PERFORMANCE PROFILE FOR TREVOR BROWN

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-10

Grade: 4

Student: Brown. Trevor

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TESTS			SCORE	S		NPR GR	APH	
	SS	NPR	GE	NS	1	25 50	75	99
Reading	203	55	5.0	5				
Written Expression	235	80	7.5	7				
Conventions of Writing	234	85	7.3	7				
Vocabulary	223	85	6.5	7				
ELA TOTAL	222	80	6.4	7			C 3	
Mathematics	207	63	5.3	6			3	
Computation	248	99	8.6	9				
MATH TOTAL	221	83	6.3	7				
CORE COMPOSITE	222	80	6.3	7				
Social Studies	221	76	6.3	6				
Science	216	71	6.0	6				
COMPLETE COMPOSITE	220	76	6.3	6			r.	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

D	Total	No.	%C	%C	Diff.	Dif	feren	ces	П
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	20	20	75	68	+7			1	
Literary	22	22	73	67	+6			1	
Domains									
Vocabulary	5	5	100	76	+24			+	
Explicit Meaning	15	15	67	63	+4				
Implicit Meaning	11	11	64	70	-6				
Key Ideas	6	6	83	70	+13				H
Author's Craft	5	5	80	65	+15				
Cognitive Levels									
Essential Competencies	11	11	64	66	-2		•		
Conceptual Understanding	24	24	71	68	+3				ш
Extended Reasoning	7	7	100	67	+33			+	[
Written Expression									
Domains									;
Usage & Grammar	12	12	83	60	+23			+	H
Sentence Structure	9	9	89	67	+22			+	
Planning & Organization	11	11	73	69	+4				
Appropriate Expression	6	6	100	58	+42			+	
Cognitive Levels									
Essential Competencies	16	16	88	63	+25			+	(
Conceptual Understanding	8	8	88	66	+22			+	
Extended Reasoning	14	14	79	64	+15				
Conventions of Writing									
Domains									;
Spelling	27	27	85	65	+20				
Capitalization	22	22	77	58	+19				
Punctuation	22	22	82	53	+29			+	
Vocabulary	l								
Domains	l								П
Vocabulary	34	34	91	67	+24			+	

Domains/Cognitive Levels	Total	INO.	700	/00	Dill.		CICIL	,63
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	16	16	69	65	+4			
Alg. Patterns/Connections	9	9	89	67	+22			+
Data Analysis/Prob./Stats	8	8	75	60	+15			
Geometry	11	11	55	67	-12			
Measurement	11	11	64	53	+11			
Cognitive Levels								
Essential Competencies	6	6	67	73	-6			
Conceptual Understanding	37	37	70	65	+5			
Extended Reasoning	12	12	67	50	+17			
Computation								
Domains						l		
Compute with Whole Numbers	27	27	100	69	+31	l		+
Social Studies								
Domains								
History	8	8	88	64	+24			+
Geography	11	11	73	59	+14			
Economics	7	7	100	78	+22			+
Civics & Government	8	8	63	60	+3			
Cognitive Levels								
Essential Competencies	15	15	87	62	+25			+
Conceptual Understanding	11	11	73	68	+5			
Extended Reasoning	8	8	75	63	+12			
Science								
Domains								
Life Science	14	14	64	62	+2		- 1	
Earth & Space Science	10	10	90	69	+21			+
Physical Science	10	10	70	57	+13			
Cognitive Levels								
Essential Competencies	11	11	64	60	+4			
	ı					ı	- 1	

	Total	No.	%C	%C	Diff.	-20 0 +12 +26 +20		es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Cognitive Levels (c)	l							
Conceptual Understanding	18 5	18 5	78 80	66 54	+12			<u> </u>
Extended Reasoning Information Literacy)	э	80	54	+20			+
Domains								
Acquiring Information	4	4	75	55	+20			
Evaluating Information	3	3	67	80	-13		•	
Using Information	8	8	88	75	+13			
	l					l	ı	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR NATALIA HENDRICK

Iowa Assessments™

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Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Student ID: Form-Level: E-10

