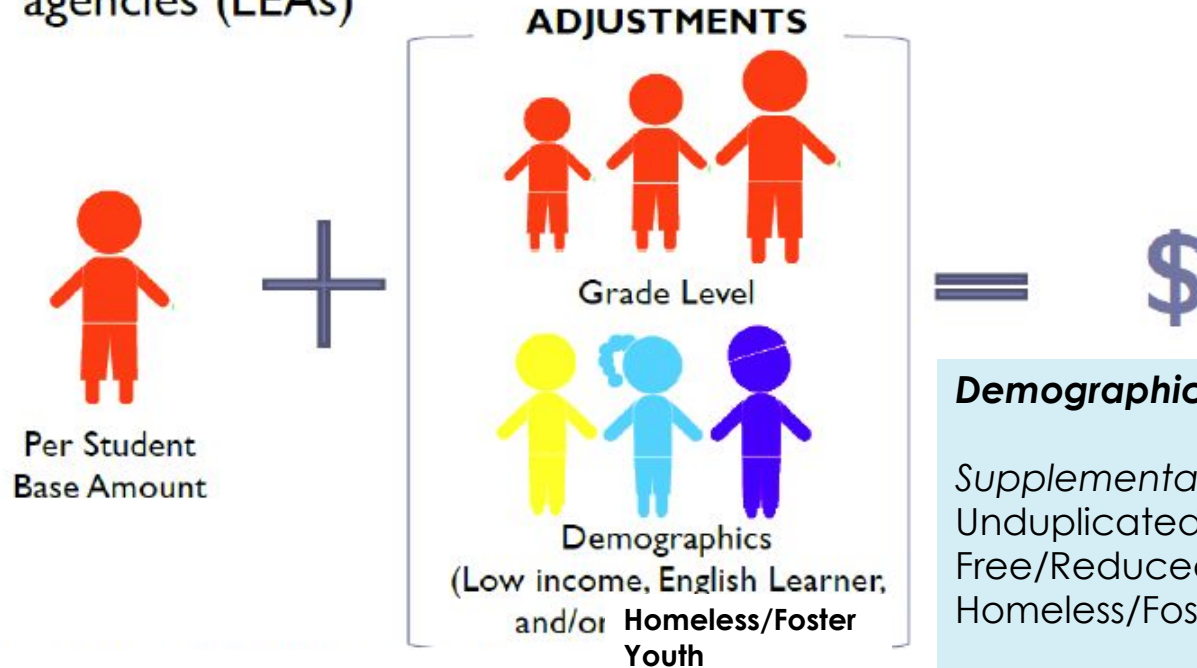


# DRAFT Local Control and Accountability Plan (LCAP) 2017-2020

Cold Spring School District  
May 13, 2019

# Local Control Funding Formula (LCFF) Purpose

- ▶ Greatly simplifies state funding for local educational agencies (LEAs)



## **Demographic Adjustments:**

*Supplemental Grant*  
Unduplicated count of English Learner, Free/Reduced Lunch eligible, and Homeless/Foster Youth

