Chapter 2

SETS, FUNCTIONS AND GROUPS

SET

(iii)

A well defined collection of distinct objects is named as a set.

The objects in a set are called its members or elements.

There are three different ways of describing a set.

- (i) The descriptive method.
- (ii) The tabular method.
- Set builder method. (iii)

EXERCISE 2.1

(iv) $\{0, -1, -2, \ldots -500\}$

- Q.1Write the following sets in set builder notation.
- (i) *{*1, 2, 3, 1000*}*
 - (ii) {0, 1, 2, 100}
- *{*100, 101, 102, 400*}* **(v)**
- (vi) $\{-100, -101, -102, \dots, -500\}$

 $\{0, +1, +2, \ldots + 1000\}$

- {Peshawar, Lahore, Karachi, Quetta} (vii)
- (viii) {January, June, July}
- The set of all odd natural numbers (ix)
- (x) The set of all rational number
- (xi) The set of all real number between 1 and 2
- The set of all integers between 100 and 1000 (xii)

Solution:

(i) $\{1, 2, 3, \ldots, 1000\}$

Set builder notation of given set is $\{x \mid x \in \mathbb{N} \land x \le 1000\}$

(ii) $\{0, 1, 2, \dots, 100\}$

Set builder notation of the given set is $\{x \mid x \in W \land x \le 100\}$

(iii) $\{0, +1, +2, \ldots + 1000\}$

Set builder notation of the given set is $\{x \mid x \in z \land -1000 \le x \le 1000\}$

- (iv) $\{0, -1, -2, \dots -500\}$
 - Set builder notation of the given set is $\{x \mid x \in z \land -500 \le x \le 0\}$
- (v) {100, 101, 102, 400}
 - Set builder notation of the given set is $\{x \mid x \in \mathbb{N} \land 100 \le x \le 400\}$
- (vi) $\{-100, -101, -102, \dots, -500\}$
 - Set builder notation of the given set is $\{x \mid x \in z \land -500 \le x \le -100\}$
- (vii) {Peshawar, Lahore, Karachi, Quetta}
 - Set builder notation of the given set is $\{x \mid x \text{ is the capital of province of Pakistan}\}$
- (viii) {January, June, July}
 - Set builder notation of the given set is $\{x \mid x \text{ is the name of month starts with "J"}\}$
- (ix) The set of all odd natural numbers
 - Set builder notation of the given set is $\{x \mid x \text{ is an odd natural number}\}$
- (x) The set of all rational number
 - Set builder notation of the given set is $\{x \mid x \in Q\}$
- (xi) The set of all real number between 1 and 2
 - Set builder notation of the given set is $\{x \mid x \in R \land 1 \le x \le 2\}$
- (xii) The set of all integers between 100 and 1000
 - Set builder notation of the given set is $\{x \mid x \in z \land -100 \le x \le 1000\}$
- Q.2 Write each of the following sets in descriptive and tabular form:
- (i) $\{x \mid x \in \mathbb{N} \land x \leq 10\}$

- (ii) $\{x \mid x \in \mathbb{N} \land 4 \le x \le 12\}$
- (iii) $\{x \mid x \in Z \land 5 < x < 5\}$
- $(iv) \quad \{x \mid x \in E \land 2 \le x \le 4\}$
- (v) $\{x \mid x \in \mathbb{Z} \land -5 \le x \le 5\}$
- (vi) $\{x \mid x \in O \land 3 \le x \le 12\}$
- (vii) $\{x \mid x \in E \land 4 \le x \le 10\}$
- (viii) $\{x \mid x \in E \land 4 \le x \le 6\}$
- $(ix) \quad \{x \mid x \in O \land 5 \le x \le 7\}$
- $(x) \qquad \{x \mid x \in O \land 5 \le x < 7\}$
- $(xi) \quad \{x \mid x \in N \land x + 4 = 0\}$
- (xii) $\{x \mid x \in Q \land x^2 = 2\}$

(xiii) $\{x \mid x \in R \land x = x\}$

 $(xiv) \quad \{x \mid x \in Q \land x = -x\}$

 $(xv) \quad \{x \mid x \in R \land x \neq 2\}$

(xvi) $\{x \mid x \in R \land x \notin Q\}$

Solution:

- $(i) \qquad \{x \mid x \in N \land x \le 10\}$
 - Descriptive form is: The set of the first ten natural numbers.
 - The tabular form is: $\{1, 2, 3, \dots, 10\}$
- (ii) $\{x \mid x \in N \land 4 \le x \le 12\}$
 - Descriptive form is: The set of the natural numbers between 4 and 12.
 - Tabular form is: {5, 6, 7, 11}

(iii) $\{x \mid x \in Z \land -5 \le x \le 5\}$

Descriptive form is: The set of integers between -5 and 5.

