

Contents

How-to Guide – Restricted Use Power BI Dashboards	4
How-to reset the page:	4
How-to restore an interactively filtered visualization	4
How-to export the data:	5
How-to select the data, filter, or subset:.....	6
How-to know the data source:.....	6
How-to personalize – create your own custom visualization	6
How-to Create an Personal Bookmark	7
How-to view more than one semester.....	8
How-to enter the app mode on a computer.....	10
How-to use Advanced Filtering to find specific course sections	11
How-to submit a TigerHelp ticket (helpdesk) request:.....	11
Navigation Overview of Restricted Power BI Dashboards and Pages:.....	14
Timing of when to use specific dashboards.	14
ENROLLMENT	14
Census Enrollment Dashboard: Information.....	14
Enrollment Overview (Census Enrollment: Overview)	15
Student Origin (Census Enrollment: Student Origin).....	16
Student Characteristics (Census Enrollment: Student Characteristics)	17
Year-over-Year Growth (Census Enrollment: Year over Year Growth).....	18
Course Enrollment (Census Enrollment: Course Enrollment)	18
Student Major Changes (Census Enrollment: Student Major Changes)	20
Activity Enrollment (Census Enrollment: Activity Enrollment)	22
Create Your Own	23
Daily Enrollment Tracker: Information	24
Daily Summary (Daily Enrollment Tracker: Summary).....	25
Daily by Program (Daily Enrollment Tracker: Program Enrollments)	26
Daily by Course (Daily Enrollment Tracker: Course Enrollment).....	28
Daily Cumulative.....	28
STUDENT SUCCESS	31
Graduation and Retention: Information.....	31
Graduation Rates.....	32
Retention Rates	33

Graduation Rates by Activity code:	35
Graduation Rate: Gaps for First Time Students.....	37
Next Semester Retention Rates by Course	38
Next Semester Retention Rates by Activity	38
Degrees Awarded: Information.....	41
Degrees Awarded Trends.....	42
Grade Distributions: Information	44
Grade Distribution	45
Course Success Rates.....	49
Student GPA	53
ADMISSIONS.....	54
Daily Application: Information.....	54
Daily App Summary: Application Activity (New, Transfer, Readmit).....	56
Applicant Characteristics (Daily Application Activity: Applicant Characteristics)	57
Daily App by Student Type (Daily Application Activity by Student Type)	57
Daily App Cumulative.....	58
Create Your Own Visual of Daily Applications.....	58
ACADEMIC UNITS	61
OIR Academic Unit KPIs	61
OIR Faculty and Staff	62
Employee Trends	62
Employee Demographics	63
Employee – Full and Part-time	63
Full-Time Faculty Demographics	63
OIR Schedule Planning (Links to other pages).....	65
UMDegree Audit Courses.....	65
Enrollment Projections	66
Teaching Activity: Information.....	67
Teaching Activity: Overview	68
Teaching Activity: Full Time Faculty Teaching Loads	69
Teaching Activity: Capacity	69
Full Time Faculty Hiring Data.....	72
OTHER Restricted Dashboards based on educational business purpose/role:.....	72
Advising Dashboard	72
Veterans Dashboard	74

List of all existing dashboard pages:.....	76
Additional Examples.....	79
Personalize a matrix type visualization to view headcount of concentrations enrolled at Census in a specific college.	79

How-to Guide – Restricted Use Power BI Dashboards

The images included in this overview are provided for the purpose of showing how to use the dashboards. The user should not utilize any information presented in these snapshots and should instead visit the dashboards directly.

How-to reset the page:

A: Click reset the “Reset to default” left pointing circular arrow at the top, right of the screen. This will clear all filters.

The screenshot shows the 'Census Enrollment Dashboard: Enrollment Overview'. The top navigation bar has a 'Reset to default' button (a circular arrow pointing left) circled in red. The main dashboard displays several charts and a filter pane. The filter pane shows three selected filters: 'Semester is Fall', 'Year is 2016, 2017, 2018, 2019, or 2020', and 'Career is (All)'. The charts include a line chart for 'Headcount by Career Level' and a stacked bar chart for 'Headcount by Degree-Seeking Status'.

How-to restore an interactively filtered visualization

Some visualizations are designed to interact dynamically with data elements on the same page. For example, clicking on the Baccalaureate section of the bar graph for 2020 in the Census Enrollment Dashboard will filter or subset the headcount and total hours metrics and other data elements displayed on the page to exclusively for Baccalaureate students in enrolled in 2020. To return to the default, click the image again to 'deselect' the filter or double-click elsewhere.

Example filtered page after clicking the bar graph:

The screenshot shows the 'Enrollment Trends by College, Department, Major, Concentration' page. A bar chart for 2020 is displayed, with the 'Baccalaureate' category highlighted in yellow and circled in red. An arrow points from this highlighted area to a table below showing enrollment data for 2020, where the 'Headcount' and 'Total Hours' for Baccalaureate students are highlighted in yellow. The table includes columns for Year, Headcount, and Total Hours, with data for various colleges and departments.

College of Major	Headcount	Total Hours
College of Arts and Sciences	4,110	53,467
College of Education	556	7,751
College of Health Sciences	1,627	20,366
Communication and Fine	1,611	21,527
Fogelman Col of Bus and	2,488	30,933
Herff College of Engineering	1,229	16,897
Loewenberg College of Nursing	814	10,433
School of Public Health	7	76
Wilson School of Hospitality	357	4,598
Total	17,374	205,129

How-to export the data:

Hover your cursor at the top right of the page, table, chart, or graph. Icons will appear. Click on the three dots, 'More options'. Click 'Export data'.

The screenshot shows a Microsoft Power BI report titled "Daily Enrollment Tracker: Course Enrollments". The main area displays a table titled "Spring Year Over Year Enrollment by Course" with various columns including Course ID, Course Name, Enrollment Today, Enrollment Last Year, Enrollment Change, Maximum Enrollment, Enrollment Last Year Census, Enrollment 2 Years Ago, and Enrollment Yrs Ago Today. To the right of the table is a sidebar with filters for "Course College" (set to "All") and other search/filter options. A yellow box highlights the three-dot "More options" menu icon in the top right corner of the table header.

Census Enrollment Dashboard example:

The screenshot shows a Microsoft Power BI report titled "Census Enrollment Dashboard: Course Enrollment". The main area displays a table with columns for Semester & Year, College of Course, and various enrollment metrics for Spring 2020, Summer 2019, and Summer 2020. To the right is a sidebar with filters and a "Basic filtering" section. A yellow box highlights the three-dot "More options" menu icon in the top right corner of the table header.

If the excel worksheet includes data that was filtered, the 'Applied filters' are stated in cell A1. Click filters to further filter the data. Snapshot of excel document:

Department of Course										
1	Applied filters: Year is 2020 or 2019									
3	College	Dept	Course	Course	Course Section	CRN	Course	Sum of	Student	Semester & Year
5033	College of History	HIST	1110	HIST1110-001	10434	World Civi	33	99	Spring 2019	
5034	College of History	HIST	1110	HIST1110-001	10434	World His	32	96	Spring 2020	
5035	College of History	HIST	1110	HIST1110-001	80118	World His	34	99	Fall 2020	
5036	College of History	HIST	1110	HIST1110-001	80200	World His	32	96	Fall 2019	
5037	College of History	HIST	1110	HIST1110-002	80119	World His	34	102	Fall 2020	
5038	College of History	HIST	1110	HIST1110-002	80201	World His	35	105	Fall 2019	
5039	College of History	HIST	1110	HIST1110-003	15930	World Civi	162	486	Spring 2019	
5040	College of History	HIST	1110	HIST1110-003	15930	World His	57	171	Spring 2020	
5041	College of History	HIST	1110	HIST1110-003	80120	World His	34	102	Fall 2020	
5042	College of History	HIST	1110	HIST1110-003	80202	World His	35	105	Fall 2019	
5043	College of History	HIST	1110	HIST1110-004	10437	World Civi	143	429	Spring 2019	
5044	College of History	HIST	1110	HIST1110-004	10437	World His	120	360	Spring 2020	

How-to select the data, filter, or subset:

The filters are on the right side of the page on all dashboards. Be sure to select the timeframe (e.g., academic year, or degree year, and/or semester), person level characteristic (student/faculty), or course level characteristic of interest to your question.

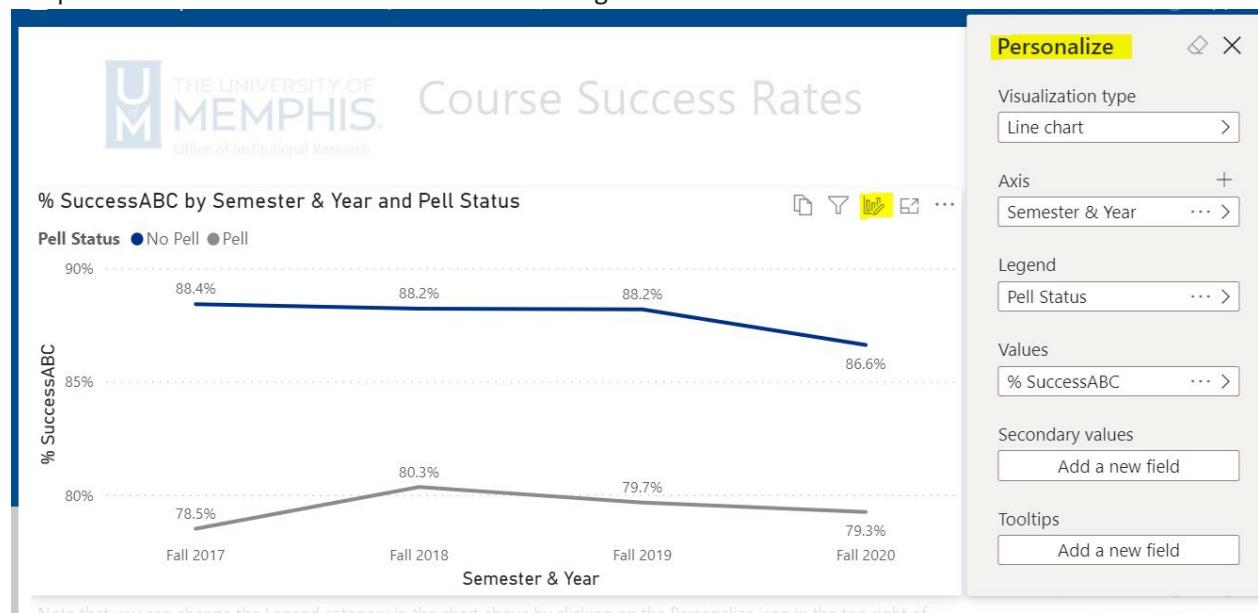
Some visualizations dynamically interact with other data elements (see How-to restore and interactively filtered visualization).

How-to know the data source:

Select the icon  at the top right of the page. If an Information page or tab exists, select the page.

How-to personalize – create your own custom visualization

Hover at the top right of the graph, then click the Personalize this visual icon. Select the preferred Visualization type. You may remove or add fields to an existing chart or create an entirely new visualization. Depending on the Visualization Type, you may choose to depict categorical or numeric values. Numeric values can be displayed in a variety of ways. If choosing to represent numeric values, select the appropriate type of value. For example, it is likely that the preferred format of the value of headcounts is sum, whereas the preferred format of the value of GPA is average.



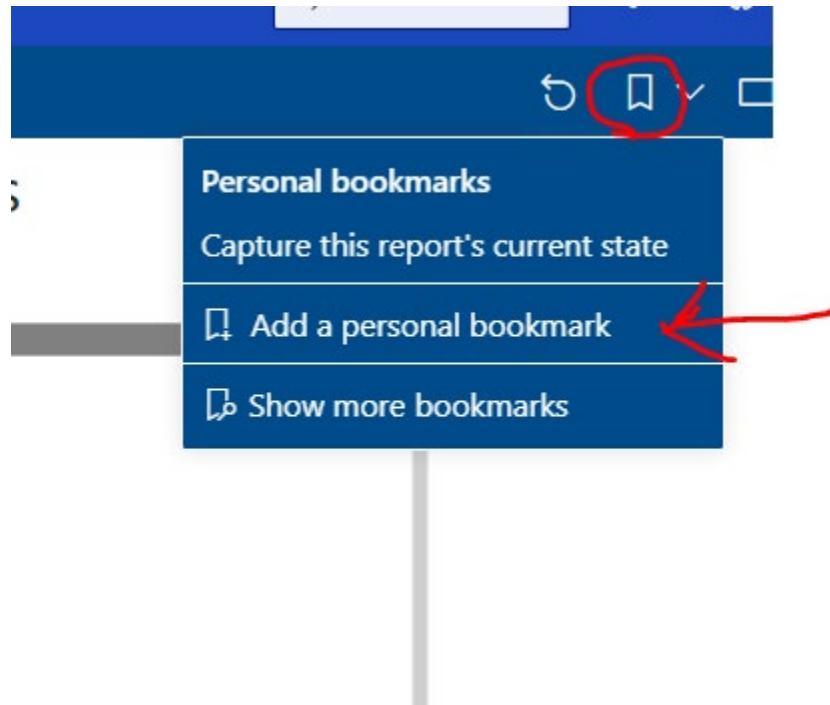
Click on the three dots to view more options. Additional examples for personalization are provided for specific dashboards.

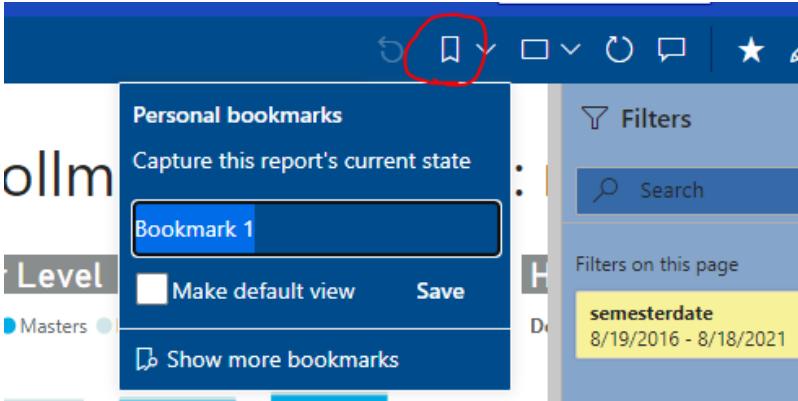
The screenshot shows two overlapping Power BI interface windows. The top window displays a matrix visualization titled 'OIR Campus Reports'. The bottom window is a 'Personalize' context menu. It includes a 'Remove field' option, a checked 'Sum' option, and several other statistical aggregation options: Average, Minimum, Maximum, Count (Distinct), Count, Standard deviation, Variance, and Median. At the bottom of the menu, there is a row for 'Values' with 'Total Hours' selected, indicated by a red circle around its ellipsis button (...).

How-to Create an Personal Bookmark

Bookmarks are especially useful when you have personalized a page based on specific filters (e.g., a student population of interest) or you created a Personalized visualization.

See Also: <https://docs.microsoft.com/en-us/power-bi/consumer/end-user-bookmarks>





Course Section ID	Course Title	Enrollment	Student Credit Hours Instructed	Semester & Year
CIUS7161-M50	Intervention Strategies	1	3	Fall 2021
CIUS7541-M50	Crim Theory	1	3	Fall 2021
ESCI7/8231-001	Seminar Water Resources	1	3	Fall 2021
PAADM7213-001	Sem Publ Pol Analysis	1	3	Fall 2021
PLAN7002-001	Planning Theory & Perspectives	1	3	Fall 2021
PLAN7202-001	Land Use Planning	1	3	Fall 2021
POLST205-001	Public Opinion & Pol Behavior	1	3	Fall 2021
PUBH7335-M50	Struct/Environs Iss/Urbn Comm	2	6	Fall 2021
SOCI7/8511-001	Theories Of Deviance	2	6	Fall 2021
SUAPP7/8100-410/M50	Public Policy Statistic	1	3	Fall 2021
UAPPB010-001	Exploration of Urbn Asch Thy	11	33	Fall 2021
Total		23	69	

How-to view more than one semester

There are two options to view more than one semester at a time: A) Clear all Semester filters or B) Personalize the display (aka Create your own visual).

Click the eraser icon to 'Clear Filters'

Semester & Year	Fall 2020	Spring 2020	Summer 2020			
College of Course	Course Enrollment	Student Credit Hours Instructed	Course Enrollment	Student Credit Hours Instructed		
CCH School of Law	1,909	5,198	1,795	4,761	147	436
Coll of Prof & Liberal Studies	2,266	6,304	1,919	5,297	485	1,437
College of Arts and Sciences	39,553	110,075	36,019	99,787	6,665	17,896
College of Education	3,931	11,538	3,520	10,553	1,249	3,733
College of Health Sciences	5,398	14,094	5,273	14,181	1,261	3,986
Comm Sciences and Disorders	794	1,807	843	1,975	498	1,069
Communication and Fine Arts	9,728	26,011	9,195	24,182	883	2,459
Fogelman Coll of Bus and Econ	10,630	30,773	9,599	27,337	2,330	6,910
Helen Hardin Honors College			16	48		
Herff College of Engineering	4,556	9,829	3,803	8,553	214	484
Independent Dept-Programs	2,286	4,576	476	685	59	29
Loewenberg College of Nursing	4,652	11,486	4,480	11,613	413	1,197
Regents Online Degree	913	2,648	910	2,564	241	700
School of Public Health	772	2,268	502	1,456	100	298
Wilson School of Hospitality	1,385	3,804	1,300	3,499	290	859
Total	88,773	240,411	79,650	216,491	14,835	41,493

Please note that the semesters will be listed in alphabetical order if more than one year is selected.

The screenshot shows a Power BI dashboard titled "Census Enrollment Dashboard: Course Enrollment". The main table displays course enrollment data for four semesters: Fall 2019, Fall 2020, Spring 2019, and Spring 2020. The columns include Semester & Year, College of Course, Course Enrollment, Student Credit Hours Instructed, Course Enrollment, Student Credit Hours Instructed, Course Enrollment, Student Credit Hours Instructed, and Course Enrollment. The data is categorized by academic unit (e.g., CCH School of Law, College of Prof & Liberal Studies, College of Arts and Sciences, College of Education, College of Health Sciences, Comm Sciences and Disorders, Communication and Fine Arts, Fogelman Col of Bus and Econ, Helen Hardin Honors College, Herrf College of Engineering, Independent Dept-Programs, Loewenberg College of Nursing, Regents Online Degree, School of Public Health, Wilson School of Hospitality). A sidebar on the left lists navigation items: Power BI, OIR Campus Reports, Enrollment, OIR Census Enrollment, Enrollment Overview, Student Origin, Student Characteristics, Year-over-Year Growth, Course Enrollment (selected), Student Major Changes, Create your Own, and OIR Daily Enrollment Tracker. A filter pane on the right allows selecting years (2020 or 2019) and basic filtering.

Semester & Year	Fall 2019	Fall 2020	Spring 2019	Spring 2020				
College of Course	Course Enrollment	Student Credit Hours Instructed						
CCH School of Law	1,846	4,993	1,909	5,198	1,857	4,398	1,795	4,761
Coll of Prof & Liberal Studies	2,065	6,027	2,266	6,304	1,988	4,666	1,919	5,297
College of Arts and Sciences	39,862	110,272	39,553	110,075	36,680	100,929	36,019	99,787
College of Education	3,828	11,049	3,931	11,538	3,119	9,510	3,520	10,553
College of Health Sciences	5,095	13,099	5,398	14,094	4,709	12,330	5,273	14,181
Comm Sciences and Disorders	794	1,884	794	1,807	613	1,524	843	1,975
Communication and Fine Arts	10,352	27,582	9,728	26,011	8,964	23,788	9,195	24,182
Fogelman Col of Bus and Econ	10,096	29,125	10,630	30,773	9,980	28,285	9,599	27,337
Helen Hardin Honors College						16		48
Herrf College of Engineering	4,621	9,858	4,556	9,829	3,793	8,492	3,803	8,553
Independent Dept-Programs	2,743	5,736	2,286	4,576	230	838	476	685
Loewenberg College of Nursing	4,512	10,996	4,652	11,486	4,299	11,292	4,480	11,613
Regents Online Degree	792	2,284	913	2,648	842	2,441	910	2,564
School of Public Health	592	1,729	772	2,268	499	1,480	502	1,456
Wilson School of Hospitality	1,227	3,488	1,385	3,804	1,000	2,740	1,300	3,499
Total	88,425	238,122	88,773	240,411	78,163	212,713	79,650	216,491

Hover at the top right of the graph, then click the Personalize this visual icon. Choose variables for rows and columns. Select Term if you prefer to view semesters chronologically and do not want the semesters listed in alphabetical order. Terms or semesters have the format of YYYYSS. Each semester (SS) has a numeric value: 10 for Spring that begins in the 1st month of the year, 50 for Summer beginning in the 5th month, and 80 for Fall beginning in the 8th month (e.g., Spring 2020 = 202010).

The screenshot shows the Power BI interface with the following details:

- Left Navigation Bar:** Home, Favorites, Recent, Create, Datasets, Apps, Shared with me, Deployment pipeline, Learn, Workspaces, and OIR_Campus_Re... (with a yellow box around it).
- Personalize Panel:** A yellow box highlights the "Personalize" button at the top right of the sidebar.
- Visualization Type:** Matrix.
- Rows:** College of Course, Department of Course, Course Prefix, Course Number, Course Section ID, CRN, Course Title.
- Columns:** Term, College of Course, Course Enrollment.
- Data Table Headers:** Term, College of Course, Course Enrollment, 2016/17, Student Credit Hours Instructed, Course Enrollment, 2017/18, Student Credit Hours Instructed, Course Enrollment, 2018/19, Student Credit Hours Instructed, Course Enrollment.
- Data Rows:** CCH School of Law, 112, 355, 1,720, 4,709, 1,745, 4,343; Col of Prof & Liberal Studies, 296, 891, 1,629, 4,705, 1,609, 4,692; Total, 13,052, 42,005, 116,333, 38,332, 106,027, 4,343.
- Search Bar:** A search bar with a magnifying glass icon.
- Help:** A yellow box highlights the help icon (i) in the top right corner.
- Filters:** A panel on the right with sections for Semester (is (All)), Year (is 2016, 2017, 2018, 2019, or 2020), Career (is (All)), and Program Level (is (All)).

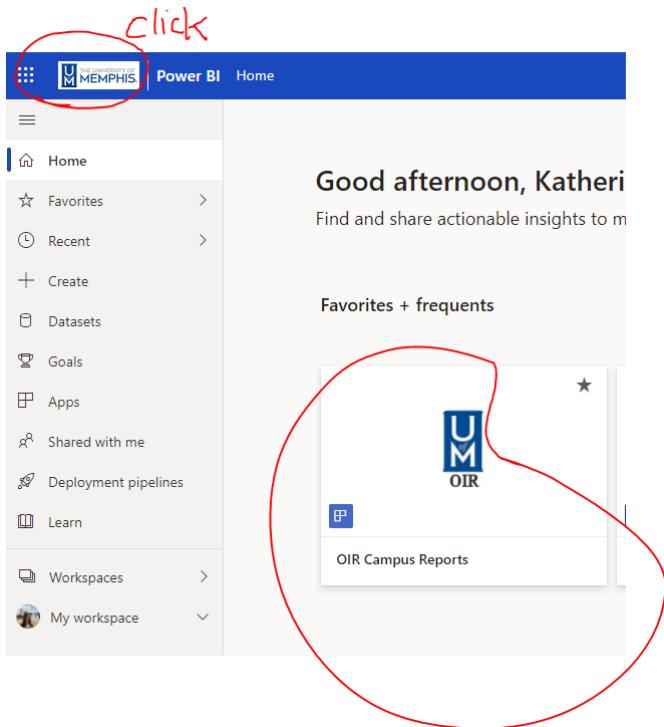
The screenshot shows the 'Personalize' dialog box open in Power BI. A red circle highlights the 'Personalize' button at the top right. A yellow box highlights the 'Add a new field' button under the 'Columns' section. A red circle highlights the 'oir_terms' node in the 'Columns' list. A yellow box highlights the 'Add a new field' button under the 'Values' section. The 'Rows' section contains fields: College of Major, Department of Major, Degree, Major, and Concentration. The 'Columns' section contains fields: Year and 'Add a new field'. The 'Values' section contains fields: Headcount and Total Hours. The 'is (All)' dropdown menu is open, showing 'Activity_Category_Type' and another 'is (All)' option.

How-to view an overall value or metric in a table, cross tab, or matrix:

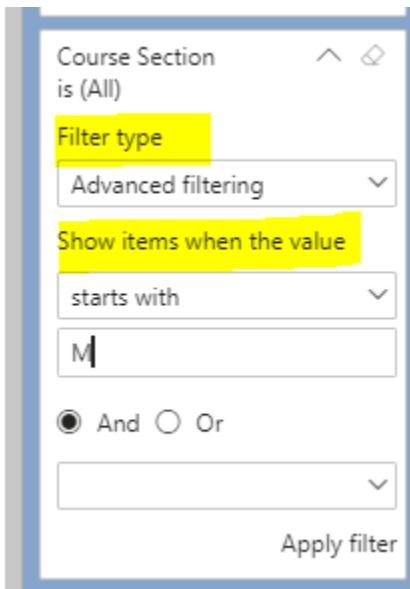
To view an overall total number, average, or other represented value, scroll down to the “Total”. If a Total is not represented, it may be possible to obtain it via ‘Personalize’ the visualization or export the data.

How-to enter the app mode on a computer

You may enter to App version of Power BI in different ways depending on your access. If you prefer the App version with all of the Dashboards listed to the left in blue, you may be able click ‘Home’ then click the OIR Campus App.



How-to use Advanced Filtering to find specific course sections



How-to submit a TigerHelp ticket (helpdesk) request:

Click 'Submit a Report Request' or go to <https://memphis.topdesk.net>. Sign in using your credentials. Click Reporting → Report/Data Extract → Request Report/Data. Then complete the form with your name, specify a desired due date, and click 'Submit'.

The screenshot shows the homepage of the Self Service Portal. At the top, there is a search bar with the placeholder text "Use keywords to search" and a magnifying glass icon. Below the search bar, a welcome message reads "Welcome to the Self Service Portal". The page is organized into a grid of 12 service categories, each represented by a blue square icon with a white icon and text:

- My requests**: Checklist icon.
- AskTom**: Books icon.
- Accounts and Access**: List icon.
- Classroom and Computer Lab Support**: Classroom icon.
- Computer, Peripherals, and Hardware**: Computer monitor icon.
- Email and Collaboration**: Envelope icon.
- Network and WiFi Connectivity**: WiFi signal icon.
- Phones, Voicemail, and CATV**: Telephone icon.
- Research and HPC Software**: Lightbulb icon.
- Servers, Storage, and Data**: Server and computer monitor icon.
- Software and Applications**: Cloud icon.
- Teaching and Learning**: Two people at a desk icon.
- Website Access and Support**: Laptop with globe icon.
- Reporting**: Information icon (circled in red).
- Other Request**: Question mark icon.

The screenshot shows a web page for 'Request Report/Data Extract'. At the top left is the University of Memphis logo. At the top right is a user profile icon. A search bar with placeholder text 'Use keywords to search' is located at the top center. Below the header, a breadcrumb navigation path is visible: '1-OMF > RF PORTIN CI > RFPORT/DATA FXTRACT RFQUFST'. The main content area has a title 'Repo rt/ Data Extract Request'. In the center is a large blue button labeled 'Request Report/Data Extract >'. To the right of the form, there is a sidebar titled 'Possible solutions' with several links related to report requests. At the bottom left of the form area, there is a note 'Required fields' with an asterisk. At the bottom right of the form area is a blue 'Submit' button.