*Concentration Grant*  
55% and higher unduplicated students

# New Process: 3-Year LCAP Cycle

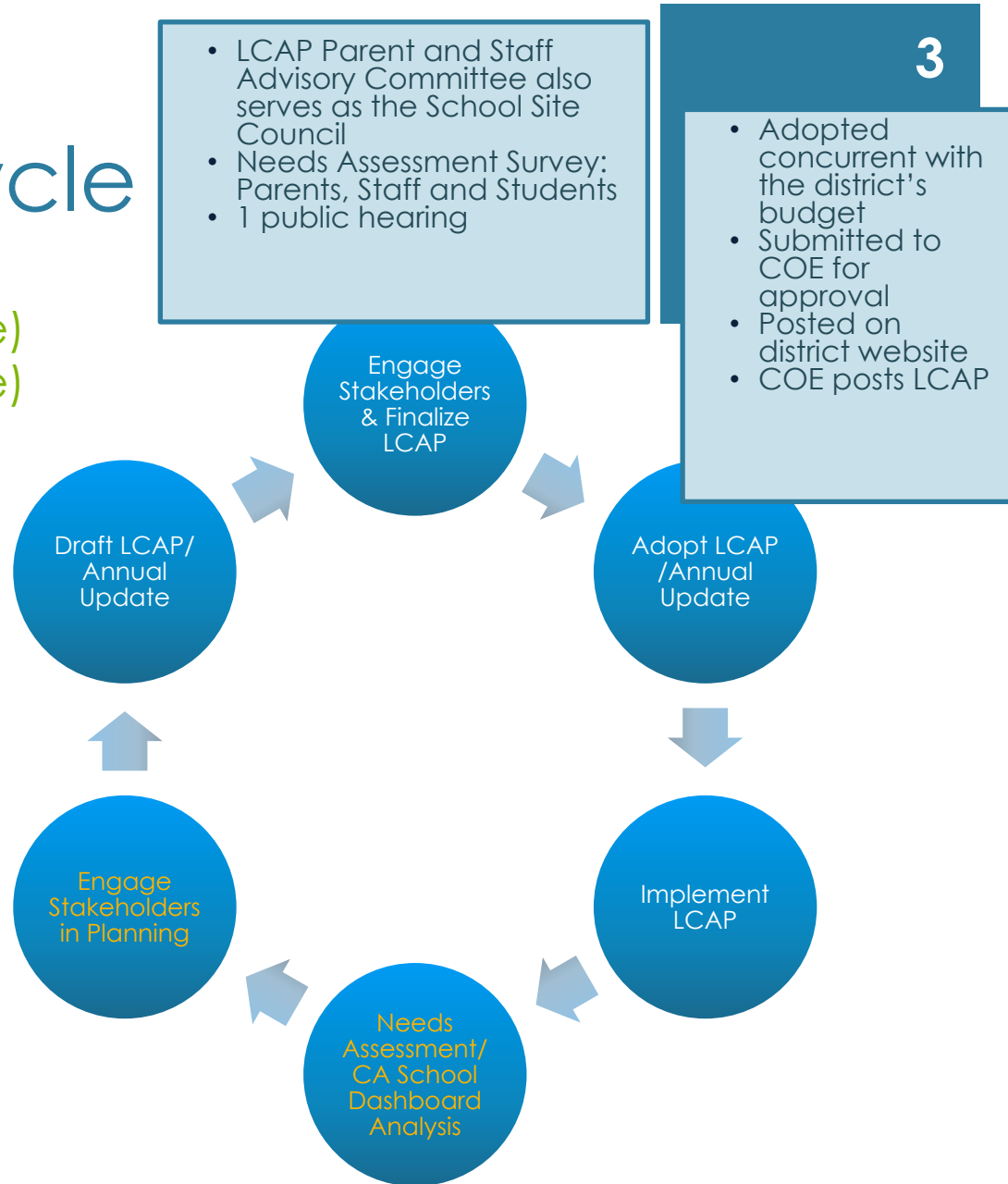
Year 1: 2017-18 (LCAP)

Year 2: 2018-19 (Annual Update)

Year 3: 2019-20 (Annual Update)

We are Implementing year 2,  
Planning for year 3

- Students
- Parents
- LCAP Parent and Staff Advisory Committee also serves as the School Site Council
- Faculty, staff & administrator
- Local bargaining unit
- Local Community