Test Date: 03/2018 Norms: 03/16 2011

Norms: 03/16 Grade: 4

Student: Hendrick, Natalia

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TESTS			SCORE	S		NPR GRAPH	
	SS	NPR	GE	NS	1	25 50 75	99
Reading	265	99	10.4	9			
Written Expression	227	76	6.8	6		🗱	
Conventions of Writing	213	66	5.7	6			
Vocabulary	242	97	8.0	9			
ELA TOTAL	239	94	7.8	8			Λ
Mathematics	213	71	5.7	6			
Computation	213	76	5.7	6		🔖	
MATH TOTAL	213	73	5.7	6		🗗	
CORE COMPOSITE	226	85	6.6	7			
Social Studies	231	86	7.2	7			
Science	244	90	8.2	8			
COMPLETE COMPOSITE	230	85	7.0	7			
						1 1 1	

INTERPRETING THE REPORT

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ ■ = National Percentile Rank with confidence band

%C Diff Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces	ı
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ı
Informational	20	20	100	68	+32			+	
Literary	22	22	95	67	+28			+	ıl
Domains									
Vocabulary	5	5	100	76	+24			+	ıl
Explicit Meaning	15	15	100	63	+37			+	ıl
Implicit Meaning	11	11	100	70	+30			+	
Key Ideas	6	6	100	70	+30			+	
Author's Craft	5	5	80	65	+15				
Cognitive Levels									ıl
Essential Competencies	11	11	100	66	+34			+	ıl
Conceptual Understanding	24	24	100	68	+32			+	ıl
Extended Reasoning	7	7	86	67	+19				ıl
Written Expression									ıl
Domains									ıl
Usage & Grammar	12	12	67	60	+7				
Sentence Structure	9	9	100	67	+33			+	ıl
Planning & Organization	11	11	91	69	+22			+	ıl
Appropriate Expression	6	6	67	58	+9				ıl
Cognitive Levels									ıl
Essential Competencies	16	16	69	63	+6				
Conceptual Understanding	8	8	100	66	+34			+	ıl
Extended Reasoning	14	14	86	64	+22			+	ıl
Conventions of Writing									ıl
Domains									ıl
Spelling	27	27	78	65	+13				
Capitalization	22	22	77	58	+19				ıl
Punctuation	22	22	55	53	+2				ıl
Vocabulary									ıl
Domains									
Vocabulary	34	34	97	67	+30			+	

Domains/Cognitive Levels	Total	INO.	%C	%C	DIII.	ווט	ierend	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	16	16	81	65	+16			
Alg. Patterns/Connections	9	9	78	67	+11			
Data Analysis/Prob./Stats	8	8	50	60	-10			
Geometry	11	11	82	67	+15			
Measurement	11	11	64	53	+11			
Cognitive Levels								
Essential Competencies	6	6	83	73	+10			
Conceptual Understanding	37	37	76	65	+11			
Extended Reasoning	12	12	58	50	+8			ı
Computation								
Domains						İ		
Compute with Whole Numbers	27	27	85	69	+16			
Social Studies						İ		
Domains						İ		
History	8	8	88	64	+24			+
Geography	11	11	82	59	+23			+
Economics	7	7	100	78	+22			+
Civics & Government	8	8	75	60	+15			
Cognitive Levels								
Essential Competencies	15	15	80	62	+18			
Conceptual Understanding	11	11	91	68	+23			+
Extended Reasoning	8	8	88	63	+25			+
Science								
Domains						İ		
Life Science	14	14	93	62	+31			+
Earth & Space Science	10	10	80	69	+11			
Physical Science	10	10	80	57	+23	i		+
Cognitive Levels						i		
Essential Competencies	11	11	82	60	+22			+

Cognitive Levels (c) Conceptual Understanding Extended Reasoning	Total No. %C %C Diff.					Diff	ifferences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Science (c) Cognitive Levels (c)									
Extended Reasoning Information Literacy	18 5	18 5	89 80	66 54	+23 +26			+	
Domains	١.								
Acquiring Information Evaluating Information Using Information	3 8	4 3 8	100 100 88	55 80 75	+45 +20 +13				
	1					I			

