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# HOLLY MCQUEARY, PHD

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N/HOLLY-MCQUEARY/](https://www.linkedin.com/in/holly-mcqueary/)



[HTTPS://GITHUB.COM/HOLLYGENE](https://github.com/hollygene)

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## OBJECTIVE

Driven recent PhD graduate with strong computational biology skills. Highly experienced in NGS data analysis, genomics and transcriptomics. Talented in designing experiments, troubleshooting, and developing new protocols.

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## RESEARCH EXPERIENCE

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### GRADUATE RESEARCH ASSISTANT

August 2015 – August 2020

- Analyzed and curated short-read NGS genomic sequencing data to identify loss of heterozygosity in diploid mutation accumulation progenitor lines of *Saccharomyces cerevisiae*
- Produced an experimental plan for future dissertation work in the form of an NSF grant and orally defended the research plan
- Produced, curated, and analyzed short-read NGS whole-transcriptome datasets for 45 aneuploid and euploid yeast mutation accumulation lines
- Designed and carried out a 200-day mutation accumulation experiment with 192 individual lines of *Saccharomyces paradoxus* in order to determine the effect of transposon load on mutation rate and spectrum
- Troubleshooted both wet-lab experiments and data analysis pipelines
- Developed novel protocol for engineering yeast strains to express GFP
- Developed protocol for competitive fitness assays using flow cytometry
- Trained and mentored 8 undergraduate students in laboratory techniques and bioinformatics approaches
- Held yearly committee meetings with 5 members of the faculty in order to evaluate progress towards degree and implemented ways to improve performance
- Presented biological research results and technical reports biannually to colleagues
- Documented code using version control and kept records of laboratory experiments
- Wrote articles of experiments done for publication in scientific journals

### UNDERGRADUATE RESEARCH ASSISTANT

2013 - 2015

- Assisted with behavioral studies involving mice
- Handled mice prior to experiments, and injected mice with sodium salicylate to induce tinnitus and examine the effects of treatment on the acoustic startle reflex

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## SKILLS

R programming, Python, Linux/Unix,  
bash scripting, high-performance  
cluster computing, JMP,  
Bioconductor, Github, Geneious,  
Docker, Atom, Integrative Genomics  
Viewer, GATK, SAMtools, BWA,  
Tuxedo Suite

- Placed mice on platforms inside boxes atop arduinos that transmitted the startle reflex of a mouse in response to a loud noise to the computer
- Developed vocalization recordings from mouse vocalizations using Adobe Audition
- Trained new undergraduate research assistants on basic laboratory techniques

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## ACTIVITIES AND INVOLVEMENT

### Genetics Graduate Student Association

*Travel Award Committee Chair* 2018

### Georgia Junior Science & Humanities Symposium

*Paper Reader* 2016, 2018

### Clarke County Science and Engineering Fair

*Science Fair Judge* 2016, 2018

### Clarke Middle School

*Reptile Education Assistant* 2017

### 2017 National Science Bowl

*Timekeeper/Rules Judge* 2017

### Genetics Graduate Student Association

*Social Chair* 2016 – 2017

### Genetics Graduate Student Association

*Travel Award Reviewer* 2016

### Athens Science Observer

*Blog Contributor* 2016

### American Society of Naturalists

*Member* 2016 – present

### Society for the Study of Evolution

*Member* 2016 – present

### Genetics Society of America

*Member* 2018 – present

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## EDUCATION

### DOCTOR OF PHILOSOPHY (PH.D.) IN GENETICS

University of Georgia

Dissertation Title: Genomic and Transcriptomic Impacts of Large- and Small-Scale Spontaneous Mutations in Yeasts

### BACHELOR OF SCIENCE (B.S.) IN CELL AND MOLECULAR BIOLOGY

University of South Florida

Thesis: Ultrasonic Mouse Vocalizations Facilitate the Acoustic Startle Reflex in Male CBA/CaJs

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## PUBLICATIONS

*In prep*

**McQueary, H.** M. Behringer, S. Demario, A. Canas, B. Johnson, A. Tsfoni, J. Chamberlin, D. Hall. Effects of spontaneous aneuploidy on gene expression in yeast mutation accumulation lines

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## SELECTED PRESENTATIONS

**Talk Titled:** “Effects of Ploidy and Transposon Load on Mutation Rate in *Saccharomyces paradoxus*”

GENE 8880, Department of Genetics, University of Georgia, 2019

**Talk Titled:** “Effects of Differing Transposon Load on Mutation Rate in *Saccharomyces paradoxus*”

Southeastern Population Ecology and Evolutionary Genetics Meeting, Clemson Outdoor Lab, SC, 2019

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## AWARDS/HONORS

### **Genetics Graduate Student Association Travel Award**

2019

Department of Genetics

### **SEPEEG Travel Award**

2019

American Society of Naturalists

### **Mary E. Case Award for Excellence in Teaching**

2018

Department of Genetics

### **Outstanding Teaching Assistant Award**

2018

Graduate School, University of Georgia

### **Robin Hightower Graduate Support Fund**

2018

Department of Genetics,  
University of Georgia

### **Graduate Travel Award for Submission of NSF GRFP Proposal**

2016, 2017

Graduate School, University of Georgia

### **Rosemary Grant Award**

2016

Society for the Study of Evolution

### **Talk Titled:** “Gene expression in aneuploid yeast”

GENE 8880, Department of Genetics, University of Georgia, 2018

### **Poster Titled:** “Effects on Gene Expression of Spontaneous Aneuploidy in Yeast Mutation Accumulation Lines”

Southeastern Population Ecology and Evolutionary Genetics

Meeting, Mountain Lake Biological Station, VA, 2018

### **Talk Titled:** “Evolution of Dosage Compensation in *Saccharomyces cerevisiae*”

3MT Competition, University of Georgia, Athens, GA, 2016

### **Poster Titled:** “Rates and Biases of Mitotic Gene Conversion in *Saccharomyces cerevisiae*”

Evolution, Austin, TX, 2016

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## TEACHING EXPERIENCE

### **Graduate Teaching Assistant, Evolutionary Biology** 2019

- Lead discussion sections once per week and hold office hours
- Upload quizzes and exams for internet-based testing

### **Graduate Teaching Assistant, Introductory Genetics.** 2017 – 2018

- Lead 2 discussion sections per week for 45 students, and hold office hours during the week
- Grade and proctor exams during the semester for 300 students

### **Graduate Teaching Assistant, Biology I for Non-Majors** 2017

- Coordinate assignments and material for an online course
- Grade assignments and give feedback

### **Graduate Laboratory Assistant, Biology I for Non-Majors** 2016 – 2017

- Lead 3 laboratory classes per week for 20 students, assist students during labs
- Grade assignments and hold office hours