TEACHER REPORT

Name of Teacher	HO HOL YIN
Module	CS2040S-Data Structures and Algorithms (LABORATORY)
Academic Year/Sem	2020/2021 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	14
Invited	22
Response Ratio	64%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate HO HOL YIN for teaching awards	3

Comment
- He always pushes us to see the big picture and have a deeper understanding of the problem, and he is good at giving just enough help to guide us while still giving space for us to think and grow on our own. I think his attitude towards teaching and coding in general is very enthusiastic, and I can tell that he really knows what he is doing. I'm really thankful to have gotten him as a TA! :)
- No issues, wasa good ta
- Goes beyond the required effort of the TA to even help out on telegram by making himself available.

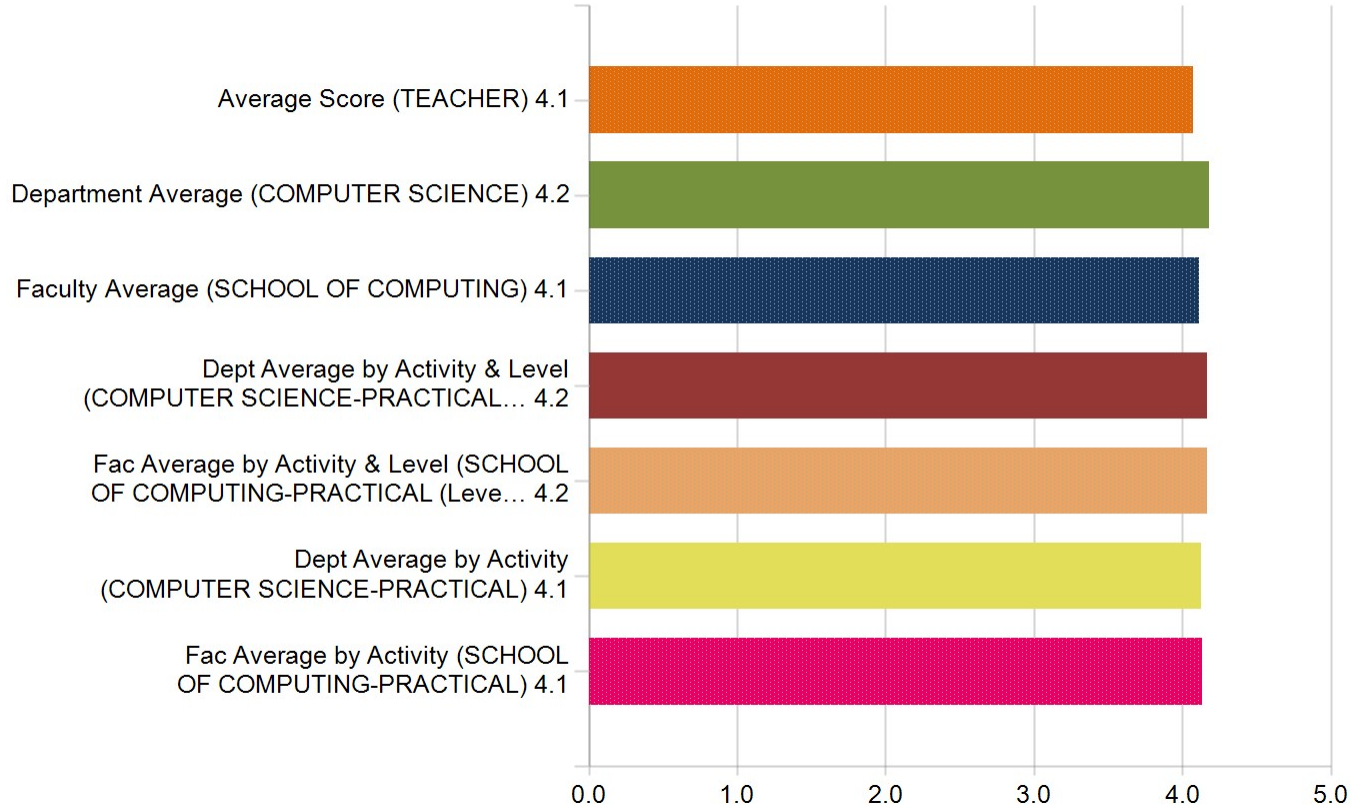
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.1	1.1	4.2	0.8	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-PRACTICAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-PRACTICAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-PRACTICAL)	Fac Average by Activity (SCHOOL OF COMPUTING-PRACTICAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.1	4.2	4.2	4.1	4.1

