PERFORMANCE PROFILE FOR ESTHER SCHAEFFER
Iowa Assessments™

Class: NORTH   **Student:** Schaeffer, Esther
Building: 8 MINI CASSIA   **Student ID:**
   Form-Level: E-10
System: Springdale Schools   **Test Date:** 03/2018
   Norms: 03/16 2011
State: ID   **Grade:** 4

TESTS — SCORES — NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	167	11	2.7	2
Written Expression	186	32	3.9	4
Conventions of Writing	196	44	4.4	5
Vocabulary	200	51	4.8	5
ELA TOTAL	**184**	**28**	**3.7**	**4**
Mathematics	151	1	1.8	1
Computation	176	13	3.4	3
MATH TOTAL	**159**	**1**	**2.3**	**1**
CORE COMPOSITE	**172**	**10**	**3.0**	**2**
Social Studies	174	16	3.1	3
Science	159	5	2.3	2
COMPLETE COMPOSITE	**170**	**9**	**2.9**	**2**

NPR Graph scale: 1   25   50   75   99

■▬ = National Percentile Rank with confidence band

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	20	20	45	68	-23
Literary	22	22	27	67	-40
Domains					
Vocabulary	5	5	60	76	-16
Explicit Meaning	15	15	20	63	-43
Implicit Meaning	11	11	45	70	-25
Key Ideas	6	6	17	70	-53
Author's Craft	5	5	60	65	-5
Cognitive Levels					
Essential Competencies	11	11	18	66	-48
Conceptual Understanding	24	24	46	68	-22
Extended Reasoning	7	7	29	67	-38
Written Expression					
Domains					
Usage & Grammar	12	12	58	60	-2
Sentence Structure	9	9	67	67	0
Planning & Organization	11	11	27	69	-42
Appropriate Expression	6	6	67	58	+9
Cognitive Levels					
Essential Competencies	16	16	69	63	+6
Conceptual Understanding	8	8	63	66	-3
Extended Reasoning	14	14	29	64	-35
Conventions of Writing					
Domains					
Spelling	27	27	59	65	-6
Capitalization	22	22	59	58	+1
Punctuation	22	22	50	53	-3
Vocabulary					
Domains					
Vocabulary	34	34	71	67	+4

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	16	16	19	65	-46
Alg. Patterns/Connections	9	9	44	67	-23
Data Analysis/Prob./Stats	8	8	13	60	-47
Geometry	11	11	9	67	-58
Measurement	11	11	27	53	-26
Cognitive Levels					
Essential Competencies	6	6	0	73	-73
Conceptual Understanding	37	37	27	65	-38
Extended Reasoning	12	12	17	50	-33
Computation					
Domains					
Compute with Whole Numbers	27	26	41	69	-28
Social Studies					
Domains					
History	8	8	50	64	-14
Geography	11	11	45	59	-14
Economics	7	7	43	78	-35
Civics & Government	8	8	25	60	-35
Cognitive Levels					
Essential Competencies	15	15	60	62	-2
Conceptual Understanding	11	11	27	68	-41
Extended Reasoning	8	8	25	63	-38
Science					
Domains					
Life Science	14	10	29	62	-33
Earth & Space Science	10	8	30	69	-39
Physical Science	10	7	30	57	-27
Cognitive Levels					
Essential Competencies	11	8	36	60	-24

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Cognitive Levels (c)					
Conceptual Understanding	18	13	28	66	-38
Extended Reasoning	5	4	20	54	-34
Information Literacy					
Domains					
Acquiring Information	4	4	0	55	-55
Evaluating Information	3	3	0	80	-80
Using Information	8	6	38	75	-37

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct   No. Att = Number Attempted

Order#: 1262777