



# PERFORMANCE PROFILE FOR STEPHEN DLUGOLONSKI

## Iowa Assessments™

Class: EAST  
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Dlugolonski, Stephen  
Student ID:  
Form-Level: E-11  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 5

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	262	92	10.0	8					
Written Expression	248	76	8.6	6					
Conventions of Writing	248	80	8.6	7					
Vocabulary	239	84	7.8	7					
<b>ELA TOTAL</b>	<b>251</b>	<b>91</b>	<b>9.0</b>	<b>8</b>					
Mathematics	236	77	7.5	7					
Computation	224	68	6.6	6					
<b>MATH TOTAL</b>	<b>232</b>	<b>75</b>	<b>7.2</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>242</b>	<b>83</b>	<b>8.0</b>	<b>7</b>					
Social Studies	266	93	10.5	8					
Science	272	93	11.4	8					
<b>COMPLETE COMPOSITE</b>	<b>251</b>	<b>88</b>	<b>8.9</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	20	20	90	67	+23	
Literary	23	23	96	68	+28	
<b>Domains</b>						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	13	13	92	66	+26	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	8	88	66	+22	
Author's Craft	8	8	88	68	+20	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	90	67	+23	
Conceptual Understanding	26	26	92	68	+24	
Extended Reasoning	7	7	100	66	+34	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	100	59	+41	
Sentence Structure	7	7	86	70	+16	
Planning & Organization	14	14	71	72	-1	
Appropriate Expression	5	5	80	66	+14	
<b>Cognitive Levels</b>						
Essential Competencies	18	18	94	61	+33	
Conceptual Understanding	7	7	86	70	+16	
Extended Reasoning	15	15	73	71	+2	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	30	30	90	65	+25	
Capitalization	24	24	63	56	+7	
Punctuation	24	24	75	52	+23	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	37	37	92	68	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	17	17	76	64	+12	
Alg. Patterns/Connections	10	10	80	71	+9	
Data Analysis/Prob./Stats	9	9	67	50	+17	
Geometry	12	12	67	67	0	
Measurement	12	12	92	61	+31	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	72	+11	
Conceptual Understanding	44	44	80	63	+17	
Extended Reasoning	10	10	60	61	-1	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	19	19	84	75	+9	
Compute with Fractions	6	6	83	49	+34	
Compute with Decimals	4	4	50	60	-10	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	100	61	+39	
Geography	11	11	91	61	+30	
Economics	7	7	100	68	+32	
Civics & Government	9	9	78	59	+19	
<b>Cognitive Levels</b>						
Essential Competencies	15	15	80	64	+16	
Conceptual Understanding	12	12	100	55	+45	
Extended Reasoning	10	10	100	66	+34	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	87	64	+23	
Earth & Space Science	11	11	100	65	+35	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	11	11	82	57	+25	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	86	50	+36	
Conceptual Understanding	19	19	89	71	+18	
Extended Reasoning	4	4	100	62	+38	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	83	55	+28	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	83	78	+5	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR JOSEPHIN WENDELL

## Iowa Assessments™

Class: EAST  
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Wendell, Josephin  
Student ID:  
Form-Level: E-11  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 5

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	270	95	11.1	8					
Written Expression	248	76	8.6	6					
Conventions of Writing	224	60	6.5	6					
Vocabulary	227	70	6.8	6					
<b>ELA TOTAL</b>	<b>248</b>	<b>89</b>	<b>8.7</b>	<b>8</b>					
Mathematics	264	96	10.3	9					
Computation	234	79	7.4	7					
<b>MATH TOTAL</b>	<b>254</b>	<b>94</b>	<b>9.2</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>251</b>	<b>90</b>	<b>8.9</b>	<b>8</b>					
Social Studies	254	87	9.2	7					
Science	272	93	11.4	8					
<b>COMPLETE COMPOSITE</b>	<b>255</b>	<b>91</b>	<b>9.3</b>	<b>8</b>					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	20	20	90	67	+23	
Literary	23	23	100	68	+32	
<b>Domains</b>						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	13	13	85	66	+19	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	8	100	66	+34	
Author's Craft	8	8	100	68	+32	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	100	67	+33	
Conceptual Understanding	26	26	92	68	+24	
Extended Reasoning	7	7	100	66	+34	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	100	59	+41	
Sentence Structure	7	7	100	70	+30	
Planning & Organization	14	14	71	72	-1	
Appropriate Expression	5	5	60	66	-6	
<b>Cognitive Levels</b>						
Essential Competencies	18	18	89	61	+28	
Conceptual Understanding	7	7	100	70	+30	
Extended Reasoning	15	15	73	71	+2	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	30	30	50	65	-15	
Capitalization	24	24	71	56	+15	
Punctuation	24	24	63	52	+11	
<b>Vocabulary</b>						
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Number Sense & Operations	17	17	88	64	+24	
Alg. Patterns/Connections	10	10	100	71	+29	
Data Analysis/Prob./Stats	9	9	78	50	+28	
Geometry	12	12	100	67	+33	
Measurement	12	12	92	61	+31	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	100	72	+28	
Conceptual Understanding	44	44	89	63	+26	
Extended Reasoning	10	10	100	61	+39	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	19	19	95	75	+20	
Compute with Fractions	6	6	83	49	+34	
Compute with Decimals	4	4	50	60	-10	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	90	61	+29	
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Economics	7	7	100	68	+32	
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Essential Competencies	15	15	80	64	+16	
Conceptual Understanding	12	12	83	55	+28	
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<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	87	64	+23	
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<b>Science (c)</b>						
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Physical Science	11	11	91	57	+34	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	79	50	+29	
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