



# PERFORMANCE PROFILE FOR HAYDN MCKEE

## Iowa Assessments™

Class: EAST  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Mckee, Haydn  
Student ID:  
Form-Level: E-16  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 10

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	324	89	13+	8					
Written Expression	348	98	13+	9					
Vocabulary	293	80	13+	7					
<b>ELA TOTAL</b>	<b>331</b>	<b>97</b>	<b>13+</b>	<b>9</b>					
Mathematics	302	79	13+	7					
Computation	307	82	13+	7					
<b>MATH TOTAL</b>	<b>304</b>	<b>82</b>	<b>13+</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>318</b>	<b>92</b>	<b>13+</b>	<b>8</b>					
Social Studies	310	81	13+	7					
Science	319	86	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>316</b>	<b>89</b>	<b>13+</b>	<b>8</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	31	31	87	58	+29	
Literary	9	9	100	55	+45	
<b>Domains</b>						
Vocabulary	5	5	80	56	+24	
Explicit Meaning	5	5	80	60	+20	
Implicit Meaning	10	10	90	56	+34	
Key Ideas	9	9	89	57	+32	
Author's Craft	11	11	100	57	+43	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	57	+29	
Conceptual Understanding	24	24	88	57	+31	
Extended Reasoning	9	9	100	58	+42	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	9	9	78	49	+29	
Sentence Structure	16	16	94	56	+38	
Planning & Organization	13	13	92	51	+41	
Appropriate Expression	8	8	88	56	+32	
Mechanics	8	8	100	59	+41	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	93	54	+39	
Conceptual Understanding	23	23	91	55	+36	
Extended Reasoning	17	17	88	52	+36	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	75	51	+24	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	89	48	+41	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	11	9	45	41	+4	
Data Analysis/Prob./Stats	7	6	57	43	+14	
Geometry	8	7	38	36	+2	
Measurement	5	5	80	53	+27	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	100	44	+56	
Conceptual Understanding	28	24	54	44	+10	
Extended Reasoning	9	9	67	41	+26	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	100	60	+40	
Decimals/Percents	8	8	50	47	+3	
Fractions	6	5	33	33	0	
Algebraic Manipulations	12	10	75	44	+31	
<b>Social Studies</b>						
<b>Domains</b>						
History	13	13	62	43	+19	
Geography	9	9	56	42	+14	
Economics	11	11	73	45	+28	
Civics & Government	17	16	59	42	+17	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	56	43	+13	
Conceptual Understanding	23	23	78	43	+35	
Extended Reasoning	18	17	44	43	+1	
<b>Science</b>						
<b>Domains</b>						
Life Science	19	16	63	50	+13	
Earth & Space Science	11	11	73	43	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	78	44	+34	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	51	+16	
Conceptual Understanding	26	24	73	46	+27	
Extended Reasoning	16	15	69	44	+25	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	83	56	+27	
Evaluating Information	5	5	80	48	+32	
Using Information	4	4	100	52	+48	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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