

# Sarah McCallum Irby

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## EDUCATION

2009 – 2014

### Doctor of Philosophy

The University of Memphis

*Major Field:* School Psychology

*Major Professor:* Randy Floyd, Ph.D.

*Dissertation:* The Exchangeability of Brief Intelligence Tests for Children with Intellectual Giftedness: Illuminating Error Variance Components' Influence on IQs

*Internship:* Nebraska Internship Consortium in Professional Psychology – Munroe-Meyer Institute

*Date of Graduation:* May 10, 2014

2009 – 2011

### Master of Science

The University of Memphis

*Major Field:* School Psychology

*Major Professor:* Randy Floyd, Ph.D.

*Thesis:* Exchangeability of Brief and Abbreviated Intelligence Tests: Illuminating the Influence on Error Variance Components on IQs

*Date of Graduation:* December 17, 2011

2004 – 2008

### Bachelor of Arts, Magna cum Laude

The University of Memphis

*Major Field:* Psychology

*Date of Graduation:* December 13, 2008

## LICENSES AND CERTIFICATIONS

March 2018

Licensed Psychologist

State of Mississippi Board of Psychological Examiners

License #58-1020

October 2015

Licensed Psychologist

State of Tennessee Board of Psychological Examiners

License #3313

October 2013 to

Licensed Mental Health Practitioner

October 2016

State of Nebraska Department of Health and Human Services

License #4413 - *Inactive*

September 2013

Board Certified Behavior Analyst

Behavior Analyst Certification Board

License # 1-13-14227

## CLINICAL WORK EXPERIENCES

August 2020

### Clinical Assistant Professor

*University of Memphis; Department of Psychology*

*Memphis, TN*

*Duties:* Provide clinical supervision to advanced graduate students in the provision of comprehensive psychological assessments. Also providing supervision to the students in modifying assessments to be provided through teletherapy given COVID-19. Teach graduate-level courses to clinical and school psychology doctoral students including cognitive, academic, and behavioral assessment; consultation; and supervised practicum experiences for first and second year school psychology students.

June 2020

**Licensed Psychologist, Owner**

*Irby Psychological Services, LLC*

*Southaven, MS*

*Duties:* Complete comprehensive diagnostic assessments of children with developmental disabilities, cognitive delays, and behavior problems to rule-out autism, ADHD, intellectual disability and other related neurodevelopmental disabilities. Conduct parent-training in the treatment of autism (i.e., behavior analysis), group social skills, and individual therapy to treat symptoms related to ADHD, anxiety, and other related disorders. Supervised nurse practitioner students and graduate-level ABA trainees and psychology doctoral students.

January 2018 –  
May 2020

**Licensed Psychologist**

*Behavior, Attention, and Developmental Disabilities*

*Southaven, MS*

*Duties:* Complete comprehensive diagnostic assessments of children with developmental disabilities, cognitive delays, and behavior problems to rule-out autism, ADHD, intellectual disability and other related neurodevelopmental disabilities. Conduct parent-training in the treatment of autism (i.e., behavior analysis), group social skills, and individual therapy to treat symptoms related to ADHD, anxiety, and other related disorders. Supervised nurse practitioner students and graduate-level ABA trainees and psychology doctoral students.

*Supervisor:* Emily Johnson, Ph.D.

August 2015 – April  
2018

**Licensed Psychologist**

*University of Tennessee*

*Boling Center for Developmental Disabilities*

*Memphis, TN*

*Duties:* Supervised pre-doctoral interns, graduate-level practicum students, and post-doctoral fellows completing comprehensive diagnostic assessments of children with developmental disabilities, cognitive delays, and behavior problems. Wrote and edited detailed reports in order to provide intervention services for children based on assessment results. Completed intake interviews. Conducted and supervised Applied Behavioral Analysis Therapy with families. Provided direct supervision to psychology graduate-level trainees and behavior analysis students. Conducted trainings for Pediatric Residents monthly. Participated in weekly admissions committee meetings to determine services needed for patients. Completed scheduling for department and managed waitlist for therapy services. Completed insurance forms and submitted billing.

*Supervisor:* Bruce Keisling, Ph.D.

