



Become a

SUPER

LEARNER

Using {sl3} to build ensemble learning models

Kat Hoffman
R-Ladies NYC
September 10, 2019

What is **Ensemble Learning?**



Image source: Royal Philharmonic Society

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Ensemble learning: The process of combining multiple models to improve the overall model's prediction performance

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Common techniques:

1. Bagging
2. Boosting
3. Stacking

Ensembling Technique 1: BAGGING

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Bootstrap Aggregating

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Bootstrap Aggregating



sample data
with replacement

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  dplyr::sample_n(  
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- 1 sample data with replacement
- 2 fit a model on every bootstrapped data set
- 3 combine multiple models

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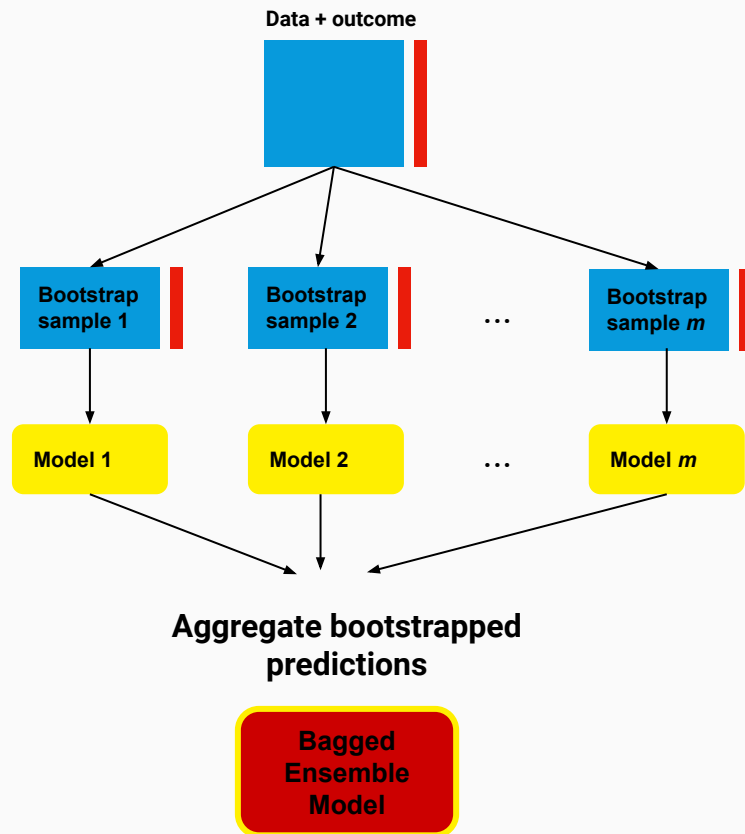
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BAGGING with Decision Trees

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Bagging is most effective for unstable models, i.e. decision trees

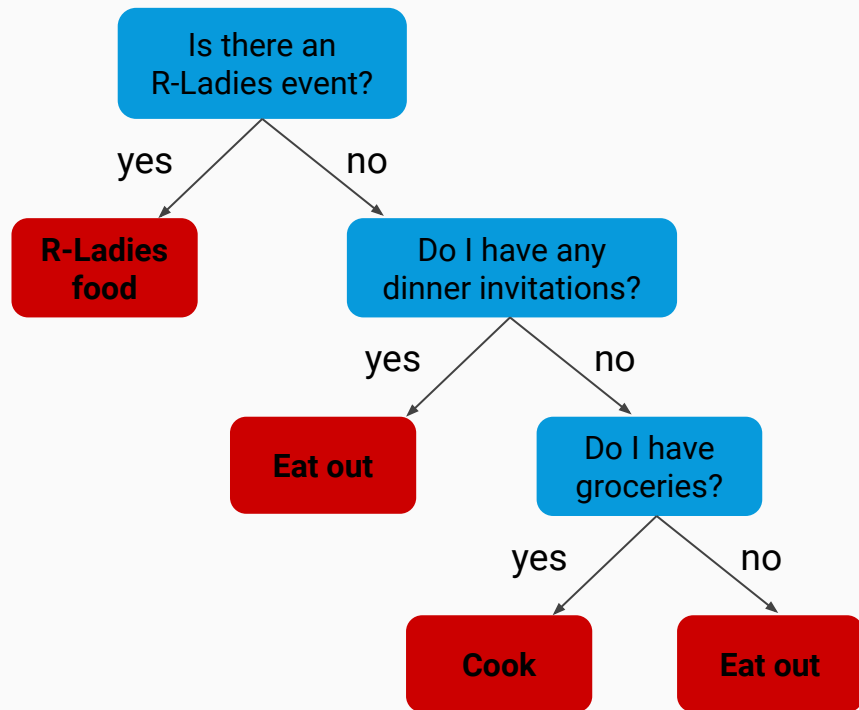
Decision tree: repeatedly subsetting your data in whichever way best predicts the final outcome

