Script Participants (Before Entering the Room)

Hello,	welcome	e to Pla	yful Ro	bots. Are	you X?

-

Great. I will explain a bit now how the installation will take place. You will be interacting with one robot for a total of 30 minutes. This installation is about movement games, and about the decisions that we take during these games.

-

There's a possibility of also being part of a university research study. This is totally voluntary. The study is about how people make decisions during the movement games, and for that we would like to record the interaction. Only the researchers will have access to the recordings, and they will only analyse the decisions that you make. We will also ask you to fill in two short questionnaires.

-

Do you agree to this?

-

Here is a consent form. In order to participate in the study, you need to select yes on both of these options.

_

In this information brief, you can find more information about the project.

_

Thank you. Are you 18 years old or older?

-

Great. I will write on these forms your participant number, which you will need for the questionnaires. You can keep this copy with you and the other one you can give to the researcher inside.

Script Participants (Inside the Room)

Good morning/afternoon. Thank you for coming. In this installation, you will be playing three games one-on-one with one robot. The games will have clear rules that you and the robot will follow. It has been programmed to respond to you in two different ways. The robot's aim is not to mimic you, although it might choose to do so from time to time. During the whole interaction, the cameras in the room will track whole body movement (but not your face), so even if the robot is not directly looking at you, it can perceive you at all times.

The games will last in total 30 minutes and it will look like this: you will be playing three short games with the robot programmed in the first way, then you will respond to some quick questions about the interaction on that table on the cortner, and you will repeat the same three games with the robot programmed in the second way. At the end, you will go outside and Marit will explain how to respond to the final round of questions. Remember that there are no right or wrong movements, just play along!

During each game you will be alone with the robot, and no one can intervene or respond to questions until the game ends. I will be behind this curtain with a technician watching a livestream of the interaction, and we will only intervene if there is a technical failure.

Do you have any questions?

In order for it to work, you need to start on this mark on the floor and perform the first movement yourself for each of the games.

Game 1

In this first game, you will sit in front of the robot, in this chair, and you will only be allowed to turn your gaze and head, so like this *demonstrates*. They have to be very clear movements. The directions in which you can look are up and down, left and right, the diagonals and directly at the robot face, like this *demonstrates*. This will be a turn-taking interaction, so you will start, hold the pose, then the robot will respond, then it is again your turn, and so on, for 2.5 minutes.

In order to practice, the robot will now imitate your movements. You can try now.

Great. Now we will proceed with the first game. Remember that the robot will respond to you, but will not necessarily copy you. I will not leave the space. You can start whenever I give you the signal.

Game 2

In this second game, you will stand in front of the robot, in this mark, and you will only be allowed to move forward, backwards, turn away from the robot or turn back at him, like this *demonstrates*. You can try now. Great. This will be a turn-taking interaction, so you will start, then the robot will respond, then it is again your turn, and so on, for 2.5 minutes.

In order to practice, the robot will now imitate your movements. You can try now.

Great. Now we will proceed with the second game. Remember that the robot will respond to you, but will not necessarily copy you. I will not leave the space. You can start whenever I give you the signal.

Game 3

In this third game, you will move with the robot in any way that you would like. This is not necessarily a turn-taking interaction, so you may move whenever you want. Now we will proceed with the third game. Remember that the robot will respond to you, but will not necessarily copy you. I will not leave the space. You can start whenever I give you the signal.

Now you can sit on this chair and respond to a few quick questions about your impression of the robot and your experience during these interactions.

Thank you. Now we will repeat the same games with our second robot.

Game 1

Game 2

Game 3

Thank you. Outside you will find Marit, who will show you how to complete the last round of questions. Thank you so much for your participation, and I hope that you enjoyed it.

First Questionnaire Playful Robots

) (ask t	he exa	miner)				
tions					_		
Did you perc	eive the	e robot	t as mo	ore fake	or mo	re natural	?
Marca solo un	óvalo.						
1	2	3	4	5			
Fake					Natura	 .l	
Did you perc	eive the	e robot	t as mo	ore mad	chinelik	e or more	humanlik
		e robot 2			chinelik 5	e or more	humanlik
	óvalo.					e or more	_
Did you percentage Marca solo un Machinelike Did you percentage interaction? Marca solo un	óvalo. 1 eive the	2	3 tas mo	4 Ore unc	5 onscio	Humanlik	e —

6.

7.

8.

