



# PERFORMANCE PROFILE FOR EMILY BURRIS

## Iowa Assessments™

Class: EAST  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Burris, Emily  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	199	24	4.7	4					
Written Expression	198	26	4.6	4					
Conventions of Writing	215	37	5.8	4					
Vocabulary	227	51	6.8	5					
<b>ELA TOTAL</b>	<b>206</b>	<b>27</b>	<b>5.2</b>	<b>4</b>					
Mathematics	202	23	4.9	3					
Computation	238	65	7.7	6					
<b>MATH TOTAL</b>	<b>214</b>	<b>33</b>	<b>5.8</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>210</b>	<b>29</b>	<b>5.4</b>	<b>4</b>					
Social Studies	182	10	3.6	2					
Science	196	20	4.5	3					
<b>COMPLETE COMPOSITE</b>	<b>203</b>	<b>23</b>	<b>5.0</b>	<b>3</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	54	68	-14	
Literary	16	16	56	75	-19	
<b>Domains</b>						
Vocabulary	5	5	40	58	-18	
Explicit Meaning	9	9	67	75	-8	
Implicit Meaning	10	10	60	71	-11	
Key Ideas	11	11	64	68	-4	
Author's Craft	9	9	33	75	-42	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	67	71	-4	
Conceptual Understanding	27	27	52	72	-20	
Extended Reasoning	8	8	50	66	-16	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	47	57	-10	
Sentence Structure	6	6	67	74	-7	
Planning & Organization	13	13	38	69	-31	
Appropriate Expression	7	7	71	69	+2	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	52	59	-7	
Conceptual Understanding	8	8	63	69	-6	
Extended Reasoning	14	14	43	72	-29	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	66	64	+2	
Capitalization	25	25	56	53	+3	
Punctuation	25	25	32	53	-21	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	67	65	+2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	61	69	-8	
Alg. Patterns/Connections	11	11	27	67	-40	
Data Analysis/Prob./Stats	10	10	30	57	-27	
Geometry	13	13	54	59	-5	
Measurement	13	13	54	60	-6	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	71	-14	
Conceptual Understanding	52	52	46	62	-16	
Extended Reasoning	6	6	50	64	-14	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	80	69	+11	
Compute with Fractions	11	11	82	64	+18	
Compute with Decimals	9	9	67	65	+2	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	42	65	-23	
Geography	9	9	33	58	-25	
Economics	8	8	25	56	-31	
Civics & Government	10	10	20	66	-46	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	45	68	-23	
Conceptual Understanding	17	17	35	58	-23	
Extended Reasoning	11	11	9	62	-53	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	42	59	-17	
Earth & Space Science	14	14	36	57	-21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	38	57	-19	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	57	53	+4	
Conceptual Understanding	20	20	30	63	-33	
Extended Reasoning	5	5	20	50	-30	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	75	56	+19	
Evaluating Information	5	5	20	67	-47	
Using Information	6	6	33	66	-33	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777