

TEACHER REPORT

This semester is affected by a public health crisis. Colleagues are given the option not to submit this report for performance appraisal, MTAR, and P&T

| | |
|-------------------|--|
| Name of Teacher | HO HOL YIN |
| Module | CS2040-Data Structures and Algorithms (LABORATORY) |
| Academic Year/Sem | 2019/2020 - SEM 2 |
| Department | COMPUTER SCIENCE |
| Faculty | SCHOOL OF COMPUTING |

| Raters | Student |
|----------------|---------|
| Responded | 6 |
| Invited | 10 |
| Response Ratio | 60% |

Note:

Class Size = Invited; Response Size = Responded; Response Rate = Response Ratio

A. GUIDELINES FOR INTERPRETING THE REPORT

The teacher evaluation report is for developmental purposes and is meant to help identify strengths and areas for improvement. Please consider the following recommendations that will aid in interpreting the results:

1. Examine the report by taking note of patterns in order to consider how best to act on the feedback your students have taken the time to provide. Use the reflection section at the end to reflect upon how you might act on the feedback.
2. These evaluations stem from student perception and thus constitute one source of evidence among others as to the quality of your teaching. Any response to the feedback should be based on the most representative results rather than on outlying responses.
3. Upon getting a general sense as to what has gone well, and which areas may require attention and improvement, it is important to drill down to the related questions. These questions can help guide future action if feedback from students suggest areas for improvement.
4. Keep both the likert scale and written comments in mind while reading through the report. High scores (4+) suggest student consensus indicating a strength. On the other hand, low scores (2-) should be considered as an area that requires immediate developmental focus based on student feedback.

B. NOMINATION FOR TEACHING AWARDS

| | Response Count |
|---|----------------|
| I would like to nominate HO HOL YIN for teaching awards | 2 |

| Comment |
|--|
| - He is a good TA that helped guided me in my learning. |
| - He is very knowledgeable and helps us to find new ways to solve the problems |