***SUPERVISED CLINICAL EXPERIENCES***

July 2014 – June 2015

**Psychology Post-doctoral Fellow**

*Munroe-Meyer Institute for Genetics and Rehabilitation*

*Leadership in Neurodevelopmental Disabilities Program*

*Omaha, NE*

*Duties:* Maintain a fluid client caseload in a developmental pediatrics outpatient setting. Supervise the behavioral interventions for children with autism in an intensive early intervention preschool program. Implement the principles of ABA focusing on direct consultation (home and school settings), parent behavioral training, psychological/behavioral assessment, and interventions. Conduct FBAs and FAs as needed. Perform developmental evaluations, including the use of the ADOS-2, IQ assessments, and behavioral screeners (e.g., BASC-2), for a variety of behavioral concerns (e.g., ASD, ADHD, and anxiety disorders). Collaborate with other health professionals (e.g., pediatricians and speech therapists).

*Supervisor:* Therese Mathews, Ph.D., Licensed Psychologist

July 2013 –  
June 2014

**Pre-doctoral Intern, Behavioral Pediatrics and Integrated Care Program**

*Munroe-Meyer Institute for Genetics and Rehabilitation*

*Nebraska Internship Consortium for Professional Psychology*

*Omaha, NE*

*Duties:* Participate in the delivery of brief to extended psychological services through integrated primary care clinics, as well as at the UNMC main campus. Services provided at Munroe-Meyer Institute included providing outpatient psychological services to children ages 4 years to 19 years and their families. Experiences included conducting intake evaluations, independent education evaluations, ADHD assessments, and parent-training, as well as, supervision of graduate students through the Academic Evaluation and Intervention Clinic. An additional experience involved attending a genetics outreach trip to Scotts Bluff, NE with a multidisciplinary team. Services provided included brief psychological consultation to children and families with a variety of genetic conditions and developmental disabilities.

*Supervisors:* Mark Shriver, Ph.D & BCBA-D; Holly Roberts, Ph.D.

September 2012 –  
May 2013

**ABA and Advanced Practicum Student**

*Shelby County Head Start*

*Memphis, TN*

*Duties:* Conducted functional behavior analyses with students referred for behavioral concerns. Consulted with teachers to develop individual and class-wide interventions to improve students' success at school. Provided intensive, one-on-one interventions with students referred for social and behavioral difficulties. Collaborated with families for support to develop behavioral strategies and facilitate relationships. Also, conducted comprehensive psychoeducational evaluations to determine present levels of functioning and eligibility for special education services. Attended weekly didactic group supervision meetings with the site supervisor and staff.

*Supervisors:* Warren Harper, Ph.D. & HSPP

June 2012 –  
September 2012

**ABA Practicum Student**

*Harwood Center*

*Memphis, TN*

*Duties:* Conducted weekly Applied Behavioral Analysis Therapy using discrete trial training for children with developmental disabilities, including children with autism. These hours are part of the Board Certified Behavior Analyst (BCBA) requirements. Some sessions included parent consultation and training in order for them to implement programs at home with their children.

*Supervisors:* Laura Casey, Ph.D., BCBA-D; Amy Bohannon, M.S., BCBA

July 2011 – May 2013

**Advanced Practicum Student**

*University of Tennessee; Boling Center for Developmental Disabilities*

*Memphis, TN*

*Duties:* Completed multiple comprehensive diagnostic assessments of children with developmental disabilities, cognitive delays, and behavior problems. Wrote several detailed reports in order to provide intervention services for children based on assessment results. Conducted cognitive assessments of one- through four-year-olds and their mothers as part of an ongoing child development study, Conditions Affecting Neurological Development and Learning. Attended monthly Leadership Education in Neurodevelopmental and related Disabilities trainings. Completed weekly intake interviews. Conducted ABA Therapy and Parent-Child Interaction Therapy.

*Supervisors:* Laura Murphy, Ph.D.; Christina Warner-Metzger, Ph.D.; Colby Reed, Ph.D.;

August 2010 – May  
2011

**Interventions and Consultation Practicum Student**

*Memphis City Schools*

*Memphis, TN*

*Duties:* Completed multiple consultation cases with various teachers for individual student and class-wide behavioral problems. Participated in weekly group counseling sessions for social skills with kindergarteners and adolescents. Conducted multiple Functional Behavioral Assessments and developed Behavior Intervention Plans. Completed two individual counseling cases with reports and progress summaries.

*Supervisors:* Elizabeth Meisinger, Ph.D.; Tom O'Brien, Ph.D.; Catherine Lawhead, Ph.D.

January 2010 – May  
2010

**Assessment Practicum Student**

*Psychological Services Center and Memphis City Schools*

*The University of Memphis; Department of Psychology*

*Memphis, TN*

*Duties:* Completed multiple assessments of children ranging from learning disabilities to autism spectrum disorders. Wrote several detailed reports to provide services for children based on assessment results. Made weekly visit to Campus School in order to progress monitor 13 first grade students using AimsWEB early literacy probes.