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A decision tree for the categorical outcome of:
Dinner Plans



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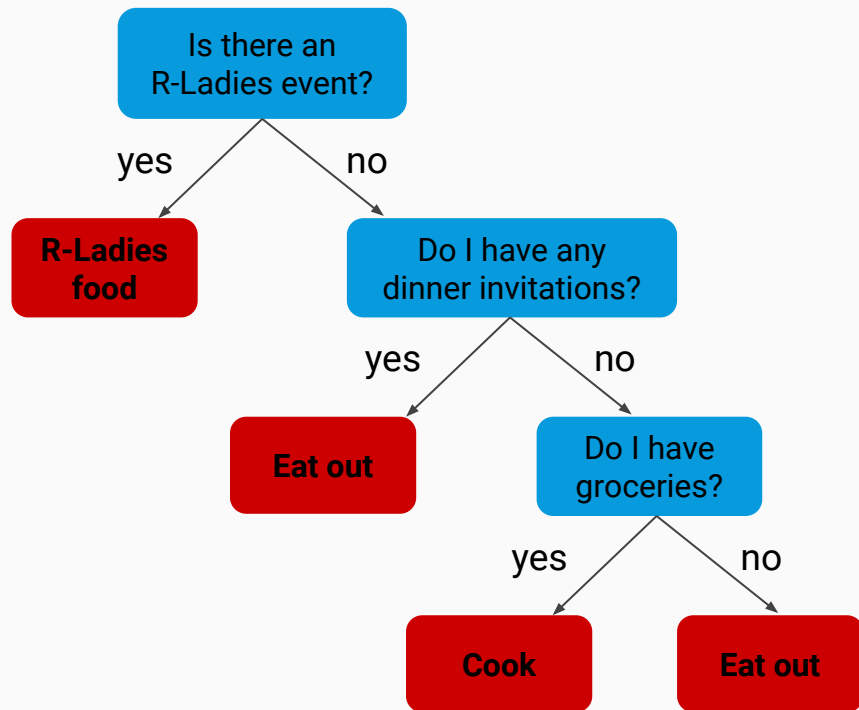
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A very common, slight variation of bagging:

Random Forest: aggregated predictions from different decision trees

- Bootstrapped samples (Bagging)
- Limiting and randomizing the predictors to choose from at each decision branch

A decision tree for the categorical outcome of:
Dinner Plans



Random Forests in R

- Basic implementation:
RandomForest
 - Main function:
`randomForest()`
 - Simple tuning: `tuneRF()`
- For increased speed and easier tuning of parameters:
 - `ranger`
- Well-known interface for many models, not just random forests
 - `caret`

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brickr + rayshader "random forest"

