PERFORMANCE PROFILE FOR JONATHAN COMPHER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Compher, Jonathan

Grade: 5

Student ID:

Form-Level: E-11

\ssessments"

TESTS			SCORE	S	NPR (GRAPH
	SS	NPR	GE	NS	1 25 5	50 75 99
Reading	242	79	8.0	7		[]
Written Expression	232	66	7.2	6	1 1	
Conventions of Writing	184	18	3.6	3		
Vocabulary	234	79	7.4	7	1 1	
ELA TOTAL	227	68	6.8	6	1 1	
Mathematics	213	50	5.7	5		∳ ■
Computation	201	31	4.9	4	 	
MATH TOTAL	209	44	5.4	5		1
CORE COMPOSITE	218	56	6.0	5	1 1	n
Social Studies	217	55	6.0	5		ķ ™
Science	228	65	6.9	6	1 1	
COMPLETE COMPOSITE	220	57	6.3	5	1 1	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diffe	rend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	20	20	80	67	+13			
Literary	23	23	91	68	+23			+
Domains							1	
Vocabulary	4	4	75	61	+14			
Explicit Meaning	13	13	92	66	+26			+
Implicit Meaning	10	10	80	73	+7			
Key Ideas	8	8	88	66	+22			+
Author's Craft	8	8	88	68	+20			
Cognitive Levels							1	
Essential Competencies	10	10	80	67	+13			
Conceptual Understanding	26	26	92	68	+24			+
Extended Reasoning	7	7	71	66	+5			
Written Expression	1						1	
Domains	1						1	
Usage & Grammar	14	14	79	59	+20			
Sentence Structure	7	7	86	70	+16			
Planning & Organization	14	14	79	72	+7			
Appropriate Expression	5	5	80	66	+14			
Cognitive Levels	1						1	
Essential Competencies	18	18	83	61	+22			+
Conceptual Understanding	7	7	86	70	+16			
Extended Reasoning	15	15	73	71	+2			
Conventions of Writing	1						1	
Domains	1						1	
Spelling	30	30	53	65	-12			
Capitalization	24	24	25	56	-31	-		
Punctuation	24	24	33	52	-19			
Vocabulary	1						Τ	
Domains	1						1	
Vocabulary	37	37	89	68	+21		_	+
· · · · · · · · · · · · · · · · · · ·	l "	01	00	00	1		г	

	Total	No.	%C	%C	Diff.	Dif	fferen	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	17	17	59	64	-5			
Alg. Patterns/Connections	10	10	60	71	-11			
Data Analysis/Prob./Stats	9	9	56	50	+6			1
Geometry	12	12	75	67	+8			
Measurement	12	12	67	61	+6			1
Cognitive Levels								
Essential Competencies	6	6	50	72	-22	-		
Conceptual Understanding	44	44	66	63	+3			
Extended Reasoning	10	10	60	61	-1			
Computation	1							
Domains	1							
Compute with Whole Numbers	19	19	74	75	-1		- 1	
Compute with Fractions	6	6	0	49	-49	-		
Compute with Decimals	4	4	50	60	-10			
Social Studies	1							
Domains	1							
History	10	10	60	61	-1		- 1	
Geography	11	11	64	61	+3			
Economics	7	7	43	68	-25	-		
Civics & Government	9	9	78	59	+19			
Cognitive Levels	1							
Essential Competencies	15	15	53	64	-11		_	
Conceptual Understanding	12	12	67	55	+12			
Extended Reasoning	10	10	70	66	+4			
Science	1							
Domains	1							
Life Science	15	15	73	64	+9			
Earth & Space Science	11	11	64	65	-1		- 1	
	1							
	1							

	Total	No.	%C	%C	Diff.	Diff	ere	nces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)							T	
Domains (c)								
Physical Science	11	11	73	57	+16			
Cognitive Levels							- 1	
Essential Competencies	14	14	50	50	0		L	
Conceptual Understanding Extended Reasoning	19 4	19 4	84 75	71 62	+13 +13		E	
Information Literacy	"	-	73	02	+13		ľ	
Domains								
Acquiring Information	6	6	50	55	-5		┙	
Evaluating Information	3	3	100	71	+29		7	+
Using Information	6	6	100	78	+22			+
	l						-	
	l							
	l							

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR MATTHEW DESCALZO

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-11

Student: Descalzo, Matthew

Grade: 5

.ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75
Reading	222	60	6.4	6	
Written Expression	195	31	4.4	4	
Conventions of Writing	185	18	3.6	3	
Vocabulary	224	66	6.6	6	
ELA TOTAL	207	42	5.3	5	
Mathematics	197	29	4.5	4	
Computation	195	23	4.5	3	📭
MATH TOTAL	196	25	4.5	4	
CORE COMPOSITE	202	33	4.8	4	
Social Studies	217	55	6.0	5	
Science	202	36	5.0	4	
COMPLETE COMPOSITE	204	36	5.0	4	

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= National Percentile Rank with confidence band

