



PERFORMANCE PROFILE FOR JASMINE HANNULA

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Hannula, Jasmine
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	213	28	5.7	4					
Written Expression	238	50	7.7	5					
Conventions of Writing	277	79	12.2	7					
Vocabulary	268	87	10.8	7					
ELA TOTAL	242	55	8.1	5					
Mathematics	224	36	6.5	4					
Computation	271	80	11.2	7					
MATH TOTAL	240	52	8.0	5					
CORE COMPOSITE	241	52	7.9	5					
Social Studies	237	49	7.7	5					
Science	207	22	5.3	3					
COMPLETE COMPOSITE	235	46	7.4	5					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	55	67	-12	
Literary	16	16	56	72	-16	
Domains						
Vocabulary	5	5	60	68	-8	
Explicit Meaning	10	10	50	70	-20	
Implicit Meaning	11	11	73	64	+9	
Key Ideas	9	9	56	71	-15	
Author's Craft	10	10	40	69	-29	
Cognitive Levels						
Essential Competencies	10	10	50	68	-18	
Conceptual Understanding	28	28	64	70	-6	
Extended Reasoning	7	7	29	64	-35	
Written Expression						
Domains						
Usage & Grammar	14	14	50	52	-2	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	54	65	-11	
Appropriate Expression	10	10	70	63	+7	
Cognitive Levels						
Essential Competencies	20	20	55	54	+1	
Conceptual Understanding	10	10	70	71	-1	
Extended Reasoning	15	15	73	67	+6	
Conventions of Writing						
Domains						
Spelling	34	34	65	61	+4	
Capitalization	27	27	63	53	+10	
Punctuation	27	27	81	49	+32	
Vocabulary						
Domains						
Vocabulary	41	41	83	59	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	63	65	-2	
Alg. Patterns/Connections	12	12	50	64	-14	
Data Analysis/Prob./Stats	11	11	36	66	-30	
Geometry	14	14	36	55	-19	
Measurement	14	14	57	56	+1	
Cognitive Levels						
Essential Competencies	6	6	33	62	-29	
Conceptual Understanding	59	59	56	61	-5	
Extended Reasoning	5	5	0	55	-55	
Computation						
Domains						
Compute with Whole Numbers	8	8	75	65	+10	
Compute with Fractions	12	12	83	59	+24	
Compute with Decimals	11	11	91	59	+32	
Social Studies						
Domains						
History	11	11	64	60	+4	
Geography	10	10	70	63	+7	
Economics	9	9	67	63	+4	
Civics & Government	11	11	45	58	-13	
Cognitive Levels						
Essential Competencies	11	11	73	65	+8	
Conceptual Understanding	19	19	53	59	-6	
Extended Reasoning	11	11	64	60	+4	
Science						
Domains						
Life Science	14	14	64	65	-1	
Earth & Space Science	14	14	14	55	-41	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	38	56	-18	
Cognitive Levels						
Essential Competencies	12	12	50	61	-11	
Conceptual Understanding	24	24	42	60	-18	
Extended Reasoning	5	5	0	48	-48	
Information Literacy						
Domains						
Acquiring Information	1	1	0	55	-55	
Evaluating Information	5	5	80	67	+13	
Using Information	9	9	44	62	-18	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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