Tabular form is: $\{-4, -3, -2, \dots, 4\}$

(iv) $\{x \mid x \in E \land 2 \le x \le 4\}$

Descriptive form is: The set of even integers between 2 and 5.

Tabular form is: {4}

(v) $\{x \mid x \in P \land x \le 12\}$

Descriptive form is: The set of prime numbers less than 5.

Tabular form is: {2, 3, 5, 7, 11}

(vi) $\{x \mid x \in O \land 3 \le x \le 12\}$

Descriptive form is: The set of odd integers between 3 and 12.

Tabular form is: {5, 7, 9, 11}

(vii) $\{x \mid x \in E \land 4 \le x \le 10\}$

Descriptive form is: The set of even integers from 4 upto 10.

Tabular form is: {4, 6, 8, 10}

(viii) $\{x \mid x \in E \land 4 \le x \le 6\}$

Descriptive form is: The set of even integers between 4 and 6.

Tabular form is: { }

 $(ix) \qquad \{x \mid x \in O \land 5 \le x \le 7\}$

Descriptive form is: The set of odd integers from 5 upto 7.

Tabular form is: $\{5, 7\}$

(x) $\{x \mid x \in O \land 5 \le x \le 7\}$

Descriptive form is: The set of odd integers between 5 and 7.

Tabular form is: { }

(xi) $\{x \mid x \in N \land x + 4 = 0\}$

Descriptive form is: The set of the natural numbers x satisfying x + 4 = 0.

Tabular form is: { }

 $(xii) \quad \{x \mid x \in Q \land x^2 = 2\}$

Descriptive form is: The set of rational numbers x satisfying $x^2 = 2$.

Tabular form is: { }

- (xiii) $\{x \mid x \in R \land x = x\}$
 - Descriptive form is: The set of real numbers x satisfying x = x.

Tabular form is: The set of real numbers.

 $(xiv) \quad \{x \mid x \in Q \land x = -x\}$

Descriptive form is: The set of rational numbers x satisfying x = -x.

Tabular form is: {0}

 $(xv) \quad \{x \mid x \in R \land x \neq 2\}$

Descriptive form is: The set of real numbers x satisfying $x \ne 2$.

Tabular form is: $R - \{2\}$

(xvi) $\{ x \mid x \in R \land x \notin Q \}$

Descriptive form is: The set of real numbers x which are not rational.

Tabular form is: Q'

FINITE AND INFINITE SETS

If the number of elements in a set are finite then it is called finite set and if the number of elements in a set are infinite then it is called an infinite set.

- Q.3 Which of the following sets are finite and which of these are infinite.
- (i) The set of students of your class
- (ii) The set of all schools in Pakistan
- (iii) The set of natural numbers between 3 and 10
- (iv) The set of rational numbers between 3 and 10
- (v) The set of real numbers between 0
- (vi) The set of rationales between 0 and 1
- (vii) The set of whole numbers between 0 and 1
- (viii) The set of all leaves of trees in Pakistan
- (ix) P(N)
- $(x) \qquad P\left\{a,b,c\right\}$
- (xi) {1, 2, 3,}
- (xii) {1, 2, 3,, 1000000000}
- (xiii) $\{x \mid x \in R \land x \neq x\}$
- (xiv) $\{x \mid x \in R \land x^2 = -16\}$
- $(xv) \quad \{x \mid x \in Q \land x^2 = 5\}$

(xvi) $\{x \mid x \in Q \land 0 \le x \le 1\}$

Solution:

- (i) Finite set.
- (ii) Finite set.
- (iii) Finite set.
- (iv) Infinite set.
- (v) Infinite set.
- (vi) Infinite set.
- (vii) Finite set.
- (viii) Infinite set.
- (ix) Infinite set.
- (x) Finite set.
- (xi) Infinite set.
- (xii) Finite set.
- (xiii) Finite set.
- (xiv) Finite set.
- (xv) Finite set.
- (xvi) Infinite set.