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR LILLIAN LEDBETTER

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-10

Grade: 4

Student: Ledbetter, Lillian

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TESTS		SCORE	S	NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75 99
Reading	256	96	9.4	9	
Written Expression	243	84	8.2	7	
Conventions of Writing	189	34	3.9	4	
Vocabulary	208	65	5.4	6	
ELA TOTAL	232	89	7.2	8	
Mathematics	213	71	5.7	6	
Computation	193	39	4.4	4	
MATH TOTAL	206	62	5.2	6	
CORE COMPOSITE	219	77	6.1	7	
Social Studies	199	50	4.7	5	🙌
Science	254	94	9.2	8	
COMPLETE COMPOSITE	222	78	6.4	7	

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces	lΓ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									1 [
Informational	20	20	100	68	+32			+	
Literary	22	22	91	67	+24			+	H
Domains									
Vocabulary	5	5	100	76	+24			+	H
Explicit Meaning	15	15	93	63	+30			+	H
Implicit Meaning	11	11	91	70	+21			+	H
Key Ideas	6	6	100	70	+30			+	H
Author's Craft	5	5	100	65	+35			+	H
Cognitive Levels									
Essential Competencies	11	11	91	66	+25			+	H
Conceptual Understanding	24	24	96	68	+28			+	H
Extended Reasoning	7	7	100	67	+33			+	Н
Written Expression									
Domains									
Usage & Grammar	12	12	83	60	+23			+	Н
Sentence Structure	9	9	89	67	+22			+	Н
Planning & Organization	11	11	91	69	+22			=+	Н
Appropriate Expression	6	6	83	58	+25			+	H
Cognitive Levels									
Essential Competencies	16	16	81	63	+18				
Conceptual Understanding	8	8	88	66	+22			+	H
Extended Reasoning	14	14	93	64	+29			+	H
Conventions of Writing									
Domains									
Spelling	27	27	26	65	-39	-			
Capitalization	22	22	55	58	-3		1		Н
Punctuation	22	22	59	53	+6		7	1	Н
Vocabulary							Г		П
Domains									Ш
Vocabulary	34	34	79	67	+12				

	Total	No.	%C	%C	Diff.	Diffe	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics							Т	
Domains								
Number Sense & Operations	16	16	69	65	+4			
Alg. Patterns/Connections	9	9	89	67	+22			+
Data Analysis/Prob./Stats	8	8	50	60	-10			
Geometry	11	11	91	67	+24			+
Measurement	11	11	64	53	+11			
Cognitive Levels								
Essential Competencies	6	6	100	73	+27			+
Conceptual Understanding	37	37	73	65	+8			
Extended Reasoning	12	12	58	50	+8			1
Computation								
Domains								
Compute with Whole Numbers	27	22	63	69	-6	l i	-	
Social Studies						'	Τ.	
Domains								
History	8	8	50	64	-14			
Geography	11	11	64	59	+5		_	
Economics	7	7	86	78	+8			
Civics & Government	8	8	63	60	+3			
Cognitive Levels								
Essential Competencies	15	15	60	62	-2		į.	
Conceptual Understanding	11	11	73	68	+5			
Extended Reasoning	8	8	63	63	0			
Science								
Domains								
Life Science	14	13	86	62	+24			+
Earth & Space Science	10	10	100	69	+31			+
Physical Science	10	10	90	57	+33			+
Cognitive Levels								
Essential Competencies	11	10	91	60	+31		F	+

5 1 10 111 1	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Cognitive Levels (c)								
Conceptual Understanding	18	18	94	66	+28			+
Extended Reasoning	5	5	80	54	+26			+
Information Literacy								
Domains	Ι.							
Acquiring Information Evaluating Information	4 3	4 3	75 100	55 80	+20 +20			
Using Information	8	8	88	75	+13			=
Comp information	ľ	Ü	00	, 0				
	1							
	1					1	- 1	

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PERFORMANCE PROFILE FOR ELINORE PETERSON

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Form-Level: E-10 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Student: Peterson, Elinore

Grade: 4

\ssessments"

TESTS			SCORE	S		NPR GR	APH
	SS	NPR	GE	NS	1	25 50	75 99
Reading	228	81	6.9	7			73
Written Expression	235	80	7.5	7			73
Conventions of Writing	239	88	7.7	7			F3
Vocabulary	223	85	6.5	7			
ELA TOTAL	231	88	7.1	7			173
Mathematics	207	63	5.3	6			T
Computation	209	70	5.5	6			
MATH TOTAL	208	65	5.4	6			73
CORE COMPOSITE	220	78	6.2	7			þ
Social Studies	226	81	6.7	7			
Science	237	85	7.7	7			
COMPLETE COMPOSITE	224	80	6.6	7			C.

