



PERFORMANCE PROFILE FOR DAYLA ALEXANDER

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Alexander, Dayla
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	297	73	13+	6					
Written Expression	318	85	13+	7					
Vocabulary	293	80	13+	7					
ELA TOTAL	307	87	13+	7					
Mathematics	290	69	13+	6					
Computation	296	74	13+	6					
MATH TOTAL	292	72	13+	6					
CORE COMPOSITE	300	80	13+	7					
Social Studies	305	78	13+	7					
Science	294	72	13+	6					
COMPLETE COMPOSITE	300	78	13+	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	77	58	+19	
Literary	9	9	78	55	+23	
Domains						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	40	60	-20	
Implicit Meaning	10	10	80	56	+24	
Key Ideas	9	9	78	57	+21	
Author's Craft	11	11	82	57	+25	
Cognitive Levels						
Essential Competencies	7	7	71	57	+14	
Conceptual Understanding	24	24	79	57	+22	
Extended Reasoning	9	9	78	58	+20	
Written Expression						
Domains						
Usage & Grammar	9	9	78	49	+29	
Sentence Structure	16	16	94	56	+38	
Planning & Organization	13	13	54	51	+3	
Appropriate Expression	8	8	75	56	+19	
Mechanics	8	8	88	59	+29	
Cognitive Levels						
Essential Competencies	14	14	86	54	+32	
Conceptual Understanding	23	23	83	55	+28	
Extended Reasoning	17	17	65	52	+13	
Vocabulary						
Domains						
Vocabulary	40	40	75	51	+24	
Mathematics						
Domains						
Number Sense & Operations	9	9	67	48	+19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	45	41	+4	
Data Analysis/Prob./Stats	7	7	71	43	+28	
Geometry	8	8	25	36	-11	
Measurement	5	5	60	53	+7	
Cognitive Levels						
Essential Competencies	3	3	67	44	+23	
Conceptual Understanding	28	28	54	44	+10	
Extended Reasoning	9	9	44	41	+3	
Computation						
Domains						
Integers	4	4	50	60	-10	
Decimals/Percents	8	8	75	47	+28	
Fractions	6	6	33	33	0	
Algebraic Manipulations	12	12	58	44	+14	
Social Studies						
Domains						
History	13	13	46	43	+3	
Geography	9	9	67	42	+25	
Economics	11	11	45	45	0	
Civics & Government	17	17	71	42	+29	
Cognitive Levels						
Essential Competencies	9	9	22	43	-21	
Conceptual Understanding	23	23	70	43	+27	
Extended Reasoning	18	18	61	43	+18	
Science						
Domains						
Life Science	19	19	79	50	+29	
Earth & Space Science	11	11	45	43	+2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	44	44	0	
Cognitive Levels						
Essential Competencies	6	6	50	51	-1	
Conceptual Understanding	26	26	58	46	+12	
Extended Reasoning	16	16	63	44	+19	
Information Literacy						
Domains						
Acquiring Information	6	6	67	56	+11	
Evaluating Information	5	5	80	48	+32	
Using Information	4	4	50	52	-2	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR RACHEL BIZEAU

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Bizeau, Rachel
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	353	97	13+	9					
Written Expression	363	99	13+	9					
Vocabulary	340	99	13+	9					
ELA TOTAL	356	99	13+	9					
Mathematics	321	91	13+	8					
Computation	327	93	13+	8					
MATH TOTAL	323	94	13+	8					
CORE COMPOSITE	340	99	13+	9					
Social Studies	345	97	13+	9					
Science	331	91	13+	8					
COMPLETE COMPOSITE	339	98	13+	9					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	97	58	+39	
Literary	9	9	100	55	+45	
Domains						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	90	56	+34	
Key Ideas	9	9	100	57	+43	
Author's Craft	11	11	100	57	+43	
Cognitive Levels						
Essential Competencies	7	7	100	57	+43	
Conceptual Understanding	24	24	96	57	+39	
Extended Reasoning	9	9	100	58	+42	
Written Expression						
Domains						
Usage & Grammar	9	9	100	49	+51	
Sentence Structure	16	16	94	56	+38	
Planning & Organization	13	13	92	51	+41	
Appropriate Expression	8	8	100	56	+44	
Mechanics	8	8	100	59	+41	
Cognitive Levels						
Essential Competencies	14	14	100	54	+46	
Conceptual Understanding	23	23	91	55	+36	
Extended Reasoning	17	17	100	52	+48	
Vocabulary						
Domains						
Vocabulary	40	40	98	51	+47	
Mathematics						
Domains						
Number Sense & Operations	9	9	100	48	+52	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	64	41	+23	
Data Analysis/Prob./Stats	7	7	57	43	+14	
Geometry	8	8	63	36	+27	
Measurement	5	5	100	53	+47	
Cognitive Levels						
Essential Competencies	3	3	100	44	+56	
Conceptual Understanding	28	28	71	44	+27	
Extended Reasoning	9	9	78	41	+37	
Computation						
Domains						
Integers	4	3	75	60	+15	
Decimals/Percents	8	8	88	47	+41	
Fractions	6	6	83	33	+50	
Algebraic Manipulations	12	10	75	44	+31	
Social Studies						
Domains						
History	13	13	100	43	+57	
Geography	9	9	67	42	+25	
Economics	11	11	82	45	+37	
Civics & Government	17	17	88	42	+46	
Cognitive Levels						
Essential Competencies	9	9	89	43	+46	
Conceptual Understanding	23	23	87	43	+44	
Extended Reasoning	18	18	83	43	+40	
Science						
Domains						
Life Science	19	19	74	50	+24	
Earth & Space Science	11	11	82	43	+39	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	78	44	+34	
Cognitive Levels						
Essential Competencies	6	6	100	51	+49	
Conceptual Understanding	26	26	73	46	+27	
Extended Reasoning	16	16	75	44	+31	
Information Literacy						
Domains						
Acquiring Information	6	6	67	56	+11	
Evaluating Information	5	5	100	48	+52	
Using Information	4	4	100	52	+48	

