



# PERFORMANCE PROFILE FOR COLBY BLISS

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Bliss, Colby  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	265	85	10.4	7					
Written Expression	249	67	8.7	6					
Conventions of Writing	284	91	13+	8					
Vocabulary	240	69	7.9	6					
<b>ELA TOTAL</b>	<b>259</b>	<b>86</b>	<b>9.9</b>	<b>7</b>					
Mathematics	236	60	7.5	6					
Computation	267	90	10.6	8					
<b>MATH TOTAL</b>	<b>246</b>	<b>73</b>	<b>8.5</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>252</b>	<b>77</b>	<b>9.0</b>	<b>7</b>					
Social Studies	233	57	7.3	5					
Science	265	81	10.4	7					
<b>COMPLETE COMPOSITE</b>	<b>251</b>	<b>74</b>	<b>8.9</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	89	68	+21	
Literary	16	16	94	75	+19	
<b>Domains</b>						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	89	75	+14	
Implicit Meaning	10	10	90	71	+19	
Key Ideas	11	11	100	68	+32	
Author's Craft	9	9	100	75	+25	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	78	71	+7	
Conceptual Understanding	27	27	93	72	+21	
Extended Reasoning	8	8	100	66	+34	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	71	57	+14	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	69	69	0	
Appropriate Expression	7	7	86	69	+17	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	71	59	+12	
Conceptual Understanding	8	8	88	69	+19	
Extended Reasoning	14	14	79	72	+7	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	94	64	+30	
Capitalization	25	25	68	53	+15	
Punctuation	25	25	84	53	+31	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	77	65	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	72	69	+3	
Alg. Patterns/Connections	11	11	73	67	+6	
Data Analysis/Prob./Stats	10	10	70	57	+13	
Geometry	13	13	46	59	-13	
Measurement	13	13	85	60	+25	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	71	0	
Conceptual Understanding	52	52	69	62	+7	
Extended Reasoning	6	6	67	64	+3	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	80	69	+11	
Compute with Fractions	11	11	100	64	+36	
Compute with Decimals	9	9	100	65	+35	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	75	65	+10	
Geography	9	9	100	58	+42	
Economics	8	8	50	56	-6	
Civics & Government	10	10	40	66	-26	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	82	68	+14	
Conceptual Understanding	17	17	65	58	+7	
Extended Reasoning	11	11	55	62	-7	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	75	59	+16	
Earth & Space Science	14	14	64	57	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	85	57	+28	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	57	53	+4	
Conceptual Understanding	20	20	85	63	+22	
Extended Reasoning	5	5	80	50	+30	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	83	66	+17	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR VICTORIA CONDER

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Conder, Victoria  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	210	34	5.5	4					
Written Expression	237	59	7.6	5					
Conventions of Writing	268	83	10.8	7					
Vocabulary	257	88	9.5	7					
<b>ELA TOTAL</b>	<b>237</b>	<b>63</b>	<b>7.6</b>	<b>6</b>					
Mathematics	190	12	4.1	3					
Computation	212	31	5.7	4					
<b>MATH TOTAL</b>	<b>197</b>	<b>15</b>	<b>4.6</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>217</b>	<b>37</b>	<b>5.9</b>	<b>4</b>					
Social Studies	217	40	6.0	4					
Science	235	59	7.5	5					
<b>COMPLETE COMPOSITE</b>	<b>220</b>	<b>41</b>	<b>6.3</b>	<b>5</b>					

### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	54	68	-14	
Literary	16	16	81	75	+6	
<b>Domains</b>						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	89	75	+14	
Implicit Meaning	10	10	70	71	-1	
Key Ideas	11	11	45	68	-23	
Author's Craft	9	9	56	75	-19	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	78	71	+7	
Conceptual Understanding	27	27	67	72	-5	
Extended Reasoning	8	8	38	66	-28	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	76	57	+19	
Sentence Structure	6	6	83	74	+9	
Planning & Organization	13	13	54	69	-15	
Appropriate Expression	7	7	86	69	+17	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	76	59	+17	
Conceptual Understanding	8	8	63	69	-6	
Extended Reasoning	14	14	71	72	-1	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	75	64	+11	
Capitalization	25	25	76	53	+23	
Punctuation	25	25	72	53	+19	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	90	65	+25	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	39	69	-30	
Alg. Patterns/Connections	11	11	64	67	-3	
Data Analysis/Prob./Stats	10	10	40	57	-17	
Geometry	13	13	23	59	-36	
Measurement	13	13	31	60	-29	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	71	-14	
Conceptual Understanding	52	52	33	62	-29	
Extended Reasoning	6	6	67	64	+3	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	60	69	-9	
Compute with Fractions	11	11	45	64	-19	
Compute with Decimals	9	9	56	65	-9	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	75	65	+10	
Geography	9	9	33	58	-25	
Economics	8	8	25	56	-31	
Civics & Government	10	10	80	66	+14	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	64	68	-4	
Conceptual Understanding	17	17	47	58	-11	
Extended Reasoning	11	11	64	62	+2	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	67	59	+8	
Earth & Space Science	14	14	57	57	0	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	62	57	+5	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	50	53	-3	
Conceptual Understanding	20	20	65	63	+2	
Extended Reasoning	5	5	80	50	+30	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	25	56	-31	
Evaluating Information	5	5	60	67	-7	
Using Information	6	6	33	66	-33	

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Order#: 1262777



# PERFORMANCE PROFILE FOR SILAS FREDERICK

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Frederick, Silas  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	207	31	5.3	4					
Written Expression	216	41	5.9	5					
Conventions of Writing	219	42	6.2	5					
Vocabulary	240	69	7.9	6					
<b>ELA TOTAL</b>	<b>217</b>	<b>40</b>	<b>6.0</b>	<b>4</b>					
Mathematics	229	53	6.9	5					
Computation	238	65	7.7	6					
<b>MATH TOTAL</b>	<b>232</b>	<b>57</b>	<b>7.2</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>224</b>	<b>46</b>	<b>6.5</b>	<b>5</b>					
Social Studies	214	37	5.8	4					
Science	217	40	6.0	4					
<b>COMPLETE COMPOSITE</b>	<b>221</b>	<b>43</b>	<b>6.3</b>	<b>5</b>					

### INTERPRETING THE REPORT

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	64	68	-4	
Literary	16	16	56	75	-19	
<b>Domains</b>						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	89	75	+14	
Implicit Meaning	10	10	50	71	-21	
Key Ideas	11	11	55	68	-13	
Author's Craft	9	9	56	75	-19	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	89	71	+18	
Conceptual Understanding	27	27	59	72	-13	
Extended Reasoning	8	8	38	66	-28	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	47	57	-10	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	54	69	-15	
Appropriate Expression	7	7	86	69	+17	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	57	59	-2	
Conceptual Understanding	8	8	75	69	+6	
Extended Reasoning	14	14	64	72	-8	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	59	64	-5	
Capitalization	25	25	48	53	-5	
Punctuation	25	25	48	53	-5	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	77	65	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	72	69	+3	
Alg. Patterns/Connections	11	11	73	67	+6	
Data Analysis/Prob./Stats	10	10	70	57	+13	
Geometry	13	13	31	59	-28	
Measurement	13	13	77	60	+17	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	71	+15	
Conceptual Understanding	52	52	63	62	+1	
Extended Reasoning	6	6	50	64	-14	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	100	69	+31	
Compute with Fractions	11	11	45	64	-19	
Compute with Decimals	9	9	89	65	+24	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	50	65	-15	
Geography	9	9	56	58	-2	
Economics	8	8	25	56	-31	
Civics & Government	10	10	80	66	+14	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	73	68	+5	
Conceptual Understanding	17	17	53	58	-5	
Extended Reasoning	11	11	36	62	-26	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	58	59	-1	
Earth & Space Science	14	14	36	57	-21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	62	57	+5	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	43	53	-10	
Conceptual Understanding	20	20	55	63	-8	
Extended Reasoning	5	5	60	50	+10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	25	56	-31	
Evaluating Information	5	5	20	67	-47	
Using Information	6	6	50	66	-16	

