

Electric Potential

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Processes occurring during thunderstorms cause large differences in electric potential between a thundercloud and the ground. The result of this potential difference is an electrical discharge that we call lightning, such as this display. Notice at the left that a downward channel of lightning (a *stepped leader*) is about to make contact with a channel coming up from the ground (a *return stroke*). (Costazzurra/Shutterstock.com)



In Chapter 23, we linked our new study of electromagnetism to our earlier studies of force. Now we make a new link to our earlier investigations into energy. The concept of potential energy was introduced in Chapter 7 in connection with such conservative forces as the gravitational force and the elastic force exerted by a spring. By using the law of conservation of energy, we could solve various problems in mechanics that were not solvable with an approach using forces. The concept of potential energy is also of great value in the study of electricity. Because the electrostatic force is conservative, electrostatic phenomena can be conveniently described in terms of an electric potential energy. This idea enables us to define a quantity known as *electric potential*. Because the electric potential at any point in an electric field is a scalar quantity, we can use it to describe electrostatic phenomena more simply than if we were to rely only on the electric field and electric forces. The concept of electric potential is of great practical value in the operation of electric circuits and devices that we will study in later chapters.

25.1 Electric Potential and Potential Difference

When a charge q is placed in an electric field \vec{E} created by some source charge distribution, the particle in a field model tells us that there is an electric force $q\vec{E}$

acting on the charge. This force is conservative because the force between charges described by Coulomb's law is conservative. Let us identify the charge and the field as a system. If the charge is free to move, it will do so in response to the electric force. Therefore, the electric field will be doing work on the charge. This work is *internal* to the system. This situation is similar to that in a gravitational system: When an object is released near the surface of the Earth, the gravitational force does work on the object. This work is internal to the object–Earth system as discussed in Sections 7.7 and 7.8.

When analyzing electric and magnetic fields, it is common practice to use the notation $d\vec{s}$ to represent an infinitesimal displacement vector that is oriented tangent to a path through space. This path may be straight or curved, and an integral performed along this path is called either a *path integral* or a *line integral* (the two terms are synonymous).

For an infinitesimal displacement $d\vec{s}$ of a point charge q immersed in an electric field, the work done within the charge–field system by the electric field on the charge is $W_{\text{int}} = \vec{F}_e \cdot d\vec{s} = q\vec{E} \cdot d\vec{s}$. Recall from Equation 7.26 that internal work done in a system is equal to the negative of the change in the potential energy of the system: $W_{\text{int}} = -\Delta U$. Therefore, as the charge q is displaced, the electric potential energy of the charge–field system is changed by an amount $dU = -W_{\text{int}} = -q\vec{E} \cdot d\vec{s}$. For a finite displacement of the charge from some point \textcircled{A} in space to some other point \textcircled{B} , the change in electric potential energy of the system is

$$\Delta U = -q \int_{\textcircled{A}}^{\textcircled{B}} \vec{E} \cdot d\vec{s} \quad (25.1)$$

◀ Change in electric potential energy of a system

The integration is performed along the path that q follows as it moves from \textcircled{A} to \textcircled{B} . Because the force $q\vec{E}$ is conservative, this line integral does not depend on the path taken from \textcircled{A} to \textcircled{B} .

For a given position of the charge in the field, the charge–field system has a potential energy U relative to the configuration of the system that is defined as $U = 0$. Dividing the potential energy by the charge gives a physical quantity that depends only on the source charge distribution and has a value at every point in an electric field. This quantity is called the **electric potential** (or simply the **potential**) V :

$$V = \frac{U}{q} \quad (25.2)$$

Because potential energy is a scalar quantity, electric potential also is a scalar quantity.

The **potential difference** $\Delta V = V_{\textcircled{B}} - V_{\textcircled{A}}$ between two points \textcircled{A} and \textcircled{B} in an electric field is defined as the change in electric potential energy of the system when a charge q is moved between the points (Eq. 25.1) divided by the charge:

$$\Delta V = \frac{\Delta U}{q} = - \int_{\textcircled{A}}^{\textcircled{B}} \vec{E} \cdot d\vec{s} \quad (25.3)$$

Pitfall Prevention 25.1

Potential and Potential Energy

The *potential* is characteristic of the field only, independent of a charged particle that may be placed in the field. *Potential energy* is characteristic of the charge-field system due to an interaction between the field and a charged particle placed in the field.

◀ Potential difference between two points

In this definition, the infinitesimal displacement $d\vec{s}$ is interpreted as the displacement between two points in space rather than the displacement of a point charge as in Equation 25.1.

Just as with potential energy, only *differences* in electric potential are meaningful. We often take the value of the electric potential to be zero at some convenient point in an electric field.

Potential difference should not be confused with difference in potential energy. The potential *difference* between \textcircled{A} and \textcircled{B} exists solely because of a source charge and depends on the source charge distribution (consider points \textcircled{A} and \textcircled{B} in the discussion above *without* the presence of the charge q). For a potential *energy* to exist, we must have a system of two or more charges. The potential

Pitfall Prevention 25.2

Voltage A variety of phrases are used to describe the potential difference between two points, the most common being **voltage**, arising from the unit for potential. A voltage *applied* to a device, such as a television, or *across* a device is the same as the potential difference across the device. Despite popular language, voltage is *not* something that moves *through* a device.

Pitfall Prevention 25.3

The Electron Volt The electron volt is a unit of *energy*, NOT of potential. The energy of any system may be expressed in eV, but this unit is most convenient for describing the emission and absorption of visible light from atoms. Energies of nuclear processes are often expressed in MeV.

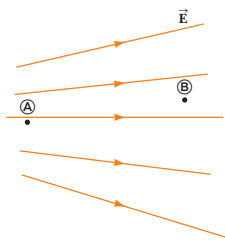


Figure 25.1 (Quick Quiz 25.1) Two points in an electric field.

energy belongs to the system and changes only if a charge is moved relative to the rest of the system. This situation is similar to that for the electric field. An electric *field* exists solely because of a source charge. An electric *force* requires two charges: the source charge to set up the field and another charge placed within that field.

Let's now consider the situation in which an external agent moves the charge in the field. If the agent moves the charge from A to B without changing the kinetic energy of the charge, the agent performs work that changes the potential energy of the system: $W = \Delta U$. From Equation 25.3, the work done by an external agent in moving a charge q through an electric field at constant velocity is

$$W = q\Delta V \quad (25.4)$$

Because electric potential is a measure of potential energy per unit charge, the SI unit of both electric potential and potential difference is joules per coulomb, which is defined as a **volt** (V):

$$1 \text{ V} = 1 \text{ J/C}$$

That is, as we can see from Equation 25.4, 1 J of work must be done to move a 1-C charge through a potential difference of 1 V.

Equation 25.3 shows that potential difference also has units of electric field times distance. It follows that the SI unit of electric field (N/C) can also be expressed in volts per meter:

$$1 \text{ N/C} = 1 \text{ V/m}$$

Therefore, we can state a new interpretation of the electric field:

The electric field is a measure of the rate of change of the electric potential with respect to position.

A unit of energy commonly used in atomic and nuclear physics is the **electron volt** (eV), which is defined as the energy a charge–field system gains or loses when a charge of magnitude e (that is, an electron or a proton) is moved through a potential difference of 1 V. Because $1 \text{ V} = 1 \text{ J/C}$ and the fundamental charge is equal to $1.60 \times 10^{-19} \text{ C}$, the electron volt is related to the joule as follows:

$$1 \text{ eV} = 1.60 \times 10^{-19} \text{ C} \cdot \text{V} = 1.60 \times 10^{-19} \text{ J} \quad (25.5)$$

For instance, an electron in the beam of a typical dental x-ray machine may have a speed of $1.4 \times 10^8 \text{ m/s}$. This speed corresponds to a kinetic energy $1.1 \times 10^{-14} \text{ J}$ (using relativistic calculations as discussed in Chapter 39), which is equivalent to $6.7 \times 10^4 \text{ eV}$. Such an electron has to be accelerated from rest through a potential difference of 67 kV to reach this speed.

- Quick Quiz 25.1** In Figure 25.1, two points A and B are located within a region in which there is an electric field. (i) How would you describe the potential difference $\Delta V = V_B - V_A$? (a) It is positive. (b) It is negative. (c) It is zero. (ii) A negative charge is placed at A and then moved to B. How would you describe the change in potential energy of the charge–field system for this process?
- Choose from the same possibilities.

25.2 Potential Difference in a Uniform Electric Field

Equations 25.1 and 25.3 hold in all electric fields, whether uniform or varying, but they can be simplified for the special case of a uniform field. First, consider a uniform electric field directed along the negative y axis as shown in Figure 25.2a. Let's calculate the potential difference between two points A and B separated by a dis-

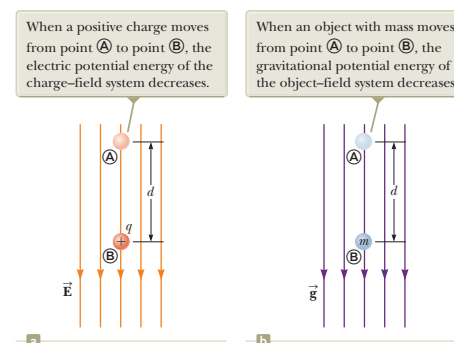


Figure 25.2 (a) When the electric field \vec{E} is directed downward, point B is at a lower electric potential than point A. (b) A gravitational analog to the situation in (a).

tance d , where the displacement \vec{s} points from A toward B and is parallel to the field lines. Equation 25.3 gives

$$V_B - V_A = \Delta V = -\int_A^B \vec{E} \cdot d\vec{s} = -\int_A^B E ds (\cos 0^\circ) = -\int_A^B E ds$$

Because E is constant, it can be removed from the integral sign, which gives

$$\Delta V = -E \int_A^B ds \quad (25.6)$$

$$\Delta V = -Ed$$

The negative sign indicates that the electric potential at point B is lower than at point A; that is, $V_B < V_A$. Electric field lines *always* point in the direction of decreasing electric potential as shown in Figure 25.2a.

Now suppose a charge q moves from A to B. We can calculate the change in the potential energy of the charge–field system from Equations 25.3 and 25.6:

$$\Delta U = q\Delta V = -qEd \quad (25.7)$$

This result shows that if q is positive, then ΔU is negative. Therefore, in a system consisting of a positive charge and an electric field, the electric potential energy of the system decreases when the charge moves in the direction of the field. If a positive charge is released from rest in this electric field, it experiences an electric force $q\vec{E}$ in the direction of \vec{E} (downward in Fig. 25.2a). Therefore, it accelerates downward, gaining kinetic energy. As the charged particle gains kinetic energy, the electric potential energy of the charge–field system decreases by an equal amount. This equivalence should not be surprising; it is simply conservation of mechanical energy in an isolated system as introduced in Chapter 8.

Figure 25.2b shows an analogous situation with a gravitational field. When a particle with mass m is released in a gravitational field, it accelerates downward, gaining kinetic energy. At the same time, the gravitational potential energy of the object–field system decreases.

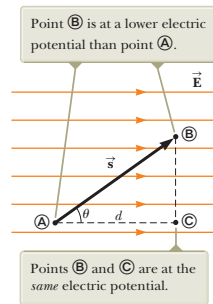
The comparison between a system of a positive charge residing in an electrical field and an object with mass residing in a gravitational field in Figure 25.2 is useful for conceptualizing electrical behavior. The electrical situation, however, has one feature that the gravitational situation does not: the charge can be negative. If q is negative, then ΔU in Equation 25.7 is positive and the situation is reversed.

◀ **Potential difference between two points in a uniform electric field**

Pitfall Prevention 25.4

The Sign of ΔV The negative sign in Equation 25.6 is due to the fact that we started at point A and moved to a new point in the *same* direction as the electric field lines. If we started from B and moved to A, the potential difference would be $+Ed$. In a uniform electric field, the magnitude of the potential difference is Ed and the sign can be determined by the direction of travel.

Figure 25.3 A uniform electric field directed along the positive x axis. Three points in the electric field are labeled.



A system consisting of a negative charge and an electric field *gains* electric potential energy when the charge moves in the direction of the field. If a negative charge is released from rest in an electric field, it accelerates in a direction *opposite* the direction of the field. For the negative charge to move in the direction of the field, an external agent must apply a force and do positive work on the charge.

Now consider the more general case of a charged particle that moves between A and B in a uniform electric field such that the vector \vec{s} is *not* parallel to the field lines as shown in Figure 25.3. In this case, Equation 25.3 gives

$$\Delta V = - \int_A^B \vec{E} \cdot d\vec{s} = - \vec{E} \cdot \int_A^B d\vec{s} = - \vec{E} \cdot \vec{s} \quad (25.8)$$

where again \vec{E} was removed from the integral because it is constant. The change in potential energy of the charge–field system is

$$\Delta U = q\Delta V = -q\vec{E} \cdot \vec{s} \quad (25.9)$$

Finally, we conclude from Equation 25.8 that all points in a plane perpendicular to a uniform electric field are at the same electric potential. We can see that in Figure 25.3, where the potential difference $V_B - V_A$ is equal to the potential difference $V_C - V_A$. (Prove this fact to yourself by working out two dot products for $\vec{E} \cdot \vec{s}$: one for $\vec{s}_{A \rightarrow B}$, where the angle θ between \vec{E} and \vec{s} is arbitrary as shown in Figure 25.3, and one for $\vec{s}_{A \rightarrow C}$, where $\theta = 0$.) Therefore, $V_B = V_C$. The name **equipotential surface** is given to any surface consisting of a continuous distribution of points having the same electric potential.