* Required fields

Navigation Overview of Restricted Power BI Dashboards and Pages:

Reminder: The images included in this overview are provided for the purpose of showing the format of the visualizations and data elements for each page. The user should not utilize any information presented in these snapshots and should instead visit the dashboards directly.

Timing of when to use specific dashboards.

Please refer to calendars for the first day of registration:

<https://www.memphis.edu/registrar/calendars/>

- Census Enrollment and Teaching Activity Course Capacity reports can be used anytime for historical trends in what courses were offered, how many students were enrolled in those courses, the number of majors in the department, and the course capacity.
- Use the UMDegree Audit Courses to see how many courses are MUST TAKE any time.
- For semester schedule planning, use the Enrollment Projections dashboard after the first day of the prior Fall semester to see how many majors in each class level are projected to be enrolled in the Spring. Use Enrollment Projections after the first day of the prior Spring semester to see how many majors in each class level are projected to be enrolled in the Fall. Decisions using these dashboards may assume the same retention rate and new student enrollment populations from the previous year. However, keep in mind any policy or environmental factors that may need to be taken into account that cannot be mathematically applied in this projection.
- The Daily Enrollment Tracker by Course should be used after registration opens for each semester to monitor course enrollments and capacity

ENROLLMENT

Census Enrollment Dashboard: Information



Enrollment Dashboard Information

Summary

This dashboard displays trend data on student enrollment for the past five years, as of the 14th day of the term. Enrollment data can be filtered by student program and demographic characteristics.

Included: All students registered in a full or first part of term course on the 14th day of the term.

Excluded: Continuing Education students. Students Registered only in second part of term. Audit-only students.

Data Source:

The data source for this dashboard is OIR beginning of term 14th day census files.

Notes and Definitions

Duplication:

This dashboard shows both duplicated and unduplicated student headcount depending upon the visual and filters chosen. 1. If College, Department, or Major is selected in a filter, the headcount values for those visuals reflect duplicated headcounts (the student is counted once for each college, major, department, or concentration enrolled).

2. If College, Department, or Major is shown in a chart or table, the headcount values for those entities reflects duplicated headcounts, (the student is counted once for each college, department, major, or concentration enrolled).

3. If no College, Department, or Major is selected in a filter or shown in a visual, the headcount values reflect unduplicated headcount, (the student is counted only once for the term).

4. On crosstab visuals, the total reflects unduplicated headcount, while the rows show duplicated headcounts for Colleges, Departments, Majors, and Concentrations.

Beginning of Term Cumulative GPA - The mean cumulative GPA for the student level at the beginning of the term.

First Generation Status - Derived from the Parent's Education on the FAFSA.

Full/Part Status - For undergraduates, Full Time is 12 hours or more. For graduate students, Full Time is 9 hours or more.

Pell Student - The student received a Pell grant during the term.

International Status - If the student has a citizenship code of 'N' (Non-resident) or 'T'(Transitional) AND has any visa type, the student is International. Otherwise, the student is Domestic.

Lambuth Status - "Some Lambuth" - More than 0% and less than 50% of classes at Lambuth (Code LMB5OM). "Mainly Lambuth" - 50% or more and less than 100% of classes at Lambuth (Code LMBMAI). "All Lambuth" - 100% of classes at Lambuth (Code LMBALL).

Student FTE - Student FTE is calculated as follows:

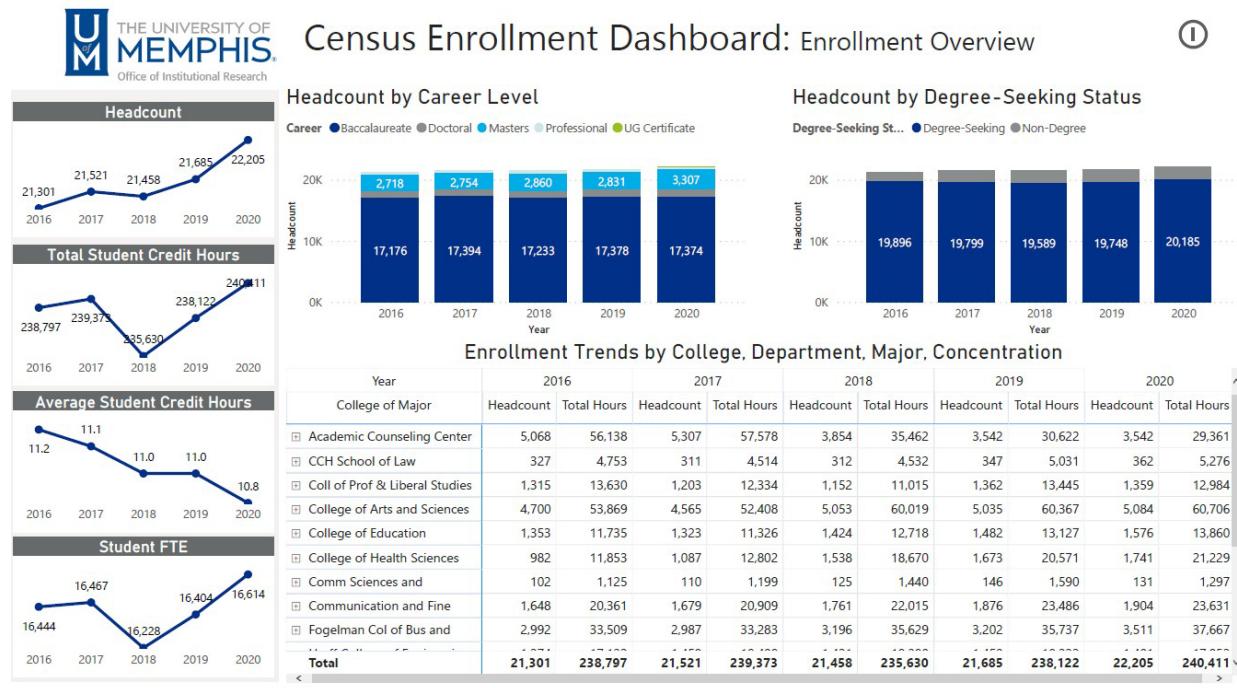
UG Credit Hours Attempted divided by 15 + GR/LAW Credit Hours Attempted divided by 12.

UM Global Status - If the student paid Global tuition for the term, the student is counted as UM Global.

Example Questions:

How many students were enrolled as of Census date?

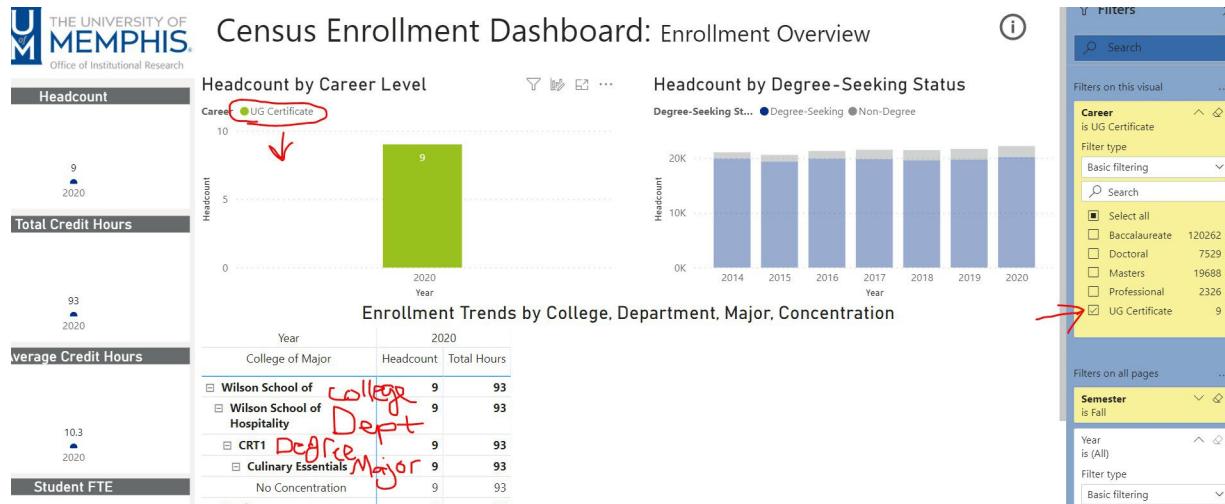
Enrollment Overview (Census Enrollment: Overview)



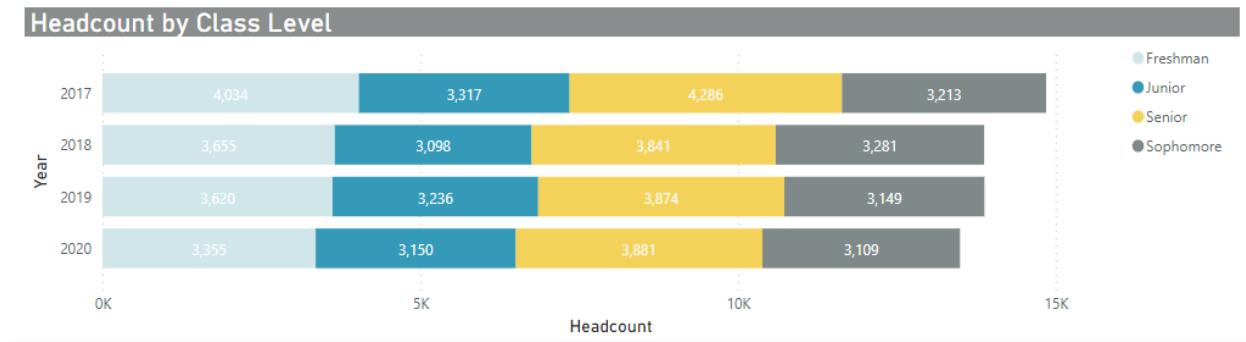
Tip: Click on the + to view all departments, majors, and concentrations enrolled within a Major. Click on the bar charts or use filters to subset the data.

The Census Enrollment Dashboard includes students without concentrations. The numbers in the totals will reflect the students without a concentration. The 'no concentration' or blank concentration will not appear in the row in the visualization/table or as a filter option.

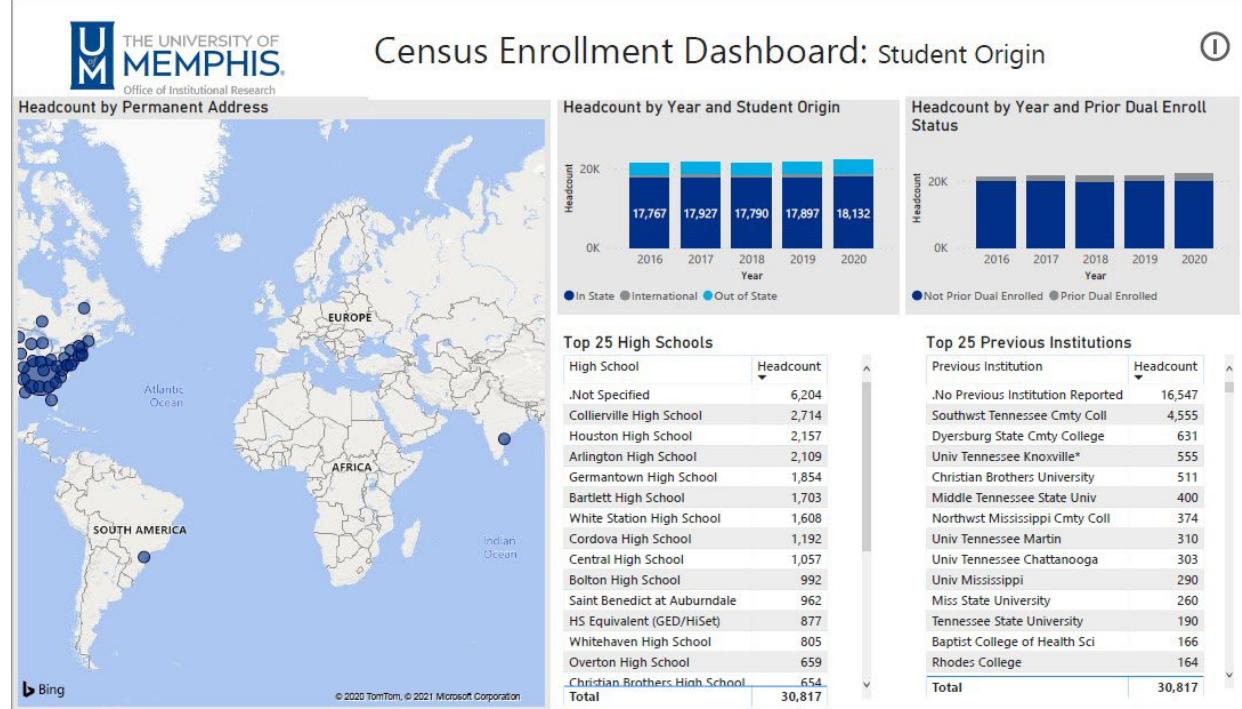
Degrees awarded without concentrations or 'blank' concentrations appear as filter selection and will appear as a blank row in a visualization/table in the Degrees Awarded Dashboard because the data sources are different.



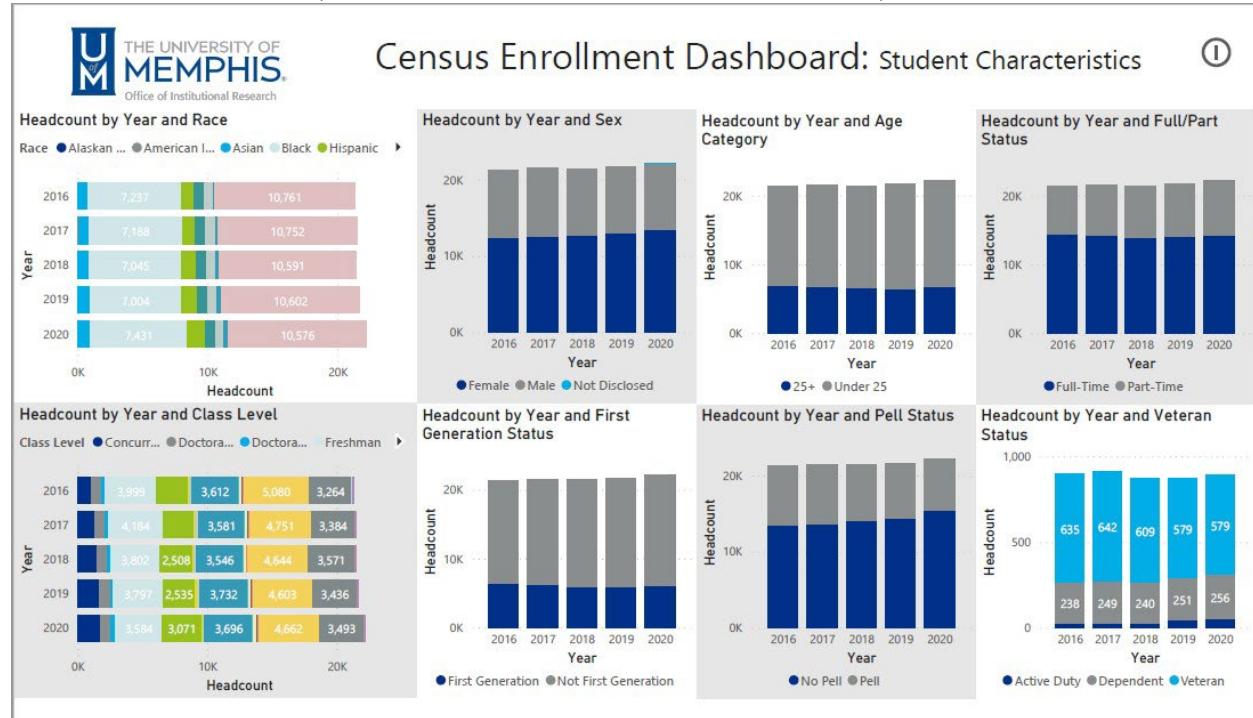
[Census Enrollment Dashboard](#) - Displays trend data on student enrollment for the past five years, as of the 14th day of the term. Enrollment data can be filtered by student program, student demographic characteristics, and course level data. Separate pages provide: Census Enrollment Dashboard Information (click the i), Enrollment Overview, Student Origins, Student Characteristics, Year over Year Growth, Course Enrollment, and Student Major Changes.



Student Origin (Census Enrollment: Student Origin)

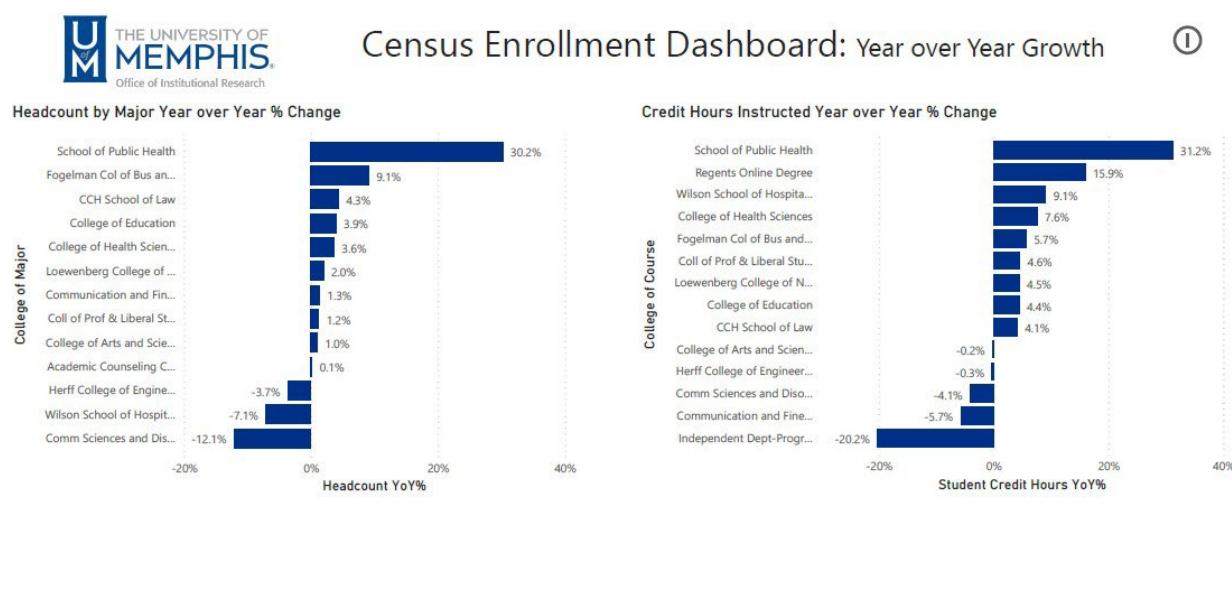


Student Characteristics (Census Enrollment: Student Characteristics)



Year-over-Year Growth (Census Enrollment: Year over Year Growth)

Shows the percent change of the headcount and credit hours instructed. This dashboard is meant to display the default timeframe. It may be important for the user to select the career level of the students of interest. Hover over the bar to reveal the “tool tip” that includes the actual headcount last year and current year.



Course Enrollment (Census Enrollment: Course Enrollment)

Tip: Click the + to expand.

For **Schedule Planning**, historical trends of enrollment by major and by course as of the census date. Considers all majors, not just the primary major. On the Enrollment Overview page, you can look at the breakdown by Class Level to get a sense of the majors in the pipeline over time.

Indicates course enrollments over time. A variety of filters, including filtering by student specific (e.g., student major) and course specific (e.g., course department) at the same time.

The table displays historical enrollment data from Fall 2016 to Fall 2020 for various colleges and courses. A red '+' icon with a red arrow points to the first row of the table, indicating that clicking it will expand the data to show individual course enrollments.

Semester & Year	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	College of Course	Course Enrollment	Student Credit Hours Census	Course Enrollment						
+ CCH School of Law	1,720	4,709	1,633	4,445	1,655	4,487	1,846	4,993	1,904	5,198
Coll of Prof & Liberal Studies	1,629	4,705	1,687	4,911	1,586	4,613	2,065	6,027	2,266	6,304
College of Arts and Sciences	42,005	116,333	41,733	115,913	40,797	113,165	39,862	110,272	39,552	110,075
College of Education	3,481	10,165	3,610	10,581	3,667	10,626	3,828	11,049	3,931	11,538
College of Health Sciences	4,087	10,628	4,217	10,826	4,677	11,759	5,095	13,099	5,398	14,094
Comm Sciences and Disorders	485	1,203	524	1,269	744	1,658	794	1,884	794	1,807
Communication and Fine Arts	9,931	26,995	9,998	27,183	9,654	25,935	10,352	27,582	9,727	26,011
Fogelman Col of Bus and Econ	10,554	30,827	10,731	31,421	10,286	29,984	10,096	29,125	10,630	30,773
Herff College of Engineering	3,557	8,133	4,296	9,004	4,395	9,461	4,621	9,858	4,556	9,829
Independent Dept-Programs	2,574	5,839	2,081	5,478	2,296	5,643	2,743	5,736	2,286	4,576
Loewenberg College of Nursing	4,544	11,244	4,381	10,704	4,312	10,725	4,512	10,996	4,652	11,486
Regents Online Degree	1,159	3,382	982	2,852	859	2,521	792	2,284	913	2,648
School of Public Health	636	1,857	604	1,753	591	1,737	592	1,729	772	2,268
Wilson School of Hospitality	906	2,777	1,106	3,033	1,146	3,316	1,227	3,488	1,385	3,804
Total	87,268	238,797	87,583	239,373	86,665	235,630	88,425	238,122	88,766	240,411

Semester & Year College of Course	Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Enrollment	Student Credit Hours Instructed						
Coll of Prof & Liberal Studies	1,297	3,933	1,187	3,559	1,585	4,780	1,736	5,152
College of Arts and Sciences	35,442	99,065	33,470	93,531	32,541	90,508	31,455	87,309
College of Education	1,525	4,695	1,372	4,230	1,551	4,719	1,526	4,609
Counseling Edu Psyc and Rsrch	478	1,434	409	1,227	375	1,125	332	996
Instruction and Curr Ldrship	1,023	3,189	937	2,925	1,176	3,594	1,194	3,613
ECED	60	180	52	156	51	153	52	156
ELED	304	912	184	552	205	615	211	633
ICL	140	540	179	651	250	816	277	862
2001					18	0	39	0
3333	10	30	39	117	49	147	54	162
ICL3333-001	10	30	18	54		43	129	54
ICL3333-102/103						6	18	162
ICL3333-410					21	63		

How to view enrollment by semester by major:

Filter for course prefix and course number of interest. Select semesters of interest (e.g., fall and spring). Click personalize visual icon



Add Major from the oir_programs table.

Make sure major is listed first in the personalized variables list.

Remove Student Credit Hours Instructed or other variables that are not of interest.

View all enrollments of students in a major – table format using Personalization:

Filter by the student program. Select the Year(s) and Semester(s) of interest. Select personalize visual icon. Change the Visualization type to table from matrix. Select the Values of interest. Note: Remember to bookmark any personalization – see How-to Create an Personal Bookmark.

The screenshot shows the 'Census Enrollment Dashboard: Course Enrollment' page. On the left, there's a sidebar with 'Personalize' and 'Visualization type' set to 'Table'. The main area displays a table of course enrollment data. To the right, there's a 'Filters' pane with several dropdowns and checkboxes. Red boxes highlight the 'Major' dropdown set to 'Urban Affairs' and the 'Degree' dropdown set to 'PhD'. Other filters like 'Semester', 'Year', 'Career', 'Program Level', 'College of Major', 'Department of Major', 'Degree', 'Minor', and 'Concentration' are also visible.

Course Section ID	Course Title	Enrollment	Student Credit Hours Instructed	Semester & Year
CIUST161-M50	Intervention Strategies	1	3	Fall 2021
CIUST541-M50	Crim Theory	1	3	Fall 2021
ESC178231-001	Seminar Water Resources	1	3	Fall 2021
PADN17213-001	Sem Publ Pol Analysis	1	3	Fall 2021
PLAN7002-001	Planning Theory & Perspectives	1	3	Fall 2021
PLAN7202-001	Land Use Planning	1	3	Fall 2021
POLST205-001	Public Opinion & Pol Behavior	1	3	Fall 2021
PUBH7335-M50	Struct/Environ Iss/Urban Comm	2	6	Fall 2021
SOCIT78511-001	Theories Of Deviance	2	6	Fall 2021
SUAPP78100-410/M50	Public Policy Statistic	1	3	Fall 2021
UAPP8010-001	Exploration of Urbn Asch Thry	11	33	Fall 2021
Total		23	69	

Student Major Changes (Census Enrollment: Student Major Changes)

Where do students go after changing a major?

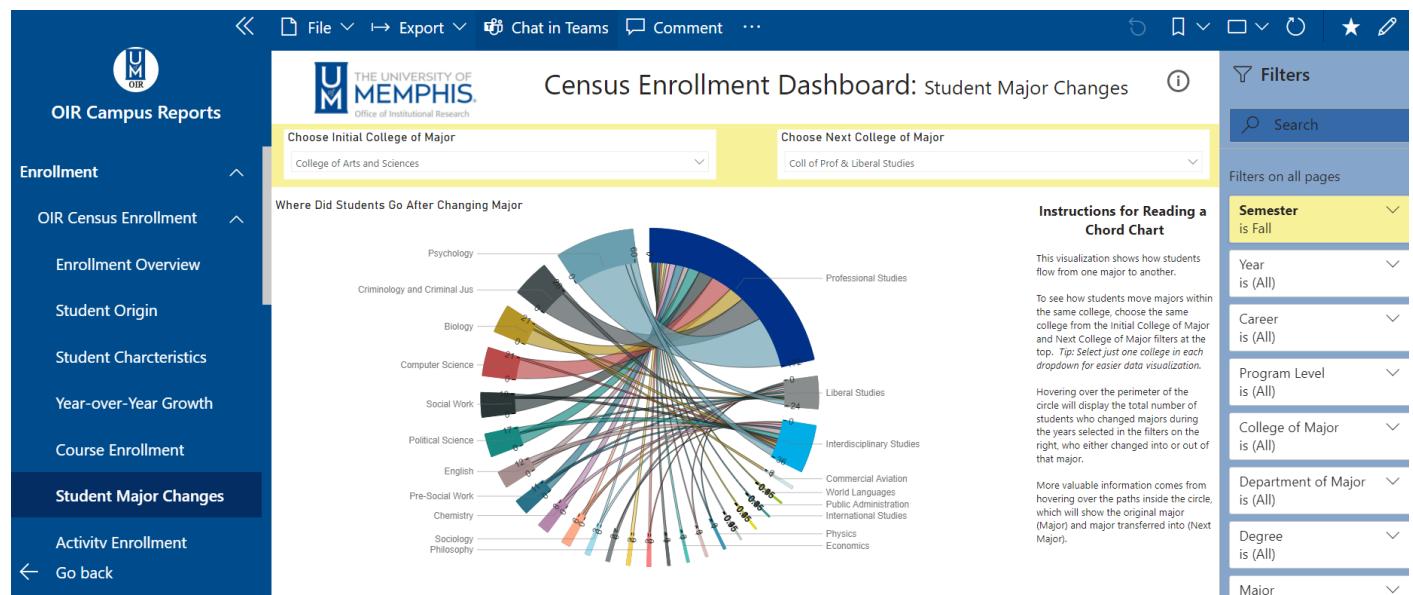
Instructions for Reading a Chord Chart

This visualization shows how students flow from one major to another.

To see how students move majors within the same college, choose the same college from the Initial College of Major and Next College of Major filters at the top. *Tip: Select just one college in each dropdown for easier data visualization.*

Hovering over the perimeter of the circle will display the total number of students who changed majors during the years selected in the filters on the right, who either changed into or out of that major.

More valuable information comes from hovering over the paths inside the circle, which will show the original major (Major) and major transferred into (Next Major).



