


# **CONCEPTUAL DESIGN: UML CLASS DIAGRAM RELATIONSHIPS**

# ***A Simplified Object-Oriented Systems Analysis & Conceptual Design Methodology***

## **Activities**

- 1. Identify the information system's purpose**
- 2. Identify the information system's actors and features**
- 3. Identify Use Cases and create a Use Case Diagram**
- **4. Identify Objects and their Classes and create a Class Diagram**
- 5. Create Interaction/Scenario Diagrams**
- 6. Create Detail Logic for Operations**
- 7. Repeat activities 1-6 as required to refine the “blueprints”**

# **Objects**

- ***Objects have three responsibilities:***



***What they know about themselves – (e.g., Attributes)***



***What they do – (e.g., Operations)***

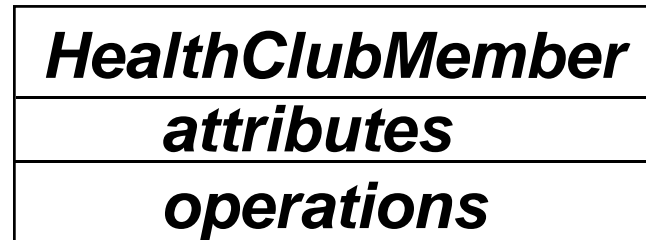


***What they know about other objects – (e.g., Relationships)***

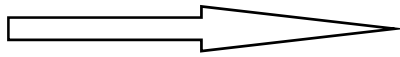
# Defining Class

***A CLASS is a template (specification, blueprint) for a collection of objects that share a common set of attributes and operations.***

***Class***



***Objects***



# • *Relationships*

*A RELATIONSHIP is what a class or an object knows about another class or object.*

## **Generalization (Class-to-Class)** (Superclass/Subclass)

- *Inheritance*
- *Ex: Person - FacultyPerson, StudentPerson, Staff...*
- *Ex: ModesOfTravel - Airplane, Train, Auto, Cycle, Boat...*

## **[Object] Associations**

- *FacultyInformation - CourseInformation*
- *StudentInformation - CourseInformation*

## **[Object] Aggregations & Composition** (Whole-Part)

- *Assembly - Parts*
- *Group - Members*
- *Container - Contents*

*Four Types*

# • *Relationships*

*Exist to:*

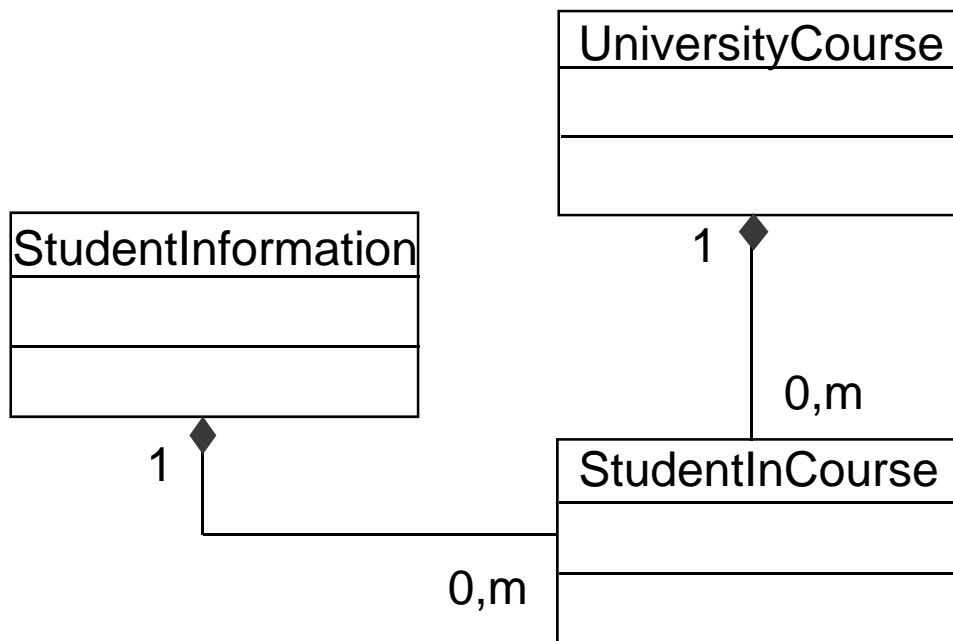
*1) show relationships 2) enforce integrity 3) help produce results*

***In this example:***

- ***Removal of a University Course should also remove Students that are in the Course but not Student Information.***

- ***Removal of a Student should also remove the Courses that the Student is in but not the University Course.***

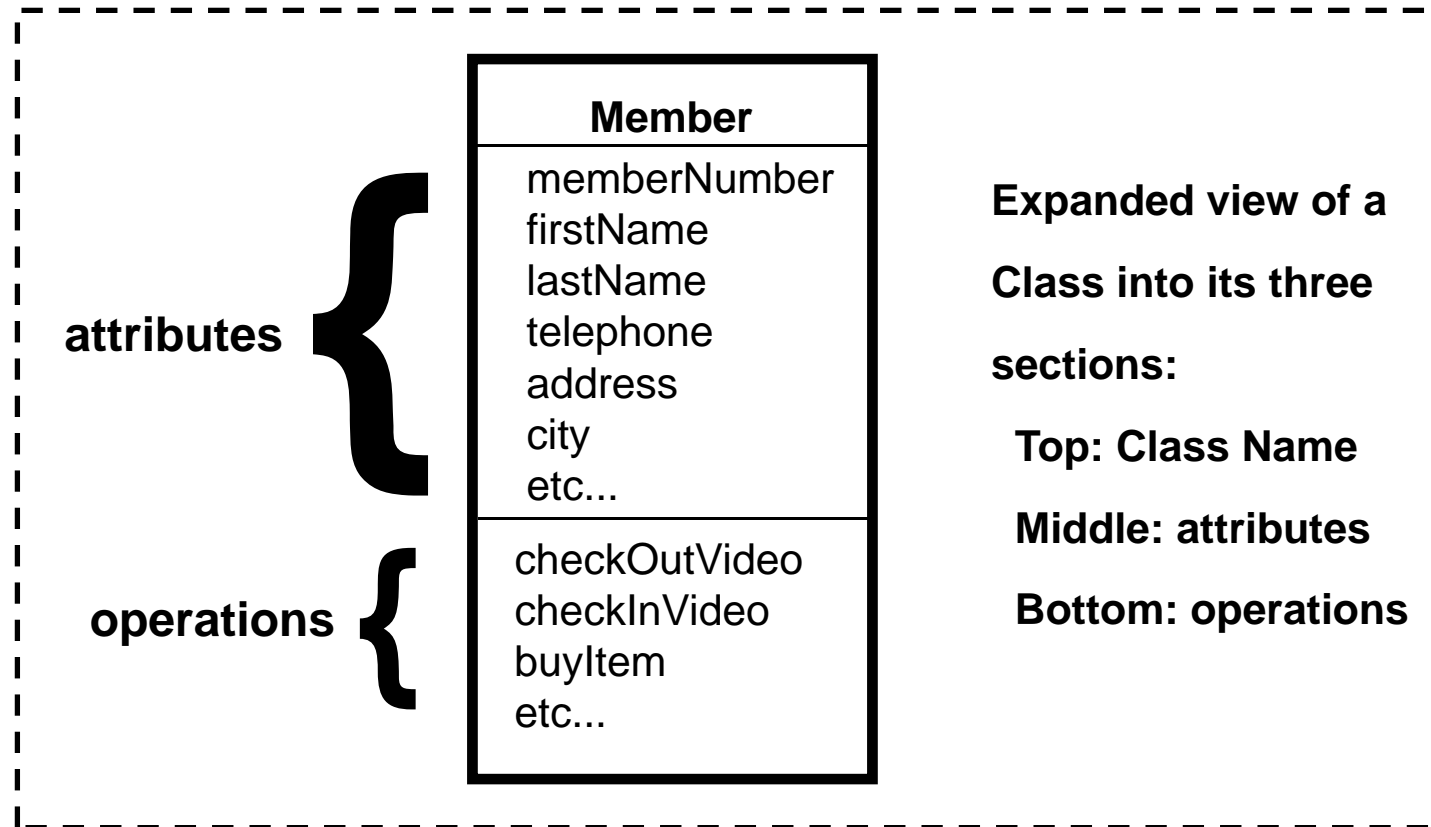
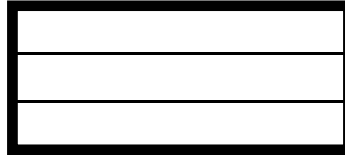
- ***Removal of a Student in a Course should not affect either University Course or Student Information.***



# UML Class Diagram Notation

1 of 2

**Class**



# UML Class Diagram Notation

2 of 2

**Class  
Generalization  
Relationship**

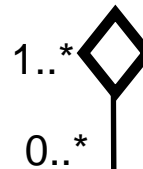


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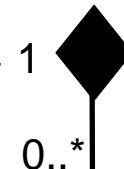
**Object Association**



**Object  
Aggregation  
Association**



**Object  
Composition  
Association**



Will always be "1"



