History 350

Colonial America

Term 2 Mr. Lucas

Fall 2018 Office: College 205, x4205

9-11:45 AM, M-F [plucas@cornellcollege.edu](mailto:plucas@cornellcollege.edu)

Course Syllabus

Reading: The following required books are available for purchase.

Edmund Morgan, The Puritan Dilemma

Boyer & Nissenbaum, Salem Possessed

Edmund Morgan, American Slavery, American Freedom

John R. Pagan, Anne Orthwood’s Bastard

Several articles will be distributed in class.

Assignments: There will be a final examination and two papers. Students will write a 3-4 page paper and a 6-8 page paper on topics to be distributed in class. Finally, there will be three short surprise quizzes on the reading assignments.

The course grade will be determined by the following formula: short paper 20%; longer paper 30-33%; final examination 30-33%; quizzes 12%; class participation 5%. Frequent absences will lower one’s grade.

Class participation is important; please be prepared to discuss the following reading assignments on the days noted. *The schedule is always subject to minor changes*.

September 24 Lecture: England, 1500's to 1660

25 Puritan Dilemma, Chapters I-VI; Winthrop, “A Modell of Christian Charity”

26 Puritan Dilemma, Chapters VII-X

27 Puritan Dilemma, Chapters XI-XIII; Miller, “Errand Into the Wilderness”

28 Salem Possessed, pp. 1-79

October 1 Salem Possessed, pp. 80-152

2 Salem Possessed, pp. 153-221;

Tolles, “Culture of Early Pennsylvania”

3 Berlin, “Time, Space, and the Evolution of Afro-American Society”;

Merrell, “The Customes of Our Countrey”; Landsman, “The Duke’s Dominions”

4 American Slavery, Book I

5 American Slavery, Book II

8 American Slavery, Book III

9 American Slavery, Book IV

10 Pagan, pp. 3-50

11 Pagan, pp. 51-101

12 Pagan, pp. 103-150; Greene, “Convergence”

15 **Final Examination**

16

17 **Paper Due**

The Fine Print – please read carefully

***Academic Honesty*** *expectations.*

*Cornell College expects all members of the Cornell community to act with academic integrity. An important aspect of academic integrity is respecting the work of others. A student is expected to acknowledge explicitly the ideas, claims, observations, or data of others, unless generally known. When a piece of work is submitted for credit, a student is asserting that the submission is her or his work unless there is a citation of a specific source. If there is no appropriate acknowledgement of sources, whether intended or not, this may constitute a violation of the College’s requirement for honesty in academic work and may be treated as a case of academic dishonesty. The procedures regarding how the College deals with cases of academic dishonesty appear in The Academic Catalogue, under the heading: “Academic Information – Academic Honesty.”*

*In this class, a student who violates the Academic Honesty policy will fail the course.*

***Students with disabilities****.*

*Students who need accommodations for learning disabilities must provide documentation from a professional qualified to diagnose learning disabilities. For more information see*

*http://*[cornellcollege.edu/disabilities/documentation/index.shtml](http://www.cornellcollege.edu/disabilities/documentation/index.shtml)

*Students requesting services may schedule a meeting with the disabilities services coordinator as early as possible to discuss their needs and develop an individualized accommodation plan. Ideally, this meeting would take place well before the start of classes.*

*At the beginning of each course, the student must notify the instructor within the first three days of the term of any accommodations needed for the duration of the course.*

Relevant Educational Priorities: Knowledge, Inquiry, Reasoning, Communication, Intercultural Literacy.

A description of these Priorities can be found in the Academic Catalogue webpage*.*