



PERFORMANCE PROFILE FOR TREVOR BROWN

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Brown, Trevor
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	203	55	5.0	5					
Written Expression	235	80	7.5	7					
Conventions of Writing	234	85	7.3	7					
Vocabulary	223	85	6.5	7					
ELA TOTAL	222	80	6.4	7					
Mathematics	207	63	5.3	6					
Computation	248	99	8.6	9					
MATH TOTAL	221	83	6.3	7					
CORE COMPOSITE	222	80	6.3	7					
Social Studies	221	76	6.3	6					
Science	216	71	6.0	6					
COMPLETE COMPOSITE	220	76	6.3	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	75	68	+7	
Literary	22	22	73	67	+6	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	67	63	+4	
Implicit Meaning	11	11	64	70	-6	
Key Ideas	6	6	83	70	+13	
Author's Craft	5	5	80	65	+15	
Cognitive Levels						
Essential Competencies	11	11	64	66	-2	
Conceptual Understanding	24	24	71	68	+3	
Extended Reasoning	7	7	100	67	+33	
Written Expression						
Domains						
Usage & Grammar	12	12	83	60	+23	
Sentence Structure	9	9	89	67	+22	
Planning & Organization	11	11	73	69	+4	
Appropriate Expression	6	6	100	58	+42	
Cognitive Levels						
Essential Competencies	16	16	88	63	+25	
Conceptual Understanding	8	8	88	66	+22	
Extended Reasoning	14	14	79	64	+15	
Conventions of Writing						
Domains						
Spelling	27	27	85	65	+20	
Capitalization	22	22	77	58	+19	
Punctuation	22	22	82	53	+29	
Vocabulary						
Domains						
Vocabulary	34	34	91	67	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	69	65	+4	
Alg. Patterns/Connections	9	9	89	67	+22	
Data Analysis/Prob./Stats	8	8	75	60	+15	
Geometry	11	11	55	67	-12	
Measurement	11	11	64	53	+11	
Cognitive Levels						
Essential Competencies	6	6	67	73	-6	
Conceptual Understanding	37	37	70	65	+5	
Extended Reasoning	12	12	67	50	+17	
Computation						
Domains						
Compute with Whole Numbers	27	27	100	69	+31	
Social Studies						
Domains						
History	8	8	88	64	+24	
Geography	11	11	73	59	+14	
Economics	7	7	100	78	+22	
Civics & Government	8	8	63	60	+3	
Cognitive Levels						
Essential Competencies	15	15	87	62	+25	
Conceptual Understanding	11	11	73	68	+5	
Extended Reasoning	8	8	75	63	+12	
Science						
Domains						
Life Science	14	14	64	62	+2	
Earth & Space Science	10	10	90	69	+21	
Physical Science	10	10	70	57	+13	
Cognitive Levels						
Essential Competencies	11	11	64	60	+4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	78	66	+12	
Extended Reasoning	5	5	80	54	+26	
Information Literacy						
Domains						
Acquiring Information	4	4	75	55	+20	
Evaluating Information	3	3	67	80	-13	
Using Information	8	8	88	75	+13	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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