



1. THE GRADUATE

Family Name: Wang Given Name(s): Jie

Student Number: 43850024

2. THE AWARD

Name of award	Specialisations/ Majors/Fields of Study	AQF Level
Bachelor of Commerce	Finance	7

The Australian Higher Education
Graduation Statement is provided by
Australian higher education institutions to
graduating students on completion of the
requirements for a particular higher
education award. It provides a description
of the nature, level, context and status of
studies that were pursued by the
individual named. Its purpose is to assist
in both national and international
recognition of Australian qualifications
and to promote international mobility and
professional recognition of graduates.

CERTIFICATION

Date: 12 Jul 2023 Signature:

Helen Morahan Academic Registrar

Capacity:

Academic Registrar

Detail*:

This award, taught in English, requires completion of 3 Years of full-time study (or part-time equivalent).

A standard annual load at the University of Queensland involves completion of 16 units of study.

Further information about the award can be found on The University of Queensland website at www.uq.edu. au/study

* For year of issue

3. THE AWARDING INSTITUTION

The University of Queensland is a public university established by an Act of the Queensland State Parliament on 10 December, 1909 and is one of Australia's premier learning and research institutions.

The University is a member of the *Universitas 21*, and also a member of Australia's Group of Eight, a coalition of leading Australian universities, intensive in research and comprehensive in general and professional education, committed to ensuring that Australia has higher education systems that are world class.

The University is listed as an Australian University on the Tertiary Education Quality and Standards Agency's National Register of Higher Education Providers. The University's Commonwealth Register of Institutions and Courses for Overseas Students number is 00025B.





For additional information, see The University of Queensland website at www.uq.edu.au

4. THE GRADUATE'S ACADEMIC ACHIEVEMENTS

Award conferred:

Bachelor of Commerce - 12 July 2023

Course	Units	BACHELOR OF COMMERCE	Grade	Semester
Course	- Crinic		Grade	completed / credited
ACCT1101	2	Accounting for Decision Making	5	Sem 1 2017
ECON1310	2	Quantitative Economic & Business Analysis A	4	Sem 1 2017
LAWS1100	2	Business Law	2	Sem 1 2017
MGTS1301	2	Introduction to Management	3S2	Sem 1 2017
ACCT2101	2	Financial Reporting	4	Sem 2 2017
BISM1201	2	Transforming Business with Information Systems	5	Sem 2 2017
ECON1010	2	Introductory Microeconomics	6	Sem 2 2017
FINM2401	2	Financial Management	4	Sem 2 2017
ACCT2102	2	Principles of Management Accounting	3	Sem 1 2018
ECON1020	2	Introductory Macroeconomics	5	Sem 1 2018
FINM3402	2	Investments & Portfolio Management	4	Sem 1 2018
FINM3403	2	International Financial Management	4	Sem 1 2018
LAWS1100	2	Business Law	4	Sem 1 2018
ACCT2102	2	Principles of Management Accounting	4	Sem 2 2018
FINM3401	2	Corporate Finance	4	Sem 2 2018
FINM3405	2	Derivatives and Risk Management	5	Sem 2 2018
MKTG1501	2	Foundations of Marketing	6	Sem 2 2018
ECON2070	2	Introduction to Strategic Thinking	7	Summr 2018
ECON2200	2	Management of Financial Institutions	6	Summr 2018
BISM2207	2	Managing Business Data	5	Sem 1 2019
CSSE1001	2	Introduction to Software Engineering	4	Sem 1 2019
ECON2300	2	Introductory Econometrics	4	Sem 1 2019
RBUS3904	2	Integrated Commerce in Practice	5	Sem 1 2019
ECON2333	2	Big Data and Machine Learning for Economics and Finance	5	Sem 2 2019
ECON3210	2	Financial Markets & Institutions	4	Sem 2 2019
MATH1050	2	Mathematical Foundations	5	Sem 2 2019
MGTS1301	2	Introduction to Management	2	Sem 2 2019
MGTS1301	2	Introduction to Management	1	Sem 2 2020
MGTS1301	2	Introduction to Management	1	Sem 2 2021
MGTS1301	2	Introduction to Management	4	Sem 1 2023

The Australian Higher Education Graduation Statement relates to study completed for the program named above only. The official academic transcript provides a full record of courses completed at The University of Queensland.





