PERFORMANCE PROFILE FOR COLBY BLISS

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-12

Grade: 6

Student: Bliss, Colby



TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	265	85	10.4	7	
Written Expression	249	67	8.7	6	
Conventions of Writing	284	91	13+	8	
Vocabulary	240	69	7.9	6	
ELA TOTAL	259	86	9.9	7	
Mathematics	236	60	7.5	6	
Computation	267	90	10.6	8	
MATH TOTAL	246	73	8.5	6	
CORE COMPOSITE	252	77	9.0	7	
Social Studies	233	57	7.3	5	
Science	265	81	10.4	7	
COMPLETE COMPOSITE	251	74	8.9	6	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Dit	fferen	ces	Γ.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	28	28	89	68	+21			+	0
Literary	16	16	94	75	+19				
Domains									
Vocabulary	5	5	60	58	+2				
Explicit Meaning	9	9	89	75	+14				
Implicit Meaning	10	10	90	71	+19				
Key Ideas	11	11	100	68	+32			+	(
Author's Craft	9	9	100	75	+25			+	
Cognitive Levels									
Essential Competencies	9	9	78	71	+7				
Conceptual Understanding	27	27	93	72	+21			+	- (
Extended Reasoning	8	8	100	66	+34			+	0
Written Expression									
Domains									
Usage & Grammar	17	17	71	57	+14				
Sentence Structure	6	6	100	74	+26			+	
Planning & Organization	13	13	69	69	0				
Appropriate Expression	7	7	86	69	+17				-
Cognitive Levels									
Essential Competencies	21	21	71	59	+12				
Conceptual Understanding	8	8	88	69	+19				
Extended Reasoning	14	14	79	72	+7				C
Conventions of Writing									
Domains									
Spelling	32	32	94	64	+30			+	
Capitalization	25	25	68	53	+15			_	
Punctuation	25	25	84	53	+31			+	
Vocabulary									- 1-
Domains						l			
Vocabulary	39	39	77	65	+12			-	

Damaina/Camitiva Lavala	Total	INO.	%C	%C	DIII.	ווט	ierenc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	72	69	+3	ı		
Alg. Patterns/Connections	11	11	73	67	+6	ı		
Data Analysis/Prob./Stats	10	10	70	57	+13	ı		
Geometry	13	13	46	59	-13			
Measurement	13	13	85	60	+25	ı		+
Cognitive Levels						ı		
Essential Competencies	7	7	71	71	0_	ı		
Conceptual Understanding	52	52	69	62	+7	ı		
Extended Reasoning	6	6	67	64	+3	ı		
Computation								
Domains								
Compute with Whole Numbers	10	10	80	69	+11	ı		
Compute with Fractions	11	11	100	64	+36	ı		+
Compute with Decimals	9	9	100	65	+35	ı		+
Social Studies						ı		
Domains						ı		
History	12	12	75	65	+10	ı		
Geography	9	9	100	58	+42	ı		+
Economics	8	8	50	56	-6	l	_	
Civics & Government	10	10	40	66	-26	-		
Cognitive Levels	11	44	00	00	+14			
Essential Competencies Conceptual Understanding	17	11 17	82 65	68 58	+14	ı		
Extended Reasoning	11	11	55	62	+1 -7	ı	╌	
Science	l ''	"	55	02	-1	ı	7	
Domains	l						- 1	
Life Science	12	12	75	59	+16	ı		
Earth & Space Science	14	14	75 64	59 57	+16	ı		
Laitii & Space Science	'4	14	04	31	Τ/			
	l						- 1	

Total No.

	Total	No.	%C	%C	Diff.	Differ	ences	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +	20
Science (c)								
Domains (c)	l							
Physical Science	13	13	85	57	+28			+
Cognitive Levels	l							
Essential Competencies	14	14	57	53	+4			
Conceptual Understanding Extended Reasoning	20 5	20 5	85 80	63 50	+22			+
Information Literacy		3	00	50	130			• "
Domains	l							
Acquiring Information	4	4	50	56	-6		ı	
Evaluating Information	5	5	80	67	+13			
Using Information	6	6	83	66	+17			l
	l							
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR VICTORIA CONDER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-12

