



PERFORMANCE PROFILE FOR ETHAN OLIVER

Iowa Assessments™

Class: NORTH
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Oliver, Ethan
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	163	5	2.5	2					
Written Expression	175	14	3.2	3					
Conventions of Writing	193	26	4.2	4					
Vocabulary	197	26	4.6	4					
ELA TOTAL	178	10	3.3	2					
Mathematics	176	8	3.2	2					
Computation	203	34	5.1	4					
MATH TOTAL	185	12	3.8	3					
CORE COMPOSITE	182	12	3.6	3					
Social Studies	183	16	3.7	3					
Science	194	27	4.3	4					
COMPLETE COMPOSITE	184	14	3.7	3					

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	30	67	-37	
Literary	23	23	26	68	-42	
Domains						
Vocabulary	4	4	0	61	-61	
Explicit Meaning	13	13	23	66	-43	
Implicit Meaning	10	10	10	73	-63	
Key Ideas	8	8	63	66	-3	
Author's Craft	8	8	38	68	-30	
Cognitive Levels						
Essential Competencies	10	10	30	67	-37	
Conceptual Understanding	26	26	15	68	-53	
Extended Reasoning	7	7	71	66	+5	
Written Expression						
Domains						
Usage & Grammar	14	14	21	59	-38	
Sentence Structure	7	7	43	70	-27	
Planning & Organization	14	14	43	72	-29	
Appropriate Expression	5	5	40	66	-26	
Cognitive Levels						
Essential Competencies	18	18	28	61	-33	
Conceptual Understanding	7	7	43	70	-27	
Extended Reasoning	15	15	40	71	-31	
Conventions of Writing						
Domains						
Spelling	30	30	47	65	-18	
Capitalization	24	24	21	56	-35	
Punctuation	24	24	58	52	+6	
Vocabulary						
Domains						
Vocabulary	37	37	51	68	-17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	24	64	-40	
Alg. Patterns/Connections	10	10	60	71	-11	
Data Analysis/Prob./Stats	9	9	33	50	-17	
Geometry	12	12	25	67	-42	
Measurement	12	12	50	61	-11	
Cognitive Levels						
Essential Competencies	6	6	50	72	-22	
Conceptual Understanding	44	44	36	63	-27	
Extended Reasoning	10	10	30	61	-31	
Computation						
Domains						
Compute with Whole Numbers	19	19	74	75	-1	
Compute with Fractions	6	6	17	49	-32	
Compute with Decimals	4	4	50	60	-10	
Social Studies						
Domains						
History	10	10	40	61	-21	
Geography	11	11	18	61	-43	
Economics	7	7	57	68	-11	
Civics & Government	9	9	44	59	-15	
Cognitive Levels						
Essential Competencies	15	15	33	64	-31	
Conceptual Understanding	12	12	42	55	-13	
Extended Reasoning	10	10	40	66	-26	
Science						
Domains						
Life Science	15	15	67	64	+3	
Earth & Space Science	11	11	55	65	-10	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	18	57	-39	
Cognitive Levels						
Essential Competencies	14	14	29	50	-21	
Conceptual Understanding	19	19	68	71	-3	
Extended Reasoning	4	4	25	62	-37	
Information Literacy						
Domains						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	67	71	-4	
Using Information	6	6	50	78	-28	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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