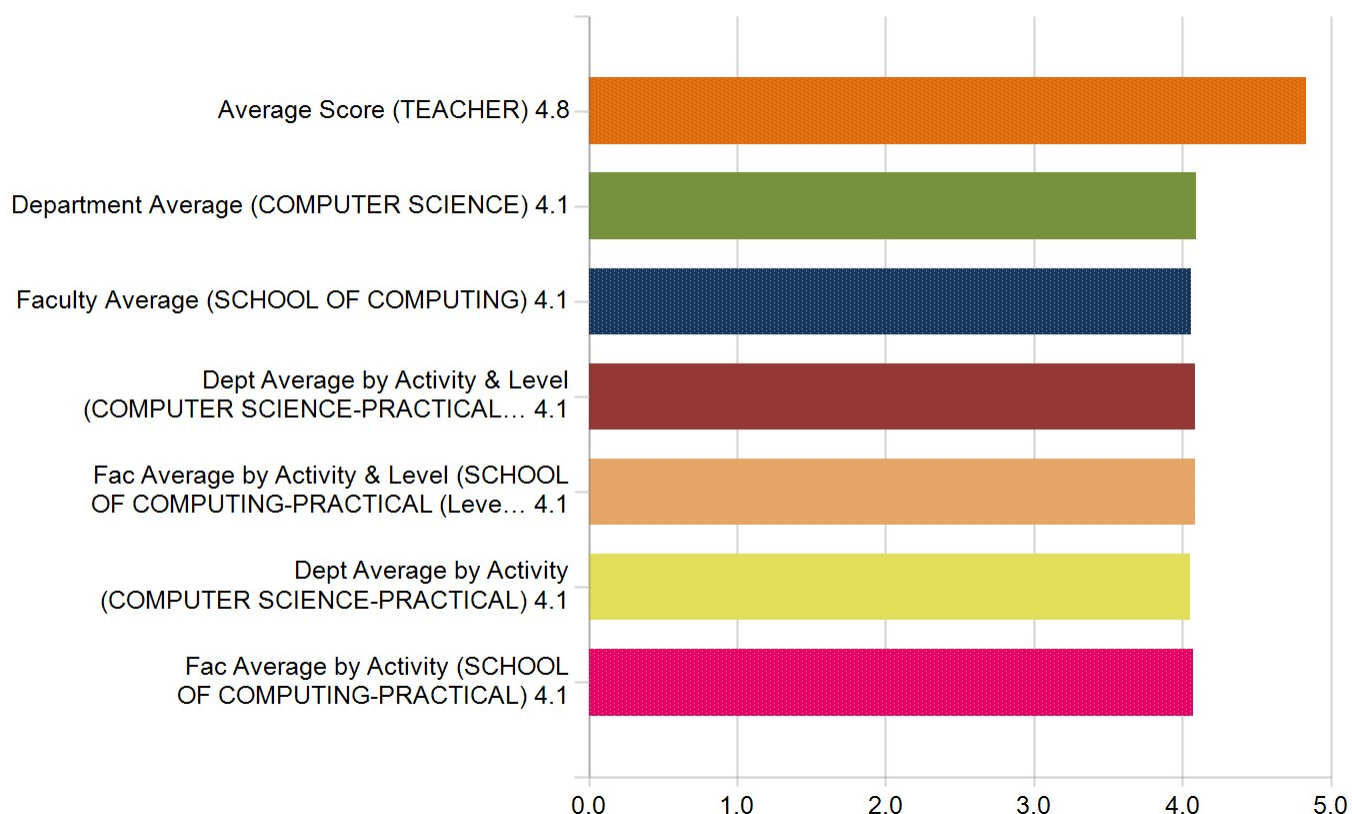
C. STUDENT FEEDBACK SCORES

(i) Rating Score

| Question | Average Score (TEACHER) | | Department Average (COMPUTER SCIENCE) | | Faculty Average (SCHOOL OF COMPUTING) | |
|------------------------------------|-------------------------|--------------------|---------------------------------------|--------------------|---------------------------------------|--------------------|
| | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation |
| Overall, the teacher is effective. | 4.8 | 0.4 | 4.1 | 0.9 | 4.1 | 0.9 |

| Question | Average Score (TEACHER) | Dept Average by Activity & Level (COMPUTER SCIENCE-PRACTICAL (Level 2000)) | Fac Average by Activity & Level (SCHOOL OF COMPUTING-PRACTICAL (Level 2000)) | Dept Average by Activity (COMPUTER SCIENCE-PRACTICAL) | Fac Average by Activity (SCHOOL OF COMPUTING-PRACTICAL) |
|------------------------------------|-------------------------|--|--|---|---|
| | Mean | Mean | Mean | Mean | Mean |
| Overall, the teacher is effective. | 4.8 | 4.1 | 4.1 | 4.1 | 4.1 |

Overall, the teacher is effective



| Question | Average Score (TEACHER) | | Department Average (COMPUTER SCIENCE) | | Faculty Average (SCHOOL OF COMPUTING) | |
|---|-------------------------|--------------------|---------------------------------------|--------------------|---------------------------------------|--------------------|
| | Mean | Standard Deviation | Mean | Standard Deviation | Mean | Standard Deviation |
| The teacher has enhanced my thinking ability. | 4.8 | 0.4 | 4.1 | 0.9 | 4.1 | 0.9 |
| The teacher provided timely and useful feedback. | 4.8 | 0.4 | 4.1 | 0.9 | 4.0 | 0.9 |
| The teacher has increased my interest in the subject. | 4.5 | 0.5 | 4.0 | 1.0 | 4.0 | 1.0 |
| Average of Q1-Q3 | 4.7 | 0.5 | 4.1 | - | 4.0 | - |