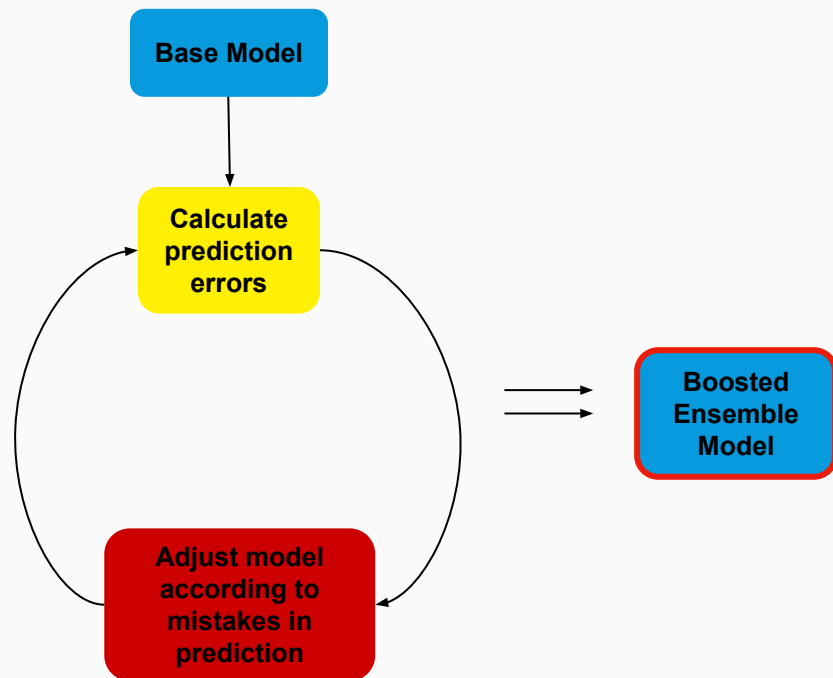
Source: [Twitter, @ryantimpe](https://twitter.com/ryantimpe)

Ensembling Technique 2: BOOSTING

During **bagging**, models are fit *in parallel*, but in **boosting**, models are fit *sequentially* with the goal to learn from past mistakes

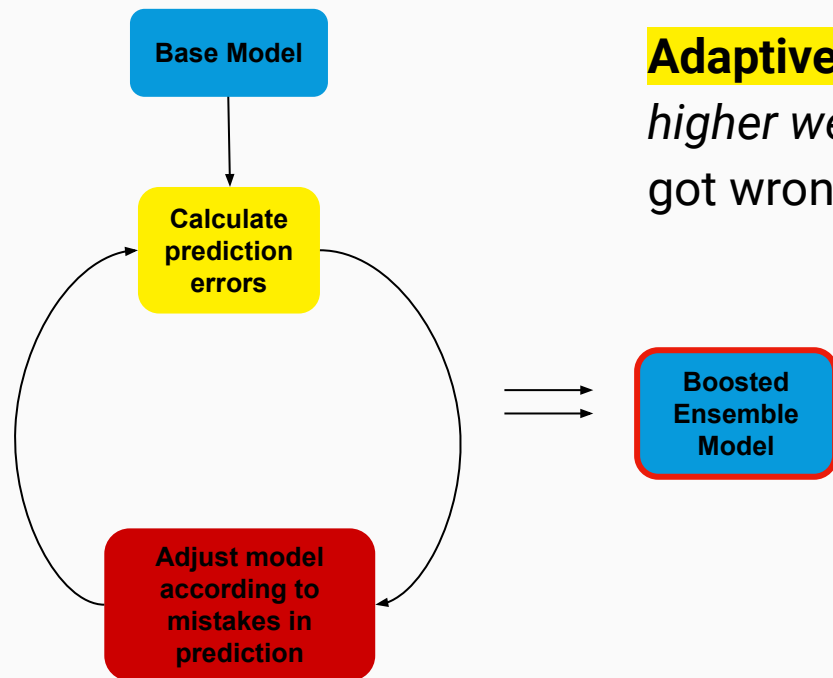
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Adaptive boosting: Adjust model by *assigning a higher weight* to the predictions the previous model got wrong

Gradient boosting: Adjust model by *making a new model to predict the errors* of the previous model and adding that error prediction to the previous model

BOOSTING in R

- Adaptive boosting:
 - Adabag
- Gradient boosting:
 - gbm
 - Xgboost
 - Computationally efficient, adds regularization to help with overfitting
- Generalized interface:
 - caret
 - h2o
 - mlr/mlr3

Check out [Rika Gorn's slides](#) on `xgboost` from her R-Ladies Lightning Talk!

