Natural Language Processing

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Course Goals

- Learn the basic principles and theoretical approaches underlying natural language processing
- Learn techniques and tools which can be used to develop practical, robust systems that can (partly) understand text or communicate with users in one or more languages
- Gain insight into many of the open research problems in natural language

References

- Christopher Manning and Hinrich Schütze. 1999. Foundations of Statistical Natural Language Processing. The MIT Press.
- Dan Jurafsky and James Martin. 2000. Speech and Language Processing. PrenticeHall.
- James Allen. 1994. Natural Language Understanding. The Benjamins/Cummings Publishing Company Inc.



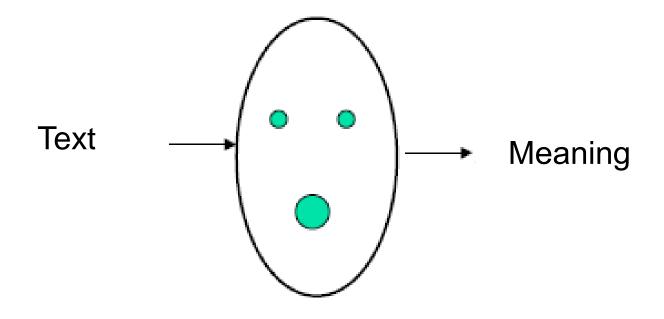
General information

Evaluate

- Midterm: 40%
 - Continuous assesments: 20%
 - Group project: 20%
- Final Exam: 60%
- Group project :
 - Research papers (<= 2 students) or implement an NLP tool (<= 4 students)
 - Defend the project at the last three weeks of the semester



What is NLP?





What is NLP?



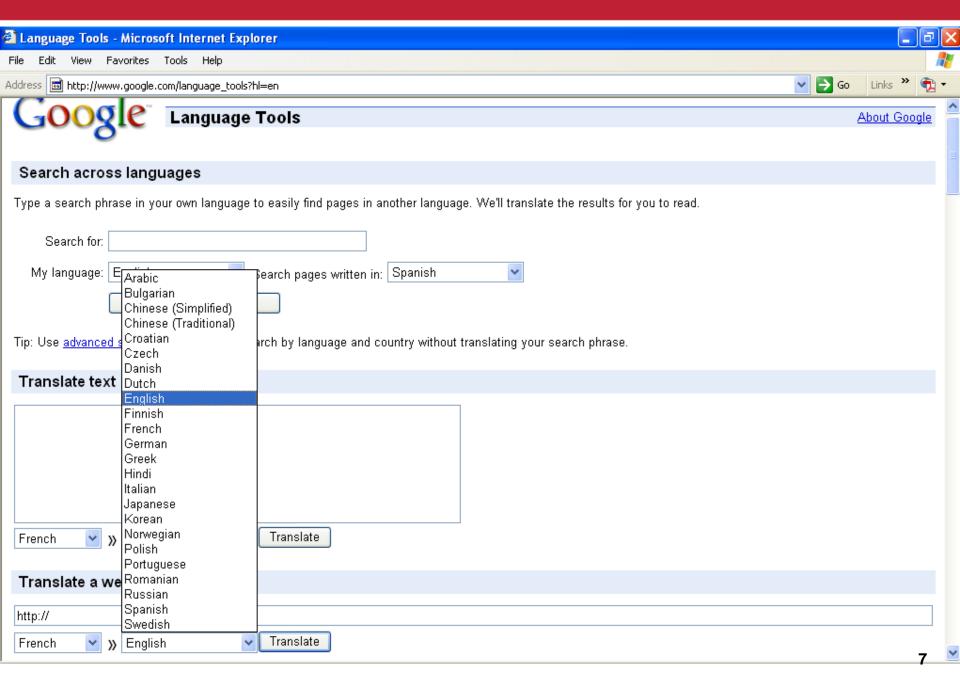


- Target: understand multi languages
- Not simple as text matching or keyword matching

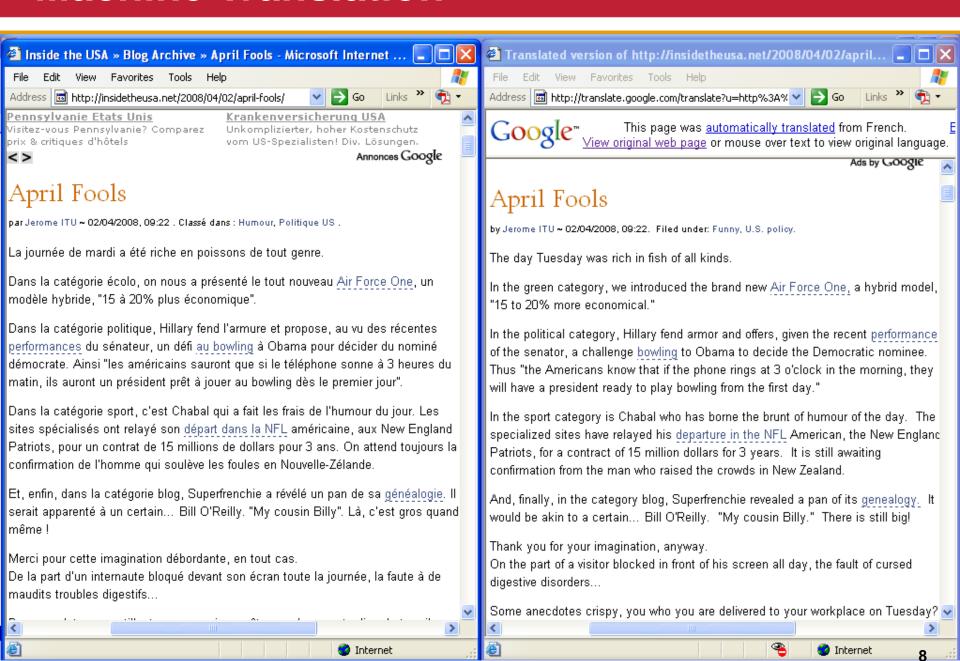


Applications of NLP

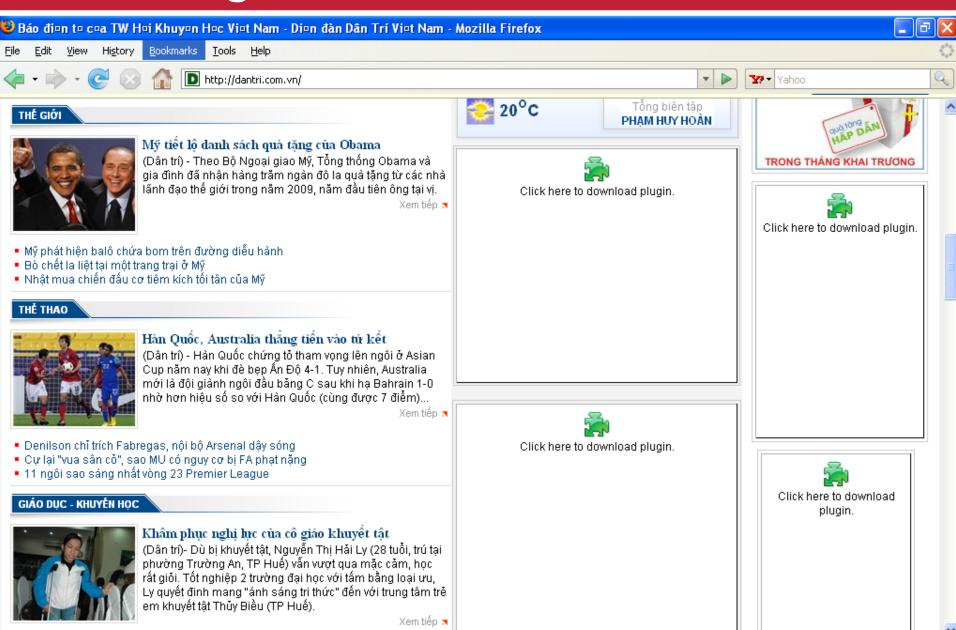
Machine Translation



Machine Translation

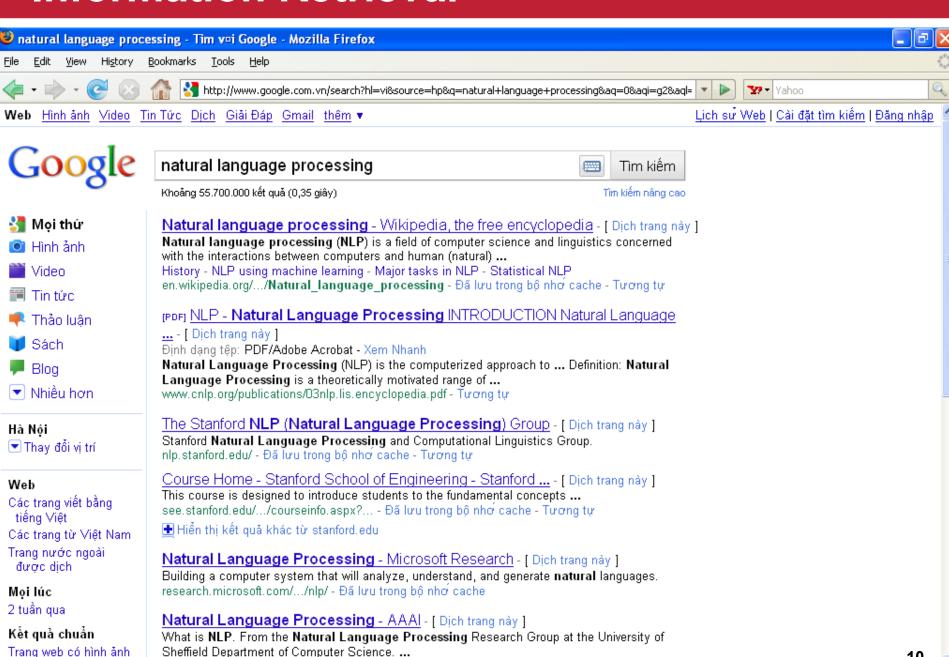


Text Categorization



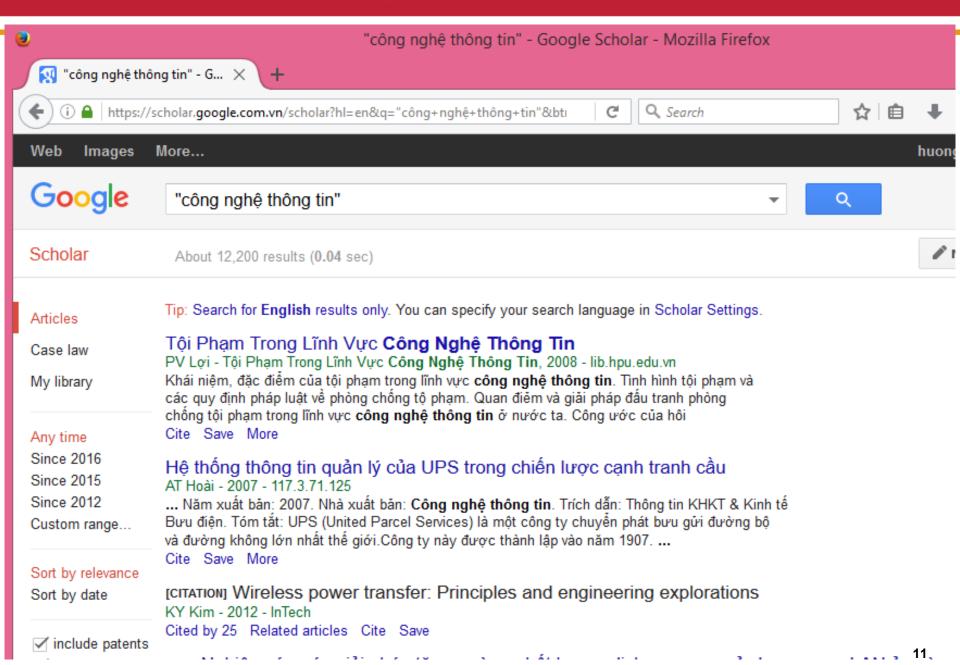
Information Retrieval

www.aaai.org/aitonice/html/natlang.html - Turong.tu

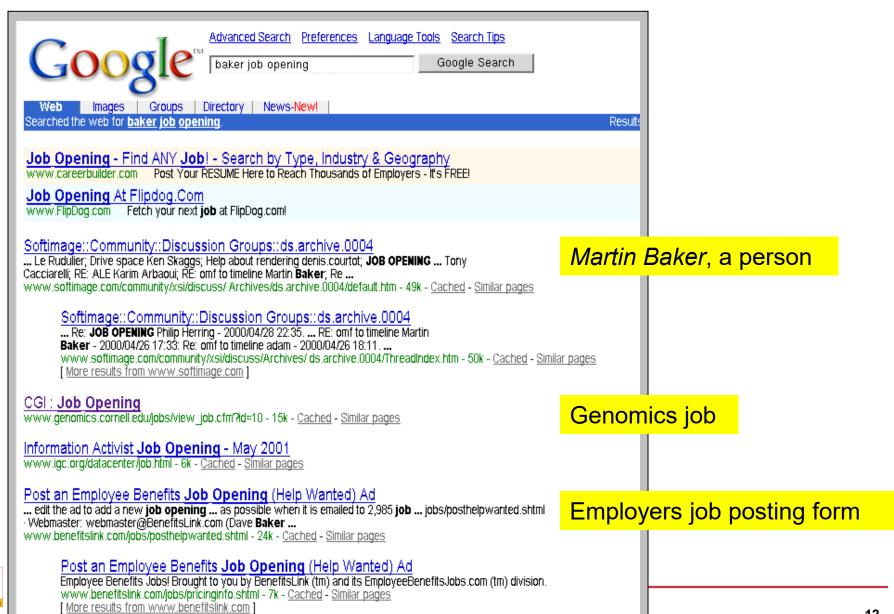


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Information Retrieval



Information Extraction





Information Extraction

October 14, 2002, 4:00 a.m. PT

For years, Microsoft Corporation CEO Bill Gates railed against the economic philosophy of open-source software with Orwellian fervor, denouncing its communal licensing as a "cancer" that stifled technological innovation.

