



# PERFORMANCE PROFILE FOR SARAH BIZEAU

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Bizeau, Sarah  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	277	65	12.2	6					
Written Expression	330	87	13+	7					
Conventions of Writing	333	96	13+	9					
Vocabulary	268	61	10.8	6					
<b>ELA TOTAL</b>	<b>303</b>	<b>89</b>	<b>13+</b>	<b>8</b>					
Mathematics	245	37	8.3	4					
Computation	303	85	13+	7					
<b>MATH TOTAL</b>	<b>264</b>	<b>55</b>	<b>10.2</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>284</b>	<b>73</b>	<b>13+</b>	<b>6</b>					
Social Studies	278	64	12.4	6					
Science	263	53	10.1	5					
<b>COMPLETE COMPOSITE</b>	<b>279</b>	<b>67</b>	<b>12.8</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	83	70	+13	
Literary	11	11	91	78	+13	
<b>Domains</b>						
Vocabulary	4	4	75	72	+3	
Explicit Meaning	11	11	82	74	+8	
Implicit Meaning	9	9	89	70	+19	
Key Ideas	9	9	89	69	+20	
Author's Craft	13	13	85	74	+11	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	90	74	+16	
Conceptual Understanding	28	28	86	74	+12	
Extended Reasoning	8	8	75	64	+11	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	87	53	+34	
Sentence Structure	8	8	75	73	+2	
Planning & Organization	15	15	93	68	+25	
Appropriate Expression	10	10	100	70	+30	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	91	58	+33	
Conceptual Understanding	10	10	80	73	+7	
Extended Reasoning	15	15	93	70	+23	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	97	63	+34	
Capitalization	29	29	93	58	+35	
Punctuation	29	29	83	54	+29	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	35	74	65	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	17	65	69	-4	
Alg. Patterns/Connections	13	11	69	69	0	
Data Analysis/Prob./Stats	12	11	58	70	-12	
Geometry	15	10	40	58	-18	
Measurement	15	14	60	60	0	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	70	+16	
Conceptual Understanding	63	54	59	65	-6	
Extended Reasoning	5	2	20	55	-35	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	100	87	+13	
Compute with Fractions	10	10	90	60	+30	
Compute with Decimals	14	14	100	67	+33	
Algebraic Manipulations	5	5	80	60	+20	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	100	65	+35	
Geography	9	9	56	62	-6	
Economics	10	10	60	66	-6	
Civics & Government	14	14	86	65	+21	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	81	64	+17	
Conceptual Understanding	16	16	75	65	+10	
Extended Reasoning	11	11	73	65	+8	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	73	62	+11	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	46	57	-11	
Physical Science	15	15	67	61	+6	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	41	60	-19	
Conceptual Understanding	21	21	81	63	+18	
Extended Reasoning	5	5	60	51	+9	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	100	56	+44	
Evaluating Information	4	4	75	73	+2	
Using Information	9	9	89	67	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR JONATHAN BLISS

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Bliss, Jonathan  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	248	41	8.6	5					
Written Expression	264	53	10.2	5					
Conventions of Writing	285	69	13+	6					
Vocabulary	256	46	9.4	5					
<b>ELA TOTAL</b>	<b>261</b>	<b>52</b>	<b>10.1</b>	<b>5</b>					
Mathematics	261	52	9.9	5					
Computation	267	57	10.6	5					
<b>MATH TOTAL</b>	<b>263</b>	<b>54</b>	<b>10.1</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>262</b>	<b>52</b>	<b>10.1</b>	<b>5</b>					
Social Studies	222	24	6.4	4					
Science	257	48	9.5	5					
<b>COMPLETE COMPOSITE</b>	<b>254</b>	<b>44</b>	<b>9.2</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	69	70	-1	
Literary	11	11	73	78	-5	
<b>Domains</b>						
Vocabulary	4	4	75	72	+3	
Explicit Meaning	11	11	55	74	-19	
Implicit Meaning	9	9	56	70	-14	
Key Ideas	9	9	78	69	+9	
Author's Craft	13	13	85	74	+11	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	50	74	-24	
Conceptual Understanding	28	28	79	74	+5	
Extended Reasoning	8	8	63	64	-1	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	47	53	-6	
Sentence Structure	8	8	88	73	+15	
Planning & Organization	15	15	80	68	+12	
Appropriate Expression	10	10	80	70	+10	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	57	58	-1	
Conceptual Understanding	10	10	90	73	+17	
Extended Reasoning	15	15	80	70	+10	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	60	63	-3	
Capitalization	29	29	69	58	+11	
Punctuation	29	29	76	54	+22	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	62	65	-3	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	65	69	-4	
Alg. Patterns/Connections	13	13	85	69	+16	
Data Analysis/Prob./Stats	12	12	67	70	-3	
Geometry	15	15	53	58	-5	
Measurement	15	15	67	60	+7	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	70	+1	
Conceptual Understanding	63	63	67	65	+2	
Extended Reasoning	5	5	60	55	+5	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	67	87	-20	
Compute with Fractions	10	10	80	60	+20	
Compute with Decimals	14	14	71	67	+4	
Algebraic Manipulations	5	5	60	60	0	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	30	65	-35	
Geography	9	9	33	62	-29	
Economics	10	10	50	66	-16	
Civics & Government	14	14	57	65	-8	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	44	64	-20	
Conceptual Understanding	16	16	56	65	-9	
Extended Reasoning	11	11	27	65	-38	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	47	62	-15	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	69	57	+12	
Physical Science	15	15	67	61	+6	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	59	60	-1	
Conceptual Understanding	21	21	62	63	-1	
Extended Reasoning	5	5	60	51	+9	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	50	73	-23	
Using Information	9	9	67	67	0	

