



# PERFORMANCE PROFILE FOR LOGAN GRAHAM

## *Iowa Assessments™*

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Graham, Logan  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	297	80	13+	7					
Written Expression	336	90	13+	8					
Conventions of Writing	338	98	13+	9					
Vocabulary	305	94	13+	8					
<b>ELA TOTAL</b>	<b>319</b>	<b>96</b>	<b>13+</b>	<b>9</b>					
Mathematics	238	31	7.7	4					
Computation	241	34	8.0	4					
<b>MATH TOTAL</b>	<b>239</b>	<b>31</b>	<b>7.9</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>279</b>	<b>68</b>	<b>12.8</b>	<b>6</b>					
Social Studies	303	81	13+	7					
Science	324	91	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>291</b>	<b>76</b>	<b>13+</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	94	70	+24	
Literary	11	11	82	78	+4	
<b>Domains</b>						
Vocabulary	4	4	100	72	+28	
Explicit Meaning	11	11	100	74	+26	
Implicit Meaning	9	9	100	70	+30	
Key Ideas	9	9	78	69	+9	
Author's Craft	13	13	85	74	+11	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	100	74	+26	
Conceptual Understanding	28	28	96	74	+22	
Extended Reasoning	8	8	63	64	-1	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	80	53	+27	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	15	15	93	68	+25	
Appropriate Expression	10	10	100	70	+30	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	83	58	+25	
Conceptual Understanding	10	10	100	73	+27	
Extended Reasoning	15	15	100	70	+30	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	97	63	+34	
Capitalization	29	29	93	58	+35	
Punctuation	29	29	90	54	+36	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	95	65	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	65	69	-4	
Alg. Patterns/Connections	13	13	38	69	-31	
Data Analysis/Prob./Stats	12	11	42	70	-28	
Geometry	15	15	67	58	+9	
Measurement	15	15	53	60	-7	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	70	+1	
Conceptual Understanding	63	62	51	65	-14	
Extended Reasoning	5	5	80	55	+25	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	100	87	+13	
Compute with Fractions	10	10	60	60	0	
Compute with Decimals	14	14	57	67	-10	
Algebraic Manipulations	5	2	0	60	-60	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	80	65	+15	
Geography	9	9	78	62	+16	
Economics	10	10	90	66	+24	
Civics & Government	14	14	93	65	+28	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	81	64	+17	
Conceptual Understanding	16	16	88	65	+23	
Extended Reasoning	11	11	91	65	+26	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	87	62	+25	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	85	57	+28	
Physical Science	15	15	87	61	+26	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	71	60	+11	
Conceptual Understanding	21	21	95	63	+32	
Extended Reasoning	5	5	100	51	+49	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	75	73	+2	
Using Information	9	9	89	67	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR THOMAS OLIVER

