



# PERFORMANCE PROFILE FOR CHASE KNOTT

## Iowa Assessments™

Class: EAST  
Building: 15 ADAMS WASHINGTON

System: Springdale Schools

State: ID

Student: Knott, Chase  
Student ID:  
Form-Level: E-17/18  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 11

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	329	88	13+	7					
Written Expression	321	82	13+	7					
Vocabulary	323	94	13+	8					
<b>ELA TOTAL</b>	<b>324</b>	<b>91</b>	<b>13+</b>	<b>8</b>					
Mathematics	318	84	13+	7					
Computation	299	71	13+	6					
<b>MATH TOTAL</b>	<b>312</b>	<b>82</b>	<b>13+</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>318</b>	<b>88</b>	<b>13+</b>	<b>7</b>					
Social Studies	336	90	13+	8					
Science	351	95	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>327</b>	<b>90</b>	<b>13+</b>	<b>8</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	16	16	88	55	+33	
Literary	24	24	96	65	+31	
<b>Domains</b>						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	100	60	+40	
Implicit Meaning	10	10	100	62	+38	
Key Ideas	10	10	90	58	+32	
Author's Craft	10	10	80	63	+17	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	100	61	+39	
Conceptual Understanding	24	24	92	62	+30	
Extended Reasoning	8	8	88	62	+26	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	10	10	100	57	+43	
Sentence Structure	15	15	80	57	+23	
Planning & Organization	14	14	79	56	+23	
Appropriate Expression	9	9	89	64	+25	
Mechanics	6	6	50	55	-5	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	77	55	+22	
Conceptual Understanding	21	21	86	59	+27	
Extended Reasoning	20	20	80	58	+22	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	93	56	+37	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	8	8	75	44	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	12	12	50	42	+8	
Data Analysis/Prob./Stats	8	8	88	38	+50	
Geometry	8	8	63	38	+25	
Measurement	4	4	50	39	+11	
<b>Cognitive Levels</b>						
Essential Competencies	4	4	75	43	+32	
Conceptual Understanding	28	28	79	40	+39	
Extended Reasoning	8	8	13	42	-29	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	50	63	-13	
Decimals/Percents	8	8	50	53	-3	
Fractions	5	5	60	43	+17	
Algebraic Manipulations	13	13	85	53	+32	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	67	49	+18	
Geography	9	9	78	42	+36	
Economics	12	12	75	47	+28	
Civics & Government	14	14	93	45	+48	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	63	46	+17	
Conceptual Understanding	26	26	81	45	+36	
Extended Reasoning	16	16	81	48	+33	
<b>Science</b>						
<b>Domains</b>						
Life Science	20	20	90	47	+43	
Earth & Space Science	12	12	67	41	+26	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	16	16	81	48	+33	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	88	50	+38	
Conceptual Understanding	22	22	73	46	+27	
Extended Reasoning	18	18	89	43	+46	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	88	54	+34	
Evaluating Information	3	3	67	54	+13	
Using Information	4	4	100	58	+42	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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