



SOFTWARE ENGINEERING

CO3001

COURSE OUTLINE

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WEEK 1



Adapted from <https://iansommerville.com/software-engineering-book/slides/>

AIMS

- ✓ The goal of this course is to provide undergraduate students with
 - Knowledge (concepts, terms, processes, models)
 - Skill (methods, techniques)
- ✓ for requirement, analysis, design, implementation and testing of software-intensive systems.

Myself ...

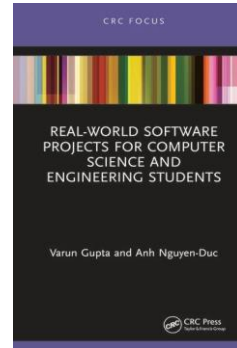


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Software Startups
Global Research Network

- ✓ **Academic experience:**
 - Assc. Prof. in University of South Eastern Norway
 - Dr. in Experimental Software Engineering
- ✓ **Academic services:**
 - Vice chair of Software Startup Research Network
 - Co-Founder of VietSE – Vietnamese Software Engineering Network
 - Steering member NOKOBIT (Norsk konferanse for organisasjoners bruk av informasjonsteknologi)
 - Co-chairs of NOKOBIT 2020, ICSOB 2019, IWSS 2018, 2017, PROFES 2016, ICE 2016
 - Book author – Fundamentals of Software Startups
 - Guest editors & PCs in 20+ SE conferences and journals
- ✓ **Research interests:**
 - Software Startups
 - Lean Startup Education




Myself ...

Google News Initiative

Digital News Innovation Fund Overview Insights **Projects** Report Participate

Muml





 NORWAY | PROJECT TYPE: PROTOTYPE | MUML HILDE GUDVANGEN ENK

Summary

Muml will give users live news that is relevant because it is happening nearby, and that can potentially affect how they go about their day. Relying heavily on live-reports from the users, we will present an unfiltered version of local events as they unfold.

