

3 GRAMMAR simple past: irregular verbs

- a • Focus on the ten base forms and check that SS remember their meaning. Then give them a few minutes to find the simple past verbs in the text. Encourage them to use the phonetics to help them.

Grammar notes

- The vast majority of verbs in the past are regular. However a small number of verbs (several of which are very common) are irregular in the simple past. These verbs don't add *-ed* in the past, they change their form. This change can be just one or two letters, e.g., *wear* → *wore*, or can be a completely new word, e.g., *go* → *went*.
- Irregular verbs are only irregular in the affirmative. In questions and negatives, as with regular verbs, the base form is used after *did/didn't*.
- There is a list of the most common irregular verbs on pages 154–155 of the Student Book.

b 5.10

- Write the ten base forms on the board. Play the recording, pausing after each verb to check answers. Have SS spell the verbs to you and write the simple past on the board next to the base forms.

5.10

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wear	wore
go	went
see	saw
have	had
buy	bought
get	got
leave	left
drive	drove
meet	met
can	could

- Focus on the phonetics and tell SS to listen to the pronunciation. Play the recording again.

Extra challenge

Focus on the phonetics and elicit the pronunciation of the verbs *before* playing the recording.

- Play the recording again, pausing after each pair of verbs for SS to repeat them. Give more practice as necessary, getting SS to repeat after you or after the recording.
- Have SS cover the simple past and see if they can remember it, uncovering them one by one to check their answers.
- c • Tell SS to go to **Grammar Bank 5C** on page 130. Go through the rules with the class. Model and drill the example sentences.
- Now focus on the exercises for **5C** on page 131. SS do them individually or in pairs. Point out in **a** that if the verb is not an irregular one they just learned, then it is regular.
- ▲ Monitor while SS are doing the exercises and help them if they are having problems with word order.
- Check answers. Have SS read the sentences and questions aloud, helping them with the rhythm and correcting any mispronunciation of the *-ed*.

- | | |
|------------|---------------|
| a 1 bought | 7 saw |
| 2 went | 8 met |
| 3 wore | 9 danced |
| 4 looked | 10 didn't get |
| 5 couldn't | 11 was |
| 6 had | 12 went |
- b 1 What did you wear?
2 Where did you go?
3 What did you do?
4 Did your sister go with you?
5 What did you have to eat?
6 What time did the party end?
7 What time did you get home?
8 Did you have a good time?

Study Link SS can find an end-of-File grammar quiz on the MultiROM and more grammar activities on the *American English File 1* Website.

- Tell SS to go back to the main lesson on page 57.

4 LISTENING

- a • Focus on the third photo with the *Girl's Night Out* article and ask where the women are (Rio de Janeiro in Brazil).
- Get SS to cover the questions from **2c**, and see if they can remember them. Elicit them from the class and write them on the board.

▲ Leave the questions up on the board for when SS practice the pronunciation later.

b 5.11

- Now tell SS they're going to listen to *Sílvia* from Rio answering the questions. Tell them to relax and listen, and just focus on the answer to the two questions: *Did they have a good time?* and *How many points out of 10?*
- Play the recording once, and elicit the answers to the two questions.

They had a good time – 7 out of 10.

- c • Now tell SS to listen for the answers to questions 1–6, and play the recording again. SS compare their answers in pairs and then listen again if necessary.

5.11

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(audioscript in Student Book on page 117)

I = interviewer, S = Sílvia

I Sílvia, from Rio de Janeiro, went out with four friends, Karina, Mônica, Ana, and Thelma. Sílvia, can you tell us about your girls' night out?

S Sure.

I What did you wear?

S I wore jeans and a jacket – and two friends wore the same!

I And what did you do?

S Well, first we went to a restaurant in Ipanema. It's a place where a lot of famous people go, and we saw an actor there, called Fernando Pinto. Karina really likes him – in fact, she's crazy about him! Then we went to a beach bar, and we had some drinks. And then later we went to a party.

I What did you have to eat and drink?

S At the restaurant we had sodas, and we had some French fries. And at the beach bar we had beer and coconut water.