



PERFORMANCE PROFILE FOR ALEX GUNTER

Iowa Assessments™

Class: NORTH
Building: 3 LATAH CLEARWATER

System: Springdale Schools

State: ID

Student: Gunter, Alex
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	179	6	3.4	2					
Written Expression	208	24	5.4	4					
Conventions of Writing	195	11	4.3	2					
Vocabulary	261	65	9.9	6					
ELA TOTAL	205	12	5.1	3					
Mathematics									
Computation									
MATH TOTAL									
CORE COMPOSITE									
Social Studies	229	34	7.0	4					
Science	242	43	8.0	5					
COMPLETE COMPOSITE									

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C	%C	Diff.	Differences
			Std.	Nat.		-20 0 +20
Reading						
Informational	35	35	34	66	-32	
Literary	11	11	18	74	-56	
Domains						
Vocabulary	4	4	50	67	-17	
Explicit Meaning	11	11	36	70	-34	
Implicit Meaning	9	9	22	65	-43	
Key Ideas	9	9	33	65	-32	
Author's Craft	13	13	23	69	-46	
Cognitive Levels						
Essential Competencies	10	10	30	70	-40	
Conceptual Understanding	28	28	32	69	-37	
Extended Reasoning	8	8	25	59	-34	
Written Expression						
Domains						
Usage & Grammar	15	15	47	50	-3	
Sentence Structure	8	8	25	70	-45	
Planning & Organization	15	15	33	65	-32	
Appropriate Expression	10	10	60	67	-7	
Cognitive Levels						
Essential Competencies	23	23	48	55	-7	
Conceptual Understanding	10	10	30	69	-39	
Extended Reasoning	15	15	40	67	-27	
Conventions of Writing						
Domains						
Spelling	35	20	26	59	-33	
Capitalization	29	16	28	56	-28	
Punctuation	29	28	28	50	-22	
Vocabulary						
Domains						
Vocabulary	42	39	67	59	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C	%C	Diff.	Differences
			Std.	Nat.		-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	0				
Alg. Patterns/Connections	13	0				
Data Analysis/Prob./Stats	12	0				
Geometry	15	0				
Measurement	15	0				
Cognitive Levels						
Essential Competencies	7	0				
Conceptual Understanding	63	0				
Extended Reasoning	5	0				
Computation						
Domains						
Compute with Whole Numbers	3	0				
Compute with Fractions	10	0				
Compute with Decimals	14	0				
Algebraic Manipulations	5	0				
Social Studies						
Domains						
History	10	10	40	60	-20	
Geography	9	9	67	58	+9	
Economics	10	10	40	62	-22	
Civics & Government	14	14	50	61	-11	
Cognitive Levels						
Essential Competencies	16	16	63	60	+3	
Conceptual Understanding	16	16	50	60	-10	
Extended Reasoning	11	11	27	61	-34	
Science						
Domains						
Life Science	15	15	73	59	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C	%C	Diff.	Differences
			Std.	Nat.		-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	15	53	-38	
Physical Science	15	15	67	57	+10	
Cognitive Levels						
Essential Competencies	17	17	53	56	-3	
Conceptual Understanding	21	21	52	59	-7	
Extended Reasoning	5	5	60	47	+13	
Information Literacy						
Domains						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	75	69	+6	
Using Information	9	9	33	63	-30	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777