



# PERFORMANCE PROFILE FOR VICTORIA BELISLE

## Iowa Assessments™

Class: NORTH  
Building: 3 LATAH CLEARWATER

System: Springdale Schools

State: ID

Student: Belisle, Victoria  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 8

### TESTS

### SCORES

### NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	255	55	9.3	5					
Written Expression	298	79	13+	7					
Conventions of Writing	288	78	13+	7					
Vocabulary	276	83	12.0	7					
<b>ELA TOTAL</b>	<b>278</b>	<b>80</b>	<b>12.8</b>	<b>7</b>					
Mathematics	256	57	9.4	5					
Computation	288	82	13+	7					
<b>MATH TOTAL</b>	<b>267</b>	<b>67</b>	<b>10.6</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>272</b>	<b>72</b>	<b>11.4</b>	<b>6</b>					
Social Studies	310	91	13+	8					
Science	304	87	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>284</b>	<b>79</b>	<b>13+</b>	<b>7</b>					

### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	74	66	+8	
Literary	11	11	73	74	-1	
<b>Domains</b>						
Vocabulary	4	4	75	67	+8	
Explicit Meaning	11	11	82	70	+12	
Implicit Meaning	9	9	67	65	+2	
Key Ideas	9	9	56	65	-9	
Author's Craft	13	13	85	69	+16	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	90	70	+20	
Conceptual Understanding	28	28	75	69	+6	
Extended Reasoning	8	8	50	59	-9	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	67	50	+17	
Sentence Structure	8	8	100	70	+30	
Planning & Organization	15	15	87	65	+22	
Appropriate Expression	10	10	80	67	+13	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	78	55	+23	
Conceptual Understanding	10	10	100	69	+31	
Extended Reasoning	15	15	73	67	+6	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	66	59	+7	
Capitalization	29	29	72	56	+16	
Punctuation	29	29	72	50	+22	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	81	59	+22	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	55	64	-9	
Alg. Patterns/Connections	13	13	77	64	+13	
Data Analysis/Prob./Stats	12	12	67	65	+2	
Geometry	15	15	67	53	+14	
Measurement	15	15	60	56	+4	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	66	+5	
Conceptual Understanding	63	63	63	61	+2	
Extended Reasoning	5	5	60	50	+10	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	100	55	+45	
Compute with Decimals	14	14	93	63	+30	
Algebraic Manipulations	5	5	40	55	-15	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	80	60	+20	
Geography	9	9	89	58	+31	
Economics	10	10	90	62	+28	
Civics & Government	14	14	93	61	+32	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	75	60	+15	
Conceptual Understanding	16	16	94	60	+34	
Extended Reasoning	11	11	100	61	+39	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	73	59	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	100	53	+47	
Physical Science	15	15	67	57	+10	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	71	56	+15	
Conceptual Understanding	21	21	86	59	+27	
Extended Reasoning	5	5	80	47	+33	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	100	53	+47	
Evaluating Information	4	4	100	69	+31	
Using Information	9	9	100	63	+37	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777