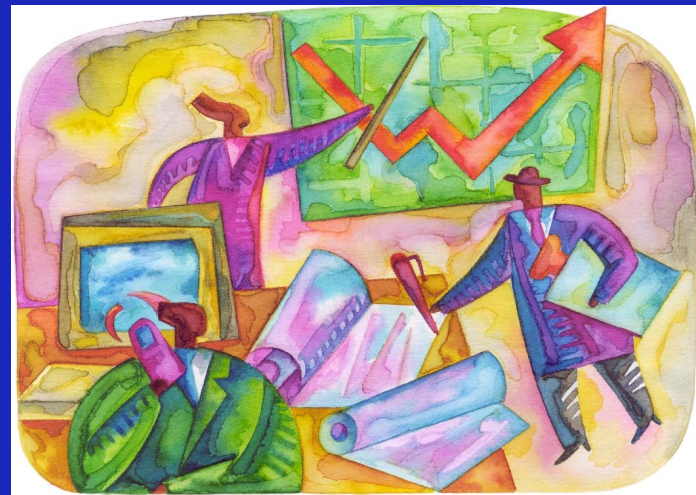


Scientific Poster Design

How to keep your poster from resembling an “abstract painting”



CCMR

Cornell Center for Materials Research

Cornell University, Ithaca, NY

<http://www.ccmr.cornell.edu>



A poster can be better than giving a talk

More efficient because:

- you totally bomb at giving talks
- can be viewed while you nap
- can hang in the department for years
- can reach folks not in your field of research

Posters serve as...

An advertisement of your hard work



Kool, wow!, check
this out!, you must
be smart!

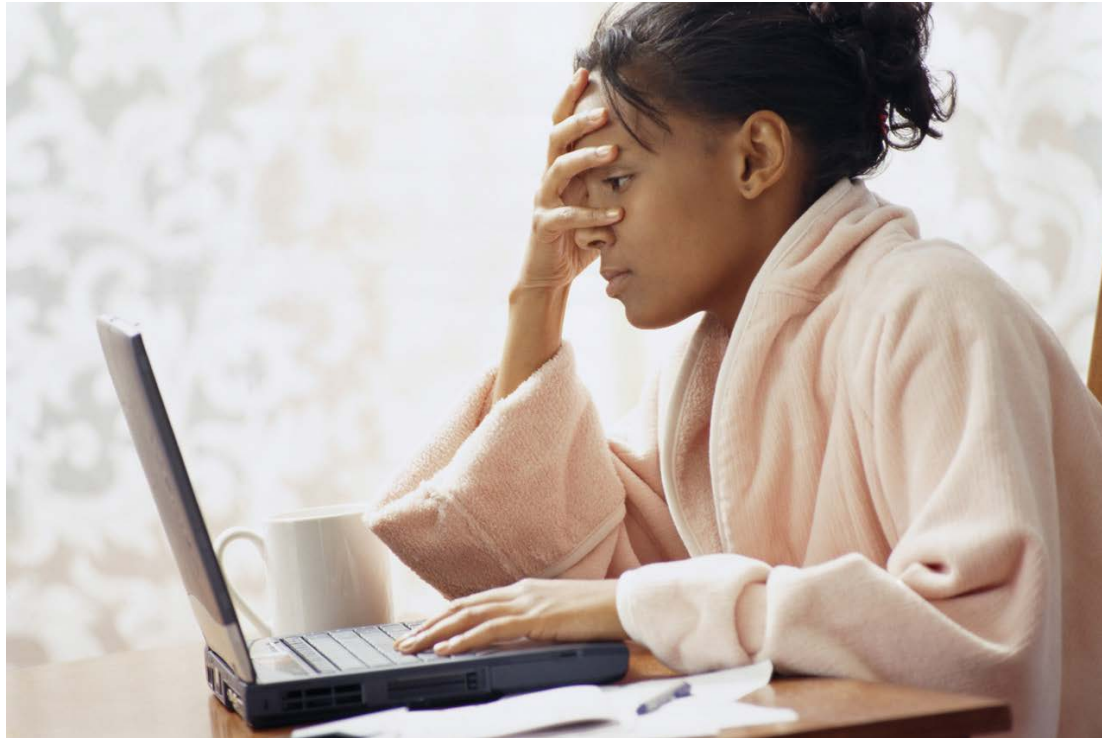
[illegible]

Is my abstract effective?

- Why should anyone care?
- What am I adding to current knowledge?
- Do I need to explain methods?
- Have I told them what I found and recommend?



A portrait of a grad student



@#&%!@#\$, I have 12 hours to throw this thing together and get it printed before it's due.

How do I get months and years of research onto my poster?

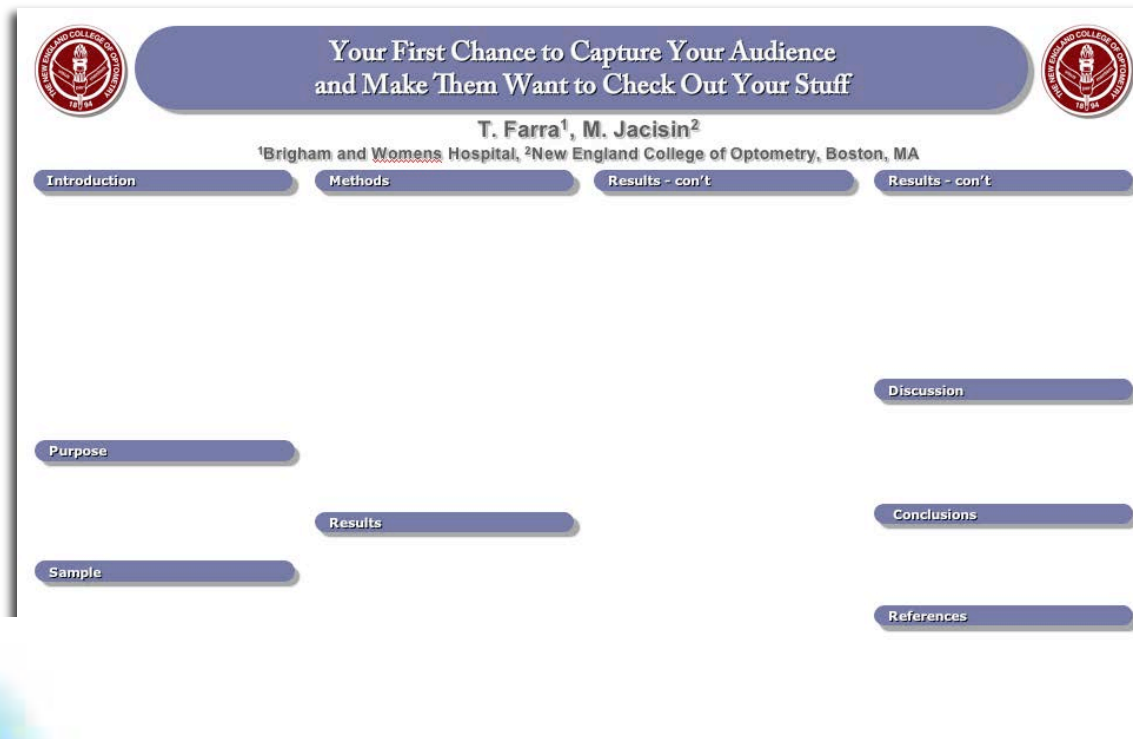


- Your poster is a short story
- Describe a few major points
- Arouse the reader's interest to read on
- Limit it to 250 words



Recite after me,
Less is best!

Simplify your paper into poster format



The poster template is a rectangular layout with a white background. At the top, there is a blue header bar with the Cornell University logo on the left and the NSF logo on the right. The main title "Your First Chance to Capture Your Audience and Make Them Want to Check Out Your Stuff" is centered in the header bar. Below the header, the authors "T. Farra¹, M. Jacisin²" are listed, followed by their affiliations: "¹Brigham and Womens Hospital, ²New England College of Optometry, Boston, MA". The body of the poster is divided into sections by blue rounded rectangles. The sections are: Introduction, Methods, Results - con't, Results - con't, Purpose, Results, Discussion, Conclusions, Sample, and References. The sections are arranged in a grid-like fashion, with some sections having more space than others.

**Your First Chance to Capture Your Audience
and Make Them Want to Check Out Your Stuff**

T. Farra¹, M. Jacisin²
¹Brigham and Womens Hospital, ²New England College of Optometry, Boston, MA

Introduction Methods Results - con't Results - con't

Purpose

Results

Discussion

Conclusions

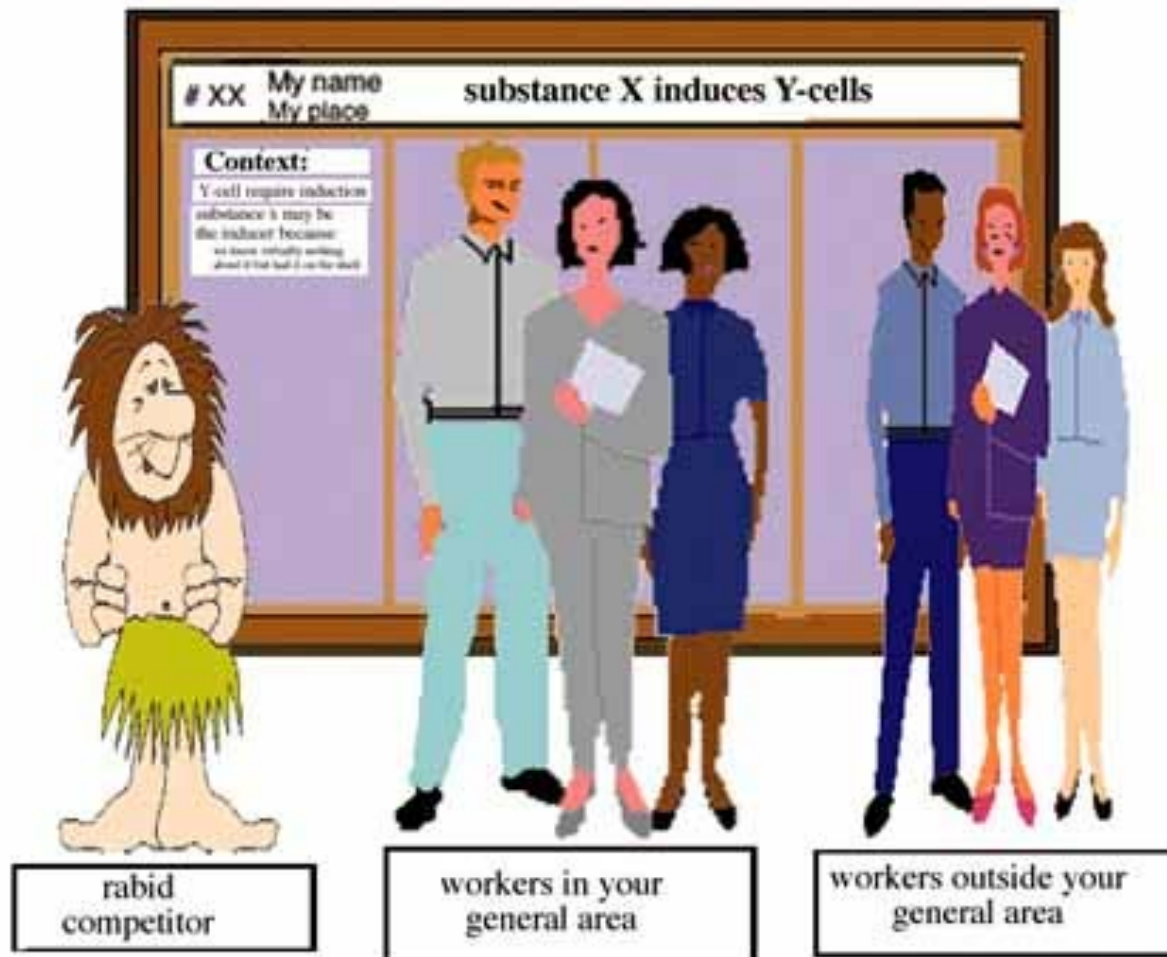
Sample

References



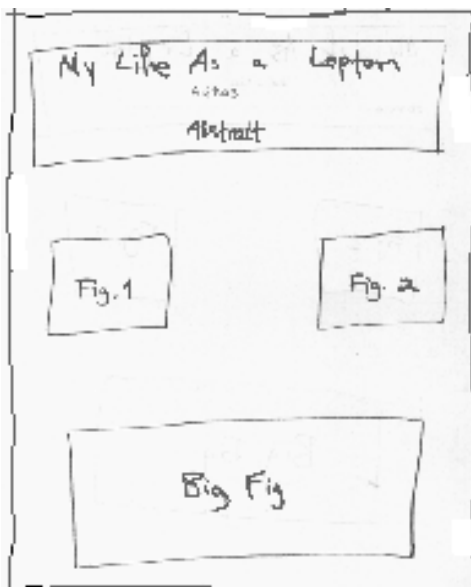
Find out the size required!

Who's my audience?



