**History 6-210 Robert Givens**

**Warfare and Society in Modern Times Office: 213 College Hall;**

**Email: (**[rgivens@cornellcollege.edu](mailto:rgivens@cornellcollege.edu)**) Hours: M, T, W 3:15-4:30 and by appointment**

**Texts:**

1. M. Boot, *War Made New: Technology, Warfare, and the Course of History 1500 to Today* (hereafter Boot, WMN)
2. A. Hochschild, *To End All Wars: A Story of Loyalty and Rebellion, 1914-1918*
3. G. Roberts, *Victory at Stalingrad*
4. M. Boot, *Invisible Armies: An Epic History of Guerrilla Warfare from Ancient Times to the Present* (hereafter Boot, IA)
5. Readings posted on the course Moodle site

**Objectives:**

This course will introduce key changes in world history during the past two centuries by discussing the evolution of warfare. No prior knowledge of European or world history is necessary. You will be expected to learn how military activity has changed during this period and to explain the ways innovations in warfare have affected political and social developments.

**Evaluation:**

To receive credit for this course you must complete **ALL** of the following. The percent of your final grade for each component is in parenthesis: 1) a midterm exam (20%); 2) a paper on the book by Hochschild (20%); 3) a report on a selection from Boot, *Invisible Armies* (15%) 3) a paper on non-traditional warfare (20%); and 4) a final exam (25%).

The exams will consist of short questions on persons and events that have been mentioned in class or in the readings. There will also be essay questions chosen from a list of topics that I will hand out in advance.

**Class Meetings:**

Except where otherwise indicated class will begin at **12:45**. **The PowerPoint presentations that will be used in class will be available at the course Moodle website.** Read through these **BEFORE** coming to class. **PLEASE do not use cell phones or players in class.**

If you have a **DOCUMENTED LEARNING DISABILITY** and will need any accommodation in this course, you **must** request the accommodation(s) from me **as early as possible and no later than the third day of the term.**  Additional information about the policies and procedures for accommodation of learning disabilities is available on the Cornell web site at: [http://cornellcollege.edu/academic\_affairs/disabilities/](https://mail1.cornellcollege.edu/exchweb/bin/redir.asp?URL=http://cornellcollege.edu/academic_affairs/disabilities/).

Cornell College expects all members of the Cornell community to act with academic integrity. An important aspect of academic integrity is respecting the work of others. A student is expected to explicitly acknowledge ideas, claims, observations, or data of others, unless generally known. When a piece of work is submitted for credit, a student is asserting that the submission is her or his work unless there is a citation of a specific source. If there is no appropriate acknowledgment of sources, whether intended or not, this may constitute a violation of the College's requirement for honesty in academic work and may be treated as a case of academic dishonesty. The procedures regarding how the College deals with cases of academic dishonesty appear in [*The Compass*](https://mail1.cornellcollege.edu/owa/redir.aspx?C=39dde181bd544084a66a4816b1483616&URL=http%3a%2f%2fwww.cornellcollege.edu%2fstudent-affairs%2fcompass%2findex.shtml), our student handbook, under the heading "Academic Policies – Honesty in Academic Work."

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| **Date** | **Topic** | **Assignment** |
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| Feb. 11, 1:00 | Warfare after the Gunpowder Revolution; Dynastic and Napoleonic Warfare |  |
| Feb. 12, 12:45 | Industrial Development and Warfare in the Nineteenth Century | Boot WMN, introduction, pp. 77-145; Boot IA, pp. 80-91, 127-131 |
| Feb. 13 | Advent of World War I in Europe | Boot WMN, pp. 146-201; Boot IA, pp. 198-204; Hochschild, one of chapters 1-5 (to be assigned) and pp. 66-97 |
| Feb. 14, 12:45 | World War I and British Society | Hochschild, pp. 98-199 |
| Feb. 15 | The Final Years of World War I | Hochschild, pp. 200-305; View ONE OF:  “The First World War Breaking the Deadlock 1915 to 1917” <https://www.youtube.com/watch?v=5TjTSWmxeJU&list=PLBOXjuzxIKcqviAKtx7UNPFzJ-oU_kQZU&index=6> OR  “WWI The Complete Series Documentary” part 6 of 10 (Breaking the Deadlock, 1915-1917)  <https://www.youtube.com/watch?v=APVAgaU-maA> |
| Feb. 18 | Lessons of World War I; Coming of a New War | Hochschild, pp. 306-377 |
| Feb. 19 | **MIDTERM EXAMINATION** |  |
| Feb. 20 | Two Surprises of World War II on Land and Sea | Boot WMN, pp. 205-267; Triumph of Blitzkrieg (Moodle) |
| Feb. 21 | The Air War; World War II in the East | Boot WMN, pp. 268-304; Roberts, pp. 3-45; Air War and German Society (Moodle) |
| Feb. 22 | The Eastern Front – Stalingrad; Special Forces; **PAPER ON HOCHSCHILD DUE** | Roberts, pp. 49-136; View Documentary on Battle of Kursk <https://www.youtube.com/watch?v=XXSh0JFwDq0>; Boot, IA, pp. 288-291, 313-320 |
| Feb. 25 | Views of Stalingrad;Birth of Nuclear Age; Conflicts of the Cold War - Korea | Roberts, pp. 139-194; Merridale, “Stone by Stone” (Moodle); Reports on Mao, Indochina |
| Feb. 26 | Conflicts of the Cold War –Vietnam; Nuclear Deterrence; End to Imperialism and its Consequences | Vietnam Conflict (Moodle); Boot WMN, pp. 307-317, Boot, IA, pp. 321-327; Reports on Algeria and Vietnam |
| Feb. 27 | Conflict in the Middle East; US Military at the end of the Century | Boot WMN, pp. 318-384; “The Desert One Debacle” (Moodle); Reports on Arafat and Afghanistan |
| Feb. 28 | US Military and Operations in Iraq and Afghanistan | Boot WMN, pp. 386-405; Reports on Al Qaeda |
| March 1 | Terrorism, Fallujah, and the US | Boot, IA, pp. 260-268; Reports on Counterinsurgency; Global Islamist Insurgency |
| March 4 | Paper Conferences (9:00 – 11:30);  Final Discussion of Iraq and Afghanistan War | Boot IA, pp. 475-480; 551-568; Reading on either Iraq or Afghanistan (TBA) |
| March 5 | The Revolution in Military Affairs, Review | Boot WMN, pp. 405-473; Kaplan, *The Insurgents* (excerpts – Moodle) |
| March 6 **9:00** | FINAL EXAM; PAPER ON GUERILLA WAR/TERRORISM DUE |  |