



PERFORMANCE PROFILE FOR NYLA HOLTZEN

Iowa Assessments™

Class: NORTH
Building: 7 MAGIC VALLEY

System: Springdale Schools

State: ID

Student: Holtzen, Nyla
Student ID:
Form-Level: E-11
Test Date: 03/16 2011
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	262	92	10.0	8					
Written Expression	257	82	9.5	7					
Conventions of Writing	236	71	7.4	6					
Vocabulary	246	91	8.4	8					
ELA TOTAL	253	92	9.2	8					
Mathematics	223	63	6.5	6					
Computation	229	74	7.0	6					
MATH TOTAL	225	66	6.6	6					
CORE COMPOSITE	239	79	7.7	7					
Social Studies	227	65	6.8	6					
Science	241	76	8.0	6					
COMPLETE COMPOSITE	237	75	7.6	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	100	67	+33	
Literary	23	23	87	68	+19	
Domains						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	92	66	+26	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	8	88	66	+22	
Author's Craft	8	8	100	68	+32	
Cognitive Levels						
Essential Competencies	10	10	90	67	+23	
Conceptual Understanding	26	26	92	68	+24	
Extended Reasoning	7	7	100	66	+34	
Written Expression						
Domains						
Usage & Grammar	14	14	86	59	+27	
Sentence Structure	7	7	57	70	-13	
Planning & Organization	14	14	100	72	+28	
Appropriate Expression	5	5	100	66	+34	
Cognitive Levels						
Essential Competencies	18	18	89	61	+28	
Conceptual Understanding	7	7	57	70	-13	
Extended Reasoning	15	15	100	71	+29	
Conventions of Writing						
Domains						
Spelling	30	26	47	65	-18	
Capitalization	24	24	71	56	+15	
Punctuation	24	24	79	52	+27	
Vocabulary						
Domains						
Vocabulary	37	37	95	68	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	76	64	+12	
Alg. Patterns/Connections	10	10	100	71	+29	
Data Analysis/Prob./Stats	9	9	56	50	+6	
Geometry	12	12	58	67	-9	
Measurement	12	12	58	61	-3	
Cognitive Levels						
Essential Competencies	6	6	67	72	-5	
Conceptual Understanding	44	44	66	63	+3	
Extended Reasoning	10	10	90	61	+29	
Computation						
Domains						
Compute with Whole Numbers	19	19	100	75	+25	
Compute with Fractions	6	5	17	49	-32	
Compute with Decimals	4	4	100	60	+40	
Social Studies						
Domains						
History	10	10	100	61	+39	
Geography	11	11	64	61	+3	
Economics	7	7	86	68	+18	
Civics & Government	9	9	44	59	-15	
Cognitive Levels						
Essential Competencies	15	15	73	64	+9	
Conceptual Understanding	12	12	67	55	+12	
Extended Reasoning	10	10	80	66	+14	
Science						
Domains						
Life Science	15	15	80	64	+16	
Earth & Space Science	11	11	64	65	-1	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	82	57	+25	
Cognitive Levels						
Essential Competencies	14	14	64	50	+14	
Conceptual Understanding	19	19	84	71	+13	
Extended Reasoning	4	4	75	62	+13	
Information Literacy						
Domains						
Acquiring Information	6	6	83	55	+28	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	100	78	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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