California Dashboard & Cold Spring School

Dr. Amy Alzina
Superintendent/Principal
November 13, 2017

What is the California Dashboard?

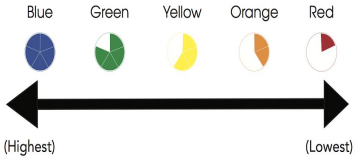
“The California Dashboard is an online tool designed to help communities across the state access important information about K-12 districts and schools. The Dashboard features easy-to-read reports on multiple measures of school success. The Dashboard is just one step in a series of major shifts in public education, changes that have raised the bar for student learning, transformed testing, and increased the focus on equity.”

-CDE

10 Indicators of School Success

State Indicators

- ***SIX*** indicators allow for comparisons across schools and districts.
  - ★ High School Graduation Rate
  - ★ Academic Performance
  - ★ Suspension Rate
  - ★ English Learner Progress
  - ★ Preparation for College/Career
  - ★ Chronic Absenteeism
- Based on information collected statewide.
- Results for all districts, all schools, and all defined student groups (e.g., ethnic groups, low income, English learners) with more than 30 students.
- Schools and districts receive **one of five color-coded performance levels** on each of the six state indicators.



- The color and amount that the circle is filled are two ways of showing the performance level. For example, Green will always have four segments filled and Red will always have one segment filled.
- The overall performance level is based on how current performance (status) compares to past performance (change).

Local Indicators

- ***FOUR*** indicators based on information collected by school districts, county offices of education and charter schools.
  - ★ Basic Conditions
    - Teacher qualifications
    - Safe and clean buildings
    - Textbooks for all students
  - ★ Implementation of Academic Standards
  - ★ School Climate Surveys
  - ★ Parent Involvement and Engagement
- Districts receive **one of three performance levels** on the four local indicators based on whether they have collected and reported local data.
  - Met
  - Not met
  - Not met for two or more years
- School and student group information is not available for local indicators.

4 Local Indicators

Basic Conditions (Priority 1)

- Teacher qualifications - Met
- Safe and clean buildings - Met
- Textbooks for all students - Met

Implementation of Academic Standards (Priority 2)

- Cold Spring School District is committed to continuing the work conducted by its teachers in the preparation of curriculum, design of instructional lessons, and development of engaging delivery of cognitively rich and challenging content that is accessible by all students. The students at CSS continue to perform in the top tier on the CAASPP in both English Language Arts and Mathematics. The high summative test scores can be attributed to teachers using their formative assessment data to monitor and adjust their instruction daily. The superintendent/principal progress monitors with teachers, students and parents to ensure all students make substantial progress toward meeting their quarterly benchmark goals and strive to improve.

4 Local Indicators

Parent Engagement (Priority 3)

- A Kindergarten through sixth grade parent survey was administered in the spring 2017 to inform the LCAP as well as the priority goals for the district. The Spring 2017, parent LCAP survey indicated that of the state's eight priority areas, the following top three priorities should be of greatest importance: Pupil Achievement, School Climate and Pupil Engagement.
- The survey results also indicated a strong desire for the district's top three local priorities to be centered around: High Quality Teachers, Small Class Size and Specialist Programs. The parent survey results were then used to inform the following school wide priority goals, professional learning plan, LCAP and budget for the 2017-2018 school year.

School Climate (Priority 6)

- The Cold Spring School created a fifth and sixth grade school climate survey in October 2017 that was used to measure student perceptions of school safety and connectedness. The survey results indicated that 100% of the students feel safe at school. These results can be attributed towards staff conducting monthly emergency drills to ensure all staff and students feel prepared for an emergency situation. In September 2017, it took students and staff five minutes to evacuate the building and account for all persons when a fire drill was conducted.
- The survey results also indicated that 100% of the students feel like teachers and staff care about their success in school. A priority goal for the teachers and staff at Cold Spring School is to ensure all students feel connected to their teacher and staff. CSS maintains a zero expulsion and suspension rate.

