



PERFORMANCE PROFILE FOR KORA HOLTZEN

Iowa Assessments™

Class: EAST
Building: 7 MAGIC VALLEY

System: Springdale Schools

State: ID

Student: Holtzen, Kora
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	206	23	5.2	3					
Written Expression	233	46	7.3	5					
Conventions of Writing	234	45	7.3	5					
Vocabulary	225	33	6.6	4					
ELA TOTAL	223	34	6.5	4					
Mathematics	190	7	4.1	2					
Computation	218	28	6.2	4					
MATH TOTAL	199	10	4.7	2					
CORE COMPOSITE	211	21	5.5	3					
Social Studies	233	45	7.3	5					
Science	215	29	5.9	4					
COMPLETE COMPOSITE	215	26	5.8	4					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	45	67	-22	
Literary	16	16	63	72	-9	
Domains						
Vocabulary	5	5	60	68	-8	
Explicit Meaning	10	10	60	70	-10	
Implicit Meaning	11	11	45	64	-19	
Key Ideas	9	9	56	71	-15	
Author's Craft	10	10	40	69	-29	
Cognitive Levels						
Essential Competencies	10	10	60	68	-8	
Conceptual Understanding	28	28	54	70	-16	
Extended Reasoning	7	7	29	64	-35	
Written Expression						
Domains						
Usage & Grammar	14	14	21	52	-31	
Sentence Structure	8	8	63	73	-10	
Planning & Organization	13	13	85	65	+20	
Appropriate Expression	10	10	90	63	+27	
Cognitive Levels						
Essential Competencies	20	20	45	54	-9	
Conceptual Understanding	10	10	60	71	-11	
Extended Reasoning	15	15	87	67	+20	
Conventions of Writing						
Domains						
Spelling	34	34	56	61	-5	
Capitalization	27	27	33	53	-20	
Punctuation	27	27	59	49	+10	
Vocabulary						
Domains						
Vocabulary	41	41	49	59	-10	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	37	65	-28	
Alg. Patterns/Connections	12	12	33	64	-31	
Data Analysis/Prob./Stats	11	11	0	66	-66	
Geometry	14	14	29	55	-26	
Measurement	14	14	43	56	-13	
Cognitive Levels						
Essential Competencies	6	6	17	62	-45	
Conceptual Understanding	59	59	31	61	-30	
Extended Reasoning	5	5	40	55	-15	
Computation						
Domains						
Compute with Whole Numbers	8	8	63	65	-2	
Compute with Fractions	12	12	33	59	-26	
Compute with Decimals	11	11	36	59	-23	
Social Studies						
Domains						
History	11	11	55	60	-5	
Geography	10	10	60	63	-3	
Economics	9	9	67	63	+4	
Civics & Government	11	11	55	58	-3	
Cognitive Levels						
Essential Competencies	11	11	73	65	+8	
Conceptual Understanding	19	19	58	59	-1	
Extended Reasoning	11	11	45	60	-15	
Science						
Domains						
Life Science	14	14	43	65	-22	
Earth & Space Science	14	14	43	55	-12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	46	56	-10	
Cognitive Levels						
Essential Competencies	12	12	50	61	-11	
Conceptual Understanding	24	24	46	60	-14	
Extended Reasoning	5	5	20	48	-28	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	40	67	-27	
Using Information	9	9	22	62	-40	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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Order#: 1262777



PERFORMANCE PROFILE FOR LUKE HOLTZEN

Iowa Assessments™

Class: EAST
Building: 7 MAGIC VALLEY
System: Springdale Schools
State: ID

Student: Holtzen, Luke
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	250	61	8.8	6					
Written Expression	278	76	12.4	6					
Conventions of Writing	230	42	6.9	5					
Vocabulary	252	67	9.0	6					
ELA TOTAL	256	70	9.5	6					
Mathematics	242	53	8.0	5					
Computation	209	20	5.5	3					
MATH TOTAL	231	42	7.1	5					
CORE COMPOSITE	244	55	8.2	5					
Social Studies	261	69	9.9	6					
Science	246	57	8.4	5					
COMPLETE COMPOSITE	247	58	8.5	5					

