

- d • Tell SS to go to **Grammar Bank 2B** on page 124.
- Go through the rules with the class. Model and drill the example sentences.

Grammar notes

do and does

- The auxiliary *do* (and *does*) can confuse SS if they try to translate questions word for word. Explain (in SS' L1 if you prefer) that *auxiliary* means "helper," and that the auxiliaries *do* and *does* "help" to form questions and negatives. They do not have a separate meaning. The auxiliaries *do* and *does* are also often used to "soften" a yes/no answer, e.g., *Do you smoke? No, I don't.*
- Focus on the exercises for **2B** on page 125. SS do the exercises individually or in pairs.
- Check answers.

a 1 Do 2 Does 3 Does 4 Do 5 Do 6 Do
7 Does 8 Do

- b 1 Do you drink coffee?
2 Does your brother work?
3 Where do you work?
4 What music does she like?
5 What newspaper do you read?
6 Do you go to the movies?
7 Does your father watch sports on TV?
8 Does your mother wear glasses?

Extra challenge

Have SS ask and answer the questions in a orally.

- Tell SS to go back to the main lesson on page 19.

3 LISTENING

a 2.5

- Focus on the picture of Darren and Natasha, and go through the instructions. Elicit the meaning and pronunciation of *success* and *disaster*.
- Play the recording once. Elicit the answer from SS. (The lunch is a disaster!)
- Focus on the instructions and go through them with SS. Then play the recording again. SS complete the chart. Don't check answers yet.
- Tell SS they are going to compare their answers. Focus on the examples in the speech bubbles. Elicit the first question for Natasha (*Does Natasha like computers?*), reminding SS to use the base form (*like*) after *does*, and to use short answers *Yes, (she does.)* or *No, (she doesn't).*
- Put SS in pairs, A and B. A asks all four questions about Natasha and then B asks about Darren. Demonstrate with a student or get one pair to demonstrate.
- When SS have finished, check answers.

	Natasha	Darren
likes computers	✗	✓
watches TV	✗	✓
goes to the movies	✓	✗
drinks coffee	✓	✗

2.5

CD1 Track 44

(audioscript in Student Book on page 114)

D = Darren, N = Natasha

- N You work with computers, Darren, is that right?
D Yes, that's right.
N Do you like your job?
D Yes, I do. I love it. Computers are very interesting, don't you think?
N Um, not really. I don't like computers. Uh, what do you do in the evenings?
D I play computer games, or I watch television.
N What do you do on the weekend?
D I... play computer games and watch television.
N Do you go to the movies?
D No, I don't. I watch movies on television or DVDs. Do you watch TV?
N No, I don't have a television.
D What do you do on the weekend?
N I go to the movies.
D Oh.

N Do you want to go to a coffee shop, Darren? I love coffee.
D No, thanks. I don't drink coffee. Uh, Natasha, can I ask you a question?
N Yes, OK.
D How old are you? 28?
N Yes, that's right.
D And, uh, how old are you in the photo – the photo on the Internet? 19? 20?
N Look, Darren, it's two o'clock – time to go back to work. Bye.
D Natasha, wait, wait... Natasha!

Extra idea

Have SS role-play the conversation using audioscript 2.5 on page 114.

4 SPEAKING

- a • Go through the instructions with the class.
- Elicit the questions from the SS. You may want to write some or all of them on the board. If SS want to copy the completed questions off the board, have them do it in their notebooks, not in their books.

b 2.6

- Play the recording. Use the pause button and have SS repeat each question.

2.6

CD1 Track 45

What's your name?
How old are you?
Do you work or study?
Where do you live?
Do you have a car?
What languages do you speak?
Do you smoke?
What music do you like?
What TV shows do you like?
What food do you like?
What newspaper do you read?
What sports do you play?

- c • Put SS in pairs, A and B. SS interview each other with the *Meeting People* form. B asks the questions using the prompts, and writes A's answers in the form.