

Tips for Teaching Effectively



Michael M. Grant, PhD

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<http://viral-notebook.com>

THE UNIVERSITY OF
MEMPHIS[®]



Michael M. Grant 2011

HELLO
my name is

Michael
M. Grant

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VIRAL NOTEBOOK

Welcome

Research Interests

Publications

Presentations

Consulting

Bookmarks

Resource Wiki

LOGIN TO SITE 

<http://viral-notebook.com>

Tennessee Education Mobilization Summit

Beginning this Sunday, June 19, I will be attending and presenting at the Tennessee Education Mobilization Summit hosted by Walters State Community College. This is a program sponsored by the Tennessee Board of Regents eLearning initiative, Walters State Community College, the

Diigo Bookmarks & Resources For August 22, 2011

0 [tweet](#)

ADDED AUG 22, 2011, UNDER: BOOKMARKS

BasicTutorial – sigil – A Basic Sigil Tutorial – A WYSIWYG ebook editor. – Google Project Hosting
How to make an eBook from Microsoft Word | Jeremy Reimer's Blog Calibre – Mighty eBook Management Software (Multi OS) Two Free Multiplatform Tools To Create eBooks EPUB/MOBI/EPUB

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PBWORKS
Certified Educator 2009

Mentor 2010



<http://bit.ly/gtaworkshop>



Android



iOS



To scan, you need a QR code reader.

Blackberry has



Who likes learning new
stuff?

stuff

Who likes school?

We've got to change that!

It's up to me & you!



4 Things to Tackle

- Setting student expectations
- Tips for managing a course
- What value am I adding?
- The pledge

Setting Student Expectations

Setting student expectations

Expectations for Access

1. First, you should pose a question about assignments or due dates to a teammate or classmate either through email or discussion board.
2. Second, if you are having problems with our course management system, such as not being able to log in, call XXX-XXX-XXXX, or complete the help form at XXX.HelpRequest.html.
3. Third, when you email the instructor, you should expect an answer within 24 to 48 hours, excluding weekends. If you do not receive a response within 48 hours, then inquire again. It could have slipped through. Most responses will be sent to the class as a whole to answer other students' questions as well. Private concerns, including grades, will, of course, be handled discretely. To help me manage my email and, thereby, more effectively assist you, please always include the following in your email messages: Make sure that you include your name, the course call number, and the class section in all messages. (This is part of the [introductory email](#) I send to students, too.)

Copy of reminder email sent today...

Posted Mar 11, 2008

Hi, everyone!

I just wanted to remind you all of a few things about the [lesson plan](#) that is due this week. So, see those below. Also, I wanted to let you know I Thursday and Friday. So, I will be [unable](#) to respond to questions during this time. Please send or post any questions by Wednesday, and I will [be](#) available on Thursday. I hope you had a somewhat relaxing break. I look forward to reviewing your inventive and meaningful lesson plans.

Reminders about the lesson plan due on Friday:

1. It should use spreadsheets to support learning.
2. Use your job aid to help you write this lesson plan.
3. Remember/review all the [feedback](#) I have given you about objectives and standards. Remember there are "bad" verbs or behaviors. Please [try](#) to quickly review objectives.
4. Remember to create an authentic problem statement that gives [students](#) an opportunity to collect [data](#), analyze it and present it. The problem statement should be [student](#)-centered.

Introductory Email

Welcome.

I am very glad you are in our class. I hope you find this class to be both a beneficial and enjoyable experience. I love teaching, and I believe that you'll find that I am a student-centered teacher. Because this is an online course, I try to be very organized and provide with the best resources, descriptions and additional help I can in order for you to be successful and frustrated as little as possible. Our course officially kicks off on January 15, 2009. I have just about everything uploaded into the site. You can begin access the course materials on January 15, 2008, at 12:01 am.