# ***Class Diagram Relationships***

## ■ ***Class***

- ***Generalization***

## ■ ***Object***

- ***Association***
- ***Aggregation***
- ***Composition***

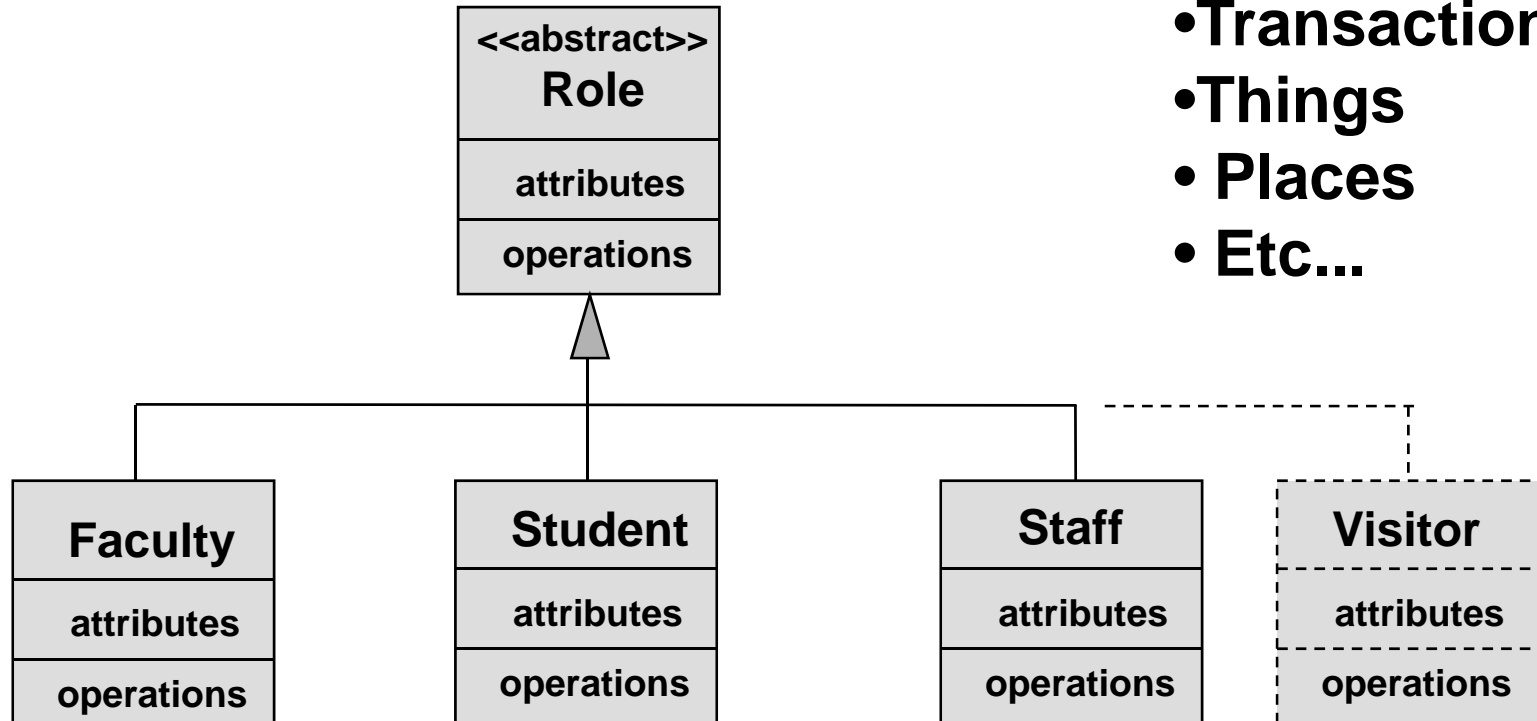
## **Generalization (Class-to-Class) (superclass – subclass; supertype – subtype)**

- A Generalization follows a “is a” or “is a kind of” heuristic from a specialization class to the generalization class. (e.g., student “is a” person, video “is a kind of” inventory).
- Common attributes, operations and relationships are located in the generalization class and are inherited by the specialization classes
- Unique attributes, operations and relationships are located in the specialization classes.
- Inherited attributes and operations may be overridden or enhanced in the specialization class depending on programming language support.
- Inherited operations in the specialization classes may be polymorphic.
- Only use when objects do NOT “transmute” (add, copy, delete)
- Multiple inheritance is allowed in the UML but can complicate the class model’s understanding and implementation (e.g., C++ supports but Java and Smalltalk do not).

# Generalization Example

**Others:**

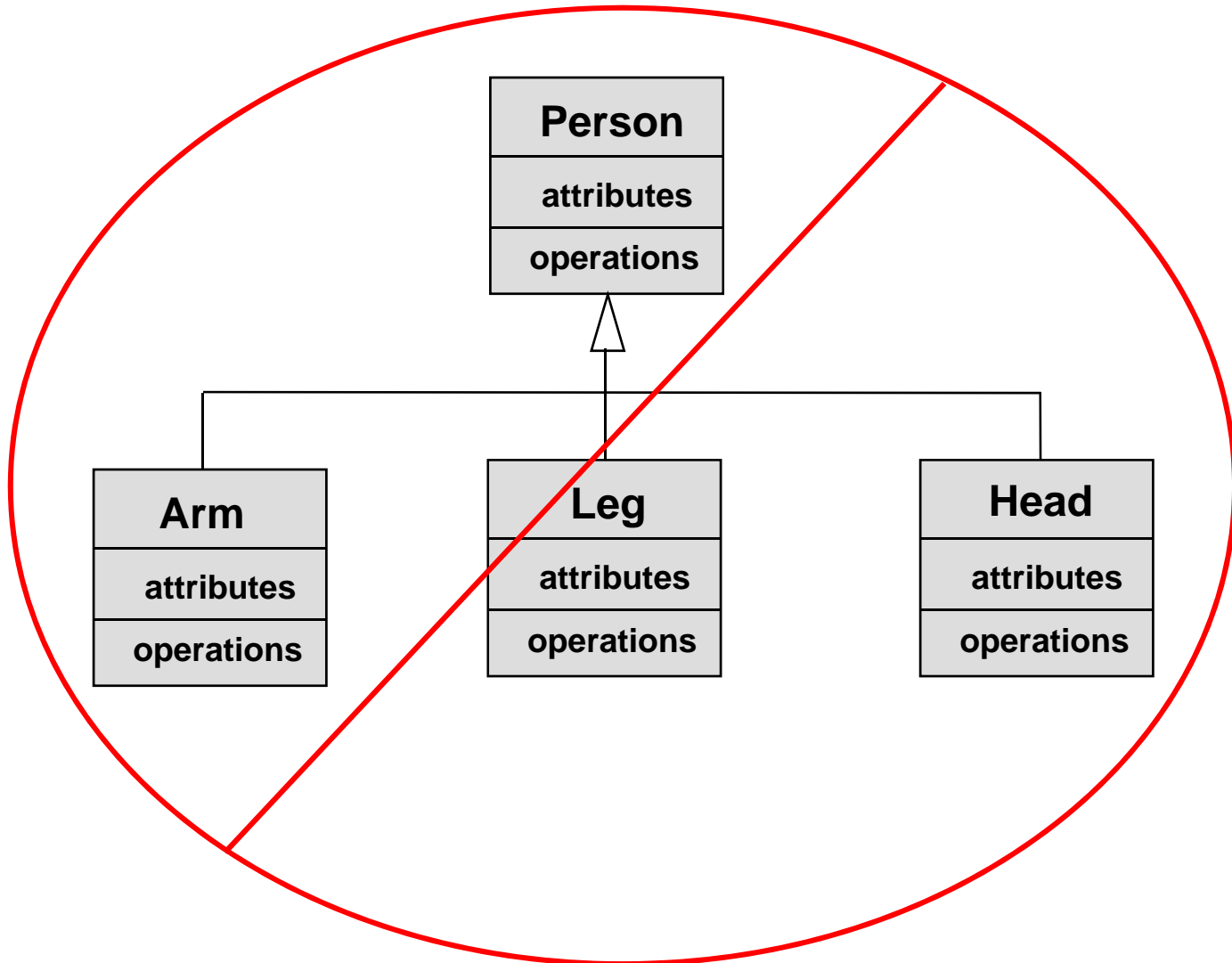
- Transactions
- Things
- Places
- Etc...



