

## **REFLECTION 6**

### **Construction of Written Tests**

#### **1. What is your significant takeaway?**

My most important takeaway is that making a good test is a much more thoughtful process than I ever imagined. It's not about just writing questions; it's about creating a fair tool that truly checks what students have learned. The key idea is that everything must match up: the test questions, the homework, and the original goals of the lesson. The biggest eye-opener for me was learning about using a "test blueprint," which is like a plan to make sure the test covers the right topics and isn't just focused on small details. I now understand that for a test to be good, it must be both consistent in its results and, more importantly, it must measure the right skills. This has completely changed how I see tests not just as something to pass, but as a meaningful part of learning.

#### **2. How can you apply it?**

I can use this knowledge in two main ways: as a student right now and in my future career. As a student, I can look at the goals of a class to study smarter, because I'll have a better idea of what to focus on for exams. I can even make my own practice questions to find out what I know and what I still need to work on. In my future career, no matter what I do, this will be useful. If I must teach or train people at work, I'll know how to create fair tests to see if the training was successful. Ultimately, learning how to build a

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good test is a practical skill that will help me communicate more clearly and measure things fairly in any job I have.

**REFERENCES:**

1. Importance of Test Specifications Week 2 | PDF | Educational Assessment - Scribd. (n.d.). Retrieved October 19, 2025.
2. A Guide to Test Planning - EdTech Books. (n.d.). Retrieved October 19, 2025.