



# PERFORMANCE PROFILE FOR MARY BROER

## Iowa Assessments™

Class: NORTH  
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Broer, Mary  
Student ID:  
Form-Level: E-9  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 3

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	178	39	3.3	4					
Written Expression	178	39	3.4	4					
Conventions of Writing	179	38	3.3	4					
Vocabulary	185	52	3.8	5					
<b>ELA TOTAL</b>	<b>179</b>	<b>41</b>	<b>3.4</b>	<b>5</b>					
Word Analysis									
Listening									
<b>EXTENDED ELA TOTAL</b>									
Mathematics	179	40	3.3	4					
Computation	171	22	3.0	3					
<b>MATH TOTAL</b>	<b>176</b>	<b>33</b>	<b>3.3</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>178</b>	<b>36</b>	<b>3.3</b>	<b>4</b>					
Social Studies	202	77	5.0	7					
Science	200	73	4.8	6					
<b>COMPLETE COMPOSITE</b>	<b>185</b>	<b>51</b>	<b>3.7</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	22	22	50	66	-16	
Literary	19	19	74	65	+9	
<b>Domains</b>						
Vocabulary	4	4	75	70	+5	
Explicit Meaning	16	16	50	66	-16	
Implicit Meaning	9	9	78	69	+9	
Key Ideas	7	7	71	61	+10	
Author's Craft	5	5	40	63	-23	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	62	69	-7	
Conceptual Understanding	21	21	62	66	-4	
Extended Reasoning	7	7	57	57	0	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	47	58	-11	
Sentence Structure	9	9	67	71	-4	
Planning & Organization	6	6	50	71	-21	
Appropriate Expression	5	5	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	50	61	-11	
Conceptual Understanding	7	7	71	72	-1	
Extended Reasoning	8	8	63	65	-2	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	24	24	67	63	+4	
Capitalization	20	20	50	59	-9	
Punctuation	20	20	40	52	-12	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	29	29	69	66	+3	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Word Analysis</b>						
<b>Domains</b>						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
<b>Listening</b>						
<b>Domains</b>						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	15	15	40	58	-18	
Alg. Patterns/Connections	8	8	38	59	-21	
Data Analysis/Prob./Stats	7	7	86	68	+18	
Geometry	10	10	80	65	+15	
Measurement	10	10	40	55	-15	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	69	+2	
Conceptual Understanding	33	33	52	64	-12	
Extended Reasoning	10	10	50	42	+8	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	25	25	44	68	-24	
<b>Social Studies</b>						
<b>Domains</b>						
History	6	6	83	59	+24	
Geography	9	9	78	70	+8	
Economics	8	8	88	79	+9	
Civics & Government	7	7	86	66	+20	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	79	66	+13	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Social Studies (c)</b>						
<b>Cognitive Levels (c)</b>						
Conceptual Understanding	11	11	91	72	+19	
Extended Reasoning	5	5	80	71	+9	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	58	59	-1	
Earth & Space Science	8	8	100	62	+38	
Physical Science	10	10	70	61	+9	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	92	67	+25	
Conceptual Understanding	12	12	67	62	+5	
Extended Reasoning	5	5	40	42	-2	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	5	5	60	54	+6	
Evaluating Information	4	4	75	75	0	
Using Information	6	6	67	74	-7	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777