4 Reports Provide Custom Views of School Success: Equity Report, Status/Change Report, Detailed Reports and Student Group Report

Equity Report

- Shows:
  - The performance of all students on the state indicators
  - The total number of student groups for each state indicator
  - The number of student groups in the Red/Orange performance levels
  - Performance on local measures (school district level only)
- Allows selection of information by indicator

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		9	2
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		6	4
College/Career Available Fall 2017. Select for Grade 11 assessment results.		N/A	N/A
English Language Arts (3-8)		8	0
Mathematics (3-8)		8	1
Local Indicators	Ratings		
Basics (Teachers, Instructional Materials, Facilities)	Met		
Implementation of Academic Standards	Not Met		
Parent Engagement	Not Met for Two or More Years		
Local Climate Survey	Met		

Equity Report

Cold Spring Elementary - Santa Barbara County

Enrollment: 151 **Socioeconomically Disadvantaged:** 1% **English Learners:** 2% **Foster Youth:** N/A **Grade Span:** K-6 **Reporting Year:** Spring 2017

Charter School: No

Equity Report | Status and Change Report | Detailed Reports | Student Group Report

The Equity Report shows the performance levels for all students on the state indicators. It also shows the total number of student groups that received a performance level for each indicator and how many of those student groups are in the two lowest performance levels (Red/Orange). The total number of student groups may vary due to the number of grade levels included within each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Total Student Groups	Student Groups in Red/Orange
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		1	0
English Learner Progress (K-12)		N/A	N/A
English Language Arts (3-8)		1	0
Mathematics (3-8)		1	0

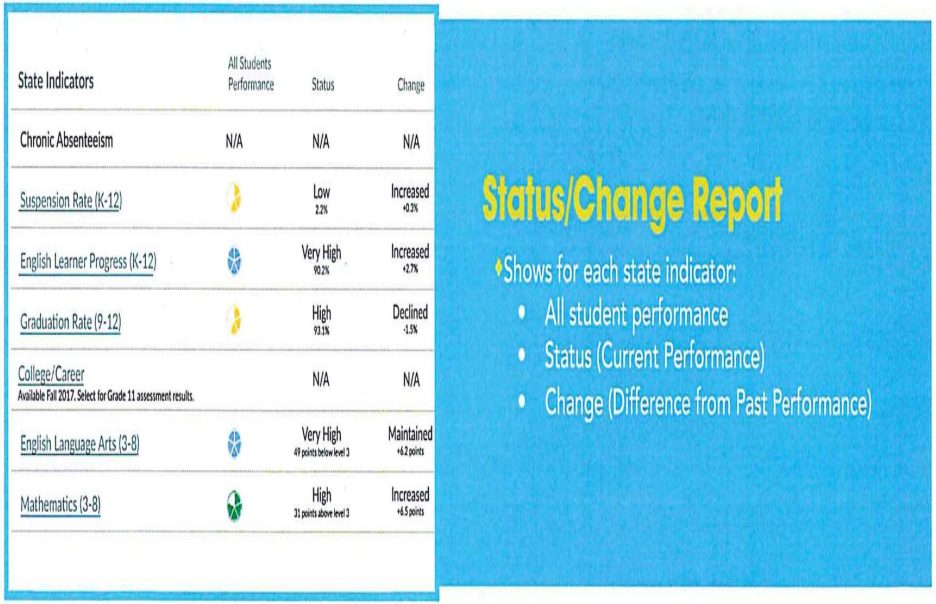
Select any of the underlined local indicators to see the local data for those with a met rating.

Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	N/A
Implementation of Academic Standards	N/A
Parent Engagement	N/A
Local Climate Survey	N/A

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

4 Reports Provide Custom Views of School Success: Equity Report, Status/Change Report, Detailed Reports and Student Group Report



State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Low 2.2%	Increased +0.2%
English Learner Progress (K-12)		Very High 90.2%	Increased +2.7%
Graduation Rate (9-12)		High 93.1%	Declined -1.5%
College/Career Available Fall 2017. Select for Grade 11 assessment results.		N/A	N/A
English Language Arts (3-8)		Very High 49 points below level 3	Maintained +6.2 points
Mathematics (3-8)		High 31 points above level 3	Increased +6.5 points

Status/Change Report

- Shows for each state indicator:
  - All student performance
  - Status (Current Performance)
  - Change (Difference from Past Performance)

Status and Change Report

Cold Spring Elementary - Santa Barbara County

Enrollment: 151 **Socioeconomically Disadvantaged:** 1% **English Learners:** 2% **Foster Youth:** N/A **Grade Span:** K-6 **Reporting Year:** Spring 2017

Charter School: No

Equity Report | Status and Change Report | Detailed Reports | Student Group Report

The status and change report provides the performance level for all students on state indicators. It also shows how the current year (status) compares to prior years (change) for each state indicator. Status and change each have five possible levels, which are displayed with the data for each indicator. Select any of the underlined indicators for more detailed information.

State Indicators	All Students Performance	Status	Change
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		Very Low 0%	Maintained 0%
English Learner Progress (K-12)		N/A	N/A
English Language Arts (3-8)		Very High 91 points above level 3	Increased +13.6 points
Mathematics (3-8)		Very High 64.4 points above level 3	Maintained +3.8 points

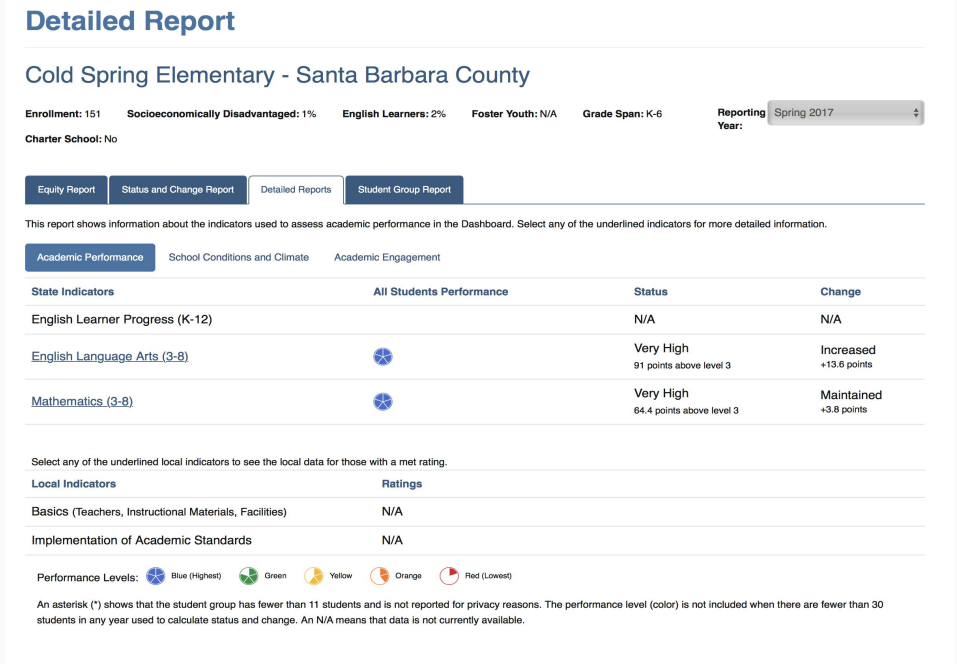
Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

An asterisk (*) shows that the student group has fewer than 11 students and is not reported for privacy reasons. The performance level (color) is not included when there are fewer than 30 students in any year used to calculate status and change. An N/A means that data is not currently available.