Grade: 6

Student: Conder. Victoria

TESTS			SCORE	S	NPR	GRAP	Ή
	SS	NPR	GE	NS	1 25	50 75	5 99
Reading	210	34	5.5	4	E.	3	
Written Expression	237	59	7.6	5			
Conventions of Writing	268	83	10.8	7			
Vocabulary	257	88	9.5	7			
ELA TOTAL	237	63	7.6	6			
Mathematics	190	12	4.1	3			
Computation	212	31	5.7	4		•	
MATH TOTAL	197	15	4.6	3	D		
CORE COMPOSITE	217	37	5.9	4	!	ן וי	
Social Studies	217	40	6.0	4		72	
Science	235	59	7.5	5			
COMPLETE COMPOSITE	220	41	6.3	5		n	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diffe	eren	ces	Г
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	ı
Reading							T		ıΓ
Informational	28	28	54	68	-14				. 1
Literary	16	16	81	75	+6				. 1
Domains									·
Vocabulary	5	5	60	58	+2		•		·
Explicit Meaning	9	9	89	75	+14				·
Implicit Meaning	10	10	70	71	-1				. 1
Key Ideas	11	11	45	68	-23	-			- (
Author's Craft	9	9	56	75	-19				.
Cognitive Levels	1								.
Essential Competencies	9	9	78	71	+7				. 1
Conceptual Understanding	27	27	67	72	-5				. !
Extended Reasoning	8	8	38	66	-28	-	-		
Written Expression									·
Domains									·
Usage & Grammar	17	17	76	57	+19				·
Sentence Structure	6	6	83	74	+9				
Planning & Organization	13	13	54	69	-15				. Iı
Appropriate Expression	7	7	86	69	+17				. 1
Cognitive Levels	1								. 1
Essential Competencies	21	21	76	59	+17				. 1
Conceptual Understanding	8	8	63	69	-6				.
Extended Reasoning	14	14	71	72	-1		•		- 1
Conventions of Writing									.
Domains									·
Spelling	32	32	75	64	+11				·
Capitalization	25	25	76	53	+23			+	. 1:
Punctuation	25	25	72	53	+19				, h
Vocabulary	1								.
Domains	1								. 1
Vocabulary	39	39	90	65	+25			+	П
,	1 1					I			.

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D	Iotal	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	39	69	-30	-		
Alg. Patterns/Connections	11	11	64	67	-3			
Data Analysis/Prob./Stats	10	10	40	57	-17			
Geometry	13	13	23	59	-36	-		
Measurement	13	13	31	60	-29	-		
Cognitive Levels								
Essential Competencies	7	7	57	71	-14			
Conceptual Understanding	52	52	33	62	-29	-	■_	
Extended Reasoning	6	6	67	64	+3			
Computation								
Domains								
Compute with Whole Numbers	10	10	60	69	-9			
Compute with Fractions	11	11	45	64	-19			
Compute with Decimals	9	9	56	65	-9			
Social Studies								
Domains								
History	12	12	75	65	+10			
Geography	9	9	33	58	-25	-		
Economics	8	8	25	56	-31	-		
Civics & Government	10	10	80	66	+14			
Cognitive Levels								
Essential Competencies	11	11	64	68	-4			
Conceptual Understanding	17	17	47	58	-11			
Extended Reasoning	11	11	64	62	+2			
Science								
Domains								
Life Science	12	12	67	59	+8			
Earth & Space Science	14	14	57	57	0			
	ı					1	- 1	

	Total	No.	%C	%C	Diff.	Diffe	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)							Т	
Domains (c)								
Physical Science	13	13	62	57	+5			
Cognitive Levels								
Essential Competencies	14	14	50	53	-3		۹.	
Conceptual Understanding Extended Reasoning	20 5	20 5	65 80	63 50	+2 +30		L	
Information Literacy	ľ	0	00	50	100			
Domains						1		
Acquiring Information	4	4	25	56	-31	ــــــــــــــــــــــــــــــــــــــ		
Evaluating Information	5	5	60	67	-7			
Using Information	6	6	33	66	-33	-		
						1		
						1		
						l	1	

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PERFORMANCE PROFILE FOR SILAS FREDERICK

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-12

Grade: 6

Student: Frederick, Silas

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TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	207	31	5.3	4	
Written Expression	216	41	5.9	5	
Conventions of Writing	219	42	6.2	5	
Vocabulary	240	69	7.9	6	
ELA TOTAL	217	40	6.0	4	
Mathematics	229	53	6.9	5	
Computation	238	65	7.7	6	
MATH TOTAL	232	57	7.2	5	
CORE COMPOSITE	224	46	6.5	5	
Social Studies	214	37	5.8	4	
Science	217	40	6.0	4	
COMPLETE COMPOSITE	221	43	6.3	5	

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= National Percentile Rank with confidence band

5 . 6	Total	No.	%C	%C	Diff.	Diff	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	28	28	64	68	-4			
Literary	16	16	56	75	-19			
Domains								
Vocabulary	5	5	60	58	+2			
Explicit Meaning	9	9	89	75	+14			
Implicit Meaning	10	10	50	71	-21	-		
Key Ideas	11	11	55	68	-13			
Author's Craft	9	9	56	75	-19			
Cognitive Levels								
Essential Competencies	9	9	89	71	+18			
Conceptual Understanding	27	27	59	72	-13			
Extended Reasoning	8	8	38	66	-28	-		
Written Expression								
Domains								
Usage & Grammar	17	17	47	57	-10			
Sentence Structure	6	6	100	74	+26			+
Planning & Organization	13	13	54	69	-15			
Appropriate Expression	7	7	86	69	+17			
Cognitive Levels								
Essential Competencies	21	21	57	59	-2		•	
Conceptual Understanding	8	8	75	69	+6			
Extended Reasoning	14	14	64	72	-8			
Conventions of Writing								
Domains	1							
Spelling	32	32	59	64	-5	I		
Capitalization	25	25	48	53	-5	l		
Punctuation	25	25	48	53	-5	l		
Vocabulary	1					I		
Domains	1							
Vocabulary	39	39	77	65	+12			
	1 ~		-			l	Г	_

