## Here We Go!

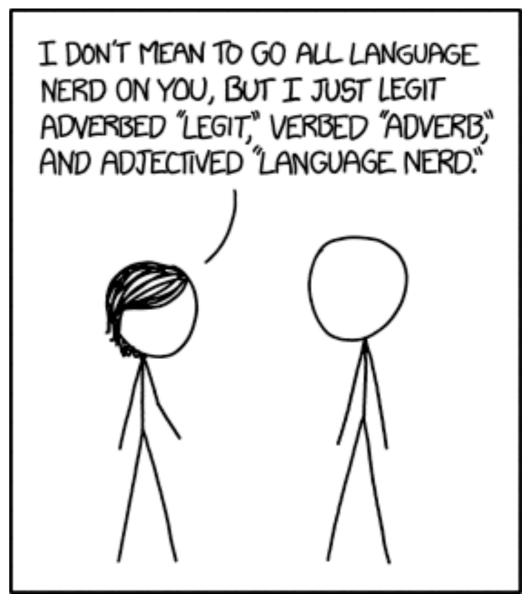
Wednesday, January 21, 2015

### Plan for Today:

• Intro to CS159: The Whos, Whys, Whats, and Hows

#### **Announcements:**

 Research colloquium tomorrow 4:15



http://xkcd.com/1443/

### Who am I?

Julie Medero julie@cs.hmc.edu http://cs.hmc.edu/~julie

Olin 1269
Office Hours:
M 3:30-5:00
Th 2:30-4:00



## Who are You?





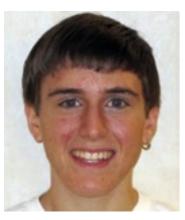


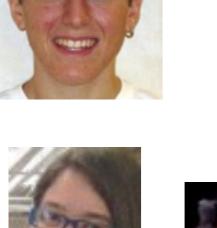
















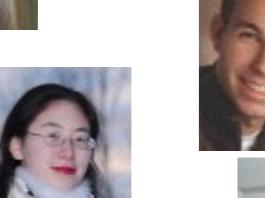


















# Why are you here?

This class will help me...

The one thing I really want to learn is...

I hope this class will...

# What is NLP?

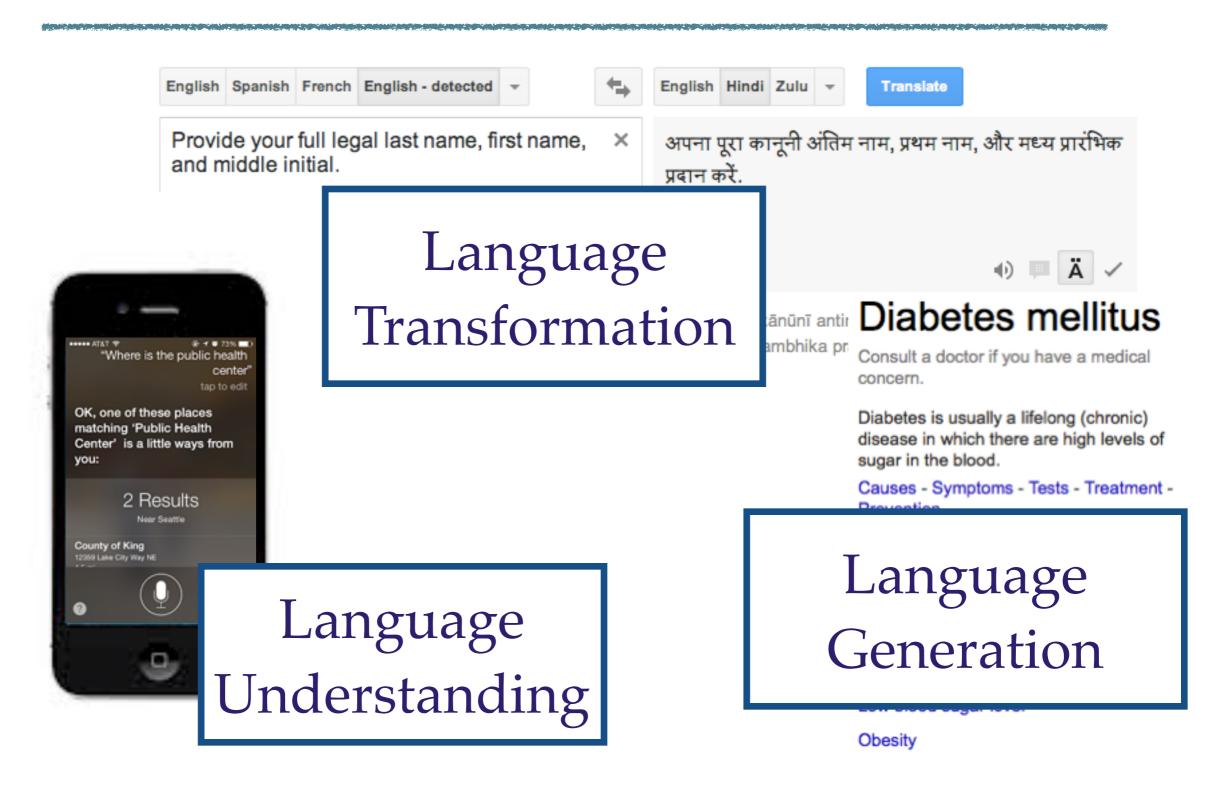
(NOT neuro-linguistic programming!)

