



# PERFORMANCE PROFILE FOR GENEVA CRISMAN

## Iowa Assessments™

Class: NORTH  
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Crisman, Geneva  
Student ID:  
Form-Level: E-9  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 3

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	189	58	4.0	5					
Written Expression	187	55	3.9	5					
Conventions of Writing	215	88	5.8	7					
Vocabulary	198	75	4.6	6					
<b>ELA TOTAL</b>	<b>194</b>	<b>66</b>	<b>4.3</b>	<b>6</b>					
Word Analysis									
Listening									
<b>EXTENDED ELA TOTAL</b>									
Mathematics	170	25	2.9	4					
Computation	165	13	2.7	3					
<b>MATH TOTAL</b>	<b>168</b>	<b>19</b>	<b>2.8</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>181</b>	<b>42</b>	<b>3.5</b>	<b>5</b>					
Social Studies	179	41	3.4	5					
Science	178	40	3.4	4					
<b>COMPLETE COMPOSITE</b>	<b>180</b>	<b>41</b>	<b>3.4</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	22	22	77	66	+11	
Literary	19	19	68	65	+3	
<b>Domains</b>						
Vocabulary	4	4	25	70	-45	
Explicit Meaning	16	16	75	66	+9	
Implicit Meaning	9	9	67	69	-2	
Key Ideas	7	7	86	61	+25	
Author's Craft	5	5	100	63	+37	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	77	69	+8	
Conceptual Understanding	21	21	71	66	+5	
Extended Reasoning	7	7	71	57	+14	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	40	58	-18	
Sentence Structure	9	9	89	71	+18	
Planning & Organization	6	6	100	71	+29	
Appropriate Expression	5	5	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	55	61	-6	
Conceptual Understanding	7	7	86	72	+14	
Extended Reasoning	8	8	88	65	+23	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	24	23	92	63	+29	
Capitalization	20	20	85	59	+26	
Punctuation	20	20	75	52	+23	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	29	29	86	66	+20	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Word Analysis</b>						
<b>Domains</b>						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
<b>Listening</b>						
<b>Domains</b>						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	15	15	33	58	-25	
Alg. Patterns/Connections	8	8	38	59	-21	
Data Analysis/Prob./Stats	7	7	71	68	+3	
Geometry	10	10	70	65	+5	
Measurement	10	10	30	55	-25	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	69	+2	
Conceptual Understanding	33	33	48	64	-16	
Extended Reasoning	10	10	20	42	-22	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	25	25	32	68	-36	
<b>Social Studies</b>						
<b>Domains</b>						
History	6	6	50	59	-9	
Geography	9	9	56	70	-14	
Economics	8	8	100	79	+21	
Civics & Government	7	7	57	66	-9	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	71	66	+5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Social Studies (c)</b>						
<b>Cognitive Levels (c)</b>						
Conceptual Understanding	11	11	55	72	-17	
Extended Reasoning	5	5	80	71	+9	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	11	50	59	-9	
Earth & Space Science	8	8	50	62	-12	
Physical Science	10	10	70	61	+9	
<b>Cognitive Levels</b>						
Essential Competencies	13	12	77	67	+10	
Conceptual Understanding	12	12	58	62	-4	
Extended Reasoning	5	5	0	42	-42	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	5	5	60	54	+6	
Evaluating Information	4	4	75	75	0	
Using Information	6	6	83	74	+9	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR DANIEL IRELAND

## Iowa Assessments™

Class: NORTH  
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Ireland, Daniel  
Student ID:  
Form-Level: E-9  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 3

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	178	39	3.3	4					
Written Expression	152	9	1.9	2					
Conventions of Writing	156	8	2.1	2					
Vocabulary	179	42	3.5	5					
<b>ELA TOTAL</b>	<b>166</b>	<b>21</b>	<b>2.7</b>	<b>3</b>					
Word Analysis									
Listening									
<b>EXTENDED ELA TOTAL</b>									
Mathematics	191	63	4.1	6					
Computation	179	39	3.5	4					
<b>MATH TOTAL</b>	<b>187</b>	<b>57</b>	<b>3.9</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>176</b>	<b>33</b>	<b>3.2</b>	<b>4</b>					
Social Studies	173	30	3.1	4					
Science	213	85	5.7	7					
<b>COMPLETE COMPOSITE</b>	<b>182</b>	<b>45</b>	<b>3.6</b>	<b>5</b>					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	22	22	59	66	-7	
Literary	19	19	63	65	-2	
<b>Domains</b>						
Vocabulary	4	4	25	70	-45	
Explicit Meaning	16	16	63	66	-3	
Implicit Meaning	9	9	89	69	+20	
Key Ideas	7	7	57	61	-4	
Author's Craft	5	5	40	63	-23	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	54	69	-15	
Conceptual Understanding	21	21	62	66	-4	
Extended Reasoning	7	7	71	57	+14	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	7	58	-51	
Sentence Structure	9	9	56	71	-15	
Planning & Organization	6	6	33	71	-38	
Appropriate Expression	5	5	40	60	-20	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	20	61	-41	
Conceptual Understanding	7	7	57	72	-15	
Extended Reasoning	8	8	25	65	-40	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	24	24	13	63	-50	
Capitalization	20	20	25	59	-34	
Punctuation	20	20	35	52	-17	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	29	29	62	66	-4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Word Analysis</b>						
<b>Domains</b>						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
<b>Listening</b>						
<b>Domains</b>						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	15	15	80	58	+22	
Alg. Patterns/Connections	8	8	88	59	+29	
Data Analysis/Prob./Stats	7	7	57	68	-11	
Geometry	10	10	50	65	-15	
Measurement	10	10	50	55	-5	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	69	+17	
Conceptual Understanding	33	33	70	64	+6	
Extended Reasoning	10	10	40	42	-2	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	25	25	60	68	-8	
<b>Social Studies</b>						
<b>Domains</b>						
History	6	6	33	59	-26	
Geography	9	9	67	70	-3	
Economics	8	8	63	79	-16	
Civics & Government	7	7	71	66	+5	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	64	66	-2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Social Studies (c)</b>						
<b>Cognitive Levels (c)</b>						
Conceptual Understanding	11	11	45	72	-27	
Extended Reasoning	5	5	80	71	+9	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	83	59	+24	
Earth & Space Science	8	8	63	62	+1	
Physical Science	10	10	90	61	+29	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	85	67	+18	
Conceptual Understanding	12	12	75	62	+13	
Extended Reasoning	5	5	80	42	+38	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	5	5	60	54	+6	
Evaluating Information	4	4	75	75	0	
Using Information	6	6	50	74	-24	

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