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Order#: 1262777



PERFORMANCE PROFILE FOR ABIGAIL BOBINSKI

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Bobinski, Abigail
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	311	83	13+	7					
Written Expression	330	91	13+	8					
Vocabulary	325	96	13+	9					
ELA TOTAL	323	94	13+	8					
Mathematics	314	87	13+	7					
Computation	296	74	13+	6					
MATH TOTAL	308	85	13+	7					
CORE COMPOSITE	316	91	13+	8					
Social Studies	340	95	13+	8					
Science	319	86	13+	7					
COMPLETE COMPOSITE	320	91	13+	8					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	87	58	+29	
Literary	9	9	78	55	+23	
Domains						
Vocabulary	5	5	80	56	+24	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	90	56	+34	
Key Ideas	9	9	67	57	+10	
Author's Craft	11	11	91	57	+34	
Cognitive Levels						
Essential Competencies	7	7	86	57	+29	
Conceptual Understanding	24	24	83	57	+26	
Extended Reasoning	9	9	89	58	+31	
Written Expression						
Domains						
Usage & Grammar	9	9	78	49	+29	
Sentence Structure	16	16	88	56	+32	
Planning & Organization	13	13	77	51	+26	
Appropriate Expression	8	8	88	56	+32	
Mechanics	8	8	88	59	+29	
Cognitive Levels						
Essential Competencies	14	14	79	54	+25	
Conceptual Understanding	23	23	91	55	+36	
Extended Reasoning	17	17	76	52	+24	
Vocabulary						
Domains						
Vocabulary	40	40	93	51	+42	
Mathematics						
Domains						
Number Sense & Operations	9	9	67	48	+19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	73	41	+32	
Data Analysis/Prob./Stats	7	7	57	43	+14	
Geometry	8	8	63	36	+27	
Measurement	5	5	100	53	+47	
Cognitive Levels						
Essential Competencies	3	3	100	44	+56	
Conceptual Understanding	28	28	64	44	+20	
Extended Reasoning	9	9	78	41	+37	
Computation						
Domains						
Integers	4	4	75	60	+15	
Decimals/Percents	8	8	50	47	+3	
Fractions	6	6	33	33	0	
Algebraic Manipulations	12	12	67	44	+23	
Social Studies						
Domains						
History	13	13	85	43	+42	
Geography	9	9	89	42	+47	
Economics	11	11	64	45	+19	
Civics & Government	17	17	88	42	+46	
Cognitive Levels						
Essential Competencies	9	9	100	43	+57	
Conceptual Understanding	23	23	87	43	+44	
Extended Reasoning	18	18	67	43	+24	
Science						
Domains						
Life Science	19	19	84	50	+34	
Earth & Space Science	11	11	64	43	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	61	44	+17	
Cognitive Levels						
Essential Competencies	6	6	67	51	+16	
Conceptual Understanding	26	26	69	46	+23	
Extended Reasoning	16	16	75	44	+31	
Information Literacy						
Domains						
Acquiring Information	6	6	100	56	+44	
Evaluating Information	5	5	80	48	+32	
Using Information	4	4	75	52	+23	

