PERFORMANCE PROFILE FOR ELBIA CHRISTENSEN

Iowa Assessments™

Class: NORTH **Building: 14 GEM PAYETTE**

State: ID

System: Springdale Schools

Form-Level: E-17/18 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Student: Christensen, Elbia

Grade: 11

Reading 315 81 13+ 7 Written Expression 326 85 13+ 7 Vocabulary 316 92 13+ 8 ELA TOTAL 321 90 13+ 8 Mathematics 272 48 11.4 5 Computation 275 50 11.8 5 MATH TOTAL 273 49 11.6 5 CORE COMPOSITE 297 72 13+ 6 Social Studies 323 84 13+ 7 Science 342 92 13+ 8	TESTS			SCORE	S		NPR G	RAPH	
Written Expression 326 85 13+ 7 Vocabulary 316 92 13+ 8 ELA TOTAL 321 90 13+ 8 Mathematics 272 48 11.4 5 Computation 275 50 11.8 5 MATH TOTAL 273 49 11.6 5 CORE COMPOSITE 297 72 13+ 6 Social Studies 323 84 13+ 7 Science 342 92 13+ 8		SS	NPR	GE	NS	1	25 5	0 75	99
Vocabulary 316 92 13+ 8 ELA TOTAL 321 90 13+ 8 Mathematics 272 48 11.4 5 Computation 275 50 11.8 5 MATH TOTAL 273 49 11.6 5 CORE COMPOSITE 297 72 13+ 6 Social Studies 323 84 13+ 7 Science 342 92 13+ 8	Reading	315	81	13+	7			73	
ELA TOTAL 321 90 13+ 8 Mathematics 272 48 11.4 5 Computation 275 50 11.8 5 MATH TOTAL 273 49 11.6 5 CORE COMPOSITE 297 72 13+ 6 Social Studies 323 84 13+ 7 Science 342 92 13+ 8	Written Expression	326	85	13+	7				
Mathematics 272 48 11.4 5 Computation 275 50 11.8 5 MATH TOTAL 273 49 11.6 5 CORE COMPOSITE 297 72 13+ 6 Social Studies 323 84 13+ 7 Science 342 92 13+ 8	Vocabulary	316	92	13+	8				
Computation 275 50 11.8 5 MATH TOTAL 273 49 11.6 5 CORE COMPOSITE 297 72 13+ 6 Social Studies 323 84 13+ 7 Science 342 92 13+ 8	ELA TOTAL	321	90	13+	8				
Computation 275 50 11.8 5 MATH TOTAL 273 49 11.6 5 CORE COMPOSITE 297 72 13+ 6 Social Studies 323 84 13+ 7 Science 342 92 13+ 8	Mathematics	272	48	11.4	5			5	
CORE COMPOSITE 297 72 13+ 6 Social Studies 323 84 13+ 7 Science 342 92 13+ 8	Computation	275	50	11.8	5			T	
Social Studies 323 84 13+ 7 Science 342 92 13+ 8	MATH TOTAL	273	49	11.6	5			=	
Science 342 92 13+ 8	CORE COMPOSITE	297	72	13+	6				
	Social Studies	323	84	13+	7				
COMPLETE COMPOSITE 309 80 13+ 7	Science	342	92	13+	8				
	COMPLETE COMPOSITE	309	80	13+	7			₽ 3	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

