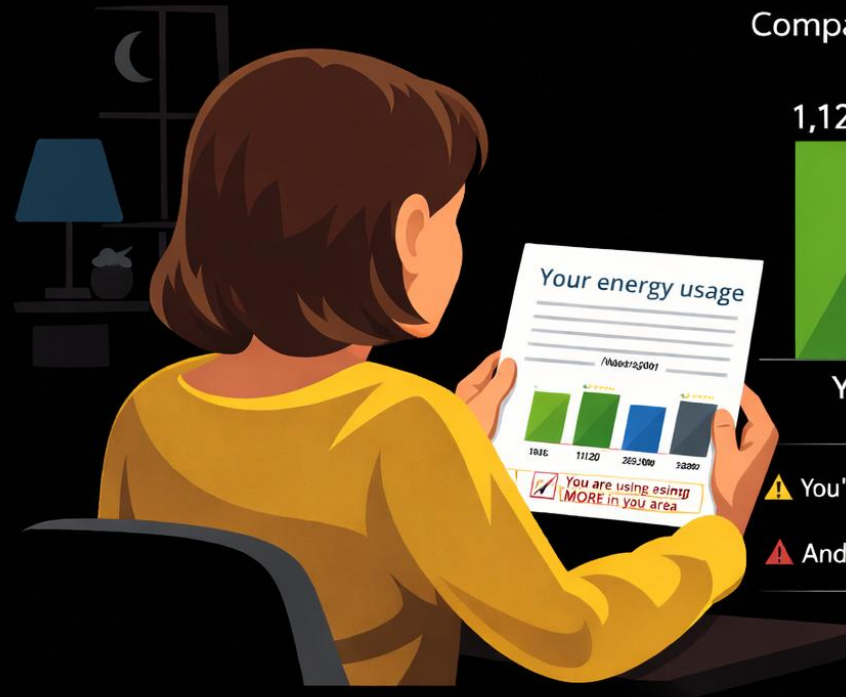


# **THE LOGIC OF NULL HYPOTHESIS STATISTICAL TESTING**

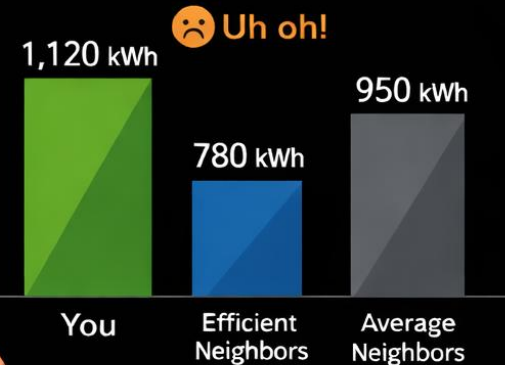
# RESEARCH QUESTION

## 💡 Can a Social Comparison Nudge Reduce Electricity Consumption?



### Your Energy Usage

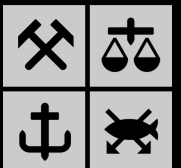
Compared to Similar Neighbors



⚠️ You're using **MORE** than your efficient neighbors

⚠️ And **MORE** than average in your area

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# STEP 1: FORMULATE A HYPOTHESIS

**Hypothesis:** A testable answer to the research question

**In our case:** Social Comparison Nudge Reduces Electricity Consumption

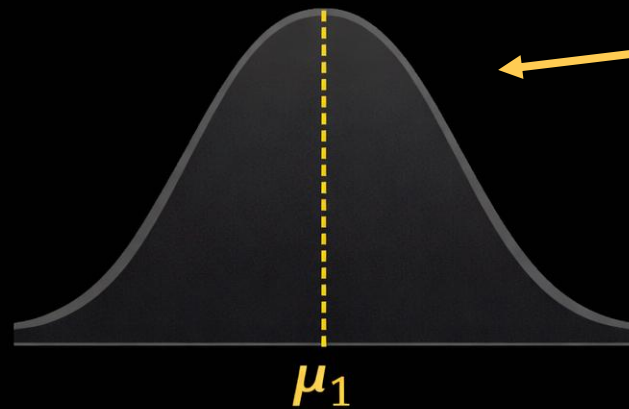
## •STEP 2: SPECIFY NULL AND ALTERNATIVE HYPOTHESES

**Statistical hypotheses:** Statements about populations

...often expressed in terms of population parameters (mean  $\mu$ , proportion  $p$ , variance  $\sigma^2$  ...)