*Supervisors:* Randy Floyd, Ph.D.; James Whelan, Ph.D. & HSPP

**RELATED EMPLOYMENT EXPERIENCES**

September 2010 – July  
2014

**Editorial Assistant**

*Journal of School Psychology*

*Duties:* Edit reference lists for accepted manuscripts. Enter data quarterly in order to evaluate the length of time editors review manuscripts. Run errands for editor meetings and mail materials to editorial board members.

*Supervisor:* Randy Floyd, Ph.D.

August 2007 –  
December 2008

**ABA Therapist**

*Harwood Center*

*Memphis, TN*

*Duties:* Prior to conducting therapy, a one-day training was attended in order to learn how to implement appropriate interventions for children with developmental disabilities using. Provided ABA therapy to several young boys with autism spectrum disorders. Went into the homes of these children for 10-15 hours per week to provide therapy. Data was collected during sessions to monitor the progress of children.

*Supervisor:* Vargas Clark, M.S.

**TEACHING AND SUPERVISORY EXPERIENCES**

September 2019 –  
August 2020

**Assessment Supervisor**

*Psychological Services Center*

*University of Memphis; Department of Psychology*

*Memphis, TN*

*Duties:* Provide clinical supervision to advanced graduate students in the provision of comprehensive psychological assessments. Also providing supervision to the students in modifying assessments to be provided through teletherapy given COVID-19.

January 2019 –  
December 2020

**Adjunct Faculty**

*Developmental Psychology; Abnormal Psychology; Applied Behavior Analysis*

*University of Mississippi; Department of Psychology*

*Southaven, MS*

*Duties:* Teach developmental and abnormal psychology courses, as well as introduction to applied behavior analysis to undergraduate students at a regional campus.

January 2018 – May 2020	<b>Adjunct Faculty</b> <i>Clinical Assessment; Psychoeducational Assessment I &amp; II</i> <i>University of Memphis; Department of Psychology</i> <i>Memphis, TN</i> <i>Duties:</i> Teach cognitive and academic assessments to first-year graduate students in school and clinical psychology. Assess their competency to administer assessments in practice in preparation for their assessment practicum. Include overview of intellectual disability, learning disabilities, intellectual giftedness, and other related cognitive disorders.
January 2017 – May 2017	<b>Adjunct Faculty</b> <i>Educational Psychology; Introduction to Psychology</i>
January 2016 – May 2016	<i>Rhodes College; Department of Psychology</i> <i>Memphis, TN</i>
August 2012 – December 2012	<i>Duties:</i> Introduction to psychology broadly and focused within the field of education and how to apply psychological strategies in the classroom for students in a teaching certification program. Utilized multiple instructional methods including: lecture, group projects, hands-on activities, discussions, etc.
January 2013 – May 2013	<b>Supervisor of Practicum Students</b> <i>The University of Memphis; Department of Psychology</i> <i>Memphis, TN</i> <i>Duties:</i> Supervised second year school psychology students during their intervention and consultation practicum. Facilitated biweekly group supervision sessions and discussions.
August 2011 – December 2011	<b>Instructor</b> <i>Introduction to Psychology</i> <i>The University of Memphis; Department of Psychology</i> <i>Memphis, TN</i> <i>Duties:</i> Introduction to psychology as a science of behavior; history of psychology; research strategies; biological bases of behavior; learning; memory; intelligence; motivation; emotion; personality; psychological disorders; techniques of therapy and applied science. Utilized multiple instructional methods including: lecture, group projects, hands-on classroom activities, discussions, etc. Provided timely feedback to students on exams and assignments.
January 2011 – August 2011	<b>Graduate Assistant</b> <i>Academic Advising and Resource Center</i> <i>The University of Memphis</i> <i>Memphis, TN</i> <i>Duties:</i> Assisted in research projects evaluating the effectiveness of the undergraduate program at the University of Memphis. Advised undergrad students with necessary coursework to graduate. Supervised undergrad peer advisors. <i>Supervisor:</i> Marion Powless, M.A.
January 2012 – May 2012	<b>Supervisor of Practicum Students</b> <i>Psychological Services Center</i> <i>The University of Memphis; Department of Psychology</i>
January 2011 – May 2011	<i>Memphis, TN</i> <i>Duties:</i> Supervised first year school psychology students during their assessment practicum. Provided live supervision, as well as reviewed videotaped interactions between students and clients to provide feedback. Met with students to provide support during case conceptualization and the report writing process. Assisted in lectures and discussions. Attended bi-weekly group supervision meetings with course instructor. <i>Supervisors:</i> Randy Floyd, Ph.D.

