## PERFORMANCE PROFILE FOR SAGE EARNEST

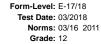
Iowa Assessments™

Class: NORTH **Building: 4 CANYON** 

System: Springdale Schools

Grade: 12

State: ID



Student ID:

Student: Earnest, Sage

## **TESTS SCORES NPR GRAPH** SS NPR NS 25 50 75 99 GE Reading 321 81 13+ 7 Written Expression 331 84 7 13+ Vocabulary 301 75 13+ **ELA TOTAL** 323 88 7 13+ Mathematics 310 73 13+ 6 Computation 295 62 13+ MATH TOTAL 305 71 13+ CORE COMPOSITE 314 81 13+ Social Studies 316 76 13+ Science 317 78 13+ COMPLETE COMPOSITE 79 315 13+ 7

## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ ■ National Percentile Rank with confidence band

%C %C Diff. Differences

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences			
	Items	Att.	Std.	Nat.		-20	0	+20	
Reading							Т		ī
Informational	16	16	88	58	+30			+	ı
Literary	24	24	92	68	+24			+	
Domains									
Vocabulary	3	3	67	68	-1		1		
Explicit Meaning	7	7	86	62	+24			+	
Implicit Meaning	10	10	100	65	+35			+	- (
Key Ideas	10	10	90	61	+29			+	
Author's Craft	10	10	90	66	+24			+	
Cognitive Levels									
Essential Competencies	8	8	75	62	+13				
Conceptual Understanding	24	24	96	65	+31			+	П
Extended Reasoning	8	8	88	64	+24			+	ı
Written Expression									ıl
Domains									ıl
Usage & Grammar	10	10	90	59	+31			+	
Sentence Structure	15	15	87	59	+28			+	
Planning & Organization	14	14	86	58	+28			+	П
Appropriate Expression	9	9	100	67	+33			+	ı l'
Mechanics	6	6	50	58	-8				ıl
Cognitive Levels									ıl
Essential Competencies	13	13	69	57	+12				ıl
Conceptual Understanding	21	21	90	61	+29			+	П
Extended Reasoning	20	20	90	61	+29			+	П
Vocabulary									ıl
Domains									ıl
Vocabulary	40	40	80	59	+21			+	
Mathematics									ı
Domains	1						1		ı
Number Sense & Operations	8	8	88	46	+42		-	+	ıl
							Г	_	
CC Davidenmental Otandard Con	NDD.		anal D					da Fau	L

\ssessments<sup>\*</sup>

Domains/Cognitive Levels	Items	Att.	Std.	Nat.	<b>D</b>	20.0000			
	itellis	ΛII.	Siu.	ival.		-20	0	+20	
Mathematics (c)									
Domains (c)									
Alg. Patterns/Connections	12	12	25	44	-19				
Data Analysis/Prob./Stats	8	7	63	42	+21		▔	+	
Geometry	8	8	63	41	+22			+	
Measurement	4	4	50	42	+8			I	
Cognitive Levels									
Essential Competencies	4	4	50	47	+3				
Conceptual Understanding	28	27	54	42	+12				
Extended Reasoning	8	8	63	45	+18				
Computation									
Domains									
Integers	4	4	75	66	+9				
Decimals/Percents	8	8	63	56	+7				
Fractions	5	5	80	46	+34			+	
Algebraic Manipulations	13	12	54	55	-1		- 1		
Social Studies									
Domains									
History	15	15	80	52	+28			+	
Geography	9	9	67	45	+22			+	
Economics	12	12	67	50	+17				
Civics & Government	14	14	50	48	+2				
Cognitive Levels									
Essential Competencies	8	8	75	48	+27			+	
Conceptual Understanding	26	26	54	49	+5				
Extended Reasoning	16	16	81	51	+30			+	
Science									
Domains									
Life Science	20	20	65	49	+16				
Earth & Space Science	12	12	58	43	+15	l			
							1		
lant NO. National Otania									

Total No.

	Total					Differences			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Science (c)									
Domains (c)	l								
Physical Science	16	16	69	51	+18				
Cognitive Levels	l								
Essential Competencies Conceptual Understanding	8 22	8 22	75 64	52 49	+23 +15			+	
Extended Reasoning	18	18	61	49	+15				
Information Literacy	"		0.	-10			Г	_	
Domains									
Acquiring Information	8	8	63	57	+6				
Evaluating Information	3	3	33	56	-23	-			
Using Information	4	4	100	60	+40			+	
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777