PERFORMANCE PROFILE FOR TARAN DURRANT
Iowa Assessments™

Class: NORTH
Building: 5 ADA
System: Springdale Schools
State: ID

Student: Durrant, Taran
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	293	71	13+	6
Written Expression	334	92	13+	8
Vocabulary	296	83	13+	7
ELA TOTAL	**314**	**91**	**13+**	**8**
Mathematics	321	91	13+	8
Computation	347	99	13+	9
MATH TOTAL	**330**	**96**	**13+**	**9**
CORE COMPOSITE	**322**	**94**	**13+**	**8**
Social Studies	320	87	13+	7
Science	306	79	13+	7
COMPLETE COMPOSITE	**319**	**90**	**13+**	**8**

NPR GRAPH axis: 1 25 50 75 99

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

◄► = National Percentile Rank with confidence band

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	31	31	68	58	+10
Literary	9	9	100	55	+45
Domains					
Vocabulary	5	5	100	56	+44
Explicit Meaning	5	5	60	60	0
Implicit Meaning	10	10	80	56	+24
Key Ideas	9	9	67	57	+10
Author's Craft	11	11	73	57	+16
Cognitive Levels					
Essential Competencies	7	7	86	57	+29
Conceptual Understanding	24	24	79	57	+22
Extended Reasoning	9	9	56	58	-2
Written Expression					
Domains					
Usage & Grammar	9	9	89	49	+40
Sentence Structure	16	16	94	56	+38
Planning & Organization	13	13	77	51	+26
Appropriate Expression	8	8	63	56	+7
Mechanics	8	8	100	59	+41
Cognitive Levels					
Essential Competencies	14	14	93	54	+39
Conceptual Understanding	23	23	96	55	+41
Extended Reasoning	17	17	65	52	+13
Vocabulary					
Domains					
Vocabulary	40	40	78	51	+27
Mathematics					
Domains					
Number Sense & Operations	9	9	100	48	+52

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	11	11	55	41	+14
Data Analysis/Prob./Stats	7	7	71	43	+28
Geometry	8	8	63	36	+27
Measurement	5	5	100	53	+47
Cognitive Levels					
Essential Competencies	3	3	67	44	+23
Conceptual Understanding	28	28	79	44	+35
Extended Reasoning	9	9	67	41	+26
Computation					
Domains					
Integers	4	4	100	60	+40
Decimals/Percents	8	8	100	47	+53
Fractions	6	6	100	33	+67
Algebraic Manipulations	12	12	83	44	+39
Social Studies					
Domains					
History	13	13	85	43	+42
Geography	9	9	89	42	+47
Economics	11	11	27	45	-18
Civics & Government	17	17	71	42	+29
Cognitive Levels					
Essential Competencies	9	9	89	43	+46
Conceptual Understanding	23	23	70	43	+27
Extended Reasoning	18	18	56	43	+13
Science					
Domains					
Life Science	19	19	63	50	+13
Earth & Space Science	11	11	91	43	+48

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	50	44	+6
Cognitive Levels					
Essential Competencies	6	6	67	51	+16
Conceptual Understanding	26	26	54	46	+8
Extended Reasoning	16	16	81	44	+37
Information Literacy					
Domains					
Acquiring Information	6	6	83	56	+27
Evaluating Information	5	5	60	48	+12
Using Information	4	4	25	52	-27

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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Order#: 1262777

PERFORMANCE PROFILE FOR ESTHER ENZMINGER
Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	286	65	13+	6
Written Expression	280	59	12.8	5
Vocabulary	277	62	12.2	6
ELA TOTAL	**281**	**66**	**13+**	**6**
Mathematics	287	66	13+	6
Computation	258	43	9.6	5
MATH TOTAL	**277**	**59**	**12.2**	**5**
CORE COMPOSITE	**279**	**62**	**12.8**	**6**
Social Studies	298	73	13+	6
Science	280	61	12.8	6
COMPLETE COMPOSITE	**282**	**63**	**13+**	**6**

