

A Feedback SIRD Model for the Spread of Infectious Disease with Application to COVID-19 Pandemic

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Abstract—The COVID-19 global pandemic has highlighted the importance of identifying effective ways to control the spread of an infectious disease in a population. A solid understanding of the dynamics and the underlying mechanisms that govern this spread is an important step toward such a goal. Susceptible-Infected-Recovered (SIR) models and their variants have played an important role in providing such insight. However, these models have limited explanatory and predictive power due to policy and behavior changes over time. Here we present a modified version of the standard SIR models by introducing feedback in the disease transmission rate. We apply this model to publicly available COVID-19 US and international infection data. We show this model is more robust to parameter variations due to public health interventions and has much better explanatory and predictive power

I. INTRODUCTION

p Intro here.

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A. Abbreviations and Acronyms

Define abbreviations and acronyms the first time they are used in the text, even after they have been defined in the abstract. Abbreviations such as IEEE, SI, MKS, CGS, sc, dc, and rms do not have to be defined. Do not use abbreviations in the title or heads unless they are unavoidable.

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$$\alpha + \beta = \chi \quad (1)$$

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- The word data is plural, not singular.
- The subscript for the permeability of vacuum μ_0 , and other common scientific constants, is zero with subscript formatting, not a lowercase letter o.
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TABLE I
AN EXAMPLE OF A TABLE

One	Two
Three	Four

We suggest that you use a text box to insert a graphic (which is ideally a 300 dpi TIFF or EPS file, with all fonts embedded) because, in an document, this method is somewhat more stable than directly inserting a picture.

Fig. 1. Inductance of oscillation winding on amorphous magnetic core versus DC bias magnetic field

Figure Labels: Use 8 point Times New Roman for Figure labels. Use words rather than symbols or abbreviations when writing Figure axis labels to avoid confusing the reader. As an example, write the quantity Magnetization, or Magnetization, M, not just M. If including units in the label, present them within parentheses. Do not label axes only with units. In the example, write Magnetization (A/m) or Magnetization A[m(1)], not just A/m. Do not label axes with a ratio of quantities and units. For example, write Temperature (K), not Temperature/K.

V. CONCLUSIONS

A conclusion section is not required. Although a conclusion may review the main points of the paper, do not replicate the abstract as the conclusion. A conclusion might elaborate on the importance of the work or suggest applications and extensions.

APPENDIX

Appendixes should appear before the acknowledgment.

ACKNOWLEDGMENT

The preferred spelling of the word acknowledgment in America is without an e after the g. Avoid the stilted expression, One of us (R. B. G.) thanks . . . Instead, try R. B. G. thanks. Put sponsor acknowledgments in the unnumbered footnote on the first page.

References are important to the reader; therefore, each citation must be complete and correct. If at all possible, references should be commonly available publications.

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