%C Diff Differences

5 1 10 111 1	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	20	20	75	67	+8			
Literary	23	23	78	68	+10			
Domains								
Vocabulary	4	4	100	61	+39			+
Explicit Meaning	13	13	92	66	+26			+
Implicit Meaning	10	10	70	73	-3			
Key Ideas	8	8	75	66	+9			
Author's Craft	8	8	50	68	-18			
Cognitive Levels								
Essential Competencies	10	10	100	67	+33			+
Conceptual Understanding	26	26	73	68	+5			
Extended Reasoning	7	7	57	66	-9			
Written Expression								
Domains								
Usage & Grammar	14	14	36	59	-23	-		
Sentence Structure	7	7	71	70	+1			
Planning & Organization	14	14	71	72	-1			
Appropriate Expression	5	5	40	66	-26	-		
Cognitive Levels								
Essential Competencies	18	18	39	61	-22	-		
Conceptual Understanding	7	7	71	70	+1		•	
Extended Reasoning	15	15	67	71	-4		4	
Conventions of Writing								
Domains						l		
Spelling	30	30	10	65	-55	-		
Capitalization	24	24	50	56	-6			
Punctuation	24	24	42	52	-10			
Vocabulary						l		
Domains							- [
Vocabulary	37	37	81	68	+13			
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Total No.

5 1 10 111 1	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	11	11	27	57	-30	-		
Cognitive Levels								
Essential Competencies	14	14	43	50	-7		•	
Conceptual Understanding Extended Reasoning	19 4	19 4	68 25	71 62	-3 -37		3	
Information Literacy	+	4	23	02	-31	-	7	
Domains								
Acquiring Information	6	6	83	55	+28			+
Evaluating Information	3	3	67	71	-4		ſ	
Using Information	6	6	83	78	+5		┲	
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PERFORMANCE PROFILE FOR EVIE JENSEN

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011 Grade: 5

Student ID:

Form-Level: E-11

Student: Jensen. Evie

TESTS			SCORE	S		NPR	GRAPH	
	SS	NPR	GE	NS	1	25	50 75	99
Reading	242	79	8.0	7				
Written Expression	221	57	6.3	5				
Conventions of Writing	214	50	5.7	5			†	
Vocabulary	239	84	7.8	7				
ELA TOTAL	230	71	7.0	6				
Mathematics	200	33	4.8	4				
Computation	201	31	4.9	4		į (Ta		
MATH TOTAL	200	30	4.8	4		į (Ta		
CORE COMPOSITE	215	51	5.8	5			₽	
Social Studies	227	65	6.8	6				
Science	228	65	6.9	6				
COMPLETE COMPOSITE	219	56	6.2	5				

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= National Percentile Rank with confidence band

5 . (0	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	20	20	85	67	+18			
Literary	23	23	87	68	+19			
Domains								
Vocabulary	4	4	75	61	+14			
Explicit Meaning	13	13	85	66	+19			
Implicit Meaning	10	10	90	73	+17			
Key Ideas	8	8	75	66	+9			
Author's Craft	8	8	100	68	+32			+
Cognitive Levels								
Essential Competencies	10	10	90	67	+23			+
Conceptual Understanding	26	26	85	68	+17			
Extended Reasoning	7	7	86	66	+20			
Written Expression								
Domains								
Usage & Grammar	14	14	64	59	+5			
Sentence Structure	7	7	86	70	+16			
Planning & Organization	14	14	71	72	-1		П	
Appropriate Expression	5	5	100	66	+34			+
Cognitive Levels								
Essential Competencies	18	18	72	61	+11			
Conceptual Understanding	7	7	86	70	+16			
Extended Reasoning	15	15	73	71	+2			
Conventions of Writing								
Domains								
Spelling	30	30	47	65	-18			
Capitalization	24	24	67	56	+11	_	_	_
Punctuation	24	24	54	52	+2		- 6	_
Vocabulary							Γ	
Domains								
Vocabulary	37	37	92	68	+24		_	
vocabulary	1 3	31	32	50	724	l		

\ssessments"

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	17	17	53	64	-11	1		
Alg. Patterns/Connections	10	10	50	71	-21	-		
Data Analysis/Prob./Stats	9	9	33	50	-17			
Geometry	12	12	33	67	-34	-		
Measurement	12	12	92	61	+31			+
Cognitive Levels					_			
Essential Competencies	6	6	67	72	-5		ᆿ	
Conceptual Understanding	44	44	55	63	-8 -21	l	_	
Extended Reasoning	10	10	40	61	-21	-		
Computation								
Domains								
Compute with Whole Numbers	19	19	63	75	-12			
Compute with Fractions	6	6	0	49	-49	-		
Compute with Decimals	4	4	100	60	+40			+
Social Studies								
Domains								
History	10	10	60	61	-1		- 1	
Geography	11	11	73	61	+12			
Economics	7	7	86	68	+18			
Civics & Government	9	9	78	59	+19			
Cognitive Levels								
Essential Competencies	15	15	73	64	+9			
Conceptual Understanding	12	12	75	55	+20			
Extended Reasoning	10	10	70	66	+4		₽	
Science								
Domains								
Life Science	15	15	80	64	+16	1		
Earth & Space Science	11	11	73	65	+8			.

