TEACHER REPORT

Name of Teacher	HO HOL YIN
Module	CS2040-Data Structures and Algorithms (LABORATORY)
Academic Year/Sem	2019/2020 - SEM 1
Department	COMPUTER SCIENCE
Faculty	SCHOOL OF COMPUTING

Raters	Student
Responded	27
Invited	42
Response Ratio	64%

Note:
Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

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A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.

2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.

3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.

4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

	Response Count
I would like to nominate HO HOL YIN for teaching awards	3

Comment
- GOes out of his way to help me understand certain lab topics. Very patient.
- he is really a good tutor and knows his content well and is is also able to effectively deliver the content too
- –

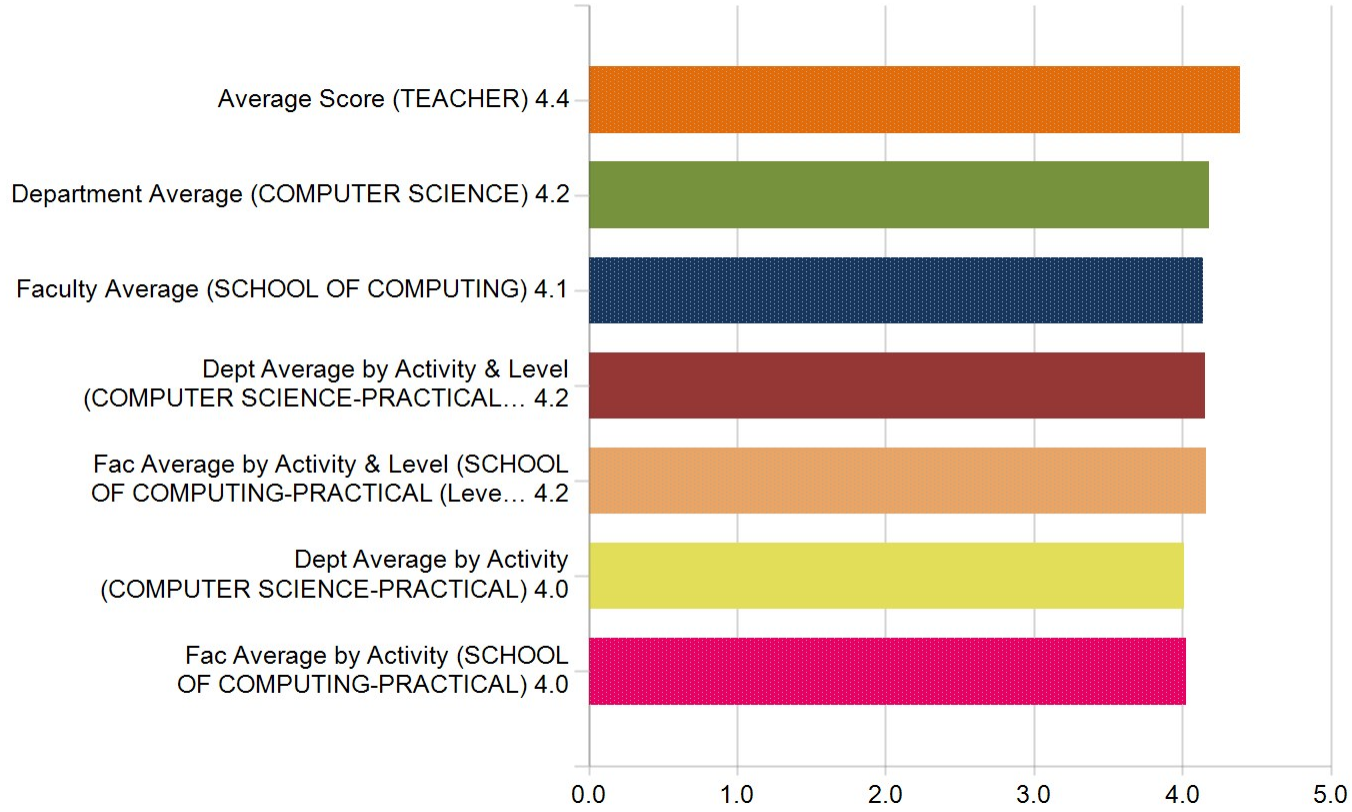
C. STUDENT FEEDBACK SCORES

(i) Rating Score

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
Overall, the teacher is effective.	4.4	0.6	4.2	0.9	4.1	0.9

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-PRACTICAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-PRACTICAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-PRACTICAL)	Fac Average by Activity (SCHOOL OF COMPUTING-PRACTICAL)
	Mean	Mean	Mean	Mean	Mean
Overall, the teacher is effective.	4.4	4.2	4.2	4.0	4.0

