4.1.0)
1026	##	rlang	*	1.0.6	2022-09-24	[1]	CRAN	(R	4.1.2)
1027	##	rmarkdown		2.18	2022-11-09	[1]	CRAN	(R	4.1.2)
1028	##	rpart		4.1.19	2022-10-21	[1]	CRAN	(R	4.1.2)
1029	##	rsample	*	1.1.1	2022-12-07	[1]	CRAN	(R	4.1.2)
1030	##	rstan		2.21.7	2022-09-08	[1]	CRAN	(R	4.1.2)
1031	##	rstantools		2.2.0	2022-04-08	[1]	CRAN	(R	4.1.2)
1032	##	rstatix		0.7.1	2022-11-09	[1]	CRAN	(R	4.1.2)
1033	##	rstudioapi		0.14	2022-08-22	[1]	CRAN	(R	4.1.2)
1034	##	rvest		1.0.3	2022-08-19	[1]	CRAN	(R	4.1.2)
1035	##	sandwich		3.0-2	2022-06-15	[1]	CRAN	(R	4.1.2)
1036	##	scales		1.2.1	2022-08-20	[1]	CRAN	(R	4.1.2)
1037	##	sessioninfo		1.2.2	2021-12-06	[1]	CRAN	(R	4.1.0)
1038	##	sf		1.0-9	2022-11-08	[1]	CRAN	(R	4.1.2)
1039	##	shiny		1.7.3	2022-10-25	[1]	CRAN	(R	4.1.2)
1040	##	shinyjs		2.1.0	2021-12-23	[1]	CRAN	(R	4.1.0)
1041	##	shinystan		2.6.0	2022-03-03	[1]	CRAN	(R	4.1.2)
1042	##	shinythemes		1.2.0	2021-01-25	[1]	CRAN	(R	4.1.0)
1043	##	StanHeaders		2.21.0-7	2020-12-17	[1]	CRAN	(R	4.1.0)
1044	##	stringi		1.7.8	2022-07-11	[1]	CRAN	(R	4.1.2)
1045	##	stringr	*	1.4.1	2022-08-20	[1]	CRAN	(R	4.1.2)
1046	##	survival		3.4-0	2022-08-09	[1]	CRAN	(R	4.1.2)
1047	##	svglite		2.1.0	2022-02-03	[1]	CRAN	(R	4.1.2)
1048	##	svUnit		1.0.6	2021-04-19	[1]	CRAN	(R	4.1.0)
1049	##	systemfonts		1.0.4	2022-02-11	[1]	CRAN	(R	4.1.2)
1050	##	tensorA		0.36.2	2020-11-19	[1]	CRAN	(R	4.1.0)
1051	##	textshaping		0.3.6	2021-10-13	[1]	CRAN	(R	4.1.0)

1052	##	TH.data		1.1-1	2022-04-26	[1]	CRAN	(R	4.1.2)
1053	##	threejs		0.3.3	2020-01-21	[1]	CRAN	(R	4.1.0)
1054	##	tibble	*	3.1.8	2022-07-22	[1]	CRAN	(R	4.1.2)
1055	##	tidybayes	*	3.0.2	2022-01-05	[1]	CRAN	(R	4.1.2)
1056	##	tidyr	*	1.2.1	2022-09-08	[1]	CRAN	(R	4.1.2)
1057	##	tidyselect		1.2.0	2022-10-10	[1]	CRAN	(R	4.1.2)
1058	##	tidyverse	*	1.3.2	2022-07-18	[1]	CRAN	(R	4.1.2)
1059	##	timechange		0.1.1	2022-11-04	[1]	CRAN	(R	4.1.2)
1060	##	tinylabels	*	0.2.3	2022-02-06	[1]	CRAN	(R	4.1.2)
1061	##	transformr		0.1.4	2022-08-18	[1]	CRAN	(R	4.1.2)
1062	##	tufte		0.12	2022-01-27	[1]	CRAN	(R	4.1.2)
1063	##	tweenr		2.0.2	2022-09-06	[1]	CRAN	(R	4.1.2)
1064	##	tzdb		0.3.0	2022-03-28	[1]	CRAN	(R	4.1.2)
1065	##	units		0.8-0	2022-02-05	[1]	CRAN	(R	4.1.2)
1066	##	urlchecker		1.0.1	2021-11-30	[1]	CRAN	(R	4.1.0)
1067	##	usethis		2.1.6	2022-05-25	[1]	CRAN	(R	4.1.2)
1068	##	utf8		1.2.2	2021-07-24	[1]	CRAN	(R	4.1.0)
1069	##	vctrs		0.5.1	2022-11-16	[1]	CRAN	(R	4.1.2)
1070	##	viridis		0.6.2	2021-10-13	[1]	CRAN	(R	4.1.0)
1071	##	viridisLite		0.4.1	2022-08-22	[1]	CRAN	(R	4.1.2)
1072	##	vroom		1.6.0	2022-09-30	[1]	CRAN	(R	4.1.2)
1073	##	webshot		0.5.4	2022-09-26	[1]	CRAN	(R	4.1.2)
1074	##	withr		2.5.0	2022-03-03	[1]	CRAN	(R	4.1.2)
1075	##	xfun		0.35	2022-11-16	[1]	CRAN	(R	4.1.2)
1076	##	xml2		1.3.3	2021-11-30	[1]	CRAN	(R	4.1.0)
1077	##	xtable		1.8-4	2019-04-21	[1]	CRAN	(R	4.1.0)
1078	##	xts		0.12.2	2022-10-16	[1]	CRAN	(R	4.1.2)
1079	##	yaml		2.3.6	2022-10-18	[1]	CRAN	(R	4.1.2)
1080	##	200		1.8-11	2022-09-17	[1]	CRAN	(R	4.1.2)
1081	##								

1082	##	[1] /Library/Frameworks/R.framework/Versions/4.1/Resources/library
1083	##	
1084	##	