Today, Microsoft claims to "love" the open-source concept, by which software code is made public to encourage improvement and development by outside programmers. Gates himself says Microsoft will gladly disclose its crown jewels--the coveted code behind the Windows operating system--to select customers.

"We can be open source. We love the concept of shared source," said <u>Bill Veghte</u>, a <u>Microsoft VP</u>. "That's a super-important shift for us in terms of code access "

<u>Richard Stallman</u>, <u>founder</u> of the <u>Free Software</u> <u>Foundation</u>, countered saying...



NAME	TITLE	ORGANIZATION	
Bill Gates	CEO	Microsoft Microsoft	
Bill Veghte	VP		
Richard Stallman	founder	Free Soft	



Information Extraction

Dan Jurafsky



Information Extraction & Sentiment Analysis



Attributes:

zoom affordability size and weight flash ease of use

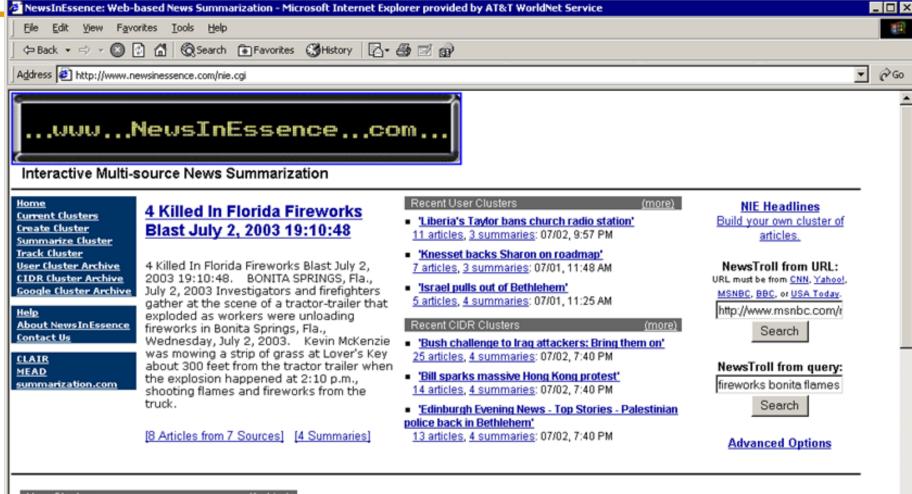
Size and weight



- nice and compact to carry!
- since the camera is small and light, I won't need to carry around those heavy, bulky professional cameras either!
- the camera feels flimsy, is plastic and very light in weight you have to be very delicate in the handling of this camera



Text Summarization



User Clusters

(Archive)