INTERPRETING THE REPORT

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	69	67	+2	
Literary	16	16	94	72	+22	
Domains						
Vocabulary	5	5	60	68	-8	
Explicit Meaning	10	10	90	70	+20	
Implicit Meaning	11	11	64	64	0	
Key Ideas	9	9	89	71	+18	
Author's Craft	10	10	80	69	+11	
Cognitive Levels						
Essential Competencies	10	10	80	68	+12	
Conceptual Understanding	28	28	82	70	+12	
Extended Reasoning	7	7	57	64	-7	
Written Expression						
Domains						
Usage & Grammar	14	14	57	52	+5	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	77	65	+12	
Appropriate Expression	10	10	90	63	+27	
Cognitive Levels						
Essential Competencies	20	20	65	54	+11	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	80	67	+13	
Conventions of Writing						
Domains						
Spelling	34	33	50	61	-11	
Capitalization	27	27	52	53	-1	
Punctuation	27	27	41	49	-8	
Vocabulary						
Domains						
Vocabulary	41	41	68	59	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	58	65	-7	
Alg. Patterns/Connections	12	12	75	64	+11	
Data Analysis/Prob./Stats	11	11	64	66	-2	
Geometry	14	14	50	55	-5	
Measurement	14	14	79	56	+23	
Cognitive Levels						
Essential Competencies	6	6	17	62	-45	
Conceptual Understanding	59	59	73	61	+12	
Extended Reasoning	5	5	20	55	-35	
Computation						
Domains						
Compute with Whole Numbers	8	8	38	65	-27	
Compute with Fractions	12	12	33	59	-26	
Compute with Decimals	11	11	36	59	-23	
Social Studies						
Domains						
History	11	11	73	60	+13	
Geography	10	10	80	63	+17	
Economics	9	9	89	63	+26	
Civics & Government	11	11	55	58	-3	
Cognitive Levels						
Essential Competencies	11	11	82	65	+17	
Conceptual Understanding	19	19	74	59	+15	
Extended Reasoning	11	11	64	60	+4	
Science						
Domains						
Life Science	14	14	86	65	+21	
Earth & Space Science	14	14	64	55	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	38	56	-18	
Cognitive Levels						
Essential Competencies	12	12	50	61	-11	
Conceptual Understanding	24	24	67	60	+7	
Extended Reasoning	5	5	80	48	+32	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	40	67	-27	
Using Information	9	9	100	62	+38	

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PERFORMANCE PROFILE FOR BODIE LIERMAN

Iowa Assessments™

Class: EAST
Building: 7 MAGIC VALLEY

System: Springdale Schools

State: ID

Student: Lierman, Bodie
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	259	70	9.7	6					
Written Expression	228	42	6.9	5					
Conventions of Writing	288	86	13+	7					
Vocabulary	283	95	13+	8					
ELA TOTAL	258	73	9.7	6					
Mathematics	224	36	6.5	4					
Computation	236	47	7.5	5					
MATH TOTAL	228	38	6.8	4					
CORE COMPOSITE	243	54	8.1	5					
Social Studies	313	97	13+	9					
Science	260	68	9.8	6					
COMPLETE COMPOSITE	258	68	9.6	6					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	90	67	+23	
Literary	16	16	69	72	-3	
Domains						
Vocabulary	5	5	80	68	+12	
Explicit Meaning	10	10	100	70	+30	
Implicit Meaning	11	11	73	64	+9	
Key Ideas	9	9	67	71	-4	
Author's Craft	10	10	90	69	+21	
Cognitive Levels						
Essential Competencies	10	10	100	68	+32	
Conceptual Understanding	28	28	75	70	+5	
Extended Reasoning	7	7	86	64	+22	
Written Expression						
Domains						
Usage & Grammar	14	14	64	52	+12	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	54	65	-11	
Appropriate Expression	10	10	30	63	-33	
Cognitive Levels						
Essential Competencies	20	20	65	54	+11	
Conceptual Understanding	10	10	80	71	+9	
Extended Reasoning	15	15	40	67	-27	
Conventions of Writing						
Domains						
Spelling	34	34	97	61	+36	
Capitalization	27	25	67	53	+14	
Punctuation	27	26	59	49	+10	
Vocabulary						
Domains						
Vocabulary	41	41	90	59	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	63	65	-2	
Alg. Patterns/Connections	12	12	33	64	-31	
Data Analysis/Prob./Stats	11	11	64	66	-2	
Geometry	14	14	21	55	-34	
Measurement	14	14	64	56	+8	
Cognitive Levels						
Essential Competencies	6	6	67	62	+5	
Conceptual Understanding	59	59	51	61	-10	
Extended Reasoning	5	5	20	55	-35	
Computation						
Domains						
Compute with Whole Numbers	8	8	75	65	+10	
Compute with Fractions	12	12	58	59	-1	
Compute with Decimals	11	11	45	59	-14	
Social Studies						
Domains						
History	11	11	100	60	+40	
Geography	10	10	90	63	+27	
Economics	9	9	89	63	+26	
Civics & Government	11	11	100	58	+42	
Cognitive Levels						
Essential Competencies	11	11	82	65	+17	
Conceptual Understanding	19	19	100	59	+41	
Extended Reasoning	11	11	100	60	+40	
Science						
Domains						
Life Science	14	14	64	65	-1	
Earth & Space Science	14	14	93	55	+38	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	54	56	-2	
Cognitive Levels						
Essential Competencies	12	12	75	61	+14	
Conceptual Understanding	24	24	75	60	+15	
Extended Reasoning	5	5	40	48	-8	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	100	62	+38	

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