PERFORMANCE PROFILE FOR CALVIN RUST
Iowa Assessments™

Class: NORTH
Building: 4 CANYON
System: Springdale Schools
State: ID

Student: Rust, Calvin
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	311	83	13+	7
Written Expression	298	72	13+	6
Vocabulary	325	96	13+	9
ELA TOTAL	**307**	**87**	**13+**	**7**
Mathematics	274	55	11.6	5
Computation	250	36	8.8	4
MATH TOTAL	**266**	**49**	**10.5**	**5**
CORE COMPOSITE	**286**	**68**	**13+**	**6**
Social Studies	329	90	13+	8
Science	319	86	13+	7
COMPLETE COMPOSITE	**299**	**77**	**13+**	**7**

NPR GRAPH scale: 1 … 25 50 75 … 99

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

▬▬ = National Percentile Rank with confidence band

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	31	31	81	58	+23
Literary	9	9	100	55	+45
Domains					
Vocabulary	5	5	100	56	+44
Explicit Meaning	5	5	80	60	+20
Implicit Meaning	10	10	80	56	+24
Key Ideas	9	9	67	57	+10
Author's Craft	11	11	100	57	+43
Cognitive Levels					
Essential Competencies	7	7	86	57	+29
Conceptual Understanding	24	24	88	57	+31
Extended Reasoning	9	9	78	58	+20
Written Expression					
Domains					
Usage & Grammar	9	9	78	49	+29
Sentence Structure	16	16	50	56	-6
Planning & Organization	13	13	85	51	+34
Appropriate Expression	8	8	88	56	+32
Mechanics	8	8	50	59	-9
Cognitive Levels					
Essential Competencies	14	14	57	54	+3
Conceptual Understanding	23	23	65	55	+10
Extended Reasoning	17	17	82	52	+30
Vocabulary					
Domains					
Vocabulary	40	40	93	51	+42
Mathematics					
Domains					
Number Sense & Operations	9	9	44	48	-4

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	11	10	18	41	-23
Data Analysis/Prob./Stats	7	7	71	43	+28
Geometry	8	8	38	36	+2
Measurement	5	5	60	53	+7
Cognitive Levels					
Essential Competencies	3	3	0	44	-44
Conceptual Understanding	28	27	50	44	+6
Extended Reasoning	9	9	33	41	-8
Computation					
Domains					
Integers	4	4	25	60	-35
Decimals/Percents	8	8	50	47	+3
Fractions	6	6	17	33	-16
Algebraic Manipulations	12	12	33	44	-11
Social Studies					
Domains					
History	13	13	62	43	+19
Geography	9	9	78	42	+36
Economics	11	11	55	45	+10
Civics & Government	17	17	94	42	+52
Cognitive Levels					
Essential Competencies	9	9	78	43	+35
Conceptual Understanding	23	23	74	43	+31
Extended Reasoning	18	18	72	43	+29
Science					
Domains					
Life Science	19	19	79	50	+29
Earth & Space Science	11	11	64	43	+21

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	67	44	+23
Cognitive Levels					
Essential Competencies	6	6	100	51	+49
Conceptual Understanding	26	26	73	46	+27
Extended Reasoning	16	16	56	44	+12
Information Literacy					
Domains					
Acquiring Information	6	6	83	56	+27
Evaluating Information	5	5	80	48	+32
Using Information	4	4	75	52	+23

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct   No. Att = Number Attempted

Order#: 1262777