The equipotential surfaces associated with a uniform electric field consist of a family of parallel planes that are all perpendicular to the field. Equipotential surfaces associated with fields having other symmetries are described in later sections.

Quick Quiz 25.2 The labeled points in Figure 25.4 are on a series of equipotential surfaces associated with an electric field. Rank (from greatest to least) the work done by the electric field on a positively charged particle that moves from

- A to B, from B to C, from C to D, and from D to E.

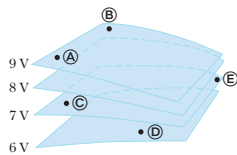


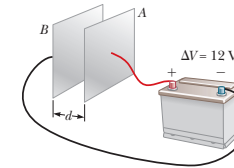
Figure 25.4 (Quick Quiz 25.2) Four equipotential surfaces.

Example 25.1 The Electric Field Between Two Parallel Plates of Opposite Charge

A battery has a specified potential difference ΔV between its terminals and establishes that potential difference between conductors attached to the terminals. A 12-V battery is connected between two parallel plates as shown in Figure 25.5. The separation between the plates is $d = 0.30$ cm, and we assume the electric field between the plates to be uniform. (This assumption is reasonable if the plate separation is small relative to the plate dimensions and we do not consider locations near the plate edges.) Find the magnitude of the electric field between the plates.

25.1 continued

Figure 25.5 (Example 25.1) A 12-V battery connected to two parallel plates. The electric field between the plates has a magnitude given by the potential difference ΔV divided by the plate separation d .



SOLUTION

Conceptualize In Example 24.5, we illustrated the uniform electric field between parallel plates. The new feature to this problem is that the electric field is related to the new concept of electric potential.

Categorize The electric field is evaluated from a relationship between field and potential given in this section, so we categorize this example as a substitution problem.

Use Equation 25.6 to evaluate the magnitude of the electric field between the plates:

$$E = \frac{|V_B - V_A|}{d} = \frac{12 \text{ V}}{0.30 \times 10^{-2} \text{ m}} = 4.0 \times 10^3 \text{ V/m}$$

The configuration of plates in Figure 25.5 is called a *parallel-plate capacitor* and is examined in greater detail in Chapter 26.

Example 25.2 Motion of a Proton in a Uniform Electric Field

AM

A proton is released from rest at point A in a uniform electric field that has a magnitude of 8.0×10^4 V/m (Fig. 25.6). The proton undergoes a displacement of magnitude $d = 0.50$ m to point B in the direction of \vec{E} . Find the speed of the proton after completing the displacement.

SOLUTION

Conceptualize Visualize the proton in Figure 25.6 moving downward through the potential difference. The situation is analogous to an object falling through a gravitational field. Also compare this example to Example 23.10 where a positive charge was moving in a uniform electric field. In that example, we applied the particle under constant acceleration and nonisolated system models. Now that we have investigated electric potential energy, what model can we use here?

Categorize The system of the proton and the two plates in Figure 25.6 does not interact with the environment, so we model it as an *isolated system for energy*.

Analyze

Write the appropriate reduction of Equation 8.2, the conservation of energy equation, for the isolated system of the charge and the electric field:

$$\Delta K + \Delta U = 0$$

Substitute the changes in energy for both terms:

$$\left(\frac{1}{2}mv^2 - 0\right) + e\Delta V = 0$$

Solve for the final speed of the proton and substitute for ΔV from Equation 25.6:

$$v = \sqrt{\frac{-2e\Delta V}{m}} = \sqrt{\frac{-2e(-Ed)}{m}} = \sqrt{\frac{2eEd}{m}}$$

Substitute numerical values:

$$v = \sqrt{\frac{2(1.6 \times 10^{-19} \text{ C})(8.0 \times 10^4 \text{ V})(0.50 \text{ m})}{1.67 \times 10^{-27} \text{ kg}}} = 2.8 \times 10^6 \text{ m/s}$$

continued

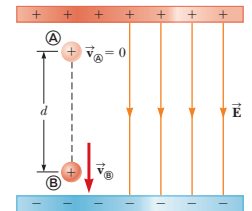


Figure 25.6 (Example 25.2) A proton accelerates from A to B in the direction of the electric field.

25.2 continued

Finalize Because ΔV is negative for the field, ΔU is also negative for the proton–field system. The negative value of ΔU means the potential energy of the system decreases as the proton moves in the direction of the electric field. As the proton accelerates in the direction of the field, it gains kinetic energy while the electric potential energy of the system decreases at the same time.

Figure 25.6 is oriented so that the proton moves downward. The proton's motion is analogous to that of an object falling in a gravitational field. Although the gravitational field is always downward at the surface of the Earth, an electric field can be in any direction, depending on the orientation of the plates creating the field. Therefore, Figure 25.6 could be rotated 90° or 180° and the proton could move horizontally or upward in the electric field!

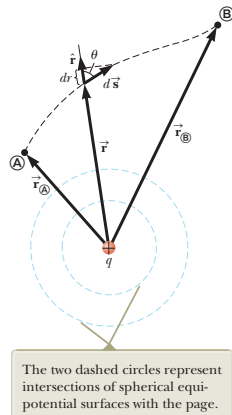


Figure 25.7 The potential difference between points A and B due to a point charge q depends only on the initial and final radial coordinates r_A and r_B .

Pitfall Prevention 25.5

Similar Equation Warning Do not confuse Equation 25.11 for the electric potential of a point charge with Equation 23.9 for the electric field of a point charge. Potential is proportional to $1/r$, whereas the magnitude of the field is proportional to $1/r^2$. The effect of a charge on the space surrounding it can be described in two ways. The charge sets up a vector electric field \vec{E} , which is related to the force experienced by a charge placed in the field. It also sets up a scalar potential V , which is related to the potential energy of the two-charge system when a charge is placed in the field.

25.3 Electric Potential and Potential Energy Due to Point Charges

As discussed in Section 23.4, an isolated positive point charge q produces an electric field directed radially outward from the charge. To find the electric potential at a point located a distance r from the charge, let's begin with the general expression for potential difference, Equation 25.3,

$$V_B - V_A = - \int_A^B \vec{E} \cdot d\vec{s}$$

where A and B are the two arbitrary points shown in Figure 25.7. At any point in space, the electric field due to the point charge is $\vec{E} = (k_e q/r^2) \hat{r}$ (Eq. 23.9), where \hat{r} is a unit vector directed radially outward from the charge. Therefore, the quantity $\vec{E} \cdot d\vec{s}$ can be expressed as

$$\vec{E} \cdot d\vec{s} = k_e \frac{q}{r^2} \hat{r} \cdot d\vec{s}$$

Because the magnitude of \hat{r} is 1, the dot product $\hat{r} \cdot d\vec{s} = ds \cos \theta$, where θ is the angle between \hat{r} and $d\vec{s}$. Furthermore, $ds \cos \theta$ is the projection of $d\vec{s}$ onto \hat{r} ; therefore, $ds \cos \theta = dr$. That is, any displacement $d\vec{s}$ along the path from point A to point B produces a change dr in the magnitude of \vec{r} , the position vector of the point relative to the charge creating the field. Making these substitutions, we find that $\vec{E} \cdot d\vec{s} = (k_e q/r^2) dr$; hence, the expression for the potential difference becomes

$$\begin{aligned} V_B - V_A &= -k_e q \int_{r_A}^{r_B} \frac{dr}{r^2} = k_e \frac{q}{r} \Big|_{r_A}^{r_B} \\ V_B - V_A &= k_e q \left[\frac{1}{r_B} - \frac{1}{r_A} \right] \end{aligned} \quad (25.10)$$

Equation 25.10 shows us that the integral of $\vec{E} \cdot d\vec{s}$ is independent of the path between points A and B. Multiplying by a charge q_0 that moves between points A and B, we see that the integral of $q_0 \vec{E} \cdot d\vec{s}$ is also independent of path. This latter integral, which is the work done by the electric force on the charge q_0 , shows that the electric force is conservative (see Section 7.7). We define a field that is related to a conservative force as a **conservative field**. Therefore, Equation 25.10 tells us that the electric field of a fixed point charge q is conservative. Furthermore, Equation 25.10 expresses the important result that the potential difference between any two points A and B in a field created by a point charge depends only on the radial coordinates r_A and r_B . It is customary to choose the reference of electric potential for a point charge to be $V = 0$ at $r_A = \infty$. With this reference choice, the electric potential due to a point charge at any distance r from the charge is

$$V = k_e \frac{q}{r} \quad (25.11)$$

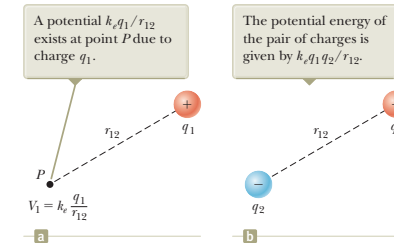


Figure 25.8 (a) Charge q_1 establishes an electric potential V_1 at point P . (b) Charge q_2 is brought from infinity to point P .

We obtain the electric potential resulting from two or more point charges by applying the superposition principle. That is, the total electric potential at some point P due to several point charges is the sum of the potentials due to the individual charges. For a group of point charges, we can write the total electric potential at P as

$$V = k_e \sum_i \frac{q_i}{r_i} \quad (25.12)$$

Electric potential due to several point charges

Figure 25.8a shows a charge q_1 , which sets up an electric field throughout space. The charge also establishes an electric potential at all points, including point P , where the electric potential is V_1 . Now imagine that an external agent brings a charge q_2 from infinity to point P . The work that must be done to do this is given by Equation 25.4, $W = q_2 \Delta V$. This work represents a transfer of energy across the boundary of the two-charge system, and the energy appears in the system as potential energy U when the particles are separated by a distance r_{12} as in Figure 25.8b. From Equation 8.2, we have $W = \Delta U$. Therefore, the **electric potential energy** of a pair of point charges¹ can be found as follows:

$$\begin{aligned} \Delta U = W = q_2 \Delta V &\rightarrow U - 0 = q_2 \left(k_e \frac{q_1}{r_{12}} - 0 \right) \\ U &= k_e \frac{q_1 q_2}{r_{12}} \end{aligned} \quad (25.13)$$

If the charges are of the same sign, then U is positive. Positive work must be done by an external agent on the system to bring the two charges near each other (because charges of the same sign repel). If the charges are of opposite sign, as in Figure 25.8b, then U is negative. Negative work is done by an external agent against the attractive force between the charges of opposite sign as they are brought near each other; a force must be applied opposite the displacement to prevent q_2 from accelerating toward q_1 .

If the system consists of more than two charged particles, we can obtain the total potential energy of the system by calculating U for every pair of charges and summing the terms algebraically. For example, the total potential energy of the system of three charges shown in Figure 25.9 is

$$U = k_e \left(\frac{q_1 q_2}{r_{12}} + \frac{q_1 q_3}{r_{13}} + \frac{q_2 q_3}{r_{23}} \right) \quad (25.14)$$

Physically, this result can be interpreted as follows. Imagine q_1 is fixed at the position shown in Figure 25.9 but q_2 and q_3 are at infinity. The work an external agent must do to bring q_2 from infinity to its position near q_1 is $k_e q_1 q_2 / r_{12}$, which is the first term in Equation 25.14. The last two terms represent the work required to bring q_3 from infinity to its position near q_1 and q_2 . (The result is independent of the order in which the charges are transported.)

¹The expression for the electric potential energy of a system made up of two point charges, Equation 25.13, is of the same form as the equation for the gravitational potential energy of a system made up of two point masses, $-Gm_1 m_2 / r$ (see Chapter 13). The similarity is not surprising considering that both expressions are derived from an inverse-square force law.

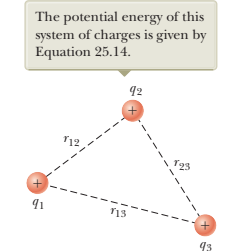


Figure 25.9 Three point charges are fixed at the positions shown.

Quick Quiz 25.3 In Figure 25.8b, take q_2 to be a negative source charge and q_1 to be a second charge whose sign can be changed. (i) If q_1 is initially positive and is changed to a charge of the same magnitude but negative, what happens to the potential at the position of q_1 due to q_2 ? (a) It increases. (b) It decreases. (c) It remains the same. (ii) When q_1 is changed from positive to negative, what happens to the potential energy of the two-charge system? Choose from the same possibilities.

Example 25.3 The Electric Potential Due to Two Point Charges

As shown in Figure 25.10a, a charge $q_1 = 2.00 \mu\text{C}$ is located at the origin and a charge $q_2 = -6.00 \mu\text{C}$ is located at $(0, 3.00) \text{ m}$.

(A) Find the total electric potential due to these charges at the point P , whose coordinates are $(4.00, 0) \text{ m}$.

SOLUTION

Conceptualize Recognize first that the $2.00\text{-}\mu\text{C}$ and $-6.00\text{-}\mu\text{C}$ charges are source charges and set up an electric field as well as a potential at all points in space, including point P .

Categorize The potential is evaluated using an equation developed in this chapter, so we categorize this example as a substitution problem.

Use Equation 25.12 for the system of two source charges:

$$V_P = k_e \left(\frac{q_1}{r_1} + \frac{q_2}{r_2} \right)$$

Substitute numerical values:

$$\begin{aligned} V_P &= (8.988 \times 10^9 \text{ N} \cdot \text{m}^2/\text{C}^2) \left(\frac{2.00 \times 10^{-6} \text{ C}}{4.00 \text{ m}} + \frac{-6.00 \times 10^{-6} \text{ C}}{5.00 \text{ m}} \right) \\ &= -6.29 \times 10^3 \text{ V} \end{aligned}$$

(B) Find the change in potential energy of the system of two charges plus a third charge $q_3 = 3.00 \mu\text{C}$ as the latter charge moves from infinity to point P (Fig. 25.10b).

