



PERFORMANCE PROFILE FOR BROGAN BOLTHOUSE

Iowa Assessments™

Class: NORTH
Building: 6 ELMORE

System: Springdale Schools

State: ID

Student: Bolthouse, Brogan
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	249	73	8.7	6					
Written Expression	312	96	13+	9					
Conventions of Writing	285	92	13+	8					
Vocabulary	257	88	9.5	7					
ELA TOTAL	278	96	12.8	9					
Mathematics	270	90	11.1	8					
Computation	238	65	7.7	6					
MATH TOTAL	259	85	9.7	7					
CORE COMPOSITE	268	90	10.7	8					
Social Studies	246	68	8.4	6					
Science	296	96	13+	9					
COMPLETE COMPOSITE	269	89	11.0	8					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	86	68	+18	
Literary	16	16	81	75	+6	
Domains						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	100	75	+25	
Implicit Meaning	10	10	70	71	-1	
Key Ideas	11	11	82	68	+14	
Author's Craft	9	9	89	75	+14	
Cognitive Levels						
Essential Competencies	9	9	100	71	+29	
Conceptual Understanding	27	27	81	72	+9	
Extended Reasoning	8	8	75	66	+9	
Written Expression						
Domains						
Usage & Grammar	17	17	94	57	+37	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	100	69	+31	
Appropriate Expression	7	7	86	69	+17	
Cognitive Levels						
Essential Competencies	21	21	95	59	+36	
Conceptual Understanding	8	8	100	69	+31	
Extended Reasoning	14	14	93	72	+21	
Conventions of Writing						
Domains						
Spelling	32	32	94	64	+30	
Capitalization	25	21	68	53	+15	
Punctuation	25	24	88	53	+35	
Vocabulary						
Domains						
Vocabulary	39	39	90	65	+25	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	89	69	+20	
Alg. Patterns/Connections	11	11	91	67	+24	
Data Analysis/Prob./Stats	10	10	70	57	+13	
Geometry	13	13	85	59	+26	
Measurement	13	13	92	60	+32	
Cognitive Levels						
Essential Competencies	7	7	71	71	0	
Conceptual Understanding	52	52	87	62	+25	
Extended Reasoning	6	6	100	64	+36	
Computation						
Domains						
Compute with Whole Numbers	10	8	80	69	+11	
Compute with Fractions	11	9	64	64	0	
Compute with Decimals	9	8	89	65	+24	
Social Studies						
Domains						
History	12	12	75	65	+10	
Geography	9	9	78	58	+20	
Economics	8	8	88	56	+32	
Civics & Government	10	10	60	66	-6	
Cognitive Levels						
Essential Competencies	11	11	64	68	-4	
Conceptual Understanding	17	17	76	58	+18	
Extended Reasoning	11	11	82	62	+20	
Science						
Domains						
Life Science	12	12	83	59	+24	
Earth & Space Science	14	14	100	57	+43	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	85	57	+28	
Cognitive Levels						
Essential Competencies	14	14	86	53	+33	
Conceptual Understanding	20	20	95	63	+32	
Extended Reasoning	5	5	80	50	+30	
Information Literacy						
Domains						
Acquiring Information	4	4	75	56	+19	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	100	66	+34	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR ELLIE HARTMAN