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Order#: 1262777



# PERFORMANCE PROFILE FOR JAYDEN CHILDRESS

Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Childress, Jayden  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

## TESTS

## SCORES

## NPR GRAPH

## INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	281	68	13+	6					
Written Expression	281	66	13+	6					
Vocabulary	241	30	8.0	4					
<b>ELA TOTAL</b>	<b>274</b>	<b>67</b>	<b>12.0</b>	<b>6</b>					
Mathematics	231	26	7.1	4					
Computation	243	36	8.2	4					
<b>MATH TOTAL</b>	<b>235</b>	<b>28</b>	<b>7.5</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>254</b>	<b>46</b>	<b>9.2</b>	<b>5</b>					
Social Studies	277	64	12.2	6					
Science	271	60	11.3	6					
<b>COMPLETE COMPOSITE</b>	<b>261</b>	<b>52</b>	<b>10.0</b>	<b>5</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	68	60	+8	
Literary	15	15	80	56	+24	
<b>Domains</b>						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	7	7	86	59	+27	
Implicit Meaning	10	10	70	61	+9	
Key Ideas	9	9	44	53	-9	
Author's Craft	10	10	90	60	+30	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	60	+40	
Conceptual Understanding	25	25	68	59	+9	
Extended Reasoning	8	8	63	55	+8	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	63	49	+14	
Sentence Structure	14	14	79	54	+25	
Planning & Organization	11	11	55	49	+6	
Appropriate Expression	11	11	73	57	+16	
Mechanics	10	10	50	60	-10	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	53	56	-3	
Conceptual Understanding	17	17	82	53	+29	
Extended Reasoning	18	18	61	52	+9	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	35	53	-18	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	40	46	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	0	36	-36	
Data Analysis/Prob./Stats	6	6	50	59	-9	
Geometry	8	8	25	36	-11	
Measurement	6	6	33	49	-16	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	36	-3	
Conceptual Understanding	27	27	26	46	-20	
Extended Reasoning	10	10	30	39	-9	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	83	64	+19	
Decimals/Percents	8	8	25	48	-23	
Fractions	5	5	20	31	-11	
Algebraic Manipulations	11	11	27	44	-17	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	33	39	-6	
Geography	10	10	30	39	-9	
Economics	10	10	80	43	+37	
Civics & Government	15	15	40	43	-3	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	33	38	-5	
Conceptual Understanding	26	26	38	42	-4	
Extended Reasoning	18	18	56	41	+15	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	52	49	+3	
Earth & Space Science	9	9	67	39	+28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	33	44	-11	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	17	45	-28	
Conceptual Understanding	28	28	57	47	+10	
Extended Reasoning	14	14	43	41	+2	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	25	47	-22	
Evaluating Information	4	4	75	44	+31	
Using Information	3	3	33	52	-19	

