

IPEDS 2020-21 Data Collection System

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User ID: P2208621

Outcome Measures 2020-21

Institution: University of Memphis (220862)

User ID: P2208621

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2012-13. The full-year cohort coverage period is July 1, 2012 - June 30, 2013.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2012 - June 30, 2013, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2012-13 cohort year: (**July 1, 2012-June 30, 2013**).

- Four-year status point was as of **August 31, 2016**
- Six-year status point was as of **August 31, 2018**
- Eight-year status point was as of **August 31, 2020**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2012-13 Entering Undergraduate Cohort

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2012-13 cohort</u>	<u>Exclusions to 2012-13 cohort</u>	<u>Adjusted 2012-13 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	2,284	3	2,281	2,556
Pell Grant recipients	1,098	2	1,096	1,389
Non-Pell Grant recipients	1,186	1	1,185	1,167
<u>Part-time</u>	110	0	110	151
Pell Grant recipients	57	0	57	91
Non-Pell Grant recipients	53	0	53	60
<u>Non-First-time entering</u>				
Full-time	1,583	5	1,578	1,588
Pell Grant recipients	877	3	874	924
Non-Pell Grant recipients	706	2	704	664
Part-time	916	3	913	1,037
Pell Grant recipients	415	3	412	486
Non-Pell Grant recipients	501	0	501	551
Total Entering	4,893	11	4,882	5,332
Pell Grant recipients	2,447	8	2,439	2,890
Non-Pell Grant recipients	2,446	3	2,443	2,442

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	2,114	1,063	
First-time, Part-time	67	N/A	
Non-First-time, Full-time	1,063	N/A	
Non-First-time, Part-time	491	N/A	
Total Undergraduates	N/A	8,356	

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Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,281	0	0	495	495	22
Pell Grant recipients	1,096	0	0	155	155	14
Non-Pell Grant recipients	1,185	0	0	340	340	29
Part-time	110	0	0	5	5	5
Pell Grant recipients	57	0	0	2	2	4
Non-Pell Grant recipients	53	0	0	3	3	6
<u>Non-First-time entering</u>						
Full-time	1,578	0	0	761	761	48
Pell Grant recipients	874	0	0	363	363	42
Non-Pell Grant recipients	704	0	0	398	398	57
Part-time	913	0	0	282	282	31
Pell Grant recipients	412	0	0	129	129	31
Non-Pell Grant recipients	501	0	0	153	153	31
Total Entering	4,882	0	0	1,543	1,543	32
Pell Grant recipients	2,439	0	0	649	649	27
Non-Pell Grant recipients	2,443	0	0	894	894	37

Institution: University of Memphis (220862)

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Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

Award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.						
<u>Undergraduate Students</u>	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,281	0	0	1,070	1,070	47
Pell Grant recipients	1,096	0	0	424	424	39
Non-Pell Grant recipients	1,185	0	0	646	646	55
Part-time	110	0	0	12	12	11
Pell Grant recipients	57	0	0	5	5	9
Non-Pell Grant recipients	53	0	0	7	7	13
<u>Non-First-time entering</u>						
Full-time	1,578	0	0	912	912	58
Pell Grant recipients	874	0	0	454	454	52
Non-Pell Grant recipients	704	0	0	458	458	65
Part-time	913	0	0	362	362	40
Pell Grant recipients	412	0	0	169	169	41
Non-Pell Grant recipients	501	0	0	193	193	39
<u>Total Entering</u>	4,882	0	0	2,356	2,356	48
Pell Grant recipients	2,439	0	0	1,052	1,052	43
Non-Pell Grant recipients	2,443	0	0	1,304	1,304	53

Institution: University of Memphis (220862)

User ID: P2208621

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at your institution but did not receive an award at eight years after entry.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry			
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from y institution (From entry through August 31, 2020)			
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	To nun whc n reci an a from insti
First-time entering											
Full-time	2,281	0	0	1,162	1,162	51	1,209	50	493	576	
Pell Grant recipients	1,096	0	0	468	468	43	531	30	266	332	
Non-Pell Grant recipients	1,185	0	0	694	694	59	678	20	227	244	
Part-time	110	0	0	14	14	13	24	3	39	54	
Pell Grant recipients	57	0	0	6	6	11	8	1	18	32	
Non-Pell Grant recipients	53	0	0	8	8	15	16	2	21	22	
Non-First-time entering											
Full-time	1,578	0	0	950	950	60	946	17	290	321	
Pell Grant recipients	874	0	0	474	474	54	502	12	186	202	
Non-Pell Grant recipients	704	0	0	476	476	68	444	5	104	119	
Part-time	913	0	0	395	395	43	391	17	186	315	
Pell Grant recipients	412	0	0	183	183	44	185	6	84	139	
Non-Pell Grant recipients	501	0	0	212	212	42	206	11	102	176	
Total Entering	4,882	0	0	2,521	2,521	52	2,570	87	1,008	1,266	2
Pell Grant recipients	2,439	0	0	1,131	1,131	46	1,226	49	554	705	1
Non-Pell Grant recipients	2,443	0	0	1,390	1,390	57	1,344	38	454	561	1

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	22%	47%	51%	2%	22%
Pell Grant recipients	14%	39%	43%	3%	24%
Non-Pell Grant recipients	29%	55%	59%	2%	19%
Part-time	5%	11%	13%	3%	35%
Pell Grant recipients	4%	9%	11%	2%	32%
Non-Pell Grant recipients	6%	13%	15%	4%	40%
Non-First-time entering					
Full-time	48%	58%	60%	1%	18%
Pell Grant recipients	42%	52%	54%	1%	21%
Non-Pell Grant recipients	57%	65%	68%	1%	15%
Part-time	31%	40%	43%	2%	20%
Pell Grant recipients	31%	41%	44%	1%	20%
Non-Pell Grant recipients	31%	39%	42%	2%	20%
Total Entering					
Full-time	32%	48%	52%	2%	21%
Pell Grant recipients	27%	43%	46%	2%	23%
Non-Pell Grant recipients	37%	53%	57%	2%	19%