| Question | Average Score (TEACHER) | Dept Average by Activity & Level (COMPUTER SCIENCE-PRACTICAL (Level 2000)) | Fac Average by Activity & Level (SCHOOL OF COMPUTING-PRACTICAL (Level 2000)) | Dept Average by Activity (COMPUTER SCIENCE-PRACTICAL) | Fac Average by Activity (SCHOOL OF COMPUTING-PRACTICAL) |
|---|-------------------------|--|--|---|---|
| | Mean | Mean | Mean | Mean | Mean |
| The teacher has enhanced my thinking ability. | 4.8 | 4.1 | 4.1 | 4.0 | 4.0 |
| The teacher provided timely and useful feedback. | 4.8 | 4.1 | 4.1 | 4.1 | 4.1 |
| The teacher has increased my interest in the subject. | 4.5 | 4.0 | 4.0 | 4.0 | 4.0 |
| Average of Q1-Q3 | 4.7 | 4.1 | 4.1 | 4.0 | 4.0 |

Department Specific Questions

| Question | Average Score (TEACHER) | | Department Average (COMPUTER SCIENCE) | |
|--|-------------------------|--------------------|---------------------------------------|--------------------|
| | Mean | Standard Deviation | Mean | Standard Deviation |
| The teacher has enhanced my ability to communicate the subject material. | 4.5 | 0.5 | 4.0 | 0.9 |

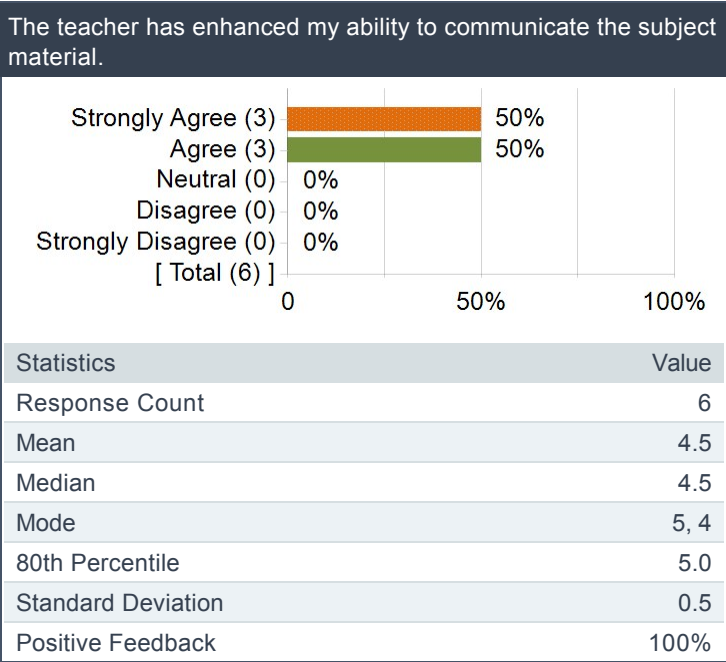
| Question | Average Score (TEACHER) | | Department Average (COMPUTER SCIENCE) | |
|--|-------------------------|--------------------|---------------------------------------|--------------------|
| | Mean | Standard Deviation | Mean | Standard Deviation |
| The teacher's attitude and approach encouraged me to think and work in a creative and independent way. | 4.7 | 0.5 | 4.1 | 0.9 |

| Question | Average Score (TEACHER) | | Department Average (COMPUTER SCIENCE) | |
|---|-------------------------|--------------------|---------------------------------------|--------------------|
| | Mean | Standard Deviation | Mean | Standard Deviation |
| The teacher cares about student development and learning. | 4.8 | 0.4 | 4.1 | 0.9 |