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= National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces	Г
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	0
Reading									N
Informational	16	16	88	55	+33			+	D
Literary	24	24	88	65	+23			+	
Domains									
Vocabulary	3	3	100	66	+34			+	
Explicit Meaning	7	7	100	60	+40			+	
Implicit Meaning	10	10	80	62	+18				С
Key Ideas	10	10	80	58	+22			+	
Author's Craft	10	10	90	63	+27			+	
Cognitive Levels									1_
Essential Competencies	8	8	100	61	+39			+	C
Conceptual Understanding	24 8	24 8	79	62 62	+17				D
Extended Reasoning	8	8	100	62	+38			+	
Written Expression									
Domains									
Usage & Grammar	10	10	90	57	+33			+	
Sentence Structure	15	15	80	57	+23			+	S
Planning & Organization	14	14	79	56	+23			+	D
Appropriate Expression Mechanics	9	9 6	100 67	64 55	+36 +12			+	
Cognitive Levels	٥	О	67	55	+12				
Essential Competencies	13	13	77	55	+22				
Conceptual Understanding	21	21	86	59	+27			+	1_
Extended Reasoning	20	20	85	58	+27				С
Vocabulary	20	20	00	30	721				
Domains	l								
Vocabulary	40	40	90	56	+34				s
Mathematics	40	40	90	96	+34			+	_
	l								D
Domains	١.						L		
Number Sense & Operations	8	8	63	44	+19				
	l								
									ᆫ

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Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	12	42	42	0			
Data Analysis/Prob./Stats	8	8	25	38	-13			
Geometry	8	8	25	38	-13			
Measurement	4	4	25	39	-14			
Cognitive Levels						l		
Essential Competencies	4	4	25	43	-18			
Conceptual Understanding	28	28	43	40	+3	l	_ •	
Extended Reasoning	8	8	25	42	-17			
Computation						l		
Domains						l		
Integers	4	4	75	63	+12	l		
Decimals/Percents	8	8	50	53	-3	l	•	
Fractions	5	5	40	43	-3	l	•	
Algebraic Manipulations	13	13	46	53	-7	l	=	
Social Studies						l		
Domains						l		
History	15	15	60	49	+11	l		
Geography	9	9	67	42	+25	l		+
Economics	12	12	58	47	+11	l		
Civics & Government	14	14	93	45	+48	l		+
Cognitive Levels						l		
Essential Competencies	8	8	75	46	+29	l		+
Conceptual Understanding	26	26	73	45	+28	l		+
Extended Reasoning	16	16	63	48	+15	l		
Science						l		
Domains	l						- 1	
Life Science	20	20	70	47	+23			+
Earth & Space Science	12	12	92	41	+51			+
	l							

16 8 22	16	Std. 75	Nat.		-20	0	+20
8		75	48				
8		75	48				
8		75	48				
	0			+27			+
22							+
							+
10	10	12	43	723			•
8	8	100	54	+46			+
	3	67	54	+13			= '
4	4	100	58	+42			+
1							
	22 18 8 3	22 22 18 18 8 8 3 3	22 22 82 18 18 72 8 8 100 3 3 67	22 22 82 46 18 18 72 43 8 8 100 54 3 3 67 54	22 22 82 46 +36 18 18 72 43 +29 8 8 100 54 +46 3 3 67 54 +13	22 22 82 46 +36 18 18 72 43 +29 8 8 100 54 +46 3 3 67 54 +13	22 22 82 46 +36 18 18 72 43 +29 8 8 100 54 +46 3 3 67 54 +13

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR TORI CHURCH

Iowa Assessments™

Class: NORTH **Building: 14 GEM PAYETTE**

State: ID

System: Springdale Schools

Form-Level: E-17/18 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Student: Church. Tori

Grade: 11

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TESTS			SCORE	S		NPR	GRAPH	
	SS	NPR	GE	NS	1	25	50 75	99
Reading	299	70	13+	6				
Written Expression	301	69	13+	6				
Vocabulary	295	74	13+	6			📫	
ELA TOTAL	299	76	13+	6			🗱	
Mathematics	312	80	13+	7			ka	
Computation	309	78	13+	7			🙌	
MATH TOTAL	311	81	13+	7			₹ 2■	
CORE COMPOSITE	305	79	13+	7			* 3	
Social Studies	302	71	13+	6				
Science	317	81	13+	7			K3	
COMPLETE COMPOSITE	307	78	13+	7			🛊	