## •STEP 2: SPECIFY NULL AND ALTERNATIVE HYPOTH

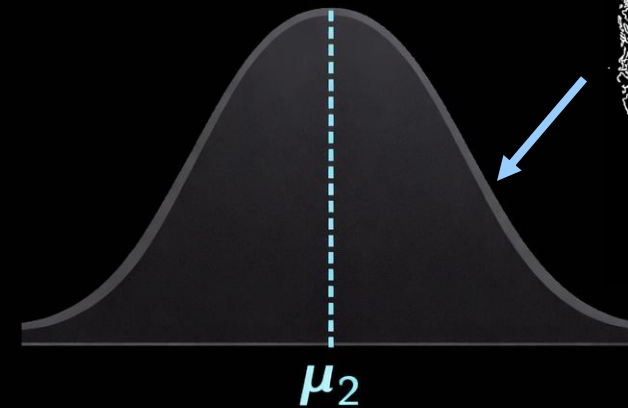
Energy nudge example:



Population 1: Households that receive a social comparison nudge

Mean electricity consumption:  $\mu_1$

$$\mu_1 < \mu_2 ?$$



Population 2: Households that do not receive a nudge

Mean electricity consumption:  $\mu_2$



## •STEP 2: SPECIFY NULL AND ALTERNATIVE HYPOTHESES

**Null-hypothesis ( $H_0$ ):** Describes what the population parameters would look like if your hypothesis is not supported.

**Alternative hypothesis ( $H_A$ ):** Describes how population parameters would look if your original hypothesis is correct.

## •STEP 2: SPECIFY NULL AND ALTERNATIVE HYPOTHESES

No effect of nudging:

$$H_0: \mu_1 = \mu_2$$

An effect of nudging:

$$H_A: \mu_1 \neq \mu_2 \quad (\text{two-sided/non-directional})$$

$$H_A: \mu_1 < \mu_2 \quad (\text{one-sided/directional})$$

## •STEP 2: SPECIFY NULL AND ALTERNATIVE HYPOTHESES

**Hypothesis:** Social Comparison Nudge Reduces Electricity Consumption by more than 200 kWh

## •STEP 2: SPECIFY NULL AND ALTERNATIVE HYPOTHESES

No meaningful effect:

$$H_0: \mu_2 - \mu_1 \leq 200$$

Meaningful effect:

$$H_A: \mu_2 - \mu_1 > 200$$

# STEP 3: COLLECT SOME DATA RELEVANT TO THE HYPOTHESIS

1050 kWh ( $\bar{X}_1$ )

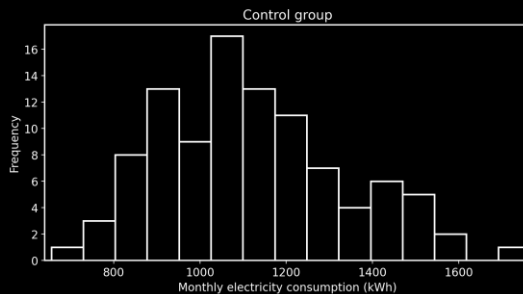
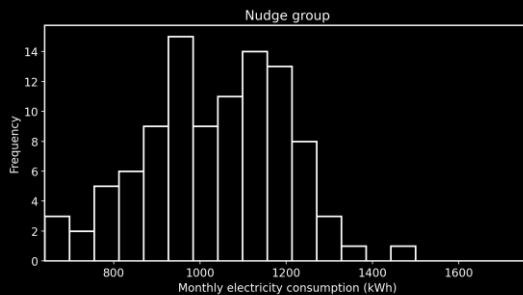


Nudge group  
 $n = 100$

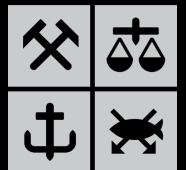


Control group  
 $n = 100$

1125 kWh ( $\bar{X}_2$ )



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# STEP 4: COMPUTE A TEST STATISTIC

Null Hypothesis ( $H_0$ )

Observed Data



# STEP 4: COMPUTE A TEST STATISTIC

Null Hypothesis ( $H_0$ )

$$H_0: \mu_1 - \mu_2 = 0$$

Observed Data

$$\bar{X}_1 - \bar{X}_2 = -75kwh$$



$$T = (\bar{X}_1 - \bar{X}_2) - (\mu_1 - \mu_2) = -75kwh$$

# STEP 4: COMPUTE A TEST STATISTIC

Null Hypothesis ( $H_0$ )

$$H_0: \mu_1 - \mu_2 = 0$$

Observed Data

$$\bar{X}_1 - \bar{X}_2 = -75kwh$$



$$T = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2}}} = -2.45$$

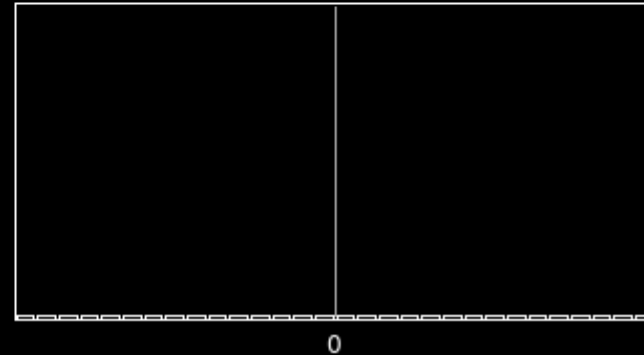
A world where  $H_0$  is true: The  
nudge has no effect