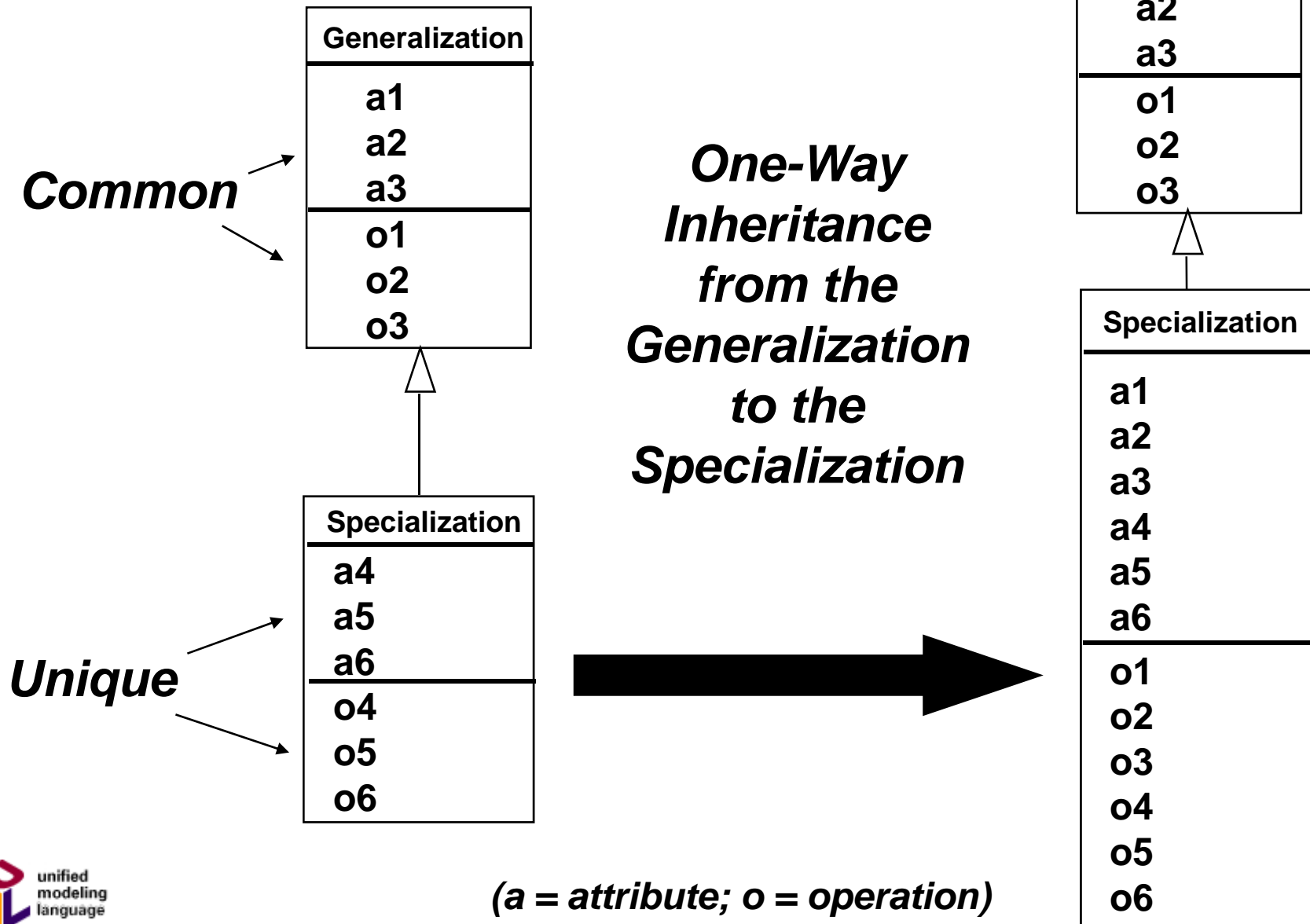
**Note:** `<<abstract>>` = *no objects*

# ***Poor Generalization Example***

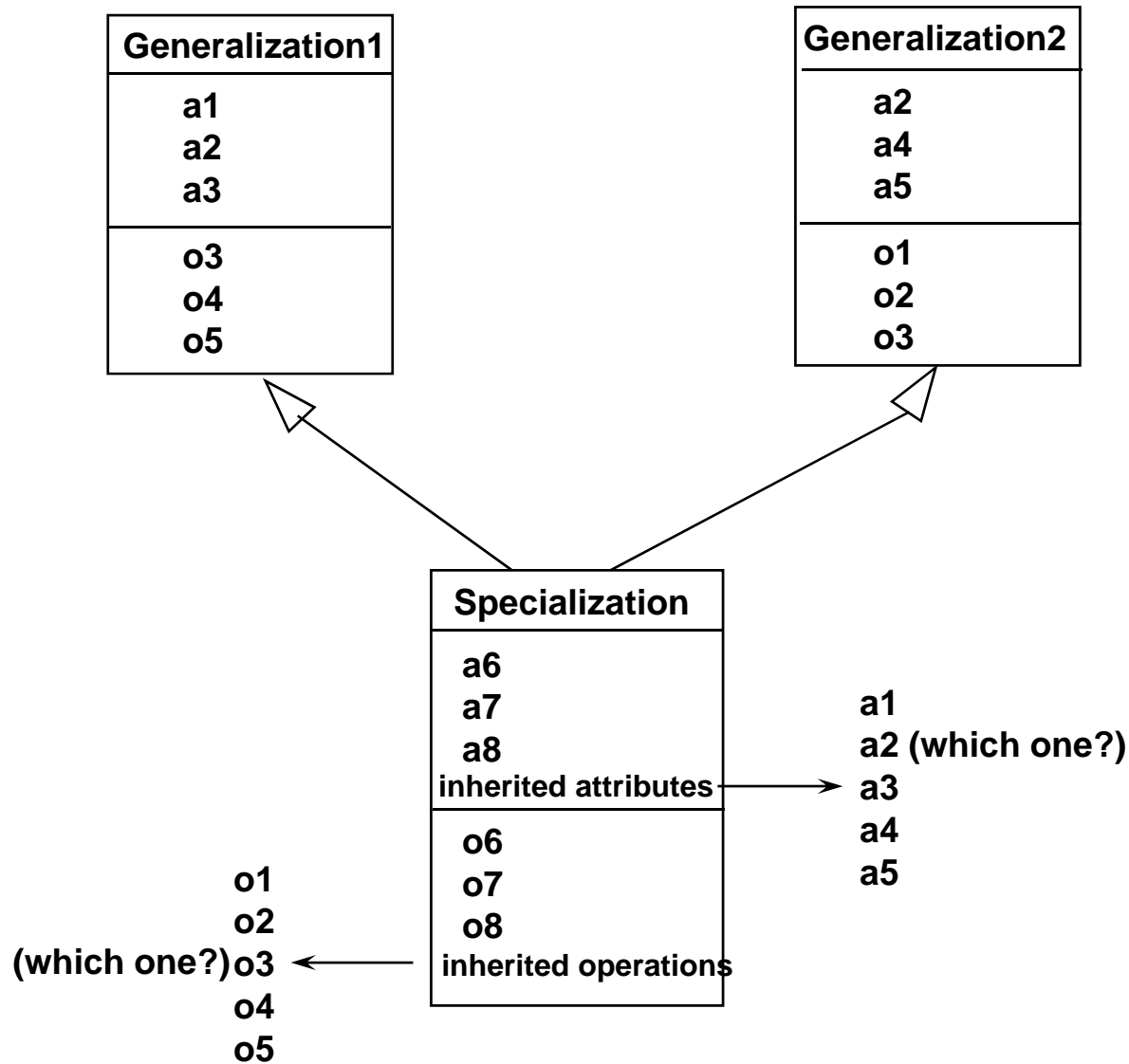
***(violates the “is a” or “is a kind of” heuristic)***