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Di	fferen	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	D
Reading									M
Informational	16	16	81	55	+26			+	D
Literary	24	24	79	65	+14				
Domains									
Vocabulary	3	3	100	66	+34			+	
Explicit Meaning	7	7	100	60	+40			+	
Implicit Meaning	10	10	70	62	+8				С
Key Ideas	10	10	80	58	+22			+	
Author's Craft	10	10	70	63	+7			I	
Cognitive Levels	1								1
Essential Competencies	8	8	88	61	+27	1		+	C
Conceptual Understanding	24	24	79	62	+17				D
Extended Reasoning	8	8	75	62	+13				
Written Expression									
Domains									
Usage & Grammar	10	10	80	57	+23			+	
Sentence Structure	15	15	80	57	+23			+	S
Planning & Organization	14	13	57	56	+1		•		D
Appropriate Expression	9	9	56	64	-8		=		
Mechanics	6	6	100	55	+45			+	
Cognitive Levels									
Essential Competencies	13	13	92	55	+37			+	
Conceptual Understanding	21 20	21	76	59	+17 -3			_	С
Extended Reasoning	20	19	55	58	-3		•		
Vocabulary									1
Domains									1_
Vocabulary	40	40	75	56	+19	1			S
Mathematics	1								D
Domains									1
Number Sense & Operations	8	8	38	44	-6				
	1								1

Domains/Cognitive Levels			700	,,,,,		J		.000	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Mathematics (c)									
Domains (c)									
Alg. Patterns/Connections	12	12	83	42	+41			+	
Data Analysis/Prob./Stats	8	8	63	38	+25			+	
Geometry	8	8	38	38	0				
Measurement	4	4	50	39	+11				
Cognitive Levels									
Essential Competencies	4	4	50	43	+7				
Conceptual Understanding	28	28	54	40	+14				
Extended Reasoning	8	8	75	42	+33			+	
Computation									
Domains									
Integers	4	4	100	63	+37			+	
Decimals/Percents	8	8	75	53	+22			+	
Fractions	5	5	100	43	+57			+	
Algebraic Manipulations	13	13	54	53	+1		-)		
Social Studies									
Domains									
History	15	15	53	49	+4				
Geography	9	9	44	42	+2				
Economics	12	12	67	47	+20				
Civics & Government	14	14	64	45	+19				
Cognitive Levels									
Essential Competencies	8	8	63	46	+17				
Conceptual Understanding	26	26	58	45	+13				
Extended Reasoning	16	16	56	48	+8				
Science									
Domains									
Life Science	20	20	65	47	+18				
Earth & Space Science	12	12	50	41	+9				
	I					ı			

	Total	No.	%C	%C	Diff.	Differ	ences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20
Science (c)							
Domains (c)	l						
Physical Science	16	16	75	48	+27		+
Cognitive Levels							
Essential Competencies Conceptual Understanding	8 22	8 22	50 73	50 46	0 +27		
Extended Reasoning	18	18	61	43	+18		
Information Literacy							
Domains							
Acquiring Information	8	8	75	54	+21		+
Evaluating Information	3	3	67	54	+13		
Using Information	4	4	25	58	-33	-	
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PERFORMANCE PROFILE FOR JONATHAN HANGSTEFER

Iowa Assessments™

Class: NORTH **Building: 14 GEM PAYETTE**

State: ID

System: Springdale Schools

Form-I evel: F-17/18 Test Date: 03/2018 Norms: 03/16 2011 Grade: 11

Student ID:

Student: Hangstefer, Jonathan

TESTS SCORES NPR GRAPH SS NPR NS 50 75 99 GE 25 Reading 304 74 13+ 6 Written Expression 313 78 7 13+ Vocabulary 301 81 13+ 7 **ELA TOTAL** 82 7 308 13+ Mathematics 279 53 12.6 5 Computation 281 55 13+ **MATH TOTAL** 280 55 5 12.8 CORE COMPOSITE 294 70 13+ Social Studies 330 88 13+ Science 330 87 13+ COMPLETE COMPOSITE 77 306 13+ 7