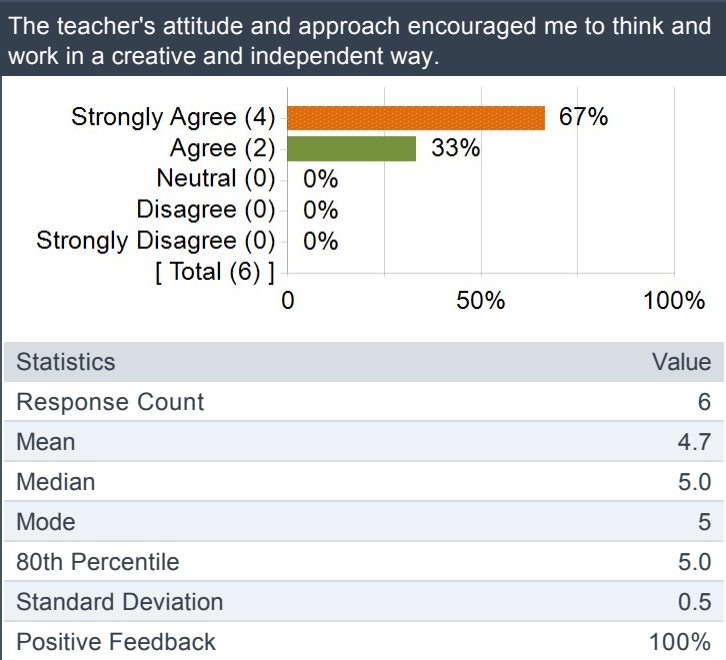
(ii) Distribution of Responses and Additional Statistics