A world where  $H_0$  is true: The nudge has no effect

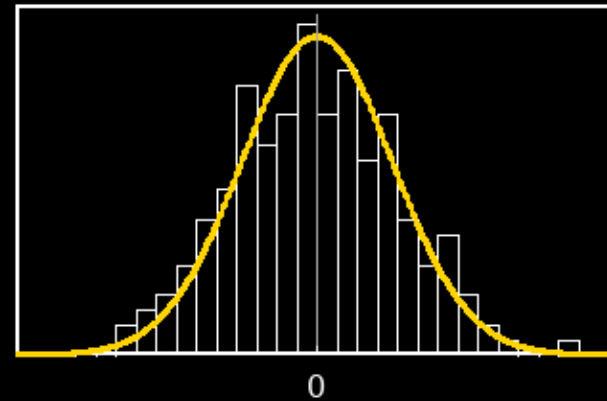


Null distribution of T

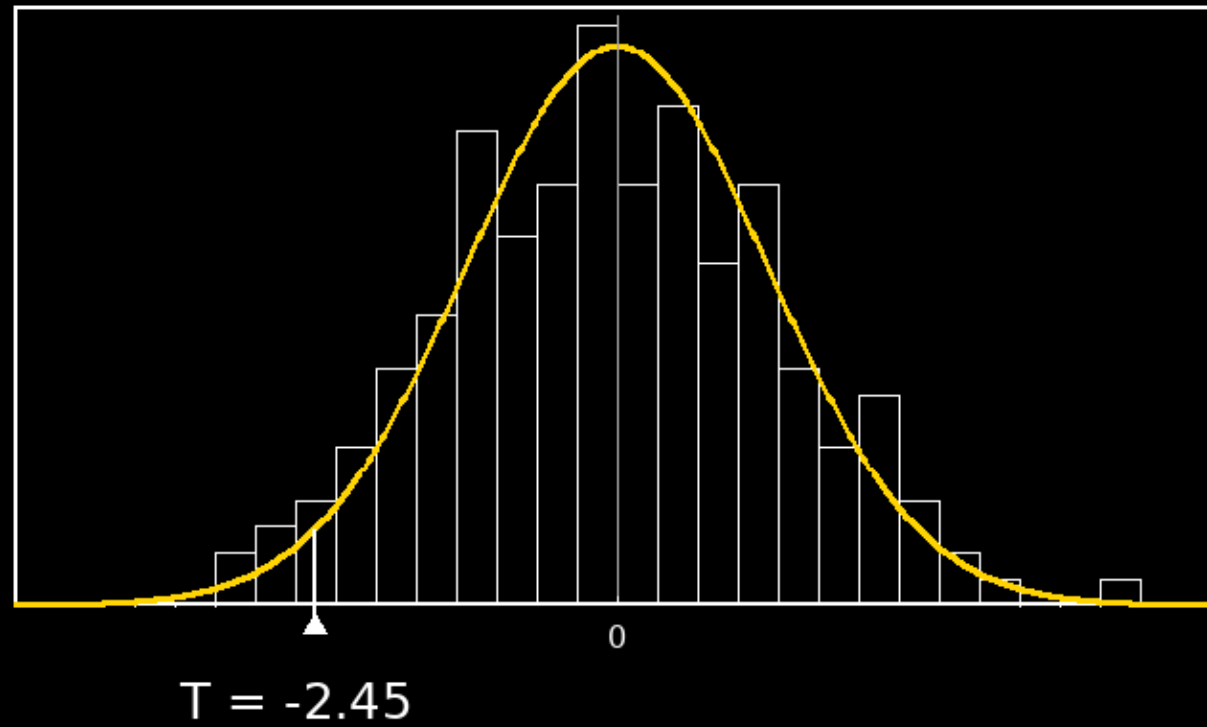


$T = -1.60$

Null distribution of T



Null distribution of T



## STEP 5: DETERMINE THE PROBABILITY OF THE OBSERVED RESULT UNDER THE NULL HYPOTHESIS

**P-value:** The probability of obtaining a test statistic as extreme as — or more extreme than — what we observed, under the assumption that the null hypothesis is true.