Mechanical

Did you perce	eive the	robot a	as mov	ing mo	re rigid	lly or more elegantly?
Marca solo un o	óvalo.					
	1	2	3	4	5	
Moving rigidly						Moving elegantly
	_					
Did you perce	eive the	robot a	as more	e dead	or mor	e alive?
Marca solo un o	óvalo.					
1	2	3	4	5		
Dead O					Alive	
D:d	. i 4la			4		
		ropot a	as more	e stagr	iant (in	active, static) or more live
Marca solo un o	óvalo.					
1	2	3	4	5		
Stagnant (Live	ely
Did you perce	eive the	robot a	as more	e mech	anical	or more organic?
Marca solo un o	óvalo.					
	1	2	3	1	5	
	1	۷	3	4	J	

Organic

	1	2		3	4	5			
rtificial							Lifel	ike	
Did you	perce	eive th	ne rok	oot a	as mo	re inert	or mo	re inter	active?
Marca so	lo un	óvalo.							
	1	2	3		4	5			
Inert) (Interac	tive	
Did you	perce	eive th	ne rok	oot a	as mo	e apat	hetic c	or more	respons
-			ne rot	oot a	as moi	re apat	hetic c	r more	respons
-	lo un	óvalo.						r more	respons
-	lo un		ne rob	oot a			hetic o	r more	respons
-	lo un	óvalo.					5	esponsi	
Did you Marca so Apatheti	lo un	óvalo.					5		
Marca so	lo un	óvalo.					5		
Marca so	ic (óvalo. 1	2	3		4	5 Re	esponsi	ve
Marca so	ic perce	óvalo.	2	3		4	5 Re	esponsi	ve
Marca so Apatheti Did you	ic perce	óvalo. 1 ———————————————————————————————————	2 ne rok	oot a	as mol	4 Te inco	5 Re mpeter	esponsi	ve
Marca so Apatheti Did you	ic perce	óvalo.	2 ne rok	3		4	5 Re	esponsi	ve ore com

Did you perceive the robot as more artificial or more lifelike?

Did you perceive the robot as more ignorant or more knowledgeable?

13.

Ignorant	Marca solo	an ove	u10.					
Did you perceive the robot as more irresponsible or more responsible or more responsible or more responsible and a solo un óvalo. 1 2 3 4 5 Irresponsible Responsible Did you perceive the robot as more unintelligent or more intel marca solo un óvalo. 1 2 3 4 5		1	2	3	4	5		
Alrresponsible	Ignorant						Kno	owledgeable
All 2 3 4 5 Irresponsible Responsible Did you perceive the robot as more unintelligent or more intel Marca solo un óvalo. 1 2 3 4 5								
All 2 3 4 5 Irresponsible Responsible Did you perceive the robot as more unintelligent or more intel Marca solo un óvalo. 1 2 3 4 5								
1 2 3 4 5 Irresponsible Responsible Did you perceive the robot as more unintelligent or more intel Marca solo un óvalo. 1 2 3 4 5	Did you pe	erceiv	e the	robot	as mor	e irres	ponsib	ole or more re
Did you perceive the robot as more unintelligent or more intel Marca solo un óvalo. 1 2 3 4 5	⁄larca solo	un óva	alo.					
Did you perceive the robot as more unintelligent or more intel Marca solo un óvalo. 1 2 3 4 5			1	2	3	4	5	
Marca solo un óvalo. 1 2 3 4 5	Irresponsit	ole (Responsible
				robot	as mor	e unin	telliger	nt or more int
Unintelligent Intelligent				robot	as mor	e unin	telliger	nt or more int
		un óva	alo.					nt or more int
	Marca solo	un óva	alo.					
	Marca solo	un óva	alo.					
Did you perceive the robot as more foolish or more sensible?	Marca solo Unintellige	nt (alo.	2	3	4	5	Intelligent
Did you perceive the robot as more foolish or more sensible?	Marca solo Unintellige Did you pe	nt (alo. 1 re the	2	3	4	5	Intelligent
	Marca solo Unintellige Did you pe	nt (alo. 1 re the	2 robot	as mor	4 re foolis	5	Intelligent

Statements

All of the time

Marca solo un óval	0.					
	1	2	3	4	5	
None of the time						All of the
The robot was su	ırprisin	g in its	choice	es		
Marca solo un óval	0.					
	1	2	3	4	5	
None of the time						
						All of the
The robot was cr Marca solo un óvalo		in its c	hoices			All of the
The robot was cr		in its c	hoices	4	5	All of the
The robot was cr	0.			4	5	
The robot was cro	0.			4	5	
The robot was cro	0.	2	3	4	5	
The robot was created and solve was created	o. 1 the inte	2	3	4	5	All of the