| <div>1. The teacher has enhanced my thinking ability.</div> <div><div><div>Strongly Agree (5)</div><div>Agree (1)</div><div>Neutral (0)</div><div>Disagree (0)</div><div>Strongly Disagree (0)</div><div>[Total (6)]</div></div><div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div></div> <div><table><tr><th>Statistics</th><th>Value</th></tr><tr><td>Response Count</td><td>6</td></tr><tr><td>Mean</td><td>4.8</td></tr><tr><td>Median</td><td>5.0</td></tr><tr><td>Mode</td><td>5</td></tr><tr><td>80th Percentile</td><td>5.0</td></tr><tr><td>Standard Deviation</td><td>0.4</td></tr><tr><td>Positive Feedback</td><td>100%</td></tr></table></div> | Statistics | Value | Response Count | 6 | Mean | 4.8 | Median | 5.0 | Mode | 5 | 80th Percentile | 5.0 | Standard Deviation | 0.4 | Positive Feedback | 100% | <div>2. The teacher provided timely and useful feedback.</div> <div><div><div>Strongly Agree (5)</div><div>Agree (1)</div><div>Neutral (0)</div><div>Disagree (0)</div><div>Strongly Disagree (0)</div><div>[Total (6)]</div></div><div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div></div> <div><table><tr><th>Statistics</th><th>Value</th></tr><tr><td>Response Count</td><td>6</td></tr><tr><td>Mean</td><td>4.8</td></tr><tr><td>Median</td><td>5.0</td></tr><tr><td>Mode</td><td>5</td></tr><tr><td>80th Percentile</td><td>5.0</td></tr><tr><td>Standard Deviation</td><td>0.4</td></tr><tr><td>Positive Feedback</td><td>100%</td></tr></table></div> | Statistics | Value | Response Count | 6 | Mean | 4.8 | Median | 5.0 | Mode | 5 | 80th Percentile | 5.0 | Standard Deviation | 0.4 | Positive Feedback | 100% |
|---|------------|-------|----------------|---|------|-----|--------|-----|------|------|-----------------|-----|--------------------|-----|-------------------|------|---|------------|-------|----------------|---|------|-----|--------|-----|------|---|-----------------|-----|--------------------|-----|-------------------|------|
| Statistics | Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Response Count | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mean | 4.8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Median | 5.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mode | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 80th Percentile | 5.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Standard Deviation | 0.4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Positive Feedback | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statistics | Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Response Count | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mean | 4.8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Median | 5.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mode | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 80th Percentile | 5.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Standard Deviation | 0.4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Positive Feedback | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <div>3. The teacher has increased my interest in the subject.</div> <div><div><div>Strongly Agree (3)</div><div>Agree (3)</div><div>Neutral (0)</div><div>Disagree (0)</div><div>Strongly Disagree (0)</div><div>[Total (6)]</div></div><div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div></div> <div><table><tr><th>Statistics</th><th>Value</th></tr><tr><td>Response Count</td><td>6</td></tr><tr><td>Mean</td><td>4.5</td></tr><tr><td>Median</td><td>4.5</td></tr><tr><td>Mode</td><td>5, 4</td></tr><tr><td>80th Percentile</td><td>5.0</td></tr><tr><td>Standard Deviation</td><td>0.5</td></tr><tr><td>Positive Feedback</td><td>100%</td></tr></table></div> | Statistics | Value | Response Count | 6 | Mean | 4.5 | Median | 4.5 | Mode | 5, 4 | 80th Percentile | 5.0 | Standard Deviation | 0.5 | Positive Feedback | 100% | <div>4. Overall, the teacher is effective.</div> <div><div><div>Strongly Agree (5)</div><div>Agree (1)</div><div>Neutral (0)</div><div>Disagree (0)</div><div>Strongly Disagree (0)</div><div>[Total (6)]</div></div><div><div><div></div><div></div><div></div><div></div><div></div><div></div></div><div><div>0</div><div>50%</div><div>100%</div></div></div></div> <div><table><tr><th>Statistics</th><th>Value</th></tr><tr><td>Response Count</td><td>6</td></tr><tr><td>Mean</td><td>4.8</td></tr><tr><td>Median</td><td>5.0</td></tr><tr><td>Mode</td><td>5</td></tr><tr><td>80th Percentile</td><td>5.0</td></tr><tr><td>Standard Deviation</td><td>0.4</td></tr><tr><td>Positive Feedback</td><td>100%</td></tr></table></div> | Statistics | Value | Response Count | 6 | Mean | 4.8 | Median | 5.0 | Mode | 5 | 80th Percentile | 5.0 | Standard Deviation | 0.4 | Positive Feedback | 100% |
| Statistics | Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Response Count | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mean | 4.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Median | 4.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mode | 5, 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 80th Percentile | 5.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Standard Deviation | 0.5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Positive Feedback | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Statistics | Value | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Response Count | 6 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mean | 4.8 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Median | 5.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mode | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 80th Percentile | 5.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Standard Deviation | 0.4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Positive Feedback | 100% | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

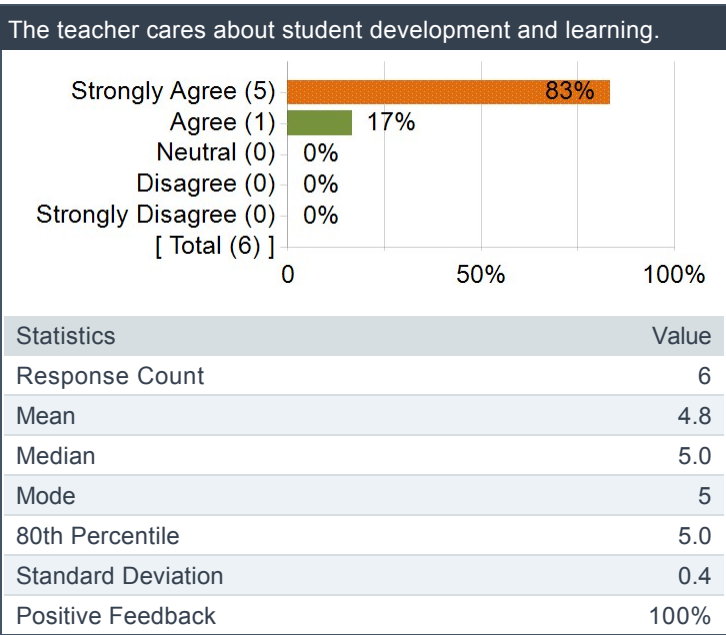
The teacher has enhanced my ability to communicate the subject material.



