



## C++ - Module 02

Ad-hoc polymorphism, operator overloading  
and Orthodox Canonical class form

*Summary:*

*This document contains the exercises of Module 02 from C++ modules.*

*Version: 7*

# Contents

<b>I</b>	<b>Introduction</b>	<b>2</b>
<b>II</b>	<b>General rules</b>	<b>3</b>
<b>III</b>	<b>New rules</b>	<b>5</b>
<b>IV</b>	<b>Exercise 00: My First Class in Orthodox Canonical Form</b>	<b>6</b>
<b>V</b>	<b>Exercise 01: Towards a more useful fixed-point number class</b>	<b>8</b>
<b>VI</b>	<b>Exercise 02: Now we're talking</b>	<b>10</b>
<b>VII</b>	<b>Exercise 03: BSP</b>	<b>12</b>

# Chapter I

## Introduction

*C++ is a general-purpose programming language created by Bjarne Stroustrup as an extension of the C programming language, or "C with Classes" (source: [Wikipedia](#)).*

The goal of these modules is to introduce you to **Object-Oriented Programming**. This will be the starting point of your C++ journey. Many languages are recommended to learn OOP. We decided to choose C++ since it's derived from your old friend C. Because this is a complex language, and in order to keep things simple, your code will comply with the C++98 standard.

We are aware modern C++ is way different in a lot of aspects. So if you want to become a proficient C++ developer, it's up to you to go further after the 42 Common Core!

# Chapter II

## General rules

### Compiling

- Compile your code with `c++` and the flags `-Wall -Wextra -Werror`
- Your code should still compile if you add the flag `-std=c++98`

### Formatting and naming conventions

- The exercise directories will be named this way: `ex00`, `ex01`, ... , `exn`
- Name your files, classes, functions, member functions and attributes as required in the guidelines.
- Write `class names` in `UpperCamelCase` format. Files containing class code will always be named according to the class name. For instance: `ClassName.hpp/ClassName.h`, `ClassName.cpp`, or `ClassName.hpp`. Then, if you have a header file containing the definition of a class `"BrickWall"` standing for a brick wall, its name will be `BrickWall.hpp`.
- Unless specified otherwise, every `output messages` must be ended by a `new-line` character and displayed to `the standard output`.
- *Goodbye Norminette!* No coding style is enforced in the C++ modules. You can follow your favorite one. But keep in mind that a code your peer-evaluators can't understand is a code they can't grade. `Do your best to write a clean and readable code.`

### Allowed/**Forbidden**

You are not coding in C anymore. Time to C++! Therefore:

- `You are allowed to use almost everything from the standard library`. Thus, instead of sticking to what you already know, it would be smart to use as much as possible the C++-ish versions of the C functions you are used to.
- However, `you can't use any other external library`. It means `C++11` (and derived forms) and `Boost` libraries are forbidden. The following functions are forbidden too: `*printf()`, `*alloc()` and `free()`. If you use them, your grade will be `0` and that's it.

- Note that unless explicitly stated otherwise, the `using namespace <ns_name>` and `friend` keywords are forbidden. Otherwise, your grade will be -42.
- **You are allowed to use the STL in Module 08 only.** That means: no **Containers** (vector/list/map/and so forth) and no **Algorithms** (anything that requires to include the `<algorithm>` header) until then. Otherwise, your grade will be -42.

### A few design requirements

- **Memory leakage occurs in C++ too.** When you allocate memory (by using the `new` keyword), you must avoid **memory leaks**.
- From Module 02 to Module 08, your classes must be designed in the **Orthodox Canonical Form**, except when explicitly stated otherwise.
- **Any function implementation put in a header file** (except for function templates) means 0 to the exercise.
- **You should be able to use each of your headers independently from others. Thus, they must include all the dependencies they need.** However, you must avoid the problem of double inclusion by adding **include guards**. Otherwise, your grade will be 0.

### Read me

- You can add some additional files if you need to (i.e., to split your code). As these assignments are not verified by a program, feel free to do so as long as you turn in the mandatory files.
- Sometimes, the guidelines of an exercise look short but the examples can show requirements that are not explicitly written in the instructions.
- Read each module completely before starting! Really, do it.
- By Odin, by Thor! Use your brain!!!



You will have to implement a lot of classes. This can seem tedious, unless you're able to script your favorite text editor.



You are given a certain amount of freedom to complete the exercises. However, follow the mandatory rules and don't be lazy. You would miss a lot of useful information! Do not hesitate to read about theoretical concepts.

