



PERFORMANCE PROFILE FOR AMIE HARTMAN

Iowa Assessments™

Class: NORTH
Building: 6 ELMORE

System: Springdale Schools

State: ID

Student: Hartman, Amie
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	194	29	4.3	4					
Written Expression	206	43	5.2	5					
Conventions of Writing	184	18	3.6	3					
Vocabulary	202	33	4.9	4					
ELA TOTAL	197	29	4.6	4					
Mathematics	197	29	4.5	4					
Computation	174	5	3.3	2					
MATH TOTAL	189	17	4.1	3					
CORE COMPOSITE	193	23	4.2	3					
Social Studies	214	51	5.8	5					
Science	202	36	5.0	4					
COMPLETE COMPOSITE	198	29	4.6	4					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	55	67	-12	
Literary	23	23	52	68	-16	
Domains						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	46	66	-20	
Implicit Meaning	10	10	50	73	-23	
Key Ideas	8	8	38	66	-28	
Author's Craft	8	8	75	68	+7	
Cognitive Levels						
Essential Competencies	10	10	60	67	-7	
Conceptual Understanding	26	26	50	68	-18	
Extended Reasoning	7	7	57	66	-9	
Written Expression						
Domains						
Usage & Grammar	14	14	71	59	+12	
Sentence Structure	7	7	71	70	+1	
Planning & Organization	14	14	43	72	-29	
Appropriate Expression	5	5	100	66	+34	
Cognitive Levels						
Essential Competencies	18	18	78	61	+17	
Conceptual Understanding	7	7	71	70	+1	
Extended Reasoning	15	15	47	71	-24	
Conventions of Writing						
Domains						
Spelling	30	24	33	65	-32	
Capitalization	24	23	54	56	-2	
Punctuation	24	16	21	52	-31	
Vocabulary						
Domains						
Vocabulary	37	30	57	68	-11	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	29	64	-35	
Alg. Patterns/Connections	10	10	70	71	-1	
Data Analysis/Prob./Stats	9	9	33	50	-17	
Geometry	12	12	75	67	+8	
Measurement	12	12	58	61	-3	
Cognitive Levels						
Essential Competencies	6	6	83	72	+11	
Conceptual Understanding	44	44	50	63	-13	
Extended Reasoning	10	10	40	61	-21	
Computation						
Domains						
Compute with Whole Numbers	19	14	42	75	-33	
Compute with Fractions	6	1	0	49	-49	
Compute with Decimals	4	0	0	60	-60	
Social Studies						
Domains						
History	10	10	70	61	+9	
Geography	11	11	45	61	-16	
Economics	7	7	71	68	+3	
Civics & Government	9	9	56	59	-3	
Cognitive Levels						
Essential Competencies	15	15	67	64	+3	
Conceptual Understanding	12	12	33	55	-22	
Extended Reasoning	10	10	80	66	+14	
Science						
Domains						
Life Science	15	15	67	64	+3	
Earth & Space Science	11	11	55	65	-10	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	36	57	-21	
Cognitive Levels						
Essential Competencies	14	14	43	50	-7	
Conceptual Understanding	19	19	63	71	-8	
Extended Reasoning	4	4	50	62	-12	
Information Literacy						
Domains						
Acquiring Information	6	6	33	55	-22	
Evaluating Information	3	3	67	71	-4	
Using Information	6	6	67	78	-11	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR MACKENZI WEYANDT

Iowa Assessments™

Class: NORTH
Building: 6 ELMORE

System: Springdale Schools

State: ID

Student: Weyandt, Mackenzi
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	138	1	1.2	1					
Written Expression	144	1	1.5	1					
Conventions of Writing	158	1	2.2	1					
Vocabulary	144	1	1.5	1					
ELA TOTAL	145	1	1.5	1					
Mathematics	179	10	3.3	2					
Computation									
MATH TOTAL									
CORE COMPOSITE									
Social Studies	140	1	1.2	1					
Science	153	1	2.0	1					
COMPLETE COMPOSITE									

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	9	10	67	-57	
Literary	23	10	4	68	-64	
Domains						
Vocabulary	4	2	25	61	-36	
Explicit Meaning	13	6	8	66	-58	
Implicit Meaning	10	6	0	73	-73	
Key Ideas	8	3	13	66	-53	
Author's Craft	8	2	0	68	-68	
Cognitive Levels						
Essential Competencies	10	6	10	67	-57	
Conceptual Understanding	26	12	8	68	-60	
Extended Reasoning	7	1	0	66	-66	
Written Expression						
Domains						
Usage & Grammar	14	4	7	59	-52	
Sentence Structure	7	7	43	70	-27	
Planning & Organization	14	13	29	72	-43	
Appropriate Expression	5	2	0	66	-66	
Cognitive Levels						
Essential Competencies	18	5	6	61	-55	
Conceptual Understanding	7	7	43	70	-27	
Extended Reasoning	15	14	27	71	-44	
Conventions of Writing						
Domains						
Spelling	30	22	23	65	-42	
Capitalization	24	15	21	56	-35	
Punctuation	24	12	13	52	-39	
Vocabulary						
Domains						
Vocabulary	37	21	14	68	-54	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	41	64	-23	
Alg. Patterns/Connections	10	10	50	71	-21	
Data Analysis/Prob./Stats	9	9	44	50	-6	
Geometry	12	11	25	67	-42	
Measurement	12	12	33	61	-28	
Cognitive Levels						
Essential Competencies	6	6	33	72	-39	
Conceptual Understanding	44	43	36	63	-27	
Extended Reasoning	10	10	50	61	-11	
Computation						
Domains						
Compute with Whole Numbers	19	6				
Compute with Fractions	6	0				
Compute with Decimals	4	0				
Social Studies						
Domains						
History	10	1	0	61	-61	
Geography	11	5	18	61	-43	
Economics	7	3	0	68	-68	
Civics & Government	9	1	0	59	-59	
Cognitive Levels						
Essential Competencies	15	5	7	64	-57	
Conceptual Understanding	12	2	8	55	-47	
Extended Reasoning	10	3	0	66	-66	
Science						
Domains						
Life Science	15	8	27	64	-37	
Earth & Space Science	11	7	18	65	-47	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	6	9	57	-48	
Cognitive Levels						
Essential Competencies	14	6	7	50	-43	
Conceptual Understanding	19	12	26	71	-45	
Extended Reasoning	4	3	25	62	-37	
Information Literacy						
Domains						
Acquiring Information	6	2	0	55	-55	
Evaluating Information	3	0	0	71	-71	
Using Information	6	4	17	78	-61	

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