[illegible]

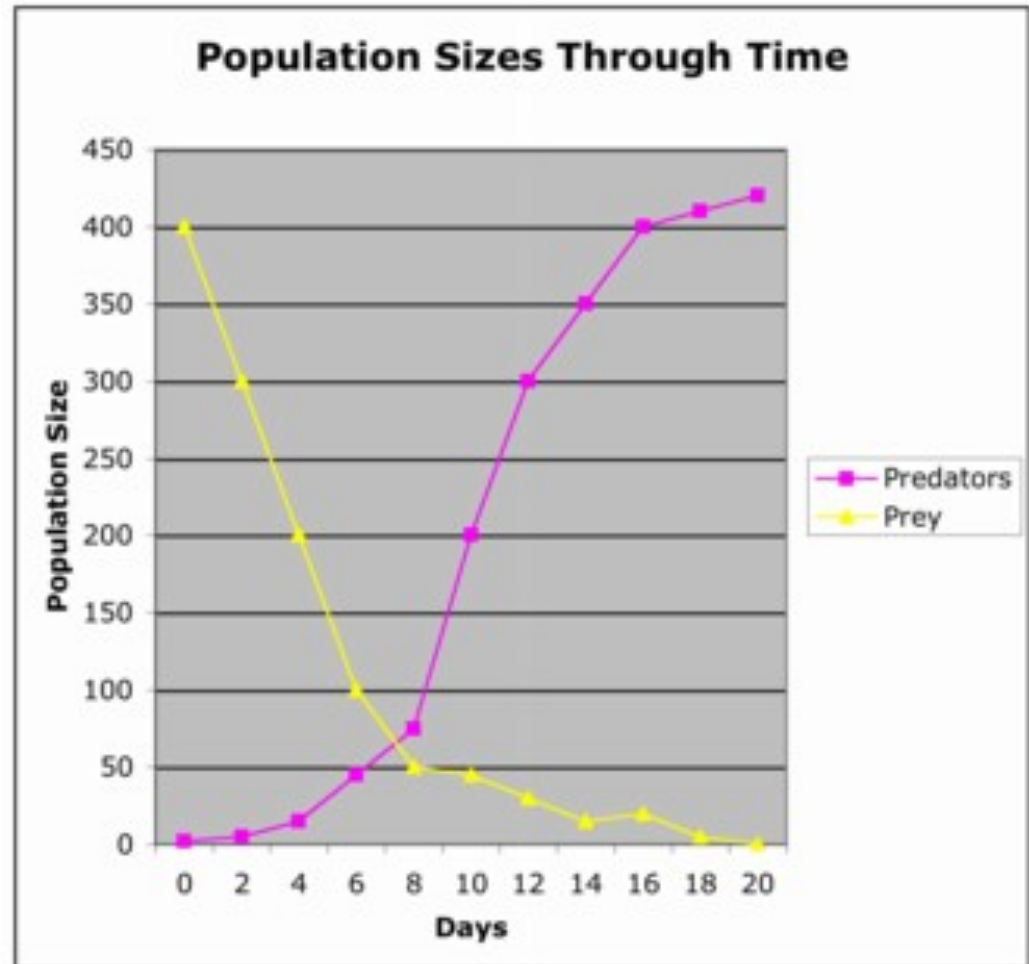
Carefully
omits
interpretations

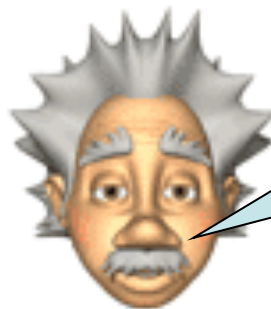
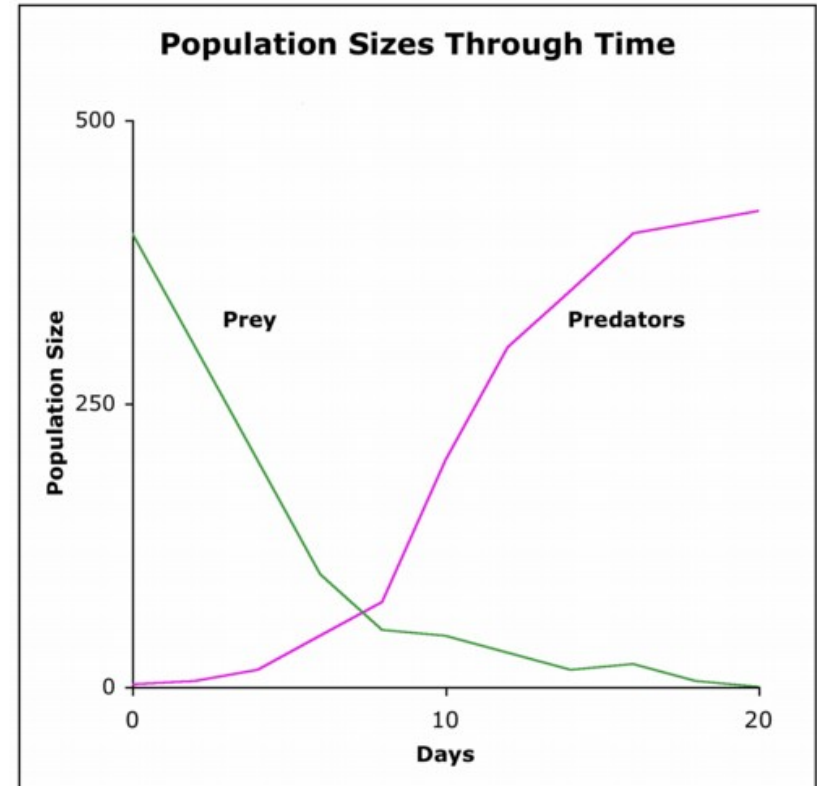
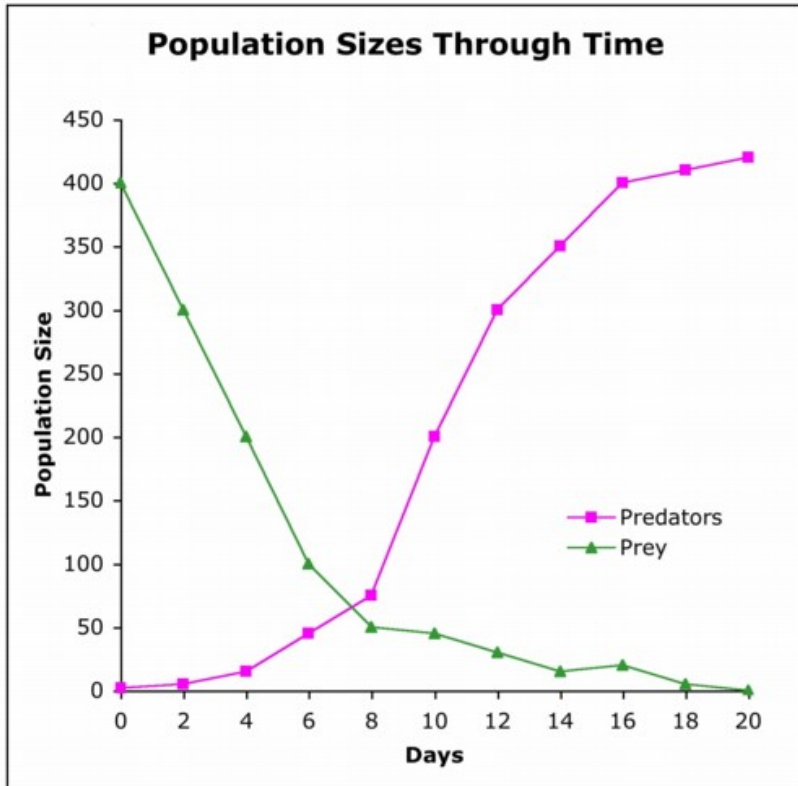


Start putting
together your
2 main elements

1) Simple, effective data displays

Don't make them stand on their heads to read your data!

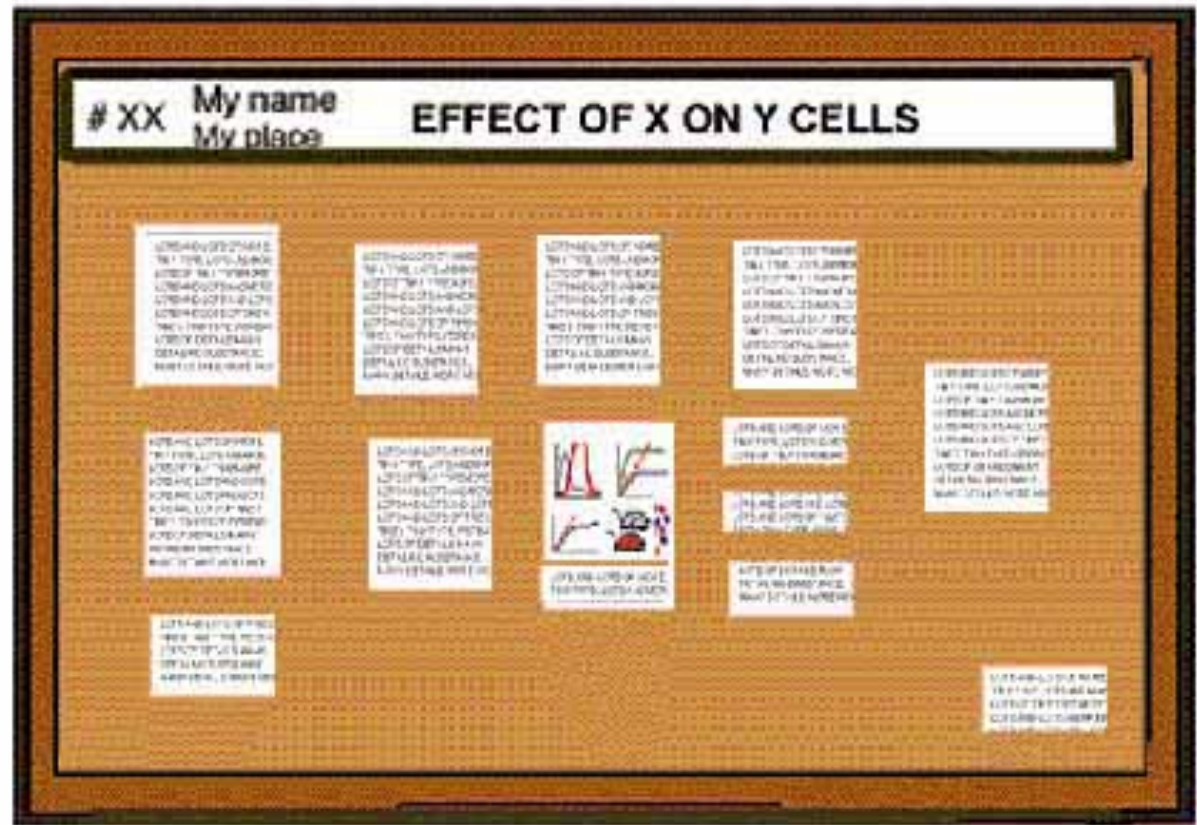




Keep it simple
but effective

2) Small blocks of supporting text

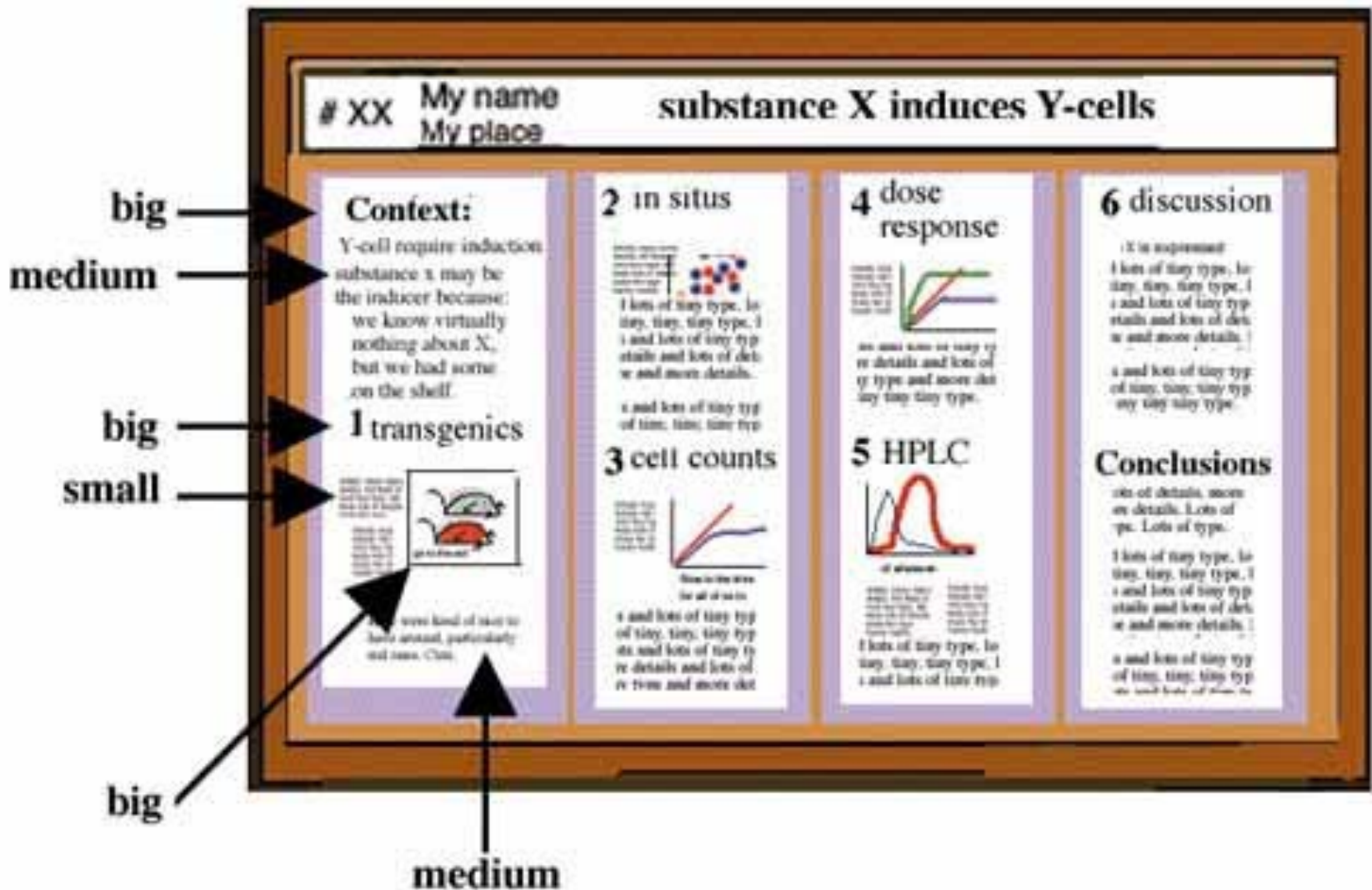
The need for chairs in front of your poster will not go over well