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= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces	ΙГ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ıſ
Informational	20	20	90	68	+22			+	
Literary	22	22	82	67	+15				Н
Domains									Н
Vocabulary	5	5	100	76	+24			+	H
Explicit Meaning	15	15	87	63	+24			+	Н
Implicit Meaning	11	11	91	70	+21			+	Н
Key Ideas	6	6	83	70	+13				Ш
Author's Craft	5	5	60	65	-5		4		Н
Cognitive Levels									Н
Essential Competencies	11	11	91	66	+25			+	Н
Conceptual Understanding	24	24	88	68	+20				Н
Extended Reasoning	7	7	71	67	+4				Ш
Written Expression									Н
Domains									Н
Usage & Grammar	12	12	92	60	+32			+	
Sentence Structure	9	9	89	67	+22			+	Н
Planning & Organization	11	11	73	69	+4				Н
Appropriate Expression	6	6	83	58	+25			+	Н
Cognitive Levels									Н
Essential Competencies	16	16	94	63	+31			+	Ш
Conceptual Understanding	8	8	88	66	+22			+	Н
Extended Reasoning	14	14	71	64	+7			l	Н
Conventions of Writing									Н
Domains									Н
Spelling	27	27	85	65	+20				Ш
Capitalization	22	22	82	58	+24			+	Н
Punctuation	22	22	82	53	+29			+	Н
Vocabulary	l								П
Domains	l								Ш
Vocabulary	34	34	91	67	+24		F	+	

Domains/Cognitive Levels	Total	INO.	%C	%C	DIII.	וווט	erend	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	16	16	75	65	+10			
Alg. Patterns/Connections	9	9	78	67	+11			
Data Analysis/Prob./Stats	8	8	63	60	+3			
Geometry	11	11	73	67	+6			
Measurement	11	11	55	53	+2			
Cognitive Levels								
Essential Competencies	6	6	83	73	+10			
Conceptual Understanding	37	37	76	65	+11			
Extended Reasoning	12	12	42	50	-8			
Computation								
Domains								
Compute with Whole Numbers	27	27	81	69	+12			
Social Studies								
Domains								
History	8	8	88	64	+24			+
Geography	11	11	91	59	+32			+
Economics	7	7	71	78	-7			
Civics & Government	8	8	75	60	+15			
Cognitive Levels								
Essential Competencies	15	15	73	62	+11			
Conceptual Understanding	11	11	91	68	+23			+
Extended Reasoning	8	8	88	63	+25			+
Science								
Domains								
Life Science	14	14	79	62	+17			
Earth & Space Science	10	10	90	69	+21			+
Physical Science	10	10	80	57	+23			+
Cognitive Levels						l		
Essential Competencies	11	11	100	60	+40			+

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c) Cognitive Levels (c)								
Conceptual Understanding Extended Reasoning Information Literacy	18 5	18 5	78 60	66 54	+12 +6			-
Domains								
Acquiring Information Evaluating Information Using Information	4 3 8	4 3 8	75 100 75	55 80 75	+20 +20 0			

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PERFORMANCE PROFILE FOR NATHAN REININGER

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Norms: 03/16 2011

Form-Level: E-10

Student ID:

Test Date: 03/2018 Grade: 4

Student: Reininger, Nathan

\ssessments"

