
HOLLY MCQUEARY



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[HTTPS://GITHUB.COM/HOLLYGENE](https://github.com/hollygene)

OBJECTIVE

Driven geneticist experienced in experimental design and protocol development. Highly motivated and a self-starter. Talented in designing experiments, troubleshooting, and developing new protocols. 5+ years of experience managing a research laboratory and training new research assistants.

RESEARCH EXPERIENCE

GRADUATE RESEARCH ASSISTANT

August 2015 – August 2020

- Supervise and train undergraduate research assistants in preparation of media, cleaning of glassware, maintenance of samples, and timeline of experiments
- Organize and maintain records of experimental protocols
- Update and add new experimental protocols as needed
- Submit maintenance requests for lab equipment and organize timing of maintenance
- Oversee maintaining inventory of freezers and lab supply rooms
- Manage inventory and ordering of lab supplies
- Oversee maintenance of lab supplies and cleaning of lab glassware
- Maintain records of orders and safety training of laboratory personnel
- Analyzed and curated short-read NGS genomic sequencing data to identify loss of heterozygosity in diploid mutation accumulation progenitor lines of *Saccharomyces cerevisiae*
- Produced, curated, and analyzed short-read NGS whole-transcriptome datasets for 45 aneuploid and euploid yeast mutation accumulation lines
- Designed and carried out a 200-day mutation accumulation experiment with 192 individual lines of *Saccharomyces paradoxus* in order to determine the effect of transposon load on mutation rate and spectrum
- Troubleshooted both wet-lab experiments and data analysis pipelines
- Developed novel protocol for engineering yeast strains to express GFP
- Developed protocol for competitive fitness assays using flow cytometry

UNDERGRADUATE RESEARCH ASSISTANT

2013 - 2015

- Assisted with behavioral studies involving mice
- Handled mice prior to experiments, and injected mice with sodium salicylate to induce tinnitus and examine the effects of treatment on the acoustic startle reflex

SKILLS

R programming, Python, Linux/Unix, animal models, cell culture, DNA extraction, RNA extraction, genomic library prep, flow cytometry, CRISPR, PCR, primer design, plasmid isolation, transformation, quantification of nucleic acids, cryopreservation

ACTIVITIES AND INVOLVEMENT

Genetics Graduate Student Association

Travel Award Committee Chair 2018

Georgia Junior Science & Humanities Symposium

Paper Reader 2016, 2018

Clarke County Science and Engineering Fair

Science Fair Judge 2016, 2018

Clarke Middle School

Reptile Education Assistant 2017

2017 National Science Bowl

Timekeeper/Rules Judge 2017

Genetics Graduate Student Association

Social Chair 2016 – 2017

Genetics Graduate Student Association

Travel Award Reviewer 2016

Athens Science Observer

Blog Contributor 2016

American Society of Naturalists

Member 2016 – present

Society for the Study of Evolution

Member 2016 – present

Genetics Society of America

Member 2018 – present

- Placed mice on platforms inside boxes atop arduinos that transmitted the startle reflex of a mouse in response to a loud noise to the computer
 - Developed vocalization recordings from mouse vocalizations using Adobe Audition
 - Trained new undergraduate research assistants on basic laboratory techniques
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EDUCATION

DOCTOR OF PHILOSOPHY (PH.D.) IN GENETICS

University of Georgia

Dissertation Title: Genomic and Transcriptomic Impacts of Large- and Small-Scale Spontaneous Mutations in Yeasts

BACHELOR OF SCIENCE (B.S.) IN CELL AND MOLECULAR BIOLOGY

University of South Florida

Thesis: Ultrasonic Mouse Vocalizations Facilitate the Acoustic Startle Reflex in Male CBA/CaJs

PUBLICATIONS

In prep

McQueary, H. M. Behringer, S. Demario, A. Canas, B. Johnson, A. Tsfoni, J. Chamberlin, D. Hall. Effects of spontaneous aneuploidy on gene expression in yeast mutation accumulation lines

SELECTED PRESENTATIONS

Talk Titled: “Effects of Ploidy and Transposon Load on Mutation Rate in *Saccharomyces paradoxus*”

GENE 8880, Department of Genetics, University of Georgia, 2019

Talk Titled: “Effects of Differing Transposon Load on Mutation Rate in *Saccharomyces paradoxus*”

Southeastern Population Ecology and Evolutionary Genetics Meeting, Clemson Outdoor Lab, SC, 2019

AWARDS/HONORS

Genetics Graduate Student Association Travel Award

2019

Department of Genetics

SEPEEG Travel Award

2019

American Society of Naturalists

Mary E. Case Award for Excellence in Teaching

2018

Department of Genetics

Outstanding Teaching Assistant Award

2018

Graduate School, University of Georgia

Robin Hightower Graduate Support Fund

2018

Department of Genetics,
University of Georgia

Graduate Travel Award for Submission of NSF GRFP Proposal

2016, 2017

Graduate School, University of Georgia

Rosemary Grant Award

2016

Society for the Study of Evolution

Talk Titled: “Gene expression in aneuploid yeast”

GENE 8880, Department of Genetics, University of Georgia, 2018

Poster Titled: “Effects on Gene Expression of Spontaneous Aneuploidy in Yeast Mutation Accumulation Lines”

Southeastern Population Ecology and Evolutionary Genetics

Meeting, Mountain Lake Biological Station, VA, 2018

Talk Titled: “Evolution of Dosage Compensation in *Saccharomyces cerevisiae*”

3MT Competition, University of Georgia, Athens, GA, 2016

Poster Titled: “Rates and Biases of Mitotic Gene Conversion in *Saccharomyces cerevisiae*”

Evolution, Austin, TX, 2016

TEACHING EXPERIENCE

Graduate Teaching Assistant, *Evolutionary Biology* 2019

- Lead discussion sections once per week and hold office hours
- Upload quizzes and exams for internet-based testing

Graduate Teaching Assistant, *Introductory Genetics* 2017 – 2018

- Lead 2 discussion sections per week for 45 students, and hold office hours during the week
- Grade and proctor exams during the semester for 300 students

Graduate Teaching Assistant, *Biology I for Non-Majors* 2017

- Coordinate assignments and material for an online course
- Grade assignments and give feedback

Graduate Laboratory Assistant, *Biology I for Non-Majors* 2016 – 2017

- Lead 3 laboratory classes per week for 20 students, assist students during labs
- Grade assignments and hold office hours