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	11	11	55	57	-2		•	
Cognitive Levels								
Essential Competencies	14	14	71	50	+21			+
Conceptual Understanding Extended Reasoning	19 4	19 4	68 75	71 62	-3 +13		┖	_
Information Literacy	+	4	75	02	+13			
Domains								
Acquiring Information	6	6	67	55	+12			_
Evaluating Information	3	3	67	71	-4		-	_
Using Information	6	6	67	78	-11		_	
-								
							1	
							1	
	l					ı	- 1	

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PERFORMANCE PROFILE FOR MYA KIME

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-11

Grade: 5

Student: Kime, Mya



TESTS			SCORE	S	NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75	99
Reading	216	53	6.0	5	1/21	
Written Expression	217	54	6.0	5		
Conventions of Writing	227	63	6.7	6		
Vocabulary	210	45	5.5	5	📬	
ELA TOTAL	217	55	6.0	5		
Mathematics	186	17	3.8	3		
Computation	212	49	5.7	5	₹*	
MATH TOTAL	195	24	4.4	4	📂	
CORE COMPOSITE	206	39	5.2	4		
Social Studies	224	62	6.5	6		
Science	212	49	5.6	5	₹	
COMPLETE COMPOSITE	210	44	5.5	5		

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= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading	1							
Informational	20	20	65	67	-2		ı i	
Literary	23	23	78	68	+10			
Domains								
Vocabulary	4	4	50	61	-11	Ιı		
Explicit Meaning	13	13	85	66	+19			
Implicit Meaning	10	10	90	73	+17			
Key Ideas	8	8	50	66	-16			
Author's Craft	8	8	63	68	-5			
Cognitive Levels						l		
Essential Competencies	10	10	80	67	+13	l		
Conceptual Understanding	26	26	73	68	+5			
Extended Reasoning	7	7	57	66	-9			
Written Expression								
Domains								
Usage & Grammar	14	14	57	59	-2		4	
Sentence Structure	7	7	71	70	+1		Т	
Planning & Organization	14	14	79	72	+7			
Appropriate Expression	5	5	100	66	+34			+
Cognitive Levels								
Essential Competencies	18	18	67	61	+6			
Conceptual Understanding	7	7	71	70	+1		Г	
Extended Reasoning	15	15	80	71	+9			
Conventions of Writing								
Domains								
Spelling	30	30	83	65	+18			
Capitalization	24	24	67	56	+11			
Punctuation	24	24	50	52	-2		Г	_
Vocabulary						l	1	
Domains						l		
Vocabulary	37	37	65	68	-3	l	4	
vocabulary	1 "	31	00	00	-5	l	7	

Domains/Cognitive Levels	Iotai	NO.	%C	%C	DIΠ.	DIII	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	17	17	53	64	-11			
Alg. Patterns/Connections	10	10	30	71	-41	-		
Data Analysis/Prob./Stats	9	9	22	50	-28	-		
Geometry	12	12	58	67	-9			
Measurement	12	12	42	61	-19			
Cognitive Levels								
Essential Competencies	6	6	50	72	-22	-		
Conceptual Understanding	44	44	50	63	-13			
Extended Reasoning	10	10	10	61	-51	-		
Computation								
Domains								
Compute with Whole Numbers	19	19	68	75	-7			
Compute with Fractions	6	6	50	49	+1		•	
Compute with Decimals	4	4	100	60	+40			+
Social Studies								
Domains								
History	10	10	60	61	-1		- 1	
Geography	11	11	82	61	+21			+
Economics	7	7	100	68	+32			+
Civics & Government	9	9	44	59	-15			
Cognitive Levels								
Essential Competencies	15	15	73	64	+9			
Conceptual Understanding	12	12	67	55	+12			
Extended Reasoning	10	10	70	66	+4			
Science								
Domains							1	
Life Science	15	15	53	64	-11			
Earth & Space Science	11	11	73	65	+8	l		1
							1	

	Total	No.	%C	%C	Diff.	Diffe	reno	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l						1	
Physical Science	11	11	64	57	+7			
Cognitive Levels	l		40		_	l _	1	
Essential Competencies Conceptual Understanding	14 19	14 19	43 68	50 71	-7 -3	-	•	
Extended Reasoning	4	4	100	62	+38		Ъ	+
Information Literacy	l						Г	
Domains							1	
Acquiring Information	6	6	33	55	-22	-		
Evaluating Information	3 6	3 6	100 50	71 78	+29 -28	l	┍	+
Using Information	٥	О	50	70	-28	-	7	
	l						1	
							1	
							1	
							1	
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PERFORMANCE PROFILE FOR JOSHUA KNOPP

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-11

Student: Knopp, Joshua

Grade: 5

\ssessments"

TESTS			SCORE	S		NPR GRA	ΛPH
	SS	NPR	GE	NS	1	25 50	75 99
Reading	242	79	8.0	7			ķ3
Written Expression	276	90	12.0	8			
Conventions of Writing	297	99	13+	9			r
Vocabulary	280	99	12.8	9			
ELA TOTAL	269	98	11.3	9			"
Mathematics	254	90	9.2	8			
Computation	224	68	6.6	6			7
MATH TOTAL	244	87	8.3	7			
CORE COMPOSITE	256	93	9.4	8			<u> </u>
Social Studies	236	73	7.6	6			
Science	272	93	11.4	8			
COMPLETE COMPOSITE	256	91	9.4	8			