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Order#: 1262777



# PERFORMANCE PROFILE FOR JEREMY CRUMP

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Crump, Jeremy  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	235	31	7.5	4					
Written Expression	271	59	11.2	5					
Vocabulary	278	73	12.4	6					
<b>ELA TOTAL</b>	<b>260</b>	<b>52</b>	<b>10.0</b>	<b>5</b>					
Mathematics	254	46	9.2	5					
Computation	221	18	6.4	3					
<b>MATH TOTAL</b>	<b>243</b>	<b>35</b>	<b>8.2</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>252</b>	<b>44</b>	<b>9.0</b>	<b>5</b>					
Social Studies	268	57	10.8	5					
Science	243	36	8.1	4					
<b>COMPLETE COMPOSITE</b>	<b>253</b>	<b>44</b>	<b>9.1</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	44	60	-16	
Literary	15	15	40	56	-16	
<b>Domains</b>						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	7	7	29	59	-30	
Implicit Meaning	10	10	40	61	-21	
Key Ideas	9	9	44	53	-9	
Author's Craft	10	10	50	60	-10	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	43	60	-17	
Conceptual Understanding	25	25	40	59	-19	
Extended Reasoning	8	8	50	55	-5	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	75	49	+26	
Sentence Structure	14	14	79	54	+25	
Planning & Organization	11	11	27	49	-22	
Appropriate Expression	11	11	73	57	+16	
Mechanics	10	10	40	60	-20	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	53	56	-3	
Conceptual Understanding	17	17	82	53	+29	
Extended Reasoning	18	18	44	52	-8	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	70	53	+17	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	40	46	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	10	36	-26	
Data Analysis/Prob./Stats	6	6	50	59	-9	
Geometry	8	8	50	36	+14	
Measurement	6	6	50	49	+1	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	67	36	+31	
Conceptual Understanding	27	27	37	46	-9	
Extended Reasoning	10	10	30	39	-9	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	67	64	+3	
Decimals/Percents	8	8	13	48	-35	
Fractions	5	5	40	31	+9	
Algebraic Manipulations	11	11	9	44	-35	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	20	39	-19	
Geography	10	10	20	39	-19	
Economics	10	10	50	43	+7	
Civics & Government	15	15	67	43	+24	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	33	38	-5	
Conceptual Understanding	26	26	38	42	-4	
Extended Reasoning	18	18	44	41	+3	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	43	49	-6	
Earth & Space Science	9	9	22	39	-17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	33	44	-11	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	45	+5	
Conceptual Understanding	28	28	43	47	-4	
Extended Reasoning	14	14	14	41	-27	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	50	47	+3	
Evaluating Information	4	4	25	44	-19	
Using Information	3	3	33	52	-19	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR ELIZABET DELIE

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Delie, Elizabeth  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	289	74	13+	6					
Written Expression	324	92	13+	8					
Vocabulary	313	96	13+	9					
<b>ELA TOTAL</b>	<b>311</b>	<b>94</b>	<b>13+</b>	<b>8</b>					
Mathematics	315	93	13+	8					
Computation	310	89	13+	8					
<b>MATH TOTAL</b>	<b>313</b>	<b>94</b>	<b>13+</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>312</b>	<b>94</b>	<b>13+</b>	<b>8</b>					
Social Studies	309	86	13+	7					
Science	291	75	13+	6					
<b>COMPLETE COMPOSITE</b>	<b>308</b>	<b>89</b>	<b>13+</b>	<b>8</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	76	60	+16	
Literary	15	15	80	56	+24	
<b>Domains</b>						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	7	7	71	59	+12	
Implicit Meaning	10	10	70	61	+9	
Key Ideas	9	9	89	53	+36	
Author's Craft	10	10	70	60	+10	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	60	+11	
Conceptual Understanding	25	25	80	59	+21	
Extended Reasoning	8	8	75	55	+20	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	88	49	+39	
Sentence Structure	14	14	93	54	+39	
Planning & Organization	11	11	73	49	+24	
Appropriate Expression	11	11	91	57	+34	
Mechanics	10	10	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	84	56	+28	
Conceptual Understanding	17	17	94	53	+41	
Extended Reasoning	18	18	78	52	+26	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	93	53	+40	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	100	46	+54	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	70	36	+34	
Data Analysis/Prob./Stats	6	6	83	59	+24	
Geometry	8	8	63	36	+27	
Measurement	6	6	67	49	+18	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	100	36	+64	
Conceptual Understanding	27	27	78	46	+32	
Extended Reasoning	10	10	70	39	+31	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	67	64	+3	
Decimals/Percents	8	8	88	48	+40	
Fractions	5	5	40	31	+9	
Algebraic Manipulations	11	11	82	44	+38	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	53	39	+14	
Geography	10	10	70	39	+31	
Economics	10	10	70	43	+27	
Civics & Government	15	15	60	43	+17	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	38	+12	
Conceptual Understanding	26	26	62	42	+20	
Extended Reasoning	18	18	67	41	+26	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	67	49	+18	
Earth & Space Science	9	9	33	39	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	61	44	+17	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	45	+38	
Conceptual Understanding	28	28	64	47	+17	
Extended Reasoning	14	14	36	41	-5	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	63	47	+16	
Evaluating Information	4	4	50	44	+6	
Using Information	3	3	33	52	-19	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR LILLY HANNULA

