



# PERFORMANCE PROFILE FOR LILLIAN LEDBETTER

## Iowa Assessments™

Class: NORTH  
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Ledbetter, Lillian  
Student ID:  
Form-Level: E-10  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 4

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	256	96	9.4	9					
Written Expression	243	84	8.2	7					
Conventions of Writing	189	34	3.9	4					
Vocabulary	208	65	5.4	6					
<b>ELA TOTAL</b>	<b>232</b>	<b>89</b>	<b>7.2</b>	<b>8</b>					
Mathematics	213	71	5.7	6					
Computation	193	39	4.4	4					
<b>MATH TOTAL</b>	<b>206</b>	<b>62</b>	<b>5.2</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>219</b>	<b>77</b>	<b>6.1</b>	<b>7</b>					
Social Studies	199	50	4.7	5					
Science	254	94	9.2	8					
<b>COMPLETE COMPOSITE</b>	<b>222</b>	<b>78</b>	<b>6.4</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
<b>Reading</b>						
Informational	20	20	100	68	+32	
Literary	22	22	91	67	+24	
<b>Domains</b>						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	93	63	+30	
Implicit Meaning	11	11	91	70	+21	
Key Ideas	6	6	100	70	+30	
Author's Craft	5	5	100	65	+35	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	91	66	+25	
Conceptual Understanding	24	24	96	68	+28	
Extended Reasoning	7	7	100	67	+33	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	12	12	83	60	+23	
Sentence Structure	9	9	89	67	+22	
Planning & Organization	11	11	91	69	+22	
Appropriate Expression	6	6	83	58	+25	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	81	63	+18	
Conceptual Understanding	8	8	88	66	+22	
Extended Reasoning	14	14	93	64	+29	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	27	27	26	65	-39	
Capitalization	22	22	55	58	-3	
Punctuation	22	22	59	53	+6	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	34	34	79	67	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	16	16	69	65	+4	
Alg. Patterns/Connections	9	9	89	67	+22	
Data Analysis/Prob./Stats	8	8	50	60	-10	
Geometry	11	11	91	67	+24	
Measurement	11	11	64	53	+11	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	100	73	+27	
Conceptual Understanding	37	37	73	65	+8	
Extended Reasoning	12	12	58	50	+8	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	27	22	63	69	-6	
<b>Social Studies</b>						
<b>Domains</b>						
History	8	8	50	64	-14	
Geography	11	11	64	59	+5	
Economics	7	7	86	78	+8	
Civics & Government	8	8	63	60	+3	
<b>Cognitive Levels</b>						
Essential Competencies	15	15	60	62	-2	
Conceptual Understanding	11	11	73	68	+5	
Extended Reasoning	8	8	63	63	0	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	13	86	62	+24	
Earth & Space Science	10	10	100	69	+31	
Physical Science	10	10	90	57	+33	
<b>Cognitive Levels</b>						
Essential Competencies	11	10	91	60	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
<b>Science (c)</b>						
<b>Cognitive Levels (c)</b>						
Conceptual Understanding	18	18	94	66	+28	
Extended Reasoning	5	5	80	54	+26	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	75	55	+20	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	88	75	+13	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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