



# PERFORMANCE PROFILE FOR JOEL BURRIS

## Iowa Assessments™

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Burris, Joel  
Student ID:  
Form-Level: E-9  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 3

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	170	26	2.9	4					
Written Expression	165	20	2.6	3					
Conventions of Writing	189	56	3.9	5					
Vocabulary	198	75	4.6	6					
<b>ELA TOTAL</b>	<b>176</b>	<b>36</b>	<b>3.2</b>	<b>4</b>					
Word Analysis									
Listening									
<b>EXTENDED ELA TOTAL</b>									
Mathematics	175	33	3.1	4					
Computation	226	99	6.7	9					
<b>MATH TOTAL</b>	<b>192</b>	<b>67</b>	<b>4.3</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>184</b>	<b>48</b>	<b>3.7</b>	<b>5</b>					
Social Studies	171	27	3.0	4					
Science	175	35	3.2	4					
<b>COMPLETE COMPOSITE</b>	<b>180</b>	<b>41</b>	<b>3.4</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	22	22	55	66	-11	
Literary	19	19	42	65	-23	
<b>Domains</b>						
Vocabulary	4	4	25	70	-45	
Explicit Meaning	16	16	69	66	+3	
Implicit Meaning	9	9	56	69	-13	
Key Ideas	7	7	29	61	-32	
Author's Craft	5	5	20	63	-43	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	62	69	-7	
Conceptual Understanding	21	21	57	66	-9	
Extended Reasoning	7	7	0	57	-57	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	20	58	-38	
Sentence Structure	9	9	67	71	-4	
Planning & Organization	6	6	50	71	-21	
Appropriate Expression	5	5	40	60	-20	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	25	61	-36	
Conceptual Understanding	7	7	71	72	-1	
Extended Reasoning	8	8	50	65	-15	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	24	24	50	63	-13	
Capitalization	20	20	85	59	+26	
Punctuation	20	20	45	52	-7	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	29	29	86	66	+20	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Word Analysis</b>						
<b>Domains</b>						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
<b>Listening</b>						
<b>Domains</b>						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	15	15	60	58	+2	
Alg. Patterns/Connections	8	8	25	59	-34	
Data Analysis/Prob./Stats	7	7	29	68	-39	
Geometry	10	10	60	65	-5	
Measurement	10	10	60	55	+5	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	43	69	-26	
Conceptual Understanding	33	33	55	64	-9	
Extended Reasoning	10	10	40	42	-2	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	25	25	100	68	+32	
<b>Social Studies</b>						
<b>Domains</b>						
History	6	6	50	59	-9	
Geography	9	9	67	70	-3	
Economics	8	8	63	79	-16	
Civics & Government	7	7	43	66	-23	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	57	66	-9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Social Studies (c)</b>						
<b>Cognitive Levels (c)</b>						
Conceptual Understanding	11	11	73	72	+1	
Extended Reasoning	5	5	20	71	-51	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	50	59	-9	
Earth & Space Science	8	8	63	62	+1	
Physical Science	10	10	50	61	-11	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	62	67	-5	
Conceptual Understanding	12	12	50	62	-12	
Extended Reasoning	5	5	40	42	-2	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	5	5	0	54	-54	
Evaluating Information	4	4	75	75	0	
Using Information	6	6	67	74	-7	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR ALAN CHASE

## Iowa Assessments™

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Chase, Alan  
Student ID:  
Form-Level: E-9  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 3