	Total	No.	%C	%C	Diff.	Diff	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	72	69	+3			
Alg. Patterns/Connections	11	11	73	67	+6			
Data Analysis/Prob./Stats	10	10	70	57	+13			
Geometry	13	13	31	59	-28	-		
Measurement	13	13	77	60	+17			
Cognitive Levels	l _	_						
Essential Competencies	7	7	86	71	+15			
Conceptual Understanding	52	52	63	62	+1	l _	_!	
Extended Reasoning	6	6	50	64	-14	_	-	
Computation								
Domains								
Compute with Whole Numbers	10	10	100	69	+31			+
Compute with Fractions	11	11	45	64	-19			
Compute with Decimals	9	9	89	65	+24			+
Social Studies								
Domains								
History	12	12	50	65	-15			
Geography	9	9	56	58	-2		•	
Economics	8	8	25	56	-31	-		
Civics & Government	10	10	80	66	+14			
Cognitive Levels	l				_		L	
Essential Competencies	11	11	73	68	+5		┍	
Conceptual Understanding	17	17	53	58	-5		■	
Extended Reasoning	11	11	36	62	-26	-	7	
Science	l							
Domains	l							
Life Science	12	12	58	59	-1	l	_!	
Earth & Space Science	14	14	36	57	-21	-		
	l							

	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Physical Science	13	13	62	57	+5			
Cognitive Levels	l							
Essential Competencies	14	14	43	53	-10			
Conceptual Understanding Extended Reasoning	20 5	20 5	55 60	63 50	-8 +10	•	┖	
Information Literacy		3	00	30	+10			•
Domains								
Acquiring Information	4	4	25	56	-31	-		
Evaluating Information	5	5	20	67	-47	-		
Using Information	6	6	50	66	-16			
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PERFORMANCE PROFILE FOR LYNDIE JACKSON

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Norms: 03/16 2011

Form-Level: E-12

Student ID:

Test Date: 03/2018 Grade: 6

Student: Jackson, Lyndie

TESTS			SCORE	S		NPR G	RAPH	
	SS	NPR	GE	NS	1	25 50	75	99
Reading	199	24	4.7	4		E/B		
Written Expression	225	49	6.6	5		₽	•	
Conventions of Writing	220	43	6.2	5				
Vocabulary	240	69	7.9	6				
ELA TOTAL	218	41	6.1	5				
Mathematics	192	14	4.2	3				
Computation	215	35	5.9	4				
MATH TOTAL	200	18	4.8	3				
CORE COMPOSITE	209	28	5.4	4		l d		
Social Studies	198	22	4.6	3				
Science	186	12	3.9	3				
COMPLETE COMPOSITE	203	23	5.0	3		n		

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Dit	fferen	ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	28	28	43	68	-25	-			H
Literary	16	16	75	75	0				
Domains									
Vocabulary	5	5	60	58	+2				
Explicit Meaning	9	9	44	75	-31	-			
Implicit Meaning	10	10	40	71	-31	-			
Key Ideas	11	11	55	68	-13				- (
Author's Craft	9	9	78	75	+3	l			
Cognitive Levels									
Essential Competencies	9	9	44	71	-27	-			
Conceptual Understanding	27	27	59	72	-13				-
Extended Reasoning	8	8	50	66	-16				H
Written Expression									
Domains									
Usage & Grammar	17	17	59	57	+2				
Sentence Structure	6	6	100	74	+26			+	
Planning & Organization	13	13	54	69	-15				H
Appropriate Expression	7	7	86	69	+17				
Cognitive Levels									
Essential Competencies	21	21	67	59	+8				
Conceptual Understanding	8	8	88	69	+19				
Extended Reasoning	14	14	57	72	-15				- (
Conventions of Writing									
Domains	1								
Spelling	32	32	75	64	+11	l			
Capitalization	25	25	40	53	-13				
Punctuation	25	25	48	53	-5				H
Vocabulary	1								- 1
Domains	1								
Vocabulary	39	39	77	65	+12				
	1					ı			

