



PERFORMANCE PROFILE FOR HANNAH HOUSER

Iowa Assessments™

Class: EAST
Building: 6 ELMORE

System: Springdale Schools

State: ID

Student: Houser, Hannah
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	314	94	13+	8					
Written Expression	330	92	13+	8					
Conventions of Writing	286	77	13+	7					
Vocabulary	288	91	13+	8					
ELA TOTAL	310	97	13+	9					
Mathematics	286	81	13+	7					
Computation	293	85	13+	7					
MATH TOTAL	288	85	13+	7					
CORE COMPOSITE	299	92	13+	8					
Social Studies	278	73	12.4	6					
Science	297	84	13+	7					
COMPLETE COMPOSITE	295	88	13+	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	94	66	+28	
Literary	11	11	100	74	+26	
Domains						
Vocabulary	4	4	100	67	+33	
Explicit Meaning	11	11	100	70	+30	
Implicit Meaning	9	9	100	65	+35	
Key Ideas	9	9	100	65	+35	
Author's Craft	13	13	85	69	+16	
Cognitive Levels						
Essential Competencies	10	10	100	70	+30	
Conceptual Understanding	28	28	96	69	+27	
Extended Reasoning	8	8	88	59	+29	
Written Expression						
Domains						
Usage & Grammar	15	15	93	50	+43	
Sentence Structure	8	8	75	70	+5	
Planning & Organization	15	15	87	65	+22	
Appropriate Expression	10	10	100	67	+33	
Cognitive Levels						
Essential Competencies	23	23	91	55	+36	
Conceptual Understanding	10	10	80	69	+11	
Extended Reasoning	15	15	93	67	+26	
Conventions of Writing						
Domains						
Spelling	35	29	77	59	+18	
Capitalization	29	29	66	56	+10	
Punctuation	29	28	69	50	+19	
Vocabulary						
Domains						
Vocabulary	42	42	88	59	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	85	64	+21	
Alg. Patterns/Connections	13	13	85	64	+21	
Data Analysis/Prob./Stats	12	12	75	65	+10	
Geometry	15	15	60	53	+7	
Measurement	15	15	93	56	+37	
Cognitive Levels						
Essential Competencies	7	7	86	66	+20	
Conceptual Understanding	63	63	78	61	+17	
Extended Reasoning	5	5	100	50	+50	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	100	55	+45	
Compute with Decimals	14	13	93	63	+30	
Algebraic Manipulations	5	4	60	55	+5	
Social Studies						
Domains						
History	10	10	80	60	+20	
Geography	9	9	89	58	+31	
Economics	10	10	80	62	+18	
Civics & Government	14	14	64	61	+3	
Cognitive Levels						
Essential Competencies	16	16	69	60	+9	
Conceptual Understanding	16	16	75	60	+15	
Extended Reasoning	11	11	91	61	+30	
Science						
Domains						
Life Science	15	15	80	59	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	85	53	+32	
Physical Science	15	15	67	57	+10	
Cognitive Levels						
Essential Competencies	17	17	76	56	+20	
Conceptual Understanding	21	21	71	59	+12	
Extended Reasoning	5	5	100	47	+53	
Information Literacy						
Domains						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	100	69	+31	
Using Information	9	9	89	63	+26	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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