



# PERFORMANCE PROFILE FOR JOSHUA NIXON

## *Iowa Assessments™*

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Nixon, Joshua  
Student ID:  
Form-Level: E-11  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 5

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	236	74	7.5	6					
Written Expression	203	39	5.0	4					
Conventions of Writing	216	52	5.9	5					
Vocabulary	255	96	9.3	9					
<b>ELA TOTAL</b>	<b>225</b>	<b>65</b>	<b>6.6</b>	<b>6</b>					
Mathematics	217	55	6.0	5					
Computation	215	54	5.9	5					
<b>MATH TOTAL</b>	<b>216</b>	<b>54</b>	<b>6.0</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>220</b>	<b>58</b>	<b>6.2</b>	<b>5</b>					
Social Studies	247	82	8.5	7					
Science	255	85	9.3	7					
<b>COMPLETE COMPOSITE</b>	<b>231</b>	<b>69</b>	<b>7.1</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	20	20	95	67	+28	
Literary	23	23	74	68	+6	
<b>Domains</b>						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	100	66	+34	
Implicit Meaning	10	10	90	73	+17	
Key Ideas	8	8	63	66	-3	
Author's Craft	8	8	75	68	+7	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	100	67	+33	
Conceptual Understanding	26	26	81	68	+13	
Extended Reasoning	7	7	71	66	+5	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	36	59	-23	
Sentence Structure	7	7	71	70	+1	
Planning & Organization	14	14	71	72	-1	
Appropriate Expression	5	5	100	66	+34	
<b>Cognitive Levels</b>						
Essential Competencies	18	18	44	61	-17	
Conceptual Understanding	7	7	71	70	+1	
Extended Reasoning	15	15	80	71	+9	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	30	30	80	65	+15	
Capitalization	24	24	58	56	+2	
Punctuation	24	24	42	52	-10	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	37	37	97	68	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	17	17	71	64	+7	
Alg. Patterns/Connections	10	10	80	71	+9	
Data Analysis/Prob./Stats	9	9	33	50	-17	
Geometry	12	12	58	67	-9	
Measurement	12	12	83	61	+22	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	72	-22	
Conceptual Understanding	44	44	75	63	+12	
Extended Reasoning	10	10	40	61	-21	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	19	19	74	75	-1	
Compute with Fractions	6	6	67	49	+18	
Compute with Decimals	4	4	75	60	+15	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	90	61	+29	
Geography	11	11	82	61	+21	
Economics	7	7	71	68	+3	
Civics & Government	9	9	89	59	+30	
<b>Cognitive Levels</b>						
Essential Competencies	15	15	93	64	+29	
Conceptual Understanding	12	12	67	55	+12	
Extended Reasoning	10	10	90	66	+24	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	80	64	+16	
Earth & Space Science	11	11	82	65	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	11	11	82	57	+25	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	57	50	+7	
Conceptual Understanding	19	19	95	71	+24	
Extended Reasoning	4	4	100	62	+38	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	67	71	-4	
Using Information	6	6	100	78	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR ETHAN OLIVER

## Iowa Assessments™

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Oliver, Ethan  
Student ID:  
Form-Level: E-11  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 5

### TESTS

### SCORES

### NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	163	5	2.5	2					
Written Expression	175	14	3.2	3					
Conventions of Writing	193	26	4.2	4					
Vocabulary	197	26	4.6	4					
<b>ELA TOTAL</b>	<b>178</b>	<b>10</b>	<b>3.3</b>	<b>2</b>					
Mathematics	176	8	3.2	2					
Computation	203	34	5.1	4					
<b>MATH TOTAL</b>	<b>185</b>	<b>12</b>	<b>3.8</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>182</b>	<b>12</b>	<b>3.6</b>	<b>3</b>					
Social Studies	183	16	3.7	3					
Science	194	27	4.3	4					
<b>COMPLETE COMPOSITE</b>	<b>184</b>	<b>14</b>	<b>3.7</b>	<b>3</b>					

### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	20	20	30	67	-37	
Literary	23	23	26	68	-42	
<b>Domains</b>						
Vocabulary	4	4	0	61	-61	
Explicit Meaning	13	13	23	66	-43	
Implicit Meaning	10	10	10	73	-63	
Key Ideas	8	8	63	66	-3	
Author's Craft	8	8	38	68	-30	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	30	67	-37	
Conceptual Understanding	26	26	15	68	-53	
Extended Reasoning	7	7	71	66	+5	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	21	59	-38	
Sentence Structure	7	7	43	70	-27	
Planning & Organization	14	14	43	72	-29	
Appropriate Expression	5	5	40	66	-26	
<b>Cognitive Levels</b>						
Essential Competencies	18	18	28	61	-33	
Conceptual Understanding	7	7	43	70	-27	
Extended Reasoning	15	15	40	71	-31	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	30	30	47	65	-18	
Capitalization	24	24	21	56	-35	
Punctuation	24	24	58	52	+6	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	37	37	51	68	-17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	17	17	24	64	-40	
Alg. Patterns/Connections	10	10	60	71	-11	
Data Analysis/Prob./Stats	9	9	33	50	-17	
Geometry	12	12	25	67	-42	
Measurement	12	12	50	61	-11	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	72	-22	
Conceptual Understanding	44	44	36	63	-27	
Extended Reasoning	10	10	30	61	-31	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	19	19	74	75	-1	
Compute with Fractions	6	6	17	49	-32	
Compute with Decimals	4	4	50	60	-10	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	40	61	-21	
Geography	11	11	18	61	-43	
Economics	7	7	57	68	-11	
Civics & Government	9	9	44	59	-15	
<b>Cognitive Levels</b>						
Essential Competencies	15	15	33	64	-31	
Conceptual Understanding	12	12	42	55	-13	
Extended Reasoning	10	10	40	66	-26	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	67	64	+3	
Earth & Space Science	11	11	55	65	-10	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	11	11	18	57	-39	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	29	50	-21	
Conceptual Understanding	19	19	68	71	-3	
Extended Reasoning	4	4	25	62	-37	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	67	71	-4	
Using Information	6	6	50	78	-28	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777



# PERFORMANCE PROFILE FOR IAN OPPLIGER

## Iowa Assessments™

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Opplinger, Ian  
Student ID:  
Form-Level: E-11  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 5

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	236	74	7.5	6					
Written Expression	267	86	10.6	7					
Conventions of Writing	219	55	6.2	5					
Vocabulary	246	91	8.4	8					
<b>ELA TOTAL</b>	<b>245</b>	<b>87</b>	<b>8.4</b>	<b>7</b>					
Mathematics	204	38	5.0	4					
Computation	198	27	4.7	4					
<b>MATH TOTAL</b>	<b>202</b>	<b>33</b>	<b>4.9</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>224</b>	<b>63</b>	<b>6.5</b>	<b>6</b>					
Social Studies	236	73	7.6	6					
Science	248	81	8.6	7					
<b>COMPLETE COMPOSITE</b>	<b>230</b>	<b>68</b>	<b>7.0</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	20	20	75	67	+8	
Literary	23	23	91	68	+23	
<b>Domains</b>						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	13	13	77	66	+11	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	8	63	66	-3	
Author's Craft	8	8	88	68	+20	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	80	67	+13	
Conceptual Understanding	26	26	85	68	+17	
Extended Reasoning	7	7	86	66	+20	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	86	59	+27	
Sentence Structure	7	7	71	70	+1	
Planning & Organization	14	14	100	72	+28	
Appropriate Expression	5	5	100	66	+34	
<b>Cognitive Levels</b>						
Essential Competencies	18	18	89	61	+28	
Conceptual Understanding	7	7	71	70	+1	
Extended Reasoning	15	15	100	71	+29	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	30	25	77	65	+12	
Capitalization	24	20	67	56	+11	
Punctuation	24	16	42	52	-10	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	37	37	95	68	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	17	17	47	64	-17	
Alg. Patterns/Connections	10	10	60	71	-11	
Data Analysis/Prob./Stats	9	9	22	50	-28	
Geometry	12	12	67	67	0	
Measurement	12	12	83	61	+22	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	72	+11	
Conceptual Understanding	44	44	59	63	-4	
Extended Reasoning	10	10	30	61	-31	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	19	19	74	75	-1	
Compute with Fractions	6	6	0	49	-49	
Compute with Decimals	4	4	25	60	-35	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	70	61	+9	
Geography	11	11	100	61	+39	
Economics	7	7	86	68	+18	
Civics & Government	9	9	56	59	-3	
<b>Cognitive Levels</b>						
Essential Competencies	15	15	87	64	+23	
Conceptual Understanding	12	12	67	55	+12	
Extended Reasoning	10	10	80	66	+14	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	80	64	+16	
Earth & Space Science	11	11	82	65	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	11	11	73	57	+16	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	50	50	0	
Conceptual Understanding	19	19	95	71	+24	
Extended Reasoning	4	4	100	62	+38	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	83	78	+5	

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