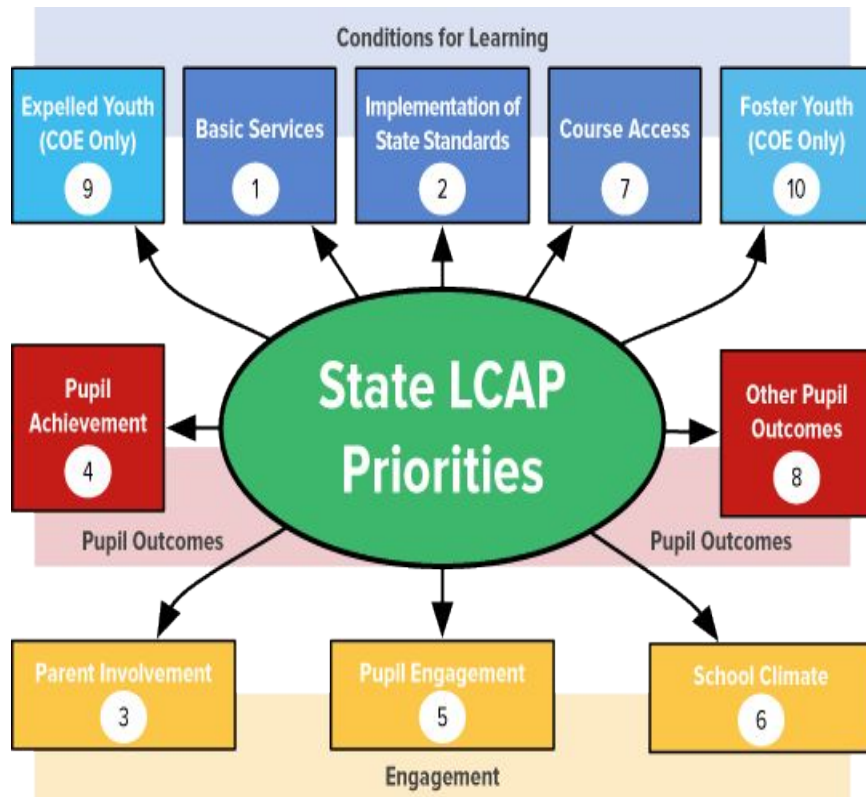
# Overview of LCAP Design

## LCAP Template

1. Plan Summary
2. Annual Update
3. Stakeholder Engagement
4. Goals, Actions and Services
5. Demonstration of Increased or Improved Service for Unduplicated Pupils

# Mapping State LCAP Priority Areas to CSSD 2017-2020 LCAP Goals

## State Priority Areas



## CSSD LCAP 2019-2020 Goals Mapped to State Priority Areas

**Goal 1:** All students in grades 3-6 will be performing at or above the California grade level standard as evidenced by the CAASPP assessment in ELA. Fully implement standards as observed by classroom observations. All students, including English Learners will have full access to the standards. (Priorities 2, 4)

**Goal 2:** All students in grades 3-6 will be performing at or above the California grade level standard as evidenced by the CAASPP assessment in Math. Fully implement standards as observed by classroom observations. All students, including English Learners will have full access to the standards. (Priorities 2, 4)

**Goal 3:** The Superintendent/Principal will work with the Board to ensure that enrollment and staffing decisions are made that support small class size (a school-wide average of 20:1 or below). The District will provide highly qualified teachers and a well-maintained and safe learning environment. (Priorities 1, 2, 4, 6)

**Goal 4:** Cold Spring will provide an integrated K-6 STEAM (i.e., Science, Technology, Engineering, Arts, Math) program aligned with NGSS. (Priorities 2, 4, 7, 8)

**Goal 5:** All English Learners will show progress toward reclassification and become reclassified within 4 years of entry into Cold Spring School. (Priorities 2, 4)

**Goal 6:** The Cold Spring budget, with the CSSD Foundation financial support, will continue to support specialists in technology, PE, art, library, and music. (Priorities 2, 3, 4, 5, 6, 7, 8)

**Goal 7:** Parents and community are provided additional opportunities for involvement and input into the decision-making process with efforts made by the Superintendent/Principal in the area of a School Site Council/LCAP Advisory Committee with various stakeholder groups in compliance with CDE regulations and protocols. The SSC/LCAP Advisory Committee will hold regularly scheduled meetings with a record of their actions. (Priorities 2, 3, 4, 6)

