



PERFORMANCE PROFILE FOR ELBIA CHRISTENSEN

Iowa Assessments™

Class: NORTH
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Christensen, Elbia
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	315	81	13+	7					
Written Expression	326	85	13+	7					
Vocabulary	316	92	13+	8					
ELA TOTAL	321	90	13+	8					
Mathematics	272	48	11.4	5					
Computation	275	50	11.8	5					
MATH TOTAL	273	49	11.6	5					
CORE COMPOSITE	297	72	13+	6					
Social Studies	323	84	13+	7					
Science	342	92	13+	8					
COMPLETE COMPOSITE	309	80	13+	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	88	55	+33	
Literary	24	24	88	65	+23	
Domains						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	100	60	+40	
Implicit Meaning	10	10	80	62	+18	
Key Ideas	10	10	80	58	+22	
Author's Craft	10	10	90	63	+27	
Cognitive Levels						
Essential Competencies	8	8	100	61	+39	
Conceptual Understanding	24	24	79	62	+17	
Extended Reasoning	8	8	100	62	+38	
Written Expression						
Domains						
Usage & Grammar	10	10	90	57	+33	
Sentence Structure	15	15	80	57	+23	
Planning & Organization	14	14	79	56	+23	
Appropriate Expression	9	9	100	64	+36	
Mechanics	6	6	67	55	+12	
Cognitive Levels						
Essential Competencies	13	13	77	55	+22	
Conceptual Understanding	21	21	86	59	+27	
Extended Reasoning	20	20	85	58	+27	
Vocabulary						
Domains						
Vocabulary	40	40	90	56	+34	
Mathematics						
Domains						
Number Sense & Operations	8	8	63	44	+19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	42	42	0	
Data Analysis/Prob./Stats	8	8	25	38	-13	
Geometry	8	8	25	38	-13	
Measurement	4	4	25	39	-14	
Cognitive Levels						
Essential Competencies	4	4	25	43	-18	
Conceptual Understanding	28	28	43	40	+3	
Extended Reasoning	8	8	25	42	-17	
Computation						
Domains						
Integers	4	4	75	63	+12	
Decimals/Percents	8	8	50	53	-3	
Fractions	5	5	40	43	-3	
Algebraic Manipulations	13	13	46	53	-7	
Social Studies						
Domains						
History	15	15	60	49	+11	
Geography	9	9	67	42	+25	
Economics	12	12	58	47	+11	
Civics & Government	14	14	93	45	+48	
Cognitive Levels						
Essential Competencies	8	8	75	46	+29	
Conceptual Understanding	26	26	73	45	+28	
Extended Reasoning	16	16	63	48	+15	
Science						
Domains						
Life Science	20	20	70	47	+23	
Earth & Space Science	12	12	92	41	+51	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	75	48	+27	
Cognitive Levels						
Essential Competencies	8	8	75	50	+25	
Conceptual Understanding	22	22	82	46	+36	
Extended Reasoning	18	18	72	43	+29	
Information Literacy						
Domains						
Acquiring Information	8	8	100	54	+46	
Evaluating Information	3	3	67	54	+13	
Using Information	4	4	100	58	+42	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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Order#: 1262777



