## Faculty Evaluation Rubric for Individual Assessment in Group Presentations

## Instructions:

Evaluate each presenter **individually** based on the criteria below. Assign a score from **1** (Needs Improvement) to **5** (Excellent) for each category. Each student should be assessed separately to ensure fair evaluation within the group.

Poster Number:									
1st Presenter's Name:									
									3rd Presente
4th Presente	r's Name: _								
Evaluation Criteria	5 - Excellent	4 - Good	3 - Satisfactory	2 - Needs Improvement	1 - Poor	Score			
Content Knowledge &	Demonstrates deep	Shows strong understanding	Understands most	Limited understanding,	Lacks understanding	1st			
Understanding	· <b>J</b>	with minor gaps in	concepts but struggles		•	2nd_			
	concepts clearly, and	explanation.	with deeper analysis.	explanations.	explanations.	3rd_			
	provides strong supporting details.					4th_			

Communication & Clarity	Speaks clearly, confidently, and explains ideas effectively with minimal reliance on notes.	Mostly clear and confident, with minor hesitation.	Somewhat clear but occasionally difficult to follow. Relies on notes frequently.	Hard to follow at times, lacks confidence, or reads directly from slides.	Difficult to understand, lacks confidence, or mumbles.	1st 2nd_ 3rd_ 4th_
Engagement & Delivery	Maintains strong eye contact, interacts with the audience, and presents with enthusiasm.	Engages the audience but could improve energy or confidence.	Some engagement, but delivery is flat or inconsistent.	Limited engagement, low energy, or minimal interaction.	Shows no engagement or enthusiasm.	1st 2nd_ 3rd_ 4th_
Use of Slides & Visual Aids	Uses slides effectively to enhance understanding. Well- organized, visually appealing, and easy to follow.	Mostly well- organized slides but minor issues with clarity.	Some slides are effective, but others are cluttered or hard to read.	Slides contain too much text or lack visuals, making them difficult to follow.	Poor use of slides, overly cluttered or difficult to read.	1st 2nd_ 3rd_ 4th_
Ability to Answer Questions	Confidently and accurately answers all questions, demonstrating critical thinking and depth of knowledge.	Answers most questions well, with minor uncertainty.	Answers some questions but struggles with details or deeper analysis.	Struggles to answer most questions or provides vague responses.	Unable to answer questions or lacks understanding.	1st 2nd_ 3rd_ 4th_

Engagement During Team Members' Presentations	Actively listens, supports teammates, and remains engaged throughout.	Mostly attentive, with minor distractions.	Occasionally disengaged or distracted.	Frequently disengaged or distracted.	Disinterested, does not engage while teammates are presenting.	1st 2nd_ 3rd_ 4th_
Collaboration & Contribution	Contributed significantly to research, preparation, and team coordination. Actively supported teammates.	Contributed well but could have played a stronger role in preparation.	Contributed but relied on teammates for key aspects.	Minimal contribution, let teammates handle most of the work.	Did not contribute meaningfully to the project.	1st 2nd_ 3rd_ 4th_

1	otal	Score	for '	1st I	Present	ter:	_′	35

Total Score for 2nd Presenter: \_\_\_\_ / 35

Total Score for 3rd Presenter: \_\_\_\_ / 35

Total Score for 4th Presenter: \_\_\_\_ / 35

## **Additional Feedback for Presenters:**

(Provide any constructive feedback or areas for improvement.)

This rubric ensures that **each student is evaluated on their individual contributions**, both during their speaking role and throughout the presentation process.