# Chapter III

## New rules

From now on, all your classes must be designed in the **Orthodox Canonical Form**, unless explicitly stated otherwise. Then, they will implement the four required member functions below:

- **Default constructor**
- **Copy constructor**
- **Copy assignment operator**
- **Destructor**

Split your class code into two files. The header file (.hpp/.h) contains the class definition whereas the source file (.cpp) contains the implementation.

## Chapter IV

### Exercise 00: My First Class in Orthodox Canonical Form

	Exercise : 00
My First Class in Orthodox Canonical Form	
Turn-in directory : <i>ex00/</i>	
Files to turn in : <code>Makefile</code> , <code>main.cpp</code> , <code>Fixed.{h, hpp}</code> , <code>Fixed.cpp</code>	
Forbidden functions : <code>None</code>	

You think you know integers and floating-point numbers. How cute.

Please read this 3 pages article ([1](#), [2](#), [3](#)) to discover that you don't. Go on, read it.

Until today, every number you used in your code were basically either integers or floating-point numbers, or any of their variants (`short`, `char`, `long`, `double`, and so forth). After reading the article above, it's safe to assume that integers and floating-point numbers have opposite characteristics.

But today, things will change. You are going to discover a new and awesome number type: **fixed-point numbers**! Forever missing from the scalar types of most languages, fixed-point numbers offer a valuable balance between performance, accuracy, range and precision. That explains why fixed-point numbers are particularly applicable to computer graphics, sound processing or scientific programming, just to name a few.

As C++ lacks fixed-point numbers, you're going to add them. [This article](#) from Berkeley is a good start. If you have no idea what Berkeley University is, read [this section](#) of its wikipedia page.

Create a class in Orthodox Canonical Form that represents a fixed-point number:

- Private members:
  - An **integer** to store the fixed-point number value.
  - A **static constant integer** to store the number of fractional bits. Its value will always be the integer literal 8.
- Public members:
  - A default constructor that initializes the fixed-point number value to 0.
  - A copy constructor.
  - A copy assignment operator overload.
  - A destructor.
  - A member function `int getRawBits( void ) const;` that returns the raw value of the fixed-point value.
  - A member function `void setRawBits( int const raw );` that sets the raw value of the fixed-point number.

Running this code:

```
#include <iostream>

int      main( void ) {

    Fixed a;
    Fixed b( a );
    Fixed c;

    c = b;

    std::cout << a.getRawBits() << std::endl;
    std::cout << b.getRawBits() << std::endl;
    std::cout << c.getRawBits() << std::endl;

    return 0;
}
```

Should output something similar to:

```
$> ./a.out
Default constructor called
Copy constructor called
Copy assignment operator called // <-- This line may be missing depending on your implementation
getRawBits member function called
Default constructor called
Copy assignment operator called
getRawBits member function called
getRawBits member function called
0
getRawBits member function called
0
getRawBits member function called
0
Destructor called
Destructor called
Destructor called
$>
```



# Chapter V

## Exercise 01: Towards a more useful fixed-point number class

	Exercise 01
Towards a more useful fixed-point number class	
Turn-in directory : <i>ex01/</i>	
Files to turn in : <code>Makefile</code> , <code>main.cpp</code> , <code>Fixed.{h, hpp}</code> , <code>Fixed.cpp</code>	
Allowed functions : <code>roundf</code> (from <code>&lt;cmath&gt;</code> )	

The previous exercise was a good start but our class is pretty useless. It can only represent the value 0.0.

Add the following public constructors and public member functions to your class:

- A constructor that takes a constant integer as a parameter.  
It converts it to the corresponding fixed-point value. The fractional bits value is initialized to 8 like in exercise 00.
- A constructor that takes a constant floating-point number as a parameter.  
It converts it to the corresponding fixed-point value. The fractional bits value is initialized to 8 like in exercise 00.
- A member function `float toFloat( void ) const;`  
that converts the fixed-point value to a floating-point value.
- A member function `int toInt( void ) const;`  
that converts the fixed-point value to an integer value.

And add the following function to the **Fixed** class files:

- An overload of the insertion (`«`) operator that inserts a floating-point representation of the fixed-point number into the output stream object passed as parameter.

