PERFORMANCE PROFILE FOR ROBBY ACKERMAN

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Norms: 03/16 2011

Test Date: 03/2018 Grade: 8

Form-Level: E-14

Student ID:

Student: Ackerman, Robby

\ssessments"

TESTS			SCORE	S		NPR GRAPH	
	SS	NPR	GE	NS	1	25 50 75	99
Reading	277	74	12.2	6			
Written Expression	251	51	8.9	5		🗱	
Conventions of Writing	303	87	13+	7			
Vocabulary	268	74	10.8	6			
ELA TOTAL	272	74	11.8	6			
Mathematics	272	70	11.4	6			
Computation	279	76	12.6	6		🔖	
MATH TOTAL	274	73	11.7	6		😝	
CORE COMPOSITE	273	73	11.6	6			
Social Studies	278	73	12.4	6		┏≱	
Science	285	77	13+	7		🛊	
COMPLETE COMPOSITE	276	73	12.2	6			
						1 1 1	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferen	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	35	35	83	66	+17				
Literary	11	11	91	74	+17				
Domains									
Vocabulary	4	4	50	67	-17				
Explicit Meaning	11	11	100	70	+30			+	
Implicit Meaning	9	9	89	65	+24			+	
Key Ideas	9	9	78	65	+13				
Author's Craft	13	13	85	69	+16				
Cognitive Levels									
Essential Competencies	10	10	100	70	+30			+	
Conceptual Understanding	28	28	89	69	+20				
Extended Reasoning	8	8	50	59	-9				
Written Expression									
Domains									
Usage & Grammar	15	15	53	50	+3				
Sentence Structure	8	8	88	70	+18		-		
Planning & Organization	15	15	53	65	-12	l i			
Appropriate Expression	10	10	80	67	+13				
Cognitive Levels									
Essential Competencies	23	23	57	55	+2				
Conceptual Understanding	10	10	80	69	+11				
Extended Reasoning	15	15	67	67	0				
Conventions of Writing									
Domains						I			
Spelling	35	35	77	59	+18	l			
Capitalization	29	29	86	56	+30	l		+	
Punctuation	29	29	69	50	+19	l			
Vocabulary						l			
Domains						I			
Vocabulary	42	42	74	59	+15	l			
•	- 1							_	ı

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	85	64	+21			+
Alg. Patterns/Connections	13	13	85	64	+21			+
Data Analysis/Prob./Stats	12	12	67	65	+2		•	
Geometry	15	15	60	53	+7			<u>.</u>
Measurement	15	15	67	56	+11			-
Cognitive Levels	۱ ـ	_	400	00	. 0.4			
Essential Competencies Conceptual Understanding	7 63	7 63	100 71	66 61	+34 +10			
Extended Reasoning	5	5	60	50	+10			-
Computation	١	J	00	30	+10			-
Domains								
	3	_	400	00	+17			
Compute with Whole Numbers Compute with Fractions	10	3 10	100 90	83 55	+17			=
Compute with Decimals	14	14	64	63	+33			
Algebraic Manipulations	5	5	100	55	+45		L	
Social Studies	ľ	3	100	55	143			—
Domains								
History	10	10	60	60	0			
Geography	9	9	89	58	+31			
Economics	10	10	70	62	+8			
Civics & Government	14	14	86	61	+25			
Cognitive Levels	''							
Essential Competencies	16	16	75	60	+15			
Conceptual Understanding	16	16	81	60	+21			+
Extended Reasoning	11	11	73	61	+12			
Science								
Domains								
Life Science	15	15	53	59	-6			
							7	

	Total	No.	%C	%C	Diff.	Diff	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	77	53	+24			+
Physical Science	15	15	87	57	+30			+
Cognitive Levels					_		L	
Essential Competencies Conceptual Understanding	17 21	17 21	59 81	56 59	+3		Ł	
Extended Reasoning	5	5	80	59 47	+22			+
Information Literacy	1 "	J	00	47	+33			
Domains								
Acquiring Information	2	2	0	53	-53	l - 	_	
Evaluating Information	4	4	75	69	+6		┺	
Using Information	9	9	67	63	+4		F	
	1							

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR DARIN ALEXANDER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-14

Grade: 8

Student: Alexander, Darin

.ssessments"

TESTS			SCORE	S		NPR GRAPH	
	SS	NPR	GE	NS	1	25 50 75	99
Reading	268	67	10.8	6			
Written Expression	307	83	13+	7			
Conventions of Writing	281	74	13+	6		📫	
Vocabulary	283	89	13+	8			
ELA TOTAL	286	86	13+	7			
Mathematics	261	61	9.9	6			
Computation	245	46	8.4	5			
MATH TOTAL	256	57	9.4	5			
CORE COMPOSITE	271	71	11.2	6			
Social Studies	273	68	11.5	6			
Science	285	77	13+	7			
COMPLETE COMPOSITE	274	71	11.8	6			

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Barratina (Oa malifica I accela	Total	No.	%C	%C	Diff.	Dif	fferen	ces	Γ.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									П
Informational	35	35	80	66	+14				1
Literary	11	11	82	74	+8				
Domains									
Vocabulary	4	4	75	67	+8				
Explicit Meaning	11	11	73	70	+3				
Implicit Meaning	9	9	67	65	+2				
Key Ideas	9	9	100	65	+35			+	10
Author's Craft	13	13	85	69	+16				
Cognitive Levels									
Essential Competencies	10	10	70	70	0				
Conceptual Understanding	28	28	79	69	+10				- (
Extended Reasoning	8	8	100	59	+41			+	ı
Written Expression									
Domains									
Usage & Grammar	15	15	73	50	+23			+	
Sentence Structure	8	8	88	70	+18				
Planning & Organization	15	15	87	65	+22			+	- 1
Appropriate Expression	10	10	90	67	+23			+	ı
Cognitive Levels									
Essential Competencies	23	23	78	55	+23			+	
Conceptual Understanding	10	10	90	69	+21			+	
Extended Reasoning	15	15	87	67	+20				
Conventions of Writing									
Domains									
Spelling	35	35	83	59	+24			+	
Capitalization	29	29	59	56	+3				
Punctuation	29	28	66	50	+16	l			- 1
Vocabulary									ı
Domains						l			- -
Vocabulary	42	42	86	59	+27	1	-	+	
,	1 72	12	50	30		l			

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	75	64	+11			
Alg. Patterns/Connections	13	13	77	64	+13			
Data Analysis/Prob./Stats	12	12	58	65	-7			
Geometry	15	15	47	53	-6			
Measurement	15	15	73	56	+17			
Cognitive Levels								
Essential Competencies	7	7	57	66	-9			
Conceptual Understanding	63	63	70	61	+9			
Extended Reasoning	5	5	40	50	-10			
Computation								
Domains								
Compute with Whole Numbers	3	3	100	83	+17			
Compute with Fractions	10	10	40	55	-15			
Compute with Decimals	14	14	71	63	+8	-		
Algebraic Manipulations	5	5	20	55	-35	-		
Social Studies								
Domains								
History	10	10	80	60	+20			
Geography	9	9	67	58	+9			
Economics	10	10	80	62	+18			
Civics & Government	14	14	71	61	+10			
Cognitive Levels								
Essential Competencies	16	16	75	60	+15			
Conceptual Understanding	16	16	69	60	+9			
Extended Reasoning	11	11	82	61	+21			+
Science	l							
Domains	l							
Life Science	15	15	73	59	+14			
						l		

Daniel a 10 a maltina I accela	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l						ı	
Earth & Space Science	13	13	77	53	+24			+
Physical Science	15	15	67	57	+10			
Cognitive Levels							L	
Essential Competencies	17	17	71 71	56	+15			
Conceptual Understanding Extended Reasoning	21 5	21 5	80	59 47	+12 +33			
Information Literacy	ľ	3	00	71	100		г	
Domains	l						ı	
Acquiring Information	2	2	100	53	+47		_	
Evaluating Information	4	4	100	69	+31			=;
Using Information	9	9	89	63	+26			+
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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PERFORMANCE PROFILE FOR CHRISTIA ANDRADE

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-14

Student: Andrade, Christia

Grade: 8



TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	263	62	10.2	6	
Written Expression	298	79	13+	7	
Conventions of Writing	272	67	11.4	6	
Vocabulary	305	97	13+	9	
ELA TOTAL	283	84	13+	7	
Mathematics	259	59	9.7	5	
Computation	271	70	11.2	6	
MATH TOTAL	263	64	10.1	6	
CORE COMPOSITE	273	73	11.6	6	
Social Studies	303	88	13+	7	
Science	269	66	11.0	6	
COMPLETE COMPOSITE	277	74	12.4	6	

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ı
Informational	35	35	80	66	+14				
Literary	11	11	73	74	-1			_	
Domains									
Vocabulary	4	4	50	67	-17				
Explicit Meaning	11	11	82	70	+12				
Implicit Meaning	9	9	67	65	+2				
Key Ideas	9	9	89	65	+24			+	- (
Author's Craft	13	13	85	69	+16				
Cognitive Levels									
Essential Competencies	10	10	80	70	+10				
Conceptual Understanding	28	28	79	69	+10				
Extended Reasoning	8	8	75	59	+16				- 1
Written Expression									
Domains									
Usage & Grammar	15	15	60	50	+10				
Sentence Structure	8	8	100	70	+30			+	
Planning & Organization	15	15	87	65	+22			+	
Appropriate Expression	10	10	90	67	+23			+	H
Cognitive Levels									
Essential Competencies	23	23	70	55	+15				
Conceptual Understanding	10	10	100	69	+31			+	
Extended Reasoning	15	15	87	67	+20				
Conventions of Writing									- (
Domains	1								
Spelling	35	35	74	59	+15				
Capitalization	29	29	59	56	+3				
Punctuation	29	29	62	50	+12	l			
Vocabulary	1								1
Domains	1								
Vocabulary	42	42	95	59	+36	l		+	
1	1					l			

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	70	64	+6			
Alg. Patterns/Connections	13	13	77	64	+13			
Data Analysis/Prob./Stats	12	12	75	65	+10			
Geometry	15	15	53	53	0			
Measurement	15	15	53	56	-3			
Cognitive Levels								
Essential Competencies	7	7	57	66	-9			
Conceptual Understanding	63	63	67	61	+6			
Extended Reasoning	5	5	60	50	+10			
Computation								
Domains								
Compute with Whole Numbers	3	3	67	83	-16			
Compute with Fractions	10	10	100	55	+45			+
Compute with Decimals	14	14	64	63	+1			
Algebraic Manipulations	5	5	60	55	+5			
Social Studies								
Domains								
History	10	10	90	60	+30			+
Geography	9	9	89	58	+31			+
Economics	10	10	90	62	+28			+
Civics & Government	14	14	79	61	+18			
Cognitive Levels								
Essential Competencies	16	16	88	60	+28			+
Conceptual Understanding	16	16	88	60	+28			+
Extended Reasoning	11	11	82	61	+21			+
Science								
Domains								
Life Science	15	15	73	59	+14			
		-	-					_
	l					l		

	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)							Т	
Domains (c)	l						П	
Earth & Space Science	13	13	54	53	+1		•	
Physical Science	15	15	67	57	+10	l	F	
Cognitive Levels	ا				_	l	L	
Essential Competencies	17	17	59	56	+3	l	Ł	
Conceptual Understanding Extended Reasoning	21 5	21 5	81 20	59 47	+22 -27	l	┲	+
Information Literacy	3	5	20	41	-21	-	7	
Domains	l						П	
Acquiring Information	2	2	50	53	-3	I	1	
Evaluating Information	2 4	4	100	69	-3 +31	l	٦.	+
Using Information	9	9	89	63	+26			+
	`						Г	
	l						П	
	l					l	П	
	l						П	
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PERFORMANCE PROFILE FOR FAITH BAKER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Form-I evel: F-14 Test Date: 03/2018 Norms: 03/16 2011 Grade: 8

Student ID:

Student: Baker, Faith

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 GE 99 Reading 289 83 13+ 7 Written Expression 363 99 9 13+ Conventions of Writing 316 93 13+ 8 Vocabulary 292 93 13+ 8 **ELA TOTAL** 319 99 13+ 9 Mathematics 265 64 10.4 Computation 293 85 13+ MATH TOTAL 274 73 11.7 CORE COMPOSITE 296 90 13+ Social Studies 290 81 13+ Science 291 80 13+ COMPLETE COMPOSITE 294 87 13+ 7

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■ ■ National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces	lſ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									li
Informational	35	35	86	66	+20				
Literary	11	11	100	74	+26			+	Н
Domains									Н
Vocabulary	4	4	50	67	-17				
Explicit Meaning	11	11	91	70	+21			+	Н
Implicit Meaning	9	9	100	65	+35			+	
Key Ideas	9	9	89	65	+24			+	Н
Author's Craft	13	13	92	69	+23			+	
Cognitive Levels									
Essential Competencies	10	10	90	70	+20				
Conceptual Understanding	28	28	89	69	+20				
Extended Reasoning	8	8	88	59	+29			+	
Written Expression									
Domains									
Usage & Grammar	15	15	100	50	+50			+	
Sentence Structure	8	8	100	70	+30			+	
Planning & Organization	15	15	93	65	+28			+	
Appropriate Expression	10	10	100	67	+33			+	
Cognitive Levels									
Essential Competencies	23	23	96	55	+41			+	
Conceptual Understanding	10	10	100	69	+31			+	
Extended Reasoning	15	15	100	67	+33			+	
Conventions of Writing									
Domains									
Spelling	35	35	86	59	+27			+	
Capitalization	29	29	86	56	+30			+	
Punctuation	29	29	79	50	+29	l		+	
Vocabulary									
Domains									
Vocabulary	42	42	90	59	+31			+	
•						l	Г		

\ssessments^{*}

Domains/Cognitive Levels	Total	INO.	%C	%C	DIII.		nerenc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains	l							
Number Sense & Operations	20	20	65	64	+1		- 1	
Alg. Patterns/Connections	13	13	69	64	+5			
Data Analysis/Prob./Stats	12	10	50	65	-15			
Geometry	15	14	73	53	+20			
Measurement	15	14	87	56	+31			+
Cognitive Levels	l							
Essential Competencies	7	7	71	66	+5			
Conceptual Understanding	63	60	71	61	+10			
Extended Reasoning	5	4	40	50	-10			
Computation	l							
Domains	l							
Compute with Whole Numbers	3	3	100	83	+17			
Compute with Fractions	10	10	100	55	+45			+
Compute with Decimals	14	14	93	63	+30			+
Algebraic Manipulations	5	5	60	55	+5			
Social Studies	l							
Domains	l							
History	10	10	70	60	+10			
Geography	9	9	89	58	+31			+
Economics	10	10	90	62	+28			+
Civics & Government	14	14	79	61	+18			=
Cognitive Levels	l							
Essential Competencies	16	16	75	60	+15			
Conceptual Understanding	16	16	81	60	+21			+
Extended Reasoning	11	11	91	61	+30			+
Science	l							
Domains	l							
Life Science	15	15	60	59	+1		- 6	
		.0		50			ſ	
	l							

Total No.

Damaia (Oa maliiba I anala	Total	No.	%C	%C	Diff.	Diff	fere	ences	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+2	0!
Science (c)									
Domains (c)									
Earth & Space Science	13	13	85	53	+32		ŀ		+
Physical Science	15	15	80	57	+23				+
Cognitive Levels Essential Competencies	17	17	53	56	-3		1		
Conceptual Understanding	21	21	90	59	-3 +31		7		4
Extended Reasoning	5	5	80	47	+33		- 1		+
Information Literacy	`						Γ		
Domains									
Acquiring Information	2	2	50	53	-3				
Evaluating Information	4	4	100	69	+31				+
Using Information	9	9	100	63	+37				+
	1								
	1								
1	1					l	- 1		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR JOSIAH KALOUSEK

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-14

Student: Kalousek, Josiah

Grade: 8

.ssessments"

TESTS		SCORES		NPR GRAP	Н	
	SS	NPR	GE	NS	1 25 50 75	99
Reading	297	87	13+	7		
Written Expression	276	67	12.0	6		
Conventions of Writing	241	43	7.9	5		
Vocabulary	271	77	11.3	7		1
ELA TOTAL	276	78	12.4	7		1
Mathematics	280	76	12.8	6		
Computation	228	29	6.9	4		
MATH TOTAL	263	64	10.1	6		
CORE COMPOSITE	270	70	11.0	6		
Social Studies	250	51	8.8	5	📢	
Science	297	84	13+	7		\mathbf{a}
COMPLETE COMPOSITE	271	69	11.4	6		

INTERPRETING THE REPORT

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	94	66	+28			+
Literary	11	11	82	74	+8			_
Domains								
Vocabulary	4	4	100	67	+33			+
Explicit Meaning	11	11	91	70	+21			+
Implicit Meaning	9	9	89	65	+24			+
Key Ideas	9	9	100	65	+35			+
Author's Craft	13	13	85	69	+16			
Cognitive Levels								
Essential Competencies	10	10	90	70	+20			
Conceptual Understanding	28	28	93	69	+24			+
Extended Reasoning	8	8	88	59	+29			+
Written Expression								
Domains								
Usage & Grammar	15	15	67	50	+17			
Sentence Structure	8	8	100	70	+30			-+
Planning & Organization	15	15	60	65	-5			
Appropriate Expression	10	10	90	67	+23			+
Cognitive Levels								
Essential Competencies	23	23	70	55	+15			
Conceptual Understanding	10	10	80	69	+11			
Extended Reasoning	15	15	80	67	+13			
Conventions of Writing								
Domains								
Spelling	35	27	43	59	-16			
Capitalization	29	28	62	56	+6			
Punctuation	29	20	38	50	-12			
Vocabulary								
Domains								
Vocabulary	42	42	76	59	+17		-	
,	-	-						

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	18	75	64	+11			•
Alg. Patterns/Connections	13	13	92	64	+28			+
Data Analysis/Prob./Stats	12	11	58	65	-7			
Geometry	15	14	80	53	+27			+
Measurement	15	15	80	56	+24			+
Cognitive Levels								
Essential Competencies	7	7	100	66	+34			+
Conceptual Understanding	63	59	75	61	+14			
Extended Reasoning	5	5	80	50	+30			+
Computation								
Domains								
Compute with Whole Numbers	3	3	33	83	-50	-		
Compute with Fractions	10	9	50	55	-5	_	7	
Compute with Decimals	14	9	57	63	-6		_	
Algebraic Manipulations	5	0	0	55	-55	-	3	
Social Studies							П.	
Domains								
History	10	9	60	60	0			
Geography	9	6	67	58	+9			.
Economics	10	8	50	62	-12		_	-
Civics & Government	14	14	71	61	+10	_		- 1
Cognitive Levels	'							-
Essential Competencies	16	13	56	60	-4		4	
Conceptual Understanding	16	13	69	60	+9		7-	
Extended Reasoning	11	11	64	61	+3			-
Science	1						Г	
Domains								
Life Science	15	15	67	59	+8	l	_	
Life Ocience	'3	13	37	39	-10			•

	Total	No.	%C	%C	Diff.	Differ	ences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20
Science (c)							
Domains (c)							
Earth & Space Science	13	13	77	53	+24		+
Physical Science	15	15	87	57	+30		+
Cognitive Levels	47	17	47	EC	-9	l _	1
Essential Competencies Conceptual Understanding	17 21	21	47 95	56 59	-9 +36		
Extended Reasoning	5	5	100	47	+53		
Information Literacy	ľ	-	. 50		. 50		
Domains	I						
Acquiring Information	2	2	0	53	-53	l - 	
Evaluating Information	4	4	50	69	-19		i
Using Information	9	9	78	63	+15		
	l						
	I						
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR CODY LAIRD

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Form-Level: E-14 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Grade: 8

Student: Laird, Cody



TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	268	67	10.8	6	
Written Expression	315	86	13+	7	
Conventions of Writing	324	96	13+	9	
Vocabulary	305	97	13+	9	
ELA TOTAL	300	94	13+	8	
Mathematics	270	68	11.1	6	
Computation	267	66	10.6	6	
MATH TOTAL	269	69	11.0	6	
CORE COMPOSITE	284	82	13+	7	
Social Studies	296	84	13+	7	
Science	311	91	13+	8	
COMPLETE COMPOSITE	291	85	13+	7	

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	80	66	+14			
Literary	11	11	82	74	+8			
Domains								
Vocabulary	4	4	75	67	+8			
Explicit Meaning	11	11	73	70	+3			
Implicit Meaning	9	9	78	65	+13			
Key Ideas	9	9	100	65	+35			+
Author's Craft	13	13	77	69	+8			
Cognitive Levels	1							
Essential Competencies	10	10	70	70	0	l		
Conceptual Understanding	28	28	82	69	+13			
Extended Reasoning	8	8	88	59	+29	l		+
Written Expression	1					l		
Domains								
Usage & Grammar	15	15	93	50	+43			+
Sentence Structure	8	8	88	70	+18			
Planning & Organization	15	15	73	65	+8			_
Appropriate Expression	10	10	90	67	+23			+
Cognitive Levels								
Essential Competencies	23	23	91	55	+36	l		+
Conceptual Understanding	10	10	90	69	+21	l		+
Extended Reasoning	15	15	73	67	+6	l		
Conventions of Writing	1							
Domains	1							
Spelling	35	35	97	59	+38	l		+
Capitalization	29	29	83	56	+27	l		+
Punctuation	29	29	79	50	+29			+
Vocabulary						l		
Domains	1							
Vocabulary	42	42	95	59	+36			+
Vocabulary	72	74	33	33	+50	l		

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	75	64	+11			
Alg. Patterns/Connections	13	13	92	64	+28			+
Data Analysis/Prob./Stats	12	12	75	65	+10			
Geometry	15	15	53	53	0			
Measurement	15	15	67	56	+11			
Cognitive Levels								
Essential Competencies	7	7	57	66	-9			
Conceptual Understanding	63	63	75	61	+14			
Extended Reasoning	5	5	60	50	+10			
Computation								
Domains								
Compute with Whole Numbers	3	3	100	83	+17			
Compute with Fractions	10	10	70	55	+15			
Compute with Decimals	14	14	79	63	+16			
Algebraic Manipulations	5	5	40	55	-15			
Social Studies								
Domains								
History	10	10	60	60	0			
Geography	9	9	89	58	+31			+
Economics	10	10	100	62	+38			+
Civics & Government	14	14	86	61	+25			+
Cognitive Levels								
Essential Competencies	16	16	88	60	+28			+
Conceptual Understanding	16	16	81	60	+21			+
Extended Reasoning	11	11	82	61	+21			+
Science							1	
Domains						l	1	
Life Science	15	15	80	59	+21	l	-	+
							Г	

Total No.

	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)						l		
Earth & Space Science	13	13	77	53	+24	l		+
Physical Science	15	15	87	57	+30	l		+
Cognitive Levels	l					l		
Essential Competencies	17	17	76	56	+20	l		
Conceptual Understanding Extended Reasoning	21 5	21 5	86 80	59 47	+27 +33	l		+
Information Literacy] 3	5	80	41	+33	l		+
Domains						l		
Acquiring Information	١,	2	50	53	-3	l	1	
Evaluating Information	2 4	2 4	100	69	-3 +31	l	٦.	
Using Information	9	9	78	63	+15	l		=
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PERFORMANCE PROFILE FOR WESTON MCNISH

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-14

Student: Mcnish. Weston

Grade: 8

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TESTS	SCORES		NPR GRAPH		
	SS	NPR	GE	NS	1 25 50 75 99
Reading	314	94	13+	8	
Written Expression	336	94	13+	8	
Conventions of Writing	340	99	13+	9	
Vocabulary	292	93	13+	8	
ELA TOTAL	322	99	13+	9	
Mathematics	313	96	13+	9	
Computation	334	99	13+	9	r
MATH TOTAL	320	99	13+	9	
CORE COMPOSITE	321	99	13+	9	"
Social Studies	290	81	13+	7	
Science	304	87	13+	7	
COMPLETE COMPOSITE	313	97	13+	9	r
	1				