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	16	16	94	55	+39			+
Literary	24	24	75	65	+10			
Domains								
Vocabulary	3	3	100	66	+34			+
Explicit Meaning	7	7	100	60	+40			+
Implicit Meaning	10	10	80	62	+18			
Key Ideas	10	10	80	58	+22			+
Author's Craft	10	10	70	63	+7			I
Cognitive Levels	1							
Essential Competencies	8	8	75	61	+14			
Conceptual Understanding	24	24	92	62	+30			+
Extended Reasoning	8	8	63	62	+1		•	
Written Expression								
Domains								
Usage & Grammar	10	10	90	57	+33			+
Sentence Structure	15	15	87	57	+30			+
Planning & Organization	14	14	57	56	+1			
Appropriate Expression	9	9	89	64	+25			+
Mechanics	6	6	67	55	+12			
Cognitive Levels								
Essential Competencies	13	13	85	55	+30			+
Conceptual Understanding	21	21	86	59	+27			+
Extended Reasoning	20	20	65	58	+7			
Vocabulary								
Domains								
Vocabulary	40	40	80	56	+24			+
Mathematics								
Domains								
Number Sense & Operations	8	8	50	44	+6			
	1							

\ssessments"

	Total	No.	%C	%C	Diff.	Dif	feren	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	12	42	42	0			
Data Analysis/Prob./Stats	8	8	63	38	+25			+
Geometry	8 4	8	13	38	-25	-		
Measurement Cognitive Levels	4	4	25	39	-14	_	-	
Essential Competencies	4	4	50	43	+7		L	_
Conceptual Understanding	28	28	46	40	+6			•
Extended Reasoning	8	8	13	42	-29	-	_	•
Computation							7	
Domains								
Integers	4	4	50	63	-13			
Decimals/Percents	8	8	38	53	-15			
Fractions	5	5	60	43	+17			
Algebraic Manipulations	13	13	62	53	+9			
Social Studies								
Domains								
History	15	15	93	49	+44			+
Geography	9	9	56	42	+14			
Economics Civics & Government	12 14	12 14	75 64	47 45	+28 +19		E	+
Cognitive Levels	14	14	04	45	+19			
Essential Competencies	8	8	88	46	+42			
Conceptual Understanding	26	26	69	45	+24			
Extended Reasoning	16	16	75	48	+27			+
Science								
Domains								
Life Science	20	20	75	47	+28			+
Earth & Space Science	12	12	83	41	+42			+

Total No.

B	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	56	48	+8			
Cognitive Levels								
Essential Competencies	8	8	75	50	+25			+
Conceptual Understanding Extended Reasoning	22 18	22 18	77 61	46 43	+31 +18			+
Information Literacy	10	10	01	43	+10			
Domains								
Acquiring Information	8	8	63	54	+9			
Evaluating Information	3	3	100	54	+46			+
Using Information	4	4	50	58	-8			
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l	1					ı	- 1	

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PERFORMANCE PROFILE FOR IAN IRELAND

Iowa Assessments™

Class: NORTH **Building: 14 GEM PAYETTE**

System: Springdale Schools

State: ID

Form-Level: E-17/18 Test Date: 03/2018 Norms: 03/16 2011 Grade: 11

Student ID:

Student: Ireland, Ian

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	321	84	13+	7	
Written Expression	340	91	13+	8	1
Vocabulary	331	96	13+	9	
ELA TOTAL	332	94	13+	8	
Mathematics	292	64	13+	6	
Computation	286	59	13+	5	
MATH TOTAL	290	64	13+	6	
CORE COMPOSITE	311	83	13+	7	
Social Studies	327	86	13+	7	
Science	335	89	13+	8	
COMPLETE COMPOSITE	318	85	13+	7	

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Differences

Diff.