## Iowa Assessments™

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Oliver, Thomas  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	272	61	11.4	6					
Written Expression	298	73	13+	6					
Conventions of Writing	287	70	13+	6					
Vocabulary	292	87	13+	7					
<b>ELA TOTAL</b>	<b>286</b>	<b>77</b>	<b>13+</b>	<b>7</b>					
Mathematics	268	58	10.8	5					
Computation	254	46	9.2	5					
<b>MATH TOTAL</b>	<b>263</b>	<b>54</b>	<b>10.1</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>274</b>	<b>63</b>	<b>11.8</b>	<b>6</b>					
Social Studies	242	37	8.0	4					
Science	291	74	13+	6					
<b>COMPLETE COMPOSITE</b>	<b>272</b>	<b>61</b>	<b>11.6</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	80	70	+10	
Literary	11	11	91	78	+13	
<b>Domains</b>						
Vocabulary	4	4	100	72	+28	
Explicit Meaning	11	11	82	74	+8	
Implicit Meaning	9	9	67	70	-3	
Key Ideas	9	9	78	69	+9	
Author's Craft	13	13	92	74	+18	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	80	74	+6	
Conceptual Understanding	28	28	89	74	+15	
Extended Reasoning	8	8	63	64	-1	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	80	53	+27	
Sentence Structure	8	8	75	73	+2	
Planning & Organization	15	15	87	68	+19	
Appropriate Expression	10	10	80	70	+10	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	78	58	+20	
Conceptual Understanding	10	10	90	73	+17	
Extended Reasoning	15	15	80	70	+10	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	71	63	+8	
Capitalization	29	29	76	58	+18	
Punctuation	29	29	62	54	+8	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	90	65	+25	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	70	69	+1	
Alg. Patterns/Connections	13	13	85	69	+16	
Data Analysis/Prob./Stats	12	12	75	70	+5	
Geometry	15	15	73	58	+15	
Measurement	15	15	53	60	-7	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	70	+30	
Conceptual Understanding	63	63	68	65	+3	
Extended Reasoning	5	5	60	55	+5	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	100	87	+13	
Compute with Fractions	10	10	50	60	-10	
Compute with Decimals	14	14	57	67	-10	
Algebraic Manipulations	5	5	80	60	+20	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	40	65	-25	
Geography	9	9	67	62	+5	
Economics	10	10	80	66	+14	
Civics & Government	14	14	50	65	-15	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	56	64	-8	
Conceptual Understanding	16	16	56	65	-9	
Extended Reasoning	11	11	64	65	-1	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	80	62	+18	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	62	57	+5	
Physical Science	15	15	80	61	+19	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	82	60	+22	
Conceptual Understanding	21	21	71	63	+8	
Extended Reasoning	5	5	60	51	+9	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	100	56	+44	
Evaluating Information	4	4	50	73	-23	
Using Information	9	9	78	67	+11	

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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Order#: 1262777



# PERFORMANCE PROFILE FOR SILAS PAUL

## Iowa Assessments™

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Paul, Silas  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	277	65	12.2	6					
Written Expression	308	84	13+	7					
Vocabulary	266	59	10.6	5					
<b>ELA TOTAL</b>	<b>291</b>	<b>82</b>	<b>13+</b>	<b>7</b>					
Mathematics	275	63	11.8	6					
Computation	243	36	8.2	4					
<b>MATH TOTAL</b>	<b>264</b>	<b>55</b>	<b>10.2</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>278</b>	<b>69</b>	<b>12.6</b>	<b>6</b>					
Social Studies	324	92	13+	8					
Science	283	70	13+	6					
<b>COMPLETE COMPOSITE</b>	<b>286</b>	<b>74</b>	<b>13+</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	72	60	+12	
Literary	15	15	67	56	+11	
<b>Domains</b>						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	7	7	71	59	+12	
Implicit Meaning	10	10	60	61	-1	
Key Ideas	9	9	67	53	+14	
Author's Craft	10	10	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	60	+11	
Conceptual Understanding	25	25	68	59	+9	
Extended Reasoning	8	8	75	55	+20	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	88	49	+39	
Sentence Structure	14	14	86	54	+32	
Planning & Organization	11	11	64	49	+15	
Appropriate Expression	11	11	91	57	+34	
Mechanics	10	10	60	60	0	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	74	56	+18	
Conceptual Understanding	17	17	88	53	+35	
Extended Reasoning	18	18	72	52	+20	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	58	53	+5	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	60	46	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	20	36	-16	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	8	63	36	+27	
Measurement	6	6	50	49	+1	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	67	36	+31	
Conceptual Understanding	27	27	48	46	+2	
Extended Reasoning	10	10	50	39	+11	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	50	64	-14	
Decimals/Percents	8	8	63	48	+15	
Fractions	5	4	0	31	-31	
Algebraic Manipulations	11	11	27	44	-17	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	53	39	+14	
Geography	10	10	80	39	+41	
Economics	10	10	80	43	+37	
Civics & Government	15	15	80	43	+37	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	38	+29	
Conceptual Understanding	26	26	65	42	+23	
Extended Reasoning	18	18	83	41	+42	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	52	49	+3	
Earth & Space Science	9	9	67	39	+28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	50	44	+6	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	45	+5	
Conceptual Understanding	28	28	50	47	+3	
Extended Reasoning	14	14	64	41	+23	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	50	47	+3	
Evaluating Information	4	4	75	44	+31	
Using Information	3	3	33	52	-19	

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Order#: 1262777