# Generalization Inheritance

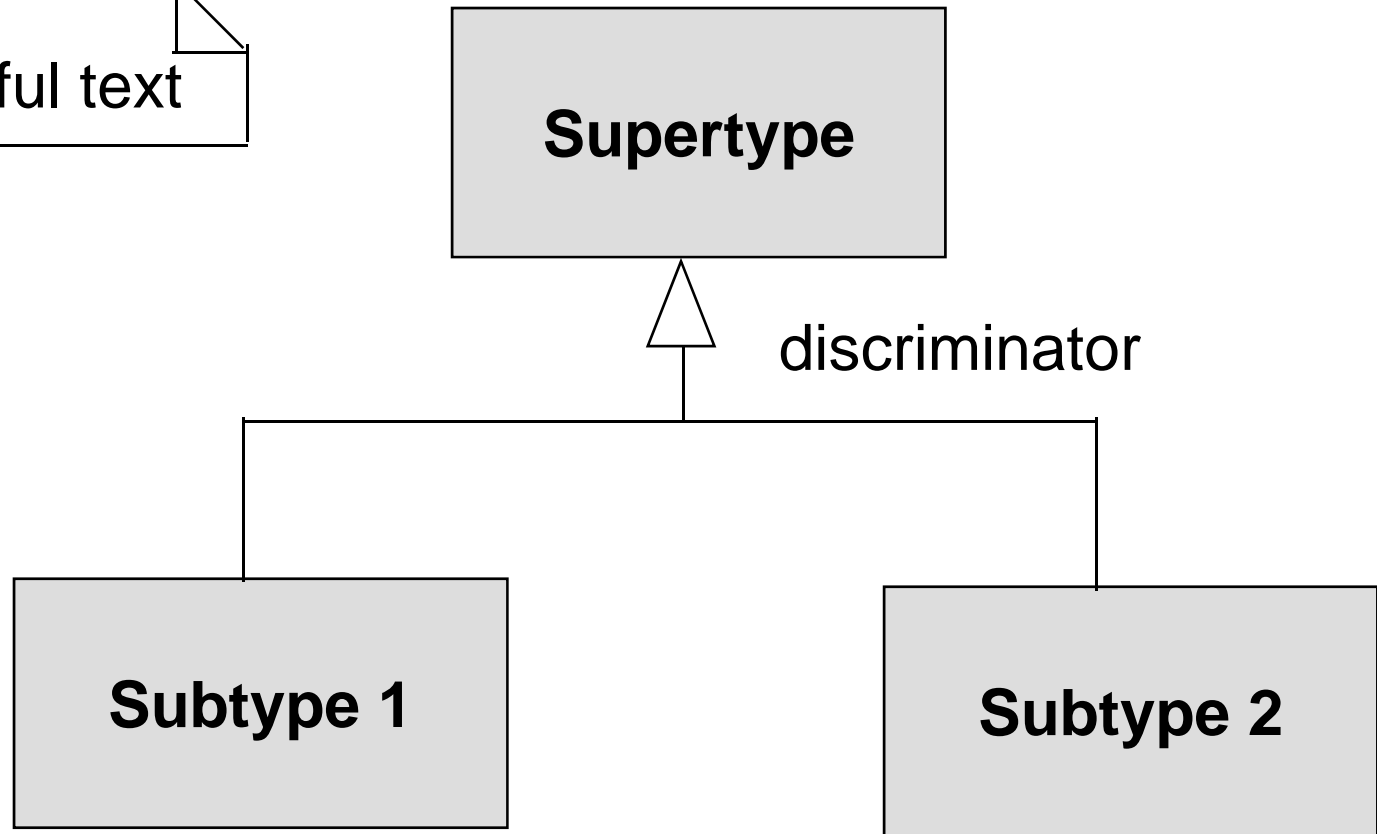


# Generalization - Multiple Inheritance

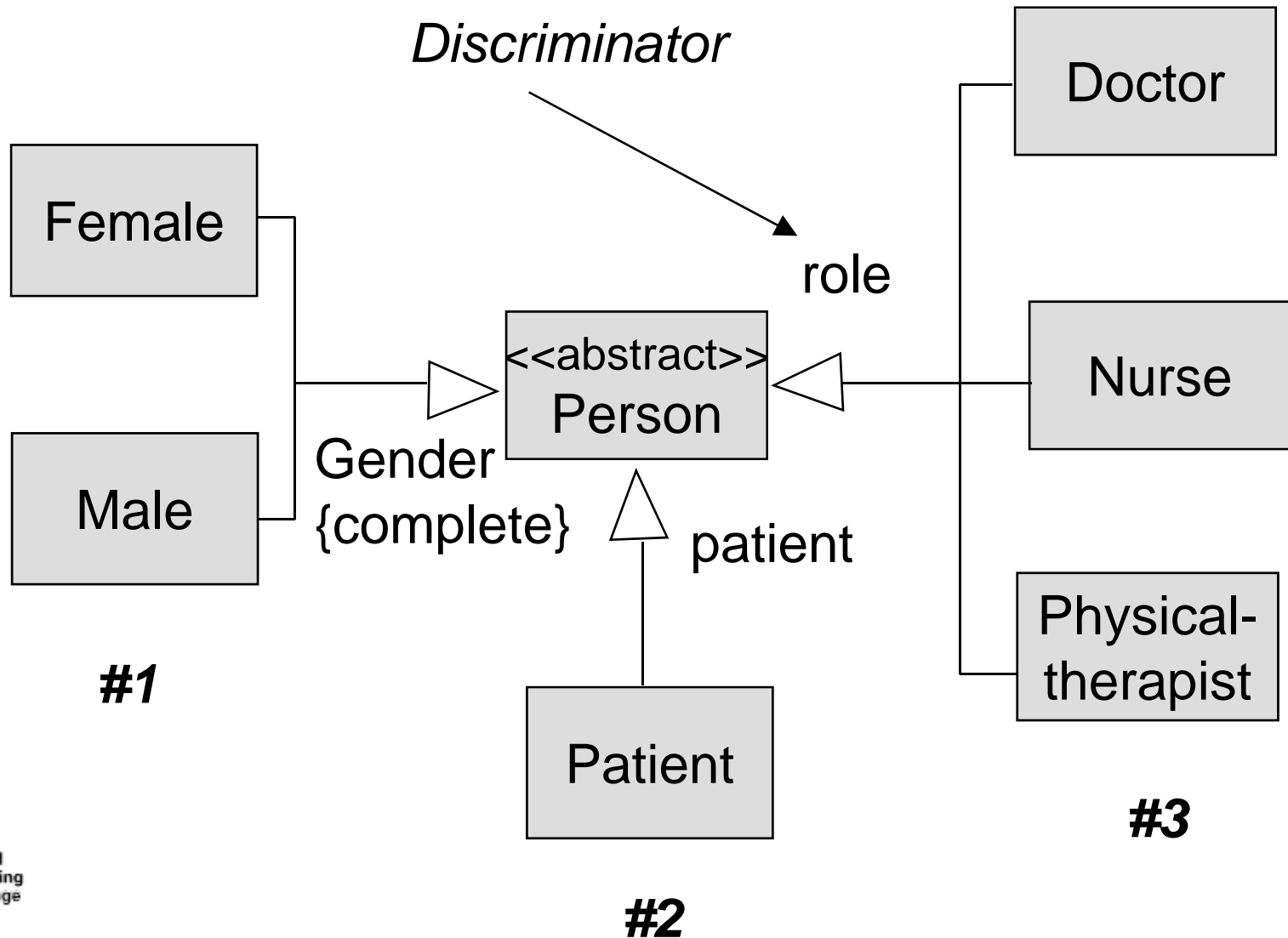


# **UML Generalization Notation**

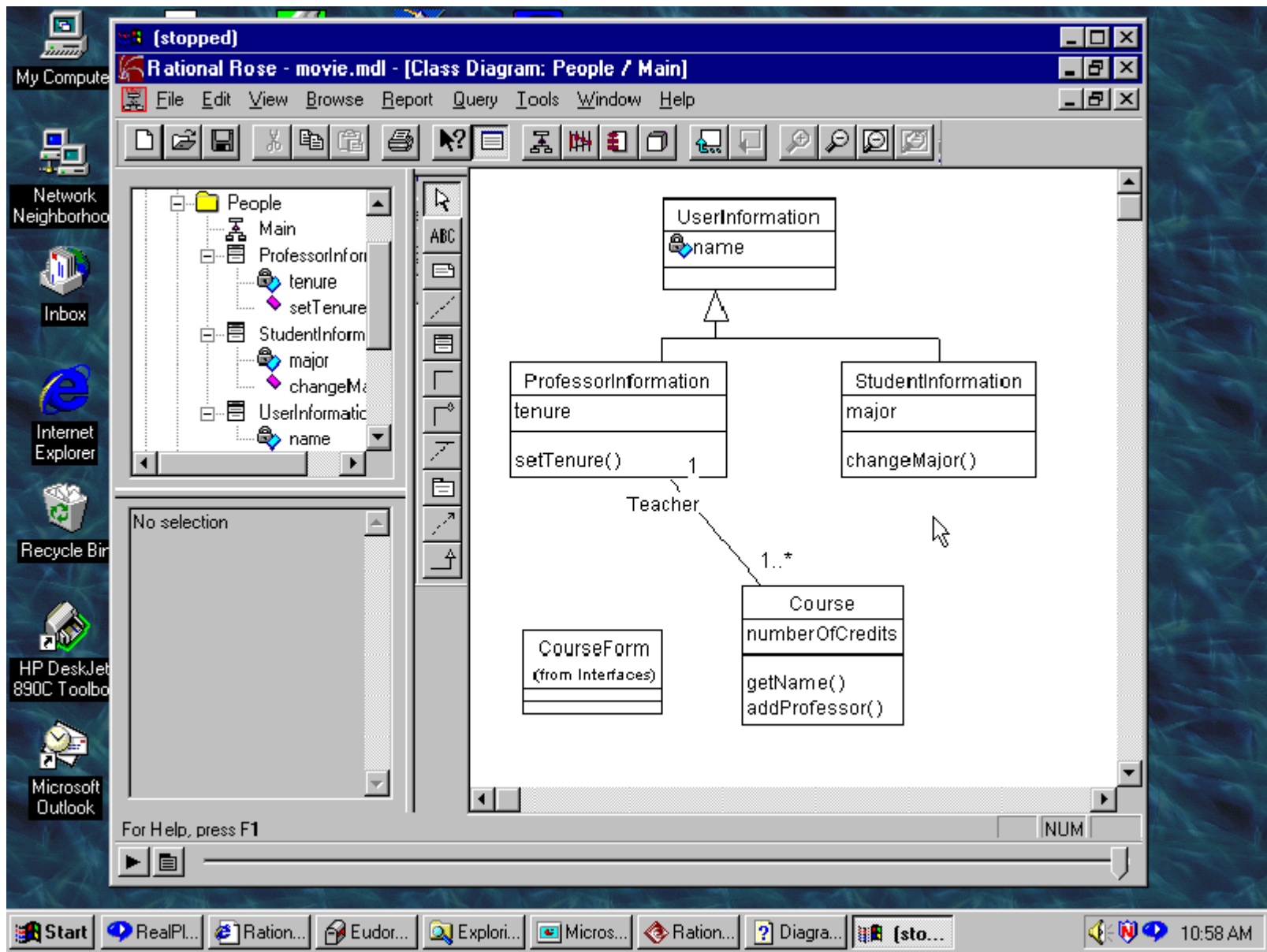
Note



# Generalization - Multiple Classification



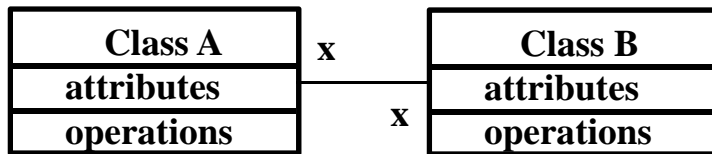
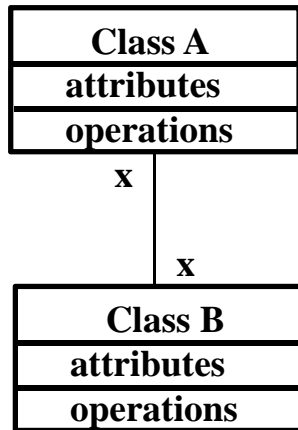




# ***Associations***

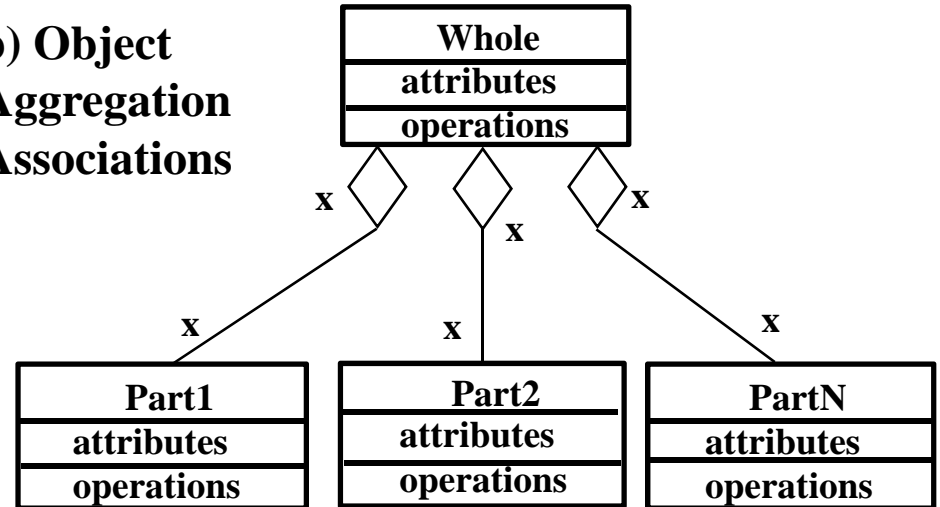
- Relationships between instances (objects) of classes
- Conceptual:
  - associations can have two roles (bi-directional):
    - source --> target
    - target --> source
  - roles have multiplicity (e.g., cardinality, constraints)
  - To restrict navigation to one direction only, an arrowhead is used to indicate the navigation direction
- No inheritance as in generalizations

# Object Association Relationship Patterns

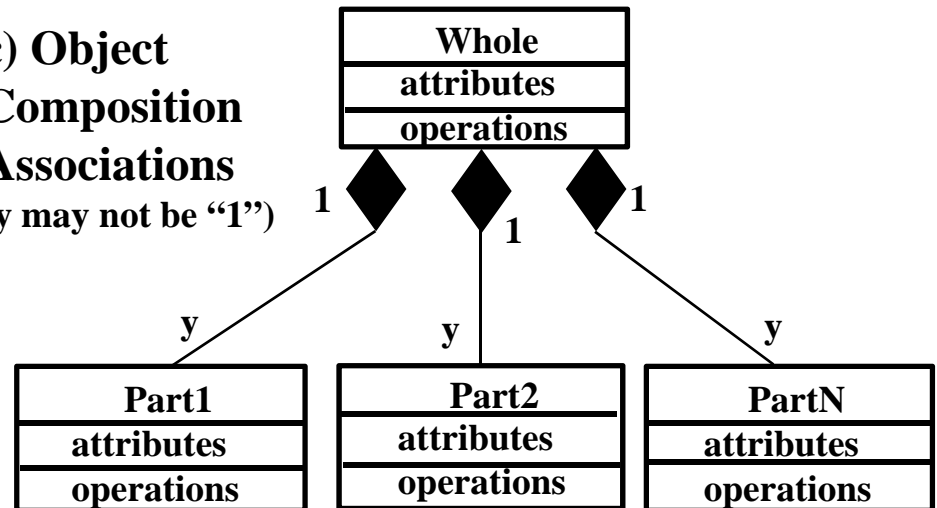


a) Object Associations

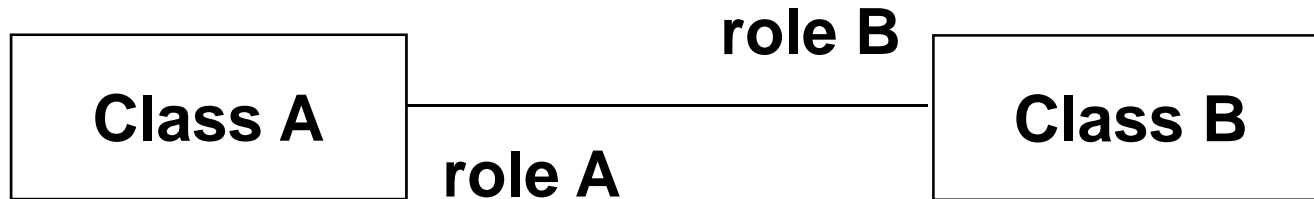
b) Object Aggregation Associations



c) Object Composition Associations  
(y may not be "1")