Updated: 6/7/2022

Activity Enrollment (Census Enrollment: Activity Enrollment)

Different organizations on campus assign ‘activity codes’ to students who participate in a variety of programs, student groups, or other organizations. These activities are specific to the term in which the student participates in the program. The Activity Enrollment page indicates number of students and the credit hours the students are enrolled in. For example, if a user is interested in a specific activity like the Living Learning Communities (LLC), a user can view the headcount and total hours the students are enrolled in for a semester for students participating in the LLCs by clicking the + for the Academic Affairs Learning Community Category Type. The filters on the right can subset the data by the activity category type or by a specific activity. The default rows are based on the Term Specific Activities. It is advised that if you choose to filter the table on this page to use the term specific activities. If you are interested in students enrolled who “Ever” participated in an activity of interest, you may do that from the Enrollment Overview dashboard.

The screenshot shows a vertical stack of four dropdown menus. Each menu has a label at the top and a placeholder 'is (All)' at the bottom. The first two menus have a yellow border around them. The third and fourth menus have a blue border around them. The labels are: 'Activity (Ever) is (All)', 'Activity Category (Ever) is (All)', 'Activity (Term Specific) is (All)', and 'Activity Category (Term Specific) is (All)'.

The screenshot shows the 'Census Enrollment Dashboard: Activity Enrollment'. On the left, there's a sidebar with a red arrow pointing to 'Activity Enrollment'. The main area has a table with columns for Semester & Year, Fall 2017, Fall 2018, Fall 2019, Fall 2020, and Fall 2021. A yellow box highlights the 'Student Affairs-Acad Affairs Learning Community' row. On the right, there's a 'Filters' section with several dropdown menus. A red box highlights the first four filters: 'Activity (Ever) is (All)', 'Activity Category (Ever) is (All)', 'Activity (Term Specific) is (All)', and 'Activity Category (Term Specific) is (All)'. Other filters listed include 'ACT Composite is (All)', 'Admit Type is (All)', 'Age Category is (All)', 'Athlete Sport is (All)', 'Class Level is (All)', 'Degree-Seeking Status is (All)', 'Dual Enroll Status is (All)', and 'First Generation Status is (All)'.

Semester & Year	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Activity,Category,Type	Headcount Total Hours				
Academic Affairs-Acad Affairs Lambuth Footprint	877 10,308	916 11,247	1,034 12,537	1,248 14,382	1,384 15,484
Academic Affairs-Acad Affairs Learning Community	1,360 18,282	986 13,691	2,391 32,832	1,519 20,915	1,221 16,040
Academic Affairs-Advancement Academic Related	251 3,703	117 1,719	247 3,628	256 3,878	243 3,566
Academic Affairs-Advancement Stdt Organization	390 5,285	356 4,661	962 12,279	839 10,776	610 7,012
Advancement Alumni Development-Advancement Academic Related	166 2,478	145 2,186	126 1,838	106 1,633	104 1,551
Advancement Alumni Development-Advancement Honor Societies	86 1,319			163 2,383	
Advancement Alumni Development-Advancement Stdt Organization	8 112	14 192	39 595		
Student Affairs-Acad Affairs Learning Community	2,288 33,317	2,207 32,133		2,354 34,315	
FS1LLC-Living Learning First Scholars	20 305	20 310		13 201	
LLCA-Living-Learning Architecture	5 74	4 60			
LLCE-LL Emerging Leaders	31 475	33 511		28 439	
LLCEN-Living-Learning Engineers	40 604	62 947		60 923	
LLCFG-1st Gen Student Liv-Lrn Comm	21 312	36 542		10 146	
LLCH-Living-Learning Honors	218 3,349	110 1,727		200 3,089	
LLCPH-Pre-Hlth Student Liv Lrn Comm	14 218	23 364			
LLCRO-Living-Learning ROTC	10 162	13 212			
LLCTH-Theatre Student Liv Lrn Comm	17 269	22 344		23 361	
RESHAL-Residence Hall Student	2,288 33,317	2,207 32,133		2,354 34,315	
Total	17,415 209,101	17,241 204,554	17,385 206,489	17,403 205,506	16,721 193,981

Create Your Own

For additional information, see the ‘How-to personalize’ directions above. (Hover at the top right of the graph, then click the Personalize this visual icon. Select the preferred Visualization type. You may remove or add fields to an existing chart or create an entirely new visualization. Depending on the Visualization Type, you may choose to depict categorical or numeric values. Numeric values can be displayed in a variety of ways. If choosing to represent numeric values, select the appropriate type of value. For example, it is likely that the preferred format of the value of headcounts is sum, whereas the preferred format of the value of GPA is average. Click on the three dots to view more options.)

The screenshot shows the 'Census Enrollment Dashboard: Create Your Own' interface. At the top left is the University of Memphis logo and 'Office of Institutional Research'. Below the header is a sample data table:

Career	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Baccalaureate	17,176	17,394	17,233	17,378	17,374
Doctoral	1,080	1,063	1,053	1,129	1,153
Masters	2,718	2,754	2,860	2,831	3,307
Professional	327	310	312	347	362
Total	21,301	21,521	21,458	21,685	22,205

Below the table is a note: 'Instructions: To create your own data table visualization, first think about what you want to appear in rows and columns in the data table. Then click on the Personalize Visual icon in the top right of the sample data table below.' There are four icons (refresh, save, print, help) and a '...' button.

The screenshot shows the 'Census Enrollment Dashboard: Create Your Own' interface with the 'Personalize' dialog box open. The dialog box has a yellow header bar and contains the following settings:

- Visualization type:** Matrix
- Rows:** Career
- Columns:** Semester & Year
- Values:** Headcount

The background shows the same sample data table as the previous screenshot. The four icons (refresh, save, print, help) and the '...' button are visible at the bottom of the dashboard area.

Daily Enrollment Tracker: Information

[Daily Enrollment Tracker](#) - Displays enrollment for the upcoming terms for which registration is open and provides comparative enrollment as of the same day last year. Providing year-over-differences for enrollment and credit hours for a specific day in a term. View data at the enrollment at the college, dept/unit, subject and course level for a specific day in a term.

Answers questions regarding currently registered students.



Daily Enrollment Tracker: Report Info

Summary

The Daily Enrollment Tracker dashboard displays enrollment for the upcoming terms for which registration is open, and provides comparative enrollment as of the same day last year.

Data Source:

The data source for this dashboard is OIR Banner RPTS. Data are updated around midnight daily.

Counts as of census come from the OIR Beginning of Term Census data files (frozen data).

Note that there will be discrepancies between the RPTS data and the OIR Census data, even on the 14th day of the registration term. Census data has been cleaned for anomalies, and RPTS data may be off due to duplicate pidm changes.

There will be anomalies in this dashboard. It reflects data in Banner as of a certain date. For instance, if a student curriculum priority was incorrect in Banner, you will see Graduate students showing an undergraduate program.

Notes and Definitions

Day Number - The comparison date is calculated by subtracting the number of days until the start of the semester open for registration, and using the date that corresponds to the same length of time from the prior year.

International Status - Any non-citizen student with a visa type is considered an International Student.

Residency Group - Based on student Residency in Banner. Residency is what tuition rates are based on, and they are assigned by the separate UG, GR, and LW Admissions offices. International residency codes began in Fall 2019.

Concentration: the Academic Counseling Center Concentration is not a true concentration, but rather a way to designate students who have an Advisor in the Academic Counseling Center.

Student Type - describes the most recent registration type of the student for the selected term. Note that the student type for currently enrolled students does not change until the end of the semester.

--To filter for First Time Freshmen cohort students, under the Student Type filter, choose *New First Time Freshman and Summer New Freshmen Returning Fall*.

UMGlobal Status - The student is counted as UMGlocal if they paid a Global Tuition rate, or if they are in a UMG Program (their program ends in "-G").

Visa Type - Students who are in the US on a student visa will have visa types of FP, JP (these are visas pending review by the International Office), and F1, J1, F2, J2.

Daily Summary (Daily Enrollment Tracker: Summary)

Tip: Click the ⓘ at the top right for more information

Daily Enrollment Tracker

The University of Memphis
Office of Institutional Research

Semester: Fall

Day Number: -7

Headcount Change: 1.5%

Credit Hour Change: -2.0%

Fall Enrollment by Level and Residency Group Day -7									
Year	2020					2021			
	Career Level	Headcount	Credit Hours	Headcount YoY%	Credit Hours YoY%	Headcount	Credit Hours	Headcount YoY%	Credit Hours YoY%
Graduate	4,202	28,994	10.2%	12.6%	4,376	30,080	4.1%	3.7%	
Global Nonresident	233	1,381	339.6%	391.5%	224	1,372	-3.9%	-0.7%	
Global Resident	336	2,023	200.0%	230.0%	610	3,784	81.5%	87.0%	
International	404	2,941	10.4%	8.3%	527	4,025	30.4%	36.9%	
Nonresident	697	5,425	15.4%	15.1%	588	4,581	-15.6%	-15.6%	
Resident	2,532	17,224	-5.5%	-1.1%	2,427	16,318	-4.1%	-5.3%	
Law	356	5,210	3.2%	4.0%	351	5,001	-1.4%	-4.0%	
International	1	14	0.0%	7.7%			-100.0%	-100.0%	
Nonresident	77	1,140	0.0%	0.8%	78	1,131	1.3%	-0.8%	
Resident	278	4,056	4.1%	4.9%	273	3,870	-1.8%	-4.6%	
Undergraduate	15,209	198,510	-4.7%	-4.3%	15,346	192,866	0.9%	-2.8%	
Global Nonresident	228	1,733	49.0%	43.1%	277	2,123	21.5%	22.5%	
Total	19,767	232,714	-1.8%	-2.3%	20,073	227,947	1.5%	-2.0%	

Spring Students Registered for Fall or Graduated

Category	Spring 2019 Day 14	Spring 2020 Day 14	Spring 2021 Day 14
% Enrolled Next Term	71.2%	70.8%	68.9%
% Graduated	12.3%	12.3%	12.7%

Fall Enrollment by Student Type

Student Type	Count
Continuing	~9,500
New First Time Freshman	~1,000
First Time Transfer	~500
Readmitted	~300
New Inst/First time Graduate/P	~200
First Time Grad/Prof Readmit	~100
First Time High School	~50

Daily by Program (Daily Enrollment Tracker: Program Enrollments)



Daily Enrollment Tracker: Programs ⓘ

Fall Registrations as of Day -7						Semester
College of Major	Registered Today	Registered Last Year Today	Registered YoY%	Registered Last Year Census	Registered 2 Years Ago Today	Fall
Academic Counseling Center	2,628	1,895	38.7%	3,539	2,246	
CCH School of Law	348	311	11.9%	362	297	
Coll of Prof & Liberal Studies	1,132	1,259	-10.1%	1,359	1,295	
College of Arts and Sciences	4,741	4,890	-3.0%	5,084	4,960	
College of Education	1,449	1,439	0.7%	1,576	1,372	
College of Health Sciences	1,606	1,683	-4.6%	1,741	1,675	
Comm Sciences and Disorders	138	126	9.5%	131	147	
Communication and Fine Arts	1,786	1,822	-2.0%	1,904	1,825	
Continuing Education	12	19	-36.8%		12	
Fogelman Col of Bus and Econ	3,459	3,295	5.0%	3,511	3,122	
Herff College of Engineering	1,256	1,319	-4.8%	1,401	1,398	
Loewenberg College of Nursing	1,059	1,043	1.5%	1,087	1,063	
No College Designated	135	322	-58.1%	90	398	
School of Public Health	244	205	19.0%	254	176	
Total	20,073	19,767	1.5%	22,205	20,120	Total
						13,832

Fall Students Registered by Online Status

Year ● 2019 ● 2020 ● 2021

Online Status	2019	2020	2021
No Online	10,705	8,403	8,240
Some Online	6,178	7,053	6,936
Only Online	3,237	4,311	4,897

Fall Students Registered by College

Year ● 2019 ● 2020 ● 2021

College	2019	2020	2021
College of Arts and Sciences	~48K	~45K	~45K
Fogelman Col of Bus and Econ	~18K	~17K	~17K
Academic Counseling Center	~12K	~11K	~11K
Communication and Fine Arts	~10K	~9K	~9K
College of Health Sciences	~8K	~7K	~7K
College of Education	~6K	~5.5K	~5.5K
Herff College of Engineering	~5K	~4.5K	~4.5K
Coll of Prof & Liberal Studies	~4K	~3.5K	~3.5K
Loewenberg College of Nurs...	~3K	~2.5K	~2.5K
Wilson School of Hospitality	~1K	~1K	~1K
CCH School of Law	~1K	~1K	~1K

Fall Registration status of Spring Students

Semester & Year	Spring 2020			Spring 2021		
	Enrolled Next Term	Graduated	Not Enrolled	Enrolled Next Term	Graduated	Not Enrolled
College of Major						
Academic Counseling Center	1,335		1,653		1,450	1,589
CCH School of Law	245	81	7	236	108	7
Coll of Prof & Liberal Studies	904	176	188	824	190	188
College of Arts and Sciences	3,562	622	515	3,447	603	624
College of Education	1,037	251	218	1,093	213	259
College of Health Sciences	1,288	269	113	1,212	275	188
Comm Sciences and Disorders	90	53		75	49	4
Communication and Fine Arts	1,385	212	162	1,273	265	180
Fogelman Col of Bus and Econ	2,296	415	305	2,497	410	412
Herff College of Engineering	1,044	140	113	977	132	161
Loewenberg College of Nursing	850	197	70	819	250	82
No College Designated	63		53	38		54
School of Public Health	119	43	30	166	58	33
Wilson School of Hospitality	317	64	44	253	75	67
Total	14,340	2,496	3,453	14,145	2,609	3,827

In the example below, the dashboard has been filtered to students seeking a History major. As of 13 days before the Spring 2022 semester began, 150 students seeking a BA in History were registered. This number includes all students, including those who are new to the major and students who are new to the university. Of those who were enrolled in the prior semester (Fall 2021), 120 continuing majors have registered, 12 students graduated in Fall 2021, and 32 haven't registered.

Spring Registrations as of Day -13					Data Timing
College of Major	Registered Today	Registered Last Year Today	Registered YoY%	Registered Last Year Census	Registered 2 Years Ago Today
College of Arts and Sciences	209	214	-2.3%	243	
BA	150	157	-4.5%	194	
MA	32	28	14.3%	20	
PHD	28	30	-6.7%	30	
Total	209	214	-2.3%	243	

Top 15 Programs Registered

Program	Registered Today
AS-BA	127
AS-PHD-HIST	28
AS-BA-G	23
AS-MA-G	17
AS-MA	15
Total	209

Spring Registration status of Fall Students						
Semester & Year	Fall 2020			Fall 2021		
	College of Major	Enrolled Next Term	Graduated	Not Enrolled	Enrolled Next Term	Graduated
College of Arts and Sciences						
BA	190	18	37	172	13	48
MA	137	17	26	120	12	32
PHD	25		7	27	1	10
Total	29	1	4	26		6
	190	18	37	172	13	48

Daily by Course (Daily Enrollment Tracker: Course Enrollment)



Daily Enrollment Tracker: Course Enrollments



Spring Year Over Year Enrollment by Course							Spring Courses with the Highest Percent Filled Rates			
Course College	CrsEnr Today	CrsEnr Last Year Today	CrsEnr Change	Maximum Enr	CrsEnr Last Year Census	CrsEnr2 YrsAgo Today	Section ID	Pct Filled	CrsEnr Today	Maximum Enr
CCH School of Law	1,866	1,797	3.8%	2,615	1,796		ESC1020-004	Infinity	43	0
Coll of Prof & Liberal Studies	1,902	1,804	5.4%	4,557	1,786		ESC1050-101	Infinity	5	0
College of Arts and Sciences	34,361	35,533	-3.3%	69,759	35,883		ESC1103-102	Infinity	26	0
College of Education	3,646	3,388	7.6%	6,211	3,335		ESC1103-104	Infinity	10	0
College of Health Sciences	5,008	5,226	-4.2%	6,555	4,779		MIS2749-007	Infinity	9	0
Comm Sciences and Disorders	810	843	-3.9%	999	757		MGM74710-350	420.00%	21	5
Communication and Fine Arts	8,319	8,957	-7.1%	16,729	9,094		MECH7996-001	300.00%	3	1
Fogelman Col of Bus and Econ	9,822	9,410	4.4%	12,595	9,158		FREN4780-001	200.00%	2	1
Helen Hardin Honors College	21	16	31.3%	20	16		ART2213-001	175.00%	35	20
Herff College of Engineering	3,790	3,704	2.3%	6,709	3,773		ART2219-001	175.00%	35	20
Independent Dept. Programs	144	176	-18.2%	385	483		BIOM37110-001/350	172.00%	43	25
Loewenberg College of Nursing	4,603	4,440	3.7%	5,451	4,258		TECH4999-002	160.00%	16	10
No College Designated	70	49	42.9%	160	52		ART3210-001	144.00%	36	25
Regents Online Degree	980	838	16.9%	14,928	871		TECH3573-001	141.67%	34	24
School of Public Health	718	503	42.7%	1,470	501		ART7330-002	140.00%	7	5
Undergraduate	7	infinity	0.4%	109			ICL7106-M50	140.00%	28	20
Wilson School of Hospitality	1,271	1,266	0.4%	2,743	1,155		ICL7993-001	140.00%	28	20
Total	77,338	77,950	-0.8%	151,995	77,697		BIOM3110-001	133.33%	40	30
							TECH3421-101	133.33%	32	24
							THEA3608-101	133.33%	4	3
							COMM78806-001	130.00%	13	10
							ESMS7020-001	130.00%	13	10
							MIS7620-000	130.00%	52	40
							SCMS7110-M50	126.67%	95	75
							UNHP1100-302	126.67%	19	15
							Total	50.88%	77,338	151,995

Undergraduate, History Department Filter example

OIR Campus Reports

Enrollment

- OIR Census Enrollment
- OIR Daily Enrollment Trac...
- Daily Summary
- Daily by Program
- Daily by course**
- Daily Cumulative
- Info

Student Success

Admissions

Academic Units

Year Over Year Enrollment							Courses with Highest Percent Filled Rates				
College of Course	Course Enrollment Today	Course Enrollment Last Year Today	Course Enrollment YOY %	Capacity	Course Enrollment Last Year Census	Waitlist	Course	Pct Filled	Course Enrollment Today	Capacity	
Coll of Prof & Liberal Studies	9	8	12.5%	285			HIST4321	63.3%	19	30	
College of Arts and Sciences	491	560	-12.3%	10,619			HIST4325	30.0%	9	30	
AAAS	1	1	0.0%	20			HIST4331				
ANTH	14	30	-53.3%	448			HIST4361				
ARAB		1	-100.0%				HIST4380				
ARMY	3			154			HIST4461				
BIOL	10	9	11.1%	1,145			HIST4506				
CHEM	7			624			HIST4620				
CIUS	1	2	-50.0%	40			HIST4640				
CLAS	9	6	50.0%	115			HIST4680				
ENGL	38	34	11.8%	1,125			HIST4701				
ESCI	15	24	-37.5%	548			HIST4831				
FREN	8	16	-50.0%	120			HIST4851	7.3%	4	55	
GERM	4	7	-42.9%	80			HIST4853	26.7%	8	30	
HIST	232	274	-15.3%	2,459			HIST4863				
INTL	1			25			HIST4880				
ITAL		3	-100.0%				HIST4882				
Total	610	657	-7.2%	35,369			HIST4996				
							Total	9.4%	232	2,459	

Schedule Planning Course Details										
CRN	Course	Course Section Number	Course Enrollment Today	Capacity	Classroom Seats	Course Campus	Building	Room	Course Part of Term	Course Title
10434	HIST1110	001	1	120	170	11M-Univ of Memphis, Main	MI	200	1	World History to 1500
10444	HIST1110	011	1	35	49	11M-Univ of Memphis, Main	MI	315	1	World History to 1500
20440	HIST1110	014	2	120	170	11M-Univ of Memphis, Main	MI	200	1	World History to 1500

Filters

Search

Select all

Graduate

Undergraduate

Course Part of Term is (All)

Course Schedule Type is (All)

Course Title is (All)

CRN is (All)

Filters on all pages

Career Level is (All)

Program Level is (All)

College of Major is (All)

Department is History

Note: The Daily Enrollment Tracker's underlying data is pulled directly from RPTS nightly without the editing that is done for our frozen files. To the OIR frozen files and depicts capacity information accurately. It should be updated after the Spring 2021 Census Data is ready.

Daily Cumulative

OIR Campus Reports

Year-over-Year Growth

Course Enrollment

- Student Major Changes
- Activity Enrollment
- Create your Own
- OIR Daily Enrollment Tra... ▾
- Daily Summary
- Daily by Program
- Daily by Course
- Daily Cumulative** (circled in red)
- Info

Student Success ▾

- OIR Retention & Gradua... ▾
- OIR Degrees Awarded ▾
- OIR Grade Distributions ▾

[Go back](#)

Daily Enrollment Tracker: Cumulative Student Registration

Semester: Fall

Cumulative Registration by Days Until/Since First Day of Class

Registration Day Number	Fall 2019	Fall 2020	Fall 2021
-7	20,120	19,767	20,073
-8	19,874	19,508	19,907
-9	19,831	19,466	19,872
-10	19,799	19,401	19,833
-11	19,630	19,194	19,699
-12	19,462	18,990	19,494
-13	19,301	18,783	19,350
-14	19,145	18,562	19,198
-15	18,964	18,363	19,002
-16	18,946	18,314	18,967
-17	18,925	18,271	18,939
-18	18,791	18,089	18,658
-19	18,640	17,879	18,537
-20	18,456	17,684	18,387
-21	18,285	17,501	18,039
-22	18,158	17,289	17,504
-23	18,121	17,244	17,469
-24	18,102	17,195	17,437
-25	17,963	16,985	17,191
-26	17,765	16,819	17,062
-27	17,503	16,648	16,918
-28	17,230	16,477	16,623
-29	16,912	16,237	16,449
-30	16,895	16,183	16,414
-31	16,878	16,161	16,380
-32	16,800	16,023	16,264
-33	16,697	15,886	16,160
-34	16,600	15,654	16,041
-35	16,473	15,519	15,908
-36	16,363	15,369	15,755
-37	16,323	15,339	15,730
-38	15,307	15,709	
-39	16,141	15,190	15,418
-40	15,998	15,034	15,189
-41	15,904	14,883	14,964
Total	20,120	19,767	20,073

Cumulative Registration by Days Until/Since First Day of Class

Percent of Spring Census Students Registered for Fall by Registration Day Number

Fall Registration Day Number	201910	202010	202110
-7	71.2%	70.8%	68.9%
-8	70.6%	70.3%	68.5%
-9	70.5%	70.2%	68.4%
-10	70.5%	70.0%	68.3%
-11	70.1%	69.7%	68.0%
-12	69.7%	69.4%	67.6%
-13	69.4%	69.0%	67.3%
-14	69.0%	68.5%	66.9%
-15	68.5%	68.2%	66.4%
-16	68.5%	68.0%	66.2%
-17	68.4%	67.9%	66.2%
-18	68.1%	67.5%	65.8%
-19	67.8%	67.1%	65.5%
-20	67.4%	66.7%	65.1%
Total	71.2%	70.8%	68.9%

Daily Enrollment Tracker: Cumulative Student Registration

Semester: Fall

Cumulative Registration by Days Until/Since First Day of Class

Registration Day Number	Fall 2019	Fall 2020	Fall 2021
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-11	70.1%	69.7%	68.0%
-12	69.7%	69.4%	67.6%
-13	69.4%	69.0%	67.3%
-14	69.0%	68.5%	66.9%
-15	68.5%	68.2%	66.4%
-16	68.5%	68.0%	66.2%
-17	68.4%	67.9%	66.2%
-18	68.1%	67.5%	65.8%
-19	67.8%	67.1%	65.5%
-20	67.4%	66.7%	65.1%
Total	71.2%	70.8%	68.9%

Updated: 6/7/2022

STUDENT SUCCESS

Graduation and Retention: Information

Answers questions regarding graduation and retention rates.



Summary

This dashboard displays trend data on student retention and graduation rates, as of the 14th day of the term. Retention and graduation information can be filtered by student program and demographic characteristics.

Included: All students registered in a full or first part of term course on the 14th day of the term.

Excluded: Continuing Education students. Students Registered only in second part of term. Audit-only students.

Data Source:

The data source for this dashboard is OIR beginning of term 14th day census files.

Retention and Graduation Dashboard Information

Notes and Definitions

Entry Type: Indicates whether the student first began as a First Time Freshman, First Time Transfer, or First Time Graduate Student. Retention and Graduation rates are calculated as of the first term enrolled.

View by First/Latest Major: Indicates whether the student's first major or latest major is displayed. For instance, a student begins in Fall 2016 as a First Time Freshman with a major in the Academic Counseling Center, and changes major in Fall 2017 to Biology. When **View by First/Latest Major** is "First major declared," the student will show up in the Fall 2016 cohort under Academic Center. When **View by First/Latest** is "Latest major declared," the student will be counted in the Fall 2016 cohort under Arts & Sciences - Biology.

Duplication:

This dashboard shows both duplicated and unduplicated student headcount depending upon the visual and filters chosen.
 1. If College, Department, or Major is selected in a filter, the headcount values for those visuals reflect duplicated headcounts (the student is counted once for each college, major, department, or concentration enrolled).
 2. If College, Department, or Major is shown in a chart or table, the headcount values for those entities reflects duplicated headcounts. (the student is counted once for each college, department, major, or concentration enrolled).
 3. If no College, department, or Major is selected in a filter or shown in a visual, the headcount values reflect unduplicated headcount. (the student is counted only once for the term).
 4. On crosstab visuals, the total reflects unduplicated headcount, while the rows show duplicated headcounts for Colleges, Departments, Majors, and Concentrations.

Beginning of Term Cumulative GPA - The mean cumulative GPA for the student level at the beginning of the term.

First Generation Status - Derived from the Parent's Education on the FAFSA.

Full/Part Status - For undergraduates, Full Time is 12 hours or more. For graduate students, Full Time is 9 hours or more.

Pell Student - The student received a Pell grant during the term.

Lambuth Status - "Some Lambuth" - More than 0% and less than 50% of classes at Lambuth (Code LMBSON). "Mainly Lambuth" - 50% or more and less than 100% of classes at Lambuth (Code LMBMAI). "All Lambuth" - 100% of classes at Lambuth (Code LMBALL).

Student FTE - Student FTE is calculated as follows:

Entry Type: Indicates whether an undergraduate student began at the university as a First Time Freshman or a First Time Graduate Student. Selecting 'First Time Graduate Student' selects the group of students at the term they started or declared the major. It is not based on the student time of the student. Undergraduate retention and graduation rates are generally calculated from the first term enrolled. Graduate level student retention and graduation is often calculated from the point of starting a major.

Graduation Rates

The term displayed by default indicates the 'cohort term' which is generally the first term that the student entered the institution.