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Hannula, Lilly  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	259	49	9.7	5					
Written Expression	283	64	13+	6					
Conventions of Writing	295	77	13+	7					
Vocabulary	288	84	13+	7					
<b>ELA TOTAL</b>	<b>278</b>	<b>69</b>	<b>12.8</b>	<b>6</b>					
Mathematics	238	31	7.7	4					
Computation	279	68	12.6	6					
<b>MATH TOTAL</b>	<b>252</b>	<b>44</b>	<b>9.0</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>265</b>	<b>55</b>	<b>10.4</b>	<b>5</b>					
Social Studies	254	46	9.2	5					
Science	257	48	9.5	5					
<b>COMPLETE COMPOSITE</b>	<b>262</b>	<b>52</b>	<b>10.2</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	71	70	+1	
Literary	11	11	91	78	+13	
<b>Domains</b>						
Vocabulary	4	4	100	72	+28	
Explicit Meaning	11	11	64	74	-10	
Implicit Meaning	9	9	78	70	+8	
Key Ideas	9	9	67	69	-2	
Author's Craft	13	13	85	74	+11	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	60	74	-14	
Conceptual Understanding	28	28	86	74	+12	
Extended Reasoning	8	8	63	64	-1	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	60	53	+7	
Sentence Structure	8	8	88	73	+15	
Planning & Organization	15	15	80	68	+12	
Appropriate Expression	10	10	90	70	+20	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	65	58	+7	
Conceptual Understanding	10	10	90	73	+17	
Extended Reasoning	15	15	87	70	+17	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	71	63	+8	
Capitalization	29	29	76	58	+18	
Punctuation	29	29	72	54	+18	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	88	65	+23	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	70	69	+1	
Alg. Patterns/Connections	13	13	46	69	-23	
Data Analysis/Prob./Stats	12	12	83	70	+13	
Geometry	15	14	27	58	-31	
Measurement	15	15	47	60	-13	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	43	70	-27	
Conceptual Understanding	63	62	57	65	-8	
Extended Reasoning	5	5	40	55	-15	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	100	87	+13	
Compute with Fractions	10	10	90	60	+30	
Compute with Decimals	14	14	86	67	+19	
Algebraic Manipulations	5	5	40	60	-20	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	80	65	+15	
Geography	9	9	56	62	-6	
Economics	10	10	50	66	-16	
Civics & Government	14	14	71	65	+6	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	56	64	-8	
Conceptual Understanding	16	16	69	65	+4	
Extended Reasoning	11	11	73	65	+8	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	67	62	+5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	62	57	+5	
Physical Science	15	15	53	61	-8	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	53	60	-7	
Conceptual Understanding	21	21	62	63	-1	
Extended Reasoning	5	5	80	51	+29	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	100	73	+27	
Using Information	9	9	78	67	+11	

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Order#: 1262777



# PERFORMANCE PROFILE FOR COLTON HOSKINS

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Hoskins, Colton  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	283	70	13+	6					
Written Expression	276	60	12.0	6					
Conventions of Writing	267	55	10.7	5					
Vocabulary	266	59	10.6	5					
<b>ELA TOTAL</b>	<b>275</b>	<b>67</b>	<b>12.2</b>	<b>6</b>					
Mathematics	240	33	7.8	4					
Computation	233	27	7.3	4					
<b>MATH TOTAL</b>	<b>238</b>	<b>30</b>	<b>7.8</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>256</b>	<b>47</b>	<b>9.4</b>	<b>5</b>					
Social Studies	269	57	11.0	5					
Science	285	70	13+	6					
<b>COMPLETE COMPOSITE</b>	<b>263</b>	<b>53</b>	<b>10.3</b>	<b>5</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	89	70	+19	
Literary	11	11	82	78	+4	
<b>Domains</b>						
Vocabulary	4	4	75	72	+3	
Explicit Meaning	11	11	91	74	+17	
Implicit Meaning	9	9	89	70	+19	
Key Ideas	9	9	100	69	+31	
Author's Craft	13	13	77	74	+3	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	90	74	+16	
Conceptual Understanding	28	28	86	74	+12	
Extended Reasoning	8	8	88	64	+24	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	73	53	+20	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	15	15	67	68	-1	
Appropriate Expression	10	10	70	70	0	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	70	58	+12	
Conceptual Understanding	10	10	90	73	+17	
Extended Reasoning	15	15	73	70	+3	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	49	63	-14	
Capitalization	29	29	62	58	+4	
Punctuation	29	29	69	54	+15	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	71	65	+6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	50	69	-19	
Alg. Patterns/Connections	13	13	46	69	-23	
Data Analysis/Prob./Stats	12	12	67	70	-3	
Geometry	15	15	60	58	+2	
Measurement	15	15	60	60	0	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	29	70	-41	
Conceptual Understanding	63	63	59	65	-6	
Extended Reasoning	5	5	60	55	+5	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	100	87	+13	
Compute with Fractions	10	10	50	60	-10	
Compute with Decimals	14	14	43	67	-24	
Algebraic Manipulations	5	5	20	60	-40	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	90	65	+25	
Geography	9	9	44	62	-18	
Economics	10	10	70	66	+4	
Civics & Government	14	14	79	65	+14	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	63	64	-1	
Conceptual Understanding	16	16	75	65	+10	
Extended Reasoning	11	11	82	65	+17	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	60	62	-2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	77	57	+20	
Physical Science	15	15	80	61	+19	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	59	60	-1	
Conceptual Understanding	21	21	81	63	+18	
Extended Reasoning	5	5	80	51	+29	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	100	73	+27	
Using Information	9	9	67	67	0	