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Order#: 1262777



PERFORMANCE PROFILE FOR JOSIAH BROWN

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Brown, Josiah
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	331	92	13+	8					
Written Expression	343	96	13+	9					
Vocabulary	303	88	13+	7					
ELA TOTAL	332	97	13+	9					
Mathematics	269	51	10.9	5					
Computation	222	16	6.5	3					
MATH TOTAL	253	38	9.1	4					
CORE COMPOSITE	292	74	13+	6					
Social Studies	301	76	13+	6					
Science	319	86	13+	7					
COMPLETE COMPOSITE	298	76	13+	6					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	94	58	+36	
Literary	9	9	89	55	+34	
Domains						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	80	56	+24	
Key Ideas	9	9	100	57	+43	
Author's Craft	11	11	91	57	+34	
Cognitive Levels						
Essential Competencies	7	7	100	57	+43	
Conceptual Understanding	24	24	92	57	+35	
Extended Reasoning	9	9	89	58	+31	
Written Expression						
Domains						
Usage & Grammar	9	9	100	49	+51	
Sentence Structure	16	16	88	56	+32	
Planning & Organization	13	13	85	51	+34	
Appropriate Expression	8	8	100	56	+44	
Mechanics	8	8	75	59	+16	
Cognitive Levels						
Essential Competencies	14	14	86	54	+32	
Conceptual Understanding	23	23	91	55	+36	
Extended Reasoning	17	17	88	52	+36	
Vocabulary						
Domains						
Vocabulary	40	40	83	51	+32	
Mathematics						
Domains						
Number Sense & Operations	9	9	56	48	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	36	41	-5	
Data Analysis/Prob./Stats	7	7	29	43	-14	
Geometry	8	8	25	36	-11	
Measurement	5	5	60	53	+7	
Cognitive Levels						
Essential Competencies	3	3	0	44	-44	
Conceptual Understanding	28	28	50	44	+6	
Extended Reasoning	9	9	22	41	-19	
Computation						
Domains						
Integers	4	4	0	60	-60	
Decimals/Percents	8	8	38	47	-9	
Fractions	6	6	17	33	-16	
Algebraic Manipulations	12	12	25	44	-19	
Social Studies						
Domains						
History	13	13	46	43	+3	
Geography	9	9	56	42	+14	
Economics	11	11	64	45	+19	
Civics & Government	17	17	59	42	+17	
Cognitive Levels						
Essential Competencies	9	9	78	43	+35	
Conceptual Understanding	23	23	57	43	+14	
Extended Reasoning	18	18	44	43	+1	
Science						
Domains						
Life Science	19	19	79	50	+29	
Earth & Space Science	11	11	73	43	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	61	44	+17	
Cognitive Levels						
Essential Competencies	6	6	67	51	+16	
Conceptual Understanding	26	26	65	46	+19	
Extended Reasoning	16	16	81	44	+37	
Information Literacy						
Domains						
Acquiring Information	6	6	83	56	+27	
Evaluating Information	5	5	60	48	+12	
Using Information	4	4	75	52	+23	

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Order#: 1262777



PERFORMANCE PROFILE FOR JOSHUA DAVIDSON

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Davidson, Joshua
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

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Mathematics	298	75	13+	6					
Computation	324	92	13+	8					
MATH TOTAL	307	84	13+	7					
CORE COMPOSITE	310	88	13+	7					
Social Studies	310	81	13+	7					
Science	335	92	13+	8					
COMPLETE COMPOSITE	314	88	13+	7					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	87	58	+29	
Literary	9	9	100	55	+45	
Domains						
Vocabulary	5	5	80	56	+24	
Explicit Meaning	5	5	80	60	+20	
Implicit Meaning	10	10	100	56	+44	
Key Ideas	9	9	89	57	+32	
Author's Craft	11	11	91	57	+34	
Cognitive Levels						
Essential Competencies	7	7	86	57	+29	
Conceptual Understanding	24	24	88	57	+31	
Extended Reasoning	9	9	100	58	+42	
Written Expression						
Domains						
Usage & Grammar	9	9	44	49	-5	
Sentence Structure	16	16	69	56	+13	
Planning & Organization	13	13	85	51	+34	
Appropriate Expression	8	8	63	56	+7	
Mechanics	8	8	100	59	+41	
Cognitive Levels						
Essential Competencies	14	14	71	54	+17	
Conceptual Understanding	23	23	74	55	+19	
Extended Reasoning	17	17	71	52	+19	
Vocabulary						
Domains						
Vocabulary	40	40	88	51	+37	
Mathematics						
Domains						
Number Sense & Operations	9	9	78	48	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	36	41	-5	
Data Analysis/Prob./Stats	7	7	43	43	0	
Geometry	8	8	63	36	+27	
Measurement	5	5	80	53	+27	
Cognitive Levels						
Essential Competencies	3	3	100	44	+56	
Conceptual Understanding	28	28	54	44	+10	
Extended Reasoning	9	9	56	41	+15	
Computation						
Domains						
Integers	4	4	75	60	+15	
Decimals/Percents	8	8	75	47	+28	
Fractions	6	6	83	33	+50	
Algebraic Manipulations	12	12	75	44	+31	
Social Studies						
Domains						
History	13	13	54	43	+11	
Geography	9	9	67	42	+25	
Economics	11	11	45	45	0	
Civics & Government	17	17	76	42	+34	
Cognitive Levels						
Essential Competencies	9	9	56	43	+13	
Conceptual Understanding	23	23	70	43	+27	
Extended Reasoning	18	18	56	43	+13	
Science						
Domains						
Life Science	19	19	89	50	+39	
Earth & Space Science	11	11	64	43	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	78	44	+34	
Cognitive Levels						
Essential Competencies	6	6	100	51	+49	
Conceptual Understanding	26	26	73	46	+27	
Extended Reasoning	16	16	81	44	+37	
Information Literacy						
Domains						
Acquiring Information	6	6	83	56	+27	
Evaluating Information	5	5	60	48	+12	
Using Information	4	4	100	52	+48	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR RACHEL DAVIDSON

