



# PERFORMANCE PROFILE FOR NOEL BASEY

## Iowa Assessments™

Class: NORTH  
Building: 16 PONDEROSA

System: Springdale Schools

State: ID

Student: Basey, Noel  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	254	46	9.2	5					
Written Expression	278	64	12.4	6					
Vocabulary	264	56	10.3	5					
<b>ELA TOTAL</b>	<b>268</b>	<b>61</b>	<b>11.1</b>	<b>6</b>					
Mathematics	243	37	8.1	4					
Computation	283	71	13+	6					
<b>MATH TOTAL</b>	<b>256</b>	<b>47</b>	<b>9.4</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>262</b>	<b>53</b>	<b>10.1</b>	<b>5</b>					
Social Studies	230	28	7.1	4					
Science	196	9	4.5	2					
<b>COMPLETE COMPOSITE</b>	<b>245</b>	<b>37</b>	<b>8.3</b>	<b>4</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	12	44	60	-16	
Literary	15	14	73	56	+17	
<b>Domains</b>						
Vocabulary	4	3	75	61	+14	
Explicit Meaning	7	3	43	59	-16	
Implicit Meaning	10	5	40	61	-21	
Key Ideas	9	7	56	53	+3	
Author's Craft	10	8	70	60	+10	
<b>Cognitive Levels</b>						
Essential Competencies	7	4	43	60	-17	
Conceptual Understanding	25	17	60	59	+1	
Extended Reasoning	8	5	50	55	-5	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	50	49	+1	
Sentence Structure	14	13	43	54	-11	
Planning & Organization	11	9	64	49	+15	
Appropriate Expression	11	11	91	57	+34	
Mechanics	10	9	70	60	+10	
<b>Cognitive Levels</b>						
Essential Competencies	19	17	63	56	+7	
Conceptual Understanding	17	16	47	53	-6	
Extended Reasoning	18	17	78	52	+26	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	35	55	53	+2	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	6	40	46	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	7	50	36	+14	
Data Analysis/Prob./Stats	6	4	33	59	-26	
Geometry	8	2	0	36	-36	
Measurement	6	4	33	49	-16	
<b>Cognitive Levels</b>						
Essential Competencies	3	2	67	36	+31	
Conceptual Understanding	27	18	33	46	-13	
Extended Reasoning	10	3	20	39	-19	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	83	64	+19	
Decimals/Percents	8	5	50	48	+2	
Fractions	5	4	60	31	+29	
Algebraic Manipulations	11	7	45	44	+1	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	9	27	39	-12	
Geography	10	3	20	39	-19	
Economics	10	9	40	43	-3	
Civics & Government	15	10	27	43	-16	
<b>Cognitive Levels</b>						
Essential Competencies	6	2	17	38	-21	
Conceptual Understanding	26	20	38	42	-4	
Extended Reasoning	18	9	17	41	-24	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	17	33	49	-16	
Earth & Space Science	9	2	11	39	-28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	8	11	44	-33	
<b>Cognitive Levels</b>						
Essential Competencies	6	4	0	45	-45	
Conceptual Understanding	28	16	18	47	-29	
Extended Reasoning	14	7	36	41	-5	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	3	25	47	-22	
Evaluating Information	4	4	50	44	+6	
Using Information	3	1	33	52	-19	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR CALEB SCHOTT