SUBSET

If every element of a set $\,A\,$ is an element of set $\,B\,$, then $\,A\,$ is said to be a subset of $\,B\,$ i.e. $\,A\subseteq B\,$.

PROPER SUBSET

If A is a subset of B and B contains at least one element which is not an element of A, then A is said to be a proper subset of B.

IMPROPER SUBSET

If A is subset of B and A = B, then we say that A is an improper subset of B. Visit for other book notes, past papers, tests papers and guess papers taleemcity.com

Q.4 Write two proper subsets of each of the following sets

 $(i) \qquad \{a, b, c\}$

(Gujranwala Board 2007)

(ii) $\{0, 1\}$

(Lahore Board 2006)

(iii) N

(iv) z

(v) **Q**

(vi) R

(vii) W

(viii) $\{x \mid x \in Q \land 0 \le x \le 2\}$

Solution:

- (i) Two proper subsets are {a}, {b}
- (ii) Two proper subsets are $\{0\}, \{1\}$
- (iii) Two proper subsets are {10}, {4}
- (iv) Two proper subsets are $\{1\}, \{3\}$
- (v) Two proper subsets are $\{1\}, \{2\}$
- (vi) Two proper subsets are $\{0\}, \{1\}$
- (vii) Two proper subsets are {1}, {5}
- (viii) Two proper subsets are $\{1\}$, $\{1, 2\}$

Q.5 Is there any set which has no proper subset? If so name that set?

(Lahore Board 2009)

Solution:

Yes, there is a set which has no proper subset and it is ϕ or $\{\}$ i.e. empty set.

Q.6 What is the difference between $\{a, b\}$ and $\{\{a, b\}\}$.

Solution:

{a, b} contains two elements but {{a, b}} contains only one element {a, b}.

Q.7 Which of the following sentences are true and which of them are false.

- (i) $\{1,2\} = \{2,1\}$
- (ii) $\phi \subseteq \{\{a\}\}$

(iii) $\{a\} \supseteq \{\{a\}\}$

 $(iv) \qquad \{a\} \in \{\{a\}\}$

 $(v) \qquad a \in \{\{a\}\}$

 $(vi) \qquad \phi \in \{\{a\}\}$

Solution:

 $(i) \{1,2\} = \{2,1\}$

True

(ii) $\phi \subseteq \{\{a\}\}\$

True

(iii) $\{a\} \subseteq \{\{a\}\}$

False

(iv) $\{a\} \in \{\{a\}\}$

True

 $(v) a \in \{\{a\}\}$

False

POWER SET

The power set of a set S denoted by P(S) is the set containing all the possible subsets of S.

If number of elements in S = m then number of elements in $P(s) = 2^{m}$.

or

if
$$n(S) = m$$

then $n P(S) = 2^m$.

Q.8 What is the number of elements of the power set of each of the following sets?

(i) { }

- (ii) $\{0, 1\}$
- (iii) $\{1, 2, 3, 4, 5, 6, 7\}$
- (iv) {0, 1, 2, 3, 4, 5, 6, 7}

 $(v) \{a, \{b, c\}\}$

(vi) $\{\{a, b\}, \{b, c\}, \{d, e\}\}$

Solution:

- (i) { }
 Let $S = \{ \} \Rightarrow n(s) = 0$ $\Rightarrow n p(s) = 2^0 = 1$
- (ii) $\{0, 1\}$ Let $s = \{0, 1\} \implies n(s) = 2$ $\implies n p(s) = 2^2 = 4$
- (iii) $\{1, 2, 3, 4, 5, 6, 7\}$ Let $s = \{1, 2, 3, 4, 5, 6, 7\} \implies n(s) = 7$ $\implies n p(s) = 2^7 = 128$
- (iv) $\{0, 1, 2, 3, 4, 5, 6, 7\}$ Let $s = \{0, 1, 2, 3, 4, 5, 6, 7\} \implies n(s) = 8$ $\implies n p(s) = 2^8 = 256$
- (v) {a, {b, c}} Let $s = \{a, \{b, c\}\} \implies n(s) = 2$ $\implies n p(s) = 2^2 = 4$
- (vi) $\{\{a, b\}, \{b, c\}, \{d, e\}\}\$ Let $s = \{\{a, b\}, \{b, c\}, \{d, e\}\} \implies n(s) = 3$ $\implies n p(s) = 2^3 = 8$