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Order#: 1262777



# PERFORMANCE PROFILE FOR LYNDIE JACKSON

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Jackson, Lyndie  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	199	24	4.7	4					
Written Expression	225	49	6.6	5					
Conventions of Writing	220	43	6.2	5					
Vocabulary	240	69	7.9	6					
<b>ELA TOTAL</b>	<b>218</b>	<b>41</b>	<b>6.1</b>	<b>5</b>					
Mathematics	192	14	4.2	3					
Computation	215	35	5.9	4					
<b>MATH TOTAL</b>	<b>200</b>	<b>18</b>	<b>4.8</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>209</b>	<b>28</b>	<b>5.4</b>	<b>4</b>					
Social Studies	198	22	4.6	3					
Science	186	12	3.9	3					
<b>COMPLETE COMPOSITE</b>	<b>203</b>	<b>23</b>	<b>5.0</b>	<b>3</b>					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	43	68	-25	
Literary	16	16	75	75	0	
<b>Domains</b>						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	44	75	-31	
Implicit Meaning	10	10	40	71	-31	
Key Ideas	11	11	55	68	-13	
Author's Craft	9	9	78	75	+3	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	44	71	-27	
Conceptual Understanding	27	27	59	72	-13	
Extended Reasoning	8	8	50	66	-16	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	59	57	+2	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	54	69	-15	
Appropriate Expression	7	7	86	69	+17	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	67	59	+8	
Conceptual Understanding	8	8	88	69	+19	
Extended Reasoning	14	14	57	72	-15	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	75	64	+11	
Capitalization	25	25	40	53	-13	
Punctuation	25	25	48	53	-5	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	77	65	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	39	69	-30	
Alg. Patterns/Connections	11	11	45	67	-22	
Data Analysis/Prob./Stats	10	10	40	57	-17	
Geometry	13	13	23	59	-36	
Measurement	13	13	54	60	-6	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	71	-14	
Conceptual Understanding	52	52	42	62	-20	
Extended Reasoning	6	6	0	64	-64	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	70	69	+1	
Compute with Fractions	11	11	45	64	-19	
Compute with Decimals	9	9	56	65	-9	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	33	65	-32	
Geography	9	9	44	58	-14	
Economics	8	8	38	56	-18	
Civics & Government	10	10	50	66	-16	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	55	68	-13	
Conceptual Understanding	17	17	24	58	-34	
Extended Reasoning	11	11	55	62	-7	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	25	59	-34	
Earth & Space Science	14	14	36	57	-21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	38	57	-19	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	36	53	-17	
Conceptual Understanding	20	20	30	63	-33	
Extended Reasoning	5	5	40	50	-10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	40	67	-27	
Using Information	6	6	50	66	-16	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR LEYTON JENSEN

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Jensen, Leyton  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	216	40	6.0	4					
Written Expression	237	59	7.6	5					
Conventions of Writing	235	58	7.4	5					
Vocabulary	257	88	9.5	7					
<b>ELA TOTAL</b>	<b>233</b>	<b>58</b>	<b>7.3</b>	<b>5</b>					
Mathematics	188	10	4.0	2					
Computation	202	20	5.0	3					
<b>MATH TOTAL</b>	<b>193</b>	<b>11</b>	<b>4.3</b>	<b>2</b>					
<b>CORE COMPOSITE</b>	<b>213</b>	<b>32</b>	<b>5.7</b>	<b>4</b>					
Social Studies	246	68	8.4	6					
Science	225	49	6.6	5					
<b>COMPLETE COMPOSITE</b>	<b>221</b>	<b>43</b>	<b>6.3</b>	<b>5</b>					

### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	64	68	-4	
Literary	16	16	75	75	0	
<b>Domains</b>						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	78	75	+3	
Implicit Meaning	10	10	70	71	-1	
Key Ideas	11	11	55	68	-13	
Author's Craft	9	9	78	75	+3	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	78	71	+7	
Conceptual Understanding	27	27	67	72	-5	
Extended Reasoning	8	8	63	66	-3	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	53	57	-4	
Sentence Structure	6	6	67	74	-7	
Planning & Organization	13	13	85	69	+16	
Appropriate Expression	7	7	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	67	59	+8	
Conceptual Understanding	8	8	63	69	-6	
Extended Reasoning	14	14	86	72	+14	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	66	64	+2	
Capitalization	25	25	60	53	+7	
Punctuation	25	25	56	53	+3	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	90	65	+25	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	39	69	-30	
Alg. Patterns/Connections	11	11	36	67	-31	
Data Analysis/Prob./Stats	10	10	50	57	-7	
Geometry	13	13	23	59	-36	
Measurement	13	13	38	60	-22	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	14	71	-57	
Conceptual Understanding	52	52	40	62	-22	
Extended Reasoning	6	6	33	64	-31	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	60	69	-9	
Compute with Fractions	11	11	18	64	-46	
Compute with Decimals	9	9	56	65	-9	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	92	65	+27	
Geography	9	9	89	58	+31	
Economics	8	8	50	56	-6	
Civics & Government	10	10	60	66	-6	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	82	68	+14	
Conceptual Understanding	17	17	71	58	+13	
Extended Reasoning	11	11	73	62	+11	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	67	59	+8	
Earth & Space Science	14	14	64	57	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	38	57	-19	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	43	53	-10	
Conceptual Understanding	20	20	55	63	-8	
Extended Reasoning	5	5	100	50	+50	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	75	56	+19	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	50	66	-16	

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR HOPE RUST

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Rust, Hope  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	261	83	9.9	7					
Written Expression	281	84	13+	7					
Conventions of Writing	258	76	9.6	6					
Vocabulary	250	81	8.8	7					
<b>ELA TOTAL</b>	<b>265</b>	<b>90</b>	<b>10.7</b>	<b>8</b>					
Mathematics	198	19	4.6	3					
Computation	202	20	5.0	3					
<b>MATH TOTAL</b>	<b>199</b>	<b>17</b>	<b>4.7</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>232</b>	<b>55</b>	<b>7.1</b>	<b>5</b>					
Social Studies	225	49	6.6	5					
Science	191	16	4.2	3					
<b>COMPLETE COMPOSITE</b>	<b>224</b>	<b>46</b>	<b>6.6</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	82	68	+14	
Literary	16	16	100	75	+25	
<b>Domains</b>						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	89	75	+14	
Implicit Meaning	10	10	90	71	+19	
Key Ideas	11	11	91	68	+23	
Author's Craft	9	9	89	75	+14	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	78	71	+7	
Conceptual Understanding	27	27	96	72	+24	
Extended Reasoning	8	8	75	66	+9	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	88	57	+31	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	85	69	+16	
Appropriate Expression	7	7	71	69	+2	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	81	59	+22	
Conceptual Understanding	8	8	88	69	+19	
Extended Reasoning	14	14	93	72	+21	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	91	64	+27	
Capitalization	25	25	60	53	+7	
Punctuation	25	25	64	53	+11	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	85	65	+20	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	61	69	-8	
Alg. Patterns/Connections	11	11	18	67	-49	
Data Analysis/Prob./Stats	10	10	50	57	-7	
Geometry	13	13	38	59	-21	
Measurement	13	13	46	60	-14	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	71	-14	
Conceptual Understanding	52	52	44	62	-18	
Extended Reasoning	6	6	33	64	-31	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	60	69	-9	
Compute with Fractions	11	11	36	64	-28	
Compute with Decimals	9	9	33	65	-32	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	75	65	+10	
Geography	9	9	33	58	-25	
Economics	8	8	88	56	+32	
Civics & Government	10	10	50	66	-16	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	64	68	-4	
Conceptual Understanding	17	17	53	58	-5	
Extended Reasoning	11	11	73	62	+11	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	58	59	-1	
Earth & Space Science	14	14	29	57	-28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	23	57	-34	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	36	53	-17	
Conceptual Understanding	20	20	40	63	-23	
Extended Reasoning	5	5	20	50	-30	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	60	67	-7	
Using Information	6	6	50	66	-16	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777