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Order#: 1262777





# PERFORMANCE PROFILE FOR TANNER JACKSON

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Jackson, Tanner  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	273	62	11.5	6					
Written Expression	274	61	11.6	6					
Vocabulary	258	48	9.6	5					
<b>ELA TOTAL</b>	<b>271</b>	<b>64</b>	<b>11.6</b>	<b>6</b>					
Mathematics	263	53	10.1	5					
Computation	243	36	8.2	4					
<b>MATH TOTAL</b>	<b>256</b>	<b>47</b>	<b>9.4</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>264</b>	<b>55</b>	<b>10.3</b>	<b>5</b>					
Social Studies	277	64	12.2	6					
Science	283	70	13+	6					
<b>COMPLETE COMPOSITE</b>	<b>269</b>	<b>59</b>	<b>11.0</b>	<b>5</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	76	60	+16	
Literary	15	15	53	56	-3	
<b>Domains</b>						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	7	7	86	59	+27	
Implicit Meaning	10	10	60	61	-1	
Key Ideas	9	9	78	53	+25	
Author's Craft	10	10	60	60	0	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	60	+40	
Conceptual Understanding	25	25	56	59	-3	
Extended Reasoning	8	8	75	55	+20	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	63	49	+14	
Sentence Structure	14	14	50	54	-4	
Planning & Organization	11	11	55	49	+6	
Appropriate Expression	11	11	55	57	-2	
Mechanics	10	10	90	60	+30	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	68	56	+12	
Conceptual Understanding	17	17	59	53	+6	
Extended Reasoning	18	18	56	52	+4	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	50	53	-3	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	40	46	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	30	36	-6	
Data Analysis/Prob./Stats	6	6	50	59	-9	
Geometry	8	8	38	36	+2	
Measurement	6	6	67	49	+18	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	67	36	+31	
Conceptual Understanding	27	27	48	46	+2	
Extended Reasoning	10	10	20	39	-19	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	67	64	+3	
Decimals/Percents	8	8	38	48	-10	
Fractions	5	5	20	31	-11	
Algebraic Manipulations	11	11	27	44	-17	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	47	39	+8	
Geography	10	10	70	39	+31	
Economics	10	10	20	43	-23	
Civics & Government	15	15	40	43	-3	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	38	+12	
Conceptual Understanding	26	26	50	42	+8	
Extended Reasoning	18	18	33	41	-8	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	52	49	+3	
Earth & Space Science	9	9	67	39	+28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	50	44	+6	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	33	45	-12	
Conceptual Understanding	28	28	61	47	+14	
Extended Reasoning	14	14	50	41	+9	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	63	47	+16	
Evaluating Information	4	4	75	44	+31	
Using Information	3	3	100	52	+48	

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Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777





# PERFORMANCE PROFILE FOR ALEXIS KRANZ

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Kranz, Alexis  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	281	68	13+	6					
Written Expression	324	92	13+	8					
Vocabulary	274	68	11.7	6					
<b>ELA TOTAL</b>	<b>301</b>	<b>89</b>	<b>13+</b>	<b>8</b>					
Mathematics	267	57	10.7	5					
Computation	310	89	13+	8					
<b>MATH TOTAL</b>	<b>281</b>	<b>70</b>	<b>13+</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>291</b>	<b>81</b>	<b>13+</b>	<b>7</b>					
Social Studies	302	82	13+	7					
Science	313	87	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>297</b>	<b>82</b>	<b>13+</b>	<b>7</b>					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	72	60	+12	
Literary	15	15	73	56	+17	
<b>Domains</b>						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	7	7	71	59	+12	
Implicit Meaning	10	10	80	61	+19	
Key Ideas	9	9	67	53	+14	
Author's Craft	10	10	60	60	0	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	60	-3	
Conceptual Understanding	25	25	88	59	+29	
Extended Reasoning	8	8	38	55	-17	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	88	49	+39	
Sentence Structure	14	14	86	54	+32	
Planning & Organization	11	11	73	49	+24	
Appropriate Expression	11	11	82	57	+25	
Mechanics	10	10	100	60	+40	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	89	56	+33	
Conceptual Understanding	17	17	88	53	+35	
Extended Reasoning	18	18	78	52	+26	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	65	53	+12	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	80	46	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	10	36	-26	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	8	13	36	-23	
Measurement	6	6	67	49	+18	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	36	-3	
Conceptual Understanding	27	27	48	46	+2	
Extended Reasoning	10	10	40	39	+1	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	100	64	+36	
Decimals/Percents	8	8	88	48	+40	
Fractions	5	5	40	31	+9	
Algebraic Manipulations	11	11	64	44	+20	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	47	39	+8	
Geography	10	10	70	39	+31	
Economics	10	10	50	43	+7	
Civics & Government	15	15	67	43	+24	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	38	+12	
Conceptual Understanding	26	26	62	42	+20	
Extended Reasoning	18	18	56	41	+15	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	67	49	+18	
Earth & Space Science	9	9	67	39	+28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	72	44	+28	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	45	+38	
Conceptual Understanding	28	28	75	47	+28	
Extended Reasoning	14	14	50	41	+9	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	75	47	+28	
Evaluating Information	4	4	25	44	-19	
Using Information	3	3	33	52	-19	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR ZACHARY LAJRD