42 +33 38 -13 38 -13 39 -14

43 +32 40 -8 42 +33

63 +37 53 -3 43 +17 53 -7

49 +24 42 +14 47 +20 45 +41

46 45 +32 48 +27

47 +28 +17 41

-20 0 +20

	Total	No.	%C	%C	Diff.	Diffe	erences		Total	No.	%C	%C
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20	Domains/Cognitive Levels	Items	Att.	Std.	Nat.
Reading								Mathematics (c)				
Informational	16	16	100	55	+45		+	Domains (c)				
Literary	24	24	83	65	+18			Alg. Patterns/Connections	12	12	75	42
Domains								Data Analysis/Prob./Stats	8	8	25	38
Vocabulary	3	3	100	66	+34		+	Geometry	8	8	25	38
Explicit Meaning	7	7	86	60	+26		+	Measurement	4	4	25	39
Implicit Meaning	10	10	100	62	+38		+	Cognitive Levels				
Key Ideas	10	10	80	58	+22		+	Essential Competencies	4	4	75	43
Author's Craft	10	10	90	63	+27		+	Conceptual Understanding	28	28	32	40
Cognitive Levels								Extended Reasoning	8	8	75	42
Essential Competencies	8	8	88	61	+27		+	Computation				
Conceptual Understanding	24	24	88	62	+26		+	Domains				
Extended Reasoning	8	8	100	62	+38		+	Integers	4	4	100	63
Written Expression								Decimals/Percents	8	8	50	53
Domains								Fractions	5	5	60	43
Usage & Grammar	10	10	90	57	+33		+	Algebraic Manipulations	13	13	46	53
Sentence Structure	15	15	87	57	+30		+	Social Studies				
Planning & Organization	14	14	86	56	+30		+	Domains				
Appropriate Expression	9	9	100	64	+36		+	History	15	15	73	49
Mechanics	6	6	83	55	+28		+	Geography	9	9	73 56	49
Cognitive Levels								Economics	12	12	67	42
Essential Competencies	13	13	85	55	+30		+	Civics & Government	14	14	86	45
Conceptual Understanding	21	21	90	59	+31		+	Cognitive Levels	'7		00	73
Extended Reasoning	20	20	90	58	+32		+	Essential Competencies	8	8	50	46
Vocabulary								Conceptual Understanding	26	26	77	45
Domains						I		Extended Reasoning	16	16	75	48
Vocabulary	40	40	95	56	+39		+	Science	I '	.0	75	40
Mathematics	1 "	10	30	50	.00			Domains				
Domains									1	00	7.5	4-
	Ι,			4.4	. 0	I	L	Life Science	20	20	75	47
Number Sense & Operations	8	8	50	44	+6			Earth & Space Science	12	12	58	41
						I			1			

D	Total	No.	%C	%C	Diff.	Diff	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	81	48	+33			+
Cognitive Levels		•	00		. 40		L	_
Essential Competencies Conceptual Understanding	8 22	8 22	63 77	50 46	+13 +31			
Extended Reasoning	18	18	72	43	+29			=+
Information Literacy							Г	
Domains								
Acquiring Information	8	8	75	54	+21			+
Evaluating Information	3	3	100	54	+46			+
Using Information	4	4	75	58	+17			
	1							
	1						- 1	
						I		

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PERFORMANCE PROFILE FOR ANN MAI WARD

Iowa Assessments™

Class: NORTH **Building: 14 GEM PAYETTE**

System: Springdale Schools

State: ID

Form-Level: E-17/18 Norms: 03/16 2011

Student ID:

Test Date: 03/2018 Grade: 11

Student: Ward, Ann Ma I

\ssessments"

TESTS			SCORE	S	NPR GRAPH					
	SS	NPR	GE	NS	1	25 50 75 99				
Reading	329	88	13+	7						
Written Expression	321	82	13+	7						
Vocabulary	306	85	13+	7						
ELA TOTAL	321	90	13+	8						
Mathematics	292	64	13+	6						
Computation	299	71	13+	6		🖛				
MATH TOTAL	294	67	13+	6						
CORE COMPOSITE	308	81	13+	7						
Social Studies	320	82	13+	7						
Science	317	81	13+	7						
COMPLETE COMPOSITE	311	81	13+	7						
	1					1 1 1				

