



PERFORMANCE PROFILE FOR MEGAN BERMAN

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Berman, Megan
Student ID:
Form-Level: E-9
Test Date: 03/2018
Norms: 03/16 2011
Grade: 3

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	178	39	3.3	4					
Written Expression	187	55	3.9	5					
Conventions of Writing	205	79	5.1	7					
Vocabulary	192	64	4.2	6					
ELA TOTAL	188	57	4.0	5					
Word Analysis									
Listening									
EXTENDED ELA TOTAL									
Mathematics	179	40	3.3	4					
Computation	182	47	3.7	5					
MATH TOTAL	180	41	3.5	5					
CORE COMPOSITE	184	48	3.7	5					
Social Studies	187	55	3.9	5					
Science	169	27	2.8	4					
COMPLETE COMPOSITE	182	45	3.6	5					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	22	22	68	66	+2	
Literary	19	19	53	65	-12	
Domains						
Vocabulary	4	4	75	70	+5	
Explicit Meaning	16	16	56	66	-10	
Implicit Meaning	9	9	89	69	+20	
Key Ideas	7	7	29	61	-32	
Author's Craft	5	5	60	63	-3	
Cognitive Levels						
Essential Competencies	13	13	69	69	0	
Conceptual Understanding	21	21	62	66	-4	
Extended Reasoning	7	7	43	57	-14	
Written Expression						
Domains						
Usage & Grammar	15	15	73	58	+15	
Sentence Structure	9	9	78	71	+7	
Planning & Organization	6	6	50	71	-21	
Appropriate Expression	5	5	60	60	0	
Cognitive Levels						
Essential Competencies	20	20	75	61	+14	
Conceptual Understanding	7	7	71	72	-1	
Extended Reasoning	8	8	50	65	-15	
Conventions of Writing						
Domains						
Spelling	24	24	63	63	0	
Capitalization	20	20	95	59	+36	
Punctuation	20	20	60	52	+8	
Vocabulary						
Domains						
Vocabulary	29	29	79	66	+13	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Word Analysis						
Domains						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
Listening						
Domains						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
Mathematics						
Domains						
Number Sense & Operations	15	15	40	58	-18	
Alg. Patterns/Connections	8	8	38	59	-21	
Data Analysis/Prob./Stats	7	7	86	68	+18	
Geometry	10	10	60	65	-5	
Measurement	10	10	60	55	+5	
Cognitive Levels						
Essential Competencies	7	7	86	69	+17	
Conceptual Understanding	33	33	58	64	-6	
Extended Reasoning	10	10	20	42	-22	
Computation						
Domains						
Compute with Whole Numbers	25	25	64	68	-4	
Social Studies						
Domains						
History	6	6	67	59	+8	
Geography	9	9	67	70	-3	
Economics	8	8	88	79	+9	
Civics & Government	7	7	71	66	+5	
Cognitive Levels						
Essential Competencies	14	14	71	66	+5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Social Studies (c)						
Cognitive Levels (c)						
Conceptual Understanding	11	11	73	72	+1	
Extended Reasoning	5	5	80	71	+9	
Science						
Domains						
Life Science	12	12	42	59	-17	
Earth & Space Science	8	8	38	62	-24	
Physical Science	10	10	50	61	-11	
Cognitive Levels						
Essential Competencies	13	13	46	67	-21	
Conceptual Understanding	12	12	33	62	-29	
Extended Reasoning	5	5	60	42	+18	
Information Literacy						
Domains						
Acquiring Information	5	5	20	54	-34	
Evaluating Information	4	4	100	75	+25	
Using Information	6	6	83	74	+9	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR GARREN BOWERS

Iowa Assessments™

Class: NORTH

Building: 5 ADA

System: Springdale Schools

State: ID

Student: Bowers, Garren

Student ID:

Form-Level: E-9

Test Date: 03/2018

Norms: 03/16 2011

Grade: 3

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	230	95	7.0	8					
Written Expression	220	86	6.2	7					
Conventions of Writing	186	51	3.7	5					
Vocabulary	240	99	7.9	9					
ELA TOTAL	220	94	6.2	8					
Word Analysis									
Listening									
EXTENDED ELA TOTAL									
Mathematics	219	95	6.2	8					
Computation	184	51	3.8	5					
MATH TOTAL	207	89	5.3	8					
CORE COMPOSITE	214	93	5.8	8					
Social Studies	230	97	7.1	9					
Science	232	95	7.2	8					
COMPLETE COMPOSITE	219	94	6.2	8					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	22	22	100	66	+34	
Literary	19	19	84	65	+19	
Domains						
Vocabulary	4	4	100	70	+30	
Explicit Meaning	16	16	100	66	+34	
Implicit Meaning	9	9	89	69	+20	
Key Ideas	7	7	86	61	+25	
Author's Craft	5	5	80	63	+17	
Cognitive Levels						
Essential Competencies	13	13	100	69	+31	
Conceptual Understanding	21	21	90	66	+24	
Extended Reasoning	7	7	86	57	+29	
Written Expression						
Domains						
Usage & Grammar	15	15	73	58	+15	
Sentence Structure	9	9	100	71	+29	
Planning & Organization	6	6	100	71	+29	
Appropriate Expression	5	5	100	60	+40	
Cognitive Levels						
Essential Competencies	20	20	80	61	+19	
Conceptual Understanding	7	7	100	72	+28	
Extended Reasoning	8	8	100	65	+35	
Conventions of Writing						
Domains						
Spelling	24	24	79	63	+16	
Capitalization	20	20	45	59	-14	
Punctuation	20	20	55	52	+3	
Vocabulary						
Domains						
Vocabulary	29	29	100	66	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Word Analysis						
Domains						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
Listening						
Domains						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
Mathematics						
Domains						
Number Sense & Operations	15	15	87	58	+29	
Alg. Patterns/Connections	8	8	75	59	+16	
Data Analysis/Prob./Stats	7	7	100	68	+32	
Geometry	10	10	80	65	+15	
Measurement	10	10	90	55	+35	
Cognitive Levels						
Essential Competencies	7	7	86	69	+17	
Conceptual Understanding	33	33	97	64	+33	
Extended Reasoning	10	10	50	42	+8	
Computation						
Domains						
Compute with Whole Numbers	25	25	68	68	0	
Social Studies						
Domains						
History	6	6	83	59	+24	
Geography	9	9	100	70	+30	
Economics	8	8	100	79	+21	
Civics & Government	7	7	100	66	+34	
Cognitive Levels						
Essential Competencies	14	14	93	66	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Social Studies (c)						
Cognitive Levels (c)						
Conceptual Understanding	11	11	100	72	+28	
Extended Reasoning	5	5	100	71	+29	
Science						
Domains						
Life Science	12	12	100	59	+41	
Earth & Space Science	8	8	100	62	+38	
Physical Science	10	10	70	61	+9	
Cognitive Levels						
Essential Competencies	13	13	92	67	+25	
Conceptual Understanding	12	12	100	62	+38	
Extended Reasoning	5	5	60	42	+18	
Information Literacy						
Domains						
Acquiring Information	5	5	100	54	+46	
Evaluating Information	4	4	100	75	+25	
Using Information	6	6	100	74	+26	

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Order#: 1262777



PERFORMANCE PROFILE FOR MARY BROER

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Broer, Mary
Student ID:
Form-Level: E-9
Test Date: 03/2018
Norms: 03/16 2011
Grade: 3

