



# PERFORMANCE PROFILE FOR KRYSLIN BERMAN

## Iowa Assessments™

Class: EAST  
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Berman, Kryslin  
Student ID:  
Form-Level: E-17/18  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 11

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	329	88	13+	7					
Written Expression	336	89	13+	8					
Vocabulary	331	96	13+	9					
<b>ELA TOTAL</b>	<b>333</b>	<b>95</b>	<b>13+</b>	<b>8</b>					
Mathematics	304	74	13+	6					
Computation	295	67	13+	6					
<b>MATH TOTAL</b>	<b>301</b>	<b>73</b>	<b>13+</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>317</b>	<b>87</b>	<b>13+</b>	<b>7</b>					
Social Studies	336	90	13+	8					
Science	354	96	13+	9					
<b>COMPLETE COMPOSITE</b>	<b>327</b>	<b>90</b>	<b>13+</b>	<b>8</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	16	16	81	55	+26	
Literary	24	24	100	65	+35	
<b>Domains</b>						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	100	60	+40	
Implicit Meaning	10	10	80	62	+18	
Key Ideas	10	10	90	58	+32	
Author's Craft	10	10	100	63	+37	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	100	61	+39	
Conceptual Understanding	24	24	88	62	+26	
Extended Reasoning	8	8	100	62	+38	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	10	10	80	57	+23	
Sentence Structure	15	15	87	57	+30	
Planning & Organization	14	14	100	56	+44	
Appropriate Expression	9	9	89	64	+25	
Mechanics	6	6	67	55	+12	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	69	55	+14	
Conceptual Understanding	21	21	90	59	+31	
Extended Reasoning	20	20	95	58	+37	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	95	56	+39	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	8	8	63	44	+19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	12	12	67	42	+25	
Data Analysis/Prob./Stats	8	8	25	38	-13	
Geometry	8	8	38	38	0	
Measurement	4	4	50	39	+11	
<b>Cognitive Levels</b>						
Essential Competencies	4	4	50	43	+7	
Conceptual Understanding	28	28	43	40	+3	
Extended Reasoning	8	8	75	42	+33	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	3	50	63	-13	
Decimals/Percents	8	8	63	53	+10	
Fractions	5	5	60	43	+17	
Algebraic Manipulations	13	13	69	53	+16	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	73	49	+24	
Geography	9	9	67	42	+25	
Economics	12	12	92	47	+45	
Civics & Government	14	14	79	45	+34	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	75	46	+29	
Conceptual Understanding	26	26	81	45	+36	
Extended Reasoning	16	16	75	48	+27	
<b>Science</b>						
<b>Domains</b>						
Life Science	20	20	75	47	+28	
Earth & Space Science	12	12	92	41	+51	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	16	16	88	48	+40	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	88	50	+38	
Conceptual Understanding	22	22	91	46	+45	
Extended Reasoning	18	18	72	43	+29	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	88	54	+34	
Evaluating Information	3	3	100	54	+46	
Using Information	4	4	100	58	+42	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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