Iowa Assessments™

Class: NORTH
Building: 6 ELMORE

System: Springdale Schools

State: ID

Student: Hartman, Ellie
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	182	12	3.6	3					
Written Expression	177	12	3.3	3					
Conventions of Writing	186	13	3.7	3					
Vocabulary	171	3	2.9	1					
ELA TOTAL	179	5	3.4	2					
Mathematics	164	1	2.5	1					
Computation	202	20	5.0	3					
MATH TOTAL	177	2	3.3	1					
CORE COMPOSITE	178	3	3.3	1					
Social Studies	195	19	4.4	3					
Science	186	12	3.9	3					
COMPLETE COMPOSITE	182	5	3.6	2					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	25	43	68	-25	
Literary	16	12	38	75	-37	
Domains						
Vocabulary	5	4	20	58	-38	
Explicit Meaning	9	9	89	75	+14	
Implicit Meaning	10	9	40	71	-31	
Key Ideas	11	9	18	68	-50	
Author's Craft	9	6	33	75	-42	
Cognitive Levels						
Essential Competencies	9	8	89	71	+18	
Conceptual Understanding	27	22	30	72	-42	
Extended Reasoning	8	7	25	66	-41	
Written Expression						
Domains						
Usage & Grammar	17	7	18	57	-39	
Sentence Structure	6	5	50	74	-24	
Planning & Organization	13	13	54	69	-15	
Appropriate Expression	7	5	29	69	-40	
Cognitive Levels						
Essential Competencies	21	8	14	59	-45	
Conceptual Understanding	8	8	50	69	-19	
Extended Reasoning	14	14	57	72	-15	
Conventions of Writing						
Domains						
Spelling	32	17	34	64	-30	
Capitalization	25	11	16	53	-37	
Punctuation	25	15	44	53	-9	
Vocabulary						
Domains						
Vocabulary	39	17	23	65	-42	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	10	11	69	-58	
Alg. Patterns/Connections	11	5	18	67	-49	
Data Analysis/Prob./Stats	10	6	20	57	-37	
Geometry	13	9	15	59	-44	
Measurement	13	9	38	60	-22	
Cognitive Levels						
Essential Competencies	7	4	43	71	-28	
Conceptual Understanding	52	32	17	62	-45	
Extended Reasoning	6	3	17	64	-47	
Computation						
Domains						
Compute with Whole Numbers	10	6	50	69	-19	
Compute with Fractions	11	7	36	64	-28	
Compute with Decimals	9	4	44	65	-21	
Social Studies						
Domains						
History	12	12	67	65	+2	
Geography	9	6	22	58	-36	
Economics	8	5	25	56	-31	
Civics & Government	10	6	30	66	-36	
Cognitive Levels						
Essential Competencies	11	8	64	68	-4	
Conceptual Understanding	17	13	24	58	-34	
Extended Reasoning	11	8	36	62	-26	
Science						
Domains						
Life Science	12	11	33	59	-26	
Earth & Space Science	14	6	29	57	-28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	12	38	57	-19	
Cognitive Levels						
Essential Competencies	14	11	29	53	-24	
Conceptual Understanding	20	13	40	63	-23	
Extended Reasoning	5	5	20	50	-30	
Information Literacy						
Domains						
Acquiring Information	4	3	50	56	-6	
Evaluating Information	5	3	20	67	-47	
Using Information	6	5	33	66	-33	

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Order#: 1262777



PERFORMANCE PROFILE FOR HUNTER STEINER

Iowa Assessments™

Class: NORTH
Building: 6 ELMORE

System: Springdale Schools

State: ID

Student: Steiner, Hunter
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	236	60	7.5	6					
Written Expression	243	63	8.2	6					
Conventions of Writing	270	84	11.1	7					
Vocabulary	262	92	10.0	8					
ELA TOTAL	249	76	8.8	6					
Mathematics	204	25	5.0	4					
Computation	191	11	4.3	2					
MATH TOTAL	200	18	4.8	3					
CORE COMPOSITE	224	46	6.5	5					
Social Studies	273	88	11.5	7					
Science	271	84	11.3	7					
COMPLETE COMPOSITE	241	64	7.9	6					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	75	68	+7	
Literary	16	16	88	75	+13	
Domains						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	78	75	+3	
Implicit Meaning	10	10	100	71	+29	
Key Ideas	11	11	64	68	-4	
Author's Craft	9	9	78	75	+3	
Cognitive Levels						
Essential Competencies	9	9	67	71	-4	
Conceptual Understanding	27	27	93	72	+21	
Extended Reasoning	8	8	50	66	-16	
Written Expression						
Domains						
Usage & Grammar	17	17	59	57	+2	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	77	69	+8	
Appropriate Expression	7	7	86	69	+17	
Cognitive Levels						
Essential Competencies	21	21	57	59	-2	
Conceptual Understanding	8	8	88	69	+19	
Extended Reasoning	14	14	93	72	+21	
Conventions of Writing						
Domains						
Spelling	32	32	91	64	+27	
Capitalization	25	25	76	53	+23	
Punctuation	25	25	60	53	+7	
Vocabulary						
Domains						
Vocabulary	39	39	92	65	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	56	69	-13	
Alg. Patterns/Connections	11	10	27	67	-40	
Data Analysis/Prob./Stats	10	10	40	57	-17	
Geometry	13	13	46	59	-13	
Measurement	13	13	69	60	+9	
Cognitive Levels						
Essential Competencies	7	7	43	71	-28	
Conceptual Understanding	52	51	52	62	-10	
Extended Reasoning	6	6	33	64	-31	
Computation						
Domains						
Compute with Whole Numbers	10	5	40	69	-29	
Compute with Fractions	11	6	27	64	-37	
Compute with Decimals	9	6	33	65	-32	
Social Studies						
Domains						
History	12	12	83	65	+18	
Geography	9	9	89	58	+31	
Economics	8	8	88	56	+32	
Civics & Government	10	10	90	66	+24	
Cognitive Levels						
Essential Competencies	11	11	100	68	+32	
Conceptual Understanding	17	17	88	58	+30	
Extended Reasoning	11	11	73	62	+11	
Science						
Domains						
Life Science	12	12	92	59	+33	
Earth & Space Science	14	14	93	57	+36	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	46	57	-11	
Cognitive Levels						
Essential Competencies	14	14	71	53	+18	
Conceptual Understanding	20	20	80	63	+17	
Extended Reasoning	5	5	80	50	+30	
Information Literacy						
Domains						
Acquiring Information	4	4	25	56	-31	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	83	66	+17	