SOLUTION

Assign $U_i = 0$ for the system to the initial configuration in which the charge q_3 is at infinity. Use Equation 25.2 to evaluate the potential energy for the configuration in which the charge is at P :

$$U_f = q_3 V_P$$

Substitute numerical values to evaluate ΔU :

$$\begin{aligned} \Delta U &= U_f - U_i = q_3 V_P - 0 = (3.00 \times 10^{-6} \text{ C})(-6.29 \times 10^3 \text{ V}) \\ &= -1.89 \times 10^{-2} \text{ J} \end{aligned}$$

Therefore, because the potential energy of the system has decreased, an external agent has to do positive work to remove the charge q_3 from point P back to infinity.

WHAT IF? You are working through this example with a classmate and she says, “Wait a minute! In part (B), we ignored the potential energy associated with the pair of charges q_1 and q_2 !” How would you respond?

Answer Given the statement of the problem, it is not necessary to include this potential energy because part (B) asks for the *change* in potential energy of the system as q_3 is brought in from infinity. Because the configuration of charges q_1 and q_2 does not change in the process, there is no ΔU associated with these charges. Had part (B) asked to find the change in potential energy when *all three* charges start out infinitely far apart and are then brought to the positions in Figure 25.10b, however, you would have to calculate the change using Equation 25.14.

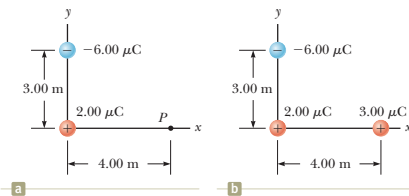


Figure 25.10 (Example 25.3) (a) The electric potential at P due to the two charges q_1 and q_2 is the algebraic sum of the potentials due to the individual charges. (b) A third charge $q_3 = 3.00 \mu\text{C}$ is brought from infinity to point P .

25.4 Obtaining the Value of the Electric Field from the Electric Potential

The electric field \vec{E} and the electric potential V are related as shown in Equation 25.3, which tells us how to find ΔV if the electric field \vec{E} is known. What if the situation is reversed? How do we calculate the value of the electric field if the electric potential is known in a certain region?

From Equation 25.3, the potential difference dV between two points a distance ds apart can be expressed as

$$dV = -\vec{E} \cdot d\vec{s} \quad (25.15)$$

If the electric field has only one component E_x , then $\vec{E} \cdot d\vec{s} = E_x dx$. Therefore, Equation 25.15 becomes $dV = -E_x dx$, or

$$E_x = -\frac{dV}{dx} \quad (25.16)$$

That is, the x component of the electric field is equal to the negative of the derivative of the electric potential with respect to x . Similar statements can be made about the y and z components. Equation 25.16 is the mathematical statement of the electric field being a measure of the rate of change with position of the electric potential as mentioned in Section 25.1.

Experimentally, electric potential and position can be measured easily with a voltmeter (a device for measuring potential difference) and a meterstick. Consequently, an electric field can be determined by measuring the electric potential at several positions in the field and making a graph of the results. According to Equation 25.16, the slope of a graph of V versus x at a given point provides the magnitude of the electric field at that point.

Imagine starting at a point and then moving through a displacement $d\vec{s}$ along an equipotential surface. For this motion, $dV = 0$ because the potential is constant along an equipotential surface. From Equation 25.15, we see that $dV = -\vec{E} \cdot d\vec{s} = 0$; therefore, because the dot product is zero, \vec{E} must be perpendicular to the displacement along the equipotential surface. This result shows that the equipotential surfaces must always be perpendicular to the electric field lines passing through them.

As mentioned at the end of Section 25.2, the equipotential surfaces associated with a uniform electric field consist of a family of planes perpendicular to the field lines. Figure 25.11a shows some representative equipotential surfaces for this situation.

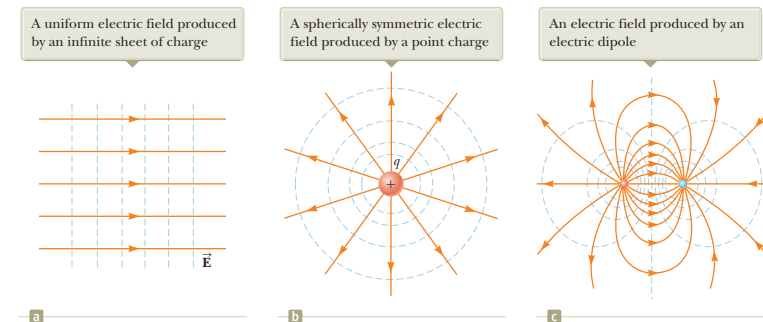


Figure 25.11 Equipotential surfaces (the dashed blue lines are intersections of these surfaces with the page) and electric field lines. In all cases, the equipotential surfaces are *perpendicular* to the electric field lines at every point.

If the charge distribution creating an electric field has spherical symmetry such that the volume charge density depends only on the radial distance r , the electric field is radial. In this case, $\vec{E} \cdot d\vec{s} = E_r dr$, and we can express dV as $dV = -E_r dr$. Therefore,

$$E_r = -\frac{dV}{dr} \quad (25.17)$$

For example, the electric potential of a point charge is $V = k_e q/r$. Because V is a function of r only, the potential function has spherical symmetry. Applying Equation 25.17, we find that the magnitude of the electric field due to the point charge is $E_r = k_e q/r^2$, a familiar result. Notice that the potential changes only in the radial direction, not in any direction perpendicular to r . Therefore, V (like E_r) is a function only of r , which is again consistent with the idea that equipotential surfaces are perpendicular to field lines. In this case, the equipotential surfaces are a family of spheres concentric with the spherically symmetric charge distribution (Fig. 25.11b). The equipotential surfaces for an electric dipole are sketched in Figure 25.11c.

In general, the electric potential is a function of all three spatial coordinates. If $V(r)$ is given in terms of the Cartesian coordinates, the electric field components E_x , E_y , and E_z can readily be found from $V(x, y, z)$ as the partial derivatives²

$$E_x = -\frac{\partial V}{\partial x} \quad E_y = -\frac{\partial V}{\partial y} \quad E_z = -\frac{\partial V}{\partial z} \quad (25.18)$$

Finding the electric field from the potential

Quick Quiz 25.4 In a certain region of space, the electric potential is zero everywhere along the x axis. (i) From this information, you can conclude that the x component of the electric field in this region is (a) zero, (b) in the positive x direction, or (c) in the negative x direction. (ii) Suppose the electric potential is $+2$ V everywhere along the x axis. From the same choices, what can you conclude about the x component of the electric field now?

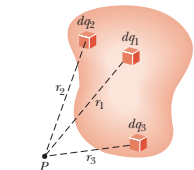


Figure 25.12 The electric potential at point P due to a continuous charge distribution can be calculated by dividing the charge distribution into elements of charge dq and summing the electric potential contributions over all elements. Three sample elements of charge are shown.

Electric potential due to a continuous charge distribution

25.5 Electric Potential Due to Continuous Charge Distributions

In Section 25.3, we found how to determine the electric potential due to a small number of charges. What if we wish to find the potential due to a continuous distribution of charge? The electric potential in this situation can be calculated using two different methods. The first method is as follows. If the charge distribution is known, we consider the potential due to a small charge element dq , treating this element as a point charge (Fig. 25.12). From Equation 25.11, the electric potential dV at some point P due to the charge element dq is

$$dV = k_e \frac{dq}{r} \quad (25.19)$$

where r is the distance from the charge element to point P . To obtain the total potential at point P , we integrate Equation 25.19 to include contributions from all elements of the charge distribution. Because each element is, in general, a different distance from point P and k_e is constant, we can express V as

$$V = k_e \int \frac{dq}{r} \quad (25.20)$$

²In vector notation, \vec{E} is often written in Cartesian coordinate systems as

$$\vec{E} = -\nabla V = -\left(\hat{i} \frac{\partial}{\partial x} + \hat{j} \frac{\partial}{\partial y} + \hat{k} \frac{\partial}{\partial z}\right)V$$

where ∇ is called the *gradient operator*.

In effect, we have replaced the sum in Equation 25.12 with an integral. In this expression for V , the electric potential is taken to be zero when point P is infinitely far from the charge distribution.

The second method for calculating the electric potential is used if the electric field is already known from other considerations such as Gauss's law. If the charge distribution has sufficient symmetry, we first evaluate \vec{E} using Gauss's law and then substitute the value obtained into Equation 25.3 to determine the potential difference ΔV between any two points. We then choose the electric potential V to be zero at some convenient point.

Problem-Solving Strategy Calculating Electric Potential

The following procedure is recommended for solving problems that involve the determination of an electric potential due to a charge distribution.

1. Conceptualize. Think carefully about the individual charges or the charge distribution you have in the problem and imagine what type of potential would be created. Appeal to any symmetry in the arrangement of charges to help you visualize the potential.

2. Categorize. Are you analyzing a group of individual charges or a continuous charge distribution? The answer to this question will tell you how to proceed in the *Analyze* step.

3. Analyze. When working problems involving electric potential, remember that it is a *scalar quantity*, so there are no components to consider. Therefore, when using the superposition principle to evaluate the electric potential at a point, simply take the algebraic sum of the potentials due to each charge. You must keep track of signs, however.

As with potential energy in mechanics, only *changes* in electric potential are significant; hence, the point where the potential is set at zero is arbitrary. When dealing with point charges or a finite-sized charge distribution, we usually define $V = 0$ to be at a point infinitely far from the charges. If the charge distribution itself extends to infinity, however, some other nearby point must be selected as the reference point.

(a) *If you are analyzing a group of individual charges:* Use the superposition principle, which states that when several point charges are present, the resultant potential at a point P in space is the *algebraic sum* of the individual potentials at P due to the individual charges (Eq. 25.12). Example 25.4 below demonstrates this procedure.

(b) *If you are analyzing a continuous charge distribution:* Replace the sums for evaluating the total potential at some point P from individual charges by integrals (Eq. 25.20). The total potential at P is obtained by integrating over the entire charge distribution. For many problems, it is possible in performing the integration to express dq and r in terms of a single variable. To simplify the integration, give careful consideration to the geometry involved in the problem. Examples 25.5 through 25.7 demonstrate such a procedure.

To obtain the potential from the electric field: Another method used to obtain the potential is to start with the definition of the potential difference given by Equation 25.3. If \vec{E} is known or can be obtained easily (such as from Gauss's law), the line integral of $\vec{E} \cdot d\vec{s}$ can be evaluated.

4. Finalize. Check to see if your expression for the potential is consistent with your mental representation and reflects any symmetry you noted previously. Imagine varying parameters such as the distance of the observation point from the charges or the radius of any circular objects to see if the mathematical result changes in a reasonable way.

Example 25.4 The Electric Potential Due to a Dipole

An electric dipole consists of two charges of equal magnitude and opposite sign separated by a distance $2a$ as shown in Figure 25.13. The dipole is along the x axis and is centered at the origin.

(A) Calculate the electric potential at point P on the y axis.

SOLUTION

Conceptualize Compare this situation to that in part (B) of Example 23.6. It is the same situation, but here we are seeking the electric potential rather than the electric field.

Categorize We categorize the problem as one in which we have a small number of particles rather than a continuous distribution of charge. The electric potential can be evaluated by summing the potentials due to the individual charges.

Analyze Use Equation 25.12 to find the electric potential at P due to the two charges:

$$V_P = k_e \sum_i \frac{q_i}{r_i} = k_e \left(\frac{q}{\sqrt{a^2 + y^2}} + \frac{-q}{\sqrt{a^2 + y^2}} \right) = 0$$

(B) Calculate the electric potential at point R on the positive x axis.

SOLUTION

Use Equation 25.12 to find the electric potential at R due to the two charges:

$$V_R = k_e \sum_i \frac{q_i}{r_i} = k_e \left(\frac{-q}{x-a} + \frac{q}{x+a} \right) = -\frac{2k_e qa}{x^2 - a^2}$$

(C) Calculate V and E_x at a point on the x axis far from the dipole.

SOLUTION

For point R far from the dipole such that $x \gg a$, neglect a^2 in the denominator of the answer to part (B) and write V in this limit:

$$V_R = \lim_{x \gg a} \left(-\frac{2k_e qa}{x^2 - a^2} \right) \approx -\frac{2k_e qa}{x^2} \quad (x \gg a)$$

Use Equation 25.16 and this result to calculate the x component of the electric field at a point on the x axis far from the dipole:

$$E_x = -\frac{dV}{dx} = -\frac{d}{dx} \left(-\frac{2k_e qa}{x^2} \right) = 2k_e qa \frac{d}{dx} \left(\frac{1}{x^2} \right) = -\frac{4k_e qa}{x^3} \quad (x \gg a)$$

Finalize The potentials in parts (B) and (C) are negative because points on the positive x axis are closer to the negative charge than to the positive charge. For the same reason, the x component of the electric field is negative. Notice that we have a $1/r^3$ falloff of the electric field with distance far from the dipole, similar to the behavior of the electric field on the y axis in Example 23.6.

WHAT IF? Suppose you want to find the electric field at a point P on the y axis. In part (A), the electric potential was found to be zero for all values of y . Is the electric field zero at all points on the y axis?

Answer No. That there is no change in the potential along the y axis tells us only that the y component of the electric field is zero. Look back at Figure 23.13 in Example 23.6. We showed there that the electric field of a dipole on the y axis has only an x component. We could not find the x component in the current example because we do not have an expression for the potential near the y axis as a function of x .