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	16	16	100	55	+45			+
Literary	24	24	88	65	+23			+
Domains								
Vocabulary	3	3	100	66	+34			+
Explicit Meaning	7	7	86	60	+26			+
Implicit Meaning	10	10	100	62	+38			+
Key Ideas	10	10	90	58	+32			+
Author's Craft	10	10	90	63	+27			+
Cognitive Levels								
Essential Competencies	8	8	88	61	+27			+
Conceptual Understanding	24	24	92	62	+30			+
Extended Reasoning	8	8	100	62	+38			+
Written Expression								
Domains								
Usage & Grammar	10	10	80	57	+23			+
Sentence Structure	15	15	87	57	+30			+
Planning & Organization	14	14	93	56	+37			+
Appropriate Expression	9	9	89	64	+25			+
Mechanics	6	6	33	55	-22	-		
Cognitive Levels								
Essential Competencies	13	13	54	55	-1		- 1	
Conceptual Understanding	21	21	90	59	+31			+
Extended Reasoning	20	20	90	58	+32			+
Vocabulary								
Domains								
Vocabulary	40	40	85	56	+29			+
Mathematics	1		30	30	0	l		
Domains						l		
	8	7	50	44	+6	l	┕	
Number Sense & Operations	l °	1	50	44	+0	l		l
						l		

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	11	50	42	+8			
Data Analysis/Prob./Stats	8	8	50	38	+12			
Geometry	8	7	38	38	0			
Measurement	4	4	25	39	-14			
Cognitive Levels								
Essential Competencies	4	4	50	43	+7			
Conceptual Understanding	28	25	43	40	+3			_
Extended Reasoning	8	8	50	42	+8			
Computation								
Domains								
Integers	4	4	75	63	+12			
Decimals/Percents	8	8	63	53	+10			
Fractions	5	5	80	43	+37			+
Algebraic Manipulations	13	12	62	53	+9			
Social Studies								
Domains								
History	15	14	73	49	+24			+
Geography	9	9	56	42	+14			
Economics	12	12	67	47	+20			
Civics & Government	14	14	71	45	+26			+
Cognitive Levels								
Essential Competencies	8	7	50	46	+4			
Conceptual Understanding	26	26	73	45	+28			+
Extended Reasoning	16	16	69	48	+21			+
Science								
Domains								
Life Science	20	18	50	47	+3	l		
Earth & Space Science	12	12	67	41	+26			+
						1		

5 1 10 111 1	Total	No.	%C	%C	Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	81	48	+33			+
Cognitive Levels								
Essential Competencies	8	8	88	50	+38			+
Conceptual Understanding Extended Reasoning	22 18	21 17	55 67	46 43	+9 +24			
Information Literacy	10	17	67	43	+24			+
Domains								
Acquiring Information	8	8	88	54	+34			4
Evaluating Information	3	3	100	54	+46			= +
Using Information	4	4	100	58	+42			=
	1							
	1							
	1							
	1					ı		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR AMBER ZAGARELLA

Iowa Assessments™

Class: NORTH **Building: 14 GEM PAYETTE**

State: ID

System: Springdale Schools

Form-I evel: F-17/18 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Student: Zagarella, Amber

Grade: 11

\ssessments" **TESTS SCORES** SS NPR Reading 329 88 13+ Written Expression 356 97 13+ Vocabulary 331 96 13+ **ELA TOTAL**

Mathematics

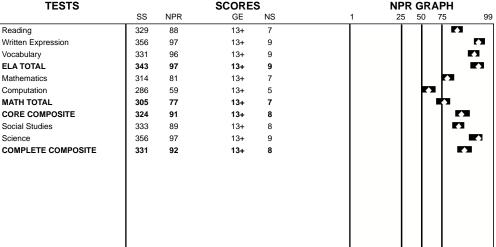
Computation

MATH TOTAL

Social Studies

Science

CORE COMPOSITE



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= National Percentile Rank with confidence band