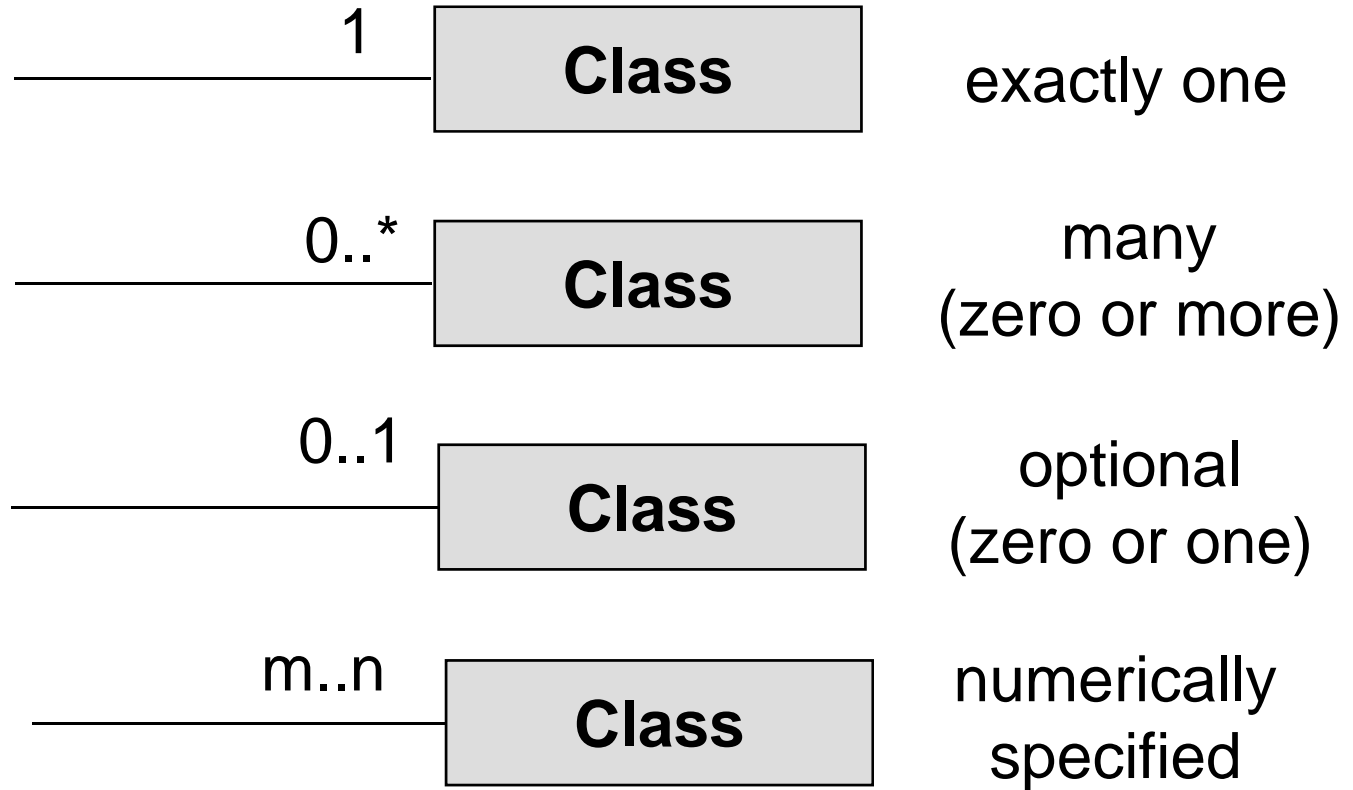
# ***Associations***



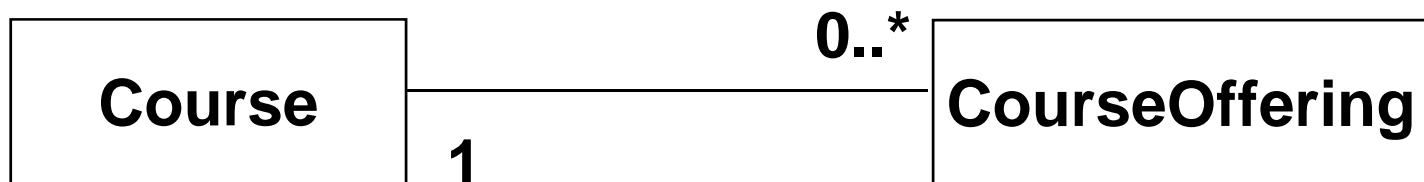
***Example:***



# Multiplicities



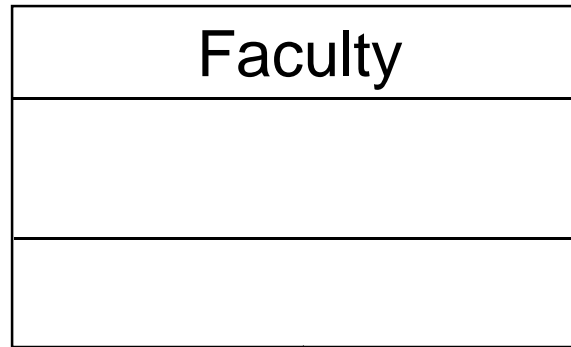
## Example:



# **Aggregation & Composition**

- **Aggregation (shared aggregation):**
  - *is a specialized form of ASSOCIATION in which a whole is related to its part(s).*
  - *is known as a “part of” or containment relationship and follows the “has a” heuristic*
  - *three ways to think about aggregations:*
    - *whole-parts*
    - *container-contents*
    - *group-members*
- **Composition (composite aggregation):**
  - *is a stronger version of AGGREGATION*
  - *the “part(s)” may belong to only ONE whole*
  - *the part(s) are usually expected to “live” and “die” with the whole (“cascading delete”)*
- **Aggregation vs. Composition vs. Association???**

## Aggregation



(team-teaching  
is possible)

1..\*

0..\*

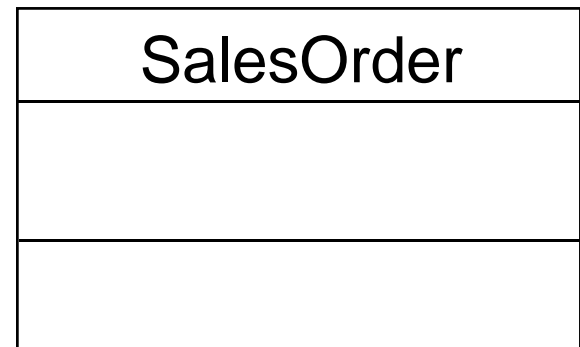
CourseTeaching



unified  
modeling  
language

(another: assembly --> part)

## Composition




1

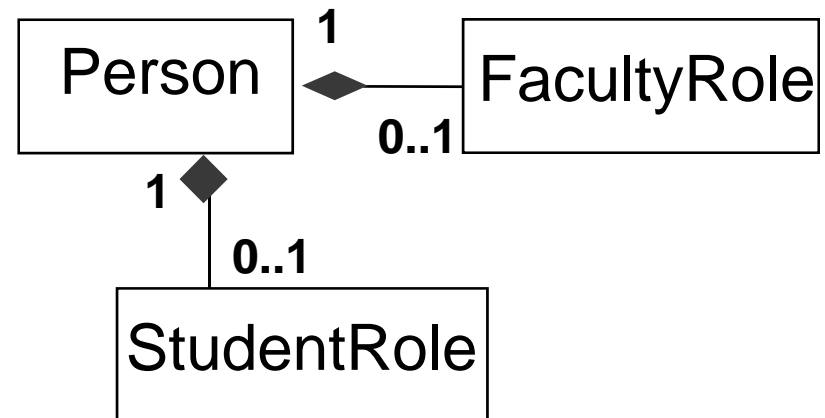
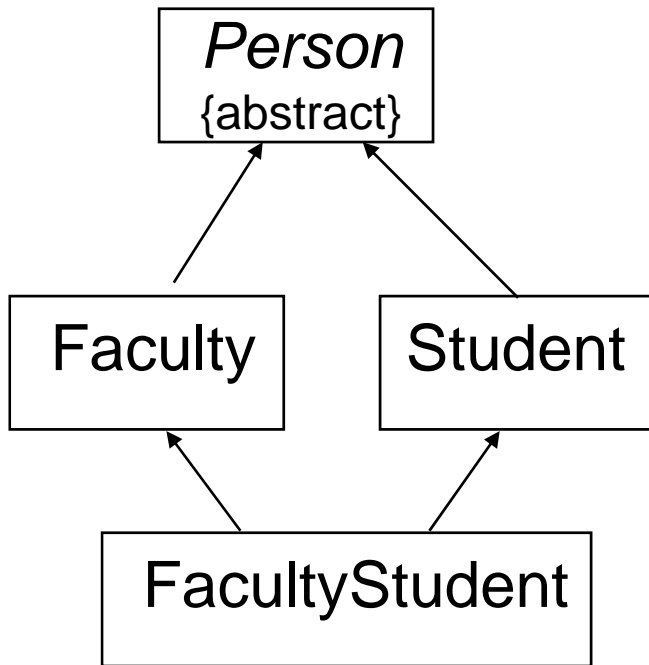
1..\*

SalesOrderLineItem

(another: hand --> finger)

# Composition

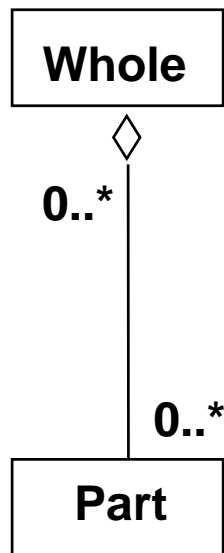
 **Composition is often used in place of Generalization (inheritance) to avoid “transmuting” (adding, copying, and deleting of objects)**