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Davidson, Rachel
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	331	92	13+	8					
Written Expression	348	98	13+	9					
Vocabulary	340	99	13+	9					
ELA TOTAL	341	99	13+	9					
Mathematics	305	81	13+	7					
Computation	312	85	13+	7					
MATH TOTAL	307	84	13+	7					
CORE COMPOSITE	324	95	13+	8					
Social Studies	332	92	13+	8					
Science	335	92	13+	8					
COMPLETE COMPOSITE	327	94	13+	8					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	94	58	+36	
Literary	9	9	89	55	+34	
Domains						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	90	56	+34	
Key Ideas	9	9	78	57	+21	
Author's Craft	11	11	100	57	+43	
Cognitive Levels						
Essential Competencies	7	7	100	57	+43	
Conceptual Understanding	24	24	92	57	+35	
Extended Reasoning	9	9	89	58	+31	
Written Expression						
Domains						
Usage & Grammar	9	9	89	49	+40	
Sentence Structure	16	16	94	56	+38	
Planning & Organization	13	13	92	51	+41	
Appropriate Expression	8	8	100	56	+44	
Mechanics	8	8	75	59	+16	
Cognitive Levels						
Essential Competencies	14	14	79	54	+25	
Conceptual Understanding	23	23	96	55	+41	
Extended Reasoning	17	17	94	52	+42	
Vocabulary						
Domains						
Vocabulary	40	40	98	51	+47	
Mathematics						
Domains						
Number Sense & Operations	9	9	67	48	+19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	73	41	+32	
Data Analysis/Prob./Stats	7	7	71	43	+28	
Geometry	8	8	25	36	-11	
Measurement	5	5	80	53	+27	
Cognitive Levels						
Essential Competencies	3	3	67	44	+23	
Conceptual Understanding	28	28	57	44	+13	
Extended Reasoning	9	9	78	41	+37	
Computation						
Domains						
Integers	4	4	100	60	+40	
Decimals/Percents	8	8	50	47	+3	
Fractions	6	6	83	33	+50	
Algebraic Manipulations	12	12	58	44	+14	
Social Studies						
Domains						
History	13	13	69	43	+26	
Geography	9	9	78	42	+36	
Economics	11	11	73	45	+28	
Civics & Government	17	17	82	42	+40	
Cognitive Levels						
Essential Competencies	9	9	78	43	+35	
Conceptual Understanding	23	23	78	43	+35	
Extended Reasoning	18	18	72	43	+29	
Science						
Domains						
Life Science	19	19	100	50	+50	
Earth & Space Science	11	11	73	43	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	61	44	+17	
Cognitive Levels						
Essential Competencies	6	6	50	51	-1	
Conceptual Understanding	26	26	85	46	+39	
Extended Reasoning	16	16	81	44	+37	
Information Literacy						
Domains						
Acquiring Information	6	6	67	56	+11	
Evaluating Information	5	5	100	48	+52	
Using Information	4	4	100	52	+48	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR SARAH DAVIDSON

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Davidson, Sarah
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	340	95	13+	8					
Written Expression	343	96	13+	9					
Vocabulary	307	91	13+	8					
ELA TOTAL	336	98	13+	9					
Mathematics	298	75	13+	6					
Computation	316	88	13+	7					
MATH TOTAL	304	82	13+	7					
CORE COMPOSITE	320	93	13+	8					
Social Studies	332	92	13+	8					
Science	327	89	13+	8					
COMPLETE COMPOSITE	323	92	13+	8					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	100	58	+42	
Literary	9	9	78	55	+23	
Domains						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	100	56	+44	
Key Ideas	9	9	100	57	+43	
Author's Craft	11	11	82	57	+25	
Cognitive Levels						
Essential Competencies	7	7	71	57	+14	
Conceptual Understanding	24	24	100	57	+43	
Extended Reasoning	9	9	100	58	+42	
Written Expression						
Domains						
Usage & Grammar	9	9	89	49	+40	
Sentence Structure	16	16	88	56	+32	
Planning & Organization	13	13	85	51	+34	
Appropriate Expression	8	8	88	56	+32	
Mechanics	8	8	100	59	+41	
Cognitive Levels						
Essential Competencies	14	14	93	54	+39	
Conceptual Understanding	23	23	91	55	+36	
Extended Reasoning	17	17	82	52	+30	
Vocabulary						
Domains						
Vocabulary	40	40	85	51	+34	
Mathematics						
Domains						
Number Sense & Operations	9	9	67	48	+19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	45	41	+4	
Data Analysis/Prob./Stats	7	7	71	43	+28	
Geometry	8	8	38	36	+2	
Measurement	5	5	80	53	+27	
Cognitive Levels						
Essential Competencies	3	3	33	44	-11	
Conceptual Understanding	28	28	61	44	+17	
Extended Reasoning	9	9	56	41	+15	
Computation						
Domains						
Integers	4	4	100	60	+40	
Decimals/Percents	8	8	75	47	+28	
Fractions	6	6	67	33	+34	
Algebraic Manipulations	12	12	58	44	+14	
Social Studies						
Domains						
History	13	13	62	43	+19	
Geography	9	9	89	42	+47	
Economics	11	11	73	45	+28	
Civics & Government	17	17	82	42	+40	
Cognitive Levels						
Essential Competencies	9	9	67	43	+24	
Conceptual Understanding	23	23	83	43	+40	
Extended Reasoning	18	18	72	43	+29	
Science						
Domains						
Life Science	19	19	79	50	+29	
Earth & Space Science	11	11	64	43	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	78	44	+34	
Cognitive Levels						
Essential Competencies	6	6	50	51	-1	
Conceptual Understanding	26	26	85	46	+39	
Extended Reasoning	16	16	69	44	+25	
Information Literacy						
Domains						
Acquiring Information	6	6	83	56	+27	
Evaluating Information	5	5	100	48	+52	
Using Information	4	4	75	52	+23	

