

2 D

G possessive s
V family: *sister, aunt*, etc.
P consonant sounds: /b/, /θ/, /ð/, /m/, /n/, /h/

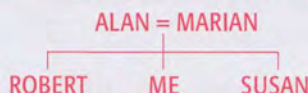
Relatively famous

Lesson plan

The idea for this lesson comes from magazines like *People* or *Us*, which frequently include photographs of people who are not famous in their own right, but simply because they are the relatives of famous people. SS learn family vocabulary and the possessive *s* in the context of famous people's relatives, and then they talk about their own family.

Optional lead-in (books closed)

- Draw a simple family tree on the board, preferably of your family, or a well-known family, showing two generations: mother/father + children, e.g.,



- Ask *Who's Alan?* to elicit *He's your father* and do the same with the other names to elicit *mother/brother/sister*.
- Have SS spell the words to you and write them on the board. Model and drill the pronunciation.

1 GRAMMAR possessive s

- a** • Books open. Ask SS *Do you read magazines like People or Us? What kind of people are in them?* (Famous people and their families.) Then focus on the title of the article and elicit/teach the word *relatives* (= family members).
- Focus on the photo of Sylvester Stallone's mother and the caption. Elicit that *'s* = *of*, i.e., of Sylvester Stallone.
- b** • Now focus on the other photos and tell SS that the people in 1–6 are all relatives of the famous people a–f.
- ▲ Tell SS not to shout out answers if they already know who some of the people are.

Extra idea

Ask what the famous people a–f do and where they're from.

- a** J. K. Rowling, British writer, author of the *Harry Potter* books
- b** Hugh Grant, British actor
- c** Will Smith, American actor
- d** Kate Winslet, British actress
- e** Naomi Campbell, British model
- f** Antonio Banderas, Spanish actor

- Focus on the instructions, the speech bubbles, and the words in the box.
- In pairs, SS try to match people 1–6 with famous people a–f, either orally or writing sentences. Elicit SS' answers but don't tell them if they're correct yet.

c 2.13

- Play the recording once for SS to listen and check.

2.13

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(audioscript in Student Book on page 115)

- 1 He's Hugh Grant's brother.
- 2 She's Naomi Campbell's mother.
- 3 He's J. K. Rowling's husband.
- 4 She's Antonio Banderas's ex-wife.
- 5 He's Will Smith's father.
- 6 She's Kate Winslet's sister.

- d** • Play the recording again and have SS repeat each sentence. Show how the pronunciation of the *s* is the same as for the third person/plurals and that the pronunciation is /ɪz/ when a name ends in *-s*, e.g., Banderas's = /bæn'derəsɪz/.

Extra idea

Try to find some pictures from recent celebrity magazines of famous people's relatives. Use them as flashcards to give SS more practice.

- e** • Tell SS to go to **Grammar Bank 2D** on page 124.
- Go through the rules with the class. Model and drill the example sentences.

Grammar notes

Names that end in -s

- James's or James'. After names ending in *-s* you can add either *'s* or just an apostrophe. We teach the first form as it is more common and follows the basic rule.

Whose?

- Tell SS to be careful not to confuse *Whose...?* and *Who's...?* (Who is) as the pronunciation is the same.
- Focus on the exercises for **2D** on page 125. SS do the exercises individually or in pairs.
- Check answers. With **b**, go through the instructions with the SS first to make sure they understand exactly what they have to do. Ask SS for the answers, and then write the sentences on the board so they can see where they have to put the apostrophes. Elicit each time whether the *'s* is the contraction of *is* or the possessive *s*.

- a** 1 Jane's cats
- 2 my mother's car
- 3 my wife's sister
- 4 my friend's house
- 5 Daniel's brother
- 6 his father's company
- 7 the policeman's wife
- 8 your sister's homework
- b** 1 My brother's a lawyer. He's 24. He works for Microsoft.
- 2 He lives in Seattle with his three children. He has two boys and a girl.
- 3 My brother's wife's name is Paula. She's a teacher.
- 4 Paula's parents live in Seattle, too. My brother likes Paula's mother but not her father.