NPR GRAPH scale: 1   25   50   75   99

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➤◄ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	31	31	74	58	+16
Literary	9	9	56	55	+1
Domains					
Vocabulary	5	5	60	56	+4
Explicit Meaning	5	5	100	60	+40
Implicit Meaning	10	10	80	56	+24
Key Ideas	9	9	33	57	-24
Author's Craft	11	11	82	57	+25
Cognitive Levels					
Essential Competencies	7	7	86	57	+29
Conceptual Understanding	24	24	67	57	+10
Extended Reasoning	9	9	67	58	+9
Written Expression					
Domains					
Usage & Grammar	9	9	67	49	+18
Sentence Structure	16	16	63	56	+7
Planning & Organization	13	13	46	51	-5
Appropriate Expression	8	8	63	56	+7
Mechanics	8	8	63	59	+4
Cognitive Levels					
Essential Competencies	14	14	57	54	+3
Conceptual Understanding	23	23	65	55	+10
Extended Reasoning	17	17	53	52	+1
Vocabulary					
Domains					
Vocabulary	40	40	55	51	+4
Mathematics					
Domains					
Number Sense & Operations	9	9	44	48	-4

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	11	11	45	41	+4
Data Analysis/Prob./Stats	7	7	57	43	+14
Geometry	8	8	50	36	+14
Measurement	5	5	60	53	+7
Cognitive Levels					
Essential Competencies	3	3	33	44	-11
Conceptual Understanding	28	28	50	44	+6
Extended Reasoning	9	9	56	41	+15
Computation					
Domains					
Integers	4	4	50	60	-10
Decimals/Percents	8	8	63	47	+16
Fractions	6	6	17	33	-16
Algebraic Manipulations	12	12	25	44	-19
Social Studies					
Domains					
History	13	13	54	43	+11
Geography	9	9	33	42	-9
Economics	11	11	64	45	+19
Civics & Government	17	17	59	42	+17
Cognitive Levels					
Essential Competencies	9	9	67	43	+24
Conceptual Understanding	23	23	61	43	+18
Extended Reasoning	18	18	39	43	-4
Science					
Domains					
Life Science	19	19	58	50	+8
Earth & Space Science	11	11	64	43	+21

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	33	44	-11
Cognitive Levels					
Essential Competencies	6	6	50	51	-1
Conceptual Understanding	26	26	54	46	+8
Extended Reasoning	16	16	44	44	0
Information Literacy					
Domains					
Acquiring Information	6	6	50	56	-6
Evaluating Information	5	5	60	48	+12
Using Information	4	4	50	52	-2

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Order#: 1262777

PERFORMANCE PROFILE FOR EVAN FARRIS
Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Farris, Evan
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	317	86	13+	7
Written Expression	343	96	13+	9
Vocabulary	333	98	13+	9
ELA TOTAL	**333**	**97**	**13+**	**9**
Mathematics	298	75	13+	6
Computation	285	65	13+	6
MATH TOTAL	**294**	**74**	**13+**	**6**
CORE COMPOSITE	**314**	**90**	**13+**	**8**
Social Studies	323	88	13+	7
Science	319	86	13+	7
COMPLETE COMPOSITE	**316**	**89**	**13+**	**8**

NPR Graph scale: 1 · 25 · 50 · 75 · 99

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━■ = National Percentile Rank with confidence band

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	31	31	87	58	+29
Literary	9	9	89	55	+34
Domains					
Vocabulary	5	5	60	56	+4
Explicit Meaning	5	5	80	60	+20
Implicit Meaning	10	10	100	56	+44
Key Ideas	9	9	89	57	+32
Author's Craft	11	11	91	57	+34
Cognitive Levels					
Essential Competencies	7	7	86	57	+29
Conceptual Understanding	24	24	83	57	+26
Extended Reasoning	9	9	100	58	+42
Written Expression					
Domains					
Usage & Grammar	9	9	100	49	+51
Sentence Structure	16	16	81	56	+25
Planning & Organization	13	13	77	51	+26
Appropriate Expression	8	8	100	56	+44
Mechanics	8	8	100	59	+41
Cognitive Levels					
Essential Competencies	14	14	100	54	+46
Conceptual Understanding	23	23	87	55	+32
Extended Reasoning	17	17	82	52	+30
Vocabulary					
Domains					
Vocabulary	40	40	95	51	+44
Mathematics					
Domains					
Number Sense & Operations	9	9	67	48	+19