<u>'Liberia's Taylor bans church radio station'</u>
 11 articles, 3 symmaries: 07/02, 9:57 PM

'Knesset backs Sharon on roadmap'
 7 articles, 3 summaries: 07/01, 11:48 AM

<u>'Israel pulls out of Bethlehem'</u>
 <u>5 articles</u>, <u>4 summaries</u>: 07/01, 11:25 AM

<u>'India cool on Pakistan offer'</u>
 1 article, 3 summaries; 06/25, 10:33 AM

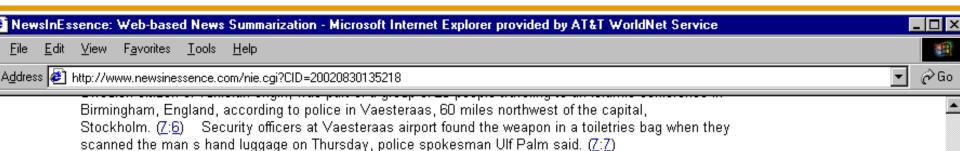
4 Killed In Florida Fireworks Blast July 2, 2003 19:10:48

produced on 07/02, 7:40 PM

2% Summary

4 Killed In Florida Fireworks Blast July 2, 2003 19:10:48 (4:1) BONITA SPRINGS, Fla., July 2, 2003 Investigators and firefighters gather at the scene of a tractor-trailer that exploded as workers were unloading fireworks in Bonita Springs, Fla., Wednesday, July 2, 2003. (4:2)

Text Summarization



Summaries of all documents: [10%] [20%]

Cluster Documents

Included	Index	Title	Source	Publication Date
V	1	Hijack suspect 'denies having qun' [Use As Seed] http://news.bbc.co.uk/1/hi/world/europe/2224395.stm	news.bbc.co.uk	08/30, 5:23 PM
V	2	Swedish airport security praised [Use As Seed] http://news.bbc.co.uk/1/hi/world/europe/2225741.stm	news.bbc.co.uk	08/30, 12:34 PM
V	3	"It can't get more scary than this" [Use As Seed] http://news.bbc.co.uk/1/hi/world/europe/2225342.stm	news.bbc.co.uk	08/30, 11:10 AM
V	4	Hijack suspect 'not attending conference' [Use As Seed] http://news.bbc.co.uk/1/hi/england/2225318.stm	news.bbc.co.uk	08/30, 8:54 AM
V	5	Terror experts quiz hijack suspect [Use As Seed] http://www.cnn.com/2002/WORLD/europe/08/30/stockholm.gun/index.html	www.cnn.com	08/30, 5:57 AM
V	6	Swede charged with plans to hijack plane [Use As Seed] http://www.msnbc.com/news/801304.asp?cp1=1	www.msnbc.com	08/30, 12:00 AM
V	7	Swede faces attempt hijack charge [Use As Seed] http://www.msnbc.com/hews/801297.asp	www.msnbc.com	08/29, 12:00 AM



