



# PERFORMANCE PROFILE FOR CLAIRE IMBROCK

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Imbrock, Claire  
Student ID:  
Form-Level: E-17/18  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 12

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	355	95	13+	8					
Written Expression	331	84	13+	7					
Vocabulary	360	99	13+	9					
<b>ELA TOTAL</b>	<b>344</b>	<b>95</b>	<b>13+</b>	<b>8</b>					
Mathematics	307	71	13+	6					
Computation	304	70	13+	6					
<b>MATH TOTAL</b>	<b>306</b>	<b>72</b>	<b>13+</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>325</b>	<b>88</b>	<b>13+</b>	<b>7</b>					
Social Studies	333	86	13+	7					
Science	339	89	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>329</b>	<b>88</b>	<b>13+</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	16	16	100	58	+42	
Literary	24	24	96	68	+28	
<b>Domains</b>						
Vocabulary	3	3	100	68	+32	
Explicit Meaning	7	7	100	62	+38	
Implicit Meaning	10	10	90	65	+25	
Key Ideas	10	10	100	61	+39	
Author's Craft	10	10	100	66	+34	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	100	62	+38	
Conceptual Understanding	24	24	96	65	+31	
Extended Reasoning	8	8	100	64	+36	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	10	10	100	59	+41	
Sentence Structure	15	15	80	59	+21	
Planning & Organization	14	14	86	58	+28	
Appropriate Expression	9	9	100	67	+33	
Mechanics	6	6	50	58	-8	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	77	57	+20	
Conceptual Understanding	21	21	86	61	+25	
Extended Reasoning	20	20	90	61	+29	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	100	59	+41	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	8	8	63	46	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	12	12	42	44	-2	
Data Analysis/Prob./Stats	8	8	50	42	+8	
Geometry	8	8	63	41	+22	
Measurement	4	4	50	42	+8	
<b>Cognitive Levels</b>						
Essential Competencies	4	4	75	47	+28	
Conceptual Understanding	28	28	46	42	+4	
Extended Reasoning	8	8	63	45	+18	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	50	66	-16	
Decimals/Percents	8	8	88	56	+32	
Fractions	5	5	80	46	+34	
Algebraic Manipulations	13	13	62	55	+7	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	80	52	+28	
Geography	9	9	100	45	+55	
Economics	12	12	75	50	+25	
Civics & Government	14	14	57	48	+9	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	75	48	+27	
Conceptual Understanding	26	26	81	49	+32	
Extended Reasoning	16	16	69	51	+18	
<b>Science</b>						
<b>Domains</b>						
Life Science	20	20	75	49	+26	
Earth & Space Science	12	12	83	43	+40	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	16	16	69	51	+18	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	75	52	+23	
Conceptual Understanding	22	22	73	49	+24	
Extended Reasoning	18	18	78	46	+32	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	100	57	+43	
Evaluating Information	3	3	100	56	+44	
Using Information	4	4	100	60	+40	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777