This dashboard is defaulted to: New First Time Full-Time Undergraduate Freshman who entered in the Fall

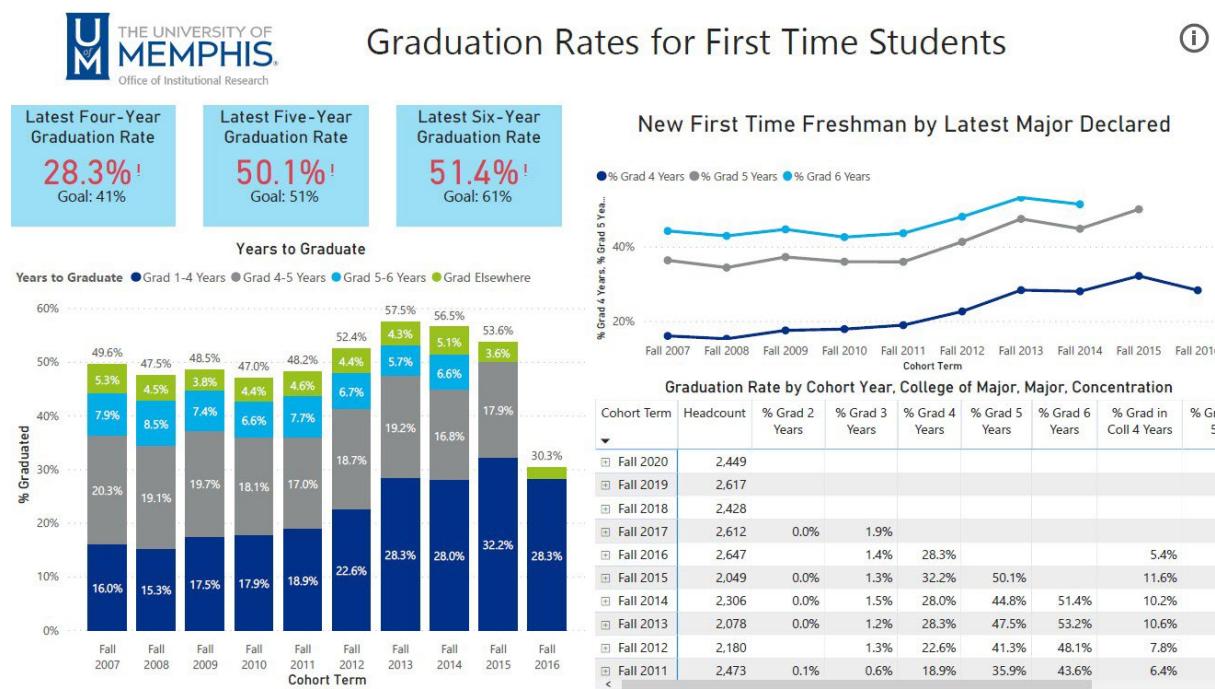
Filters on this page

- View by First/Latest Major**
is Latest
- Full/Part Status**
is Full-Time
- Entry Type**
is New First Time Freshman
- Target 6Yr Grad Rate**
is (All)

Filters on all pages

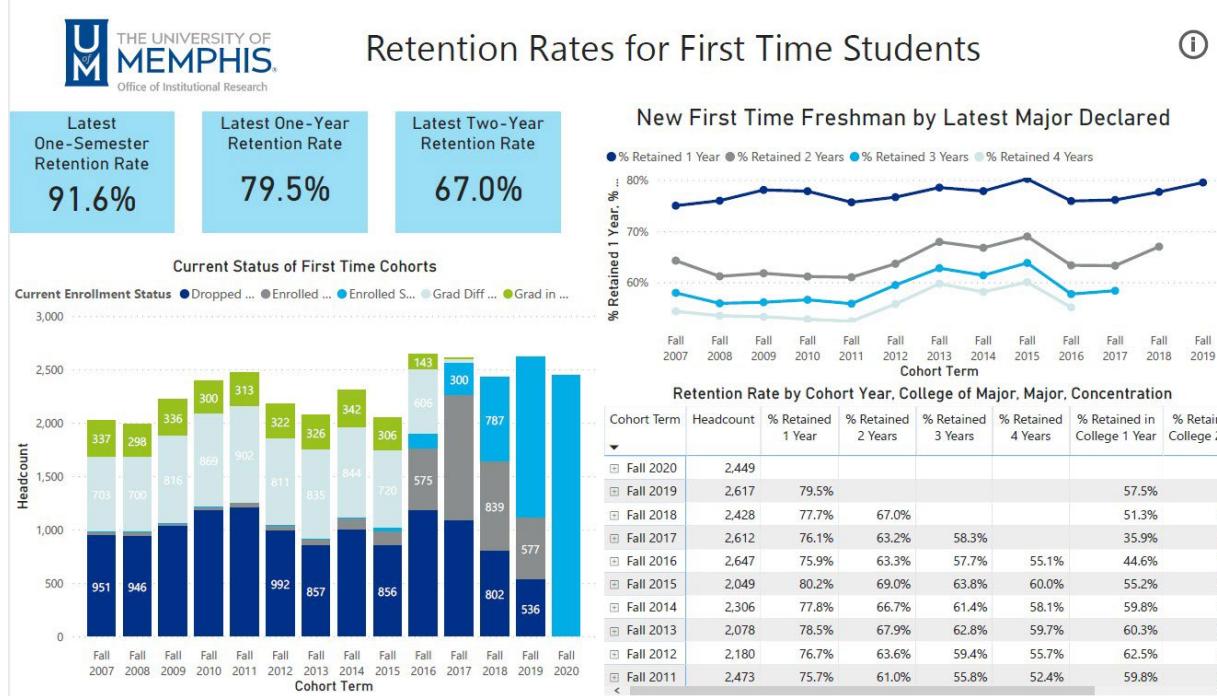
- Semester**
is Fall
- Year**
is (All)

Example screen:

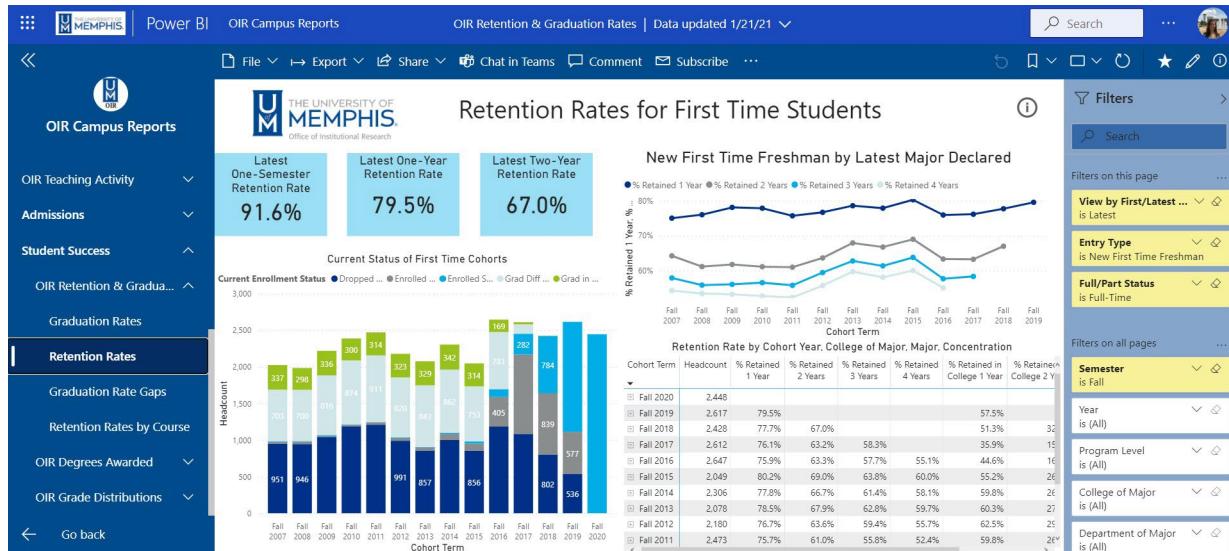


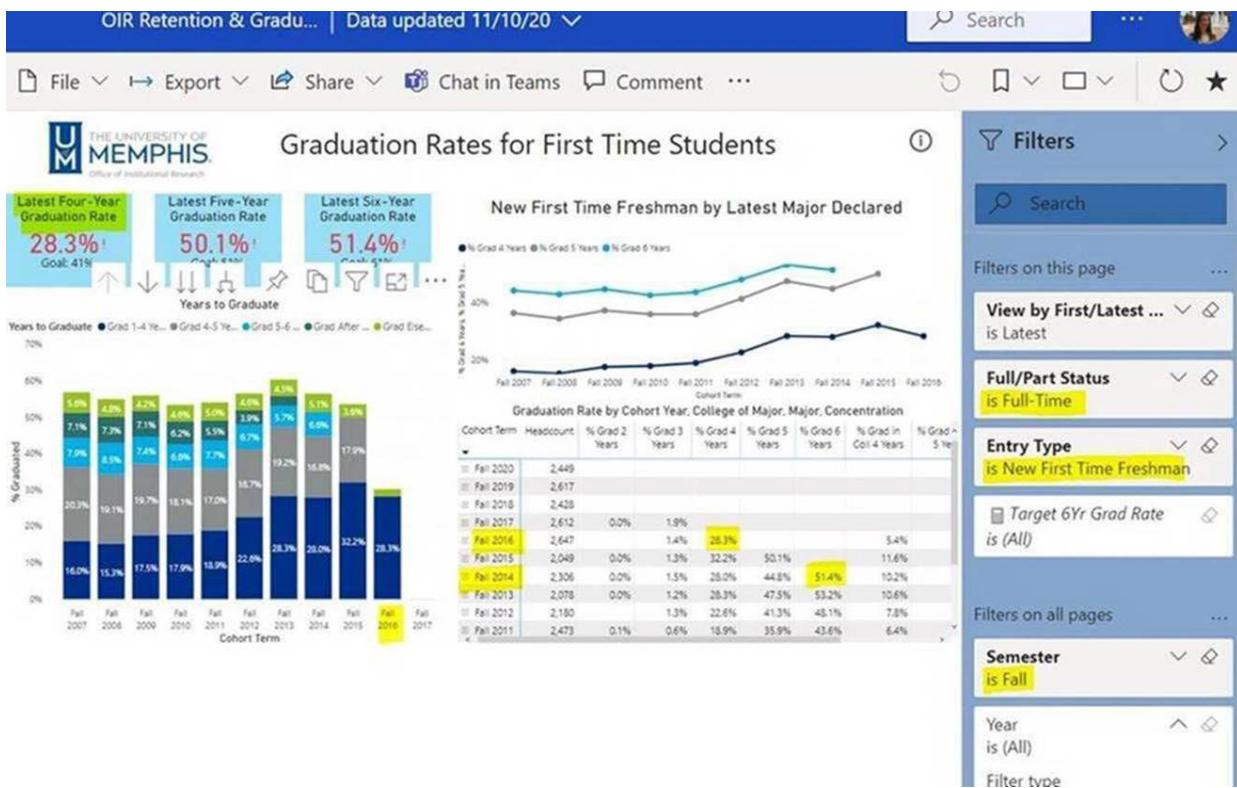
Retention Rates

The default rates based on the First-time, Full-time cohort who entered during a fall semester (includes some who began in the Summer). It is important to note that most of the labels and filters for the retention dashboard apply to the first term that the student entered the institution. Specifically, when the column or the label says Fall 2007, if you selected a 'first-time' group, that is the term the student began their studies at the university. Generally, the university provides this information based on this cohort, but you can change the filters as you see fit.

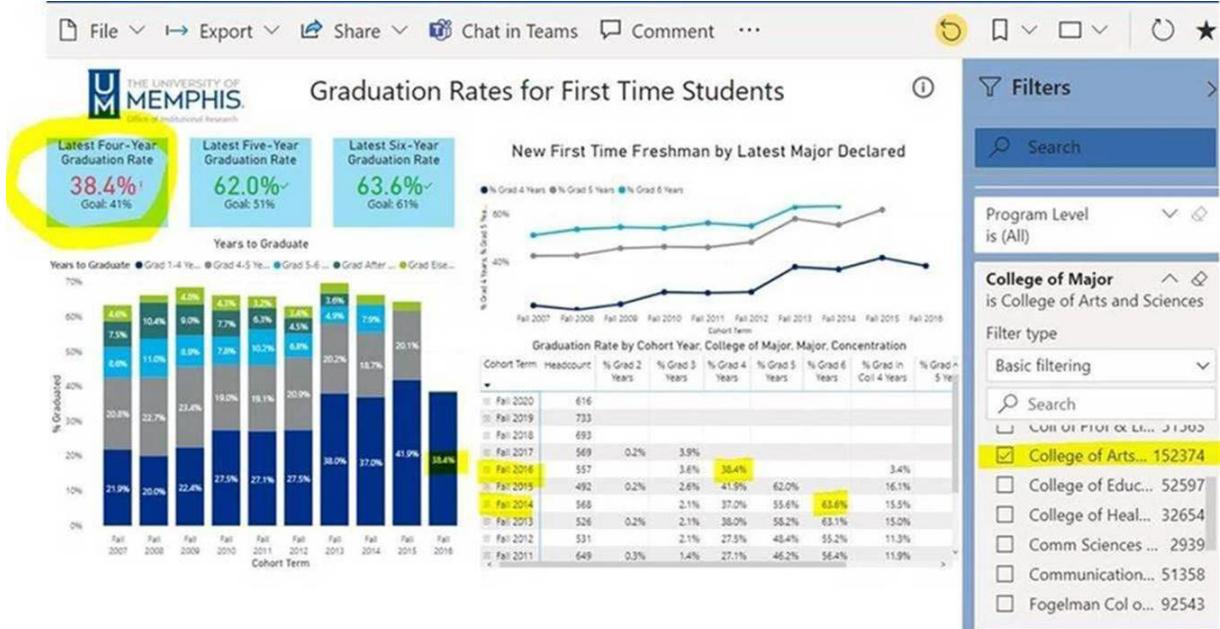


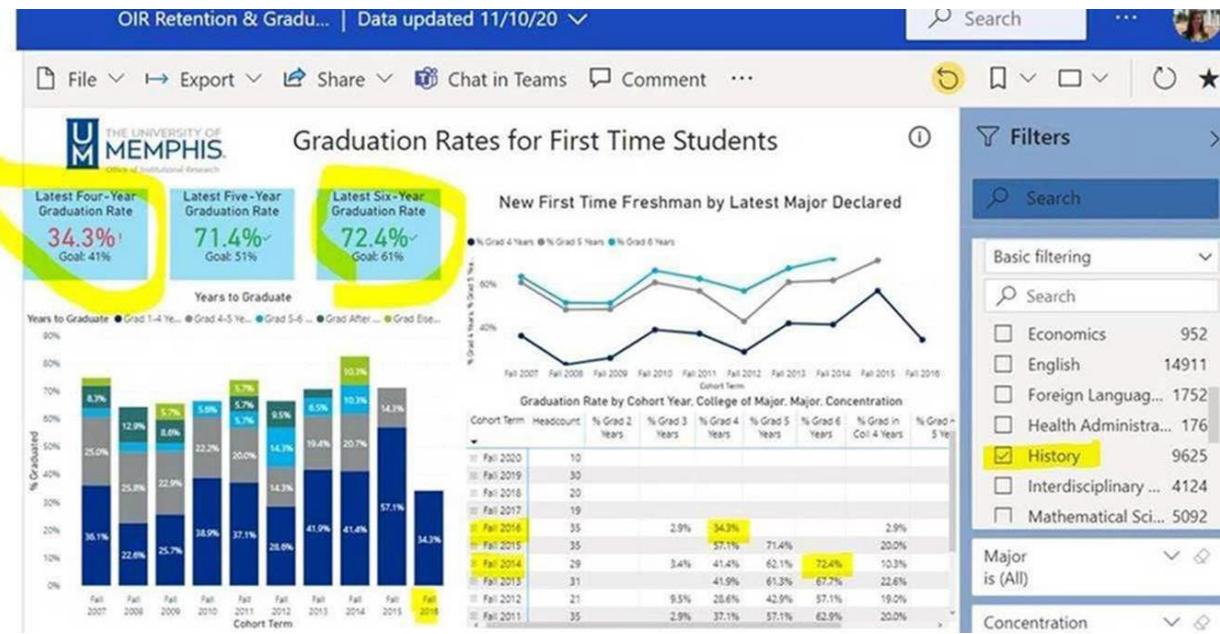
The app version:





Note: For example, in Fall 2020 the most recent Fall-Starting, Four-Year Graduation Rate is based on the group of students who began in Fall 2016. You can confirm this 'Cohort Term' of the highlighted Graduation Rate by looking at the individual Cohort Terms in the matrix table. (Note: These are examples. Changes to





Graduation Rates by Activity code:

As noted in the Census Enrollment: Activity Enrollment example above for headcount and total attempted hours, different organizations on campus assign ‘activity codes’ to students who participate in a variety of programs, student groups, or other organizations. These activities are specific to the term in which the student participates in the program. However, retention and graduation rates are generally based on a first-time full-time freshman cohort. It is unlikely that students will participate in the activity of interest during the first term of their enrollment at the University of Memphis. By selecting the “Ever” activity of interest, you may view the graduation or retention rates for the students in the selected cohort who ever participated in the activity of interest.

Activity (Ever) is (All)

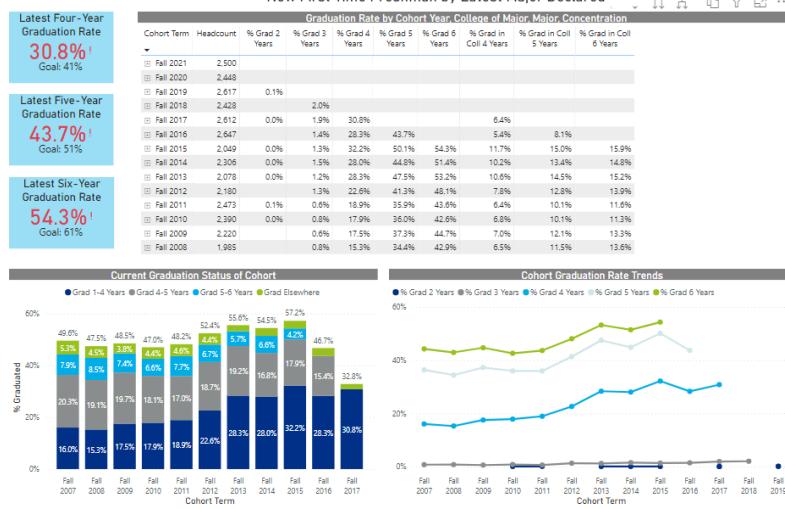
Activity Category (Ever) is (All)

Activity (Term Specific) is (All)

Activity Category (Term Specific) is (All)



Graduation Rates for First Time Students



Filters

Search

Filters on this visual

- Concentration is (All)

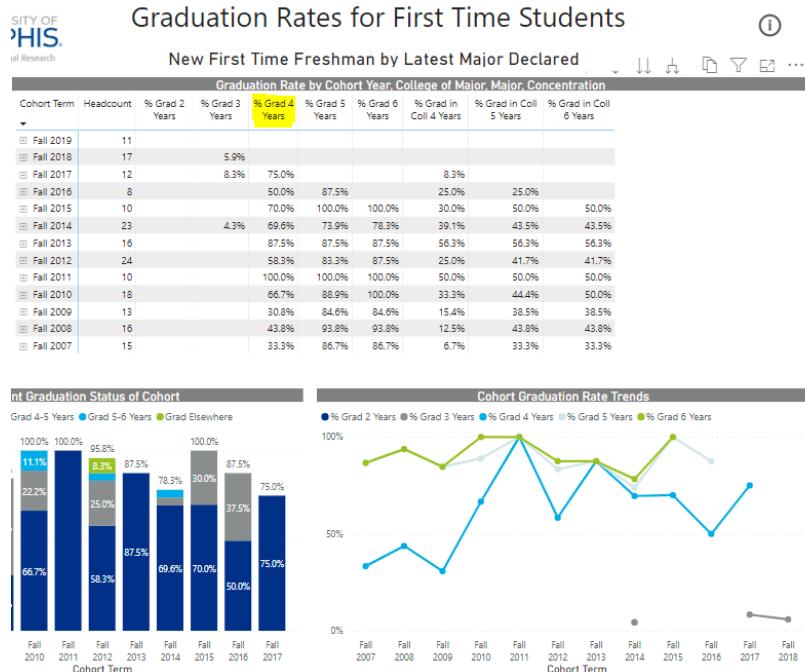
Filters on this page

- View by First/Latest Major is Latest
- Full/Part Status is Full-Time
- Entry Type is New First Time Freshman
- Target 6Yr Grad Rate is (All)

Filters on all pages

- Semester is Fall
- Year is (All)
- Program Level is (All)
- College of Major is (All)

In the example below, “Orientation Leader” in Activity (Ever) is selected. These students appear to have higher graduation rates than the overall FTFT cohort. Students are usually upper classmen at the time they participate and must meet GPA requirement to become Orientation Leaders, thus they are likely to be closer to graduation than other students.



Filters

Search

Activity (Ever) is ADVCUF-Orientation Leader

Filter type Basic filtering

Activity Category (Ever) is (All)

Activity (Term Specific) is (All)

Activity Category (Term Specific) is (All)

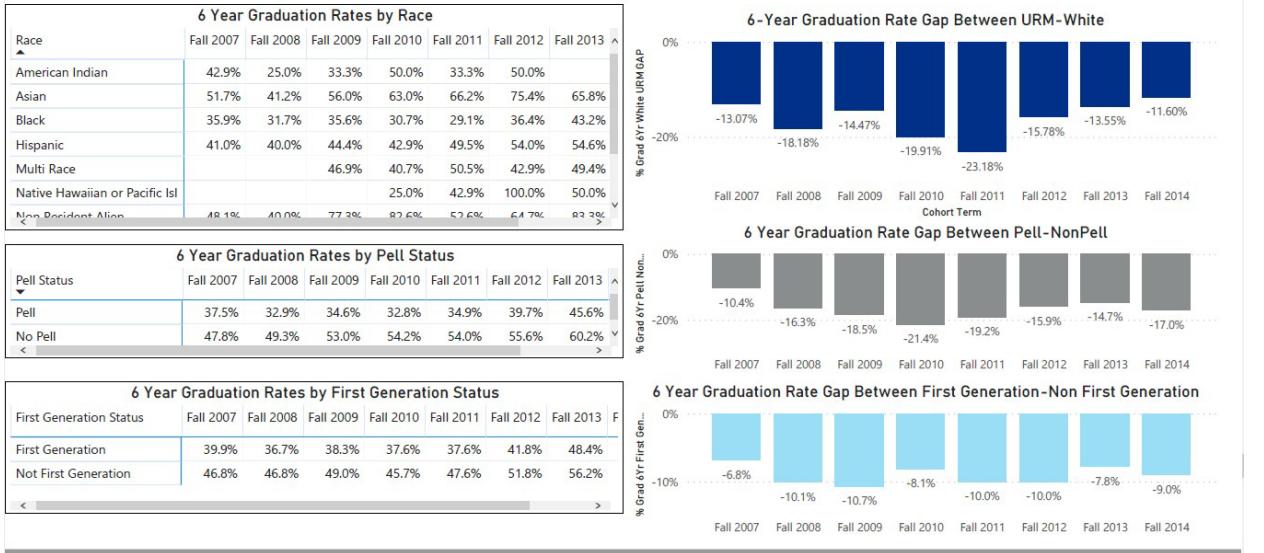
Graduation Rate: Gaps for First Time Students



Graduation Rate Gaps for First Time Students



New First Time Freshman by Latest Major Declared



App view:

Power BI OIR Campus Reports OIR Retention & Gradu... | Data updated [REDACTED] Search ...

OIR Campus Reports

OIR Daily Enrollment Tra... ▾

Student Success ▾

OIR Retention & Gradu... ▾

Graduation Rates

Retention Rates

Graduation Rate Gaps

Retention Rates by Course

Retention Rates by Activity

Go back

Graduation Rate Gaps for First Time Students

New First Time Freshman by Latest Major Declared

6 Year Graduation Rates by Race

Race	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Am Indian/Alaskan	42.9%	25.0%	33.3%	50.0%	33.3%	50.0%		
Asian	51.7%	41.2%	56.0%	63.0%	66.2%	75.4%	65.8%	
Black	35.9%	31.7%	35.6%	30.7%	29.1%	36.4%	43.2%	
Hispanic	41.0%	40.0%	44.4%	42.9%	49.5%	54.0%	54.6%	
Multi Race			46.9%	40.7%	50.5%	42.9%	49.4%	
Native Hawaiian/Pacific Isl				25.0%	42.9%	100.0%	50.0%	
Non Resident Alien	48.1%	40.0%	77.3%	87.6%	57.6%	64.7%	82.3%	
Not Specified	36.4%	56.1%	38.2%	40.0%	36.8%	50.0%	100.0%	15.4%
White	48.2%	40.2%	50.0%	51.4%	54.2%	58.1%	55.0%	

6-Year Graduation Rate Gap Between URM-White

Cohort Term	% Grad 6yr White URM GAP
Fall 2007	-13.07%
Fall 2008	-18.18%
Fall 2009	-14.47%
Fall 2010	-19.91%
Fall 2011	-23.18%
Fall 2012	-15.85%
Fall 2013	-13.56%
Fall 2014	-11.52%

6 Year Graduation Rate Gap Between Pell-NonPell

Cohort Term	% Grad 6yr Pell NonPell GAP
Fall 2007	-10.4%
Fall 2008	-16.3%
Fall 2009	-18.5%
Fall 2010	-21.4%
Fall 2011	-19.2%
Fall 2012	-15.9%
Fall 2013	-14.7%
Fall 2014	-17.0%

6 Year Graduation Rates by First Generation Status

First Generation Status	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013
First Generation	39.9%	36.7%	38.3%	37.6%	37.6%	41.8%	48.4%
Not First Generation	46.8%	46.8%	49.0%	45.7%	47.6%	51.8%	54.8%

6 Year Graduation Rate Gap Between First Generation-Non First Generation

Cohort Term	% Grad 6yr First Gen NonFirst Gen GAP
Fall 2007	-6.8%
Fall 2008	-10.1%
Fall 2009	-10.7%
Fall 2010	-8.1%
Fall 2011	-10.0%
Fall 2012	-10.0%
Fall 2013	-7.8%
Fall 2014	-9.0%

Filters on this page

View by First/Latest ... is Latest

Entry Type is New First Time Freshman

Full/Part Status is Full-Time

semesterdate 6/5/2007 - 6/4/2021

Filters on all pages

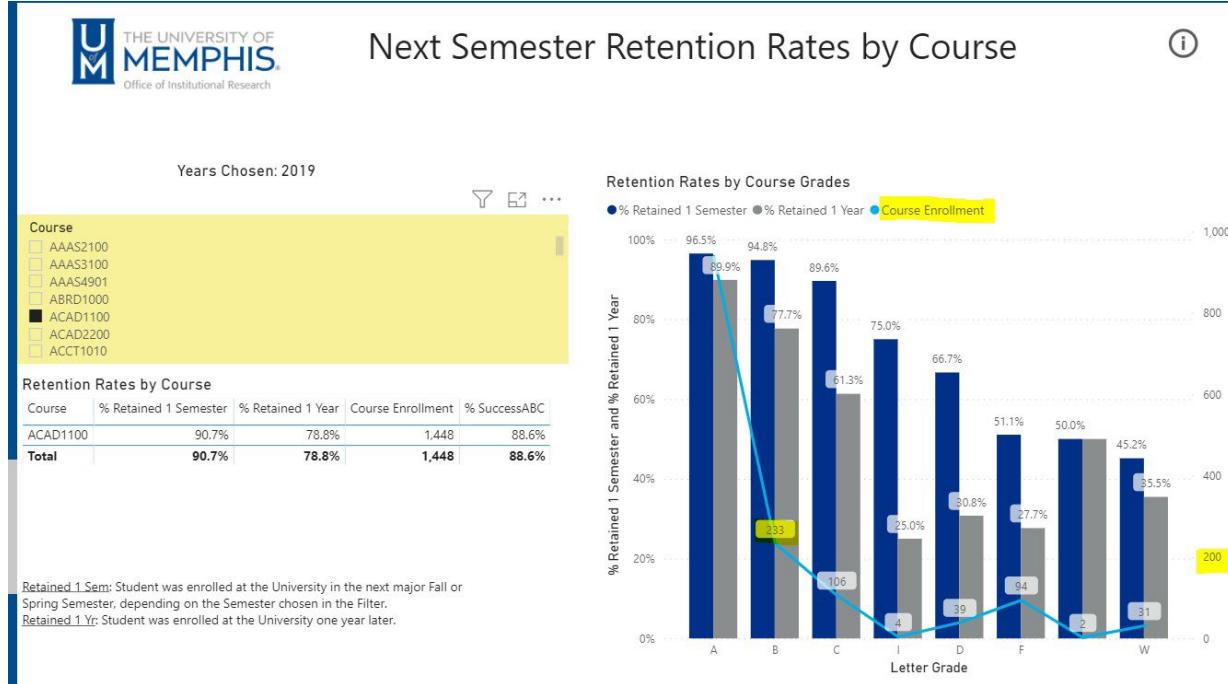
Semester is Fall

Year is (All)

Program Level

Next Semester Retention Rates by Course

Note: Choose the course you want to view and filter by student characteristics



Next Semester Retention Rates by Activity

In the [Retention Rates by Activity](#) tab, select the activity of interest to view the retention rates. Different organizations on campus assign ‘activity codes’ to students who participate in a variety of programs, student groups, or other organizations. These activities are specific to the term in which the student participates in the program. By selecting the “Ever” activity of interest, you may select students who ever participated in the activity of interest. In the Next Semester Retention Rates by Activity Page which also include Next Year Retention Rates, it is best to **only** use the “Term Specific” filters and not the “Ever” filters. If your interest is in overall retention of graduation rates for a student who ‘ever’ participated in the activity while enrolled, use the other retention or graduation dashboard and select the activity of interest as a filter.