Differences

	Total	No.	%C	%C	Diff.	Differe	ences	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20 0	+20	Domains/Cognitive Levels
Reading								Mathematics (c)
Informational	16	16	94	55	+39		+	Domains (c)
Literary	24	24	92	65	+27		+	Alg. Patterns/Connections
Domains	1							Data Analysis/Prob./Stats
Vocabulary	3	3	100	66	+34		+	Geometry
Explicit Meaning	7	7	86	60	+26		+	Measurement
Implicit Meaning	10	10	90	62	+28		+	Cognitive Levels
Key Ideas	10	10	90	58	+32		+	Essential Competencies
Author's Craft	10	10	100	63	+37		+	Conceptual Understanding
Cognitive Levels	1							Extended Reasoning
Essential Competencies	8	8	88	61	+27		+	Computation
Conceptual Understanding	24	24	92	62	+30		+	Domains
Extended Reasoning	8	8	100	62	+38		+	Integers
Written Expression								Decimals/Percents
Domains	1							Fractions
Usage & Grammar	10	10	100	57	+43		+	Algebraic Manipulations
Sentence Structure	15	15	93	57	+36		+	Social Studies
Planning & Organization	14	14	93	56	+37		+	Domains
Appropriate Expression	9	9	100	64	+36		+	History
Mechanics	6	6	100	55	+45		+	Geography
Cognitive Levels	1							Economics
Essential Competencies	13	13	100	55	+45	l !	+	Civics & Government
Conceptual Understanding	21	21	95	59	+36		+	Cognitive Levels
Extended Reasoning	20	20	95	58	+37		+	Essential Competencies
Vocabulary	1							Conceptual Understanding
Domains								Extended Reasoning
Vocabulary	40	40	95	56	+39		+	Science
Mathematics	1							Domains
Domains	1							Life Science
Number Sense & Operations	8	8	88	44	+44		+	Earth & Space Science

Domains/Cognitive Levels	Items	Att.	Std.	Nat.	DIII.	Dille		
20	items	All.	olu.	ival.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	12	42	42	0			
Data Analysis/Prob./Stats	8	8	63	38	+25			+
Geometry	8	8	63	38	+25			+
Measurement	4	4	50	39	+11			
Cognitive Levels								
Essential Competencies	4	4	75	43	+32			+
Conceptual Understanding	28	28	68	40	+28			+
Extended Reasoning	8	8	25	42	-17			
Computation								
Domains								
Integers	4	4	100	63	+37			+
Decimals/Percents	8	8	63	53	+10			
Fractions	5	5	40	43	-3			
Algebraic Manipulations	13	13	46	53	-7			
Social Studies								
Domains								
History	15	15	80	49	+31			+
Geography	9	9	67	42	+25			+
Economics	12	12	67	47	+20			
Civics & Government	14	14	86	45	+41			+
Cognitive Levels								
Essential Competencies	8	8	88	46	+42			+
Conceptual Understanding	26	26	77	45	+32			+
Extended Reasoning	16	16	69	48	+21			+
Science								
Domains								
Life Science	20	20	80	47	+33			+
Earth & Space Science	12	12	100	41	+59			+
	l							
-lant NO. National Otania	l							

Total No. %C %C Diff.

						Diff	erences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Science (c)									
Domains (c)									
Physical Science	16	16	81	48	+33	l		+	
Cognitive Levels						l			
Essential Competencies	8	8	100	50	+50	l		+	
Conceptual Understanding Extended Reasoning	22 18	22 18	82 83	46 43	+36 +40	l	E	+	
Information Literacy	10	10	03	43	+40		Г	+	
Domains						l			
Acquiring Information	8	8	88	54	+34	l		+	
Evaluating Information	3	3	33	54	-21	-	-		
Using Information	4	4	100	58	+42		▔	+	
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