Heather Mathies

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Life-long learner and Education graduate who currently has her sights set on a full-time web development position. Experienced in HTML5, CSS3, Javascript, JQuery, Bootstrap, React JS, Firebase, Node Js, MySQL, MongoDB, Express, & Handlebars JS. Additionally, knowledgeable in Anthropology and Education.

Education

University of Central Florida(UCF), Orlando, FL

August 2017- February 2018

UCF Coding Bootcamp-Javascript Full Stack Web Development

An intensive 24-week long boot camp dedicated to designing and building web applications. Skills learned consisted of HTML5, CSS3, Javascript, JQuery, Bootstrap, Firebase, Node Js, MySQL, MongoDB, Express, Handlebars JS, & React Js.

Wheeling Jesuit University, Wheeling, WV B.S. Education and Special Education

Dec 2007

• Credentials: Special Education (K-8) and Elementary Education (K-6)

Radford University, Radford, VA

B.S. Anthropology with a minor in Sociology

Web Design Projects Business Generator

- Gives users business ideas to start based on their interests, skills, and assets
- Technologies used included CSS3, HAML, Ruby on Rails
- Built with one other developer
- Freelance (This app is private however, I'd be happy to tell you about it)

eWalk.io

- An application where hotel staff can search for vacant rooms in other hotels when they overbooked theirs. This saves time because users simply need to log on and search for all available rooms at one time. Then, they are able to book the room online. In contrast, if they have to fill a room, they can easily post the room to the site and make it available to nearby hotels.
- Built with 2 other developers
- Technologies used were Node.js, MySQL, Sequelize, Passport.js, Materialize, and Postman
- https://fast-wildwood-25635.herokuapp.com/

Relevant Experience

Lost Lake Elementary School, Blessed Sacrament School, Twinfield Elementary School, Rumney Memorial School 2006-2017

Special Education Teacher and Classroom Teacher grades 3, 4, 5, 6, 7, 8, 9

- Classroom teacher of Math, ELA, Science, STEM, and Social Studies
- Facilitated Special Education meetings with families and staff
- Held regular parent-teacher conferences
- Collaborated with parents and staff to write Individualized Education Plans (IEP), Education Evaluations, and Behavior Plans
- Supervised and managed student data collection by determining data to collect, designed the tools to collect data, interpreted the results, made adjustments as necessary, and used the data for educational programming, when appropriate.
- and summer programs for children, coordinated services for parents and students with outside agencies
- Collaborated with staff regularly