4 Reports Provide Custom Views of School Success: Equity Report, Status/Change Report, Detailed Reports and Student Group Report

Detailed Reports

- Shows information about performance over time on state indicators
- Shows the locally collected performance information on the local indicators
- Organized into three categories:
  - Academic Performance
  - School Conditions and Climate
  - Academic Engagement



Detailed Report

Cold Spring Elementary - Santa Barbara County

Enrollment: 151 **Socioeconomically Disadvantaged:** 1% **English Learners:** 2% **Foster Youth:** N/A **Grade Span:** K-6 **Reporting Year:** Spring 2017

Charter School: No

Equity Report | Status and Change Report | Detailed Reports | Student Group Report

This report shows information about the indicators used to assess academic performance in the Dashboard. Select any of the underlined indicators for more detailed information.

Academic Performance | School Conditions and Climate | Academic Engagement

State Indicators	All Students Performance	Status	Change
English Learner Progress (K-12)		N/A	N/A
English Language Arts (3-8)		Very High 91 points above level 3	Increased +13.6 points
Mathematics (3-8)		Very High 64.4 points above level 3	Maintained +3.8 points

Select any of the underlined local indicators to see the local data for those with a met rating.

Local Indicators	Ratings
Basics (Teachers, Instructional Materials, Facilities)	N/A
Implementation of Academic Standards	N/A

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

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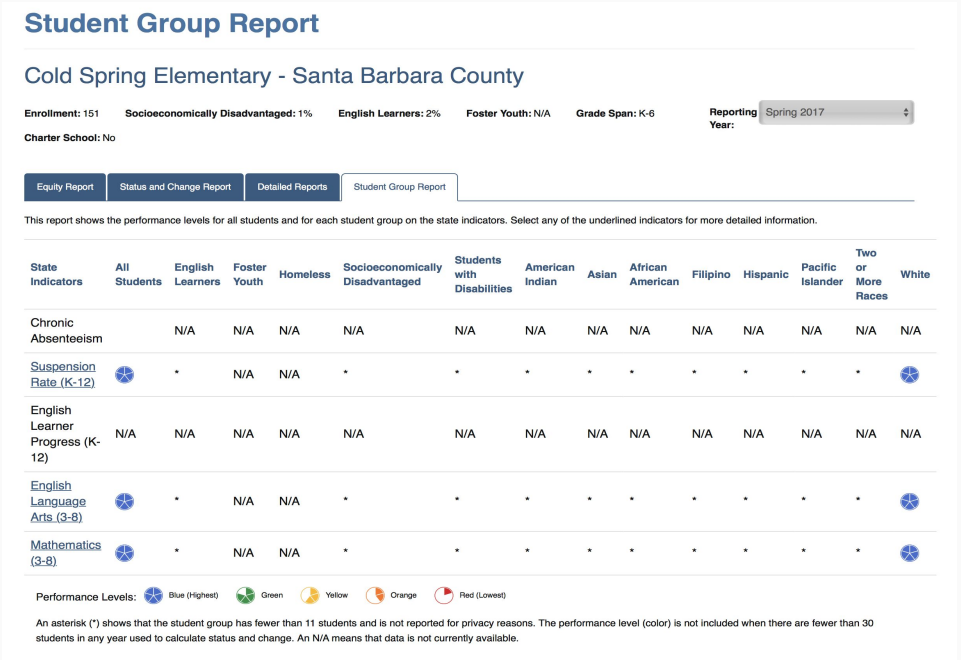
4 Reports Provide Custom Views of School Success: Equity Report, Status/Change Report, Detailed Reports and Student Group Report

Student Group Report

- Shows the performance of all students and each student group on the state indicators
- Allows selection of student groups by performance level
  - Blue/Green (i.e., meeting standards)
  - Yellow
  - Red/Orange



Student Group Report

Cold Spring Elementary - Santa Barbara County

Enrollment: 151 **Socioeconomically Disadvantaged:** 1% **English Learners:** 2% **Foster Youth:** N/A **Grade Span:** K-6 **Reporting Year:** Spring 2017

Charter School: No

Equity Report | Status and Change Report | Detailed Reports | Student Group Report

This report shows the performance levels for all students and for each student group on the state indicators. Select any of the underlined indicators for more detailed information.