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	11	11	45	41	+4
Data Analysis/Prob./Stats	7	7	71	43	+28
Geometry	8	8	50	36	+14
Measurement	5	5	60	53	+7
Cognitive Levels					
Essential Competencies	3	3	33	44	-11
Conceptual Understanding	28	28	61	44	+17
Extended Reasoning	9	9	56	41	+15
Computation					
Domains					
Integers	4	4	75	60	+15
Decimals/Percents	8	8	63	47	+16
Fractions	6	6	33	33	0
Algebraic Manipulations	12	12	42	44	-2
Social Studies					
Domains					
History	13	13	69	43	+26
Geography	9	8	56	42	+14
Economics	11	11	55	45	+10
Civics & Government	17	17	88	42	+46
Cognitive Levels					
Essential Competencies	9	9	78	43	+35
Conceptual Understanding	23	22	61	43	+18
Extended Reasoning	18	18	78	43	+35
Science					
Domains					
Life Science	19	19	74	50	+24
Earth & Space Science	11	11	73	43	+30

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	67	44	+23
Cognitive Levels					
Essential Competencies	6	6	67	51	+16
Conceptual Understanding	26	26	69	46	+23
Extended Reasoning	16	16	75	44	+31
Information Literacy					
Domains					
Acquiring Information	6	6	83	56	+27
Evaluating Information	5	5	60	48	+12
Using Information	4	4	75	52	+23

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Order#: 1262777

PERFORMANCE PROFILE FOR ETHAN OBERST
Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	353	97	13+	9
Written Expression	358	99	13+	9
Vocabulary	340	99	13+	9
ELA TOTAL	**353**	**99**	**13+**	**9**
Mathematics	332	96	13+	9
Computation	316	88	13+	7
MATH TOTAL	**327**	**96**	**13+**	**9**
CORE COMPOSITE	**340**	**99**	**13+**	**9**
Social Studies	340	95	13+	8
Science	366	99	13+	9
COMPLETE COMPOSITE	**344**	**99**	**13+**	**9**

NPR GRAPH scale: 1 25 50 75 99

= National Percentile Rank with confidence band

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Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	31	31	97	58	+39
Literary	9	9	100	55	+45
Domains					
Vocabulary	5	5	100	56	+44
Explicit Meaning	5	5	100	60	+40
Implicit Meaning	10	10	100	56	+44
Key Ideas	9	9	89	57	+32
Author's Craft	11	11	100	57	+43
Cognitive Levels					
Essential Competencies	7	7	100	57	+43
Conceptual Understanding	24	24	100	57	+43
Extended Reasoning	9	9	89	58	+31
Written Expression					
Domains					
Usage & Grammar	9	9	100	49	+51
Sentence Structure	16	16	94	56	+38
Planning & Organization	13	13	92	51	+41
Appropriate Expression	8	8	88	56	+32
Mechanics	8	8	100	59	+41
Cognitive Levels					
Essential Competencies	14	14	100	54	+46
Conceptual Understanding	23	23	96	55	+41
Extended Reasoning	17	17	88	52	+36
Vocabulary					
Domains					
Vocabulary	40	40	98	51	+47
Mathematics					
Domains					
Number Sense & Operations	9	9	78	48	+30

