

Line wrap ☐

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1 <!doctype html>
2 <html lang="en">
3 <head>
4 <meta charset="utf-8">
5 <title>Capital Green Space Project</title>
6
7
8 <link rel="stylesheet" href="https://www.w3schools.com/w3css/4/w3.css">
9 <link rel="stylesheet" href="https://fonts.googleapis.com/css?family=Raleway">
10 <link rel="stylesheet" href="https://cdnjs.cloudflare.com/ajax/libs/font-awesome/4.7.0/css/font-awesome.min.css">
11
12 <style>
13 ul {list-style-type: none;
14     margin: 0;
15     padding: 0;
16     overflow: hidden;
17     background-color: #333;}
18
19 li {float: left;}
20
21 li a {display: block;
22     color: white;
23     text-align: center;
24     padding: 14px 16px;
25     text-decoration: none;}
26
27 li a:hover:not(.active) {background-color: #606060;}
28 .active {background-color: #4CAF50;}
29
30
31 #CHA a:link {color:black;text-decoration:none;}
32 #GQA a:link {color:black;text-decoration:none;}
33 #MAP a:link {color:black;text-decoration:none;}
34 #AB a:link {color:black;text-decoration:none;}
35 #QN a:link {color:black;text-decoration:none;}
36 #CHA a:hover {color:#606060;}
37 #GQA a:hover {color:#606060;}
38 #MAP a:hover {color:#606060;}
39 #AB a:hover {color:#606060;}
40 #QN a:hover {color:#606060;}
41
42 #RQ,#team {text-align: center;}
43
44
45 .across {display:flex;justify-content: space-around;}
46 .center{text-align:center;}
47
48
49 .theme-l1 {color:#fff; background-color:#333333}
50
51 .padding-64{padding-top:64px;
52     padding-bottom:64px}
53 .card {box-shadow:0 2px 5px 1px rgba(0,0,0,0.16),0 2px 10px 1px rgba(0,0,0,0.12); color:#000;background-color:#fff}
54
55 .img{margin-right: 20px;float:left; width:22%; height :auto;}
56
57 .edge{border-left-style:solid;border-left-width: 5px;border-left-color: #4CAF50;border-right-style:solid;border-right-width: 5px;border-right-col
58
59
60
61 </style>
62 </head>
63
64
65 <body id="home">
66 <!-- guide line -->
67 <ul>
68     <li><a class="active" href="#home">HOME</a></li>
69     <li><a href="https://www.geos.ed.ac.uk/~s1997205/web-map/work.html">WORK</a></li>
70
71     <li><a href="https://www.geos.ed.ac.uk/~s2126572/choropleth.html">MAP</a></li>
72     <li><a href="https://www.geos.ed.ac.uk/~s1997205/web-map/que.html">QUESTIONNAIRE</a></li>
73     <li style="float:right"><a href="https://www.geos.ed.ac.uk/~s1997205/web-map/more-infor.html">MORE INFORMATION</a></li>
74     <li style="float:right"><a href="https://www.geos.ed.ac.uk/~s1997205/web-map/team.html">ABOUT</a></li>
75
76 </ul>
77
78
79 <!-- title picture -->
80 <div>
81     
82 </div>
83
84
85 <!-- research question -->
86 <div class="center edge" id="RQ">
87     <br><h1>Examining greenspace: the role of quality and cultural heritage</h1>
88 </div>
89
90
91
92 <!-- our work -->
93 <div class="padding-64 theme-l1">
94
95     <div class="center" id="work">
96         <h2>Our Work</h2><br>
97         <h4>Greenspaces are understood to be important landscape features, contributing positively to people's mental and physical health, as well as
98     </div>
99
100
101     <div class="w3-container card" style="padding:128px 16px" id="CHA">
102     <div class="w3-row-padding">
103         <div class="w3-col m6">
```

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104     <h3><a href="https://www.geos.ed.ac.uk/~s1997205/web-map/work.html#CHA">Cultural Heritage Assessment</a></h3><br>
105
106     <p>Cultural heritage is often neglected in greenspace studies; however, it is one of the services that ecosystems (including greenspac
107     <p>Cultural heritage results from human interactions with the shaping of the natural environment (Millennium Ecosystem Assessment, 200
108
109     </div>
110     <div class="w3-col m6">
111         
112         <br><p class="w3-text-grey">Meadows</p>
113     </div>
114 </div>
115 </div>
116
117     <div class="w3-container card" style="padding:128px 16px" id="GQA">
118     <div class="w3-row-padding">
119     <div class="w3-col m6">
120         <h3><a href="https://www.geos.ed.ac.uk/~s1997205/web-map/work.html#GQA">Greenspace Quality Assessment</a></h3><br>
121
122         <p>Public access to greenspace is an important driver for its usage, however it is also crucial to evaluate the quality of these space
123         <p>Through exploring the presence and quality of particular greenspace features typically found within Scotland, we can begin to under
124
125     </div>
126     <div class="w3-col m6">
127         
128         <br><p class="w3-text-grey">Jewel Park</p>
129     </div>
130 </div>
131 </div>
132
133
134     <div class="w3-container card" style="padding:128px 16px" id="MAP">
135     <div class="w3-row-padding">
136     <div class="w3-col m6">
137         <h3><a href="https://www.geos.ed.ac.uk/~s2126572/choropleth.html">Map</a></h3><br>
