

Electric Fields

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This young woman is enjoying the effects of electrically charging her body. Each individual hair on her head becomes charged and exerts a repulsive force on the other hairs, resulting in the "stand-up" hairdo seen here. (Ted Kinsman / Photo Researchers, Inc.)

In this chapter, we begin the study of electromagnetism. The first link that we will make to our previous study is through the concept of *force*. The electromagnetic force between charged particles is one of the fundamental forces of nature. We begin by describing some basic properties of one manifestation of the electromagnetic force, the electric force. We then discuss Coulomb's law, which is the fundamental law governing the electric force between any two charged particles. Next, we introduce the concept of an electric field associated with a charge distribution and describe its effect on other charged particles. We then show how to use Coulomb's law to calculate the electric field for a given charge distribution. The chapter concludes with a discussion of the motion of a charged particle in a uniform electric field.

The second link between electromagnetism and our previous study is through the concept of *energy*. We will discuss that connection in Chapter 25.

23.1 Properties of Electric Charges

A number of simple experiments demonstrate the existence of electric forces. For example, after rubbing a balloon on your hair on a dry day, you will find that the balloon attracts bits of paper. The attractive force is often strong enough to suspend the paper from the balloon.

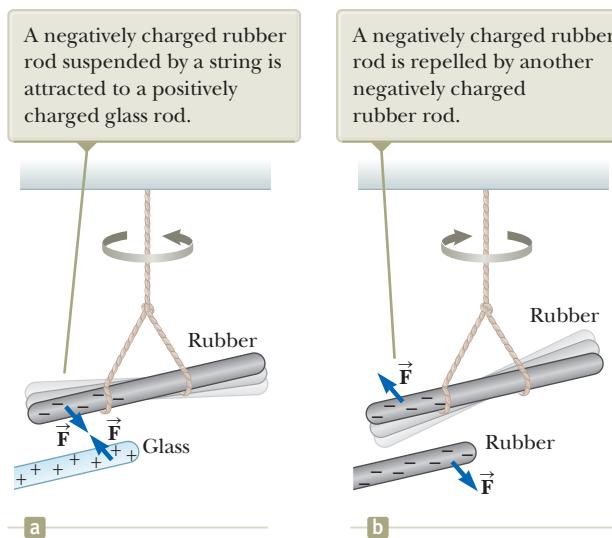


Figure 23.1 The electric force between (a) oppositely charged objects and (b) like-charged objects.

When materials behave in this way, they are said to be *electrified* or to have become **electrically charged**. You can easily electrify your body by vigorously rubbing your shoes on a wool rug. Evidence of the electric charge on your body can be detected by lightly touching (and startling) a friend. Under the right conditions, you will see a spark when you touch and both of you will feel a slight tingle. (Experiments such as these work best on a dry day because an excessive amount of moisture in the air can cause any charge you build up to “leak” from your body to the Earth.)

In a series of simple experiments, it was found that there are two kinds of electric charges, which were given the names **positive** and **negative** by Benjamin Franklin (1706–1790). Electrons are identified as having negative charge, and protons are positively charged. To verify that there are two types of charge, suppose a hard rubber rod that has been rubbed on fur is suspended by a string as shown in Figure 23.1. When a glass rod that has been rubbed on silk is brought near the rubber rod, the two attract each other (Fig. 23.1a). On the other hand, if two charged rubber rods (or two charged glass rods) are brought near each other as shown in Figure 23.1b, the two repel each other. This observation shows that the rubber and glass have two different types of charge on them. On the basis of these observations, we conclude that **charges of the same sign repel one another and charges with opposite signs attract one another**.

Using the convention suggested by Franklin, the electric charge on the glass rod is called positive and that on the rubber rod is called negative. Therefore, any charged object attracted to a charged rubber rod (or repelled by a charged glass rod) must have a positive charge, and any charged object repelled by a charged rubber rod (or attracted to a charged glass rod) must have a negative charge.

Another important aspect of electricity that arises from experimental observations is that **electric charge is always conserved** in an isolated system. That is, when one object is rubbed against another, charge is not created in the process. The electrified state is due to a *transfer* of charge from one object to the other. One object gains some amount of negative charge while the other gains an equal amount of positive charge. For example, when a glass rod is rubbed on silk as in Figure 23.2, the silk obtains a negative charge equal in magnitude to the positive charge on the glass rod. We now know from our understanding of atomic structure that electrons are transferred in the rubbing process from the glass to the silk. Similarly, when rubber is rubbed on fur, electrons are transferred from the fur to the rubber, giving the rubber a net negative charge and the fur a net positive charge. This process works because neutral, uncharged matter contains as many positive charges (protons within atomic nuclei)

Because of conservation of charge, each electron adds negative charge to the silk and an equal positive charge is left on the glass rod.

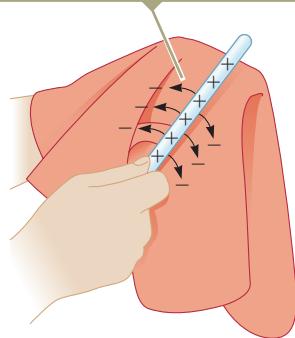


Figure 23.2 When a glass rod is rubbed with silk, electrons are transferred from the glass to the silk.

◀ **Electric charge is conserved**

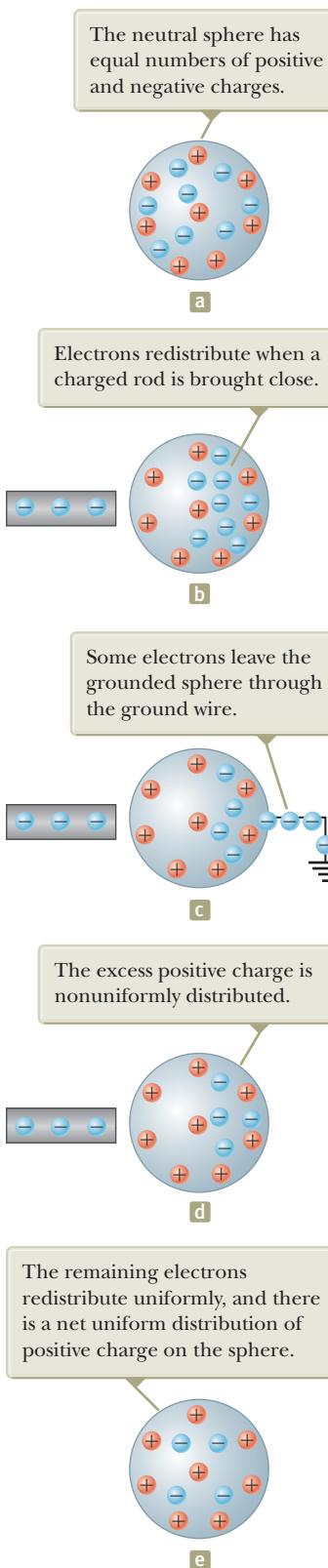


Figure 23.3 Charging a metallic object by *induction*. (a) A neutral metallic sphere. (b) A charged rubber rod is placed near the sphere. (c) The sphere is grounded. (d) The ground connection is removed. (e) The rod is removed.

as negative charges (electrons). Conservation of electric charge for an isolated system is like conservation of energy, momentum, and angular momentum, but we don't identify an analysis model for this conservation principle because it is not used often enough in the mathematical solution to problems.

In 1909, Robert Millikan (1868–1953) discovered that electric charge always occurs as integral multiples of a fundamental amount of charge e (see Section 25.7). In modern terms, the electric charge q is said to be **quantized**, where q is the standard symbol used for charge as a variable. That is, electric charge exists as discrete "packets," and we can write $q = \pm Ne$, where N is some integer. Other experiments in the same period showed that the electron has a charge $-e$ and the proton has a charge of equal magnitude but opposite sign $+e$. Some particles, such as the neutron, have no charge.

Quick Quiz 23.1 Three objects are brought close to each other, two at a time. When objects A and B are brought together, they repel. When objects B and C are brought together, they also repel. Which of the following are true? (a) Objects A and C possess charges of the same sign. (b) Objects A and C possess charges of opposite sign. (c) All three objects possess charges of the same sign. (d) One object is neutral. (e) Additional experiments must be performed to determine the signs of the charges.

23.2 Charging Objects by Induction

It is convenient to classify materials in terms of the ability of electrons to move through the material:

Electrical **conductors** are materials in which some of the electrons are free electrons¹ that are not bound to atoms and can move relatively freely through the material; electrical **insulators** are materials in which all electrons are bound to atoms and cannot move freely through the material.

Materials such as glass, rubber, and dry wood fall into the category of electrical insulators. When such materials are charged by rubbing, only the area rubbed becomes charged and the charged particles are unable to move to other regions of the material.

In contrast, materials such as copper, aluminum, and silver are good electrical conductors. When such materials are charged in some small region, the charge readily distributes itself over the entire surface of the material.

Semiconductors are a third class of materials, and their electrical properties are somewhere between those of insulators and those of conductors. Silicon and germanium are well-known examples of semiconductors commonly used in the fabrication of a variety of electronic chips used in computers, cellular telephones, and home theater systems. The electrical properties of semiconductors can be changed over many orders of magnitude by the addition of controlled amounts of certain atoms to the materials.

To understand how to charge a conductor by a process known as **induction**, consider a neutral (uncharged) conducting sphere insulated from the ground as shown in Figure 23.3a. There are an equal number of electrons and protons in the sphere if the charge on the sphere is exactly zero. When a negatively charged rubber rod is brought near the sphere, electrons in the region nearest the rod experience a repulsive force and migrate to the opposite side of the sphere. This migration leaves

¹A metal atom contains one or more outer electrons, which are weakly bound to the nucleus. When many atoms combine to form a metal, the *free electrons* are these outer electrons, which are not bound to any one atom. These electrons move about the metal in a manner similar to that of gas molecules moving in a container.

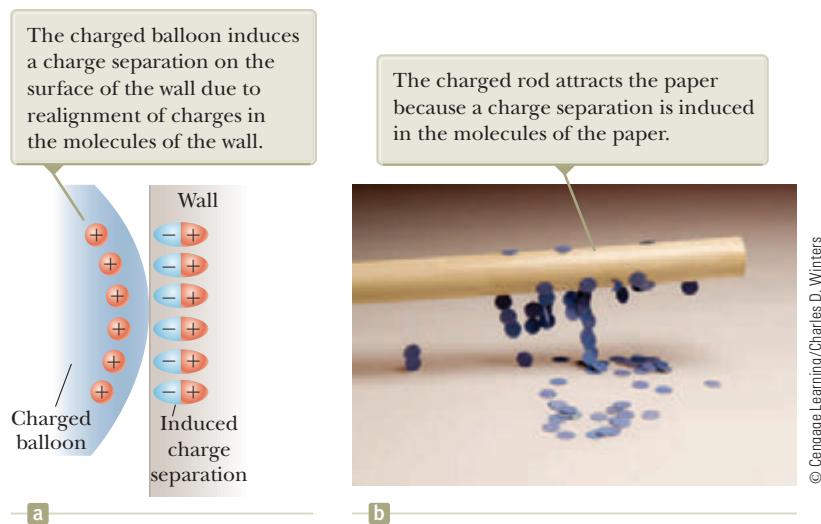


Figure 23.4 (a) A charged balloon is brought near an insulating wall. (b) A charged rod is brought close to bits of paper.

the side of the sphere near the rod with an effective positive charge because of the diminished number of electrons as in Figure 23.3b. (The left side of the sphere in Figure 23.3b is positively charged *as if* positive charges moved into this region, but remember that only electrons are free to move.) This process occurs even if the rod never actually touches the sphere. If the same experiment is performed with a conducting wire connected from the sphere to the Earth (Fig. 23.3c), some of the electrons in the conductor are so strongly repelled by the presence of the negative charge in the rod that they move out of the sphere through the wire and into the Earth. The symbol $\frac{1}{\infty}$ at the end of the wire in Figure 23.3c indicates that the wire is connected to **ground**, which means a reservoir, such as the Earth, that can accept or provide electrons freely with negligible effect on its electrical characteristics. If the wire to ground is then removed (Fig. 23.3d), the conducting sphere contains an excess of *induced* positive charge because it has fewer electrons than it needs to cancel out the positive charge of the protons. When the rubber rod is removed from the vicinity of the sphere (Fig. 23.3e), this induced positive charge remains on the ungrounded sphere. Notice that the rubber rod loses none of its negative charge during this process.

Charging an object by induction requires no contact with the object inducing the charge. That is in contrast to charging an object by rubbing (that is, by *conduction*), which does require contact between the two objects.

A process similar to induction in conductors takes place in insulators. In most neutral molecules, the center of positive charge coincides with the center of negative charge. In the presence of a charged object, however, these centers inside each molecule in an insulator may shift slightly, resulting in more positive charge on one side of the molecule than on the other. This realignment of charge within individual molecules produces a layer of charge on the surface of the insulator as shown in Figure 23.4a. The proximity of the positive charges on the surface of the object and the negative charges on the surface of the insulator results in an attractive force between the object and the insulator. Your knowledge of induction in insulators should help you explain why a charged rod attracts bits of electrically neutral paper as shown in Figure 23.4b.

Quick Quiz 23.2 Three objects are brought close to one another, two at a time.

- When objects A and B are brought together, they attract. When objects B and C are brought together, they repel. Which of the following are necessarily true?
- Objects A and C possess charges of the same sign.
 - Objects A and C possess charges of opposite sign.
 - All three objects possess charges of the same sign.
 - One object is neutral.
 - Additional experiments must be performed to determine information about the charges on the objects.

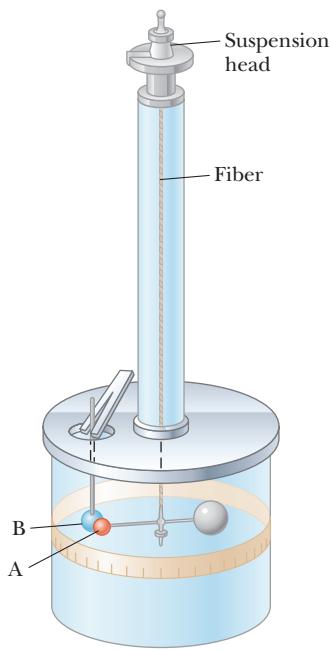


Figure 23.5 Coulomb's balance, used to establish the inverse-square law for the electric force.

Coulomb's law ►

23.3 Coulomb's Law

Charles Coulomb measured the magnitudes of the electric forces between charged objects using the torsion balance, which he invented (Fig. 23.5). The operating principle of the torsion balance is the same as that of the apparatus used by Cavendish to measure the density of the Earth (see Section 13.1), with the electrically neutral spheres replaced by charged ones. The electric force between charged spheres A and B in Figure 23.5 causes the spheres to either attract or repel each other, and the resulting motion causes the suspended fiber to twist. Because the restoring torque of the twisted fiber is proportional to the angle through which the fiber rotates, a measurement of this angle provides a quantitative measure of the electric force of attraction or repulsion. Once the spheres are charged by rubbing, the electric force between them is very large compared with the gravitational attraction, and so the gravitational force can be neglected.

From Coulomb's experiments, we can generalize the properties of the **electric force** (sometimes called the *electrostatic force*) between two stationary charged particles. We use the term **point charge** to refer to a charged particle of zero size. The electrical behavior of electrons and protons is very well described by modeling them as point charges. From experimental observations, we find that the magnitude of the electric force (sometimes called the *Coulomb force*) between two point charges is given by **Coulomb's law**.

$$F_e = k_e \frac{|q_1||q_2|}{r^2} \quad (23.1)$$

where k_e is a constant called the **Coulomb constant**. In his experiments, Coulomb was able to show that the value of the exponent of r was 2 to within an uncertainty of a few percent. Modern experiments have shown that the exponent is 2 to within an uncertainty of a few parts in 10^{16} . Experiments also show that the electric force, like the gravitational force, is conservative.

The value of the Coulomb constant depends on the choice of units. The SI unit of charge is the **coulomb** (C). The Coulomb constant k_e in SI units has the value

$$k_e = 8.987 6 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2 \quad (23.2)$$

This constant is also written in the form

$$k_e = \frac{1}{4\pi\epsilon_0} \quad (23.3)$$

where the constant ϵ_0 (Greek letter epsilon) is known as the **permittivity of free space** and has the value

$$\epsilon_0 = 8.854 2 \times 10^{-12} \text{ C}^2/\text{N} \cdot \text{m}^2 \quad (23.4)$$

The smallest unit of free charge e known in nature,² the charge on an electron ($-e$) or a proton ($+e$), has a magnitude

$$e = 1.602 18 \times 10^{-19} \text{ C} \quad (23.5)$$

Therefore, 1 C of charge is approximately equal to the charge of 6.24×10^{18} electrons or protons. This number is very small when compared with the number of free electrons in 1 cm³ of copper, which is on the order of 10^{23} . Nevertheless, 1 C is a substantial amount of charge. In typical experiments in which a rubber or glass rod is charged by friction, a net charge on the order of 10^{-6} C is obtained. In other



© INTERFOTO/Alamy

Charles Coulomb

French physicist (1736–1806)

Coulomb's major contributions to science were in the areas of electrostatics and magnetism. During his lifetime, he also investigated the strengths of materials, thereby contributing to the field of structural mechanics. In ergonomics, his research provided an understanding of the ways in which people and animals can best do work.

