### PERFORMANCE PROFILE FOR TRINITY BRANDSMA

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011 Grade: 6

Student ID:

Form-Level: E-12

Student: Brandsma, Trinity

Iowa Assessments™

TESTS			SCORE	S	NP	R GRAP	Н
	SS	NPR	GE	NS	1 25	50 75	99
Reading	236	60	7.5	6			
Written Expression	243	63	8.2	6			
Conventions of Writing	204	27	5.0	4	t	3	
Vocabulary	262	92	10.0	8			
ELA TOTAL	237	63	7.6	6			
Mathematics	194	15	4.4	3			
Computation	195	14	4.5	3			
MATH TOTAL	194	12	4.4	3	<b>F3</b>		
CORE COMPOSITE	216	36	5.9	4			
Social Studies	237	60	7.7	6			
Science	221	44	6.3	5			
COMPLETE COMPOSITE	220	41	6.3	5			

#### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diff	feren	ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	28	28	68	68	0				ı
Literary	16	16	100	75	+25			+	
Domains									
Vocabulary	5	5	80	58	+22			+	
Explicit Meaning	9	9	78	75	+3				
Implicit Meaning	10	10	70	71	-1		- 1		
Key Ideas	11	11	73	68	+5				(
Author's Craft	9	9	100	75	+25			+	
Cognitive Levels									
Essential Competencies	9	9	67	71	-4				
Conceptual Understanding	27	27	85	72	+13				- (
Extended Reasoning	8	8	75	66	+9				ı
Written Expression									
Domains									
Usage & Grammar	17	17	65	57	+8			.	
Sentence Structure	6	6	83	74	+9				- 1
Planning & Organization	13	13	69	69	0				ı
Appropriate Expression	7	7	100	69	+31			+	
Cognitive Levels									
Essential Competencies	21	21	76	59	+17	l			
Conceptual Understanding	8	8	75	69	+6	I			
Extended Reasoning	14	14	71	72	-1	l	-		(
Conventions of Writing						I			
Domains						I			
Spelling	32	32	28	64	-36	-			
Capitalization	25	25	60	53	+7			.	
Punctuation	25	25	32	53	-21	-			١
Vocabulary						l			-   -
Domains						l			
Vocabulary	39	39	92	65	+27			+	
									- 1

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D	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	44	69	-25	-		
Alg. Patterns/Connections	11	11	27	67	-40	-		
Data Analysis/Prob./Stats	10	10	50	57	-7	ı		
Geometry	13	13	54	59	-5	l	_	
Measurement	13	13	31	60	-29	-	-	
Cognitive Levels	l _	_				l _		
Essential Competencies	7	7	57	71	-14			
Conceptual Understanding	52 6	52 6	40	62 64	-22 -31	-		
Extended Reasoning	l٥	О	33	64	-31	-	7	
Computation						ı		
Domains						ı		
Compute with Whole Numbers	10	10	40	69	-29	-	-	
Compute with Fractions	11	11	64	64	0	l		
Compute with Decimals	9	9	0	65	-65	-	-	
Social Studies						ı		
Domains						ı		
History	12	12	67	65	+2	ı	•	
Geography	9	9	78	58	+20	ı		
Economics	8	8	75	56	+19	ı	▂	
Civics & Government	10	10	60	66	-6	ı	-	
Cognitive Levels	۱	44	00	00				
Essential Competencies	11 17	11 17	82 71	68	+14	ı		
Conceptual Understanding Extended Reasoning	17	17	71 55	58 62	+13 -7	ı	┸	-
Science	''	11	55	62	-/	ı	7	
Domains						l		
						ı		
Life Science	12	12	75	59	+16	l		
Earth & Space Science	14	14	57	57	0	l		
						ı		

	Total	No.	%C	%C	Diff.	Diffe	rend	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)							Т	
Domains (c)	l							
Physical Science	13	13	31	57	-26	-		
Cognitive Levels	l							
Essential Competencies	14	14	36	53	-17		•	
Conceptual Understanding Extended Reasoning	20 5	20 5	60 80	63 50	-3 +30		┖	
Information Literacy	3	5	00	30	+30			+
Domains	l							
Acquiring Information	4	4	75	56	+19			
Evaluating Information	5	5	60	67	-7		Г	
Using Information	6	6	83	66	+17		⊫	
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

#### PERFORMANCE PROFILE FOR EZRA HYDER

Iowa Assessments™

Class: NORTH Building: 5 ADA

System: Springdale Schools

State: ID

Student: Hyder, Ezra Student ID: Form-Level: E-12 Test Date: 03/2018 Norms: 03/16 2011

Norms: 03/16 : Grade: 6

# Alowa Assessments

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	204	29	5.1	4	iķa
Written Expression	231	54	7.1	5	
Conventions of Writing	190	16	4.0	3	
Vocabulary	243	72	8.1	6	📬
ELA TOTAL	217	40	6.0	4	
Mathematics	229	53	6.9	5	
Computation	215	35	5.9	4	
MATH TOTAL	224	47	6.6	5	
CORE COMPOSITE	220	41	6.2	5	n
Social Studies	246	68	8.4	6	
Science	235	59	7.5	5	
COMPLETE COMPOSITE	227	50	6.7	5	
					1 1 1

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	28	28	61	68	-7				
Literary	16	16	56	75	-19				
Domains									
Vocabulary	5	5	60	58	+2				
Explicit Meaning	9	9	67	75	-8				
Implicit Meaning	10	10	60	71	-11				
Key Ideas	11	11	36	68	-32	-			
Author's Craft	9	9	78	75	+3				
Cognitive Levels									
Essential Competencies	9	9	56	71	-15				
Conceptual Understanding	27	27	59	72	-13				
Extended Reasoning	8	8	63	66	-3				
Written Expression									
Domains									
Usage & Grammar	17	17	53	57	-4				
Sentence Structure	6	6	100	74	+26			+	
Planning & Organization	13	13	62	69	-7				
Appropriate Expression	7	7	100	69	+31			+	
Cognitive Levels									
Essential Competencies	21	21	62	59	+3				
Conceptual Understanding	8	8	88	69	+19				
Extended Reasoning	14	14	71	72	-1		- 1		
Conventions of Writing									
Domains									
Spelling	32	32	19	64	-45	-			
Capitalization	25	25	40	53	-13				
Punctuation	25	25	36	53	-17				
Vocabulary							I		
Domains									
Vocabulary	39	39	79	65	+14	1	_	_	
, ,	"	30	. •	30			Г	_	

D	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	72	69	+3			
Alg. Patterns/Connections	11	11	64	67	-3			
Data Analysis/Prob./Stats	10	10	60	57	+3			
Geometry	13	13	62	59	+3			
Measurement	13	13	62	60	+2			
Cognitive Levels								
Essential Competencies	7	7	43	71	-28	-		
Conceptual Understanding	52	52	69	62	+7			
Extended Reasoning	6	6	50	64	-14			
Computation								
Domains								
Compute with Whole Numbers	10	10	70	69	+1		- 1	
Compute with Fractions	11	11	36	64	-28	-		
Compute with Decimals	9	9	67	65	+2			
Social Studies								
Domains								
History	12	12	67	65	+2		-	
Geography	9	9	78	58	+20			
Economics	8	8	63	56	+7			
Civics & Government	10	10	90	66	+24			+
Cognitive Levels								
Essential Competencies	11	11	73	68	+5			
Conceptual Understanding	17	17	71	58	+13			
Extended Reasoning	11	11	82	62	+20			
Science								
Domains								
Life Science	12	12	75	59	+16			
Earth & Space Science	14	14	57	57	0			
	ı							

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l					l		
Physical Science	13	13	54	57	-3	l	•	
Cognitive Levels	l					l		
Essential Competencies	14	14	57	53	+4	l		
Conceptual Understanding Extended Reasoning	20 5	20 5	70 40	63 50	+7 -10			
Information Literacy	٦	J	40	30	-10	•	7	
Domains								
Acquiring Information	4	4	25	56	-31			
Evaluating Information	5	5	100	67	+33		┺	+
Using Information	6	6	50	66	-16			
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#### PERFORMANCE PROFILE FOR ETHAN KIRCHER

Iowa Assessments™

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Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Student ID: Form-Level: E-12

Test Date: 03/2018 Norms: 03/16 2011

Norms: 03/16 Grade: 6

Student: Kircher, Ethan



#### **TESTS SCORES NPR GRAPH** SS NPR NS 50 75 GE 25 Reading 236 60 7.5 6 Written Expression 272 80 7 11.3 Conventions of Writing 259 77 9.7 Vocabulary 72 243 8.1 **ELA TOTAL** 253 80 9.2 Mathematics 209 30 5.4 Computation 253 80 9.1 7 MATH TOTAL 224 47 6.6 CORE COMPOSITE 238 62 7.6 Social Studies 221 44 6.3 Science 202 25 5.0 COMPLETE COMPOSITE 229 52 6.9 5