Overall, the teacher is effective



Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)		Faculty Average (SCHOOL OF COMPUTING)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my thinking ability.	4.3	0.7	4.2	0.9	4.1	0.9
The teacher provided timely and useful feedback.	4.4	0.6	4.2	0.9	4.1	0.9
The teacher has increased my interest in the subject.	4.3	0.7	4.1	0.9	4.1	1.0
Average of Q1-Q3	4.4	0.7	4.1	-	4.1	-

Question	Average Score (TEACHER)	Dept Average by Activity & Level (COMPUTER SCIENCE-PRACTICAL (Level 2000))	Fac Average by Activity & Level (SCHOOL OF COMPUTING-PRACTICAL (Level 2000))	Dept Average by Activity (COMPUTER SCIENCE-PRACTICAL)	Fac Average by Activity (SCHOOL OF COMPUTING-PRACTICAL)
	Mean	Mean	Mean	Mean	Mean
The teacher has enhanced my thinking ability.	4.3	4.1	4.1	4.0	4.0
The teacher provided timely and useful feedback.	4.4	4.2	4.2	4.0	4.0
The teacher has increased my interest in the subject.	4.3	4.0	4.1	3.9	3.9
Average of Q1-Q3	4.4	4.1	4.1	4.0	4.0

Department Specific Questions

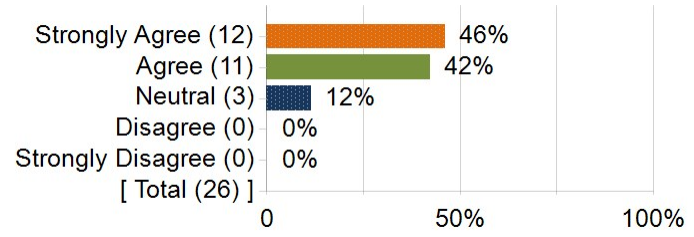
Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher has enhanced my ability to communicate the subject material.	4.3	0.6	4.1	0.8

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.	4.4	0.6	4.1	0.9

Question	Average Score (TEACHER)		Department Average (COMPUTER SCIENCE)	
	Mean	Standard Deviation	Mean	Standard Deviation
The teacher cares about student development and learning.	4.4	0.6	4.2	0.8

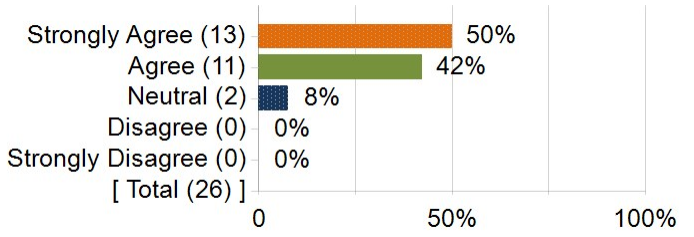
(ii) Distribution of Responses and Additional Statistics

1. The teacher has enhanced my thinking ability.



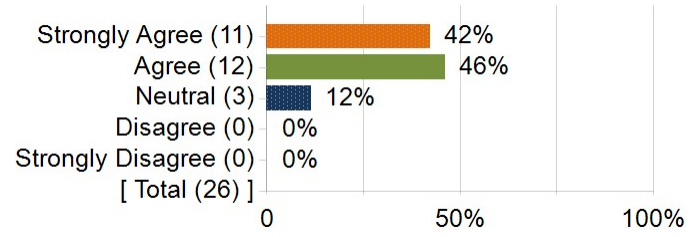
Statistics	Value
Response Count	26
Mean	4.3
Median	4.0
Mode	5
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	88%

2. The teacher provided timely and useful feedback.



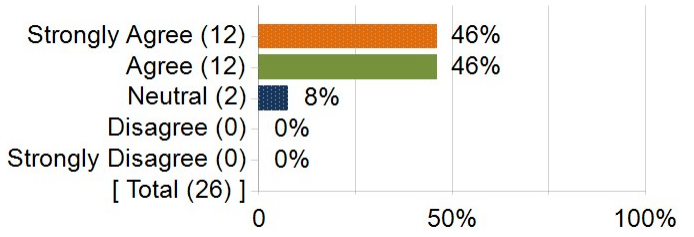
Statistics	Value
Response Count	26
Mean	4.4
Median	4.5
Mode	5
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	92%

3. The teacher has increased my interest in the subject.



Statistics	Value
Response Count	26
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.7
Positive Feedback	88%

4. Overall, the teacher is effective.



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Response Count	26
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Mode	5, 4
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The teacher has enhanced my ability to communicate the subject material.