Below is a list of reminders and notices to help you get started and be successful:

1. Our course will be housed inside eCourseware at <http://elearn.memphis.edu>. You will need to login with your userid and password. On front page of eCourseware <<http://elearn.memphis.edu>> you will find a getting started checklist. Please go through this list thoroughly.
2. This is a completely online course. As such, you will need CONTINUED and RELIABLE access to the Internet throughout our course. You can use your own computer, a friend's computer, one at work, one a public library or one on the UofM campus. You MUST be able to access our course Web site daily. You will also need to be persistent and diligent in checking emails, discussion postings and our course site.
3. I will be using your UofM email address only. You can forward your UofM email address to another account (e.g., Comcast, Bellsouth, Google, Yahoo, etc.) if you like. To do this, go to <http://iam.memphis.edu> and login. Click on Modify Email Preferences, then click on Set Email Delivery Destination. Enter your preferred email address in the box and click Submit. If you need further assistance with this task, you should contact the UM ITD Help Desk by calling (901) 678-8888 or by visiting Information Technology's Support Resources and Help Desk. Keep in mind, that I likely sent the message to your UM email account.
4. Please note that I typically receive over 60 emails per day. To help me manage my email and, thereby, more effectively assist you, please always include the following in your email messages: Make sure that you include your name, the course call number, and the class section in all messages. Be sure to give an appropriate Subject heading, too. See the examples in the signature and subject lines of this message.
5. Please keep all written communication (email, discussion boards, projects etc.) professional. The correct use of capitalization, grammar, spelling, punctuation, etc. is always expected in this course. Abbreviated Internet jargon/computer shorthand/text messaging shorthand is not acceptable in professional settings and will not be acceptable in this course. The term "Internet" and "Web" or "World Wide Web" are proper nouns and should always be capitalized. Please be aware of this in your assignments, emails, on the discussion boards, etc. Teach this to your students, too.
6. Remember to consult a software program's Help menu anytime you need assistance. Every software program has its own Help menu with useful information and tutorials.
7. To get started in our course, log into the eCourseware Web site and read the greeting. Follow the "Course Files" link to review the course materials. Be sure to purchase the textbook and note the assigned readings and dates on the course calendar. Two projects are due by Friday, January 18, 2008 by 11:55 pm.
8. When seeking help please follow these guidelines in order to get your needs met as quickly as possible:

First, you can post a question inside our "I have a question..." area. A classmate may very easily know the answer to this and respond more quickly than I can.

Second, when you email me, you should expect an answer within 24 to 48 hours, excluding weekends. If you do not receive a response within 48 hours, then inquire again. It could have slipped through. Most responses will be sent to the class as a whole to answer other students' questions as well. Private concerns, including grades, will, of course, be handled discretely. Please be sure to follow the guidelines about email subject lines and professionalism listed above.

Again, I welcome you to our course and hope you find this experience rewarding and meaningful. I look forward to receiving your "Getting Acquainted" project and reading more about you in.

Blessings,

Dr. Grant

IDT 7061

Section: 413

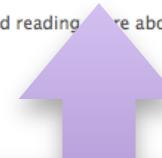
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Michael M. Grant, Ph.D.

Assistant Professor

Instructional Design & Technology

The University of Memphis



Don't worry.
The full text is on the
site for you.

Mirror your syllabus.

ΤΑΙΓΙΟΓ ΛΟΓΙ ΣΛΙΣΡΟΣ.

Specify expectations for professional communications.

4. Please note that I typically receive over 60 emails per day. To help me manage my email and, thereby, more effectively assist you, please always include the following in your email messages: Make sure that you include your name, the course call number, and the class section in all messages. Be sure to give an appropriate Subject heading, too. See the examples in the signature and subject lines of this message.
5. Please keep all written communication (email, discussion boards, projects etc.) professional. The correct use of capitalization, grammar, spelling, punctuation, etc. is always expected in this course. Abbreviated Internet jargon/computer shorthand/text messaging shorthand is not acceptable in professional settings and will not be acceptable in this course. The term "Internet" and "Web" or "World Wide Web" are proper nouns and should always be capitalized. Please be aware of this in your assignments, emails, on the discussion boards, etc. Teach this to your students, too.