²No unit of charge smaller than e has been detected on a free particle; current theories, however, propose the existence of particles called *quarks* having charges $-e/3$ and $2e/3$. Although there is considerable experimental evidence for such particles inside nuclear matter, *free* quarks have never been detected. We discuss other properties of quarks in Chapter 46.

Table 23.1 Charge and Mass of the Electron, Proton, and Neutron

| Particle | Charge (C) | Mass (kg) |
|--------------|----------------------------------|-----------------------------|
| Electron (e) | $-1.602\ 176\ 5 \times 10^{-19}$ | $9.109\ 4 \times 10^{-31}$ |
| Proton (p) | $+1.602\ 176\ 5 \times 10^{-19}$ | $1.672\ 62 \times 10^{-27}$ |
| Neutron (n) | 0 | $1.674\ 93 \times 10^{-27}$ |

words, only a very small fraction of the total available charge is transferred between the rod and the rubbing material.

The charges and masses of the electron, proton, and neutron are given in Table 23.1. Notice that the electron and proton are identical in the magnitude of their charge but vastly different in mass. On the other hand, the proton and neutron are similar in mass but vastly different in charge. Chapter 46 will help us understand these interesting properties.

Example 23.1**The Hydrogen Atom**

The electron and proton of a hydrogen atom are separated (on the average) by a distance of approximately 5.3×10^{-11} m. Find the magnitudes of the electric force and the gravitational force between the two particles.

SOLUTION

Conceptualize Think about the two particles separated by the very small distance given in the problem statement. In Chapter 13, we mentioned that the gravitational force between an electron and a proton is very small compared to the electric force between them, so we expect this to be the case with the results of this example.

Categorize The electric and gravitational forces will be evaluated from universal force laws, so we categorize this example as a substitution problem.

Use Coulomb's law to find the magnitude of the electric force:

$$F_e = k_e \frac{|e||-e|}{r^2} = (8.988 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2) \frac{(1.60 \times 10^{-19} \text{ C})^2}{(5.3 \times 10^{-11} \text{ m})^2}$$

$$= 8.2 \times 10^{-8} \text{ N}$$

Use Newton's law of universal gravitation and Table 23.1 (for the particle masses) to find the magnitude of the gravitational force:

$$F_g = G \frac{m_e m_p}{r^2}$$

$$= (6.674 \times 10^{-11} \text{ N} \cdot \text{m}^2/\text{kg}^2) \frac{(9.11 \times 10^{-31} \text{ kg})(1.67 \times 10^{-27} \text{ kg})}{(5.3 \times 10^{-11} \text{ m})^2}$$

$$= 3.6 \times 10^{-47} \text{ N}$$

The ratio $F_e/F_g \approx 2 \times 10^{39}$. Therefore, the gravitational force between charged atomic particles is negligible when compared with the electric force. Notice the similar forms of Newton's law of universal gravitation and Coulomb's law of electric forces. Other than the magnitude of the forces between elementary particles, what is a fundamental difference between the two forces?

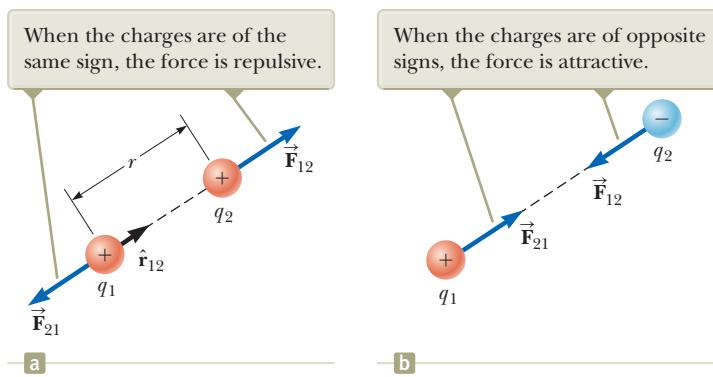
When dealing with Coulomb's law, remember that force is a vector quantity and must be treated accordingly. Coulomb's law expressed in vector form for the electric force exerted by a charge q_1 on a second charge q_2 , written \vec{F}_{12} , is

$$\vec{F}_{12} = k_e \frac{q_1 q_2}{r^2} \hat{\mathbf{r}}_{12} \quad (23.6)$$

◀ Vector form of Coulomb's law

where $\hat{\mathbf{r}}_{12}$ is a unit vector directed from q_1 toward q_2 as shown in Figure 23.6a (page 696). Because the electric force obeys Newton's third law, the electric force exerted by q_2 on q_1 is equal in magnitude to the force exerted by q_1 on q_2 and in the opposite direction; that is, $\vec{F}_{21} = -\vec{F}_{12}$. Finally, Equation 23.6 shows that if q_1 and q_2 have the

Figure 23.6 Two point charges separated by a distance r exert a force on each other that is given by Coulomb's law. The force \vec{F}_{21} exerted by q_2 on q_1 is equal in magnitude and opposite in direction to the force \vec{F}_{12} exerted by q_1 on q_2 .



same sign as in Figure 23.6a, the product $q_1 q_2$ is positive and the electric force on one particle is directed away from the other particle. If q_1 and q_2 are of opposite sign as shown in Figure 23.6b, the product $q_1 q_2$ is negative and the electric force on one particle is directed toward the other particle. These signs describe the *relative* direction of the force but not the *absolute* direction. A negative product indicates an attractive force, and a positive product indicates a repulsive force. The *absolute* direction of the force on a charge depends on the location of the other charge. For example, if an x axis lies along the two charges in Figure 23.6a, the product $q_1 q_2$ is positive, but \vec{F}_{12} points in the positive x direction and \vec{F}_{21} points in the negative x direction.

When more than two charges are present, the force between any pair of them is given by Equation 23.6. Therefore, the resultant force on any one of them equals the vector sum of the forces exerted by the other individual charges. For example, if four charges are present, the resultant force exerted by particles 2, 3, and 4 on particle 1 is

$$\vec{F}_1 = \vec{F}_{21} + \vec{F}_{31} + \vec{F}_{41}$$

- Quick Quiz 23.3** Object A has a charge of $+2 \mu\text{C}$, and object B has a charge of $+6 \mu\text{C}$. Which statement is true about the electric forces on the objects?
- (a) $\vec{F}_{AB} = -3 \vec{F}_{BA}$
 - (b) $\vec{F}_{AB} = -\vec{F}_{BA}$
 - (c) $3 \vec{F}_{AB} = -\vec{F}_{BA}$
 - (d) $\vec{F}_{AB} = 3 \vec{F}_{BA}$
 - (e) $\vec{F}_{AB} = \vec{F}_{BA}$
 - (f) $3 \vec{F}_{AB} = \vec{F}_{BA}$

Example 23.2

Find the Resultant Force

Consider three point charges located at the corners of a right triangle as shown in Figure 23.7, where $q_1 = q_3 = 5.00 \mu\text{C}$, $q_2 = -2.00 \mu\text{C}$, and $a = 0.100 \text{ m}$. Find the resultant force exerted on q_3 .

SOLUTION

Conceptualize Think about the net force on q_3 . Because charge q_3 is near two other charges, it will experience two electric forces. These forces are exerted in different directions as shown in Figure 23.7. Based on the forces shown in the figure, estimate the direction of the net force vector.

Categorize Because two forces are exerted on charge q_3 , we categorize this example as a vector addition problem.

Analyze The directions of the individual forces exerted by q_1 and q_2 on q_3 are shown in Figure 23.7. The force \vec{F}_{23} exerted by q_2 on q_3 is attractive because q_2 and q_3 have opposite signs. In the coordinate system shown in Figure 23.7, the attractive force \vec{F}_{23} is to the left (in the negative x direction).

The force \vec{F}_{13} exerted by q_1 on q_3 is repulsive because both charges are positive. The repulsive force \vec{F}_{13} makes an angle of 45.0° with the x axis.

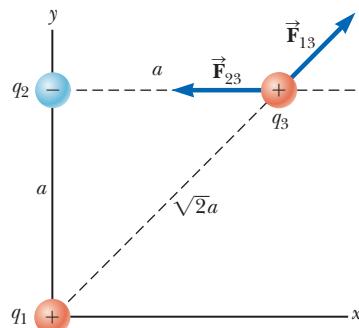


Figure 23.7 (Example 23.2) The force exerted by q_1 on q_3 is \vec{F}_{13} . The force exerted by q_2 on q_3 is \vec{F}_{23} . The resultant force \vec{F}_3 exerted on q_3 is the vector sum $\vec{F}_{13} + \vec{F}_{23}$.

► 23.2 continued

Use Equation 23.1 to find the magnitude of the force \vec{F}_{23} :

$$F_{23} = k_e \frac{|q_2||q_3|}{a^2} = (8.988 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2) \frac{(2.00 \times 10^{-6} \text{ C})(5.00 \times 10^{-6} \text{ C})}{(0.100 \text{ m})^2} = 8.99 \text{ N}$$

Find the magnitude of the force \vec{F}_{13} :

$$F_{13} = k_e \frac{|q_1||q_3|}{(\sqrt{2}a)^2} = (8.988 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2) \frac{(5.00 \times 10^{-6} \text{ C})(5.00 \times 10^{-6} \text{ C})}{2(0.100 \text{ m})^2} = 11.2 \text{ N}$$

Find the x and y components of the force \vec{F}_{13} :

$$F_{13x} = (11.2 \text{ N}) \cos 45.0^\circ = 7.94 \text{ N}$$

$$F_{13y} = (11.2 \text{ N}) \sin 45.0^\circ = 7.94 \text{ N}$$

Find the components of the resultant force acting on q_3 :

$$F_{3x} = F_{13x} + F_{23x} = 7.94 \text{ N} + (-8.99 \text{ N}) = -1.04 \text{ N}$$

$$F_{3y} = F_{13y} + F_{23y} = 7.94 \text{ N} + 0 = 7.94 \text{ N}$$

$$\vec{F}_3 = (-1.04\hat{i} + 7.94\hat{j}) \text{ N}$$

Express the resultant force acting on q_3 in unit-vector form:

Finalize The net force on q_3 is upward and toward the left in Figure 23.7. If q_3 moves in response to the net force, the distances between q_3 and the other charges change, so the net force changes. Therefore, if q_3 is free to move, it can be modeled as a particle under a net force as long as it is recognized that the force exerted on q_3 is *not* constant. As a reminder, we display most numerical values to three significant figures, which leads to operations such as $7.94 \text{ N} + (-8.99 \text{ N}) = -1.04 \text{ N}$ above. If you carry all intermediate results to more significant figures, you will see that this operation is correct.

WHAT IF? What if the signs of all three charges were changed to the opposite signs? How would that affect the result for \vec{F}_3 ?

Answer The charge q_3 would still be attracted toward q_2 and repelled from q_1 with forces of the same magnitude. Therefore, the final result for \vec{F}_3 would be the same.

Example 23.3**Where Is the Net Force Zero?****AM**

Three point charges lie along the x axis as shown in Figure 23.8. The positive charge $q_1 = 15.0 \mu\text{C}$ is at $x = 2.00 \text{ m}$, the positive charge $q_2 = 6.00 \mu\text{C}$ is at the origin, and the net force acting on q_3 is zero. What is the x coordinate of q_3 ?

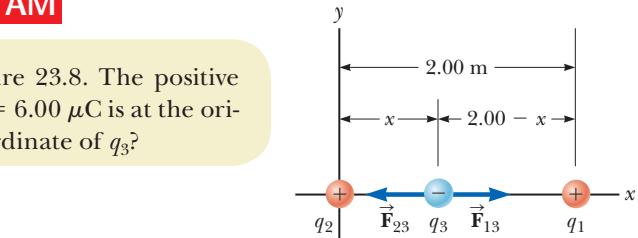
SOLUTION

Conceptualize Because q_3 is near two other charges, it experiences two electric forces. Unlike the preceding example, however, the forces lie along the same line in this problem as indicated in Figure 23.8. Because q_3 is negative and q_1 and q_2 are positive, the forces \vec{F}_{13} and \vec{F}_{23} are both attractive. Because q_2 is the smaller charge, the position of q_3 at which the force is zero should be closer to q_2 than to q_1 .

Categorize Because the net force on q_3 is zero, we model the point charge as a *particle in equilibrium*.

Analyze Write an expression for the net force on charge q_3 when it is in equilibrium:

Move the second term to the right side of the equation and set the coefficients of the unit vector \hat{i} equal:



$$\vec{F}_3 = \vec{F}_{23} + \vec{F}_{13} = -k_e \frac{|q_2||q_3|}{x^2} \hat{i} + k_e \frac{|q_1||q_3|}{(2.00 - x)^2} \hat{i} = 0$$

$$k_e \frac{|q_2||q_3|}{x^2} = k_e \frac{|q_1||q_3|}{(2.00 - x)^2}$$

continued

Figure 23.8 (Example 23.3) Three point charges are placed along the x axis. If the resultant force acting on q_3 is zero, the force \vec{F}_{13} exerted by q_1 on q_3 must be equal in magnitude and opposite in direction to the force \vec{F}_{23} exerted by q_2 on q_3 .

► 23.3 continued

Eliminate k_e and $|q_3|$ and rearrange the equation:

Take the square root of both sides of the equation:

Solve for x :

Substitute numerical values, choosing the plus sign:

$$(2.00 - x)^2 |q_2| = x^2 |q_1|$$

$$(2.00 - x)\sqrt{|q_2|} = \pm x\sqrt{|q_1|}$$

$$x = \frac{2.00\sqrt{|q_2|}}{\sqrt{|q_2|} \pm \sqrt{|q_1|}}$$

$$x = \frac{2.00\sqrt{6.00 \times 10^{-6} \text{ C}}}{\sqrt{6.00 \times 10^{-6} \text{ C}} + \sqrt{15.0 \times 10^{-6} \text{ C}}} = 0.775 \text{ m}$$

Finalize Notice that the movable charge is indeed closer to q_2 as we predicted in the Conceptualize step. The second solution to the equation (if we choose the negative sign) is $x = -3.44 \text{ m}$. That is another location where the *magnitudes* of the forces on q_3 are equal, but both forces are in the same direction, so they do not cancel.

WHAT IF? Suppose q_3 is constrained to move only along the x axis. From its initial position at $x = 0.775 \text{ m}$, it is pulled a small distance along the x axis. When released, does it return to equilibrium, or is it pulled farther from equilibrium? That is, is the equilibrium stable or unstable?

Answer If q_3 is moved to the right, \vec{F}_{13} becomes larger and \vec{F}_{23} becomes smaller. The result is a net force to the right, in the same direction as the displacement. Therefore, the charge q_3 would continue to move to the right and the equilibrium is *unstable*. (See Section 7.9 for a review of stable and unstable equilibria.)

If q_3 is constrained to stay at a *fixed* x coordinate but allowed to move up and down in Figure 23.8, the equilibrium is stable. In this case, if the charge is pulled upward (or downward) and released, it moves back toward the equilibrium position and oscillates about this point.

Example 23.4 Find the Charge on the Spheres

AM

Two identical small charged spheres, each having a mass of $3.00 \times 10^{-2} \text{ kg}$, hang in equilibrium as shown in Figure 23.9a. The length L of each string is 0.150 m , and the angle θ is 5.00° . Find the magnitude of the charge on each sphere.

SOLUTION

Conceptualize Figure 23.9a helps us conceptualize this example. The two spheres exert repulsive forces on each other. If they are held close to each other and released, they move outward from the center and settle into the configuration in Figure 23.9a after the oscillations have vanished due to air resistance.

Categorize The key phrase “in equilibrium” helps us model each sphere as a *particle in equilibrium*. This example is similar to the particle in equilibrium problems in Chapter 5 with the added feature that one of the forces on a sphere is an electric force.

Analyze The force diagram for the left-hand sphere is shown in Figure 23.9b. The sphere is in equilibrium under the application of the force \vec{T} from the string, the electric force \vec{F}_e from the other sphere, and the gravitational force \vec{mg} .

From the particle in equilibrium model, set the net force on the left-hand sphere equal to zero for each component:

Divide Equation (1) by Equation (2) to find F_e :

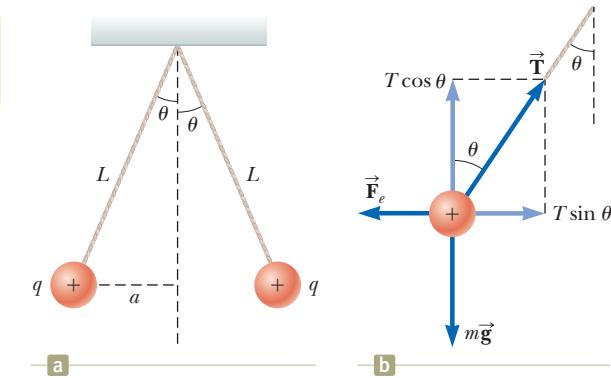


Figure 23.9 (Example 23.4) (a) Two identical spheres, each carrying the same charge q , suspended in equilibrium. (b) Diagram of the forces acting on the sphere on the left part of (a).

$$(1) \sum F_x = T \sin \theta - F_e = 0 \rightarrow T \sin \theta = F_e$$

$$(2) \sum F_y = T \cos \theta - mg = 0 \rightarrow T \cos \theta = mg$$

$$(3) \tan \theta = \frac{F_e}{mg} \rightarrow F_e = mg \tan \theta$$

Use the geometry of the right triangle in Figure 23.9a to find a relationship between θ , and

$$(4) \sin \theta = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{\text{opposite}}{\text{adjacent}} = \frac{mg}{mg \tan \theta} = \frac{\sin \theta}{\tan \theta}$$

Solve Coulomb's law (Eq. 23.1) for the charge q on each sphere and substitute from Equations (3) and (4):

Substitute numerical values:

$$\frac{3.00 \times 10^{-10} \text{ kg}(9.80 \text{ m/s}^2) \tan 5.00^\circ}{8.988 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2} [0.150 \text{ m} \sin 5.00^\circ]$$

$$4.42 \times 10^{-10} \text{ C}$$

Finalize If the sign of the charges were not given in Figure 23.9, we could not determine them. In fact, the sign of the charge is not important. The situation is the same whether both spheres are positively charged or negatively charged.