**Null distribution:** The distribution of the test statistic when the null hypothesis is true.

- “Classical” methods
- Resampling and simulation methods

# Classical methods

$$H_0: \mu_1 = \mu_2$$

$$T = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}}$$

# Classical methods

$$H_0: \mu_1 = \mu_2$$

$$T = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}}$$

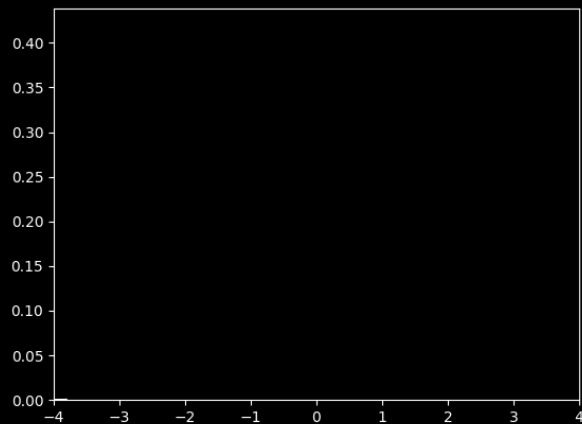
$$H_0: \sigma_1 = \sigma_2$$

$$F = S_1^2 / S_2^2$$

$$H_0: \text{Independence}$$

$$\chi^2 = \frac{\sum (o_i - e_i)^2}{e_i}$$

T-distribution

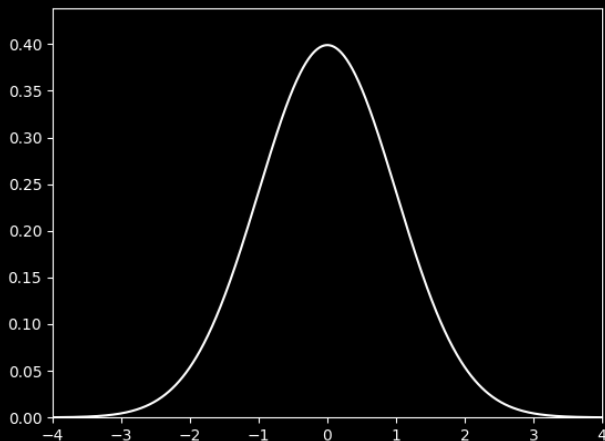


# Classical methods

$$H_0: \mu_1 = \mu_2$$

$$T = \frac{\bar{X}_1 - \bar{X}_2}{\sqrt{\frac{S_1^2}{n_1} + \frac{S_2^2}{n_2}}}$$

