



PERFORMANCE PROFILE FOR LILIANE ANDERSON

Iowa Assessments™

Class: NORTH
Building: 11 IDAHO FALLS

System: Springdale Schools

State: ID

Student: Anderson, Liliane
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 9

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	289	74	13+	6					
Written Expression	315	81	13+	7					
Conventions of Writing	264	54	10.3	5					
Vocabulary	298	91	13+	8					
ELA TOTAL	295	84	13+	7					
Mathematics	245	37	8.3	4					
Computation	245	38	8.4	4					
MATH TOTAL	245	37	8.4	4					
CORE COMPOSITE	270	60	11.0	6					
Social Studies	303	81	13+	7					
Science	269	58	11.0	5					
COMPLETE COMPOSITE	275	63	12.0	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	86	70	+16	
Literary	11	11	100	78	+22	
Domains						
Vocabulary	4	4	100	72	+28	
Explicit Meaning	11	11	91	74	+17	
Implicit Meaning	9	9	89	70	+19	
Key Ideas	9	9	67	69	-2	
Author's Craft	13	13	100	74	+26	
Cognitive Levels						
Essential Competencies	10	10	90	74	+16	
Conceptual Understanding	28	28	96	74	+22	
Extended Reasoning	8	8	63	64	-1	
Written Expression						
Domains						
Usage & Grammar	15	15	73	53	+20	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	15	15	87	68	+19	
Appropriate Expression	10	10	90	70	+20	
Cognitive Levels						
Essential Competencies	23	23	74	58	+16	
Conceptual Understanding	10	10	100	73	+27	
Extended Reasoning	15	15	93	70	+23	
Conventions of Writing						
Domains						
Spelling	35	35	66	63	+3	
Capitalization	29	28	41	58	-17	
Punctuation	29	29	76	54	+22	
Vocabulary						
Domains						
Vocabulary	42	42	93	65	+28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	60	69	-9	
Alg. Patterns/Connections	13	13	23	69	-46	
Data Analysis/Prob./Stats	12	12	75	70	+5	
Geometry	15	15	53	58	-5	
Measurement	15	15	80	60	+20	
Cognitive Levels						
Essential Competencies	7	7	43	70	-27	
Conceptual Understanding	63	63	59	65	-6	
Extended Reasoning	5	5	80	55	+25	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	87	+13	
Compute with Fractions	10	10	70	60	+10	
Compute with Decimals	14	14	57	67	-10	
Algebraic Manipulations	5	5	0	60	-60	
Social Studies						
Domains						
History	10	10	80	65	+15	
Geography	9	9	67	62	+5	
Economics	10	10	100	66	+34	
Civics & Government	14	14	93	65	+28	
Cognitive Levels						
Essential Competencies	16	16	81	64	+17	
Conceptual Understanding	16	16	81	65	+16	
Extended Reasoning	11	11	100	65	+35	
Science						
Domains						
Life Science	15	15	73	62	+11	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	69	57	+12	
Physical Science	15	15	53	61	-8	
Cognitive Levels						
Essential Competencies	17	17	53	60	-7	
Conceptual Understanding	21	21	71	63	+8	
Extended Reasoning	5	5	80	51	+29	
Information Literacy						
Domains						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	75	73	+2	
Using Information	9	9	78	67	+11	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777