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■ ■ National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Dit	fferen	ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	28	28	75	68	+7				- [1
Literary	16	16	88	75	+13				
Domains									
Vocabulary	5	5	80	58	+22			+	
Explicit Meaning	9	9	100	75	+25			+	
Implicit Meaning	10	10	90	71	+19				
Key Ideas	11	11	73	68	+5				-
Author's Craft	9	9	56	75	-19				
Cognitive Levels									
Essential Competencies	9	9	100	71	+29			+	
Conceptual Understanding	27	27	78	72	+6				-
Extended Reasoning	8	8	63	66	-3				l
Written Expression									
Domains									
Usage & Grammar	17	17	88	57	+31			+	
Sentence Structure	6	6	83	74	+9				
Planning & Organization	13	13	77	69	+8				H
Appropriate Expression	7	7	86	69	+17				- 1
Cognitive Levels									
Essential Competencies	21	21	86	59	+27			+	
Conceptual Understanding	8	8	88	69	+19				
Extended Reasoning	14	14	79	72	+7				- 10
Conventions of Writing									
Domains									
Spelling	32	32	91	64	+27			+	
Capitalization	25	25	56	53	+3			_	
Punctuation	25	25	68	53	+15				П
Vocabulary									- 1.
Domains						1			
Vocabulary	39	39	79	65	+14				
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Domains/Cognitive Levels	Total	INO.	%C	%C	DIII.	DI	neren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	61	69	-8			
Alg. Patterns/Connections	11	11	64	67	-3			
Data Analysis/Prob./Stats	10	10	60	57	+3			
Geometry	13	13	23	59	-36	-		
Measurement	13	13	54	60	-6			
Cognitive Levels								
Essential Competencies	7	7	43	71	-28	-		
Conceptual Understanding	52	52	54	62	-8			
Extended Reasoning	6	6	50	64	-14			
Computation								
Domains								
Compute with Whole Numbers	10	10	100	69	+31			+
Compute with Fractions	11	11	73	64	+9			
Compute with Decimals	9	9	89	65	+24			+
Social Studies								
Domains								
History	12	12	83	65	+18			
Geography	9	9	44	58	-14			
Economics	8	8	13	56	-43	-		
Civics & Government	10	10	80	66	+14			
Cognitive Levels								
Essential Competencies	11	11	73	68	+5			
Conceptual Understanding	17	17	47	58	-11			
Extended Reasoning	11	11	64	62	+2			
Science								
Domains	l							
Life Science	12	12	50	59	-9			
Earth & Space Science	14	14	50	57	-7			
	l							
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Total No.

	Total	No.	%C	%C	Diff.	Differ	ences	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +	20
Science (c)								
Domains (c)	l							
Physical Science	13	13	23	57	-34	-	•	
Cognitive Levels	l						l	
Essential Competencies Conceptual Understanding	14 20	14 20	36 45	53 63	-17 -18		!	
Extended Reasoning	5	5	40	50	-10		1	
Information Literacy	ľ	Ū		00		_	Ī	
Domains								
Acquiring Information	4	4	75	56	+19			
Evaluating Information	5	5	80	67	+13			
Using Information	6	6	67	66	+1		•	
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#### PERFORMANCE PROFILE FOR VICTORIA LATHROP

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-12

Student: Lathrop, Victoria

Grade: 6

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	187	15	3.9	3	
Written Expression	256	72	9.4	6	📑
Conventions of Writing	225	48	6.6	5	🗗
Vocabulary	220	41	6.3	5	
ELA TOTAL	222	45	6.4	5	
Mathematics	212	33	5.6	4	
Computation	212	31	5.7	4	
MATH TOTAL	212	31	5.7	4	
CORE COMPOSITE	217	37	5.9	4	
Social Studies	198	22	4.6	3	📭
Science	214	37	5.8	4	
COMPLETE COMPOSITE	213	34	5.7	4	

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= National Percentile Rank with confidence band