WHAT IF? Suppose your roommate proposes solving this problem without the assumption that the charges are of equal magnitude. She claims the symmetry of the problem is destroyed if the charges are not equal, so the strings would make two different angles with the vertical and the problem would be much more complicated. How would you respond?

Answer The symmetry is not destroyed and the angles are not different. Newton's third law requires the magnitudes of the electric forces on the two spheres to be the same, regardless of the equality or nonequality of the charges. The solution to the example remains the same with one change: the value of q in the solution is replaced by $q_1 + q_2$ in the new situation, where q_1 and q_2 are the values of the charges on the two spheres. The symmetry of the problem would be destroyed if the masses of the spheres were not the same. In this case, the strings would make different angles with the vertical and the problem would be more complicated.

23.4 Analysis Model: Particle in a Field (Electric)

In Section 5.1, we discussed the differences between contact forces and field forces. Two field forces—the gravitational force in Chapter 13 and the electric force here—have been introduced into our discussions so far. As pointed out earlier, field forces can act through space, producing an effect even when no physical contact occurs between interacting objects. Such an interaction can be modeled as a two-step process: a source particle establishes a field, and then a charged particle interacts with the field and experiences a force. The gravitational field \mathbf{g} at a point in space due to a source particle was defined in Section 13.4 to be equal to the gravitational force acting on a test particle of mass m divided by that mass: $\mathbf{g} = \mathbf{F}_g/m$. Then the force exerted by the field is $\mathbf{F}_g = m\mathbf{g}$ (Eq. 5.5).

The concept of a field was developed by Michael Faraday (1791–1867) in the context of electric forces and is of such practical value that we shall devote much attention to it in the next several chapters. In this approach, an **electric field** is said to exist in the region of space around a charged object, the **source charge**. The presence of the electric field can be detected by placing a **test charge** in the field and noting the electric force on it. As an example, consider Figure 23.10, which shows a small positive test charge q placed near a second object carrying a much greater positive charge Q . We define the electric field due to the source charge at the location of the test charge to be the electric force on the test charge *per unit charge*, or, to be more specific, the **electric field vector** \mathbf{E} at a point in space is defined as the electric force \mathbf{F}_e acting on a positive test charge q placed at that point divided by the test charge:

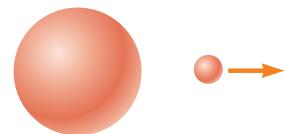


Figure 23.10 A small positive test charge q placed at point P near an object carrying a much larger positive charge Q experiences an electric field \mathbf{E} at point P established by the source charge Q . We will *always* assume that the test charge is so small that the field of the source charge is unaffected by its presence.

$$(23.7)$$

◀ **Definition of electric field**

When using Equation 23.7, we must assume the test charge q is small enough that it does not disturb the charge distribution responsible for the electric field. If the test charge is great enough, the charge on the metallic sphere is redistributed and the electric field it sets up is different from the field it sets up in the presence of the much smaller test charge.



Courtesy Johnny Autery

This dramatic photograph captures a lightning bolt striking a tree near some rural homes. Lightning is associated with very strong electric fields in the atmosphere.

Pitfall Prevention 23.1

Particles Only Equation 23.8 is valid only for a *particle* of charge q , that is, an object of zero size. For a charged *object* of finite size in an electric field, the field may vary in magnitude and direction over the size of the object, so the corresponding force equation may be more complicated.

The vector \vec{E} has the SI units of newtons per coulomb (N/C). The direction of \vec{E} as shown in Figure 23.10 is the direction of the force a positive test charge experiences when placed in the field. Note that \vec{E} is the field produced by some charge or charge distribution *separate from* the test charge; it is not the field produced by the test charge itself. Also note that the existence of an electric field is a property of its source; the presence of the test charge is not necessary for the field to exist. The test charge serves as a *detector* of the electric field: an electric field exists at a point if a test charge at that point experiences an electric force.

If an arbitrary charge q is placed in an electric field \vec{E} , it experiences an electric force given by

$$\vec{F}_e = q \vec{E} \quad (23.8)$$

This equation is the mathematical representation of the electric version of the **particle in a field** analysis model. If q is positive, the force is in the same direction as the field. If q is negative, the force and the field are in opposite directions. Notice the similarity between Equation 23.8 and the corresponding equation from the gravitational version of the particle in a field model, $\vec{F}_g = m\vec{g}$ (Section 5.5). Once the magnitude and direction of the electric field are known at some point, the electric force exerted on *any* charged particle placed at that point can be calculated from Equation 23.8.

To determine the direction of an electric field, consider a point charge q as a source charge. This charge creates an electric field at all points in space surrounding it. A test charge q_0 is placed at point P , a distance r from the source charge, as in Figure 23.11a. We imagine using the test charge to determine the direction of the electric force and therefore that of the electric field. According to Coulomb's law, the force exerted by q on the test charge is

$$\vec{F}_e = k_e \frac{qq_0}{r^2} \hat{\mathbf{r}}$$

where $\hat{\mathbf{r}}$ is a unit vector directed from q toward q_0 . This force in Figure 23.11a is directed away from the source charge q . Because the electric field at P , the position of the test charge, is defined by $\vec{E} = \vec{F}_e / q_0$, the electric field at P created by q is

$$\vec{E} = k_e \frac{q}{r^2} \hat{\mathbf{r}} \quad (23.9)$$

If the source charge q is positive, Figure 23.11b shows the situation with the test charge removed: the source charge sets up an electric field at P , directed away from q . If q is

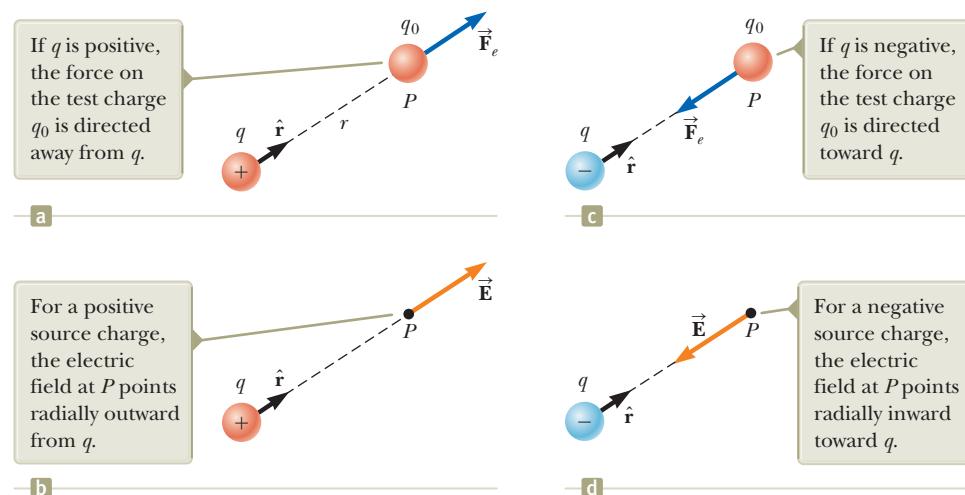


Figure 23.11 (a), (c) When a test charge q_0 is placed near a source charge q , the test charge experiences a force. (b), (d) At a point P near a source charge q , there exists an electric field.

negative as in Figure 23.11c, the force on the test charge is toward the source charge, so the electric field at P is directed toward the source charge as in Figure 23.11d.

To calculate the electric field at a point P due to a small number of point charges, we first calculate the electric field vectors at P individually using Equation 23.9 and then add them vectorially. In other words, at any point P , the total electric field due to a group of source charges equals the vector sum of the electric fields of all the charges. This superposition principle applied to fields follows directly from the vector addition of electric forces. Therefore, the electric field at point P due to a group of source charges can be expressed as the vector sum

$$\vec{E} = k_e \sum_i \frac{q_i}{r_i^2} \hat{r}_i \quad (23.10)$$

where r_i is the distance from the i th source charge q_i to the point P and \hat{r}_i is a unit vector directed from q_i toward P .

In Example 23.6, we explore the electric field due to two charges using the superposition principle. Part (B) of the example focuses on an **electric dipole**, which is defined as a positive charge q and a negative charge $-q$ separated by a distance $2a$. The electric dipole is a good model of many molecules, such as hydrochloric acid (HCl). Neutral atoms and molecules behave as dipoles when placed in an external electric field. Furthermore, many molecules, such as HCl, are permanent dipoles. The effect of such dipoles on the behavior of materials subjected to electric fields is discussed in Chapter 26.

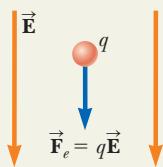
◀ Electric field due to a finite number of point charges

- Quick Quiz 23.4** A test charge of $+3 \mu\text{C}$ is at a point P where an external electric field is directed to the right and has a magnitude of $4 \times 10^6 \text{ N/C}$. If the test charge is replaced with another test charge of $-3 \mu\text{C}$, what happens to the external electric field at P ? (a) It is unaffected. (b) It reverses direction. (c) It changes in a way that cannot be determined.

Analysis Model Particle in a Field (Electric)

Imagine an object with charge that we call a *source charge*. The source charge establishes an **electric field** \vec{E} throughout space. Now imagine a particle with charge q is placed in that field. The particle interacts with the electric field so that the particle experiences an electric force given by

$$\vec{F}_e = q\vec{E} \quad (23.8)$$



Examples:

- an electron moves between the deflection plates of a cathode ray oscilloscope and is deflected from its original path
- charged ions experience an electric force from the electric field in a velocity selector before entering a mass spectrometer (Chapter 29)
- an electron moves around the nucleus in the electric field established by the proton in a hydrogen atom as modeled by the Bohr theory (Chapter 42)
- a hole in a semiconducting material moves in response to the electric field established by applying a voltage to the material (Chapter 43)

Example 23.5

A Suspended Water Droplet AM

A water droplet of mass $3.00 \times 10^{-12} \text{ kg}$ is located in the air near the ground during a stormy day. An atmospheric electric field of magnitude $6.00 \times 10^3 \text{ N/C}$ points vertically downward in the vicinity of the water droplet. The droplet remains suspended at rest in the air. What is the electric charge on the droplet?

SOLUTION

Conceptualize Imagine the water droplet hovering at rest in the air. This situation is not what is normally observed, so something must be holding the water droplet up.

continued

► 23.5 continued

Categorize The droplet can be modeled as a particle and is described by two analysis models associated with fields: the *particle in a field (gravitational)* and the *particle in a field (electric)*. Furthermore, because the droplet is subject to forces but remains at rest, it is also described by the *particle in equilibrium* model.

Analyze

Write Newton's second law from the particle in equilibrium model in the vertical direction:

$$(1) \quad \sum F_y = 0 \rightarrow F_e - F_g = 0$$

Using the two particle in a field models mentioned in the Categorize step, substitute for the forces in Equation (1), recognizing that the vertical component of the electric field is negative:

$$q(-E) - mg = 0$$

Solve for the charge on the water droplet:

$$q = -\frac{mg}{E}$$

Substitute numerical values:

$$q = -\frac{(3.00 \times 10^{-12} \text{ kg})(9.80 \text{ m/s}^2)}{6.00 \times 10^3 \text{ N/C}} = -4.90 \times 10^{-15} \text{ C}$$

Finalize Noting the smallest unit of free charge in Equation 23.5, the charge on the water droplet is a large number of these units. Notice that the electric *force* is upward to balance the downward gravitational force. The problem statement claims that the electric *field* is in the downward direction. Therefore, the charge found above is negative so that the electric force is in the direction opposite to the electric field.

Example 23.6 Electric Field Due to Two Charges

Charges q_1 and q_2 are located on the x axis, at distances a and b , respectively, from the origin as shown in Figure 23.12.

(A) Find the components of the net electric field at the point P , which is at position $(0, y)$.

SOLUTION

Conceptualize Compare this example with Example 23.2. There, we add vector forces to find the net force on a charged particle. Here, we add electric field vectors to find the net electric field at a point in space. If a charged particle were placed at P , we could use the particle in a field model to find the electric force on the particle.

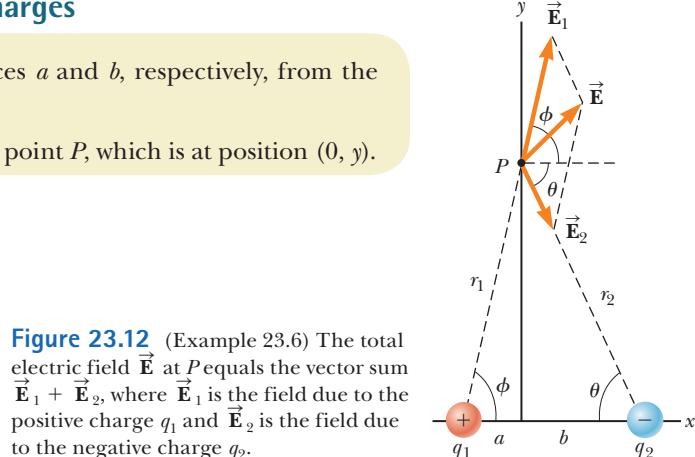


Figure 23.12 (Example 23.6) The total electric field \vec{E} at P equals the vector sum $\vec{E}_1 + \vec{E}_2$, where \vec{E}_1 is the field due to the positive charge q_1 and \vec{E}_2 is the field due to the negative charge q_2 .

Categorize We have two source charges and wish to find the resultant electric field, so we categorize this example as one in which we can use the superposition principle represented by Equation 23.10.

Analyze Find the magnitude of the electric field at P due to charge q_1 :

$$E_1 = k_e \frac{|q_1|}{r_1^2} = k_e \frac{|q_1|}{a^2 + y^2}$$

Find the magnitude of the electric field at P due to charge q_2 :

$$E_2 = k_e \frac{|q_2|}{r_2^2} = k_e \frac{|q_2|}{b^2 + y^2}$$

Write the electric field vectors for each charge in unit-vector form:

$$\vec{E}_1 = k_e \frac{|q_1|}{a^2 + y^2} \cos \phi \hat{i} + k_e \frac{|q_1|}{a^2 + y^2} \sin \phi \hat{j}$$

$$\vec{E}_2 = k_e \frac{|q_2|}{b^2 + y^2} \cos \theta \hat{i} - k_e \frac{|q_2|}{b^2 + y^2} \sin \theta \hat{j}$$

► 23.6 continued

Write the components of the net electric field vector:

$$(1) \quad E_x = E_{1x} + E_{2x} = k_e \frac{|q_1|}{a^2 + y^2} \cos \phi + k_e \frac{|q_2|}{b^2 + y^2} \cos \theta$$

$$(2) \quad E_y = E_{1y} + E_{2y} = k_e \frac{|q_1|}{a^2 + y^2} \sin \phi - k_e \frac{|q_2|}{b^2 + y^2} \sin \theta$$

(B) Evaluate the electric field at point P in the special case that $|q_1| = |q_2|$ and $a = b$.

SOLUTION

Conceptualize Figure 23.13 shows the situation in this special case. Notice the symmetry in the situation and that the charge distribution is now an electric dipole.

Categorize Because Figure 23.13 is a special case of the general case shown in Figure 23.12, we can categorize this example as one in which we can take the result of part (A) and substitute the appropriate values of the variables.

Analyze Based on the symmetry in Figure 23.13, evaluate Equations (1) and (2) from part (A) with $a = b$, $|q_1| = |q_2| = q$, and $\phi = \theta$:

$$(3) \quad E_x = k_e \frac{q}{a^2 + y^2} \cos \theta + k_e \frac{q}{a^2 + y^2} \cos \theta = 2k_e \frac{q}{a^2 + y^2} \cos \theta$$

$$E_y = k_e \frac{q}{a^2 + y^2} \sin \theta - k_e \frac{q}{a^2 + y^2} \sin \theta = 0$$

From the geometry in Figure 23.13, evaluate $\cos \theta$:

$$(4) \quad \cos \theta = \frac{a}{r} = \frac{a}{(a^2 + y^2)^{1/2}}$$

Substitute Equation (4) into Equation (3):

$$E_x = 2k_e \frac{q}{a^2 + y^2} \left[\frac{a}{(a^2 + y^2)^{1/2}} \right] = k_e \frac{2aq}{(a^2 + y^2)^{3/2}}$$

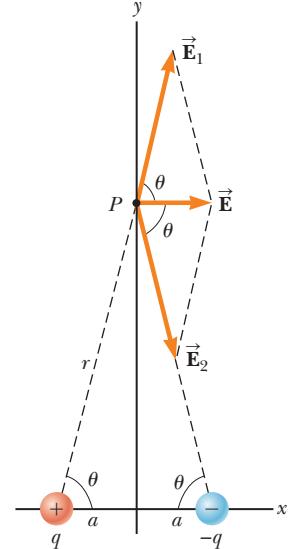
(C) Find the electric field due to the electric dipole when point P is a distance $y \gg a$ from the origin.