INTERPRETING THE REPORT

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	Total	No.	%C	%C	Diff.	Dit	feren	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	Domains/Cognitive Levels
Reading									Mathematics
Informational	20	20	100	67	+33			+	Domains
Literary	23	23	74	68	+6			1	Number Sense & Operation
Domains									Alg. Patterns/Connections
Vocabulary	4	4	100	61	+39			+	Data Analysis/Prob./Stats
Explicit Meaning	13	13	92	66	+26			+	Geometry
Implicit Meaning	10	10	70	73	-3				Measurement
Key Ideas	8	8	88	66	+22			+	Cognitive Levels
Author's Craft	8	8	88	68	+20				Essential Competencies
Cognitive Levels									Conceptual Understanding
Essential Competencies	10	10	90	67	+23			+	Extended Reasoning
Conceptual Understanding	26	26	85	68	+17				Computation
Extended Reasoning	7	7	86	66	+20				Domains
Written Expression									Compute with Whole Numb
Domains									Compute with Fractions
Usage & Grammar	14	14	100	59	+41			+	Compute with Decimals
Sentence Structure	7	7	100	70	+30			+	Social Studies
Planning & Organization	14	14	79	72	+7				Domains
Appropriate Expression	5	5	100	66	+34			+	History
Cognitive Levels									Geography
Essential Competencies	18	18	100	61	+39			+	Economics
Conceptual Understanding	7	7	100	70	+30			+	Civics & Government
Extended Reasoning	15	15	80	71	+9				Cognitive Levels
Conventions of Writing									Essential Competencies
Domains									Conceptual Understanding
Spelling	30	30	100	65	+35			+	Extended Reasoning
Capitalization	24	24	83	56	+27			+	Science
Punctuation	24	24	100	52	+48	1		=+	Domains
Vocabulary							Г		Life Science
Domains									Earth & Space Science
Vocabulary	37	37	100	68	+32			+	
00 D	NDD				I- DI				L

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	17	17	82	64	+18			
Alg. Patterns/Connections	10	10	80	71	+9			
Data Analysis/Prob./Stats	9	9	78	50	+28			+
Geometry	12	12	100	67	+33			+
Measurement	12	12	83	61	+22			+
Cognitive Levels								
Essential Competencies	6	6	83	72	+11			
Conceptual Understanding	44	44	84	63	+21			+
Extended Reasoning	10	10	90	61	+29			+
Computation								
Domains								
Compute with Whole Numbers	19	19	89	75	+14			
Compute with Fractions	6	6	50	49	+1			
Compute with Decimals	4	4	75	60	+15			
Social Studies								
Domains								
History	10	10	80	61	+19			
Geography	11	11	73	61	+12			
Economics	7	7	100	68	+32			+
Civics & Government	9	9	67	59	+8			1
Cognitive Levels								
Essential Competencies	15	15	80	64	+16			
Conceptual Understanding	12	12	83	55	+28			+
Extended Reasoning	10	10	70	66	+4			
Science								
Domains								
Life Science	15	15	80	64	+16	l		
Earth & Space Science	11	11	100	65	+35	l		+
	l					l		

Total No.

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	11	11	91	57	+34			+
Cognitive Levels								
Essential Competencies	14	14	79	50	+29			+
Conceptual Understanding Extended Reasoning	19 4	19 4	95 100	71 62	+24 +38			+
Information Literacy	4	4	100	62	+30			+
Domains								
Acquiring Information	6	6	67	55	+12			_
Evaluating Information	3	3	100	71	+29			_
Using Information	6	6	100	78	+22			=+
-								
	1							
	1							
	1							

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR FAITH KRANZ

Iowa Assessments™

Class: NORTH **Building:** 4 CANYON

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-11

Student: Kranz. Faith

Grade: 5

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 9
Reading	196	31	4.5	4	ka
Written Expression	193	29	4.3	4	
Conventions of Writing	223	59	6.4	5	
Vocabulary	207	41	5.3	5	
ELA TOTAL	202	35	4.9	4	
Mathematics	186	17	3.8	3	
Computation	240	84	7.9	7	
MATH TOTAL	204	36	5.1	4	
CORE COMPOSITE	203	34	4.9	4	
Social Studies	193	24	4.3	4	📂
Science	198	31	4.6	4	
COMPLETE COMPOSITE	200	31	4.7	4	n

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	20	20	55	67	-12			
Literary	23	23	57	68	-11			
Domains								
Vocabulary	4	4	50	61	-11			
Explicit Meaning	13	13	69	66	+3			
Implicit Meaning	10	10	40	73	-33	-		
Key Ideas	8	8	50	66	-16			
Author's Craft	8	8	63	68	-5			
Cognitive Levels								
Essential Competencies	10	10	90	67	+23			+
Conceptual Understanding	26	26	42	68	-26	-		
Extended Reasoning	7	7	57	66	-9			
Written Expression								
Domains								
Usage & Grammar	14	14	43	59	-16			
Sentence Structure	7	7	71	70	+1		- i	
Planning & Organization	14	14	57	72	-15			
Appropriate Expression	5	5	40	66	-26	-		
Cognitive Levels								
Essential Competencies	18	18	50	61	-11			
Conceptual Understanding	7	7	71	70	+1			
Extended Reasoning	15	15	47	71	-24	-		
Conventions of Writing								
Domains	l							
Spelling	30	30	47	65	-18			
Capitalization	24	24	67	56	+11		1	
Punctuation	24	24	67	52	+15	l		
Vocabulary	l							
Domains	l							
Vocabulary	37	37	62	68	-6	l	4	
· · · · · · · · · · · · · · · · · · ·	l "	0,	02	00	Ü	I	7	