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.0	1.0	4.2	0.8	4.1	0.9
The teacher provided timely and useful feedback.	4.0	1.2	4.2	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.0	1.1	4.1	0.9	4.0	1.0
Average of Q1-Q3	4.0	1.1	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-PRACTICAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-PRACTICAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-PRACTICAL)	Fac Average by Activity (SCHOOL OF COMPUTING-PRACTICAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.0	4.1	4.1	4.1	4.1
The teacher provided timely and useful feedback.	4.0	4.2	4.2	4.2	4.2
The teacher has increased my interest in the subject.	4.0	4.0	4.0	4.0	4.0
Average of Q1-Q3	4.0	4.1	4.1	4.1	4.1

Department Specific Questions

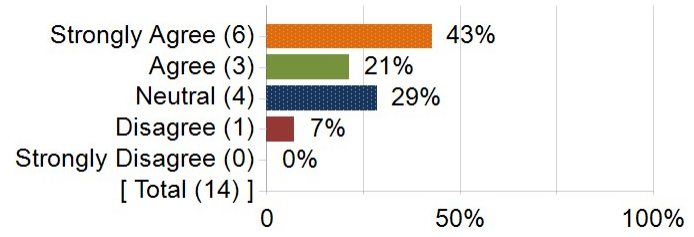
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.1	1.0	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.1	1.0	4.1	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.0	1.1	4.2	0.8

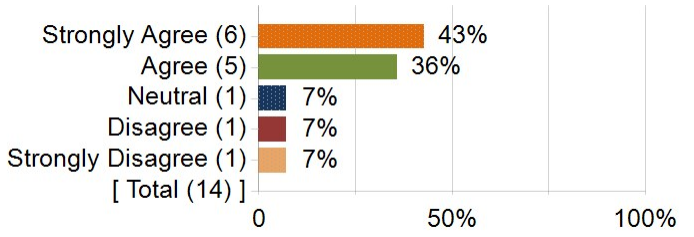
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



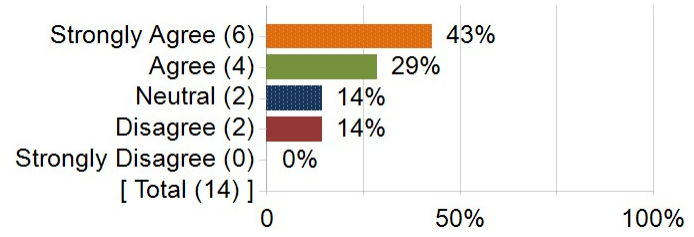
Statistics	Value
Response Count	14
Mean	4.0
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	1.0
Positive Feedback	64%

2. The teacher provided timely and useful feedback.



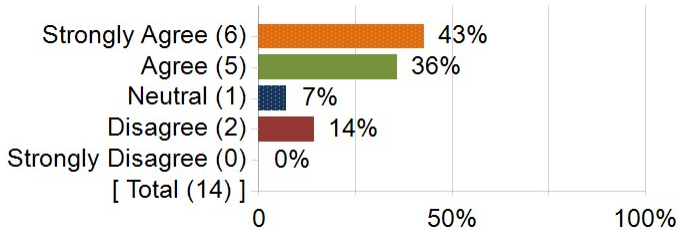
Statistics	Value
Response Count	14
Mean	4.0
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	1.2
Positive Feedback	79%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	14
Mean	4.0
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	1.1
Positive Feedback	71%

4. Overall, the teacher is effective.



Statistics	Value
Response Count	14
Mean	4.1
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	1.1
Positive Feedback	79%

The teacher has enhanced my ability to communicate the subject material.

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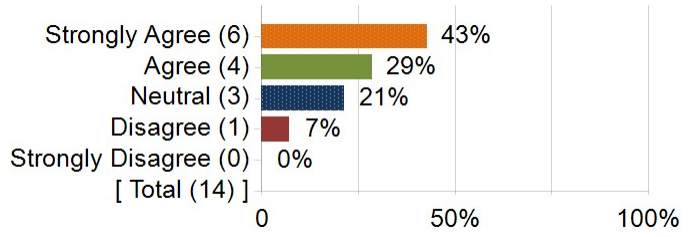

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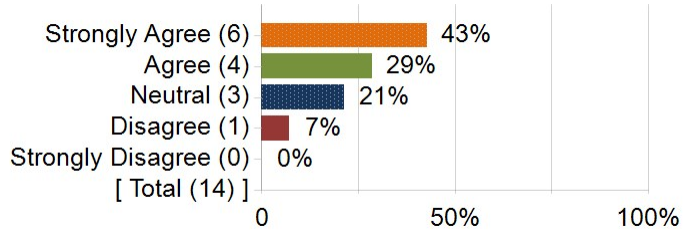

