



# PERFORMANCE PROFILE FOR NATHAN BIZEAU

## *Iowa Assessments™*

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Bizeau, Nathan  
Student ID:  
Form-Level: E-17/18  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 12

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	384	99	13+	9					
Written Expression	356	95	13+	8					
Vocabulary	345	97	13+	9					
<b>ELA TOTAL</b>	<b>363</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Mathematics	354	98	13+	9					
Computation	344	94	13+	8					
<b>MATH TOTAL</b>	<b>351</b>	<b>98</b>	<b>13+</b>	<b>9</b>					
<b>CORE COMPOSITE</b>	<b>357</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Social Studies	369	98	13+	9					
Science	359	96	13+	9					
<b>COMPLETE COMPOSITE</b>	<b>359</b>	<b>99</b>	<b>13+</b>	<b>9</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	16	16	100	58	+42	
Literary	24	24	100	68	+32	
<b>Domains</b>						
Vocabulary	3	3	100	68	+32	
Explicit Meaning	7	7	100	62	+38	
Implicit Meaning	10	10	100	65	+35	
Key Ideas	10	10	100	61	+39	
Author's Craft	10	10	100	66	+34	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	100	62	+38	
Conceptual Understanding	24	24	100	65	+35	
Extended Reasoning	8	8	100	64	+36	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	10	10	100	59	+41	
Sentence Structure	15	15	100	59	+41	
Planning & Organization	14	14	93	58	+35	
Appropriate Expression	9	9	100	67	+33	
Mechanics	6	6	83	58	+25	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	92	57	+35	
Conceptual Understanding	21	21	100	61	+39	
Extended Reasoning	20	20	95	61	+34	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	98	59	+39	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	8	8	88	46	+42	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	12	12	100	44	+56	
Data Analysis/Prob./Stats	8	8	88	42	+46	
Geometry	8	8	100	41	+59	
Measurement	4	4	100	42	+58	
<b>Cognitive Levels</b>						
Essential Competencies	4	4	100	47	+53	
Conceptual Understanding	28	28	93	42	+51	
Extended Reasoning	8	8	100	45	+55	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	100	66	+34	
Decimals/Percents	8	8	100	56	+44	
Fractions	5	5	80	46	+34	
Algebraic Manipulations	13	13	92	55	+37	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	100	52	+48	
Geography	9	9	89	45	+44	
Economics	12	12	100	50	+50	
Civics & Government	14	14	100	48	+52	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	100	48	+52	
Conceptual Understanding	26	26	100	49	+51	
Extended Reasoning	16	16	94	51	+43	
<b>Science</b>						
<b>Domains</b>						
Life Science	20	20	85	49	+36	
Earth & Space Science	12	12	83	43	+40	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	16	16	94	51	+43	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	88	52	+36	
Conceptual Understanding	22	22	82	49	+33	
Extended Reasoning	18	18	94	46	+48	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	100	57	+43	
Evaluating Information	3	3	100	56	+44	
Using Information	4	4	75	60	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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