



PERFORMANCE PROFILE FOR PHOEBE SEIBEL

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Seibel, Phoebe
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	303	96	13+	9					
Written Expression	309	90	13+	8					
Conventions of Writing	296	90	13+	8					
Vocabulary	289	97	13+	9					
ELA TOTAL	301	98	13+	9					
Mathematics	269	78	10.9	7					
Computation	261	72	9.9	6					
MATH TOTAL	266	78	10.5	7					
CORE COMPOSITE	284	91	13+	8					
Social Studies	286	86	13+	7					
Science	293	88	13+	7					
COMPLETE COMPOSITE	286	90	13+	8					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Reading							
Informational	29	29	93	67	+26		
Literary	16	16	100	72	+28		
Domains							
Vocabulary	5	5	100	68	+32		
Explicit Meaning	10	10	100	70	+30		
Implicit Meaning	11	11	82	64	+18		
Key Ideas	9	9	100	71	+29		
Author's Craft	10	10	100	69	+31		
Cognitive Levels							
Essential Competencies	10	10	100	68	+32		
Conceptual Understanding	28	28	93	70	+23		
Extended Reasoning	7	7	100	64	+36		
Written Expression							
Domains							
Usage & Grammar	14	14	71	52	+19		
Sentence Structure	8	8	100	73	+27		
Planning & Organization	13	13	100	65	+35		
Appropriate Expression	10	10	80	63	+17		
Cognitive Levels							
Essential Competencies	20	20	80	54	+26		
Conceptual Understanding	10	10	80	71	+9		
Extended Reasoning	15	15	100	67	+33		
Conventions of Writing							
Domains							
Spelling	34	34	82	61	+21		
Capitalization	27	27	70	53	+17		
Punctuation	27	27	85	49	+36		
Vocabulary							
Domains							
Vocabulary	41	41	93	59	+34		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Mathematics							
Domains							
Number Sense & Operations	19	19	89	65	+24		
Alg. Patterns/Connections	12	12	67	64	+3		
Data Analysis/Prob./Stats	11	11	82	66	+16		
Geometry	14	14	57	55	+2		
Measurement	14	14	93	56	+37		
Cognitive Levels							
Essential Competencies	6	6	83	62	+21		
Conceptual Understanding	59	59	78	61	+17		
Extended Reasoning	5	5	80	55	+25		
Computation							
Domains							
Compute with Whole Numbers	8	8	75	65	+10		
Compute with Fractions	12	12	75	59	+16		
Compute with Decimals	11	11	82	59	+23		
Social Studies							
Domains							
History	11	11	100	60	+40		
Geography	10	10	90	63	+27		
Economics	9	9	78	63	+15		
Civics & Government	11	11	73	58	+15		
Cognitive Levels							
Essential Competencies	11	11	82	65	+17		
Conceptual Understanding	19	19	89	59	+30		
Extended Reasoning	11	11	82	60	+22		
Science							
Domains							
Life Science	14	14	93	65	+28		
Earth & Space Science	14	14	86	55	+31		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Science (c)							
Domains (c)							
Physical Science	13	13	69	56	+13		
Cognitive Levels							
Essential Competencies	12	12	67	61	+6		
Conceptual Understanding	24	24	92	60	+32		
Extended Reasoning	5	5	80	48	+32		
Information Literacy							
Domains							
Acquiring Information	1	1	100	55	+45		
Evaluating Information	5	5	100	67	+33		
Using Information	9	9	100	62	+38		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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