



PERFORMANCE PROFILE FOR JONATHAN STILLMAN

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Stillman, Jonathan
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	284	94	13+	8					
Written Expression	249	67	8.7	6					
Conventions of Writing	259	77	9.7	7					
Vocabulary	270	95	11.1	8					
ELA TOTAL	266	91	10.8	8					
Mathematics	242	66	8.0	6					
Computation	259	84	9.7	7					
MATH TOTAL	248	75	8.6	6					
CORE COMPOSITE	257	82	9.5	7					
Social Studies	304	99	13+	9					
Science	277	87	12.2	7					
COMPLETE COMPOSITE	268	88	10.8	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	96	68	+28	
Literary	16	16	94	75	+19	
Domains						
Vocabulary	5	5	100	58	+42	
Explicit Meaning	9	9	100	75	+25	
Implicit Meaning	10	10	100	71	+29	
Key Ideas	11	11	100	68	+32	
Author's Craft	9	9	78	75	+3	
Cognitive Levels						
Essential Competencies	9	9	100	71	+29	
Conceptual Understanding	27	27	93	72	+21	
Extended Reasoning	8	8	100	66	+34	
Written Expression						
Domains						
Usage & Grammar	17	17	76	57	+19	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	62	69	-7	
Appropriate Expression	7	7	86	69	+17	
Cognitive Levels						
Essential Competencies	21	21	86	59	+27	
Conceptual Understanding	8	8	75	69	+6	
Extended Reasoning	14	14	64	72	-8	
Conventions of Writing						
Domains						
Spelling	32	32	78	64	+14	
Capitalization	25	25	80	53	+27	
Punctuation	25	25	56	53	+3	
Vocabulary						
Domains						
Vocabulary	39	39	95	65	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	78	69	+9	
Alg. Patterns/Connections	11	11	82	67	+15	
Data Analysis/Prob./Stats	10	10	40	57	-17	
Geometry	13	13	77	59	+18	
Measurement	13	13	77	60	+17	
Cognitive Levels						
Essential Competencies	7	7	86	71	+15	
Conceptual Understanding	52	52	69	62	+7	
Extended Reasoning	6	6	83	64	+19	
Computation						
Domains						
Compute with Whole Numbers	10	10	100	69	+31	
Compute with Fractions	11	11	91	64	+27	
Compute with Decimals	9	9	78	65	+13	
Social Studies						
Domains						
History	12	12	100	65	+35	
Geography	9	9	100	58	+42	
Economics	8	8	88	56	+32	
Civics & Government	10	10	100	66	+34	
Cognitive Levels						
Essential Competencies	11	11	100	68	+32	
Conceptual Understanding	17	17	94	58	+36	
Extended Reasoning	11	11	100	62	+38	
Science						
Domains						
Life Science	12	12	75	59	+16	
Earth & Space Science	14	14	86	57	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	77	57	+20	
Cognitive Levels						
Essential Competencies	14	14	64	53	+11	
Conceptual Understanding	20	20	85	63	+22	
Extended Reasoning	5	5	100	50	+50	
Information Literacy						
Domains						
Acquiring Information	4	4	100	56	+44	
Evaluating Information	5	5	100	67	+33	
Using Information	6	6	67	66	+1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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