TESTS			SCORE	S		NPR GRA	\PH
	SS	NPR	GE	NS	1	25 50	75 99
Reading	234	85	7.4	7			
Written Expression	258	92	9.6	8			
Conventions of Writing	245	92	8.3	8			
Vocabulary	242	97	8.0	9			
ELA TOTAL	245	97	8.4	9			
Mathematics	234	90	7.4	8			
Computation	205	63	5.2	6			•
MATH TOTAL	224	86	6.6	7			
CORE COMPOSITE	234	91	7.3	8			<u>n</u>
Social Studies	231	86	7.2	7			
Science	254	94	9.2	8			
COMPLETE COMPOSITE	237	92	7.6	8			r.
						1 1	

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= National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Di	fferen	ces	Ιſ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	20	20	90	68	+22			+	
Literary	22	22	86	67	+19				
Domains	1								
Vocabulary	5	5	80	76	+4				
Explicit Meaning	15	15	80	63	+17				
Implicit Meaning	11	11	100	70	+30			+	
Key Ideas	6	6	83	70	+13				
Author's Craft	5	5	100	65	+35			+	
Cognitive Levels	1								
Essential Competencies	11	11	73	66	+7				
Conceptual Understanding	24	24	96	68	+28			+	
Extended Reasoning	7	7	86	67	+19				
Written Expression	1								
Domains	1								
Usage & Grammar	12	12	100	60	+40			+	
Sentence Structure	9	9	100	67	+33			+	
Planning & Organization	11	11	82	69	+13				
Appropriate Expression	6	6	83	58	+25			+	
Cognitive Levels	1								
Essential Competencies	16	16	94	63	+31			+	
Conceptual Understanding	8	8	100	66	+34			+	
Extended Reasoning	14	14	86	64	+22			+	
Conventions of Writing	1								
Domains	1								
Spelling	27	27	100	65	+35			+	
Capitalization	22	22	77	58	+19				
Punctuation	22	22	73	53	+20				
Vocabulary									
Domains									
Vocabulary	34	34	97	67	+30			+	

Items	Att.	Std.	Nat.		-20	0	+20
16 9 8 11	16 9 8 11	88 100 75 82	65 67 60 67	+23 +33 +15 +15			+
11	11	73	53	+20			
6 37 12	6 37 12	100 84 75	73 65 50	+27 +19 +25			+
27	27	78	69	+9			
8 11 7 8	8 11 7 8	88 82 100 75	64 59 78 60	+24 +23 +22 +15			+
ľ	Ŭ		00				_
15 11 8	15 11 8	80 91 88	62 68 63	+18 +23 +25			+
14 10 10	14 10 10	100 80 90	62 69 57	+38 +11 +33			+
11	11	100	60	+40		F	+
	16 9 8 11 11 16 37 12 27 27 8 8 11 7 8 8 15 11 8 14 10 10	16 16 9 9 8 8 11 11 11 11 11 6 6 6 37 37 12 12 12 27 27 27 8 8 8 11 11 7 7 8 8 8 15 15 11 11 8 8 11 11 8 8 11 11 11 8 8 11 11	16 16 88 9 9 100 8 8 75 11 11 73 6 6 100 37 37 84 12 12 75 27 27 78 8 8 88 11 11 82 7 7 100 8 8 75 15 15 80 11 11 91 8 88 14 14 100 10 10 80 10 10 90	16 16 88 65 9 9 100 67 8 8 75 60 11 11 82 67 11 11 73 53 6 6 100 73 37 37 84 65 12 12 75 50 27 27 78 69 8 8 8 88 64 11 11 82 59 7 7 100 78 8 8 75 60 15 15 80 62 11 11 91 68 8 8 88 63	16	16 16 88 65 +23 9 9 100 67 +33 8 8 75 60 +15 11 11 82 67 +15 11 11 73 53 +20 6 6 100 73 +27 37 37 84 65 +19 12 12 75 50 +25 27 27 78 69 +9 8 8 8 64 +24 11 11 82 59 +23 7 7 100 78 +22 8 8 75 60 +15 15 15 80 62 +18 11 11 91 68 +23 8 8 8 63 +25 14 14 100 62 +38 10 10 80 69 +11 10 10 90 57 +33	16

