



PERFORMANCE PROFILE FOR CONNOR CICANESE

Iowa Assessments™

Class: WEST
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Cicanese, Connor
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	200	14	4.8	3					
Written Expression	191	15	4.2	3					
Conventions of Writing	184	6	3.6	2					
Vocabulary	250	51	8.8	5					
ELA TOTAL	202	10	4.9	2					
Mathematics	213	18	5.7	3					
Computation	210	15	5.6	3					
MATH TOTAL	212	14	5.7	3					
CORE COMPOSITE	207	12	5.3	3					
Social Studies	225	31	6.6	4					
Science	204	16	5.1	3					
COMPLETE COMPOSITE	210	14	5.5	3					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	46	66	-20	
Literary	11	11	27	74	-47	
Domains						
Vocabulary	4	4	25	67	-42	
Explicit Meaning	11	11	45	70	-25	
Implicit Meaning	9	9	44	65	-21	
Key Ideas	9	9	44	65	-21	
Author's Craft	13	13	38	69	-31	
Cognitive Levels						
Essential Competencies	10	10	40	70	-30	
Conceptual Understanding	28	28	39	69	-30	
Extended Reasoning	8	8	50	59	-9	
Written Expression						
Domains						
Usage & Grammar	15	15	27	50	-23	
Sentence Structure	8	8	38	70	-32	
Planning & Organization	15	15	33	65	-32	
Appropriate Expression	10	10	40	67	-27	
Cognitive Levels						
Essential Competencies	23	23	26	55	-29	
Conceptual Understanding	10	10	30	69	-39	
Extended Reasoning	15	15	47	67	-20	
Conventions of Writing						
Domains						
Spelling	35	35	23	59	-36	
Capitalization	29	29	21	56	-35	
Punctuation	29	29	24	50	-26	
Vocabulary						
Domains						
Vocabulary	42	42	57	59	-2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	40	64	-24	
Alg. Patterns/Connections	13	13	46	64	-18	
Data Analysis/Prob./Stats	12	12	50	65	-15	
Geometry	15	15	27	53	-26	
Measurement	15	15	33	56	-23	
Cognitive Levels						
Essential Competencies	7	7	43	66	-23	
Conceptual Understanding	63	63	40	61	-21	
Extended Reasoning	5	5	20	50	-30	
Computation						
Domains						
Compute with Whole Numbers	3	3	33	83	-50	
Compute with Fractions	10	10	20	55	-35	
Compute with Decimals	14	14	43	63	-20	
Algebraic Manipulations	5	5	40	55	-15	
Social Studies						
Domains						
History	10	10	50	60	-10	
Geography	9	9	56	58	-2	
Economics	10	10	60	62	-2	
Civics & Government	14	14	29	61	-32	
Cognitive Levels						
Essential Competencies	16	16	56	60	-4	
Conceptual Understanding	16	16	56	60	-4	
Extended Reasoning	11	11	18	61	-43	
Science						
Domains						
Life Science	15	15	27	59	-32	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	38	53	-15	
Physical Science	15	15	40	57	-17	
Cognitive Levels						
Essential Competencies	17	17	47	56	-9	
Conceptual Understanding	21	21	33	59	-26	
Extended Reasoning	5	5	0	47	-47	
Information Literacy						
Domains						
Acquiring Information	2	2	0	53	-53	
Evaluating Information	4	4	25	69	-44	
Using Information	9	9	22	63	-41	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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