Key to grading:

The University of Queensland uses criterion-referenced assessment as the method to explicitly define the relationships between summative assessment and the i) learning objectives, ii) standards met, iii) performance expectations held of students and iv) award of grades. Marks and grades are awarded by reference to predetermined criteria rather than by reference to the performance of other students in the course. All necessary information about assessment is listed in the course profile (see UQ Policy PPL 3.10.03 The Course Profile). Course profiles are available via www.ug.edu.au/study

The Grading System¹

Grade	Description	Other symbols used, where a result has not been awarded, may include		
7	High Distinction	9-91	Incomplete result (pre-2001)	
6	Distinction	AT	Attended lectures	
5	Credit	EX	Exempt from course	
4	Pass	G	Credit for the course cancelled or refused	
3	Fail ²	INC	Incomplete result (from 2001)	
2	Fail	IPR/IP	In progress	
1	Fail	K	Late cancellation	
Р	Non-graded pass	М	Senate determined that credit for course be cancelled or refused	
N	Non-graded fail	Q	Qualifying examination (P = passed, N = failed)	
		RW	Result withheld	
	No.	S	Supplementary examination granted	
		SP	Deferred examination granted	
		SR	Course retaken	
		T	Transfer credit	
		THS	Thesis submitted	
		Х	No assessable work received	

¹ Correct as of 12 Jul 2023. The Grading System is subject to review. Refer to the University's website for current information (<u>www.uq.edu.au</u>).

5. DESCRIPTION OF THE AUSTRALIAN HIGHER EDUCATION SYSTEM

Introduction

The Australian higher education system consists of self-governing public and private universities and higher education institutions that award higher education qualifications.

The Australian Qualifications Framework

The Australian Qualifications Framework (AQF) is a single national, comprehensive system of qualifications offered by higher education institutions (including universities), vocational education and training institutions and secondary schools.

The AQF has 10 levels, each with defined criteria based on a taxonomy of learning outcomes. Higher education qualifications are placed between level 5 (the Diploma) and level 10 (the Doctoral Degree). The Bachelor Degree is

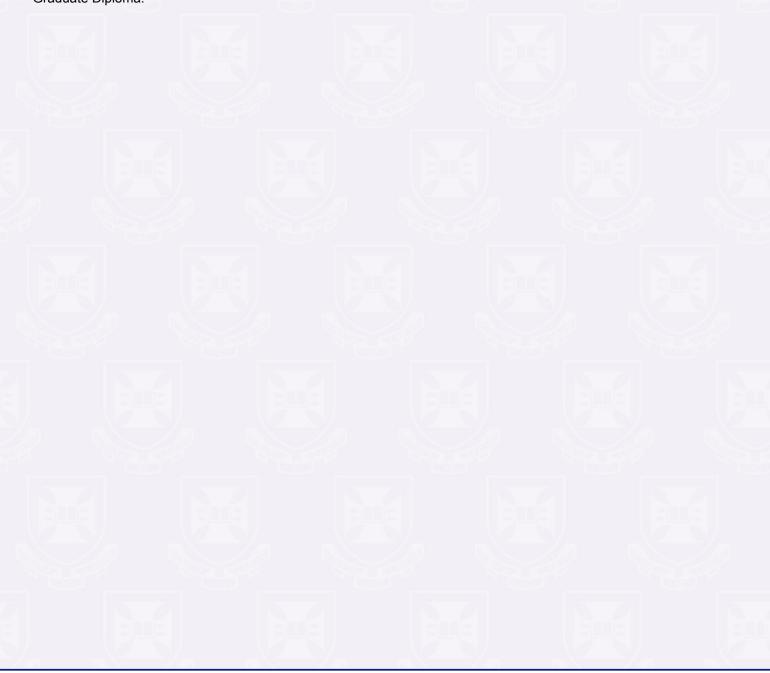
² From semester 1 2006, grade of 3 is a failing grade.





at level 7. Each AQF qualification has a set of descriptors which define the type and complexity of knowledge, skills and application of the knowledge and skills that a graduate who has been awarded that qualification has attained, and the typical volume of learning associated with that qualification type. The full set of levels criteria and qualification type descriptors can be found by visiting www.aqf.edu.au.

