

L1, or because English is “stricter” about using it when talking about now.

If you know your SS’ L1, contrast it with English to anticipate or correct errors.

- Some verbs are not normally used in the present continuous, e.g., *want, like, need, have* (= possession), and *know*.

- SS do **6D a** on page 133 in pairs. Check answers, getting SS to correct the wrong sentences.

- a**
- 1 ✓
 - 2 ✓
 - 3 ✗ He’s having a great time.
 - 4 ✓
 - 5 ✗ I usually go to the gym after work
 - 6 ✓
 - 7 ✗ What do you do?

- Now focus on **b**. SS do it individually or in pairs. Check answers.

- b**
- 1 What are you doing I’m waiting
 - 2 What does your mother do? She works
 - 3 They’re having They have
 - 4 I’m going Do you want

Study Link SS can find an end-of-File grammar quiz on the MultiROM and more grammar activities on the *American English File 1* Website.

- Tell SS to go back to the main lesson on page 71.

2 READING

- a**
- Focus on the guidebook extract and photo of the Circle Line.
 - First go through the questions. Elicit/teach that *How long* = How much time. You could explain the use of *How* + adjective to make questions, e.g., *How long...? How far...?*, etc. SS have already studied *How old*.
 - Set a time limit, e.g., five minutes, for SS to read the text to find the answers. Have them compare with a partner and then check answers.

- 1 around the entire island of Manhattan or around the bottom of the island
- 2 two or three hours
- 3 the Statue of Liberty
- 4 525
- 5 about 10 mph
- 6 12:30 p.m.; 9:30 a.m.
- 7 every hour
- 8 online, by phone, or at the ticket office
- 9 yes
- 10 near the boat on 42nd Street and 12th Avenue

- b**
- Now focus on the highlighted words. In pairs SS guess them from the context, and then match them to their meanings. Check answers, and explain/translate any other vocabulary SS want to know.

- 1 in advance
- 2 are available
- 3 daily
- 4 approximately
- 5 room
- 6 passengers

- c**
- Ask the class and elicit why or why not.

3 VOCABULARY places in a city

- a**
- Get ideas from the class and encourage them to tell you about the building(s), asking them *How high is it? What can you see?*, etc.
- b**
- Tell SS to go to **Vocabulary Bank Town and city** on page 152.
 - Give SS five to ten minutes to do **a** in pairs. They have already seen a lot of the words.
 - Check answers. Model and drill pronunciation.

- | | |
|----------------------|--------------------|
| 1 a police station | 15 a road |
| 2 a bus station | 16 a train station |
| 3 a river | 17 a supermarket |
| 4 a shopping mall | 18 a theater |
| 5 a department store | 19 a street |
| 6 a bridge | 20 a school |
| 7 a hospital | 21 a travel agency |
| 8 a bank | 22 a pharmacy |
| 9 an art gallery | 23 a market |
| 10 a church | 24 a town hall |
| 11 a museum | 25 a park |
| 12 a movie theater | 26 a mosque |
| 13 a sports center | 27 a post office |
| 14 a palace | 28 a square |

- For **b** SS cover the words and use the pictures to test themselves or each other.

Study Link SS can find more practice of these words on the MultiROM and on the *American English File 1* Website.

- Tell SS to go back to the main lesson on page 71.

4 SPEAKING

- This speaking activity focuses on recycling the vocabulary SS have just learned.
- Focus on the questionnaire. If you are from a different town/city from your SS, have them interview you about it.
- Put SS in pairs. If they are from the same town/city, have them answer questions 1–3 together in English. Then tell them that for 4, they can only put one name, and to decide together which name to put. If SS are from different places, get them to answer the questions individually and then compare with a partner.

5 PRONUNCIATION place names

a 6.14

- Focus on the introductory sentence, and elicit the correct pronunciation of *Greenwich* getting SS to look at the phonetics.
- Tell SS that they’re going to hear eight places in English-speaking countries, which they must write down (just the place, not the complete sentences).
- Play the recording once all the way through for SS to listen. Then play it again, pausing after each sentence to give SS time to write. Check answers by getting SS to spell the names and writing them on the board.