## Iowa Assessments™

Class: NORTH  
Building: 16 PONDEROSA

System: Springdale Schools

State: ID

Student: Schott, Caleb  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	249	41	8.7	5					
Written Expression	251	44	8.9	5					
Vocabulary	253	42	9.1	5					
<b>ELA TOTAL</b>	<b>251</b>	<b>43</b>	<b>9.0</b>	<b>5</b>					
Mathematics	271	60	11.2	6					
Computation	243	36	8.2	4					
<b>MATH TOTAL</b>	<b>262</b>	<b>53</b>	<b>10.0</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>256</b>	<b>48</b>	<b>9.4</b>	<b>5</b>					
Social Studies	281	67	13+	6					
Science	305	83	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>269</b>	<b>59</b>	<b>11.0</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	52	60	-8	
Literary	15	13	53	56	-3	
<b>Domains</b>						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	7	7	71	59	+12	
Implicit Meaning	10	9	30	61	-31	
Key Ideas	9	9	67	53	+14	
Author's Craft	10	9	50	60	-10	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	60	+26	
Conceptual Understanding	25	23	40	59	-19	
Extended Reasoning	8	8	63	55	+8	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	75	49	+26	
Sentence Structure	14	10	50	54	-4	
Planning & Organization	11	4	27	49	-22	
Appropriate Expression	11	6	45	57	-12	
Mechanics	10	8	50	60	-10	
<b>Cognitive Levels</b>						
Essential Competencies	19	14	53	56	-3	
Conceptual Understanding	17	12	47	53	-6	
Extended Reasoning	18	10	44	52	-8	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	20	45	53	-8	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	70	46	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	20	36	-16	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	8	38	36	+2	
Measurement	6	6	50	49	+1	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	36	-3	
Conceptual Understanding	27	27	44	46	-2	
Extended Reasoning	10	10	60	39	+21	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	5	67	64	+3	
Decimals/Percents	8	6	75	48	+27	
Fractions	5	1	0	31	-31	
Algebraic Manipulations	11	2	9	44	-35	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	47	39	+8	
Geography	10	10	20	39	-19	
Economics	10	10	70	43	+27	
Civics & Government	15	15	47	43	+4	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	33	38	-5	
Conceptual Understanding	26	26	42	42	0	
Extended Reasoning	18	18	56	41	+15	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	76	49	+27	
Earth & Space Science	9	9	56	39	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	56	44	+12	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	17	45	-28	
Conceptual Understanding	28	28	64	47	+17	
Extended Reasoning	14	14	86	41	+45	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	6	38	47	-9	
Evaluating Information	4	4	50	44	+6	
Using Information	3	2	67	52	+15	

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Order#: 1262777



# PERFORMANCE PROFILE FOR ADDIE WEGENER

## Iowa Assessments™

Class: NORTH  
Building: 16 PONDEROSA

System: Springdale Schools

State: ID

Student: Wegener, Addie  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	344	98	13+	9					
Written Expression	328	94	13+	8					
Vocabulary	335	99	13+	9					
<b>ELA TOTAL</b>	<b>334</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Mathematics	321	95	13+	8					
Computation	305	87	13+	7					
<b>MATH TOTAL</b>	<b>316</b>	<b>95</b>	<b>13+</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>325</b>	<b>98</b>	<b>13+</b>	<b>9</b>					
Social Studies	339	98	13+	9					
Science	332	95	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>329</b>	<b>98</b>	<b>13+</b>	<b>9</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	100	60	+40	
Literary	15	15	93	56	+37	
<b>Domains</b>						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	7	7	100	59	+41	
Implicit Meaning	10	10	90	61	+29	
Key Ideas	9	9	100	53	+47	
Author's Craft	10	10	100	60	+40	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	60	+40	
Conceptual Understanding	25	25	96	59	+37	
Extended Reasoning	8	8	100	55	+45	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	75	49	+26	
Sentence Structure	14	14	93	54	+39	
Planning & Organization	11	11	91	49	+42	
Appropriate Expression	11	11	82	57	+25	
Mechanics	10	10	90	60	+30	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	89	56	+33	
Conceptual Understanding	17	17	82	53	+29	
Extended Reasoning	18	18	89	52	+37	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	100	53	+47	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	80	46	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	90	36	+54	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	8	88	36	+52	
Measurement	6	6	83	49	+34	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	67	36	+31	
Conceptual Understanding	27	27	81	46	+35	
Extended Reasoning	10	10	90	39	+51	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	100	64	+36	
Decimals/Percents	8	6	63	48	+15	
Fractions	5	5	60	31	+29	
Algebraic Manipulations	11	9	64	44	+20	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	87	39	+48	
Geography	10	10	70	39	+31	
Economics	10	10	90	43	+47	
Civics & Government	15	15	87	43	+44	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	38	+29	
Conceptual Understanding	26	26	85	42	+43	
Extended Reasoning	18	18	89	41	+48	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	86	49	+37	
Earth & Space Science	9	9	78	39	+39	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	17	72	44	+28	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	100	45	+55	
Conceptual Understanding	28	27	71	47	+24	
Extended Reasoning	14	14	86	41	+45	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	100	47	+53	
Evaluating Information	4	4	100	44	+56	
Using Information	3	3	67	52	+15	

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