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	11	10	91	41	+50
Data Analysis/Prob./Stats	7	7	71	43	+28
Geometry	8	8	100	36	+64
Measurement	5	5	80	53	+27
Cognitive Levels					
Essential Competencies	3	3	100	44	+56
Conceptual Understanding	28	28	82	44	+38
Extended Reasoning	9	8	89	41	+48
Computation					
Domains					
Integers	4	4	75	60	+15
Decimals/Percents	8	8	50	47	+3
Fractions	6	6	67	33	+34
Algebraic Manipulations	12	12	83	44	+39
Social Studies					
Domains					
History	13	13	85	43	+42
Geography	9	9	78	42	+36
Economics	11	11	82	45	+37
Civics & Government	17	17	82	42	+40
Cognitive Levels					
Essential Competencies	9	9	100	43	+57
Conceptual Understanding	23	23	74	43	+31
Extended Reasoning	18	18	83	43	+40
Science					
Domains					
Life Science	19	19	95	50	+45
Earth & Space Science	11	11	100	43	+57

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	94	44	+50
Cognitive Levels					
Essential Competencies	6	6	100	51	+49
Conceptual Understanding	26	26	100	46	+54
Extended Reasoning	16	16	88	44	+44
Information Literacy					
Domains					
Acquiring Information	6	6	67	56	+11
Evaluating Information	5	5	100	48	+52
Using Information	4	4	100	52	+48

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Order#: 1262777

PERFORMANCE PROFILE FOR EMILY OSTYN
Iowa Assessments™

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	306	79	13+	7
Written Expression	302	75	13+	6
Vocabulary	296	83	13+	7
ELA TOTAL	**302**	**84**	**13+**	**7**
Mathematics	298	75	13+	6
Computation	324	92	13+	8
MATH TOTAL	**307**	**84**	**13+**	**7**
CORE COMPOSITE	**304**	**84**	**13+**	**7**
Social Studies	310	81	13+	7
Science	310	81	13+	7
COMPLETE COMPOSITE	**306**	**82**	**13+**	**7**

NPR GRAPH scale: 1   25   50   75   99

= National Percentile Rank with confidence band

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Domains/Cognitive Levels — Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	31	31	81	58	+23
Literary	9	9	89	55	+34
Domains					
Vocabulary	5	5	80	56	+24
Explicit Meaning	5	5	40	60	-20
Implicit Meaning	10	10	90	56	+34
Key Ideas	9	9	89	57	+32
Author's Craft	11	11	91	57	+34
Cognitive Levels					
Essential Competencies	7	7	57	57	0
Conceptual Understanding	24	24	88	57	+31
Extended Reasoning	9	9	89	58	+31
Written Expression					
Domains					
Usage & Grammar	9	9	44	49	-5
Sentence Structure	16	16	69	56	+13
Planning & Organization	13	13	69	51	+18
Appropriate Expression	8	8	100	56	+44
Mechanics	8	8	75	59	+16
Cognitive Levels					
Essential Competencies	14	14	50	54	-4
Conceptual Understanding	23	23	70	55	+15
Extended Reasoning	17	17	88	52	+36
Vocabulary					
Domains					
Vocabulary	40	40	78	51	+27
Mathematics					
Domains					
Number Sense & Operations	9	9	89	48	+41

Domains/Cognitive Levels — Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	11	11	64	41	+23
Data Analysis/Prob./Stats	7	7	29	43	-14
Geometry	8	8	25	36	-11
Measurement	5	5	80	53	+27
Cognitive Levels					
Essential Competencies	3	3	67	44	+23
Conceptual Understanding	28	28	54	44	+10
Extended Reasoning	9	9	67	41	+26
Computation					
Domains					
Integers	4	4	100	60	+40
Decimals/Percents	8	8	63	47	+16
Fractions	6	6	83	33	+50
Algebraic Manipulations	12	12	75	44	+31
Social Studies					
Domains					
History	13	13	54	43	+11
Geography	9	9	44	42	+2
Economics	11	11	55	45	+10
Civics & Government	17	17	82	42	+40
Cognitive Levels					
Essential Competencies	9	9	44	43	+1
Conceptual Understanding	23	23	61	43	+18
Extended Reasoning	18	18	72	43	+29
Science					
Domains					
Life Science	19	19	74	50	+24
Earth & Space Science	11	11	45	43	+2