5 1 10 111 1 1	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	28	28	29	68	-39	-		
Literary	16	16	75	75	0			
Domains								
Vocabulary	5	5	40	58	-18			
Explicit Meaning	9	9	33	75	-42	-		
Implicit Meaning	10	10	50	71	-21	-		
Key Ideas	11	11	36	68	-32	-		
Author's Craft	9	9	67	75	-8			
Cognitive Levels								
Essential Competencies	9	9	22	71	-49	-		
Conceptual Understanding	27	27	52	72	-20			
Extended Reasoning	8	8	50	66	-16			
Written Expression								
Domains								
Usage & Grammar	17	17	76	57	+19			
Sentence Structure	6	6	83	74	+9			
Planning & Organization	13	13	69	69	0			
Appropriate Expression	7	7	100	69	+31			+
Cognitive Levels								
Essential Competencies	21	21	81	59	+22			+
Conceptual Understanding	8	8	75	69	+6			1
Extended Reasoning	14	14	79	72	+7			
Conventions of Writing								
Domains	1							
Spelling	32	32	38	64	-26	-		
Capitalization	25	25	56	53	+3		7	
Punctuation	25	25	60	53	+7			I
Vocabulary	1							
Domains	1							
Vocabulary	39	39	62	65	-3		4	
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D l /O   t      -	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	67	69	-2		•	
Alg. Patterns/Connections	11	11	64	67	-3			
Data Analysis/Prob./Stats	10	10	30	57	-27	-		
Geometry	13	13	54	59	-5			
Measurement	13	13	46	60	-14			
Cognitive Levels								
Essential Competencies	7	7	57	71	-14			
Conceptual Understanding	52	52	52	62	-10			
Extended Reasoning	6	6	67	64	+3			
Computation								
Domains								
Compute with Whole Numbers	10	10	30	69	-39	-		
Compute with Fractions	11	11	73	64	+9			
Compute with Decimals	9	9	56	65	-9			
Social Studies								
Domains								
History	12	12	42	65	-23	-		
Geography	9	9	33	58	-25	-		
Economics	8	8	50	56	-6			
Civics & Government	10	10	40	66	-26	-		
Cognitive Levels								
Essential Competencies	11	11	45	68	-23	-		
Conceptual Understanding	17	17	18	58	-40	-		
Extended Reasoning	11	11	73	62	+11			
Science								
Domains	I							
Life Science	12	12	58	59	-1		- 1	
Earth & Space Science	14	14	36	57	-21	-		

	Total	No.	%C	%C	Diff.	Diffe	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Physical Science	13	13	54	57	-3		•	
Cognitive Levels	l							
Essential Competencies	14	14	36	53	-17			
Conceptual Understanding Extended Reasoning	20 5	20 5	55 60	63 50	-8 +10		┖	_
Information Literacy	3	5	00	30	+10			
Domains							1	
Acquiring Information	4	4	50	56	-6	Ι,	_	
Evaluating Information	5	5	40	67	-27	- <b> </b>	3	
Using Information	6	6	50	66	-16		■	
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#### PERFORMANCE PROFILE FOR MAKENZIE LEDBETTER

Iowa Assessments™

**NPR GRAPH** 

25 50 75

99

Class: NORTH Building: 5 ADA Student: Ledbetter, Makenzie Student ID: Form-Level: E-12

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Grade: 6

State: ID

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= National Percentile Rank with confidence band

Differences

Reading					Mathematics	
Domains/Cognitive Levels		No. %C Att. Std.	%C Diff. Nat2	Differences 0 0 +20	Domains/Cognitive Levels	Total No. Items Att.
Computation MATH TOTAL CORE COMPOSITE Social Studies Science COMPLETE COMPOSITE				2 3 4 3 4 4		
ELA TOTAL Mathematics	<b>220</b> 198	<b>43</b> 19	<b>6.2</b> 4.6	<b>5</b> 3		
Conventions of Writing Vocabulary	220 209	43 28	6.2 5.5	5 4		
Written Expression	237	59	7.6	5		73
Reading	207	31	5.3	4		

**SCORES** 

GE

NS

	Total	No.	%C	%C	Diff.	Dif	fferen	ces	. [
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									. I
Informational	28	28	54	68	-14				ıl
Literary	16	16	75	75	0		T		
Domains									
Vocabulary	5	5	60	58	+2		<b>.</b>		
Explicit Meaning	9	9	56	75	-19				
Implicit Meaning	10	10	60	71	-11				.
Key Ideas	11	11	64	68	-4				
Author's Craft	9	9	67	75	-8				ıl
Cognitive Levels									ıl
Essential Competencies	9	9	44	71	-27	-			
Conceptual Understanding	27	27	67	72	-5				
Extended Reasoning	8	8	63	66	-3				
Written Expression									
Domains									
Usage & Grammar	17	17	71	57	+14			_	
Sentence Structure	6	6	100	74	+26			+	
Planning & Organization	13	13	69	69	0				
Appropriate Expression	7	7	57	69	-12				
Cognitive Levels									
Essential Competencies	21	21	71	59	+12				
Conceptual Understanding	8	8	100	69	+31			+	
Extended Reasoning	14	14	57	72	-15				ıl
Conventions of Writing									
Domains									
Spelling	32	31	63	64	-1		- 1		
Capitalization	25	25	44	53	-9	1			
Punctuation	25	25	52	53	-1		7		
Vocabulary							I		
Domains									
Vocabulary	39	35	51	65	-14		=		
00 - Davida	- NDD								. [