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	178	39	3.3	4					
Written Expression	178	39	3.4	4					
Conventions of Writing	179	38	3.3	4					
Vocabulary	185	52	3.8	5					
ELA TOTAL	179	41	3.4	5					
Word Analysis									
Listening									
EXTENDED ELA TOTAL									
Mathematics	179	40	3.3	4					
Computation	171	22	3.0	3					
MATH TOTAL	176	33	3.3	4					
CORE COMPOSITE	178	36	3.3	4					
Social Studies	202	77	5.0	7					
Science	200	73	4.8	6					
COMPLETE COMPOSITE	185	51	3.7	5					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	22	22	50	66	-16	
Literary	19	19	74	65	+9	
Domains						
Vocabulary	4	4	75	70	+5	
Explicit Meaning	16	16	50	66	-16	
Implicit Meaning	9	9	78	69	+9	
Key Ideas	7	7	71	61	+10	
Author's Craft	5	5	40	63	-23	
Cognitive Levels						
Essential Competencies	13	13	62	69	-7	
Conceptual Understanding	21	21	62	66	-4	
Extended Reasoning	7	7	57	57	0	
Written Expression						
Domains						
Usage & Grammar	15	15	47	58	-11	
Sentence Structure	9	9	67	71	-4	
Planning & Organization	6	6	50	71	-21	
Appropriate Expression	5	5	80	60	+20	
Cognitive Levels						
Essential Competencies	20	20	50	61	-11	
Conceptual Understanding	7	7	71	72	-1	
Extended Reasoning	8	8	63	65	-2	
Conventions of Writing						
Domains						
Spelling	24	24	67	63	+4	
Capitalization	20	20	50	59	-9	
Punctuation	20	20	40	52	-12	
Vocabulary						
Domains						
Vocabulary	29	29	69	66	+3	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Word Analysis						
Domains						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
Listening						
Domains						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
Mathematics						
Domains						
Number Sense & Operations	15	15	40	58	-18	
Alg. Patterns/Connections	8	8	38	59	-21	
Data Analysis/Prob./Stats	7	7	86	68	+18	
Geometry	10	10	80	65	+15	
Measurement	10	10	40	55	-15	
Cognitive Levels						
Essential Competencies	7	7	71	69	+2	
Conceptual Understanding	33	33	52	64	-12	
Extended Reasoning	10	10	50	42	+8	
Computation						
Domains						
Compute with Whole Numbers	25	25	44	68	-24	
Social Studies						
Domains						
History	6	6	83	59	+24	
Geography	9	9	78	70	+8	
Economics	8	8	88	79	+9	
Civics & Government	7	7	86	66	+20	
Cognitive Levels						
Essential Competencies	14	14	79	66	+13	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Social Studies (c)						
Cognitive Levels (c)						
Conceptual Understanding	11	11	91	72	+19	
Extended Reasoning	5	5	80	71	+9	
Science						
Domains						
Life Science	12	12	58	59	-1	
Earth & Space Science	8	8	100	62	+38	
Physical Science	10	10	70	61	+9	
Cognitive Levels						
Essential Competencies	13	13	92	67	+25	
Conceptual Understanding	12	12	67	62	+5	
Extended Reasoning	5	5	40	42	-2	
Information Literacy						
Domains						
Acquiring Information	5	5	60	54	+6	
Evaluating Information	4	4	75	75	0	
Using Information	6	6	67	74	-7	

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Order#: 1262777



PERFORMANCE PROFILE FOR ANNA BURTON

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Burton, Anna
Student ID:
Form-Level: E-9
Test Date: 03/2018
Norms: 03/16 2011
Grade: 3

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading									
Written Expression	136	1	1.1	1					
Conventions of Writing	144	1	1.5	1					
Vocabulary	152	7	1.9	2					
ELA TOTAL									
Word Analysis									
Listening									
EXTENDED ELA TOTAL									
Mathematics	150	3	1.8	1					
Computation	186	56	3.9	5					
MATH TOTAL	162	11	2.4	2					
CORE COMPOSITE									
Social Studies	145	1	1.5	1					
Science	150	6	1.8	2					
COMPLETE COMPOSITE									