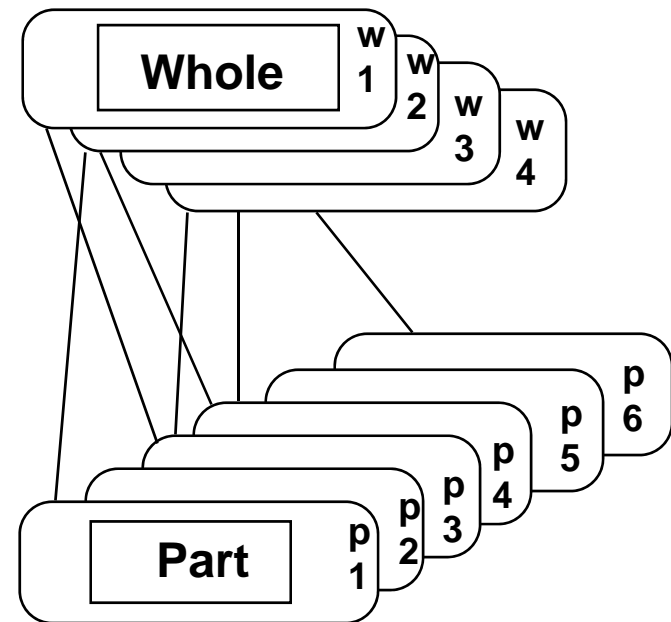


# Association, Aggregation and Composition

## Template/Pattern

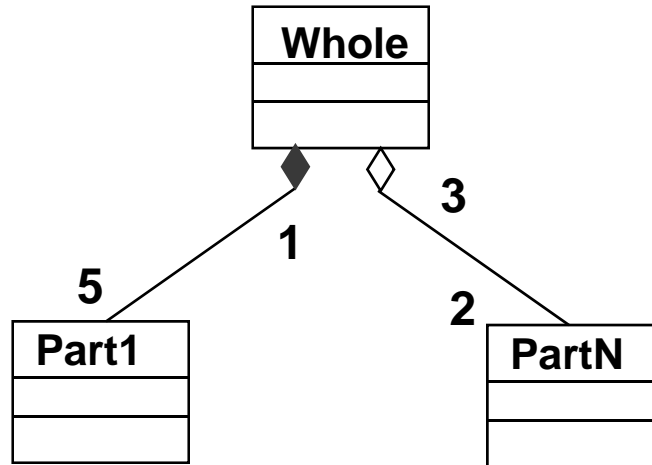


## Example



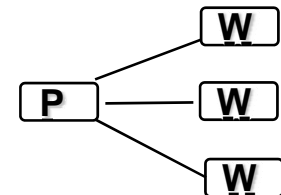
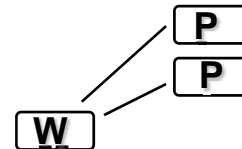
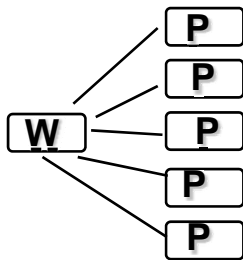
*(association, aggregation & composition look the same)*

# Multiplicity Example #1

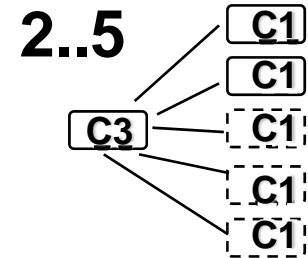
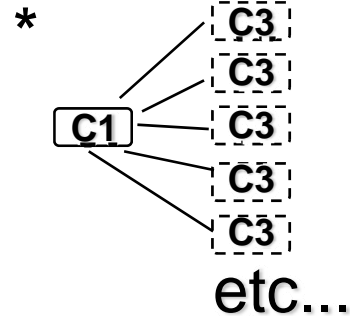
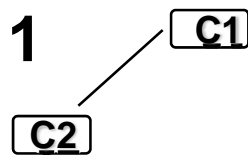
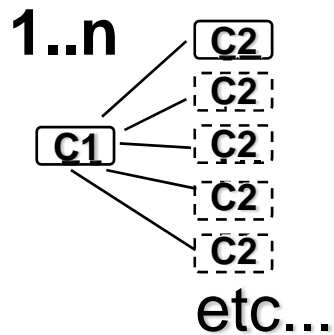
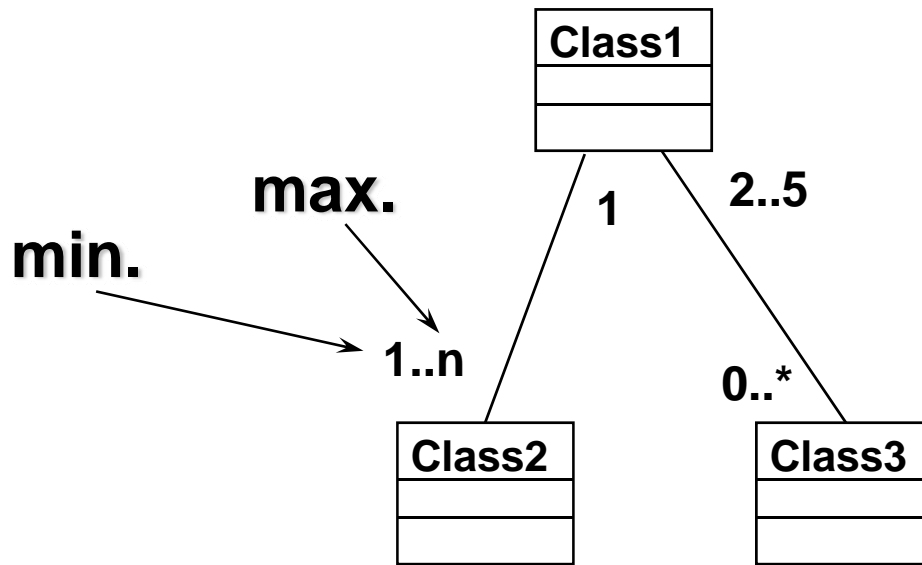


- One Whole is associated with 5 Part1
- One Part1 is associated with 1 Whole

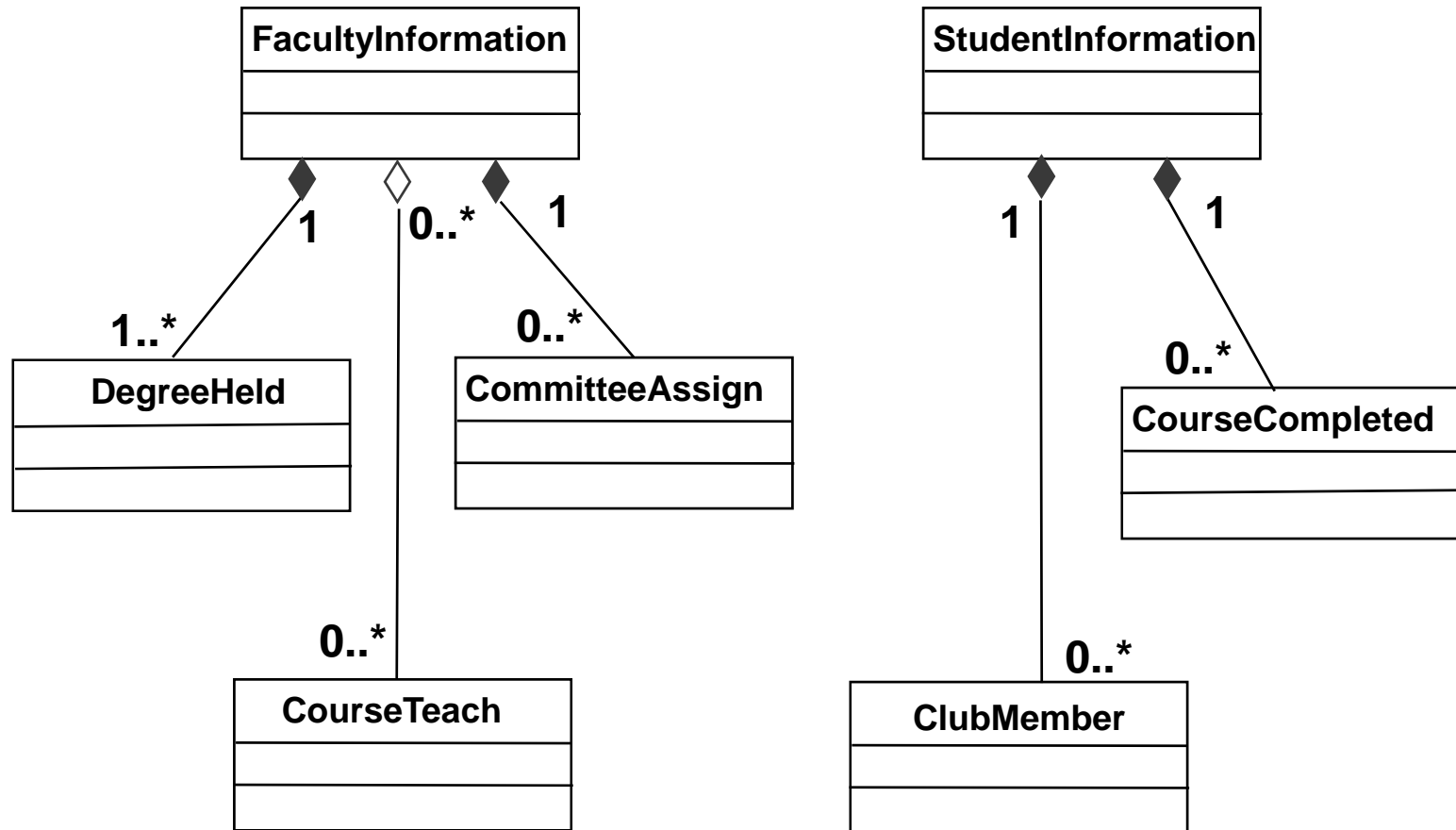
- One Whole is associated with 2 PartN
- One PartN is associated with 3 Whole