August 2010 –  
December 2010

### **Teaching Assistant**

*Assessment I – Graduate Course*

*The University of Memphis; Department of Psychology  
Memphis, TN*

*Duties:* Lead weekly lab meetings. Instructed students in administration and scoring practices for several assessments including: WISC-IV, WAIS-IV, WIAT-II, WJ COG III, WJ ACH III, and RIAS. Conducted checkouts with students after completion of some assessments.

*Supervisor:* Randy Floyd, Ph.D.

### **RESEARCH EXPERIENCES**

September 2010 –  
August 2011

### **Research Assistant**

*The University of Memphis; Department of Psychology  
Memphis, TN*

*Duties:* Edited reference lists for manuscripts. Made copies for classes. Prepared materials for AIMSweb presentation. Conducted AIMSweb benchmarking at Campus School. Assisted in data collection for multiple research projects.

*Supervisor:* Randy Floyd, Ph.D.

August 2009 – May  
2014

### **Lab Member**

*Child Assessment Lab*

*The University of Memphis; The Department of Psychology  
Memphis, TN*

*Duties:* Collecting data for dissertation and other research projects on various cognitive, achievement, and adaptive behavior assessments.

*Supervisor:* Randy Floyd, Ph.D.

### **PAPERS AND PUBLICATIONS**

#### **Peer-Reviewed Publications**

Ryan, T., Brunson McClain, M., Merrill, A., Dahir, N., Harris, B., & **Irby, S. M.** (2021). Preliminary investigation of interdisciplinary trainee's improvement in knowledge about autism spectrum disorder. *Advances in Autism*. Published online February 19, 2021.

**Irby, S. M.**, & Floyd, R. G. (2017). The exchangeability of brief intelligence tests for children with intellectual giftedness: Illuminating error variance components' influence on IQs. Published online September 27, 2017.

**Irby, S. M.**, & Floyd, R. G. (2013). Test review. [Review of the test Wechsler Abbreviated Scales of Intelligence, Second Edition].

Floyd, R. G., Shands, E. I., Alfonso, V. C., Phillips, J. F., Autry, B. K., Mosteller, J. A., Skinner, M., & **Irby, S. M.** (2015). A systematic review and psychometric evaluation of adaptive behavior scales and recommendations for practice. *Journal of Applied School Psychology, 31*, 83-113.

Norfolk, P. A., Farmer, R. L., Floyd, R. G., Woods, I. L., Hawkins, H. K., & **Irby, S. M.** (2015). Norm block sample sizes: A review of 17 individually administered intelligence tests. *Journal of Psychoeducational Assessment, 33*, 544-555.

#### **Grant Proposals**

**Irby, S. M.** (2012, March). The exchangeability of brief and abbreviated IQs: Illuminating the variance components with intellectual disability and giftedness. A grant proposal submitted to the Society for the Study of School Psychology.

**Irby, S. M.** (2016, April). Implementing electronic reminders in order to increase client show rate. A grant proposal submitted to the Tennessee Disabilities Coalition.

#### **Manuscripts**

**Irby, S. M.**, Floyd, R. G., & Bergeron, R. (2013). Illuminating the influence of error variance components on IQs: The exchangeability of brief and abbreviated intelligence tests. Under review.

**Irby, S. M.**, & Verdoes, M. M. (2017). Cognitive and adaptive profiles for children with ASD and ASD/ID. In process.

### **PROFESSIONAL PRESENTATIONS**

#### **National Presentations**

**Irby, S. M.**, Gardner, L., Norfolk, P. A., Rovane, A., Keisling, B., & Murphy, L. (2017, June). Cognitive profiles for intellectual disability, autism spectrum disorder, and dual-diagnosed ASD/ID in young children. A poster presented at the annual convention for the American Association for Intellectual and Developmental Disabilities, Hartford, CT.