	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Cognitive Levels (c)								
Conceptual Understanding	18	18	94	66	+28		-	+
Extended Reasoning	5	5	60	54	+6			
Information Literacy								
Domains	Ι.				_		⅃	
Acquiring Information Evaluating Information	4	4	50 100	55 80	-5 +20		┖	
Using Information	8	8	75	75	0		Г	
g	*	-			•			
							1	
							1	
							1	
	I						1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR ANNA STOBIE

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Student: Stobie. Anna Student ID: Form-Level: E-10 Test Date: 03/2018

Norms: 03/16 2011 Grade: 4

TESTS			SCORES	3	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	234	85	7.4	7	
Written Expression	205	57	5.2	5	
Conventions of Writing	251	94	8.9	8	
Vocabulary	262	99	10.0	9	
ELA TOTAL	232	89	7.2	8	
Mathematics	207	63	5.3	6	
Computation	223	87	6.5	7	
MATH TOTAL	212	71	5.7	6	🗗
CORE COMPOSITE	222	80	6.3	7	
Social Studies	221	76	6.3	6	🙌
Science	237	85	7.7	7	
COMPLETE COMPOSITE	224	80	6.6	7	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Diffe	eren	ces	Г
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	1
Reading									ı
Informational	20	20	90	68	+22			+	0
Literary	22	22	86	67	+19				
Domains									
Vocabulary	5	5	100	76	+24			+	
Explicit Meaning	15	15	87	63	+24			+	
Implicit Meaning	11	11	91	70	+21			+	
Key Ideas	6	6	67	70	-3				C
Author's Craft	5	5	100	65	+35			+	
Cognitive Levels							1		
Essential Competencies	11	11	91	66	+25			+	
Conceptual Understanding	24	24	92	68	+24			+	
Extended Reasoning	7	7	71	67	+4				0
Written Expression									
Domains									1
Usage & Grammar	12	12	58	60	-2		į.		
Sentence Structure	9	9	78	67	+11				- 1 -
Planning & Organization	11	11	73	69	+4				
Appropriate Expression	6	6	83	58	+25			+	
Cognitive Levels									
Essential Competencies	16	16	63	63	0				lc
Conceptual Understanding	8	8	75	66	+9				
Extended Reasoning	14	14	79	64	+15				
Conventions of Writing									
Domains									5
Spelling	27	27	93	65	+28			+	
Capitalization	22	22	91	58	+33			+	-
Punctuation	22	22	77	53	+24			+	
Vocabulary									
Domains							1		0
Vocabulary	34	34	100	67	+33			+	
									L

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D 10 10 111 1 1 -	iotai	140.	700	700	Dill.	י ו	more	1003
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	16	16	81	65	+16			
Alg. Patterns/Connections	9	9	89	67	+22			+
Data Analysis/Prob./Stats	8	8	50	60	-10			
Geometry	11	11	73	67	+6			
Measurement	11	11	45	53	-8			
Cognitive Levels								
Essential Competencies	6	6	67	73	-6			
Conceptual Understanding	37	37	73	65	+8			
Extended Reasoning	12	12	58	50	+8			
Computation								
Domains								
Compute with Whole Numbers	27	27	93	69	+24			+
Social Studies								
Domains								
History	8	8	88	64	+24			+
Geography	11	11	82	59	+23			+
Economics	7	7	86	78	+8			
Civics & Government	8	8	63	60	+3			1
Cognitive Levels								
Essential Competencies	15	15	73	62	+11			
Conceptual Understanding	11	11	73	68	+5			.
Extended Reasoning	8	8	100	63	+37			+
Science								
Domains								
Life Science	14	14	79	62	+17			
Earth & Space Science	10	10	80	69	+11			
Physical Science	10	10	90	57	+33			+
Cognitive Levels							Г	
Essential Competencies	11	11	91	60	+31			+
*	I					l	Г	

Total No.

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Cognitive Levels (c)								
Conceptual Understanding	18	18	83	66	+17			
Extended Reasoning	5	5	60	54	+6			
Information Literacy								
Domains	1 .							
Acquiring Information	4	4	75	55	+20	l	▁▐▀	
Evaluating Information Using Information	3 8	3 8	33 100	80 75	-47 +25	-	一	
Osing information	l °	0	100	75	+20			+
	1							
	1							
	1							
	1					ı		

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