



# PERFORMANCE PROFILE FOR ADRIELLE CIZMICH

Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Cizmich, Adrielle  
Student ID:  
Form-Level: E-13  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 7

## TESTS

## SCORES

## NPR GRAPH

## INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	293	92	13+	8					
Written Expression	322	94	13+	8					
Conventions of Writing	306	94	13+	8					
Vocabulary	306	99	13+	9					
<b>ELA TOTAL</b>	<b>307</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Mathematics	272	80	11.4	7					
Computation	301	97	13+	9					
<b>MATH TOTAL</b>	<b>282</b>	<b>90</b>	<b>13+</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>294</b>	<b>96</b>	<b>13+</b>	<b>9</b>					
Social Studies	292	89	13+	8					
Science	305	94	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>296</b>	<b>95</b>	<b>13+</b>	<b>8</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	29	29	97	67	+30	
Literary	16	16	88	72	+16	
<b>Domains</b>						
Vocabulary	5	5	60	68	-8	
Explicit Meaning	10	10	90	70	+20	
Implicit Meaning	11	11	100	64	+36	
Key Ideas	9	9	100	71	+29	
Author's Craft	10	10	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	80	68	+12	
Conceptual Understanding	28	28	96	70	+26	
Extended Reasoning	7	7	100	64	+36	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	79	52	+27	
Sentence Structure	8	8	88	73	+15	
Planning & Organization	13	13	100	65	+35	
Appropriate Expression	10	10	100	63	+37	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	85	54	+31	
Conceptual Understanding	10	10	90	71	+19	
Extended Reasoning	15	15	100	67	+33	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	34	34	91	61	+30	
Capitalization	27	27	81	53	+28	
Punctuation	27	27	78	49	+29	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	41	41	98	59	+39	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	19	19	95	65	+30	
Alg. Patterns/Connections	12	12	83	64	+19	
Data Analysis/Prob./Stats	11	11	82	66	+16	
Geometry	14	14	57	55	+2	
Measurement	14	13	79	56	+23	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	62	-12	
Conceptual Understanding	59	58	83	61	+22	
Extended Reasoning	5	5	80	55	+25	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	8	8	100	65	+35	
Compute with Fractions	12	12	100	59	+41	
Compute with Decimals	11	11	91	59	+32	
<b>Social Studies</b>						
<b>Domains</b>						
History	11	11	91	60	+31	
Geography	10	10	90	63	+27	
Economics	9	9	78	63	+15	
Civics & Government	11	11	91	58	+33	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	100	65	+35	
Conceptual Understanding	19	19	84	59	+25	
Extended Reasoning	11	11	82	60	+22	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	93	65	+28	
Earth & Space Science	14	14	93	55	+38	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	77	56	+21	
<b>Cognitive Levels</b>						
Essential Competencies	12	12	92	61	+31	
Conceptual Understanding	24	24	92	60	+32	
Extended Reasoning	5	5	60	48	+12	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	100	62	+38	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR CADE HUNTER

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Hunter, Cade  
Student ID:  
Form-Level: E-13  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 7

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	333	99	13+	9					
Written Expression	328	96	13+	9					
Conventions of Writing	325	99	13+	9					
Vocabulary	296	98	13+	9					
<b>ELA TOTAL</b>	<b>324</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Mathematics	296	96	13+	9					
Computation	257	69	9.5	6					
<b>MATH TOTAL</b>	<b>283</b>	<b>91</b>	<b>13+</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>304</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Social Studies	298	93	13+	8					
Science	305	94	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>303</b>	<b>98</b>	<b>13+</b>	<b>9</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	29	29	100	67	+33	
Literary	16	16	100	72	+28	
<b>Domains</b>						
Vocabulary	5	5	100	68	+32	
Explicit Meaning	10	10	100	70	+30	
Implicit Meaning	11	11	100	64	+36	
Key Ideas	9	9	100	71	+29	
Author's Craft	10	10	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	100	68	+32	
Conceptual Understanding	28	28	100	70	+30	
Extended Reasoning	7	7	100	64	+36	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	86	52	+34	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	92	65	+27	
Appropriate Expression	10	10	100	63	+37	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	90	54	+36	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	93	67	+26	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	34	34	94	61	+33	
Capitalization	27	27	96	53	+43	
Punctuation	27	27	93	49	+44	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	41	41	95	59	+36	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	19	19	100	65	+35	
Alg. Patterns/Connections	12	12	92	64	+28	
Data Analysis/Prob./Stats	11	11	100	66	+34	
Geometry	14	14	86	55	+31	
Measurement	14	14	86	56	+30	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	100	62	+38	
Conceptual Understanding	59	59	92	61	+31	
Extended Reasoning	5	5	100	55	+45	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	8	8	75	65	+10	
Compute with Fractions	12	12	75	59	+16	
Compute with Decimals	11	11	73	59	+14	
<b>Social Studies</b>						
<b>Domains</b>						
History	11	11	91	60	+31	
Geography	10	10	80	63	+17	
Economics	9	9	100	63	+37	
Civics & Government	11	11	91	58	+33	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	82	65	+17	
Conceptual Understanding	19	19	89	59	+30	
Extended Reasoning	11	11	100	60	+40	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	86	65	+21	
Earth & Space Science	14	14	86	55	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	92	56	+36	
<b>Cognitive Levels</b>						
Essential Competencies	12	12	58	61	-3	
Conceptual Understanding	24	24	100	60	+40	
Extended Reasoning	5	5	100	48	+52	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	100	62	+38	

