



PERFORMANCE PROFILE FOR DAMARIS SCHWARTZ

Iowa Assessments™

Class: NORTH
Building: 13 WHITEBIRD

System: Springdale Schools

State: ID

Student: Schwartz, Damaris
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	273	90	11.5	8					
Written Expression	312	96	13+	9					
Conventions of Writing	286	92	13+	8					
Vocabulary	262	92	10.0	8					
ELA TOTAL	286	98	13+	9					
Mathematics	257	80	9.5	7					
Computation	248	75	8.6	6					
MATH TOTAL	254	81	9.2	7					
CORE COMPOSITE	270	92	11.0	8					
Social Studies	284	93	13+	8					
Science	299	97	13+	9					
COMPLETE COMPOSITE	277	94	12.4	8					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	93	68	+25	
Literary	16	16	94	75	+19	
Domains						
Vocabulary	5	5	100	58	+42	
Explicit Meaning	9	9	89	75	+14	
Implicit Meaning	10	10	100	71	+29	
Key Ideas	11	11	91	68	+23	
Author's Craft	9	9	89	75	+14	
Cognitive Levels						
Essential Competencies	9	9	100	71	+29	
Conceptual Understanding	27	27	93	72	+21	
Extended Reasoning	8	8	88	66	+22	
Written Expression						
Domains						
Usage & Grammar	17	17	94	57	+37	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	100	69	+31	
Appropriate Expression	7	7	86	69	+17	
Cognitive Levels						
Essential Competencies	21	21	90	59	+31	
Conceptual Understanding	8	8	100	69	+31	
Extended Reasoning	14	14	100	72	+28	
Conventions of Writing						
Domains						
Spelling	32	32	66	64	+2	
Capitalization	25	25	88	53	+35	
Punctuation	25	25	96	53	+43	
Vocabulary						
Domains						
Vocabulary	39	39	92	65	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	89	69	+20	
Alg. Patterns/Connections	11	11	82	67	+15	
Data Analysis/Prob./Stats	10	10	60	57	+3	
Geometry	13	13	77	59	+18	
Measurement	13	13	85	60	+25	
Cognitive Levels						
Essential Competencies	7	7	71	71	0	
Conceptual Understanding	52	52	81	62	+19	
Extended Reasoning	6	6	83	64	+19	
Computation						
Domains						
Compute with Whole Numbers	10	8	70	69	+1	
Compute with Fractions	11	11	100	64	+36	
Compute with Decimals	9	9	78	65	+13	
Social Studies						
Domains						
History	12	12	100	65	+35	
Geography	9	9	100	58	+42	
Economics	8	8	75	56	+19	
Civics & Government	10	10	90	66	+24	
Cognitive Levels						
Essential Competencies	11	11	100	68	+32	
Conceptual Understanding	17	17	94	58	+36	
Extended Reasoning	11	11	82	62	+20	
Science						
Domains						
Life Science	12	12	92	59	+33	
Earth & Space Science	14	14	86	57	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	100	57	+43	
Cognitive Levels						
Essential Competencies	14	14	86	53	+33	
Conceptual Understanding	20	20	100	63	+37	
Extended Reasoning	5	5	80	50	+30	
Information Literacy						
Domains						
Acquiring Information	4	4	75	56	+19	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	100	66	+34	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR JESSE SCHWARTZ

Iowa Assessments™

Class: NORTH
Building: 13 WHITEBIRD

System: Springdale Schools

State: ID

Student: Schwartz, Jesse
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	265	85	10.4	7					
Written Expression	231	54	7.1	5					
Conventions of Writing	267	82	10.7	7					
Vocabulary	270	95	11.1	8					
ELA TOTAL	255	82	9.4	7					
Mathematics	220	43	6.2	5					
Computation	238	65	7.7	6					
MATH TOTAL	226	49	6.7	5					
CORE COMPOSITE	240	64	7.8	6					
Social Studies	284	93	13+	8					
Science	292	94	13+	8					
COMPLETE COMPOSITE	257	79	9.5	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	96	68	+28	
Literary	16	16	81	75	+6	
Domains						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	100	75	+25	
Implicit Meaning	10	10	100	71	+29	
Key Ideas	11	11	91	68	+23	
Author's Craft	9	9	78	75	+3	
Cognitive Levels						
Essential Competencies	9	9	100	71	+29	
Conceptual Understanding	27	27	89	72	+17	
Extended Reasoning	8	8	88	66	+22	
Written Expression						
Domains						
Usage & Grammar	17	17	53	57	-4	
Sentence Structure	6	6	83	74	+9	
Planning & Organization	13	13	77	69	+8	
Appropriate Expression	7	7	86	69	+17	
Cognitive Levels						
Essential Competencies	21	21	67	59	+8	
Conceptual Understanding	8	8	63	69	-6	
Extended Reasoning	14	14	79	72	+7	
Conventions of Writing						
Domains						
Spelling	32	32	69	64	+5	
Capitalization	25	25	84	53	+31	
Punctuation	25	25	68	53	+15	
Vocabulary						
Domains						
Vocabulary	39	39	95	65	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	78	69	+9	
Alg. Patterns/Connections	11	11	64	67	-3	
Data Analysis/Prob./Stats	10	10	20	57	-37	
Geometry	13	13	46	59	-13	
Measurement	13	13	77	60	+17	
Cognitive Levels						
Essential Competencies	7	7	71	71	0	
Conceptual Understanding	52	52	58	62	-4	
Extended Reasoning	6	6	67	64	+3	
Computation						
Domains						
Compute with Whole Numbers	10	10	60	69	-9	
Compute with Fractions	11	11	91	64	+27	
Compute with Decimals	9	9	78	65	+13	
Social Studies						
Domains						
History	12	12	92	65	+27	
Geography	9	9	89	58	+31	
Economics	8	8	100	56	+44	
Civics & Government	10	10	90	66	+24	
Cognitive Levels						
Essential Competencies	11	11	91	68	+23	
Conceptual Understanding	17	17	88	58	+30	
Extended Reasoning	11	11	100	62	+38	
Science						
Domains						
Life Science	12	12	83	59	+24	
Earth & Space Science	14	14	86	57	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	92	57	+35	
Cognitive Levels						
Essential Competencies	14	14	79	53	+26	
Conceptual Understanding	20	20	90	63	+27	
Extended Reasoning	5	5	100	50	+50	
Information Literacy						
Domains						
Acquiring Information	4	4	75	56	+19	
Evaluating Information	5	5	100	67	+33	
Using Information	6	6	83	66	+17	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777