# PERFORMANCE PROFILE FOR WILLIAM SELTZER

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Seltzer, William  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	199	24	4.7	4					
Written Expression	173	10	3.1	2					
Conventions of Writing	195	20	4.3	3					
Vocabulary	212	31	5.7	4					
<b>ELA TOTAL</b>	<b>192</b>	<b>14</b>	<b>4.2</b>	<b>3</b>					
Mathematics	192	14	4.2	3					
Computation	160	1	2.5	1					
<b>MATH TOTAL</b>	<b>181</b>	<b>4</b>	<b>3.6</b>	<b>1</b>					
<b>CORE COMPOSITE</b>	<b>186</b>	<b>8</b>	<b>3.8</b>	<b>2</b>					
Social Studies	221	44	6.3	5					
Science	207	30	5.3	4					
<b>COMPLETE COMPOSITE</b>	<b>196</b>	<b>16</b>	<b>4.5</b>	<b>3</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	54	68	-14	
Literary	16	16	56	75	-19	
<b>Domains</b>						
Vocabulary	5	5	20	58	-38	
Explicit Meaning	9	9	78	75	+3	
Implicit Meaning	10	10	60	71	-11	
Key Ideas	11	11	36	68	-32	
Author's Craft	9	9	67	75	-8	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	67	71	-4	
Conceptual Understanding	27	27	52	72	-20	
Extended Reasoning	8	8	50	66	-16	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	24	57	-33	
Sentence Structure	6	6	33	74	-41	
Planning & Organization	13	13	46	69	-23	
Appropriate Expression	7	7	29	69	-40	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	24	59	-35	
Conceptual Understanding	8	8	38	69	-31	
Extended Reasoning	14	14	43	72	-29	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	38	64	-26	
Capitalization	25	25	28	53	-25	
Punctuation	25	25	44	53	-9	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	54	65	-11	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	39	69	-30	
Alg. Patterns/Connections	11	11	36	67	-31	
Data Analysis/Prob./Stats	10	10	30	57	-27	
Geometry	13	13	31	59	-28	
Measurement	13	13	62	60	+2	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	71	-14	
Conceptual Understanding	52	52	38	62	-24	
Extended Reasoning	6	6	33	64	-31	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	10	69	-59	
Compute with Fractions	11	11	9	64	-55	
Compute with Decimals	9	9	22	65	-43	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	67	65	+2	
Geography	9	9	56	58	-2	
Economics	8	8	50	56	-6	
Civics & Government	10	10	60	66	-6	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	45	68	-23	
Conceptual Understanding	17	17	59	58	+1	
Extended Reasoning	11	11	73	62	+11	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	33	59	-26	
Earth & Space Science	14	14	64	57	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	31	57	-26	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	64	53	+11	
Conceptual Understanding	20	20	35	63	-28	
Extended Reasoning	5	5	20	50	-30	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	33	66	-33	