The filter interface includes the following dropdowns:

- Activity (Ever) is (All)
- Activity Category (Ever) is (All)
- Activity (Term Specific) is (All)
- Activity Category (Term Specific) is (All)

Power BI OIR Campus Reports OIR Retention & Graduati... | Data updated 6/1/21

File Export Chat in Teams Comment ...

OIR Campus Reports

Next Semester Retention Rates by Activity

Filters

Years Chosen: 2019

Retention Rates by Activity

Activity

- AAA-Asian American Association
- AAFNUN-Finish Line
- ACE_TK-Ace Treatment Cohort
- ADP-Alpha Delta Pi
- ADV_EMER-Emerging Leaders
- ADV_CCBP-Black Student Union BSA
- ANVETX-Interfraternity Council IC

Retention Rates by Activity

% Retained 1 Semester	% Retained 1 Year	% SuccessABC
65.2%	70.5%	65.8%

Retained 1 Sem: Student was enrolled at the University in the next major Fall or Spring Semester, depending on the Semester chosen in the Filter.

Retained 1 Yr: Student was enrolled at the University one year later.

Go back

Search

Filter

View by First/Latest M... (All)

Full/Part Status (All)

College of Course (All)

Department of Course (All)

Course Level Division (All)

Course Prefix (All)

Course Number (All)

Semester & Year

OIR_Campus_Repo... OIR Retention & Graduati... | Data updated 6/1/21 ▾

Pages ◀◀ File ▾ Export ▾ Share Chat in Teams Comment ...

Graduation Rates

Retention Rates

Graduation Rate Gaps

Retention Rates by Cou...

Retention Rates by Act...

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Next Semester Retention Rates by Activity

Years Change: 2019

Activity

- EMOC-EMOC
- EMSS-EMS Student
- ESP1-Ed Spprt Pgms Usage(1-2 visits)
- ESP2-Ed Spprt Pgms Usage(3-5 visits)
- ESP3-Ed Spprt Pgms Usage (6+ visits)**
- FC-Frosh Camp
- FLUTEC-FLITE Camp Participant

Retention Rates by Activity

% Retained 1 Semester % Retained 1 Year % SuccessABC

Activity	% Retained 1 Semester	% Retained 1 Year	% SuccessABC
ESP3-Ed Spprt Pgms Usage (6+ visits)	95.5%	89.4%	68.1%

Retained 1 Sem: Student was enrolled at the University in the next major Fall or Spring Semester, depending on the Semester chosen in the Filter.

Retained 1 Yr: Student was enrolled at the University one year later.

95.5% 89.4% 68.1%

100%
80%
60%
40%
20%
0%

95.5% 89.4%

Activity

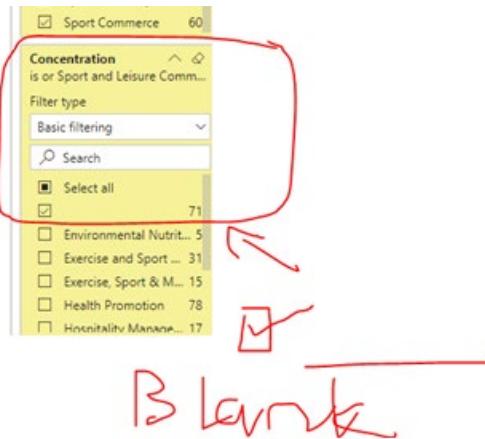
ESP3-Ed Spprt Pgms Usage (6+ visits)



Degrees Awarded: Information

Degrees Awarded - Degrees awarded by Degree level over time, and the ability to filter by a number of internal variables related to student and institutional characteristics. Academic Year is Fall, Spring, and trailing Summer. Degree Year is leading Summer, Fall, and Spring.

Degrees awarded without concentrations or 'blank' concentrations appear as filter selection and will appear as a blank row in a visualization/table in the Degrees Awarded Dashboard.



Answers questions regarding degrees awarded by Carnegie Class



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Degrees Awarded Dashboard Information

Summary

This dashboard displays trend data on degrees awarded. Degrees awarded can be filtered by student program and demographic characteristics.

Included: All degrees awarded for a particular term.

Excluded: Extra Majors (student was awarded a Bachelors degree and then re-enrolled to earn as second major within the same Bachelors degree).

Duplication:

This dashboard shows both duplicated and unduplicated degrees awarded depending upon the visual and filters chosen.

- If College of Major, Department of Major, Major, or Concentration is selected in a filter, the degrees awarded values for those visuals reflect duplicated degrees awarded (the degree is counted once for each college, major, department, or concentration of the degree awarded).
- If College, Department, or Major is shown in a chart or table, the degrees awarded values for those entities reflects duplicated degrees awarded, (the student is counted once for each college, department, major, or concentration of the degree program awarded).
- If no College, Department, Major, or Concentration is selected in a filter or shown in a visual, the degrees awarded values reflect unduplicated degrees awarded. (the student is counted only once for the term).
- On cross-tab visuals (tables with rows and columns), the total reflects unduplicated degrees awarded, while the rows show duplicated degrees awarded for Colleges, Departments, Majors, and Concentrations.

Cumulative GPA - The mean cumulative GPA for the degree level. If a student earns more than one degree at a level (i.e. Master's and Doctoral are both Graduate level) the GPA is reflective of both degrees. All courses taken at a degree level are included, regardless of whether they count towards the degree.

Degree Year - The degree year includes Summer, Fall, Spring. For instance, Degree Year 2019-20 includes Summer 2019, Fall 2019, Spring 2020.

First Generation Status - Derived from the Parent's Education on the FAFSA.

Pell Student - The student received a Pell grant during any time while they were enrolled at UofM.

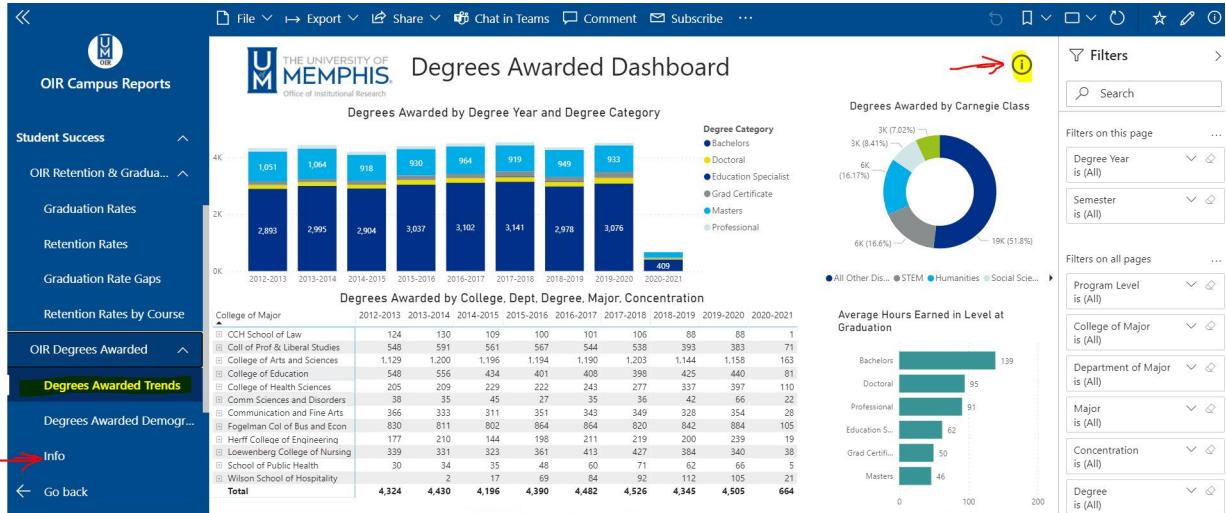
International Status - If the student has a citizenship code of 'N' (Non-resident) or 'T'(Transitional) AND has any visa type, the student is International. Otherwise, the student is Domestic.

Lambuth Status - The percentage of courses taken at the Lambuth campus. If all courses were taken at Lambuth OR the last term enrolled before graduation was at Lambuth, the student is counted as "All Lambuth".

Online Status - Based on the percentage of courses taken online (through UofM or RODP) at the degree level.

UM Global Status - If the student's program during their last term was UM Global, the degree is counted as UM Global.

Degrees Awarded Trends





Degrees Awarded Dashboard

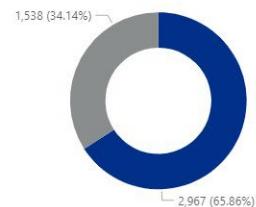


Degrees Awarded by Race and Sex

Race	F	M	Total
American Indian	6	6	12
Asian	109	89	198
Black	940	334	1,274
Hispanic	130	82	212
Multi Race	91	69	160
Native Hawaiian or Pacific Islander	3	1	4
Non Resident Alien	84	108	192
Not Specified	14	17	31
White	1,377	1,045	2,422
Total	2,754	1,751	4,505

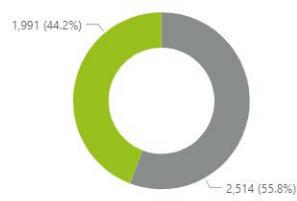
Degrees Awarded by First Generation Status

● Not First Generation ● First Generation



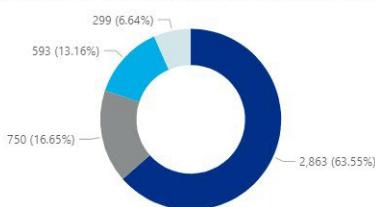
Degrees Awarded by Pell Status

● No Pell ● Received Pell



Degrees Awarded by Online Status

● Some Online Classes ● No Online Classes ● Mainly Online Classes ● All Online Classes



To personalize the Degrees Awarded table to view degrees awarded each semester instead of degree year, click on the Personalize this visual icon. Removed the degree (leading Summer, Fall, and Spring) and add terms from the .

	2020-2021	2021-2022
College of Major	0	0
College of Arts and Sciences	1	2
History	1	2
PHD	1	2
History	1	2
Ancient Egyptian History	1	2
Total	1	2

Personalize X

Visualization type: Matrix

Rows: College of Major, Department of Major, Degree, Major, Concentration

Columns: Term

Values: Degrees Awarded

Columns

+ 109

Degree Year ... Remove field

Term ...

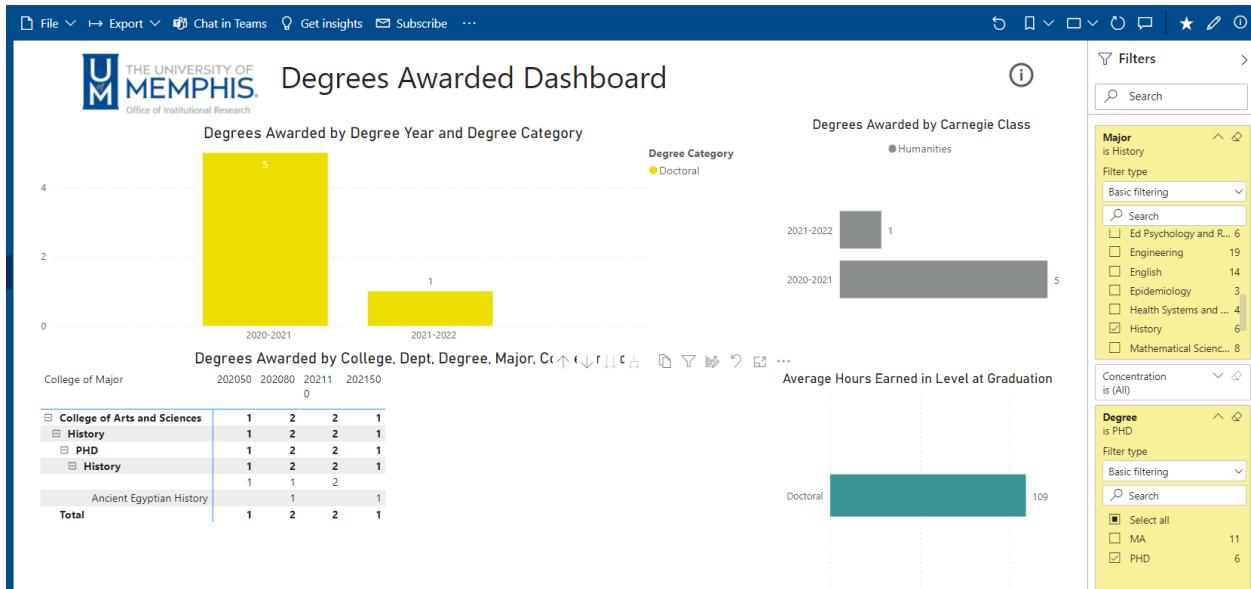
Columns

Search

- > air_degrees
- air_terms ...
- Academic Year
- Column
- Degree Year
- > degree_year_date
- fiscal_year
- Semester
- Semester & Year
- > semesterdate
- Term ...
- View

Term ...

Add a new field



Degrees Awarded: Demographics

Grade Distributions: Information
[Link to Information Page](#)



Grade Distributions: Information

Summary

This dashboard displays grade distributions by course.

Included: All courses with grades and associated faculty/instructors for a term.

Data Source:

The data source for this dashboard is OIR frozen course enrollment files.

Course enrollment information is as of end-of-term where available. The current term will have beginning-of-term (14th day) course enrollments.

It is important to note that course enrollment on this Grade Distribution dashboard will not match course enrollment on the Census Enrollment dashboard, since Grade Distribution reflects end-of-term, while Census Enrollment reflects beginning-of-term.

Notes and Definitions

Academic Year includes Fall, Spring, Summer.

Cross-Listed Courses

Courses that are cross-listed and offered as separate sections taught by the same instructor at the same time in the same location are counted as a single course, and the enrollment for all the sections are combined into a single enrollment number. This includes the 4000/6000 courses, the 7000/8000 courses, and the courses that are cross-listed in multiple departments. For courses cross-listed in multiple departments, the course will appear in both departments.

Courses with Multiple Instructors

For courses with multiple instructors, the teaching load count and course hours are pro-rated according to the percent responsibility in SIAASGN.

Course Success

% SuccessABC is defined as the total number of A-C grades divided by the total number of A-F and W grades.

EOT Cumulative GPA

End of Term Cumulative Grade Point Average earned by the student as of the end of the semester, including transfer grades and grades earned at the University of Memphis

EOT Term GPA

End of Term Grade Point Average earned by the student for the semester at the University of Memphis

SETE Effective Teacher Rating

Displays the average score on Question 9 of the Student Evaluation of Teacher Effectiveness for the instructor for the course.

Grade Distribution

[Grade Distribution Report](#) (Power BI - Restricted) – Customizable report based on term, college, dept, level. Indicates the faculty, course section, enrollment, enrollment capacity, withdrawal rate, success rate, average course GPA, student evaluation of teacher effectiveness (SETE), and grade distribution.

To view an overall average, you can scroll down to the “Total”. Depending on whether you are in the “App version”, the way to export will be different.

The SETE score that is displayed is the response to Question 9, "In general, the instructor was an effective teacher." If a course section does not have SETE responses for this question, the SETE scores are not provided.

If more than one faculty member is teaching the course, to view the co-instructor, click the Primary Faculty Indicator filter to ensure “Y” is not checked.

Power BI OIR_Campus_Report OIR Grade Distributions | Data updated 1/22/21

Grade Distributions

Course Success Rates

Grade Distributions

Course Section ID	Faculty Name	Term	Teaching Percent Load	Faculty Rank	Course Enrollment	Capacity	Average of SETE Effective Teacher Rating	Course GPA	% Success ABC
ICL7505-001	Anderson,Celia	202080	1.00	Professor	6	5.0	5.0	4.00	100.0
ICL7602-M50	Wade-Jaimes,Katherine	202080	1.00	Assistant Professor	20	20.0	4.8	3.96	100.0
ICL7605-001	Hall,Alfred	202080	1.00	Assistant Professor	21	25.0	4.8	3.76	100.0
ICL7652-M50	Byford,Jeffrey	202080	1.00	Professor	20	20.0	4.8	3.45	90.0
ICL7654-001	Ssebikundi,Lyne	202080	1.00	Non standard academic ranking	23	25.0	3.8	3.77	91.0
ICL7709-002	Mitchell,Cynthia	202080	1.00	Non standard academic ranking	10	25.0	4.8	3.50	100.0
ICL7709-141	Combs,Tammy	202050	1.00	Instructor	20	21.0	4.6	3.85	100.0
ICL7709-410	Combs,Tammy	202010	1.00	Instructor	22	25.0	4.8	3.43	86.0

Filters

- 2019 Summer 1
- 2020 Fall 1**
- 2020 Spring 1**
- 2020 Summer 1**

Filters on all pages

College of Course is (All)

Department of Course is Instruction and Curr Ldrship

Filter type Basic filtering

- Search Herff College of E... 124
- History 5445
- Independent Pro... 2008
- Institute for Intellige... 3
- Instruction and C... 7076**

Power BI OIR_Campus_Report OIR Grade Distributions | Data updated 1/22/21

Grade Distributions

Course Success Rates

Grade Distributions

Course Section ID	Faculty Name	Term	Teaching Percent Load	Faculty Rank	Course Enrollment	Capacity	Average of SETE Effective Teacher Rating	Course GPA	% Success ABC
LITL7560-M50	Goode,Gretchen	202010	1.00	Non standard academic ranking	17	25.0	5.0	3.70	94.0
LITL8551-001	Perkins,J	202050	1.00	Professor	2	5.0			
LITL8552-001	Perkins,J	202080	1.00	Professor	2	1.0			
SPED2000-001	Reeves,Kay	202010	1.00	Professor	30	30.0	4.1	3.51	92.0
SPED2000-003	Falls,George	202080	1.00	Non standard academic ranking	29	30.0	4.5	3.43	82.0
SPED2000-003	Schwartz,Turner,Memory	202010	1.00	Non standard academic ranking	29	29.0	4.8	3.14	76.0
SPED2000-004	Schwartz,Turner,Memory	202080	1.00	Non standard academic ranking	29	30.0	4.7	3.64	95.0
SPED2000-341	Barnes,Keishana	202050	1.00	Instructor	21	20.0	4.7	2.70	71.0
SPED2000-410	Mason,Denise	202010	1.00	Non standard academic ranking	20	20.0	4.6	3.37	94.0
SPED2000-410	Schwartz,Turner,Memory	202080	1.00	Non standard academic ranking	19	20.0	3.2	3.79	87.0
SPED2000-411	Parker,DeJuan	202010	1.00	Non standard academic ranking	17	20.0	2.9	3.25	87.0
Total					4,892	6,949.2	4.5	3.52	92.0

Filters

- 2019 Summer 1
- 2020 Fall 1**
- 2020 Spring 1**
- 2020 Summer 1**

Filters on all pages

College of Course is (All)

Department of Course is Instruction and Curr Ldrship

Filter type Basic filtering

- Search Herff College of E... 124
- History 5445
- Independent Pro... 2008
- Institute for Intellige... 3
- Instruction and C... 7076**
- Interdisciplinary P... 742
- Journalism & Str... 2298

Personalize example:

You may want to filter or subset your data before selecting personalize or you can filter after creating the visualization.

The screenshot shows the Power BI interface for the OIR Campus Reports. The main area displays a table titled "Grade Distributions" with columns for various grade categories and their counts. The left sidebar lists several report categories, and the right sidebar contains filters for terms and departments. A red circle highlights the "OIR Grade Distributions" link in the sidebar.

In Visualization type, create a Crosstab or Matrix instead of a Table by selecting 'Matrix'.

This screenshot shows the same report after changing the visualization type to "Matrix". The data is now presented as a grid where rows represent academic years and columns represent grade categories. The matrix structure allows for more granular data analysis. The right sidebar's "Personalize" section is highlighted, showing the configuration steps for the matrix visualization.

To view a matrix showing the course number with the academic year listed chronologically from left to right:

Remove any default Rows and Columns and select Course Number and Academic Year.

The screenshot shows the Power BI desktop application interface. On the left, the navigation pane includes sections like Enrollment, OIR Census Enrollment, OIR Daily Enrollment Tracker, OIR Teaching Activity, Admissions, Student Success, OIR Retention & Graduation, OIR Degrees Awarded, and OIR Grade Distributions. The 'OIR Grade Distributions' section is highlighted with a red box. The main area displays a matrix titled 'Grade Distributions' with columns for SETE Effective Teacher Rating, Course GPA, % Success ABC, A's, B's, C's, D's, F, W's, and Incomplete. The rows are categorized by Academic Year. The visualization editor on the right shows the 'Rows' and 'Columns' sections. A 'Personalize' button is circled in red. A 'Remove' button is circled in red in the 'Values' section under 'Course Enrollment'. A red arrow points from the 'Personalize' button to the 'Rows' section.

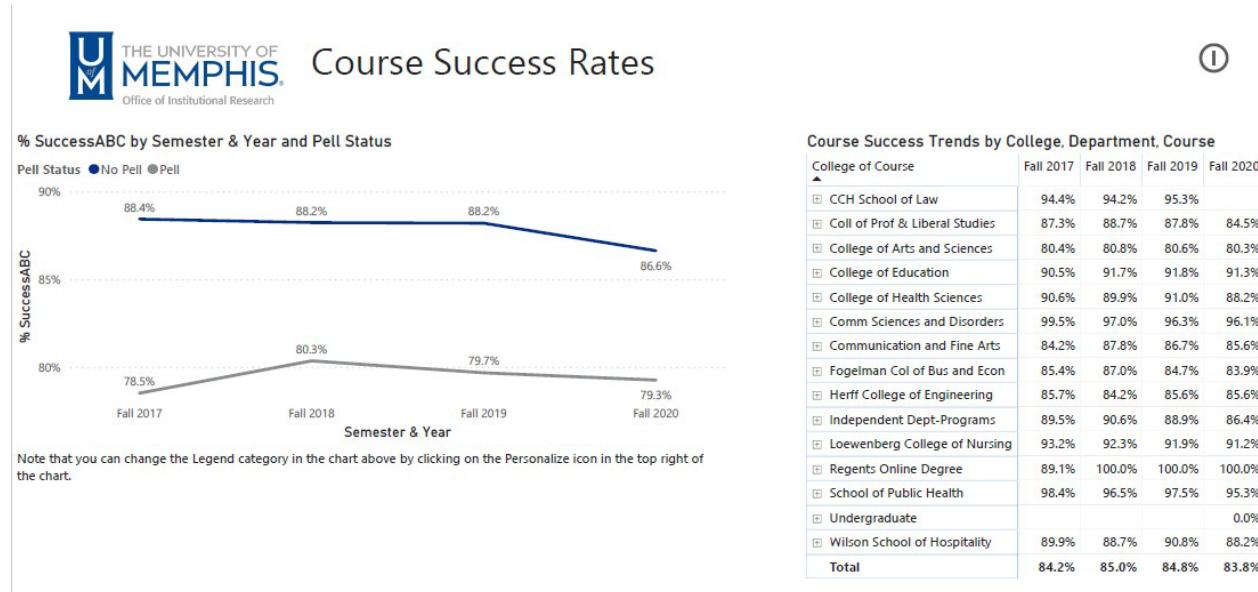
Remember to click on the three dots to view more options. Select options to remove a field. Numeric values can be displayed in a variety of ways.

This screenshot shows the context menu for a numeric value in the Power BI editor. The menu is open over a cell containing '7.00'. The 'Remove field' option is highlighted with a yellow box. Other options include Sum, Average, Minimum, Maximum, Count (Distinct), Count, Standard deviation, Variance, and Median. A red arrow points to the 'Remove field' option.

This screenshot shows the Power BI desktop application with the 'OIR Grade Distributions' report selected. The navigation pane is visible on the left. The main area shows a matrix with various filters applied. A context menu is open over the 'Academic Year' column header, with the 'Remove field' option highlighted. A red arrow points to the 'Remove field' option. The visualization editor on the right shows various filters applied, such as 'Year & Semester' (2014-2015), 'Department of Course' (Psychology), and 'College of Course' (All). A red box highlights the '2014-2015' filter in the 'Year & Semester' section.

Course Success Rates

Course Success Rates – Course success trends over time



Filter by Course Section type:

Course Section
is (All)

Filter type
Advanced filtering

Show items when the value
starts with

M

And Or

Apply filter

View Course Success Rates by Instructional Method of the Course (e.g., WEB Asynchronous, Remote Synchronous, etc.) or Room (e.g., REM).

Personalize the matrix entitled Course Success Trends College, Department, Course by hovering at the top over the chart until you see “Personalize this visual”. Add the Instructional Method feature variable from the oir_course table. Subset the data by making selections with the filters on the far right. Once you view the data of interest, export it by clicking on the ellipses at the top right and selecting ‘Export data’.