\ssessments<sup>™</sup>

SS

NPR

**TESTS** 

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	44	69	-25	-		
Alg. Patterns/Connections	11	11	45	67	-22	-		
Data Analysis/Prob./Stats	10	10	30	57	-27	-		
Geometry	13	13	46	59	-13			
Measurement	13	13	54	60	-6			
Cognitive Levels								
Essential Competencies	7	7	57	71	-14			
Conceptual Understanding	52	52	42	62	-20			
Extended Reasoning	6	6	50	64	-14			
Computation								
Domains								
Compute with Whole Numbers	10	10	50	69	-19			
Compute with Fractions	11	11	45	64	-19			
Compute with Decimals	9	9	0	65	-65	-		
Social Studies								
Domains								
History	12	12	17	65	-48	-		
Geography	9	9	44	58	-14			
Economics	8	7	38	56	-18			
Civics & Government	10	10	50	66	-16			
Cognitive Levels								
Essential Competencies	11	11	55	68	-13			
Conceptual Understanding	17	16	24	58	-34	-		
Extended Reasoning	11	11	36	62	-26	-		
Science								
Domains								
Life Science	12	12	42	59	-17			
Earth & Space Science	14	14	57	57	0			
•							- 1	

	Total	No.	%C	%C	Diff.	Diffe	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	46	57	-11			
Cognitive Levels								
Essential Competencies	14	14	64 45	53	+11			
Conceptual Understanding Extended Reasoning	20 5	20 5	45 20	63 50	-18 -30			
Information Literacy	١	3	20	30	-30		1	
Domains								
Acquiring Information	4	4	75	56	+19			
Evaluating Information	5	5	20	67	-47	-	Г	
Using Information	6	6	50	66	-16			
							1	
							1	
							1	
							1	
							1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

#### PERFORMANCE PROFILE FOR RACHEL PON

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Student: Pon, Rachel Student ID: Form-Level: E-12 Test Date: 03/2018

Norms: 03/16 2011 Grade: 6

A lowa Assessments
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TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	273	90	11.5	8	
Written Expression	298	91	13+	8	
Conventions of Writing	293	95	13+	8	
Vocabulary	270	95	11.1	8	
ELA TOTAL	284	98	13+	9	
Mathematics	251	75	8.9	6	•
Computation	259	84	9.7	7	
MATH TOTAL	254	81	9.2	7	
CORE COMPOSITE	269	91	10.8	8	
Social Studies	268	85	10.8	7	
Science	265	81	10.4	7	
COMPLETE COMPOSITE	268	88	10.8	7	1
	1				
	1				
	1				

#### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

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= National Percentile Rank with confidence band

%C Diff. Differences

Barraina (Garraitian Larraia	Total	No.	%C	%C	Diff.	Dif	feren	ces	١Г.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	[
Reading									Ī
Informational	28	28	89	68	+21			+	c
Literary	16	16	100	75	+25			+	ıl
Domains									H
Vocabulary	5	5	80	58	+22			+	H
Explicit Meaning	9	9	100	75	+25			+	ıl
Implicit Meaning	10	10	90	71	+19				ıl
Key Ideas	11	11	91	68	+23			+	(
Author's Craft	9	9	100	75	+25			+	H
Cognitive Levels									ıl
Essential Competencies	9	9	89	71	+18				ıl
Conceptual Understanding	27	27	96	72	+24			+	(
Extended Reasoning	8	8	88	66	+22			+	[
Written Expression									H
Domains									H
Usage & Grammar	17	17	94	57	+37			+	H
Sentence Structure	6	6	100	74	+26			+	{
Planning & Organization	13	13	77	69	+8				c
Appropriate Expression	7	7	100	69	+31			+	H
Cognitive Levels	l								H
Essential Competencies	21	21	95	59	+36			+	H
Conceptual Understanding	8	8	100	69	+31			+	H
Extended Reasoning	14	14	79	72	+7				(
Conventions of Writing	1								H
Domains	1								H
Spelling	32	32	88	64	+24			+	ıΙ
Capitalization	25	25	88	53	+35			+	{
Punctuation	25	25	84	53	+31			+	[
Vocabulary	1								H
Domains	1								H
Vocabulary	39	39	95	65	+30		-	+	
	1								