SOLUTION

In the solution to part (B), because $y \gg a$, neglect a^2 compared with y^2 and write the expression for E in this case:

$$(5) \quad E \approx k_e \frac{2aq}{y^3}$$

Finalize From Equation (5), we see that at points far from a dipole but along the perpendicular bisector of the line joining the two charges, the magnitude of the electric field created by the dipole varies as $1/r^3$, whereas the more slowly varying field of a point charge varies as $1/r^2$ (see Eq. 23.9). That is because at distant points, the fields of the two charges of equal magnitude and opposite sign almost cancel each other. The $1/r^3$ variation in E for the dipole also is obtained for a distant point along the x axis and for any general distant point.



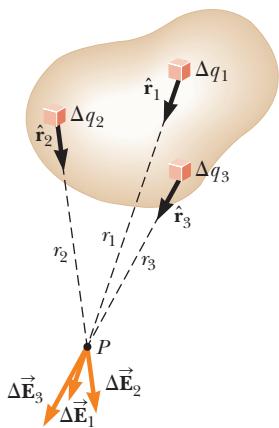


Figure 23.14 The electric field at P due to a continuous charge distribution is the vector sum of the fields $\Delta\vec{E}_i$ due to all the elements Δq_i of the charge distribution. Three sample elements are shown.

Electric field due to ▶
a continuous charge
distribution

Volume charge density ▶

Surface charge density ▶

Linear charge density ▶

23.5 Electric Field of a Continuous Charge Distribution

Equation 23.10 is useful for calculating the electric field due to a small number of charges. In many cases, we have a continuous distribution of charge rather than a collection of discrete charges. The charge in these situations can be described as continuously distributed along some line, over some surface, or throughout some volume.

To set up the process for evaluating the electric field created by a continuous charge distribution, let's use the following procedure. First, divide the charge distribution into small elements, each of which contains a small charge Δq as shown in Figure 23.14. Next, use Equation 23.9 to calculate the electric field due to one of these elements at a point P . Finally, evaluate the total electric field at P due to the charge distribution by summing the contributions of all the charge elements (that is, by applying the superposition principle).

The electric field at P due to one charge element carrying charge Δq is

$$\Delta\vec{E} = k_e \frac{\Delta q}{r^2} \hat{r}$$

where r is the distance from the charge element to point P and \hat{r} is a unit vector directed from the element toward P . The total electric field at P due to all elements in the charge distribution is approximately

$$\vec{E} \approx k_e \sum_i \frac{\Delta q_i}{r_i^2} \hat{r}_i$$

where the index i refers to the i th element in the distribution. Because the number of elements is very large and the charge distribution is modeled as continuous, the total field at P in the limit $\Delta q_i \rightarrow 0$ is

$$\vec{E} = k_e \lim_{\Delta q_i \rightarrow 0} \sum_i \frac{\Delta q_i}{r_i^2} \hat{r}_i = k_e \int \frac{dq}{r^2} \hat{r} \quad (23.11)$$

where the integration is over the entire charge distribution. The integration in Equation 23.11 is a vector operation and must be treated appropriately.

Let's illustrate this type of calculation with several examples in which the charge is distributed on a line, on a surface, or throughout a volume. When performing such calculations, it is convenient to use the concept of a *charge density* along with the following notations:

- If a charge Q is uniformly distributed throughout a volume V , the **volume charge density** ρ is defined by

$$\rho \equiv \frac{Q}{V}$$

where ρ has units of coulombs per cubic meter (C/m^3).

- If a charge Q is uniformly distributed on a surface of area A , the **surface charge density** σ (Greek letter sigma) is defined by

$$\sigma \equiv \frac{Q}{A}$$

where σ has units of coulombs per square meter (C/m^2).

- If a charge Q is uniformly distributed along a line of length ℓ , the **linear charge density** λ is defined by

$$\lambda \equiv \frac{Q}{\ell}$$

where λ has units of coulombs per meter (C/m).

- If the charge is nonuniformly distributed over a volume, surface, or line, the amounts of charge dq in a small volume, surface, or length element are

$$dq = \rho dV \quad dq = \sigma dA \quad dq = \lambda d\ell$$

Problem-Solving Strategy

Calculating the Electric Field

The following procedure is recommended for solving problems that involve the determination of an electric field due to individual charges or a charge distribution.

- 1. Conceptualize.** Establish a mental representation of the problem: think carefully about the individual charges or the charge distribution and imagine what type of electric field it would create. Appeal to any symmetry in the arrangement of charges to help you visualize the electric field.
- 2. Categorize.** Are you analyzing a group of individual charges or a continuous charge distribution? The answer to this question tells you how to proceed in the Analyze step.
- 3. Analyze.**

(a) If you are analyzing a group of individual charges, use the superposition principle: when several point charges are present, the resultant field at a point in space is the *vector sum* of the individual fields due to the individual charges (Eq. 23.10). Be very careful in the manipulation of vector quantities. It may be useful to review the material on vector addition in Chapter 3. Example 23.6 demonstrated this procedure.

(b) If you are analyzing a continuous charge distribution, the superposition principle is applied by replacing the vector sums for evaluating the total electric field from individual charges by vector integrals. The charge distribution is divided into infinitesimal pieces, and the vector sum is carried out by integrating over the entire charge distribution (Eq. 23.11). Examples 23.7 through 23.9 demonstrate such procedures.

Consider symmetry when dealing with either a distribution of point charges or a continuous charge distribution. Take advantage of any symmetry in the system you observed in the Conceptualize step to simplify your calculations. The cancellation of field components perpendicular to the axis in Example 23.8 is an example of the application of symmetry.

- 4. Finalize.** Check to see if your electric field expression is consistent with the mental representation and if it reflects any symmetry that you noted previously. Imagine varying parameters such as the distance of the observation point from the charges or the radius of any circular objects to see if the mathematical result changes in a reasonable way.

Example 23.7

The Electric Field Due to a Charged Rod

A rod of length ℓ has a uniform positive charge per unit length λ and a total charge Q . Calculate the electric field at a point P that is located along the long axis of the rod and a distance a from one end (Fig. 23.15).

SOLUTION

Conceptualize The field $d\vec{E}$ at P due to each segment of charge on the rod is in the negative x direction because every segment carries a positive charge. Figure 23.15 shows the appropriate geometry. In our result, we expect the electric field to become smaller as the distance a becomes larger because point P is farther from the charge distribution.

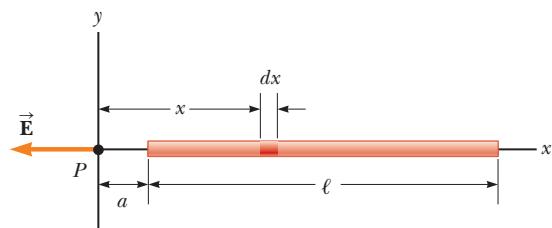


Figure 23.15 (Example 23.7) The electric field at P due to a uniformly charged rod lying along the x axis.

continued

► 23.7 continued

Categorize Because the rod is continuous, we are evaluating the field due to a continuous charge distribution rather than a group of individual charges. Because every segment of the rod produces an electric field in the negative x direction, the sum of their contributions can be handled without the need to add vectors.

Analyze Let's assume the rod is lying along the x axis, dx is the length of one small segment, and dq is the charge on that segment. Because the rod has a charge per unit length λ , the charge dq on the small segment is $dq = \lambda dx$.

Find the magnitude of the electric field at P due to one segment of the rod having a charge dq :

$$dE = k_e \frac{dq}{x^2} = k_e \frac{\lambda dx}{x^2}$$

Find the total field at P using⁴ Equation 23.11:

$$E = \int_a^{\ell+a} k_e \lambda \frac{dx}{x^2}$$

Noting that k_e and $\lambda = Q/\ell$ are constants and can be removed from the integral, evaluate the integral:

$$E = k_e \lambda \int_a^{\ell+a} \frac{dx}{x^2} = k_e \lambda \left[-\frac{1}{x} \right]_a^{\ell+a}$$

$$(1) \quad E = k_e \frac{Q}{\ell} \left(\frac{1}{a} - \frac{1}{\ell+a} \right) = \frac{k_e Q}{a(\ell+a)}$$

Finalize We see that our prediction is correct; if a becomes larger, the denominator of the fraction grows larger, and E becomes smaller. On the other hand, if $a \rightarrow 0$, which corresponds to sliding the bar to the left until its left end is at the origin, then $E \rightarrow \infty$. That represents the condition in which the observation point P is at zero distance from the charge at the end of the rod, so the field becomes infinite. We explore large values of a below.

WHAT IF? Suppose point P is very far away from the rod. What is the nature of the electric field at such a point?

Answer If P is far from the rod ($a \gg \ell$), then ℓ in the denominator of Equation (1) can be neglected and $E \approx k_e Q/a^2$. That is exactly the form you would expect for a point charge. Therefore, at large values of a/ℓ , the charge distribution appears to be a point charge of magnitude Q ; the point P is so far away from the rod we cannot distinguish that it has a size. The use of the limiting technique ($a/\ell \rightarrow \infty$) is often a good method for checking a mathematical expression.

Example 23.8 The Electric Field of a Uniform Ring of Charge

A ring of radius a carries a uniformly distributed positive total charge Q . Calculate the electric field due to the ring at a point P lying a distance x from its center along the central axis perpendicular to the plane of the ring (Fig. 23.16a).

SOLUTION

Conceptualize Figure 23.16a shows the electric field contribution $d\vec{E}$ at P due to a single segment of charge at the top of the ring. This field vector can be resolved into components dE_x parallel to

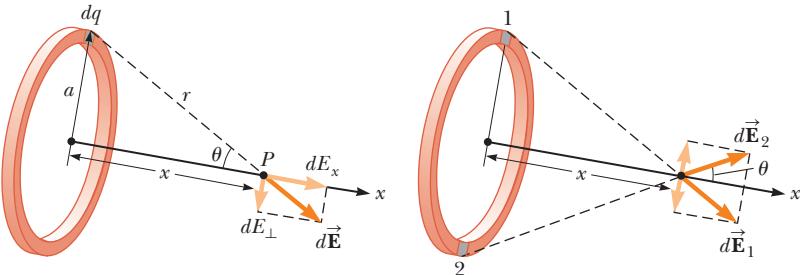


Figure 23.16 (Example 23.8) A uniformly charged ring of radius a . (a) The field at P on the x axis due to an element of charge dq . (b) The total electric field at P is along the x axis. The perpendicular component of the field at P due to segment 1 is canceled by the perpendicular component due to segment 2.

⁴To carry out integrations such as this one, first express the charge element dq in terms of the other variables in the integral. (In this example, there is one variable, x , so we made the change $dq = \lambda dx$.) The integral must be over scalar quantities; therefore, express the electric field in terms of components, if necessary. (In this example, the field has only an x component, so this detail is of no concern.) Then, reduce your expression to an integral over a single variable (or to multiple integrals, each over a single variable). In examples that have spherical or cylindrical symmetry, the single variable is a radial coordinate.

► 23.8 continued

the axis of the ring and dE_{\perp} perpendicular to the axis. Figure 23.16b shows the electric field contributions from two segments on opposite sides of the ring. Because of the symmetry of the situation, the perpendicular components of the field cancel. That is true for all pairs of segments around the ring, so we can ignore the perpendicular component of the field and focus solely on the parallel components, which simply add.

Categorize Because the ring is continuous, we are evaluating the field due to a continuous charge distribution rather than a group of individual charges.

Analyze Evaluate the parallel component of an electric field contribution from a segment of charge dq on the ring:

From the geometry in Figure 23.16a, evaluate $\cos \theta$:

$$(1) \quad dE_x = k_e \frac{dq}{r^2} \cos \theta = k_e \frac{dq}{a^2 + x^2} \cos \theta$$

Substitute Equation (2) into Equation (1):

$$(2) \quad \cos \theta = \frac{x}{r} = \frac{x}{(a^2 + x^2)^{1/2}}$$

All segments of the ring make the same contribution to the field at P because they are all equidistant from this point. Integrate over the circumference of the ring to obtain the total field at P :

$$dE_x = k_e \frac{dq}{a^2 + x^2} \left[\frac{x}{(a^2 + x^2)^{1/2}} \right] = \frac{k_e x}{(a^2 + x^2)^{3/2}} dq$$

$$E_x = \int \frac{k_e x}{(a^2 + x^2)^{3/2}} dq = \frac{k_e x}{(a^2 + x^2)^{3/2}} \int dq$$

$$(3) \quad E = \frac{k_e x}{(a^2 + x^2)^{3/2}} Q$$

Finalize This result shows that the field is zero at $x = 0$. Is that consistent with the symmetry in the problem? Furthermore, notice that Equation (3) reduces to $k_e Q/x^2$ if $x \gg a$, so the ring acts like a point charge for locations far away from the ring. From a faraway point, we cannot distinguish the ring shape of the charge.

WHAT IF? Suppose a negative charge is placed at the center of the ring in Figure 23.16 and displaced slightly by a distance $x \ll a$ along the x axis. When the charge is released, what type of motion does it exhibit?

Therefore, from Equation 23.8, the force on a charge $-q$ placed near the center of the ring is

$$F_x = -\frac{k_e q Q}{a^3} x$$

Because this force has the form of Hooke's law (Eq. 15.1), the motion of the negative charge is described with the *particle in simple harmonic motion model!*

$$E_x = \frac{k_e Q}{a^3} x$$

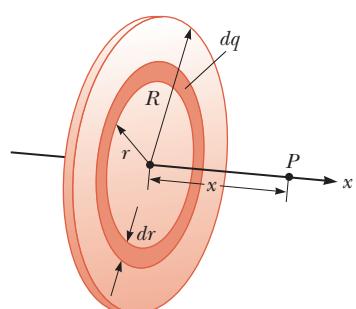
Example 23.9**The Electric Field of a Uniformly Charged Disk**

A disk of radius R has a uniform surface charge density σ . Calculate the electric field at a point P that lies along the central perpendicular axis of the disk and a distance x from the center of the disk (Fig. 23.17).

SOLUTION

Conceptualize If the disk is considered to be a set of concentric rings, we can use our result from Example 23.8—which gives the field created by a single ring of radius a —and sum the contributions of all rings making up the disk. By symmetry, the field at an axial point must be along the central axis.

Figure 23.17 (Example 23.9) A uniformly charged disk of radius R . The electric field at an axial point P is directed along the central axis, perpendicular to the plane of the disk.



continued

► 23.9 continued

Categorize Because the disk is continuous, we are evaluating the field due to a continuous charge distribution rather than a group of individual charges.

Analyze Find the amount of charge dq on the surface area of a ring of radius r and width dr as shown in Figure 23.17:

Use this result in the equation given for E_x in Example 23.8 (with a replaced by r and Q replaced by dq) to find the field due to the ring:

To obtain the total field at P , integrate this expression over the limits $r = 0$ to $r = R$, noting that x is a constant in this situation:

$$dq = \sigma dA = \sigma(2\pi r dr) = 2\pi\sigma r dr$$

$$dE_x = \frac{k_e x}{(r^2 + x^2)^{3/2}} (2\pi\sigma r dr)$$

$$E_x = k_e x \pi \sigma \int_0^R \frac{2r dr}{(r^2 + x^2)^{3/2}}$$

$$= k_e x \pi \sigma \int_0^R (r^2 + x^2)^{-3/2} d(r^2)$$

$$= k_e x \pi \sigma \left[\frac{(r^2 + x^2)^{-1/2}}{-1/2} \right]_0^R = 2\pi k_e \sigma \left[1 - \frac{x}{(R^2 + x^2)^{1/2}} \right]$$

Finalize This result is valid for all values of $x > 0$. For large values of x , the result above can be evaluated by a series expansion and shown to be equivalent to the electric field of a point charge Q . We can calculate the field close to the disk along the axis by assuming $x \ll R$; in this case, the expression in brackets reduces to unity to give us the near-field approximation

$$E = 2\pi k_e \sigma = \frac{\sigma}{2\epsilon_0}$$

where ϵ_0 is the permittivity of free space. In Chapter 24, we obtain the same result for the field created by an infinite plane of charge with uniform surface charge density.

WHAT IF? What if we let the radius of the disk grow so that the disk becomes an infinite plane of charge?

Answer The result of letting $R \rightarrow \infty$ in the final result of the example is that the magnitude of the electric field becomes

$$E = 2\pi k_e \sigma = \frac{\sigma}{2\epsilon_0}$$

This is the same expression that we obtained for $x \ll R$. If $R \rightarrow \infty$, *everywhere* is near-field—the result is independent of the position at which you measure the electric field. Therefore, the electric field due to an infinite plane of charge is uniform throughout space.

An infinite plane of charge is impossible in practice. If two planes of charge are placed close to each other, however, with one plane positively charged, and the other negatively, the electric field between the plates is very close to uniform at points far from the edges. Such a configuration will be investigated in Chapter 26.

23.6 Electric Field Lines

We have defined the electric field in the mathematical representation with Equation 23.7. Let's now explore a means of visualizing the electric field in a pictorial representation. A convenient way of visualizing electric field patterns is to draw lines, called **electric field lines** and first introduced by Faraday, that are related to the electric field in a region of space in the following manner:

- The electric field vector \vec{E} is tangent to the electric field line at each point. The line has a direction, indicated by an arrowhead, that is the same as that

of the electric field vector. The direction of the line is that of the force on a positive charge placed in the field according to the particle in a field model.