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Order#: 1262777



PERFORMANCE PROFILE FOR AARON DELIE

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Delie, Aaron
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	340	95	13+	8					■
Written Expression	326	89	13+	8					■
Vocabulary	333	98	13+	9					■
ELA TOTAL	332	97	13+	9					■
Mathematics	327	94	13+	8					■
Computation	312	85	13+	7					■
MATH TOTAL	322	94	13+	8					■
CORE COMPOSITE	327	96	13+	9					■
Social Studies	349	98	13+	9					■
Science	331	91	13+	8					■
COMPLETE COMPOSITE	331	96	13+	9					■

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	94	58	+36	■
Literary	9	9	100	55	+45	■
Domains						
Vocabulary	5	5	100	56	+44	■
Explicit Meaning	5	5	100	60	+40	■
Implicit Meaning	10	10	100	56	+44	■
Key Ideas	9	9	89	57	+32	■
Author's Craft	11	11	91	57	+34	■
Cognitive Levels						
Essential Competencies	7	7	100	57	+43	■
Conceptual Understanding	24	24	96	57	+39	■
Extended Reasoning	9	9	89	58	+31	■
Written Expression						
Domains						
Usage & Grammar	9	9	67	49	+18	■
Sentence Structure	16	16	81	56	+25	■
Planning & Organization	13	13	85	51	+34	■
Appropriate Expression	8	8	100	56	+44	■
Mechanics	8	7	75	59	+16	■
Cognitive Levels						
Essential Competencies	14	13	64	54	+10	■
Conceptual Understanding	23	23	87	55	+32	■
Extended Reasoning	17	17	88	52	+36	■
Vocabulary						
Domains						
Vocabulary	40	40	95	51	+44	■
Mathematics						
Domains						
Number Sense & Operations	9	9	100	48	+52	■

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	91	41	+50	■
Data Analysis/Prob./Stats	7	7	43	43	0	■
Geometry	8	8	63	36	+27	■
Measurement	5	5	100	53	+47	■
Cognitive Levels						
Essential Competencies	3	3	100	44	+56	■
Conceptual Understanding	28	28	75	44	+31	■
Extended Reasoning	9	9	89	41	+48	■
Computation						
Domains						
Integers	4	4	50	60	-10	■
Decimals/Percents	8	8	75	47	+28	■
Fractions	6	6	83	33	+50	■
Algebraic Manipulations	12	12	58	44	+14	■
Social Studies						
Domains						
History	13	13	92	43	+49	■
Geography	9	9	78	42	+36	■
Economics	11	11	82	45	+37	■
Civics & Government	17	17	94	42	+52	■
Cognitive Levels						
Essential Competencies	9	9	78	43	+35	■
Conceptual Understanding	23	23	91	43	+48	■
Extended Reasoning	18	18	89	43	+46	■
Science						
Domains						
Life Science	19	19	79	50	+29	■
Earth & Space Science	11	11	91	43	+48	■

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	67	44	+23	■
Cognitive Levels						
Essential Competencies	6	6	67	51	+16	■
Conceptual Understanding	26	26	69	46	+23	■
Extended Reasoning	16	16	94	44	+50	■
Information Literacy						
Domains						
Acquiring Information	6	6	100	56	+44	■
Evaluating Information	5	5	100	48	+52	■
Using Information	4	4	75	52	+23	■