None of the time

I felt like the interaction was flowing

	Marca solo un óval	0.						
		1	2	3	4	5		
	None of the time						All of the time	
22.	I would like to into	eract wi	ith the	same	robot a	gain o	ver a longer ne	ariod of time
ZZ.	Marca solo un óval		iui uic	Same	TODOT A	gain o	ver a longer pe	chod of time
		1	2	3	4	5		
	None of the time						All of the time	-
Oper	n-ended questions							
23.	How would you d					the ro	bot? (what did	you feel, which
24.	How did you exp	erience	what	the rob	ot was	doing	?	

Were there moments that you found interesting? If so, why?
Were there moments that you found less interesting/confusing/less engaging
Were there moments that you found less interesting/confusing/less engaging so, why?
Were there moments that you found less interesting/confusing/less engaging so, why?

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Second Questionnaire Playful Robots

Partici	pant IE) (ask t	the exa	aminer))				
stions						_			
Did yo	u perc	eive th	e robo	t as mo	ore fake	e or mo	re natural	?	
Marca s	solo un	óvalo.							
	1	2	3	4	5				
Fake						Natura	ıl		
Did yo	u perc	eive th	e robo	t as mo	ore mad	chinelik	e or more	humanli	ke?
Did you			e robo	t as mo	ore mad	chinelik	e or more	humanli	ke?
			e robot	t as mo		chinelik 5	e or more	humanli	ke?
	solo un	óvalo.					e or more Humanlik	_	ke?
Marca s	nelike u perc	óvalo.	2	3	4	5		 e 	
Machin Did you	nelike u perc	óvalo. 1 eive th	2	3	4	5	Humanlik	 e 	
Machin Did you interact	nelike u perc	óvalo. 1 eive th	2	3 t as mo	4 Ore unc	5	Humanlik	 e 	

6.

7.

8.

larca solo un ó	valo						
area sore arre	varo.						
			_		_		
	1	2	3	4	5		
Moving rigidly						Moving ele	gantly
oid you perce	ive the	robot a	as more	e dead	or mor	e alive?	
лагса solo un ó							
narca solo uli o	vaio.						
1	2	3	4	5			
Dead ()					Alive		
Dead					Alive		
Dead					Alive		
						4:	-)
Dead O	ive the	robot a	as more			active, stati	c) or mo
		robot a	as more			active, stati	c) or mo
Did you perce Marca solo un ó	valo.			e stagr	nant (ina	active, stati	c) or mo
Did you perce Marca solo un ó		robot a	as more	e stagr	nant (ina		c) or mo
Did you perce Marca solo un ó	valo.			e stagr	nant (ina		c) or mo
Did you perce Marca solo un ó	valo.			e stagr	nant (ina		c) or mo
Did you perce Marca solo un ó	valo.			e stagr	nant (ina		c) or mo
Did you perce Marca solo un ó	valo.	3	4	e stagr	nant (ina	ly	
Did you perce Marca solo un ó 1 Stagnant	valo. 2 ive the	3	4	e stagr	nant (ina	ly	
Did you perce Marca solo un ó 1 Stagnant Did you perce	valo. 2 ive the	3	4	e stagr	nant (ina	ly	

	lo un óva							
	1	2	3	4	5			
Artificial						Lifelike	_	
Did you	ı percei	ve the r	obot a	s more	e inert c	r more	interacti	ve?
Marca s	olo un ó	valo.						
	1	2	3	4	5			
Inert					In	teractiv	 e	
Did you	ı percei	ve the r	obot a	s more	e apath	etic or n	nore res	pon
	u percei		obot a	s more	e apath	etic or n	nore res	pon
	-				-	etic or n	nore res	pon
	olo un óv	valo.			-		nore res	pon
Marca s	olo un óv	valo.			-			pon:
Marca s	olo un óv	valo.	3	4	5	Resp	oonsive	
Marca s	olo un óv	valo.	3	4	5	Resp		
Apathe	olo un óv	valo. 2 ve the r	3	4	5	Resp	oonsive	
Apathe	olo un óvetic	valo. 2 ve the r	3	4	5	Resp	oonsive	

Did you perceive the robot as more ignorant or more knowledgeable?

13.