- The number of lines per unit area through a surface perpendicular to the lines is proportional to the magnitude of the electric field in that region. Therefore, the field lines are close together where the electric field is strong and far apart where the field is weak.

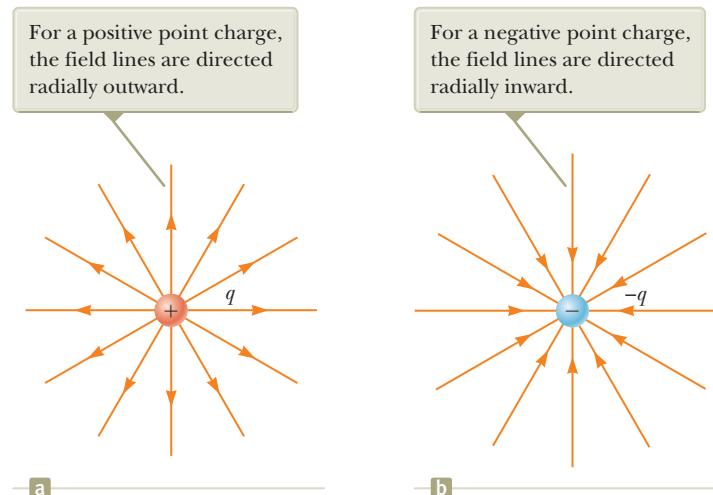
These properties are illustrated in Figure 23.18. The density of field lines through surface A is greater than the density of lines through surface B. Therefore, the magnitude of the electric field is larger on surface A than on surface B. Furthermore, because the lines at different locations point in different directions, the field is nonuniform.

Is this relationship between strength of the electric field and the density of field lines consistent with Equation 23.9, the expression we obtained for E using Coulomb's law? To answer this question, consider an imaginary spherical surface of radius r concentric with a point charge. From symmetry, we see that the magnitude of the electric field is the same everywhere on the surface of the sphere. The number of lines N that emerge from the charge is equal to the number that penetrate the spherical surface. Hence, the number of lines per unit area on the sphere is $N/4\pi r^2$ (where the surface area of the sphere is $4\pi r^2$). Because E is proportional to the number of lines per unit area, we see that E varies as $1/r^2$; this finding is consistent with Equation 23.9.

Representative electric field lines for the field due to a single positive point charge are shown in Figure 23.19a. This two-dimensional drawing shows only the field lines that lie in the plane containing the point charge. The lines are actually directed radially outward from the charge in all directions; therefore, instead of the flat "wheel" of lines shown, you should picture an entire spherical distribution of lines. Because a positive charge placed in this field would be repelled by the positive source charge, the lines are directed radially away from the source charge. The electric field lines representing the field due to a single negative point charge are directed toward the charge (Fig. 23.19b). In either case, the lines are along the radial direction and extend all the way to infinity. Notice that the lines become closer together as they approach the charge, indicating that the strength of the field increases as we move toward the source charge.

The rules for drawing electric field lines are as follows:

- The lines must begin on a positive charge and terminate on a negative charge. In the case of an excess of one type of charge, some lines will begin or end infinitely far away.



The magnitude of the field is greater on surface A than on surface B.

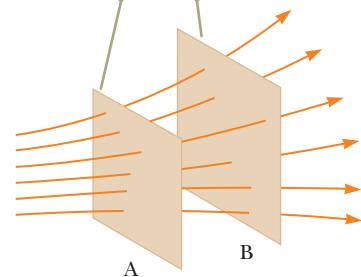


Figure 23.18 Electric field lines penetrating two surfaces.

Pitfall Prevention 23.2

Electric Field Lines Are Not Paths of Particles! Electric field lines represent the field at various locations. Except in very special cases, they *do not* represent the path of a charged particle moving in an electric field.

Figure 23.19 The electric field lines for a point charge. Notice that the figures show only those field lines that lie in the plane of the page.

Pitfall Prevention 23.3

Electric Field Lines Are Not Real
 Electric field lines are not material objects. They are used only as a pictorial representation to provide a qualitative description of the electric field. Only a finite number of lines from each charge can be drawn, which makes it appear as if the field were quantized and exists only in certain parts of space. The field, in fact, is continuous, existing at every point. You should avoid obtaining the wrong impression from a two-dimensional drawing of field lines used to describe a three-dimensional situation.

The number of field lines leaving the positive charge equals the number terminating at the negative charge.

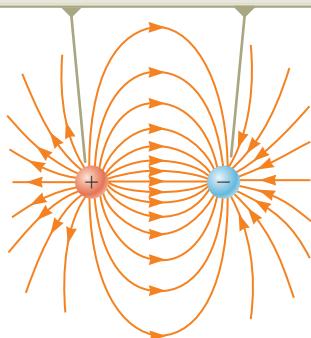


Figure 23.20 The electric field lines for two point charges of equal magnitude and opposite sign (an electric dipole).

- The number of lines drawn leaving a positive charge or approaching a negative charge is proportional to the magnitude of the charge.
- No two field lines can cross.

We choose the number of field lines starting from any object with a positive charge q_+ to be Cq_+ and the number of lines ending on any object with a negative charge q_- to be $C|q_-|$, where C is an arbitrary proportionality constant. Once C is chosen, the number of lines is fixed. For example, in a two-charge system, if object 1 has charge Q_1 and object 2 has charge Q_2 , the ratio of number of lines in contact with the charges is $N_2/N_1 = |Q_2/Q_1|$. The electric field lines for two point charges of equal magnitude but opposite signs (an electric dipole) are shown in Figure 23.20. Because the charges are of equal magnitude, the number of lines that begin at the positive charge must equal the number that terminate at the negative charge. At points very near the charges, the lines are nearly radial, as for a single isolated charge. The high density of lines between the charges indicates a region of strong electric field.

Figure 23.21 shows the electric field lines in the vicinity of two equal positive point charges. Again, the lines are nearly radial at points close to either charge, and the same number of lines emerges from each charge because the charges are equal in magnitude. Because there are no negative charges available, the electric field lines end infinitely far away. At great distances from the charges, the field is approximately equal to that of a single point charge of magnitude $2q$.

Finally, in Figure 23.22, we sketch the electric field lines associated with a positive charge $+2q$ and a negative charge $-q$. In this case, the number of lines leaving $+2q$ is twice the number terminating at $-q$. Hence, only half the lines that leave the positive charge reach the negative charge. The remaining half terminate on a negative charge we assume to be at infinity. At distances much greater than the charge separation, the electric field lines are equivalent to those of a single charge $+q$.

Quick Quiz 23.5 Rank the magnitudes of the electric field at points *A*, *B*, and *C* shown in Figure 23.21 (greatest magnitude first).

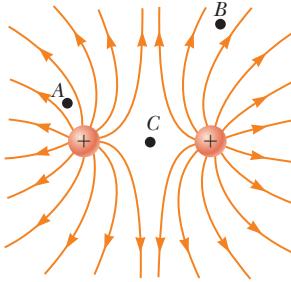


Figure 23.21 The electric field lines for two positive point charges. (The locations *A*, *B*, and *C* are discussed in Quick Quiz 23.5.)

Two field lines leave $+2q$ for every one that terminates on $-q$.

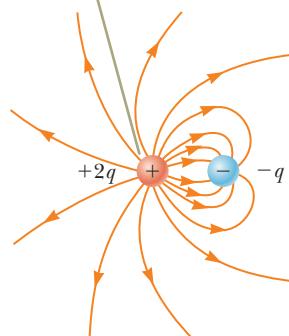


Figure 23.22 The electric field lines for a point charge $+2q$ and a second point charge $-q$.

23.7 Motion of a Charged Particle in a Uniform Electric Field

When a particle of charge q and mass m is placed in an electric field \vec{E} , the electric force exerted on the charge is $q\vec{E}$ according to Equation 23.8 in the particle in a

field model. If that is the only force exerted on the particle, it must be the net force, and it causes the particle to accelerate according to the particle under a net force model. Therefore,

$$\vec{F}_e = q\vec{E} = m\vec{a}$$

and the acceleration of the particle is

$$\vec{a} = \frac{q\vec{E}}{m} \quad (23.12)$$

If \vec{E} is uniform (that is, constant in magnitude and direction), and the particle is free to move, the electric force on the particle is constant and we can apply the particle under constant acceleration model to the motion of the particle. Therefore, the particle in this situation is described by *three* analysis models: particle in a field, particle under a net force, and particle under constant acceleration! If the particle has a positive charge, its acceleration is in the direction of the electric field. If the particle has a negative charge, its acceleration is in the direction opposite the electric field.

Pitfall Prevention 23.4

Just Another Force Electric forces and fields may seem abstract to you. Once \vec{F}_e is evaluated, however, it causes a particle to move according to our well-established models of forces and motion from Chapters 2 through 6. Keeping this link with the past in mind should help you solve problems in this chapter.

Example 23.10 An Accelerating Positive Charge: Two Models AM

A uniform electric field \vec{E} is directed along the x axis between parallel plates of charge separated by a distance d as shown in Figure 23.23. A positive point charge q of mass m is released from rest at a point \textcircled{A} next to the positive plate and accelerates to a point \textcircled{B} next to the negative plate.

- (A) Find the speed of the particle at \textcircled{B} by modeling it as a particle under constant acceleration.

SOLUTION

Conceptualize When the positive charge is placed at \textcircled{A} , it experiences an electric force toward the right in Figure 23.23 due to the electric field directed toward the right. As a result, it will accelerate to the right and arrive at \textcircled{B} with some speed.

Categorize Because the electric field is uniform, a constant electric force acts on the charge. Therefore, as suggested in the discussion preceding the example and in the problem statement, the point charge can be modeled as a charged particle under constant acceleration.

Analyze Use Equation 2.17 to express the velocity of the particle as a function of position:

Solve for v_f and substitute for the magnitude of the acceleration from Equation 23.12:

$$v_f^2 = v_i^2 + 2a(x_f - x_i) = 0 + 2a(d - 0) = 2ad$$

$$v_f = \sqrt{2ad} = \sqrt{2\left(\frac{qE}{m}\right)d} = \sqrt{\frac{2qEd}{m}}$$

- (B) Find the speed of the particle at \textcircled{B} by modeling it as a nonisolated system in terms of energy.

SOLUTION

Categorize The problem statement tells us that the charge is a *nonisolated system* for energy. The electric force, like any force, can do work on a system. Energy is transferred to the system of the charge by work done by the electric force exerted on the charge. The initial configuration of the system is when the particle is at rest at \textcircled{A} , and the final configuration is when it is moving with some speed at \textcircled{B} .

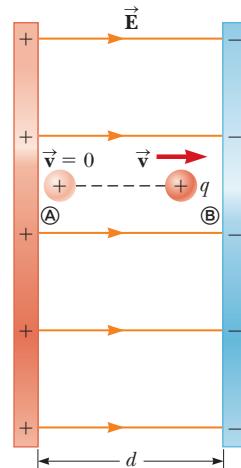


Figure 23.23 (Example 23.10) A positive point charge q in a uniform electric field \vec{E} undergoes constant acceleration in the direction of the field.

continued

► 23.10 continued

Analyze Write the appropriate reduction of the conservation of energy equation, Equation 8.2, for the system of the charged particle:

Replace the work and kinetic energies with values appropriate for this situation:

Substitute for the magnitude of the electric force F_e from the particle in a field model and the displacement Δx :

$$W = \Delta K$$

$$F_e \Delta x = K_{\oplus} - K_{\circlearrowleft} = \frac{1}{2}mv_f^2 - 0 \rightarrow v_f = \sqrt{\frac{2F_e \Delta x}{m}}$$

$$v_f = \sqrt{\frac{2(qE)(d)}{m}} = \sqrt{\frac{2qEd}{m}}$$

Finalize The answer to part (B) is the same as that for part (A), as we expect. This problem can be solved with different approaches. We saw the same possibilities with mechanical problems.

Example 23.11 An Accelerated Electron AM

An electron enters the region of a uniform electric field as shown in Figure 23.24, with $v_i = 3.00 \times 10^6 \text{ m/s}$ and $E = 200 \text{ N/C}$. The horizontal length of the plates is $\ell = 0.100 \text{ m}$.

(A) Find the acceleration of the electron while it is in the electric field.

SOLUTION

Conceptualize This example differs from the preceding one because the velocity of the charged particle is initially perpendicular to the electric field lines. (In Example 23.10, the velocity of the charged particle is always parallel to the electric field lines.) As a result, the electron in this example follows a curved path as shown in Figure 23.24. The motion of the electron is the same as that of a massive particle projected horizontally in a gravitational field near the surface of the Earth.

Categorize The electron is a *particle in a field (electric)*. Because the electric field is uniform, a constant electric force is exerted on the electron. To find the acceleration of the electron, we can model it as a *particle under a net force*.

Analyze From the particle in a field model, we know that the direction of the electric force on the electron is downward in Figure 23.24, opposite the direction of the electric field lines. From the particle under a net force model, therefore, the acceleration of the electron is downward.

The particle under a net force model was used to develop Equation 23.12 in the case in which the electric force on a particle is the only force. Use this equation to evaluate the y component of the acceleration of the electron:

Substitute numerical values:

$$a_y = -\frac{eE}{m_e}$$

$$a_y = -\frac{(1.60 \times 10^{-19} \text{ C})(200 \text{ N/C})}{9.11 \times 10^{-31} \text{ kg}} = -3.51 \times 10^{13} \text{ m/s}^2$$

(B) Assuming the electron enters the field at time $t = 0$, find the time at which it leaves the field.

SOLUTION

Categorize Because the electric force acts only in the vertical direction in Figure 23.24, the motion of the particle in the horizontal direction can be analyzed by modeling it as a *particle under constant velocity*.

The electron undergoes a downward acceleration (opposite \vec{E}), and its motion is parabolic while it is between the plates.

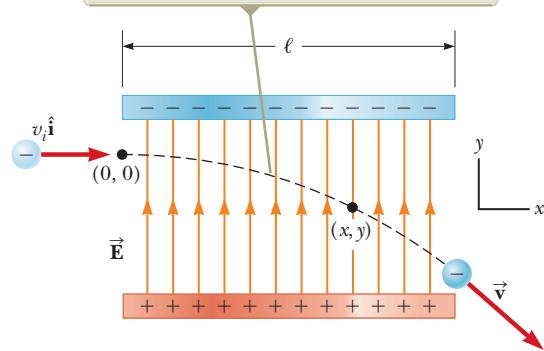


Figure 23.24 (Example 23.11) An electron is projected horizontally into a uniform electric field produced by two charged plates.

► 23.11 continued

Analyze Solve Equation 2.7 for the time at which the electron arrives at the right edges of the plates:

Substitute numerical values:

$$x_f = x_i + v_x t \rightarrow t = \frac{x_f - x_i}{v_x}$$

$$t = \frac{\ell - 0}{v_x} = \frac{0.100 \text{ m}}{3.00 \times 10^6 \text{ m/s}} = 3.33 \times 10^{-8} \text{ s}$$

(C) Assuming the vertical position of the electron as it enters the field is $y_i = 0$, what is its vertical position when it leaves the field?

SOLUTION

Categorize Because the electric force is constant in Figure 23.24, the motion of the particle in the vertical direction can be analyzed by modeling it as a *particle under constant acceleration*.

Analyze Use Equation 2.16 to describe the position of the particle at any time t :

Substitute numerical values:

$$y_f = y_i + v_{yi} t + \frac{1}{2} a_y t^2$$

$$\begin{aligned} y_f &= 0 + 0 + \frac{1}{2} (-3.51 \times 10^{13} \text{ m/s}^2) (3.33 \times 10^{-8} \text{ s})^2 \\ &= -0.0195 \text{ m} = -1.95 \text{ cm} \end{aligned}$$

Finalize If the electron enters just below the negative plate in Figure 23.24 and the separation between the plates is less than the value just calculated, the electron will strike the positive plate.

Notice that we have used *four* analysis models to describe the electron in the various parts of this problem. We have neglected the gravitational force acting on the electron, which represents a good approximation when dealing with atomic particles. For an electric field of 200 N/C, the ratio of the magnitude of the electric force eE to the magnitude of the gravitational force mg is on the order of 10^{12} for an electron and on the order of 10^9 for a proton.

Summary

Definitions

The **electric field** \vec{E} at some point in space is defined as the electric force \vec{F}_e that acts on a small positive test charge placed at that point divided by the magnitude q_0 of the test charge:

$$\vec{E} \equiv \frac{\vec{F}_e}{q_0} \quad (23.7)$$

Concepts and Principles

Electric charges have the following important properties:

- Charges of opposite sign attract one another, and charges of the same sign repel one another.
- The total charge in an isolated system is conserved.
- Charge is quantized.

Conductors are materials in which electrons move freely. **Insulators** are materials in which electrons do not move freely.

continued

Coulomb's law states that the electric force exerted by a point charge q_1 on a second point charge q_2 is

$$\vec{F}_{12} = k_e \frac{q_1 q_2}{r^2} \hat{r}_{12} \quad (23.6)$$

where r is the distance between the two charges and \hat{r}_{12} is a unit vector directed from q_1 toward q_2 . The constant k_e , which is called the **Coulomb constant**, has the value $k_e = 8.988 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2$.