D /O -		fferen	ces					
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	17	17	53	64	-11	ı		
Alg. Patterns/Connections	10	10	60	71	-11	1		
Data Analysis/Prob./Stats	9	9	44	50	-6			
Geometry	12	12	17	67	-50	-		
Measurement	12	12	42	61	-19			
Cognitive Levels								
Essential Competencies	6	6	17	72	-55	-		
Conceptual Understanding	44	44	48	63	-15			
Extended Reasoning	10	10	40	61	-21	-		
Computation								
Domains								
Compute with Whole Numbers	19	19	95	75	+20			
Compute with Fractions	6	6	83	49	+34			+
Compute with Decimals	4	4	75	60	+15			
Social Studies								
Domains								
History	10	10	40	61	-21	-		
Geography	11	11	64	61	+3			
Economics	7	7	71	68	+3			
Civics & Government	9	9	11	59	-48	-		
Cognitive Levels								
Essential Competencies	15	15	47	64	-17			
Conceptual Understanding	12	12	50	55	-5			
Extended Reasoning	10	10	40	66	-26	-		
Science								
Domains								
Life Science	15	15	53	64	-11			
Earth & Space Science	11	11	55	65	-10			
	1						- 1	

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	11	11	45	57	-12			
Cognitive Levels						l _		
Essential Competencies Conceptual Understanding	14 19	14 19	36 63	50 71	-14 -8	-		
Extended Reasoning	4	4	50	62	-12		3	
Information Literacy	-					_	┑.	
Domains								
Acquiring Information	6	6	50	55	-5			
Evaluating Information	3	3	0	71	-71	-		
Using Information	6	6	50	78	-28	-	-	
							- 1	
							- 1	

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PERFORMANCE PROFILE FOR TUCKER MCNISH

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-11

Student: Mcnish. Tucker

Grade: 5



TESTS			SCORE	S	I	NPR GRAPH
	SS	NPR	GE	NS	1	25 50 75 99
Reading	236	74	7.5	6		
Written Expression	248	76	8.6	6		🙌
Conventions of Writing	257	86	9.5	7		
Vocabulary	230	74	7.0	6		📫
ELA TOTAL	243	85	8.2	7		
Mathematics	236	77	7.5	7		🛊 🗆
Computation	209	44	5.5	5		
MATH TOTAL	227	69	6.8	6		
CORE COMPOSITE	235	75	7.3	6		🐧
Social Studies	231	69	7.2	6		
Science	261	88	9.9	7		
COMPLETE COMPOSITE	239	77	7.7	7		

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff. Differences

Items	ıF
Informational 20	
Literary Domains Vocabulary Explicit Meaning Implicit Meaning Implicit Meaning Inplicit Meaning	ı
Domains	
Vocabulary 4 4 75 61 +14 Explicit Meaning Implicit Meaning Key Ideas 13 13 85 66 +19 Key Ideas 8 8 75 66 +9 Author's Craft 8 8 75 68 +7 Cognitive Levels 10 10 100 67 +33 Essential Competencies 10 10 100 67 +33 Conceptual Understanding 26 26 81 68 +13 Extended Reasoning 7 7 71 66 +5 Written Expression Domains Usage & Grammar 14 14 86 59 +27 Sentence Structure 7 7 86 70 +16 Planning & Organization 14 14 86 72 +14 Appropriate Expression 5 5 80 66 +14 Cognitive Levels 8 88	
Explicit Meaning	
Implicit Meaning	
Key Ideas 8 8 75 66 +9 Author's Craft 8 8 75 68 +7 Cognitive Levels Essential Competencies 10 10 100 67 +33 Conceptual Understanding 26 26 81 68 +13 Extended Reasoning 7 7 71 66 +5 Written Expression 0 +5 Domains 14 14 86 59 +27 Sentence Structure 7 7 86 70 +16 Planning & Organization 14 14 86 72 +14 Appropriate Expression 5 5 80 66 +14 Cognitive Levels Essential Competencies 18 18 83 61 +22 Conceptual Understanding 7 7 86 70 +16 Extended Reasoning 15 15 87 71 +16	
Author's Craft Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Vitten Expression Domains Usage & Grammar Sentence Structure Planning & Organization Appropriate Expression Cognitive Levels Essential Competencies Conceptual Understanding 14 14 86 59 +27 Sentence Structure 7 7 86 70 +16 Planning & Organization 14 14 86 72 +14 Appropriate Expression Cognitive Levels Essential Competencies Conceptual Understanding 7 7 86 70 +16 Extended Reasoning 15 15 87 71 +16	
Cognitive Levels Essential Competencies 10 10 100 67 +33	1
Conceptual Understanding	
Conceptual Understanding Extended Reasoning 7 7 7 1 66 +5 Written Expression Domains Usage & Grammar 14 14 86 59 +27 Sentence Structure 7 7 86 70 +16 Planning & Organization 14 14 86 72 +14 Appropriate Expression 5 5 80 66 +14 Cognitive Levels Essential Competencies 18 18 83 61 +22 Conceptual Understanding 7 7 86 70 +16 Extended Reasoning 15 15 87 71 +16	
Extended Reasoning Written Expression Domains Usage & Grammar Sentence Structure Planning & Organization Appropriate Expression Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning T 7 7 71 66 +5 Written T 7 7 71 66 +5 Wall R 86 59 +27 7 7 86 70 +16 8 80 66 +14 Cognitive Levels Essential Competencies Conceptual Understanding T 7 7 86 70 +16 Extended Reasoning T 7 7 86 70 +16 Extended Reasoning T 7 7 86 70 +16	
Written Expression Domains Usage & Grammar 14 14 86 59 +27 Sentence Structure 7 7 86 70 +16 Planning & Organization 14 14 86 72 +14 Appropriate Expression 5 5 80 66 +14 Cognitive Levels 18 18 83 61 +22 Essential Competencies 18 18 83 670 +16 Conceptual Understanding 7 7 86 70 +16 Extended Reasoning 15 15 87 71 +16	
Domains	
Usage & Grammar 14 14 86 59 +27 Sentence Structure 7 7 86 70 +16 Planning & Organization 14 14 86 72 +14 Appropriate Expression 5 5 80 66 +14 Cognitive Levels Essential Competencies 18 18 83 61 +22 Conceptual Understanding 7 7 86 70 +16 Extended Reasoning 15 15 87 71 +16	
Sentence Structure	
Planning & Organization 14 14 86 72 +14 Appropriate Expression 5 5 80 66 +14 Cognitive Levels Essential Competencies 18 18 83 61 +22 Conceptual Understanding 7 7 86 70 +16 Extended Reasoning 15 15 87 71 +16	
Appropriate Expression 5 5 80 66 +14 Cognitive Levels Essential Competencies 18 18 83 61 +22 Conceptual Understanding 7 7 86 70 +16 Extended Reasoning 15 15 87 71 +16	
Cognitive Levels Essential Competencies 18 18 83 61 +22 Conceptual Understanding 7 7 86 70 +16 Extended Reasoning 15 15 87 71 +16	
Essential Competencies	
Conceptual Understanding 7	
Extended Reasoning 15 15 87 71 +16	
Conventions of Writing	
Domains	
Spelling 30 30 80 65 +15	
Capitalization 24 24 71 56 +15	
Punctuation 24 24 96 52 +44	
Vocabulary	
Domains	
Vocabulary 37 37 86 68 +18	