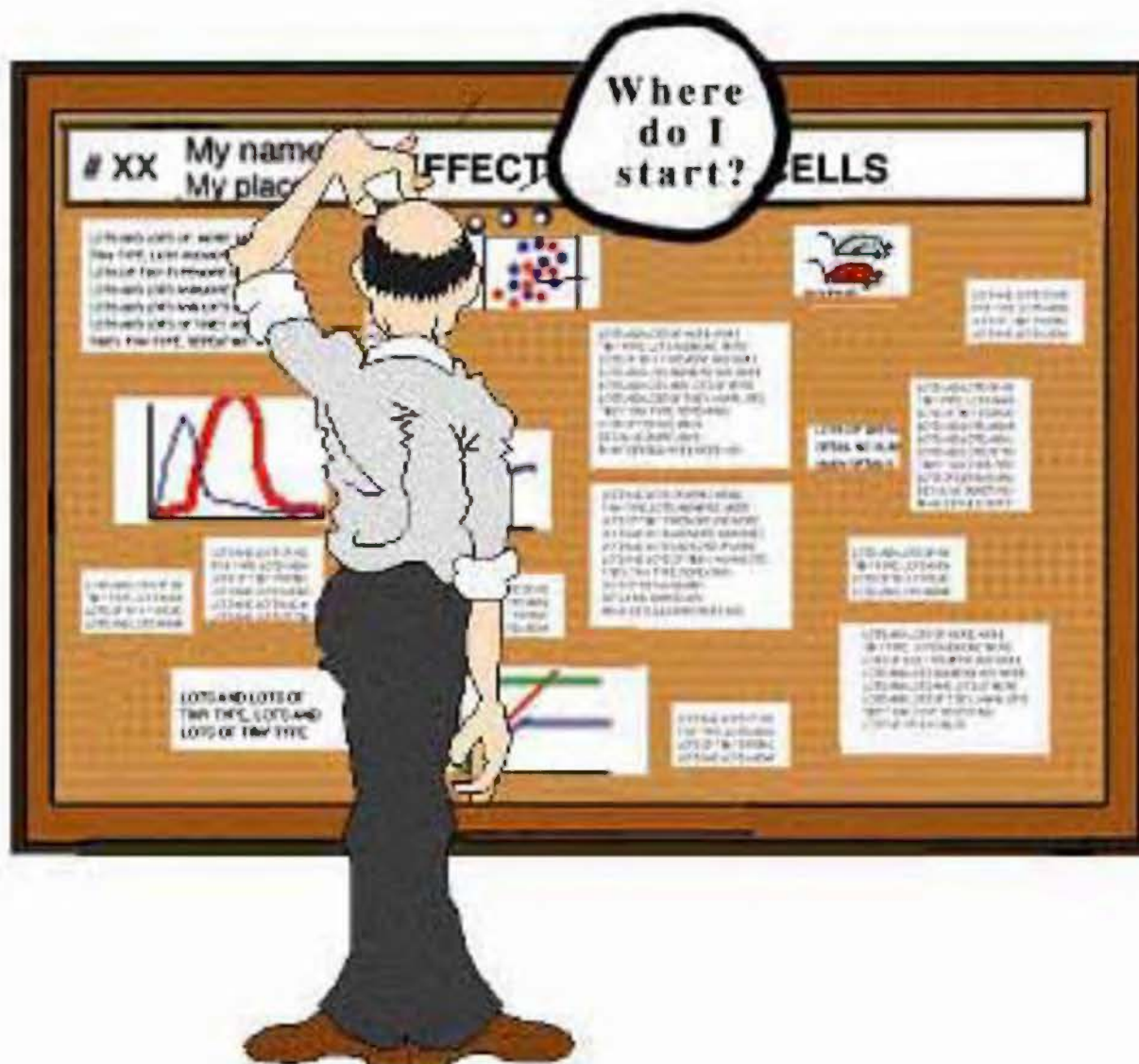


Your copy should answer...

# XX	My name My place	EFFECT OF X ON Y CELLS
Why?	Methods?	What do I recommend?
What am I adding?	What did I find?	

I could actually read this







Pick a software program

Although you'll probably gravitate towards PowerPoint,
consider a true design program.

PowerPoint



- OK, but the colors will fool you
- Easy to use
- Inflexible
- Designed for overhead projection

Adobe Illustrator or InDesign



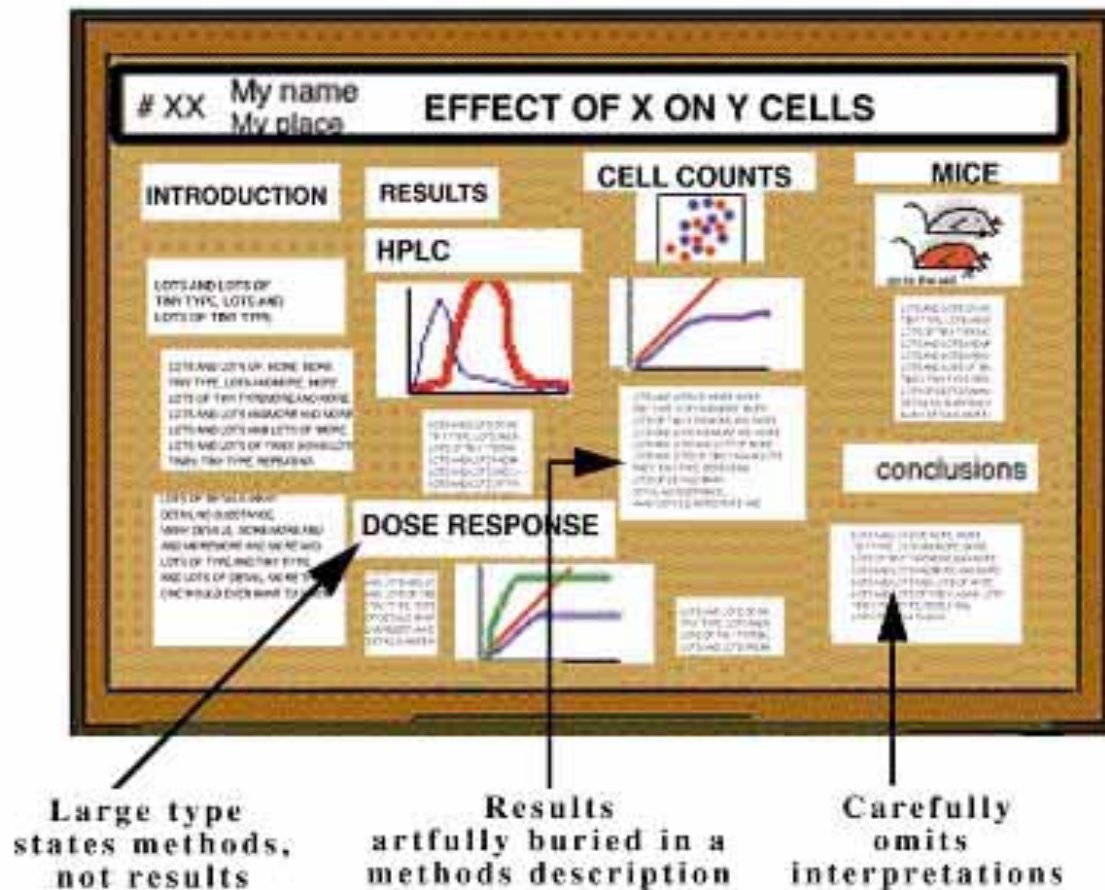
- Excellent
- More difficult to learn
- What you see is what you get
- Others: Canvas, Publish-It, Corel Draw, LaTeX, etc.



Let's design a poster!

[illegible]

The Secrets of Readable Text:



- Leave breathing space around your text
- Plain fonts even serif here
- Same size and style
- Left-aligned

The reason is...



Hi there, my name is mitch collinsworth
and I would like to tell you about myself and how
I got this job at cornell. Well you see, my
uncle had a friend who knew my cousin on
the other side and his daughter worked for
facilities. I was down on my luck and my sister
told me she knew a guy who's
nephew's
wife's kid worked for this guys
father
and what can I say , he hired



Hi there, my name is mitch collinsworth and I would like to tell you about myself and how I got this job at cornell. Well you see, my uncle had a friend who knew my cousin on the other side and his daughter worked for facilities. I was down on my luck and my sister told me she knew a guy who's nephew's wife's kid worked for this guys father and what can I say, he hired me with no questions asked and just told me to keep my mouth shut. So here I am at CCMR.

Conclusions first!

- Put the most important part first!
- Short and to the point!
- Upper left hand corner

Your Ingenious Teaser Right Here to Woo Them Down to the Body

Therapeutic Neuroscience Department

Conclusions first: 44 pt bold
 Always put the most important part - your conclusions - first! Place your conclusions in the upper left hand corner of your poster.
 Prepare your material from the reader's perspective. What was done, by who and your conclusion has to be understood within a couple of second's reading! Use active voice when writing the text. **Text size: 34 pt regular**

used source: Karolinska Institutet
 Image caption: 28pt regular

Introduction
 Posters are primarily visual presentations. Your poster should be dominated by self-explanatory illustrations such as graphs and pictures while the amount of text should be kept to the minimum.

Your aim
 Your poster is an advertisement for your research and as such it needs to be eye-catching and straight to the point. You only have seconds, or at best a few minutes to attract the attention of the visitor to a poster session. Keep your message short and clear

Your message
 Keep your message clear and your text concise. Decide what is relevant for this poster and try to get your message across to your target group.

Layout, photos and print
 Contact [Mediahuset](#) at University Library for help with layout and image enhancement. For printouts and professional photographers contact [Björkstam](#). For more information: [www.bjorkstam.se](#)

Always write a descriptive caption 28pt regular

Always write a descriptive caption 28pt regular

Tips:
 The best font for text blocks that are as short as they should be on a poster is a Sans Serif typeface family. Therefore, use sans serif fonts such as Arial or ~~Mungo~~ sans rather than serif fonts like Times or Courier.
AVOID CAPITAL LETTERS IN TEXTS THAT ARE LONGER THAN ONE LINE, SINCE THEY ARE MORE DIFFICULT TO READ.

Handouts
 If you succeed in getting the reader's attention, provide her/him with more detailed information in the form of handouts or printed articles. Include references on your handout instead of your poster.

It is always nice to put in a picture and write some few short notes of what's going on in the future. Put handouts, business cards, nearby - on a table or in an envelope hung with the poster.

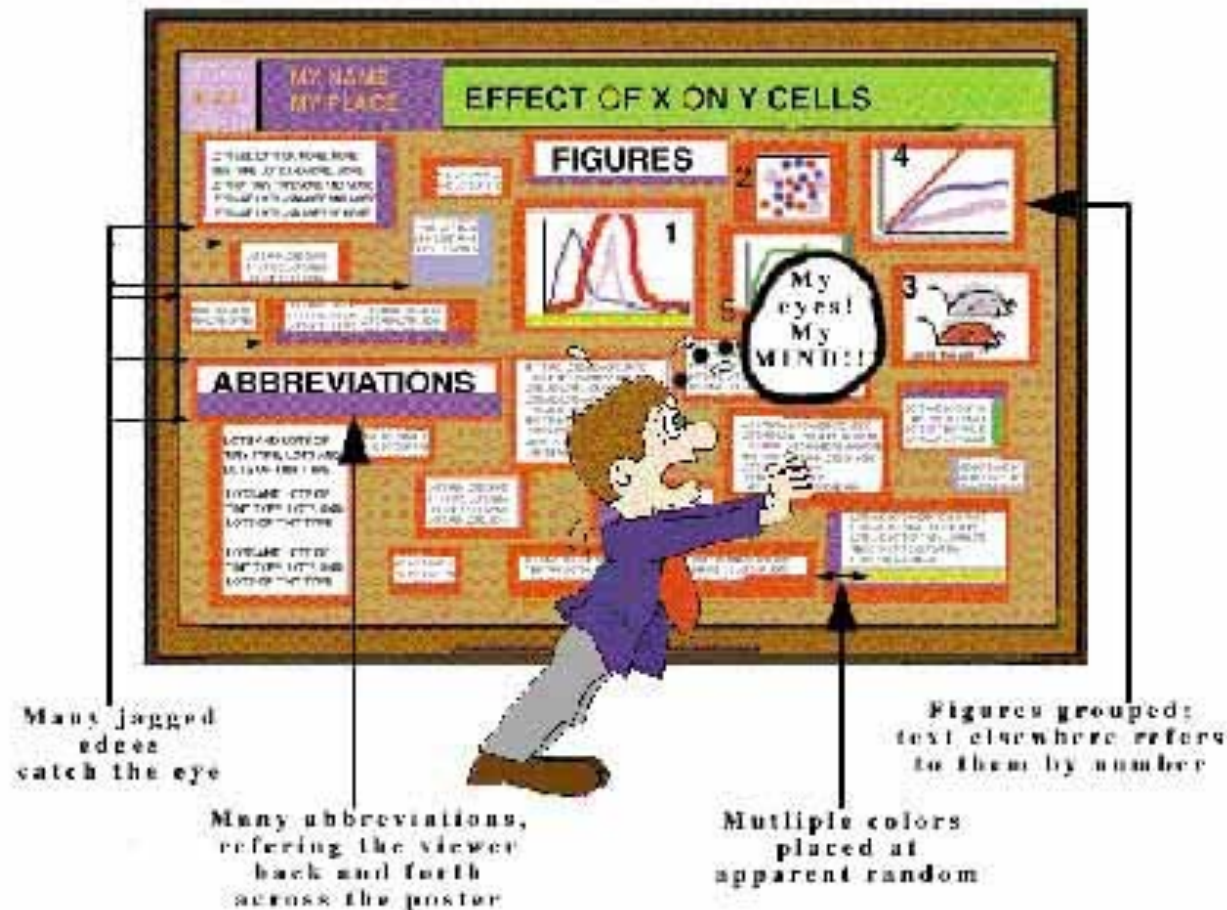
Karolinska Institutet, Stockholm
 Phone: +46 (0)8 74610000
 E-mail: [karolinska.se](#)

Valley Center for Neuroscience
 Phone: +1 607 255 7100
 E-mail: [valley@ccmr.cornell.edu](#)

Medicine (M&D) Dept
 Phone: +1 607 255 7100
 E-mail: [med@ccmr.cornell.edu](#)