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Lajrd, Zachary  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	326	93	13+	8					
Written Expression	298	73	13+	6					
Conventions of Writing	266	55	10.6	5					
Vocabulary	332	99	13+	9					
<b>ELA TOTAL</b>	<b>307</b>	<b>91</b>	<b>13+</b>	<b>8</b>					
Mathematics	278	67	12.4	6					
Computation	259	50	9.7	5					
<b>MATH TOTAL</b>	<b>272</b>	<b>62</b>	<b>11.4</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>290</b>	<b>78</b>	<b>13+</b>	<b>7</b>					
Social Studies	310	85	13+	7					
Science	333	94	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>300</b>	<b>83</b>	<b>13+</b>	<b>7</b>					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	97	70	+27	
Literary	11	11	100	78	+22	
<b>Domains</b>						
Vocabulary	4	4	100	72	+28	
Explicit Meaning	11	11	100	74	+26	
Implicit Meaning	9	9	89	70	+19	
Key Ideas	9	9	100	69	+31	
Author's Craft	13	13	100	74	+26	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	100	74	+26	
Conceptual Understanding	28	28	96	74	+22	
Extended Reasoning	8	8	100	64	+36	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	80	53	+27	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	15	15	80	68	+12	
Appropriate Expression	10	10	70	70	0	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	74	58	+16	
Conceptual Understanding	10	10	90	73	+17	
Extended Reasoning	15	15	87	70	+17	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	57	63	-6	
Capitalization	29	29	59	58	+1	
Punctuation	29	29	66	54	+12	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	100	65	+35	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	90	69	+21	
Alg. Patterns/Connections	13	13	69	69	0	
Data Analysis/Prob./Stats	12	12	58	70	-12	
Geometry	15	15	93	58	+35	
Measurement	15	15	60	60	0	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	70	+16	
Conceptual Understanding	63	63	73	65	+8	
Extended Reasoning	5	5	100	55	+45	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	67	87	-20	
Compute with Fractions	10	10	70	60	+10	
Compute with Decimals	14	14	57	67	-10	
Algebraic Manipulations	5	5	80	60	+20	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	80	65	+15	
Geography	9	9	100	62	+38	
Economics	10	10	70	66	+4	
Civics & Government	14	14	100	65	+35	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	81	64	+17	
Conceptual Understanding	16	16	88	65	+23	
Extended Reasoning	11	11	100	65	+35	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	80	62	+18	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	92	57	+35	
Physical Science	15	15	100	61	+39	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	88	60	+28	
Conceptual Understanding	21	21	90	63	+27	
Extended Reasoning	5	5	100	51	+49	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	100	73	+27	
Using Information	9	9	100	67	+33	