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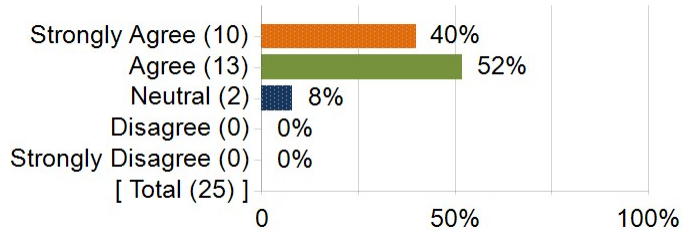

Statistics	Value
Response Count	25
Mean	4.3
Median	4.0
Mode	4
80th Percentile	5.0
Standard Deviation	0.6
Positive Feedback	92%

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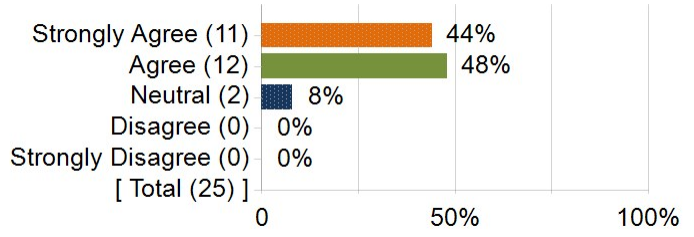

Statistics	Value
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The teacher cares about student development and learning.

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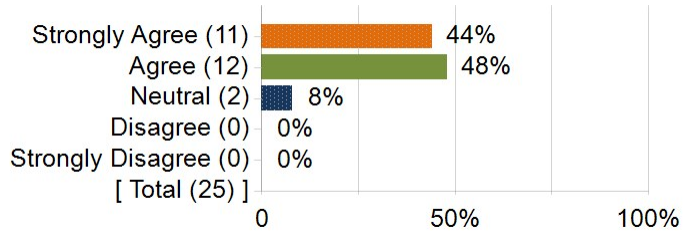

Statistics	Value
Response Count	25
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Median	4.0
Mode	4
80th Percentile	5.0
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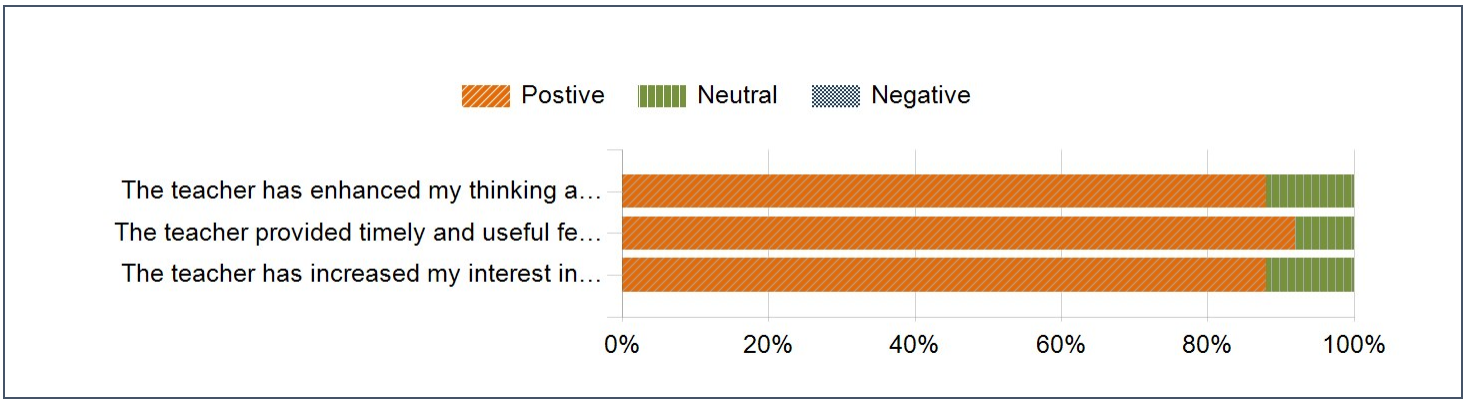
Positive Feedback	92%

(iii) Scale Distribution of Responses



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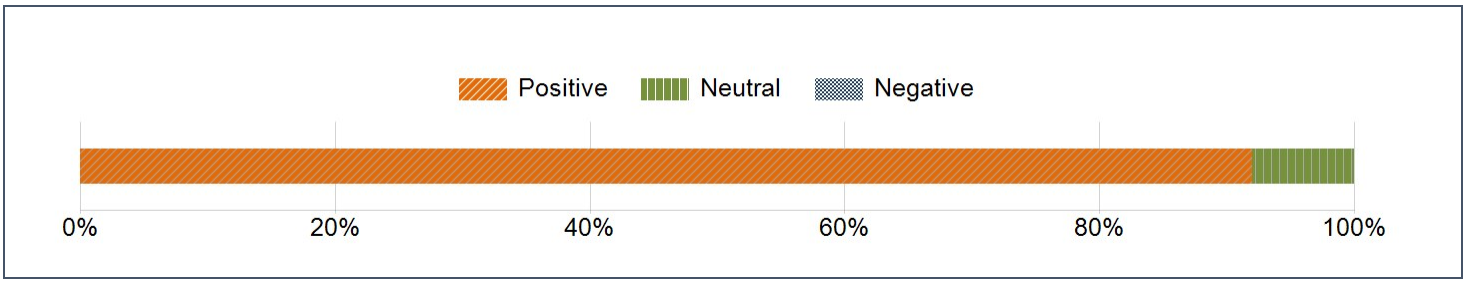

