



# PERFORMANCE PROFILE FOR KINSEY CARLSON

## Iowa Assessments™

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Carlson, Kinsey  
Student ID:  
Form-Level: E-17/18  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 11

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	287	61	13+	6					
Written Expression	331	87	13+	7					
Vocabulary	286	64	13+	6					
<b>ELA TOTAL</b>	<b>309</b>	<b>83</b>	<b>13+</b>	<b>7</b>					
Mathematics	279	53	12.6	5					
Computation	295	67	13+	6					
<b>MATH TOTAL</b>	<b>284</b>	<b>58</b>	<b>13+</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>296</b>	<b>71</b>	<b>13+</b>	<b>6</b>					
Social Studies	323	84	13+	7					
Science	304	73	13+	6					
<b>COMPLETE COMPOSITE</b>	<b>302</b>	<b>74</b>	<b>13+</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	16	16	69	55	+14	
Literary	24	24	75	65	+10	
<b>Domains</b>						
Vocabulary	3	3	67	66	+1	
Explicit Meaning	7	7	86	60	+26	
Implicit Meaning	10	10	70	62	+8	
Key Ideas	10	10	70	58	+12	
Author's Craft	10	10	70	63	+7	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	75	61	+14	
Conceptual Understanding	24	24	79	62	+17	
Extended Reasoning	8	8	50	62	-12	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	10	10	90	57	+33	
Sentence Structure	15	15	93	57	+36	
Planning & Organization	14	14	71	56	+15	
Appropriate Expression	9	9	100	64	+36	
Mechanics	6	6	67	55	+12	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	85	55	+30	
Conceptual Understanding	21	21	86	59	+27	
Extended Reasoning	20	20	85	58	+27	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	65	56	+9	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	8	8	50	44	+6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	12	12	42	42	0	
Data Analysis/Prob./Stats	8	8	38	38	0	
Geometry	8	8	25	38	-13	
Measurement	4	4	50	39	+11	
<b>Cognitive Levels</b>						
Essential Competencies	4	4	75	43	+32	
Conceptual Understanding	28	28	43	40	+3	
Extended Reasoning	8	8	13	42	-29	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	100	63	+37	
Decimals/Percents	8	8	100	53	+47	
Fractions	5	5	80	43	+37	
Algebraic Manipulations	13	13	23	53	-30	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	80	49	+31	
Geography	9	9	56	42	+14	
Economics	12	12	67	47	+20	
Civics & Government	14	14	71	45	+26	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	88	46	+42	
Conceptual Understanding	26	26	54	45	+9	
Extended Reasoning	16	16	88	48	+40	
<b>Science</b>						
<b>Domains</b>						
Life Science	20	20	55	47	+8	
Earth & Space Science	12	12	58	41	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	16	16	63	48	+15	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	75	50	+25	
Conceptual Understanding	22	22	59	46	+13	
Extended Reasoning	18	18	50	43	+7	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	63	54	+9	
Evaluating Information	3	3	67	54	+13	
Using Information	4	4	75	58	+17	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777