The main AQF qualifications awarded by higher education institutions are Bachelor Degrees, Masters Degrees and Doctoral Degrees. There are also three qualifications at the sub-degree level: the Diploma, the Advanced Diploma and the Associate Degree. At the graduate level but below the Masters Degrees are the Graduate Certificate and Graduate Diploma.









Level	Summary	Qualification Type
Level 1	Graduates at this level will have knowledge and skills for initial work, community involvement and/or further learning	Certificate I
Level 2	Graduates at this level will have knowledge and skills for work in a defined context and/or further learning	Certificate II
Level 3	Graduates at this level will have theoretical and practical knowledge and skills for work and/or further learning	Certificate III
Level 4	Graduates at this level will have theoretical and practical knowledge and skills for specialised and/or skilled work and/or further learning	Certificate IV
Level 5	Graduates at this level will have specialised knowledge and skills for skilled and/or paraprofessional work and/or further learning	Diploma
Level 6	Graduates at this level will have broad knowledge and skills for paraprofessional and/or highly skilled work and/or further learning	Advanced Diploma Associate Degree
Level 7	Graduates at this level will have broad and coherent knowledge and skills for professional work and/or further learning	Bachelor Degree
Level 8	Graduates at this level will have advanced knowledge and skills for professional highly skilled work and/or further learning	Bachelor Honours Degree Graduate Certificate Graduate Diploma
Level 9	Graduates at this level will have specialised knowledge and skills for research, and/or professional practice and/or further learning	Masters Degree
Level 10	Graduates at this level will have systematic and critical understanding of a complex field of learning and specialised research skills for the advancement of learning and/or for professional practice	Doctoral Degree

Admission

Requirements for admission to particular awards are set by higher education institutions and provide a range of routes for entry and only admit those students considered to have potential to complete an award successfully. Admission of school leavers to undergraduate awards is typically on the basis of the level of achievement in Year 12 secondary education, although some institutions and awards also use interviews, portfolios or demonstrated interest or aptitude. Most institutions also provide alternative entry provisions via bridging or foundation programs for mature age students or other special provisions, such as recognition of prior learning from previous study. Admission to post-graduate awards is generally based on the level of achievement in previous higher education studies and in most cases, admission to PhD awards is based on high achievement in a research Masters Degree or in a Bachelor Degree with first class honours or second class honours division A.

Quality

Quality assurance and stringent approval requirements for higher education institutions ensure that Australia has an international reputation for high quality education.

The Tertiary Education Quality and Standards Agency (TEQSA) was established on 30 July 2011 as a new national regulator and quality assurance agency for higher education. TEQSA is an independent body with the powers to regulate university and non- university higher education providers and monitor quality against standards.





From 29 January 2012 TEQSA assumed responsibility for registering and re-registering providers and accrediting and re-accrediting awards for higher education providers that do not have authority to accredit their own awards. At the time of registration, re-registration, accreditation and/or re-accreditation, TEQSA evaluates the performance of a higher education provider against the Higher Education Standards Framework. The Standards Framework comprises: Provider Registration, Category and Course Accreditation Standards and Qualification Standards (based on the AQF). The Higher Education Standards Panel, which is independent from TEQSA, is responsible for developing and monitoring the Standards Framework.

TEQSA also undertakes quality assessments of individual providers or reviews issues within the sector across a cohort (thematic reviews). These reviews help to identify sectoral good practice, guide sectoral quality enhancement and inform policy and research.

TEQSA'S primary aim is to ensure that students receive a high quality education at any of Australia's higher education institutions.

All higher education institutions receiving Australian Government financial support must meet quality and accountability requirements that are set out in the Higher Education Support Act 2003. The Australian Government also uses a range of tools to measure and monitor the quality of outcomes, while the interests of international students are protected by the Education Services for Overseas Students Act 2000 and the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS), providing tuition assurance and ensuring that institutions listed on CRICOS meet defined minimum standards.

