



# PERFORMANCE PROFILE FOR ISABELLE QUADE

Iowa Assessments™

Class: NORTH  
Building: 3 LATAH CLEARWATER

System: Springdale Schools

State: ID

Student: Quaae, Isabelle  
Student ID:  
Form-Level: E-13  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 7

## TESTS

## SCORES

## NPR GRAPH

## INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	284	88	13+	7					
Written Expression	278	76	12.4	6					
Conventions of Writing	228	40	6.8	4					
Vocabulary	252	67	9.0	6					
<b>ELA TOTAL</b>	<b>267</b>	<b>81</b>	<b>10.9</b>	<b>7</b>					
Mathematics	242	53	8.0	5					
Computation	240	52	7.9	5					
<b>MATH TOTAL</b>	<b>241</b>	<b>53</b>	<b>8.1</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>254</b>	<b>65</b>	<b>9.2</b>	<b>6</b>					
Social Studies	271	77	11.3	7					
Science	250	60	8.8	6					
<b>COMPLETE COMPOSITE</b>	<b>256</b>	<b>66</b>	<b>9.4</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	29	29	97	67	+30	
Literary	16	16	81	72	+9	
<b>Domains</b>						
Vocabulary	5	5	80	68	+12	
Explicit Meaning	10	10	90	70	+20	
Implicit Meaning	11	11	100	64	+36	
Key Ideas	9	9	89	71	+18	
Author's Craft	10	10	90	69	+21	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	90	68	+22	
Conceptual Understanding	28	28	93	70	+23	
Extended Reasoning	7	7	86	64	+22	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	57	52	+5	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	77	65	+12	
Appropriate Expression	10	10	90	63	+27	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	60	54	+6	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	87	67	+20	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	34	21	32	61	-29	
Capitalization	27	27	52	53	-1	
Punctuation	27	26	48	49	-1	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	41	39	68	59	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	19	19	84	65	+19	
Alg. Patterns/Connections	12	12	58	64	-6	
Data Analysis/Prob./Stats	11	11	73	66	+7	
Geometry	14	14	36	55	-19	
Measurement	14	14	64	56	+8	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	62	-12	
Conceptual Understanding	59	59	66	61	+5	
Extended Reasoning	5	5	60	55	+5	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	8	8	75	65	+10	
Compute with Fractions	12	12	67	59	+8	
Compute with Decimals	11	11	45	59	-14	
<b>Social Studies</b>						
<b>Domains</b>						
History	11	11	73	60	+13	
Geography	10	10	90	63	+27	
Economics	9	9	78	63	+15	
Civics & Government	11	11	73	58	+15	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	91	65	+26	
Conceptual Understanding	19	19	74	59	+15	
Extended Reasoning	11	11	73	60	+13	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	64	65	-1	
Earth & Space Science	14	14	64	55	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	69	56	+13	
<b>Cognitive Levels</b>						
Essential Competencies	12	12	42	61	-19	
Conceptual Understanding	24	24	83	60	+23	
Extended Reasoning	5	5	40	48	-8	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	1	1	0	55	-55	
Evaluating Information	5	5	80	67	+13	
Using Information	9	9	100	62	+38	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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