PERFORMANCE PROFILE FOR TORI CHURCH

Iowa Assessments™

Class: NORTH
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Church, Tori
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	299	70	13+	6					
Written Expression	301	69	13+	6					
Vocabulary	295	74	13+	6					
ELA TOTAL	299	76	13+	6					
Mathematics	312	80	13+	7					
Computation	309	78	13+	7					
MATH TOTAL	311	81	13+	7					
CORE COMPOSITE	305	79	13+	7					
Social Studies	302	71	13+	6					
Science	317	81	13+	7					
COMPLETE COMPOSITE	307	78	13+	7					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	81	55	+26	
Literary	24	24	79	65	+14	
Domains						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	100	60	+40	
Implicit Meaning	10	10	70	62	+8	
Key Ideas	10	10	80	58	+22	
Author's Craft	10	10	70	63	+7	
Cognitive Levels						
Essential Competencies	8	8	88	61	+27	
Conceptual Understanding	24	24	79	62	+17	
Extended Reasoning	8	8	75	62	+13	
Written Expression						
Domains						
Usage & Grammar	10	10	80	57	+23	
Sentence Structure	15	15	80	57	+23	
Planning & Organization	14	13	57	56	+1	
Appropriate Expression	9	9	56	64	-8	
Mechanics	6	6	100	55	+45	
Cognitive Levels						
Essential Competencies	13	13	92	55	+37	
Conceptual Understanding	21	21	76	59	+17	
Extended Reasoning	20	19	55	58	-3	
Vocabulary						
Domains						
Vocabulary	40	40	75	56	+19	
Mathematics						
Domains						
Number Sense & Operations	8	8	38	44	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	83	42	+41	
Data Analysis/Prob./Stats	8	8	63	38	+25	
Geometry	8	8	38	38	0	
Measurement	4	4	50	39	+11	
Cognitive Levels						
Essential Competencies	4	4	50	43	+7	
Conceptual Understanding	28	28	54	40	+14	
Extended Reasoning	8	8	75	42	+33	
Computation						
Domains						
Integers	4	4	100	63	+37	
Decimals/Percents	8	8	75	53	+22	
Fractions	5	5	100	43	+57	
Algebraic Manipulations	13	13	54	53	+1	
Social Studies						
Domains						
History	15	15	53	49	+4	
Geography	9	9	44	42	+2	
Economics	12	12	67	47	+20	
Civics & Government	14	14	64	45	+19	
Cognitive Levels						
Essential Competencies	8	8	63	46	+17	
Conceptual Understanding	26	26	58	45	+13	
Extended Reasoning	16	16	56	48	+8	
Science						
Domains						
Life Science	20	20	65	47	+18	
Earth & Space Science	12	12	50	41	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	75	48	+27	
Cognitive Levels						
Essential Competencies	8	8	50	50	0	
Conceptual Understanding	22	22	73	46	+27	
Extended Reasoning	18	18	61	43	+18	
Information Literacy						
Domains						
Acquiring Information	8	8	75	54	+21	
Evaluating Information	3	3	67	54	+13	
Using Information	4	4	25	58	-33	

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Order#: 1262777



PERFORMANCE PROFILE FOR JONATHAN HANGSTEFER

Iowa Assessments™

Class: NORTH
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Hangstefer, Jonathan
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	304	74	13+	6					
Written Expression	313	78	13+	7					
Vocabulary	301	81	13+	7					
ELA TOTAL	308	82	13+	7					
Mathematics	279	53	12.6	5					
Computation	281	55	13+	5					
MATH TOTAL	280	55	12.8	5					
CORE COMPOSITE	294	70	13+	6					
Social Studies	330	88	13+	7					
Science	330	87	13+	7					
COMPLETE COMPOSITE	306	77	13+	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	94	55	+39	
Literary	24	24	75	65	+10	
Domains						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	100	60	+40	
Implicit Meaning	10	10	80	62	+18	
Key Ideas	10	10	80	58	+22	
Author's Craft	10	10	70	63	+7	
Cognitive Levels						
Essential Competencies	8	8	75	61	+14	
Conceptual Understanding	24	24	92	62	+30	
Extended Reasoning	8	8	63	62	+1	
Written Expression						
Domains						
Usage & Grammar	10	10	90	57	+33	
Sentence Structure	15	15	87	57	+30	
Planning & Organization	14	14	57	56	+1	
Appropriate Expression	9	9	89	64	+25	
Mechanics	6	6	67	55	+12	
Cognitive Levels						
Essential Competencies	13	13	85	55	+30	
Conceptual Understanding	21	21	86	59	+27	
Extended Reasoning	20	20	65	58	+7	
Vocabulary						
Domains						
Vocabulary	40	40	80	56	+24	
Mathematics						
Domains						
Number Sense & Operations	8	8	50	44	+6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	42	42	0	
Data Analysis/Prob./Stats	8	8	63	38	+25	
Geometry	8	8	13	38	-25	
Measurement	4	4	25	39	-14	
Cognitive Levels						
Essential Competencies	4	4	50	43	+7	
Conceptual Understanding	28	28	46	40	+6	
Extended Reasoning	8	8	13	42	-29	
Computation						
Domains						
Integers	4	4	50	63	-13	
Decimals/Percents	8	8	38	53	-15	
Fractions	5	5	60	43	+17	
Algebraic Manipulations	13	13	62	53	+9	
Social Studies						
Domains						
History	15	15	93	49	+44	
Geography	9	9	56	42	+14	
Economics	12	12	75	47	+28	
Civics & Government	14	14	64	45	+19	
Cognitive Levels						
Essential Competencies	8	8	88	46	+42	
Conceptual Understanding	26	26	69	45	+24	
Extended Reasoning	16	16	75	48	+27	
Science						
Domains						
Life Science	20	20	75	47	+28	
Earth & Space Science	12	12	83	41	+42	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	56	48	+8	
Cognitive Levels						
Essential Competencies	8	8	75	50	+25	
Conceptual Understanding	22	22	77	46	+31	
Extended Reasoning	18	18	61	43	+18	
Information Literacy						
Domains						
Acquiring Information	8	8	63	54	+9	
Evaluating Information	3	3	100	54	+46	
Using Information	4	4	50	58	-8	

