Lecture 1b: Compiling C++; Style

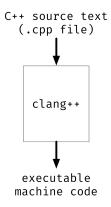
CS 70: Data Structures and Program Development January 23, 2020

Learning Goals

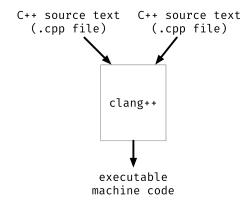
- I can explain the steps to compile multi-file C++ code.
- I can contrast the design goals of Java and C++.
- I can identify code with bad style.
- I can reason about readable and elegant C++ code.

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Compiling C++ (1 file)



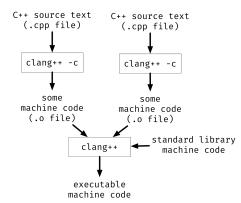
Compiling C++ (multiple files)



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Compiling C++ (multiple files, better!)

Compiling C++ (multiple files, better!)



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Exercise

- Suppose our program has three .cpp source files. Assume nothing has been compiled yet. To get a runnable program, how many times should the clang++ command run?
- Suppose now we change one definition in one .cpp file. To get an updated runnable program, how many times should clang++ run?

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System Header Files

```
#include <iostream>
#include <string>

int main() {
   std::string message = "Hello, World!";
   std::cout << message << "\n";
   return 0;
}</pre>
```

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User Header Files

User Header Files (continued)

I changed exclaim.cpp. Steps to recompile?

```
#include "exclaim.hpp"
#include <string>

// Don't add ! if the string ends in !
std::string exclaim(std::string sentence) {
    size_t length = sentence.size();
    if (length > 0 && sentence[length-1] == '!') {
        return sentence;
    } else {
        return sentence + "!";
    }
}
```

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Design Principles for C++

C++ is a statically typed, object-oriented, imperative language.

Design goals for the language include:

- "C++ is a better C"
- Efficiency (in time and space) No Overhead
- Trust (i.e., obey) the programmer

Design Principles for Java

Java is a statically typed, object-oriented, imperative language.

Design goals for the language include:

- Safety (ensure bad things can't happen)
- Portability (Write Once, Run Everywhere)
- Familiarity

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Exercise: C++ or Java?

For each described behavior, indicate whether it would result from a C++ program or from a Java program.

- If you try to access index 100 of a 10-element array of integers, an error (exception) will be reported.
- If you try to access index 100 of a 10-element array of integers, anything could happen (but you'll most likely get back some bits taken from memory past the end of the array, interpreted as an integer.)

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Consistency: Variable Names

Variable names and functions: camelCase

count, i, activeTask, launchMissiles()

Data members (fields): camelCase + trailing underscore

front , currentCapacity

Class names: Capitalized CamelCase

Gene, StudentTranscript

Constants: All caps, underscore between words

VERSION, MAX STUDENTS

Style and Elegance

- Readability should be your top priority
- And all other things being equal,
 - Maximize maintainability / extensibility
 - Don't be gratuitously inefficient
- Nobody writes beautiful code all the time
 - Go back and fix things!
- Use Consistency and Inconsistency to your advantage
 - Similar things should look similar
 - Different things should *look* different

We will ask you to generally follow Google's C++ Style Guide (as implemented in the cpplint tool)

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Consistency: Applying Idioms

```
const size_t NUM_LETTERS = 26;
std::string alphabet;

for (size_t i = 0; i < NUM_LETTERS; ++i) {
    alphabet += ('a' + i);
}

for (size_t i = 0; i < alphabet.size(); ++i) {
    std::cout << alphabet[i] << " " << i << "\n";
}</pre>
```

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Exercise: Consider this code example

- What is wrong with it? Why is this a problem?
- How would you suggest fixing the problem(s)?

```
// MUST be set to 1!
Params.ParentalLevel = 3; // QA now insists this be 2
```

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Exercise: Consider this code example

- What is wrong with it? Why is this a problem?
- How would you suggest fixing the problem(s)?

```
// if ((typec!="20") && (typec!="13") &&
(typec!="5") && (typec!="4"))
if (typec !="20") {
    if (typec != "13") {
        if (typec != "5") {
            selectType("ALLOC");
            return;
        }
     }
}
```