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Order#: 1262777



# PERFORMANCE PROFILE FOR ELIJAH MCNISH

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: McNish, Elijah  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	289	74	13+	6					
Written Expression	264	53	10.2	5					
Vocabulary	292	87	13+	7					
<b>ELA TOTAL</b>	<b>277</b>	<b>70</b>	<b>12.6</b>	<b>6</b>					
Mathematics	259	50	9.7	5					
Computation	257	48	9.5	5					
<b>MATH TOTAL</b>	<b>258</b>	<b>49</b>	<b>9.6</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>268</b>	<b>59</b>	<b>10.7</b>	<b>5</b>					
Social Studies	327	94	13+	8					
Science	279	67	12.6	6					
<b>COMPLETE COMPOSITE</b>	<b>280</b>	<b>69</b>	<b>13+</b>	<b>6</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	84	60	+24	
Literary	15	15	67	56	+11	
<b>Domains</b>						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	7	7	100	59	+41	
Implicit Meaning	10	10	80	61	+19	
Key Ideas	9	9	67	53	+14	
Author's Craft	10	10	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	60	+40	
Conceptual Understanding	25	25	76	59	+17	
Extended Reasoning	8	8	63	55	+8	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	50	49	+1	
Sentence Structure	14	14	64	54	+10	
Planning & Organization	11	11	36	49	-13	
Appropriate Expression	11	11	64	57	+7	
Mechanics	10	10	60	60	0	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	63	56	+7	
Conceptual Understanding	17	17	59	53	+6	
Extended Reasoning	18	18	44	52	-8	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	83	53	+30	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	40	46	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	10	36	-26	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	8	50	36	+14	
Measurement	6	6	50	49	+1	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	0	36	-36	
Conceptual Understanding	27	27	48	46	+2	
Extended Reasoning	10	10	30	39	-9	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	83	64	+19	
Decimals/Percents	8	8	38	48	-10	
Fractions	5	5	0	31	-31	
Algebraic Manipulations	11	11	45	44	+1	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	67	39	+28	
Geography	10	10	60	39	+21	
Economics	10	10	90	43	+47	
Civics & Government	15	15	80	43	+37	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	38	+29	
Conceptual Understanding	26	26	73	42	+31	
Extended Reasoning	18	18	78	41	+37	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	48	49	-1	
Earth & Space Science	9	9	56	39	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	56	44	+12	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	45	+22	
Conceptual Understanding	28	28	50	47	+3	
Extended Reasoning	14	14	50	41	+9	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	75	47	+28	
Evaluating Information	4	4	75	44	+31	
Using Information	3	3	33	52	-19	

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Order#: 1262777



# PERFORMANCE PROFILE FOR WILLIAM SMITH

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Smith, William  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	289	74	13+	6					
Written Expression	274	61	11.6	6					
Vocabulary	320	98	13+	9					
<b>ELA TOTAL</b>	<b>287</b>	<b>79</b>	<b>13+</b>	<b>7</b>					
Mathematics	271	60	11.2	6					
Computation	250	42	8.8	5					
<b>MATH TOTAL</b>	<b>264</b>	<b>55</b>	<b>10.2</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>276</b>	<b>67</b>	<b>12.2</b>	<b>6</b>					
Social Studies	302	82	13+	7					
Science	301	81	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>284</b>	<b>72</b>	<b>13+</b>	<b>6</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	88	60	+28	
Literary	15	15	60	56	+4	
<b>Domains</b>						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	7	7	86	59	+27	
Implicit Meaning	10	10	80	61	+19	
Key Ideas	9	9	78	53	+25	
Author's Craft	10	10	70	60	+10	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	60	+40	
Conceptual Understanding	25	25	72	59	+13	
Extended Reasoning	8	8	75	55	+20	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	50	49	+1	
Sentence Structure	14	14	79	54	+25	
Planning & Organization	11	11	55	49	+6	
Appropriate Expression	11	11	73	57	+16	
Mechanics	10	10	40	60	-20	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	42	56	-14	
Conceptual Understanding	17	17	71	53	+18	
Extended Reasoning	18	18	72	52	+20	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	95	53	+42	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	30	46	-16	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	20	36	-16	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	8	75	36	+39	
Measurement	6	6	67	49	+18	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	36	-3	
Conceptual Understanding	27	27	48	46	+2	
Extended Reasoning	10	10	50	39	+11	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	67	64	+3	
Decimals/Percents	8	8	50	48	+2	
Fractions	5	5	20	31	-11	
Algebraic Manipulations	11	11	27	44	-17	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	47	39	+8	
Geography	10	10	40	39	+1	
Economics	10	10	60	43	+17	
Civics & Government	15	15	80	43	+37	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	33	38	-5	
Conceptual Understanding	26	26	58	42	+16	
Extended Reasoning	18	18	67	41	+26	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	76	49	+27	
Earth & Space Science	9	9	56	39	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	50	44	+6	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	33	45	-12	
Conceptual Understanding	28	28	61	47	+14	
Extended Reasoning	14	14	79	41	+38	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	50	47	+3	
Evaluating Information	4	4	75	44	+31	
Using Information	3	3	67	52	+15	