	1	2	3	4	5		
Ignorant) Kno	owledgeable
Did you p	erceiv	e the	robot	as mor	e irres	ponsib	ole or more re
Aarca solo	un óv	alo.					
		1	2	3	4	5	
		ve the	robot	as mor	e unin	telliger	Responsible
Did you p	erceiv		robot	as mor	e unin	telliger	·
Did you p	erceiv		robot 2		e unin	telliger 5	·
Did you p Marca solo	erceiv	alo.					·
Did you p Marca solo	erceiv	alo.					nt or more in
Did you p Marca solo	erceiv	alo.					nt or more in
Did you p	erceiv	1	2	3	4	5	nt or more in
Did you p Marca solo Unintellige Did you p	erceiv un óv ent	alo. 1 /e the	2	3	4	5	nt or more in
Marca solo	erceiv un óv ent	alo. 1 /e the	2	as mor	4	5	nt or more in

Statements

The robot was pe						
Marca solo un óval	0.					
	1	2	3	4	5	
None of the time						All of the
The robot was su	ırprisin	g in its	choice	s		
Marca solo un óval	0.					
	1	2	3	4	5	
None of the time The robot was cre	eative	in its cl	hoices			All of the
		in its cl	hoices			All of the
The robot was cr		in its cl	hoices	4	5	All of the
The robot was cr	0.			4	5	
The robot was cr Marca solo un óval	0.			4	5	
The robot was cr Marca solo un óval	0.	2	3	4	5	
The robot was created and of the time	o. 1 the inte	2	3	4	5	All of the

I felt like the interaction was flowing

	Marca solo un óval	0.						
		1	2	3	4	5		
	None of the time						All of the time	
22.	I would like to into	eract w	vith the	sama	robot a	gain o	ver a longer ne	ariod of time
ZZ.	Marca solo un óval			Same	TODOL A	gaiii O	ver a longer pe	inou or time
		1	2	3	4	5		
	None of the time						All of the time	
Open	-ended questions							
23.	How would you d					the ro	bot? (what did	you feel, which
24.	How did you expo	erience	e what	the rob	ot was	doing	?	

25.	were there moments that you found interesting? If so, why?
26.	Were there moments that you found less interesting/confusing/less engaging? If so, why?
Dem	ographic Questions
27.	Age
20	Condor
28.	Gender
	Marca solo un óvalo.
	Female
	Male
	Other
	Prefer not to say
29.	Nationality

Profession
Previous experience with the performing arts (this could include attending performances, acting, dancing, playing music, having taken theatre/dance classes, etc.)
Previous experience with robots Marca solo un óvalo.
I have never seen and/or interacted with a robot before I have seen but not interacted with a robot before I have seen and interacted with a robot once or a few times I have seen and interacted with a robot on several occasions

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forpuppeteers

INTERACTIVE INSTALLATION PLAYFUL ROBOTS

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Location

The event will take place at [redacted for anonymity purposes].

Once you enter the door, you need to go up the big staircase until you reach the first floor. There, behind the kitchen counter you will see a door with the label "studio 1" on it. This is where the installation will happen.

Here are a few pictures of the space. In the middle of it, we will position a curtain, so that two different spaces will be created within the room.



Left side of the room



Middle of the room



Right side of the room

During the installation you will be hidden behind a curtain that is set in the middle of the room, thus separating the space in two. There you will have access to the livestream on the screen of a laptop and the tablet. You will remain the whole time behind this partition, so that the participant cannot see you. During the breaks and the lunch, you can of course move freely.

A technician will always be there with you, in case that some technical failure occurs. A researcher will be the host, thus guiding the participants and explaining the rules of the installation. However, during the actual interaction between the participant and the robot, they will join you two behind the partition.

Please, be there half an hour before the first slot starts (09.30) to test the interface and solve any doubts that you might have.

