

Assessment in Learning 1

First Semester 2025-2026

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INDIVIDUAL ASSESSMENT PLAN

ASSESSMENT PLAN TEMPLATE	
Subject	English
Specific Lesson	Vocabulary
Learning Outcome(s) Instructional Objective(s)	By the end of the lesson, students will be able to: 1. Define and explain the meaning of new vocabulary words. 2. Use newly learned words correctly in sentences.
Learning Targets	Knowledge: Students recall and define vocabulary terms. Reasoning: Students can determine word meanings from context clues and relationships between words. Skills: Students use vocabulary accurately in spoken and written communication. Product: A short written composition that applies at least 10 newly learned vocabulary words.

Assessment Task/ Activity	<p>1. Vocabulary quiz (definition matching, multiple choice).</p> <p>2. Context clue exercises (fill-in-the-blank with correct word choice).</p> <p>3.Oral recitation where students use vocabulary words in original sentences.</p> <p>4.Creative writing activity (short story or paragraph using assigned vocabulary words).</p>
Why use of this assessment task/activity?	These tasks measure understanding, application, and creativity in using vocabulary. They combine objective (quiz) and performance-based (oral/written) assessments to capture different learning styles and abilities.
How does this assessment task/activity help you improve your instruction?	The results will reveal which words or concepts students find difficult, allowing the teacher to adjust explanations, provide additional examples, or integrate more engaging activities for retention.
How does this assessment task/ activity help your learners achieve the intended learning outcomes?	It ensures that learners not only memorize definitions but also apply vocabulary in meaningful contexts, improving both comprehension and communication skills.