Redraw

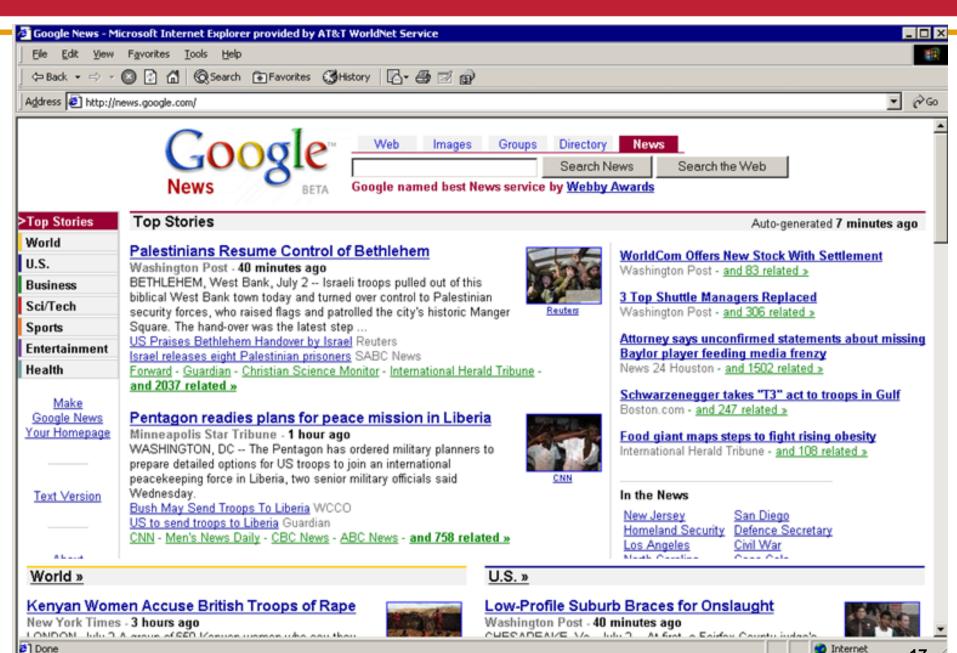
Reset

Compression: |10% |

Summarize

Text Summarization

Done 1



Question Answer



Chatbot

http://en.wikipedia.org/wiki/ELIZA

 http://www.cs.bham.ac.uk/research/projects/cogaff/e liza/



Talk with Eliza

- E: how are you today?
- H: not so good
- E: why do you say not so good?
- H: i suffer from allergies?
- E: that's interesting
- H: i come out in spots
- E: i'm not sure i know what you're talking about
- H: spots on my face
- E: your face
- H: that's right
- E: is it really that right?



Talk with Eliza

- H: you're a program, aren't you?
- E: does it please you to believe i am a program, am not i?
- H: it sure does
- E: i see
- H: yup
- E: a while back you talk about your face
- H: what about your face?
- E: what is it you really want to know?
- H: are you my kind of girl?
- E: perhaps in your fantasies i am your kind of girl
- H: in my fantasies you are blonde



Talk with Eliza

- E: what makes you think i am blonde?
- H: i don't know
- E: don't you really know?
- H: no
- E: are you saying no just to be negative?
- H: no
- E: you are being a bit negative
- H: no i'm not
- E: how long have you been not?



Current achievements of NLP

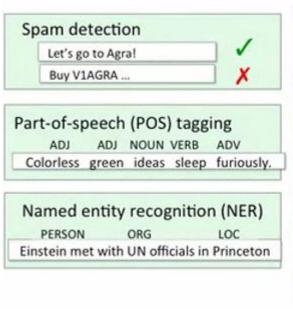
Dan Jurafsky



Language Technology

making good progress

mostly solved





still really hard





Some interested applications

- Analyze user opinion
- Event detection
- Single/multi-document summarization
- Information extraction
- Machine translation
- Question answering
- Current techniques:
 - Deep learning
 - Word embedding



Levels of Analysis

- Morphology: how words are constructed; prefixes & suffixes
- Syntax: structural relationships between words
- Semantics: meanings of words, phrases, and expressions
- Discourse: relationships across different sentences or thoughts; contextual effects
- Pragmatic: the purpose of a statement; how we use language to communicate
- World Knowledge: facts about the world at large; common sense



Morphology

English: metamorphic, polysyllabic language

- kick, kicks, kicked, kicking
- sit, sits, sat, sitting
- murder, murders
 v: nhồi nhét; n: những cái đã ăn, hẻm núi

 But it's nót jus rực rỡ ple as adding and deleting endings..
- gorge, gorgeous
- arm, armyCánh tayQuân đội

Vietnamese: untransforming, monosyllabic language → need word segmentation



Word Segmentation

- A sentence can have n possibilities of word segmentation, but only one of them is correct.
- Simple solution: get the longest syllable chain from the current position. The chain is in the dictionary.
- Problem: overlapping
 - Học sinh | học sinh | học.
 - Học sinh | học | sinh học.
- List all possibilities and propose a method to select the best possibility.



Past of Speech Tagging

The boy threw a ball to the brown dog.

 The/DT boy/NN threw/VBD a/DT ball/NN to/IN the/DT brown/JJ dog/NN./.

```
DT – determiner từ chỉ định
NN – noun, danh từ, số ít hoặc số nhiều
VBD – verb, past tense động từ, quá khứ
IN – preposition giới từ
JJ – adjective tính từ
. – dấu chấm câu
```



Past of Speech Tagging

Con ngựa đá con ngựa đá.

- Con ngựa/DT đá/ĐgT con ngựa/DT đá/DT.
- Ông/ĐaT già/TT đi/Phó_từ nhanh/TT quá/trạng_từ.
- Ông già/DT đi/ĐgT nhanh/TT quá/trạng_từ.