The electric field due to a group of point charges can be obtained by using the superposition principle. That is, the total electric field at some point equals the vector sum of the electric fields of all the charges:

$$\vec{E} = k_e \sum_i \frac{q_i}{r_i^2} \hat{r}_i \quad (23.10)$$

At a distance r from a point charge q , the electric field due to the charge is

$$\vec{E} = k_e \frac{q}{r^2} \hat{r} \quad (23.9)$$

where \hat{r} is a unit vector directed from the charge toward the point in question. The electric field is directed radially outward from a positive charge and radially inward toward a negative charge.

The electric field at some point due to a continuous charge distribution is

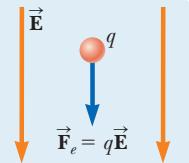
$$\vec{E} = k_e \int \frac{dq}{r^2} \hat{r} \quad (23.11)$$

where dq is the charge on one element of the charge distribution and r is the distance from the element to the point in question.

Analysis Models for Problem Solving

Particle in a Field (Electric) A source particle with some electric charge establishes an **electric field** \vec{E} throughout space. When a particle with charge q is placed in that field, it experiences an electric force given by

$$\vec{F}_e = q \vec{E} \quad (23.8)$$



Objective Questions

1. denotes answer available in *Student Solutions Manual/Study Guide*

1. A free electron and a free proton are released in identical electric fields. (i) How do the magnitudes of the electric force exerted on the two particles compare? (a) It is millions of times greater for the electron. (b) It is thousands of times greater for the electron. (c) They are equal. (d) It is thousands of times smaller for the electron. (e) It is millions of times smaller for the electron. (ii) Compare the magnitudes of their accelerations. Choose from the same possibilities as in part (i).
2. What prevents gravity from pulling you through the ground to the center of the Earth? Choose the best answer. (a) The density of matter is too great. (b) The positive nuclei of your body's atoms repel the positive nuclei of the atoms of the ground. (c) The density of the ground is greater than the density of your body. (d) Atoms are bound together by chemical bonds. (e) Electrons on the ground's surface and the surface of your feet repel one another.
3. A very small ball has a mass of $5.00 \times 10^{-3} \text{ kg}$ and a charge of $4.00 \mu\text{C}$. What magnitude electric field directed upward will balance the weight of the ball so that the ball is suspended motionless above the ground? (a) $8.21 \times 10^2 \text{ N/C}$ (b) $1.22 \times 10^4 \text{ N/C}$ (c) $2.00 \times 10^{-2} \text{ N/C}$ (d) $5.11 \times 10^6 \text{ N/C}$ (e) $3.72 \times 10^3 \text{ N/C}$
4. An electron with a speed of $3.00 \times 10^6 \text{ m/s}$ moves into a uniform electric field of magnitude $1.00 \times 10^3 \text{ N/C}$.

The field lines are parallel to the electron's velocity and pointing in the same direction as the velocity. How far does the electron travel before it is brought to rest? (a) 2.56 cm (b) 5.12 cm (c) 11.2 cm (d) 3.34 m (e) 4.24 m

5. A point charge of -4.00 nC is located at $(0, 1.00) \text{ m}$. What is the x component of the electric field due to the point charge at $(4.00, -2.00) \text{ m}$? (a) 1.15 N/C (b) -0.864 N/C (c) 1.44 N/C (d) -1.15 N/C (e) 0.864 N/C
6. A circular ring of charge with radius b has total charge q uniformly distributed around it. What is the magnitude of the electric field at the center of the ring? (a) 0 (b) $k_e q/b^2$ (c) $k_e q^2/b^2$ (d) $k_e q^2/b$ (e) none of those answers
7. What happens when a charged insulator is placed near an uncharged metallic object? (a) They repel each other. (b) They attract each other. (c) They may attract or repel each other, depending on whether the charge on the insulator is positive or negative. (d) They exert no electrostatic force on each other. (e) The charged insulator always spontaneously discharges.
8. Estimate the magnitude of the electric field due to the proton in a hydrogen atom at a distance of $5.29 \times 10^{-11} \text{ m}$, the expected position of the electron in the atom. (a) 10^{-11} N/C (b) 10^8 N/C (c) 10^{14} N/C (d) 10^6 N/C (e) 10^{12} N/C

9. (i) A metallic coin is given a positive electric charge. Does its mass (a) increase measurably, (b) increase by an amount too small to measure directly, (c) remain unchanged, (d) decrease by an amount too small to measure directly, or (e) decrease measurably? (ii) Now the coin is given a negative electric charge. What happens to its mass? Choose from the same possibilities as in part (i).
10. Assume the charged objects in Figure OQ23.10 are fixed. Notice that there is no sight line from the location of q_2 to the location of q_1 . If you were at q_1 , you would be unable to see q_2 because it is behind q_3 . How would you calculate the electric force exerted on the object with charge q_1 ? (a) Find only the force exerted by q_2 on charge q_1 . (b) Find only the force exerted by q_3 on charge q_1 . (c) Add the force that q_2 would exert by itself on charge q_1 to the force that q_3 would exert by itself on charge q_1 . (d) Add the force that q_3 would exert by itself to a certain fraction of the force that q_2 would exert by itself. (e) There is no definite way to find the force on charge q_1 .

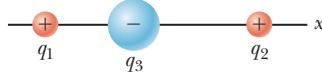


Figure OQ23.10

11. Three charged particles are arranged on corners of a square as shown in Figure OQ23.11, with charge $-Q$ on both the particle at the upper left corner and the particle at the lower right corner and with charge $+2Q$ on the particle at the lower left corner.

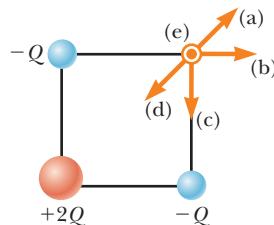
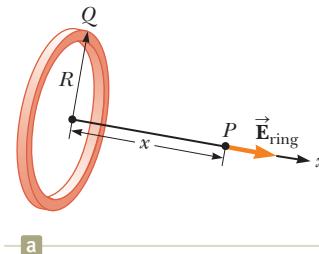


Figure OQ23.11

- (i) What is the direction of the electric field at the upper right corner, which is a point in empty space? (a) It is upward and to the right. (b) It is straight to the right. (c) It is straight downward. (d) It is downward and to the left. (e) It is perpendicular to the plane of the picture and outward. (ii) Suppose the $+2Q$ charge at the lower left corner is removed. Then does the magnitude of the field at the upper right corner (a) become larger, (b) become smaller, (c) stay the same, or (d) change unpredictably?

12. Two point charges attract each other with an electric force of magnitude F . If the charge on one of the particles is reduced to one-third its original value and the distance between the particles is doubled, what is the resulting magnitude of the electric force between them? (a) $\frac{1}{12}F$ (b) $\frac{1}{3}F$ (c) $\frac{1}{6}F$ (d) $\frac{3}{4}F$ (e) $\frac{3}{2}F$

13. Assume a uniformly charged ring of radius R and charge Q produces an electric field \vec{E}_{ring} at a point P on its axis, at distance x away from the center of the ring as in Figure OQ23.13a. Now the same charge Q is spread uniformly over the circular area the ring encloses, forming a flat disk of charge with the same radius as in Figure OQ23.13b. How does the field \vec{E}_{disk} produced by the disk at P compare with the field produced by the ring at the same point? (a) $E_{\text{disk}} < E_{\text{ring}}$ (b) $E_{\text{disk}} = E_{\text{ring}}$ (c) $E_{\text{disk}} > E_{\text{ring}}$ (d) impossible to determine



a

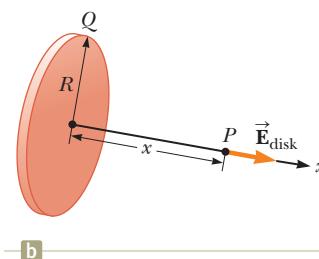


Figure OQ23.13

14. An object with negative charge is placed in a region of space where the electric field is directed vertically upward. What is the direction of the electric force exerted on this charge? (a) It is up. (b) It is down. (c) There is no force. (d) The force can be in any direction.
15. The magnitude of the electric force between two protons is 2.30×10^{-26} N. How far apart are they? (a) 0.100 m (b) 0.022 0 m (c) 3.10 m (d) 0.005 70 m (e) 0.480 m

Conceptual Questions

1. denotes answer available in *Student Solutions Manual/Study Guide*

- 1.** (a) Would life be different if the electron were positively charged and the proton were negatively charged? (b) Does the choice of signs have any bearing on physical and chemical interactions? Explain your answers.
- 2.** A charged comb often attracts small bits of dry paper that then fly away when they touch the comb. Explain why that occurs.
- 3.** A person is placed in a large, hollow, metallic sphere that is insulated from ground. If a large charge is placed on the sphere, will the person be harmed upon touching the inside of the sphere?
- 4.** A student who grew up in a tropical country and is studying in the United States may have no experience with static electricity sparks and shocks until his or her first American winter. Explain.
- 5.** If a suspended object A is attracted to a charged object B, can we conclude that A is charged? Explain.

6. Consider point *A* in Figure CQ23.6 located an arbitrary distance from two positive point charges in otherwise empty space. (a) Is it possible for an electric field to exist at point *A* in empty space? Explain. (b) Does charge exist at this point? Explain. (c) Does a force exist at this point? Explain.
7. In fair weather, there is an electric field at the surface of the Earth, pointing down into the ground. What is the sign of the electric charge on the ground in this situation?

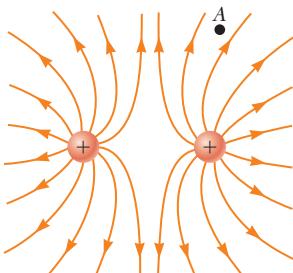


Figure CQ23.6

8. Why must hospital personnel wear special conducting shoes while working around oxygen in an operating room? What might happen if the personnel wore shoes with rubber soles?
9. A balloon clings to a wall after it is negatively charged by rubbing. (a) Does that occur because the wall is positively charged? (b) Why does the balloon eventually fall?
10. Consider two electric dipoles in empty space. Each dipole has zero net charge. (a) Does an electric force exist between the dipoles; that is, can two objects with zero net charge exert electric forces on each other? (b) If so, is the force one of attraction or of repulsion?
11. A glass object receives a positive charge by rubbing it with a silk cloth. In the rubbing process, have protons been added to the object or have electrons been removed from it?

Problems

Enhanced WebAssign The problems found in this chapter may be assigned online in Enhanced WebAssign

1. straightforward; 2. intermediate;
3. challenging

1. full solution available in the *Student Solutions Manual/Study Guide*

AMT Analysis Model tutorial available in Enhanced WebAssign

GP Guided Problem

M Master It tutorial available in Enhanced WebAssign

W Watch It video solution available in Enhanced WebAssign

Section 23.1 Properties of Electric Charges

1. Find to three significant digits the charge and the mass of the following particles. *Suggestion:* Begin by looking up the mass of a neutral atom on the periodic table of the elements in Appendix C. (a) an ionized hydrogen atom, represented as H^+ (b) a singly ionized sodium atom, Na^+ (c) a chloride ion Cl^- (d) a doubly ionized calcium atom, $Ca^{++} = Ca^{2+}$ (e) the center of an ammonia molecule, modeled as an N^{3-} ion (f) quadruply ionized nitrogen atoms, N^{4+} , found in plasma in a hot star (g) the nucleus of a nitrogen atom (h) the molecular ion H_2O^-
2. (a) Calculate the number of electrons in a small, electrically neutral silver pin that has a mass of 10.0 g. Silver has 47 electrons per atom, and its molar mass is 107.87 g/mol. (b) Imagine adding electrons to the pin until the negative charge has the very large value 1.00 mC. How many electrons are added for every 10^9 electrons already present?

Section 23.2 Charging Objects by Induction

Section 23.3 Coulomb's Law

3. Two protons in an atomic nucleus are typically separated by a distance of 2×10^{-15} m. The electric repulsive force between the protons is huge, but the attractive nuclear force is even stronger and keeps the nucleus from bursting apart. What is the magnitude of the electric force between two protons separated by 2.00×10^{-15} m?

4. A charged particle *A* exerts a force of $2.62 \mu N$ to the right on charged particle *B* when the particles are 13.7 mm apart. Particle *B* moves straight away from *A* to make the distance between them 17.7 mm. What vector force does it then exert on *A*?
5. In a thundercloud, there may be electric charges of +40.0 C near the top of the cloud and -40.0 C near the bottom of the cloud. These charges are separated by 2.00 km. What is the electric force on the top charge?
6. (a) Find the magnitude of the electric force between a Na^+ ion and a Cl^- ion separated by 0.50 nm. (b) Would the answer change if the sodium ion were replaced by Li^+ and the chloride ion by Br^- ? Explain.
7. **Review.** A molecule of DNA (deoxyribonucleic acid) is $2.17 \mu m$ long. The ends of the molecule become singly ionized: negative on one end, positive on the other. The helical molecule acts like a spring and compresses 1.00% upon becoming charged. Determine the effective spring constant of the molecule.
8. Nobel laureate Richard Feynman (1918–1988) once said that if two persons stood at arm's length from each other and each person had 1% more electrons than protons, the force of repulsion between them would be enough to lift a "weight" equal to that of the entire Earth. Carry out an order-of-magnitude calculation to substantiate this assertion.
9. A 7.50-nC point charge is located 1.80 m from a 4.20-nC point charge. (a) Find the magnitude of the

electric force that one particle exerts on the other.
 (b) Is the force attractive or repulsive?

- 10.** (a) Two protons in a molecule are 3.80×10^{-10} m apart. Find the magnitude of the electric force exerted by one proton on the other. (b) State how the magnitude of this force compares with the magnitude of the gravitational force exerted by one proton on the other. (c) **What If?** What must be a particle's charge-to-mass ratio if the magnitude of the gravitational force between two of these particles is equal to the magnitude of electric force between them?

- 11.** Three point charges are arranged as shown in Figure P23.11. Find (a) the magnitude and (b) the direction of the electric force on the particle at the origin.

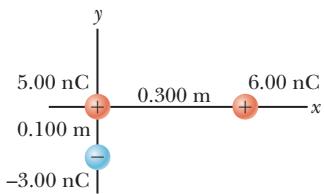


Figure P23.11 Problems 11 and 35.

- 12.** Three point charges lie along a straight line as shown in Figure P23.12, where $q_1 = 6.00 \mu\text{C}$, $q_2 = 1.50 \mu\text{C}$, and $q_3 = -2.00 \mu\text{C}$. The separation distances are $d_1 = 3.00 \text{ cm}$ and $d_2 = 2.00 \text{ cm}$. Calculate the magnitude and direction of the net electric force on (a) q_1 , (b) q_2 , and (c) q_3 .

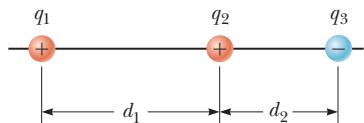


Figure P23.12

- 13.** Two small beads having positive charges $q_1 = 3q$ and $q_2 = q$ are fixed at the opposite ends of a horizontal insulating rod of length $d = 1.50 \text{ m}$. The bead with charge q_1 is at the origin. As shown in Figure P23.13, a third small, charged bead is free to slide on the rod. (a) At what position x is the third bead in equilibrium? (b) Can the equilibrium be stable?

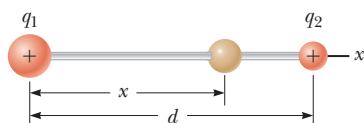


Figure P23.13 Problems 13 and 14.

- 14.** Two small beads having charges q_1 and q_2 of the same sign are fixed at the opposite ends of a horizontal insulating rod of length d . The bead with charge q_1 is at the origin. As shown in Figure P23.13, a third small, charged bead is free to slide on the rod. (a) At what position x is the third bead in equilibrium? (b) Can the equilibrium be stable?

- 15.** Three charged particles are located at the corners of an equilateral triangle as shown in Figure P23.15. Calculate the total electric force on the $7.00-\mu\text{C}$ charge.

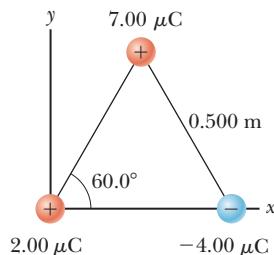


Figure P23.15 Problems 15 and 30.

- 16.** Two small metallic spheres, each of mass $m = 0.200 \text{ g}$, are suspended as pendulums by light strings of length L as shown in Figure P23.16. The spheres are given the same electric charge of 7.2 nC , and they come to equilibrium when each string is at an angle of $\theta = 5.00^\circ$ with the vertical. How long are the strings?

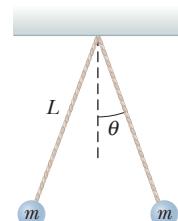


Figure P23.16

- 17.** **Review.** In the Bohr theory of the hydrogen atom, an electron moves in a circular orbit about a proton, where the radius of the orbit is $5.29 \times 10^{-11} \text{ m}$. (a) Find the magnitude of the electric force exerted on each particle. (b) If this force causes the centripetal acceleration of the electron, what is the speed of the electron?

- 18.** Particle A of charge $3.00 \times 10^{-4} \text{ C}$ is at the origin, particle B of charge $-6.00 \times 10^{-4} \text{ C}$ is at $(4.00 \text{ m}, 0)$, and particle C of charge $1.00 \times 10^{-4} \text{ C}$ is at $(0, 3.00 \text{ m})$. We wish to find the net electric force on C. (a) What is the x component of the electric force exerted by A on C? (b) What is the y component of the force exerted by A on C? (c) Find the magnitude of the force exerted by B on C. (d) Calculate the x component of the force exerted by B on C. (e) Calculate the y component of the force exerted by B on C. (f) Sum the two x components from parts (a) and (d) to obtain the resultant x component of the electric force acting on C. (g) Similarly, find the y component of the resultant force vector acting on C. (h) Find the magnitude and direction of the resultant electric force acting on C.