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D 0 1 -	Total	INO.			DIII.	Dille	enc	nces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Mathematics									
Domains									
Number Sense & Operations	18	18	39	69	-30	-	į		
Alg. Patterns/Connections	11	11	45	67	-22	-	•		
Data Analysis/Prob./Stats	10	10	40	57	-17		•		
Geometry	13	13	23	59	-36	-	•		
Measurement	13	13	54	60	-6	_	•		
Cognitive Levels Essential Competencies	7	7	57	71	-14		1		
Conceptual Understanding	52	, 52	42	62	-14		1		
Extended Reasoning	6	6	0	64	-64	_	1		
Computation	ľ	U	U	04	-04		1		
Domains									
Compute with Whole Numbers	10	10	70	69	+1		h		
Compute with Fractions	11	11	45	64	-19		ſ		
Compute with Decimals	9	9	56	65	-9		•		
Social Studies									
Domains									
History	12	12	33	65	-32	-	ı		
Geography	9	9	44	58	-14		•		
Economics	8	8	38	56	-18		•		
Civics & Government	10	10	50	66	-16		•		
Cognitive Levels	l						1		
Essential Competencies	11	11	55	68	-13		•		
Conceptual Understanding Extended Reasoning	17 11	17 11	24 55	58 62	-34 -7	-	•		
Science	l ''	- ' '	33	02	-,	_	1		
Domains	l						l		
Life Science	12	12	25	E0.	24		1		
Earth & Space Science	12 14	12 14	25 36	59 57	-34 -21		1		
Laitii & Space Science	'*	14	30	31	-21		1		
	l								

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	38	57	-19			
Cognitive Levels	١					l		
Essential Competencies Conceptual Understanding	14 20	14 20	36 30	53 63	-17 -33	▋		
Extended Reasoning	5	5	40	50	-10		3	
Information Literacy	•	-				Ι ΄	Π.	
Domains								
Acquiring Information	4	4	50	56	-6			
Evaluating Information	5	5	40	67	-27	-		
Using Information	6	6	50	66	-16		-	
	1					ı		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR LEYTON JENSEN

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

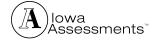
Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-12

Grade: 6

Student: Jensen, Leyton



TESTS			SCORE	S	NPI	R GRA	PH
	SS	NPR	GE	NS	1 25	50	75 99
Reading	216	40	6.0	4			
Written Expression	237	59	7.6	5		*	1
Conventions of Writing	235	58	7.4	5			1
Vocabulary	257	88	9.5	7			
ELA TOTAL	233	58	7.3	5			1
Mathematics	188	10	4.0	2			1
Computation	202	20	5.0	3			1
MATH TOTAL	193	11	4.3	2	D		1
CORE COMPOSITE	213	32	5.7	4		7	1
Social Studies	246	68	8.4	6			1
Science	225	49	6.6	5			1
COMPLETE COMPOSITE	221	43	6.3	5			1

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C			Di	fferen	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	28	28	64	68	-4				
Literary	16	16	75	75	0		Т		
Domains									
Vocabulary	5	5	60	58	+2				
Explicit Meaning	9	9	78	75	+3				
Implicit Meaning	10	10	70	71	-1		- 1		
Key Ideas	11	11	55	68	-13				
Author's Craft	9	9	78	75	+3		- 1		
Cognitive Levels									
Essential Competencies	9	9	78	71	+7				
Conceptual Understanding	27	27	67	72	-5				
Extended Reasoning	8	8	63	66	-3				
Written Expression									
Domains									
Usage & Grammar	17	17	53	57	-4				
Sentence Structure	6	6	67	74	-7		_		
Planning & Organization	13	13	85	69	+16		_		
Appropriate Expression	7	7	100	69	+31			+	
Cognitive Levels									
Essential Competencies	21	21	67	59	+8				
Conceptual Understanding	8	8	63	69	-6				
Extended Reasoning	14	14	86	72	+14				
Conventions of Writing									
Domains									
Spelling	32	32	66	64	+2		- 6		
Capitalization	25	25	60	53	+7			ı	
Punctuation	25	25	56	53	+3	l		-	
Vocabulary						l	Г		
Domains						l			
Vocabulary	39	39	90	65	+25			+	

Damaina/Camitiva Lavala	iotai	INO.	%C	%C	DIII.	ווט	ierenc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	39	69	-30	-		
Alg. Patterns/Connections	11	11	36	67	-31	-		
Data Analysis/Prob./Stats	10	10	50	57	-7			
Geometry	13	13	23	59	-36	-		
Measurement	13	13	38	60	-22	-		
Cognitive Levels								
Essential Competencies	7	7	14	71	-57	-		
Conceptual Understanding	52	52	40	62	-22	-		
Extended Reasoning	6	6	33	64	-31	-	-	
Computation								
Domains								
Compute with Whole Numbers	10	10	60	69	-9			
Compute with Fractions	11	11	18	64	-46	-		
Compute with Decimals	9	9	56	65	-9		-	
Social Studies								
Domains								
History	12	12	92	65	+27			+
Geography	9	9	89	58	+31			+
Economics	8	8	50	56	-6		=	
Civics & Government	10	10	60	66	-6		7	
Cognitive Levels	11	44	00	60	+14		L	
Essential Competencies Conceptual Understanding	17	11 17	82 71	68 58	+14			
Extended Reasoning	11	11	73	62	+11			-
Science	l ''	"	75	02	711			-
Domains							- 1	
Life Science	12	12	67	59	+8		L	.
Earth & Space Science	14	14	64	59 57	+8 +7	1		!
Laitii & Space Science	14	14	04	31	7/			
							- 1	