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Order#: 1262777



# PERFORMANCE PROFILE FOR KALEB VANDERSYS

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Vandersys, Kaleb  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	326	93	13+	8					
Written Expression	307	77	13+	7					
Conventions of Writing	271	59	11.2	5					
Vocabulary	298	91	13+	8					
<b>ELA TOTAL</b>	<b>305</b>	<b>90</b>	<b>13+</b>	<b>8</b>					
Mathematics	268	58	10.8	5					
Computation	245	38	8.4	4					
<b>MATH TOTAL</b>	<b>260</b>	<b>51</b>	<b>9.8</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>282</b>	<b>71</b>	<b>13+</b>	<b>6</b>					
Social Studies	310	85	13+	7					
Science	285	70	13+	6					
<b>COMPLETE COMPOSITE</b>	<b>288</b>	<b>74</b>	<b>13+</b>	<b>6</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	97	70	+27	
Literary	11	11	100	78	+22	
<b>Domains</b>						
Vocabulary	4	4	100	72	+28	
Explicit Meaning	11	11	100	74	+26	
Implicit Meaning	9	9	100	70	+30	
Key Ideas	9	9	100	69	+31	
Author's Craft	13	13	92	74	+18	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	100	74	+26	
Conceptual Understanding	28	28	100	74	+26	
Extended Reasoning	8	8	88	64	+24	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	73	53	+20	
Sentence Structure	8	8	75	73	+2	
Planning & Organization	15	15	87	68	+19	
Appropriate Expression	10	10	100	70	+30	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	78	58	+20	
Conceptual Understanding	10	10	80	73	+7	
Extended Reasoning	15	15	93	70	+23	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	63	63	0	
Capitalization	29	29	76	58	+18	
Punctuation	29	29	48	54	-6	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	93	65	+28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	70	69	+1	
Alg. Patterns/Connections	13	13	69	69	0	
Data Analysis/Prob./Stats	12	12	75	70	+5	
Geometry	15	15	80	58	+22	
Measurement	15	15	60	60	0	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	70	-13	
Conceptual Understanding	63	63	73	65	+8	
Extended Reasoning	5	5	60	55	+5	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	100	87	+13	
Compute with Fractions	10	10	30	60	-30	
Compute with Decimals	14	14	71	67	+4	
Algebraic Manipulations	5	5	40	60	-20	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	100	65	+35	
Geography	9	9	100	62	+38	
Economics	10	10	60	66	-6	
Civics & Government	14	14	93	65	+28	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	81	64	+17	
Conceptual Understanding	16	16	88	65	+23	
Extended Reasoning	11	11	100	65	+35	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	67	62	+5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	77	57	+20	
Physical Science	15	15	73	61	+12	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	59	60	-1	
Conceptual Understanding	21	21	81	63	+18	
Extended Reasoning	5	5	80	51	+29	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	100	73	+27	
Using Information	9	9	89	67	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR GRIFFON WILLMORTH

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Willmorth, Griffon  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	300	82	13+	7					
Written Expression	292	74	13+	6					
Vocabulary	306	94	13+	8					
<b>ELA TOTAL</b>	<b>297</b>	<b>86</b>	<b>13+</b>	<b>7</b>					
Mathematics	287	73	13+	6					
Computation	283	71	13+	6					
<b>MATH TOTAL</b>	<b>286</b>	<b>75</b>	<b>13+</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>292</b>	<b>81</b>	<b>13+</b>	<b>7</b>					
Social Studies	315	89	13+	8					
Science	309	85	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>298</b>	<b>83</b>	<b>13+</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	84	60	+24	
Literary	15	15	80	56	+24	
<b>Domains</b>						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	7	7	71	59	+12	
Implicit Meaning	10	10	80	61	+19	
Key Ideas	9	9	78	53	+25	
Author's Craft	10	10	90	60	+30	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	60	+11	
Conceptual Understanding	25	25	84	59	+25	
Extended Reasoning	8	8	88	55	+33	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	50	49	+1	
Sentence Structure	14	14	86	54	+32	
Planning & Organization	11	11	64	49	+15	
Appropriate Expression	11	10	73	57	+16	
Mechanics	10	10	70	60	+10	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	68	56	+12	
Conceptual Understanding	17	17	82	53	+29	
Extended Reasoning	18	17	61	52	+9	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	90	53	+37	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	70	46	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	30	36	-6	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	8	50	36	+14	
Measurement	6	6	83	49	+34	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	100	36	+64	
Conceptual Understanding	27	27	52	46	+6	
Extended Reasoning	10	10	60	39	+21	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	67	64	+3	
Decimals/Percents	8	8	63	48	+15	
Fractions	5	5	60	31	+29	
Algebraic Manipulations	11	11	45	44	+1	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	53	39	+14	
Geography	10	10	70	39	+31	
Economics	10	10	70	43	+27	
Civics & Government	15	15	73	43	+30	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	33	38	-5	
Conceptual Understanding	26	26	73	42	+31	
Extended Reasoning	18	18	67	41	+26	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	76	49	+27	
Earth & Space Science	9	9	78	39	+39	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	50	44	+6	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	45	+5	
Conceptual Understanding	28	28	71	47	+24	
Extended Reasoning	14	14	64	41	+23	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	75	47	+28	
Evaluating Information	4	4	75	44	+31	
Using Information	3	3	67	52	+15	

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