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	17	17	65	64	+1		- i	
Alg. Patterns/Connections	10	10	90	71	+19			
Data Analysis/Prob./Stats	9	9	89	50	+39			+
Geometry	12	12	58	67	-9			
Measurement	12	12	92	61	+31			+
Cognitive Levels								
Essential Competencies	6	6	83	72	+11			
Conceptual Understanding	44	44	77	63	+14			
Extended Reasoning	10	10	70	61	+9			
Computation								
Domains								
Compute with Whole Numbers	19	19	53	75	-22	-		
Compute with Fractions	6	6	100	49	+51		▔┢	+
Compute with Decimals	4	4	75	60	+15			
Social Studies								
Domains								
History	10	10	80	61	+19			
Geography	11	11	82	61	+21			+
Economics	7	7	86	68	+18			
Civics & Government	9	9	56	59	-3			
Cognitive Levels								
Essential Competencies	15	15	73	64	+9			
Conceptual Understanding	12	12	75	55	+20			
Extended Reasoning	10	10	80	66	+14			
Science								
Domains								
Life Science	15	15	73	64	+9			-
Earth & Space Science	11	11	91	65	+26			+
•							Г	
	1						- 1	1

	Total	No.	%C	%C	Diff.	Diffe	reno	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	11	11	91	57	+34			+
Cognitive Levels								
Essential Competencies	14	14	71	50	+21			+
Conceptual Understanding Extended Reasoning	19 4	19 4	95 75	71 62	+24 +13			+
Information Literacy	"	4	75	02	+13			-
Domains								
Acquiring Information	6	6	83	55	+28			+
Evaluating Information	3	3	67	71	-4	l 1	Г	
Using Information	6	6	100	78	+22	Ι ΄	Ъ	+
						1		
	I						1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR CLAIRE MORTON

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-11

Grade: 5

Student: Morton, Claire

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	231	69	7.1	6	
Written Expression	232	66	7.2	6	
Conventions of Writing	241	75	7.9	6	
Vocabulary	246	91	8.4	8	
ELA TOTAL	236	78	7.6	7	1 1
Mathematics	188	19	4.0	3	
Computation	192	19	4.4	3	
MATH TOTAL	189	17	4.1	3	
CORE COMPOSITE	212	47	5.6	5	
Social Studies	247	82	8.5	7	
Science	248	81	8.6	7	
COMPLETE COMPOSITE	224	62	6.6	6	

INTERPRETING THE REPORT

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

%C Diff Differences

	Total	No.	%C	%C	Diff.	Di	fferen	ces	1
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	20	20	65	67	-2		4		
Literary	23	23	96	68	+28			+	
Domains									
Vocabulary	4	4	75	61	+14				
Explicit Meaning	13	13	77	66	+11				ıl
Implicit Meaning	10	10	90	73	+17				ıl
Key Ideas	8	8	75	66	+9				ıl
Author's Craft	8	8	88	68	+20				ıl
Cognitive Levels									ıl
Essential Competencies	10	10	80	67	+13				ıl
Conceptual Understanding	26	26	85	68	+17				ıl
Extended Reasoning	7	7	71	66	+5				
Written Expression									
Domains									ıl
Usage & Grammar	14	14	71	59	+12			_	
Sentence Structure	7	7	100	70	+30			+	ıl
Planning & Organization	14	14	79	72	+7			1	ıl
Appropriate Expression	5	5	80	66	+14				
Cognitive Levels									
Essential Competencies	18	18	78	61	+17				
Conceptual Understanding	7	7	100	70	+30			+	
Extended Reasoning	15	15	73	71	+2		•		
Conventions of Writing									
Domains									ıl
Spelling	30	30	70	65	+5				ıl
Capitalization	24	24	83	56	+27			+	ıl
Punctuation	24	24	58	52	+6				
Vocabulary									
Domains	1					I			
Vocabulary	37	37	95	68	+27			+	
	1					1			