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Order#: 1262777



PERFORMANCE PROFILE FOR ELLIE EARNEST

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Earnest, Ellie
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	302	77	13+	7					
Written Expression	330	91	13+	8					
Vocabulary	281	67	13+	6					
ELA TOTAL	312	90	13+	8					
Mathematics	290	69	13+	6					
Computation	302	79	13+	7					
MATH TOTAL	294	74	13+	6					
CORE COMPOSITE	303	83	13+	7					
Social Studies	323	88	13+	7					
Science	319	86	13+	7					
COMPLETE COMPOSITE	309	84	13+	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	77	58	+19	
Literary	9	9	89	55	+34	
Domains						
Vocabulary	5	5	60	56	+4	
Explicit Meaning	5	5	60	60	0	
Implicit Meaning	10	10	90	56	+34	
Key Ideas	9	9	89	57	+32	
Author's Craft	11	11	82	57	+25	
Cognitive Levels						
Essential Competencies	7	7	71	57	+14	
Conceptual Understanding	24	24	83	57	+26	
Extended Reasoning	9	9	78	58	+20	
Written Expression						
Domains						
Usage & Grammar	9	9	89	49	+40	
Sentence Structure	16	16	94	56	+38	
Planning & Organization	13	13	77	51	+26	
Appropriate Expression	8	8	75	56	+19	
Mechanics	8	8	75	59	+16	
Cognitive Levels						
Essential Competencies	14	14	79	54	+25	
Conceptual Understanding	23	23	91	55	+36	
Extended Reasoning	17	17	76	52	+24	
Vocabulary						
Domains						
Vocabulary	40	40	60	51	+9	
Mathematics						
Domains						
Number Sense & Operations	9	9	89	48	+41	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	36	41	-5	
Data Analysis/Prob./Stats	7	7	86	43	+43	
Geometry	8	8	0	36	-36	
Measurement	5	5	60	53	+7	
Cognitive Levels						
Essential Competencies	3	3	67	44	+23	
Conceptual Understanding	28	28	57	44	+13	
Extended Reasoning	9	9	33	41	-8	
Computation						
Domains						
Integers	4	4	100	60	+40	
Decimals/Percents	8	8	38	47	-9	
Fractions	6	6	50	33	+17	
Algebraic Manipulations	12	12	67	44	+23	
Social Studies						
Domains						
History	13	13	69	43	+26	
Geography	9	9	89	42	+47	
Economics	11	11	45	45	0	
Civics & Government	17	17	76	42	+34	
Cognitive Levels						
Essential Competencies	9	9	67	43	+24	
Conceptual Understanding	23	23	74	43	+31	
Extended Reasoning	18	18	67	43	+24	
Science						
Domains						
Life Science	19	19	79	50	+29	
Earth & Space Science	11	11	55	43	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	72	44	+28	
Cognitive Levels						
Essential Competencies	6	6	50	51	-1	
Conceptual Understanding	26	26	81	46	+35	
Extended Reasoning	16	16	63	44	+19	
Information Literacy						
Domains						
Acquiring Information	6	6	100	56	+44	
Evaluating Information	5	5	40	48	-8	
Using Information	4	4	100	52	+48	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR JOSEPH HINZ

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Hinz, Joseph
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	306	79	13+	7					
Written Expression	268	50	10.8	5					
Vocabulary	299	85	13+	7					
ELA TOTAL	286	70	13+	6					
Mathematics	302	79	13+	7					
Computation	307	82	13+	7					
MATH TOTAL	304	82	13+	7					
CORE COMPOSITE	295	77	13+	7					
Social Studies	316	84	13+	7					
Science	283	64	13+	6					
COMPLETE COMPOSITE	297	75	13+	6					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	81	58	+23	
Literary	9	9	89	55	+34	
Domains						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	60	60	0	
Implicit Meaning	10	10	70	56	+14	
Key Ideas	9	9	78	57	+21	
Author's Craft	11	11	100	57	+43	
Cognitive Levels						
Essential Competencies	7	7	71	57	+14	
Conceptual Understanding	24	24	79	57	+22	
Extended Reasoning	9	9	100	58	+42	
Written Expression						
Domains						
Usage & Grammar	9	9	56	49	+7	
Sentence Structure	16	16	50	56	-6	
Planning & Organization	13	13	38	51	-13	
Appropriate Expression	8	8	63	56	+7	
Mechanics	8	8	75	59	+16	
Cognitive Levels						
Essential Competencies	14	14	71	54	+17	
Conceptual Understanding	23	23	52	55	-3	
Extended Reasoning	17	17	41	52	-11	
Vocabulary						
Domains						
Vocabulary	40	40	80	51	+29	
Mathematics						
Domains						
Number Sense & Operations	9	9	78	48	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	45	41	+4	
Data Analysis/Prob./Stats	7	7	43	43	0	
Geometry	8	8	75	36	+39	
Measurement	5	5	60	53	+7	
Cognitive Levels						
Essential Competencies	3	3	33	44	-11	
Conceptual Understanding	28	28	64	44	+20	
Extended Reasoning	9	9	56	41	+15	
Computation						
Domains						
Integers	4	4	75	60	+15	
Decimals/Percents	8	8	88	47	+41	
Fractions	6	6	50	33	+17	
Algebraic Manipulations	12	12	50	44	+6	
Social Studies						
Domains						
History	13	13	38	43	-5	
Geography	9	9	89	42	+47	
Economics	11	11	73	45	+28	
Civics & Government	17	17	71	42	+29	
Cognitive Levels						
Essential Competencies	9	9	56	43	+13	
Conceptual Understanding	23	23	70	43	+27	
Extended Reasoning	18	18	67	43	+24	
Science						
Domains						
Life Science	19	19	58	50	+8	
Earth & Space Science	11	11	45	43	+2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	50	44	+6	
Cognitive Levels						
Essential Competencies	6	6	50	51	-1	
Conceptual Understanding	26	26	46	46	0	
Extended Reasoning	16	16	63	44	+19	
Information Literacy						
Domains						
Acquiring Information	6	6	100	56	+44	
Evaluating Information	5	5	60	48	+12	
Using Information	4	4	25	52	-27	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777



