



# PERFORMANCE PROFILE FOR CHRISTA VOSS

## Iowa Assessments™

Class: EAST  
Building: 7 MAGIC VALLEY

System: Springdale Schools

State: ID

Student: Voss, Christa  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	232	29	7.2	4					
Written Expression	251	46	8.9	5					
Conventions of Writing	244	38	8.2	4					
Vocabulary	266	59	10.6	5					
<b>ELA TOTAL</b>	<b>246</b>	<b>37</b>	<b>8.5</b>	<b>4</b>					
Mathematics	236	30	7.5	4					
Computation	241	34	8.0	4					
<b>MATH TOTAL</b>	<b>238</b>	<b>30</b>	<b>7.8</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>242</b>	<b>34</b>	<b>8.0</b>	<b>4</b>					
Social Studies	218	22	6.1	3					
Science	247	40	8.5	4					
<b>COMPLETE COMPOSITE</b>	<b>239</b>	<b>31</b>	<b>7.7</b>	<b>4</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	57	70	-13	
Literary	11	11	73	78	-5	
<b>Domains</b>						
Vocabulary	4	4	50	72	-22	
Explicit Meaning	11	11	64	74	-10	
Implicit Meaning	9	9	67	70	-3	
Key Ideas	9	9	67	69	-2	
Author's Craft	13	13	54	74	-20	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	70	74	-4	
Conceptual Understanding	28	28	68	74	-6	
Extended Reasoning	8	8	25	64	-39	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	53	53	0	
Sentence Structure	8	8	63	73	-10	
Planning & Organization	15	15	53	68	-15	
Appropriate Expression	10	10	100	70	+30	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	61	58	+3	
Conceptual Understanding	10	10	60	73	-13	
Extended Reasoning	15	15	73	70	+3	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	60	63	-3	
Capitalization	29	29	59	58	+1	
Punctuation	29	29	34	54	-20	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	71	65	+6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	55	69	-14	
Alg. Patterns/Connections	13	13	62	69	-7	
Data Analysis/Prob./Stats	12	12	75	70	+5	
Geometry	15	15	40	58	-18	
Measurement	15	15	40	60	-20	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	70	-13	
Conceptual Understanding	63	63	54	65	-11	
Extended Reasoning	5	5	40	55	-15	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	67	87	-20	
Compute with Fractions	10	10	50	60	-10	
Compute with Decimals	14	14	64	67	-3	
Algebraic Manipulations	5	1	20	60	-40	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	40	65	-25	
Geography	9	9	44	62	-18	
Economics	10	10	50	66	-16	
Civics & Government	14	14	36	65	-29	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	50	64	-14	
Conceptual Understanding	16	16	50	65	-15	
Extended Reasoning	11	11	18	65	-47	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	60	62	-2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	62	57	+5	
Physical Science	15	15	47	61	-14	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	41	60	-19	
Conceptual Understanding	21	21	71	63	+8	
Extended Reasoning	5	5	40	51	-11	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	0	56	-56	
Evaluating Information	4	4	50	73	-23	
Using Information	9	9	44	67	-23	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777