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Order#: 1262777



PERFORMANCE PROFILE FOR IAN IRELAND

Iowa Assessments™

Class: NORTH
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Ireland, Ian
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	321	84	13+	7					
Written Expression	340	91	13+	8					
Vocabulary	331	96	13+	9					
ELA TOTAL	332	94	13+	8					
Mathematics	292	64	13+	6					
Computation	286	59	13+	5					
MATH TOTAL	290	64	13+	6					
CORE COMPOSITE	311	83	13+	7					
Social Studies	327	86	13+	7					
Science	335	89	13+	8					
COMPLETE COMPOSITE	318	85	13+	7					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	100	55	+45	
Literary	24	24	83	65	+18	
Domains						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	86	60	+26	
Implicit Meaning	10	10	100	62	+38	
Key Ideas	10	10	80	58	+22	
Author's Craft	10	10	90	63	+27	
Cognitive Levels						
Essential Competencies	8	8	88	61	+27	
Conceptual Understanding	24	24	88	62	+26	
Extended Reasoning	8	8	100	62	+38	
Written Expression						
Domains						
Usage & Grammar	10	10	90	57	+33	
Sentence Structure	15	15	87	57	+30	
Planning & Organization	14	14	86	56	+30	
Appropriate Expression	9	9	100	64	+36	
Mechanics	6	6	83	55	+28	
Cognitive Levels						
Essential Competencies	13	13	85	55	+30	
Conceptual Understanding	21	21	90	59	+31	
Extended Reasoning	20	20	90	58	+32	
Vocabulary						
Domains						
Vocabulary	40	40	95	56	+39	
Mathematics						
Domains						
Number Sense & Operations	8	8	50	44	+6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	75	42	+33	
Data Analysis/Prob./Stats	8	8	25	38	-13	
Geometry	8	8	25	38	-13	
Measurement	4	4	25	39	-14	
Cognitive Levels						
Essential Competencies	4	4	75	43	+32	
Conceptual Understanding	28	28	32	40	-8	
Extended Reasoning	8	8	75	42	+33	
Computation						
Domains						
Integers	4	4	100	63	+37	
Decimals/Percents	8	8	50	53	-3	
Fractions	5	5	60	43	+17	
Algebraic Manipulations	13	13	46	53	-7	
Social Studies						
Domains						
History	15	15	73	49	+24	
Geography	9	9	56	42	+14	
Economics	12	12	67	47	+20	
Civics & Government	14	14	86	45	+41	
Cognitive Levels						
Essential Competencies	8	8	50	46	+4	
Conceptual Understanding	26	26	77	45	+32	
Extended Reasoning	16	16	75	48	+27	
Science						
Domains						
Life Science	20	20	75	47	+28	
Earth & Space Science	12	12	58	41	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	81	48	+33	
Cognitive Levels						
Essential Competencies	8	8	63	50	+13	
Conceptual Understanding	22	22	77	46	+31	
Extended Reasoning	18	18	72	43	+29	
Information Literacy						
Domains						
Acquiring Information	8	8	75	54	+21	
Evaluating Information	3	3	100	54	+46	
Using Information	4	4	75	58	+17	

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Order#: 1262777



PERFORMANCE PROFILE FOR ANN MA I WARD

Iowa Assessments™

Class: NORTH
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Ward, Ann Ma I
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

