



# PERFORMANCE PROFILE FOR AMELIA BAILEY

## Iowa Assessments™

Class: EAST  
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Bailey, Amelia  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	344	98	13+	9					
Written Expression	338	98	13+	9					
Vocabulary	327	98	13+	9					
<b>ELA TOTAL</b>	<b>338</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Mathematics	305	87	13+	7					
Computation	323	95	13+	8					
<b>MATH TOTAL</b>	<b>311</b>	<b>93</b>	<b>13+</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>324</b>	<b>98</b>	<b>13+</b>	<b>9</b>					
Social Studies	333	96	13+	9					
Science	322	91	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>326</b>	<b>97</b>	<b>13+</b>	<b>9</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	96	60	+36	
Literary	15	15	100	56	+44	
<b>Domains</b>						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	7	7	100	59	+41	
Implicit Meaning	10	10	100	61	+39	
Key Ideas	9	9	100	53	+47	
Author's Craft	10	10	100	60	+40	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	60	+40	
Conceptual Understanding	25	25	96	59	+37	
Extended Reasoning	8	8	100	55	+45	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	75	49	+26	
Sentence Structure	14	14	93	54	+39	
Planning & Organization	11	11	91	49	+42	
Appropriate Expression	11	11	100	57	+43	
Mechanics	10	10	100	60	+40	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	84	56	+28	
Conceptual Understanding	17	17	94	53	+41	
Extended Reasoning	18	18	100	52	+48	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	98	53	+45	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	70	46	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	50	36	+14	
Data Analysis/Prob./Stats	6	6	100	59	+41	
Geometry	8	8	75	36	+39	
Measurement	6	6	67	49	+18	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	67	36	+31	
Conceptual Understanding	27	27	74	46	+28	
Extended Reasoning	10	10	60	39	+21	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	100	64	+36	
Decimals/Percents	8	8	63	48	+15	
Fractions	5	5	80	31	+49	
Algebraic Manipulations	11	11	91	44	+47	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	60	39	+21	
Geography	10	10	90	39	+51	
Economics	10	10	80	43	+37	
Civics & Government	15	15	87	43	+44	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	38	+29	
Conceptual Understanding	26	26	85	42	+43	
Extended Reasoning	18	18	72	41	+31	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	90	49	+41	
Earth & Space Science	9	9	78	39	+39	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	50	44	+6	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	45	+38	
Conceptual Understanding	28	28	75	47	+28	
Extended Reasoning	14	14	64	41	+23	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	88	47	+41	
Evaluating Information	4	4	50	44	+6	
Using Information	3	3	67	52	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR TYLER BURTON

## Iowa Assessments™

Class: EAST  
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Burton, Tyler  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	273	62	11.5	6					
Written Expression	285	69	13+	6					
Vocabulary	300	92	13+	8					
<b>ELA TOTAL</b>	<b>284</b>	<b>76</b>	<b>13+</b>	<b>6</b>					
Mathematics	243	37	8.1	4					
Computation	236	30	7.5	4					
<b>MATH TOTAL</b>	<b>241</b>	<b>33</b>	<b>8.1</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>262</b>	<b>53</b>	<b>10.1</b>	<b>5</b>					
Social Studies	302	82	13+	7					
Science	301	81	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>276</b>	<b>65</b>	<b>12.2</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	60	60	0	
Literary	15	15	80	56	+24	
<b>Domains</b>						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	7	7	71	59	+12	
Implicit Meaning	10	10	60	61	-1	
Key Ideas	9	9	67	53	+14	
Author's Craft	10	10	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	60	+11	
Conceptual Understanding	25	25	60	59	+1	
Extended Reasoning	8	8	88	55	+33	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	50	49	+1	
Sentence Structure	14	14	57	54	+3	
Planning & Organization	11	11	64	49	+15	
Appropriate Expression	11	11	82	57	+25	
Mechanics	10	10	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	74	56	+18	
Conceptual Understanding	17	17	53	53	0	
Extended Reasoning	18	18	72	52	+20	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	88	53	+35	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	60	46	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	10	36	-26	
Data Analysis/Prob./Stats	6	6	50	59	-9	
Geometry	8	8	25	36	-11	
Measurement	6	6	17	49	-32	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	36	-3	
Conceptual Understanding	27	27	33	46	-13	
Extended Reasoning	10	10	30	39	-9	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	33	64	-31	
Decimals/Percents	8	8	63	48	+15	
Fractions	5	5	0	31	-31	
Algebraic Manipulations	11	11	27	44	-17	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	53	39	+14	
Geography	10	10	40	39	+1	
Economics	10	10	50	43	+7	
Civics & Government	15	15	80	43	+37	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	38	+45	
Conceptual Understanding	26	26	62	42	+20	
Extended Reasoning	18	18	44	41	+3	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	76	49	+27	
Earth & Space Science	9	9	56	39	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	50	44	+6	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	45	+5	
Conceptual Understanding	28	28	64	47	+17	
Extended Reasoning	14	14	64	41	+23	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	63	47	+16	
Evaluating Information	4	4	25	44	-19	
Using Information	3	3	33	52	-19	

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Order#: 1262777



# PERFORMANCE PROFILE FOR ALEXANDR GOWER

Iowa Assessments™

Class: EAST

Building: 5 ADA

System: Springdale Schools

State: ID

Student: Gower, Alexandr

Student ID:

Form-Level: E-14

Test Date: 03/2018

Norms: 03/16 2011

Grade: 9

## TESTS

## SCORES

## NPR GRAPH

## INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	283	70	13+	6					
Written Expression	315	81	13+	7					
Conventions of Writing	331	95	13+	8					
Vocabulary	298	91	13+	8					
<b>ELA TOTAL</b>	<b>305</b>	<b>90</b>	<b>13+</b>	<b>8</b>					
Mathematics	280	68	12.8	6					
Computation	233	27	7.3	4					
<b>MATH TOTAL</b>	<b>264</b>	<b>55</b>	<b>10.2</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>284</b>	<b>73</b>	<b>13+</b>	<b>6</b>					
Social Studies	303	81	13+	7					
Science	329	93	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>295</b>	<b>79</b>	<b>13+</b>	<b>7</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	89	70	+19	
Literary	11	11	82	78	+4	
<b>Domains</b>						
Vocabulary	4	4	100	72	+28	
Explicit Meaning	11	11	82	74	+8	
Implicit Meaning	9	9	89	70	+19	
Key Ideas	9	9	100	69	+31	
Author's Craft	13	13	77	74	+3	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	80	74	+6	
Conceptual Understanding	28	28	93	74	+19	
Extended Reasoning	8	8	75	64	+11	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	67	53	+14	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	15	15	93	68	+25	
Appropriate Expression	10	10	90	70	+20	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	70	58	+12	
Conceptual Understanding	10	10	100	73	+27	
Extended Reasoning	15	15	100	70	+30	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	86	63	+23	
Capitalization	29	29	90	58	+32	
Punctuation	29	29	97	54	+43	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	93	65	+28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	85	69	+16	
Alg. Patterns/Connections	13	13	77	69	+8	
Data Analysis/Prob./Stats	12	12	75	70	+5	
Geometry	15	15	73	58	+15	
Measurement	15	15	73	60	+13	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	70	+16	
Conceptual Understanding	63	63	76	65	+11	
Extended Reasoning	5	5	80	55	+25	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	67	87	-20	
Compute with Fractions	10	10	60	60	0	
Compute with Decimals	14	14	50	67	-17	
Algebraic Manipulations	5	5	0	60	-60	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	80	65	+15	
Geography	9	9	89	62	+27	
Economics	10	10	90	66	+24	
Civics & Government	14	14	86	65	+21	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	81	64	+17	
Conceptual Understanding	16	16	81	65	+16	
Extended Reasoning	11	11	100	65	+35	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	80	62	+18	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	92	57	+35	
Physical Science	15	15	93	61	+32	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	88	60	+28	
Conceptual Understanding	21	21	86	63	+23	
Extended Reasoning	5	5	100	51	+49	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	100	73	+27	
Using Information	9	9	89	67	+22	

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Order#: 1262777



# PERFORMANCE PROFILE FOR MATTINGL VAHSOLTZ

## Iowa Assessments™

Class: EAST  
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Vahsholtz, Mattingl  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	289	74	13+	6					
Written Expression	292	74	13+	6					
Vocabulary	296	90	13+	8					
<b>ELA TOTAL</b>	<b>292</b>	<b>83</b>	<b>13+</b>	<b>7</b>					
Mathematics	287	73	13+	6					
Computation	310	89	13+	8					
<b>MATH TOTAL</b>	<b>295</b>	<b>83</b>	<b>13+</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>294</b>	<b>83</b>	<b>13+</b>	<b>7</b>					
Social Studies	292	75	13+	6					
Science	291	75	13+	6					
<b>COMPLETE COMPOSITE</b>	<b>293</b>	<b>80</b>	<b>13+</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	84	60	+24	
Literary	15	15	67	56	+11	
<b>Domains</b>						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	7	7	71	59	+12	
Implicit Meaning	10	10	100	61	+39	
Key Ideas	9	9	67	53	+14	
Author's Craft	10	10	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	60	+11	
Conceptual Understanding	25	25	76	59	+17	
Extended Reasoning	8	8	88	55	+33	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	75	49	+26	
Sentence Structure	14	14	64	54	+10	
Planning & Organization	11	11	55	49	+6	
Appropriate Expression	11	11	73	57	+16	
Mechanics	10	10	90	60	+30	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	89	56	+33	
Conceptual Understanding	17	17	59	53	+6	
Extended Reasoning	18	18	61	52	+9	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	85	53	+32	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	70	46	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	30	36	-6	
Data Analysis/Prob./Stats	6	6	83	59	+24	
Geometry	8	8	38	36	+2	
Measurement	6	6	83	49	+34	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	36	-3	
Conceptual Understanding	27	27	59	46	+13	
Extended Reasoning	10	10	60	39	+21	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	67	64	+3	
Decimals/Percents	8	8	50	48	+2	
Fractions	5	5	80	31	+49	
Algebraic Manipulations	11	11	91	44	+47	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	53	39	+14	
Geography	10	10	60	39	+21	
Economics	10	10	40	43	-3	
Civics & Government	15	15	53	43	+10	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	38	+12	
Conceptual Understanding	26	26	50	42	+8	
Extended Reasoning	18	18	56	41	+15	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	76	49	+27	
Earth & Space Science	9	9	22	39	-17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	56	44	+12	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	45	+5	
Conceptual Understanding	28	28	61	47	+14	
Extended Reasoning	14	14	57	41	+16	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	63	47	+16	
Evaluating Information	4	4	50	44	+6	
Using Information	3	3	100	52	+48	

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Order#: 1262777