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Order#: 1262777





# PERFORMANCE PROFILE FOR ALEXIS STARNER

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Starnier, Alexis  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	213	37	5.7	4					
Written Expression	208	35	5.4	4					
Conventions of Writing	221	44	6.3	5					
Vocabulary	240	69	7.9	6					
<b>ELA TOTAL</b>	<b>217</b>	<b>40</b>	<b>6.0</b>	<b>4</b>					
Mathematics	190	12	4.1	3					
Computation	202	20	5.0	3					
<b>MATH TOTAL</b>	<b>194</b>	<b>12</b>	<b>4.4</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>206</b>	<b>25</b>	<b>5.2</b>	<b>4</b>					
Social Studies	211	34	5.6	4					
Science	240	63	7.9	6					
<b>COMPLETE COMPOSITE</b>	<b>212</b>	<b>33</b>	<b>5.6</b>	<b>4</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	64	68	-4	
Literary	16	16	69	75	-6	
<b>Domains</b>						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	44	75	-31	
Implicit Meaning	10	10	90	71	+19	
Key Ideas	11	11	55	68	-13	
Author's Craft	9	9	78	75	+3	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	67	71	-4	
Conceptual Understanding	27	27	70	72	-2	
Extended Reasoning	8	8	50	66	-16	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	47	57	-10	
Sentence Structure	6	6	50	74	-24	
Planning & Organization	13	13	54	69	-15	
Appropriate Expression	7	7	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	57	59	-2	
Conceptual Understanding	8	8	50	69	-19	
Extended Reasoning	14	14	64	72	-8	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	59	64	-5	
Capitalization	25	25	52	53	-1	
Punctuation	25	25	48	53	-5	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	77	65	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	39	69	-30	
Alg. Patterns/Connections	11	11	27	67	-40	
Data Analysis/Prob./Stats	10	10	50	57	-7	
Geometry	13	13	46	59	-13	
Measurement	13	13	31	60	-29	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	43	71	-28	
Conceptual Understanding	52	52	38	62	-24	
Extended Reasoning	6	6	33	64	-31	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	60	69	-9	
Compute with Fractions	11	11	27	64	-37	
Compute with Decimals	9	9	44	65	-21	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	58	65	-7	
Geography	9	9	33	58	-25	
Economics	8	8	50	56	-6	
Civics & Government	10	10	60	66	-6	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	64	68	-4	
Conceptual Understanding	17	17	35	58	-23	
Extended Reasoning	11	11	64	62	+2	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	67	59	+8	
Earth & Space Science	14	14	50	57	-7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	77	57	+20	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	71	53	+18	
Conceptual Understanding	20	20	60	63	-3	
Extended Reasoning	5	5	60	50	+10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	40	67	-27	
Using Information	6	6	33	66	-33	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777





# PERFORMANCE PROFILE FOR JONATHAN STILLMAN

## *Iowa Assessments™*

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Stillman, Jonathan  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	284	94	13+	8					
Written Expression	249	67	8.7	6					
Conventions of Writing	259	77	9.7	7					
Vocabulary	270	95	11.1	8					
<b>ELA TOTAL</b>	<b>266</b>	<b>91</b>	<b>10.8</b>	<b>8</b>					
Mathematics	242	66	8.0	6					
Computation	259	84	9.7	7					
<b>MATH TOTAL</b>	<b>248</b>	<b>75</b>	<b>8.6</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>257</b>	<b>82</b>	<b>9.5</b>	<b>7</b>					
Social Studies	304	99	13+	9					
Science	277	87	12.2	7					
<b>COMPLETE COMPOSITE</b>	<b>268</b>	<b>88</b>	<b>10.8</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	96	68	+28	
Literary	16	16	94	75	+19	
<b>Domains</b>						
Vocabulary	5	5	100	58	+42	
Explicit Meaning	9	9	100	75	+25	
Implicit Meaning	10	10	100	71	+29	
Key Ideas	11	11	100	68	+32	
Author's Craft	9	9	78	75	+3	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	100	71	+29	
Conceptual Understanding	27	27	93	72	+21	
Extended Reasoning	8	8	100	66	+34	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	76	57	+19	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	62	69	-7	
Appropriate Expression	7	7	86	69	+17	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	86	59	+27	
Conceptual Understanding	8	8	75	69	+6	
Extended Reasoning	14	14	64	72	-8	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	78	64	+14	
Capitalization	25	25	80	53	+27	
Punctuation	25	25	56	53	+3	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	95	65	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	78	69	+9	
Alg. Patterns/Connections	11	11	82	67	+15	
Data Analysis/Prob./Stats	10	10	40	57	-17	
Geometry	13	13	77	59	+18	
Measurement	13	13	77	60	+17	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	71	+15	
Conceptual Understanding	52	52	69	62	+7	
Extended Reasoning	6	6	83	64	+19	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	100	69	+31	
Compute with Fractions	11	11	91	64	+27	
Compute with Decimals	9	9	78	65	+13	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	100	65	+35	
Geography	9	9	100	58	+42	
Economics	8	8	88	56	+32	
Civics & Government	10	10	100	66	+34	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	100	68	+32	
Conceptual Understanding	17	17	94	58	+36	
Extended Reasoning	11	11	100	62	+38	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	75	59	+16	
Earth & Space Science	14	14	86	57	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	77	57	+20	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	64	53	+11	
Conceptual Understanding	20	20	85	63	+22	
Extended Reasoning	5	5	100	50	+50	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	100	56	+44	
Evaluating Information	5	5	100	67	+33	
Using Information	6	6	67	66	+1	

