#### 1. Set Up Jupyter Notebook and Import Libraries

```
In [3]: import pandas as pd
import numpy as np
import seaborn as sns
import matplotlib.pyplot as plt
import matplotlib
import os
# Load the cleaned Titanic dataset
path = r'C:\Users\Asus\Music\achievement 6 project'
data = pd.read_csv(os.path.join(path, 'Data', 'tested.csv'))
# Display the first few rows of the dataset
data.head()
```

1 1 3101298 12.2875 NaN

	aat	data.nead()													
3]:		PassengerId	Survived	Pclass	Name	Sex	Age	SibSp	Parch	Ticket	Fare	Cabin	Embarked		
	0	892	0	3	Kelly, Mr. James	male	34.5	0	0	330911	7.8292	NaN	Q		
	1	893	1	3	Wilkes, Mrs. James (Ellen Needs)	female	47.0	1	0	363272	7.0000	NaN	S		
	2	894	0	2	Myles, Mr. Thomas Francis	male	62.0	0	0	240276	9.6875	NaN	Q		
	3	895	0	3	Wirz, Mr. Albert	male	27.0	0	0	315154	8.6625	NaN	S		

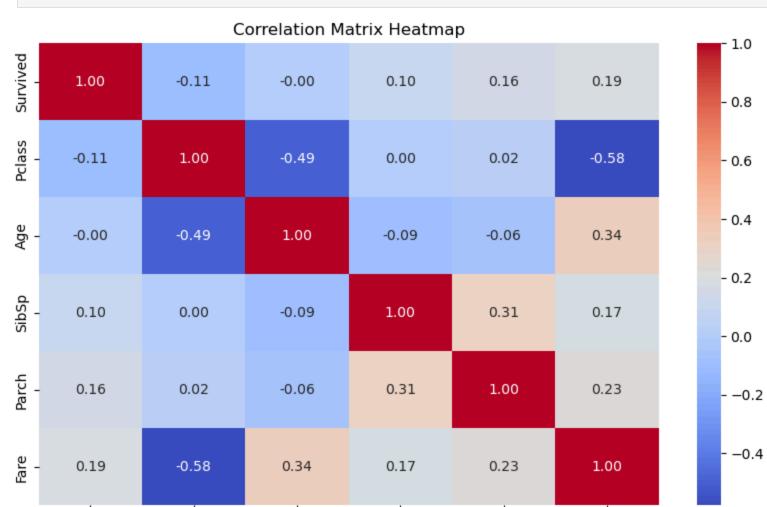
3 Hirvonen, Mrs. Alexander (Helga E Lindqvist) female 22.0

#### 2. Pick Variables for Exploratory Analysis

In [6]: # Drop non-essential columns data = data.drop(columns=['PassengerId', 'Name'])

#### 3. Create a Correlation Matrix Heatmap





#### Interpretation:

In [15]: # Scatterplot for Fare vs Age

plt.figure(figsize=(8, 6))

Pclass

Survived

Each cell in the heatmap shows the correlation coefficient between two variables.

A correlation coefficient close to +1 or -1 indicates a strong relationship, while a coefficient close to 0 indicates a weak relationship. For example, if Fare and Pclass show a negative correlation, it implies that higher-class passengers (lower Pclass values) paid more for their tickets (Fare).

SibSp

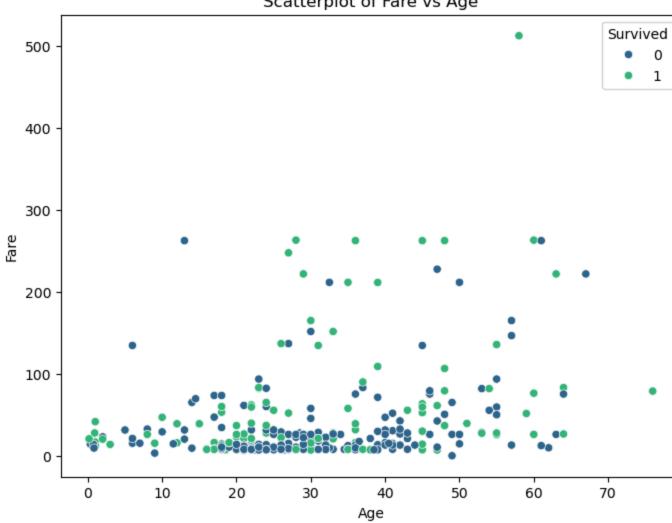
Parch

Fare

## 4. Create Scatterplots for Strong Correlations

Age





### Interpretation:

This scatterplot shows the relationship between Age and Fare.

The hue for Survived helps us see how survival rates may vary across different ages and fares.

## 5. Create a Pair Plot of the Entire Dataset

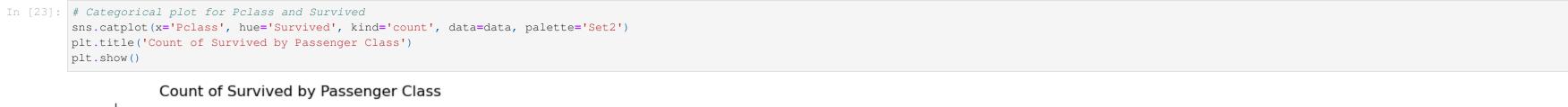


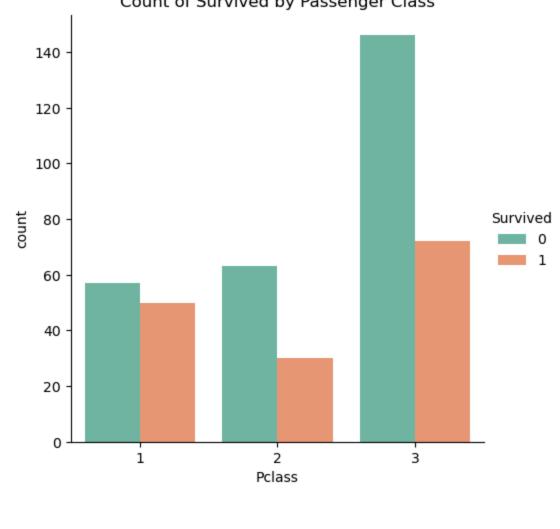
## Interpretation:

Pair plots allow us to see the distribution of single variables and relationships between two variables.

Look for clusters or patterns that might indicate correlations or groupings.

## 6. Create a Categorical Plot





# Interpretation:

This plot shows the survival rate across different passenger classes (Pclass). Notice which classes had higher survival rates and speculate why this might be the case (e.g., wealthier passengers in higher classes had better access to lifeboats).

7. Revisit and Answer Questions

Based on the visual exploration:

Which classes had the highest survival rates?

Did age or fare affect survival chances?

Were there any significant correlations?

## 8. Define Hypotheses

Based on my visual exploration, you might hypothesize:

"Passengers in higher classes (Pclass = 1) had higher survival rates."

"Women and children had higher survival rates than men."

You can later test these hypotheses with statistical analysis.