PERFORMANCE PROFILE FOR CALEB GOECKNER

Iowa Assessments™

Class: NORTH

State: ID

Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

Form-Level: E-14 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Student: Goeckner, Caleb

Grade: 8

A lowa Assessments

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 99 GE Reading 268 67 10.8 6 Written Expression 238 43 5 7.7 Conventions of Writing 244 45 8.2 5 Vocabulary 95 298 13+ 8 **ELA TOTAL** 259 61 9.9 6 253 54 9.1 Mathematics Computation 233 34 7.3 4 MATH TOTAL 246 47 8.5 CORE COMPOSITE 252 52 9.0 Social Studies 284 77 13+ Science 297 84 13+ COMPLETE COMPOSITE 265 64 10.5 6

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff Differences

eading	Items 35	Att.	Std.	Nat.		-20 ()	+20
Informational		35	77	66	+11			
Literary	11	11	91	74	+17			
omains								
Vocabulary	4	4	100	67	+33			+
Explicit Meaning	11	11	73	70	+3			
Implicit Meaning	9	9	78	65	+13			I
Key Ideas	9	9	89	65	+24			+
Author's Craft	13	13	77	69	+8			
ognitive Levels								
Essential Competencies	10	10	70	70	0			
Conceptual Understanding	28	28	89	69	+20			
Extended Reasoning	8	8	63	59	+4			
/ritten Expression								
omains								
Usage & Grammar	15	15	60	50	+10			
Sentence Structure	8	8	50	70	-20		1	
Planning & Organization	15	15	67	65	+2			
Appropriate Expression	10	10	50	67	-17		•	
ognitive Levels								
Essential Competencies	23	23	57	55	+2			
Conceptual Understanding	10	10	60	69	-9		1	
Extended Reasoning	15	15	60	67	-7		•	
onventions of Writing								
omains								
Spelling	35	35	37	59	-22	-	ı	
Capitalization	29	29	55	56	-1		1	
Punctuation	29	29	55	50	+5			
ocabulary								
omains								
Vocabulary	42	42	93	59	+34			+

Domains/Cognitive Levels	evels Items Att. Std. Nat.	DIII.	DIII	erend	ces			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	70	64	+6			
Alg. Patterns/Connections	13	13	54	64	-10			
Data Analysis/Prob./Stats	12	12	92	65	+27			+
Geometry	15	15	47	53	-6			
Measurement	15	15	53	56	-3			
Cognitive Levels								
Essential Competencies	7	7	43	66	-23	-		
Conceptual Understanding	63	63	68	61	+7			i
Extended Reasoning	5	5	20	50	-30	-		
Computation								
Domains								
Compute with Whole Numbers	3	3	67	83	-16			
Compute with Fractions	10	10	70	55	+15			
Compute with Decimals	14	14	36	63	-27	-		
Algebraic Manipulations	5	5	20	55	-35	-		
Social Studies								
Domains								
History	10	10	60	60	0			
Geography	9	9	78	58	+20			
Economics	10	10	80	62	+18			
Civics & Government	14	14	93	61	+32			+
Cognitive Levels								
Essential Competencies	16	16	69	60	+9			
Conceptual Understanding	16	16	81	60	+21			+
Extended Reasoning	11	11	91	61	+30			+
Science						l		
Domains						l		
Life Science	15	15	93	59	+34	l		+
		. •	50	30		l		 1
						l		

Total No.

	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	62	53	+9			
Physical Science	15	15	73	57	+16			
Cognitive Levels	l							
Essential Competencies	17	17	76	56	+20			
Conceptual Understanding Extended Reasoning	21 5	21 5	81 60	59 47	+22			+
Information Literacy	3	5	60	41	+13		┍	
Domains								
	١ ,	2	F0	E2	2		1	
Acquiring Information Evaluating Information	2 4	2 4	50 75	53 69	-3 +6		L	
Using Information	9	9	78	63	+15			
Coming information	ľ	J	, 0	00	110		Г	_
							1	
							1	
							1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777

PERFORMANCE PROFILE FOR ELISE HOGABOAM

Iowa Assessments™

Class: NORTH

State: ID

Building: 12 LEWIS NEZ PERCE System: Springdale Schools

Test Date: 03/2018

Student ID:

Form-Level: E-14 Norms: 03/16 2011

Grade: 8

Student: Hogaboam, Elise

TESTS			SCORE	S		NPR GRAPH	l
	SS	NPR	GE	NS	1	25 50 75	99
Reading	326	98	13+	9			73
Written Expression	315	86	13+	7			•
Conventions of Writing	324	96	13+	9			
Vocabulary	332	99	13+	9			r
ELA TOTAL	323	99	13+	9			
Mathematics	308	95	13+	8			
Computation	293	85	13+	7			T
MATH TOTAL	303	94	13+	8			
CORE COMPOSITE	313	98	13+	9			
Social Studies	290	81	13+	7			1
Science	324	96	13+	9			
COMPLETE COMPOSITE	311	96	13+	9			

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Dif	fferen	ces	ſ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ı
Informational	35	35	97	66	+31			+	
Literary	11	11	100	74	+26			+	
Domains									
Vocabulary	4	4	100	67	+33			+	
Explicit Meaning	11	11	100	70	+30			+	
Implicit Meaning	9	9	100	65	+35			+	
Key Ideas	9	9	89	65	+24			+	
Author's Craft	13	13	100	69	+31			+	
Cognitive Levels									
Essential Competencies	10	10	100	70	+30			+	
Conceptual Understanding	28	28	100	69	+31			+	
Extended Reasoning	8	8	88	59	+29			+	
Written Expression									
Domains									
Usage & Grammar	15	15	93	50	+43			+	
Sentence Structure	8	8	100	70	+30			+	
Planning & Organization	15	15	80	65	+15				
Appropriate Expression	10	10	70	67	+3				
Cognitive Levels									
Essential Competencies	23	23	83	55	+28			+	
Conceptual Understanding	10	10	90	69	+21			+	
Extended Reasoning	15	15	87	67	+20				
Conventions of Writing									
Domains									
Spelling	35	35	89	59	+30			+	
Capitalization	29	29	79	56	+23			+	
Punctuation	29	29	93	50	+43	1		+	
Vocabulary									
Domains									
Vocabulary	42	42	100	59	+41			+	
, , , , , , , , , , , , , , , , , , ,	"-		.00	30			г		

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Domains/Cognitive Levels	neren	ces						
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	100	64	+36			+
Alg. Patterns/Connections	13	13	92	64	+28			+
Data Analysis/Prob./Stats	12	12	83	65	+18			
Geometry	15	15	73	53	+20			
Measurement	15	15	93	56	+37			+
Cognitive Levels								
Essential Competencies	7	7	86	66	+20			
Conceptual Understanding	63	63	90	61	+29			+
Extended Reasoning	5	5	80	50	+30			+
Computation								
Domains								
Compute with Whole Numbers	3	3	100	83	+17			
Compute with Fractions	10	10	100	55	+45			+
Compute with Decimals	14	14	93	63	+30			+
Algebraic Manipulations	5	3	60	55	+5			
Social Studies								
Domains								
History	10	10	70	60	+10			
Geography	9	9	89	58	+31			+
Economics	10	10	70	62	+8			
Civics & Government	14	14	93	61	+32			+
Cognitive Levels								
Essential Competencies	16	16	75	60	+15			
Conceptual Understanding	16	16	75	60	+15			
Extended Reasoning	11	11	100	61	+39			+
Science								
Domains	I							
Life Science	15	15	80	59	+21			+
								_
	l							

	Total	No.	%C	%C	Diff.	Diffe	rences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20
Science (c)							
Domains (c)							
Earth & Space Science	13	13	85	53	+32		+
Physical Science	15	15	93	57	+36		+
Cognitive Levels							
Essential Competencies	17	17	71	56	+15		
Conceptual Understanding	21 5	21 5	95 100	59 47	+36 +53		+
Extended Reasoning) °	5	100	47	+53		_
Information Literacy Domains							
		_		50	•	Ι.	1
Acquiring Information Evaluating Information	2	2 4	50 75	53 69	-3 +6	'	┖
Using Information	9	9	100	63	+37		┗
Osing information	J .	3	100	00	707		
							1
	I						1
							1
							1

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Order#: 1262777

PERFORMANCE PROFILE FOR JESSICA MALLORY

Iowa Assessments™

Class: NORTH

Building: 12 LEWIS NEZ PERCE System: Springdale Schools

Student ID:

State: ID

Form-Level: E-14 Test Date: 03/2018 Norms: 03/16 2011 Grade: 8

Student: Mallory, Jessica

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= National Percentile Rank with confidence band

Diff. Differences

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	232	36	7.2	4	
Written Expression	264	59	10.2	5	
Conventions of Writing	250	50	8.8	5	
Vocabulary	258	61	9.6	6	
ELA TOTAL	250	52	8.9	5	
Mathematics	227	30	6.7	4	
Computation	237	38	7.6	4	
MATH TOTAL	230	31	7.0	4	
CORE COMPOSITE	240	40	7.8	4	
Social Studies	239	42	7.8	5	
Science	252	53	9.0	5	
COMPLETE COMPOSITE	242	43	8.0	5	

Items Att. Std. Nat. -20 0 +20		Total	No.	%C	%C	Diff.	Di	fferen	ces
Informational Literary	Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Literary Domains Vocabulary Explicit Meaning In 11 11 73 74 -1 Explicit Meaning In 11 11 82 70 +12 Implicit Meaning In 12 82 70 +12 Implicit Meaning In 13 13 69 69 0 In 10 10 80 70 +10 Implicit Meaning In 10 10 80 70 +10 Implicit Meaning In 15 15 60 50 +10 Implicit Meaning In 15 15 60 50 +10 Implicit Meaning In 10 10 90 67 +23 Implicit Meaning In 10 10 90 67 +23 Implicit Meaning In 10 10 60 69 -9 Implicit Meaning In 11 11 73 74 -1 Implicit Meaning In 11 11 73 74 -1 Implicit Meaning In 11 11 73 74 -1 Implicit Meaning In 10 10 80 70 +10 Implicit Meaning In 10 10 90 67 +23 Implicit Meaning In 11 11 73 74 -1 Implicit Meaning In 12 82 70 +12 Implicit Meaning In 12 82 70 +12 Implicit Meaning In 14 4 4 25 67 -42 Implicit Meaning In 14 4 4 25 67 -42 Implicit Meaning In 10 10 80 65 -32 Implicit Meaning In 11 11 73 74 -1 Implicit Meaning In 10 10 80 70 +10 Implicit Meaning In 11 11 82 70 +12 Implicit Meaning In 14 4 4 25 67 -42 Implicit Meaning In 14 12 82 70 +12 Implicit Meaning In 14 4 4 25 67 -42 Implicit Meaning In 14 11 18 2 70 +12 Implicit Meaning In 10 10 80 65 -32 Implicit Meaning In 10 10 90 67 +23 Implicit Meaning In 11 11 11 82 70 +12 Implicit Meaning In 14 12 12 Implicit Meaning In 14 11 11 82 70 +12 Implicit Meaning In 14 10 10 10 10 10 10 10 10 10 10 10 10 10	Reading								
Vocabulary	Informational	35	35	57	66	-9			
Vocabulary	Literary	11	11	73	74	-1		- 1	
Explicit Meaning	Domains								
Implicit Meaning							-		
Key Ideas						–			
Author's Craft Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Written Expression Domains Usage & Grammar Sentence Structure Planning & Organization Appropriate Expression Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Usage & Grammar Sentence Structure Sentence Sentence Structure Sentence Structure Sentence Sente									
Cognitive Levels							-		
10		13	13	69	69	0			
Conceptual Understanding 28									
Extended Reasoning Written Expression Domains Usage & Grammar Sentence Structure Planning & Organization Appropriate Expression Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Conventions of Writing Domains Spelling Capitalization Punctuation Vocabulary Domains 8 8 25 59 -34									
Written Expression Domains Usage & Grammar Sentence Structure 15 15 60 50 +10 Sentence Structure 8 8 50 70 -20 Planning & Organization 15 15 80 65 +15 Appropriate Expression 10 10 90 67 +23 Cognitive Levels Essential Competencies 23 23 65 55 +10 Conceptual Understanding 10 10 60 69 -9 Extended Reasoning 15 15 87 67 +20 Conventions of Writing Domains Spelling 35 35 49 59 -10 Capitalization 29 29 45 56 -11 Punctuation 29 29 66 50 +16 Vocabulary Domains 10 10 10 10 10 10 10 10 10 10 1								_	
Domains		8	8	25	59	-34	-	-	
Usage & Grammar 15	•								
Sentence Structure	Domains								
Planning & Organization 15 15 80 65 415 15 15 15 15 15 15			15	60					
Appropriate Expression Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Conventions of Writing Domains Spelling Capitalization Punctuation Vocabulary Domains 10 10 90 67 +23 23 23 65 55 +10 10 10 60 69 -9 15 15 87 67 +20 10 10 10 90 67 +23 23 23 65 55 +10 29 29 65 55 +10 29 29 45 66 -11 29 29 45 56 -11 29 29 66 50 +16			-						
Cognitive Levels 23 23 65 55 +10 10 10 60 69 -9 15 15 87 67 +20 10 10 10 10 10 10 10									
23 23 65 55 +10 10 10 60 69 -9 15 15 87 67 +20		10	10	90	67	+23			+
Conceptual Understanding 10									
Extended Reasoning									
Conventions of Writing Domains Spelling 35 35 49 59 -10 Capitalization 29 29 45 56 -11 Punctuation 29 29 66 50 +16 Vocabulary Domains								▝	
Domains 35 35 49 59 -10 Capitalization 29 29 45 56 -11 Punctuation 29 29 66 50 +16 Vocabulary Domains		15	15	87	67	+20			
Spelling 35 35 49 59 -10 Capitalization 29 29 45 56 -11 Punctuation 29 29 66 50 +16 Vocabulary Domains									
Capitalization 29 29 45 56 -11 Punctuation 29 29 66 50 +16 Vocabulary Domains	Domains								
Punctuation 29 29 66 50 +16 Vocabulary Domains									
Vocabulary Domains									
Domains		29	29	66	50	+16			
Vocabulary 42 42 64 59 +5 ■	Domains								
	Vocabulary	42	42	64	59	+5			

