

## **REFLECTION 7**

### **Critique of Article Presentation**

#### **1. What is your significant takeaway?**

My takeaway from the critique article presentation made by my classmates is that learning isn't just about absorbing information from a textbook or a lecturer; it's about actively engaging with and questioning the ideas of experts in the field. Watching my classmates present their critiques of articles on assessment, written by distinguished authors, was incredibly powerful. Before this, I saw academic articles as final, authoritative statements. Now, I understand that they are part of an ongoing conversation. My peers didn't just summarize the articles; they took them apart, examining the authors' arguments, questioning their methods, and evaluating the real-world implications of their findings. It showed me the importance of critical analysis not just reading to understand but reading to evaluate. I realized that even respected voices in academia can be viewed from different angles, and that my own analysis and perspective have value. This experience transformed my understanding of what it means to be a scholar; it's about contributing to the dialogue, not just listening to it.

#### **2. How can you apply it?**

As a student and in my future career. As a student, I will approach all academic readings differently. Instead of simply highlighting key points, I will now actively ask critical questions: What is the author's main argument? What evidence do they use to support it? Are there any hidden biases? What are the strengths and weaknesses of their

## CESE 112 Assessment in Learning 1

perspective? This will not only deepen my own understanding but also prepare me to participate more meaningfully in class discussions and write more insightful essays.

Furthermore, when it's my turn to present, I will focus more on providing a critical analysis rather than a simple summary. In my future profession, particularly if I go into education, this skill is essential. I will be able to critically evaluate new teaching strategies, assessment tools, and educational research to determine if they are valid and suitable for my own students, rather than just accepting them at face value.

**REFERENCES:**

1. N/A