



# PERFORMANCE PROFILE FOR JORDAN ANDERSON

Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Anderson, Jordan  
Student ID:  
Form-Level: E-16  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 10

## TESTS

## SCORES

## NPR GRAPH

## INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	331	92	13+	8					
Written Expression	353	99	13+	9					
Vocabulary	340	99	13+	9					
<b>ELA TOTAL</b>	<b>344</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Mathematics	327	94	13+	8					
Computation	290	69	13+	6					
<b>MATH TOTAL</b>	<b>315</b>	<b>90</b>	<b>13+</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>330</b>	<b>97</b>	<b>13+</b>	<b>9</b>					
Social Studies	340	95	13+	8					
Science	346	96	13+	9					
<b>COMPLETE COMPOSITE</b>	<b>334</b>	<b>96</b>	<b>13+</b>	<b>9</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	31	31	94	58	+36	
Literary	9	9	89	55	+34	
<b>Domains</b>						
Vocabulary	5	5	80	56	+24	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	90	56	+34	
Key Ideas	9	9	100	57	+43	
Author's Craft	11	11	91	57	+34	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	57	+29	
Conceptual Understanding	24	24	92	57	+35	
Extended Reasoning	9	9	100	58	+42	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	9	9	89	49	+40	
Sentence Structure	16	16	100	56	+44	
Planning & Organization	13	13	92	51	+41	
Appropriate Expression	8	8	88	56	+32	
Mechanics	8	8	88	59	+29	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	86	54	+32	
Conceptual Understanding	23	23	100	55	+45	
Extended Reasoning	17	17	88	52	+36	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	98	51	+47	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	100	48	+52	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	11	11	73	41	+32	
Data Analysis/Prob./Stats	7	7	100	43	+57	
Geometry	8	8	50	36	+14	
Measurement	5	5	80	53	+27	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	100	44	+56	
Conceptual Understanding	28	28	82	44	+38	
Extended Reasoning	9	9	67	41	+26	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	50	60	-10	
Decimals/Percents	8	8	50	47	+3	
Fractions	6	6	50	33	+17	
Algebraic Manipulations	12	12	58	44	+14	
<b>Social Studies</b>						
<b>Domains</b>						
History	13	13	85	43	+42	
Geography	9	9	78	42	+36	
Economics	11	11	91	45	+46	
Civics & Government	17	17	76	42	+34	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	89	43	+46	
Conceptual Understanding	23	23	78	43	+35	
Extended Reasoning	18	18	83	43	+40	
<b>Science</b>						
<b>Domains</b>						
Life Science	19	19	79	50	+29	
Earth & Space Science	11	11	100	43	+57	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	83	44	+39	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	51	+32	
Conceptual Understanding	26	26	77	46	+31	
Extended Reasoning	16	16	100	44	+56	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	100	56	+44	
Evaluating Information	5	5	80	48	+32	
Using Information	4	4	75	52	+23	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR BROOKE HAMILTON

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Hamilton, Brooke  
Student ID:  
Form-Level: E-16  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 10

