PERFORMANCE PROFILE FOR SOFIA BEAMS

Iowa Assessments™

Class: EAST Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-9

Student: Beams, Sofia

Grade: 3

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TESTS SCORES					
SS	NPR	GE	NS	1 25 50 75 9	
216	87	6.0	7		
213	82	5.7	7		
189	56	3.9	5		
209	88	5.5	7		
209	85	5.4	7		
181	44	3.5	5		
175	31	3.3	4		
179	39	3.5	4		
194	67	4.3	6		
197	70	4.6	6	 ₹	
206	80	5.2	7		
197	71	4.5	6		
	216 213 189 209 209 209 181 175 179 194 197 206	216 87 213 82 189 56 209 88 209 85 181 44 175 31 179 39 194 67 197 70 206 80	SS NPR GE 216 87 6.0 213 82 5.7 189 56 3.9 209 88 5.5 209 85 5.4 181 44 3.5 175 31 3.3 179 39 3.5 194 67 4.3 197 70 4.6 206 80 5.2	SS NPR GE NS 216 87 6.0 7 213 82 5.7 7 189 56 3.9 5 209 88 5.5 7 209 85 5.4 7 181 44 3.5 5 175 31 3.3 4 179 39 3.5 4 194 67 4.3 6 197 70 4.6 6 206 80 5.2 7	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Di	ces	ĺ	
Domains/Cognitive Levels		Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	22	22	86	66	+20			_	
Literary	19	19	89	65	+24			+	
Domains									
Vocabulary	4	4	75	70	+5				
Explicit Meaning	16	16	88	66	+22			+	
Implicit Meaning	9	9	89	69	+20				
Key Ideas	7	7	100	61	+39			+	
Author's Craft	5	5	80	63	+17				
Cognitive Levels									
Essential Competencies	13	13	92	69	+23			+	
Conceptual Understanding	21	21	90	66	+24			+	
Extended Reasoning	7	7	71	57	+14				
Written Expression									
Domains									
Usage & Grammar	15	15	80	58	+22			+	
Sentence Structure	9	9	89	71	+18				
Planning & Organization	6	6	83	71	+12				
Appropriate Expression	5	5	100	60	+40			+	
Cognitive Levels									
Essential Competencies	20	20	85	61	+24			+	
Conceptual Understanding	7	7	86	72	+14				
Extended Reasoning	8	8	88	65	+23			+	
Conventions of Writing									
Domains									
Spelling	24	24	63	63	0				
Capitalization	20	20	75	59	+16	1			
Punctuation	20	20	55	52	+3				
Vocabulary									
Domains									
Vocabulary	29	29	93	66	+27		-	+	

Domains/Cognitive Levels				-					
20a	items	All.	Siu.	ivat.		-20	0	+20	L
Word Analysis	l					l			
Domains	l					l			
Phono. Awareness/Decoding	11	0							
Identify & Analyze Word Parts	22	0				l			
Listening									
Domains	l					l			
Literal Comprehension	14	0							
Inferential Comprehension	14	0							
Mathematics	l					l			
Domains									
Number Sense & Operations	15	15	47	58	-11				
Alg. Patterns/Connections	8	8	38	59	-21	-	3		
Data Analysis/Prob./Stats	7	7	57	68	-11				
Geometry	10	10	70	65	+5				
Measurement	10	10	70	55	+15				
Cognitive Levels									
Essential Competencies	7	7	57	69	-12				
Conceptual Understanding	33	33	58	64	-6				
Extended Reasoning	10	10	50	42	+8				
Computation									
Domains									
Compute with Whole Numbers	25	25	52	68	-16				
Social Studies									
Domains									
History	6	6	100	59	+41			+	
Geography	9	9	89	70	+19				
Economics	8	8	75	79	-4	l			
Civics & Government	7	7	57	66	-9				- [
Cognitive Levels	l					l			
Essential Competencies	14	14	79	66	+13	l			- [
	I					I			

Total No.

B	Total	No.	%C	%C	Diff.	Diffe	rences	3
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +	-20
Social Studies (c) Cognitive Levels (c)								
Conceptual Understanding Extended Reasoning	11 5	11 5	82 80	72 71	+10 +9			
Science								
Domains								
Life Science Earth & Space Science Physical Science	12 8 10	12 8 10	75 75 80	59 62 61	+16 +13 +19			
Cognitive Levels								
Essential Competencies Conceptual Understanding Extended Reasoning	13 12 5	13 12 5	69 92 60	67 62 42	+2 +30 +18			+
Information Literacy	`							•
Domains								
Acquiring Information Evaluating Information Using Information	5 4 6	5 4 6	100 100 83	54 75 74	+46 +25 +9			+