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	22	10				
Literary	19	4				
Domains						
Vocabulary	4	1				
Explicit Meaning	16	7				
Implicit Meaning	9	3				
Key Ideas	7	1				
Author's Craft	5	2				
Cognitive Levels						
Essential Competencies	13	7				
Conceptual Understanding	21	6				
Extended Reasoning	7	1				
Written Expression						
Domains						
Usage & Grammar	15	4	20	58	-38	
Sentence Structure	9	6	22	71	-49	
Planning & Organization	6	2	0	71	-71	
Appropriate Expression	5	0	0	60	-60	
Cognitive Levels						
Essential Competencies	20	4	15	61	-46	
Conceptual Understanding	7	6	29	72	-43	
Extended Reasoning	8	2	0	65	-65	
Conventions of Writing						
Domains						
Spelling	24	24	13	63	-50	
Capitalization	20	20	10	59	-49	
Punctuation	20	20	25	52	-27	
Vocabulary						
Domains						
Vocabulary	29	29	28	66	-38	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Word Analysis						
Domains						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
Listening						
Domains						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
Mathematics						
Domains						
Number Sense & Operations	15	15	20	58	-38	
Alg. Patterns/Connections	8	8	25	59	-34	
Data Analysis/Prob./Stats	7	7	0	68	-68	
Geometry	10	10	50	65	-15	
Measurement	10	10	40	55	-15	
Cognitive Levels						
Essential Competencies	7	7	43	69	-26	
Conceptual Understanding	33	33	27	64	-37	
Extended Reasoning	10	10	20	42	-22	
Computation						
Domains						
Compute with Whole Numbers	25	25	72	68	+4	
Social Studies						
Domains						
History	6	6	17	59	-42	
Geography	9	9	33	70	-37	
Economics	8	8	25	79	-54	
Civics & Government	7	7	14	66	-52	
Cognitive Levels						
Essential Competencies	14	14	21	66	-45	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Social Studies (c)						
Cognitive Levels (c)						
Conceptual Understanding	11	11	18	72	-54	
Extended Reasoning	5	5	40	71	-31	
Science						
Domains						
Life Science	12	12	17	59	-42	
Earth & Space Science	8	8	38	62	-24	
Physical Science	10	10	30	61	-31	
Cognitive Levels						
Essential Competencies	13	13	31	67	-36	
Conceptual Understanding	12	12	33	62	-29	
Extended Reasoning	5	5	0	42	-42	
Information Literacy						
Domains						
Acquiring Information	5	2				
Evaluating Information	4	3				
Using Information	6	4	33	74	-41	

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Order#: 1262777

PERFORMANCE PROFILE FOR GRACE HYDER

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Hyder, Grace
Student ID:
Form-Level: E-9
Test Date: 03/2018
Norms: 03/16 2011
Grade: 3

TESTS

SCORES

NPR GRAPH

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Word Analysis									
Listening									
EXTENDED ELA TOTAL									
Mathematics	170	25	2.9	4					
Computation	167	16	2.8	3					
MATH TOTAL	169	21	2.8	3					
CORE COMPOSITE	172	26	3.0	4					
Social Studies	171	27	3.0	4					
Science	169	27	2.8	4					
COMPLETE COMPOSITE	171	25	2.9	4					

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Literary	19	19	68	65	+3	
Domains						
Vocabulary	4	4	100	70	+30	
Explicit Meaning	16	16	63	66	-3	
Implicit Meaning	9	9	78	69	+9	
Key Ideas	7	7	86	61	+25	
Author's Craft	5	5	40	63	-23	
Cognitive Levels						
Essential Competencies	13	13	69	69	0	
Conceptual Understanding	21	21	76	66	+10	
Extended Reasoning	7	7	57	57	0	
Written Expression						
Domains						
Usage & Grammar	15	15	33	58	-25	
Sentence Structure	9	9	44	71	-27	
Planning & Organization	6	6	50	71	-21	
Appropriate Expression	5	5	20	60	-40	
Cognitive Levels						
Essential Competencies	20	20	30	61	-31	
Conceptual Understanding	7	7	57	72	-15	
Extended Reasoning	8	8	38	65	-27	
Conventions of Writing						
Domains						
Spelling	24	24	25	63	-38	
Capitalization	20	20	65	59	+6	
Punctuation	20	20	30	52	-22	
Vocabulary						
Domains						
Vocabulary	29	29	69	66	+3	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Word Analysis						
Domains						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
Listening						
Domains						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
Mathematics						
Domains						
Number Sense & Operations	15	15	27	58	-31	
Alg. Patterns/Connections	8	8	25	59	-34	
Data Analysis/Prob./Stats	7	7	29	68	-39	
Geometry	10	10	90	65	+25	
Measurement	10	10	60	55	+5	
Cognitive Levels						
Essential Competencies	7	7	86	69	+17	
Conceptual Understanding	33	33	42	64	-22	
Extended Reasoning	10	10	30	42	-12	
Computation						
Domains						
Compute with Whole Numbers	25	25	36	68	-32	
Social Studies						
Domains						
History	6	6	50	59	-9	
Geography	9	9	78	70	+8	
Economics	8	8	75	79	-4	
Civics & Government	7	7	14	66	-52	
Cognitive Levels						
Essential Competencies	14	14	64	66	-2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Social Studies (c)						
Cognitive Levels (c)						
Conceptual Understanding	11	11	45	72	-27	
Extended Reasoning	5	5	60	71	-11	
Science						
Domains						
Life Science	12	12	50	59	-9	
Earth & Space Science	8	8	25	62	-37	
Physical Science	10	10	50	61	-11	
Cognitive Levels						
Essential Competencies	13	13	46	67	-21	
Conceptual Understanding	12	12	50	62	-12	
Extended Reasoning	5	5	20	42	-22	
Information Literacy						
Domains						
Acquiring Information	5	5	60	54	+6	
Evaluating Information	4	4	75	75	0	
Using Information	6	6	67	74	-7	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR SAMUEL KIRCHER

