

1A present tense verb *be* +

Full form	Contraction
I am your teacher.	I'm your teacher.
You are in room 13.	You're in room 13.
He is James.	He's James.
She is Marta.	She's Marta.
It is a school.	It's a school.
We are students.	We're students.
You are in level 2.	You're in level 2.
They are teachers.	They're teachers.

- Use capital *I*. *I'm* your teacher. NOT *i'm*.
- *you* = singular and plural.
- Use *he* for a man, *she* for a woman, and *it* for a thing.
- Use *they* for people and things.
- In contractions ' = a missing letter, e.g., 'm = *am*.
- Use contractions in conversation.

1B present tense verb *be* - and ?

Full form	Contraction	
I am not	I'm not	
You are not	You aren't	
He / She / It is not	He / She / It isn't	French.
We are not	We aren't	Spanish.
You are not	You aren't	American.
They are not	They aren't	

- Put *not* after the verb to make negatives -.
- You can also contract *are not* and *is not* like this:
You are not Italian. – *You're not Italian.*
She is not Canadian. – *She's not Canadian.*

?	✓	✗
Am I		I am .
Are you		you are .
Is he / she / it		he / she / it is .
Are we	Yes,	we are .
Are you		you are .
Are they		they are .
Peruvian?		No, I'm not.
Russian?		you aren't .
Chinese?		he / she / it isn't .
		we aren't .
		you aren't .
		they aren't .

- In questions, put *be* before *you*, *he*, etc.
Are you Spanish? NOT *You are Spanish?*
Where are you from? NOT *Where you are from?*
Don't use contractions in ✓ short answers.
Are you Korean? Yes, **I am**. NOT *Yes, I'm*.

1C possessive adjectives: *my*, *your*, etc.

I'm Italian.	My family is from Rome.
You're in level 1.	This is your classroom.
He's the director.	His name is Michael.
She's your teacher.	Her name is Tina.
It's a school.	Its name is The Toronto School.
We're an international school.	Our students are from many different countries.
They're new students.	Their names are David and Emma.

- *his* = of a man, *her* = of a woman, *its* = of a thing.
- *their* = of men, women, or things.
- Possessive adjectives don't change with plural nouns.

our students NOT *ours*-students

⚠ Be careful with *it's* and *its*.
it's = it is **It's** a school.
its = possessive **Its** name is...

1D articles: *a* / *an*, *the*, plurals, *this* / *that* / *these* / *those*

a / *an* (indefinite article)

It's	a bag.
	pen.
	an ID card.
	umbrella.

- Use *a* / *an* with a singular noun.
- Use *an* with a noun beginning with a vowel sound.

the (definite article)

Open	the	door.
Close		windows.

- Use *the* when we know which (door, windows).
Open the door.
NOT *Open a door.*
- Use *the* with singular and plural nouns.

plurals

Singular	Plural	Spelling
a book	books	
a key	keys	add -s
a watch	watches	
a box	boxes	add -es after <i>ch</i> , <i>sh</i> , <i>s</i> , <i>x</i>
a country	countries	
a dictionary	dictionaries	consonant + <i>y</i> > <i>ies</i>

- Add -s to make plural nouns.
It's a pen.
They're pens.
- Don't use *a* / *an* with plural nouns.
They're keys.
NOT *They're a keys.*

this / *that* / *these* / *those*

What's **this**? It's a dictionary.
That car is Italian.
These watches are Japanese.
What are **those**? They're tables.

- Use *this* / *these* for things near you.
- Use *that* / *those* for things far away.
- *this* / *that* = singular, *these* / *those* = plural.

1A

a Complete with *am*, *is*, or *are*.

- I am French.
 1 My ~~doe name~~ is Lopez.
 2 We are from Taipei.
 3 I am Anna.
 4 Antonio and Juan are in room 7.
 5 The teacher is English.
 6 You are in level 3.
 7 She is a student.

b Write the sentences with contractions.

- I am from Chile. I'm from Chile.
 1 I ~~is a nice school~~ is a nice school.
 2 We are in level 2. We are in level 2.
 3 You are in room 6. You are in room 6.
 4 He is Alex. He is Alex.
 5 They are students. They are students.
 6 She is the teacher. She is the teacher.
 7 I am fine. I am fine.

1B

a Write the sentences in the negative.

- She's American. She isn't American.
 1 I'm British. I'm not British.
 2 They're Brazilian. They aren't Brazilian.
 3 It's Mexican food. It isn't Mexican food.
 4 She's Italian. She isn't Italian.
 5 We're from Australia. We aren't from Australia.
 6 You're Japanese. You aren't Japanese.
 7 He's from the US. He isn't from the US.

b Make questions and short answers.

- / you Colombian? Are you Colombian? ☒ Yes, I am.
 1 / I in room 13? Are you in room 13? ☒ Yes, I am.
 2 / it German? Is it German? ☒ Yes, it is.
 3 / they from Italy? Are they from Italy? ☒ Yes, they are.
 4 / we in level 2? Are we in level 2? ☒ Yes, we are.
 5 / she Chinese? Is she Chinese? ☒ Yes, she is.
 6 / you Irish? Are you Irish? ☒ Yes, I am.
 7 / he from Korea? Is he from Korea? ☒ Yes, he is.

1C

a Complete the sentences with a possessive adjective.

- My name's Stephen.
 1 Angela, please turn off my cell phone.
 2 The students are from Italy. Their names are Susanna and Tito.
 3 London is famous for its red buses.
 4 She's French, but her mother is Spanish.
 5 We're in level 3. Our teacher is Bob.
 6 His name is Ian. He's from Canada.
 7 I'm Mike. My family is from Lima.

b Write the questions.

- you how are? How are you?
 1 his what's name? What's his name?
 2 German mother is her? Is her mother German?
 3 from your are where parents? Where are your parents from?
 4 last Zabrowski is your name? Is your name Zabrowski?
 5 spell do how your name you? How do you spell your name?

1D

a Complete with *a* or *an*. Write the plural.

singular	plural
<u>a</u> file	<u>files</u>
1 <u>a</u> bag	
2 <u>a</u> country	
3 <u>a</u> ID card	
4 <u>a</u> watch	
5 <u>a</u> e-mail	
6 <u>a</u> sandwich	
7 <u>a</u> key	
8 <u>a</u> umbrella	

b Complete the dialogues with *this*, *these*, *that*, or *those*.

- Teacher What's this, Tim?
 Tim It's a cell phone.
 Teacher And what are these, Tim?
 Tim They're magazines.

- Man What's that?
 Woman It's a cat.
 Man Who are those boys?
 Woman They're your students. Put your glasses on!