D	Total	No.	%C		Diff.	Diff	erer	nces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)							Т	
Domains (c)								
Physical Science Cognitive Levels	13	13	38	57	-19		7	
Essential Competencies	14	14	43	53	-10			
Conceptual Understanding	20	20	55	63	-8			
Extended Reasoning	5	5	100	50	+50		F	+
Information Literacy								
Domains	Ι.						L	
Acquiring Information Evaluating Information	4 5	4 5	75 80	56 67	+19 +13			
Using Information	6	6	50	66	-16	_		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR HOPE RUST

Iowa Assessments™

Class: NORTH Building: 4 CANYON

System: Springdale Schools

State: ID

Form-Level: E-12 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Student: Rust, Hope

Grade: 6

A lowa Assessments[™]

TESTS			SCORE	S	NPF	R GRA	\PH	
	SS	NPR	GE	NS	1 25	50	75	99
Reading	261	83	9.9	7				
Written Expression	281	84	13+	7				
Conventions of Writing	258	76	9.6	6			r)	
Vocabulary	250	81	8.8	7				
ELA TOTAL	265	90	10.7	8				
Mathematics	198	19	4.6	3				
Computation	202	20	5.0	3				
MATH TOTAL	199	17	4.7	3				
CORE COMPOSITE	232	55	7.1	5				
Social Studies	225	49	6.6	5				
Science	191	16	4.2	3				
COMPLETE COMPOSITE	224	46	6.6	5		Ľ		
	1					1	1	

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

%C Diff. Differences

	Total	No.	%C	%C	Diff.	Dit	fferen	ces	ΙГ.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	[
Reading							П		N
Informational	28	28	82	68	+14				
Literary	16	16	100	75	+25			+	
Domains									
Vocabulary	5	5	80	58	+22			+	
Explicit Meaning	9	9	89	75	+14				
Implicit Meaning	10	10	90	71	+19				
Key Ideas	11	11	91	68	+23			+	c
Author's Craft	9	9	89	75	+14				
Cognitive Levels									
Essential Competencies	9	9	78	71	+7				11.
Conceptual Understanding	27	27	96	72	+24			+	(
Extended Reasoning	8	8	75	66	+9				
Written Expression									
Domains									
Usage & Grammar	17	17	88	57	+31			+	
Sentence Structure	6	6	100	74	+26			+	8
Planning & Organization	13	13	85	69	+16				c
Appropriate Expression	7	7	71	69	+2				
Cognitive Levels	l								
Essential Competencies	21	21	81	59	+22			+	
Conceptual Understanding	8	8	88	69	+19				
Extended Reasoning	14	14	93	72	+21			+	c
Conventions of Writing									
Domains									
Spelling	32	32	91	64	+27			+	
Capitalization	25	25	60	53	+7				8
Punctuation	25	25	64	53	+11				[
Vocabulary									
Domains	1								Н
Vocabulary	39	39	85	65	+20		-		

D 10 111 1 1-	iotai			Dill.			003	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	61	69	-8			
Alg. Patterns/Connections	11	11	18	67	-49	l - 		
Data Analysis/Prob./Stats	10	10	50	57	-7			
Geometry	13	13	38	59	-21	-		
Measurement	13	13	46	60	-14			
Cognitive Levels								
Essential Competencies	7	7	57	71	-14			
Conceptual Understanding	52	52	44	62	-18			
Extended Reasoning	6	6	33	64	-31	-		
Computation								
Domains								
Compute with Whole Numbers	10	10	60	69	-9			
Compute with Fractions	11	11	36	64	-28	l - 		
Compute with Decimals	9	9	33	65	-32	-		
Social Studies								
Domains								
History	12	12	75	65	+10			•
Geography	9	9	33	58	-25	-		_
Economics	8	8	88	56	+32		_	+
Civics & Government	10	10	50	66	-16			
Cognitive Levels								
Essential Competencies	11	11	64	68	-4			
Conceptual Understanding	17	17	53	58	-5			
Extended Reasoning	11	11	73	62	+11			•
Science								
Domains								
Life Science	12	12	58	59	-1	1	- 1	
Earth & Space Science	14	14	29	57	-28	-		
	I					I		

Total No.

Damaia do maistra da de	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science Cognitive Levels	13	13	23	57	-34	-		
Essential Competencies	14	14	36	53	-17			
Conceptual Understanding	20	20	40	63	-23	-		
Extended Reasoning	5	5	20	50	-30	-	-	
Information Literacy								
Domains	١,	4	50	EC			Ш	
Acquiring Information Evaluating Information	4 5	4 5	50 60	56 67	-6 -7		3	
Using Information	6	6	50	66	-16	_	_	
ŭ						_	╗	
	1							
	1					ı		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR WILLIAM SELTZER

Iowa Assessments™

Class: NORTH Building: 4 CANYON

State: ID

System: Springdale Schools

Form-Level: E-12 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Grade: 6

Student: Seltzer. William

A lowa Assessments

TESTS SCORES NPR GRAPH SS NPR NS 50 75 99 GE 25 Reading 199 24 4.7 4 Written Expression 173 10 2 3.1 Conventions of Writing 195 20 4.3 3 Vocabulary 212 31 5.7 **ELA TOTAL** 192 14 4.2 3 192 Mathematics 14 4.2 Computation 160 2.5 1 MATH TOTAL 181 4 3.6 CORE COMPOSITE 186 8 3.8 2 Social Studies 221 44 6.3 Science 207 30 5.3 4 COMPLETE COMPOSITE 196 16 4.5 3

