



# PERFORMANCE PROFILE FOR CALEB GOECKNER

Iowa Assessments™

Class: NORTH  
Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID

Student: Goeckner, Caleb  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 8

## TESTS

## SCORES

## NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	268	67	10.8	6					
Written Expression	238	43	7.7	5					
Conventions of Writing	244	45	8.2	5					
Vocabulary	298	95	13+	8					
<b>ELA TOTAL</b>	<b>259</b>	<b>61</b>	<b>9.9</b>	<b>6</b>					
Mathematics	253	54	9.1	5					
Computation	233	34	7.3	4					
<b>MATH TOTAL</b>	<b>246</b>	<b>47</b>	<b>8.5</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>252</b>	<b>52</b>	<b>9.0</b>	<b>5</b>					
Social Studies	284	77	13+	7					
Science	297	84	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>265</b>	<b>64</b>	<b>10.5</b>	<b>6</b>					

## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	77	66	+11	
Literary	11	11	91	74	+17	
<b>Domains</b>						
Vocabulary	4	4	100	67	+33	
Explicit Meaning	11	11	73	70	+3	
Implicit Meaning	9	9	78	65	+13	
Key Ideas	9	9	89	65	+24	
Author's Craft	13	13	77	69	+8	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	70	70	0	
Conceptual Understanding	28	28	89	69	+20	
Extended Reasoning	8	8	63	59	+4	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	60	50	+10	
Sentence Structure	8	8	50	70	-20	
Planning & Organization	15	15	67	65	+2	
Appropriate Expression	10	10	50	67	-17	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	57	55	+2	
Conceptual Understanding	10	10	60	69	-9	
Extended Reasoning	15	15	60	67	-7	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	37	59	-22	
Capitalization	29	29	55	56	-1	
Punctuation	29	29	55	50	+5	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	93	59	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	70	64	+6	
Alg. Patterns/Connections	13	13	54	64	-10	
Data Analysis/Prob./Stats	12	12	92	65	+27	
Geometry	15	15	47	53	-6	
Measurement	15	15	53	56	-3	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	43	66	-23	
Conceptual Understanding	63	63	68	61	+7	
Extended Reasoning	5	5	20	50	-30	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	67	83	-16	
Compute with Fractions	10	10	70	55	+15	
Compute with Decimals	14	14	36	63	-27	
Algebraic Manipulations	5	5	20	55	-35	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	60	60	0	
Geography	9	9	78	58	+20	
Economics	10	10	80	62	+18	
Civics & Government	14	14	93	61	+32	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	69	60	+9	
Conceptual Understanding	16	16	81	60	+21	
Extended Reasoning	11	11	91	61	+30	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	93	59	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	62	53	+9	
Physical Science	15	15	73	57	+16	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	76	56	+20	
Conceptual Understanding	21	21	81	59	+22	
Extended Reasoning	5	5	60	47	+13	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	75	69	+6	
Using Information	9	9	78	63	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777