**Task 0. Read**

Read the headline, and byline of real news articles.

Read the joke response to that headline.

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| Headline | **Mattel To Remake Barbie With More Diversity, Voice Box** |
| Byline | Following years of declining sales, Mattel has announced it is releasing new Barbie dolls that feature more racial diversity, in addition to a “Hello Barbie” doll with the ability to talk. What do you think? |
| Joke Response | *It's about time Barbie started representing girls who can talk.* |

**Task 1. List all the nouns (people, places, things) in the headline and byline**

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**Task 2. For each of the phrases in the joke, find a corresponding phrase in the headline or byline.** Look for matching phrases in the headline first, then the byline. If there are multiple matching phrases, list the first one you find.

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| *It’s about time* |  |
| *Barbie* |  |
| *Started representing* |  |
| *Girls who can talk* |  |

**Task 3. Which of the nouns in Task 1 is being criticized in the joke?**

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**What are they being criticized for?**

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**Task 4**. In the joke, there are two opposite attitudes portrayed towards the target of criticism.

One attitude toward the target is negative. The criticism from Task 3 is the reason for the negative attitude towards the target.

The other attitude is that the target is positive. And there is a hidden reason for why somebody might think that target is positive.

Identify the negative attitude toward

**Copy the criticism target from Task 3**:

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**Identify the positive and negative attitudes toward the criticism target.**

There are often multiple ways to say it, for example more or less specific attitudes or reasons. Please write as many as you can find. We suggest you start with the most general case where the positive attitude towards the criticism target is “Good” and the negative attitude towards the criticism target is that it is “Bad.”

Often the positive and negative attitudes come from different “points of view” (POV). If you can identify a POV, for each attitude, please add it.

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| Positive Attitude | Reason | Point of view | Negative Attitude | Reason (copy criticism from Task 3 OR restate) | Point of view |
| Good |  |  | Bad |  |  |
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