Domains/Cognitive Levels	Total	INO.	%C	%C	DIII.	ווט	nerenc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	17	17	29	64	-35	-		
Alg. Patterns/Connections	10	10	60	71	-11			
Data Analysis/Prob./Stats	9	9	44	50	-6			
Geometry	12	12	42	67	-25	-		
Measurement	12	12	58	61	-3		4	
Cognitive Levels								
Essential Competencies	6	6	33	72	-39	-		
Conceptual Understanding	44	44	52	63	-11			
Extended Reasoning	10	10	20	61	-41	-		
Computation								
Domains								
Compute with Whole Numbers	19	19	53	75	-22	-		
Compute with Fractions	6	6	33	49	-16			
Compute with Decimals	4	4	25	60	-35	-	-	
Social Studies								
Domains								
History	10	10	80	61	+19			
Geography	11	11	82	61	+21			+
Economics	7	7	86	68	+18			
Civics & Government	9	9	89	59	+30			+
Cognitive Levels	۱						L	
Essential Competencies	15 12	15 12	87	64	+23			+
Conceptual Understanding Extended Reasoning	10	10	75 90	55 66	+20 +24			=.
Science	10	10	90	00	+24			+
	l							
Domains	۱.,						L	
Life Science	15	15	80	64	+16			_
Earth & Space Science	11	11	73	65	+8			'
	l							
	1						- 1	

5	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science Cognitive Levels	11	11	82	57	+25			+
Essential Competencies Conceptual Understanding	14 19	14 19	64 89	50 71	+14 +18			
Extended Reasoning	4	4	75	62	+13			
Information Literacy								
Domains								
Acquiring Information	6	6	50	55	-5		•	
Evaluating Information	3 6	3	100	71	+29			+
Using Information	6	6	100	78	+22		F	+
	1						1	
	1						1	

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR MIGUEL SNELL

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-11

Grade: 5

Student: Snell, Miguel

\ssessments"

TESTS			SCORE	S	N	IPR GRAPH	
	SS	NPR	GE	NS	1	25 50 75	99
Reading	242	79	8.0	7		 	٦
Written Expression	267	86	10.6	7			
Conventions of Writing	247	80	8.5	7			
Vocabulary	230	74	7.0	6		📫	
ELA TOTAL	249	90	8.8	8			
Mathematics	251	88	8.9	7			
Computation	234	79	7.4	7		🛊 🗷	
MATH TOTAL	245	88	8.4	7			
CORE COMPOSITE	247	87	8.5	7			
Social Studies	260	91	9.8	8			
Science	272	93	11.4	8			
COMPLETE COMPOSITE	253	89	9.1	8			

INTERPRETING THE REPORT

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces	۱Г
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ıΓ
Informational	20	20	90	67	+23			+	
Literary	23	23	83	68	+15				П
Domains									П
Vocabulary	4	4	75	61	+14				П
Explicit Meaning	13	13	85	66	+19				П
Implicit Meaning	10	10	100	73	+27			+	i I
Key Ideas	8	8	88	66	+22			+	Ш
Author's Craft	8	8	75	68	+7				i I
Cognitive Levels									H
Essential Competencies	10	10	80	67	+13				H
Conceptual Understanding	26	26	85	68	+17				Ш
Extended Reasoning	7	7	100	66	+34			+	
Written Expression									H
Domains									П
Usage & Grammar	14	14	86	59	+27			+	H
Sentence Structure	7	7	100	70	+30			+	l I
Planning & Organization	14	14	86	72	+14				
Appropriate Expression	5	5	100	66	+34			+	H
Cognitive Levels									H
Essential Competencies	18	18	83	61	+22			+	H
Conceptual Understanding	7	7	100	70	+30			+	П
Extended Reasoning	15	15	93	71	+22			+	Н
Conventions of Writing									H
Domains									H
Spelling	30	30	73	65	+8				H
Capitalization	24	24	75	56	+19				l I
Punctuation	24	24	75	52	+23			+	П
Vocabulary									iΙ
Domains									Н
Vocabulary	37	37	86	68	+18		F		