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Computation	299	71	13+	6					
MATH TOTAL	294	67	13+	6					
CORE COMPOSITE	308	81	13+	7					
Social Studies	320	82	13+	7					
Science	317	81	13+	7					
COMPLETE COMPOSITE	311	81	13+	7					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
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Informational	16	16	100	55	+45	
Literary	24	24	88	65	+23	
Domains						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	86	60	+26	
Implicit Meaning	10	10	100	62	+38	
Key Ideas	10	10	90	58	+32	
Author's Craft	10	10	90	63	+27	
Cognitive Levels						
Essential Competencies	8	8	88	61	+27	
Conceptual Understanding	24	24	92	62	+30	
Extended Reasoning	8	8	100	62	+38	
Written Expression						
Domains						
Usage & Grammar	10	10	80	57	+23	
Sentence Structure	15	15	87	57	+30	
Planning & Organization	14	14	93	56	+37	
Appropriate Expression	9	9	89	64	+25	
Mechanics	6	6	33	55	-22	
Cognitive Levels						
Essential Competencies	13	13	54	55	-1	
Conceptual Understanding	21	21	90	59	+31	
Extended Reasoning	20	20	90	58	+32	
Vocabulary						
Domains						
Vocabulary	40	40	85	56	+29	
Mathematics						
Domains						
Number Sense & Operations	8	7	50	44	+6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	11	50	42	+8	
Data Analysis/Prob./Stats	8	8	50	38	+12	
Geometry	8	7	38	38	0	
Measurement	4	4	25	39	-14	
Cognitive Levels						
Essential Competencies	4	4	50	43	+7	
Conceptual Understanding	28	25	43	40	+3	
Extended Reasoning	8	8	50	42	+8	
Computation						
Domains						
Integers	4	4	75	63	+12	
Decimals/Percents	8	8	63	53	+10	
Fractions	5	5	80	43	+37	
Algebraic Manipulations	13	12	62	53	+9	
Social Studies						
Domains						
History	15	14	73	49	+24	
Geography	9	9	56	42	+14	
Economics	12	12	67	47	+20	
Civics & Government	14	14	71	45	+26	
Cognitive Levels						
Essential Competencies	8	7	50	46	+4	
Conceptual Understanding	26	26	73	45	+28	
Extended Reasoning	16	16	69	48	+21	
Science						
Domains						
Life Science	20	18	50	47	+3	
Earth & Space Science	12	12	67	41	+26	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	81	48	+33	
Cognitive Levels						
Essential Competencies	8	8	88	50	+38	
Conceptual Understanding	22	21	55	46	+9	
Extended Reasoning	18	17	67	43	+24	
Information Literacy						
Domains						
Acquiring Information	8	8	88	54	+34	
Evaluating Information	3	3	100	54	+46	
Using Information	4	4	100	58	+42	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR AMBER ZAGARELLA

Iowa Assessments™

Class: NORTH
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Zagarella, Amber
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	329	88	13+	7					
Written Expression	356	97	13+	9					
Vocabulary	331	96	13+	9					
ELA TOTAL	343	97	13+	9					
Mathematics	314	81	13+	7					
Computation	286	59	13+	5					
MATH TOTAL	305	77	13+	7					
CORE COMPOSITE	324	91	13+	8					
Social Studies	333	89	13+	8					
Science	356	97	13+	9					
COMPLETE COMPOSITE	331	92	13+	8					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	94	55	+39	
Literary	24	24	92	65	+27	
Domains						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	86	60	+26	
Implicit Meaning	10	10	90	62	+28	
Key Ideas	10	10	90	58	+32	
Author's Craft	10	10	100	63	+37	
Cognitive Levels						
Essential Competencies	8	8	88	61	+27	
Conceptual Understanding	24	24	92	62	+30	
Extended Reasoning	8	8	100	62	+38	
Written Expression						
Domains						
Usage & Grammar	10	10	100	57	+43	
Sentence Structure	15	15	93	57	+36	
Planning & Organization	14	14	93	56	+37	
Appropriate Expression	9	9	100	64	+36	
Mechanics	6	6	100	55	+45	
Cognitive Levels						
Essential Competencies	13	13	100	55	+45	
Conceptual Understanding	21	21	95	59	+36	
Extended Reasoning	20	20	95	58	+37	
Vocabulary						
Domains						
Vocabulary	40	40	95	56	+39	
Mathematics						
Domains						
Number Sense & Operations	8	8	88	44	+44	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	42	42	0	
Data Analysis/Prob./Stats	8	8	63	38	+25	
Geometry	8	8	63	38	+25	
Measurement	4	4	50	39	+11	
Cognitive Levels						
Essential Competencies	4	4	75	43	+32	
Conceptual Understanding	28	28	68	40	+28	
Extended Reasoning	8	8	25	42	-17	
Computation						
Domains						
Integers	4	4	100	63	+37	
Decimals/Percents	8	8	63	53	+10	
Fractions	5	5	40	43	-3	
Algebraic Manipulations	13	13	46	53	-7	
Social Studies						
Domains						
History	15	15	80	49	+31	
Geography	9	9	67	42	+25	
Economics	12	12	67	47	+20	
Civics & Government	14	14	86	45	+41	
Cognitive Levels						
Essential Competencies	8	8	88	46	+42	
Conceptual Understanding	26	26	77	45	+32	
Extended Reasoning	16	16	69	48	+21	
Science						
Domains						
Life Science	20	20	80	47	+33	
Earth & Space Science	12	12	100	41	+59	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	81	48	+33	
Cognitive Levels						
Essential Competencies	8	8	100	50	+50	
Conceptual Understanding	22	22	82	46	+36	
Extended Reasoning	18	18	83	43	+40	
Information Literacy						
Domains						
Acquiring Information	8	8	88	54	+34	
Evaluating Information	3	3	33	54	-21	
Using Information	4	4	100	58	+42	

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