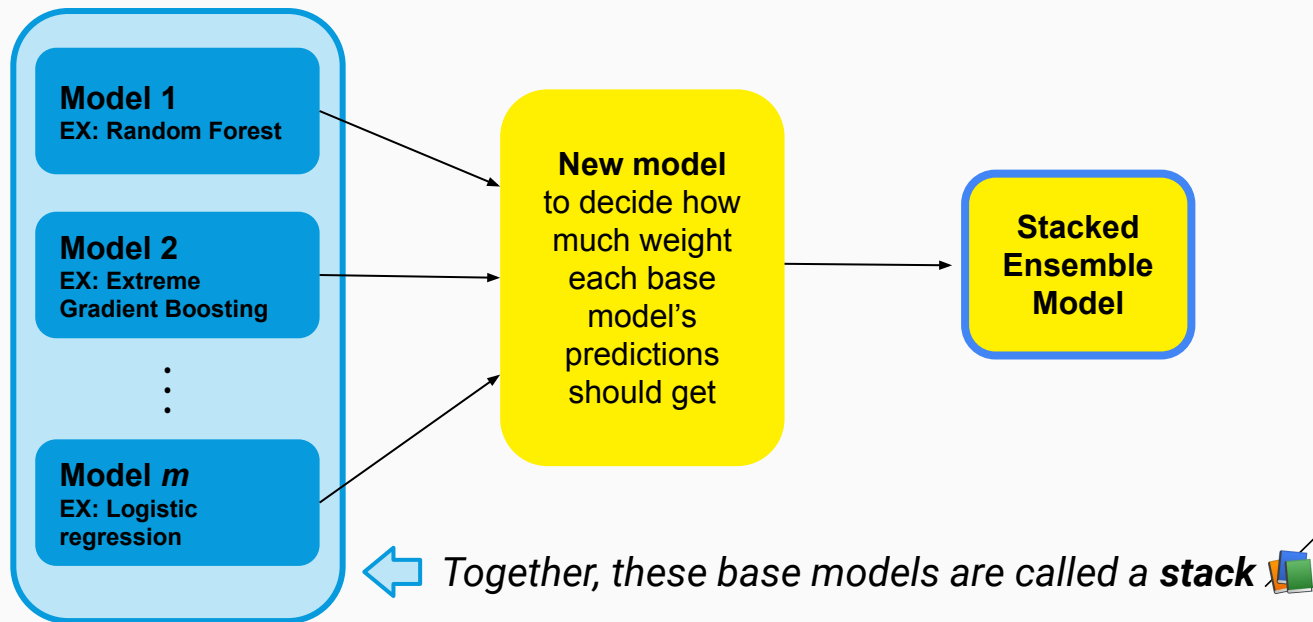


Common Technique 3: STACKING

Stacking: Several different types of models are built to predict an outcome, and a **new, separate model** is used to decide how much weight each base model's predictions should receive