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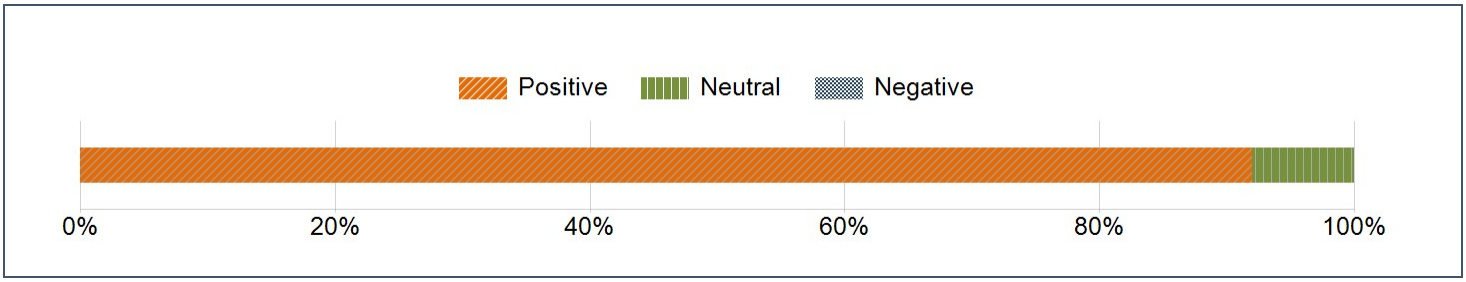
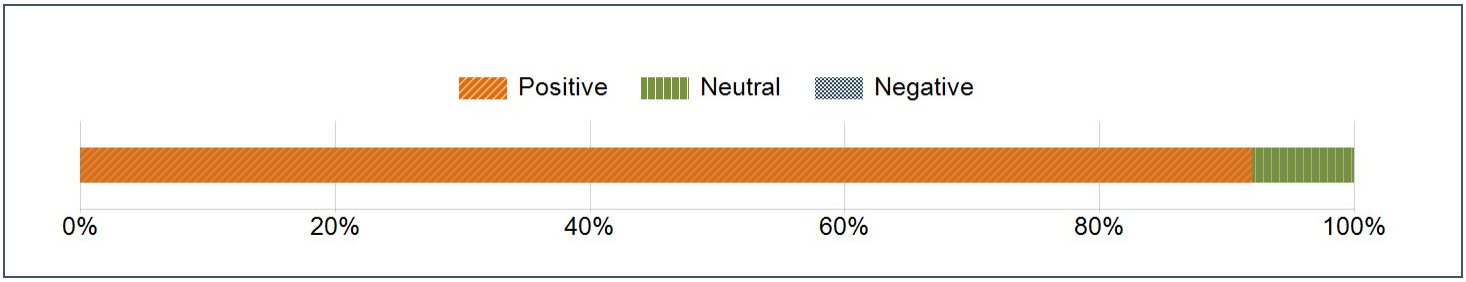


The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

Question	M	F	Overall
The teacher has enhanced my thinking ability.	4.5	4.2	4.3
The teacher provided timely and useful feedback.	4.5	4.4	4.4
The teacher has increased my interest in the subject.	4.3	4.3	4.3

D. STRENGTHS

What are HO HOL YIN's strengths?

Comments
thorough explanations
He truly cares for the learning of his students, and is extremely patient when guiding us.
Replies promptly, always keen to help students
He did some lecture concepts recap, helping students to understand better.
His explanations for 2040 lab works are very clear and concise.
Clear in explaining concepts and will help clear misconceptions. Very helpful.
Receptive to student's questions and tries his best to help students understand.
he is very quick at helping students and really knows how to explain the content in a simplistic manner
Always make use of slides to explains the concepts before we start our coding. presentation is clear.
He explains well and guides students whenever they need help during lab sessions.
–
Very knowledgable in his subject matter and passionate about it, explains clearly as well

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to HO HOL YIN?

Comments
Speak slower
NIL
–
nil
– maybe can provide more guidance on the algorithm when the question is more challenging
I am not too sure if I can make a comparison with other TAs. Other CS2040 TAs really help students debug and even have a group chat to allow discussions to run freely. But he did what was satisfied as a TA.
–

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?