Statistics	Value
Response Count	14
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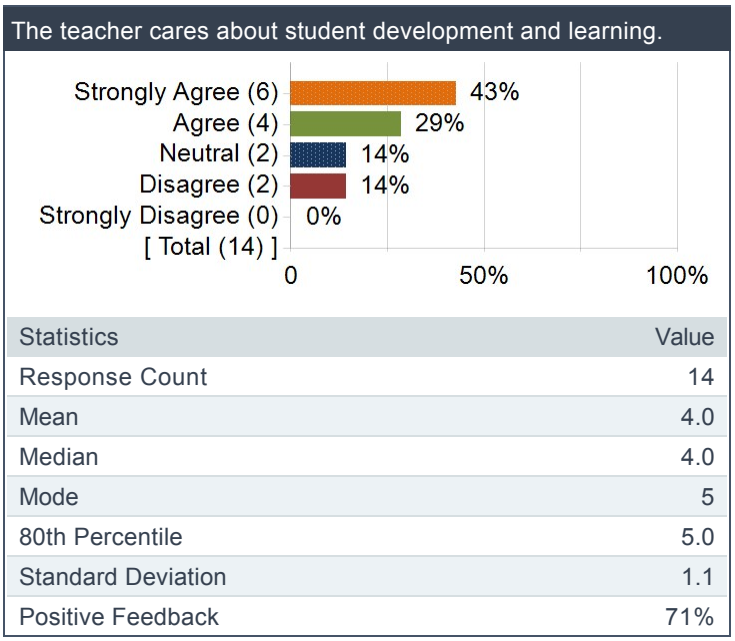
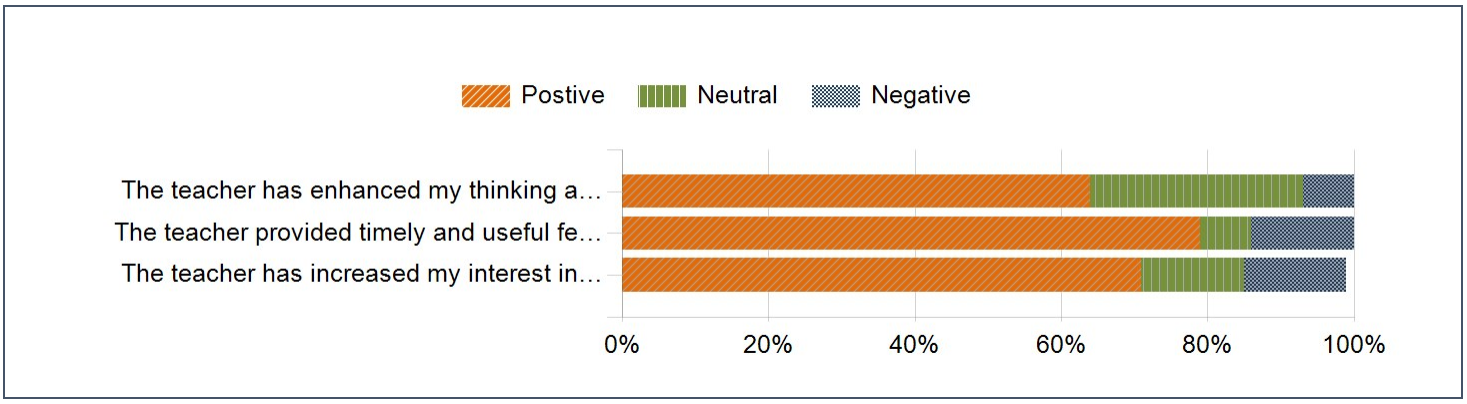
80th Percentile	5.0
Standard Deviation	1.0
Positive Feedback	71%

The teacher cares about student development and learning.