Syntax: structural ambiguity (part of speech)

Time flies like an arrow.

```
Time // flies like an arrow.

VBZ IN (giới từ so sánh)
```

```
Time flies // like an arrow.
```



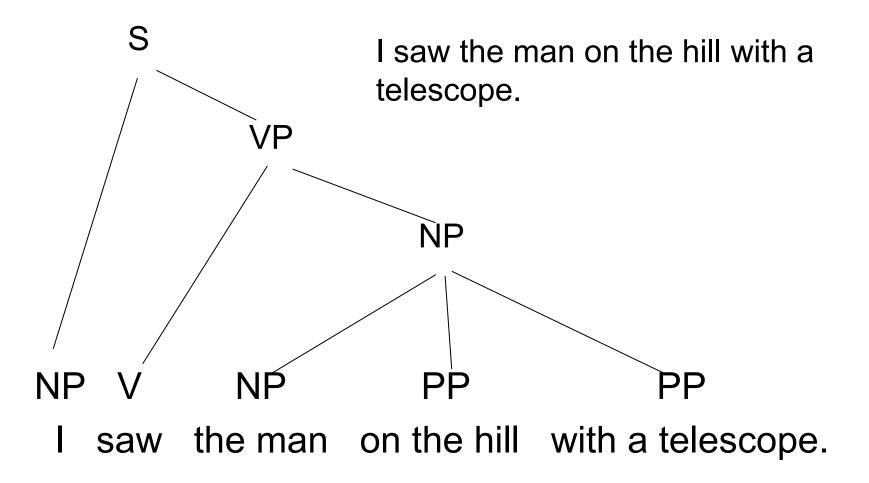
Syntax: structural ambiguity (part of speech)

Ông già // đi nhanh quá.

Ông // già đi nhanh quá.

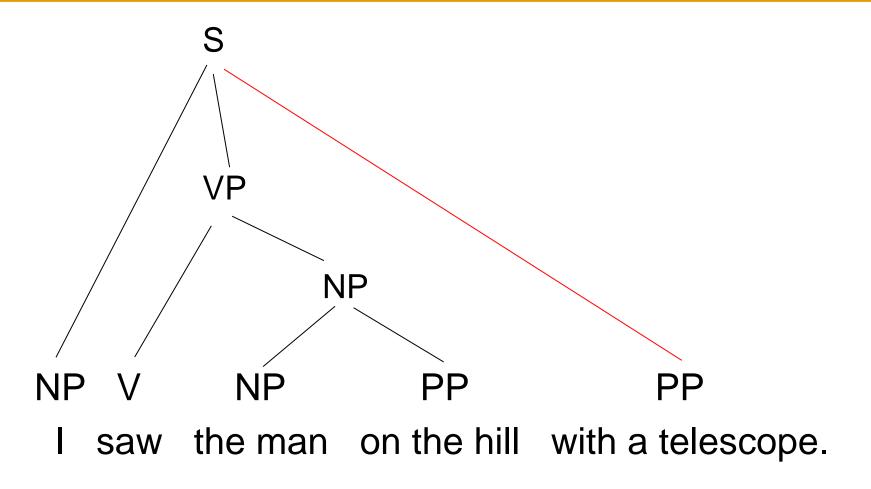


Syntax: structural ambiguity (attachment)



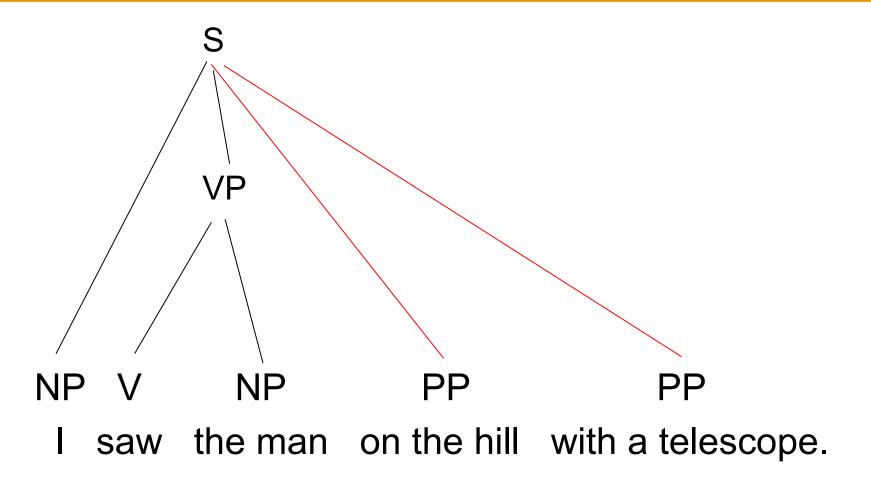


Syntax: structural ambiguity (attachment)