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	28	28	54	68	-14			
Literary	16	16	56	75	-19			
Domains	l					l		
Vocabulary	5	5	20	58	-38	-		
Explicit Meaning	9	9	78	75	+3			
Implicit Meaning	10	10	60	71	-11			
Key Ideas	11	11	36	68	-32	-		
Author's Craft	9	9	67	75	-8			
Cognitive Levels	l					l		
Essential Competencies	9	9	67	71	-4		•	
Conceptual Understanding	27	27	52	72	-20			
Extended Reasoning	8	8	50	66	-16			
Written Expression	l					l		
Domains	l					l		
Usage & Grammar	17	17	24	57	-33	-		
Sentence Structure	6	6	33	74	-41	-		
Planning & Organization	13	13	46	69	-23	-		
Appropriate Expression	7	7	29	69	-40	-		
Cognitive Levels	l					l		
Essential Competencies	21	21	24	59	-35	-		
Conceptual Understanding	8	8	38	69	-31	-		
Extended Reasoning	14	14	43	72	-29	-		
Conventions of Writing	l					l		
Domains	l					l		
Spelling	32	32	38	64	-26	-		
Capitalization	25	25	28	53	-25	-		
Punctuation	25	25	44	53	-9			
Vocabulary	l						- 1	
Domains	l						- 1	
Vocabulary	39	39	54	65	-11		=	

D /O -	Total	No.	%C	%C	Diff.	Dif	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	39	69	-30	-		
Alg. Patterns/Connections	11	11	36	67	-31	-		
Data Analysis/Prob./Stats	10	10	30	57	-27	-		
Geometry	13	13	31	59	-28	-		
Measurement	13	13	62	60	+2		•	
Cognitive Levels								
Essential Competencies	7	7	57	71	-14			
Conceptual Understanding	52	52	38	62	-24	-		
Extended Reasoning	6	6	33	64	-31	-		
Computation								
Domains								
Compute with Whole Numbers	10	10	10	69	-59	-		
Compute with Fractions	11	11	9	64	-55	-		
Compute with Decimals	9	9	22	65	-43	-		
Social Studies								
Domains								
History	12	12	67	65	+2		h	
Geography	9	9	56	58	-2		ſ	
Economics	8	8	50	56	-6			
Civics & Government	10	10	60	66	-6			
Cognitive Levels								
Essential Competencies	11	11	45	68	-23	-		
Conceptual Understanding	17	17	59	58	+1			
Extended Reasoning	11	11	73	62	+11			
Science								
Domains								
Life Science	12	12	33	59	-26	- 		
Earth & Space Science	14	14	64	57	+7			1
	1					ı	- 1	

5 1 10 11 1	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science Cognitive Levels	13	13	31	57	-26	-		
Essential Competencies	14	14	64	53	+11		_	_
Conceptual Understanding	20	20	35	63	-28	-	₽.	
Extended Reasoning	5	5	20	50	-30	-	3	
Information Literacy								
Domains								
Acquiring Information	4	4	50	56	-6	1		
Evaluating Information	5	5	80	67	+13			
Using Information	6	6	33	66	-33	-	•	
							ı	
							1	
							ı	
							1	

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PERFORMANCE PROFILE FOR ALEXIS STARNER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Starner, Alexis

Grade: 6

Form-Level: E-12

Student ID:

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	213	37	5.7	4	
Written Expression	208	35	5.4	4	
Conventions of Writing	221	44	6.3	5	
Vocabulary	240	69	7.9	6	
ELA TOTAL	217	40	6.0	4	
Mathematics	190	12	4.1	3	
Computation	202	20	5.0	3	
MATH TOTAL	194	12	4.4	3	
CORE COMPOSITE	206	25	5.2	4	, , , , , , , , , , , , , , , , , , ,
Social Studies	211	34	5.6	4	
Science	240	63	7.9	6	
COMPLETE COMPOSITE	212	33	5.6	4	

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dit	fferen	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	1
Reading									
Informational	28	28	64	68	-4				
Literary	16	16	69	75	-6				
Domains									
Vocabulary	5	5	60	58	+2				
Explicit Meaning	9	9	44	75	-31	-			
Implicit Meaning	10	10	90	71	+19				
Key Ideas	11	11	55	68	-13				
Author's Craft	9	9	78	75	+3				
Cognitive Levels									
Essential Competencies	9	9	67	71	-4				
Conceptual Understanding	27	27	70	72	-2		•		
Extended Reasoning	8	8	50	66	-16				
Written Expression									
Domains									
Usage & Grammar	17	17	47	57	-10	l i			
Sentence Structure	6	6	50	74	-24	l - m i			
Planning & Organization	13	13	54	69	-15				
Appropriate Expression	7	7	100	69	+31			+	
Cognitive Levels									
Essential Competencies	21	21	57	59	-2		•		
Conceptual Understanding	8	8	50	69	-19				
Extended Reasoning	14	14	64	72	-8				
Conventions of Writing									
Domains									
Spelling	32	32	59	64	-5				
Capitalization	25	25	52	53	-1		7		
Punctuation	25	25	48	53	-5	l			
Vocabulary	1						1		
Domains	1								
Vocabulary	39	39	77	65	+12	l		_	
. Coadaidi y	1 55	00		00	2	I		_	

