

Reading Report

The students will take control of the sessions. Below I give you guidelines. **YOU** are in charge. The quality of the critical discussions and the subsequent quality of learning that your fellow students will undergo is in your hands.

- Be constructively critical of the articles.
- Be accurate in your constructive critical comments. Where necessary, say how you think the articles might have been organised and/or argued better – and why.

Groups consist of 5 people. Please prepare a general PowerPoint presentation of max. 20 slides. The whole session should take about **20 minutes** per article (including presentation and discussion). These are the roles of the students within the groups:

PERSON 1 The Article Summarizer:

Your job will be to briefly summarize the most important aspects of the article. You will not pose questions, since this will be done by the questioner, but simply review the most salient aspects of the article for the benefit of the group. Your report should include **the thesis statement, topics that support the thesis statement, and supporting details**. This opening oral presentation by the article summarizer should take about 3 minutes.

PERSON 2 The Questioner:

Your job will be to derive **FOUR** discussion questions from the article which may be of two kinds: **(a)** Questions on aspects of the article that you predict the group may find unclear and for which they may wish further clarification (e.g., vocabulary, idiom, sentence structures), & **(b)** Questions which invite critical thinking & discussion about issues raised by the article (e.g., different positions, culture implications). These will serve as the starting points for our group discussion. Note that (a) and (b) may sometimes overlap.

PERSONS 3 & 4 The two Clarifiers:

Your job will be to attempt to provide clarification to issues which are raised by the questioner and which come from the other students during the discussion. These points of clarification may be on issues deriving from (a) or (b) type questions (as described above). The clarifiers will have to work closely with the questioner beforehand in order to prepare responses to questions posed. This is an important position and probably the most difficult one (that is why two of you are doing it together). You must have an overview and knowledge of everything in the article and you must be able to answer any questions about the content that the other students pose. (I will jump in and help you out where necessary).

PERSON 4 The Discussion summarizer: Your job will be to monitor the information given by those in roles 1-4 and to close our review of the article with a brief summary of the main points arising from the session as a whole. Take rough notes during the discussion and deliver an oral report of approx. 3 minutes at the end.