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	317	86	13+	7					
Written Expression	348	98	13+	9					
Vocabulary	285	71	13+	6					
<b>ELA TOTAL</b>	<b>327</b>	<b>96</b>	<b>13+</b>	<b>9</b>					
Mathematics	269	51	10.9	5					
Computation	285	65	13+	6					
<b>MATH TOTAL</b>	<b>274</b>	<b>56</b>	<b>11.7</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>300</b>	<b>80</b>	<b>13+</b>	<b>7</b>					
Social Studies	310	81	13+	7					
Science	319	86	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>305</b>	<b>82</b>	<b>13+</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	31	31	87	58	+29	
Literary	9	9	89	55	+34	
<b>Domains</b>						
Vocabulary	5	5	60	56	+4	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	100	56	+44	
Key Ideas	9	9	89	57	+32	
Author's Craft	11	11	82	57	+25	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	57	+29	
Conceptual Understanding	24	24	92	57	+35	
Extended Reasoning	9	9	78	58	+20	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	9	9	89	49	+40	
Sentence Structure	16	16	88	56	+32	
Planning & Organization	13	13	85	51	+34	
Appropriate Expression	8	8	100	56	+44	
Mechanics	8	8	100	59	+41	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	93	54	+39	
Conceptual Understanding	23	23	91	55	+36	
Extended Reasoning	17	17	88	52	+36	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	65	51	+14	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	44	48	-4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	11	11	45	41	+4	
Data Analysis/Prob./Stats	7	7	57	43	+14	
Geometry	8	8	0	36	-36	
Measurement	5	5	60	53	+7	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	44	-11	
Conceptual Understanding	28	28	46	44	+2	
Extended Reasoning	9	9	22	41	-19	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	25	60	-35	
Decimals/Percents	8	8	75	47	+28	
Fractions	6	6	33	33	0	
Algebraic Manipulations	12	12	50	44	+6	
<b>Social Studies</b>						
<b>Domains</b>						
History	13	13	54	43	+11	
Geography	9	9	67	42	+25	
Economics	11	11	64	45	+19	
Civics & Government	17	17	65	42	+23	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	56	43	+13	
Conceptual Understanding	23	23	70	43	+27	
Extended Reasoning	18	18	56	43	+13	
<b>Science</b>						
<b>Domains</b>						
Life Science	19	19	63	50	+13	
Earth & Space Science	11	11	82	43	+39	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	72	44	+28	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	100	51	+49	
Conceptual Understanding	26	26	73	46	+27	
Extended Reasoning	16	16	56	44	+12	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	67	56	+11	
Evaluating Information	5	5	80	48	+32	
Using Information	4	4	100	52	+48	

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Order#: 1262777



# PERFORMANCE PROFILE FOR DANA KOLLMANN

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Kollmann, Dana  
Student ID:  
Form-Level: E-16  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 10

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	280	61	12.8	6					
Written Expression	283	61	13+	6					
Vocabulary	293	80	13+	7					
<b>ELA TOTAL</b>	<b>284</b>	<b>69</b>	<b>13+</b>	<b>6</b>					
Mathematics	308	83	13+	7					
Computation	327	93	13+	8					
<b>MATH TOTAL</b>	<b>314</b>	<b>89</b>	<b>13+</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>299</b>	<b>80</b>	<b>13+</b>	<b>7</b>					
Social Studies	266	49	10.5	5					
Science	287	67	13+	6					
<b>COMPLETE COMPOSITE</b>	<b>291</b>	<b>71</b>	<b>13+</b>	<b>6</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	31	31	55	58	-3	
Literary	9	9	100	55	+45	
<b>Domains</b>						
Vocabulary	5	5	40	56	-16	
Explicit Meaning	5	5	40	60	-20	
Implicit Meaning	10	10	70	56	+14	
Key Ideas	9	9	56	57	-1	
Author's Craft	11	11	91	57	+34	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	57	+14	
Conceptual Understanding	24	24	63	57	+6	
Extended Reasoning	9	9	67	58	+9	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	9	9	44	49	-5	
Sentence Structure	16	16	63	56	+7	
Planning & Organization	13	13	46	51	-5	
Appropriate Expression	8	8	63	56	+7	
Mechanics	8	8	100	59	+41	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	86	54	+32	
Conceptual Understanding	23	23	61	55	+6	
Extended Reasoning	17	17	41	52	-11	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	75	51	+24	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	56	48	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	11	11	82	41	+41	
Data Analysis/Prob./Stats	7	7	43	43	0	
Geometry	8	8	50	36	+14	
Measurement	5	5	100	53	+47	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	100	44	+56	
Conceptual Understanding	28	28	61	44	+17	
Extended Reasoning	9	9	67	41	+26	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	100	60	+40	
Decimals/Percents	8	8	88	47	+41	
Fractions	6	6	83	33	+50	
Algebraic Manipulations	12	12	67	44	+23	
<b>Social Studies</b>						
<b>Domains</b>						
History	13	13	46	43	+3	
Geography	9	9	44	42	+2	
Economics	11	11	18	45	-27	
Civics & Government	17	17	35	42	-7	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	44	43	+1	
Conceptual Understanding	23	23	43	43	0	
Extended Reasoning	18	18	22	43	-21	
<b>Science</b>						
<b>Domains</b>						
Life Science	19	19	63	50	+13	
Earth & Space Science	11	11	45	43	+2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	50	44	+6	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	51	+32	
Conceptual Understanding	26	26	58	46	+12	
Extended Reasoning	16	16	38	44	-6	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	83	56	+27	
Evaluating Information	5	5	60	48	+12	
Using Information	4	4	50	52	-2	