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR NOELLE TIZEKKER

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Tizekker, Noelle  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	210	34	5.5	4					
Written Expression	237	59	7.6	5					
Conventions of Writing	234	57	7.3	5					
Vocabulary	231	56	7.1	5					
<b>ELA TOTAL</b>	<b>227</b>	<b>51</b>	<b>6.8</b>	<b>5</b>					
Mathematics	186	8	3.8	2					
Computation	195	14	4.5	3					
<b>MATH TOTAL</b>	<b>189</b>	<b>8</b>	<b>4.1</b>	<b>2</b>					
<b>CORE COMPOSITE</b>	<b>208</b>	<b>27</b>	<b>5.3</b>	<b>4</b>					
Social Studies	225	49	6.6	5					
Science	217	40	6.0	4					
<b>COMPLETE COMPOSITE</b>	<b>212</b>	<b>33</b>	<b>5.6</b>	<b>4</b>					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	54	68	-14	
Literary	16	16	81	75	+6	
<b>Domains</b>						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	56	75	-19	
Implicit Meaning	10	10	60	71	-11	
Key Ideas	11	11	64	68	-4	
Author's Craft	9	9	78	75	+3	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	44	71	-27	
Conceptual Understanding	27	27	70	72	-2	
Extended Reasoning	8	8	63	66	-3	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	65	57	+8	
Sentence Structure	6	6	67	74	-7	
Planning & Organization	13	13	69	69	0	
Appropriate Expression	7	7	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	71	59	+12	
Conceptual Understanding	8	8	63	69	-6	
Extended Reasoning	14	14	79	72	+7	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	59	64	-5	
Capitalization	25	25	68	53	+15	
Punctuation	25	25	48	53	-5	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	69	65	+4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	28	69	-41	
Alg. Patterns/Connections	11	11	55	67	-12	
Data Analysis/Prob./Stats	10	10	10	57	-47	
Geometry	13	13	46	59	-13	
Measurement	13	13	38	60	-22	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	29	71	-42	
Conceptual Understanding	52	52	35	62	-27	
Extended Reasoning	6	6	50	64	-14	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	40	69	-29	
Compute with Fractions	11	11	27	64	-37	
Compute with Decimals	9	9	44	65	-21	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	67	65	+2	
Geography	9	9	56	58	-2	
Economics	8	8	50	56	-6	
Civics & Government	10	10	70	66	+4	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	73	68	+5	
Conceptual Understanding	17	17	53	58	-5	
Extended Reasoning	11	11	64	62	+2	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	50	59	-9	
Earth & Space Science	14	14	43	57	-14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	62	57	+5	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	43	53	-10	
Conceptual Understanding	20	20	60	63	-3	
Extended Reasoning	5	5	40	50	-10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	40	67	-27	
Using Information	6	6	50	66	-16	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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