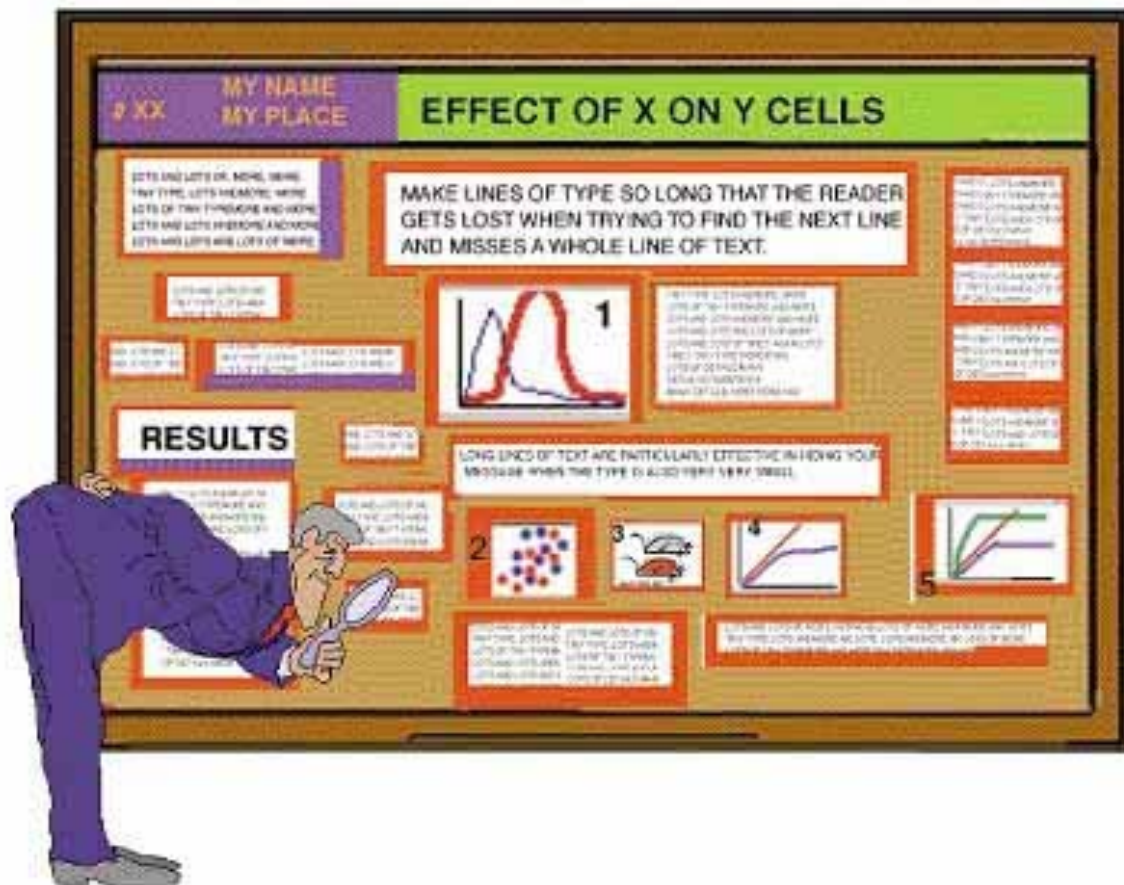
CCMR
 Phone: +1 607 255 7100
 E-mail: [ccmr@ccmr.cornell.edu](#)

Easy for the eye to follow



Utter chaos will make folks dizzy!

Can anyone read your body text?



Text sizes:

Title: 85 point

Authors: 56pt

Sub-headings: 36pt

Body text: 24pt

Captions: 18pt

Karolinska Institutet

Your Ingenious Teaser Right Here to Woo Them Down to the Body

The name of the poster 24pt regular

Conclusions first: 44 pt bold
 Always put the most important part - your conclusions - first! Place your conclusions in the upper left hand corner of your poster. Prepare your material from the reader's perspective. What was done, by who and your conclusion has to be understood within a couple of second's reading! Use active voice when writing the text. textsize: 34 pt regular

Introduction
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Your message
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Layout, photos and print
 Contact Media@karolinska.se at University Library for help with layout and image enhancement. For printouts and professional photographers contact Publik@karolinska.se. For more information: www.karolinska.se/press

Tips:
 The best font for text blocks that are as short as they should be on a poster is a Sans Serif typeface family. Therefore, use sans serif fonts such as Arial or ~~Myriad~~ sans rather than serif fonts like Times or Courier. AVOID CAPITAL LETTERS IN TEXTS THAT ARE LONGER THAN ONE LINE, SINCE THEY ARE MORE DIFFICULT TO READ.

Handouts
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Use pictures or illustrations! Image caption 24pt regular

It is always nice to put in a picture and write some few short notes of what's going on in the future. Put handouts, business cards, nearby - on a table or in an envelope hung with the poster.

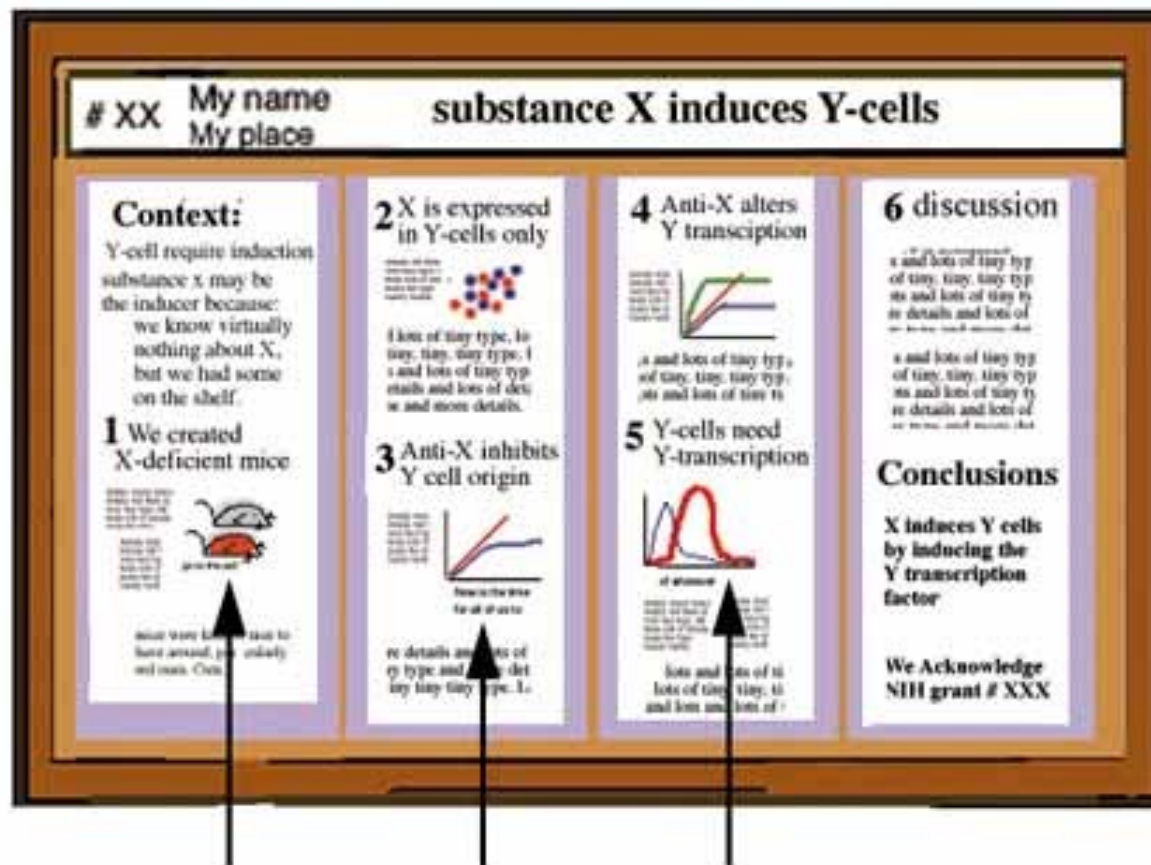
Karolinska Institutet, Huddinge
 P.O. Box 261, SE-141 86 Huddinge
 Sweden

Valley Center, Biotechnology
 P.O. Box 100, SE-141 86 Huddinge

Telephone 08 63 61 20
 Fax 08 63 61 60

Web: www.karolinska.se
 E-mail: media@karolinska.se

Images and graphs say much more than words



BIG figures that use color

Keep posters visual!

BE STATE-LEVEL



Southern Flounder Exhibit Temperature-Dependent Sex Determination

J. Adam Luckenbach*, John Godwin and Russell Boeski
Department of Zoology, Box 7617, North Carolina State University, Raleigh, NC 27695



Introduction

Southern flounder (*Paralichthys lethostigma*) support valuable fisheries and show great promise for aquaculture. Female flounder are known to grow faster and reach larger adult sizes than males. Therefore, information on sex determination that might increase the ratio of female flounder is important for aquaculture.

Objective

This study was conducted to determine whether southern flounder exhibit temperature-dependent sex determination (TSD) and if growth is affected by rearing temperature.

Methods

- Southern flounder blood and urine were assayed to collect eggs and sperm for *in vitro* fertilization.
- Fertilized larvae were reared from a natural diet on filter-sterilized to high protein pelleted food and fed until saturation at least twice daily.
- Fish reaching a mean total length of 40 mm (the juvenile flounder) were stocked at equal densities into one of three temperatures (18, 23, or 28°C) for 245 days.
- Crustaceans were preserved and later sectioned at 2-6 microns.
- Sex-distinguishing markers were used to distinguish males (gonatogenesis) from females (oogenesis).

Histological Analysis

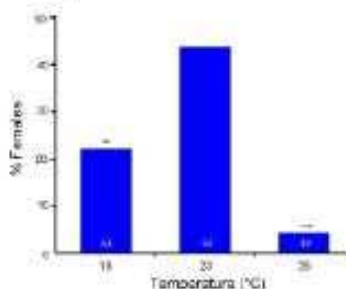


Male Differentiation



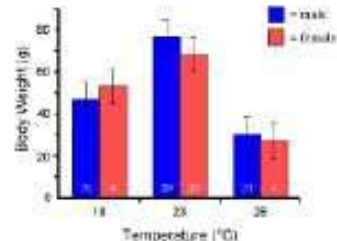
Female Differentiation

Temperature Affects Sex Determination



P < 0.01 and *P < 0.001 represent significant deviations from a 1:1 male:female sex ratio

Growth Does Not Differ by Sex



Results

- Sex was discernible in most fish greater than 120 mm long.
- High (28°C) temperatures produced 8% females.
- Low (18°C) temperatures produced 22% females.
- Mid-range (23°C) temperatures produced 44% females.
- Fish raised at high or low temperatures showed reduced growth compared to those at the mid-range temperature.
- Up to 245 days, no difference in growth existed between sexes.

Conclusions

- These findings indicate that sex determination in southern flounder is temperature-sensitive and temperature has a profound effect on growth.
- A mid-range rearing temperature (23°C) appears to maximize the number of females and promote best growth in young southern flounder.
- Although adult females are known to grow larger than males, no difference in growth between sexes occurred in age-0 to 1-year southern flounder.

Acknowledgements

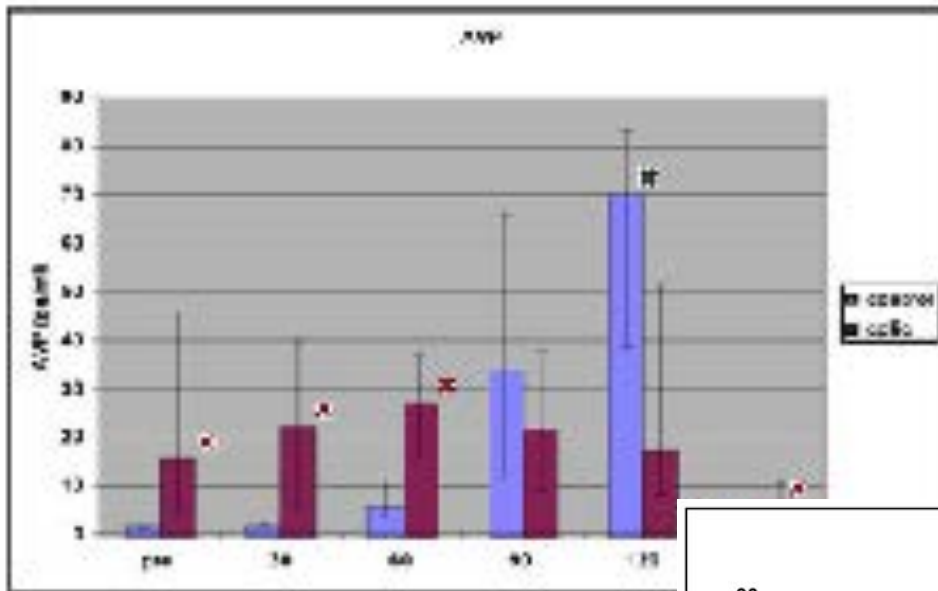
This research was supported by the National Science Foundation of the National Marine Fisheries Service and the University of North Carolina Sea Grant College Program for funding this research. Special thanks to Lisa Wynn and Beth Wynn for help with the work.

