



# PERFORMANCE PROFILE FOR ELISE BRETTON

## Iowa Assessments™

Class: NORTH  
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Bretton, Elise  
Student ID:  
Form-Level: E-13  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 7

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	315	99	13+	9					
Written Expression	309	90	13+	8					
Conventions of Writing	313	97	13+	9					
Vocabulary	289	97	13+	9					
<b>ELA TOTAL</b>	<b>308</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Mathematics	245	56	8.3	5					
Computation	218	28	6.2	4					
<b>MATH TOTAL</b>	<b>236</b>	<b>47</b>	<b>7.6</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>272</b>	<b>83</b>	<b>11.4</b>	<b>7</b>					
Social Studies	313	97	13+	9					
Science	279	81	12.6	7					
<b>COMPLETE COMPOSITE</b>	<b>280</b>	<b>86</b>	<b>13+</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	29	29	97	67	+30	
Literary	16	16	100	72	+28	
<b>Domains</b>						
Vocabulary	5	5	100	68	+32	
Explicit Meaning	10	10	90	70	+20	
Implicit Meaning	11	11	100	64	+36	
Key Ideas	9	9	100	71	+29	
Author's Craft	10	10	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	100	68	+32	
Conceptual Understanding	28	28	96	70	+26	
Extended Reasoning	7	7	100	64	+36	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	86	52	+34	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	92	65	+27	
Appropriate Expression	10	10	70	63	+7	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	80	54	+26	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	87	67	+20	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	34	34	91	61	+30	
Capitalization	27	27	89	53	+36	
Punctuation	27	27	85	49	+36	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	41	41	93	59	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	19	19	68	65	+3	
Alg. Patterns/Connections	12	12	58	64	-6	
Data Analysis/Prob./Stats	11	11	82	66	+16	
Geometry	14	14	64	55	+9	
Measurement	14	14	57	56	+1	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	62	-12	
Conceptual Understanding	59	59	64	61	+3	
Extended Reasoning	5	5	100	55	+45	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	8	8	50	65	-15	
Compute with Fractions	12	12	58	59	-1	
Compute with Decimals	11	11	18	59	-41	
<b>Social Studies</b>						
<b>Domains</b>						
History	11	11	91	60	+31	
Geography	10	10	100	63	+37	
Economics	9	9	89	63	+26	
Civics & Government	11	11	100	58	+42	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	100	65	+35	
Conceptual Understanding	19	19	95	59	+36	
Extended Reasoning	11	11	91	60	+31	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	71	65	+6	
Earth & Space Science	14	14	79	55	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	85	56	+29	
<b>Cognitive Levels</b>						
Essential Competencies	12	12	75	61	+14	
Conceptual Understanding	24	24	75	60	+15	
Extended Reasoning	5	5	100	48	+52	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	78	62	+16	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777