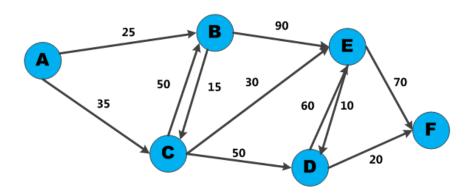
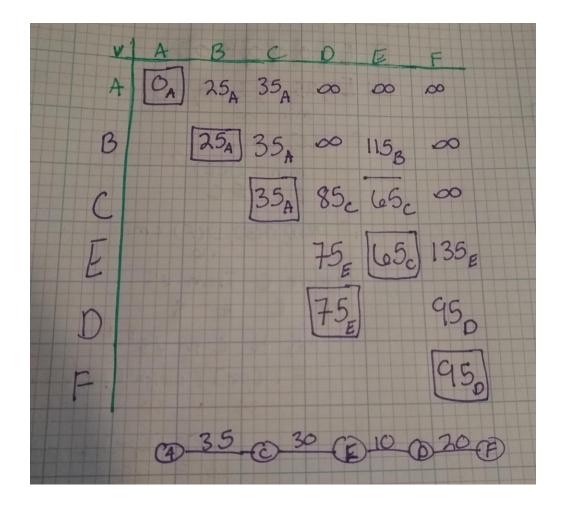
Holly Robertson Comp311 March 28, 2019 Week 9 Homework

Problem 1 [10 points]

Apply Dijkstra's algorithm to the graph below starting from vertex A. Show the predecessor and distance arrays after each pass of the algorithm.





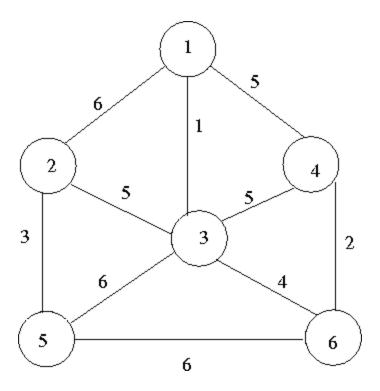
```
1 S: { A3
                                 @ S: (A, B3
                                    VS: { C, D, E, F3
   VS: (B, C, D, E, F)
                                    P: [A,A,A,B,A]
   P: LA, A, A, A, A, A)
                                    D: [0,25,35, I, 115, I]
   D: [0, 25, 35, I, I, I]
                                       if DCC) Lmin
    min = 00
                                            min = DCC)35
   if D(B) 4 min
                                             pre= OC
                                        if DCD), DCE), DCF) cmin
        min = DCB)
        pre = B
    if pcc) & min
                                        Remove C from US
                                        Add C to S
                                            Adj to CinusE, D
    if DCDJ L min
                                            iF DCpre] + weight (pre, v) LPC v)
35 + 30 EZ 115
          no
    if DCE) Lmin
                                                   DEUJ= DEpieJ+ weign+(pr. U)
   if DCF) Lmin
                                                   115 = 65
          no
                                                   PEU] = pre
 Kemore B from US
                                                    PCED = C
 Add B to S
                                             if Depred + weight (pre, v) & DCVD
                                                  35 + 50 OLI
   All adjacent to Bin US CEE
                                                      DCVJ = DCpre] + weight Cpre, W
      if D[pre] + weight (pre, v) 4 D[V]
                 + weight (B,C) < O[C]
                                                       PCV) = pre
                                                       PCPJ = C
         D[B] + weight (B, E) < D[E]
           25
                       96
                                    I
                      DEV] = DEpre] + weight (pie, v)
I = 115
                      PCV] = pre
                       P(E) = B
```

