

WILLIAM HOCKADAY

Pronouns: they/she/he

EXPERIENCE

City Teaching Alliance, Washington, DC

Fellow

May 2024 – Now

- Use data and feedback from multiple coaches to implement effective management and instructional techniques
- Attend professional development sessions on culturally relevant pedagogy, implementation of universal design for learning, and the Greenspan Floortime Approach
- Convene in affinity groups to discuss topics in education with fellow cohort members, such as how the school-to-prison pipeline can manifest in unchecked teacher practices

Ingenuity Prep Public Charter School, Washington, DC

8th Grade ELA Resident Teacher

August 2024 – June 2025

- Planned and implemented 8 weeks of ELA whole-class instruction to three 8th-grade cohorts of 25 students based on RedThread Scope and Sequence curriculum
- Planned and implemented phonics instruction to students during tier 3 intervention, yielding a high increase in word recognition measured through words read correctly per minute and accuracy
- Utilized progress monitoring data to address student misconceptions and provide targeted feedback
- Led weekly Korean club sessions for elementary students, providing phonics instruction and cultivating knowledge of the Korean language and culture

Horizons Greater Washington, Washington, DC

Summer Academy 6th Grade ELA Teacher

June 2024 – July 2024

- Planned and implemented 4 weeks of ELA instruction to a 6th-grade class of 10 students
- Connected the core text, *You Are Here* by Ellen Oh (an anthology of short stories about 12 Asian American students), to transferable SEL objectives, such as describing how dialogue impacts a character's sense of self
- Utilized the framework of Universal Design for Learning to provide multiple means of content mastery expression, such as describing the mood of a scene through the lens of social media templates

Foundation Communities Learning Centers, Austin, TX

Teen Youth Program Assistant

January 2024 – May 2024

- Worked with a group of adolescent students in an afterschool program, providing curricular support in ELA and math
- Created a reading program to incentivize reading outside of the program hours
- Developed SEL lessons on accepting differences through a dialogue on homophobia

Georgetown University Writing Center, Washington, DC

Writing Consultant

August 2017 – May 2020

- Advised over 165 students on improving the clarity, logic, and impact of their writing
- Tutored 8 students from the SEED School of DC on advanced academic skills such as research and evidence-based arguments
- Managed outreach to campus departments through coordinating class visits and providing presentations on the center, ultimately yielding a 28 percent increase in utilization of services

TECHNICAL SKILLS AND KNOWLEDGE

Lesson Planning • Reading Instruction • Social & Emotional Lesson Plan Development
Crisis Intervention • Implementation of Universal Design for Learning • Differentiating Content
Intermediate Korean • Assessment for DIBELS • RedThread Curriculum

EDUCATION

American University, Washington, DC

Master of Arts in Teaching

Expected Graduation: May 2027

Georgetown University, Washington, DC

Bachelor of Arts in African American Studies, Minor in English

Graduated: May 2020

Clubs & Activities: GU NAACP, Club Boxing, Hoya Saxa Weekend Planning Committee