



# PERFORMANCE PROFILE FOR EMMA PARKER

## Iowa Assessments™

Class: EAST  
Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID

Student: Parker, Emma  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	219	43	6.2	5					
Written Expression	298	91	13+	8					
Conventions of Writing	275	87	11.8	7					
Vocabulary	234	61	7.4	6					
<b>ELA TOTAL</b>	<b>258</b>	<b>85</b>	<b>9.7</b>	<b>7</b>					
Mathematics	216	38	6.0	4					
Computation	259	84	9.7	7					
<b>MATH TOTAL</b>	<b>230</b>	<b>55</b>	<b>7.0</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>244</b>	<b>68</b>	<b>8.2</b>	<b>6</b>					
Social Studies	242	64	8.0	6					
Science	186	12	3.9	3					
<b>COMPLETE COMPOSITE</b>	<b>234</b>	<b>57</b>	<b>7.3</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	26	64	68	-4	
Literary	16	16	81	75	+6	
<b>Domains</b>						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	33	75	-42	
Implicit Meaning	10	10	100	71	+29	
Key Ideas	11	9	55	68	-13	
Author's Craft	9	9	89	75	+14	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	33	71	-38	
Conceptual Understanding	27	26	85	72	+13	
Extended Reasoning	8	7	63	66	-3	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	88	57	+31	
Sentence Structure	6	6	83	74	+9	
Planning & Organization	13	13	92	69	+23	
Appropriate Expression	7	7	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	90	59	+31	
Conceptual Understanding	8	8	88	69	+19	
Extended Reasoning	14	14	93	72	+21	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	78	64	+14	
Capitalization	25	25	76	53	+23	
Punctuation	25	25	80	53	+27	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	72	65	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	83	69	+14	
Alg. Patterns/Connections	11	9	73	67	+6	
Data Analysis/Prob./Stats	10	10	40	57	-17	
Geometry	13	13	38	59	-21	
Measurement	13	11	38	60	-22	
<b>Cognitive Levels</b>						
Essential Competencies	7	6	57	71	-14	
Conceptual Understanding	52	50	60	62	-2	
Extended Reasoning	6	5	33	64	-31	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	90	69	+21	
Compute with Fractions	11	11	100	64	+36	
Compute with Decimals	9	9	78	65	+13	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	11	67	65	+2	
Geography	9	9	78	58	+20	
Economics	8	8	75	56	+19	
Civics & Government	10	10	70	66	+4	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	82	68	+14	
Conceptual Understanding	17	16	65	58	+7	
Extended Reasoning	11	11	73	62	+11	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	11	33	59	-26	
Earth & Space Science	14	11	36	57	-21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	31	57	-26	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	43	53	-10	
Conceptual Understanding	20	17	30	63	-33	
Extended Reasoning	5	4	20	50	-30	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	40	67	-27	
Using Information	6	3	33	66	-33	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777