Domains/Cognitive Levels	16	Λ	01-1	NI-4			J. O	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics							Т	
Domains						l		
Number Sense & Operations	18	18	83	69	+14	l		
Alg. Patterns/Connections	11	11	82	67	+15	l		
Data Analysis/Prob./Stats	10	10	50	57	-7			
Geometry	13	13	69	59	+10	l		
Measurement	13	13	92	60	+32	l		+
Cognitive Levels						l		
Essential Competencies	7	7	100	71	+29	l		+
Conceptual Understanding	52	52	73	62	+11	l		
Extended Reasoning	6	6	83	64	+19	l		
Computation						l		
Domains						l		
Compute with Whole Numbers	10	10	90	69	+21	l		+
Compute with Fractions	11	11	91	64	+27	l		+
Compute with Decimals	9	9	89	65	+24	l		+
Social Studies						l		
Domains						l		
History	12	12	92	65	+27	l		+
Geography	9	9	89	58	+31	l		+
Economics	8	8	88	56	+32	l		+
Civics & Government	10	10	70	66	+4	l		
Cognitive Levels						l		
Essential Competencies	11	11	82	68	+14	l		
Conceptual Understanding	17	17	94	58	+36	l		+
Extended Reasoning	11	11	73	62	+11	l		
Science						l		
Domains						l		
Life Science	12	12	75	59	+16	l		
Earth & Space Science	14	14	71	57	+14	l		
						l		
	I					ı	- 1	

Total No.

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Physical Science	13	13	77	57	+20			
Cognitive Levels	۱						L	
Essential Competencies Conceptual Understanding	14 20	14 20	57 80	53 63	+4 +17		E	_
Extended Reasoning	5	5	100	50	+50			_+
Information Literacy								
Domains								
Acquiring Information	4	4	50	56	-6			
Evaluating Information Using Information	5 6	5 6	60 100	67 66	-7 +34		▝L	
Using information	٥	О	100	00	+34			+
	l							
	l							
	l							
	l							
						l		

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

#### PERFORMANCE PROFILE FOR MADDY ROWEDDER

Iowa Assessments™

R

Class: NORTH Building: 5 ADA

State: ID

Student: Rowedder, Maddy Student ID: Form-Level: E-12

Grade: 6

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

**TESTS SCORES NPR GRAPH** SS NPR NS 50 75 99 GE 25 Reading 249 73 8.7 6 Written Expression 243 63 6 8.2 Conventions of Writing 196 21 4.4 3 Vocabulary 72 243 8.1 6 **ELA TOTAL** 237 63 7.6 6 200 21 3 Mathematics 4.8 Computation 199 18 4.7 3 MATH TOTAL 200 18 4.8 CORE COMPOSITE 218 38 6.0 Social Studies 242 64 8.0 Science 210 33 5.5 4 COMPLETE COMPOSITE 221 43 6.3 5 

#### INTERPRETING THE REPORT

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■ ■ National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Diffe	renc	es	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	ı
Reading									Ī
Informational	28	28	82	68	+14				ı
Literary	16	16	88	75	+13				
Domains									
Vocabulary	5	5	80	58	+22			+	
Explicit Meaning	9	9	67	75	-8				
Implicit Meaning	10	10	90	71	+19				
Key Ideas	11	11	91	68	+23			+	(
Author's Craft	9	9	89	75	+14				
Cognitive Levels									
Essential Competencies	9	9	78	71	+7				
Conceptual Understanding	27	27	81	72	+9				- (
Extended Reasoning	8	8	100	66	+34			+	ı
Written Expression									
Domains									
Usage & Grammar	17	17	59	57	+2		<b>b</b>		
Sentence Structure	6	6	83	74	+9			1	1
Planning & Organization	13	13	85	69	+16				l.
Appropriate Expression	7	7	86	69	+17				
Cognitive Levels									
Essential Competencies	21	21	71	59	+12				
Conceptual Understanding	8	8	50	69	-19				
Extended Reasoning	14	14	93	72	+21			+	- 10
Conventions of Writing	l								
Domains	l								
Spelling	32	32	34	64	-30	-			
Capitalization	25	25	12	53	-41	-			1:
Punctuation	25	25	60	53	+7				П
Vocabulary	l						1		Ι.
Domains	l								
Vocabulary	39	38	79	65	+14				
·	I								

\ssessments<sup>\*</sup>

Damaina/Camitiva Lavela	iotai	NO.	%C	%C	DIΠ.	ווט	reren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	67	69	-2		ı	
Alg. Patterns/Connections	11	9	64	67	-3			
Data Analysis/Prob./Stats	10	10	20	57	-37	-		
Geometry	13	13	31	59	-28	-		
Measurement	13	12	38	60	-22	-		
Cognitive Levels								
Essential Competencies	7	7	29	71	-42	-		
Conceptual Understanding	52	50	48	62	-14			
Extended Reasoning	6	5	50	64	-14			
Computation								
Domains								
Compute with Whole Numbers	10	10	50	69	-19			
Compute with Fractions	11	11	36	64	-28	-		
Compute with Decimals	9	9	33	65	-32	-		
Social Studies								
Domains								
History	12	12	75	65	+10			
Geography	9	9	89	58	+31			+
Economics	8	8	75	56	+19			
Civics & Government	10	10	50	66	-16			
Cognitive Levels								
Essential Competencies	11	11	64	68	-4			
Conceptual Understanding	17	17	76	58	+18			
Extended Reasoning	11	11	73	62	+11			
Science								
Domains								
Life Science	12	12	58	59	-1		- 1	
Earth & Space Science	14	14	43	57	-14			

Total No.