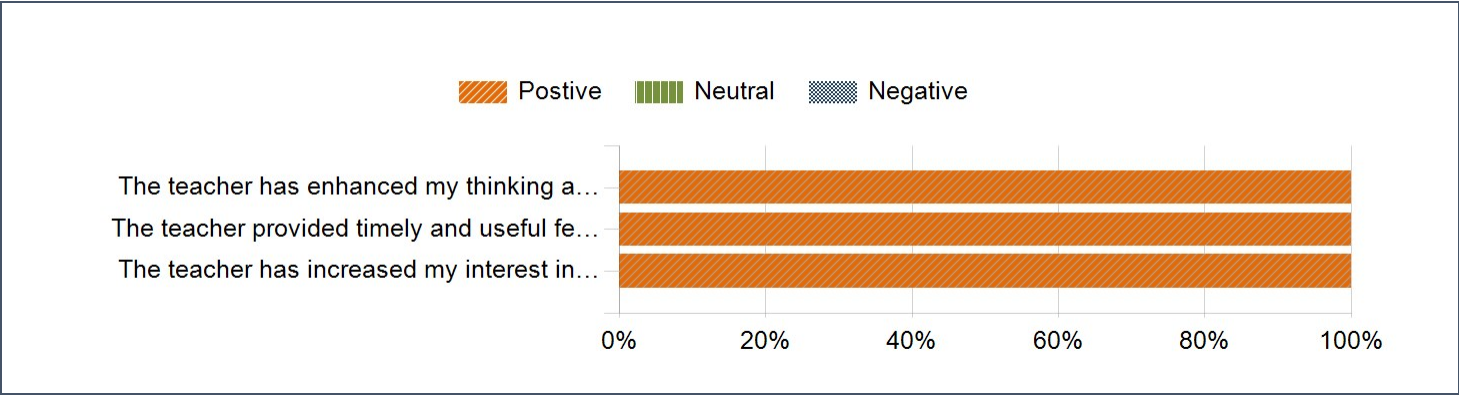
The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



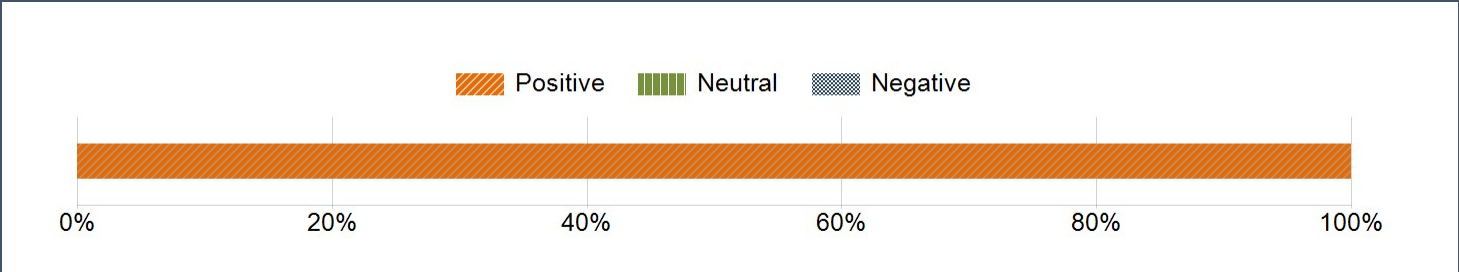
The teacher cares about student development and learning.