- 19.** A point charge $+2Q$ is at the origin and a point charge $-Q$ is located along the x axis at $x = d$ as in Figure P23.19. Find a symbolic expression for the net force on a third point charge $+Q$ located along the y axis at $y = d$.

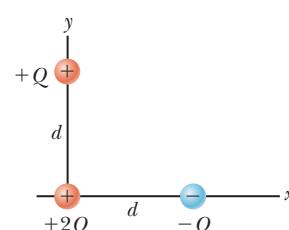


Figure P23.19

- 20.** **Review.** Two identical particles, each having charge $+q$, are fixed in space and separated by a distance d . A third particle with charge $-Q$ is free to move and lies initially at rest on the

perpendicular bisector of the two fixed charges a distance x from the midpoint between those charges (Fig. P23.20). (a) Show that if x is small compared with d , the motion of $-Q$ is simple harmonic along the perpendicular bisector. (b) Determine the period of that motion. (c) How fast will the charge $-Q$ be moving when it is at the midpoint between the two fixed charges if initially it is released at a distance $a \ll d$ from the midpoint?

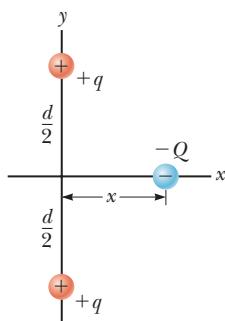


Figure P23.20

- 21.** Two identical conducting small spheres are placed with their centers 0.300 m apart. One is given a charge of 12.0 nC and the other a charge of -18.0 nC. (a) Find the electric force exerted by one sphere on the other. (b) **What If?** The spheres are connected by a conducting wire. Find the electric force each exerts on the other after they have come to equilibrium.

- 22.** *Why is the following situation impossible?* Two identical dust particles of mass 1.00 μg are floating in empty space, far from any external sources of large gravitational or electric fields, and at rest with respect to each other. Both particles carry electric charges that are identical in magnitude and sign. The gravitational and electric forces between the particles happen to have the same magnitude, so each particle experiences zero net force and the distance between the particles remains constant.

Section 23.4 Analysis Model: Particle in a Field (Electric)

- 23.** What are the magnitude and direction of the electric field that will balance the weight of (a) an electron and (b) a proton? (You may use the data in Table 23.1.)
- 24.** A small object of mass 3.80 g and charge -18.0 μC is suspended motionless above the ground when immersed in a uniform electric field perpendicular to the ground. What are the magnitude and direction of the electric field?
- 25.** Four charged particles are at the corners of a square of side a as shown in Figure P23.25. Determine (a) the electric field at the location of charge q and (b) the total electric force exerted on q .

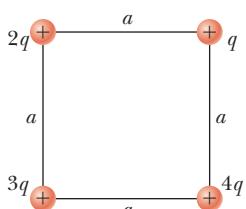


Figure P23.25

- 26.** Three point charges lie along a circle of radius r at angles of 30° , 150° , and 270° as shown in Figure P23.26. Find a symbolic expression for the resultant electric field at the center of the circle.

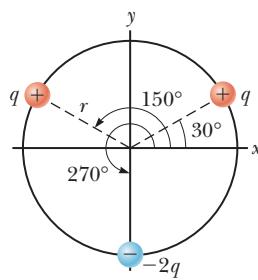


Figure P23.26

- 27.** Two equal positively charged particles are at opposite corners of a trapezoid as shown in Figure P23.27. Find symbolic expressions for the total electric field at (a) the point P and (b) the point P' .
- 28.** Consider n equal positively charged particles each of magnitude Q/n placed symmetrically around a circle of radius a . (a) Calculate the magnitude of the electric field at a point a distance x from the center of the circle and on the line passing through the center and perpendicular to the plane of the circle. (b) Explain why this result is identical to the result of the calculation done in Example 23.8.

- 29.** In Figure P23.29, determine the point (other than infinity) at which the electric field is zero.

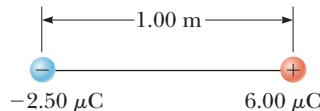


Figure P23.29

- 30.** Three charged particles are at the corners of an equilateral triangle as shown in Figure P23.15. (a) Calculate the electric field at the position of the 2.00- μC charge due to the 7.00- μC and -4.00- μC charges. (b) Use your answer to part (a) to determine the force on the 2.00- μC charge.
- 31.** Three point charges are located on a circular arc as shown in Figure P23.31. (a) What is the total electric field at P , the center of the arc? (b) Find the electric force that would be exerted on a -5.00-nC point charge placed at P .

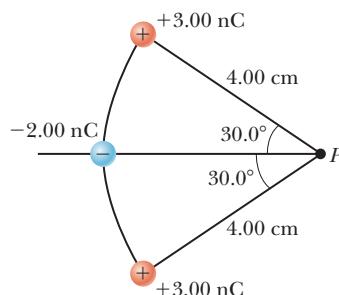


Figure P23.31

- 32.** Two charged particles are located on the x axis. The first is a charge $+Q$ at $x = -a$. The second is an unknown charge located at $x = +3a$. The net electric field these charges produce at the origin has a magnitude of $2k_e Q/a^2$. Explain how many values are possible for the unknown charge and find the possible values.
- 33.** A small, 2.00-g plastic ball is suspended by a 20.0-cm-long string in a uniform electric field as shown in Figure P23.33. If the ball is in equilibrium when the string makes a 15.0° angle with the vertical, what is the net charge on the ball?

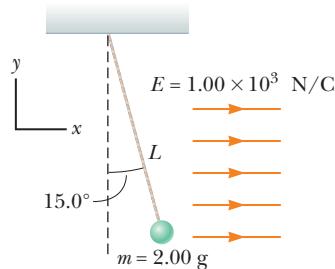


Figure P23.33

- 34.** Two $2.00\text{-}\mu\text{C}$ point charges are located on the x axis. One is at $x = 1.00\text{ m}$, and the other is at $x = -1.00\text{ m}$.
 (a) Determine the electric field on the y axis at $y = 0.500\text{ m}$. (b) Calculate the electric force on a $-3.00\text{-}\mu\text{C}$ charge placed on the y axis at $y = 0.500\text{ m}$.
- 35.** Three point charges are arranged as shown in Figure P23.11. (a) Find the vector electric field that the 6.00-nC and -3.00-nC charges together create at the origin. (b) Find the vector force on the 5.00-nC charge.
- 36.** Consider the electric dipole shown in Figure P23.36. Show that the electric field at a *distant* point on the $+x$ axis is $E_x \approx 4k_e q a/x^3$.

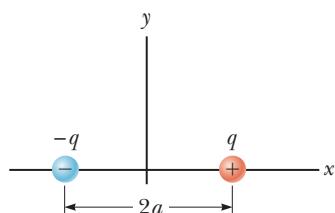


Figure P23.36

Section 23.5 Electric Field of a Continuous Charge Distribution

- 37.** A rod 14.0 cm long is uniformly charged and has a total **W** charge of $-22.0\text{ }\mu\text{C}$. Determine (a) the magnitude and (b) the direction of the electric field along the axis of the rod at a point 36.0 cm from its center.
- 38.** A uniformly charged disk of radius 35.0 cm carries charge with a density of $7.90 \times 10^{-3}\text{ C/m}^2$. Calculate the electric field on the axis of the disk at (a) 5.00 cm, (b) 10.0 cm, (c) 50.0 cm, and (d) 200 cm from the center of the disk.
- 39.** A uniformly charged ring of radius 10.0 cm has a total **M** charge of $75.0\text{ }\mu\text{C}$. Find the electric field on the axis of

the ring at (a) 1.00 cm, (b) 5.00 cm, (c) 30.0 cm, and (d) 100 cm from the center of the ring.

- 40.** The electric field along the axis of a uniformly charged disk of radius R and total charge Q was calculated in Example 23.9. Show that the electric field at distances x that are large compared with R approaches that of a particle with charge $Q = \sigma\pi R^2$. *Suggestion:* First show that $x/(x^2 + R^2)^{1/2} = (1 + R^2/x^2)^{-1/2}$ and use the binomial expansion $(1 + \delta)^n \approx 1 + n\delta$, when $\delta \ll 1$.
- 41.** Example 23.9 derives the exact expression for the electric field at a point on the axis of a uniformly charged disk. Consider a disk of radius $R = 3.00\text{ cm}$ having a uniformly distributed charge of $+5.20\text{ }\mu\text{C}$.
 (a) Using the result of Example 23.9, compute the electric field at a point on the axis and 3.00 mm from the center. (b) **What If?** Explain how the answer to part (a) compares with the field computed from the near-field approximation $E = \sigma/2\epsilon_0$. (We derived this expression in Example 23.9.) (c) Using the result of Example 23.9, compute the electric field at a point on the axis and 30.0 cm from the center of the disk.
 (d) **What If?** Explain how the answer to part (c) compares with the electric field obtained by treating the disk as a $+5.20\text{-}\mu\text{C}$ charged particle at a distance of 30.0 cm.
- 42.** A uniformly charged rod of length L and total charge Q lies along the x axis as shown in Figure P23.42. (a) Find the components of the electric field at the point P on the y axis a distance d from the origin. (b) What are the approximate values of the field components when $d \gg L$? Explain why you would expect these results.

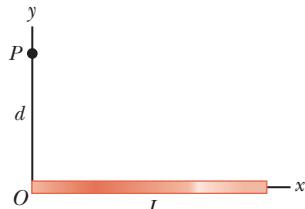


Figure P23.42

- 43.** A continuous line of charge lies along the x axis, **W** extending from $x = +x_0$ to positive infinity. The line carries positive charge with a uniform linear charge density λ_0 . What are (a) the magnitude and (b) the direction of the electric field at the origin?
- 44.** A thin rod of length ℓ and uniform charge per unit length λ lies along the x axis as shown in Figure P23.44. (a) Show that the electric field at P , a distance d from the rod along its perpendicular bisector, has no x

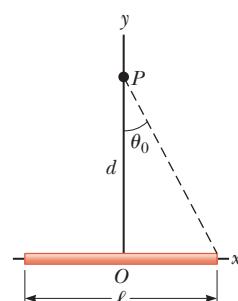


Figure P23.44

component and is given by $E = 2k_e \lambda \sin \theta_0/d$. (b) **What If?** Using your result to part (a), show that the field of a rod of infinite length is $E = 2k_e \lambda/d$.

- 45.** A uniformly charged insulating rod **M** of length 14.0 cm is bent into the shape of a semicircle as shown in Figure P23.45. The rod has a total charge of $-7.50 \mu\text{C}$. Find (a) the magnitude and (b) the direction of the electric field at O , the center of the semicircle.



Figure P23.45

- 46.** (a) Consider a uniformly charged, thin-walled, right circular cylindrical shell having total charge Q , radius R , and length ℓ . Determine the electric field at a point a distance d from the right side of the cylinder as shown in Figure P23.46. *Suggestion:* Use the result of Example 23.8 and treat the cylinder as a collection of ring charges. (b) **What If?** Consider now a solid cylinder with the same dimensions and carrying the same charge, uniformly distributed through its volume. Use the result of Example 23.9 to find the field it creates at the same point.

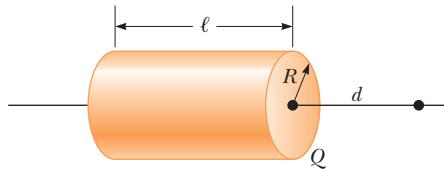


Figure P23.46

Section 23.6 Electric Field Lines

- 47.** A negatively charged rod of finite length carries charge with a uniform charge per unit length. Sketch the electric field lines in a plane containing the rod.
- 48.** A positively charged disk has a uniform charge per unit area σ as described in Example 23.9. Sketch the electric field lines in a plane perpendicular to the plane of the disk passing through its center.
- 49.** Figure P23.49 shows the electric field lines for two charged particles separated by a small distance. (a) Determine the ratio q_1/q_2 . (b) What are the signs of q_1 and q_2 ?

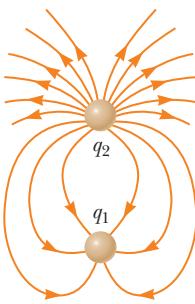


Figure P23.49

- 50.** Three equal positive charges q are at the corners of an equilateral triangle of side a as shown in Figure P23.50. Assume the three charges together create an electric field. (a) Sketch the field lines in the plane of the charges. (b) Find the location of one point (other than ∞) where the electric field is zero. What are (c) the magnitude and (d) the direction of the electric field at P due to the two charges at the base?

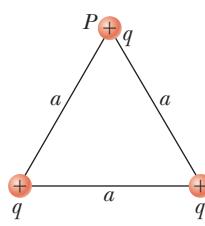


Figure P23.50

Section 23.7 Motion of a Charged Particle in a Uniform Electric Field

- 51.** A proton accelerates from rest in a uniform electric field of 640 N/C . At one later moment, its speed is **AMT** **M** 1.20 Mm/s (nonrelativistic because v is much less than the speed of light). (a) Find the acceleration of the proton. (b) Over what time interval does the proton reach this speed? (c) How far does it move in this time interval? (d) What is its kinetic energy at the end of this interval?

- 52.** A proton is projected in the positive x direction **W** into a region of a uniform electric field $\vec{E} = (-6.00 \times 10^5) \hat{i} \text{ N/C}$ at $t = 0$. The proton travels 7.00 cm as it comes to rest. Determine (a) the acceleration of the proton, (b) its initial speed, and (c) the time interval over which the proton comes to rest.

- 53.** An electron and a proton are each placed at rest in a uniform electric field of magnitude 520 N/C . Calculate the speed of each particle 48.0 ns after being released.

- 54.** Protons are projected with an initial speed $v_i = \text{GP} 9.55 \text{ km/s}$ from a field-free region through a plane and into a region where a uniform electric field $\vec{E} = -720 \hat{j} \text{ N/C}$ is present above the plane as shown in Figure P23.54. The initial velocity vector of the protons makes an angle θ with the plane. The protons are to hit a target that lies at a horizontal distance of $R = 1.27 \text{ mm}$ from the point where the protons cross the plane and enter the electric field. We wish to find the angle θ at which the protons must pass through the plane to strike the target. (a) What analysis model describes the horizontal motion of the protons above the plane? (b) What analysis model describes the vertical motion of the protons above the plane? (c) Argue that Equation 4.13 would be applicable to the protons in this situation. (d) Use Equation 4.13 to write an expression for R in terms of v_i , E , the charge and mass of the proton, and the angle θ . (e) Find the two possible values of the angle θ . (f) Find the time interval during which the proton is above the plane in Figure P23.54 for each of the two possible values of θ .

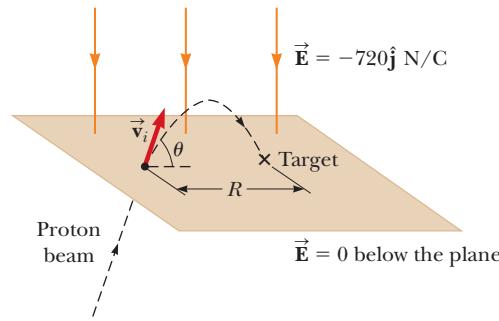


Figure P23.54

- 55.** The electrons in a particle beam each have a kinetic energy K . What are (a) the magnitude and (b) the direction of the electric field that will stop these electrons in a distance d ?

- 56.** Two horizontal metal plates, each 10.0 cm square, are aligned 1.00 cm apart with one above the other. They are given equal-magnitude charges of opposite sign so that a uniform downward electric field of 2.00×10^3 N/C exists in the region between them. A particle of mass 2.00×10^{-16} kg and with a positive charge of 1.00×10^{-6} C leaves the center of the bottom negative plate with an initial speed of 1.00×10^5 m/s at an angle of 37.0° above the horizontal. (a) Describe the trajectory of the particle. (b) Which plate does it strike? (c) Where does it strike, relative to its starting point?

- 57.** A proton moves at 4.50×10^5 m/s in the horizontal direction. It enters a uniform vertical electric field with a magnitude of 9.60×10^3 N/C. Ignoring any gravitational effects, find (a) the time interval required for the proton to travel 5.00 cm horizontally, (b) its vertical displacement during the time interval in which it travels 5.00 cm horizontally, and (c) the horizontal and vertical components of its velocity after it has traveled 5.00 cm horizontally.

Additional Problems

- 58.** Three solid plastic cylinders all have radius 2.50 cm and length 6.00 cm. Find the charge of each cylinder given the following additional information about each one. Cylinder (a) carries charge with uniform density 15.0 nC/m^2 everywhere on its surface. Cylinder (b) carries charge with uniform density 15.0 nC/m^2 on its curved lateral surface only. Cylinder (c) carries charge with uniform density 500 nC/m^3 throughout the plastic.
- 59.** Consider an infinite number of identical particles, each with charge q , placed along the x axis at distances $a, 2a, 3a, 4a, \dots$ from the origin. What is the electric field at the origin due to this distribution? *Suggestion:* Use

$$1 + \frac{1}{2^2} + \frac{1}{3^2} + \frac{1}{4^2} + \dots = \frac{\pi^2}{6}$$

- 60.** A particle with charge -3.00 nC is at the origin, and a particle with negative charge of magnitude Q is at $x = 50.0 \text{ cm}$. A third particle with a positive charge is in equilibrium at $x = 20.9 \text{ cm}$. What is Q ?