State Indicators	All Students	English Learners	Foster Youth	Homeless	Socioeconomically Disadvantaged	Students with Disabilities	American Indian	Asian	African American	Filipino	Hispanic	Pacific Islander	Two or More Races	White
Chronic Absenteeism		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Suspension Rate (K-12)		*	N/A	N/A	*	*	*	*	*	*	*	*	*	
English Learner Progress (K-12)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Language Arts (3-8)		*	N/A	N/A	*	*	*	*	*	*	*	*	*	
Mathematics (3-8)		*	N/A	N/A	*	*	*	*	*	*	*	*	*	

Performance Levels: Blue (Highest) Green Yellow Orange Red (Lowest)

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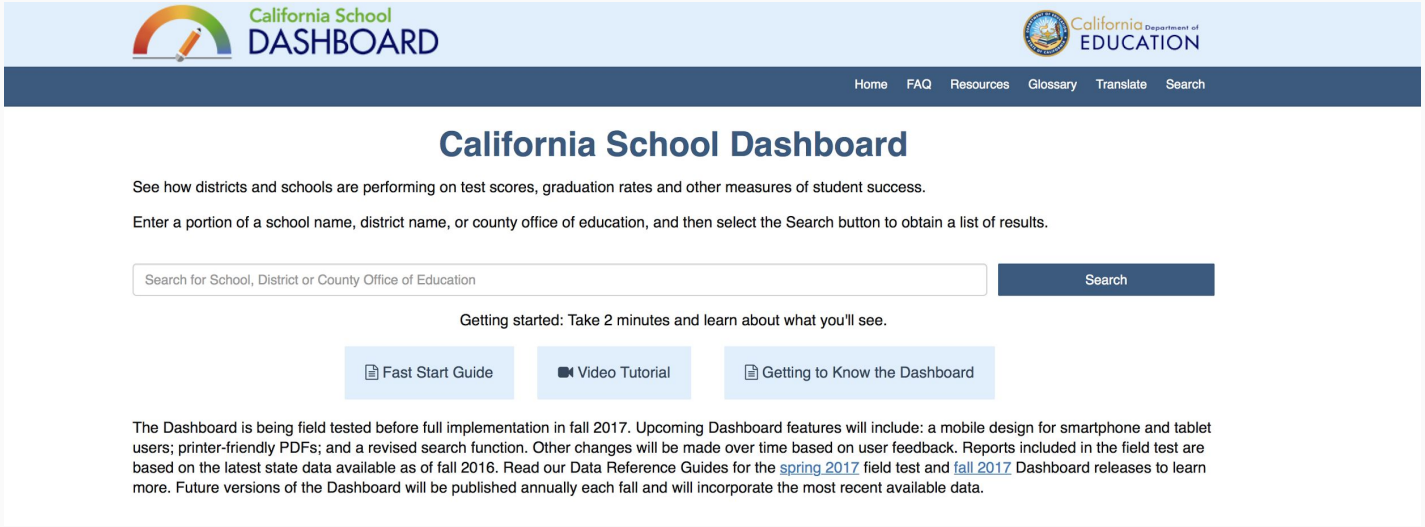

Dashboard Timeline for Fall 2017 Release

Early Nov. 2017:

LEA Private Preview of State Indicators (Rolling weekly release)

Week of Nov. 27, 2017:

Tentative Public Dashboard Release

Dec. 1, 2017:

Deadline for entering Local Indicators

Resources

- California Dashboard Video
- Parent Information Guide
- One Pager

Thank you!