# Computer Science (Modeling, ML)

Natural Language Processing

Human Languages (Linguistics) Signal Processing (Electrical Engineering)

### **NLP TASKS**





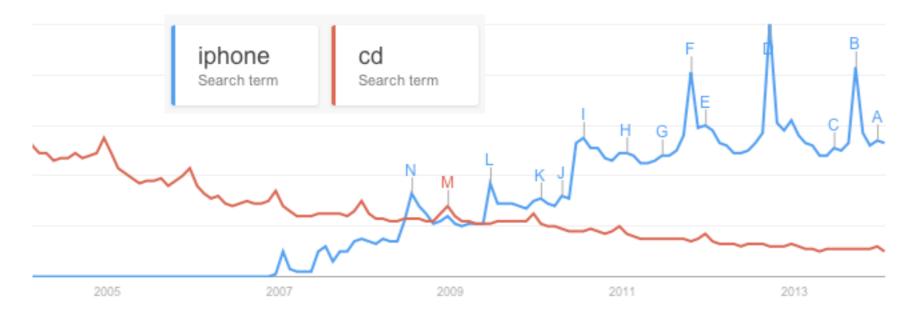
# Natural Language is Hard!

- Differences between languages
- Real-world grounding
- Non-literal language ("kick the bucket")
- Plus some special challenges with "real" language data...

# We are creative with language...



# Language changes





Generalization challenges for machine learning

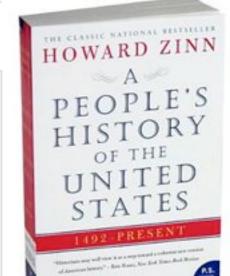
# Language is Everywhere!

From Wikipedia, the free encyclopedia

It has been suggested that Honeymoon period (diabetes) be merged into this article. (Discuss) Proposed since December

Los Angeles Times

DM; formerly insulin dependent diabetes or juvenile simmune destruction of the insulin-producing beta cells in d blood and urine glucose. The classical symptoms are



Tuesday, October 14, 2008 CONTRACTOR TOTAL TRACES

U.S. to invest \$250 billion



Opportunity for great impact!

2013 Free and Reduced Priced School Meals Application (One Form per Household) Incomplete applications will be denied

r reduced price meals, complete this application, sign your the application to food service. Please call the following

Diabetes type 1

Classification and external resources

If you have been notified this school year that your child is approved for free meals, do not complete this form.

mation					
	Check Box If Foster Child*	No Income	Grade	Name of School	
					Π,

3. Food Stome, TAEL or EDBID Number

Name of person re (can be ANY mem)		
Case Number (CBT	or Quest Card #	Not Allowed
Check one box belo		
Check one box bek		

\*Foster child must be legal responsibility of welfare agency or cour

3. Household Members and Income (not required if Food Stamp, TAFL, or FOPIR Case number has been provided, or if all students are foster children)

#### Mark Zucker

Works at Facebook California @ Knows En 1984

Wall



Now living in my new home in Palo Alto with Mark Zuckerberg and Priscilla Chan. 11 hours ago . View Post



Mark likes Beast.