138
139         <p>Our map displays the data collected during our investigation that was used for input into an Environmental Deprivation Model.</p>
140         <p>Greenspace quality was assessed at 8 parks in Edinburgh, generating a 'POST' ranking for each park that could be compared to other greer
141         <p>The map also displays the individual ratings calculated for each Edinburgh Datazone (based on the SIMD datazone boundaries) for each of
142         <p>The decision process behind which zone characteristics were included is detailed further in the <a href="https://www.geos.ed.ac.uk/~s1997205/web-map/decision.html">Decision Process</a>
143
144     </div>
145     <div class="w3-col m6">
146         
147         <br><p class="w3-text-grey">Leith Links Park</p>
148     </div>
149 </div>
150 </div>
151 </div>
152
153     <div class="w3-container card" style="padding:128px 16px" id="QN">
154     <div class="w3-row-padding">
155     <div class="w3-col m6">
156         <h3><a href="https://www.geos.ed.ac.uk/~s1997205/web-map/que.html">Questionnaire</a></h3><br>
157         <p>A questionnaire has been designed to help us understand the diversity and richness of benefits experienced by people visiting greenspaces
158         <p>The questionnaire will take approximately five minutes to complete; we would be delighted if you could take part.</p>
159         <p>Thank you!</p>
160     </div>
161     <div class="w3-col m6">
162         
163         <br><p class="w3-text-grey">Saughton Park</p>
164     </div>
165 </div>
166 </div>
167
168     <div class="w3-container card" style="padding:128px 16px" id="AB">
169     <div class="w3-row-padding">
170     <div class="w3-col m6">
171         <h3><a href="https://www.geos.ed.ac.uk/~s1997205/web-map/team.html">About</a></h3><br>
172         <h4>About our team</h4>
173         <p>Our Work</p>
174         <p>Our Team</p>
175         <p>Our Thinking</p>
176     </div>
177     <div class="w3-col m6">
178         
179         <br><p class="w3-text-grey">University of Edinburgh-old college</p>
180     </div>
181 </div>
182 </div>
183
184 </div>
185
186
187 <!-- our team -->
188 <div class="padding-64 theme-l1">
189     <div id="team">
190         <h2>OUR TEAM</h2><br>
191
192     </div>
193     <div class="across" id="name">
194     <div class="center" id="n1">
195         <h3>Holly Best</h3>
196         <h4>Project Manager</h4>
197         <h4>EDM Lead</h4>
198     </div>
199
200     <div class="center" id="n2">
201         <h3>Louise Smith</h3>
202         <h4>Data Management Lead</h4>
203         <h4>Cultural Heritage Co-Lead</h4>
204     </div>
205
206     <div class="center" id="n3">
207         <h3>Ciprian Diaconita</h3>
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208     <h4>Site Visit Lead</h4>
209     <h4>Cultural Heritage Co-Lead</h4>
210 </div>
211
212 <div class="center" id="n4">
213     <h3>Hazel Davies</h3>
214     <h4>Greenspace Quality Assessment Lead</h4>
215     <h4>Web Map Co-lead</h4>
216 </div>
217
218 <div class="center" id="n5">
219     <h3>Li Liu</h3>
220     <h4>Research Lead</h4>
221     <h4>Web Map Co-lead</h4>
222 </div>
223 </div>
224 </div>
225
226
227
228
229
230
231
232 <!-- footer -->
233 <footer>
234
235     
236     <div class="center padding-64 theme-l1"><h2>Thank you for visiting our website!</h2></div>
237 </footer>
238
239 <!--back to top-->
240     <div style="position:relative;bottom:100px;z-index:1;" class="w3-tooltip w3-right">
241     <span class="w3-text w3-padding w3-teal w3-hide-small">Go To Top</span>
242     <a class="w3-button w3-theme" href="#home"><span class="w3-xlarge">
243     <i class="fa fa-chevron-circle-up"></i></span></a>
244
245     </div>
246
247 <!-- reference -->
248     <div>
249     <h4>Reference</h4>
250     <p><li>w3schools. https://www.w3schools.com/</li></p><br>
251     <p><li>Dallimer, M., Davies, Z.G., Diaz-Porras, D.F., Irvine, K.N., Maltby, L., Warren, P.H., Armsworth, P.R. & Gaston, K.J. (2015) Histor
252     <p><li>Hoffmann, E., Barros, H.
253     (2017) Socioeconomic Inequalities in Green Space Quality and Accessibility–Evidence from a Southern European City. International Journal c
254     <p><li>Millennium Ecosystem Assessment(2005).Ecosystems an human well-being:synthesis. Island Press.</li></p>
255
256
257 </div>
258
259
260
261
262 <script>
263
264 // Used to toggle the menu on smaller screens when clicking on the menu button
265 function openNav() {
266     var x = document.getElementById("navDemo");
267     if (x.className.indexOf("w3-show") == -1) {
268         x.className += " w3-show";
269     } else {
270         x.className = x.className.replace(" w3-show", "");
271     }
272 }
273 </script>
274
275 </body>
276 </html>
277
```