Schedule

18th May, Wednesday

10:00 - 11:30 THREE SLOTS

10:00 - 10:30

10:30 - 11:00

11:00 - 11:30

11.30 - 11.45 BREAK

11.45 - 13.15 THREE SLOTS

11:45 - 12:15

12:15 - 12:45

12:45 - 13.15

13:15 - 13:45 LUNCH BREAK

13:45 - 15:15 THREE SLOTS

13:45 - 14:15

14:15 - 14:45

14:45 - 15:15

15:15 - 15:30 BREAK

15:30 - 17:00 THREE SLOTS

15:30 - 16:00

16:00 - 16:30

16:30 - 17:00

19th May, Thursday

10:00 - 11:30 THREE SLOTS

10:00 - 10:30

10:30 - 11:00

11:00 - 11:30

11:30 - 11:45 BREAK

11:45 - 13:15 THREE SLOTS

11:45 - 12:15

12:15 - 12:45

12:45 - 13:15

13:15 - 13:45 LUNCH BREAK

13:45 - 15:15 THREE SLOTS

13:45 - 14:15

14:15 - 14:45

14:45 - 15:15

15:15 - 15:30 BREAK

15:30 - 17:00 THREE SLOTS

15:30 - 16:00

16:00 - 16:30

16:30 - 17:00

20th May, Friday

10:00 - 12:00 FOUR SLOTS

10:00 - 10:30

10:30 - 11:00

11:00 - 11:30

11:30 - 12:00

12:00 - 12:30 COLLECTIVE INTERACTION MASTERCLASS

12:30 - 13:30 BREAK + LUNCH

13:30 - 15:30 FOUR SLOTS

13:30 - 14:00

14:00 - 14:30

14:30 - 15:00

15:00 - 15:30

15:30 - 15:45 BREAK

<u>15:45 - 17:15 THREE SLOTS</u>

15:45 - 16:15

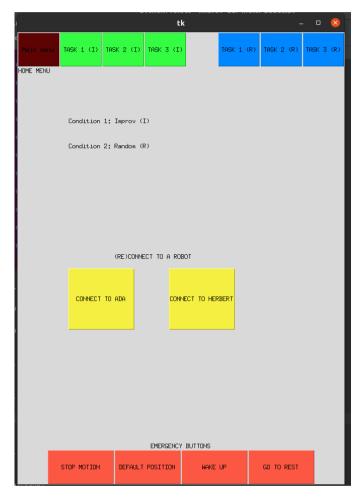
16:15 - 16:45

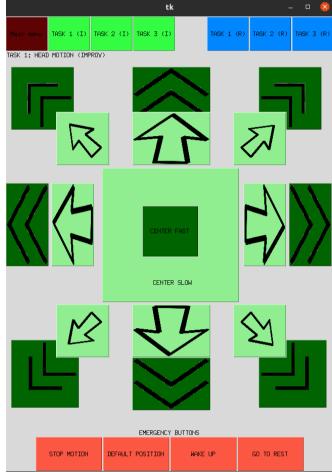
16:45 - 17:15

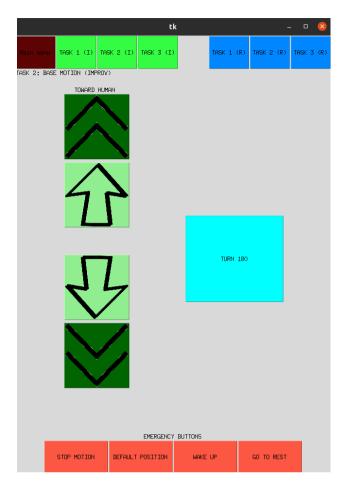
Interface

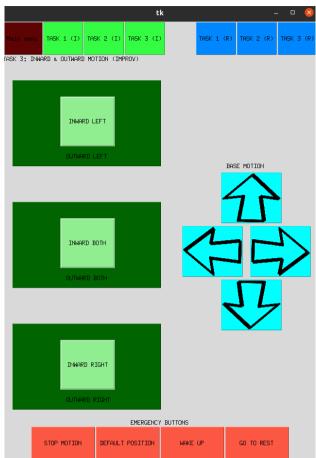
You will puppeteer the robot through a tablet. Here are some pictures of the interface for the different tasks that you will do

The Improv Condition (in green):