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Order#: 1262777



# PERFORMANCE PROFILE FOR EMILY MORTON

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Morton, Emily  
Student ID:  
Form-Level: E-16  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 10

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	340	95	13+	8					
Written Expression	305	77	13+	7					
Vocabulary	318	95	13+	8					
<b>ELA TOTAL</b>	<b>319</b>	<b>93</b>	<b>13+</b>	<b>8</b>					
Mathematics	298	75	13+	6					
Computation	278	59	12.4	5					
<b>MATH TOTAL</b>	<b>291</b>	<b>71</b>	<b>13+</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>305</b>	<b>84</b>	<b>13+</b>	<b>7</b>					
Social Studies	316	84	13+	7					
Science	297	73	13+	6					
<b>COMPLETE COMPOSITE</b>	<b>306</b>	<b>82</b>	<b>13+</b>	<b>7</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	31	31	94	58	+36	
Literary	9	9	100	55	+45	
<b>Domains</b>						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	100	56	+44	
Key Ideas	9	9	89	57	+32	
Author's Craft	11	11	91	57	+34	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	57	+43	
Conceptual Understanding	24	24	96	57	+39	
Extended Reasoning	9	9	89	58	+31	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	9	9	56	49	+7	
Sentence Structure	16	16	88	56	+32	
Planning & Organization	13	13	62	51	+11	
Appropriate Expression	8	8	75	56	+19	
Mechanics	8	8	75	59	+16	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	79	54	+25	
Conceptual Understanding	23	23	78	55	+23	
Extended Reasoning	17	17	59	52	+7	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	90	51	+39	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	67	48	+19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	11	11	64	41	+23	
Data Analysis/Prob./Stats	7	7	29	43	-14	
Geometry	8	8	38	36	+2	
Measurement	5	5	100	53	+47	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	100	44	+56	
Conceptual Understanding	28	28	50	44	+6	
Extended Reasoning	9	9	67	41	+26	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	50	60	-10	
Decimals/Percents	8	8	38	47	-9	
Fractions	6	6	50	33	+17	
Algebraic Manipulations	12	12	50	44	+6	
<b>Social Studies</b>						
<b>Domains</b>						
History	13	13	62	43	+19	
Geography	9	9	89	42	+47	
Economics	11	11	45	45	0	
Civics & Government	17	17	71	42	+29	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	44	43	+1	
Conceptual Understanding	23	23	70	43	+27	
Extended Reasoning	18	18	72	43	+29	
<b>Science</b>						
<b>Domains</b>						
Life Science	19	19	84	50	+34	
Earth & Space Science	11	11	45	43	+2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	44	44	0	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	51	+32	
Conceptual Understanding	26	26	65	46	+19	
Extended Reasoning	16	16	44	44	0	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	100	56	+44	
Evaluating Information	5	5	60	48	+12	
Using Information	4	4	75	52	+23	

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Order#: 1262777



# PERFORMANCE PROFILE FOR DAVID SIMILI

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Simili, David  
Student ID:  
Form-Level: E-16  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 10

