

4A can / can't

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I		I	
You	can swim.	You	can't swim.
He / She / It	can come.	He / She / It	can't come.
We	can help.	We	can't help.
You		You	
They		They	

- **Contraction:** *can't* = *cannot*.
- *can* has different meanings:
I can swim. = I know how to.
I can come. = It's possible for me (I'm not busy).
Can you help me? = Please help me.

⚠ Don't use *to* after *can*.
I can swim. NOT *I can to swim.*

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Can	I you he / she / it we you they	swim? come? help?	Yes,	I you he / she / it we you they	can.	No,	I you he / she / it we you they	can't.
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4B like (+ verb + -ing)

😊😊	I love	shopping.
😊	I like	going to the movies.
😞	I don't like	doing housework.
😞😞	I hate	driving at night.

- We usually use a verb + *-ing* after *like*, *love*, and *hate* when we are talking about an activity in general.

spelling rules for the -ing form

Base form	Verb + -ing	Spelling
cook	I like cooking.	add -ing
study	She hates studying.	
dance	I love dancing.	↔ -ing
shop	I don't like shopping.	one-syllable verbs: one vowel + one consonant = double consonant + -ing

4C object pronouns: me, you, him, etc.

I	me	Wait for me .
you	you	I love you .
he	him	She isn't in love with him .
she	her	He kisses her .
it	it	I don't like it .
we	us	Can you help us ?
you	you	See you tomorrow.
they	them	Call them this evening.

- Object pronouns take the place of nouns.
*She meets **John**.* *She calls **him** the next day.*
- Object pronouns go after the verb.
*I love **you**.* NOT *I-you love.*
- You also use object pronouns after prepositions (*with*, *to*, *from*, etc.).
*Listen to **me**!* *I'm in love with **her**.* NOT *I'm in love with she.*

4D possessive pronouns: mine, yours, etc.

Subject pronouns	Possessive adjectives	Possessive pronouns
I	It's my car.	It's mine .
you	It's your car.	It's yours .
he	It's his car.	It's his .
she	It's her car.	It's hers .
we	It's our car.	It's ours .
they	It's their car.	It's theirs .

- Use possessive pronouns to talk about possession.
*A Whose book is it? Is it **yours**?*
*B Yes, it's **mine**.*
- Use possessive pronouns in place of a possessive adjective + noun.
*It's **my** car.* OR *It's **mine**.*

⚠ Don't use *the* with possessive pronouns.
*This is **yours**.* NOT *This is the yours.*









4A

a Complete the sentences with *can* or *can't*.

- I can sing, but I can't dance.
 1 We _____ play tennis on Saturday. I'm free.
 2 A _____ I smoke here?
 B No, it's a non-smoking restaurant.
 3 I'm sorry. I _____ remember your name.
 4 I _____ speak French but not German.
 5 _____ you help me? This bag is very heavy.
 6 I _____ see you tonight. I'm very busy.
 7 Sorry? I _____ hear you.
 8 Look! We _____ buy some milk in that store.

b Write an \oplus or \ominus sentence for each picture.

camp drive have pay smoke park take use

- 1  You can't park here. 4  _____ here.
 2  _____ a coffee here. 5  _____ on this street.
 3  _____ here. 6  _____ with a credit card.
 4  _____ photographs. 7  _____ cell phones here.

4B

a Write the *-ing* form of the verbs in the chart.

write	run	talk	play	have	sit	get
cook	make	swim	study	take		
work	working	live	living	shop	shopping	
		writing				






b Write sentences about Matt with *love*, *not like*, *like*, or *hate* and a verb.

He loves playing chess.

- 1 _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____
 7 _____



Matt's likes and dislikes

-   chess, TV
 photos, the movies
 books, the radio
 housework, fast food

4C

a Complete the sentences with an object pronoun (*me*, *you*, etc.)







- I love you.
 1 He's in love with _____, but she doesn't love _____.
 2 It's a good movie. Do you want to see _____?
 3 You speak very quickly. I can't understand _____.
 4 We have a problem. Can you help _____?
 5 I try to talk to _____, but she doesn't listen to _____.
 6 They're nice people. Do you know _____?

b Change the **highlighted** words to pronouns.

- I see John every day. I see him every day.
 1 I know Linda.
 2 She lives with her father.
 3 I usually see my parents on Sunday.
 4 I can't remember your e-mail address.
 5 I don't like this actress.
 6 Can you get tickets for my friend and me?

4D

a Look at the pictures. Complete the sentences with *mine*, *yours*, etc.

- 1 It's mine. 1  2 
 2 It's _____. 3 
 3 It's _____. 4 
 4 It's _____. 5 
 5 It's _____. 6 
 6 Is it _____?



b Cross-out the wrong word.

This is **my** / **mine** son, David.

- 1 A Are these **your** / **yours** keys?
 B No, these are **my** / **mine**.
 2 She's French, and **her** / **hers** husband is American.
Their / **Theirs** children speak French and English.
 3 A I can't find **my** / **mine** cell phone.
 B Is this **your** / **yours**?
 4 A Whose car is that?
 B It's not **our** / **ours**. **Our** / **Ours** car is in the garage.