

*Instructions: Problems 4 and 6 are to be handed in by next Friday (as always, theoretical part on Moodle, SAGE exercises via CoCalc).*

1. Given points  $P = (x_1, y_1), Q = (x_2, y_2)$  on an elliptic curve  $E : y^2 = x^3 + ax + b$  with  $x_1 \neq x_2$ , establish the coordinates of  $P - Q$  (without using the formulas from class).
2. Suppose the cubic  $x^3 + ax + b = (x - \lambda_1)(x - \lambda_2)(x - \lambda_3)$  factors. Show that the discriminant  $\Delta = 0$  if and only if the  $\lambda_i$  are not all distinct.
3. Prove that there are  $q + 1$  points in  $E(\mathbb{F}_q)$  for  $E : y^2 = x^3 - 1$  when  $q \equiv 2 \pmod{3}$  is a power of an odd prime.
4. Let  $E : y^2 = x^3 - x + 2$ . Compute (by hand!) the number of points in  $E(\mathbb{F}_q)$  for  $q = 3, 5, 9$ .
5. First read up on how to work with elliptic curves in SAGE.
  - (a) Consider the elliptic curve  $E : y^2 = x^3 + x + 2$ . Write code that does the following: for primes  $p$  that do not divide the discriminant  $\Delta(E)$  and running up to some bound  $B$ , compute (using SAGE's functions)

$$a_p = p + 1 - \#E(\mathbb{F}_p)$$

and, dividing  $[-1, 1]$  into 21 intervals of equal length, count for each interval  $I$  the number of primes  $p$  such that  $a_p/2\sqrt{p} \in I$ . Take  $B$  reasonably large ( around  $B = 7 \cdot 10^4$  ) and plot the counts for each interval against its starting point.

- (b) Now do the same for  $E : y^2 = x^3 - 15x + 22$ . Do you notice any difference?
6. In SAGE, code a function `randompoint(a,b,p)` which for  $p \geq 5$  returns a random point on  $E(\mathbb{F}_p)$  for the elliptic curve  $E : y^2 = x^3 + ax + b$ . (*You may use a SAGE function in order to generate a random integer or to take square roots in  $\mathbb{F}_p$  but should code the rest yourself.* )
7. (a) Projective space of dimension  $n$ , denoted  $\mathbb{P}^n$ , is the set of equivalence classes  $(X_0 : \dots : X_n)$  of triples  $(X_0, \dots, X_n)$ , not all zero, where we identify scalar multiples:  $(X_0, \dots, X_n) \sim (\lambda X_0, \dots, \lambda X_n)$ . Such an equivalence class with coordinates in a field  $K$  is called a projective point in  $\mathbb{P}^n(K)$ . Show that as sets  $\mathbb{P}^n(K) = K^n \sqcup \mathbb{P}^{n-1}(K)$ . (*Hint: the two pieces can be obtained as  $X_n \neq 0$  by taking new coordinates  $x_j = X_j/X_n$  and as  $X_n = 0$ .*)
  - (b) Use this to show that the solutions in the projective plane  $\mathbb{P}^2(K)$  of the homogeneous cubic

$$Y^2Z = X^3 + aXZ^2 + bZ^3$$

correspond to solutions  $(x, y) \in K^2$  of the equation  $E : y^2 = x^3 + ax + b$  together with a point at infinity  $O$  which represents the point  $(0 : 1 : 0) \in \mathbb{P}^2(K)$ . (N.B.: This is where the point at infinity comes from and why elliptic curves are projective)

- (c) Working in projective space has some advantages as many geometric properties behave better. As an example, we have that for 3 cubic curves  $C_1, C_2, C_3$ , if  $C_3$  passes through 8 of the 9 intersection points of  $C_1, C_2$  (with multiplicities, but you can ignore this for now), then  $C_3$  passes through the ninth as well. Use this result to prove associativity of the group law on an elliptic curve!

8. (optional)

- (a) Make a list of  $a_p = p+1-\#E(\mathbb{F}_p)$  for primes  $p < 20$  for the curve  $E : y^2 - y = x^3 - x^2$  (you may use SAGE).
- (b) Consider the function on the complex upper half plane which maps  $\tau \in \mathbb{H}$  to

$$f(q) = q \prod_{n=1}^{\infty} (1 - q^n)^2 (1 - q^{11n})^2,$$

using the notation  $q = e^{2\pi i \tau}$ . Compute the first 20 coefficients in the Fourier expansion  $\sum_{k \geq 1} b_k q^k$  of  $f(q)$ . Compare the  $b_p$  and  $a_p$  for  $p$  prime.

- (c) The function  $f$  above is what is called a *modular form* of weight **2** and level **11**: this means that for matrices  $\begin{pmatrix} a & b \\ c & d \end{pmatrix} \in M_2(\mathbb{Z})$  with determinant  $ad - bc = 1$  acting via fractional linear transformations on the upper half plane  $f$  is almost invariant under that transformation, namely we have the identity:

$$f\left(\frac{a\tau + b}{c\tau + d}\right) = (c\tau + d)^2 f(\tau) \text{ provided } c \equiv 0 \pmod{11}.$$

and  $f$  is holomorphic (feel free to check these identities!). Where does the level 11 of  $f$  appear for  $E$ ?

- (d) The phenomenon you just observed is an instance of what is called *modularity of elliptic curves*  $E/\mathbb{Q}$ : the numbers  $a_p$  are encoded by Fourier coefficients of a normalized modular form  $f_E$  associated to  $E$ . The biggest step in proving modularity of elliptic curves was achieved by Andrew Wiles and Richard Taylor, and this in particular implied a proof of Fermat's Last Theorem!

Very briefly, Fermat's Last Theorem was deduced roughly as follows: if there is a non-trivial solution

$$a^l + b^l = c^l \text{ for some prime } l \geq 5$$

then one considers the elliptic curve  $E : y^2 = x(x - a^l)(x + b^l)$  (called the Frey curve) of discriminant  $\Delta = 2^{-8}(abc)^{2l}$ . By modularity,  $E$  corresponds to a modular form  $f_E$  of weight 2 and level  $N_E = \prod_{p|abc} p$ . The last ingredient is a "level-lowering result" of Ken Ribet, which tells us that given the properties we know  $f_E$  must have by modularity, we can strip away all odd prime divisors of  $N_E$  and  $f_E$  must secretly already exist at level 2. But there are actually no such modular forms, a contradiction!