Picture perfect photos

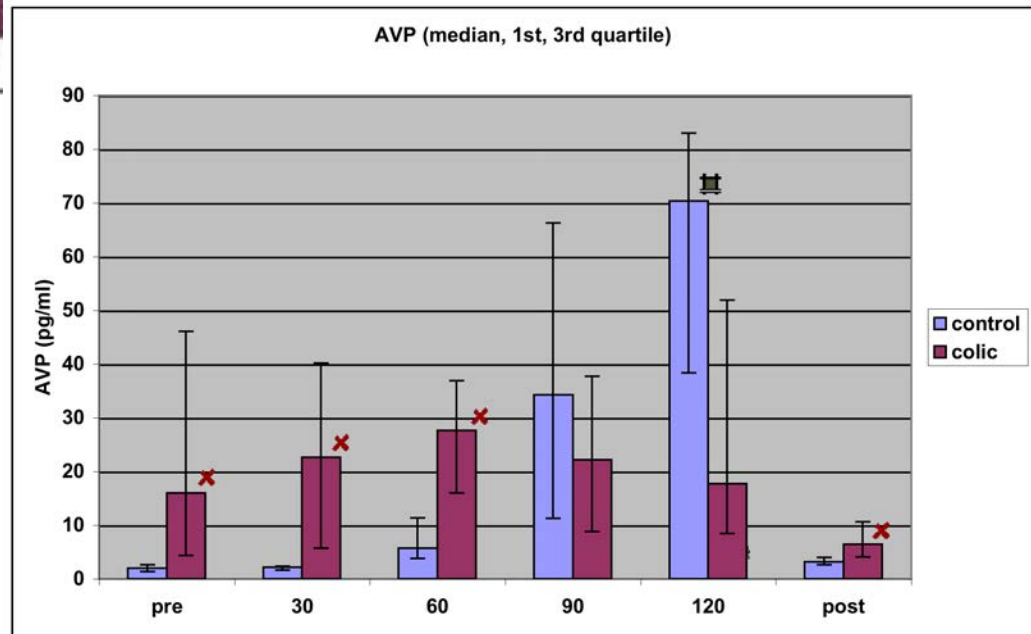
- Avoid resolution overkill!
At least 150 dpi, but no more than 300 dpi
- Save photos as jpg or png
Line art as a png (graphs)
- Web images are usually
poor resolution

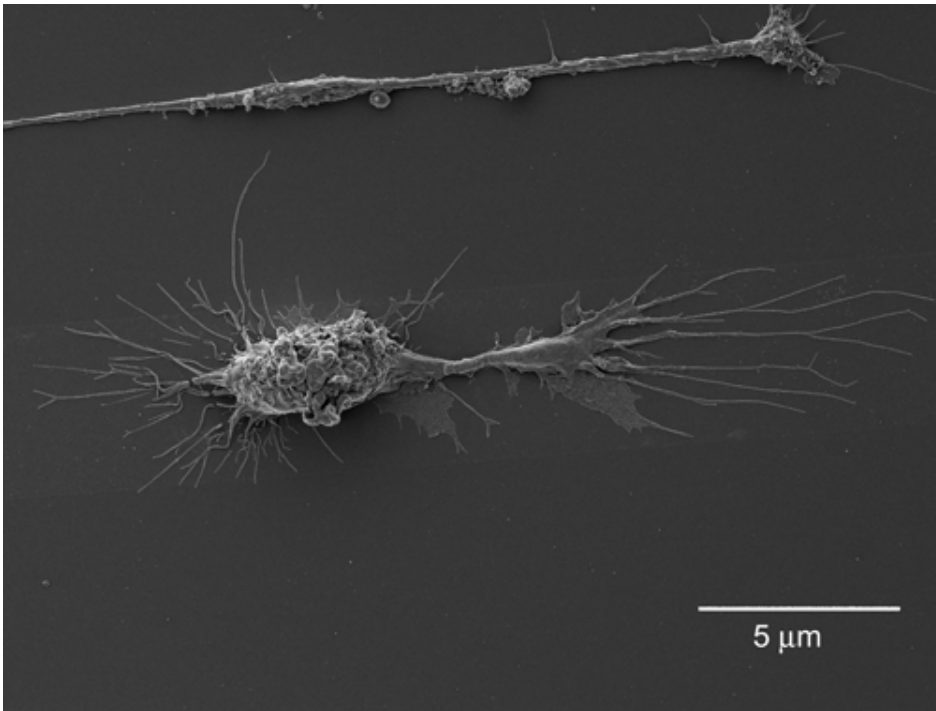


jpg



png

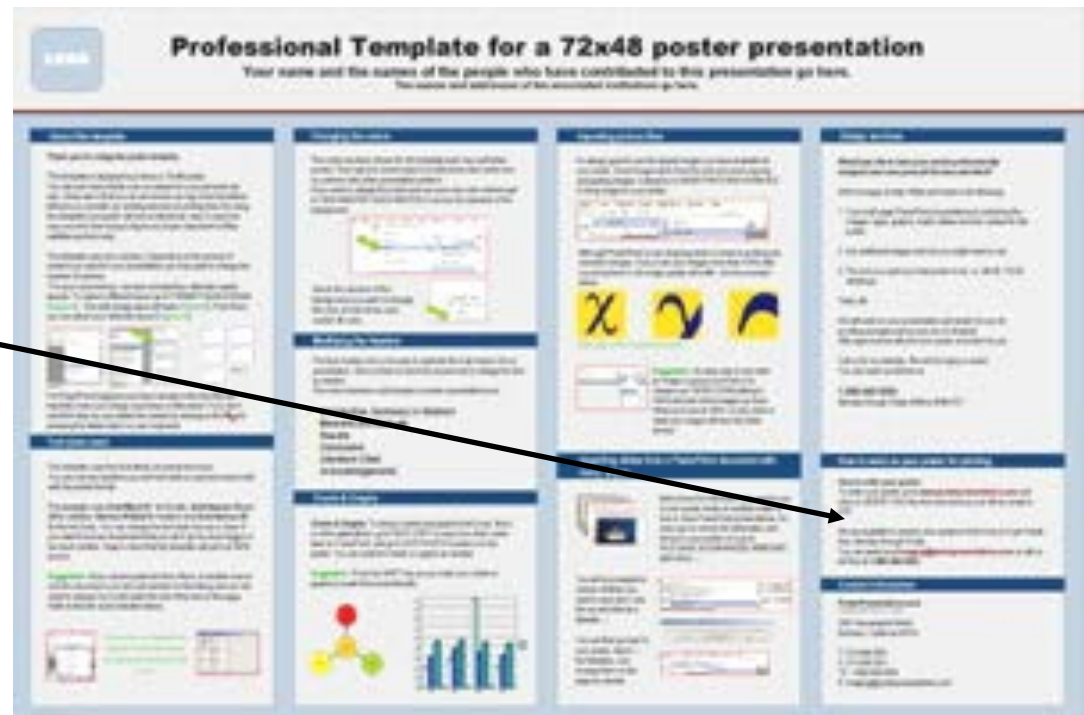




Your cool images
mean nothing
without a
scale bar or
description

Don't forget your funding acknowledgements

CNF-NSF-BMR, etc
Your department can
provide you with the
required wording



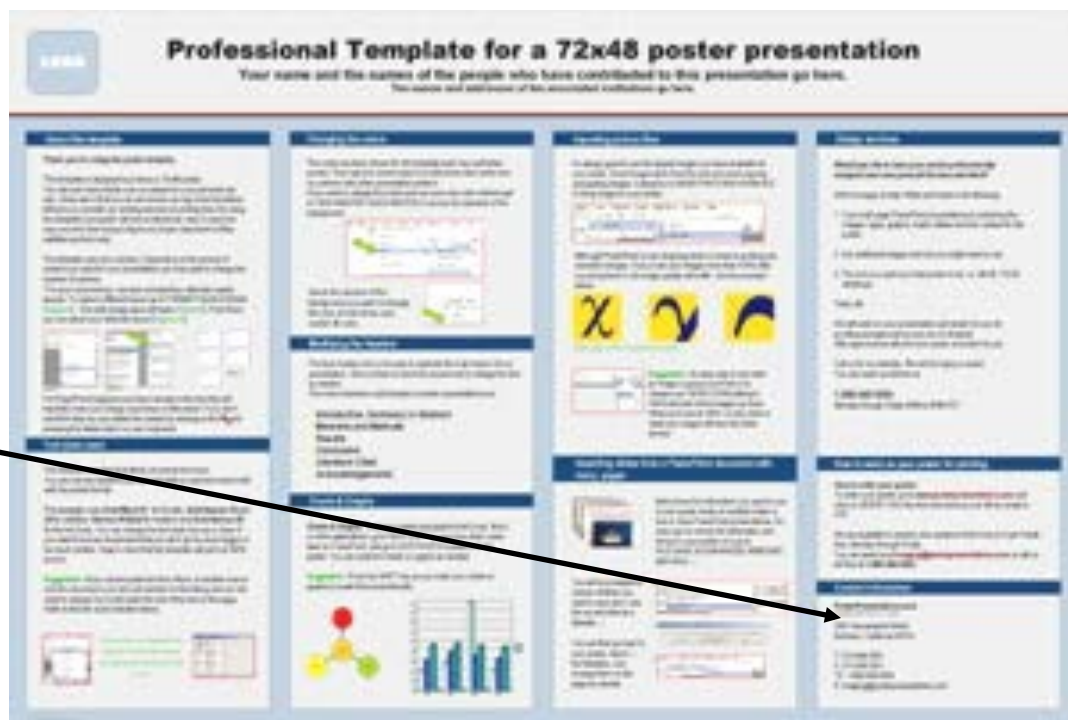
Your contact info!!!

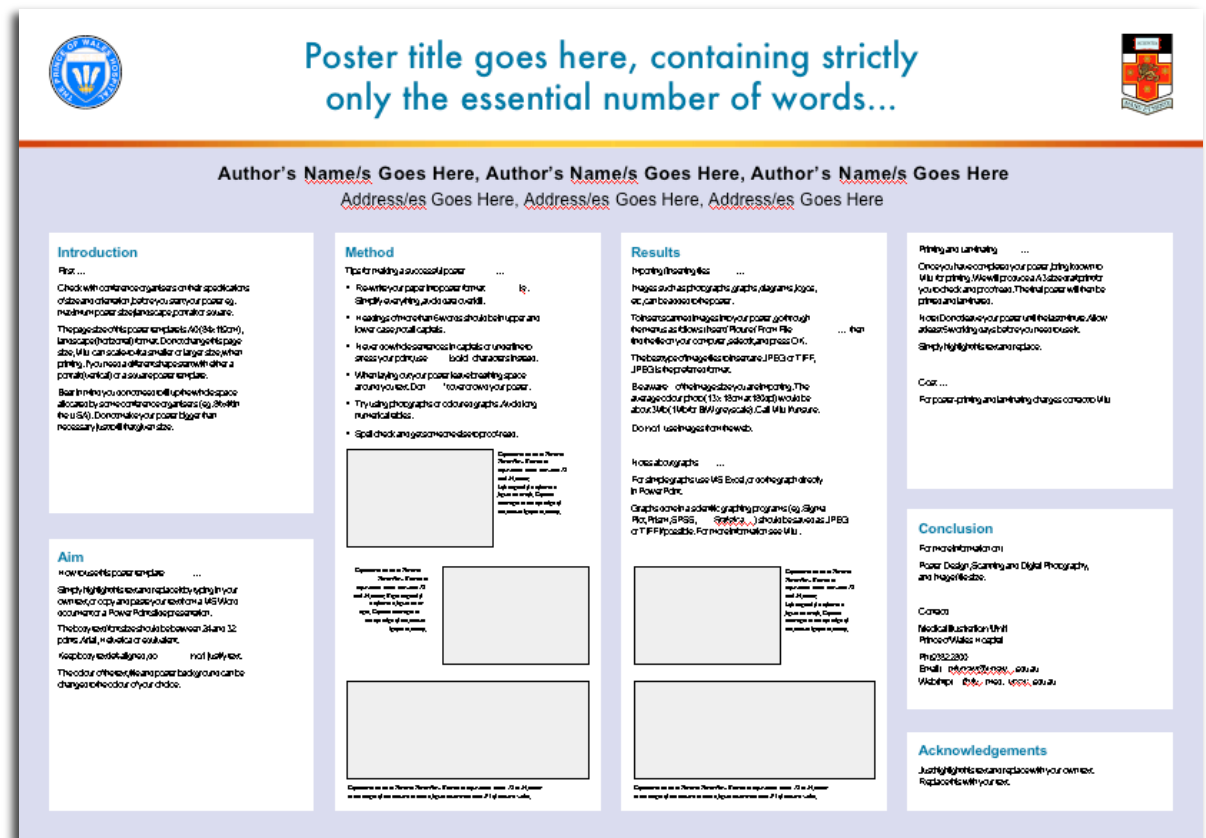
Without it you'll become

“ya know, those guys with the awesome poster”

Include all
contact info:

- Mail address
- Phone
- E-mail





Whoa! Where's my sunglasses?

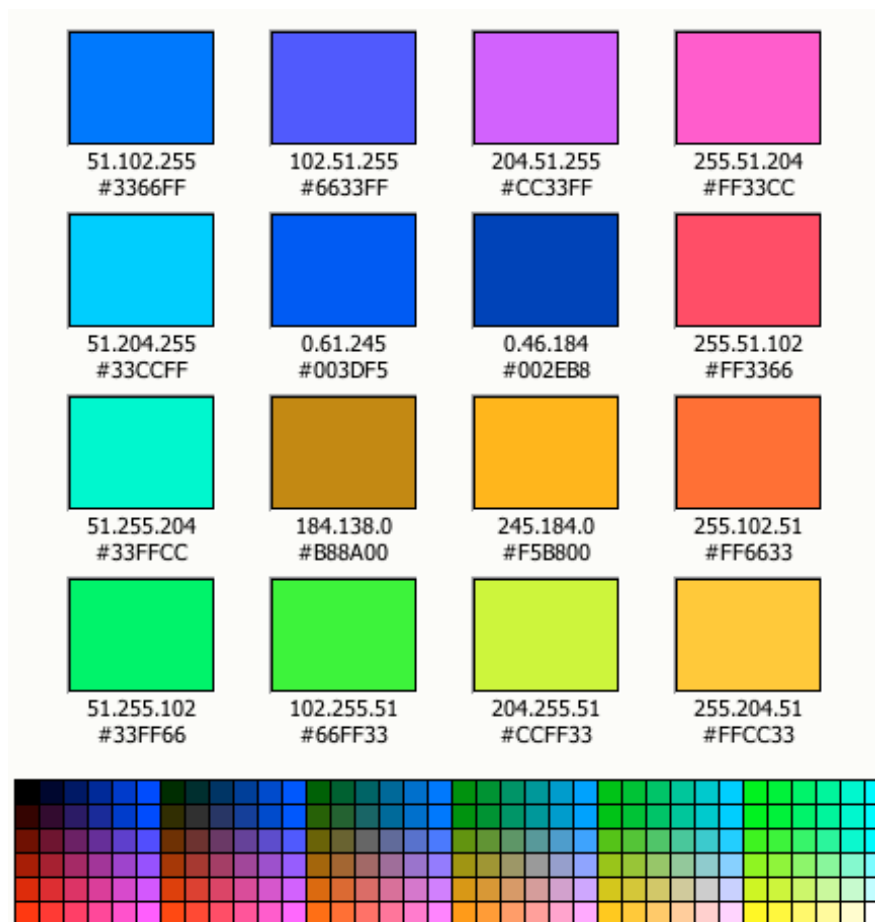
POSTER TITLE GOES HERE, CONTAINING STRICTLY ONLY THE ESSENTIAL NUMBER OF WORDS...

