School District Integrated Pest Management Plan

When completed, this template meets the Healthy Schools Act requirement for an integrated pest management (IPM) plan.

An IPM plan is required if a school district uses pesticides¹.

Contacts							
Cold Spring School District	2243 Sycamore Ca	nyon Road					
School District Name	Address						
Augustine M. Rada	(805) 448-5978	arada@coldspringschool.net					
District IPM Coordinator	IPM Coordinator's Phone Number	Email Address					
IPM statement							
making the habitat less conducive to p	tion, by frequent monitoring for pest preso sests using sanitation and mechanical and	ng on long-term prevention or suppression of ence, by applying appropriate action levels, and by physical controls. Pesticides that are effective will ent, and only after other options have been shown					
Our pest management objectives are t	O: (Example: Focus on long-term pest prevention)						
IPM team In addition to the IPM Coordinator, oth pesticides, and complying with the He	ner individuals who are involved in purcha althy Schools Act requirements, include:	sing, making IPM decisions, applying					
Name and/or Title	Role in IPM program						
Amy M. Alzina Ed.D.	Superintendent/Principal	Superintendent/Principal					
Augustine M. Rada	Maintenance and Operation	Maintenance and Operations Supervisor/IPM coordinator					
Coral Godlis	Executive Secretary						
Maria Santa Cruz	Business Manager						
Michelle Gross	School Office Coordinator	Purchasing Agent					
Pest Control Business name(s):	ntracted to a licensed pest control busine N/A						
Prior to entering into a contract, t the training requirement and oth	he school district has confirmed that the per requirements of the Healthy Schools Ac	pest control business understands ct.					
	g and inspection pring School District staff College/University staff, Pest Control Business, etc.)						
	d conditions that lead to pest problems a	re done regularly by Inicated to the IPM Coordinator.					
Specific information about monitoring (Example: Sticky monitoring boards are placed in t	and inspecting for pests, such as location he kitchen and are checked weekly by custodial staff.)	s, times, or techniques include:					

Pests and non-chemical management practices

Signature:

This school district has identified the following pests and routinely uses the following non-chemical practices to prevent pests from reaching the action level:

Pest	Remove food	Fix leaks	Seal cracks	Install barriers	Physical removal	Traps	Manage irrigation	Other
Ant	×	×	×				×	
Gopher						×		
Bird/crow	×	×						Remove all standing water
hey are needed ffective in a mai	methods a according nner that r	re ineffecti to pre-esta ninimizes a	ve, the scl ablished a risks to pe	hool distric action level ople, prope	s and will เ erty and th	use pestic le environ	ides that po ment.	ter careful monitoring indicates that se the least possible hazard and are ents) to be applied during the year.
Γhis list includes	pesticides	that will k	pe applied	by school	district sta	off or licen	sed pest cor	ntrol businesses.):
Healthy Scho This school Act. (Educat	district co	mplies witl Sections 17	h the notil 1608 – 176	fication, po 513, 48980.	sting, reco 3; Food & /	ordkeepin Agricultur	g, and all oth	ner requirements of the Healthy Sch tions 13180 – 13188)
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¹ These pesticides are exempt from all Healthy Schools Act requirements, except the training requirement: 1) products used in self-contained baits or traps, 2) gels or pastes used as crack and crevice treatments, 3) antimicrobials, and 4) pesticides exempt from U.S. EPA registration. (Education Code Section 17610.5)

Date: