



PERFORMANCE PROFILE FOR LUKE HOLTZEN

Iowa Assessments™

Class: EAST
Building: 7 MAGIC VALLEY
System: Springdale Schools
State: ID

Student: Holtzen, Luke
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	250	61	8.8	6					
Written Expression	278	76	12.4	6					
Conventions of Writing	230	42	6.9	5					
Vocabulary	252	67	9.0	6					
ELA TOTAL	256	70	9.5	6					
Mathematics	242	53	8.0	5					
Computation	209	20	5.5	3					
MATH TOTAL	231	42	7.1	5					
CORE COMPOSITE	244	55	8.2	5					
Social Studies	261	69	9.9	6					
Science	246	57	8.4	5					
COMPLETE COMPOSITE	247	58	8.5	5					

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	69	67	+2	
Literary	16	16	94	72	+22	
Domains						
Vocabulary	5	5	60	68	-8	
Explicit Meaning	10	10	90	70	+20	
Implicit Meaning	11	11	64	64	0	
Key Ideas	9	9	89	71	+18	
Author's Craft	10	10	80	69	+11	
Cognitive Levels						
Essential Competencies	10	10	80	68	+12	
Conceptual Understanding	28	28	82	70	+12	
Extended Reasoning	7	7	57	64	-7	
Written Expression						
Domains						
Usage & Grammar	14	14	57	52	+5	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	77	65	+12	
Appropriate Expression	10	10	90	63	+27	
Cognitive Levels						
Essential Competencies	20	20	65	54	+11	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	80	67	+13	
Conventions of Writing						
Domains						
Spelling	34	33	50	61	-11	
Capitalization	27	27	52	53	-1	
Punctuation	27	27	41	49	-8	
Vocabulary						
Domains						
Vocabulary	41	41	68	59	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	58	65	-7	
Alg. Patterns/Connections	12	12	75	64	+11	
Data Analysis/Prob./Stats	11	11	64	66	-2	
Geometry	14	14	50	55	-5	
Measurement	14	14	79	56	+23	
Cognitive Levels						
Essential Competencies	6	6	17	62	-45	
Conceptual Understanding	59	59	73	61	+12	
Extended Reasoning	5	5	20	55	-35	
Computation						
Domains						
Compute with Whole Numbers	8	8	38	65	-27	
Compute with Fractions	12	12	33	59	-26	
Compute with Decimals	11	11	36	59	-23	
Social Studies						
Domains						
History	11	11	73	60	+13	
Geography	10	10	80	63	+17	
Economics	9	9	89	63	+26	
Civics & Government	11	11	55	58	-3	
Cognitive Levels						
Essential Competencies	11	11	82	65	+17	
Conceptual Understanding	19	19	74	59	+15	
Extended Reasoning	11	11	64	60	+4	
Science						
Domains						
Life Science	14	14	86	65	+21	
Earth & Space Science	14	14	64	55	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	38	56	-18	
Cognitive Levels						
Essential Competencies	12	12	50	61	-11	
Conceptual Understanding	24	24	67	60	+7	
Extended Reasoning	5	5	80	48	+32	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	40	67	-27	
Using Information	9	9	100	62	+38	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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