



# PERFORMANCE PROFILE FOR JONATHAN BLISS

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Bliss, Jonathan  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	248	41	8.6	5					
Written Expression	264	53	10.2	5					
Conventions of Writing	285	69	13+	6					
Vocabulary	256	46	9.4	5					
<b>ELA TOTAL</b>	<b>261</b>	<b>52</b>	<b>10.1</b>	<b>5</b>					
Mathematics	261	52	9.9	5					
Computation	267	57	10.6	5					
<b>MATH TOTAL</b>	<b>263</b>	<b>54</b>	<b>10.1</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>262</b>	<b>52</b>	<b>10.1</b>	<b>5</b>					
Social Studies	222	24	6.4	4					
Science	257	48	9.5	5					
<b>COMPLETE COMPOSITE</b>	<b>254</b>	<b>44</b>	<b>9.2</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	69	70	-1	
Literary	11	11	73	78	-5	
<b>Domains</b>						
Vocabulary	4	4	75	72	+3	
Explicit Meaning	11	11	55	74	-19	
Implicit Meaning	9	9	56	70	-14	
Key Ideas	9	9	78	69	+9	
Author's Craft	13	13	85	74	+11	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	50	74	-24	
Conceptual Understanding	28	28	79	74	+5	
Extended Reasoning	8	8	63	64	-1	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	47	53	-6	
Sentence Structure	8	8	88	73	+15	
Planning & Organization	15	15	80	68	+12	
Appropriate Expression	10	10	80	70	+10	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	57	58	-1	
Conceptual Understanding	10	10	90	73	+17	
Extended Reasoning	15	15	80	70	+10	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	60	63	-3	
Capitalization	29	29	69	58	+11	
Punctuation	29	29	76	54	+22	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	62	65	-3	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	65	69	-4	
Alg. Patterns/Connections	13	13	85	69	+16	
Data Analysis/Prob./Stats	12	12	67	70	-3	
Geometry	15	15	53	58	-5	
Measurement	15	15	67	60	+7	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	70	+1	
Conceptual Understanding	63	63	67	65	+2	
Extended Reasoning	5	5	60	55	+5	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	67	87	-20	
Compute with Fractions	10	10	80	60	+20	
Compute with Decimals	14	14	71	67	+4	
Algebraic Manipulations	5	5	60	60	0	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	30	65	-35	
Geography	9	9	33	62	-29	
Economics	10	10	50	66	-16	
Civics & Government	14	14	57	65	-8	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	44	64	-20	
Conceptual Understanding	16	16	56	65	-9	
Extended Reasoning	11	11	27	65	-38	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	47	62	-15	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	69	57	+12	
Physical Science	15	15	67	61	+6	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	59	60	-1	
Conceptual Understanding	21	21	62	63	-1	
Extended Reasoning	5	5	60	51	+9	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	50	73	-23	
Using Information	9	9	67	67	0	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777