



# PERFORMANCE PROFILE FOR SHANNON FISH

## Iowa Assessments™

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Fish, Shannon  
Student ID:  
Form-Level: E-16  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 10

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	311	83	13+	7					
Written Expression	294	69	13+	6					
Vocabulary	296	83	13+	7					
<b>ELA TOTAL</b>	<b>300</b>	<b>83</b>	<b>13+</b>	<b>7</b>					
Mathematics	279	59	12.6	5					
Computation	290	69	13+	6					
<b>MATH TOTAL</b>	<b>283</b>	<b>64</b>	<b>13+</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>292</b>	<b>74</b>	<b>13+</b>	<b>6</b>					
Social Studies	326	89	13+	8					
Science	319	86	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>302</b>	<b>79</b>	<b>13+</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	31	31	84	58	+26	
Literary	9	9	89	55	+34	
<b>Domains</b>						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	80	60	+20	
Implicit Meaning	10	10	90	56	+34	
Key Ideas	9	9	78	57	+21	
Author's Craft	11	11	82	57	+25	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	57	+29	
Conceptual Understanding	24	24	88	57	+31	
Extended Reasoning	9	9	78	58	+20	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	9	9	67	49	+18	
Sentence Structure	16	16	69	56	+13	
Planning & Organization	13	13	62	51	+11	
Appropriate Expression	8	8	63	56	+7	
Mechanics	8	8	75	59	+16	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	64	54	+10	
Conceptual Understanding	23	23	74	55	+19	
Extended Reasoning	17	17	59	52	+7	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	78	51	+27	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	44	48	-4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	11	11	27	41	-14	
Data Analysis/Prob./Stats	7	7	43	43	0	
Geometry	8	8	38	36	+2	
Measurement	5	5	100	53	+47	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	44	-11	
Conceptual Understanding	28	28	50	44	+6	
Extended Reasoning	9	9	33	41	-8	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	50	60	-10	
Decimals/Percents	8	8	75	47	+28	
Fractions	6	6	50	33	+17	
Algebraic Manipulations	12	12	42	44	-2	
<b>Social Studies</b>						
<b>Domains</b>						
History	13	13	77	43	+34	
Geography	9	9	67	42	+25	
Economics	11	11	55	45	+10	
Civics & Government	17	17	82	42	+40	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	56	43	+13	
Conceptual Understanding	23	23	78	43	+35	
Extended Reasoning	18	18	72	43	+29	
<b>Science</b>						
<b>Domains</b>						
Life Science	19	19	84	50	+34	
Earth & Space Science	11	11	55	43	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	67	44	+23	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	51	+16	
Conceptual Understanding	26	26	73	46	+27	
Extended Reasoning	16	16	69	44	+25	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	100	56	+44	
Evaluating Information	5	5	80	48	+32	
Using Information	4	4	50	52	-2	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR NAOMI HOLLAND

## Iowa Assessments™

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Holland, Naomi  
Student ID:  
Form-Level: E-16  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 10

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	353	97	13+	9					
Written Expression	330	91	13+	8					
Vocabulary	318	95	13+	8					
<b>ELA TOTAL</b>	<b>336</b>	<b>98</b>	<b>13+</b>	<b>9</b>					
Mathematics	298	75	13+	6					
Computation	312	85	13+	7					
<b>MATH TOTAL</b>	<b>303</b>	<b>81</b>	<b>13+</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>320</b>	<b>93</b>	<b>13+</b>	<b>8</b>					
Social Studies	342	96	13+	9					
Science	331	91	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>325</b>	<b>93</b>	<b>13+</b>	<b>8</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	31	31	97	58	+39	
Literary	9	9	100	55	+45	
<b>Domains</b>						
Vocabulary	5	5	80	56	+24	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	100	56	+44	
Key Ideas	9	9	100	57	+43	
Author's Craft	11	11	100	57	+43	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	57	+43	
Conceptual Understanding	24	24	96	57	+39	
Extended Reasoning	9	9	100	58	+42	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	9	9	78	49	+29	
Sentence Structure	16	16	100	56	+44	
Planning & Organization	13	13	77	51	+26	
Appropriate Expression	8	8	75	56	+19	
Mechanics	8	8	75	59	+16	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	79	54	+25	
Conceptual Understanding	23	23	96	55	+41	
Extended Reasoning	17	17	71	52	+19	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	90	51	+39	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	67	48	+19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	11	11	55	41	+14	
Data Analysis/Prob./Stats	7	7	71	43	+28	
Geometry	8	8	38	36	+2	
Measurement	5	5	60	53	+7	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	100	44	+56	
Conceptual Understanding	28	28	54	44	+10	
Extended Reasoning	9	9	56	41	+15	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	75	60	+15	
Decimals/Percents	8	8	50	47	+3	
Fractions	6	6	33	33	0	
Algebraic Manipulations	12	12	92	44	+48	
<b>Social Studies</b>						
<b>Domains</b>						
History	13	13	92	43	+49	
Geography	9	9	78	42	+36	
Economics	11	11	82	45	+37	
Civics & Government	17	17	82	42	+40	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	89	43	+46	
Conceptual Understanding	23	23	83	43	+40	
Extended Reasoning	18	18	83	43	+40	
<b>Science</b>						
<b>Domains</b>						
Life Science	19	19	89	50	+39	
Earth & Space Science	11	11	73	43	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	67	44	+23	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	51	+32	
Conceptual Understanding	26	26	85	46	+39	
Extended Reasoning	16	16	63	44	+19	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	100	56	+44	
Evaluating Information	5	5	100	48	+52	
Using Information	4	4	100	52	+48	

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Order#: 1262777



# PERFORMANCE PROFILE FOR VICTORIA NIXON

## Iowa Assessments™

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Nixon, Victoria  
Student ID:  
Form-Level: E-16  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 10