Author's Name/s Goes Here, Author's Name/s Goes Here, Author's Name/s Goes Here
 Address/s Goes Here, Address/s Goes Here, Address/s Goes Here

<h3>Introduction</h3> <p>Prior ... Check with conference organisers on their specifications of size and orientation before you start your poster. eg. maximum poster size and aspect ratio. The page size of this poster template is A0 (841x1191mm) landscape (horizontal) format. Do not change the page size. You can scale up to a smaller or larger size when printing. You need a different up poster with either a portrait (vertical) or a square poster template. Bear in mind you cannot use all the page width space as you need to leave margins for the organisers (eg. 50mm for the UK). Do not make your poster bigger than necessary (just will hang).</p> <p>Check with conference organisers on their specifications of size and orientation before you start your poster. eg. maximum poster size and aspect ratio. The page size of this poster template is A0.</p>	<h3>Method</h3> <p>Tip for making a successful poster ...</p> <ul style="list-style-type: none"> • Rewrite your paper in poster format. eg. Simply everything and state overall. • Headings other than Section should be upper and lower case post capitals. • Leave a wide margin in capitals or underlines. Press your paper in bold characters. • When laying out your poster leave breathing space around your text. Don't overcrowd your poster. • Try using photographs or diagrams. Avoid long numerical lists. • Split headings and sections into sub-headings. <div style="border: 1px solid white; padding: 5px; margin-top: 10px;"> <p>Diagram 1: A schematic diagram of a system. It shows a central box labeled 'System' with arrows pointing to it from 'Input' and 'Output' boxes. The diagram is enclosed in a rectangular frame.</p> </div>	<h3>Results</h3> <p>Importing images/files ... Images such as photographs, graphs, diagrams, logos, etc. can be added to the poster. To insert scanned images into your poster go through menus as follows (from 'Insert' from the 'File' menu on your computer, add to your poster). The scanned images will be inserted as JPEG or TIFF. JPEG is the preferred format. Beware! Other images if you are importing. The images should be saved in a format that will be able to be imported. (e.g. JPEG or TIFF). Do not use images from the web. Do not use images from the web.</p> <p>Inserting photographs ... For simple graphs use MS Excel or other graphing software in Power Point. Graphs with a scientific graphing program (eg. Sigma Plot, Origin, etc.) should be saved as JPEG or TIFF if possible. For more information see MU.</p> <div style="border: 1px solid white; padding: 5px; margin-top: 10px;"> <p>Diagram 2: A schematic diagram of a system. It shows a central box labeled 'System' with arrows pointing to it from 'Input' and 'Output' boxes. The diagram is enclosed in a rectangular frame.</p> </div>	<h3>Printing and Laminating</h3> <p>Once you have completed your poster bring it to MU for printing. We will provide a size and print it for you. We will provide a size and print it for you. We will provide a size and print it for you. Simply highlight the text and replace.</p> <p>Cost ... For poster printing and laminating charges contact MU.</p>
<h3>Notes</h3> <p>Just highlight the text and replace ... Simply highlight the text and replace by typing in your own text or copy and paste your text from a MS Word document or a Power Point presentation. The sub-headings can be moved up or down depending on how big or small your 'Introduction', 'Method', 'Results', 'Results' and 'Conclusion' are. The body text format should be between 10 and 12 points. Arial, Helvetica or equivalent. Keep body text left aligned, justified, or justified. The order of the text and poster background can be changed to the ...</p>	<h3>Conclusion</h3> <p>Just highlight the text and replace with your own text. Replace with your text.</p>	<h3>Conclusion</h3> <p>Just highlight the text and replace with your own text. Replace with your text.</p>	<h3>Conclusion</h3> <p>Just highlight the text and replace with your own text. Replace with your text.</p>

This attracts attention but tires out the eye

Be careful with the primary colors





Blue on Red appears blurry to the human eye.

Yellow on white is hard to read

Red on Blue appears blurry to the human eye.



• aeiko



• Peach Green & Seeds



• Rust

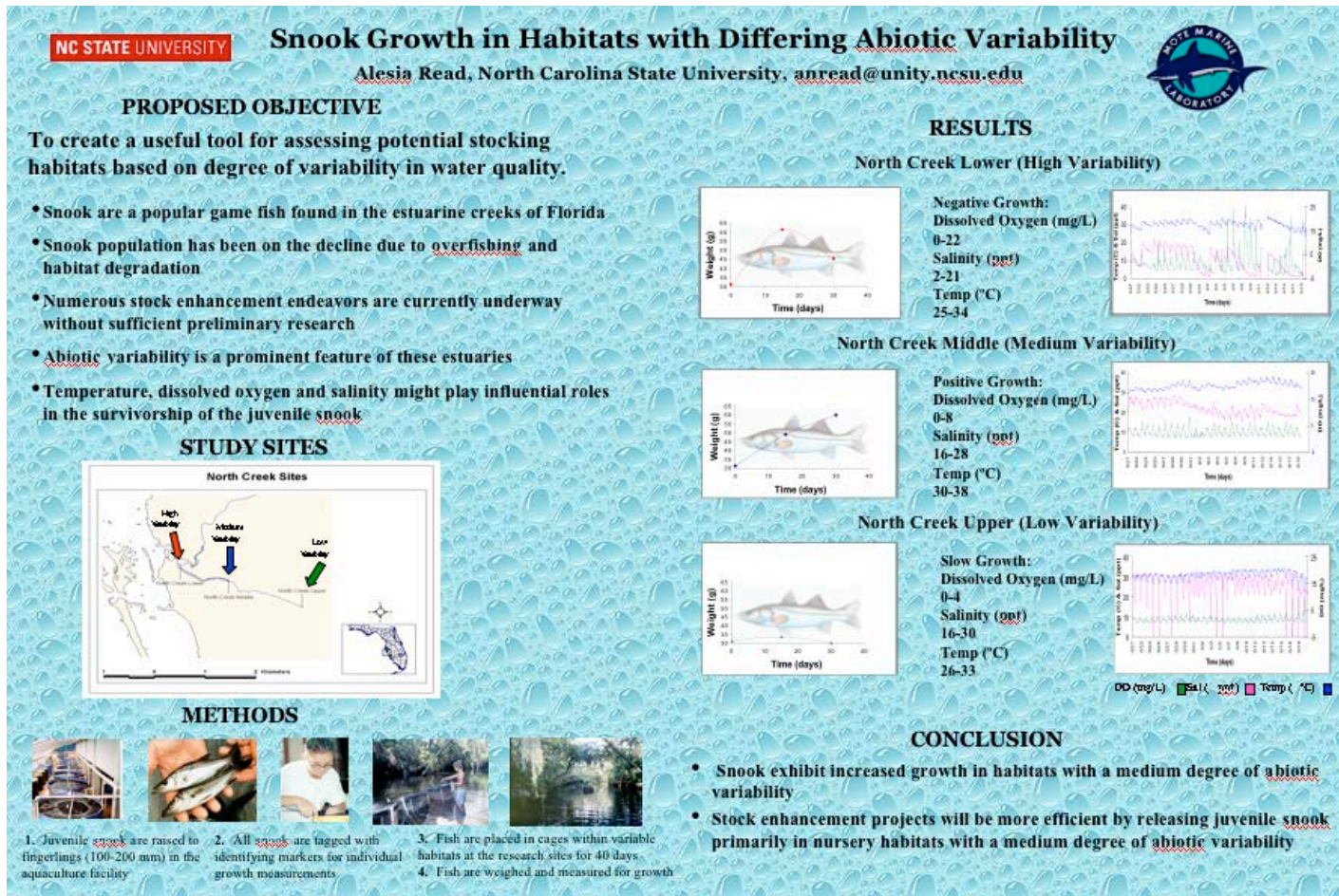


• dollar



<http://www.colorschemer.com/online.html>

Be aware of busy backgrounds





Southern Flounder Exhibit Temperature-Dependent Sex Determination

J. Adam Luckenbach*, John Godwin and Russell Boeski

Department of Zoology, Box 7617, North Carolina State University, Raleigh, NC 27695



Introduction

Southern flounder (*Paralichthys lethostigma*) support variable behavior and show great promise for aquaculture. Female flounder are known to grow faster and reach larger adult sizes than males. Therefore, information on sex determination may help increase the ratio of female flounder in aquaculture.

Objective

This study was conducted to determine whether southern flounder exhibit temperature-dependent sex determination (TSD), and if growth is affected by rearing temperature.

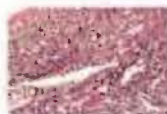
Methods

- Southern flounder broodstock were strip-spawned to collect eggs and sperm for *in vitro* fertilization.
- Fertilized larvae were reared from a natural diet (rotifers *Artemia*) to high protein (protein-based food) and fed until saturation in larval rearing (20%).
- Upon reaching a mean total length of 40 mm, the juvenile flounder were stocked at equal densities into one of three temperature (18, 23, or 28°C) for 245 days.
- Flounder were preserved and later sectioned at 2- μ m sections.
- Sex-distinguishing markers were used to distinguish males (gonatogenesis) from females (gonadosis).

Histological Analysis

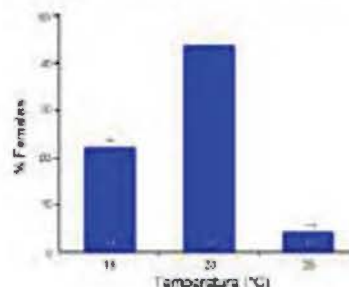


Male Differentiation



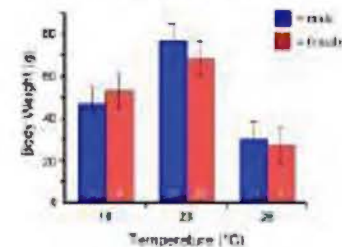
Female Differentiation

Temperature Affects Sex Determination



P < 0.01 and *P < 0.001 represent significant deviation from a 1:1 male:female sex ratio.

Growth Does Not Differ by Sex



Results

- Sex was discernible in most fish greater than 120 mm long.
- High (28°C) temperatures produced 5% females.
- Low (18°C) temperature produced 22% females.
- Mid-range (23°C) temperature produced 48% females.
- Flounder at high or low temperatures showed reduced growth compared to those at the mid-range temperature.
- Up to 245 days, no difference in growth existed between sexes.

Conclusions

- These findings indicate that sex determination in southern flounder is temperature-sensitive and temperature has a profound effect on growth.
- A mid-range rearing temperature (23°C) appears to maximize the number of females and promote better growth in young southern flounder.
- Although adult females are known to grow larger than males, no difference in growth between sexes occurred in age-0 to 1 year southern flounder.

Acknowledgements

The authors acknowledge the following: Kenneth Johnson of the National Marine Fisheries Service and the University of North Carolina Sea Grant College Program for funding for this research. Thanks to the staff of the North Carolina Sea Grant for help in the work.

A little different!

NC STATE
UNIVERSITY

Southern Flounder Exhibit Temperature-Dependent Sex Determination



J. Adam Luckenbach*, John Godwin and Russell Borski
Department of Zoology, Box 7617, North Carolina State University, Raleigh, NC 27695

Introduction

Southern flounder (*Paralichthys lethostigma*) support valuable fisheries and show great promise for aquaculture. Female flounder are known to grow faster and reach larger adult sizes than males. Therefore, information on sex determination that might increase the ratio of female flounder is important for aquaculture.

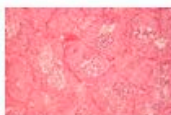
Objective

This study was conducted to determine whether southern flounder exhibit temperature-dependent sex determination (TSD), and if growth is affected by rearing temperature.

Methods

- Southern flounder ~~hatched~~ were strip spawned to collect eggs and sperm for *in vitro* fertilization.
- Hatched larvae were weaned from a natural diet (~~zooplankton~~) to high protein ~~pellets~~ feed and fed until satiation at least twice daily.
- Upon reaching a mean total length of 40 mm, the juvenile flounder were stocked at equal densities into one of three temperatures 18, 23, or 28°C for 245 days.
- Gonads were preserved and later sectioned at 2-6 microns.
- Sex-distinguishing markers were used to distinguish males (spermatogenesis) from females (~~oogenesis~~).

Histological Analysis

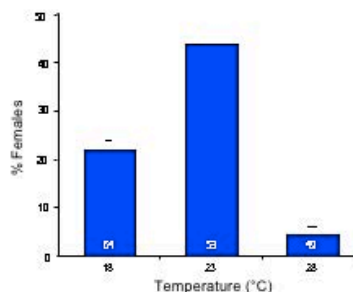


Male Gonad section



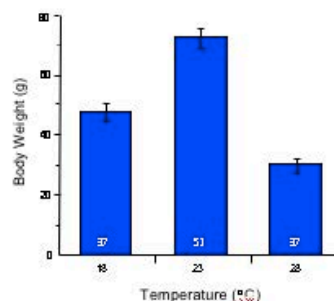
Female Gonad section

Temperature Affects Sex Determination

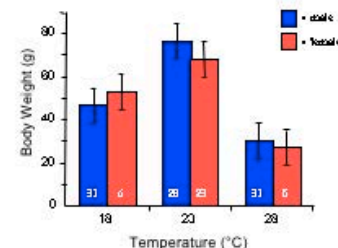


(** P < 0.01 and *** P < 0.001 represent significant deviations from a 1:1 male:female sex ratio)

Rearing Temperature Affects Growth



Growth Does Not Differ by Sex



Results

- Sex was discernible in most fish greater than 120 mm long.
- High (28°C) temperature produced 4% females.
- Low (18°C) temperature produced 22% females.
- Mid-range (23°C) temperature produced 44% females.
- Fish raised at high or low temperatures showed reduced growth compared to those at the mid-range temperature.
- Up to 245 days, no differences in growth existed between sexes.

