



PERFORMANCE PROFILE FOR SAWYER DEJONG

Iowa Assessments™

Class: NORTH
Building: 16 PONDEROSA

System: Springdale Schools

State: ID

Student: Dejong, Sawyer
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	242	79	8.0	7					
Written Expression	248	76	8.6	6					
Conventions of Writing	249	81	8.7	7					
Vocabulary	234	79	7.4	7					
ELA TOTAL	244	86	8.3	7					
Mathematics	220	59	6.2	5					
Computation	224	68	6.6	6					
MATH TOTAL	221	61	6.3	6					
CORE COMPOSITE	232	72	7.1	6					
Social Studies	227	65	6.8	6					
Science	222	60	6.4	6					
COMPLETE COMPOSITE	230	68	7.0	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	19	80	67	+13	
Literary	23	22	91	68	+23	
Domains						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	13	12	85	66	+19	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	7	50	66	-16	
Author's Craft	8	8	100	68	+32	
Cognitive Levels						
Essential Competencies	10	10	90	67	+23	
Conceptual Understanding	26	25	88	68	+20	
Extended Reasoning	7	6	71	66	+5	
Written Expression						
Domains						
Usage & Grammar	14	14	71	59	+12	
Sentence Structure	7	7	86	70	+16	
Planning & Organization	14	14	100	72	+28	
Appropriate Expression	5	5	80	66	+14	
Cognitive Levels						
Essential Competencies	18	18	72	61	+11	
Conceptual Understanding	7	7	86	70	+16	
Extended Reasoning	15	15	100	71	+29	
Conventions of Writing						
Domains						
Spelling	30	30	73	65	+8	
Capitalization	24	24	79	56	+23	
Punctuation	24	24	71	52	+19	
Vocabulary						
Domains						
Vocabulary	37	36	89	68	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	71	64	+7	
Alg. Patterns/Connections	10	10	90	71	+19	
Data Analysis/Prob./Stats	9	9	78	50	+28	
Geometry	12	12	50	67	-17	
Measurement	12	12	58	61	-3	
Cognitive Levels						
Essential Competencies	6	6	50	72	-22	
Conceptual Understanding	44	44	70	63	+7	
Extended Reasoning	10	10	70	61	+9	
Computation						
Domains						
Compute with Whole Numbers	19	19	84	75	+9	
Compute with Fractions	6	6	67	49	+18	
Compute with Decimals	4	4	75	60	+15	
Social Studies						
Domains						
History	10	10	60	61	-1	
Geography	11	11	73	61	+12	
Economics	7	7	71	68	+3	
Civics & Government	9	9	89	59	+30	
Cognitive Levels						
Essential Competencies	15	15	73	64	+9	
Conceptual Understanding	12	12	75	55	+20	
Extended Reasoning	10	10	70	66	+4	
Science						
Domains						
Life Science	15	15	73	64	+9	
Earth & Space Science	11	11	64	65	-1	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	64	57	+7	
Cognitive Levels						
Essential Competencies	14	14	50	50	0	
Conceptual Understanding	19	19	79	71	+8	
Extended Reasoning	4	4	75	62	+13	
Information Literacy						
Domains						
Acquiring Information	6	5	33	55	-22	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	83	78	+5	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR MABRY LUFF

Iowa Assessments™

Class: NORTH
Building: 16 PONDEROSA

System: Springdale Schools

State: ID

Student: Luff, Mabry
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	194	29	4.3	4					
Written Expression	181	18	3.6	3					
Conventions of Writing	174	10	3.1	2					
Vocabulary	227	70	6.8	6					
ELA TOTAL	191	23	4.1	3					
Mathematics	207	42	5.3	5					
Computation	162	1	2.6	1					
MATH TOTAL	192	20	4.3	3					
CORE COMPOSITE	192	21	4.2	3					
Social Studies	198	30	4.6	4					
Science	222	60	6.4	6					
COMPLETE COMPOSITE	198	29	4.6	4					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	60	67	-7	
Literary	23	23	48	68	-20	
Domains						
Vocabulary	4	4	25	61	-36	
Explicit Meaning	13	13	38	66	-28	
Implicit Meaning	10	10	60	73	-13	
Key Ideas	8	8	75	66	+9	
Author's Craft	8	8	63	68	-5	
Cognitive Levels						
Essential Competencies	10	10	30	67	-37	
Conceptual Understanding	26	26	54	68	-14	
Extended Reasoning	7	7	86	66	+20	
Written Expression						
Domains						
Usage & Grammar	14	14	36	59	-23	
Sentence Structure	7	7	29	70	-41	
Planning & Organization	14	14	43	72	-29	
Appropriate Expression	5	5	60	66	-6	
Cognitive Levels						
Essential Competencies	18	18	44	61	-17	
Conceptual Understanding	7	7	29	70	-41	
Extended Reasoning	15	15	40	71	-31	
Conventions of Writing						
Domains						
Spelling	30	27	30	65	-35	
Capitalization	24	20	21	56	-35	
Punctuation	24	22	33	52	-19	
Vocabulary						
Domains						
Vocabulary	37	37	84	68	+16	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	16	47	64	-17	
Alg. Patterns/Connections	10	10	80	71	+9	
Data Analysis/Prob./Stats	9	8	33	50	-17	
Geometry	12	11	67	67	0	
Measurement	12	12	67	61	+6	
Cognitive Levels						
Essential Competencies	6	6	83	72	+11	
Conceptual Understanding	44	42	59	63	-4	
Extended Reasoning	10	9	40	61	-21	
Computation						
Domains						
Compute with Whole Numbers	19	12	26	75	-49	
Compute with Fractions	6	0	0	49	-49	
Compute with Decimals	4	0	0	60	-60	
Social Studies						
Domains						
History	10	10	40	61	-21	
Geography	11	11	55	61	-6	
Economics	7	7	71	68	+3	
Civics & Government	9	9	33	59	-26	
Cognitive Levels						
Essential Competencies	15	15	60	64	-4	
Conceptual Understanding	12	12	25	55	-30	
Extended Reasoning	10	10	60	66	-6	
Science						
Domains						
Life Science	15	15	67	64	+3	
Earth & Space Science	11	11	73	65	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	64	57	+7	
Cognitive Levels						
Essential Competencies	14	14	50	50	0	
Conceptual Understanding	19	19	79	71	+8	
Extended Reasoning	4	4	75	62	+13	
Information Literacy						
Domains						
Acquiring Information	6	6	83	55	+28	
Evaluating Information	3	3	33	71	-38	
Using Information	6	6	83	78	+5	

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