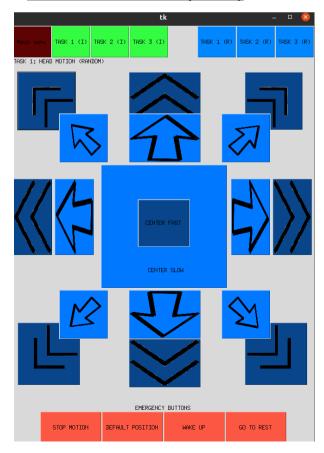


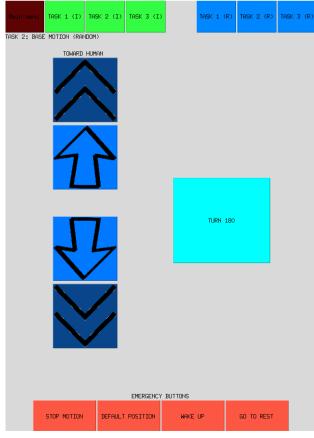


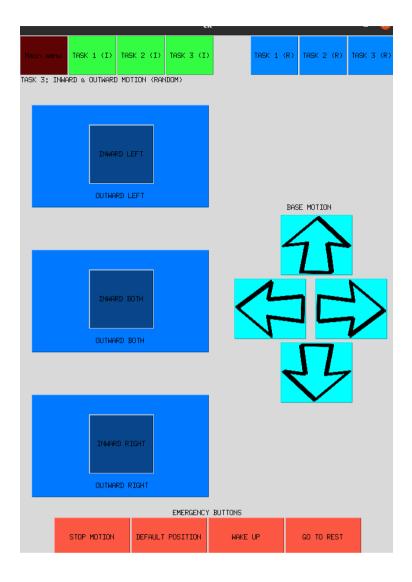




The Random Condition (in blue)







Important things that have changed from the last time that you used the tablet are the following:

- 1. Now you can click with one finger instead of two
- 2. In the second task, the arrows correspond to orientations in space, not to the position of the robot; which means that the arrow closest to you will direct the robot towards you and vice versa
- 3. In the second task, now you will only have a switch button that makes the robot move away or towards the human, so it's not possible anymore for the robot to turn in the wrong direction
- 4. In the third task, apart from inward left, inward right, outward left, outward right, inward both and outward both movements, you will be allowed to also move the base up and down, left and right
- 5. In the improv and the random condition, you will have the same interface, with the difference that on the random condition, the robot might or might not reproduce the random associated with the button that you press. Please, try to use the interface during the random condition in the same way as you would do during the improv condition

Tasks

You will control the robot during three games, in two conditions: the improvisational and the random one. One of the conditions will be the improvisational, where you will decide which behaviour the robot performs and when. When a new participant comes in, therefore, you will control the robot during the three games on the improvisational condition, as shown in the tutorial. Once the participant has responded to a questionnaire, you will control the robot during the same three games but on the random condition, where you will only be allowed to select when the robot responds but not what it responds. The interface, however, will be the same, with the only difference that the robot might not perform the behaviour that you select. You should control the robot similarly in both conditions. The order of the conditions will change for the next participant, so you will start with the random one, and this will be followed by the improvisational one.

A researcher will time the games and after three minutes you will stop.

The specific tasks are the following:

Game 1

The participant sits on a chair and in front of the robot. The human always starts with the first movement, and then the robot responds. After a while, turn-taking can be more loosely performed. The only movements allowed are up and down, left and right, diagonals and center, and they can be performed either at normal or fast speed.

Game 2

The participant stands in front of the robot. The human always starts with the first movement, and then the robot responds. After a while, turn-taking can be more loosely performed. The only movements allowed are forward, backward, turning away and facing the person. You can perform these motions at normal or fast speed.

Game 3

The participant stands in front of the robot. The human always starts with the first movement, and then the robot responds. This is not a turn-taking interaction, thus movements can be performed at all times. The only allowed options are inward left, inward right, outward left, outward right, inward both sides and outward both sides. Each label contains two different gestures that will be performed randomly once an option is selected. For example, for "inward left" we have recorded two different movements, and when you select this button, one of the two will be performed. You will not know which of those two movements will be performed, only that it will be an "inward" motion done with the left side of the body.

You will have with you a document with each time slot and two empty boxes (improv and random) where you can note, after each interaction with the participant, your impressions and feedback, should you need to do so.

Instructions

The goal of this installation is to explore human-robot interaction through movement. Your role as a puppeteer is to control the robot in such a way that it keeps the interest and engagement of the participant going. Here are three basic instructions that you should have in mind when puppeteering the robot:

1. Respond intuitively

Try to respond quickly and intuitively to the situation. You do not need to carefully think about your next move, and you shouldn't react from the perspective of performing a character. Try to respond with your bodily awareness and intuition.

2. Be present

Every interaction will call for different reactions, so try to stay present in the moment, aware, and attentive to that particular participant.

3. Make choices that support the interaction

Your choices should be made in favour of keeping the interaction going, and keeping the participant engaged. We are not looking for extravagant and original robotic moves, but we are attending to the interaction dynamics.

Contact

For any questions that you might have, you may contact one of the researchers in charge of the installation at [redacted for anonymity purposes].