	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics							Т	
Domains								
Number Sense & Operations	17	17	88	64	+24			+
Alg. Patterns/Connections	10	10	100	71	+29			+
Data Analysis/Prob./Stats	9	9	67	50	+17			
Geometry	12	12	83	67	+16			
Measurement	12	12	75	61	+14		F	
Cognitive Levels		_	00	70				_
Essential Competencies Conceptual Understanding	6 44	6 44	83 84	72 63	+11 +21			■
Extended Reasoning	10	10	80	61	+21			
Computation	10	10	80	61	+19			
Domains								
	1 40	40	70	7.5			L	
Compute with Whole Numbers Compute with Fractions	19 6	19 6	79 100	75 49	+4 +51		L	
Compute with Decimals	4	4	100	60	+40			
Social Studies	"	4	100	00	T40			
Domains								
	10	10	90	61	+29		L	
History Geography	11	11	100	61	+39			
Economics	7	7	57	68	-11	_		*
Civics & Government	9	9	100	59	+41	_	٦.	+
Cognitive Levels	ľ	·		00			Г	
Essential Competencies	15	15	100	64	+36			+
Conceptual Understanding	12	12	83	55	+28			+
Extended Reasoning	10	10	80	66	+14			_
Science								
Domains						l	1	
Life Science	15	15	93	64	+29	l		+
Earth & Space Science	11	11	91	65	+26	1		+
						I	1	

Total No.

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	11	11	82	57	+25			+
Cognitive Levels								
Essential Competencies	14	14	71	50	+21			+
Conceptual Understanding Extended Reasoning	19 4	19 4	100 100	71 62	+29 +38			
Information Literacy	+	4	100	02	+30			+
Domains								
Acquiring Information	6	6	67	55	+12			
Evaluating Information	3	3	100	71	+29			-
Using Information	6	6	100	78	+22			+
	1							
	1					ı		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR LYDIA VANDERSYS

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

System: Springdale Schools

State: ID

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-11

Student: Vandersys, Lydia

Grade: 5



TESTS		SCORES			NPR GRAPH						
	SS	NPR	GE	NS	1 25 50 75 99						
Reading	270	95	11.1	8							
Written Expression	257	82	9.5	7							
Conventions of Writing	217	53	6.0	5							
Vocabulary	224	66	6.6	6							
ELA TOTAL	249	90	8.8	8							
Mathematics	190	21	4.1	3	124						
Computation	183	10	3.7	2							
MATH TOTAL	188	16	4.0	3							
CORE COMPOSITE	218	56	6.0	5	<u> </u>						
Social Studies	231	69	7.2	6							
Science	189	22	4.0	3	🖛						
COMPLETE COMPOSITE	216	52	5.9	5	†						

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	20	20	95	67	+28			+
Literary	23	23	96	68	+28			+
Domains								
Vocabulary	4	4	100	61	+39			+
Explicit Meaning	13	13	100	66	+34			+
Implicit Meaning	10	10	100	73	+27			+
Key Ideas	8	8	88	66	+22			+
Author's Craft	8	8	88	68	+20			
Cognitive Levels								
Essential Competencies	10	10	100	67	+33			+
Conceptual Understanding	26	26	96	68	+28			+
Extended Reasoning	7	7	86	66	+20			
Written Expression	1							
Domains								
Usage & Grammar	14	14	93	59	+34			+
Sentence Structure	7	7	86	70	+16			
Planning & Organization	14	14	86	72	+14			
Appropriate Expression	5	5	80	66	+14			
Cognitive Levels								
Essential Competencies	18	18	94	61	+33			+
Conceptual Understanding	7	7	86	70	+16			
Extended Reasoning	15	15	80	71	+9			
Conventions of Writing								
Domains								
Spelling	30	30	70	65	+5			
Capitalization	24	24	58	56	+2		┏	
Punctuation	24	24	54	52	+2			
Vocabulary							Г	
Domains								
Vocabulary	37	37	81	68	+13			
•						l		

Domains/Cognitive Levels	iotai	NO.	%C	%C	DIΠ.	Diffe	es	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	17	17	41	64	-23	-		
Alg. Patterns/Connections	10	10	70	71	-1		1	
Data Analysis/Prob./Stats	9	9	44	50	-6			
Geometry	12	12	25	67	-42	-		
Measurement	12	12	58	61	-3		•	
Cognitive Levels							1	
Essential Competencies	6	6	50	72	-22	-		
Conceptual Understanding	44	44	43	63	-20		٠.	
Extended Reasoning	10	10	60	61	-1		1	
Computation							1	
Domains							1	
Compute with Whole Numbers	19	19	47	75	-28	-		
Compute with Fractions	6	6	17	49	-32	-	•	
Compute with Decimals	4	4	0	60	-60	-	•	
Social Studies							1	
Domains							1	
History	10	10	80	61	+19			
Geography	11	11	82	61	+21			+
Economics	7	7	71	68	+3			.
Civics & Government	9	9	67	59	+8			
Cognitive Levels	١							
Essential Competencies	15 12	15	87	64	+23			+
Conceptual Understanding Extended Reasoning	10	12 10	75 60	55 66	+20 -6	_		
Science	10	10	60	00	-0	•	7	
							1	
Domains	۱						L	
Life Science	15	15	67	64	+3		•	
Earth & Space Science	11	11	45	65	-20		7	
	l						1	

5 1 6 11 1	Total	No.	%C	%C	Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	11	11	18	57	-39	-		
Cognitive Levels	l				_	l .		
Essential Competencies Conceptual Understanding	14 19	14 19	43 47	50 71	-7 -24			
Extended Reasoning	4	4	50	62	-12		3	
Information Literacy	l .		00			_	7	
Domains								
Acquiring Information	6	6	50	55	-5			
Evaluating Information	3	3	33	71	-38	-		
Using Information	6	6	100	78	+22			+

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