RECENT ACTIVITY

🚃 Wall Info

eross income (only list students from #1 again if they have income). If your household member listed below has no ncome, you must check the "No Income" box. If they are All Other Income Before Deductions a student already listed above, you must check the Social Security Alimony Received "Student" box. The "How Often" box must be answered it ("How Often?" must be "How Often?" must be ("How Often?" must be PHow Office?" must be answered if income) there is income in a category answered if income) answered if income) 

# Why are these funny?

- Iraqi Head Seeks Arms
- Ban on Nude Dancing on Governor's Desk
- Juvenile Court to Try Shooting Defendant
- Teacher Strikes Idle Kids
- Stolen Painting Found by Tree
- Kids Make Nutritious Snacks
- Local HS Dropout Cut in Half
- Hospitals Sued by 7 Foot Doctors

# Ambiguity

- Lexical Ambiguity
  - I cooked waterfowl for her
  - I cooked the waterfowl that is on the plate in front of her.
  - I created a toy waterfowl for her.
  - I caused her to quickly lower her head.
- Ambiguity we need auto to resolve:
  - I made HER duck vs. I made her DUCK
  - I made her duck vs. I made her duck?
  - Ai made her duck. (Ai is a person's name)
  - In some dialects: A maid heard "uck."

I made her duck.

(example from Jurafsky & Martin)

Finally, a computer that understands you like your mother!

- Syntactic ambiguity
  - understands [(that) you like your mother]
  - understands [you] [like your mother (does)]
- Need world knowledge to interpret fully
  - Does your mother understand you well?

## What do NLP researchers do?

- Linguistic analysis of sub-problems: Part of Speech tagging, automatic speech recognition, syntactic parsing
- Applications: (multi-document) summarization, question answering, translation, dialog systems, forensic linguistics, medical record processing, ...
- Complex systems: e.g. Analyst queries a system in English, gets back a summary of multi-lingual, multi-modal sources related to the query.

# This class...

### What will we learn?

Emphasize depth over breadth

Partially following an open-source, grad-level course on machine translation developed at JHU, UPenn, UIUC, U of Edinburgh: mt-class.org

Fill in some more background (linguistics, corpus processing)

## Syllabus Overview

Part 1: Background (linguistics, computational tools)

Part 2: Machine Translation

Part 3: TBD (advanced topics OR breadth)

# How will this all work?

# Grading

Weekly "PReview" homework

- Short (1 hour, including reading)
- Due in class on Monday morning

Three big group projects

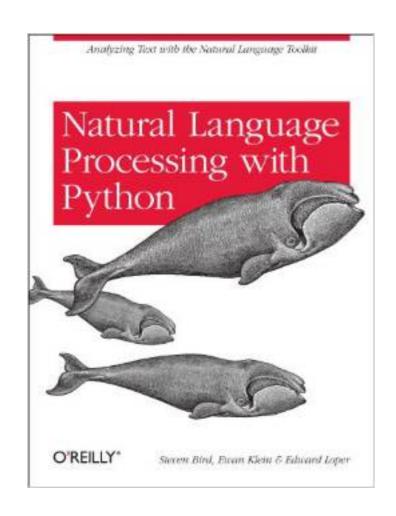
- All groups do the first part
- · Each group does a different extension, then presents

"Language in 10" Presentation

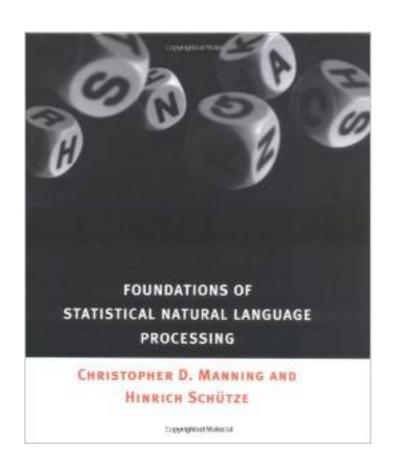
- · Present a language you don't speak natively
- Pick a google apt. slot for a presentation day

Take-home midterm and final

## Textbook(s)



nltk.org/book



### Resources

- Piazza
- Course website: <u>http://hmc-cs159-spring2015.github.io/site/</u>
- Shared github organization (see above)
- Office hours
- Grutor
  - Mike Bartoli
  - Grutoring hours: 6-8 Sunday, Olin 1261

## Setting up OUR community

What expectations do we have

- of ourselves?
- of each other?

How can we work together to make this semester work for all of us?