PERFORMANCE PROFILE FOR CALEB KNOPP

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Knopp, Caleb
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	275	56	11.8	5					
Written Expression	268	50	10.8	5					
Vocabulary	289	75	13+	6					
ELA TOTAL	274	58	12.0	5					
Mathematics	305	81	13+	7					
Computation	324	92	13+	8					
MATH TOTAL	311	87	13+	7					
CORE COMPOSITE	292	74	13+	6					
Social Studies	292	69	13+	6					
Science	306	79	13+	7					
COMPLETE COMPOSITE	295	74	13+	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	61	58	+3	
Literary	9	9	56	55	+1	
Domains						
Vocabulary	5	5	40	56	-16	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	70	56	+14	
Key Ideas	9	9	56	57	-1	
Author's Craft	11	11	45	57	-12	
Cognitive Levels						
Essential Competencies	7	7	86	57	+29	
Conceptual Understanding	24	24	54	57	-3	
Extended Reasoning	9	9	56	58	-2	
Written Expression						
Domains						
Usage & Grammar	9	9	56	49	+7	
Sentence Structure	16	16	56	56	0	
Planning & Organization	13	13	46	51	-5	
Appropriate Expression	8	8	63	56	+7	
Mechanics	8	8	50	59	-9	
Cognitive Levels						
Essential Competencies	14	14	50	54	-4	
Conceptual Understanding	23	23	61	55	+6	
Extended Reasoning	17	17	47	52	-5	
Vocabulary						
Domains						
Vocabulary	40	40	70	51	+19	
Mathematics						
Domains						
Number Sense & Operations	9	9	89	48	+41	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	36	41	-5	
Data Analysis/Prob./Stats	7	7	57	43	+14	
Geometry	8	8	50	36	+14	
Measurement	5	5	100	53	+47	
Cognitive Levels						
Essential Competencies	3	3	67	44	+23	
Conceptual Understanding	28	28	71	44	+27	
Extended Reasoning	9	9	33	41	-8	
Computation						
Domains						
Integers	4	4	75	60	+15	
Decimals/Percents	8	8	63	47	+16	
Fractions	6	6	100	33	+67	
Algebraic Manipulations	12	12	75	44	+31	
Social Studies						
Domains						
History	13	13	46	43	+3	
Geography	9	9	78	42	+36	
Economics	11	11	36	45	-9	
Civics & Government	17	17	47	42	+5	
Cognitive Levels						
Essential Competencies	9	9	56	43	+13	
Conceptual Understanding	23	23	57	43	+14	
Extended Reasoning	18	18	39	43	-4	
Science						
Domains						
Life Science	19	19	89	50	+39	
Earth & Space Science	11	11	36	43	-7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	56	44	+12	
Cognitive Levels						
Essential Competencies	6	6	67	51	+16	
Conceptual Understanding	26	26	65	46	+19	
Extended Reasoning	16	16	63	44	+19	
Information Literacy						
Domains						
Acquiring Information	6	6	67	56	+11	
Evaluating Information	5	5	60	48	+12	
Using Information	4	4	75	52	+23	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777



