PERFORMANCE PROFILE FOR ARIANA MCNISH

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Norms: 03/16 2011

Student ID:

Form-Level: E-9

Test Date: 03/2018 Grade: 3

Student: Mcnish. Ariana



TESTS	SCORES				NPR GRAPH					
	SS	NPR	GE	NS	1 25 50 75 99					
Reading	189	58	4.0	5						
Written Expression	178	39	3.4	4						
Conventions of Writing	187	52	3.8	5	🙌					
Vocabulary	187	55	3.9	5						
ELA TOTAL	185	52	3.8	5						
Word Analysis										
Listening										
EXTENDED ELA TOTAL										
Mathematics	168	22	2.8	3						
Computation	162	10	2.6	2						
MATH TOTAL	166	16	2.6	3						
CORE COMPOSITE	176	33	3.2	4						
Social Studies	176	35	3.2	4						
Science	181	45	3.5	5	 ₹					
COMPLETE COMPOSITE	177	35	3.3	4						

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

%C Diff. Differences

Items		Total	No.	%C	%C	Diff.	Differences		
Informational	ins/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Literary Domains Vocabulary Explicit Meaning Inplicit Meaning Inplication Inplication	ing								
Domains	mational	22	22	68	66	+2		.	
Vocabulary	ary	19	19	79	65	+14			
Explicit Meaning	ns								
Implicit Meaning	bulary	4	4	75	70	+5			
Key Ideas				69					
Author's Craft Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Written Expression Domains Usage & Grammar Sentence Structure Planning & Organization Appropriate Expression Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Conventions of Writing Domains Spelling Spelling Spelling Spelling Spelling Spelling Copidalization Punctuation Vocabulary Domains Sessential Competencies Conceptual Understanding Extended Reasoning Conventions of Writing Domains Spelling Spelling Copidalization Punctuation Vocabulary Domains				89	69				
Cognitive Levels 13 13 62 69 -7 7 71 57 +14				57					
Sesential Competencies		5	5	80	63	+17			
Conceptual Understanding Extended Reasoning Written Expression	live Levels								
Extended Reasoning Written Expression Domains Usage & Grammar Sentence Structure Planning & Organization Appropriate Expression Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Conventions of Writing Domains Spelling Spelling Capitalization Punctuation Vocabulary Domains 7 7 71 57 +14 15 15 53 58 -5 9 9 78 71 +7 14 4 15 15 53 58 -5 9 0 0 0 -40 20 20 55 61 -6 6 6 6 7 71 -4 7 7 71 72 -1 8 8 50 65 -15 9 9 9 78 71 +7 1									
Written Expression Domains Usage & Grammar 15 15 53 58 -5 Sentence Structure 9 9 78 71 +7 Planning & Organization 6 6 67 71 -4 Appropriate Expression 5 5 20 60 -40 Cognitive Levels 20 20 55 61 -6 Conceptual Understanding 7 7 71 72 -1 Extended Reasoning 8 8 50 65 -15 Conventions of Writing Domains Spelling 24 24 75 63 +12 Capitalization 20 20 55 59 -4 Punctuation 20 20 55 52 +3 Vocabulary Domains									
Domains 15 15 53 58 -5 Sentence Structure 9 9 78 71 +7 Planning & Organization 6 6 67 71 -4 Appropriate Expression 5 5 20 60 -40 Cognitive Levels Essential Competencies 20 20 55 61 -6 Conceptual Understanding Extended Reasoning 8 8 50 65 -15 Conventions of Writing Domains Spelling 24 24 75 63 +12 Capitalization 20 20 55 59 -4 Punctuation 20 20 55 52 +3 Vocabulary Domains		7	7	71	57	+14			
Usage & Grammar Sentence Structure Planning & Organization Appropriate Expression Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Conventions of Writing Domains Spelling Spelling Spelling Capitalization Punctuation Vocabulary Domains Sentence Structure 9 9 78 71 +7 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	en Expression								
Sentence Structure	ns								
Sentence Structure	ge & Grammar	15	15	53	58	-5			
Appropriate Expression Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Conventions of Writing Domains Spelling Capitalization Punctuation Vocabulary Domains 5 5 20 60 -40		9	9	78	71	+7		1	
Cognitive Levels 20 20 55 61 -6 Essential Competencies 7 7 71 72 -1 Extended Reasoning 8 8 50 65 -15 Conventions of Writing Domains Spelling 24 24 75 63 +12 Capitalization 20 20 55 59 -4 Punctuation 20 20 55 52 +3 Vocabulary Domains	ning & Organization	6	6	67	71	-4			
20	opriate Expression	5	5	20	60	-40	-		
Conceptual Understanding 24									
Extended Reasoning	ential Competencies	20	20	55	61	-6			
Conventions of Writing Domains 24 24 75 63 +12 Spelling 24 24 75 63 +12 Capitalization 20 20 55 59 -4 Punctuation 20 20 55 52 +3 Vocabulary Domains	ceptual Understanding	7	7	71	72	-1		- 1	
Domains 24 24 75 63 +12 Capitalization 20 20 55 59 -4 Punctuation 20 20 55 52 +3 Vocabulary Domains		8	8	50	65	-15			
Spelling 24 24 75 63 +12 Capitalization 20 20 55 59 -4 Punctuation 20 20 55 52 +3 Vocabulary Domains	entions of Writing								
Capitalization 20 20 55 59 -4 Punctuation 20 20 55 52 +3 Vocabulary Domains	ns								
Capitalization 20 20 55 59 -4 Punctuation 20 20 55 52 +3 Vocabulary Domains	lina	24	24	75	63	+12			
Punctuation 20 20 55 52 +3 Vocabulary Domains		20	20	55	59	-4		•	
Domains		20	20	55	52	+3		7	
Domains	oulary							Г	
Vocabulary 29 29 72 66 +6 ■	,							- 1	
20 20 12 00 10	abulary	29	29	72	66	+6		L	
	······································	l			-		l	┌	