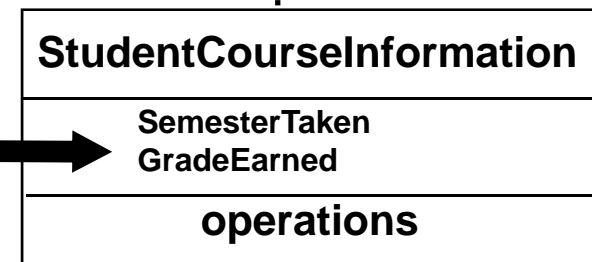
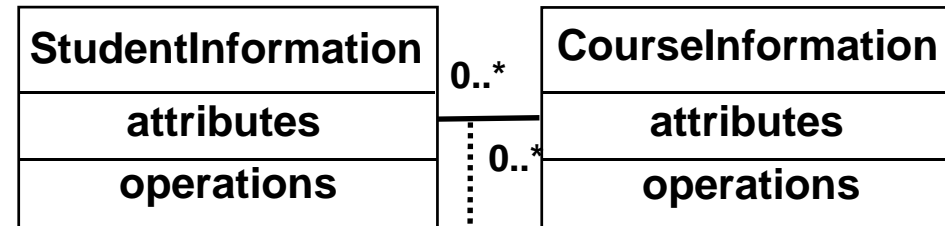
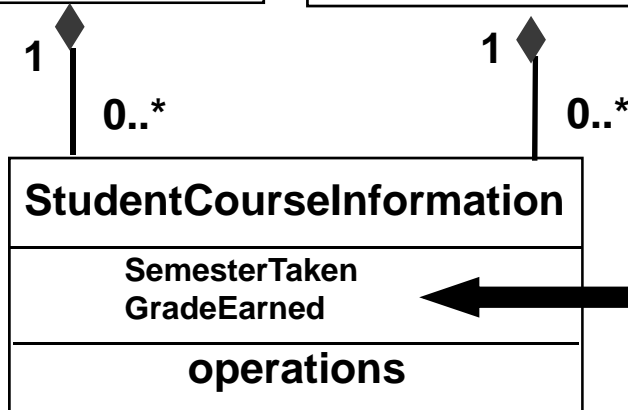
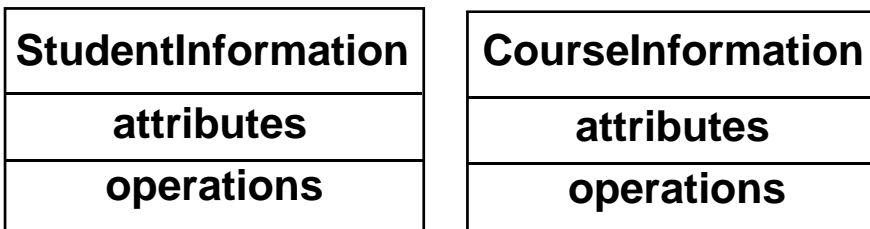
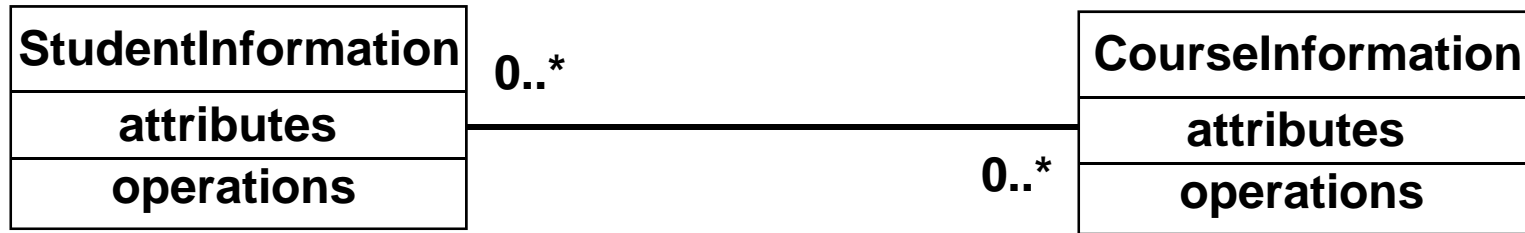
# Multiplicity Example #2



# *Multiplicity Example #3*



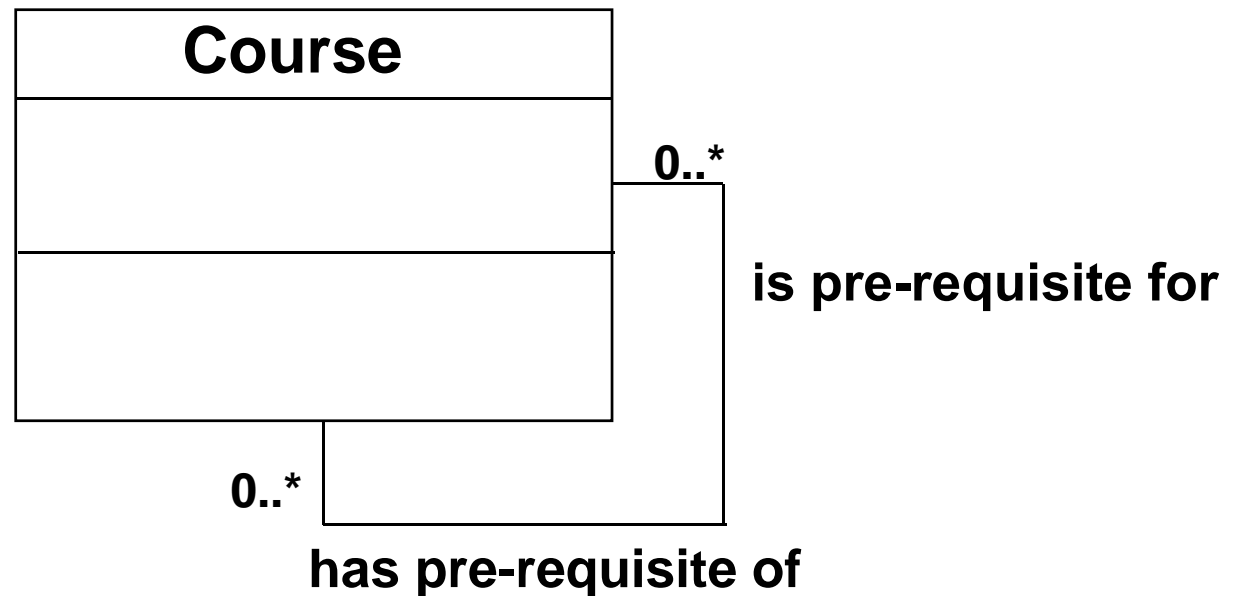
# ***“many-to-many” multiplicity***



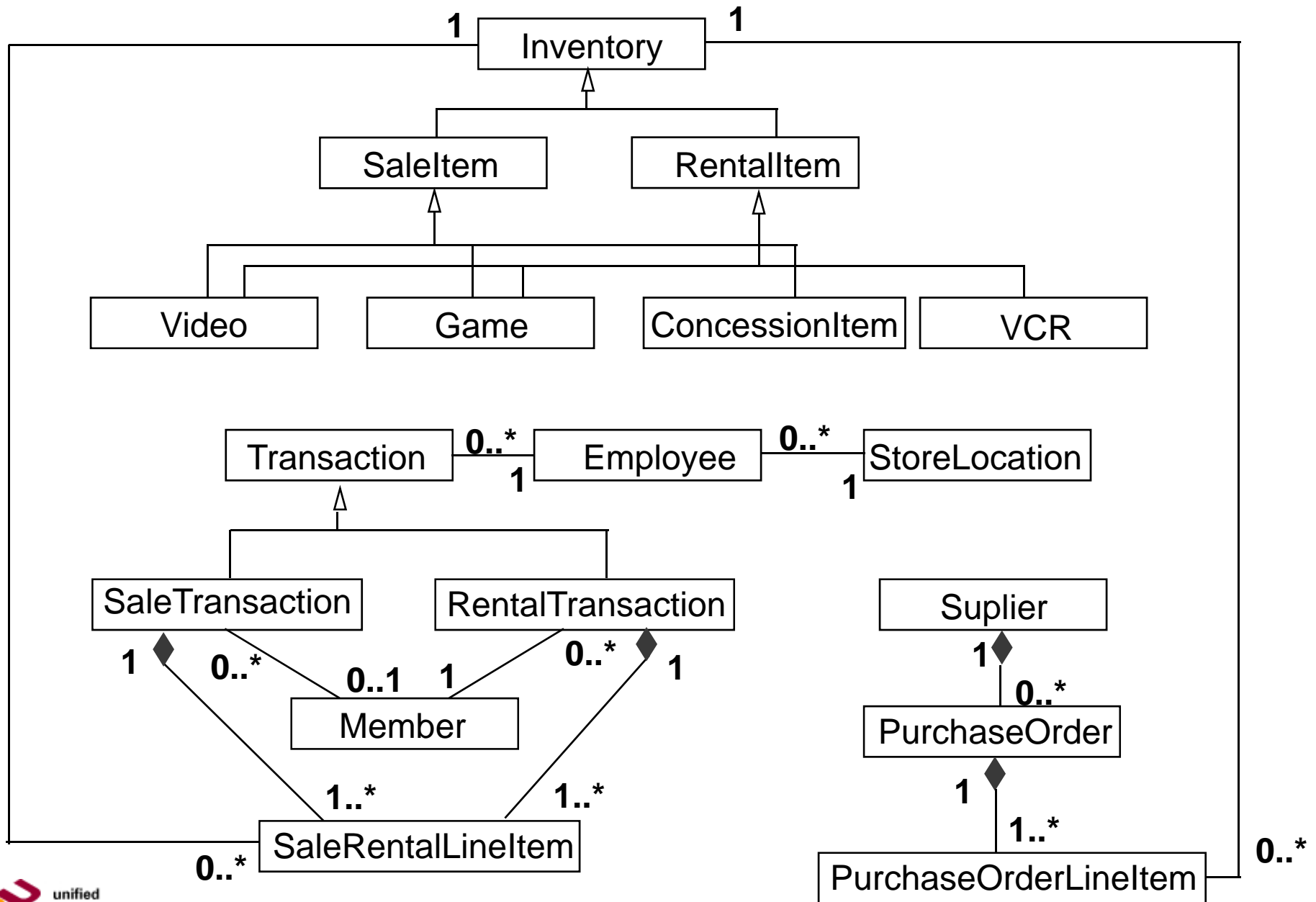
*Attributes that represent the “union” of the two classes are located in this “association” class.*