Course Success Trends

College of Course	Fall 2017	Fall 2018	Fall 2019	Fall 2020
CCH School of Law	94.1%	94.2%	95.3%	94.1%
Coll of Prof & Liberal Studies	85.5%	88.5%	87.0%	83.8%
College of Arts and Sciences	79.5%	80.2%	80.0%	79.6%
College of Education	90.4%	91.7%	91.6%	91.3%
College of Health Sciences	90.6%	89.6%	90.8%	87.8%
Comm Sciences and Disorders	99.5%	97.0%	96.3%	96.2%
Communication and Fine Arts	83.8%	87.5%	86.6%	85.5%
Fogelman Col of Bus and Econ	85.2%	86.9%	84.6%	83.6%
Herff College of Engineering	85.6%	84.2%	85.5%	85.2%
Independent Dept-Programs	89.3%	90.6%	88.9%	86.5%
Loewenberg College of Nursing	93.1%	92.3%	91.8%	91.2%
Regents Online Degree	71.0%	69.2%	69.5%	64.8%
School of Public Health	98.2%	96.5%	97.5%	95.2%
Undergraduate				0.0%
Wilson School of Hospitality	89.9%	88.7%	90.8%	88.5%
Total	83.4%	84.5%	84.3%	83.3%

Personalize

Visualization type: Matrix

Rows: College of Course, Instructional Method

Rows pane:

- oir_course (selected)
- Building
- Capacity
- Classroom Seats
- Course Days
- Course Number
- Course Prefix
- Course Section

Choose Instructional Method

Choose Instructional Method

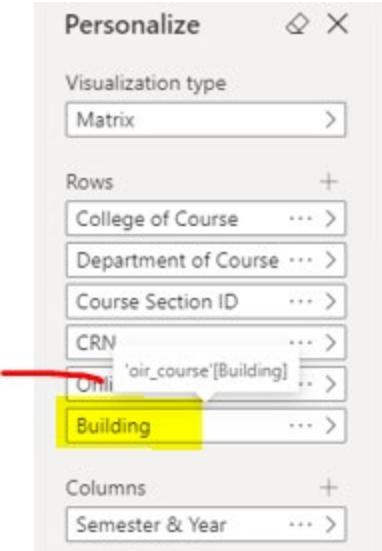
Course Success Rates

Course Success Trends

Personalize pane (with red arrows highlighting the 'Instructional Method' section and the 'Rows' section):

- Rows: College of Course, Instructional Method
- Rows pane (under 'Instructional Method'):
 - Course Start Time
 - Course Stop Time
 - CourseOnline/Dground
 - General Education Area
 - Instructional Method (selected)
 - Lambuth Course Status
 - Room
 - Schedule Type

Or choose Building



Filter the data:

	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021
CCH SCHOOL OF LAW	94.1%	94.2%	95.3%	94.1%	96.3%	92.3%	95.3%	45.7%	93.9%
Coll of Prof & Liberal Studies	85.5%	88.5%	87.0%	83.8%	84.8%	87.8%	87.8%	84.1%	86.0%
College of Arts and Sciences	79.5%	80.2%	80.0%	79.6%	78.5%	78.7%	79.4%	83.0%	80.3%
College of Education	90.4%	91.7%	91.6%	91.3%	90.2%	90.2%	91.7%	91.8%	91.0%
College of Health Sciences	90.6%	89.6%	90.8%	87.8%	85.4%	89.9%	90.5%	90.8%	86.6%
Comm Sciences and Disorders	99.5%	97.0%	96.3%	96.2%	99.3%	98.0%	98.5%	97.8%	94.0%
Communication and Fine Arts	83.8%	87.5%	86.6%	85.5%	85.7%	86.7%	86.7%	87.5%	86.8%
Fogelman Col of Bus and Econ	85.2%	86.9%	84.6%	83.6%	85.9%	85.5%	85.1%	87.9%	85.1%
Helen Hardin Honors College								100.0%	100.0%
Herff College of Engineering	85.6%	84.2%	85.5%	85.2%	86.6%	86.1%	86.2%	89.4%	85.3%
Independent Dept Programs	89.3%	90.6%	88.9%	86.5%	69.8%	75.3%	79.8%	65.2%	78.3%
Loewenberg College of Nursing	93.1%	92.3%	91.8%	91.2%	93.4%	92.9%	90.8%	92.7%	90.9%
Regents Online Degree	71.0%	69.2%	69.5%	64.8%	72.1%	69.4%	73.4%	75.7%	63.8%
School of Public Health	98.2%	96.5%	97.5%	95.2%	98.2%	98.5%	97.5%	98.3%	96.0%
Undergraduate				0.0%					
Wilson School of Hospitality	89.9%	88.7%	90.8%	88.5%	87.1%	88.8%	87.5%	87.0%	85.9%
Conventional Methodology	89.7%	90.7%	92.0%	92.3%	88.8%	92.2%	90.7%	89.9%	93.9%
Hybrid	97.5%	97.0%	91.9%	82.9%	93.1%	100.0%	88.9%	89.8%	91.0%
Independent Study	100.0%	100.0%	100.0%	100.0%	91.4%	100.0%	95.8%	100.0%	100.0%
Other Non-conventional Media					88.2%				
Remote Synchronous							87.5%		
Student tchng field super co-op	83.3%	100.0%	100.0%	100.0%	100.0%	100.0%	84.0%		
TNCampus-WEB Asynchronous UG					100.0%		37.5%	70.8%	48.0%
WEB-Asynchronous							80.7%	83.3%	84.2%
Total	83.4%	84.5%	84.3%	83.3%	82.8%	83.3%	83.8%	86.0%	83.9%

Export the data:

The screenshot shows a Microsoft Power BI dashboard titled "Course Success Trends by C". The main area displays a matrix table with data for various colleges and departments across four semesters. The columns represent Fall 2017, Fall 2018, Fall 2019, and Fall 2020. The rows include "College of Course" and "Department of Course" categories. The data values are percentages ranging from 83.4% to 97.5%. A context menu is open at the top right of the table, with the "Export data" option highlighted in yellow. To the right of the table, there is a sidebar titled "Filters" containing several filter settings.

College of Course	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Total	83.4%	84.5%	84.3%	83.3%
CCH School of Law	94.1%	94.2%	95.3%	94.1%
Coll of Prof & Liberal Studies	85.5%	88.5%	87.0%	83.8%
College of Arts and Sciences	79.5%	80.2%	80.0%	79.4%
College of Education	90.4%	91.7%	91.6%	91.3%
College of Health Sciences	90.6%	89.6%	90.8%	87.8%
Comm Sciences and Disorders	99.5%	97.0%	96.3%	96.2%
Communication and Fine Arts	83.8%	87.5%	86.6%	85.3%
Fogelman Col of Bus and Econ	85.2%	86.9%	84.6%	83.6%
Helen Hardin Honors College				
Herff College of Engineering	85.6%	84.2%	85.5%	85.2%
Independent Dept-Programs	89.3%	90.6%	88.9%	86.5%
Loewenberg College of Nursing	93.1%	92.3%	91.8%	91.2%
Regents Online Degree	71.0%	69.2%	69.5%	64.8%
School of Public Health	98.2%	96.5%	97.5%	95.2%
Undergraduate				0.0%
Wilson School of Hospitality	89.9%	88.7%	90.8%	88.5%

View Course Success Rates by Online Status of the Student

Personalize the matrix entitled Course Success Trends College, Department, Course by hovering at the top over the chart until you see "Personalize this visual". Remove features that are not of interest. Add the Online Status feature variable from the oir_student_term table.

The screenshot shows the configuration pane for a matrix visualization. The visualization type is set to "Matrix". The "Rows" section is set to "College of Course" and "Department of Course". The "Values" section is set to "% SuccessABC". The "Columns" section is set to "Semester & Year". A filter for "Online Status" is applied to the matrix. Below the matrix, a filter for "Year" is shown, with options for "is Fall or Spring" and "is 2017, 2018, 2019, 2020, or 2021".

Student GPA

EOT Cumulative GPA

End of Term Cumulative Grade Point Average earned by the student as of the end of the semester, including transfer grades and grades earned at the University of Memphis

EOT Term GPA

End of Term Grade Point Average earned by the student for the semester at the University of Memphis

Average of EOT Term GPA by Semester & Year and Pell Status

Semester & Year	No Pell	Pell
Fall 2017	~3.0	~2.8
Fall 2018	~3.0	~2.8
Fall 2019	~3.0	~2.8
Fall 2020	~3.0	~2.8
Fall 2021	~3.0	~2.8

EOT Term GPA by College, Department, Major, Concentration

College of Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Academic Counseling Center	~3.0	~3.0	~3.0	~3.0
CCH School of Law	~3.0	~3.0	~3.0	~3.0
Coll of Prof & Liberal Studies	~3.0	~3.0	~3.0	~3.0
College of Arts and Sciences	~3.0	~3.0	~3.0	~3.0
College of Education	~3.0	~3.0	~3.0	~3.0
College of Health Sciences	~3.0	~3.0	~3.0	~3.0
Comm Sciences and Disorders	~3.0	~3.0	~3.0	~3.0
Communication and Fine Arts	~3.0	~3.0	~3.0	~3.0
Fogelman Col of Bus and Econ	~3.0	~3.0	~3.0	~3.0
Herff College of Engineering	~3.0	~3.0	~3.0	~3.0
Loewenberg College of Nursing	~3.0	~3.0	~3.0	~3.0
No College Designated	~3.0	~3.0	~3.0	~3.0
School of Public Health	~3.0	~3.0	~3.0	~3.0
Wilson School of Hospitality	~3.0	~3.0	~3.0	~3.0

Users can personalize these tables.

Below is an example of personalizing by Activity code (Term specific). Please note that 'Ever' variables are also available, but to view the GPAs for students who participated in the activity during the term that the GPA is earned, the 'Term specific' variables are more appropriate.

Average of EOT Term GPA by Semester & Year and Activity

Semester & Year	Activity	Average of EOT Term GPA
Fall 2017	No College Designated	~2.57
Fall 2018	No College Designated	~2.65
Fall 2019	No College Designated	~2.63
Fall 2020	No College Designated	~2.69
Fall 2021	No College Designated	~2.53

EOT Term GPA by College, Department, Major, Concentration

College of Major	Fall 2017	Fall 2018	Fall 2019	Fall 2020
AAA-Asian American Association	~3.0	~3.0	~3.0	~3.0
AAFLNLN-Finish Line	~3.0	~3.0	~3.0	~3.0
AAMSW-MSW Advanced Standing	~3.0	~3.0	~3.0	~3.0
ACCM-Academic Career Module	~3.0	~3.0	~3.0	~3.0
ACE_TX-Ace Treatment Cohort	~3.0	~3.0	~3.0	~3.0
ADP-Alpha Delta Pi	~3.0	~3.0	~3.0	~3.0
ADV_EMER-Emerging Leaders	~3.0	~3.0	~3.0	~3.0
ADV_CAX-Student Govt Assn SGA	~3.0	~3.0	~3.0	~3.0
ADV_CBB-Adult Student Assn	~3.0	~3.0	~3.0	~3.0
ADV_CBP-Black Student Assn BSA	~3.0	~3.0	~3.0	~3.0
ADV_CCK-Interfraternity Council IFC	~3.0	~3.0	~3.0	~3.0
ADV_CED-Panhellenic Council	~3.0	~3.0	~3.0	~3.0
ADV_CEU-Residence Hall Assn	~3.0	~3.0	~3.0	~3.0
ADV_CEW-Student Activities Council	~3.0	~3.0	~3.0	~3.0
ADV_CGI-Alpha Lambda Delta Frosh	~3.0	~3.0	~3.0	~3.0
ADV_CLA-Black Scholars Unlimited	~3.0	~3.0	~3.0	~3.0
ADV_CUA-Frosh Camp Counselor	~3.0	~3.0	~3.0	~3.0
ADV_CUF-Orientation Leader	~3.0	~3.0	~3.0	~3.0

OIR Campus Reports

Student Major Changes

Activity Enrollment

Create your Own

OIR Daily Enrollment Tra...

Student Success

OIR Retention & Gradu...

OIR Degrees Awarded

OIR Grade Distributions

Grade Distributions

Course Success Rates

Student GPA

Admissions

Power BI OIR Campus Reports

OIR Grade Distributions | Data updated 1/13/22

Student GPA

Average of EOT Term GPA by Semester & Year and Pell Status

Pell Status: ● No Pell ● Pell

Semester & Year	No Pell (Avg EOT Term GPA)	Pell (Avg EOT Term GPA)
Fall 2017	3.08	2.57
Fall 2018	3.01	2.65
Fall 2019	3.02	2.63
Fall 2020	3.02	2.69
Fall 2021	3.02	2.53

Note that you can change the Legend category in the chart above by clicking on the Personalize icon in the top right of the chart.

EOT Term GPA by College, Department, Ma...

Personalize

Visualization type: Matrix

Rows: Activity

Columns: Semester & Year

Values: Average of EOT Ter...

Activity	Fall 2017	Fall 2018	Fall 2019	Fall 2020
AAA-Asian American Association	3.88	3.83	3.09	3.39
AAFNLN-Finish Line	2.88	2.83	3.09	3.39
AAMSW-MSW Advanced Standing	2.83	2.83	3.09	3.39
ACCM-Academic Career Module	3.09	3.09	3.09	3.39
ACE_TX-Ace Treatment Cohort	3.09	3.09	3.09	3.39
ADP-Alpha Delta Pi	3.09	3.09	3.09	3.39
ADV_EMER-Emerging Leaders	3.09	3.09	3.09	3.39
ADVCAX-Student Govt Assn SGA	3.09	3.09	3.09	3.39
ADVCBB-Adult Student Assn	3.09	3.09	3.09	3.39
ADVCBP-Black Student Assn BSA	3.09	3.09	3.09	3.39
ADVCKK-Interfraternity Council IFC	3.09	3.09	3.09	3.39
ADVCED-Panhellenic Council	3.09	3.09	3.09	3.39
ADVCEU-Residence Hall Assn	3.09	3.09	3.09	3.39
ADVCEW-Student Activities Council	3.09	3.09	3.09	3.39
ADVCJG-Alpha Lambda Delta Frosh	3.09	3.09	3.09	3.39
ADVCCLA-Black Scholars Unlimited	3.09	3.09	3.09	3.39
ADVCUA-Frosh Camp Counselor	3.09	3.09	3.09	3.39
Total	3.02	3.02	3.02	3.02

EOT Term GPA by College, Department, Ma...

Personalize

Visualization type: Matrix

Rows: Activity

Columns: Semester & Year

Values: Average of EOT Ter...

Activity	Fall 2017	Fall 2018	Fall 2019	Fall 2020
AAA-Asian American Association	3.88	3.83	3.09	3.39
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ADVCCLA-Black Scholars Unlimited	3.09	3.09	3.09	3.39
ADVCUA-Frosh Camp Counselor	3.09	3.09	3.09	3.39
Total	3.02	3.02	3.02	3.02

Rows

Search:

(i) You're viewing a subset of your data called **StudentModelPerspective**

- > oir_course
- > oir_degrees
- > oir_faculty
- > oir_minors
- > oir_program
- > oir_stu_course
- > oir_student_term
- > oir_terms
- > rpts_activity_codes

ADMISSIONS

Daily Application: Information

Answers questions regarding applicants



Summary

This dashboard displays trend data on daily application activities, including the number of students who applied, were admitted, and enrolled.

Included: All students who submitted an application for a semester.

Excluded: Cancelled applications

Notes and Definitions

International Status - Any non-citizen student with a visa type is considered an International Student.

UM Global Program - If the student is in a program with a UMG campus code, ending in "-G", then the student is counted as Global

Graduate applications reflect only those applications that have been pushed to Banner. Beginning Fall 2019, only applications with a decision are pushed to Banner.

Data Source:

The data source for this dashboard is the STUDENT_ADMISSION_SUMMARY_HISTORY table in the Data Warehouse. Data is updated daily around 7 a.m., and reflects any changes in Banner as of midnight the previous night.

Note that there will be discrepancies between this dashboard and the OIR Census data, even on the 14th day of the registration term. Census data has been cleaned for anomalies, while this data reflects data.

There will be anomalies in this dashboard. It reflects data in Banner as of a certain date. There will be missing and sometimes inconsistent data.

Daily App Summary: Application Activity (New, Transfer, Readmit)

Daily Application Activity (New, Transfer, Readmit)

Last Refresh Date: 01/15/2021

Fall Applied as of Day-220

Year	Applied as of Today	Applied YoY%	Applied as of Census
2021	14,142	-4.5%	
2020	14,813	-9.9%	24,898
2019	16,446		27,171

Fall Admitted as of Day-220

Year	Admitted as of today	Admitted YoY%	Admitted as of Census
2021	10,417	12.3%	
2020	9,278	-14.7%	16,767
2019	10,873		18,063

Fall Enrolled as of Day-220

Year	Enrolled as of Today	Enrolled YoY%	Enrolled as of Census
2020			6,184
2019			6,586

Filters

Search:

Filters on this page:

- Year is (All)
- Semester is Fall
- Level is Undergraduate
- Campus is not Lambuth
- Degree Seeking Status is (All)
- Degree is (All)
- College is (All)
- Department is (All)
- Major is (All)

Application Funnel by Program

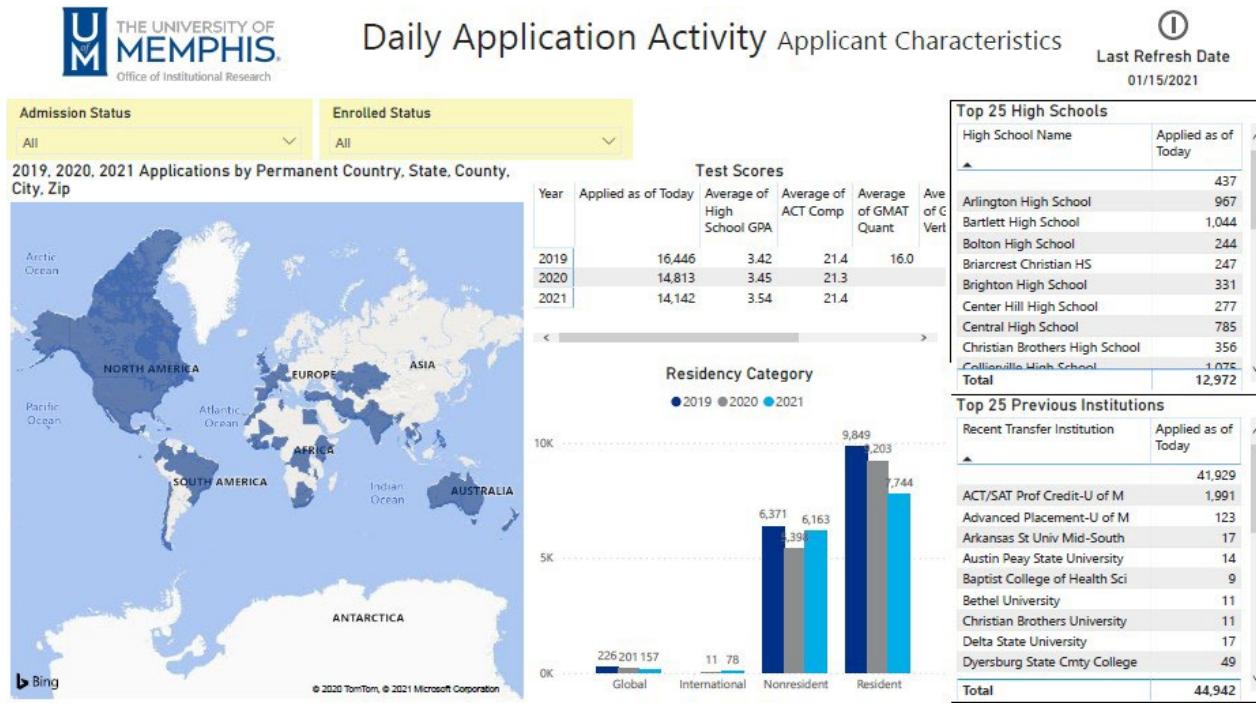
Degree Seeking	16,440	10,869	14,804	9,276	14,097	10,415
AC-NDP-G	1	1	3	2	1	2
AC-NLG	4,904	3,231	4,632	2,792	4,459	3,264
AC-NONE	30	14	28	9	13	4
AC-NONE-G	2,352	1,558	2,042	1,321	2,057	1,536
AS-BAA	71	12	59	8	42	10
AS-BAA-G	1,880	1,389	1,702	1,237	1,560	1,232
AS-BSC	202	176	157	121	180	146
AS-BSC-G	1	1	1	1	1	1
BU-BBA	1,539	999	1,409	843	1,445	1,039
BU-BBA-G	60	14	62	11	52	12
Total	16,446	10,873	14,813	9,278	14,142	10,417

FAFSA Submitted

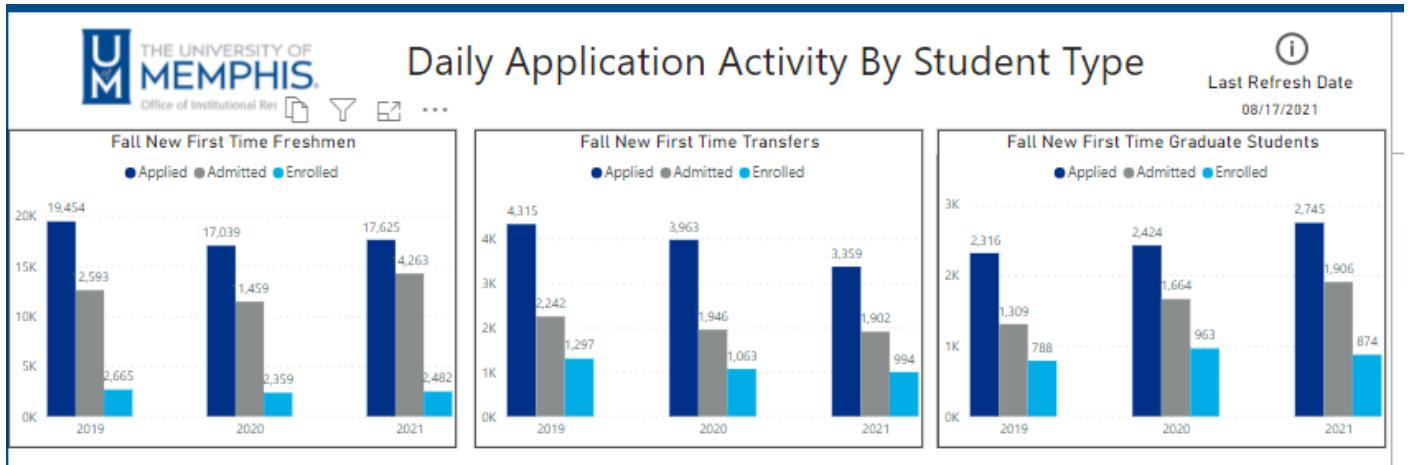
Year	No FAFSA	Submitted FAFSA
2019	9,027	7,419
2020	8,253	6,560
2021	8,074	6,068

← Go back

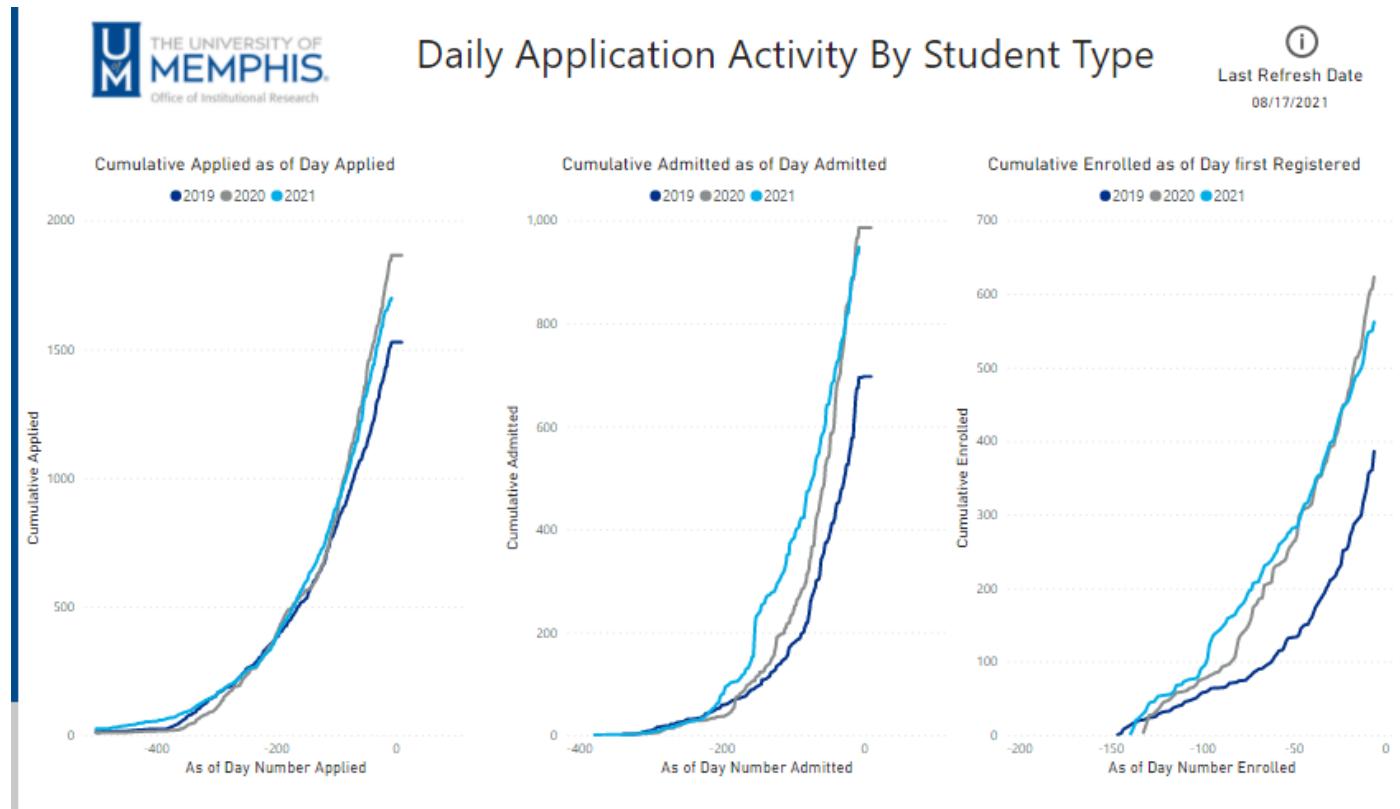
Applicant Characteristics (Daily Application Activity: Applicant Characteristics)



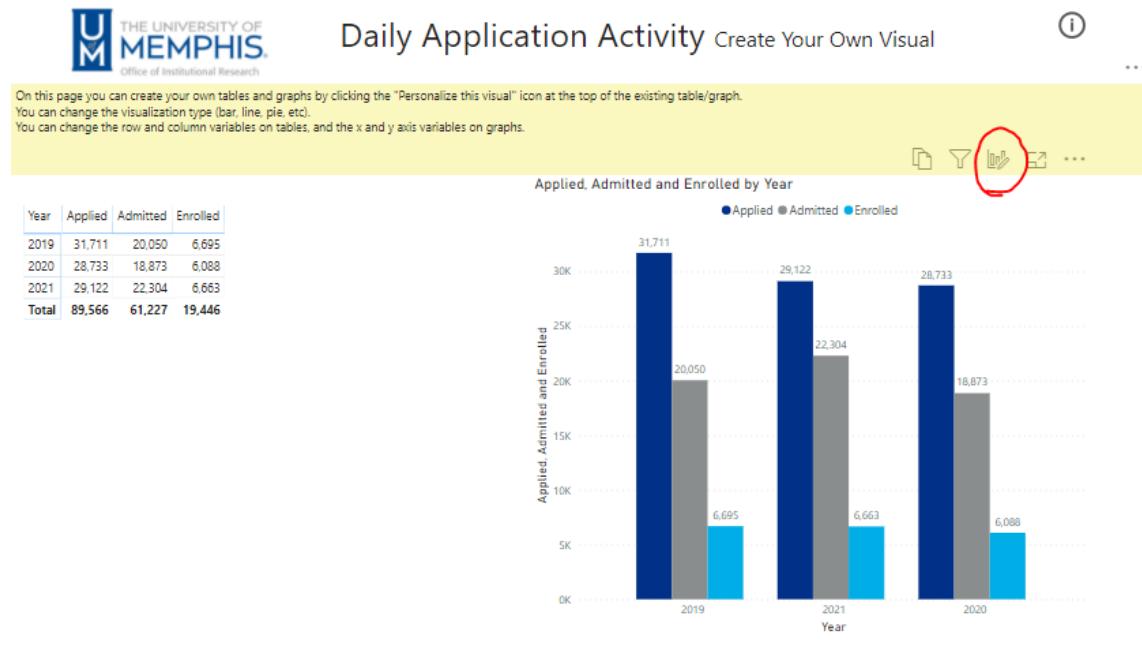
Daily App by Student Type (Daily Application Activity by Student Type)

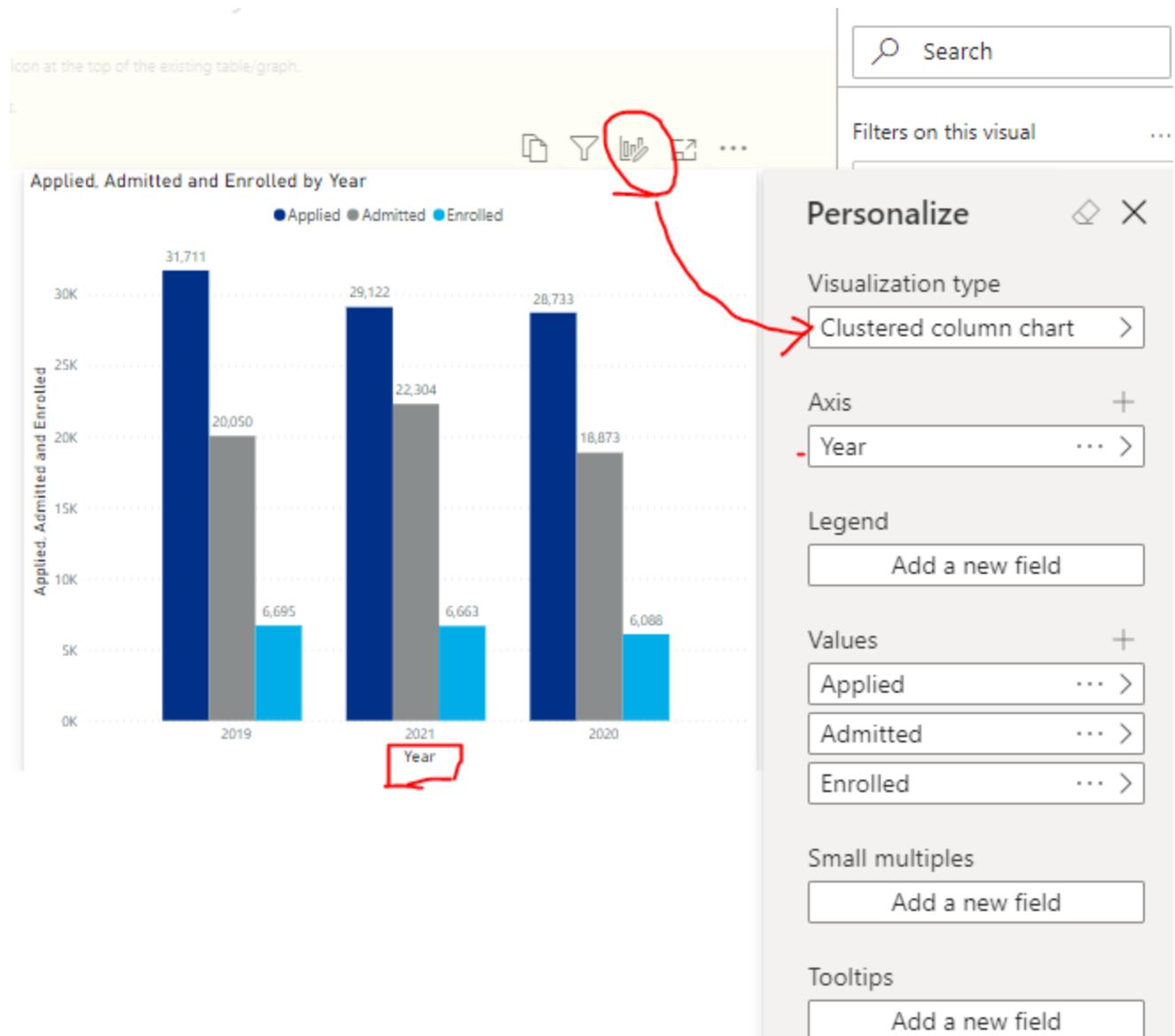


Daily App Cumulative



Create Your Own Visual of Daily Applications





 THE UNIVERSITY OF
MEMPHIS
Memphis, Tennessee Research

OIR Campus Reports

OIR Grade Distributions

Admissions

OIR Daily Application Ac...