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Kircher, Samuel
Student ID:
Form-Level: E-9
Test Date: 03/2018
Norms: 03/16 2011
Grade: 3

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	187	55	3.9	5					
Written Expression	249	97	8.7	9					
Conventions of Writing	212	86	5.6	7					
Vocabulary	195	69	4.4	6					
ELA TOTAL	213	88	5.7	7					
Word Analysis									
Listening									
EXTENDED ELA TOTAL									
Mathematics	181	44	3.5	5					
Computation	213	95	5.7	8					
MATH TOTAL	192	67	4.3	6					
CORE COMPOSITE	202	80	4.8	7					
Social Studies	183	48	3.7	5					
Science	178	40	3.4	4					
COMPLETE COMPOSITE	195	68	4.4	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	22	22	73	66	+7	
Literary	19	19	68	65	+3	
Domains						
Vocabulary	4	4	100	70	+30	
Explicit Meaning	16	16	75	66	+9	
Implicit Meaning	9	9	78	69	+9	
Key Ideas	7	7	43	61	-18	
Author's Craft	5	5	60	63	-3	
Cognitive Levels						
Essential Competencies	13	13	85	69	+16	
Conceptual Understanding	21	21	76	66	+10	
Extended Reasoning	7	7	29	57	-28	
Written Expression						
Domains						
Usage & Grammar	15	15	100	58	+42	
Sentence Structure	9	9	100	71	+29	
Planning & Organization	6	6	83	71	+12	
Appropriate Expression	5	5	100	60	+40	
Cognitive Levels						
Essential Competencies	20	20	100	61	+39	
Conceptual Understanding	7	7	100	72	+28	
Extended Reasoning	8	8	88	65	+23	
Conventions of Writing						
Domains						
Spelling	24	24	92	63	+29	
Capitalization	20	20	70	59	+11	
Punctuation	20	20	80	52	+28	
Vocabulary						
Domains						
Vocabulary	29	29	83	66	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Word Analysis						
Domains						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
Listening						
Domains						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
Mathematics						
Domains						
Number Sense & Operations	15	15	53	58	-5	
Alg. Patterns/Connections	8	8	50	59	-9	
Data Analysis/Prob./Stats	7	7	71	68	+3	
Geometry	10	10	50	65	-15	
Measurement	10	10	60	55	+5	
Cognitive Levels						
Essential Competencies	7	7	86	69	+17	
Conceptual Understanding	33	33	67	64	+3	
Extended Reasoning	10	10	0	42	-42	
Computation						
Domains						
Compute with Whole Numbers	25	25	96	68	+28	
Social Studies						
Domains						
History	6	6	50	59	-9	
Geography	9	9	78	70	+8	
Economics	8	8	88	79	+9	
Civics & Government	7	7	57	66	-9	
Cognitive Levels						
Essential Competencies	14	14	71	66	+5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Social Studies (c)						
Cognitive Levels (c)						
Conceptual Understanding	11	11	73	72	+1	
Extended Reasoning	5	5	60	71	-11	
Science						
Domains						
Life Science	12	12	50	59	-9	
Earth & Space Science	8	8	75	62	+13	
Physical Science	10	10	50	61	-11	
Cognitive Levels						
Essential Competencies	13	13	69	67	+2	
Conceptual Understanding	12	12	58	62	-4	
Extended Reasoning	5	5	20	42	-22	
Information Literacy						
Domains						
Acquiring Information	5	5	20	54	-34	
Evaluating Information	4	4	100	75	+25	
Using Information	6	6	83	74	+9	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777