Statistics	Value
Response Count	14
Mean	4.0
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	1.1
Positive Feedback	71%

(iii) Scale Distribution of Responses



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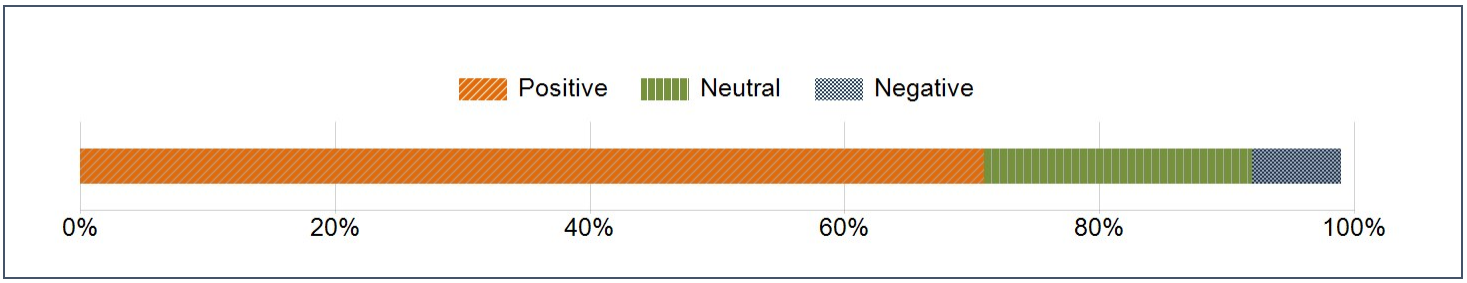

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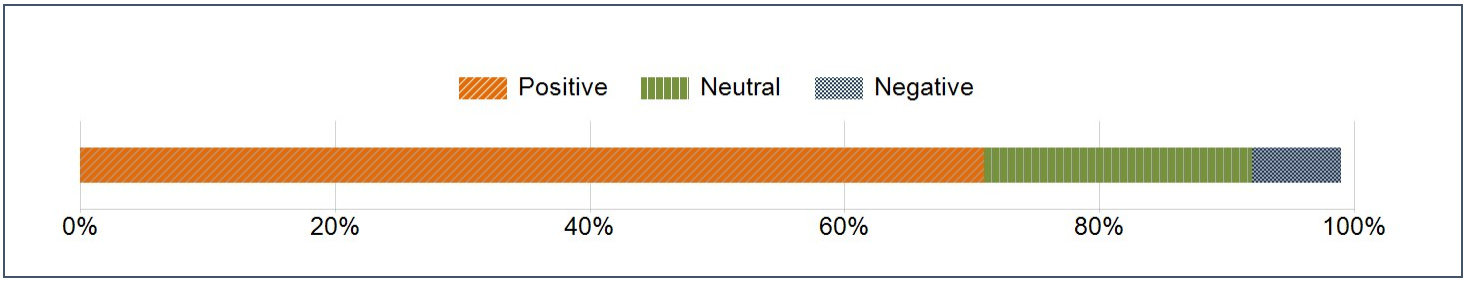
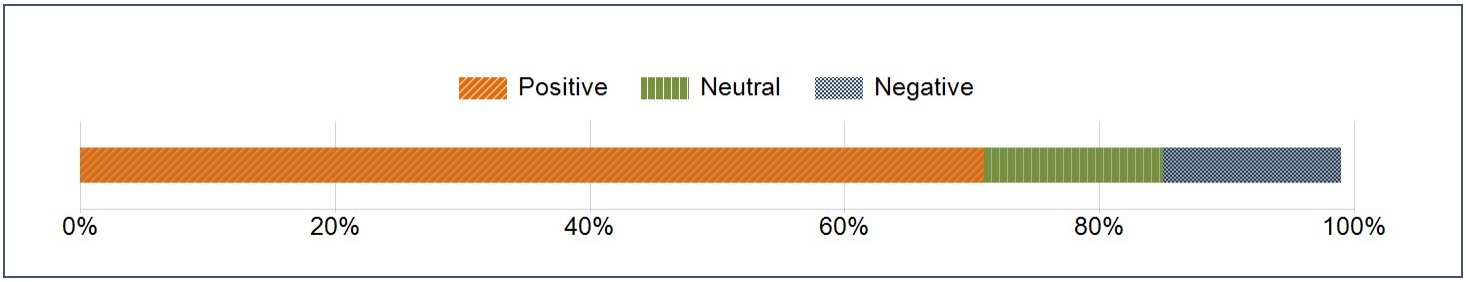


The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.1	3.8	4.0
The teacher provided timely and useful feedback.	4.2	3.5	4.0
The teacher has increased my interest in the subject.	4.1	3.8	4.0

D. STRENGTHS

What are HO HOL YIN's strengths?

Comments
he will take the time to go through with us more than whats required. yes our code works and its good, but implementation wise he would guide us to the more correct answer
–
Speaks clearly.good at explaining
clear explanations when helping students who are confused or stuck with their lab.

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to HO HOL YIN?

Comments
Should have been more clearer in explanations and aided students more instead of giving vague replies that do not help much in the student's understanding.
NA

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?