- 61.** A small block of mass m and charge Q is placed on an insulated, frictionless, inclined plane of angle θ as in Figure P23.61. An electric field is applied parallel to the incline. (a) Find an expression for the magnitude of the electric field that enables the block to remain at rest. (b) If $m = 5.40 \text{ g}$, $Q = -7.00 \mu\text{C}$, and $\theta = 25.0^\circ$, determine the magnitude and the direction of the electric field that enables the block to remain at rest on the incline.

- 62.** A small sphere of charge $q_1 = 0.800 \mu\text{C}$ hangs from the end of a spring as in Figure P23.62a. When another small sphere of charge $q_2 = -0.600 \mu\text{C}$ is held beneath

the first sphere as in Figure P23.62b, the spring stretches by $d = 3.50 \text{ cm}$ from its original length and reaches a new equilibrium position with a separation between the charges of $r = 5.00 \text{ cm}$. What is the force constant of the spring?

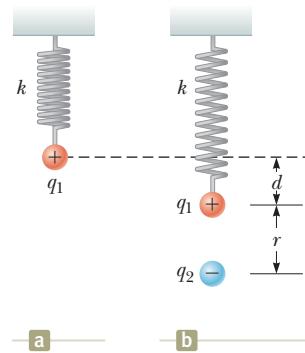


Figure P23.62

- 63.** A line of charge starts at $x = +x_0$ and extends to positive infinity. The linear charge density is $\lambda = \lambda_0 x_0/x$, where λ_0 is a constant. Determine the electric field at the origin.
- 64.** A small sphere of mass $m = 7.50 \text{ g}$ and charge $q_1 = 32.0 \text{ nC}$ is attached to the end of a string and hangs vertically as in Figure P23.64. A second charge of equal mass and charge $q_2 = -58.0 \text{ nC}$ is located below the first charge a distance $d = 2.00 \text{ cm}$ below the first charge as in Figure P23.64. (a) Find the tension in the string. (b) If the string can withstand a maximum tension of 0.180 N , what is the smallest value d can have before the string breaks?

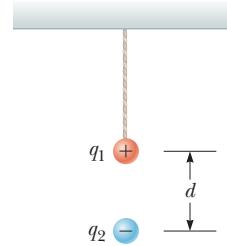


Figure P23.64

- 65.** A uniform electric field of magnitude 640 N/C exists between two parallel plates that are 4.00 cm apart. A proton is released from rest at the positive plate at the same instant an electron is released from rest at the negative plate. (a) Determine the distance from the positive plate at which the two pass each other. Ignore the electrical attraction between the proton and electron. (b) **What If?** Repeat part (a) for a sodium ion (Na^+) and a chloride ion (Cl^-).

- 66.** Two small silver spheres, each with a mass of 10.0 g, are separated by 1.00 m. Calculate the fraction of the electrons in one sphere that must be transferred to the other to produce an attractive force of $1.00 \times 10^4 \text{ N}$ (about 1 ton) between the spheres. The number of electrons per atom of silver is 47.

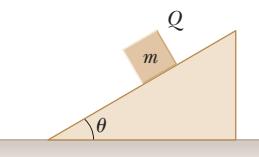


Figure P23.61

- 67.** A charged cork ball of mass 1.00 g is suspended on a light string in the presence of a uniform electric field as shown in Figure P23.67. When $\vec{E} = (3.00\hat{i} + 5.00\hat{j}) \times 10^5 \text{ N/C}$, the ball is in equilibrium at $\theta = 37.0^\circ$. Find (a) the charge on the ball and (b) the tension in the string.

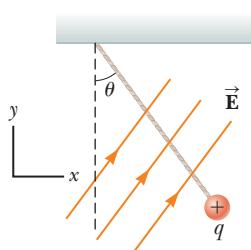


Figure P23.67
Problems 67 and 68.

- 68.** A charged cork ball of mass m is suspended on a light string in the presence of a uniform electric field as shown in Figure P23.67. When $\vec{E} = A\hat{i} + B\hat{j}$, where A and B are positive quantities, the ball is in equilibrium at the angle θ . Find (a) the charge on the ball and (b) the tension in the string.

- 69.** Three charged particles are aligned along the x axis as shown in Figure P23.69. Find the electric field at (a) the position $(2.00 \text{ m}, 0)$ and (b) the position $(0, 2.00 \text{ m})$.

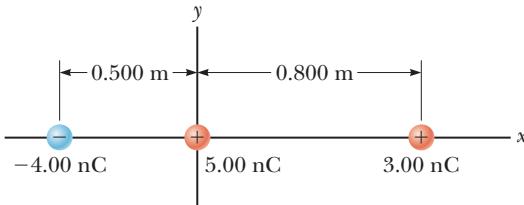


Figure P23.69

- 70.** Two point charges $q_A = -12.0 \mu\text{C}$ and $q_B = 45.0 \mu\text{C}$ and a third particle with unknown charge q_C are located on the x axis. The particle q_A is at the origin, and q_B is at $x = 15.0 \text{ cm}$. The third particle is to be placed so that each particle is in equilibrium under the action of the electric forces exerted by the other two particles. (a) Is this situation possible? If so, is it possible in more than one way? Explain. Find (b) the required location and (c) the magnitude and the sign of the charge of the third particle.

- 71.** A line of positive charge is formed into a semicircle of radius $R = 60.0 \text{ cm}$ as shown in Figure P23.71. The charge per unit length along the semicircle is described by the expression $\lambda = \lambda_0 \cos \theta$. The total charge on the semicircle is $12.0 \mu\text{C}$. Calculate the total force on a charge of $3.00 \mu\text{C}$ placed at the center of curvature P .

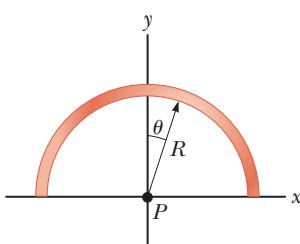


Figure P23.71

- 72.** Four identical charged particles ($q = +10.0 \mu\text{C}$) are located on the corners of a rectangle as shown in Figure P23.72. The dimensions of the rectangle are $L = 60.0 \text{ cm}$ and $W = 15.0 \text{ cm}$. Calculate (a) the magnitude and (b) the direction of the total electric force exerted on the charge at the lower left corner by the other three charges.

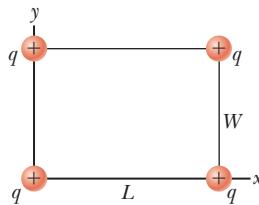


Figure P23.72

- 73.** Two small spheres hang in equilibrium at the bottom ends of threads, 40.0 cm long, that have their top ends tied to the same fixed point. One sphere has mass 2.40 g and charge $+300 \text{ nC}$. The other sphere has the same mass and charge $+200 \text{ nC}$. Find the distance between the centers of the spheres.

- 74.** Why is the following situation impossible? An electron enters a region of uniform electric field between two parallel plates. The plates are used in a cathode-ray tube to adjust the position of an electron beam on a distant fluorescent screen. The magnitude of the electric field between the plates is 200 N/C . The plates are 0.200 m in length and are separated by 1.50 cm . The electron enters the region at a speed of $3.00 \times 10^6 \text{ m/s}$, traveling parallel to the plane of the plates in the direction of their length. It leaves the plates heading toward its correct location on the fluorescent screen.

- 75.** Review. Two identical blocks resting on a frictionless, horizontal surface are connected by a light spring having a spring constant $k = 100 \text{ N/m}$ and an unstretched length $L_i = 0.400 \text{ m}$ as shown in Figure P23.75a. A charge Q is slowly placed on each block, causing the spring to stretch to an equilibrium length $L = 0.500 \text{ m}$ as shown in Figure P23.75b. Determine the value of Q , modeling the blocks as charged particles.

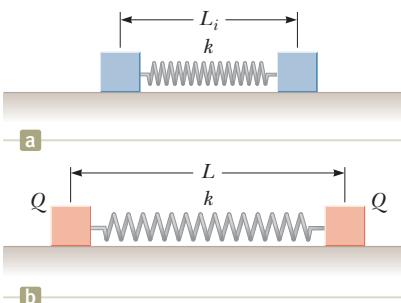


Figure P23.75 Problems 75 and 76.

- 76.** Review. Two identical blocks resting on a frictionless, horizontal surface are connected by a light spring having a spring constant k and an unstretched length L_i as shown in Figure P23.75a. A charge Q is slowly placed on each block, causing the spring to stretch to an equilibrium length L as shown in Figure P23.75b. Determine the value of Q , modeling the blocks as charged particles.

- 77.** Three identical point charges, each of mass $m = 0.100 \text{ kg}$, hang from three strings as shown in Figure

- P23.77. If the lengths of the left and right strings are each $L = 30.0$ cm and the angle θ is 45.0° , determine the value of q .

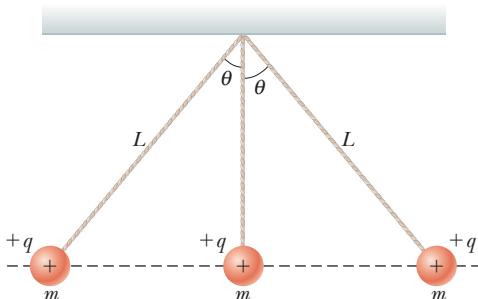


Figure P23.77

78. Show that the maximum magnitude E_{\max} of the electric field along the axis of a uniformly charged ring occurs at $x = a/\sqrt{2}$ (see Fig. 23.16) and has the value $Q/(6\sqrt{3}\pi\epsilon_0 a^2)$.
79. Two hard rubber spheres, each of mass $m = 15.0$ g, are rubbed with fur on a dry day and are then suspended with two insulating strings of length $L = 5.00$ cm whose support points are a distance $d = 3.00$ cm from each other as shown in Figure P23.79. During the rubbing process, one sphere receives exactly twice the charge of the other. They are observed to hang at equilibrium, each at an angle of $\theta = 10.0^\circ$ with the vertical. Find the amount of charge on each sphere.

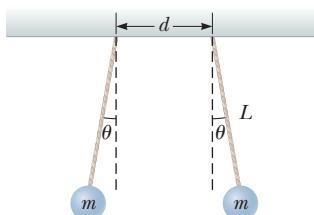


Figure P23.79

80. Two identical beads each have a mass m and charge q . When placed in a hemispherical bowl of radius R with frictionless, nonconducting walls, the beads move, and at equilibrium, they are a distance d apart (Fig. P23.80). (a) Determine the charge q on each bead. (b) Determine the charge required for d to become equal to $2R$.

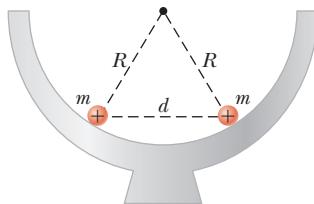


Figure P23.80

81. Two small spheres of mass m are suspended from strings of length ℓ that are connected at a common point. One sphere has charge Q and the other charge $2Q$. The strings make angles θ_1 and θ_2 with the vertical.

- (a) Explain how θ_1 and θ_2 are related. (b) Assume θ_1 and θ_2 are small. Show that the distance r between the spheres is approximately

$$r \approx \left(\frac{4k_e Q^2 \ell}{mg} \right)^{1/3}$$

82. **Review.** A negatively charged particle $-q$ is placed at the center of a uniformly charged ring, where the ring has a total positive charge Q as shown in Figure P23.82. The particle, confined to move along the x axis, is moved a small distance x along the axis (where $x \ll a$) and released. Show that the particle oscillates in simple harmonic motion with a frequency given by

$$f = \frac{1}{2\pi} \left(\frac{k_e q Q}{ma^3} \right)^{1/2}$$

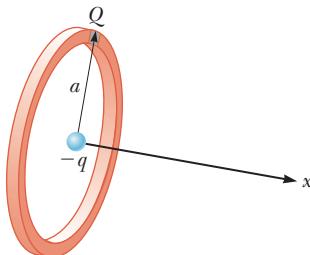


Figure P23.82

83. **Review.** A 1.00-g cork ball with charge $2.00 \mu\text{C}$ is suspended vertically on a 0.500-m-long light string in the presence of a uniform, downward-directed electric field of magnitude $E = 1.00 \times 10^5 \text{ N/C}$. If the ball is displaced slightly from the vertical, it oscillates like a simple pendulum. (a) Determine the period of this oscillation. (b) Should the effect of gravitation be included in the calculation for part (a)? Explain.

Challenge Problems

84. Identical thin rods of length $2a$ carry equal charges $+Q$ uniformly distributed along their lengths. The rods lie along the x axis with their centers separated by a distance $b > 2a$ (Fig. P23.84). Show that the magnitude of the force exerted by the left rod on the right one is

$$F = \left(\frac{k_e Q^2}{4a^2} \right) \ln \left(\frac{b^2}{b^2 - 4a^2} \right)$$

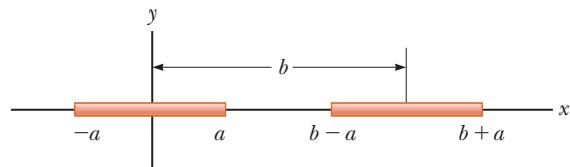


Figure P23.84

85. Eight charged particles, each of magnitude q , are located on the corners of a cube of edge s as shown in Figure P23.85 (page 724). (a) Determine the x , y , and z components of the total force exerted by the other charges on the charge located at point A. What are

- (b) the magnitude and (c) the direction of this total force?

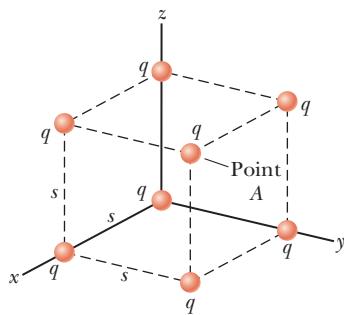


Figure P23.85 Problems 85 and 86.

- 86.** Consider the charge distribution shown in Figure P23.85. (a) Show that the magnitude of the electric field at the center of any face of the cube has a value of $2.18k_eq/s^2$. (b) What is the direction of the electric field at the center of the top face of the cube?
- 87. Review.** An electric dipole in a uniform horizontal electric field is displaced slightly from its equilibrium position as shown in Figure P23.87, where θ is small. The separation of the charges is $2a$, and each of the two particles has mass m . (a) Assuming the dipole is released from this position, show that its angular orientation exhibits simple harmonic motion with a frequency

$$f = \frac{1}{2\pi} \sqrt{\frac{qE}{ma}}$$

What If? (b) Suppose the masses of the two charged particles in the dipole are not the same even though each particle continues to have charge q . Let the masses of the particles be m_1 and m_2 . Show that the frequency of the oscillation in this case is

$$f = \frac{1}{2\pi} \sqrt{\frac{qE(m_1 + m_2)}{2am_1m_2}}$$

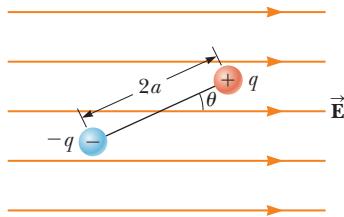


Figure P23.87

- 88.** Inez is putting up decorations for her sister's quinceañera (fifteenth birthday party). She ties three light silk ribbons together to the top of a gateway and hangs a rubber balloon from each ribbon (Fig. P23.88). To include the effects of the gravitational and buoyant forces on it, each balloon can be modeled as a particle of mass 2.00 g, with its center 50.0 cm from the point of support. Inez rubs the whole surface of each balloon with her woolen scarf, making the balloons hang separately with gaps between them. Looking directly upward from below the balloons, Inez notices that the centers of the hanging balloons form a horizontal equilateral triangle with sides 30.0 cm long. What is the common charge each balloon carries?

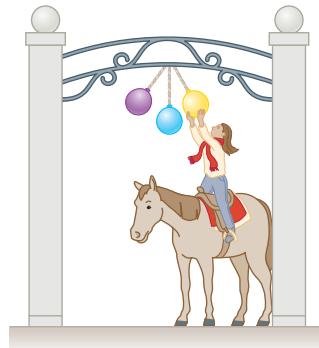


Figure P23.88

- 89.** A line of charge with uniform density 35.0 nC/m lies along the line $y = -15.0$ cm between the points with coordinates $x = 0$ and $x = 40.0$ cm. Find the electric field it creates at the origin.
- 90.** A particle of mass m and charge q moves at high speed along the x axis. It is initially near $x = -\infty$, and it ends up near $x = +\infty$. A second charge Q is fixed at the point $x = 0$, $y = -d$. As the moving charge passes the stationary charge, its x component of velocity does not change appreciably, but it acquires a small velocity in the y direction. Determine the angle through which the moving charge is deflected from the direction of its initial velocity.
- 91.** Two particles, each with charge 52.0 nC, are located on the y axis at $y = 25.0$ cm and $y = -25.0$ cm. (a) Find the vector electric field at a point on the x axis as a function of x . (b) Find the field at $x = 36.0$ cm. (c) At what location is the field $1.00\hat{i}$ kN/C? You may need a computer to solve this equation. (d) At what location is the field $16.0\hat{i}$ kN/C?