Running this code:

```
#include <iostream>

int main( void ) {

    Fixed      a;
    Fixed const b( 10 );
    Fixed const c( 42.42f );
    Fixed const d( b );

    a = Fixed( 1234.4321f );

    std::cout << "a is " << a << std::endl;
    std::cout << "b is " << b << std::endl;
    std::cout << "c is " << c << std::endl;
    std::cout << "d is " << d << std::endl;

    std::cout << "a is " << a.toInt() << " as integer" << std::endl;
    std::cout << "b is " << b.toInt() << " as integer" << std::endl;
    std::cout << "c is " << c.toInt() << " as integer" << std::endl;
    std::cout << "d is " << d.toInt() << " as integer" << std::endl;

    return 0;
}
```

Should output something similar to:

```
$> ./a.out
Default constructor called
Int constructor called
Float constructor called
Copy constructor called
Copy assignment operator called
Float constructor called
Copy assignment operator called
Destructor called
a is 1234.43
b is 10
c is 42.4219
d is 10
a is 1234 as integer
b is 10 as integer
c is 42 as integer
d is 10 as integer
Destructor called
Destructor called
Destructor called
Destructor called
$>
```

# Chapter VI

## Exercise 02: Now we're talking

	Exercise 02
Now we're talking	
Turn-in directory : <i>ex02/</i>	
Files to turn in : <code>Makefile</code> , <code>main.cpp</code> , <code>Fixed.{h, hpp}</code> , <code>Fixed.cpp</code>	
Allowed functions : <code>roundf</code> (from <code>&lt;cmath&gt;</code> )	

Add public member functions to your class to overload the following operators:

- The 6 comparison operators: `>`, `<`, `>=`, `<=`, `==` and `!=`.
- The 4 arithmetic operators: `+`, `-`, `*`, and `/`.
- The 4 increment/decrement (pre-increment and post-increment, pre-decrement and post-decrement) operators, that will increase or decrease the fixed-point value from the smallest representable  $\epsilon$  such as  $1 + \epsilon > 1$ .

Add these four public overloaded member functions to your class:

- A static member function `min` that takes as parameters two references on fixed-point numbers, and returns a reference to the smallest one.
- A static member function `min` that takes as parameters two references to **constant** fixed-point numbers, and returns a reference to the smallest one.
- A static member function `max` that takes as parameters two references on fixed-point numbers, and returns a reference to the greatest one.
- A static member function `max` that takes as parameters two references to **constant** fixed-point numbers, and returns a reference to the greatest one.

It's up to you to test every feature of your class. However, running the code below:

```
#include <iostream>

int main( void ) {

    Fixed      a;
    Fixed const b( Fixed( 5.05f ) * Fixed( 2 ) );

    std::cout << a << std::endl;
    std::cout << ++a << std::endl;
    std::cout << a << std::endl;
    std::cout << a++ << std::endl;
    std::cout << a << std::endl;

    std::cout << b << std::endl;

    std::cout << Fixed::max( a, b ) << std::endl;

    return 0;
}
```

Should output something like (for greater readability, the constructor/destructor messages are removed in the example below):

```
$> ./a.out
0
0.00390625
0.00390625
0.00390625
0.0078125
10.1016
10.1016
$>
```

# Chapter VII

## Exercise 03: BSP

	Exercise 03
BSP	
Turn-in directory : <code>ex03/</code>	
Files to turn in : <code>Makefile</code> , <code>main.cpp</code> , <code>Fixed.{h, hpp}</code> , <code>Fixed.cpp</code> , <code>Point.{h, hpp}</code> , <code>Point.cpp</code> , <code>bsp.cpp</code>	
Allowed functions : <code>roundf</code> (from <code>&lt;cmath&gt;</code> )	

Now that you have a functional **Fixed** class, it would be nice to use it.

Implement a function which indicates whether a point is inside of a triangle or not.  
Very useful, isn't it?



BSP stands for Binary space partitioning. You are welcome. :)



You can pass this module without doing exercise 03.

Let's start by creating the class **Point** in Orthodox Canonical Form that represents a 2D point:

- Private members:
  - A Fixed const attribute **x**.
  - A Fixed const attribute **y**.
  - Anything else useful.
- Public members:
  - A default constructor that initializes **x** and **y** to 0.
  - A constructor that takes as parameters two constant floating-point numbers. It initializes **x** and **y** with those parameters.
  - A copy constructor.
  - A copy assignment operator overload.
  - A destructor.
  - Anything else useful.

To conclude, implement the following function in the appropriate file:

```
bool bsp( Point const a, Point const b, Point const c, Point const point);
```

- a, b, c: The vertices of our beloved triangle.
- point: The point to check.
- Returns: True if the point is inside the triangle. False otherwise.  
Thus, if the point is a vertex or on edge, it will return False.

Implement and turn in your own tests to ensure that your class behaves as expected.