Daily App Summary

Applicant Characteristics

Daily App by Student Type

Daily App Cumulative

Create Your Own

Academic Units

OIR Schedule Planning

Schedule Planning

File Export Chat in Teams ...

Daily Application Activity Create Your Own Visual

On this page you can create your own tables and graphs by clicking the "Personalize this visual" icon at the top of the existing table/graph. You can change the visualization type (bar, line, pie, etc). You can change the row and column variables on tables, and the x and y axis variables on graphs.

Applied, Admitted and Enrolled by Year

Year	Applied	Admitted	Enrolled
2019	31,711	20,050	6,695
2020	28,733	18,873	6,088
2021	29,122	22,304	6,663
Total	89,566	61,227	19,446

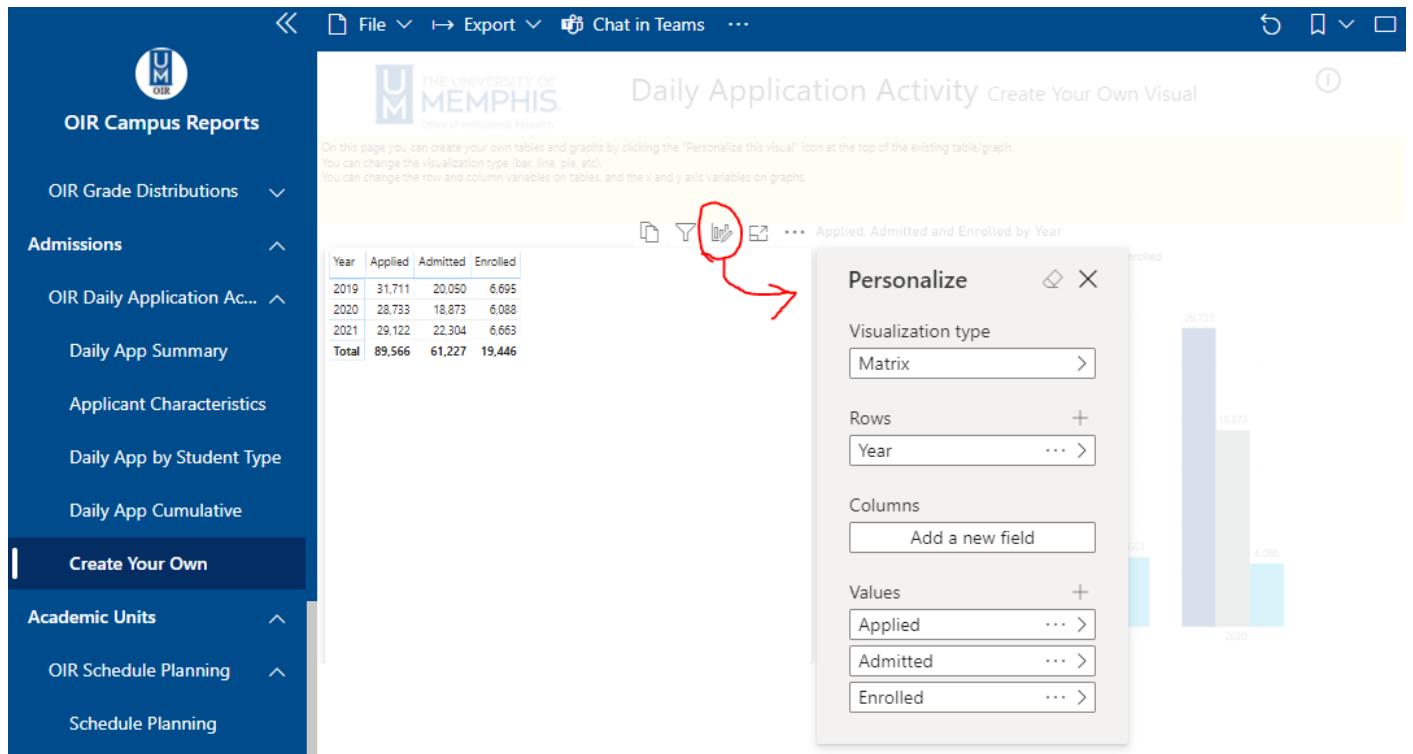
Personalize

Visualization type: Matrix

Rows: Year

Columns: Add a new field

Values: Applied, Admitted, Enrolled



ACADEMIC UNITS

- Academic Units** ^
 - OIR Academic Unit KPI's
 - OIR Faculty & Staff ^
 - Employee Trends
 - Demographics
 - Faculty
 - Faculty Demographics
 - OIR Schedule Planning ^
 - Schedule Planning
 - UMDegree Audit Courses
 - Enrollment Projections
 - Info
 - OIR Teaching Activity ^
 - Teaching Activity Overview
 - Full Time Faculty Teachin...
 - Capacity

OIR Academic Unit KPIs

KPIs to inform Faculty Senate Lean Management and Continuous Improvement Strategies:

Faculty Senate LMCIS ...

- LMCIS Info
- KPI Summary
- Students
- Student Success
- Employees
- Unrestricted Expenditur...
- Revenue
- Efficiency
- Info

OIR Faculty and Staff Employee Trends

Power BI OIR Campus Reports OIR Faculty & Staff Data updated 3/27/22

Employee Trends

Headcount by Semester Year and Full Time/Part Time Status

Semester Year	Full Time	Part Time
Fall 2017	2,508	2,175
Fall 2018	2,581	2,162
Fall 2019	2,579	2,231
Fall 2020	2,553	1,979
Fall 2021	2,474	1,942

Fall 2021

Category	Headcount
Full Time Faculty Headcount	1,027
Part Time Faculty Headcount	576
Graduate Assistant Headcount	1,091

Headcount by Employee Skill Classification

Employee Skill Classification	Fall 2017		Fall 2018		Fall 2019		Fall 2020		Fall 2021	
	Headcount	FTE								
Clerical or secretarial	545	371.6	549	373.3	511	351.3	500	348.0	492	332.0
Executive admin or managerial	56	56.0	56	56.0	56	56.0	56	56.0	56	56.0
Faculty	1,517	1,092.8	1,523	1,107.2	1,560	1,123.2	1,560	1,123.2	1,560	1,123.2
Faculty at Campus School, Lipman and Community Music	27	27.0	26	26.0	32	31.3	32	31.3	32	31.3
Faculty at Libraries	16	16.0	15	15.0	16	15.0	16	15.0	16	15.0
Graduate assistant	1,217	405.3	1,236	411.6	1,298	431.9	1,298	431.9	1,298	431.9
Professional	814	761.3	851	808.0	880	826.0	880	826.0	880	826.0
Total	4,602	4,656	4,704	4,432	4,322	4,322	4,322	4,322	4,322	4,322

Headcount by Division, College, Department

Division	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
Academic Affairs	3,654	3,692	3,749	3,542	3,494
Advancement	45	49	45	45	44
Athletics	137	132	144	143	144
Business and Finance	241	241	235	211	209
External Relations	16	22	27	22	22
Information Technology Services	115	120	114	116	111
Operations and Facilities	358	352	338	294	257
President Units	23	26	33	34	26
Research Services	27	37	40	45	33
Total	4,602	4,656	4,704	4,432	4,322

Filters

- Search
- Filters on this page
- Semester is Fall
- Academic Year is 2018-2019, 2019-2020, 2020-2021, 2021-2022, or 2017-2018
- Filters on all pages
- Division is (All)
- College is (All)
- Department is (All)
- Citizenship is (All)
- Courses Assigned
- EEO Contract Group
- Employee Classification
- Employee Skill Classification

Employee Demographics

OIR Campus Reports

- Academic Units
- OIR Academic Unit KPI's
- OIR Faculty & Staff
- Employee Trends
- Demographics**
- Faculty
- Faculty Demographics
- OIR Schedule Planning
- Schedule Planning
- UMDegree Audit Courses
- Enrollment Projections
- Info
- OIR Teaching Activity
- Teaching Activity Overview
- Full Time Faculty Teachin...

THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Employee Demographics

Headcount by Sex Fall 2021

Sex	Headcount	Percentage
Female	1,802	41.66%
Male	2,594	57.88%
Not Reported	55	1.47%

Headcount by Race Fall 2021

Race	Headcount
White	2,450
Black	1,098
Asian	455
Hispanic	178
Multi-Race	90
Other	55

Headcount Trends by Race and Sex

Race	Fall2017	Fall2018	Fall2019	Fall2020	Fall2021
Asian	455	468	485	453	455
Female	195	192	202	177	194
Male	260	276	283	274	261
Not Reported	2	2	2	2	2
Black	1,154	1,208	1,200	1,113	1,098
Female	784	828	844	761	766
Male	370	380	376	352	332
Total	4,602	4,656	4,704	4,432	4,326

Percent of Employees by Age Group

Age Group	Percentage
Under 20	11.18%
20 to 24	15.75%
25 to 29	17.59%
30 to 34	10.91%
35 to 39	9.18%
40 to 44	8.97%
45 to 49	15.48%
50 to 59	7.50%
60 to 64	8.42%
65+	8.30%

New Full Time Hires by URM Status

Semester Year	Non-Underrepresented Minority	Underrepresented Minority
Fall2017	182	133
Fall2018	187	150
Fall2019	211	111
Fall2020	178	89
Fall2021	179	115

Filters

- Filters on this page
- Filter: Semester is Fall
- Filter: Academic Year is 2017-2018, 2018-2019, 2019-2020, 2020-2021, or 2021-2022
- Filters on all pages
- Division is (All)
- College is (All)
- Department is (All)
- Citizenship is (All)
- Courses Assigned is (All)
- EEO Contract Group is (All)
- Employee Classification is (All)
- Employee Skill Classification is (All)
- Faculty Primary Function is (All)
- Faculty Rank is (All)

Employee – Full and Part-time

OIR Campus Reports

- Academic Units
- OIR Academic Unit KPI's
- OIR Faculty & Staff
- Employee Trends
- Demographics**
- Faculty**
- Faculty Demographics
- OIR Schedule Planning
- Schedule Planning
- UMDegree Audit Courses
- Enrollment Projections
- Info
- OIR Teaching Activity
- Teaching Activity Overview
- Full Time Faculty Teachin...

THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Faculty- Full and Part Time

Full and Part Time Faculty by College, Department, Rank

Semester Year	Fall2017		Fall2018		Fall2019		Fall2020		Fall2021			
	College	Full Time Faculty Headcount	Part Time Faculty Headcount	College	Full Time Faculty Headcount	Part Time Faculty Headcount	College	Full Time Faculty Headcount	Part Time Faculty Headcount	College	Full Time Faculty Headcount	Part Time Faculty Headcount
Total	965	592	984	575	1,004	592	1,031	564	1,027	576	1,035	576
Academic Affairs	1	6	1	12	11	10	1	11	1	10	1	10
College of Arts and Sciences	388	191	401	177	412	164	415	155	407	144	408	144
College of Business Economics	97	31	95	40	93	36	94	19	85	27	86	27
College of Communication Fine	126	76	126	75	126	72	125	80	128	72	127	72
College of Education	75	42	74	41	70	63	73	57	74	62	75	62
College of Engineering	56	12	55	10	56	11	65	7	65	10	66	10
College of Health Sciences	26	46	35	30	42	23	44	13	43	13	44	13
College of Prof & Liberal Studies	18	48	17	50	14	67	12	75	12	82	12	82
Educational Initiatives	27	26	32	39	32	39	39	51	51	51	51	51

Full Time Faculty by Primary Function

Semester Year	Instruct Research	Primarily Instru...	Primarily Rese...
Fall2017	976	167	694
Fall2018	991	170	716
Fall2019	1,008	183	689
Fall2020	1,035	192	694
Fall2021	1,027	198	691

Full Time Faculty by Tenure Status

Semester Year	Ineligible	Non Tenure Track	On Tenure Track	Tenured
Fall2017	976	227	164	260
Fall2018	991	227	170	267
Fall2019	1,008	226	184	285
Fall2020	1,035	225	193	270
Fall2021	1,027	219	200	266

Full Time Faculty by Rank

Semester Year	Assistant Pr...	Associate ...	Instructor	Non stan...	Professor
Fall2017	976	227	164	260	288
Fall2018	991	227	170	267	288
Fall2019	1,008	226	184	270	267
Fall2020	1,035	225	193	266	270
Fall2021	1,027	219	200	266	270

Full-Time Faculty Demographics



The screenshot shows a dashboard titled "Full-Time Faculty Demographics" from "THE UNIVERSITY OF MEMPHIS Office of Institutional Research". The dashboard includes the following components:

- Left Sidebar:** A navigation menu with sections like "Academic Units", "OIR Faculty & Staff", "Employee Trends", "Demographics", "Faculty", and "Faculty Demographics" (which is highlighted with a red arrow).
- Top Header:** Standard browser controls (File, Export, Chat in Teams, Get insights, Subscribe) and a "Reset to default" button.
- Section 1: Headcount by Sex Fall 2021** (Donut chart showing 512 (49.85%) Male and 515 (50.15%) Female).
- Section 2: Tenure Status by Race Fall 2021** (Stacked bar chart showing percentages for White, Asian, Black, Hispanic, Multi Race, and Other groups across Ineligible, Non Tenure Track, On Tenure Track, and Tenured categories).
- Section 3: Tenured/Tenure Track Faculty by URM Status** (Line chart showing the number of Tenured/Tenure Track Faculty by Semester Year from Fall 2017 to Fall 2021, comparing Non-Underrepresented Minority (blue line) and Underrepresented Minority (grey line)).
- Section 4: Underrepresented Minority Full Time Faculty by College** (Table showing faculty headcount and URM percent for various colleges across Fall 2017 through Fall 2021).

Semester Year	Fall2017	URM Headcount	URM Percent	Fall2018	URM Headcount	URM Percent	Fall2019	URM Headcount	URM Percent	Fall2020	URM Headcount	URM Percent	Fall2021	URM Headcount	URM Percent
College															
College of Arts and Sciences	62	16.0%	64	16.0%	64	15.5%	69	16.6%	65	16.0%					
College of Business Economics	8	8.2%	9	9.5%	10	10.8%	11	11.7%	8	9.4%					
College of Communication Fine Arts	10	7.9%	12	9.5%	14	11.1%	19	15.2%	19	14.8%					
College of Education	13	17.3%	15	20.3%	16	22.9%	19	26.0%	19	25.7%					
College of Engineering	7	12.5%	7	12.7%	6	10.7%	7	10.8%	8	12.3%					
College of Health Sciences	3	11.5%	4	11.4%	5	11.9%	5	11.4%	7	16.3%					
College of Prof & Liberal Studies	2	11.1%	2	11.8%	2	14.3%	2	16.7%	1	8.3%					
Educational Initiatives	3	11.1%	3	11.5%	7	21.9%	10	25.6%	13	25.5%					
Fedex Institute of Technology					1	50.0%	1	20.0%	1	33.3%					
Loewenberg College of Nursing	15	27.8%	16	28.1%	17	29.8%	16	30.8%	19	33.9%					
Total	132	13.7%	142	14.4%	154	15.3%	173	16.8%	171	16.7%					

OIR Schedule Planning (Links to other pages)

 THE UNIVERSITY OF
MEMPHIS.
Office of Institutional Research

Schedule Planning Resources

(i)

Census Enrollment Trends	Teaching Activity: Course Capacity	Enrollment Projections
<p>Use any time. Considers all majors of students. Sample questions:</p> <p><i>How many majors were enrolled at the University in the last 3 Falls?</i></p> <p><i>How many students with x major were enrolled in a course?</i></p>	<p>Use any time. Look at course fill rates as of census over time, and identify courses with low enrollments. Sample questions:</p> <p><i>How many students are registered in a course today compared to the same day last year and compared to last year's census date?</i></p> <p><i>What are the historical low enrollment courses?</i></p>	<p>Use after the first day of class when planning for the upcoming semester. For Spring planning, use after Fall first day of class. Only considers primary majors. Sample questions:</p> <p><i>How many seniors are expected to be enrolled in a major next semester?</i></p> <p><i>How many students are projected to be enrolled in a course next semester?</i></p>
UM Degree Audit Courses	Daily Enrollment by Course	
<p>For Spring Planning, use this dashboard May-November. For Fall Planning, use this dashboard December - April. Sample questions:</p> <p><i>How many students must take or may take a course to meet a degree requirement?</i></p>	<p>Use when registration has opened for an upcoming semester. See course and section capacity to identify areas where additional sections may need to be added. Sample questions:</p> <p><i>How many students are registered in a course today compared to the same day last year and compared to last year's census date?</i></p> <p><i>What are the courses in the upcoming semester with the highest percent filled rates?</i></p>	

UMDegree Audit Courses

Indicates all courses on a student's degree audit that are MUST TAKE or MAY TAKE for future terms. Only degree audit courses for students who were registered in the previous semester or the upcoming semester are included. For example, Fall 2021 will show degree audit courses of students who were enrolled in Spring 2021 and/or Fall 2021.

Important NOTE: This does not reflect the planned courses of a student for the upcoming semester, but instead reflects all courses that must or may be taken as part of the student's degree audit.

UMDegree Audit Courses

Note: Includes only students who were both: registered Spring 2021 or later **and** have Degree Audits in UMDegree from Spring 2021 or later. **The Must Take and May Take columns show how many students have a course on their degree audit, NOT that the course is planned.**

1. To find the Must Take courses of seniors, filter on the right for Class Level = "Senior"
 2. To find the Must Take courses of students who are within one term of graduation, filter on the right for Degree Percent Complete >=85

Course	May Take	Must Take	Total Degree Audit Courses
AAAS2100	1	6	7
AAAS4100		32	32
ACCT1010	960		960
ACCT1020	1,421		1,421
ACCT2010	1,003	68	1,071
ACCT2020	1,453	10	1,463
ACCT3000		278	278
ACCT3011	302	15	317
ACCT3110		298	298
ACCT3120		357	357
ACCT3130	331	1,822	2,153
ACCT3310	128	313	441
ACCT3510	341	371	712
ACCT4020		385	385
ACCT4130		73	73
ACCT4211	83		83
ACCT4240		417	417
ACCT4250	80	3	83

Filters

Search:

Filters on this page:

- Semester: Spring
- Advisor Name: (All)
- Degree: (All)
- Career: (All)
- Class Level: (All)
- Degree: (All)
- Degree Percent Complete: (All)
- FTF Cohort: (All)
- Graduation Status: Not Graduated
- Major: (All)
- Online Status: (All)
- Program Campus Code: (All)

Enrollment Projections

Shows enrollment history of majors. For students with multiple majors, only the first major is considered. Using a Markov transition matrix, this enrollment history is then used to calculate projected majors for the upcoming semester based on the current number of majors and applying the probability of being retained and in the same major and assumes the number of new students will be the same as the number in the prior year.

Major	201710	201810	201910	202010	202110	202210	Projected
	86	84	93	79	97	109	
Human Development and Learning							
Freshman	5	6	13	10	21	22	
Junior	27	30	25	23	27	27	
Senior	31	21	23	20	27	36	
Sophomore	23	27	32	26	22	24	

Also shows course enrollment projections, which is calculated as: the historical percent of majors enrolled in a course times the upcoming semester projected majors.

Course	201710	201810	201910	202010	202110	202210	Projected
	13	15	16	17	18	22	
ART4224							
ART4228					1	2	
ART4229	3	2	1	1			
ART4230	7	8	3	4	3	4	
ART4233	6	17	15	15	18	20	
ART4235	11	15	7	15	15	17	
ART4321	9	6	11	10	10	12	
ART4322		1	1	4	5	6	

Teaching Activity: Information

[Teaching Activity](#) (Power BI - Restricted) - Customizable reports based college, dept., faculty or course.

Full time faculty teaching loads, data for new faculty hire justifications, instructional faculty by tenure status and rank, course capacity, instructor load detail.

Answers questions regarding Hiring Justification



Teaching Activity Dashboard: Information

Summary

This dashboard displays faculty teaching activity information.

Included: All courses and associated faculty/instructors for a term.

Excluded: Faculty who did not teach a course for the term will not show up on this dashboard for that term. For a complete headcount of Faculty (including non-teaching faculty and research faculty), see the OIR HR dashboard.

Data Source:

The data source for this dashboard is OIR frozen course enrollment files.

Course enrollment information is as of end-of-term where available. The current term will have beginning-of-term (14th day) course enrollments.

It is important to note that course enrollment on this Teaching Activity dashboard will not match course enrollment on the Census Enrollment dashboard, since Teaching Activity reflects end-of-term, while Census Enrollment reflects beginning-of-term.

Notes and Definitions

Academic Year includes Fall, Spring, Summer.

Cross-Listed Courses

Courses that are cross-listed and offered as separate sections taught by the same instructor at the same time in the same location are counted as a single course, and the enrollment for all the sections are combined into a single enrollment number. This includes the 4000/6000 courses, the 7000/8000 courses, and the courses that are cross-listed in multiple departments. For courses cross-listed in multiple departments, the course will appear in both departments.

Courses with Multiple Instructors

For courses with multiple instructors, the teaching load count and course hours are pro-rated according to the percent responsibility in SIAASGN.

Course Success

% SuccessABC is defined as the total number of A-C grades divided by the total number of A-F and W grades.

Faculty College/Faculty Department

If the employee has an EEO Skill of 20 (Full Time Faculty), the Faculty College and Faculty Department come from the PEAEML screen in Banner. If this information does not match with an Academic Department, the Faculty College and Faculty Department are based on the faculty member's Discipline, as entered in Banner.

If the employee does not have an EEO Skill of 20 (some Part Time Faculty, Administrative/Executive employees teaching a class, Temps), the Faculty College and Faculty Department are based on the Course College and Course Department.

The College Code "IN" is used for courses taught in Undergraduate Programs that are not in an Academic College. Primarily the ACAD Student Success courses.

Teaching Activity: Overview

[Link](#)



Teaching Activity: Overview

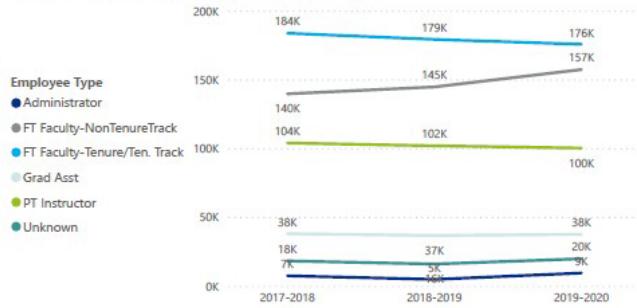


All Colleges and Departments Fall, Spring

	2017-2018	2018-2019	2019-2020
Course Hours Taught	27,521.1	28,081.3	27,585.6
Student Credit Hours EOT	467,694	461,460	469,611
Course Enrollment	168,179	166,277	169,857
Course Enrollment by Majors	69,329	72,935	76,362
Course Sections	9,639	9,775	9,661
Regular Course Sections	7,530	7,607	7,632
Supervised Course Sections	2,112	2,170	2,032
Course Sections Online	1,111	1,303	1,460
Avg Course Hours Taught per Instructor	14.9	15.3	14.2
Avg Students Taught per Instructor	57.9	56.6	57.0
Avg Sections Taught per Instructor	5.7	5.8	5.5
% SuccessABC	83.4%	84.1%	85.1%

*Note: Regular class sections include Clinical, Lecture, Lab, Musical Group Performance, Practicum, Private Lesson, Seminar, Studio, Workshop.
Supervised Class Sections include Clerkship, Dissertation, Field Experience, Independent Study, Masters Thesis, Physical Education Activity, Research

Student Credit Hours by Employee Type



Teaching Headcount Details, by Rank and Tenure Status

Employee Type	2017-2018	2018-2019	2019-2020
Administrator	28	25	32
FT Faculty-NonTenureTrack	269	282	305
FT Faculty-Tenure/Ten. Track	628	631	629
Grad Asst	186	190	210
PT Instructor	722	688	720
Unknown	33	32	60
Total	1,849	1,833	1,937

Teaching Activity: Full Time Faculty Teaching Loads



Teaching Activity: Full Time Faculty Teaching Loads

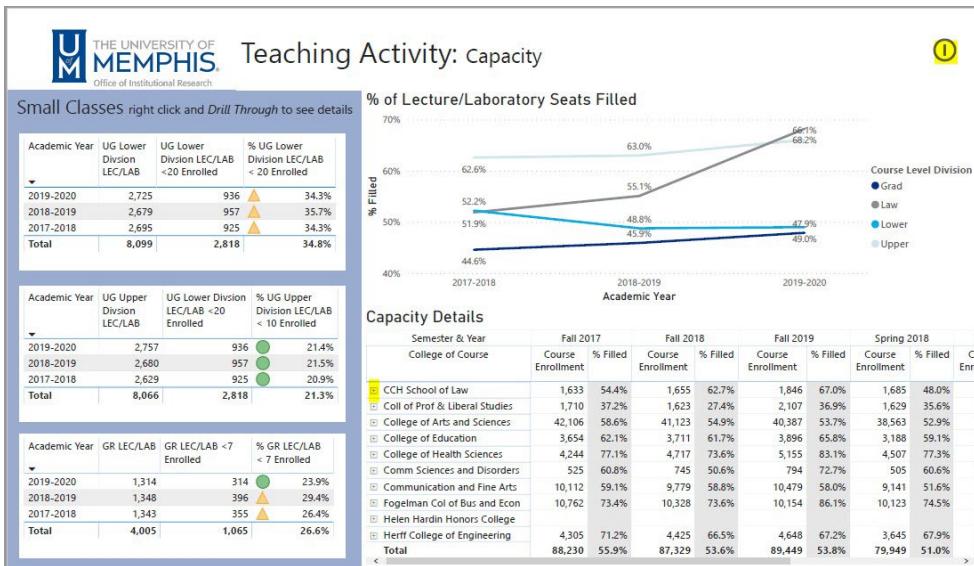


*Faculty teaching loads calculations include those with schedule types of Clinical, Combined Lecture/Lab, Laboratory, Lecture, Musical Group Performance, Practicum, Seminar, Studio, Workshop. Excludes Dissertation, Thesis, Independent Study, Clerkship, Field Experience, Physical Education Activity, Private Lesson, Research. Faculty teaching partial courses receive partial credit for the course, depending upon the load entered in SIRASGN in Banner.