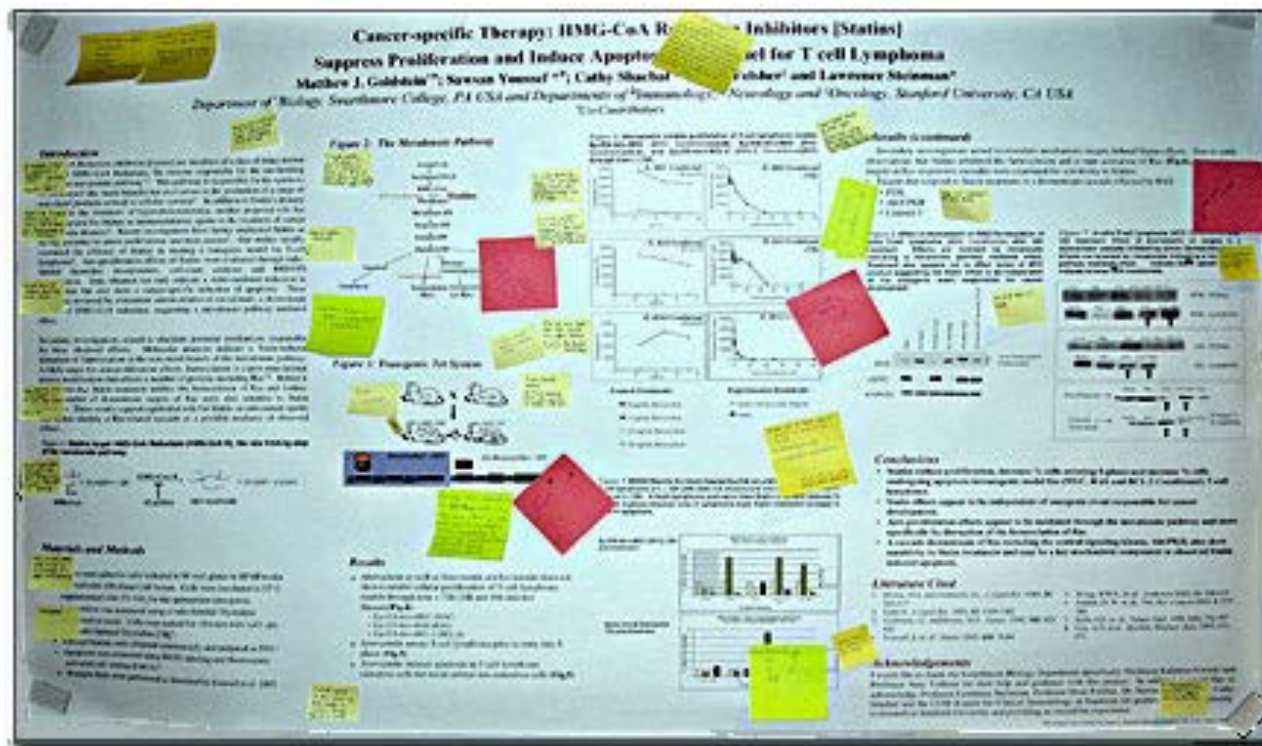
Conclusions

- These findings indicate that sex determination in southern flounder is temperature-sensitive and temperature has a profound effect on growth.
- A mid-range rearing temperature (23°C) appears to maximize the number of females and promote better growth in young southern flounder.
- Although adult females are known to grow larger than males, no difference in growth between sexes occurred in age-0 (< 1 year) southern flounder.

Acknowledgements

This research was supported by the National Science Foundation (NSF) Grant #1008000. We thank Dr. John Godwin for his assistance in the laboratory and Dr. Russell Borski for his assistance in the field.

Edit, Edit, Edit and Evaluate!



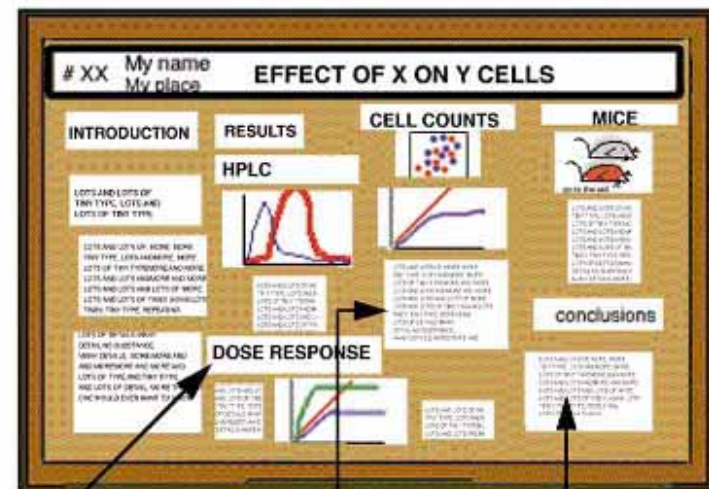
Print out a letter size draft

Can you read the type?

Are these the colors you really want?

Does it look too busy?

Do my main points pop?



Large type
states methods,
not results

Results
artfully buried in a
methods description

Carefully
omits
interpretations

CCMR has 2 poster printers!

Our wonderful computing facilities offers
state of the art poster printing



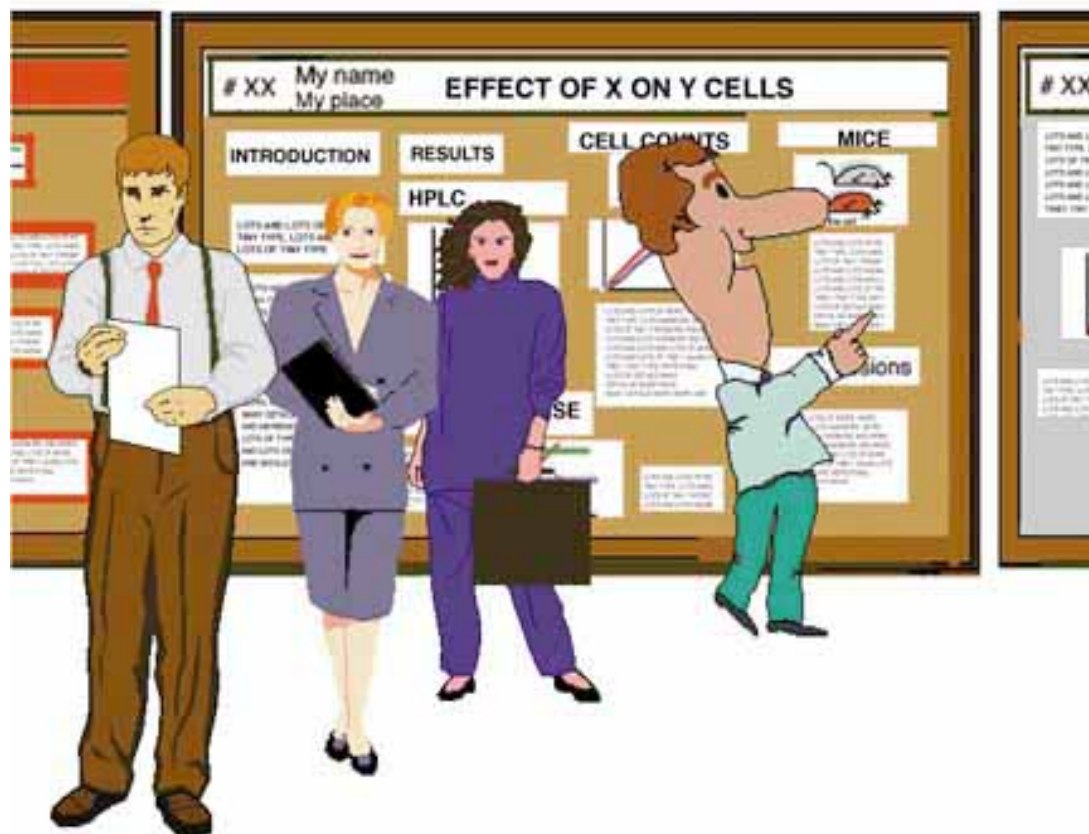
The secret of a good poster:
“Ugly design print ugly poster”

http://cf.ccmr.cornell.edu/cf_newsite/poster_print/index.html

You're not done yet...

Prepare a 3-5 minute verbal explanation

Is he ever
going to
SHUT UP???



Prepare mini size poster handouts



- Provides a written record for interested folks
- Makes you look together
- Be sure to include complete contact information
- Might even get you a job!



Let's judge some designs
and see what you've learned



Determining the Wear Resistance of Occlusal Splints in a Prospective Clinical Study

P. Ottl, P. Schmelz, A. Piwowarczyk, H.-Ch. Lauer

Dept. of Prosthodontics, School of Dentistry (Director: Prof. Dr. H.-Ch. Lauer), ZZMK (Carolasana), J. W. Goethe University, Frankfurt, Germany

Objective

- To determine quantitatively the wear resistance of a newly developed light-curing splint resin over a period in situ of six months.

Materials and Methods

Patients

n = 20 consecutive patients
(mean age: 34.7 years; 12 F, 8 M)

Inclusion criteria

- Natural dentition/fixed denture
- Complete dentition to at least the 1st molar and

for the stabilization splint sample:

- Insufficient occlusal support
- Increased occlusal loss of dental hard tissue

for the distraction splint sample:

- TMD pain and
- Complete anterior dislocation of the disk without reduction with terminal reduction
- TMD osteoarthritis



Fig. 1: Stabilization splint in situ

Resin splint material (Fig. 1)

- Light-curing (400–500 nm) resin made of high-molecular dimethacrylates with organic and inorganic fillers
- Does not contain methyl methacrylate

Study design

- Duration: 6 months
- Types of splints (maxilla, n = 10 each): stabilization splints, distraction splints
- Splint wear mode: 24 hours
- Examinations: before insertion (BI), at 4 weeks (4W), at 3 months (3M), at 6 months (6M)
- Occlusal adjustments were restricted to the time before 4W.

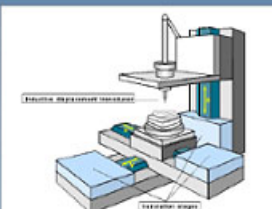


Fig. 2: Test setup

Measuring technology (Fig. 2)

- Vibration-isolated table framework
- 3 translation stages (for directions x, y, and z) (DC-Motor) (PI, Waldborn)
- DV 4 stereomicroscope (Zeiss, Oberkochen)
- WA 20 inductive displacement transducer/Spider® digital 8-channel measurement unit/Catman 32 software V2.1 (HBM, Darmstadt)
- Local coordinate storage for occlusal contacts during baseline measurements
- Ten measurements each in regions 13, 23, 16, 26 (BI, 4W, 3M, 6M)
- Splint repositioned on remount cast

Results

- The medians of the occlusal vertical gaps/losses (wear, resin loss, water sorption, etc.) are shown in Fig. 3 (stabilization splints) and Fig. 4 (distraction splints).

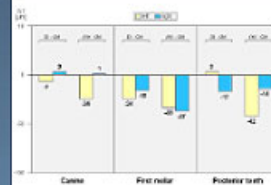


Fig. 3: Occlusal vertical gaps/losses (mm) of the stabilization splint over a period in situ of six months (n = 10 stabilization splints)

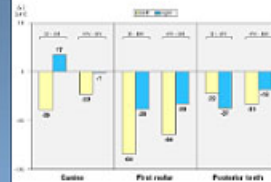
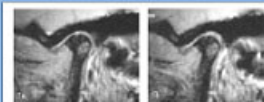


Fig. 4: Occlusal vertical gaps/losses (mm) of the distraction splint over a period in situ of six months (n = 10 distraction splints)

- Statistical analysis (Mann-Whitney U-test, $p \leq 0.05$) showed no significant differences when comparing the corresponding results of stabilization and distraction splints.



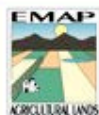
Figs. 5a and b: Lingual edge (maxilla) of the occlusal base with and without splint (Fig. 5a) and with distraction splint inserted (Fig. 5b) following six months of wearing.

Conclusions

- The present study clinically confirms the good wear resistance results of the new resin splint material obtained in a previous *in-vitro* study [OTTL et al., Dtsch Zahnärztl Z 52, 342 (1997)].
- Good wear resistance is of great importance for maintaining the therapeutic mandibular position during the treatment period (Figs. 5a and b).



Nice poster



A Framework for Assessing the Condition of Agricultural Lands

George Hess¹, Anne Hellkamp², Mike Munster³, Steve Peck³, Lee Campbell¹, Betty McQuaid⁴, Steve Shafer^{3,5}

Mission: To develop indicators of the condition of agricultural lands within an ecological framework, and to monitor and evaluate this condition on a regional basis.



Sustainable agriculture has been discussed, defined, and discussed in countless papers.

Definitions tend to be broad and encompass ecological, economic, social and even policy dimensions. Although these dimensions are universal, each may be measured independently.

In our efforts, we sought methods to examine only the ecological aspects of sustainability.

The ecological condition of agricultural land is defined by its productivity and the degree to which valued biotic and abiotic resources are conserved and protected.

Agricultural land in good condition is productive and shows no comparable natural resources. Sustainability is the ability to maintain good condition over time.



Indicators were selected to reflect crop productivity and land stewardship.

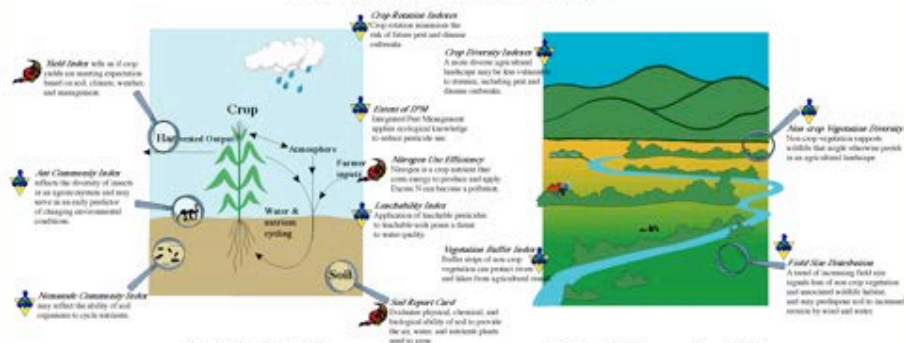
In making an assessment, condition is reported for each indicator. An overall condition may also be reported, but depends critically on the relative weighting of the goals for agricultural lands.

