HISTORY 352

The United States in the Middle Period

Term 5 Mr. Lucas

Jan.-Feb. 2019 Office: College 205

M-F 9:00-11:45 [plucas@cornellcollege.edu](mailto:plucas@cornellcollege.edu)

Course Syllabus

Reading: The following books are available for purchase.

Sean Wilentz, Andrew Jackson

John Mack Faragher, Sugar Creek

Andrew Burstein, America’s Jubilee

R. Kent Newmyer, The Supreme Court under Marshall and Taney

Altschuler & Saltzgaber, Revivalism, Social Conscience and Community

Additional reading assignments will be distributed in class.

Assignments: Each student will be required to write two papers (4 and 7 pages) and a final examination. The precise paper topics will be distributed in class.

The course grade will be determined by the following formula: papers 15-20% and 35-40%; final examination 35%; class participation 10%.

Class participation is important; students will be prepared to discuss the following reading assignments on the days noted. Frequent absences will lower one’s grade for the course. The schedule is always subject to minor changes.

Class Schedule and Assignments

Jan. 14

15 Burstein, 3-58

16 Burstein, 59-129

17 Burstein, 130-204

18 Burstein, 205-308

21 Wilentz, 1-88

22 Wilentz, 89-137

23 Wilentz, 138-163; Benson, “Ethnocultural Groups and Political Parties”

24 Newmyer, 1-54

25 Newmyer, 55-88

28 Newmyer, 89-127, 146-152;

Douglass, “What to the Slave Is the Fourth of July?”

29 Melder, “Abby Kelley”;

Altschuler & Saltzgaber, Part One

30 Altschuler & Saltzgaber, Parts Two and Three

31 Faragher, 1-75

Feb. 1 Faragher, 77-170

4 Faragher, 171-238

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6 **FINAL EXAMINATION**

The Fine Print – please read carefully

***Academic Honesty*** *expectations.*

*Cornell College expects all members of the Cornell community to act with academic integrity. An important aspect of academic integrity is respecting the work of others. A student is expected to acknowledge explicitly the ideas, claims, observations, or data of others, unless generally known. When a piece of work is submitted for credit, a student is asserting that the submission is her or his work unless there is a citation of a specific source. If there is no appropriate acknowledgment of sources, whether intended or not, this may constitute a violation of the College’s requirement for honesty in academic work and may be treated as a case of academic dishonesty. The procedures regarding how the College deals with cases of academic dishonesty appear in* The Academic Catalogue*, under the heading: “Academic Information – Academic Honesty.”*

*In this class, a student who violates the Academic Honesty policy will fail the course.*

***Students with disabilities****.*

*Students who need accommodations for learning disabilities must provide documentation from a professional qualified to diagnose learning disabilities. For more information see*

http://[cornellcollege.edu/disabilities/documentation/index.shtml](http://www.cornellcollege.edu/disabilities/documentation/index.shtml)

*Students requesting services may schedule a meeting with the disabilities services coordinator as early as possible to discuss their needs and develop an individualized accommodation plan. Ideally, this meeting would take place well before the start of classes.*

*At the beginning of each course, the student must notify the instructor within the first three days of the term of any accommodations needed for the duration of the course.*

Relevant Educational Priorities: Knowledge, Inquiry, Reasoning, Communication, Intercultural Literacy.

A description of these Priorities can be found on the *Academic Catalogue* website.