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferen	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	Domains/Co
Reading									Mathemat
Informational	35	35	94	66	+28			+	Domains
Literary	11	11	100	74	+26			+	Number Se
Domains									Alg. Patter
Vocabulary	4	4	100	67	+33			+	Data Analy
Explicit Meaning	11	11	100	70	+30			+	Geometry
Implicit Meaning	9	9	78	65	+13				Measurem
Key Ideas	9	9	100	65	+35			+	Cognitive Le
Author's Craft	13	13	100	69	+31			+	Essential C
Cognitive Levels									Conceptua
Essential Competencies	10	10	100	70	+30			+	Extended I
Conceptual Understanding	28	28	93	69	+24			+	Computat
Extended Reasoning	8	8	100	59	+41			+	Domains
Written Expression									Compute v
Domains									Compute v
Usage & Grammar	15	15	80	50	+30			+	Compute v
Sentence Structure	8	8	100	70	+30			+	Algebraic I
Planning & Organization	15	15	93	65	+28			=+	Social Stu
Appropriate Expression	10	10	100	67	+33			+	Domains
Cognitive Levels									History
Essential Competencies	23	23	87	55	+32			+	Geography
Conceptual Understanding	10	10	100	69	+31			+	Economics
Extended Reasoning	15	15	93	67	+26			+	Civics & G
Conventions of Writing									Cognitive Le
Domains									Essential C
Spelling	35	35	100	59	+41			+	Conceptua
Capitalization	29	29	90	56	+34	l		+	Extended I
Punctuation	29	29	90	50	+40	l		+	Science
Vocabulary									Domains
Domains									Life Science
Vocabulary	42	42	90	59	+31	l	_	+	Life Ocienic
· coabaia. y	"-	12	50	50	.01				

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	95	64	+31			+
Alg. Patterns/Connections	13	13	92	64	+28			+
Data Analysis/Prob./Stats	12	12	92	65	+27			+
Geometry	15	15	80	53	+27			+
Measurement	15	15	93	56	+37			+
Cognitive Levels								
Essential Competencies	7	7	71	66	+5			
Conceptual Understanding	63	63	92	61	+31			+
Extended Reasoning	5	5	100	50	+50			+
Computation								
Domains								
Compute with Whole Numbers	3	3	100	83	+17			
Compute with Fractions	10	10	100	55	+45			+
Compute with Decimals	14	14	100	63	+37			+
Algebraic Manipulations	5	5	100	55	+45			+
Social Studies								
Domains								
History	10	10	100	60	+40			+
Geography	9	9	56	58	-2			
Economics	10	10	80	62	+18			
Civics & Government	14	14	86	61	+25			+
Cognitive Levels								
Essential Competencies	16	16	75	60	+15			
Conceptual Understanding	16	16	81	60	+21			+
Extended Reasoning	11	11	91	61	+30			+
Science								
Domains								
Life Science	15	15	73	59	+14			

Total No.

5 . 10	Total	No.	%C	%C	Diff.	Diffe	erences 0 +2	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c) Domains (c)								
Earth & Space Science Physical Science	13 15	13 15	85 80	53 57	+32 +23			+
Cognitive Levels	ا							
Essential Competencies Conceptual Understanding Extended Reasoning	17 21 5	17 21 5	71 81 100	56 59 47	+15 +22 +53			+
Information Literacy							Г	
Domains								
Acquiring Information Evaluating Information Using Information	2 4 9	2 4 9	100 100 89	53 69 63	+47 +31 +26			+

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PERFORMANCE PROFILE FOR MARK RUST

NIDD OD A DIL

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Form-Level: E-14 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Student: Rust. Mark

Grade: 8

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TESTS			SCORE	S		NPR GRAPH	
	SS	NPR	GE	NS	1	25 50 75	99
Reading	236	39	7.5	4			
Written Expression	283	71	13+	6			
Conventions of Writing	228	33	6.8	4			
Vocabulary	240	38	7.9	4			
ELA TOTAL	251	53	9.0	5			
Mathematics	293	86	13+	7			
Computation	303	92	13+	8			
MATH TOTAL	296	90	13+	8			
CORE COMPOSITE	274	74	11.8	6			
Social Studies	206	18	5.2	3			
Science	242	43	8.0	5			
COMPLETE COMPOSITE	257	57	9.5	5			

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= National Percentile Rank with confidence band

%C Diff Differences

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	63	66	-3		i i	
Literary	11	11	64	74	-10			
Domains								
Vocabulary	4	4	50	67	-17			
Explicit Meaning	11	11	73	70	+3			
Implicit Meaning	9	9	67	65	+2			
Key Ideas	9	9	56	65	-9			
Author's Craft	13	13	62	69	-7			
Cognitive Levels								
Essential Competencies	10	10	70	70	0			
Conceptual Understanding	28	28	68	69	-1			
Extended Reasoning	8	8	38	59	-21	-		
Written Expression								
Domains								
Usage & Grammar	15	15	67	50	+17			
Sentence Structure	8	8	100	70	+30			+
Planning & Organization	15	15	80	65	+15			
Appropriate Expression	10	10	70	67	+3			
Cognitive Levels								
Essential Competencies	23	23	70	55	+15			
Conceptual Understanding	10	10	100	69	+31			+
Extended Reasoning	15	15	73	67	+6			
Conventions of Writing								
Domains								
Spelling	35	35	46	59	-13			
Capitalization	29	29	48	56	-8			
Punctuation	29	29	34	50	-16			
Vocabulary							T	
Domains							1	
Vocabulary	42	42	50	59	-9		_	
, , , , , , , , , , , , , , , , , , , ,	l ~		50	50	0		7	