For sustainability, one can examine trends in crop productivity and stewardship practices.

Potential Indicators for Annually Harvested Herbaceous Cropland

As a starting point, we chose to concentrate our efforts on developing indicators for **annually harvested herbaceous cropland** — land planted with crops that are harvested every year whether the plants are annual or perennial. Common examples are corn, wheat, soybeans, alfalfa hay, and sorghum.

We also endeavored to supplement, rather than duplicate, existing efforts. Our conceptual framework is flexible enough to incorporate indicators based on data from other monitoring efforts. For example, an erosion indicator could be developed using the USDA Natural Resources Conservation Service's National Resource Inventory data.



Fields are for crops . . .

. . . but landscapes are for all of us.

Acknowledgements: The EMAP Agricultural Lands Research Group thanks the many individuals and organizations that made this effort a success. The individuals are too numerous to mention, but organizations include the USDA's Agricultural Research Service, Forest Service, National Agricultural Statistics Service, and Natural Resources Conservation Service; the U.S. Environmental Protection Agency; North Carolina State University; University of Maine; Oregon State University; University of Nebraska; and, with 1 guess, the list of organizations is pretty long, too. Thanks to all!

1. North Carolina State University, Forestry Department, Raleigh NC;
2. Duke University Medical Center, Durham NC;
3. North Carolina State University, Department of Plant Pathology, Raleigh NC;
4. USDA Natural Resources Conservation Service, Raleigh NC;
5. USDA Agricultural Research Service, Raleigh NC.



Where do I begin?

PREVALENCE OF OBESITY AMONG INNER CITY LATINO CHILDREN AND ADOLESCENTS

Nazrat M. Mirza MD, ScD, Jill Merchant MS, Leslie Beker, PhD

Children's National Medical Center and George Washington University School of Medicine and Health Sciences, Washington, DC

Background: Obesity is a multi-causal and public health problem facing children and adolescents in the U.S. Of particular significance is the increasing prevalence of obesity and its complications among the Latino population. Among this ethnic group there is a strong sense of family and children are a priority. Because of the pressures placed on children, they may be a misplaced emphasis that children should not be denied food or other favorite meals at home. Obesity in children and adolescents is concerning not only because of the associated health and psychosocial consequences, but also because obese children tend to become obese adults. Since obesity is associated with being chronic disease, it will have no insurance impact on the healthcare system.

Purpose of Study: To estimate the extent of obesity among inner city Latino children and adolescents with the overall goal of assessing the need for an obesity intervention program.

Study Design: Cross-sectional and review. Six charts of children and adolescents aged 4 to 17 years were randomly selected from staff child visits to Children's Hospital's Latino Clinic, Ohio, for the calendar year 2006. The charts were an average of 80% to present a family, approximately 50% Latino, predominantly from El Salvador. Information extracted from the charts included height, weight, blood pressure, current classification, history, and physical findings associated with obesity complications. Height (cm) and weight (kg) were calculated from measured height and weight. Data analysis was done using SAS version 9.1.

Results: The distribution of the study sample is shown in Table 1. About 50% were females. The mean age was 10.4 years with a SD of 3.5 and a range of 4.0 to 16.7 years. The mean BMI was 20.8 with a SD of 3.4 and a range of 13.1 to 31.6. Overall 40% of the children and youth were overweight (BMI ≥ 25 percentile) or at risk for overweight (BMI ≥ 10th percentile), with an almost equal distribution between the two categories. Table 2: Males were more overweight and at risk for overweight than females, but the gender difference was not statistically significant. The prevalence of overweight was highest for girls ages 10 to 13 years.

Table 1 - Population statistics

Variable	Frequency (%)
Gender	
Male	60.4
Female	39.6
Age Categories (years)	
4-5	16.7
6-8	22.4
9-10	27.4
11-12	19.4
13-15	13.6
16-17	11.8
18-19	9.3

Results continued: Table 3 shows the distribution of overweight and at risk for overweight by age category. There did show that prevalence overweight and at risk for overweight is high in children as young as 4 to 5 years. Although the prevalence of overweight and at risk for overweight was lower in the age group 16-17 years, the difference was not statistically significant (Fisher Exact test p=0.84 and p=0.10 respectively).

Anthropometry was higher among the overweight than the non-overweight children and youth (p<0.001). Factors listed were: There was no difference in the frequency of occurrence of other signs such as hypertension, diabetes, asthma, sleep apnea, learning difficulties, behavior problems, osteoporosis, and ADHD between the overweight and non-overweight group. Only 7% of all the overweight children had their cholesterol levels checked. The cholesterol levels ranged from 132 to 300 mg/dL. The percent of the children and their parents who were high school educated, and the range was 17.5 to 77.9%. There was no significant association between overweight and parents or children's school parents in this study overall. Only 20% of the overweight children and youth were diagnosed and had been seen in their study regarding their overweight status by their health care providers. There were no referrals for overweight interventions noted within a year.

Table 3 - BMI distribution

BMI Category	Frequency (%)
At Risk for overweight (BMI 15-24.9)	
1. Male (n=37)	20.8
2. Male (n=70)	22.4
3. Female (n=27)	19.4
Overweight (BMI ≥25) (Percentiles)	
1. Male (n=123)	22.4
2. Male (n=50)	18.1
3. Female (n=37)	20.8

Table 4 - At Risk for Overweight and Overweight by Age Category

Age Category (n)	At Risk for Overweight (%) (BMI 15-24.9)	Overweight (%) (BMI ≥25)
4-5 (n=16)	32.0	18.8
6-8 (n=22)	36.4	22.7
9-10 (n=27)	33.3	29.6
11-12 (n=19)	26.3	21.1
13-15 (n=14)	21.4	21.4
16-17 (n=18)	22.2	16.7

Conclusions & Recommendations: The prevalence rate for overweight and at risk for overweight among children and youth in this study is high. Latino community to move from the current average primary health care practices (wellness) to acknowledge and accept the presence of obesity and overweight in children and adolescents to study and provide appropriate management of the problem. Targeted interventions and primary prevention strategies for overweight and obesity in children and adolescents are urgently needed for this population.



I'm feeling sleepy

Exophyphry is an important treatment option that provides immediate mobility and return to activities of daily living to patients with acutely painful vertebral body compression fractures secondary to osteoporosis. Exophyphry facilitates fracture reduction and deformity correction. While reduction is more likely in acute fractures (four months or less), it has been seen in fractures over one year old. Exophyphry also provides rapid pain relief in the nearly all patients, and this result is independent of fracture reduction. The safety profile of Exophyphry compares favorably to the published safety profile of vertebroplasty.



OK, but
which way
do I go?



Poster title goes here, containing strictly only the essential number of words...



Author's Name/s Goes Here, Author's Name/s Goes Here, Author's Name/s Goes Here
Address/es Goes Here, Address/es Goes Here, Address/es Goes Here

Introduction

Plot...
Check with conference organisers on their specifications of board dimensions before you submit your poster (e.g. most poster sizes landscape portrait or square).
The page size of this poster template is A0 (36" x 108"), landscape (horizontal) format. Don't change the page size, MU can scale it to a smaller or larger size when printing. You need a different shape poster with either a portrait (vertical) or a square poster template.
Bear in mind you don't need to fill up the whole space allocated by some conference organisers (e.g. 80" x 110" in the USA). Don't make your poster bigger than necessary for the venue size.

Aim

How to use this poster template ...
Simply highlight the text and replace it by typing in your own text or copy and paste your text from a MS Word document or a Power Point presentation.
The body text font size should be between 24 and 32 points. Arial, Helvetica or equivalent.
Keep body text left aligned, do not justify text.
The colour of the text (leave poster background can be changed to other colour of your choice).

Method

- Tip for making a successful poster** ...
- Re-write your paper in poster format. Simply over-tying and over-writing.
 - Headings often than sentences should be both upper and lower case initial capitals. bold characters in text.
 - Use a word processing program to create a poster. Use a word processing program to create a poster. Use a word processing program to create a poster.
 - When laying out your poster leave breathing space around your text. Don't overcrowd your poster.
 - Try using photographs or colour graphics. Avoid using numerical tables.
 - Spill check and get someone else to proof read.



Experiments are done in the form of a series of experiments. The results are presented in a series of tables and graphs. The results are presented in a series of tables and graphs. The results are presented in a series of tables and graphs.

Results

- Importing the results** ...
- Images such as photographs, graphs, diagrams, logos, etc. can be added to the poster.
 - To insert scanned images into your poster go through the menu and click on Insert > Picture > From File. Then follow the computer's instructions and press OK. The sample of images is shown in the figure. JPEG or TIFF, JPEG is the preferred format.
 - Beware of the images above you are importing. The average colour photo (13" x 18" at 300dpi) would be about 3MB. 1MB is a better size. Call MU for more information.
 - Don't use images from the web.

How to add graphics ...
For simple graphics use MS Excel or other graph directly in Power Point.
Graphics don't use a scientific graphing program (e.g. Sigma Plot, Origin, SPSS, etc.). Just use the standard JPEG or TIFF if possible. For more information see MU.



Experiments are done in the form of a series of experiments. The results are presented in a series of tables and graphs. The results are presented in a series of tables and graphs. The results are presented in a series of tables and graphs.

Printing and Laminating

Once you have completed your poster, bring it down to MU for printing. MU will provide a 330cm x 100cm printer. You can check and proof read. The final poster will then be printed and laminated.
Note: Don't leave your poster until the last minute. Allow at least a week for printing and lamination.

Cost...
For poster printing and laminating charges contact MU.

Conclusion

For more information on Poster Design, Scanning and Digital Photography, and Image Editing.

Contact:
Medical Illustration Unit
Princess of Wales Hospital
PO232 2BQ
Email: info@pwh.nhs.uk
Website: www.pwh.nhs.uk

Acknowledgements

Just highlight the text and replace it with your own text. Replace it with your text.



Perfect!

It is worth noting that in our models, the curve for each individual problem is higher than the last. It may be that the use of various types of problem is important for the effects of consistency. Graduation may have produced a higher level of problem difficulty, but it is not clear if this was due to a change in the type of problem or to a change in the level of difficulty.

Nice flow,
but too
metallic

LESSONS LEARNED FROM AIRWAY PRESSURE RELEASE VENTILATION (APRV)

Lewis J. Kaplan, MD^{1,2}, Heatherlee Bailey, MD, FAAEM^{1,2}

Medical College of Pennsylvania-Hahnemann University

Departments of Surgery¹ and Emergency Medicine², Philadelphia, PA USA

INTRODUCTION

Airway Pressure Release Ventilation (APRV) (a.k.a. BiPAP) has been previously demonstrated to be a useful modality to manage patients with acute lung injury (ALI) or the acute respiratory distress syndrome (ARDS). As this is a fundamentally different mode than conventional cyclic ventilation, we required a single institution's experience with APRV to determine safety, complication detection, and efficacy at resolving hypoxemia and hypercarbia.

METHODS

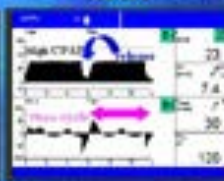
Consecutive patients transitioned from either volume or pressure targeted ventilation to APRV (Dräger Esch 4 Pulmonary Wocklation) at a University hospital surgical ICU were retrospectively reviewed. Patients initially ventilated with APRV were excluded. Initial APRV settings to correct hypoxemia ($pO_2 \leq 60$ torr or $FIO_2 \geq 0.9$) were a P_{high} at the prior plateau pressure, a T_{high} of 6.0 sec and a T_{low} of 0.8 sec. Hypercarbia ($pCO_2 \geq 55$ torr and $pH \leq 7.3$) patients were set at a T_{high} of 5.0 sec and a T_{low} of 1.0 sec. Settings were adjusted to resolve hypoxemia and hypercarbia. IRB approved abstracted data included principal diagnoses, ventilation parameters, laboratory values and ventilator associated complications. Data before and after APRV were compared using a two-tailed paired t-test or Chi-square as appropriate; significance was assumed for $p < 0.05$ (^{1,2}).

RESULTS

Demographics

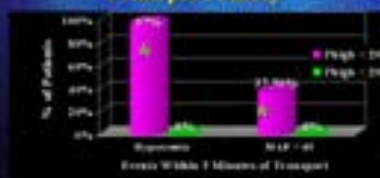


APRV

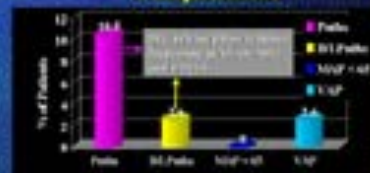


Element	Value
% Hypoxemia	88%
% Hypercarbia	12%
Time to $SpO_2 \geq 92\%$	7 ± 4 min
Time to $FIO_2 \leq 0.6$	5.2 ± 0.9 hr
Time to $pCO_2 \leq 40$ torr	42 ± 7 min
Time to max ΔpCO_2	76 ± 12 min
Mean change in V_E	-3.5 ± 0.9 L/min ³

Transport Safety



Complications



CONCLUSIONS

1. APRV is a safe rescue mode for hypoxemic or hypercarbic respiratory failure and requires a significantly lower V_E than conventional ventilation.
2. Decreasing release phase volumes and a rising pCO_2 are strong indicators of pneumothorax in a patient on APRV. Routine end-tidal CO_2 monitoring is recommended.
3. Preparation for safe intra-hospital transport may be keyed to the P_{high} required for oxygenation and ventilation. Patients requiring a $P_{high} > 20$ cm H_2O should be transported on the ventilator.



Welcome to
the 80's
Fer sure!

This works!



Helpful sites on poster presentations:

<http://colinpurrington.com/tips/academic/posterdesign>

<http://www.ncsu.edu/project/posters/NewSite/>

LiLynn Graves

Web and Graphic Designer, CCMR



CCMR

Cornell Center for Materials Research

Cornell University, Ithaca, NY

<http://www.ccmr.cornell.edu>