

REFLECTION 2**Lesson 2: Roles and Purposes of Assessment****1. What is your significant takeaway?**

My significant takeaway from our lesson on the Roles and Purposes of Assessment is the shift in perspective from viewing assessment solely as a tool for grading to understanding it as an integral and dynamic part of the learning process itself. I learned that assessment has three main purposes: assessment for learning, assessment of learning, and assessment as learning. My key takeaway is the profound impact of "assessment for learning," or formative assessment. It's not just about the final grade; it's about the continuous process of gathering feedback to improve. This includes everything from quizzes and seatwork to class participation, which helps both the teacher and the student to adjust their strategies in real-time. I now understand that diagnostic, formative, and summative assessments each have a distinct and vital role in the educational ecosystem.

2. How can you apply it?

I can apply this understanding in several ways, both as a student and in my future career. As a student, I can change my mindset to be more proactive. Instead of just aiming for a high score on a test, I will start to see every assessment activity as a chance to get feedback on my understanding. I'll use the results from quizzes and even informal checks to pinpoint what I need to study more, making my learning more efficient. I'll actively seek feedback instead of just a score. In the future, when I become an educator, I plan to use a balanced approach.

REFERENCES:

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3. Wiliam, D. (2018). Embedded formative assessment (2nd ed.). Solution Tree Press.