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Order#: 1262777



PERFORMANCE PROFILE FOR MATTEA WINTERS

Iowa Assessments™

Class: NORTH
Building: 6 ELMORE

System: Springdale Schools

State: ID

Student: Winters, Mattea
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	210	34	5.5	4					
Written Expression	243	63	8.2	6					
Conventions of Writing	248	68	8.6	6					
Vocabulary	231	56	7.1	5					
ELA TOTAL	231	56	7.1	5					
Mathematics	198	19	4.6	3					
Computation	206	24	5.3	4					
MATH TOTAL	201	19	4.8	3					
CORE COMPOSITE	216	36	5.9	4					
Social Studies	229	53	7.0	5					
Science	196	20	4.5	3					
COMPLETE COMPOSITE	215	36	5.8	4					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	54	68	-14	
Literary	16	16	81	75	+6	
Domains						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	67	75	-8	
Implicit Meaning	10	10	70	71	-1	
Key Ideas	11	11	64	68	-4	
Author's Craft	9	9	56	75	-19	
Cognitive Levels						
Essential Competencies	9	9	67	71	-4	
Conceptual Understanding	27	27	63	72	-9	
Extended Reasoning	8	8	63	66	-3	
Written Expression						
Domains						
Usage & Grammar	17	17	65	57	+8	
Sentence Structure	6	6	50	74	-24	
Planning & Organization	13	13	85	69	+16	
Appropriate Expression	7	7	100	69	+31	
Cognitive Levels						
Essential Competencies	21	21	71	59	+12	
Conceptual Understanding	8	8	50	69	-19	
Extended Reasoning	14	14	93	72	+21	
Conventions of Writing						
Domains						
Spelling	32	32	69	64	+5	
Capitalization	25	25	76	53	+23	
Punctuation	25	25	52	53	-1	
Vocabulary						
Domains						
Vocabulary	39	39	69	65	+4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	61	69	-8	
Alg. Patterns/Connections	11	11	45	67	-22	
Data Analysis/Prob./Stats	10	10	30	57	-27	
Geometry	13	13	23	59	-36	
Measurement	13	13	54	60	-6	
Cognitive Levels						
Essential Competencies	7	7	71	71	0	
Conceptual Understanding	52	52	42	62	-20	
Extended Reasoning	6	6	33	64	-31	
Computation						
Domains						
Compute with Whole Numbers	10	10	60	69	-9	
Compute with Fractions	11	11	45	64	-19	
Compute with Decimals	9	9	33	65	-32	
Social Studies						
Domains						
History	12	12	75	65	+10	
Geography	9	9	56	58	-2	
Economics	8	8	38	56	-18	
Civics & Government	10	10	80	66	+14	
Cognitive Levels						
Essential Competencies	11	11	73	68	+5	
Conceptual Understanding	17	17	59	58	+1	
Extended Reasoning	11	11	64	62	+2	
Science						
Domains						
Life Science	12	12	25	59	-34	
Earth & Space Science	14	14	57	57	0	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	31	57	-26	
Cognitive Levels						
Essential Competencies	14	14	21	53	-32	
Conceptual Understanding	20	20	50	63	-13	
Extended Reasoning	5	5	40	50	-10	
Information Literacy						
Domains						
Acquiring Information	4	4	100	56	+44	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	50	66	-16	

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