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Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	60	64	-4			
Alg. Patterns/Connections	13	13	54	64	-10			
Data Analysis/Prob./Stats	12	12	58	65	-7			
Geometry	15	15	27	53	-26	-		
Measurement	15	15	40	56	-16			
Cognitive Levels								
Essential Competencies	7	7	43	66	-23	-		
Conceptual Understanding	63	63	48	61	-13			
Extended Reasoning	5	5	60	50	+10			
Computation								
Domains								
Compute with Whole Numbers	3	3	67	83	-16			
Compute with Fractions	10	10	40	55	-15			
Compute with Decimals	14	14	64	63	+1			
Algebraic Manipulations	5	5	20	55	-35	-		
Social Studies								
Domains								
History	10	10	40	60	-20			
Geography	9	9	56	58	-2	_	-	
Economics	10	10	60	62	-2		ī	
Civics & Government	14	14	64	61	+3		1	
Cognitive Levels							Г	
Essential Competencies	16	16	63	60	+3		b	
Conceptual Understanding	16	16	44	60	-16			
Extended Reasoning	11	11	64	61	+3		_	
Science							Г	
Domains								
Life Science	15	15	60	59	+1		ŀ	
						l	Γ	
	I					ı		

	Total	No.	%C	%C	Diff.	Differ	ence	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	38	53	-15		•	
Physical Science	15	15	73	57	+16			
Cognitive Levels					_	l _	1	
Essential Competencies	17 21	17 21	53 57	56 59	-3 -2	!	!	
Conceptual Understanding Extended Reasoning	5	5	80	59 47	-2 +33		ш	
Information Literacy	ľ	0	00	71	100			
Domains								
Acquiring Information	2	2	50	53	-3		1	
Evaluating Information	4	4	50	69	-19		I	
Using Information	9	9	56	63	-7		i	

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Order#: 1262777

PERFORMANCE PROFILE FOR JONATHAN ROTHFUSZ

Iowa Assessments™

Class: NORTH

Building: 12 LEWIS NEZ PERCE System: Springdale Schools

Form-Level: E-14

Student ID:

State: ID

Test Date: 03/2018 Norms: 03/16 2011

Student: Rothfusz, Jonathan

Grade: 8

TESTS			SCORE	s		NPR GRAPH			
	SS	NPR	GE	NS	1	25 5	50 75	99	
Reading	306	91	13+	8				T	
Written Expression	264	59	10.2	5					
Conventions of Writing	254	53	9.2	5			h		
Vocabulary	305	97	13+	9					
ELA TOTAL	283	84	13+	7					
Mathematics	256	57	9.4	5					
Computation	222	24	6.5	4		E D			
MATH TOTAL	245	46	8.4	5			1		
CORE COMPOSITE	264	64	10.3	6					
Social Studies	290	81	13+	7					
Science	291	80	13+	7			* * * * * * * * * * * * * * * * * * *		
COMPLETE COMPOSITE	273	71	11.7	6					

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= National Percentile Rank with confidence band

%C %C Diff Differences

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences			ı
	Items	Att.	Std.	Nat.		-20	0	+20	ıl
Reading									ıĪ
Informational	35	35	91	66	+25			+	
Literary	11	11	100	74	+26			+	
Domains									ıl
Vocabulary	4	4	75	67	+8			.	ıl
Explicit Meaning	11	11	91	70	+21			+	ıl
Implicit Meaning	9	9	100	65	+35			+	ıl
Key Ideas	9	9	89	65	+24			+	
Author's Craft	13	13	100	69	+31			+	
Cognitive Levels									
Essential Competencies	10	10	90	70	+20				ıl
Conceptual Understanding	28	28	96	69	+27			+	ıl
Extended Reasoning	8	8	88	59	+29			+	
Written Expression									
Domains									
Usage & Grammar	15	15	53	50	+3		- 1		ıl
Sentence Structure	8	8	75	70	+5				ıl
Planning & Organization	15	15	87	65	+22			+	ıl
Appropriate Expression	10	10	70	67	+3				
Cognitive Levels							Г		
Essential Competencies	23	23	65	55	+10				ıl
Conceptual Understanding	10	10	70	69	+1			_	
Extended Reasoning	15	15	80	67	+13				ıl
Conventions of Writing									
Domains									
Spelling	35	26	46	59	-13				
Capitalization	29	27	52	56	-4	_	7		
Punctuation	29	29	66	50	+16	1	7	_	ıl
Vocabulary								_	
Domains									
Vocabulary	42	42	95	59	+36		-		
· ocabaiai y	1 72	72	00	00	100				ıl

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Domains/Cognitive Levels	iolai	INO.	%C	%C	DIII.	Dillerences			
	Items	Att.	Std.	Nat.		-20	0	+20	
Mathematics									
Domains									
Number Sense & Operations	20	19	65	64	+1		l b		
Alg. Patterns/Connections	13	10	69	64	+5				
Data Analysis/Prob./Stats	12	8	58	65	-7				
Geometry	15	12	73	53	+20				
Measurement	15	12	53	56	-3				
Cognitive Levels									
Essential Competencies	7	7	71	66	+5				
Conceptual Understanding	63	50	63	61	+2				
Extended Reasoning	5	4	60	50	+10				
Computation									
Domains									
Compute with Whole Numbers	3	3	100	83	+17				
Compute with Fractions	10	7	50	55	-5				
Compute with Decimals	14	6	36	63	-27	-			
Algebraic Manipulations	5	0	0	55	-55	-			
Social Studies									
Domains									
History	10	10	80	60	+20				
Geography	9	9	89	58	+31			+	
Economics	10	10	80	62	+18				
Civics & Government	14	14	79	61	+18				
Cognitive Levels									
Essential Competencies	16	16	88	60	+28			+	
Conceptual Understanding	16	16	69	60	+9				
Extended Reasoning	11	11	91	61	+30			+	
Science									
Domains									
Life Science	15	15	60	59	+1		- h		
							Γ		

Domains/Cognitive Levels	Total			%C		Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	69	53	+16			
Physical Science	15	15	93	57	+36			+
Cognitive Levels	1 47	47	70		. 00		L	
Essential Competencies Conceptual Understanding	17 21	17 21	76 71	56 59	+20 +12			
Extended Reasoning	5	5	80	47	+33			+
Information Literacy	ľ	Ü	00	-11	100			
Domains								
Acquiring Information	2	2	100	53	+47			+
Evaluating Information	4	4	100	69	+31			=+
Using Information	9	9	78	63	+15			
							1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.