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Order#: 1262777



# PERFORMANCE PROFILE FOR BLAKE MILLER

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Miller, Blake  
Student ID:  
Form-Level: E-13  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 7

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	250	61	8.8	6					
Written Expression	278	76	12.4	6					
Conventions of Writing	250	59	8.8	5					
Vocabulary	262	80	10.0	7					
<b>ELA TOTAL</b>	<b>261</b>	<b>75</b>	<b>10.1</b>	<b>6</b>					
Mathematics	245	56	8.3	5					
Computation	253	65	9.1	6					
<b>MATH TOTAL</b>	<b>248</b>	<b>61</b>	<b>8.6</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>254</b>	<b>65</b>	<b>9.2</b>	<b>6</b>					
Social Studies	250	60	8.8	6					
Science	255	64	9.3	6					
<b>COMPLETE COMPOSITE</b>	<b>254</b>	<b>65</b>	<b>9.2</b>	<b>6</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	29	29	69	67	+2	
Literary	16	16	94	72	+22	
<b>Domains</b>						
Vocabulary	5	5	40	68	-28	
Explicit Meaning	10	10	70	70	0	
Implicit Meaning	11	11	91	64	+27	
Key Ideas	9	9	67	71	-4	
Author's Craft	10	10	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	70	68	+2	
Conceptual Understanding	28	28	82	70	+12	
Extended Reasoning	7	7	71	64	+7	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	57	52	+5	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	77	65	+12	
Appropriate Expression	10	10	90	63	+27	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	65	54	+11	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	80	67	+13	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	34	34	47	61	-14	
Capitalization	27	27	63	53	+10	
Punctuation	27	27	56	49	+7	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	41	41	78	59	+19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	19	19	68	65	+3	
Alg. Patterns/Connections	12	12	67	64	+3	
Data Analysis/Prob./Stats	11	11	64	66	-2	
Geometry	14	14	64	55	+9	
Measurement	14	14	64	56	+8	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	62	-12	
Conceptual Understanding	59	59	66	61	+5	
Extended Reasoning	5	5	80	55	+25	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	8	8	75	65	+10	
Compute with Fractions	12	12	75	59	+16	
Compute with Decimals	11	11	64	59	+5	
<b>Social Studies</b>						
<b>Domains</b>						
History	11	11	82	60	+22	
Geography	10	10	70	63	+7	
Economics	9	9	56	63	-7	
Civics & Government	11	11	64	58	+6	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	64	65	-1	
Conceptual Understanding	19	19	74	59	+15	
Extended Reasoning	11	11	64	60	+4	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	64	65	-1	
Earth & Space Science	14	14	71	55	+16	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	69	56	+13	
<b>Cognitive Levels</b>						
Essential Competencies	12	12	67	61	+6	
Conceptual Understanding	24	24	71	60	+11	
Extended Reasoning	5	5	60	48	+12	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	80	67	+13	
Using Information	9	9	56	62	-6	

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Order#: 1262777



# PERFORMANCE PROFILE FOR AMELIA MORELAND

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Moreland, Amelia  
Student ID:  
Form-Level: E-13  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 7

