PERFORMANCE PROFILE FOR BRENN KOCH

Iowa Assessments™

Class: EAST Building: 18 WOOD RIVER

State: ID

System: Springdale Schools

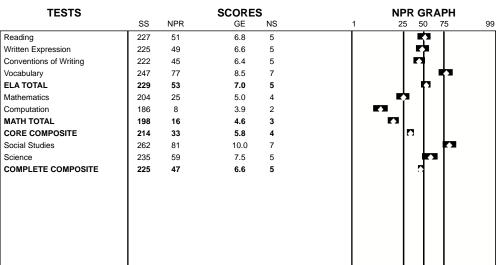
Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-I evel: F-12

Student: Koch. Brenn

Grade: 6



INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ ■ National Percentile Rank with confidence band

%C %C Diff Differences

5 . 10	Total	No.	%C	%C	Diff.	Differences			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	ĺ
Reading									i
Informational	28	27	75	68	+7				i
Literary	16	16	75	75	0				İ
Domains									İ
Vocabulary	5	4	40	58	-18				İ
Explicit Meaning	9	9	67	75	-8				İ
Implicit Meaning	10	10	90	71	+19				İ
Key Ideas	11	11	91	68	+23			+	İ
Author's Craft	9	9	67	75	-8				i
Cognitive Levels									i
Essential Competencies	9	8	44	71	-27	-			i
Conceptual Understanding	27	27	81	72	+9				İ
Extended Reasoning	8	8	88	66	+22			+	İ
Written Expression									İ
Domains									i
Usage & Grammar	17	17	59	57	+2		- h		i
Sentence Structure	6	6	83	74	+9				İ
Planning & Organization	13	13	62	69	-7				İ
Appropriate Expression	7	7	86	69	+17				İ
Cognitive Levels									İ
Essential Competencies	21	21	67	59	+8				İ
Conceptual Understanding	8	8	63	69	-6				İ
Extended Reasoning	14	14	71	72	-1		- 1		İ
Conventions of Writing									i
Domains									i
Spelling	32	32	78	64	+14				İ
Capitalization	25	23	44	53	-9				İ
Punctuation	25	20	44	53	-9	l			l
Vocabulary						l	T		l
Domains						l			l
Vocabulary	39	39	82	65	+17	l	L		ı
voodbalary	1 33	55	32	55					l

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Domains/Cognitive Levels	iotai	INO.	%C	%C	DIII.	Dillerences			
	Items	Att.	Std.	Nat.		-20	0	+20	
Mathematics									
Domains									
Number Sense & Operations	18	18	44	69	-25	-			
Alg. Patterns/Connections	11	11	45	67	-22	-			
Data Analysis/Prob./Stats	10	10	50	57	-7				
Geometry	13	13	46	59	-13				
Measurement	13	13	62	60	+2		F		
Cognitive Levels									
Essential Competencies	7	7	14	71	-57	-			
Conceptual Understanding	52	52	54	62	-8				
Extended Reasoning	6	6	50	64	-14				
Computation									
Domains									
Compute with Whole Numbers	10	10	40	69	-29	-			
Compute with Fractions	11	11	27	64	-37	-			
Compute with Decimals	9	9	22	65	-43	-			
Social Studies									
Domains									
History	12	12	92	65	+27			+	
Geography	9	9	78	58	+20				
Economics	8	8	63	56	+7				
Civics & Government	10	10	90	66	+24			+	
Cognitive Levels									
Essential Competencies	11	11	91	68	+23			+	
Conceptual Understanding	17	17	71	58	+13				
Extended Reasoning	11	11	91	62	+29			+	
Science									
Domains	I								
Life Science	12	12	50	59	-9				
Earth & Space Science	14	13	79	57	+22			+	
	I					l			

Total No.

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	54	57	-3		•	
Cognitive Levels	1	40					L	_
Essential Competencies Conceptual Understanding	14 20	13 20	64 60	53 63	+11 -3			
Extended Reasoning	5	5	60	50	+10		7-	_
Information Literacy								_
Domains								
Acquiring Information	4	4	100	56	+44			+
Evaluating Information	5	5	100	67	+33			+
Using Information	6	6	67	66	+1		•	
	1							

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777