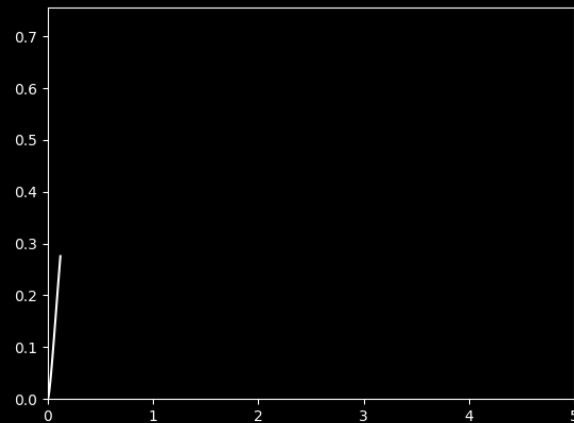
T-distribution



$$H_0: \sigma_1 = \sigma_2$$

$$F = S_1^2 / S_2^2$$

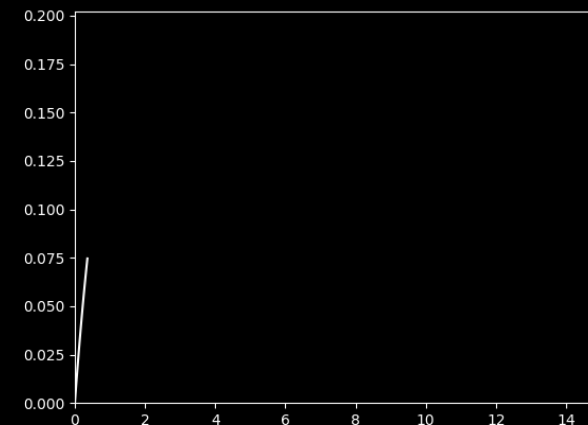
F-Distribution



$$H_0: \text{Independence}$$

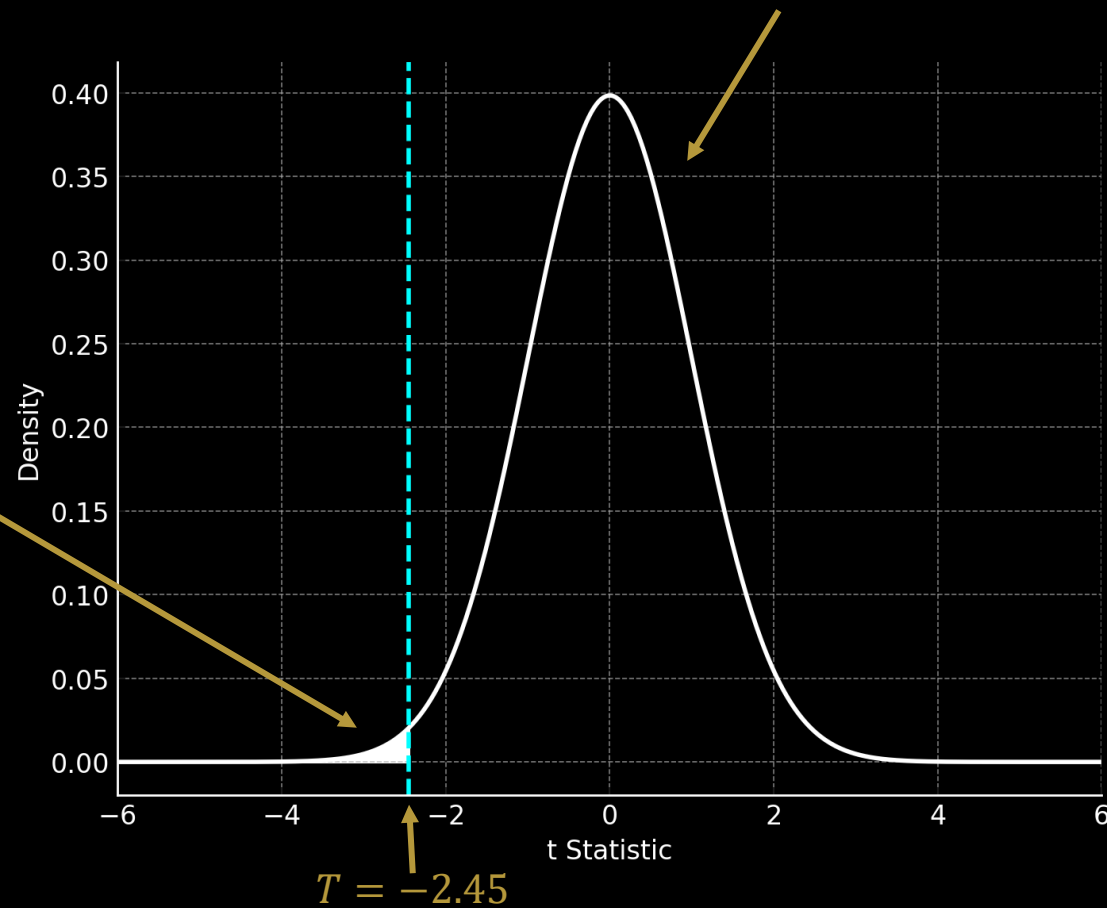
$$\chi^2 = \frac{\sum (o_i - e_i)^2}{e_i}$$

Chi-squared distribution



*t – distribution with 195 degrees of freedom*

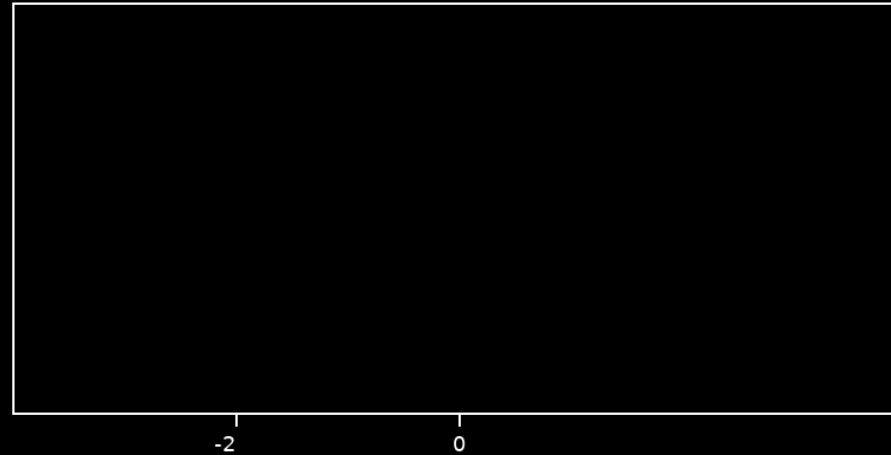
$$P - \text{value} = P(T \leq -2.45 | H_0) \approx 0.008$$

