



# PERFORMANCE PROFILE FOR LUKEN DANIELS

Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Daniels, Luken  
Student ID:  
Form-Level: E-10  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 4

## TESTS

## SCORES

## NPR GRAPH

## INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	247	93	8.5	8					
Written Expression	258	92	9.6	8					
Conventions of Writing	278	99	12.4	9					
Vocabulary	230	91	7.0	8					
<b>ELA TOTAL</b>	<b>253</b>	<b>99</b>	<b>9.2</b>	<b>9</b>					
Mathematics	213	71	5.7	6					
Computation	233	94	7.3	8					
<b>MATH TOTAL</b>	<b>220</b>	<b>82</b>	<b>6.3</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>236</b>	<b>93</b>	<b>7.4</b>	<b>8</b>					
Social Studies	277	99	12.2	9					
Science	268	98	10.8	9					
<b>COMPLETE COMPOSITE</b>	<b>249</b>	<b>98</b>	<b>8.7</b>	<b>9</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
<b>Reading</b>						
Informational	20	20	90	68	+22	
Literary	22	22	95	67	+28	
<b>Domains</b>						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	87	63	+24	
Implicit Meaning	11	11	100	70	+30	
Key Ideas	6	6	83	70	+13	
Author's Craft	5	5	100	65	+35	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	91	66	+25	
Conceptual Understanding	24	24	96	68	+28	
Extended Reasoning	7	7	86	67	+19	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	12	12	92	60	+32	
Sentence Structure	9	9	100	67	+33	
Planning & Organization	11	11	100	69	+31	
Appropriate Expression	6	6	67	58	+9	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	94	63	+31	
Conceptual Understanding	8	8	100	66	+34	
Extended Reasoning	14	14	86	64	+22	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	27	27	100	65	+35	
Capitalization	22	22	95	58	+37	
Punctuation	22	22	95	53	+42	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	34	34	94	67	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	16	16	81	65	+16	
Alg. Patterns/Connections	9	9	78	67	+11	
Data Analysis/Prob./Stats	8	8	63	60	+3	
Geometry	11	11	82	67	+15	
Measurement	11	11	55	53	+2	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	73	+10	
Conceptual Understanding	37	37	78	65	+13	
Extended Reasoning	12	12	50	50	0	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	27	27	96	69	+27	
<b>Social Studies</b>						
<b>Domains</b>						
History	8	8	100	64	+36	
Geography	11	11	100	59	+41	
Economics	7	7	100	78	+22	
Civics & Government	8	8	100	60	+40	
<b>Cognitive Levels</b>						
Essential Competencies	15	15	100	62	+38	
Conceptual Understanding	11	11	100	68	+32	
Extended Reasoning	8	8	100	63	+37	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	100	62	+38	
Earth & Space Science	10	10	100	69	+31	
Physical Science	10	10	90	57	+33	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	100	60	+40	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
<b>Science (c)</b>						
<b>Cognitive Levels (c)</b>						
Conceptual Understanding	18	18	94	66	+28	
Extended Reasoning	5	5	100	54	+46	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	75	55	+20	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	100	75	+25	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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