Tips for Managing a Course

tips for managing a course



manti baba



CSMs

Use a Modular Syllabus

★ Syllabus

last edited by Michael M Grant 10 mos ago

INSTRUCTORS	<p>Michael M. Grant, Ph.D. 401E Ball Hall 901-678-4918 IM. michaelmgrant@mac.com Email. mgrant2@memphis.edu</p> <p>Joanne Gikas Email. JGikas@memphis.edu</p> <p>4:30 pm to 5:30 pm before class and by appointment</p>	 University of Memphis College of Education
COLLEGE OF EDUCATION NORMS	<ul style="list-style-type: none">I take 100% responsibility.I seek equity of voice.I am willing to talk about sensitive issues.I listen for understanding.I appreciate the strengths and contributions of others.I bring positive energy and encouragement to the team.I commit to the mission of the college.	
COURSE DESCRIPTION	This course provides students with opportunities for critical examination of existing instructional design theories from the perspectives of supporting research and application.	
PREREQUISITES	None.	
COURSE TEXTS	Driscoll, M.P. (2000). <i>Psychology of learning for instruction</i> (3rd ed.). Boston: Allyn and Bacon. American Psychological Association. (2001). <i>Publication manual of the American Psychological Association</i> (5th ed.). Washington, DC: author.	
SUPPORT OF CONCEPTUAL FRAMEWORK	This course is designed to prepare instructional designers, trainers and teachers to examine and apply theories of learning and instruction.	
METHODS OF INSTRUCTION	<ul style="list-style-type: none">LectureDiscussionSmall Group WorkIndividual Activities	
KEY ASSESSMENTS	1. Research Paper	
COURSE OBJECTIVES	The student will: <ul style="list-style-type: none">Explore the foundation and assumptions of approaches to learning, teaching and human performance	

What value am I adding?

What value am I adding?



TEACH...

IF YOU DON'T
TEACH, NO ONE WILL
LEARN!

?X WERNS
PON
N. J. S.
T. W.

CUBA

122508

RIP
ALEX
12.5.82
to
12.25.08

...SELF-
FORGIVENESS!
GOOD BYE
4FX...
?

IF YOU DON'T
TEACH, NO ONE WILL
LEARN!

TEACH...

CUBA

12250f

RIP
ALEX
12-5-82
12-25-00

200f

...SELF-
FORGIVENESS!
GOOD BYE
4FX
?

WEPNS
RON
DUSTY
JON.

Use feedback. Make adjustments.



Which resource was most valuable to your learning?

- Class lectures
- Reading the book
- Working the homework examples
- Small groups
- Handouts on UMdrive

For whom & what purpose is the Powerpoint?

Are they a crutch for you?

Are they a learning aid for your students?

Are they your handouts if a student is absent?

Do they help you add value or do they make you redundant?

“What annoys you about bad PowerPoint presentations?”

The speaker read the slides to us

62%

Text too small

47%

Poor colour choice

43%

Slides w/ full sentences

39%

Stop the
madness.



@jessedee

“Steal this presentation!”

<http://ow.ly/2tT2n>

http://ow.ly/2tT2n



I do so
solemnly
swear...

Gandhi Begins Self-Rule Movement

- He became the leader of the Indian campaign for home rule.
- Following WWI, he launched his movement of non-violent resistance to Great Britain.



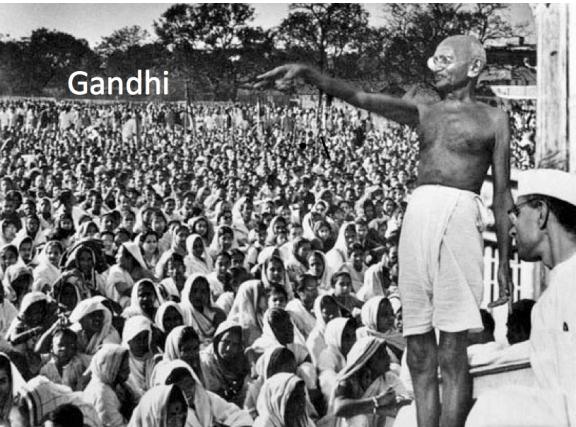
Before

Gandhi Begins Self-Rule Movement

- Economic independence for India, involving the complete boycott of British goods, was made of Gandhi's "self-ruling" movement.



After



ANGOLA





4 Things to Remember

- Setting student expectations
- Tips for managing a course
- What value am I adding?
- The pledge



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<http://bit.ly/gtaworkshop>





Michael M. Grant 2011