



PERFORMANCE PROFILE FOR DANIEL HARRIS

Iowa Assessments™

Class: NORTH
Building: 9 BANNOCK

System: Springdale Schools

State: ID

Student: Harris, Daniel
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	173	17	3.1	3					
Written Expression	156	8	2.1	2					
Conventions of Writing	167	10	2.7	2					
Vocabulary	191	36	4.2	4					
ELA TOTAL	169	11	2.8	2					
Mathematics	170	11	2.9	2					
Computation	180	17	3.6	3					
MATH TOTAL	173	10	3.1	2					
CORE COMPOSITE	171	10	2.9	2					
Social Studies	187	30	3.9	4					
Science	169	13	2.8	3					
COMPLETE COMPOSITE	173	12	3.1	3					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	55	68	-13	
Literary	22	22	32	67	-35	
Domains						
Vocabulary	5	5	20	76	-56	
Explicit Meaning	15	15	47	63	-16	
Implicit Meaning	11	11	64	70	-6	
Key Ideas	6	6	33	70	-37	
Author's Craft	5	5	20	65	-45	
Cognitive Levels						
Essential Competencies	11	11	55	66	-11	
Conceptual Understanding	24	24	42	68	-26	
Extended Reasoning	7	7	29	67	-38	
Written Expression						
Domains						
Usage & Grammar	12	12	17	60	-43	
Sentence Structure	9	9	0	67	-67	
Planning & Organization	11	11	45	69	-24	
Appropriate Expression	6	6	50	58	-8	
Cognitive Levels						
Essential Competencies	16	16	25	63	-38	
Conceptual Understanding	8	8	0	66	-66	
Extended Reasoning	14	14	43	64	-21	
Conventions of Writing						
Domains						
Spelling	27	27	41	65	-24	
Capitalization	22	22	36	58	-22	
Punctuation	22	22	14	53	-39	
Vocabulary						
Domains						
Vocabulary	34	34	59	67	-8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	38	65	-27	
Alg. Patterns/Connections	9	9	33	67	-34	
Data Analysis/Prob./Stats	8	8	38	60	-22	
Geometry	11	11	36	67	-31	
Measurement	11	11	45	53	-8	
Cognitive Levels						
Essential Competencies	6	6	50	73	-23	
Conceptual Understanding	37	37	38	65	-27	
Extended Reasoning	12	12	33	50	-17	
Computation						
Domains						
Compute with Whole Numbers	27	27	44	69	-25	
Social Studies						
Domains						
History	8	8	50	64	-14	
Geography	11	11	36	59	-23	
Economics	7	7	86	78	+8	
Civics & Government	8	8	50	60	-10	
Cognitive Levels						
Essential Competencies	15	15	40	62	-22	
Conceptual Understanding	11	11	73	68	+5	
Extended Reasoning	8	8	50	63	-13	
Science						
Domains						
Life Science	14	14	29	62	-33	
Earth & Space Science	10	10	40	69	-29	
Physical Science	10	10	50	57	-7	
Cognitive Levels						
Essential Competencies	11	11	55	60	-5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	39	66	-27	
Extended Reasoning	5	5	0	54	-54	
Information Literacy						
Domains						
Acquiring Information	4	4	25	55	-30	
Evaluating Information	3	3	67	80	-13	
Using Information	8	8	38	75	-37	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR MADELINE WELSH

Iowa Assessments™

Class: NORTH
Building: 9 BANNOCK

System: Springdale Schools

State: ID

Student: Welsh, Madeline
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	171	15	3.0	3					
Written Expression	182	27	3.6	4					
Conventions of Writing	200	50	4.8	5					
Vocabulary	200	51	4.8	5					
ELA TOTAL	184	28	3.7	4					
Mathematics	181	22	3.5	3					
Computation	198	49	4.7	5					
MATH TOTAL	187	28	3.9	4					
CORE COMPOSITE	186	27	3.8	4					
Social Studies	190	35	4.1	4					
Science	189	35	4.0	4					
COMPLETE COMPOSITE	187	30	3.9	4					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	30	68	-38	
Literary	22	22	50	67	-17	
Domains						
Vocabulary	5	5	60	76	-16	
Explicit Meaning	15	15	33	63	-30	
Implicit Meaning	11	11	36	70	-34	
Key Ideas	6	6	50	70	-20	
Author's Craft	5	5	40	65	-25	
Cognitive Levels						
Essential Competencies	11	11	36	66	-30	
Conceptual Understanding	24	24	42	68	-26	
Extended Reasoning	7	7	43	67	-24	
Written Expression						
Domains						
Usage & Grammar	12	12	25	60	-35	
Sentence Structure	9	9	78	67	+11	
Planning & Organization	11	11	36	69	-33	
Appropriate Expression	6	6	67	58	+9	
Cognitive Levels						
Essential Competencies	16	16	38	63	-25	
Conceptual Understanding	8	8	75	66	+9	
Extended Reasoning	14	14	43	64	-21	
Conventions of Writing						
Domains						
Spelling	27	27	74	65	+9	
Capitalization	22	22	50	58	-8	
Punctuation	22	22	55	53	+2	
Vocabulary						
Domains						
Vocabulary	34	34	71	67	+4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	69	65	+4	
Alg. Patterns/Connections	9	9	44	67	-23	
Data Analysis/Prob./Stats	8	8	63	60	+3	
Geometry	11	11	36	67	-31	
Measurement	11	11	18	53	-35	
Cognitive Levels						
Essential Competencies	6	6	50	73	-23	
Conceptual Understanding	37	37	49	65	-16	
Extended Reasoning	12	12	42	50	-8	
Computation						
Domains						
Compute with Whole Numbers	27	27	70	69	+1	
Social Studies						
Domains						
History	8	8	63	64	-1	
Geography	11	11	73	59	+14	
Economics	7	7	43	78	-35	
Civics & Government	8	8	38	60	-22	
Cognitive Levels						
Essential Competencies	15	15	67	62	+5	
Conceptual Understanding	11	11	55	68	-13	
Extended Reasoning	8	8	38	63	-25	
Science						
Domains						
Life Science	14	14	64	62	+2	
Earth & Space Science	10	10	50	69	-19	
Physical Science	10	10	40	57	-17	
Cognitive Levels						
Essential Competencies	11	11	73	60	+13	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	44	66	-22	
Extended Reasoning	5	5	40	54	-14	
Information Literacy						
Domains						
Acquiring Information	4	4	25	55	-30	
Evaluating Information	3	3	67	80	-13	
Using Information	8	8	50	75	-25	

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