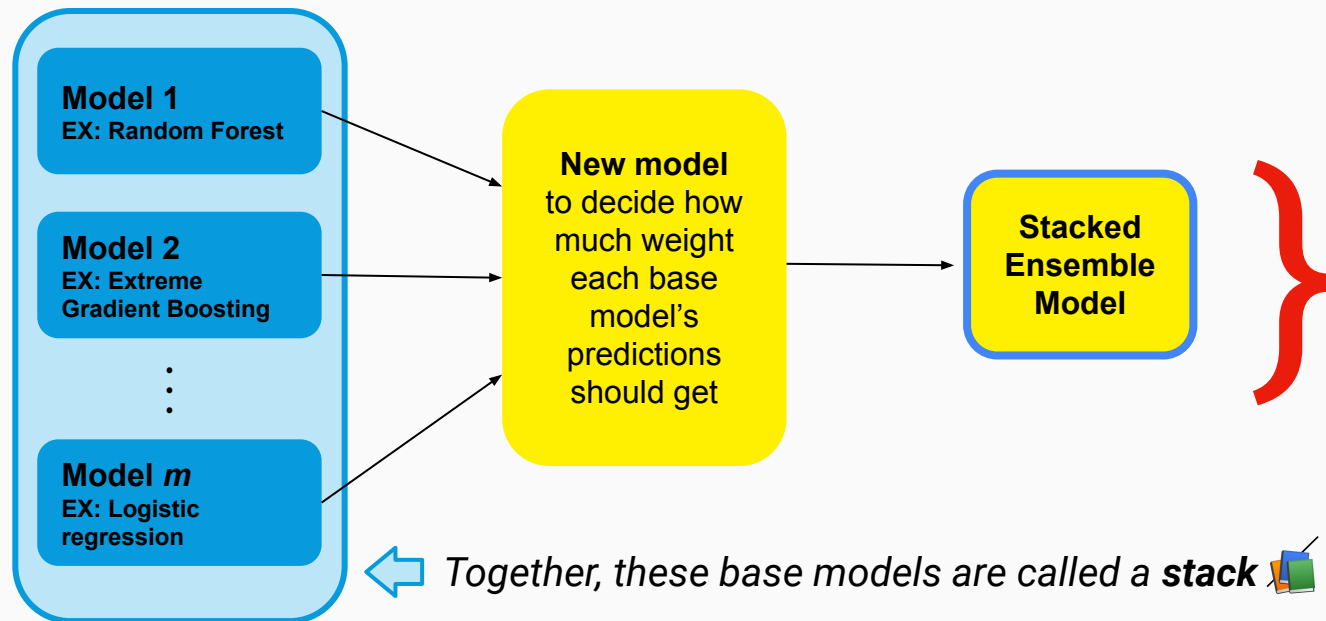
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A little jargon:

The base models are often called "**learners**" and the new model is often referred to as the "**meta-learner**"

History of Stacking AKA **SUPERLEARNING**

Fun stats fact of the day! In the early 2000s, a group of statisticians proved that stacking or “superlearning” would always perform as good or better than the best base model in your stack as sample size approaches 

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An important point:

The predictions you input to your meta-learner must come from out-of-sample data (using methods like bootstrapping or cross-validating)

A quick aside: cross-validation

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K-fold cross-validation:

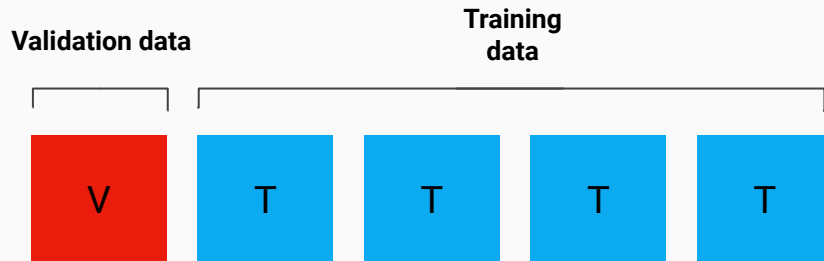
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K-fold cross-validation:

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K-fold cross-validation:

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3. Validating, or testing, your model's performance on the remaining piece of data
4. Repeating with each piece of data taking its turn as the validation set

		Training data				
		Validation data				
Iteration / Fold	1	V	T	T	T	T
	2	T	V	T	T	T
	3	T	T	V	T	T
	4	T	T	T	V	T
	5	T	T	T	T	V

Deep Dive of Stacking AKA **SUPERLEARNING**

One example of a super learner:

Deep Dive of Stacking AKA **SUPERLEARNING**

One example of a super learner:

Step 1: Pick
base learners

Random
Forest

Gradient
Boosting
Model

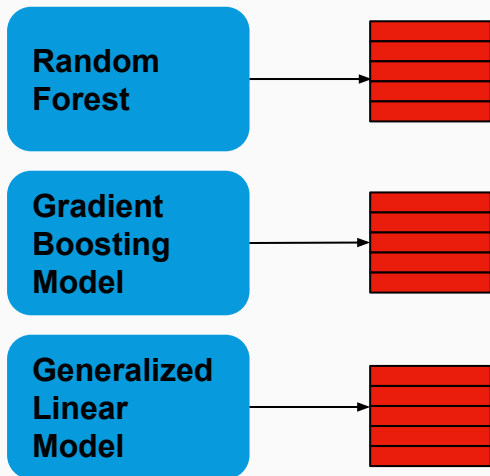
Generalized
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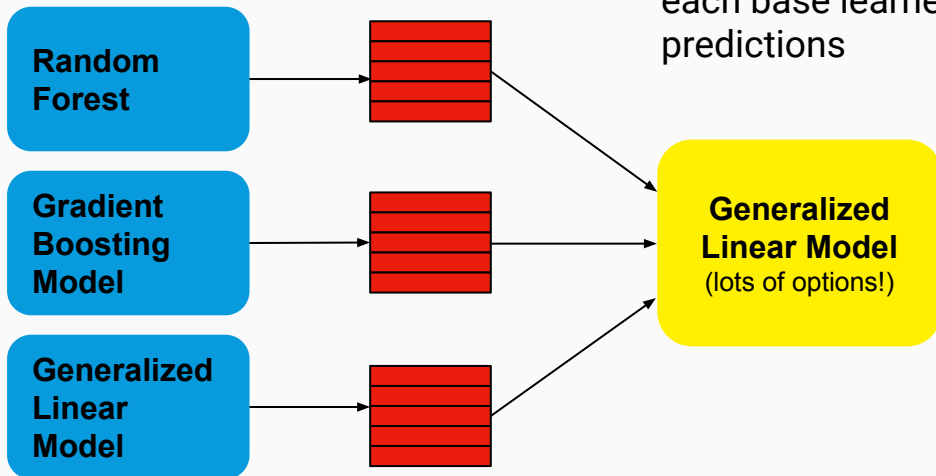
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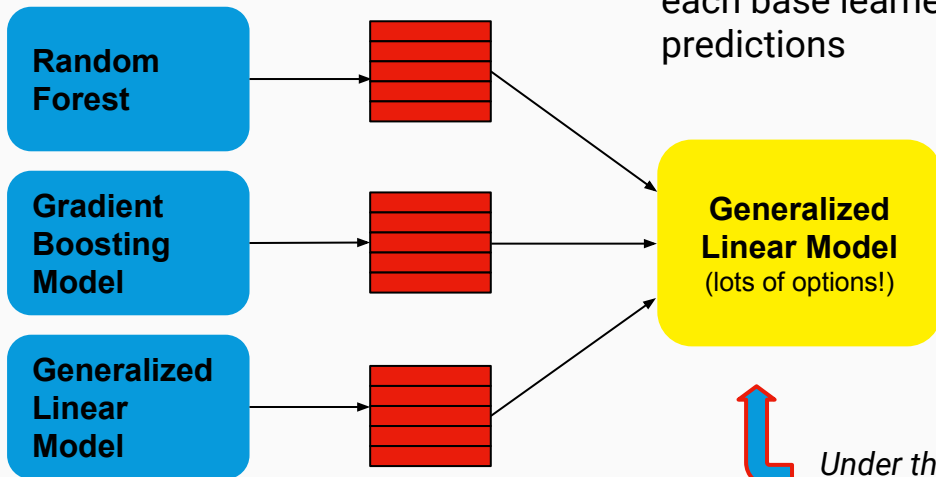
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Under the hood:

$$\text{True_Outcome} \sim \text{RF_pred} + \text{GBM_pred} + \text{GLM_pred}$$

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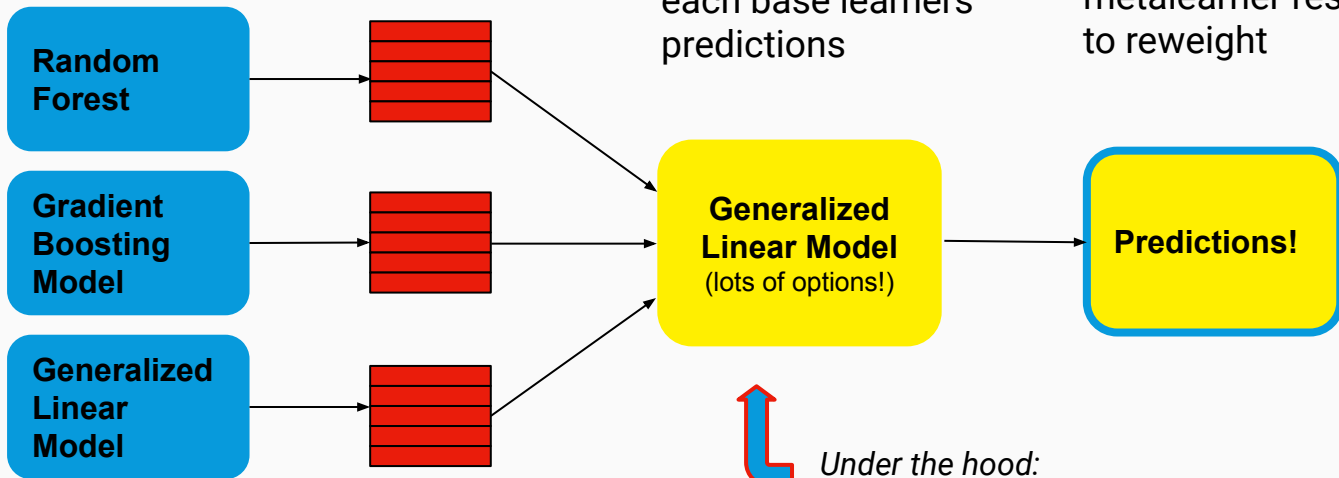
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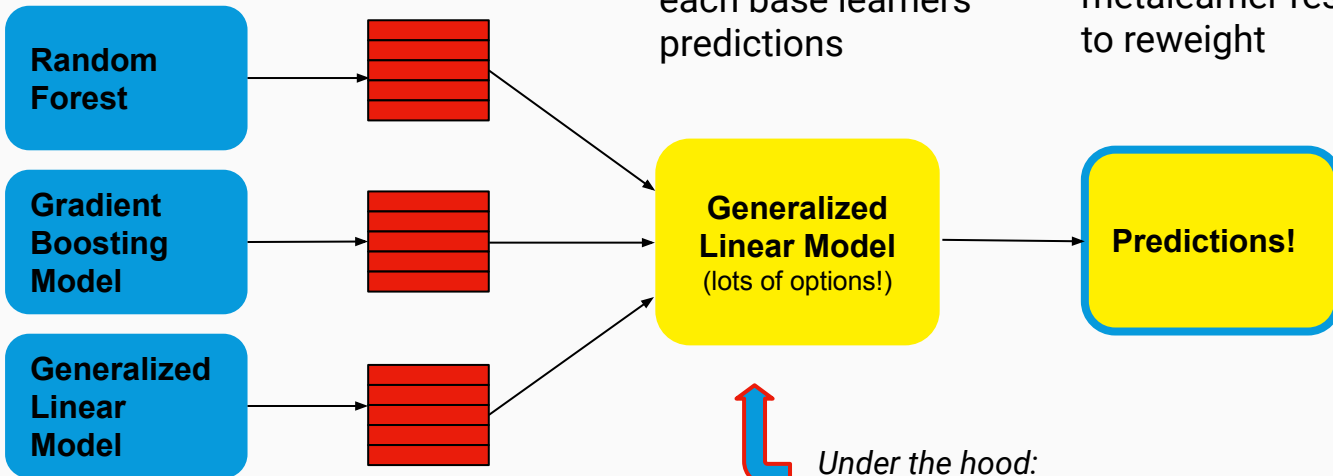
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WHEW!