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777

PERFORMANCE PROFILE FOR ZION DLUGOLONSKI

Iowa Assessments™

Class: EAST Building: 5 ADA

State: ID

System: Springdale Schools

Student ID: Form-Level: E-9

Test Date: 03/2018 Norms: 03/16 2011

Student: Dlugolonski, Zion

Grade: 3

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TESTS			SCORE	s		NPR GRAPH	
	SS	NPR	GE	NS	1	25 50 75	99
Reading	230	95	7.0	8			
Written Expression	220	86	6.2	7			
Conventions of Writing	196	68	4.4	6			
Vocabulary	240	99	7.9	9			
ELA TOTAL	222	95	6.4	8			
Word Analysis							
Listening							
EXTENDED ELA TOTAL							
Mathematics	200	77	4.8	7		#	
Computation	184	51	3.8	5		🔖	
MATH TOTAL	195	72	4.4	6		🗗	
CORE COMPOSITE	208	87	5.3	7			
Social Studies	230	97	7.1	9			
Science	225	91	6.6	8			`
COMPLETE COMPOSITE	215	92	5.8	8			C

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Differences

	Total	No.	%C	%C	Diff.	Differe	nces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20 0	+20	Domains/Cognitive Levels
Reading								Word Analysis
Informational	22	22	91	66	+25		+	Domains
Literary	19	19	95	65	+30		+	Phono, Awareness/Decodin
Domains								Identify & Analyze Word Pa
Vocabulary	4	4	100	70	+30		+	Listening
Explicit Meaning	16	16	88	66	+22		+	Domains
Implicit Meaning	9	9	100	69	+31		+	Literal Comprehension
Key Ideas	7	7	100	61	+39		+	Inferential Comprehension
Author's Craft	5	5	80	63	+17			Mathematics
Cognitive Levels								Domains
Essential Competencies	13	13	92	69	+23		+	Number Sense & Operation
Conceptual Understanding	21	21	90	66	+24		+	Alg. Patterns/Connections
Extended Reasoning	7	7	100	57	+43		+	Data Analysis/Prob./Stats
Written Expression								Geometry
Domains								Measurement
Usage & Grammar	15	15	87	58	+29		+	Cognitive Levels
Sentence Structure	9	9	78	71	+7			Essential Competencies
Planning & Organization	6	6	100	71	+29		+	Conceptual Understanding
Appropriate Expression	5	5	100	60	+40		+	Extended Reasoning
Cognitive Levels								Computation
Essential Competencies	20	20	85	61	+24		+	Domains
Conceptual Understanding	7	7	86	72	+14			Compute with Whole Numb
Extended Reasoning	8	8	100	65	+35		+	Social Studies
Conventions of Writing								Domains
Domains								
Spelling	24	24	75	63	+12			History
Capitalization	20	20	55	59	-4			Geography Economics
Punctuation	20	20	75	52	+23		+	Civics & Government
Vocabulary								Cognitive Levels
Domains	I							Essential Competencies
Vocabulary	29	29	100	66	+34		+	Loserniai Competencies

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Word Analysis								
Domains								
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening								
Domains								
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics								
Domains								
Number Sense & Operations	15	15	80	58	+22			+
Alg. Patterns/Connections	8	8	63	59	+4			
Data Analysis/Prob./Stats	7	7	86	68	+18			
Geometry	10	10	80	65	+15			
Measurement Cognitive Levels	10	10	60	55	+5			
•	۱ ـ	_					L	
Essential Competencies Conceptual Understanding	7 33	7 33	71 76	69 64	+2 +12		L	_
Extended Reasoning	10	10	70	42	+12			
Computation	10	10	70	72	120			
Domains								
Compute with Whole Numbers	25	22	68	68	0			
Social Studies	23	22	00	00	0			
Domains								
History	6	6	100	59	+41			
Geography	9	9	100	70	+30			
Economics	8	8	100	79	+21			
Civics & Government	7	7	86	66	+20			='
Cognitive Levels	-	-					Г	_
Essential Competencies	14	14	100	66	+34			+
	l							_
	ı					I	- 1	

Total No.

%C %C

		Total	No.	%C	%C	Diff.	. Differen		ces
0	Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
	Social Studies (c)							Γ	
	Cognitive Levels (c)								
	Conceptual Understanding	11	11	91	72	+19			
	Extended Reasoning	5	5	100	71	+29			+
	Science								
	Domains								
	Life Science	12	12	100	59	+41			+
	Earth & Space Science Physical Science	8 10	8 10	75 80	62 61	+13 +19			
	Cognitive Levels	10	10	80	01	+19			
	Essential Competencies	13	13	100	67	+33			
+	Conceptual Understanding	12	12	83	62	+21			=;
	Extended Reasoning	5	5	60	42	+18			= 1
	Information Literacy								
	Domains								
	Acquiring Information	5	5	100	54	+46			+
	Evaluating Information	4	4	100	75	+25			+
	Using Information	6	6	100	74	+26			+
+									
+									
+									
+		l					1		
+		l					l	1	
1		l					l	1	
								1	

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