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	261	45	9.9	5					
Written Expression	280	59	12.8	5					
Vocabulary	303	88	13+	7					
<b>ELA TOTAL</b>	<b>278</b>	<b>63</b>	<b>12.8</b>	<b>6</b>					
Mathematics	283	63	13+	6					
Computation	285	65	13+	6					
<b>MATH TOTAL</b>	<b>284</b>	<b>65</b>	<b>13+</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>281</b>	<b>64</b>	<b>13+</b>	<b>6</b>					
Social Studies	280	60	12.8	6					
Science	207	12	5.3	3					
<b>COMPLETE COMPOSITE</b>	<b>268</b>	<b>51</b>	<b>10.8</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	31	31	42	58	-16	
Literary	9	9	78	55	+23	
<b>Domains</b>						
Vocabulary	5	5	20	56	-36	
Explicit Meaning	5	5	0	60	-60	
Implicit Meaning	10	10	40	56	-16	
Key Ideas	9	9	78	57	+21	
Author's Craft	11	11	73	57	+16	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	29	57	-28	
Conceptual Understanding	24	24	50	57	-7	
Extended Reasoning	9	9	67	58	+9	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	9	9	56	49	+7	
Sentence Structure	16	16	63	56	+7	
Planning & Organization	13	13	46	51	-5	
Appropriate Expression	8	8	88	56	+32	
Mechanics	8	8	50	59	-9	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	57	54	+3	
Conceptual Understanding	23	23	65	55	+10	
Extended Reasoning	17	17	53	52	+1	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	83	51	+32	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	22	48	-26	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	11	11	64	41	+23	
Data Analysis/Prob./Stats	7	7	57	43	+14	
Geometry	8	8	38	36	+2	
Measurement	5	5	60	53	+7	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	67	44	+23	
Conceptual Understanding	28	28	50	44	+6	
Extended Reasoning	9	9	33	41	-8	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	25	60	-35	
Decimals/Percents	8	8	38	47	-9	
Fractions	6	6	50	33	+17	
Algebraic Manipulations	12	12	67	44	+23	
<b>Social Studies</b>						
<b>Domains</b>						
History	13	13	54	43	+11	
Geography	9	9	22	42	-20	
Economics	11	11	64	45	+19	
Civics & Government	17	17	29	42	-13	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	22	43	-21	
Conceptual Understanding	23	23	39	43	-4	
Extended Reasoning	18	18	56	43	+13	
<b>Science</b>						
<b>Domains</b>						
Life Science	19	18	21	50	-29	
Earth & Space Science	11	11	36	43	-7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	17	44	-27	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	51	+32	
Conceptual Understanding	26	25	15	46	-31	
Extended Reasoning	16	16	13	44	-31	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	50	56	-6	
Evaluating Information	5	5	40	48	-8	
Using Information	4	4	50	52	-2	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR JOEL WEERS

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Weers, Joel  
Student ID:  
Form-Level: E-16  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 10

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	286	65	13+	6					
Written Expression	302	75	13+	6					
Vocabulary	307	91	13+	8					
<b>ELA TOTAL</b>	<b>298</b>	<b>81</b>	<b>13+</b>	<b>7</b>					
Mathematics	308	83	13+	7					
Computation	285	65	13+	6					
<b>MATH TOTAL</b>	<b>300</b>	<b>79</b>	<b>13+</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>299</b>	<b>80</b>	<b>13+</b>	<b>7</b>					
Social Studies	337	94	13+	8					
Science	342	95	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>313</b>	<b>87</b>	<b>13+</b>	<b>7</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	31	31	77	58	+19	
Literary	9	9	44	55	-11	
<b>Domains</b>						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	80	60	+20	
Implicit Meaning	10	10	50	56	-6	
Key Ideas	9	9	78	57	+21	
Author's Craft	11	11	64	57	+7	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	57	0	
Conceptual Understanding	24	24	75	57	+18	
Extended Reasoning	9	9	67	58	+9	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	9	9	33	49	-16	
Sentence Structure	16	16	56	56	0	
Planning & Organization	13	13	85	51	+34	
Appropriate Expression	8	8	88	56	+32	
Mechanics	8	8	100	59	+41	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	64	54	+10	
Conceptual Understanding	23	23	65	55	+10	
Extended Reasoning	17	17	82	52	+30	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	85	51	+34	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	56	48	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	11	11	73	41	+32	
Data Analysis/Prob./Stats	7	7	57	43	+14	
Geometry	8	8	63	36	+27	
Measurement	5	5	80	53	+27	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	44	-11	
Conceptual Understanding	28	28	64	44	+20	
Extended Reasoning	9	9	78	41	+37	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	100	60	+40	
Decimals/Percents	8	8	63	47	+16	
Fractions	6	6	33	33	0	
Algebraic Manipulations	12	12	33	44	-11	
<b>Social Studies</b>						
<b>Domains</b>						
History	13	13	92	43	+49	
Geography	9	9	67	42	+25	
Economics	11	11	73	45	+28	
Civics & Government	17	17	82	42	+40	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	100	43	+57	
Conceptual Understanding	23	23	78	43	+35	
Extended Reasoning	18	18	72	43	+29	
<b>Science</b>						
<b>Domains</b>						
Life Science	19	19	89	50	+39	
Earth & Space Science	11	11	100	43	+57	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	67	44	+23	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	51	+16	
Conceptual Understanding	26	26	88	46	+42	
Extended Reasoning	16	16	81	44	+37	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	83	56	+27	
Evaluating Information	5	5	60	48	+12	
Using Information	4	4	75	52	+23	

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