	Total	No.	%C	%C	Diff.	Dif	ferer	nces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics							T	
Domains								
Number Sense & Operations	18	18	39	69	-30	-		
Alg. Patterns/Connections	11	11	27	67	-40	-		
Data Analysis/Prob./Stats	10	10	50	57	-7			
Geometry	13	13			-13			
Measurement	13	13	31	60	-29	-		
Cognitive Levels								
Essential Competencies	7	7	43	71	-28	-		
Conceptual Understanding	52	52	38		-24	-		
Extended Reasoning	6	6	33	64	-31	-		
Computation								
Domains								
Compute with Whole Numbers	10	10	60	69	-9	Ιi		
Compute with Fractions	11	11	27	64	-37	-		
Compute with Decimals	9	9	44	65	-21	-		
Social Studies								
Domains								
History	12	12	58	65	-7			
Geography	9	9	33	58	-25	-	_	
Economics	8	8	50	56	-6			
Civics & Government	10	10	60	66	-6		=	
Cognitive Levels								
Essential Competencies	11	11	64	68	-4			
Conceptual Understanding	17	17	35	58	-23	-	_	
Extended Reasoning	11	11	64	62	+2			
Science								
Domains								
Life Science	12	12	67	59	+8	I		•
Earth & Space Science	14	14	50	57	-7	I		
						l	I	
	I							

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	77	57	+20			
Cognitive Levels								
Essential Competencies	14	14	71	53	+18			
Conceptual Understanding	20 5	20 5	60 60	63 50	-3 +10		┺.	_
Extended Reasoning Information Literacy	l °	э	60	50	+10			
Domains								
Acquiring Information	4	4	50	56	-6		┙	
Evaluating Information	5	5	40	56 67	-o -27		3	
Using Information	6	6	33	66	-33		3	
g	1	-					7	
	1							
	1							
	1							
	1					ı	- 1	

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR JONATHAN STILLMAN

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-12

Student: Stillman, Jonathan

Grade: 6

.ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	284	94	13+	8	
Written Expression	249	67	8.7	6	
Conventions of Writing	259	77	9.7	7	
Vocabulary	270	95	11.1	8	
ELA TOTAL	266	91	10.8	8	n
Mathematics	242	66	8.0	6	
Computation	259	84	9.7	7	
MATH TOTAL	248	75	8.6	6	•
CORE COMPOSITE	257	82	9.5	7	
Social Studies	304	99	13+	9	r
Science	277	87	12.2	7	
COMPLETE COMPOSITE	268	88	10.8	7	1

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Di	fferen	ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	D
Reading									N
Informational	28	28	96	68	+28			+	D
Literary	16	16	94	75	+19				
Domains									
Vocabulary	5	5	100	58	+42			+	
Explicit Meaning	9	9	100	75	+25			+	
Implicit Meaning	10	10	100	71	+29			+	
Key Ideas	11	11	100	68	+32			+	С
Author's Craft	9	9	78	75	+3				
Cognitive Levels									
Essential Competencies	9	9	100	71	+29			+	
Conceptual Understanding	27	27	93	72	+21			+	C
Extended Reasoning	8	8	100	66	+34			+	D
Written Expression									
Domains									
Usage & Grammar	17	17	76	57	+19				
Sentence Structure	6	6	100	74	+26			+	S
Planning & Organization	13	13	62	69	-7				Ь
Appropriate Expression	7	7	86	69	+17				-
Cognitive Levels									
Essential Competencies	21	21	86	59	+27			+	
Conceptual Understanding	8	8	75	69	+6				
Extended Reasoning	14	14	64	72	-8				lc
Conventions of Writing									
Domains									
Spelling	32	32	78	64	+14				
Capitalization	25	25	80	53	+27			+	s
Punctuation	25	25	56	53	+3				D
Vocabulary						l	П		٦
Domains									1
Vocabulary	39	39	95	65	+30	l		+	1
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Domains/Cognitive Levels	iotai	INO.	700	/00	Dill.	, Di	Herein	003
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	78	69	+9			
Alg. Patterns/Connections	11	11	82	67	+15			
Data Analysis/Prob./Stats	10	10	40	57	-17			
Geometry	13	13	77	59	+18			
Measurement	13	13	77	60	+17			
Cognitive Levels								
Essential Competencies	7	7	86	71	+15			
Conceptual Understanding	52	52	69	62	+7			1
Extended Reasoning	6	6	83	64	+19			
Computation								
Domains								
Compute with Whole Numbers	10	10	100	69	+31			+
Compute with Fractions	11	11	91	64	+27			+
Compute with Decimals	9	9	78	65	+13			
Social Studies								
Domains								
History	12	12	100	65	+35			+
Geography	9	9	100	58	+42			+
Economics	8	8	88	56	+32			+
Civics & Government	10	10	100	66	+34			+
Cognitive Levels								
Essential Competencies	11	11	100	68	+32			+
Conceptual Understanding	17	17	94	58	+36			+
Extended Reasoning	11	11	100	62	+38			+
Science								
Domains								
Life Science	12	12	75	59	+16			
Earth & Space Science	14	14	86	57	+29			+
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	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	77	57	+20			
Cognitive Levels								
Essential Competencies	14	14	64	53	+11			
Conceptual Understanding Extended Reasoning	20 5	20 5	85 100	63 50	+22 +50			
nformation Literacy	"	5	100	50	+30			+
Domains								
Acquiring Information	4	4	100	56	+44			+
Evaluating Information	5	5	100	67	+33			=
Using Information	6	6	67	66	+1		Г	
	1					l	- 1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR NOELLE TIZEKKER

