

**National Longitudinal Study of Adolescent to Adult Health (Add Health), 1994-2008 [Public Use]**

ICPSR 21600

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### Wave III: Public Use Graduation Data Codebook/Questionnaire

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Wave III: Public Use Graduation Data Original P.I. Documentation

*National Longitudinal Study of Adolescent Health*

*Wave III Public-use*

*Graduation Data*

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Persons interested in obtaining data files from Add Health should contact Add Health, Carolina Population Center, 123 W . Franklin Street, Chapel Hill, NC 27516-2524 ([addhealth@unc.edu).](mailto:addhealth@unc.edu)

#### *Wave III Graduation Data*

Three indicators included in this first release of the Education Data came directly from student transcripts or related materials and were not constructed or altered by Adolescent Health and Academic Achievement Study (AHAA) researchers. These indicators, described in detail below, capture information related to high school graduation. In most cases, information for these variables came from student transcripts. When a transcript was not available, information entered on the transcript request form or any additional information that the school provided was used.

There are 111 cases where no graduation date or exit status appears on the transcript. These cases are retained in this file because there may be data for them in future data releases.

##### Graduation Indicators from Transcripts EREXITST, ERGRADM, ERGRADY

EREXITST refers to the student’s exit status from high school. Categories for this variable include: graduated with a standard diploma; graduated with honors diploma; graduated with special education diploma; received certificate of attendance; still enrolled; dropped out; non­ graduate; certificate of completion; and graduate equivalency diploma.

ERGRADM is the month of high school graduation, and ERGRADY refers to the calendar year of students’ high school graduation. All of these variables have a significant amount of missing data, largely as a result of variation in the information recorded on students’ transcripts by different schools.

\*Additionally, there are a few students whose value on the graduation year variable precedes 1994-95 (the beginning year of Add Health), and therefore these cases should be treated with caution. Analysts might choose to compare students’ values on these variables to the self­ reports of high school graduation and related educational indicators available from the Wave III survey of Add Health.

##### Graduation Indicators from Transcripts

EREXITST Transcript-indicated exit status from high school. ERGRADM Transcript-indicated month of high school graduation.

ERGRADY Transcript-indicated calendar year of high school graduation.

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#### *Wave III Graduation Code Book*

Frequency Code Response

Variable Type/

Name Length

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Respondent Identifier | | | **AID** | char 8 |
| 4521 |  | range 10000000 to 99999999 | | |
| High School Exit Status | | | **EREXITST** | char 2 |
| 3860 | A | standard diploma | | |
| 53 | B | honors diploma | | |
| 17 | C | special education diploma | | |
| 1 | E | still enrolled | | |
| 179 | F | drop out | | |
| 230 | G | other non-graduate | | |
| 19 | I | certificate of completion | | |
| 21 | J | graduate equivalency diploma | | |
| 141 | 92 | no exit status recorded on transcript | | |
| High School Graduation Month | | | **ERGRADM** | num 2 |
| 26 | 1 | January | | |
| 7 | 2 | February | | |
| 12 | 3 | March | | |
| 4 | 4 | April | | |
| 1257 | 5 | May | | |
| 1901 | 6 | June | | |
| 20 | 7 | July | | |
| 32 | 8 | August | | |
| 11 | 9 | September | | |
| 7 | 10 | October | | |
| 9 | 11 | November | | |
| 15 | 12 | December | | |
| 1220 | 92 | no graduation month recorded on transcript | | |
| High School Graduation Year | | | **ERGRADY** | num 4 |
| 1 | 1990 | 1990\* | | |
| 3 | 1992 | 1992\* | | |
| 1 | 1993 | 1993\* | | |

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#### *Wave III Graduation Code Book*

Frequency Code

Variable Type/

Response Name Length

|  |  |  |
| --- | --- | --- |
| 3 | 1994 | 1994 |
| 521 | 1995 | 1995 |
| 613 | 1996 | 1996 |
| 577 | 1997 | 1997 |
| 547 | 1998 | 1998 |
| 491 | 1999 | 1999 |
| 512 | 2000 | 2000 |
| 19 | 2001 | 2001 |
| 12 | 2002 | 2002 |
| 1 | 2003 | 2003 |
| 1220 | 9992 | no graduation year recorded on transcript |

**Acknowledgment**

In addition to the Add Health acknowledgment, researchers using these data should include in each written report or other publication based on analysis of data from Adolescent Health and Academic Achievement (AHAA), the following statement:

The AHAA study was funded by grants from the National Institute of Child Health and Human Development (01 HD40428-02) to the Population Research Center, University of Texas at Austin, Chandra Muller (PI), and from the National Science Foundation

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