

IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
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User ID: P2208621

12-month Enrollment 2020-21

Institution: University of Memphis (220862)

User ID: P2208621

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.

Changes to reporting for 2020-21:

- Unduplicated enrollment counts of undergraduate students are collected by gender, attendance status (full-time, part-time), race/ethnicity, first-time (entering), transfer-in (non-first-time entering), continuing/returning, and degree/certificate-seeking statuses.
- Unduplicated enrollment counts by distance education status are collected.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Undergraduate Instructional Activity Type


Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

☐ Clock hours

☒ Credit hours

☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Memphis (220862)

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Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first- time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	19	8	80	107	8	115
<u>Hispanic/Latino</u>	103	41	229	373	0	373
<u>American Indian or Alaska Native</u>	1	1	15	17	0	17
<u>Asian</u>	48	21	165	234	1	235
<u>Black or African American</u>	337	176	998	1,511	0	1,511
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	1	1	0	1
<u>White</u>	587	274	1,966	2,827	9	2,836
Two or more races	49	14	126	189	1	190
<u>Race and ethnicity unknown</u>	29	9	59	97	0	97
Total men	1,173	544	3,639	5,356	19	5,375

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first- time entering)	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	35	6	61	102	20	122
<u>Hispanic/Latino</u>	136	50	300	486	0	486
<u>American Indian or Alaska Native</u>	1	6	8	15	0	15
<u>Asian</u>	53	20	206	279	1	280
<u>Black or African American</u>	566	374	2,006	2,946	0	2,946
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	3	3	0	3
<u>White</u>	652	345	2,251	3,248	8	3,256
Two or more races	65	29	241	335	1	336
<u>Race and ethnicity unknown</u>	29	7	60	96	0	96
Total women	1,537	837	5,136	7,510	30	7,540

Grand total (2019-20)	2,710	1,381	8,775	12,866	49	12,915
Prior year data:						
Total Full-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2019.</i>	2,617	992	8,423	12,032	34	12,066

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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	1	2	25	28	6	34
<u>Hispanic/Latino</u>	2	17	67	86	53	139
<u>American Indian or Alaska Native</u>	0	1	2	3	1	4
<u>Asian</u>	1	8	43	52	71	123
<u>Black or African American</u>	17	67	495	579	161	740
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1	2	0	2
<u>White</u>	19	123	757	899	539	1,438
Two or more races	2	9	55	66	38	104
<u>Race and ethnicity unknown</u>	0	7	12	19	65	84
Total men	42	235	1,457	1,734	934	2,668

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	1	4	12	17	16	33
<u>Hispanic/Latino</u>	6	29	107	142	94	236
<u>American Indian or Alaska Native</u>	0	1	4	5	3	8
<u>Asian</u>	0	15	55	70	89	159
<u>Black or African American</u>	20	248	1,161	1,429	381	1,810
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	2	3	0	3
<u>White</u>	25	201	892	1,118	779	1,897
Two or more races	5	10	83	98	63	161
<u>Race and ethnicity unknown</u>	0	12	19	31	90	121
Total women	57	521	2,335	2,913	1,515	4,428

Grand total (2019-20)	99	756	3,792	4,647	2,449	7,096
Prior year data:						
Total Part-time undergraduate enrollment Fall 2019 <i>NOTE: Grand total (2019-20) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2019.</i>	66	463	3,007	3,536	1,776	5,312

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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Graduate Students

July 1, 2019 – June 30, 2020

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	313
<u>Hispanic/Latino</u>	75
<u>American Indian or Alaska Native</u>	4
<u>Asian</u>	123
<u>Black or African American</u>	292
<u>Native Hawaiian or Other Pacific Islander</u>	0
<u>White</u>	1,064
Two or more races	38
<u>Race and ethnicity unknown</u>	25
Total men	1,934
Total men prior year	1,928

Women

Students <u>enrolled for credit</u>	<u>Graduate students</u>
<u>Nonresident alien</u>	232
<u>Hispanic/Latino</u>	118
<u>American Indian or Alaska Native</u>	3
<u>Asian</u>	134
<u>Black or African American</u>	959
<u>Native Hawaiian or Other Pacific Islander</u>	3
<u>White</u>	1,642
Two or more races	60
<u>Race and ethnicity unknown</u>	32
Total women	3,183
Total women prior year	3,047

Grand total (2019-20)	5,117
Prior year data:	
Unduplicated headcount (2018-19)	4,975
i Total enrollment Fall 2019	4,307
NOTE: Grand total (2019-20) calculated above is expected to be greater than Total enrollment Fall 2019.	

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User ID: P2208621

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2019 – June 30, 2020

	<u>Undergraduate</u> Students		<u>Graduate</u> <u>Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	<input type="text" value="2,437"/>	<input type="text" value="295"/>	<input type="text" value="1,551"/>
Students <i>enrolled in at least one but not all</i> distance education courses	<input type="text" value="9,141"/>	<input type="text" value="100"/>	<input type="text" value="1,287"/>
Students <i>not enrolled in any</i> distance education courses	5,935	2,103	2,279
Total (from prior part A screens)	17,513	2,498	5,117

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part B - Instructional Activity

12-month Instructional Activity

July 1, 2019 - June 30, 2020

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2019-20 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	419,266	415,686
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	60,579	59,515

Full-Time Equivalent (FTE) of Students

	2019-20 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	416	383


Calendar system (as reported on the prior year IC Header survey component):

Semester

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2019-20	Institution reported FTE 2019-20	Prior year FTE 2018-19
Undergraduate student FTE	13,976	13,976	13,856
Graduate student FTE (excluding doctor's - professional practice student FTE)	2,524	2,524	2,480
Doctor's - professional practice student FTE		416	383
Total FTE student enrollment		16,916	16,719

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	25,128
Undergraduate student unduplicated headcount	20,011
Graduate student unduplicated headcount	5,117
Total 12-month full-time equivalent (FTE) student enrollment	16,916
Undergraduate student FTE	13,976
Graduate student FTE	2,524
Doctor's-professional practice FTE	416