Iowa Assessments™

Class: NORTH Building: 4 CANYON

State: ID

System: Springdale Schools

Grade: 6

Student: Tizekker, Noelle Student ID:

Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011

A lowa Assessments[™]

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	210	34	5.5	4	
Written Expression	237	59	7.6	5	
Conventions of Writing	234	57	7.3	5	
Vocabulary	231	56	7.1	5	
ELA TOTAL	227	51	6.8	5	
Mathematics	186	8	3.8	2	🔼
Computation	195	14	4.5	3	
MATH TOTAL	189	8	4.1	2	13
CORE COMPOSITE	208	27	5.3	4	
Social Studies	225	49	6.6	5	
Science	217	40	6.0	4	
COMPLETE COMPOSITE	212	33	5.6	4	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

	Total	Total No. %C %C Diff.				Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	28	28	54	68	-14			
Literary	16	16	81	75	+6			
Domains								
Vocabulary	5	5	60	58	+2			
Explicit Meaning	9	9	56	75	-19			
Implicit Meaning	10	10	60	71	-11			
Key Ideas	11	11	64	68	-4			
Author's Craft	9	9	78	75	+3			
Cognitive Levels								
Essential Competencies	9	9	44	71	-27	-		
Conceptual Understanding	27	27	70	72	-2			
Extended Reasoning	8	8	63	66	-3		•	
Written Expression								
Domains								
Usage & Grammar	17	17	65	57	+8			
Sentence Structure	6	6	67	74	-7			
Planning & Organization	13	13	69	69	0			
Appropriate Expression	7	7	100	69	+31			+
Cognitive Levels								
Essential Competencies	21	21	71	59	+12			
Conceptual Understanding	8	8	63	69	-6			
Extended Reasoning	14	14	79	72	+7			
Conventions of Writing								
Domains						l		
Spelling	32	32	59	64	-5	l		
Capitalization	25	25	68	53	+15	l	_	
Punctuation	25	25	48	53	-5	l		
Vocabulary						l		
Domains						l		
Vocabulary	39	39	69	65	+4	l		
 ,	1					I	Г	

Domains/Cognitive Levels	Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences		
						-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	28	69	-41	-		
Alg. Patterns/Connections	11	11	55	67	-12			
Data Analysis/Prob./Stats	10	10	10	57	-47	-		
Geometry	13	13	46	59	-13			
Measurement	13	13	38	60	-22	-		
Cognitive Levels								
Essential Competencies	7	7	29	71	-42	-		
Conceptual Understanding	52	52	35	62	-27	-		
Extended Reasoning	6	6	50	64	-14	_		
Computation						l		
Domains						l		
Compute with Whole Numbers	10	10	40	69	-29	-		
Compute with Fractions	11	11	27	64	-37	-		
Compute with Decimals	9	9	44	65	-21	-		
Social Studies						l		
Domains						l		
History	12	12	67	65	+2	l		
Geography	9	9	56	58	-2	l	•	
Economics	8	8	50	56	-6	l		
Civics & Government	10	10	70	66	+4			
Cognitive Levels						l		
Essential Competencies	11	11	73	68	+5	l		
Conceptual Understanding	17	17	53	58	-5			
Extended Reasoning	11	11	64	62	+2			
Science								
Domains								
Life Science	12	12	50	59	-9			
Earth & Space Science	14	14	43	57	-14			
	I							

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	62	57	+5			
Cognitive Levels								
Essential Competencies	14	14	43	53	-10		-	
Conceptual Understanding	20	20	60	63	-3		•	
Extended Reasoning	5	5	40	50	-10			
Information Literacy								
Domains								
Acquiring Information	4	4	50	56	-6			
Evaluating Information	5 6	5 6	40	67	-27 -16	-		
Using Information	ь	ь	50	66	-16		7	
						I		
						I	- 1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.