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	255	66	9.3	6					
Written Expression	302	87	13+	7					
Conventions of Writing	287	85	13+	7					
Vocabulary	259	77	9.7	7					
<b>ELA TOTAL</b>	<b>277</b>	<b>88</b>	<b>12.6</b>	<b>7</b>					
Mathematics	228	40	6.8	4					
Computation	226	37	6.7	4					
<b>MATH TOTAL</b>	<b>227</b>	<b>37</b>	<b>6.8</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>252</b>	<b>63</b>	<b>9.0</b>	<b>6</b>					
Social Studies	215	29	5.9	4					
Science	246	57	8.4	5					
<b>COMPLETE COMPOSITE</b>	<b>245</b>	<b>56</b>	<b>8.3</b>	<b>5</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	29	29	83	67	+16	
Literary	16	16	75	72	+3	
<b>Domains</b>						
Vocabulary	5	5	100	68	+32	
Explicit Meaning	10	10	80	70	+10	
Implicit Meaning	11	11	100	64	+36	
Key Ideas	9	9	56	71	-15	
Author's Craft	10	10	70	69	+1	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	80	68	+12	
Conceptual Understanding	28	28	79	70	+9	
Extended Reasoning	7	7	86	64	+22	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	86	52	+34	
Sentence Structure	8	8	88	73	+15	
Planning & Organization	13	13	77	65	+12	
Appropriate Expression	10	10	90	63	+27	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	85	54	+31	
Conceptual Understanding	10	10	90	71	+19	
Extended Reasoning	15	15	80	67	+13	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	34	34	88	61	+27	
Capitalization	27	27	52	53	-1	
Punctuation	27	27	89	49	+40	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	41	41	76	59	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	19	19	74	65	+9	
Alg. Patterns/Connections	12	12	42	64	-22	
Data Analysis/Prob./Stats	11	11	64	66	-2	
Geometry	14	14	43	55	-12	
Measurement	14	14	36	56	-20	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	62	+5	
Conceptual Understanding	59	59	56	61	-5	
Extended Reasoning	5	5	0	55	-55	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	8	8	63	65	-2	
Compute with Fractions	12	12	42	59	-17	
Compute with Decimals	11	11	45	59	-14	
<b>Social Studies</b>						
<b>Domains</b>						
History	11	11	18	60	-42	
Geography	10	10	70	63	+7	
Economics	9	9	56	63	-7	
Civics & Government	11	11	45	58	-13	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	73	65	+8	
Conceptual Understanding	19	19	42	59	-17	
Extended Reasoning	11	11	27	60	-33	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	71	65	+6	
Earth & Space Science	14	14	57	55	+2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	62	56	+6	
<b>Cognitive Levels</b>						
Essential Competencies	12	12	83	61	+22	
Conceptual Understanding	24	24	58	60	-2	
Extended Reasoning	5	5	40	48	-8	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	60	67	-7	
Using Information	9	9	78	62	+16	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR DANIEL SIMILI

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Simili, Daniel  
Student ID:  
Form-Level: E-13  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 7

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	293	92	13+	8					
Written Expression	262	67	10.0	6					
Conventions of Writing	304	93	13+	8					
Vocabulary	318	99	13+	9					
<b>ELA TOTAL</b>	<b>289</b>	<b>95</b>	<b>13+</b>	<b>8</b>					
Mathematics	261	71	9.9	6					
Computation	233	44	7.3	5					
<b>MATH TOTAL</b>	<b>252</b>	<b>65</b>	<b>9.0</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>270</b>	<b>81</b>	<b>11.0</b>	<b>7</b>					
Social Studies	298	93	13+	8					
Science	300	91	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>280</b>	<b>86</b>	<b>13+</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	29	29	90	67	+23	
Literary	16	16	100	72	+28	
<b>Domains</b>						
Vocabulary	5	5	100	68	+32	
Explicit Meaning	10	10	90	70	+20	
Implicit Meaning	11	11	91	64	+27	
Key Ideas	9	9	89	71	+18	
Author's Craft	10	10	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	90	68	+22	
Conceptual Understanding	28	28	100	70	+30	
Extended Reasoning	7	7	71	64	+7	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	50	52	-2	
Sentence Structure	8	8	88	73	+15	
Planning & Organization	13	13	77	65	+12	
Appropriate Expression	10	10	90	63	+27	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	60	54	+6	
Conceptual Understanding	10	10	80	71	+9	
Extended Reasoning	15	15	87	67	+20	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	34	34	68	61	+7	
Capitalization	27	27	100	53	+47	
Punctuation	27	27	78	49	+29	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	41	41	100	59	+41	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	19	19	79	65	+14	
Alg. Patterns/Connections	12	12	83	64	+19	
Data Analysis/Prob./Stats	11	11	64	66	-2	
Geometry	14	14	50	55	-5	
Measurement	14	14	93	56	+37	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	33	62	-29	
Conceptual Understanding	59	59	78	61	+17	
Extended Reasoning	5	5	80	55	+25	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	8	5	63	65	-2	
Compute with Fractions	12	8	67	59	+8	
Compute with Decimals	11	7	36	59	-23	
<b>Social Studies</b>						
<b>Domains</b>						
History	11	11	82	60	+22	
Geography	10	10	90	63	+27	
Economics	9	9	100	63	+37	
Civics & Government	11	11	91	58	+33	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	100	65	+35	
Conceptual Understanding	19	19	84	59	+25	
Extended Reasoning	11	11	91	60	+31	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	86	65	+21	
Earth & Space Science	14	14	79	55	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	92	56	+36	
<b>Cognitive Levels</b>						
Essential Competencies	12	12	75	61	+14	
Conceptual Understanding	24	24	92	60	+32	
Extended Reasoning	5	5	80	48	+32	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	67	62	+5	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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