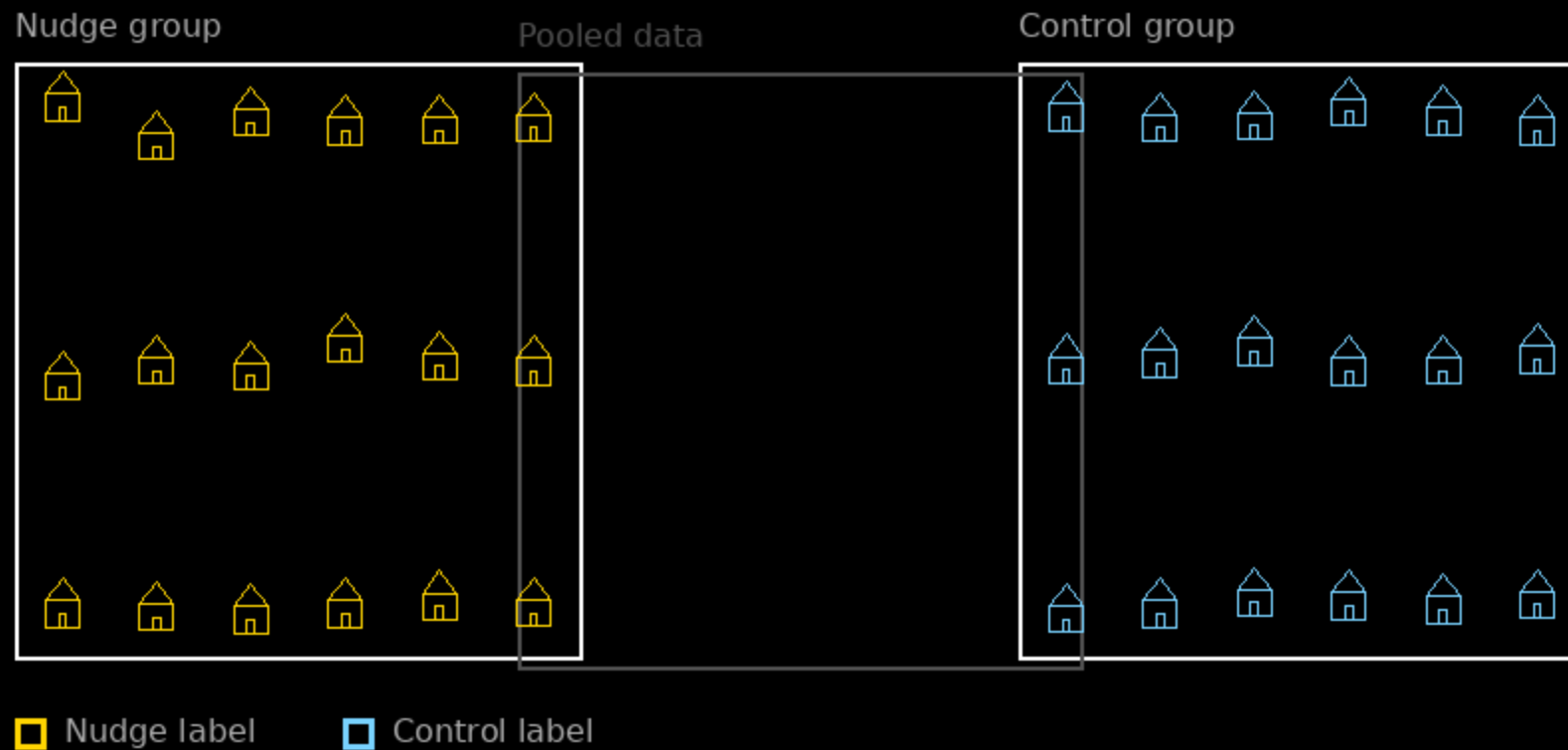


# Resampling/simulation method:

- We **simulate/resample data** from a world where the null hypothesis is true many times.
- Each new dataset produces **a new test statistic**.
- The **proportion** of test statistics **more extreme** than our observed value gives us a **p-value**