Domains/Cognitive Levels	Items	140.	700	/00	Dill.	Dille	ICII	11003	
Domains/Oogintive Levels		Att.	Std.	Nat.		-20	0	+20	
Word Analysis							Т		
Domains	l								
Phono. Awareness/Decoding	11	0							
Identify & Analyze Word Parts	22	0							
Listening	l								
Domains	l								
Literal Comprehension	14	0				ł			
Inferential Comprehension	14	0				ł			
Mathematics	l								
Domains	l								
Number Sense & Operations	15	15	40	58	-18				
Alg. Patterns/Connections	8	8	38	59	-21	-			
Data Analysis/Prob./Stats	7	7	29	68	-39	-			
Geometry	10	10	40	65	-25	-	4		
Measurement	10	10	70	55	+15	ł			
Cognitive Levels	l					l			
Essential Competencies	7	7	57	69	-12		4		
Conceptual Understanding	33	33	45	64	-19		4		
Extended Reasoning	10	10	30	42	-12		4		
Computation	l					ł			
Domains	l					ł			
Compute with Whole Numbers	25	25	28	68	-40	-	4		
Social Studies	l								
Domains	l					ł			
History	6	6	67	59	+8	ł			
Geography	9	9	67	70	-3	ł			
Economics	8	8	75	79	-4				
Civics & Government	7	7	43	66	-23	-	4		
Cognitive Levels	l					l	1		
Essential Competencies	14	14	64	66	-2	1	٠		
	l					l	1		

Total No.

5 . 10	Total			Differences				
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c)								
Cognitive Levels (c)	l							
Conceptual Understanding	11	11	64	72	-8	ı		
Extended Reasoning	5	5	60	71	-11	_		
Science	l					l		
Domains	١					l		
Life Science	12	12	58	59	-1	l	Ł	
Earth & Space Science Physical Science	8 10	8 10	63 60	62 61	+1 -1	l		
Cognitive Levels	10	10	00	01	-1	l	Ī.	
Essential Competencies	13	13	62	67	-5		▄	
Conceptual Understanding	12	12	67	62	+5	l	ኈ	
Extended Reasoning	5	5	40	42	-2	l	•	
Information Literacy	l					l		
Domains	l					l		
Acquiring Information	5	5	60	54	+6	l		
Evaluating Information	4	4	75	75	0	l		
Using Information	6	6	100	74	+26	l		+
	l					l		
	l					l		
	l					l		
	l					l		
	l					l		
	l					l		
	l					l		
	l					l		
	l							
	l							

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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