# **Reflexive Association Relationships**

***Objects within the same class have a relationship with each other.***



# Video Store – UML Class Diagram



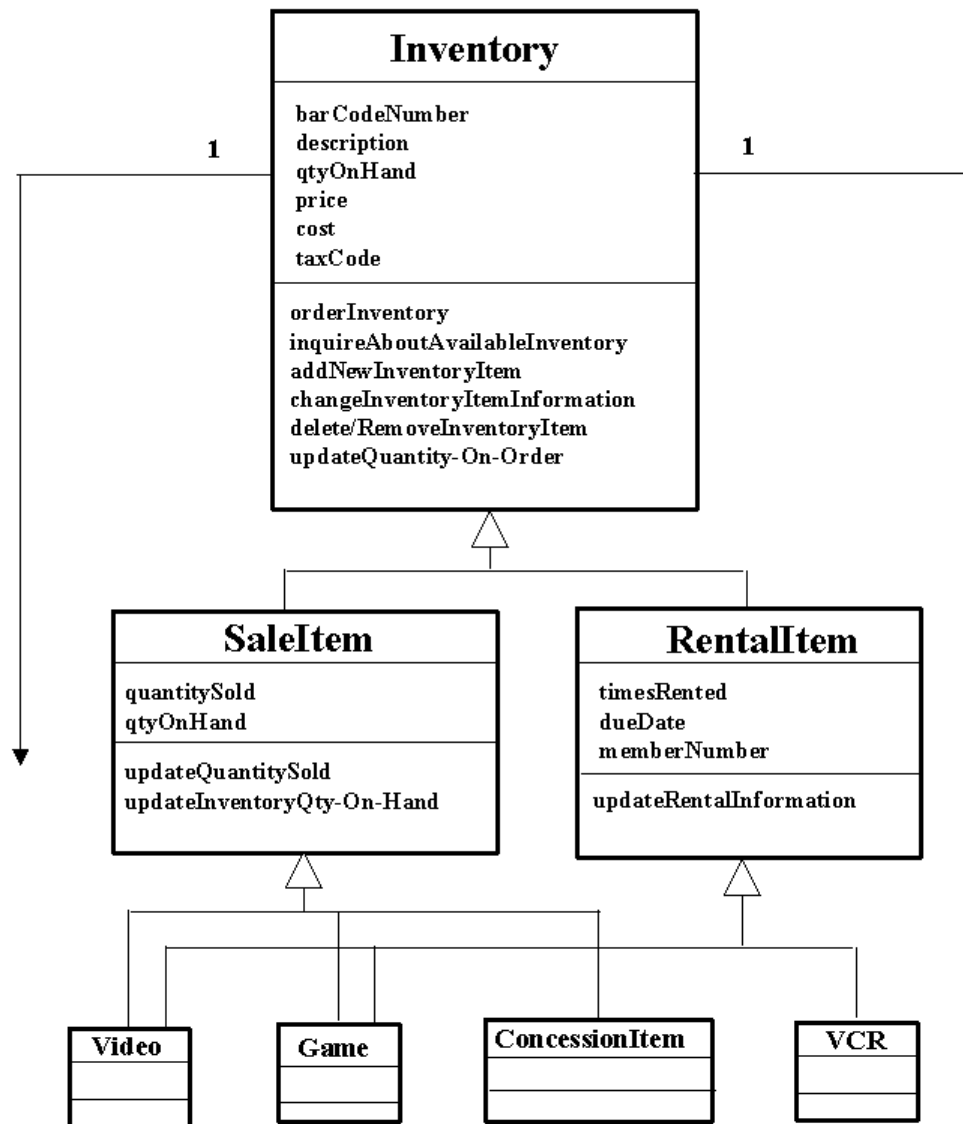
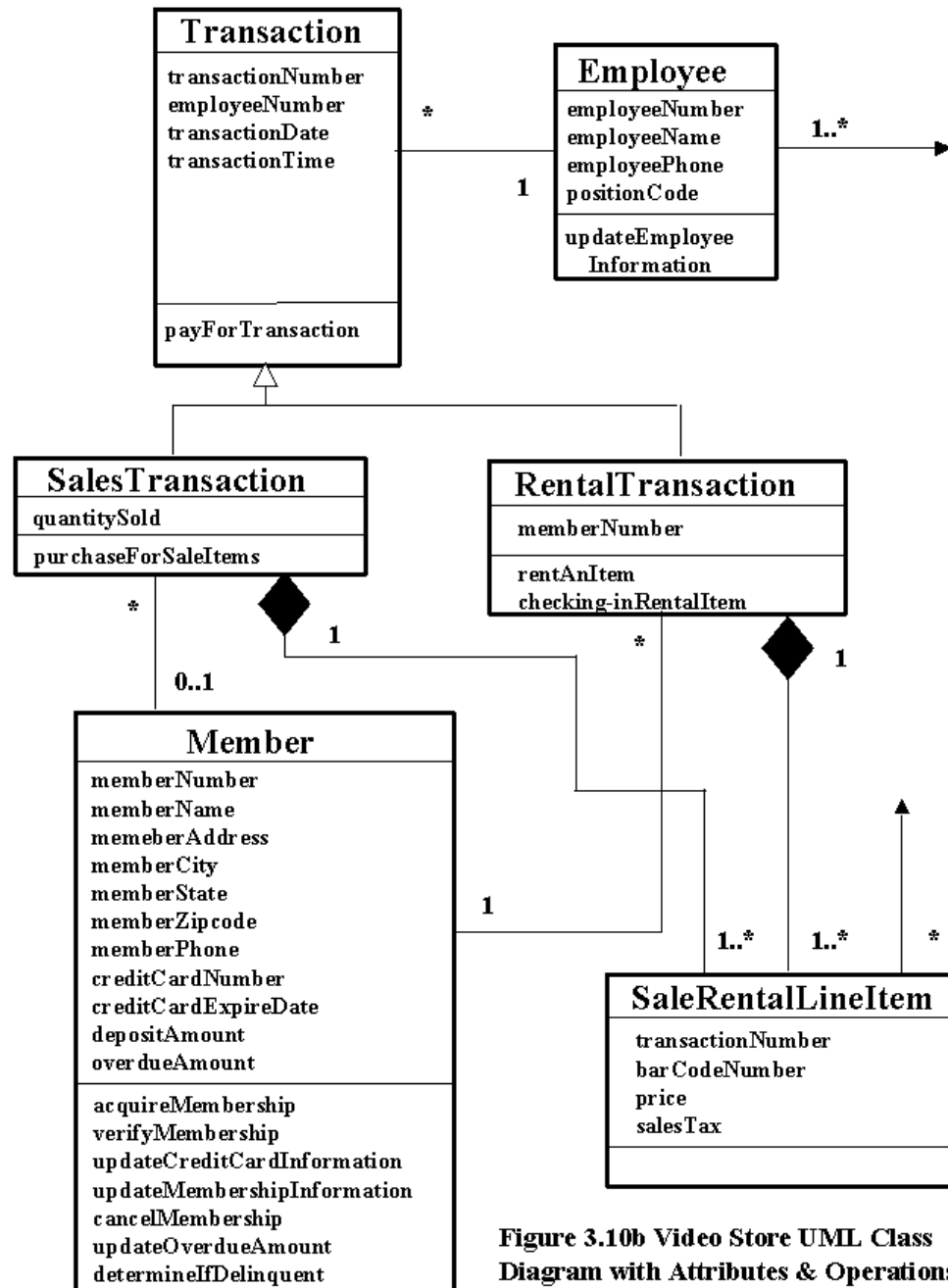


Figure 3.10a Video Store UML Class Diagram with Attributes & Operations





**Figure 3.10b Video Store UML Class Diagram with Attributes & Operations**

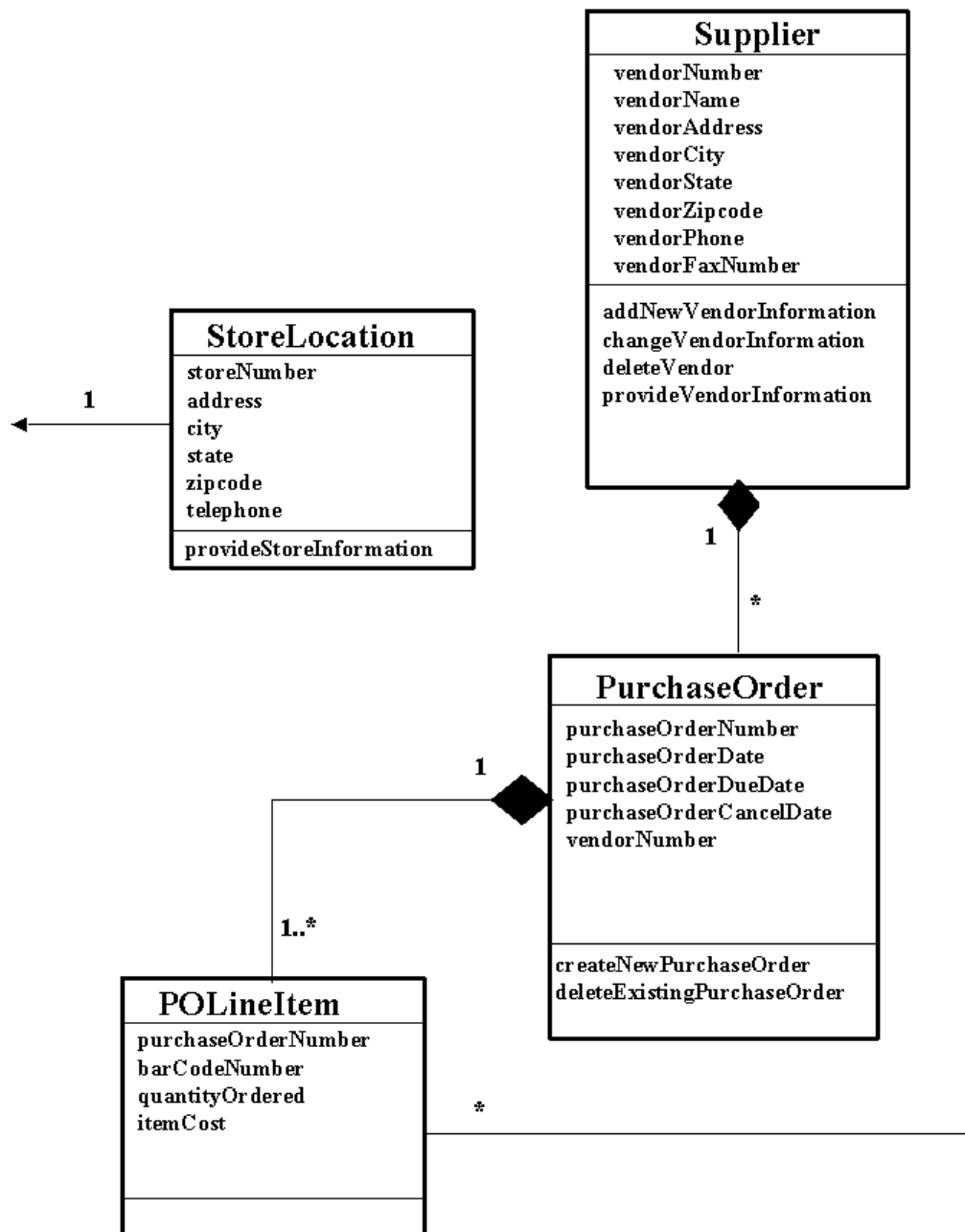


Figure 3.10c Video Store UML Class Diagram with Attributes & Operations

**Now, apply the concepts in Java**