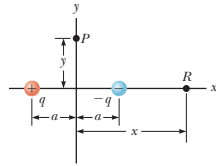


Figure 25.13 (Example 25.4) An electric dipole located on the x axis.

Example 25.5 Electric Potential Due to a Uniformly Charged Ring

(A) Find an expression for the electric potential at a point P located on the perpendicular central axis of a uniformly charged ring of radius a and total charge Q .

SOLUTION

Conceptualize Study Figure 25.14, in which the ring is oriented so that its plane is perpendicular to the x axis and its center is at the origin. Notice that the symmetry of the situation means that all the charges on the ring are the same distance from point P . Compare this example to Example 23.8. Notice that no vector considerations are necessary here because electric potential is a scalar.

Categorize Because the ring consists of a continuous distribution of charge rather than a set of discrete charges, we must use the integration technique represented by Equation 25.20 in this example.

Analyze We take point P to be at a distance x from the center of the ring as shown in Figure 25.14.

Use Equation 25.20 to express V in terms of the geometry:

$$V = k_e \int \frac{dq}{r} = k_e \int \frac{dq}{\sqrt{a^2 + x^2}}$$

Noting that a and x do not vary for an integration over the ring, bring $\sqrt{a^2 + x^2}$ in front of the integral sign and integrate over the ring:

$$V = \frac{k_e}{\sqrt{a^2 + x^2}} \int dq = \frac{k_e Q}{\sqrt{a^2 + x^2}} \quad (25.21)$$

(B) Find an expression for the magnitude of the electric field at point P .

SOLUTION

From symmetry, notice that along the x axis \vec{E} can have only an x component. Therefore, apply Equation 25.16 to Equation 25.21:

$$\begin{aligned} E_x &= -\frac{dV}{dx} = -k_e Q \frac{d}{dx} (a^2 + x^2)^{-1/2} \\ &= -k_e Q \left(-\frac{1}{2} \right) (a^2 + x^2)^{-3/2} (2x) \\ E_x &= \frac{k_e x}{(a^2 + x^2)^{3/2}} Q \end{aligned} \quad (25.22)$$

Finalize The only variable in the expressions for V and E_x is x . That is not surprising because our calculation is valid only for points along the x axis, where y and z are both zero. This result for the electric field agrees with that obtained by direct integration (see Example 23.8). For practice, use the result of part (B) in Equation 25.3 to verify that the potential is given by the expression in part (A).

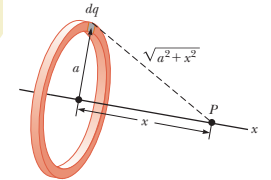


Figure 25.14 (Example 25.5) A uniformly charged ring of radius a lies in a plane perpendicular to the x axis. All elements dq of the ring are the same distance from a point P lying on the x axis.

Example 25.6 Electric Potential Due to a Uniformly Charged Disk

A uniformly charged disk has radius R and surface charge density σ .

(A) Find the electric potential at a point P along the perpendicular central axis of the disk.

SOLUTION

Conceptualize If we consider the disk to be a set of concentric rings, we can use our result from Example 25.5—which gives the potential due to a ring of radius a —and sum the contributions of all rings making up the disk. Figure continued

25.6 continued

25.15 shows one such ring. Because point P is on the central axis of the disk, symmetry again tells us that all points in a given ring are the same distance from P .

Categorize Because the disk is continuous, we evaluate the potential due to a continuous charge distribution rather than a group of individual charges.

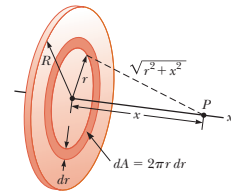
Analyze Find the amount of charge dq on a ring of radius r and width dr as shown in Figure 25.15:

Use this result in Equation 25.21 in Example 25.5 (with a replaced by the variable r and Q replaced by the differential dq) to find the potential due to the ring:

To obtain the total potential at P , integrate this expression over the limits $r = 0$ to $r = R$, noting that x is a constant:

This integral is of the common form $\int u^n du$, where $n = -\frac{1}{2}$ and $u = r^2 + x^2$, and has the value $u^{n+1}/(n+1)$. Use this result to evaluate the integral:

Figure 25.15 (Example 25.6) A uniformly charged disk of radius R lies in a plane perpendicular to the x axis. The calculation of the electric potential at any point P on the x axis is simplified by dividing the disk into many rings of radius r and width dr , with area $2\pi r dr$.



$$dq = \sigma dA = \sigma(2\pi r dr) = 2\pi\sigma r dr$$

$$dV = \frac{k_e dq}{\sqrt{r^2 + x^2}} = \frac{k_e 2\pi\sigma r dr}{\sqrt{r^2 + x^2}}$$

$$V = \pi k_e \sigma \int_0^R \frac{2r dr}{\sqrt{r^2 + x^2}} = \pi k_e \sigma \int_0^R (r^2 + x^2)^{-1/2} 2r dr$$

$$V = 2\pi k_e \sigma [(R^2 + x^2)^{1/2} - x] \quad (25.23)$$

(B) Find the x component of the electric field at a point P along the perpendicular central axis of the disk.

SOLUTION

As in Example 25.5, use Equation 25.16 to find the electric field at any axial point:

$$E_x = -\frac{dV}{dx} = 2\pi k_e \sigma \left[1 - \frac{x}{(R^2 + x^2)^{1/2}} \right] \quad (25.24)$$

Finalize Compare Equation 25.24 with the result of Example 23.9. They are the same. The calculation of V and \vec{E} for an arbitrary point off the x axis is more difficult to perform because of the absence of symmetry and we do not treat that situation in this book.

Example 25.7 Electric Potential Due to a Finite Line of Charge

A rod of length ℓ located along the x axis has a total charge Q and a uniform linear charge density λ . Find the electric potential at a point P located on the y axis a distance a from the origin (Fig. 25.16).

SOLUTION

Conceptualize The potential at P due to every segment of charge on the rod is positive because every segment carries a positive charge. Notice that we have no symmetry to appeal to here, but the simple geometry should make the problem solvable.

Categorize Because the rod is continuous, we evaluate the potential due to a continuous charge distribution rather than a group of individual charges.

Analyze In Figure 25.16, the rod lies along the x axis, dx is the length of one small segment, and dq is the charge on that segment. Because the rod has a charge per unit length λ , the charge dq on the small segment is $dq = \lambda dx$.

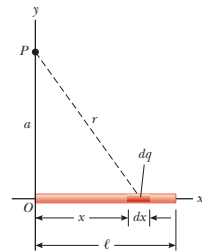


Figure 25.16 (Example 25.7) A uniform line charge of length ℓ located along the x axis. To calculate the electric potential at P , the line charge is divided into segments each of length dx and each carrying a charge $dq = \lambda dx$.

25.7 continued

Find the potential at P due to one segment of the rod at an arbitrary position x :

$$dV = k_e \frac{dq}{r} = k_e \frac{\lambda dx}{\sqrt{a^2 + x^2}}$$

Find the total potential at P by integrating this expression over the limits $x = 0$ to $x = \ell$:

$$V = \int_0^\ell k_e \frac{\lambda dx}{\sqrt{a^2 + x^2}}$$

Noting that k_e and $\lambda = Q/\ell$ are constants and can be removed from the integral, evaluate the integral with the help of Appendix B:

$$V = k_e \lambda \int_0^\ell \frac{dx}{\sqrt{a^2 + x^2}} = k_e \frac{Q}{\ell} \ln(x + \sqrt{a^2 + x^2}) \Big|_0^\ell$$

Evaluate the result between the limits: $V = k_e \frac{Q}{\ell} [\ln(\ell + \sqrt{a^2 + \ell^2}) - \ln a] = k_e \frac{Q}{\ell} \ln\left(\frac{\ell + \sqrt{a^2 + \ell^2}}{a}\right) \quad (25.25)$

Finalize If $\ell \ll a$, the potential at P should approach that of a point charge because the rod is very short compared to the distance from the rod to P . By using a series expansion for the natural logarithm from Appendix B.5, it is easy to show that Equation 25.25 becomes $V = k_e Q/a$.

WHAT IF? What if you were asked to find the electric field at point P ? Would that be a simple calculation?

Answer Calculating the electric field by means of Equation 23.11 would be a little messy. There is no symmetry to appeal to, and the integration over the line of charge would represent a vector addition of electric fields at point P . Using Equation 25.18, you could find E_y by replacing a with y in Equation 25.25 and performing the differentiation with respect to y . Because the charged rod in Figure

25.16 lies entirely to the right of $x = 0$, the electric field at point P would have an x component to the left if the rod is charged positively. You cannot use Equation 25.18 to find the x component of the field, however, because the potential due to the rod was evaluated at a specific value of x ($x = 0$) rather than a general value of x . You would have to find the potential as a function of both x and y to be able to find the x and y components of the electric field using Equation 25.18.

25.6 Electric Potential Due to a Charged Conductor

In Section 24.4, we found that when a solid conductor in equilibrium carries a net charge, the charge resides on the conductor's outer surface. Furthermore, the electric field just outside the conductor is perpendicular to the surface and the field inside is zero.

We now generate another property of a charged conductor, related to electric potential. Consider two points \textcircled{A} and \textcircled{B} on the surface of a charged conductor as shown in Figure 25.17. Along a surface path connecting these points, \vec{E} is always

Notice from the spacing of the positive signs that the surface charge density is nonuniform.

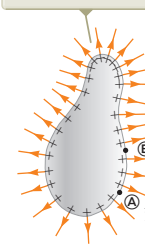


Figure 25.17 An arbitrarily shaped conductor carrying a positive charge. When the conductor is in electrostatic equilibrium, all the charge resides at the surface, $\vec{E} = 0$ inside the conductor, and the direction of \vec{E} immediately outside the conductor is perpendicular to the surface. The electric potential is constant inside the conductor and is equal to the potential at the surface.

Pitfall Prevention 25.6

Potential May Not Be Zero

The electric potential inside the conductor is not necessarily zero in Figure 25.17, even though the electric field is zero. Equation 25.15 shows that a zero value of the field results in *no change* in the potential from one point to another inside the conductor. Therefore, the potential everywhere inside the conductor, including the surface, has the same value, which may or may not be zero, depending on where the zero of potential is defined.

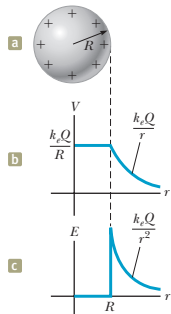


Figure 25.18 (a) The excess charge on a conducting sphere of radius R is uniformly distributed on its surface. (b) Electric potential versus distance r from the center of the charged conducting sphere. (c) Electric field magnitude versus distance r from the center of the charged conducting sphere.

perpendicular to the displacement $d\vec{s}$; therefore, $\vec{E} \cdot d\vec{s} = 0$. Using this result and Equation 25.3, we conclude that the potential difference between Ⓐ and Ⓑ is necessarily zero:

$$V_{\text{Ⓑ}} - V_{\text{Ⓐ}} = - \int_{\text{Ⓐ}}^{\text{Ⓑ}} \vec{E} \cdot d\vec{s} = 0$$

This result applies to any two points on the surface. Therefore, V is constant everywhere on the surface of a charged conductor in equilibrium. That is,

the surface of any charged conductor in electrostatic equilibrium is an equipotential surface: every point on the surface of a charged conductor in equilibrium is at the same electric potential. Furthermore, because the electric field is zero inside the conductor, the electric potential is constant everywhere inside the conductor and equal to its value at the surface.

Because of the constant value of the potential, no work is required to move a charge from the interior of a charged conductor to its surface.

Consider a solid metal conducting sphere of radius R and total positive charge Q as shown in Figure 25.18a. As determined in part (A) of Example 24.3, the electric field outside the sphere is $k_e Q / r^2$ and points radially outward. Because the field outside a spherically symmetric charge distribution is identical to that of a point charge, we expect the potential to also be that of a point charge, $k_e Q / r$. At the surface of the conducting sphere in Figure 25.18a, the potential must be $k_e Q / R$. Because the entire sphere must be at the same potential, the potential at any point within the sphere must also be $k_e Q / R$. Figure 25.18b is a plot of the electric potential as a function of r , and Figure 25.18c shows how the electric field varies with r .

When a net charge is placed on a spherical conductor, the surface charge density is uniform as indicated in Figure 25.18a. If the conductor is nonspherical as in Figure 25.17, however, the surface charge density is high where the radius of curvature is small (as noted in Section 24.4) and low where the radius of curvature is large. Because the electric field immediately outside the conductor is proportional to the surface charge density, the electric field is large near convex points having small radii of curvature and reaches very high values at sharp points. In Example 25.8, the relationship between electric field and radius of curvature is explored mathematically.

Example 25.8 Two Connected Charged Spheres

Two spherical conductors of radii r_1 and r_2 are separated by a distance much greater than the radius of either sphere. The spheres are connected by a conducting wire as shown in Figure 25.19. The charges on the spheres in equilibrium are q_1 and q_2 , respectively, and they are uniformly charged. Find the ratio of the magnitudes of the electric fields at the surfaces of the spheres.

SOLUTION

Conceptualize Imagine the spheres are much farther apart than shown in Figure 25.19. Because they are so far apart, the field of one does not affect the charge distribution on the other. The conducting wire between them ensures that both spheres have the same electric potential.

Categorize Because the spheres are so far apart, we model the charge distribution on them as spherically symmetric, and we can model the field and potential outside the spheres to be that due to point charges.