	Total	No.	%C	%C	Diff.	Dif	feren	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	38	57	-19			
Cognitive Levels								
Essential Competencies	14	14	36	53	-17			
Conceptual Understanding Extended Reasoning	20 5	20 5	50 60	63 50	-13 +10		┖	_
Information Literacy	1 "	J	00	30	Ŧ10			
Domains								
Acquiring Information	4	4	100	56	+44		_	+
Evaluating Information	5	5	80	67	+13			= '
Using Information	6	6	50	66	-16			
	1							
	1							
						l		

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#### PERFORMANCE PROFILE FOR MADDOX STARNS

Iowa Assessments™

NIDD OD A DIL

Class: NORTH Building: 5 ADA

System: Springdale Schools

State: ID

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-12

Student: Starns. Maddox

Grade: 6

.ssessments<sup>\*</sup>

TEATA

TESTS			SCORE	S		NPR GR	APH
	SS	NPR	GE	NS	1	25 50	75 9
Reading	196	22	4.5	3			
Written Expression	249	67	8.7	6			•
Conventions of Writing	241	62	7.9	6		[	3
Vocabulary	247	77	8.5	7		1 1	<b>*</b> 3
ELA TOTAL	230	55	7.0	5			
Mathematics	223	46	6.5	5			
Computation	226	50	6.7	5			
MATH TOTAL	224	47	6.6	5		1	
CORE COMPOSITE	227	49	6.7	5		1 7	
Social Studies	198	22	4.6	3			
Science	181	10	3.5	2			
COMPLETE COMPOSITE	214	35	5.8	4			

#### INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Differ	ences	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20 (	+20	[
Reading								N
Informational	28	28	50	68	-18			D
Literary	16	16	56	75	-19		•	
Domains								
Vocabulary	5	5	80	58	+22		+	
Explicit Meaning	9	9	67	75	-8			
Implicit Meaning	10	10	20	71	-51	-	1	
Key Ideas	11	11	55	68	-13			c
Author's Craft	9	9	56	75	-19		1	
Cognitive Levels								
Essential Competencies	9	9	89	71	+18			
Conceptual Understanding	27	27	44	72	-28	-	1	llo
Extended Reasoning	8	8	38	66	-28	-		ΙЬ
Written Expression								$     ^{-}$
Domains								
Usage & Grammar	17	17	82	57	+25		+	
Sentence Structure	6	6	33	74	-41	-		lls
Planning & Organization	13	13	85	69	+16			ما ا
Appropriate Expression	7	7	86	69	+17			"
Cognitive Levels								
Essential Competencies	21	21	76	59	+17			
Conceptual Understanding	8	8	63	69	-6			
Extended Reasoning	14	14	86	72	+14			Ιlc
Conventions of Writing								"
Domains								
Spelling	32	32	66	64	+2			
Capitalization	25	25	76	53	+23		+	l Is
Punctuation	25	25	44	53	-9			ما ا
Vocabulary	1							۱۱۲
Domains								
Vocabulary	39	39	82	65	+17			
	1 "		-	-				Н

D l /O   t      -	Total	No.	%C	%C	Diff.	Diff	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	67	69	-2		ı i	
Alg. Patterns/Connections	11	11	55	67	-12			
Data Analysis/Prob./Stats	10	10	60	57	+3			
Geometry	13	13	62	59	+3			
Measurement	13	13	62	60	+2		P	
Cognitive Levels	l _	_			_			
Essential Competencies	7	7	71	71	0		1	
Conceptual Understanding	52	52	58	62	-4		₹_	
Extended Reasoning	6	6	83	64	+19			
Computation								
Domains								
Compute with Whole Numbers	10	10	90	69	+21			+
Compute with Fractions	11	11	64	64	0			
Compute with Decimals	9	9	44	65	-21	-		
Social Studies								
Domains								
History	12	12	50	65	-15			
Geography	9	9	33	58	-25	-		
Economics	8	8	38	56	-18			
Civics & Government	10	10	40	66	-26	-	=	
Cognitive Levels								
Essential Competencies	11	11	45	68	-23	-		
Conceptual Understanding	17	17	35	58	-23	-		
Extended Reasoning	11	11	45	62	-17		-	
Science	I							
Domains								
Life Science	12	12	42	59	-17			
Earth & Space Science	14	14	7	57	-50	-		