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	195	67	4.4	6					
Written Expression	178	39	3.4	4					
Conventions of Writing	159	11	2.3	2					
Vocabulary	195	69	4.4	6					
<b>ELA TOTAL</b>	<b>183</b>	<b>49</b>	<b>3.7</b>	<b>5</b>					
Word Analysis									
Listening									
<b>EXTENDED ELA TOTAL</b>									
Mathematics	181	44	3.5	5					
Computation	175	31	3.3	4					
<b>MATH TOTAL</b>	<b>179</b>	<b>39</b>	<b>3.5</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>181</b>	<b>42</b>	<b>3.5</b>	<b>5</b>					
Social Studies	183	48	3.7	5					
Science	200	73	4.8	6					
<b>COMPLETE COMPOSITE</b>	<b>185</b>	<b>51</b>	<b>3.7</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	22	22	91	66	+25	
Literary	19	19	63	65	-2	
<b>Domains</b>						
Vocabulary	4	4	100	70	+30	
Explicit Meaning	16	16	81	66	+15	
Implicit Meaning	9	9	78	69	+9	
Key Ideas	7	7	43	61	-18	
Author's Craft	5	5	100	63	+37	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	85	69	+16	
Conceptual Understanding	21	21	81	66	+15	
Extended Reasoning	7	7	57	57	0	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	27	58	-31	
Sentence Structure	9	9	78	71	+7	
Planning & Organization	6	6	83	71	+12	
Appropriate Expression	5	5	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	45	61	-16	
Conceptual Understanding	7	7	71	72	-1	
Extended Reasoning	8	8	75	65	+10	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	24	24	25	63	-38	
Capitalization	20	20	25	59	-34	
Punctuation	20	20	35	52	-17	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	29	29	83	66	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Word Analysis</b>						
<b>Domains</b>						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
<b>Listening</b>						
<b>Domains</b>						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	15	15	40	58	-18	
Alg. Patterns/Connections	8	8	63	59	+4	
Data Analysis/Prob./Stats	7	7	57	68	-11	
Geometry	10	10	70	65	+5	
Measurement	10	10	60	55	+5	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	69	-12	
Conceptual Understanding	33	33	58	64	-6	
Extended Reasoning	10	10	50	42	+8	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	25	25	52	68	-16	
<b>Social Studies</b>						
<b>Domains</b>						
History	6	6	33	59	-26	
Geography	9	9	78	70	+8	
Economics	8	8	88	79	+9	
Civics & Government	7	7	71	66	+5	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	64	66	-2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Social Studies (c)</b>						
<b>Cognitive Levels (c)</b>						
Conceptual Understanding	11	11	64	72	-8	
Extended Reasoning	5	5	100	71	+29	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	83	59	+24	
Earth & Space Science	8	8	75	62	+13	
Physical Science	10	10	60	61	-1	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	85	67	+18	
Conceptual Understanding	12	12	58	62	-4	
Extended Reasoning	5	5	80	42	+38	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	5	5	40	54	-14	
Evaluating Information	4	4	75	75	0	
Using Information	6	6	83	74	+9	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR GREGORY OPPLIGER

## Iowa Assessments™

Class: NORTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Opplinger, Gregory  
Student ID:  
Form-Level: E-9  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 3

### TESTS

### SCORES

### NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	151	6	1.9	2					
Written Expression	148	7	1.7	2					
Conventions of Writing	167	21	2.7	3					
Vocabulary	148	5	1.7	2					
<b>ELA TOTAL</b>	<b>152</b>	<b>6</b>	<b>1.9</b>	<b>2</b>					
Word Analysis									
Listening									
<b>EXTENDED ELA TOTAL</b>									
Mathematics	168	22	2.8	3					
Computation	162	10	2.6	2					
<b>MATH TOTAL</b>	<b>166</b>	<b>16</b>	<b>2.6</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>159</b>	<b>8</b>	<b>2.3</b>	<b>2</b>					
Social Studies	169	24	2.9	4					
Science	194	66	4.3	6					
<b>COMPLETE COMPOSITE</b>	<b>167</b>	<b>19</b>	<b>2.7</b>	<b>3</b>					

### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	22	22	27	66	-39	
Literary	19	18	32	65	-33	
<b>Domains</b>						
Vocabulary	4	4	25	70	-45	
Explicit Meaning	16	16	19	66	-47	
Implicit Meaning	9	9	44	69	-25	
Key Ideas	7	6	29	61	-32	
Author's Craft	5	5	40	63	-23	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	8	69	-61	
Conceptual Understanding	21	21	43	66	-23	
Extended Reasoning	7	6	29	57	-28	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	20	58	-38	
Sentence Structure	9	9	22	71	-49	
Planning & Organization	6	6	0	71	-71	
Appropriate Expression	5	5	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	35	61	-26	
Conceptual Understanding	7	7	14	72	-58	
Extended Reasoning	8	8	13	65	-52	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	24	23	42	63	-21	
Capitalization	20	15	45	59	-14	
Punctuation	20	10	25	52	-27	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	29	20	24	66	-42	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Word Analysis</b>						
<b>Domains</b>						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
<b>Listening</b>						
<b>Domains</b>						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	15	15	33	58	-25	
Alg. Patterns/Connections	8	8	13	59	-46	
Data Analysis/Prob./Stats	7	7	71	68	+3	
Geometry	10	10	60	65	-5	
Measurement	10	10	50	55	-5	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	69	-12	
Conceptual Understanding	33	33	45	64	-19	
Extended Reasoning	10	10	30	42	-12	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	25	17	28	68	-40	
<b>Social Studies</b>						
<b>Domains</b>						
History	6	6	33	59	-26	
Geography	9	9	78	70	+8	
Economics	8	8	50	79	-29	
Civics & Government	7	7	43	66	-23	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	79	66	+13	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Social Studies (c)</b>						
<b>Cognitive Levels (c)</b>						
Conceptual Understanding	11	11	36	72	-36	
Extended Reasoning	5	5	20	71	-51	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	75	59	+16	
Earth & Space Science	8	8	75	62	+13	
Physical Science	10	10	60	61	-1	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	77	67	+10	
Conceptual Understanding	12	12	58	62	-4	
Extended Reasoning	5	5	80	42	+38	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	5	4	0	54	-54	
Evaluating Information	4	4	50	75	-25	
Using Information	6	6	50	74	-24	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777