Q.9 Write down the power set of each of the following sets:

(i) {9, 11}

(ii) $\{+, -, X, \div\}$

(iii) {**♦**}

(iv) $\{a, \{b, c\}\}$

Solution:

- (i) $\{9, 11\}$ Let $S = \{9, 11\}$
- $P(S) = \{\phi, \{9\}, \{11\}, \{9, 11\}\}\$ (ii) $\{+, -, x, \div\}$

Let
$$S = \{+, -, X, \div\}$$

 $P(S) = \{\phi, \{+\}, \{-\}, \{x\}, \{\div\}, \{+, -\}, \{+, x\}, \{+, \div\}, \{-, x\}\}\}$
 $\{-, \div\}, \{x, \div\}, \{+, -, x\}, \{+, -, \div\}, \{-, x, \div\}, \{+, x, \div\}, \{+, -, x, \div\}\}$

- (iii) $\{\phi\}$ Let $S = \{\phi\}$
- \Rightarrow $P(S) = \{\phi, \{\phi\}\}$
- (iv) $\{a, \{b, c\}\}\$ Let $S = \{a, \{b, c\}\}\$
- \Rightarrow P(S) = { ϕ , {a}, {{b, c}}, {a, {b, c}}

EQUAL SETS

Two sets A and B are equal iff they have the same elements.

EQUIVALENT SETS

Two sets A and B are equivalent if a (1-1) correspondence can be established between A and B.

Q.10 Which pair of sets are equivalent? Which of them are also equal?

- (i) $\{a, b, c\}, \{1, 2, 3\}$
- (ii) The set of the first 10 whole numbers, $\{0,1,2,3,...9\}$
- (iii) Set of angles of a quadrilateral ABCD, set of the sides of the same quadrilateral
- (iv) Set of the sides of a hexagon ABCDEF, Set of the angles of the same hexagon
- (v) $\{1, 2, 3, 4, \ldots, \}, \{2, 4, 6, 8, \ldots, \}$
- (vi) $\{1, 2, 3, 4, \ldots\}, \{1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \ldots\}$
- (vii) $\{5, 10, 15, 20, \dots, 55555\}, \{5, 10, 15, 20, \dots, \}$

Solution:

(i) $\{a, b, c\}, \{1, 2, 3\}$

Given sets are equivalent.

- (ii) The set of the first 10 whole members, {0, 1, 2, 3, 9}
 The given sets are equivalent and also equal.
- (iii) Set of angles of a quadrilateral ABCD set of the sides of the same quadrilateral
- (iv) Set of the sides of a hexagon ABCDEF, Set of the angles of the same hexagon The given sets are equivalent.
- $(v) \qquad \{1,2,3,4,\ldots\ldots\},\ \{2,4,6,8,\ldots\ldots\}$

The given sets are equivalent.

The given sets are equivalent.

(vi) $\{1, 2, 3, 4, \ldots\}, \{1, \frac{1}{2}, \frac{1}{3}, \frac{1}{4}, \ldots\}$

The given sets are equivalent.

(vii) {5, 10, 15, 20, 55555}, {5, 10, 15, 20,}

The given sets are not equivalent.

VENN DIAGRAMS

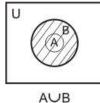
Venn diagrams are used to describe a relation among the sets. In these diagrams, a rectangular region represents the universal set and circular closed curves represent the subsets.

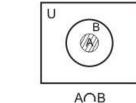
EXERCISE 2.2

- Q.1 Exhibit $A \cup B$ and $A \cap B$ by Venn diagrams in the following cases.
- (i) $A \subseteq B$ (ii) $B \subseteq A$ (iii) $A \cup A'$
- (iv) A and B are disjoint sets.
- (v) A and B are overlapping sets.

Solution:

(i) $A \subseteq B$





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