PERFORMANCE PROFILE FOR MATTIE MORELAND

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Moreland, Mattie
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	353	97	13+	9					
Written Expression	348	98	13+	9					
Vocabulary	340	99	13+	9					
ELA TOTAL	348	99	13+	9					
Mathematics	287	66	13+	6					
Computation	296	74	13+	6					
MATH TOTAL	290	70	13+	6					
CORE COMPOSITE	319	93	13+	8					
Social Studies	342	96	13+	9					
Science	319	86	13+	7					
COMPLETE COMPOSITE	323	92	13+	8					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	97	58	+39	
Literary	9	9	100	55	+45	
Domains						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	90	56	+34	
Key Ideas	9	9	100	57	+43	
Author's Craft	11	11	100	57	+43	
Cognitive Levels						
Essential Competencies	7	7	100	57	+43	
Conceptual Understanding	24	24	96	57	+39	
Extended Reasoning	9	9	100	58	+42	
Written Expression						
Domains						
Usage & Grammar	9	9	78	49	+29	
Sentence Structure	16	16	100	56	+44	
Planning & Organization	13	13	92	51	+41	
Appropriate Expression	8	8	88	56	+32	
Mechanics	8	8	88	59	+29	
Cognitive Levels						
Essential Competencies	14	14	79	54	+25	
Conceptual Understanding	23	23	100	55	+45	
Extended Reasoning	17	17	88	52	+36	
Vocabulary						
Domains						
Vocabulary	40	40	98	51	+47	
Mathematics						
Domains						
Number Sense & Operations	9	9	100	48	+52	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	27	41	-14	
Data Analysis/Prob./Stats	7	7	43	43	0	
Geometry	8	8	25	36	-11	
Measurement	5	5	60	53	+7	
Cognitive Levels						
Essential Competencies	3	3	33	44	-11	
Conceptual Understanding	28	28	54	44	+10	
Extended Reasoning	9	9	44	41	+3	
Computation						
Domains						
Integers	4	4	75	60	+15	
Decimals/Percents	8	8	63	47	+16	
Fractions	6	6	50	33	+17	
Algebraic Manipulations	12	12	50	44	+6	
Social Studies						
Domains						
History	13	13	85	43	+42	
Geography	9	9	100	42	+58	
Economics	11	11	73	45	+28	
Civics & Government	17	17	82	42	+40	
Cognitive Levels						
Essential Competencies	9	9	67	43	+24	
Conceptual Understanding	23	23	87	43	+44	
Extended Reasoning	18	18	89	43	+46	
Science						
Domains						
Life Science	19	19	79	50	+29	
Earth & Space Science	11	11	82	43	+39	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	56	44	+12	
Cognitive Levels						
Essential Competencies	6	6	67	51	+16	
Conceptual Understanding	26	26	69	46	+23	
Extended Reasoning	16	16	75	44	+31	
Information Literacy						
Domains						
Acquiring Information	6	6	83	56	+27	
Evaluating Information	5	5	100	48	+52	
Using Information	4	4	75	52	+23	

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Order#: 1262777



PERFORMANCE PROFILE FOR CALVIN RUST

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Rust, Calvin
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	311	83	13+	7					
Written Expression	298	72	13+	6					
Vocabulary	325	96	13+	9					
ELA TOTAL	307	87	13+	7					
Mathematics	274	55	11.6	5					
Computation	250	36	8.8	4					
MATH TOTAL	266	49	10.5	5					
CORE COMPOSITE	286	68	13+	6					
Social Studies	329	90	13+	8					
Science	319	86	13+	7					
COMPLETE COMPOSITE	299	77	13+	7					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	31	81	58	+23	
Literary	9	9	100	55	+45	
Domains						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	80	60	+20	
Implicit Meaning	10	10	80	56	+24	
Key Ideas	9	9	67	57	+10	
Author's Craft	11	11	100	57	+43	
Cognitive Levels						
Essential Competencies	7	7	86	57	+29	
Conceptual Understanding	24	24	88	57	+31	
Extended Reasoning	9	9	78	58	+20	
Written Expression						
Domains						
Usage & Grammar	9	9	78	49	+29	
Sentence Structure	16	16	50	56	-6	
Planning & Organization	13	13	85	51	+34	
Appropriate Expression	8	8	88	56	+32	
Mechanics	8	8	50	59	-9	
Cognitive Levels						
Essential Competencies	14	14	57	54	+3	
Conceptual Understanding	23	23	65	55	+10	
Extended Reasoning	17	17	82	52	+30	
Vocabulary						
Domains						
Vocabulary	40	40	93	51	+42	
Mathematics						
Domains						
Number Sense & Operations	9	9	44	48	-4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	10	18	41	-23	
Data Analysis/Prob./Stats	7	7	71	43	+28	
Geometry	8	8	38	36	+2	
Measurement	5	5	60	53	+7	
Cognitive Levels						
Essential Competencies	3	3	0	44	-44	
Conceptual Understanding	28	27	50	44	+6	
Extended Reasoning	9	9	33	41	-8	
Computation						
Domains						
Integers	4	4	25	60	-35	
Decimals/Percents	8	8	50	47	+3	
Fractions	6	6	17	33	-16	
Algebraic Manipulations	12	12	33	44	-11	
Social Studies						
Domains						
History	13	13	62	43	+19	
Geography	9	9	78	42	+36	
Economics	11	11	55	45	+10	
Civics & Government	17	17	94	42	+52	
Cognitive Levels						
Essential Competencies	9	9	78	43	+35	
Conceptual Understanding	23	23	74	43	+31	
Extended Reasoning	18	18	72	43	+29	
Science						
Domains						
Life Science	19	19	79	50	+29	
Earth & Space Science	11	11	64	43	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	67	44	+23	
Cognitive Levels						
Essential Competencies	6	6	100	51	+49	
Conceptual Understanding	26	26	73	46	+27	
Extended Reasoning	16	16	56	44	+12	
Information Literacy						
Domains						
Acquiring Information	6	6	83	56	+27	
Evaluating Information	5	5	80	48	+32	
Using Information	4	4	75	52	+23	

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Order#: 1262777