Domains/Cognitive Levels — Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	72	44	+28
Cognitive Levels					
Essential Competencies	6	6	67	51	+16
Conceptual Understanding	26	26	69	46	+23
Extended Reasoning	16	16	63	44	+19
Information Literacy					
Domains					
Acquiring Information	6	6	67	56	+11
Evaluating Information	5	5	60	48	+12
Using Information	4	4	75	52	+23

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Order#: 1262777

PERFORMANCE PROFILE FOR ROCKY ROWEDDER
Iowa Assessments™

Class: NORTH
Building: 5 ADA
System: Springdale Schools
State: ID

Student: Rowedder, Rocky
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	331	92	13+	8
Written Expression	334	92	13+	8
Vocabulary	340	99	13+	9
ELA TOTAL	**334**	**97**	**13+**	**9**
Mathematics	290	69	13+	6
Computation	296	74	13+	6
MATH TOTAL	**292**	**72**	**13+**	**6**
CORE COMPOSITE	**313**	**90**	**13+**	**8**
Social Studies	334	93	13+	8
Science	342	95	13+	8
COMPLETE COMPOSITE	**322**	**92**	**13+**	**8**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■▬ = National Percentile Rank with confidence band

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	31	31	97	58	+39
Literary	9	9	78	55	+23
Domains					
Vocabulary	5	5	100	56	+44
Explicit Meaning	5	5	100	60	+40
Implicit Meaning	10	10	90	56	+34
Key Ideas	9	9	100	57	+43
Author's Craft	11	11	82	57	+25
Cognitive Levels					
Essential Competencies	7	7	71	57	+14
Conceptual Understanding	24	24	96	57	+39
Extended Reasoning	9	9	100	58	+42
Written Expression					
Domains					
Usage & Grammar	9	9	89	49	+40
Sentence Structure	16	16	88	56	+32
Planning & Organization	13	13	69	51	+18
Appropriate Expression	8	8	100	56	+44
Mechanics	8	8	88	59	+29
Cognitive Levels					
Essential Competencies	14	14	86	54	+32
Conceptual Understanding	23	23	91	55	+36
Extended Reasoning	17	17	76	52	+24
Vocabulary					
Domains					
Vocabulary	40	40	98	51	+47
Mathematics					
Domains					
Number Sense & Operations	9	9	56	48	+8

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	11	11	45	41	+4
Data Analysis/Prob./Stats	7	7	86	43	+43
Geometry	8	8	25	36	-11
Measurement	5	5	60	53	+7
Cognitive Levels					
Essential Competencies	3	3	33	44	-11
Conceptual Understanding	28	28	57	44	+13
Extended Reasoning	9	9	44	41	+3
Computation					
Domains					
Integers	4	4	100	60	+40
Decimals/Percents	8	8	75	47	+28
Fractions	6	6	50	33	+17
Algebraic Manipulations	12	12	33	44	-11
Social Studies					
Domains					
History	13	13	92	43	+49
Geography	9	9	67	42	+25
Economics	11	11	64	45	+19
Civics & Government	17	17	82	42	+40
Cognitive Levels					
Essential Competencies	9	9	78	43	+35
Conceptual Understanding	23	23	87	43	+44
Extended Reasoning	18	18	67	43	+24
Science					
Domains					
Life Science	19	19	100	50	+50
Earth & Space Science	11	11	91	43	+48

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	61	44	+17
Cognitive Levels					
Essential Competencies	6	6	67	51	+16
Conceptual Understanding	26	26	81	46	+35
Extended Reasoning	16	16	94	44	+50
Information Literacy					
Domains					
Acquiring Information	6	6	100	56	+44
Evaluating Information	5	5	60	48	+12
Using Information	4	4	50	52	-2

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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