Syntax: structural ambiguity (attachment)





But syntax doesn't tell us much about meaning

- Colorless green ideas sleep furiously. [Chomsky]
- fire match arson hotel
- plastic cat food can cover



Semantics: lexical ambiguity

I walked to the bank ...

of the river.

to get money.

The bug in the room ...

was planted by spies.

flew out the window.

I work for John Hancock ...

and he is a good boss.

which is a good company.



Discourse: coreference

President John F. Kennedy was assassinated.

The president was shot yesterday.

Relatives said that John was a good father.

JFK was the youngest president in history.

His family will bury him tomorrow.

Friends of the Massachusetts native will hold a candlelight service in Mr. Kennedy's home town.



Pragmatics

How do you react from what I said?

Rules of Conversation

- Can you tell me what time it is?
- Could I please have the salt?

Speech Acts

I bet you \$50 that the Jazz will win.



World Knowledge

Mai went to the diner. She ordered a steak. She left a tip and went home.

- What did Mai eat for dinner?
- Who brought Mai her food?
- Who cooked the steak?
- Did Mai pay her bill?



Knowledge about language: What do we know about this sentence?

Words must be appeared at a specific order:

a. Chó kem ăn. b. Chó ăn kem

Các bộ phận cấu thành câu:
 chó = chủ ngữ (subject); ăn kem = vị ngữ (predicate)

Who did what to whom?
 chủ thể(chó), hành động(ăn), đối tượng(kem)



Hidden knowledge

- 1. I want to solve the problem
- I wanna solve the problem

- 2. I understand these students
- These students I understand
- I want these students to solve the problem
- These students I want [x] to solve the problem
 - [x]=these students



LSAT / (former) GRE Analytic Section Questions

- Six sculptures C, D, E, F, G, H are to be exhibited in rooms 1, 2, and 3 of an art gallery.
 - Sculptures C and E may not be exhibited in the same room.
 - Sculptures D and G must be exhibited in the same room.
 - If sculptures E and F are exhibited in the same room, no other sculpture may be exhibited in that room.
 - At least one sculpture must be exhibited in each room, and no more than three sculptures may be exhibited in any room.
- If sculpture D is exhibited in room 3 and sculptures E and F are exhibited in room 1, which of the following may be true?
 - A. Sculpture C is exhibited in room 1
 - B. Sculpture H is exhibited in room 1
 - C. Sculpture G is exhibited in room 2
 - D. Sculptures C and H are exhibited in the same room
 - E. Sculptures G and F are exhibited in the same room



Reference Resolution

- Knowledge sources:
 - Domain knowledge
 - Discourse knowledge
 - World knowledge

U: Where is A Bug's Life playing in Mountain View?

S: A Bug's Life is playing at the Summit theater.

U: When is it playing there?

S: It's playing at 2pm, 5pm, and 8pm.

U: I'd like 1 adult and 2 children for the first show.

How much would that cost?



What is the character of this knowledge?

- Some of it must be memorized :
 - Singing → Sing+ing; Bringing → bring+ing
- Duckling → ?? Duckl +ing
- So, must know duckl is not a word
- But it can't all be memorized



Besides memory, what else do we need?

English plural:

- Toy+s -> toyz ; add z
- Book+s -> books ; add s
- Box+s-> boxes; add es

Need a rule system to generate/analyze such cases



Characteristics of NLP

- Ambiguous at all levels
- Involve reasoning about the world



Solutions?

- What do we need?
 - Linguistic knowledge
 - World knowledge
 - Combining all types of knowledge
- Potential solution:
 - Probabilistic models constructing from text corpus:
 - P("maison" → "house") high
 - P("L'avocat general" → "the general avocado") low