Analyze Set the electric potentials at the surfaces of the spheres equal to each other:

$$V = k_e \frac{q_1}{r_1} = k_e \frac{q_2}{r_2}$$

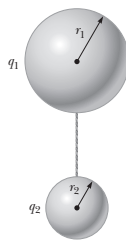


Figure 25.19 (Example 25.8) Two charged spherical conductors connected by a conducting wire. The spheres are at the same electric potential V .

25.8 continued

Solve for the ratio of charges on the spheres:

$$(1) \quad \frac{q_1}{q_2} = \frac{r_1}{r_2}$$

Write expressions for the magnitudes of the electric fields at the surfaces of the spheres:

$$E_1 = k_e \frac{q_1}{r_1^2} \quad \text{and} \quad E_2 = k_e \frac{q_2}{r_2^2}$$

Evaluate the ratio of these two fields:

$$\frac{E_1}{E_2} = \frac{q_1}{q_2} \frac{r_2^2}{r_1^2}$$

Substitute for the ratio of charges from Equation (1):

$$(2) \quad \frac{E_1}{E_2} = \frac{r_1}{r_2} \frac{r_2^2}{r_1^2} = \frac{r_2}{r_1}$$

Finalize The field is stronger in the vicinity of the smaller sphere even though the electric potentials at the surfaces of both spheres are the same. If $r_2 \rightarrow 0$, then $E_2 \rightarrow \infty$, verifying the statement above that the electric field is very large at sharp points.

A Cavity Within a Conductor

Suppose a conductor of arbitrary shape contains a cavity as shown in Figure 25.20. Let's assume no charges are inside the cavity. In this case, the electric field inside the cavity must be *zero* regardless of the charge distribution on the outside surface of the conductor as we mentioned in Section 24.4. Furthermore, the field in the cavity is zero even if an electric field exists outside the conductor.

To prove this point, remember that every point on the conductor is at the same electric potential; therefore, any two points Ⓐ and Ⓑ on the cavity's surface must be at the same potential. Now imagine a field \vec{E} exists in the cavity and evaluate the potential difference $V_{\text{Ⓑ}} - V_{\text{Ⓐ}}$ defined by Equation 25.3:

$$V_{\text{Ⓑ}} - V_{\text{Ⓐ}} = - \int_{\text{Ⓐ}}^{\text{Ⓑ}} \vec{E} \cdot d\vec{s}$$

Because $V_{\text{Ⓑ}} - V_{\text{Ⓐ}} = 0$, the integral of $\vec{E} \cdot d\vec{s}$ must be zero for all paths between any two points Ⓐ and Ⓑ on the conductor. The only way that can be true for *all* paths is if \vec{E} is zero *everywhere* in the cavity. Therefore, a cavity surrounded by conducting walls is a field-free region as long as no charges are inside the cavity.

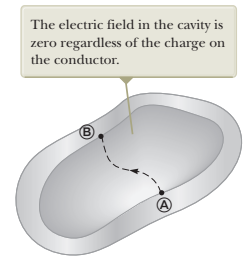


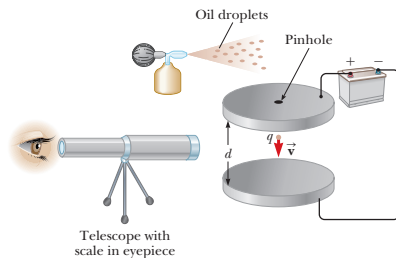
Figure 25.20 A conductor in electrostatic equilibrium containing a cavity.

Corona Discharge

A phenomenon known as **corona discharge** is often observed near a conductor such as a high-voltage power line. When the electric field in the vicinity of the conductor is sufficiently strong, electrons resulting from random ionizations of air molecules near the conductor accelerate away from their parent molecules. These rapidly moving electrons can ionize additional molecules near the conductor, creating more free electrons. The observed glow (or corona discharge) results from the recombination of these free electrons with the ionized air molecules. If a conductor has an irregular shape, the electric field can be very high near sharp points or edges of the conductor; consequently, the ionization process and corona discharge are most likely to occur around such points.

Corona discharge is used in the electrical transmission industry to locate broken or faulty components. For example, a broken insulator on a transmission tower has sharp edges where corona discharge is likely to occur. Similarly, corona discharge will occur at the sharp end of a broken conductor strand. Observation of these discharges is difficult because the visible radiation emitted is weak and most of the radiation is in the ultraviolet. (We will discuss ultraviolet radiation and other portions of the electromagnetic spectrum in Section 34.7.) Even use of traditional ultraviolet cameras is of little help because the radiation from the corona

Figure 25.21 Schematic drawing of the Millikan oil-drop apparatus.



discharge is overwhelmed by ultraviolet radiation from the Sun. Newly developed dual-spectrum devices combine a narrow-band ultraviolet camera with a visible-light camera to show a daylight view of the corona discharge in the actual location on the transmission tower or cable. The ultraviolet part of the camera is designed to operate in a wavelength range in which radiation from the Sun is very weak.

25.7 The Millikan Oil-Drop Experiment

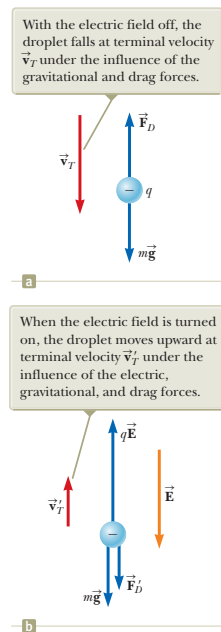
Robert Millikan performed a brilliant set of experiments from 1909 to 1913 in which he measured e , the magnitude of the elementary charge on an electron, and demonstrated the quantized nature of this charge. His apparatus, diagrammed in Figure 25.21, contains two parallel metallic plates. Oil droplets from an atomizer are allowed to pass through a small hole in the upper plate. Millikan used x-rays to ionize the air in the chamber so that freed electrons would adhere to the oil drops, giving them a negative charge. A horizontally directed light beam is used to illuminate the oil droplets, which are viewed through a telescope whose long axis is perpendicular to the light beam. When viewed in this manner, the droplets appear as shining stars against a dark background and the rate at which individual drops fall can be determined.

Let's assume a single drop having a mass m and carrying a charge q is being viewed and its charge is negative. If no electric field is present between the plates, the two forces acting on the charge are the gravitational force $m\vec{g}$ acting downward³ and a viscous drag force \vec{F}_D acting upward as indicated in Figure 25.22a. The drag force is proportional to the drop's speed as discussed in Section 6.4. When the drop reaches its terminal speed v_T the two forces balance each other ($mg = F_D$).

Now suppose a battery connected to the plates sets up an electric field between the plates such that the upper plate is at the higher electric potential. In this case, a third force $q\vec{E}$ acts on the charged drop. The particle in a field model applies twice to the particle: it is in a gravitational field and an electric field. Because q is negative and \vec{E} is directed downward, this electric force is directed upward as shown in Figure 25.22b. If this upward force is strong enough, the drop moves upward and the drag force \vec{F}'_D acts downward. When the upward electric force $q\vec{E}$ balances the sum of the gravitational force and the downward drag force \vec{F}'_D , the drop reaches a new terminal speed v'_T in the upward direction.

With the field turned on, a drop moves slowly upward, typically at rates of hundredths of a centimeter per second. The rate of fall in the absence of a field is comparable. Hence, one can follow a single droplet for hours, alternately rising and falling, by simply turning the electric field on and off.

Figure 25.22 The forces acting on a negatively charged oil droplet in the Millikan experiment.



³There is also a buoyant force on the oil drop due to the surrounding air. This force can be incorporated as a correction in the gravitational force $m\vec{g}$ on the drop, so we will not consider it in our analysis.

After recording measurements on thousands of droplets, Millikan and his coworkers found that all droplets, to within about 1% precision, had a charge equal to some integer multiple of the elementary charge e :

$$q = ne \quad n = 0, -1, -2, -3, \dots$$

where $e = 1.60 \times 10^{-19}$ C. Millikan's experiment yields conclusive evidence that charge is quantized. For this work, he was awarded the Nobel Prize in Physics in 1923.

25.8 Applications of Electrostatics

The practical application of electrostatics is represented by such devices as lightning rods and electrostatic precipitators and by such processes as xerography and the painting of automobiles. Scientific devices based on the principles of electrostatics include electrostatic generators, the field-ion microscope, and ion-drive rocket engines. Details of two devices are given below.

The Van de Graaff Generator

Experimental results show that when a charged conductor is placed in contact with the inside of a hollow conductor, all the charge on the charged conductor is transferred to the hollow conductor. In principle, the charge on the hollow conductor and its electric potential can be increased without limit by repetition of the process.

In 1929, Robert J. Van de Graaff (1901–1967) used this principle to design and build an electrostatic generator, and a schematic representation of it is given in Figure 25.23. This type of generator was once used extensively in nuclear physics research. Charge is delivered continuously to a high-potential electrode by means of a moving belt of insulating material. The high-voltage electrode is a hollow metal dome mounted on an insulating column. The belt is charged at point A by means of a corona discharge between comb-like metallic needles and a grounded grid. The needles are maintained at a positive electric potential of typically 10^4 V. The positive charge on the moving belt is transferred to the dome by a second comb of needles at point B. Because the electric field inside the dome is negligible, the positive charge on the belt is easily transferred to the conductor regardless of its potential. In practice, it is possible to increase the electric potential of the dome until electrical discharge occurs through the air. Because the “breakdown” electric field in air is about 3×10^6 V/m, a sphere 1.00 m in radius can be raised to a maximum potential of 3×10^6 V. The potential can be increased further by increasing the dome's radius and placing the entire system in a container filled with high-pressure gas.

Van de Graaff generators can produce potential differences as large as 20 million volts. Protons accelerated through such large potential differences receive enough energy to initiate nuclear reactions between themselves and various target nuclei. Smaller generators are often seen in science classrooms and museums. If a person insulated from the ground touches the sphere of a Van de Graaff generator, his or her body can be brought to a high electric potential. The person's hair acquires a net positive charge, and each strand is repelled by all the others as in the opening photograph of Chapter 23.

The Electrostatic Precipitator

One important application of electrical discharge in gases is the *electrostatic precipitator*. This device removes particulate matter from combustion gases, thereby reducing air pollution. Precipitators are especially useful in coal-burning power plants and industrial operations that generate large quantities of smoke. Current systems are able to eliminate more than 99% of the ash from smoke.

Figure 25.24a (page 766) shows a schematic diagram of an electrostatic precipitator. A high potential difference (typically 40 to 100 kV) is maintained between

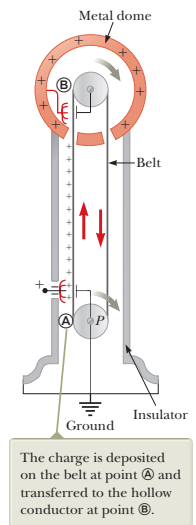
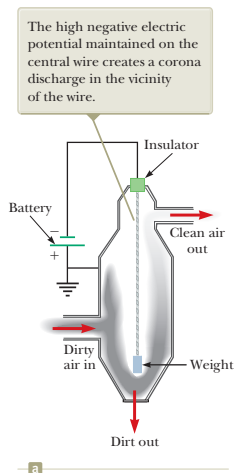


Figure 25.23 Schematic diagram of a Van de Graaff generator. Charge is transferred to the metal dome at the top by means of a moving belt.



By Courtesy of Innova TACRAF

Figure 25.24 (a) Schematic diagram of an electrostatic precipitator. Compare the air pollution when the electrostatic precipitator is (b) operating and (c) turned off.

a wire running down the center of a duct and the walls of the duct, which are grounded. The wire is maintained at a negative electric potential with respect to the walls, so the electric field is directed toward the wire. The values of the field near the wire become high enough to cause a corona discharge around the wire; the air near the wire contains positive ions, electrons, and such negative ions as O_2^- . The air to be cleaned enters the duct and moves near the wire. As the electrons and negative ions created by the discharge are accelerated toward the outer wall by the electric field, the dirt particles in the air become charged by collisions and ion capture. Because most of the charged dirt particles are negative, they too are drawn to the duct walls by the electric field. When the duct is periodically shaken, the particles break loose and are collected at the bottom.

In addition to reducing the level of particulate matter in the atmosphere (compare Figs. 25.24b and c), the electrostatic precipitator recovers valuable materials in the form of metal oxides.

Summary

Definitions

The **potential difference** ΔV between points A and B in an electric field \vec{E} is defined as

$$\Delta V = \frac{\Delta U}{q} = - \int_{\text{A}}^{\text{B}} \vec{E} \cdot d\vec{s} \quad (25.3)$$

where ΔU is given by Equation 25.1 on page 767. The **electric potential** $V = U/q$ is a scalar quantity and has the units of joules per coulomb, where $1 \text{ J/C} = 1 \text{ V}$.

An **equipotential surface** is one on which all points are at the same electric potential. Equipotential surfaces are perpendicular to electric field lines.

Concepts and Principles

When a positive charge q is moved between points A and B in an electric field \vec{E} , the change in the potential energy of the charge-field system is

$$\Delta U = -q \int_{\text{A}}^{\text{B}} \vec{E} \cdot d\vec{s} \quad (25.1)$$

If we define $V = 0$ at $r = \infty$, the electric potential due to a point charge at any distance r from the charge is

$$V = k_e \frac{q}{r} \quad (25.11)$$

The electric potential associated with a group of point charges is obtained by summing the potentials due to the individual charges.

If the electric potential is known as a function of coordinates x , y , and z , we can obtain the components of the electric field by taking the negative derivative of the electric potential with respect to the coordinates. For example, the x component of the electric field is

$$E_x = - \frac{dV}{dx} \quad (25.16)$$

The potential difference between two points separated by a distance d in a uniform electric field \vec{E} is

$$\Delta V = -Ed \quad (25.6)$$

if the direction of travel between the points is in the same direction as the electric field.