Simulated test statistics

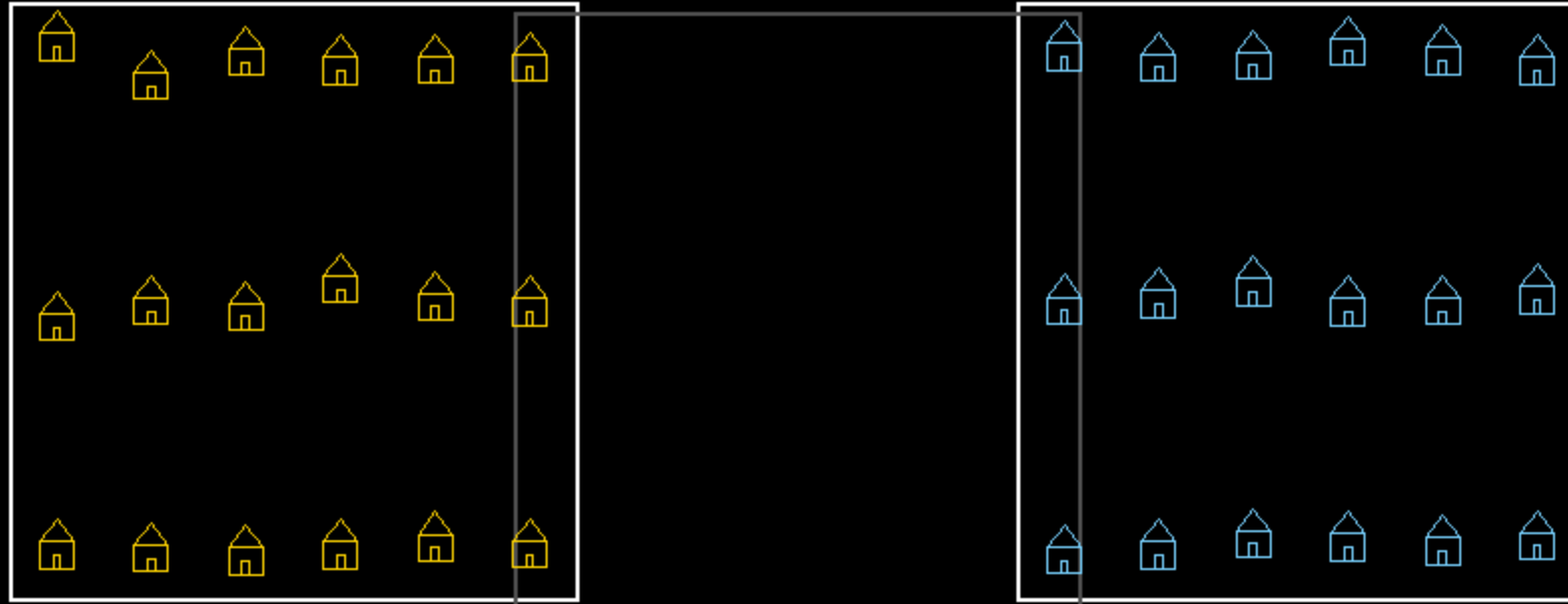


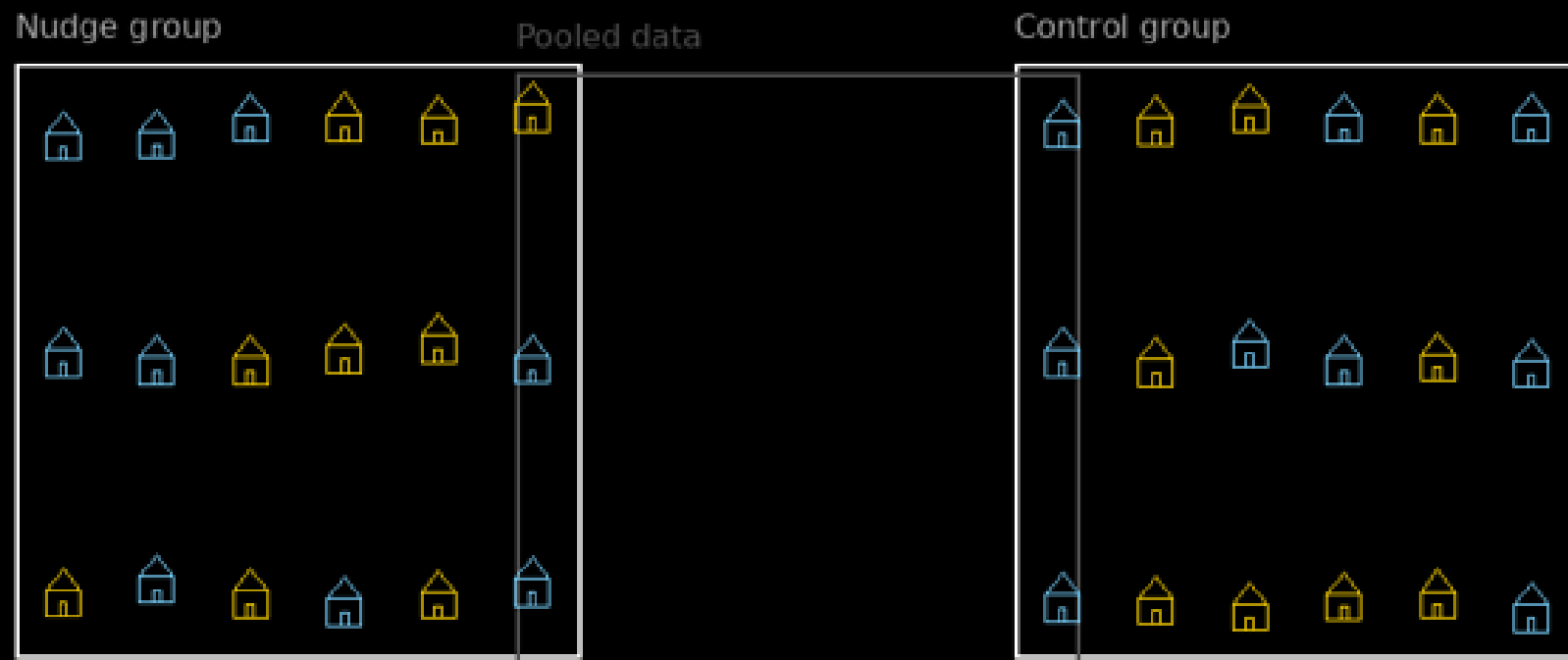


Nudge group

Pooled data

Control group

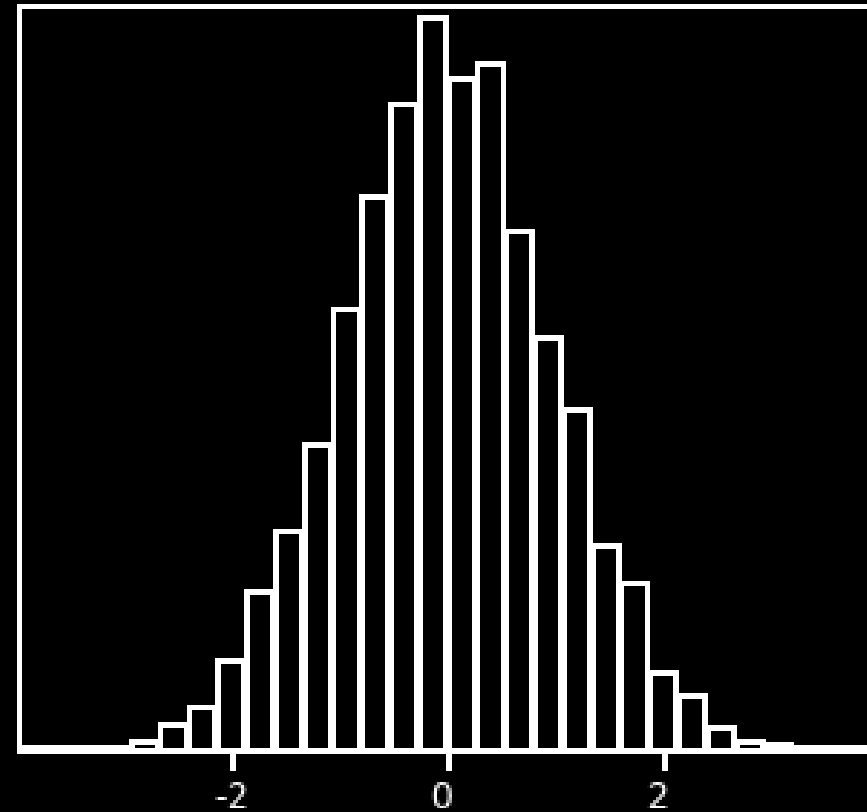




$T = -0.14$



Null distribution of  $T$  n=5000



$$P\text{-value} \approx \frac{\# \text{ statistics} < -2.45}{5000} = 0.0076$$


$T = -2.45$  ↑

## STEP 6: ASSESS THE “STATISTICAL SIGNIFICANCE” OF THE RESULT

$$P - value = 0.0076 \leq \alpha$$

Significance level

?



## STEP 6: ASSESS THE “STATISTICAL SIGNIFICANCE” OF THE RESULT

$$P - \text{value} = 0.0076 \leq 0.01$$

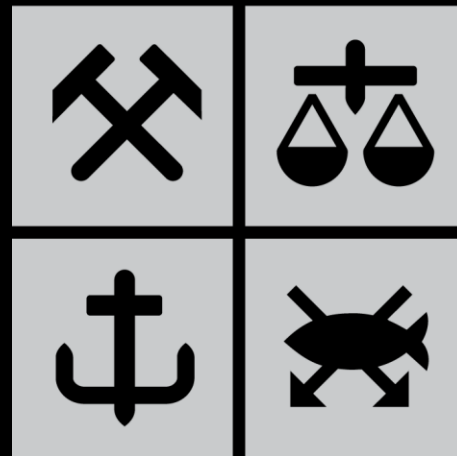
→ *Reject  $H_0$*

→ There is statistical significant evidence that the nudge reduce electricity consumption

# THE LOGIC OF NHST

1. **Formulate a hypothesis** that embodies our prediction (before seeing the data)
2. Specify **null and alternative hypotheses**
3. Collect some **data** relevant to the hypothesis
4. Compute a **statistic** that can quantify the amount of evidence against the null hypothesis
5. Compute the **probability of** the observed value (or something more “extreme”) of that **statistic** assuming that the **null hypothesis is true**
6. Assess the “**statistical significance**” of the result

# NHH TECH3



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