PERFORMANCE PROFILE FOR AIDAN ACTON

Iowa Assessments™

Class: EAST **Building: 13 WHITEBIRD**

State: ID

System: Springdale Schools

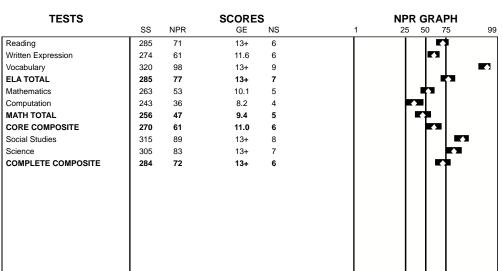
Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-I evel: F-15

Student: Acton. Aidan

Grade: 9



INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff Differences

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences			
	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	25	25	80	60	+20				- [1
Literary	15	15	67	56	+11				
Domains									
Vocabulary	4	4	100	61	+39			+	
Explicit Meaning	7	7	71	59	+12				1.
Implicit Meaning	10 9	10 9	70 67	61 53	+9 +14				1
Key Ideas Author's Craft	10	10	67 80	53 60	+14				
Cognitive Levels	10	10	00	00	+20				
Essential Competencies	7	7	57	60	-3		4		
Conceptual Understanding	25	25	80	59	+21		1	+	١
Extended Reasoning	8	8	75	55	+20				- ['
Written Expression									
Domains									
Usage & Grammar	8	8	25	49	-24	-			
Sentence Structure	14	14	64	54	+10				
Planning & Organization	11	11	73	49	+24			+	
Appropriate Expression	11	11	73	57	+16				
Mechanics	10	10	60	60	0				
Cognitive Levels	1				_	l _			
Essential Competencies Conceptual Understanding	19 17	19 17	47 65	56 53	-9 +12		ጚ	_	
Extended Reasoning	18	18	72	52	+12				- 1
Vocabulary	10	10	12	32	720				
Domains									
Vocabulary	40	40	95	53	+42			+	
Mathematics	"						Г		١
Domains	l						1		ď
Number Sense & Operations	10	10	30	46	-16				
	1	-					7		
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Domains/Cognitive Levels	iotai	NO.	%C	%C	DIΠ.	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	30	36	-6			
Data Analysis/Prob./Stats	6	6	83	59	+24			+
Geometry	8	8	25	36	-11			
Measurement	6	6	67	49	+18			
Cognitive Levels								
Essential Competencies	3	3	0	36	-36	-		
Conceptual Understanding	27	27	56	46	+10			
Extended Reasoning	10	10	20	39	-19		-	
Computation								
Domains								
Integers	6	6	33	64	-31	-		
Decimals/Percents	8	8	50	48	+2			
Fractions	5	5	20	31	-11			
Algebraic Manipulations	11	11	36	44	-8			
Social Studies								
Domains								
History	15	15	73	39	+34			+
Geography	10	10	70	39	+31			+
Economics	10	10	40	43	-3		· •	
Civics & Government	15	15	73	43	+30			+
Cognitive Levels								
Essential Competencies	6	6	83	38	+45			+
Conceptual Understanding	26	26	65	42	+23			+
Extended Reasoning	18	18	61	41	+20			
Science								
Domains								
Life Science	21	21	67	49	+18			
Earth & Space Science	9	9	78	39	+39			+

Total No.

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	56	44	+12			
Cognitive Levels		_				l _		
Essential Competencies Conceptual Understanding	6 28	6 28	33 64	45 47	-12 +17	•	▀L	_
Extended Reasoning	14	14	79	41	+38			+
Information Literacy								
Domains								
Acquiring Information	8	8	63	47	+16			
Evaluating Information	4	4	50	44	+6			I
Using Information	3	3	100	52	+48		-	+

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777