The **electric potential energy** associated with a pair of point charges separated by a distance r_{12} is

$$U = k_e \frac{q_1 q_2}{r_{12}} \quad (25.13)$$

We obtain the potential energy of a distribution of point charges by summing terms like Equation 25.13 over all pairs of particles.

The electric potential due to a continuous charge distribution is

$$V = k_e \int \frac{dq}{r} \quad (25.20)$$

Every point on the surface of a charged conductor in electrostatic equilibrium is at the same electric potential. The potential is constant everywhere inside the conductor and equal to its value at the surface.

Objective Questions

1. denotes answer available in *Student Solutions Manual/Study Guide*

- In a certain region of space, the electric field is zero. From this fact, what can you conclude about the electric potential in this region? (a) It is zero. (b) It does not vary with position. (c) It is positive. (d) It is negative. (e) None of those answers is necessarily true.
- Consider the equipotential surfaces shown in Figure 25.4. In this region of space, what is the approximate direction of the electric field? (a) It is out of the page. (b) It is into the page. (c) It is toward the top of the page. (d) It is toward the bottom of the page. (e) The field is zero.
- (i) A metallic sphere A of radius 1.00 cm is several centimeters away from a metallic spherical shell B of radius 2.00 cm. Charge 450 nC is placed on A, with no charge on B or anywhere nearby. Next, the two objects are joined by a long, thin, metallic wire (as shown in Fig. 25.19), and finally the wire is removed. How is the charge shared between A and B? (a) 0 on A, 450 nC on B (b) 90.0 nC on A and 360 nC on B, with equal surface charge densities (c) 150 nC on A and 300 nC on B (d) 225 nC on A and 225 nC on B (e) 450 nC on A and 0 on B (ii) A metallic sphere A of radius 1 cm with charge 450 nC hangs on an insulating thread inside an uncharged thin metallic spherical shell B of radius 2 cm. Next, A is made temporarily to touch the inner surface of B. How is the charge then shared between

them? Choose from the same possibilities. Arnold Arons, the only physics teacher yet to have his picture on the cover of *Time* magazine, suggested the idea for this question.

- The electric potential at $x = 3.00 \text{ m}$ is 120 V, and the electric potential at $x = 5.00 \text{ m}$ is 190 V. What is the x component of the electric field in this region, assuming the field is uniform? (a) 140 N/C (b) -140 N/C (c) 35.0 N/C (d) -35.0 N/C (e) 75.0 N/C
- Rank the potential energies of the four systems of particles shown in Figure OQ25.5 from largest to smallest. Include equalities if appropriate.

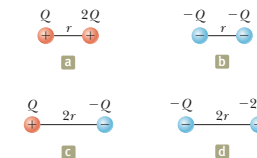


Figure OQ25.5

- In a certain region of space, a uniform electric field is in the x direction. A particle with negative charge is carried from $x = 20.0 \text{ cm}$ to $x = 60.0 \text{ cm}$. (f) Does

the electric potential energy of the charge-field system (a) increase, (b) remain constant, (c) decrease, or (d) change unpredictably? (ii) Has the particle moved to a position where the electric potential is (a) higher than before, (b) unchanged, (c) lower than before, or (d) unpredictable?

7. Rank the electric potentials at the four points shown in Figure OQ25.7 from largest to smallest.

8. An electron in an x-ray machine is accelerated through a potential difference of 1.00×10^4 V before it hits the target. What is the kinetic energy of the electron in electron volts? (a) 1.00×10^4 eV (b) 1.60×10^{-15} eV (c) 1.60×10^{-22} eV (d) 6.25×10^{22} eV (e) 1.60×10^{-19} eV

9. Rank the electric potential energies of the systems of charges shown in Figure OQ25.9 from largest to smallest. Indicate equalities if appropriate.

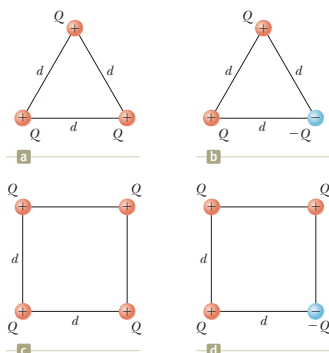


Figure OQ25.9

10. Four particles are positioned on the rim of a circle. The charges on the particles are $+0.500 \mu\text{C}$, $+1.50 \mu\text{C}$, $-1.00 \mu\text{C}$, and $-0.500 \mu\text{C}$. If the electric potential at the center of the circle due to the $+0.500 \mu\text{C}$ charge alone is 4.50×10^4 V, what is the total electric potential

at the center due to the four charges? (a) 18.0×10^4 V (b) 4.50×10^4 V (c) 0 (d) -4.50×10^4 V (e) 9.00×10^4 V

11. A proton is released from rest at the origin in a uniform electric field in the positive x direction with magnitude 850 N/C. What is the change in the electric potential energy of the proton-field system when the proton travels to $x = 2.50$ m? (a) 3.40×10^{-16} J (b) -3.40×10^{-16} J (c) 2.50×10^{-16} J (d) -2.50×10^{-16} J (e) -1.60×10^{-19} J

12. A particle with charge -40.0 nC is on the x axis at the point with coordinate $x = 0$. A second particle, with charge -20.0 nC, is on the x axis at $x = 0.500$ m. (i) Is the point at a finite distance where the electric field is zero (a) to the left of $x = 0$, (b) between $x = 0$ and $x = 0.500$ m, or (c) to the right of $x = 0.500$ m? (ii) Is the electric potential zero at this point? (a) No; it is positive, (b) Yes, (c) No; it is negative. (iii) Is there a point at a finite distance where the electric potential is zero? (a) Yes; it is to the left of $x = 0$, (b) Yes; it is between $x = 0$ and $x = 0.500$ m, (c) Yes; it is to the right of $x = 0.500$ m, (d) No.

13. A filament running along the x axis from the origin to $x = 80.0$ cm carries electric charge with uniform density. At the point P with coordinates ($x = 80.0$ cm, $y = 80.0$ cm), this filament creates electric potential 100 V. Now we add another filament along the y axis, running from the origin to $y = 80.0$ cm, carrying the same amount of charge with the same uniform density. At the same point P , is the electric potential created by the pair of filaments (a) greater than 200 V, (b) 200 V, (c) 100 V, (d) between 0 and 200 V, or (e) 0?

14. In different experimental trials, an electron, a proton, or a doubly charged oxygen atom (O^{2+}), is fired through a vacuum tube. The particle's trajectory carries it through a point where the electric potential is 40.0 V and then through a point at a different potential. Rank each of the following cases according to the change in kinetic energy of the particle over this part of its flight from the largest increase to the largest decrease in kinetic energy. In your ranking, display any cases of equality. (a) An electron moves from 40.0 V to 60.0 V. (b) An electron moves from 40.0 V to 20.0 V. (c) A proton moves from 40.0 V to 20.0 V. (d) A proton moves from 40.0 V to 10.0 V. (e) An O^{2+} ion moves from 40.0 V to 60.0 V.

15. A helium nucleus (charge $= 2e$, mass $= 6.63 \times 10^{-27}$ kg) traveling at 6.20×10^5 m/s enters an electric field, traveling from point A , at a potential of 1.50×10^3 V, to point B , at 4.00×10^3 V. What is its speed at point B ? (a) 7.91×10^5 m/s (b) 3.78×10^5 m/s (c) 2.13×10^5 m/s (d) 2.52×10^6 m/s (e) 3.01×10^8 m/s

tronic potential energy of a pair with the same sign is positive, whereas the electric potential energy of a pair with opposite signs is negative. Give a physical explanation of this statement.

4. Study Figure 23.3 and the accompanying text discussion of charging by induction. When the grounding wire is touched to the rightmost point on the sphere in Figure 23.3c, electrons are drained away from the sphere to leave the sphere positively charged. Suppose the

grounding wire is touched to the leftmost point on the sphere instead. (a) Will electrons still drain away, moving closer to the negatively charged rod as they do so? (b) What kind of charge, if any, remains on the sphere?

5. Distinguish between electric potential and electric potential energy.
6. Describe the equipotential surfaces for (a) an infinite line of charge and (b) a uniformly charged sphere.

Problems

WebAssign The problems found in this chapter may be assigned online in Enhanced WebAssign

1. straightforward; 2. intermediate; 3. challenging

1 full solution available in the Student Solutions Manual/Study Guide

AMT Analysis Model tutorial available in Enhanced WebAssign

GP Guided Problem

M Master It tutorial available in Enhanced WebAssign

W Watch It video solution available in Enhanced WebAssign

Section 25.1 Electric Potential and Potential Difference

Section 25.2 Potential Difference in a Uniform Electric Field

1. Oppositely charged parallel plates are separated by 5.33 mm. A potential difference of 600 V exists between the plates. (a) What is the magnitude of the electric field between the plates? (b) What is the magnitude of the force on an electron between the plates? (c) How much work must be done on the electron to move it to the negative plate if it is initially positioned 2.90 mm from the positive plate?

2. A uniform electric field of magnitude 250 V/m is directed in the positive x direction. A $+12.0\text{-}\mu\text{C}$ charge moves from the origin to the point (x, y) = (20.0 cm, 50.0 cm). (a) What is the change in the potential energy of the charge-field system? (b) Through what potential difference does the charge move?

3. (a) Calculate the speed of a proton that is accelerated from rest through an electric potential difference of 120 V. (b) Calculate the speed of an electron that is accelerated through the same electric potential difference.

4. How much work is done (by a battery, generator, or some other source of potential difference) in moving Avogadro's number of electrons from an initial point where the electric potential is 9.00 V to a point where the electric potential is -5.00 V? (The potential in each case is measured relative to a common reference point.)

5. A uniform electric field of magnitude 325 V/m is directed in the negative y direction in Figure P25.5. The coordinates of point

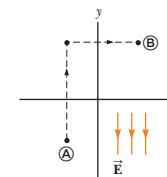


Figure P25.5

A are $(-0.200, -0.300)$ m, and those of point B are $(0.400, 0.500)$ m. Calculate the electric potential difference $V_{\text{B}} - V_{\text{A}}$ using the dashed-line path.

6. Starting with the definition of work, prove that at every point on an equipotential surface, the surface must be perpendicular to the electric field there.
7. An electron moving parallel to the x axis has an initial speed of 3.70×10^6 m/s at the origin. Its speed is reduced to 1.40×10^5 m/s at the point $x = 2.00$ cm. (a) Calculate the electric potential difference between the origin and that point. (b) Which point is at the higher potential?

8. (a) Find the electric potential difference ΔV_e required to stop an electron (called a "stopping potential") moving with an initial speed of 2.85×10^7 m/s. (b) Would a proton traveling at the same speed require a greater or lesser magnitude of electric potential difference? Explain. (c) Find a symbolic expression for the ratio of the proton stopping potential and the electron stopping potential, $\Delta V_p / \Delta V_e$.

9. A particle having charge $q = +2.00 \mu\text{C}$ and mass $m = 0.0100$ kg is connected to a string that is $L = 1.50$ m long and tied to the pivot point P in Figure P25.9. The particle, string, and pivot point all lie on a frictionless,

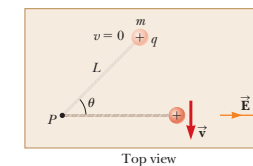


Figure P25.9

Conceptual Questions

1 denotes answer available in Student Solutions Manual/Study Guide

1. What determines the maximum electric potential to which the dome of a Van de Graaff generator can be raised?
2. Describe the motion of a proton (a) after it is released from rest in a uniform electric field. Describe the

changes (if any) in (b) its kinetic energy and (c) the electric potential energy of the proton-field system.

3. When charged particles are separated by an infinite distance, the electric potential energy of the pair is zero. When the particles are brought close, the elec-

horizontal table. The particle is released from rest when the string makes an angle $\theta = 60.0^\circ$ with a uniform electric field of magnitude $E = 300 \text{ V/m}$. Determine the speed of the particle when the string is parallel to the electric field.

- 10. Review.** A block having mass m and charge $+Q$ is connected to an insulating spring having a force constant k . The block lies on a frictionless, insulating, horizontal track, and the system is immersed in a uniform electric field of magnitude E directed as shown in Figure P25.10. The block is released from rest when the spring is unstretched (at $x = 0$). We wish to show that the ensuing motion of the block is simple harmonic.

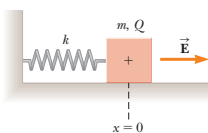


Figure P25.10

- (a) Consider the system of the block, the spring, and the electric field. Is this system isolated or nonisolated? (b) What kinds of potential energy exist within this system? (c) Call the initial configuration of the system that existing just as the block is released from rest. The final configuration is when the block momentarily comes to rest again. What is the value of x when the block comes to rest momentarily? (d) At some value of x we will call $x = x_0$, the block has zero net force on it. What analysis model describes the particle in this situation? (e) What is the value of x_0 ? (f) Define a new coordinate system x' such that $x' = x - x_0$. Show that x' satisfies a differential equation for simple harmonic motion. (g) Find the period of the simple harmonic motion. (h) How does the period depend on the electric field magnitude?
- 11.** An insulating rod having linear charge density $\lambda = 40.0 \text{ } \mu\text{C/m}$ and linear mass density $\mu = 0.100 \text{ kg/m}$ is released from rest in a uniform electric field $E = 100 \text{ V/m}$ directed perpendicular to the rod (Fig. P25.11). (a) Determine the speed of the rod after it has traveled 2.00 m . (b) **What If?** How does your answer to part (a) change if the electric field is not perpendicular to the rod? Explain.