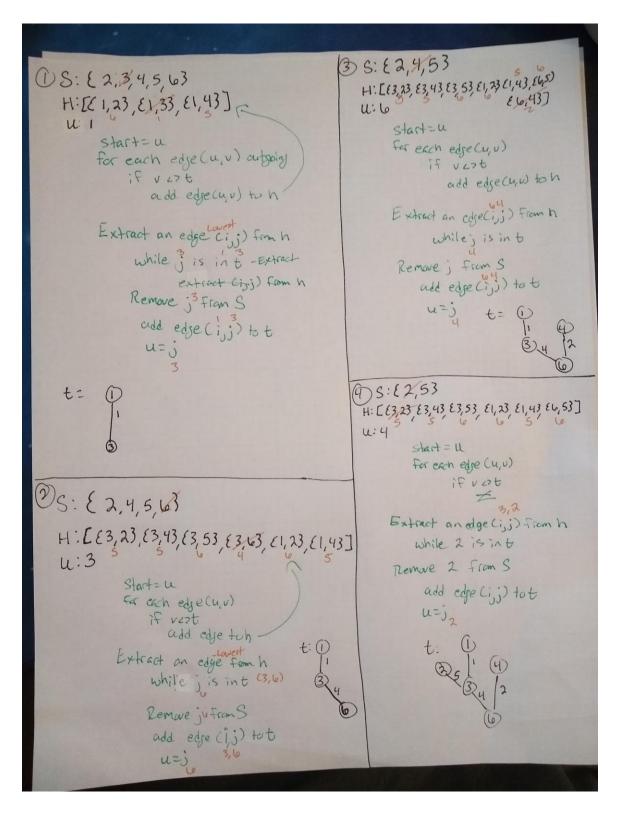
3 S: { A, B, C3 4) S: E A, B, C, E3 VS: (D, E, F3 VS:ED, F3 P: [A, A, A, E, C, E] P:[4, 4, 4, C, C, O] DS: [0, 25,35, 75, 65, 135] D: [0, 25, 35, 85, 65, 1] min= 00 min = 00 000) 4 min if DCD) cmin min= OCD) pre = D min= OCD) F DLF) & min if DCE Lmin Remove O from US min = D(E)45 Add D to S Pre=E All adj to 0 in VS Remove E fem us Add 5 to S if Ocpoe) + weight (pre, u) (QU) Adj to E in vs 75 + 26 6 135 DCV) = D cores rueignt if DEpred + weight (pre, v) & DCV) PCV] = pre DCU)=DCp+)+ weight (5) S: EA, B, C, E, D3 US: EF3 PCV) = pre P: [AA, A] E, C, O] if DEpred + weight (pre b) LOCKS D: E0, 25, 35 75, 65, 957 DCVJ = DGpre) turist IF OCF) cmin 85 = 75 MIN = DLF)95 PCVD = pie Pre= F Remove F From US Add F to S VS is empty

S: EA, B, C, E, D, F3 D: [0, 25, 35, 75, 65, 95]
P: [A, A, A, E, C, D]

Problem 2 [10 points]

Apply Prim's algorithm to the graph below starting from vertex 1. Show the spanning tree after each edge is added.





(5) S: {53 H:[&3,43 &3,53, &1,23, &1,43, &4,53, [2,53] Starten for each edge (u, v) ifvot add edje(u,v) Extract an edge (ij) from h while 5 is int Remare j from S add edge (ij) to t

Reflection [5 points]

In two to three paragraphs of prose (i.e. sentences, not bullet lists) using APA style citations if needed, summarize and interact with the content that was covered in the class "Meet" session (or face-to-face class) this week. In your summary, you should highlight the major topics, theories, practices, and knowledge that were covered. Your summary should also interact with the material through personal observations, reflections, and applications to the field of study. In particular, highlight what surprised, enlightened, or otherwise engaged you. Make sure to include at least one thing that you're still confused about. In other words, you should think and write critically not just about what was presented but also what you have learned through the session. Feel free to ask questions in this as well since it will be returned to you with answers.

This week I watched around 8 Cuckoo Hashing videos, including a 1.5 long Harvard Advanced Algorithm video. I feel like I have a good understanding of that this algorithm is designed to do now and am looking forward (though I should have already started) to this lab!

I will say that I enjoyed listening to Todd this week in course. Sometimes I feel like Tim is just way too smart for me and have a hard time understanding what the general concept is on assignments, but I feel like Todd "dumbed" it down for me – not saying anything bad or negative about Todd, just saying that I need things "dumbed" down for me sometimes. Walking through Dijkstra's and Prim's algorithm's one step at a time really helped.

My one question this week what other searching or sorting algorithm's would you suggest for us to read up on for the real-world?