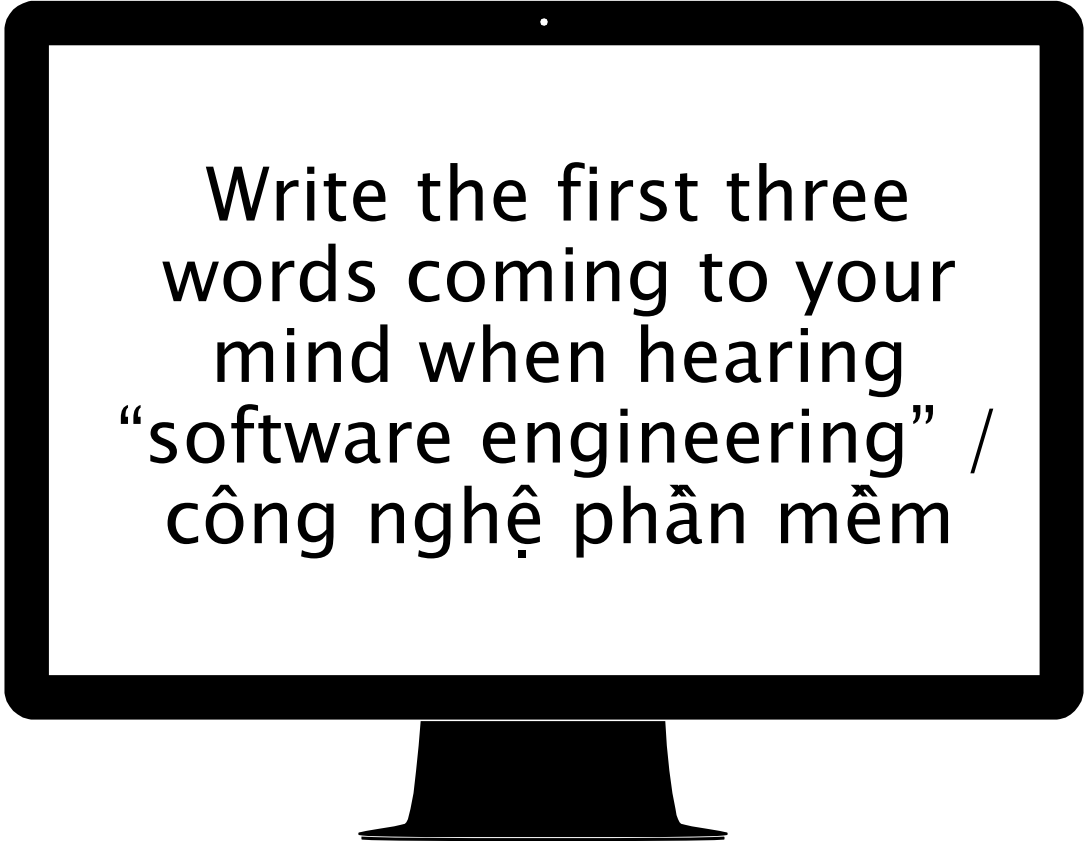
The solution

Live, hyperlocal citizen news platform.



- ✓ **Teaching:**
 - WEB6101N – Web Development and Human User Interaction (2017–2020), USN
 - TDT4920 – Customer Driven Projects (2011–2020), NTNU
 - Green IT (expected Autumn 2021), USN
 - MIS405 – Managing IT Projects (Spring 2020,2021), USN
 - Practical Project Management (Spring 2018–2020), USN
 - SYS1000B – Software Engineering (Spring 2018), USN
 - TDT4140 – Software Engineering, (2016–2017), NTNU
- ✓ **Entrepreneur:**
 - 2015: Muml – Hyper-local news platform
 - 2019: VVN – eKYC solution
- ✓ **IT & Startup consultancy**

Menti.com



Write the first three
words coming to your
mind when hearing
“software engineering” /
công nghệ phần mềm

OUTLINE

- ✓ An introductory course to the field of software engineering.
- ✓ The goal is to provide techniques, methods and processes for the development of software-intensive systems.
- ✓ Help getting familiar with software engineering activities: requirements elicitation, software specification, architectural & detailed design using design patterns.
- ✓ Also cover software implementation and software testing
- ✓ Use extensively the UML modeling language

STUDENT LEARNING OUTCOMES

Knowledge:

- ✓ L.O.1. Understand that software systems need to be developed methodologically and professionally;
- ✓ L.O.2. Elicit requirements & perform architectural design;

Competence:

- ✓ L.O.3. Carry out detailed design, coding, testing;
- ✓ L.O.4. Use the UML language effectively in software development.

STUDENT LEARNING OUTCOMES

| No. | Course learning outcomes |
|-------|--|
| L.O.1 | Understand that software systems need to be developed methodologically and professionally; |
| | L.O.1.1 Understand principles and concepts of software engineering |
| | L.O.1.2 Understand methods and techniques of software engineering |
| L.O.2 | Elicit requirements & perform architectural design |
| | L.O.2.1 Requirements elicitation |
| | L.O.2.2 Architectural design |
| L.O.3 | Carry out detailed design, coding, testing |
| | L.O.3.1 Detailed design |
| | L.O.3.2 Coding |
| | L.O.3.3 Testing |
| L.O.4 | Use the UML language effectively in software development |
| | L.O.4.1 UML use-case diagram |
| | L.O.4.2 UML sequence diagram |
| | L.O.4.3 UML class diagram |

TEXTBOOK/REFERENCE BOOK

- ✓ [1] Ian Sommerville (2015), Software Engineering (10th ed.), ISBN 978-0133943030, Pearson
- ✓ [2] G. Booch, J. Rumbaugh, I. Jacobson (1998), The Unified Modeling Language User Guide, Addison-Wesley.
- ✓ [3] E.J. Braude (2001), Software Engineering: An Object-Oriented Perspective, ISBN 978-0-471-32208-5, John Wiley.
- ✓ [4] Gamma, E., Helm, R., Johnson, R., Vlissides, J., Design Patterns: Elements of Reusable Object-Oriented Software, ISBN 978-0201633610, AddisonWesley Professional (Nov. 10, 1994)
- ✓ [5] State-of-the-art articles on Software Engineering



TEACHING ACTIVITIES

- ✓ Read materials before the lectures
- ✓ Attend lectures
- ✓ Student presentation
- ✓ Group assignment
- ✓ Final exam

EVALUATION

- ✓ In-class /online activities /quizzes: 10%
- ✓ Student presentation: 10%
- ✓ Group-based project: 30%
- ✓ Final writing exam: 50%