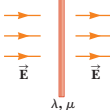


Figure P25.11

Section 25.3 Electric Potential and Potential Energy Due to Point Charges

Note: Unless stated otherwise, assume the reference level of potential is $V = 0$ at $r = \infty$.

- 12.** (a) Calculate the electric potential 0.250 cm from an electron. (b) What is the electric potential difference between two points that are 0.250 cm and 0.750 cm from an electron? (c) How would the answers change if the electron were replaced with a proton?
- 13.** Two point charges are on the y axis. A $4.50\text{-}\mu\text{C}$ charge is located at $y = 1.25 \text{ cm}$, and a $-2.24\text{-}\mu\text{C}$ charge is located at $y = -1.80 \text{ cm}$. Find the total electric potential at (a) the origin and (b) the point whose coordinates are $(1.50 \text{ cm}, 0)$.

- 14.** The two charges in Figure P25.14 are separated by $d = 2.00 \text{ cm}$. Find the electric potential at (a) point A and (b) point B, which is halfway between the charges.

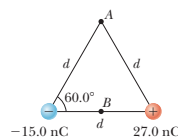


Figure P25.14

- 15.** Three positive charges are located at the corners of an equilateral triangle as in Figure P25.15. Find an expression for the electric potential at the center of the triangle.

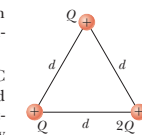


Figure P25.15

- 16.** Two point charges $Q_1 = +5.00 \text{ nC}$ and $Q_2 = -3.00 \text{ nC}$ are separated by 35.0 cm . (a) What is the electric potential at a point midway between the charges? (b) What is the potential energy of the pair of charges? What is the significance of the algebraic sign of your answer?

- 17.** Two particles, with charges of 20.0 nC and -20.0 nC , are placed at the points with coordinates $(0, 4.00 \text{ cm})$ and $(0, -4.00 \text{ cm})$ as shown in Figure P25.17. A particle with charge 10.0 nC is located at the origin. (a) Find the electric potential energy of the configuration of the three fixed charges. (b) A fourth particle, with a mass of $2.00 \times 10^{-13} \text{ kg}$ and a charge of 40.0 nC , is released from rest at the point $(3.00 \text{ cm}, 0)$. Find its speed after it has moved freely to a very large distance away.

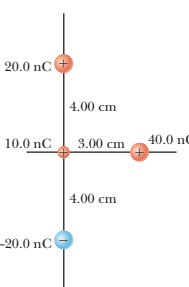


Figure P25.17

- 18.** The two charges in Figure P25.18 are separated by a distance $d = 2.00 \text{ cm}$, and $Q = +5.00 \text{ nC}$. Find (a) the electric potential at A, (b) the electric potential at B, and (c) the electric potential difference between B and A.

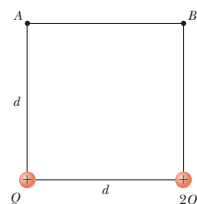


Figure P25.18

- 19.** Given two particles with $2.00\text{-}\mu\text{C}$ charges as shown in Figure P25.19 and a particle with charge $q = 1.28 \times 10^{-18} \text{ C}$ at the origin, (a) what is the net force exerted

by the two $2.00\text{-}\mu\text{C}$ charges on the charge q ? (b) What is the electric field at the origin due to the two $2.00\text{-}\mu\text{C}$ particles? (c) What is the electric potential at the origin due to the two $2.00\text{-}\mu\text{C}$ particles?

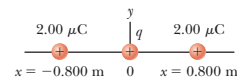


Figure P25.19

- 20.** At a certain distance from a charged particle, the magnitude of the electric field is 500 V/m and the electric potential is -3.00 kV . (a) What is the distance to the particle? (b) What is the magnitude of the charge?
- 21.** Four point charges each having charge Q are located at the corners of a square having sides of length a . Find expressions for (a) the total electric potential at the center of the square due to the four charges and (b) the work required to bring a fifth charge q from infinity to the center of the square.

- 22.** The three charged particles in Figure P25.22 are at the vertices of an isosceles triangle (where $d = 2.00 \text{ cm}$). Taking $q = 7.00 \text{ } \mu\text{C}$, calculate the electric potential at point A, the midpoint of the base.

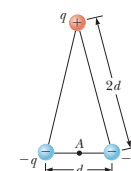


Figure P25.22

- 23.** A particle with charge $+q$ is at the origin. A particle with charge $-2q$ is at $x = 2.00 \text{ m}$ on the x axis. (a) For what finite value(s) of x is the electric field zero? (b) For what finite value(s) of x is the electric potential zero?
- 24.** Show that the amount of work required to assemble four identical charged particles of magnitude Q at the corners of a square of side s is $5.41k_e Q^2/s$.
- 25.** Two particles each with charge $+2.00 \text{ } \mu\text{C}$ are located on the x axis. One is at $x = 1.00 \text{ m}$, and the other is at $x = -1.00 \text{ m}$. (a) Determine the electric potential on the y axis at $y = 0.500 \text{ m}$. (b) Calculate the change in electric potential energy of the system as a third charged particle of $-3.00 \text{ } \mu\text{C}$ is brought from infinitely far away to a position on the y axis at $y = 0.500 \text{ m}$.

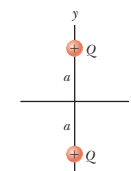


Figure P25.26

- 26.** Two charged particles of equal magnitude are located along the y axis equal distances above and below the x axis as shown in Figure P25.26. (a) Plot a graph of the electric potential at points along the x axis over the interval $-3a < x < 3a$. You should plot the potential in units of $k_e Q/a$. (b) Let the charge of the particle located at $y = -a$ be negative. Plot the potential along the y axis over the interval $-4a < y < 4a$.

- 27.** Four identical charged particles ($q = +10.0 \text{ } \mu\text{C}$) are located on the corners of a rectangle as shown in Figure P25.27. The dimensions of the rectangle are $L = 60.0 \text{ cm}$ and $W = 15.0 \text{ cm}$. Calculate the change in

electric potential energy of the system as the particle at the lower left corner in Figure P25.27 is brought to this position from infinitely far away. Assume the other three particles in Figure P25.27 remain fixed in position.

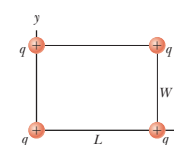


Figure P25.27

- 28.** Three particles with equal positive charges q are at the corners of an equilateral triangle of side a as shown in Figure P25.28. (a) At what point, if any, in the plane of the particles is the electric potential zero? (b) What is the electric potential at the position of one of the particles due to the other two particles in the triangle?

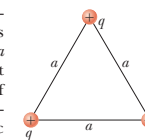


Figure P25.28

- 29.** Five particles with equal negative charges $-q$ are placed symmetrically around a circle of radius R . Calculate the electric potential at the center of the circle.

- 30. Review.** A light, unstressed spring has length d . Two identical particles, each with charge q , are connected to the opposite ends of the spring. The particles are held stationary a distance d apart and then released at the same moment. The system then oscillates on a frictionless, horizontal table. The spring has a bit of internal kinetic friction, so the oscillation is damped. The particles eventually stop vibrating when the distance between them is $3d$. Assume the system of the spring and two charged particles is isolated. Find the increase in internal energy that appears in the spring during the oscillations.

- 31. Review.** Two insulating spheres have radii 0.300 cm and 0.500 cm , masses 0.100 kg and 0.700 kg , and uniformly distributed charges $-2.00 \text{ } \mu\text{C}$ and $3.00 \text{ } \mu\text{C}$. They are released from rest when their centers are separated by 1.00 m . (a) How fast will each be moving when they collide? (b) **What If?** If the spheres were conductors, would the speeds be greater or less than those calculated in part (a)? Explain.

- 32. Review.** Two insulating spheres have radii r_1 and r_2 , masses m_1 and m_2 , and uniformly distributed charges $-q_1$ and q_2 . They are released from rest when their centers are separated by a distance d . (a) How fast is each moving when they collide? (b) **What If?** If the spheres were conductors, would their speeds be greater or less than those calculated in part (a)? Explain.

- 33.** How much work is required to assemble eight identical charged particles, each of magnitude q , at the corners of a cube of side s ?

- 34.** Four identical particles, each having charge q and mass m , are released from rest at the vertices of a square of side L . How fast is each particle moving when their distance from the center of the square doubles?

- 35.** In 1911, Ernest Rutherford and his assistants Geiger and Marsden conducted an experiment in which they

scattered alpha particles (nuclei of helium atoms) from thin sheets of gold. An alpha particle, having charge $+2e$ and mass 6.64×10^{-27} kg, is a product of certain radioactive decays. The results of the experiment led Rutherford to the idea that most of an atom's mass is in a very small nucleus, with electrons in orbit around it. (This is the planetary model of the atom, which we'll study in Chapter 42.) Assume an alpha particle, initially very far from a stationary gold nucleus, is fired with a velocity of 2.00×10^7 m/s directly toward the nucleus (charge $+79e$). What is the smallest distance between the alpha particle and the nucleus before the alpha particle reverses direction? Assume the gold nucleus remains stationary.

Section 25.4 Obtaining the Value of the Electric Field from the Electric Potential

36. Figure P25.36 represents a graph of the electric potential in a region of space versus position x , where the electric field is parallel to the x axis. Draw a graph of the x component of the electric field versus x in this region.

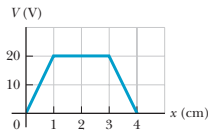


Figure P25.36

37. The potential in a region between $x = 0$ and $x = 6.00$ m is $V = a + bx$, where $a = 10.0$ V and $b = -7.00$ V/m. Determine (a) the potential at $x = 0, 3.00$ m, and 6.00 m and (b) the magnitude and direction of the electric field at $x = 0, 3.00$ m, and 6.00 m.
38. An electric field in a region of space is parallel to the x axis. The electric potential varies with position as shown in Figure P25.38. Graph the x component of the electric field versus position in this region of space.

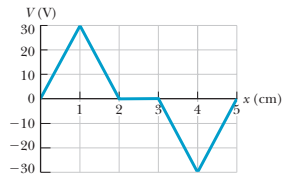
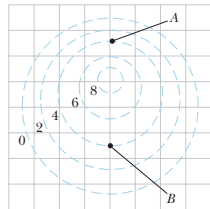


Figure P25.38

39. Over a certain region of space, the electric potential is $V = 5x - 3x^2y + 2yz^2$. (a) Find the expressions for the x , y , and z components of the electric field over this region. (b) What is the magnitude of the field at the point P that has coordinates $(1.00, 0, -2.00)$ m?
40. Figure P25.40 shows several equipotential lines, each labeled by its potential in volts. The distance between the lines of the square grid represents 1.00 cm. (a) Is the magnitude of the field larger at A or at B ? Explain how you can tell. (b) Explain what you can determine



Numerical values are in volts.

Figure P25.40

about \vec{E} at B . (c) Represent what the electric field looks like by drawing at least eight field lines.

41. The electric potential inside a charged spherical conductor of radius R is given by $V = k_e Q/R$, and the potential outside is given by $V = k_e Q/r$. Using $E_r = -dV/dr$, derive the electric field (a) inside and (b) outside this charge distribution.
42. It is shown in Example 25.7 that the potential at a point P a distance a above one end of a uniformly charged rod of length ℓ lying along the x axis is

$$V = k_e \frac{Q}{\ell} \ln \left(\frac{\ell + \sqrt{a^2 + \ell^2}}{a} \right)$$

Use this result to derive an expression for the y component of the electric field at P .

Section 25.5 Electric Potential Due to Continuous Charge Distributions

43. Consider a ring of radius R with the total charge Q spread uniformly over its perimeter. What is the potential difference between the point at the center of the ring and a point on its axis a distance $2R$ from the center?
44. A uniformly charged insulating rod of length 14.0 cm is bent into the shape of a semicircle as shown in Figure P25.44. The rod has a total charge of $-7.50 \mu\text{C}$. Find the electric potential at O , the center of the semicircle.
45. A rod of length L (Fig. P25.45) lies along the x axis with its left end at the origin. It has a nonuniform charge



Figure P25.44

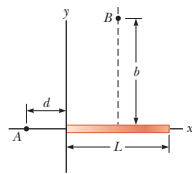


Figure P25.45 Problems 45 and 46.

density $\lambda = \alpha x$, where α is a positive constant. (a) What are the units of α ? (b) Calculate the electric potential at A .

46. For the arrangement described in Problem 45, calculate the electric potential at point B , which lies on the perpendicular bisector of the rod a distance b above the x axis.
47. A wire having a uniform linear charge density λ is bent into the shape shown in Figure P25.47. Find the electric potential at point O .

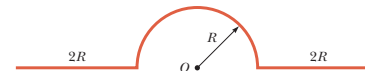


Figure P25.47

Section 25.6 Electric Potential Due to a Charged Conductor

48. The electric field magnitude on the surface of an irregularly shaped conductor varies from 56.0 kN/C to 28.0 kN/C. Can you evaluate the electric potential on the conductor? If so, find its value. If not, explain why not.
49. How many electrons should be removed from an initially uncharged spherical conductor of radius 0.300 m to produce a potential of 7.50 kV at the surface?
50. A spherical conductor has a radius of 14.0 cm and a charge of $26.0 \mu\text{C}$. Calculate the electric field and the electric potential at (a) $r = 10.0$ cm, (b) $r = 20.0$ cm, and (c) $r = 14.0$ cm from the center.
51. Electric charge can accumulate on an airplane in flight. You may have observed needle-shaped metal extensions on the wing tips and tail of an airplane. Their purpose is to allow charge to leak off before much of it accumulates. The electric field around the needle is much larger than the field around the body of the airplane and can become large enough to produce dielectric breakdown of the air, discharging the airplane. To model this process, assume two charged spherical conductors are connected by a long conducting wire and a $1.20\text{-}\mu\text{C}$ charge is placed on the combination. One sphere, representing the body of the airplane, has a radius of 6.00 cm; the other, representing the tip of the needle, has a radius of 2.00 cm. (a) What is the electric potential of each sphere? (b) What is the electric field at the surface of each sphere?