# Updated 2019-2020 LCAP Goals

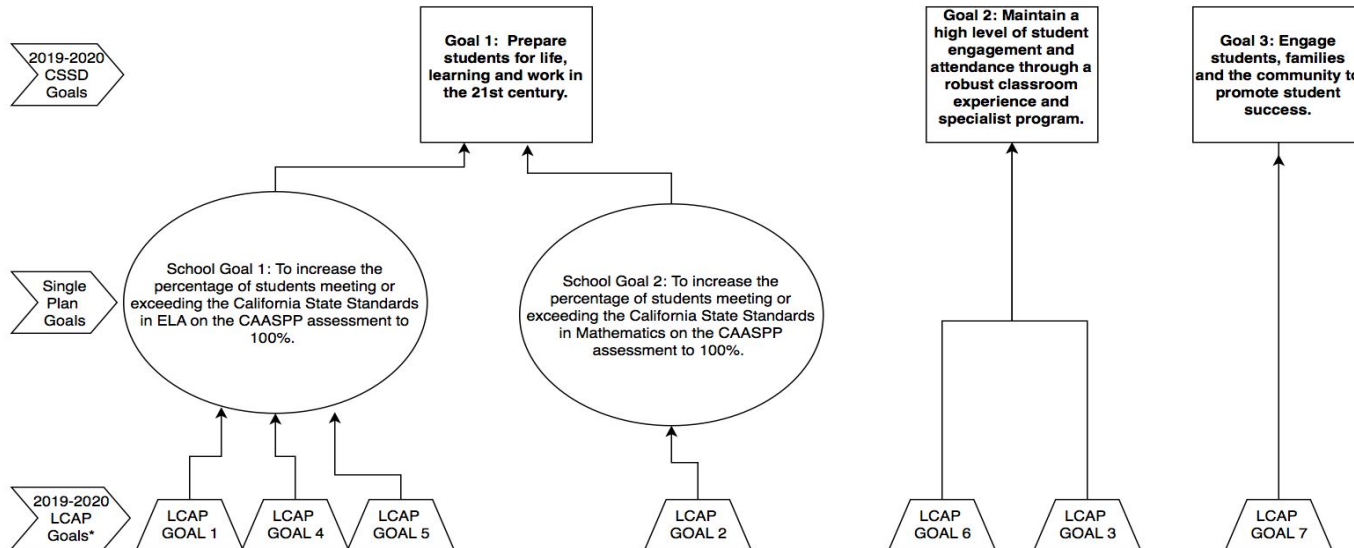
## Cold Spring School District Goals 2019-2020

### CSSD Goals:

**Goal 1:**  
(Priorities  
1, 2, 3, 4,  
5, 6, 7, 8)

**Goal 2:**  
(Priorities  
2, 3, 4, 6,  
7)

**Goal 3:**  
(Priorities  
2, 3, 4, 6)



*\*Description of 2019-2020 LCAP Goals created in April 2019.*

- LCAP Goal 1: All students in grades 3-6 will be performing at or above the California grade level standard as evidenced by the CAASPP assessment in ELA. Fully implement standards as observed by classroom observations. All students, including English Learners will have full access to the standards.
- LCAP Goal 2: All students in grades 3-6 will be performing at or above the California grade level standard as evidenced by the CAASPP assessment in Math. Fully implement standards as observed by classroom observations. All students, including English Learners will have full access to the standards.
- LCAP Goal 3: The Superintendent/Principal will work with the Board to ensure that enrollment and staffing decisions are made that support small class size (school wide average of 20:1 or below). The District will provide highly qualified teachers and a well-maintained and safe learning environment.
- LCAP Goal 4: Cold Spring School will provide an integrated K-6 STEAM program aligned with NGSS.
- LCAP Goal 5: All English Learners will show progress toward reclassification and become reclassified 4 years of entry into Cold Spring.
- LCAP Goal 6: The Cold Spring budget, with the CSSD Foundation financial support, will continue to support specialists in technology, PE, art, library, and music.
- LCAP Goal 7: Parents and community are provided additional opportunities for involvement and input into the decision-making process with efforts made by the Superintendent/Principal in the area of a School Site Council/LCAP Advisory Committee with various stakeholder groups in compliance with CDE regulations and protocols. The SSC/LCAP Advisory Committee will hold regularly scheduled meetings with a record of their actions.

# LCAP Highlight

7

## GOAL 1 and ACTION 1

**Goal 1:** All students in grades 3-6 will be performing at or above the California grade level standard as evidenced by the CAASPP assessment in ELA. Fully implement the standards as observed by classroom observations. All students, including English Learners will have full access to the standards.

**Action 1: Reading Specialist** assesses English Learners and works with them to ensure they progress in literacy and English Language Development.

## Demonstration of Increased or Improved Services for Unduplicated Pupils

- Estimated Supplemental and Concentration Grant Funds: \$22,912.00
- General Fund, Title I and Title IV funds to cover the remainder of salary and benefits

# LCAP Process Timeline

- **Annual Update & Needs Assessment Survey** – August 2018-March 2019
- **Community Engagement** – March-May 2019
- **2017-2020 LCAP Draft/Revision** – April/May 2019
- **Budget Workshop** - June 3, 2019
- **Public Hearing** - June 10, 2019
- **Board Adoption** – June 11, 2019