

1.13

CD1 Track 14

- 1 A Are you **American**?
B No, I'm **Canadian**. I'm from Vancouver.
- 2 A Where are you from?
B We're from **France**.
A Are you on vacation?
B No, we aren't. We're on business.
- 3 A Where's she from? Is she **Spanish**?
B No, she isn't. She's **Argentinian**. She's from Buenos Aires.
- 4 A Mmm, delicious. Is it **Italian**?
B No, it isn't. It's **French**.

- c • Play the recording again and use the pause button. SS repeat the conversations line by line trying to copy the rhythm. Elicit/explain any words or phrases that SS don't understand, e.g., *on business/vacation, delicious*.
- d • Give SS two minutes to memorize the conversations. Then in pairs they role-play each conversation, using the pictures in 2 a as a memory aid.

3 GRAMMAR verb *be* ☐ and ☐

- a • Give SS two minutes to try and complete the grammar chart.
- Check answers, writing the missing words on the board.

Question	Short answer	Negative
Are you American?	No, I'm not.	I'm not American.
Are they from Korea?	Yes, they are.	
Is she Brazilian?	No, she isn't.	She isn't Brazilian.
Is he on business?	Yes, he is.	

- Tell SS to go to **Grammar Bank 1B** on page 122.
- Go through the rules with the class. Model and drill the example sentences.

Grammar notes

- Remind SS that in conversation it is more common to use contractions than the full form.
- In the negative, the verb *be* can be contracted in two ways, e.g., *You aren't Italian* (contracting *not*); *You're not Italian* (contracting *are*). Throughout *American English File* the first way (contracting *not*) has been used, but accept either from your SS, who may have learned the other way.
- With short answers, explain to SS that although native speakers often use *Yes, I am* instead of just *Yes*, both ways of answering are correct.
- Focus on the exercises for **1B** on page 123. SS do the exercises individually or in pairs.

- a 1 I'm not British.
2 They aren't Brazilian.
3 It isn't Mexican food.
4 She isn't Italian.
5 We aren't from Australia.
6 You aren't Japanese.
7 He isn't from the US.

- b 1 Am I in room 13? Yes, you are.
2 Is it German? No, it isn't.
3 Are they from Italy? No, they aren't.
4 Are we in level 2? Yes, you/we are.
5 Is she Chinese? Yes, she is.
6 Are you Irish? No, we aren't./I'm not.
7 Is he from Korea? No, he isn't.

- Tell SS to go back to the main lesson on page 7.

4 PRONUNCIATION vowel sounds

- Quickly review the previous six vowel words and sounds on page 5.

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- Focus on the six sound pictures (*car, clock, etc.*). Remind SS that the phonetic symbol in the picture represents the sound.
- Play the recording once for SS just to listen.
- Then play the recording again, pausing after each word and sound for SS to repeat.

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CD1 Track 15

car	/ɑr/
clock	/ɑ/
computer	/ə/
egg	/ɛ/
phone	/ou/
chair	/ɛr/

Pronunciation notes

- The /ə/ sound occurs before or after stressed syllables and is the most common sound in English.
 - Focus on sounds that are difficult for your SS and model them yourself so that SS can see your mouth position. Have SS repeat these sounds a few more times.
 - Focus on the instructions and the example. Explain that SS have to match the sentences to the pictures in a according to the pronunciation of the letters in pink.
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- Play the recording and check answers.
- 2 egg 3 clock 4 computer 5 car 6 phone
- d • Play the recording again for SS to repeat the words and phrases.

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CD1 Track 16

1 Where's he from?	chair
2 Ben's French.	egg
3 I'm not Scottish.	clock
4 I'm American.	computer
5 Are you from France?	car
6 No, I'm from Mexico.	phone