- Irby, S. M.,** Roberts, H. J., & Krehbiel, C. (2015, February). Using tele-health for progress monitoring of parent-implemented academic interventions. A poster presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Irby, S. M.,** Floyd, R. G. (2014, February). Do brief intelligence tests produce exchangeable scores for gifted students? A poster presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
- Norfolk, P., Farmer, R., Hawkins, H., Woods, I., **Irby, S. M.,** & Floyd, R. G. (2014, February). Score range labeling: A review of 15 multidimensional intelligence tests. A poster presented at the annual convention of the National Association of School Psychologists, Washington, D.C.
- Irby, S. M.,** Floyd, R. G. (2012, August). The exchangeability of brief and abbreviated IQs: Illuminating the variance components. A poster presented at the annual convention of the American Psychological Association, Orlando, FL.
- Meisinger, E. B., Traylor, T. B., Taylor, C., **Irby, S.,** & Norfolk, P. (2012, February). The concurrent validity of reading fluency measures. Poster presented at the annual meeting of the National Association of School Psychologists. Philadelphia, PA.
- Irby, S. M.,** Floyd, R. G. (2011, August). Relations between brief and abbreviated IQs across four tests and two scorers. A poster presented at the annual convention of the American Psychological Association, Washington, D.C.
- Bracken, K.L., McDevitt-Murphy, M. E., Murphy, J. G., Monahan, C. J., & **McCallum, S. M.** (2008, November). Primary care screening for PTSD and alcohol misuse in OEF/OIF veterans. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Orlando, FL.

#### **Local Presentations**

- Irby, S. M. & Taylor, J. P.** (2020, March). Testing the untestable patient: An interdisciplinary approach to audiological evaluations. Presented at the annual Communication and Speech Disorder conference, Memphis, TN.
- Irby, S. M.** (2019, March). Behavior management for speech therapists. Presented at the annual Communication and Speech Disorder conference, Memphis, TN.
- Irby, S. M.,** & Rybak, T. M. (2017, May). Administration of the Bayley-III: Tips and Tricks for Infant and Toddler Assessment. Presented to University of Memphis graduate students, Memphis, TN.
- Irby, S. M.,** & Verdoes, M. M. (2017, March). Cognitive and adaptive profiles for children with ASD and ASD/ID. Presented at Le Bonheur Pediatric Research Day, Memphis, TN.
- Irby, S. M.** (2016, March; 2017, March). Preschool and early childhood assessment tools. A presentation presented at a graduate-level assessment course, Memphis, TN.
- Irby, S. M.** (2015, November). Autism: Diagnosis and treatment. A presentation presented at a graduate-level interventions course, Memphis, TN.
- Irby, S. M.,** & Shriver, M. D. (2014). Teaching stranger awareness to children with ADHD: A case study. A poster presented at the annual Munroe-Meyer Institute Student & Faculty Poster Session, Omaha, NE.
- Irby, S. M.** (2012, October). Exchangeability of brief and abbreviated IQs in a gifted sample: Proposal. A presentation presented at weekly research meeting of Child & Family Studies, Memphis, TN.
- Irby, S. M.,** Lang, K., & Farmer, R. (2012, September). Preparing for graduate school. A presentation presented at a graduate panel for undergraduate students, Memphis, TN.
- Irby, S. M.,** Fonville, B. & Lang, K. (2012, March). Preparing for graduate school. A presentation presented at a graduate panel for undergraduate students, Memphis, TN.
- Irby, S. M.** (2011, October). Exchangeability of brief and abbreviated intelligence tests: Results. A presentation presented at weekly research meeting of Child & Family Studies, Memphis, TN.
- Fonville, B., & **Irby, S. M.** (2011, March). Preparing for graduate school. A presentation presented at a graduate panel for undergraduate students, Memphis, TN.
- Irby, S. M.** (2010, November). Exchangeability of brief intelligence tests: Proposal. A presentation presented at weekly research meeting of Child & Family Studies, Memphis, TN.

#### **AWARDS**

Ballard Outstanding Student in School Psychology Award (TASP), November, 2011

#### **PROFESSIONAL AFFILIATIONS**

2017 – Present	Member of American Association for Intellectual and Developmental Disabilities
2012 – 2013	Vice President of Graduate Student Coordinating Committee (GSCC)
2011 – 2012	Vice President of School Psychology Association
2011 – Present	Member of American Psychological Association: Division 2 and Division 16
2010 – 2012	School Psychology Representative of the GSCC

2009 – Present	Member of the National Association of School Psychologists
2009 – 2013	Student Member of the Tennessee Association of School Psychologists, Co-Student Representative
	2010-2013
2007 – 2008	Member of Psi Chi, Treasurer in 2008

### **REFERENCES**

**Emily Johnson, Ph.D.**

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 Disabilities  
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