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	331	92	13+	8					
Written Expression	322	87	13+	7					
Vocabulary	340	99	13+	9					
<b>ELA TOTAL</b>	<b>328</b>	<b>96</b>	<b>13+</b>	<b>9</b>					
Mathematics	294	72	13+	6					
Computation	312	85	13+	7					
<b>MATH TOTAL</b>	<b>300</b>	<b>79</b>	<b>13+</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>314</b>	<b>90</b>	<b>13+</b>	<b>8</b>					
Social Studies	337	94	13+	8					
Science	319	86	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>319</b>	<b>90</b>	<b>13+</b>	<b>8</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	31	31	94	58	+36	
Literary	9	9	89	55	+34	
<b>Domains</b>						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	80	60	+20	
Implicit Meaning	10	10	100	56	+44	
Key Ideas	9	9	89	57	+32	
Author's Craft	11	11	91	57	+34	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	57	+29	
Conceptual Understanding	24	24	96	57	+39	
Extended Reasoning	9	9	89	58	+31	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	9	9	56	49	+7	
Sentence Structure	16	16	81	56	+25	
Planning & Organization	13	13	92	51	+41	
Appropriate Expression	8	8	75	56	+19	
Mechanics	8	8	88	59	+29	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	79	54	+25	
Conceptual Understanding	23	23	74	55	+19	
Extended Reasoning	17	17	88	52	+36	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	98	51	+47	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	67	48	+19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	11	11	27	41	-14	
Data Analysis/Prob./Stats	7	7	57	43	+14	
Geometry	8	8	63	36	+27	
Measurement	5	5	80	53	+27	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	0	44	-44	
Conceptual Understanding	28	28	61	44	+17	
Extended Reasoning	9	9	56	41	+15	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	100	60	+40	
Decimals/Percents	8	8	63	47	+16	
Fractions	6	6	33	33	0	
Algebraic Manipulations	12	12	75	44	+31	
<b>Social Studies</b>						
<b>Domains</b>						
History	13	13	77	43	+34	
Geography	9	9	78	42	+36	
Economics	11	11	82	45	+37	
Civics & Government	17	17	82	42	+40	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	56	43	+13	
Conceptual Understanding	23	23	87	43	+44	
Extended Reasoning	18	18	83	43	+40	
<b>Science</b>						
<b>Domains</b>						
Life Science	19	19	68	50	+18	
Earth & Space Science	11	11	55	43	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	83	44	+39	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	51	+16	
Conceptual Understanding	26	26	65	46	+19	
Extended Reasoning	16	16	81	44	+37	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	83	56	+27	
Evaluating Information	5	5	100	48	+52	
Using Information	4	4	100	52	+48	

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Order#: 1262777



# PERFORMANCE PROFILE FOR REBECCA POSSINGER

Iowa Assessments™

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Possinger, Rebecca  
Student ID:  
Form-Level: E-16  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 10

## TESTS

## SCORES

## NPR GRAPH

## INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	340	95	13+	8					
Written Expression	302	75	13+	6					
Vocabulary	296	83	13+	7					
<b>ELA TOTAL</b>	<b>314</b>	<b>91</b>	<b>13+</b>	<b>8</b>					
Mathematics	263	46	10.1	5					
Computation	200	6	4.8	2					
<b>MATH TOTAL</b>	<b>242</b>	<b>28</b>	<b>8.1</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>278</b>	<b>60</b>	<b>12.6</b>	<b>6</b>					
Social Studies	326	89	13+	8					
Science	310	81	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>292</b>	<b>71</b>	<b>13+</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	31	31	94	58	+36	
Literary	9	9	100	55	+45	
<b>Domains</b>						
Vocabulary	5	5	100	56	+44	
Explicit Meaning	5	5	80	60	+20	
Implicit Meaning	10	10	100	56	+44	
Key Ideas	9	9	100	57	+43	
Author's Craft	11	11	91	57	+34	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	57	+29	
Conceptual Understanding	24	24	100	57	+43	
Extended Reasoning	9	9	89	58	+31	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	9	9	67	49	+18	
Sentence Structure	16	16	75	56	+19	
Planning & Organization	13	13	69	51	+18	
Appropriate Expression	8	8	88	56	+32	
Mechanics	8	8	50	59	-9	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	57	54	+3	
Conceptual Understanding	23	23	78	55	+23	
Extended Reasoning	17	17	71	52	+19	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	78	51	+27	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	56	48	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	11	11	27	41	-14	
Data Analysis/Prob./Stats	7	7	14	43	-29	
Geometry	8	8	25	36	-11	
Measurement	5	5	80	53	+27	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	44	-11	
Conceptual Understanding	28	28	43	44	-1	
Extended Reasoning	9	9	22	41	-19	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	0	60	-60	
Decimals/Percents	8	8	13	47	-34	
Fractions	6	6	0	33	-33	
Algebraic Manipulations	12	11	33	44	-11	
<b>Social Studies</b>						
<b>Domains</b>						
History	13	13	77	43	+34	
Geography	9	9	67	42	+25	
Economics	11	11	45	45	0	
Civics & Government	17	17	88	42	+46	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	78	43	+35	
Conceptual Understanding	23	23	78	43	+35	
Extended Reasoning	18	18	61	43	+18	
<b>Science</b>						
<b>Domains</b>						
Life Science	19	19	68	50	+18	
Earth & Space Science	11	11	73	43	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	61	44	+17	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	51	+16	
Conceptual Understanding	26	26	62	46	+16	
Extended Reasoning	16	16	75	44	+31	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	100	56	+44	
Evaluating Information	5	5	80	48	+32	
Using Information	4	4	100	52	+48	

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Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777