Section 25.8 Applications of Electrostatics

52. Lightning can be studied with a Van de Graaff generator, which consists of a spherical dome on which charge is continuously deposited by a moving belt. Charge can be added until the electric field at the surface of the dome becomes equal to the

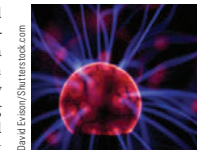


Figure P25.52

dielectric strength of air. Any more charge leaks off in sparks as shown in Figure P25.52. Assume the dome has a diameter of 30.0 cm and is surrounded by dry air with a "breakdown" electric field of 3.00×10^6 V/m. (a) What is the maximum potential of the dome? (b) What is the maximum charge on the dome?

Additional Problems

53. Why is the following situation impossible? In the Bohr model of the hydrogen atom, an electron moves in a circular orbit about a proton. The model states that the electron can exist only in certain allowed orbits around the proton: those whose radius r satisfies $r = n^2(0.0529 \text{ nm})$, where $n = 1, 2, 3, \dots$. For one of the possible allowed states of the atom, the electric potential energy of the system is -13.6 eV.
54. Review. In fair weather, the electric field in the air at a particular location immediately above the Earth's surface is 120 N/C directed downward. (a) What is the surface charge density on the ground? Is it positive or negative? (b) Imagine the surface charge density is uniform over the planet. What then is the charge of the whole surface of the Earth? (c) What is the Earth's electric potential due to this charge? (d) What is the difference in potential between the head and the feet of a person 1.75 m tall? (Ignore any charges in the atmosphere.) (e) Imagine the Moon, with 27.3% of the radius of the Earth, had a charge 27.3% as large, with the same sign. Find the electric force the Earth would then exert on the Moon. (f) State how the answer to part (e) compares with the gravitational force the Earth exerts on the Moon.
55. Review. From a large distance away, a particle of mass 2.00 g and charge $15.0 \mu\text{C}$ is fired at 21.0 m/s straight toward a second particle, originally stationary but free to move, with mass 5.00 g and charge $8.50 \mu\text{C}$. Both particles are constrained to move only along the x axis. (a) At the instant of closest approach, both particles will be moving at the same velocity. Find this velocity. (b) Find the distance of closest approach. After the interaction, the particles will move far apart again. At this time, find the velocity of (c) the 2.00-g particle and (d) the 5.00-g particle.
56. Review. From a large distance away, a particle of mass m_1 and positive charge q_1 is fired at speed v in the positive x direction straight toward a second particle, originally stationary but free to move, with mass m_2 and positive charge q_2 . Both particles are constrained to move only along the x axis. (a) At the instant of closest approach, both particles will be moving at the same velocity. Find this velocity. (b) Find the distance of closest approach. After the interaction, the particles will move far apart again. At this time, find the velocity of (c) the particle of mass m_1 and (d) the particle of mass m_2 .
57. The liquid-drop model of the atomic nucleus suggests high-energy oscillations of certain nuclei can split the nucleus into two unequal fragments plus a few

neutrons. The fission products acquire kinetic energy from their mutual Coulomb repulsion. Assume the charge is distributed uniformly throughout the volume of each spherical fragment and, immediately before separating, each fragment is at rest and their surfaces are in contact. The electrons surrounding the nucleus can be ignored. Calculate the electric potential energy (in electron volts) of two spherical fragments from a uranium nucleus having the following charges and radii: $38e$ and 5.50×10^{-15} m, and $54e$ and 6.20×10^{-15} m.

58. On a dry winter day, you scuff your leather-soled shoes across a carpet and get a shock when you extend the tip of one finger toward a metal doorknob. In a dark room, you see a spark perhaps 5 mm long. Make order-of-magnitude estimates of (a) your electric potential and (b) the charge on your body before you touch the doorknob. Explain your reasoning.

59. The electric potential immediately outside a charged conducting sphere is 200 V, and 10.0 cm farther from the center of the sphere the potential is 150 V. Determine (a) the radius of the sphere and (b) the charge on it. The electric potential immediately outside another charged conducting sphere is 210 V, and 10.0 cm farther from the center the magnitude of the electric field is 400 V/m. Determine (c) the radius of the sphere and (d) its charge on it. (e) Are the answers to parts (c) and (d) unique?

60. (a) Use the exact result from Example 25.4 to find the electric potential created by the dipole described in the example at the point $(3a, 0)$. (b) Explain how this answer compares with the result of the approximate expression that is valid when x is much greater than a .

61. Calculate the work that must be done on charges brought from infinity to charge a spherical shell of radius $R = 0.100$ m to a total charge $Q = 125 \mu\text{C}$.

62. Calculate the work that must be done on charges brought from infinity to charge a spherical shell of radius R to a total charge Q .

63. The electric potential everywhere on the xy plane is

$$V = \frac{36}{\sqrt{(x+1)^2 + y^2}} - \frac{45}{\sqrt{x^2 + (y-2)^2}}$$

where V is in volts and x and y are in meters. Determine the position and charge on each of the particles that create this potential.

64. Why is the following situation impossible? You set up an apparatus in your laboratory as follows. The x axis is the symmetry axis of a stationary, uniformly charged ring of radius $R = 0.500$ m and charge $Q = 50.0 \mu\text{C}$ (Fig. P25.64). You place a particle with charge

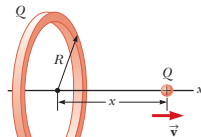


Figure P25.64

$Q = 50.0 \mu\text{C}$ and mass $m = 0.100$ kg at the center of the ring and arrange for it to be constrained to move only along the x axis. When it is displaced slightly, the particle is repelled by the ring and accelerates along the x axis. The particle moves faster than you expected and strikes the opposite wall of your laboratory at 40.0 m/s.

65. From Gauss's law, the electric field set up by a uniform line of charge is

$$\vec{E} = \left(\frac{\lambda}{2\pi\epsilon_0 r} \right) \hat{r}$$

where \hat{r} is a unit vector pointing radially away from the line and λ is the linear charge density along the line. Derive an expression for the potential difference between $r = r_1$ and $r = r_2$.

66. A uniformly charged filament lies along the x axis between $x = a = 1.00$ m and $x = a + \ell = 3.00$ m as shown in Figure P25.66. The total charge on the filament is 1.60 nC. Calculate successive approximations for the electric potential at the origin by modeling the filament as (a) a single charged particle at $x = 2.00$ m, (b) two 0.800-nC charged particles at $x = 1.5$ m and $x = 2.5$ m, and (c) four 0.400-nC charged particles at $x = 1.25$ m, $x = 1.75$ m, $x = 2.25$ m, and $x = 2.75$ m. (d) Explain how the results compare with the potential given by the exact expression

$$V = \frac{k_e Q}{\ell} \ln \left(\frac{\ell + a}{a} \right)$$



Figure P25.66

67. The thin, uniformly charged rod shown in Figure P25.67 has a linear charge density λ . Find an expression for the electric potential at P .

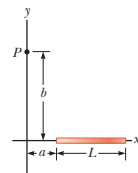


Figure P25.67

68. A Geiger-Mueller tube is a radiation detector that consists of a closed, hollow, metal cylinder (the cathode) of inner radius r_a and a coaxial cylindrical wire (the anode) of radius r_b (Fig. P25.68a). The charge per unit length on the anode is λ , and the charge per unit length on the cathode is $-\lambda$. A gas fills the space between the electrodes. When the tube is in use (Fig. P25.68b) and a high-energy elementary particle passes through this space, it can ionize an atom of the gas. The strong electric field makes the resulting ion and electron accelerate in opposite directions. They strike other molecules of the gas to ionize them, producing an avalanche of electrical discharge. The

pulse of electric current between the wire and the cylinder is counted by an external circuit. (a) Show that the magnitude of the electric potential difference between the wire and the cylinder is

$$\Delta V = 2k_e \lambda \ln \left(\frac{r_a}{r_b} \right)$$

(b) Show that the magnitude of the electric field in the space between cathode and anode is

$$E = \frac{\Delta V}{\ln(r_a/r_b)} \left(\frac{1}{r} \right)$$

where r is the distance from the axis of the anode to the point where the field is to be calculated.

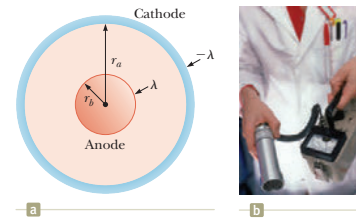


Figure P25.68

69. Review. Two parallel plates having charges of equal magnitude but opposite sign are separated by 12.0 cm. Each plate has a surface charge density of 36.0 nC/m^2 . A proton is released from rest at the positive plate. Determine (a) the magnitude of the electric field between the plates, (b) the potential difference between the plates, (c) the kinetic energy of the proton when it reaches the negative plate, (d) the speed of the proton just before it strikes the negative plate, (e) the acceleration of the proton, and (f) the force on the proton. (g) From the force, find the magnitude of the electric field. (h) How does your value of the electric field compare with that found in part (a)?

70. When an uncharged conducting sphere of radius a is placed at the origin of an xyz coordinate system that lies in an initially uniform electric field $\vec{E} = E_0 \hat{k}$, the resulting electric potential is $V(x, y, z) = V_0$ for points inside the sphere and

$$V(x, y, z) = V_0 - E_0 z + \frac{E_0 a^3 z}{(x^2 + y^2 + z^2)^{3/2}}$$

for points outside the sphere, where V_0 is the (constant) electric potential on the conductor. Use this equation to determine the x , y , and z components of the resulting electric field (a) inside the sphere and (b) outside the sphere.

Challenge Problems

71. An electric dipole is located along the y axis as shown in Figure P25.71. The magnitude of its electric dipole moment is defined as $p = 2aq$. (a) At a point P , which

is far from the dipole ($r \gg a$), show that the electric potential is

$$V = \frac{k_e p \cos \theta}{r^2}$$

(b) Calculate the radial component E_r and the perpendicular component E_θ of the associated electric field. Note that $E_\theta = -(1/r)(\partial V/\partial \theta)$. Do these results seem reasonable for (c) $\theta = 90^\circ$ and 0° ? (d) For $r = 0$? (e) For the dipole arrangement shown in Figure P25.71, express V in terms of Cartesian coordinates using $r = (x^2 + y^2)^{1/2}$ and

$$\cos \theta = \frac{y}{(x^2 + y^2)^{1/2}}$$

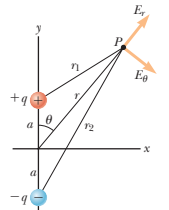


Figure P25.71

(f) Using these results and again taking $r \gg a$, calculate the field components E_x and E_y .

72. A solid sphere of radius R has a uniform charge density ρ and total charge Q . Derive an expression for its total electric potential energy. *Suggestion:* Imagine the sphere is constructed by adding successive layers of concentric shells of charge $dq = (4\pi r^2 dr)\rho$ and use $dU = V dq$.

73. A disk of radius R (Fig. P25.73) has a nonuniform surface charge density $\sigma = Cr$, where C is a constant and r is measured from the center of the disk to a point on the surface of the disk. Find (by direct integration) the electric potential at P .

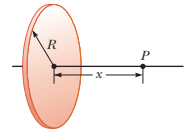


Figure P25.73

74. Four balls, each with mass m , are connected by four nonconducting strings to form a square with side a as shown in Figure P25.74. The assembly is placed on a nonconducting, frictionless, horizontal surface. Balls 1 and 2 each have charge q , and balls 3 and 4 are uncharged. After the string connecting balls 1 and 2 is cut, what is the maximum speed of balls 3 and 4?

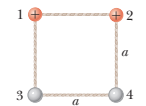


Figure P25.74

75. (a) A uniformly charged cylindrical shell with no end caps has total charge Q , radius R , and length h . Determine the electric potential at a point a distance d from the right end of the cylinder as shown in Figure P25.75.

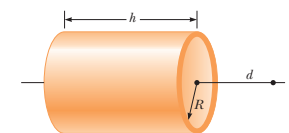


Figure P25.75

Suggestion: Use the result of Example 25.5 by treating the cylinder as a collection of ring charges. (b) **What If?** Use the result of Example 25.6 to solve the same problem for a solid cylinder.

76. As shown in Figure P25.76, two large, parallel, vertical conducting plates separated by distance d are charged so that their potentials are $+V_0$ and $-V_0$. A small conducting ball of mass m and radius R (where $R \ll d$) hangs midway between the plates. The thread of length L supporting the ball is a conducting wire connected to ground, so the potential of the ball is fixed at $V = 0$. The ball hangs straight down in stable equilibrium when V_0 is sufficiently small. Show that

the equilibrium of the ball is unstable if V_0 exceeds the critical value $[k_e d^2 mg / (4RL)]^{1/2}$. *Suggestion:* Consider the forces on the ball when it is displaced a distance $x \ll L$.

77. A particle with charge q is located at $x = -R$, and a particle with charge $-2q$ is located at the origin. Prove that the equipotential surface that has zero potential is a sphere centered at $(-4R/3, 0, 0)$ and having a radius $r = \frac{2}{3}R$.

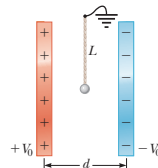


Figure P25.76