QUIZZES

- ✓ Online, every week. Two categories:
 - Before the lecture:
 - Read slides, prepare yourself and take the quizzes before the lecture.
 - The questions are simple, just review the content of the coming lecture.
 - After the lecture (named "... – advanced"):
 - Summarize the content of the lecture, give to cases for you to apply the knowledge of the lecture.
 - The questions are some more advanced. Take your time to reflect the lecture before taking the quizzes.
- ✓ Duration limit of 10', valid in a few days.
 - You can take a quiz twice to get the highest score.
- ✓ Please check the course website regularly

PROJECT

- ✓ **Project:**
 - **Urban Waste Collection System (UWC 2.0)**
- ✓ **Group project**
 - Team work
- ✓ **Deliveries:**
 - **#1: Requirement elicitation: Functional/non-functional requirement, use-case and Wireframes**
 - **#2: Requirement analysis: Sequence, activity or state-chart diagrams**
 - **#3: Architectural design: Overall architecture, class diagram, implementation diagram**
 - **#4: First Demo**
 - **#5: Final Demo**

STUDENT PRESENTATION

- ✓ Final:
 - Overview of project outcomes
 - Reasons behind technical decisions
 - Identified risk and project constraints

TENTATIVE SCHEDULE

| Wk | Topic | Reading | Quiz | Project Milestone | Notes | Teacher in chage |
|----|--|-----------------------|--------|-------------------|--|------------------|
| 1 | Ch1. Introduction | Ch1[1], Ch0[3], IEEE | Quiz#1 | | | T. Đức Anh |
| 2 | Ch2. Software process | Ch2[1], Ch1[3] | Quiz#2 | Proj Introduction | | T. Đức Anh |
| 3 | Ch3. Req. engineering | Ch4[1], Ch3-4[3], [2] | Quiz#3 | | | T. Đức Anh |
| 4 | Ch4. Req. engineering (cont.) | Ch4[1], Ch3-4[3], [2] | | Proj#1 | Tech research and code starting | T. Đức Anh |
| 5 | Ch5. Introduction to OPP | | | | | T. Đức Anh |
| 6 | Ch6. System modeling | Ch5[1], [2] | Quiz#5 | Proj#2 | | T. Đức Anh |
| 7 | Review Project #1, #2 | | | | Sau buổi review Project #1, #2 các bạn SV sẽ đc 1 tuần nghỉ. Time này SV chỉnh sửa lại các lỗi cũng như tự review lại công việc | T. Thơ |
| | Midterm break | | | | | |
| 8 | Ch7. Architecture design | Ch6[1], Ch5[3] | Quiz#6 | | | T. Đức Anh |
| 9 | Ch8. Design and Implementation | Ch7[1], Ch6[3], [2] | Quiz#7 | Proj#3 | | T. Đức Anh |
| 10 | Ch9. Quality assurance | Ch7[1], Ch6[3], [2] | Quiz#8 | | | T. Đức Anh |
| 11 | Ch10. Agile Software Development | Ch3[1] | Quiz#9 | Proj#4 | | T. Đức Anh |
| 12 | Review Project #3, #4 | | | | | T. Thơ |
| 13 | Ch11. Continuous Integration/ Deployment | | | Proj#5 | | T. Đức Anh |
| 14 | Student presentation | | | | | |
| 15 | Ch12. Advanced topics in SE | SE & Course Review | | Proj#6 | | T. Đức Anh |

CONTACT

- ✓ Lecturers team
 - Nguyễn Đức Anh (angu@usn.no)
 - Quản Thành Thơ (qttho@hcmut.edu.vn)
 - Mai Đức Trung (mdtrung@hcmut.edu.vn)
 - Bùi Công Tuấn (tuanbc88@hcmut.edu.vn)
- ✓ Course website:
 - <http://e-learning.hcmut.edu.vn>

REFERENCE SOURCES OF THE SLIDES

- ✓ Slides in this course are adapted mainly from Sommerville 2015 [1]. Some slides are adapted from Braude 2001 [2].
- ✓ Slides of chapter “7.3. More on Implementation” are adapted from Braude 2001 [2].

[1] Ian Sommerville (2015), Software Engineering (10th ed.), ISBN 978-0133943030, Pearson
<https://iansommerville.com/software-engineering-book/slides>

[2] E.J. Braude (2001), Software Engineering: An Object-Oriented Perspective, ISBN 978-0-471-32208-5, John Wiley.