



# PERFORMANCE PROFILE FOR BAILEE FULLER

## Iowa Assessments™

Class: NORTH  
Building: 7 MAGIC VALLEY  
System: Springdale Schools  
State: ID

Student: Fuller, Bailee  
Student ID:  
Form-Level: E-9  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 3

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	243	99	8.1	9					
Written Expression	236	93	7.6	8					
Conventions of Writing	190	58	4.0	5					
Vocabulary	240	99	7.9	9					
<b>ELA TOTAL</b>	<b>231</b>	<b>98</b>	<b>7.1</b>	<b>9</b>					
Word Analysis									
Listening									
<b>EXTENDED ELA TOTAL</b>									
Mathematics	206	84	5.2	7					
Computation	186	56	3.9	5					
<b>MATH TOTAL</b>	<b>199</b>	<b>79</b>	<b>4.7</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>215</b>	<b>94</b>	<b>5.8</b>	<b>8</b>					
Social Studies	216	91	6.0	8					
Science	225	91	6.6	8					
<b>COMPLETE COMPOSITE</b>	<b>217</b>	<b>93</b>	<b>6.0</b>	<b>8</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	22	22	100	66	+34	
Literary	19	19	89	65	+24	
<b>Domains</b>						
Vocabulary	4	4	100	70	+30	
Explicit Meaning	16	16	100	66	+34	
Implicit Meaning	9	9	89	69	+20	
Key Ideas	7	7	86	61	+25	
Author's Craft	5	5	100	63	+37	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	100	69	+31	
Conceptual Understanding	21	21	95	66	+29	
Extended Reasoning	7	7	86	57	+29	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	100	58	+42	
Sentence Structure	9	9	89	71	+18	
Planning & Organization	6	6	100	71	+29	
Appropriate Expression	5	5	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	95	61	+34	
Conceptual Understanding	7	7	86	72	+14	
Extended Reasoning	8	8	100	65	+35	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	24	24	83	63	+20	
Capitalization	20	20	30	59	-29	
Punctuation	20	20	70	52	+18	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	29	29	100	66	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Word Analysis</b>						
<b>Domains</b>						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
<b>Listening</b>						
<b>Domains</b>						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	15	15	73	58	+15	
Alg. Patterns/Connections	8	8	88	59	+29	
Data Analysis/Prob./Stats	7	7	86	68	+18	
Geometry	10	10	70	65	+5	
Measurement	10	10	80	55	+25	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	69	+17	
Conceptual Understanding	33	33	85	64	+21	
Extended Reasoning	10	10	50	42	+8	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	25	23	72	68	+4	
<b>Social Studies</b>						
<b>Domains</b>						
History	6	6	100	59	+41	
Geography	9	9	100	70	+30	
Economics	8	8	88	79	+9	
Civics & Government	7	7	86	66	+20	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	93	66	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Social Studies (c)</b>						
<b>Cognitive Levels (c)</b>						
Conceptual Understanding	11	11	91	72	+19	
Extended Reasoning	5	5	100	71	+29	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	92	59	+33	
Earth & Space Science	8	8	75	62	+13	
Physical Science	10	10	90	61	+29	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	85	67	+18	
Conceptual Understanding	12	12	100	62	+38	
Extended Reasoning	5	5	60	42	+18	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	5	5	80	54	+26	
Evaluating Information	4	4	100	75	+25	
Using Information	6	6	100	74	+26	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777