

# Holly Huey

---

Department of Psychology  
University of California, San Diego  
La Jolla, CA 92092 U.S.A.

email: [hhuey@ucsd.edu](mailto:hhuey@ucsd.edu)  
website: [hollyhuey.github.io](http://hollyhuey.github.io)

## Education

- 2019 - present *PhD*, Experimental Psychology, UC San Diego  
Advisors: Judith Fan and Caren Walker
- 2012 - 2016 *BA*, Liberal Arts, St. John's College  
Dual concentration: History of Mathematics & Sciences and Philosophy

## Publications

\* shared authorship

- in prep \***Huey, H.**, \*Jordan, M., & Dillon, M.R. (in prep). Shortest path problems on different geometric surfaces: Reasoning about linearity through development.
- 2019 Jara-Ettinger, J., Floyd, S., **Huey, H.**, Tenenbaum, J.B., & Schulz, L. (2019). Social pragmatics: Four and five-year-olds rely on commonsense psychology to resolve referential ambiguities. *Child Development*. doi: 10.1111/cdev.13290
- 2018 Aboody, R., **Huey, H.**, Jara-Ettinger, J. (2018) Success does not imply knowledge: Preschoolers believe that accurate predictions reveal prior knowledge, but accurate observations do not. *Proceedings from the 40<sup>th</sup> Annual Meeting of the Cognitive Science Society*.

## Reference Materials

- 2015 **Huey, H.** & Kane, E. (2015). Instructor's Guide for "The Gender Trap: Parent Pitfalls of Raising Boys and Girls". New York City, NY: New York University Press.

## Presentations

- 2019 **Huey, H.**, Loncar, N., Jordan, M., & Dillon, M.R. (2019, March). A tale of paths between

two points: Children's identification of linearity on different geometric surfaces. Poster presentation. 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.

- 2019 Loncar, N., **Huey, H.**, & Dillon, M.R. (2019, March). Infants fail to categorize forms by kinds. Poster presentation. 2019 Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- 2018 **Huey, H.** (2018, November). A modern odyssey: Navigating from St. John's into STEM. Invited talk, St. John's College, Annapolis, MD.
- 2017 Aboody, R., **Huey, H.**, Jara-Ettinger, J. (2017, October). When being right is not enough: preschoolers distinguish between accuracy and knowledge. Poster presentation, Cognitive Development Society's Bi-Annual Meeting 2017, Portland, OR.

## Academic Grants & Awards

- 2016 Hodson Trust Grant, St. John's College (\$4000)
- 2015 Prize Essay for Annual Thesis, St. John's College
- 2015 Hodson Trust Grant, St. John's College (\$4000)
- 2014 Ahmanson Foundation Scholarship, Rome Institute of Liberal Arts (\$4100)

## Research Experience

- 2017 - 2019 New York University, Lab for the Developing Mind  
*Lab Manager*  
Advisor: Moira Dillon
- 2016 - 2017 MIT, Early Childhood Cognition Lab  
*Research Assistant*  
Advisors: Laura Schulz, Julian Jara-Ettinger
- 2016 - 2017 Harvard, Lab for Developmental Studies  
*Research Assistant*  
Advisors: Susan Carey, Jonathan Kominsky
- summer 2016 University of Chicago, Experience and Cognition Lab  
*Research Assistant*  
Advisors: Daniel Casasanto, Tom Gijssels, Molly Flaherty

## Teaching & Mentorship Experience

- 2019 - present *Graduate Student Instructor*, UC San Diego  
Assist with exam preparation, grade assignments, and hold weekly office hours.
- |      |                    |  |
|------|--------------------|--|
| 2020 | Teaching Assistant | PSYC 105: Cognitive Psychology (Dr. Emma Geller, Instructor)   |
| 2019 | Guest Lecturer     | PSYC 105: Cognitive Psychology (Dr. Timothy Brady, Instructor) |
| 2019 | Teaching Assistant | PSYC 105: Cognitive Psychology (Dr. Timothy Brady, Instructor) |
- 2020 - present *Assistant Developer*, Pathways to AI, UC San Diego  
Collaborating with Dr. Fan to develop a three-week summer program for Latinx and BIPOC high-school students across San Diego County to participate in hands-on laboratory activities and small-group discussions about AI research and AI-related policy making.
- 2020 - present *Creator*, Remote Learning Series, *Early Learning & Cognition Lab*, UC San Diego  
Initiated computational literacy series (online) after the UC San Diego campus shut down due to Covid-19. Taught Javascript, HTML, CSS, jsPsych, and GitHub so undergraduate and graduate students could learn how to transition their in-person testing to online platforms.
- 2017 - 2019 *Research Project Lead*, New York University  
Mentored 3 honors thesis students and 4 grant-sponsored students with designing and conducting research projects, as well as securing grant funding. Trained 10-15 research assistants each semester.
- 2017 - 2019 *Creator*, Research Workshop Series, *Lab for the Developing Mind*, New York University  
Initiated workshop series to teach computational literacy and research design skills. Taught and invited NYU researchers to teach R statistical analyses, experimental design software (e.g., PsychoPy and PyHab), design programs (e.g., Adobe Photoshop, Illustrator, and Blender). Also focused on research practices such as preregistration, reproducibility, and transparency.

## Industrial Experience

- 2016 - 2017 Talla, Chatbot Startup (AI assistant for chat platforms)  
*Product Content Writer*
- 2016 - 2017 Pillar, Venture Capital Firm (Specializes in AI startup investments)  
*Platform Intern*
- summer 2015 New York University Press  
*Sales and Marketing Intern*  
Concentration in Psychology literature