Domains/Cognitive Levels	iotai	INO.	%C	%C	DIII.	Dille	ences	•
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +	-20
Mathematics								
Domains	l							
Number Sense & Operations	20	20	85	64	+21			+
Alg. Patterns/Connections	13	13	85	64	+21			+
Data Analysis/Prob./Stats	12	12	83	65	+18			
Geometry	15	15	93	53	+40			+
Measurement	15	15	73	56	+17			
Cognitive Levels								
Essential Competencies	7	7	86	66	+20			
Conceptual Understanding	63	63	84	61	+23			+
Extended Reasoning	5	5	80	50	+30			+
Computation								
Domains								
Compute with Whole Numbers	3	3	100	83	+17			
Compute with Fractions	10	10	100	55	+45			+
Compute with Decimals	14	14	93	63	+30			+
Algebraic Manipulations	5	5	80	55	+25			+
Social Studies								
Domains	l							
History	10	10	30	60	-30	-	i	
Geography	9	9	44	58	-14		i	
Economics	10	10	20	62	-42	-	i	
Civics & Government	14	14	43	61	-18		i	
Cognitive Levels								
Essential Competencies	16	16	50	60	-10		i	
Conceptual Understanding	16	16	25	60	-35	-	i	
Extended Reasoning	11	11	27	61	-34	-	ı	
Science	l							
Domains	l							
Life Science	15	15	60	59	+1		l l	
	1						Γ	
	l							

5	Total	No.	%C	%C	Diff.	Dif	fferen	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	46	53	-7			
Physical Science	15	15	53	57	-4		4	
Cognitive Levels	1							
Essential Competencies	17	17	47	56	-9 +3		ᇺ	
Conceptual Understanding Extended Reasoning	21 5	21 5	62 40	59 47	+3 -7			
Information Literacy	ľ	3	40	7,	-1		7	
Domains								
Acquiring Information	2	2	50	53	-3		4	
Evaluating Information	4	4	75	69	+6		7	•
Using Information	9	9	44	63	-19		=[•
_								
	1							
	1							
	1					1	- 1	

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PERFORMANCE PROFILE FOR BRENNA SLAGLE

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Norms: 03/16 2011

Form-Level: E-14

Student ID:

Test Date: 03/2018 Grade: 8

Student: Slagle, Brenna



TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	248	49	8.6	5	
Written Expression	264	59	10.2	5	
Conventions of Writing	272	67	11.4	6	
Vocabulary	271	77	11.3	7	
ELA TOTAL	261	63	10.1	6	
Mathematics	223	26	6.5	4	†
Computation	249	50	8.7	5	
MATH TOTAL	232	33	7.2	4	
CORE COMPOSITE	246	46	8.4	5	
Social Studies	246	47	8.4	5	
Science	232	35	7.2	4	
COMPLETE COMPOSITE	244	44	8.2	5	

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■ = National Percentile Rank with confidence band

%C Diff. Differences

5 1 6 11 1	Total	No.	%C	%C	Diff.	Differences		ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	69	66	+3		-	
Literary	11	11	73	74	-1		Г	
Domains							I	
Vocabulary	4	4	75	67	+8			1
Explicit Meaning	11	11	55	70	-15			
Implicit Meaning	9	9	67	65	+2			
Key Ideas	9	9	67	65	+2			
Author's Craft	13	13	85	69	+16			
Cognitive Levels								
Essential Competencies	10	10	60	70	-10			
Conceptual Understanding	28	28	79	69	+10			
Extended Reasoning	8	8	50	59	-9			
Written Expression								
Domains								
Usage & Grammar	15	15	60	50	+10			
Sentence Structure	8	8	88	70	+18			
Planning & Organization	15	15	73	65	+8			ı
Appropriate Expression	10	10	70	67	+3			
Cognitive Levels								
Essential Competencies	23	23	65	55	+10			
Conceptual Understanding	10	10	80	69	+11			
Extended Reasoning	15	15	73	67	+6			
Conventions of Writing								
Domains								
Spelling	35	35	60	59	+1		ı	
Capitalization	29	29	55	56	-1		ſ	
Punctuation	29	29	76	50	+26			+
Vocabulary								
Domains								
Vocabulary	42	42	76	59	+17			

Domains/Cognitive Levels			,,,,	,,,,		l	0.0.	.000
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	55	64	-9	l i		
Alg. Patterns/Connections	13	12	46	64	-18			
Data Analysis/Prob./Stats	12	12	42	65	-23	-		
Geometry	15	13	27	53	-26	-		
Measurement	15	15	53	56	-3			
Cognitive Levels								
Essential Competencies	7	6	43	66	-23	-		
Conceptual Understanding	63	62	48	61	-13			
Extended Reasoning	5	4	20	50	-30	-		
Computation								
Domains								
Compute with Whole Numbers	3	3	100	83	+17			
Compute with Fractions	10	10	80	55	+25			+
Compute with Decimals	14	14	50	63	-13			
Algebraic Manipulations	5	5	20	55	-35	-		
Social Studies								
Domains								
History	10	10	80	60	+20			
Geography	9	9	44	58	-14			
Economics	10	10	70	62	+8			
Civics & Government	14	14	50	61	-11			
Cognitive Levels								
Essential Competencies	16	16	56	60	-4			
Conceptual Understanding	16	16	63	60	+3			
Extended Reasoning	11	11	64	61	+3			
Science	l							
Domains	l					l		
Life Science	15	15	40	59	-19			
	l							
l	ı					ı	- 1	

Total No.

