

Debriefing Form

Title: Attachment and leadership styles

Thank you for taking part in our study. Below is additional information about our study.

When we told you about the study, we said that the purpose of the study was to test social psychological theories about decision making.

The real and full purpose of this study is to understand how attachment style (e.g., anxious vs avoidant attachment) may impact how people behave when they desire leadership roles.

You were not told about the real purpose of the study in case that might have changed your answers or how you acted. This is an ongoing study and we do not want the real purpose to effect persons who may later take part in our study. We ask that you do not tell others about the real purpose until the study is over.

All the information we collect in our study will be confidential. We will make sure that in our study records there will be no way to link your name with your answers or the information that we collected. We are not interested in any specific person's responses. Instead, we want to look at the general results when everyone's responses are combined.

Your participation in our study is appreciated and will help us obtain new knowledge about our study topic. Again, we ask that you do not discuss the nature of our study with others who may later take part as this might affect the how they answer our questions or act in our study.

If you have any questions or concerns about our study, you may contact Harrison Miller (hmillier@psy.fsu.edu; 989-743-0434) at the FSU Department of Psychology. If you have any questions about subjects' rights, you may contact the FSU Institutional Review Board (IRB), a committee that reviewed and approved our study, at (850) 644-7900 or humansubjects@fsu.edu.

If taking part in this study has caused you concerns, anxiety, or otherwise upset you, you may contact:

The Chair of the Human Subjects Committee, Institutional Review Board, through the Office of the Vice President for Research, at (850) 644-8633.

If you would like to learn more about this research topic, we suggest the following references:

Henrich, J., & Gil-White, F. J. (2001). The evolution of prestige: Freely conferred deference as a mechanism for enhancing the benefits of cultural transmission. *Evolution and human behavior*, 22(3), 165-196.

Simpson, J. A. (1990). Influence of attachment styles on romantic relationships. *Journal of personality and social psychology*, 59(5), 971.