PERFORMANCE PROFILE FOR JOHN LASNICK

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Lasnick, John
Student ID:
Form-Level: E-9
Test Date: 03/2018
Norms: 03/16 2011
Grade: 3

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	154	8	2.0	2					
Written Expression	165	20	2.6	3					
Conventions of Writing	170	25	2.9	4					
Vocabulary	174	33	3.1	4					
ELA TOTAL	164	18	2.6	3					
Word Analysis									
Listening									
EXTENDED ELA TOTAL									
Mathematics	187	55	3.9	5					
Computation	195	76	4.5	6					
MATH TOTAL	190	63	4.2	6					
CORE COMPOSITE	177	34	3.2	4					
Social Studies	169	24	2.9	4					
Science	169	27	2.8	4					
COMPLETE COMPOSITE	174	30	3.1	4					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	22	22	27	66	-39	
Literary	19	19	37	65	-28	
Domains						
Vocabulary	4	4	25	70	-45	
Explicit Meaning	16	16	38	66	-28	
Implicit Meaning	9	9	56	69	-13	
Key Ideas	7	7	0	61	-61	
Author's Craft	5	5	20	63	-43	
Cognitive Levels						
Essential Competencies	13	13	38	69	-31	
Conceptual Understanding	21	21	38	66	-28	
Extended Reasoning	7	7	0	57	-57	
Written Expression						
Domains						
Usage & Grammar	15	15	20	58	-38	
Sentence Structure	9	9	56	71	-15	
Planning & Organization	6	6	33	71	-38	
Appropriate Expression	5	5	80	60	+20	
Cognitive Levels						
Essential Competencies	20	20	30	61	-31	
Conceptual Understanding	7	7	71	72	-1	
Extended Reasoning	8	8	38	65	-27	
Conventions of Writing						
Domains						
Spelling	24	24	25	63	-38	
Capitalization	20	20	50	59	-9	
Punctuation	20	20	45	52	-7	
Vocabulary						
Domains						
Vocabulary	29	29	52	66	-14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Word Analysis						
Domains						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
Listening						
Domains						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
Mathematics						
Domains						
Number Sense & Operations	15	15	67	58	+9	
Alg. Patterns/Connections	8	8	63	59	+4	
Data Analysis/Prob./Stats	7	7	57	68	-11	
Geometry	10	10	70	65	+5	
Measurement	10	10	50	55	-5	
Cognitive Levels						
Essential Competencies	7	7	57	69	-12	
Conceptual Understanding	33	33	70	64	+6	
Extended Reasoning	10	10	40	42	-2	
Computation						
Domains						
Compute with Whole Numbers	25	25	88	68	+20	
Social Studies						
Domains						
History	6	6	50	59	-9	
Geography	9	9	44	70	-26	
Economics	8	8	75	79	-4	
Civics & Government	7	7	43	66	-23	
Cognitive Levels						
Essential Competencies	14	14	57	66	-9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Social Studies (c)						
Cognitive Levels (c)						
Conceptual Understanding	11	11	55	72	-17	
Extended Reasoning	5	5	40	71	-31	
Science						
Domains						
Life Science	12	12	50	59	-9	
Earth & Space Science	8	8	38	62	-24	
Physical Science	10	10	40	61	-21	
Cognitive Levels						
Essential Competencies	13	13	54	67	-13	
Conceptual Understanding	12	12	25	62	-37	
Extended Reasoning	5	5	60	42	+18	
Information Literacy						
Domains						
Acquiring Information	5	5	20	54	-34	
Evaluating Information	4	4	25	75	-50	
Using Information	6	6	33	74	-41	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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