D 1 10 111 1	Total	No.	%C	%C	Diff.	Diffe	rences	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +	20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	46	53	-7		•	
Physical Science	15	15	53	57	-4		•	
Cognitive Levels Essential Competencies	17	17	47	56	0	_	l	
Conceptual Understanding	21	21	47	59	-9 -11			
Extended Reasoning	5	5	40	47	-7			
Information Literacy							Ī	
Domains								
Acquiring Information	2	2	0	53	-53	-		
Evaluating Information	4	4	75	69	+6			
Using Information	9	9	78	63	+15			
						1		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR JOSEPH TIZEKKER

Iowa Assessments™

Class: NORTH Building: 4 CANYON

State: ID

Student ID: Form-Level: E-14

System: Springdale Schools Test Date: 03/2018
Norms: 03/16, 20

Norms: 03/16 2011 Grade: 8

Student: Tizekker, Joseph

Total No %C %C Diff Differences

A lowa Assessments

TESTS			SCORE	S		NPR GRAPH	
	SS	NPR	GE	NS	1	25 50 75	99
Reading	222	28	6.4	4			
Written Expression	247	49	8.5	5		👣	
Conventions of Writing	286	77	13+	7			
Vocabulary	256	58	9.4	5			
ELA TOTAL	247	49	8.6	5		🔥	
Mathematics	208	14	5.3	3			
Computation	237	38	7.6	4			
MATH TOTAL	218	19	6.2	3			
CORE COMPOSITE	232	32	7.1	4			
Social Studies	232	36	7.3	4			
Science	247	48	8.5	5		📂	
COMPLETE COMPOSITE	235	36	7.4	4		n	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

	Total					Dif	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	35	35	54	66	-12				
Literary	11	11	55	74	-19				
Domains									
Vocabulary	4	4	75	67	+8			1	
Explicit Meaning	11	11	73	70	+3				
Implicit Meaning	9	9	44	65	-21	-			
Key Ideas	9	9	33	65	-32	-			
Author's Craft	13	13	54	69	-15	_			
Cognitive Levels									
Essential Competencies	10	10	70	70	0				
Conceptual Understanding	28	28	54	69	-15				
Extended Reasoning	8	8	38	59	-21	-			
Written Expression									
Domains									
Usage & Grammar	15	15	60	50	+10				
Sentence Structure	8	8	75	70	+5			_	
Planning & Organization	15	15	47	65	-18				
Appropriate Expression	10	10	80	67	+13				
Cognitive Levels									
Essential Competencies	23	23	70	55	+15				
Conceptual Understanding	10	10	60	69	-9				
Extended Reasoning	15	15	53	67	-14				
Conventions of Writing									
Domains	l								
Spelling	35	35	60	59	+1		ŀ		
Capitalization	29	29	76	56	+20	l			
Punctuation	29	29	69	50	+19	l		=	
Vocabulary							Г		
Domains	l								
Vocabulary	42	42	62	59	+3		L		
Vocabalary	~~	72	52	55		l	_ [

Domains/Cognitive Levels	Total	No.		%C	Diff.	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	30	64	-34	-		
Alg. Patterns/Connections	13	13	38	64	-26	-		
Data Analysis/Prob./Stats	12	12	58	65	-7		_	
Geometry Measurement	15 15	15 15	13	53 56	-40 -9	-		
Cognitive Levels	15	15	47	96	-9		-	
_	7	7	29	66	-37			
Essential Competencies Conceptual Understanding	63	63	29 38	61	-37 -23		=	
Extended Reasoning	5	5	20	50	-30		=	
Computation	ľ	0	20	50	-30	_	_	
Domains								
Compute with Whole Numbers	3	3	67	83	-16	_		
Compute with Fractions	10	10	30	55	-25		=	
Compute with Decimals	14	14	64	63	+1	-	╗.	
Algebraic Manipulations	5	5	40	55	-15		_	
Social Studies	`					-	┑.	
Domains								
History	10	10	40	60	-20		_	
Geography	9	9	44	58	-14	▎▔	=	
Economics	10	10	50	62	-12	1 1		
Civics & Government	14	14	64	61	+3	_	_b	
Cognitive Levels								
Essential Competencies	16	16	63	60	+3			
Conceptual Understanding	16	16	44	60	-16			
Extended Reasoning	11	11	45	61	-16			
Science								
Domains								
Life Science	15	15	53	59	-6			
	ı					ı		

Domains/Cognitive Levels	Items	Att.	%C Std.	%C Nat.	DIΠ.		ences 0 +20
Science (c) Domains (c)							
Earth & Space Science Physical Science	13 15	13 15	62 53	53 57	+9 -4		 -
Cognitive Levels	47	17	47	F.C	0	_	1
Essential Competencies Conceptual Understanding	17 21	17 21	47 71	56 59	-9 +12		
Extended Reasoning	5	5	20	47	-27	-	•
Information Literacy Domains							
Acquiring Information Evaluating Information Using Information	2 4 9	2 4 9	50 75 78	53 69 63	-3 +6 +15	•	

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