Stacking AKA **SUPERLEARNING** in R

There are many packages in R to implement stacking/ Superlearning. Some examples:

- `SuperLearner`
- `mlr / mlr3`
- `caretEnsemble`
- `h2o`

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Fun R-Ladies fact of the day!

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Why `s13`?

- Comprehensive, faster, modernized syntax update to the older `SuperLearner` package
- Open source, written entirely in R
- Syntax modeled after popular machine learning packages such as scikit-learn

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s13 Demo

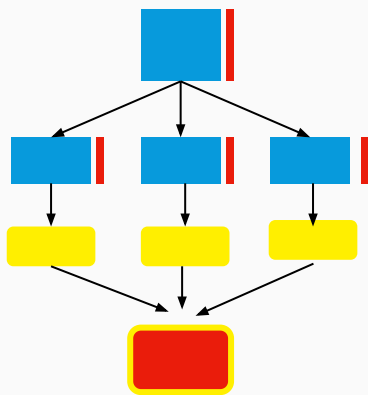
WASH Benefits data set: measures of water quality, sanitation, hand washing, and nutritional interventions in rural Bangladesh and Kenya

We will use it to predict: children's weight-to-height z-scores



SuperReview:

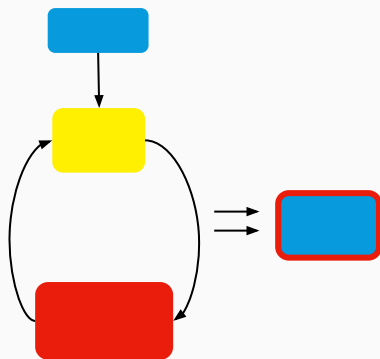
BAGGING



Aggregating
bootstrapped
predictions

RandomForest
ranger

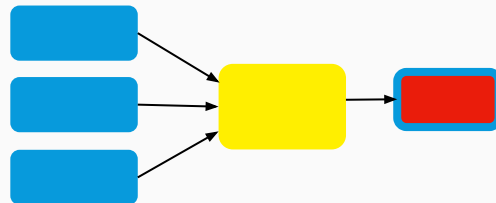
BOOSTING



Sequentially
correcting models'
mistakes

AdaBoost
gbm
xgboost

STACKING / **SUPERLEARNING**



Using a new model
to blend together
base models

caretEnsemble
mlr/mlr3
h2o

s13

Fast, modern update to SuperLearner package

Similar syntax to popular machine learning packages
in other languages

Written entirely in R, contributions welcomed

Helpful Resources:

Ensemble Learning:

- *Towards Data Science* articles:
 - "Understanding Random Forests"
 - "Ensemble Methods: Bagging, Boosting and Stacking"
- Bradley Boehmke's "Hands on Machine Learning with R," Chapters 10-15
- Datacamp's course: "Machine Learning with Tree-Based Models in R"
- Erin Ledell's "Introduction to Practical Ensemble Learning"

Superlearning and s13:

- Teaching materials from the authors of s13:
 - <https://tlverse.org/tlverse-handbook/ensemble-machine-learning.html>
 - <https://tlverse.org/acic2019-workshop/ensemble-machine-learning.html>
 - https://github.com/tlverse/sl3_lecture
- Peterson and Balzar's Causal Inference Seminar, [Lab #3](#): "Super Learner" <https://www.ucbbiostat.com/labs>
- Polley, Eric C. and van der Laan, Mark J., "Super Learner In Prediction" (May 2010). *U.C. Berkeley Division of Biostatistics Working Paper Series*. Working Paper 266. <https://biostats.bepress.com/ucbbiostat/paper266>

Special thanks to one of s13's authors, Nima Hejazi, for answering questions.