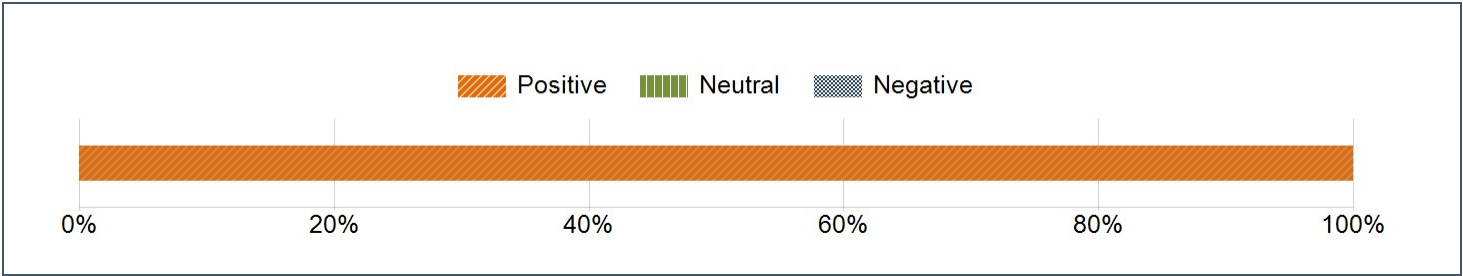
(iii) Scale Distribution of Responses



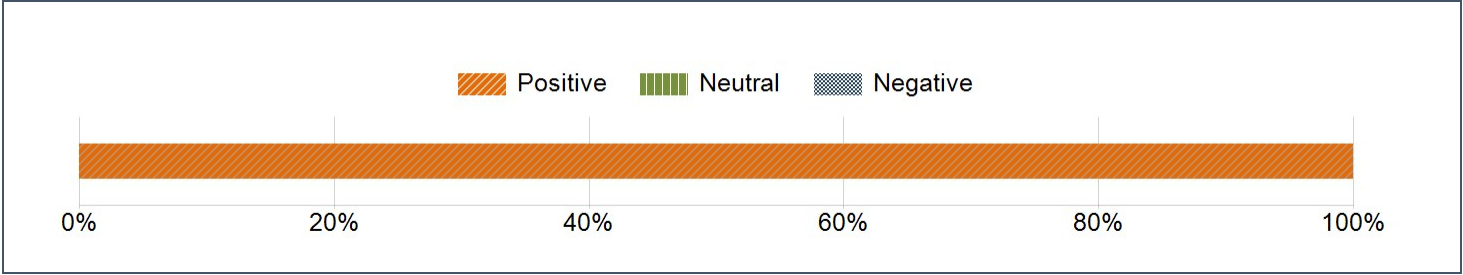
The teacher has enhanced my ability to communicate the subject material.



The teacher's attitude and approach encouraged me to think and work in a creative and independent way.



The teacher cares about student development and learning.



(iv) Rating Scores vs. Gender

| Question | M | F | Overall |
|---|-----|-----|---------|
| The teacher has enhanced my thinking ability. | 5.0 | 4.5 | 4.8 |
| The teacher provided timely and useful feedback. | 5.0 | 4.5 | 4.8 |
| The teacher has increased my interest in the subject. | 4.8 | 4.0 | 4.5 |

D. STRENGTHS

What are HO HOL YIN's strengths?

| Comments |
|--|
| When giving help on problems he always tries to guide rather than give the answers and always encourages us to try other methods of solving the same problem knowing that it will help with understanding. And he's usually contactable even outside of tutorials hours to answer any queries. |
| He is passionate about the subject and encourages us to find different ways to solve problems |
| Gives good comments on our lab work. In class, he explains the material very well for everyone and probes us into better thinking. |

E. AREAS FOR IMPROVEMENT

What improvements would you suggest to HO HOL YIN?

| Comments |
|--------------|
| Not Answered |

F. SELF-REFLECTION

1. When comparing these results to the previous year's results, what areas have shown improvement?
2. What areas remain to be improved and what are the necessary steps / actions to do so?
3. Are there colleagues who could potentially guide me?
4. Are there issues that require departmental or institutional support?