PERFORMANCE PROFILE FOR ELIAS STARNS

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

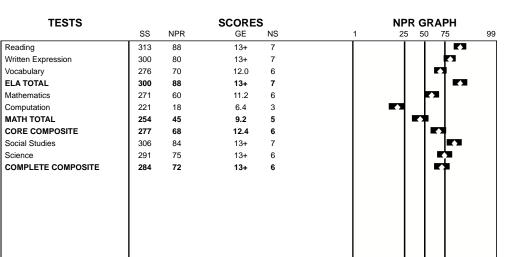
Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-I evel: F-15

Student: Starns. Elias

Grade: 9



INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ ■ National Percentile Rank with confidence band

Barradina (Oarmitthaa Lavada	Total	No.	%C	%C	Diff.	Differences			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									N
Informational	25	25	92	60	+32			+	D
Literary	15	15	80	56	+24			+	
Domains									
Vocabulary	4	4	100	61	+39			+	
Explicit Meaning	7	7	100	59	+41			+	
Implicit Meaning	10	10	100	61	+39			+	C
Key Ideas	9	9	78	53	+25			+	
Author's Craft	10	10	70	60	+10				
Cognitive Levels									
Essential Competencies	7	7	100	60	+40			+	
Conceptual Understanding	25	25	92	59	+33			+	D
Extended Reasoning	8	8	63	55	+8				
Written Expression									
Domains									
Usage & Grammar	8	8	75	49	+26			+	
Sentence Structure	14	14	79	54	+25			+	
Planning & Organization	11	11	73	49	+24			+	lc
Appropriate Expression	11	11	73	57	+16				
Mechanics	10	10	70	60	+10				
Cognitive Levels									
Essential Competencies	19	19	68	56	+12				
Conceptual Understanding	17	17	82	53	+29			+	C
Extended Reasoning	18	18	72	52	+20				
Vocabulary							- 1		
Domains							- 1		
Vocabulary	40	39	68	53	+15				8
Mathematics	I								D
Domains	I								
Number Sense & Operations	10	10	40	46	-6				
							7		

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	Total					Differences			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Mathematics (c)									
Domains (c)	l								
Alg. Patterns/Connections	10	10	40	36	+4				
Data Analysis/Prob./Stats	6	6	50	59	-9				
Geometry	8	8	38	36	+2				
Measurement	6	6	83	49	+34			+	
Cognitive Levels	l						1		
Essential Competencies	3	3	0	36	-36	-			
Conceptual Understanding	27	27	56	46	+10				
Extended Reasoning	10	10	40	39	+1		•		
Computation	l								
Domains	l						1		
Integers	6	6	50	64	-14				
Decimals/Percents	8	8	13	48	-35	-			
Fractions	5	5	40	31	+9				
Algebraic Manipulations	11	11	18	44	-26	-	•		
Social Studies	l						1		
Domains	l						1		
History	15	15	60	39	+21			+	
Geography	10	10	60	39	+21			+	
Economics	10	10	40	43	-3		•		
Civics & Government	15	15	73	43	+30			+	
Cognitive Levels	l						1		
Essential Competencies	6	6	83	38	+45			+	
Conceptual Understanding	26	26	50	42	+8			l .	
Extended Reasoning	18	18	67	41	+26			+	
Science	l								
Domains	l								
Life Science	21	21	67	49	+18				
Earth & Space Science	9	9	44	39	+5				
	l						1		

Domains/Cognitive Levels	Total	No. Att.	%C Std.	%C Nat.	Diff.	Differences		
	Items					-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	56	44	+12			
Cognitive Levels								
Essential Competencies	6	6	33	45	-12	1		_
Conceptual Understanding Extended Reasoning	28 14	28 14	54 79		+7 +38			<u> </u>
Information Literacy	'4	14	15	41	T30			,
Domains								
Acquiring Information	8	8	50	47	+3			
Evaluating Information	4	4	75	44	+31			+
Using Information	3	3	100	52	+48			=
	1							
	1					I		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.