Academic Year	2017-2018						2018-2019						2019-2020					
	Fall		Spring		Fall		Spring		Fall		Spring		Fall		Spring			
	Semester	Regular Course Sections	Course Enrollment															
Abdelnaby,Adel		3	54		4	3	75	2	40	4	34	4	49					
Abell,Amy		2	32	2	27	2	25	1	9	1	19	2	22					
Adams,Ayanna		4	87	4	77	4	75											
Adams,Rebecca		2	32	2	25	1	16	3	31	4	56	2	15					
Adeli,Ali		2	67	2	36	2	58	3	94	3	128	2	86					
Adelman,James																		
Adkins,Rebecca		4	32	4	37	4	54	4	54	4	49	4	48					
Afshar,Lily		6	58	3	44	7	79	7	65	7	27	10	21					
Aggarwal,Manohar		4	277	4	228	4	267	4	203	4	213	3	114					
Aguilar,Natalie		5	142	5	135													
Ahmed,Mohammad																		
Ahn,SangNam		1	25	2	27			2	26			3	14					
Albanese,Ralph		3	33			3	54	3	35	3	27	3	39					
Albertson,Fred		2	95	2	38	1	24	2	120	2	97	2	77					
Alcalde,Pilar		3	41	3	51	3	43	3	42	2	39	2	28					
Total		2,471	58,987	2,423	55,544	2,553	58,876	2,476	56,489	2,627	61,903	2,424	56,583					

Teaching Activity: Capacity

Please remember to scroll down and to the right as needed. Shows course enrollments and course capacity as of end of term where available. The current term will have census date enrolments. The difference between this and the Census Course Enrollment dashboard is that the filters on the Teaching Activity dashboard are related to the course section rather than to the student. View low-enrollment courses (lower level less than 20, upper level less than 10, and graduate less than 7). View course enrollment by days and times.



OIR Teaching Activity: Capacity

The report displays three main sections:

- Small Classes**: Right click and Drill Through to see details. Data table:

Academic Year	UG Lower Div LEC/LAB Enrolled	UG Lower Div LEC/LAB < 20 Enrolled	% UG Lower Division LEC/LAB < 20 Enrolled
2020-2021	2,589	965	37.3%
Total	2,589	965	37.3%

- Capacity Details**: Semester & Year, Fall 2020. Data table:

College of Course	Course Enrollment	% Filled
CCH School of Law	1,909	82.3%
Coll of Prof & Liberal Studies	2,302	39.4%
College of Arts and Sciences	39,961	54.3%
College of Education	3,965	69.5%
College of Health Sciences	5,423	88.9%
Comm Sciences and Disorders	795	87.0%
Communication and Fine Arts	9,799	59.5%
Fogelman Col of Bus and Econ	10,673	84.9%
Helen Hardin Honors College		
Herff College of Engineering	4,579	67.2%
Total	89,594	56.2%

- Enrollment, Capacity and % Filled by Course Days and Course Start Time**

Filters on this page:

- College of Faculty: is (All)
- Department of Faculty: is (All)
- College of Course: is (All)
- Department of Course: is (All)

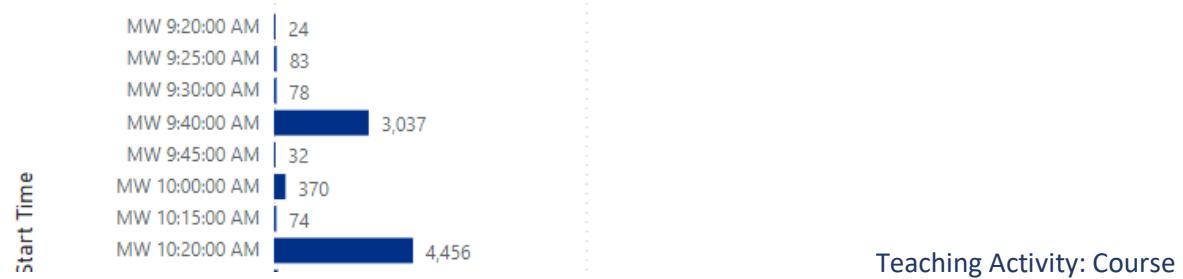
Filters on all pages:

- semesterdate: 8/13/2016 - 8/12/2021
- Academic Year: is 2020-2021
- Semester: is Fall or Spring
- Part of Term: is (All)
- Course Level Division: is (All)
- Course Location: is (All)
- Course Prefix: is (All)
- Course Number: is (All)
- Course Section: is (All)

Capacity Details

College of Course	Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	Course Enrollment	% Filled						
CCH School of Law	1,633	54.4%	1,655	62.7%	1,846	67.0%	1,909	82.3%
Coll of Prof & Liberal Studies	1,710	37.2%	1,623	27.4%	2,107	36.9%	2,302	39.4%
College of Arts and Sciences	42,106	58.5%	41,123	54.9%	40,387	53.6%	39,961	54.3%
College of Education	3,623	62.0%	3,711	61.6%	3,891	65.9%	3,965	69.5%
Counseling Edu Psyc and Rsrch	1,354	58.4%	1,305	56.0%	1,290	58.8%	1,235	59.7%
Instruction and Curr Ldrship	1,966	67.2%	2,125	67.5%	2,332	72.5%	2,380	76.2%
ECED3555-001	10	40.0%	23	92.0%	29	116.0%	27	108.0%
ECED3555-002	21	84.0%			11	42.3%		
ECED4/6510-001							20	76.9%

Enrollment, Capacity and % Filled by Course Days and Course Start Time



Details

THE UNIVERSITY OF
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Office of Institutional Research

Teaching Activity Dashboard: Course Details

College of Faculty	Department of Faculty	Faculty Name	Term	Teaching Percent Load	Faculty Rank	Employee Class	Cross-list Code	Course Section ID	Course Title	Schedule Type	Instructional Method
--------------------	-----------------------	--------------	------	-----------------------	--------------	----------------	-----------------	-------------------	--------------	---------------	----------------------

Teaching Activity Dashboard: Course Details

Course Location	Course Enrollment	Capacity	% Filled	% SuccessABC	A's	B's	C's	D's	F	W's	Incomplete	Repeats

View by Course Online Type

Power BI OIR Campus Reports OIR Teaching Activity | Data updated 12/8/20

Filters

- Course Section is (All)
- Course Online Type is (All)
- Filter type Basic filtering
- Select all
- Hybrid/Video 1534
- Main Campus 23103
- Off Campus 1378
- Online 4xx 660
- Online Mix/Uxx 3317
- Online RODP 1516

Course Location	Course Enrollment	Capacity	% Filled	% SuccessABC	A's	B's	C's	D's	F	W's	
of Memphis, Main	54	75.0	72.0%							0	
of Memphis, Main	53	75.0	70.7%							0	
of Memphis, Main	66	75.0	88.0%							0	
of Memphis, Main	65	75.0	86.7%							0	
of Memphis, Main	66	75.0	88.0%							0	
of Memphis, Main	66	75.0	88.0%							0	
	504,313	955,777	52.8%	84.2%	206,027	123,298	61,938	18,837	35,930	18,130	

Full Time Faculty Hiring Data

The dashboard displays teaching activity data for full-time faculty hiring across different departments and colleges. It includes tables for student credit hours taught, degrees awarded, and faculty hours/students taught for tenure and non-tenure tracks. A comprehensive filter sidebar on the right allows users to refine their search across various academic and administrative categories.

OTHER Restricted Dashboards based on educational business purpose/role:

Advising Dashboard

[Link](#)

This dashboard can help you know which students have registered for the next semester. It is important to note that the advisor dashboard only shows the primary major because students would be advised by the advisor of their primary major. If a student of interest does not appear, remember to select the primary major of the student to view a student who has an additional major. If making selections based on program, it is possible the number of students may appear to be lower in the advising dashboard because students will not be counted if the primary major was not selected.

Note: Depending on how you navigate to the site, the page tabs may be on the left or at the bottom. Remember to attempt to scroll down or to the right to view additional information.

The Advising Status of Enrolled Students dashboard provides a detailed look at student registration and pin clearing status. It includes a chart comparing Fall 2019 and Fall 2020 registration rates, tables for monthly pin clearing and student registration, and a comprehensive breakdown of student data by semester, year, and advising college. A wide range of filters on the right allows for targeted analysis of specific student populations.

THE UNIVERSITY OF MEMPHIS
Office of Institutional Research

Advising Status of Enrolled Students

Data Last Refreshed
15JAN2021

Advising and Registration Status for SPRING

Category	Fall 2019	Fall 2020
Grad/Grad Pending	6.7%	6.9%
No Pin Cleared, Not Registered	5.7%	5.8%
Pin Cleared, Not Registered	6.8%	6.6%
Registered	80.9%	80.7%

Pins Cleared by Date

Month	Fall 2019	Fall 2020
January	584	506
February	9	5
March	42	26
April	92	32
May	30	14
June	36	23
July	67	37
August	156	72
September	1,460	2,254
October	6,620	6,532
Total	17,125	17,434

Registered by Date

Month	Fall 2019	Fall 2020
January	1,441	1,300
November	12,253	12,501
December	2,343	2,478
Total	16,037	16,279

Semester & Year

Advising College	Headcount	Fall 2019			Fall 2020					
		Pin Cleared for Next Term	Pin Cleared %	Registered Next Term	Registered %	Headcount	Pin Cleared for Next Term	Pin Cleared %	Registered Next Term	Registered %
All	2	2	100.0%	0	0.0%	1	1	100.0%	1	100.0%
Academic Counseling Center	3,242	2,972	91.7%	2,717	83.8%	3,060	2,797	91.4%	2,515	82.2%
CCH School of Law	337	64	19.0%	326	96.7%	347	72	20.7%	338	97.4%
Coll of Prof & Liberal Studies	1,227	1,021	83.2%	872	71.1%	1,177	1,000	85.0%	853	72.5%
College of Arts and Sciences	3,131	2,758	88.1%	2,535	81.0%	3,107	2,702	87.0%	2,508	80.7%
College of Education	484	464	95.9%	423	87.4%	451	434	90.2%	400	88.7%
College of Health Sciences	1,491	1,428	95.8%	1,260	84.5%	1,518	1,518	100.0%	1,291	85.0%
Communication and Fine Arts	1,427	1,263	88.5%	1,195	83.7%	1,372	1,230	89.7%	1,146	83.5%
Total	19,835	17,125	86.3%	16,037	80.9%	20,162	17,434	86.5%	16,279	80.7%

Filters

Search:

Filters on all pages

- Career Level: is (All)
- Advisor Name: is (All)
- Advising College: is (All)
- Major: is (All)
- Concentration: is (All)
- Class Level: is (All)
- Academic Standing: is (All)
- Account Balance: is (All)
- Admit Type: is (All)
- Athlete: is (All)

OIR_Blocked_Reports

OIR Advising Enrolled Students | Data updated 1/6/22

Pages:

File: Export: Share: Chat in Teams: Get insights: Subscribe: Edit:

Search:

Filters

Filters on this page

Latest Term Enrolled: is 202180

Filters on all pages

Career Level: is Undergraduate

Filter type: Basic filtering

Search:

Select all:

Graduate: 150

Undergraduate: 352

Advising College: is (All)

Advisor Name: is (All)

Academic Standing: is (All)

Account Balance: is (All)

Admit Type: is (All)

Athlete: is (All)

Student Details

Advising Status Summary

Advising Status Current Student Details

Data Last Refreshed
06JAN2022

FTF Advising Status	BannerID	Headcount	Student Name	Registered Next Term	Earliest Registration Date	Latest Term Enrolled	Pin Cleared Date	Next Term Status	UMDegree Graduation Status	UMDegree Graduation Date	
Notes				0	November 18, 2021	202180	2021F	03/12/21	Grad/Grad Pending	Graduated	202180
				1	November 9, 2021	202180	2022S	11/09/21	Registered	Approved for Graduation	202210
				0	November 9, 2021	202180	2022S	10/18/21	Pin Cleared, Not Registered	Approved for Graduation	202210
				1	November 18, 2021	202180	2022S	10/20/21	Registered	Filed Intent	202280
				1	November 2021	202180	2022S	12/03/21	Registered		
				0	November 18, 2021	202180	2021F	06/02/21	Grad/Grad Pending	Graduated	202180
				1	November 11, 2021	202180	2022S	11/09/21	Registered		
				1	November 18, 2021	202180	2022S	11/09/21	Registered		
				0	202180	2022S	10/18/21	Pin Cleared, Not Registered			
				0	202180	2022S	10/19/21	Pin Cleared, Not Registered			
				0	November 2021	202180	2021F	07/08/21	Grad/Grad Pending	Disqualified	202180
				1	November 22, 2021	202180	2022S	10/19/21	Registered	Preliminary Checkout	202210
				1	November 18, 2021	202180	2022S	11/09/21	Registered	Ineligible	202150
				0	November 2021	202180	2022S	01/05/22	Pin Cleared, Not Registered		
				Total	150		106				

Advising Dashboard Notes:

The population for this dashboard is all students with a course registration of Registered, Audit, or Withdrawn. Students who were Term Deleted or who Dropped (not withdrew) are excluded.

Only the student's PRIMARY major is captured in this dashboard. Therefore, total numbers will differ from other OIR dashboards that include multiple majors per student, such as the Daily Enrollment Tracker and the OIR Census Enrollment Dashboard.

This dashboard includes PII and as such should only be used by authorized users. Data should not be disseminated to others without the appropriate permissions.

The data for this dashboard updates daily and offers the opportunity to examine year-over-year comparison of advising and registration activity relative to the first day of classes of the next term. As such, the display of data in each term depends on when registration opens for the upcoming term.

On the **Advising Status Summary** page users can compare the percent of enrolled students year-over-year who are classified as Grad/Grad Pending, Pin Cleared/Pin Not Cleared, and Registered/Not Registered. These classifications are relative to the next term and registrations will only be seen as soon as registration has opened for the upcoming term.

The **Student Details** page offers users the opportunity to quickly export student-level information to Excel for use in advising.

The **FTF Advising Status** page represents the pin clearance and registration activity by cohort year-over-year. In order to accurately use this table the user must be cautious in choosing which lines to compare. *Users should never read straight across a line from one year to another.* Rather users should focus on the number of years between the cohort year and the year of comparison. For example

If one is looking at a row corresponding to the Fall 2020 cohort's registration activity in Fall 2020 (i.e. the year in which they started at UofM) the appropriate comparison would be the registration activity of the Fall 2021 cohort in Fall 2021, the Fall 2019 cohort in Fall 2019 etc.

If one is looking at a row corresponding to the Fall 2019 cohort's registration activity in Fall 2020 (i.e. one year into their career at UofM) the appropriate comparison would be the registration activity of the Fall 2018 cohort in Fall 2019, the Fall 2020 cohort in Fall 2021 etc.

Use the search bar to find a dashboard:

The screenshot shows the OIR Campus Reports interface. At the top, there is a search bar with the text "adv" typed into it. A red arrow points from the text "adv" to the search bar. Below the search bar, there is a dropdown menu with the text "OIR Advising Enrolled Students from Workspace: OIR_Restricted_Report". To the right of this dropdown, there is a link "See more results for adv". The main content area displays a dashboard titled "UMDegree Audit Courses". The dashboard includes a note: "Note: Includes only students who were both: registered Spring 2021 or later **and** have Degree Audits in UMDegree from Spring 2021 or later. Only primary major is considered. The Must Take and May Take columns show how many students have a course on their degree audit, NOT that the course is planned for Spring 2022." Below the note, there are two numbered steps: 1. To find the Must Take courses of seniors, filter on the right for Class Level = "Senior" 2. To find the Must Take courses of students who are within one term of graduation, filter on the right for Degree Percent Complete >=85%.

Veterans Dashboard

[Link](#)

Pages << File Export Share Chat in Teams Comment Subscribe Edit ...

Veterans Enrollment
Veterans Demographics
Veteran Student Success
Veteran Degrees
Veteran 85/15

Veterans

Veteran Status [CTRL+Click for Multiple]
Multiple selections

% Retained 1 Semester and % Retained 1 Year by Academic Year

Academic Year	% Retained 1 Semester	% Retained 1 Year
2007-2008	71.8%	82.6%
2008-2009	74.8%	82.8%
2009-2010	76.5%	85.6%
2010-2011	75.0%	84.1%
2011-2012	74.9%	87.0%
2012-2013	75.2%	85.0%
2013-2014	75.5%	82.7%
2014-2015	76.2%	82.4%
2015-2016	74.6%	84.0%
2016-2017	74.6%	83.8%
2017-2018	73.4%	82.3%
2018-2019	72.9%	82.0%
2019-2020	75.4%	86.0%

Enrolled Student Snapshot

Year & Semester	Headcount	% Pell Eligible	Average of ACT Composite	Average of HS GPA	Average of Cumulative GPA	Average Census Attempted Hours	Average of EOT Term Earned Hours
2007 Fall	616	26.7 %	21.52	2.81	2.84	11.0	8.87

Filters >

Search

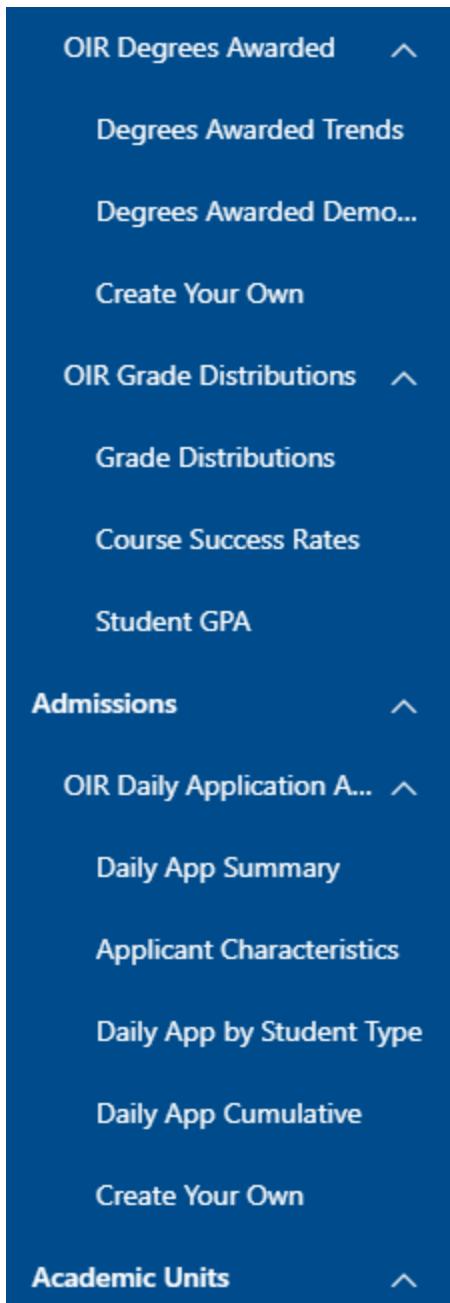
Filters on this page ...

Semester is Fall
Program Level is (All)
College of Major is (All)
New Firs Fall 202 Fall 201 Age Category is (All) Class Level is (All)

List of all existing dashboard pages:
To view all reports, click until all selections show ^ .

The screenshot shows the sidebar menu of the OIR Campus Reports application. At the top is the logo 'UM OIR' and the title 'OIR Campus Reports'. Below this, the menu is organized into sections with expandable arrows:

- Enrollment** (with arrow):
 - OIR Census Enrollment (with arrow):
 - Enrollment Overview
 - Student Origin
 - Student Characteristics
 - Year-over-Year Growth
 - Course Enrollment
 - Student Major Changes
 - Activity Enrollment
 - Create your Own
 - OIR Daily Enrollment Tra... (with arrow):
 - Daily Summary
 - Daily by Program
 - Daily by Course
 - Daily Cumulative
 - Info
- Student Success** (with arrow):
 - OIR Retention & Gradua... (with arrow):
 - Graduation Rates
 - Retention Rates
 - Graduation Rate Gaps
 - Retention Rates by Course
 - Retention Rates by Activity



OIR Academic Unit KPI's

OIR Faculty & Staff ^

Employee Trends

Demographics

Faculty

Faculty Demographics

OIR Schedule Planning ^

Schedule Planning

UMDegree Audit Courses

Enrollment Projections

Info

OIR Teaching Activity ^

Teaching Activity Overview

Full Time Faculty Teachin...

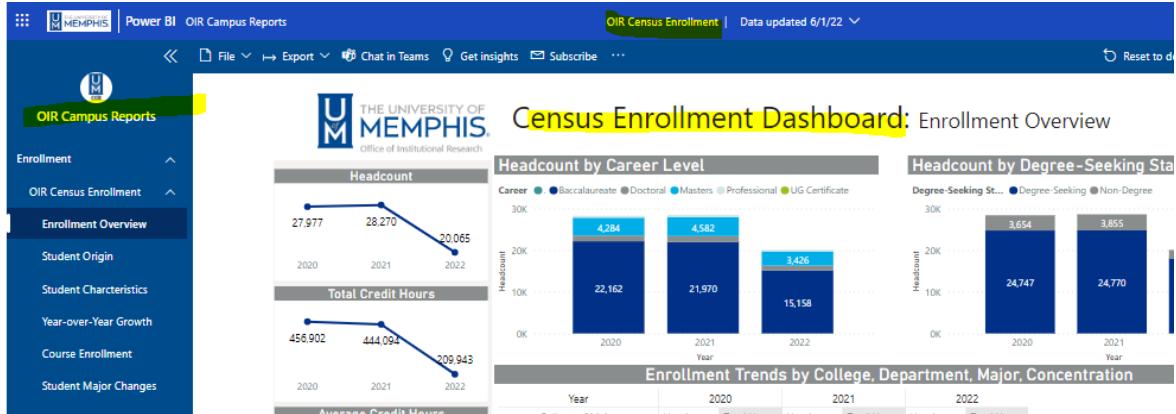
Capacity

Course Details

Full Time Faculty Hiring D...

Additional Examples

Personalize a matrix type visualization to view headcount of concentrations enrolled at census in a specific college.



Select the filters for semesters of interest (e.g., Fall & Spring), years of interest, and all careers or program levels of interest.

The screenshot shows the Power BI filter pane on the left side of the dashboard. It includes filters for 'semesterdate' (6/7/2017 - 6/6/2022), 'Semester' (Fall or Spring), 'Year' (2021, 2022, or 2020), 'Career' (All), and 'Program Level' (All). The 'Semester' filter is highlighted with a yellow background. The 'Year' filter shows 2020 selected. The 'Career' and 'Program Level' filters show '(All)' selected.

Enrollment Trends by College, Department, Major, Concentration, and Minor

2020 2021 2022

Year	2020	2021	2022			
College of Major	Headcount	Total Hours	Headcount	Total Hours	Headcount	Total Hours
Loewenberg College of Nursing	1,373	24,171	1,443	24,085	1,072	11,713
Loewenberg College of Nursing	1,373	24,171	1,443	24,085	1,072	11,713
BSN	1,019	20,661	1,089	20,657	819	10,106
GCRT	10	83	13	95	7	37
MSN	334	3,252	332	3,134	230	1,468
PHD	13	175	18	209	17	106
Total	1,373	24,171	1,443	24,085	1,072	11,713

Enrollment Trends by Minor

Minor	2020	2021	2022
Aerospace Studies	1	2	
Africn and African-Amer Studies	1	1	1
Alcohol and Drug Abuse Svcs		2	
Amricana Stud / Trauma	2		

Search: Select all Graduate Undergraduate

College of Major: Loewenberg College of Nursing

Department of Major: (All)

Degree: (All)

The default visualization is a matrix. I suggest personalizing to change the matrix slightly so you can view the individual terms. Remove variables or fields that are not of interest (e.g., Department, Minor, Total Hours).

Personalize

Filter type: Basic filtering

Search:

Visualization type: Matrix

Rows: College of Major, Department of Major, Degree, Major, Concentration, Minor (all removed)

Columns: Year

Values: Headcount, Total Hours (all removed)

Degree: (All)

Add Year & Semester from the oir_terms table.

The screenshot shows the Power BI desktop interface with the following components:

- Columns Panel (Top Left):** Shows the hierarchy of fields: Program Level (is (All)), oir_terms (selected), Academic Year, Semester, Term, and Year & Semester.
- Fields Panel (Bottom Left):** Displays the 'year' field with a dropdown menu and an 'Add a new field' button. Below it, 'Values' are set to 'Headcount'.
- Visualizations (Bottom Left):** Two stacked bar charts showing Headcount by Year (2020, 2021, 2022) for different categories. The first chart has values 344, 344, 236; the second has 1,019, 1,088, 819.
- Table (Bottom Left):** A matrix table titled 'Enrollment Trends by College, Department, Major, Concentration'. It includes columns for College of Major (Loewenberg College of Nursing, BSN, GCRT, MSN, PHD, Total) and rows for years (2020 Fall, 2020 Spring, 2021 Fall, 2021 Spring, 2022 Spring). Data values are visible in the table cells.
- Filter Pane (Right):** Shows filters for Program Level (is (All)), Degree, Major, Concentration, and Year & Semester.
- Personalize Panel (Bottom Right):** Allows changing the visualization type to Matrix, setting Rows to College of Major, Degree, Major, Concentration, and Columns to Year & Semester. Values are set to Headcount.
- Visualizations (Bottom Right):** A stacked bar chart titled 'Enrollment Trends by Minor' showing Headcount by Minor (Community Studies, Minor) across years 2020, 2021, and 2022.

Click the + in the table so the concentration will be visible.

	2020	2021	2022	2020	2021	
	Year	Year	Year	Year	Year	
Enrollment Trends by College, Department, Major, Cor ↑↓↔↕						
	College of Major	2020 Fall	2020 Spring	2021 Fall	2021 Spring	2022 Spring
13	Loewenberg College of Nursing	1,084	1,115	1,046	1,150	1,072
2	BSN	814	815	785	853	819
9	Nursing	814	815	785	853	819
2	GCRT	7	7	9	11	7
3	Family Nurse Practitioner	7	7	8	10	7
3	Nursing Education			1	1	
3	MSN	251	280	239	269	230
3	Nursing	251	280	239	269	230
2	Executive Leadership	29	39	26	35	23
	Total	1,084	1,115	1,046	1,150	1,072

Enrollment Trends by Minor

Click ellipses to export the data