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Physical Science Cognitive Levels	13	13	46	57	-11			
Essential Competencies	14	14	43	53	-10		4	
Conceptual Understanding	20	20	25	63	-38	-	3	
Extended Reasoning	5	5	20	50	-30	-		
Information Literacy	l							
Domains	l							
Acquiring Information	4	4	25	56	-31	-		
Evaluating Information Using Information	5 6	5 6	40 67	67 66	-27 +1	-	٧.	
Comp information	ľ	·	0,	00	٠.		ſ	
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

#### PERFORMANCE PROFILE FOR ADAELLE STOBIE

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-12

Grade: 6

Student: Stobie. Adaelle

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 9
Reading	273	90	11.5	8	
Written Expression	312	96	13+	9	
Conventions of Writing	280	89	12.8	8	1
Vocabulary	270	95	11.1	8	
ELA TOTAL	287	98	13+	9	7
Mathematics	236	60	7.5	6	
Computation	215	35	5.9	4	
MATH TOTAL	229	53	6.9	5	
CORE COMPOSITE	258	83	9.6	7	
Social Studies	273	88	11.5	7	
Science	283	90	13+	8	
COMPLETE COMPOSITE	265	86	10.5	7	

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= National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces	ıΓ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	1
Reading									ıſ
Informational	28	28	89	68	+21			+	
Literary	16	16	100	75	+25			+	П
Domains									П
Vocabulary	5	5	100	58	+42			+	H
Explicit Meaning	9	9	100	75	+25			+	H
Implicit Meaning	10	10	80	71	+9				П
Key Ideas	11	11	91	68	+23			+	Ш
Author's Craft	9	9	100	75	+25			+	П
Cognitive Levels									П
Essential Competencies	9	9	100	71	+29			+	H
Conceptual Understanding	27	27	89	72	+17				H
Extended Reasoning	8	8	100	66	+34			+	
Written Expression									H
Domains									H
Usage & Grammar	17	17	88	57	+31			+	H
Sentence Structure	6	6	100	74	+26			+	П
Planning & Organization	13	13	100	69	+31			+	
Appropriate Expression	7	7	100	69	+31			+	H
Cognitive Levels									H
Essential Competencies	21	21	90	59	+31			+	H
Conceptual Understanding	8	8	100	69	+31			+	П
Extended Reasoning	14	14	100	72	+28			+	Ш
Conventions of Writing									H
Domains									H
Spelling	32	32	91	64	+27			+	H
Capitalization	25	25	76	53	+23			+	H
Punctuation	25	25	72	53	+19				П
Vocabulary	l								ıl
Domains	l								ıl
Vocabulary	39	39	95	65	+30		F	+	

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	78	69	+9			
Alg. Patterns/Connections	11	11	82	67	+15			
Data Analysis/Prob./Stats	10	10	50	57	-7			
Geometry	13	13	69	59	+10			
Measurement	13	13	62	60	+2			
Cognitive Levels								
Essential Competencies	7	7	71	71	0			
Conceptual Understanding	52	52	69	62	+7			
Extended Reasoning	6	6	67	64	+3			
Computation								
Domains								
Compute with Whole Numbers	10	10	60	69	-9			
Compute with Fractions	11	11	45	64	-19			
Compute with Decimals	9	9	67	65	+2		•	
Social Studies								
Domains								
History	12	12	92	65	+27			+
Geography	9	9	89	58	+31			+
Economics	8	8	100	56	+44			+
Civics & Government	10	10	70	66	+4			
Cognitive Levels								
Essential Competencies	11	11	82	68	+14			
Conceptual Understanding	17	17	88	58	+30			+
Extended Reasoning	11	11	91	62	+29			+
Science	l					l		
Domains								
Life Science	12	12	67	59	+8	l		
Earth & Space Science	14	14	93	57	+36	l		+
	I					I		

5 1 10 111 1	Total	No.	%C	%C		Diffe	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	85	57	+28			+
Cognitive Levels								
Essential Competencies	14	14	93	53	+40			+
Conceptual Understanding Extended Reasoning	20 5	20 5	80 60	63 50	+17 +10			
Information Literacy	1 3	5	60	50	+10			
Domains								
Acquiring Information	4	4	100	56	+44		_	
Evaluating Information	5	5	100	67	+33			+
Using Information	6	6	67	66	+1		г	
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.