



PERFORMANCE PROFILE FOR LIAM HOERTH

Iowa Assessments™

Class: NORTH
Building: 1 PANHANDLE

System: Springdale Schools

State: ID

Student: Hoerth, Liam
Student ID:
Form-Level: E-15
Test Date: 03/2018
Norms: 03/16 2011
Grade: 9

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	294	78	13+	7					
Written Expression	292	74	13+	6					
Vocabulary	313	96	13+	9					
ELA TOTAL	296	86	13+	7					
Mathematics	284	71	13+	6					
Computation	295	80	13+	7					
MATH TOTAL	288	77	13+	7					
CORE COMPOSITE	292	81	13+	7					
Social Studies	327	94	13+	8					
Science	309	85	13+	7					
COMPLETE COMPOSITE	301	85	13+	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	25	25	80	60	+20	
Literary	15	15	80	56	+24	
Domains						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	7	7	71	59	+12	
Implicit Meaning	10	10	100	61	+39	
Key Ideas	9	9	56	53	+3	
Author's Craft	10	10	90	60	+30	
Cognitive Levels						
Essential Competencies	7	7	71	60	+11	
Conceptual Understanding	25	25	80	59	+21	
Extended Reasoning	8	8	88	55	+33	
Written Expression						
Domains						
Usage & Grammar	8	8	50	49	+1	
Sentence Structure	14	14	79	54	+25	
Planning & Organization	11	10	73	49	+24	
Appropriate Expression	11	11	64	57	+7	
Mechanics	10	10	80	60	+20	
Cognitive Levels						
Essential Competencies	19	19	74	56	+18	
Conceptual Understanding	17	17	76	53	+23	
Extended Reasoning	18	17	61	52	+9	
Vocabulary						
Domains						
Vocabulary	40	40	93	53	+40	
Mathematics						
Domains						
Number Sense & Operations	10	9	70	46	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	10	6	50	36	+14	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	6	25	36	-11	
Measurement	6	6	67	49	+18	
Cognitive Levels						
Essential Competencies	3	3	33	36	-3	
Conceptual Understanding	27	22	63	46	+17	
Extended Reasoning	10	8	40	39	+1	
Computation						
Domains						
Integers	6	6	83	64	+19	
Decimals/Percents	8	7	63	48	+15	
Fractions	5	3	40	31	+9	
Algebraic Manipulations	11	9	64	44	+20	
Social Studies						
Domains						
History	15	15	53	39	+14	
Geography	10	10	90	39	+51	
Economics	10	10	90	43	+47	
Civics & Government	15	15	73	43	+30	
Cognitive Levels						
Essential Competencies	6	6	67	38	+29	
Conceptual Understanding	26	26	69	42	+27	
Extended Reasoning	18	18	83	41	+42	
Science						
Domains						
Life Science	21	21	71	49	+22	
Earth & Space Science	9	9	78	39	+39	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	56	44	+12	
Cognitive Levels						
Essential Competencies	6	6	33	45	-12	
Conceptual Understanding	28	28	68	47	+21	
Extended Reasoning	14	14	79	41	+38	
Information Literacy						
Domains						
Acquiring Information	8	8	63	47	+16	
Evaluating Information	4	4	75	44	+31	
Using Information	3	2	67	52	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR OLLINE SMITH

Iowa Assessments™

Class: NORTH
Building: 1 PANHANDLE
System: Springdale Schools
State: ID

Student: Smith, Olline
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 9

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	239	34	7.8	4					
Written Expression	315	81	13+	7					
Conventions of Writing	306	84	13+	7					
Vocabulary	283	78	13+	7					
ELA TOTAL	283	74	13+	6					
Mathematics	201	6	4.8	2					
Computation	271	61	11.2	6					
MATH TOTAL	224	18	6.6	3					
CORE COMPOSITE	254	45	9.2	5					
Social Studies	235	33	7.5	4					
Science	242	36	8.0	4					
COMPLETE COMPOSITE	248	39	8.6	4					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	33	60	70	-10	
Literary	11	10	82	78	+4	
Domains						
Vocabulary	4	4	50	72	-22	
Explicit Meaning	11	9	45	74	-29	
Implicit Meaning	9	9	78	70	+8	
Key Ideas	9	8	44	69	-25	
Author's Craft	13	13	92	74	+18	
Cognitive Levels						
Essential Competencies	10	9	50	74	-24	
Conceptual Understanding	28	26	71	74	-3	
Extended Reasoning	8	8	63	64	-1	
Written Expression						
Domains						
Usage & Grammar	15	15	87	53	+34	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	15	15	80	68	+12	
Appropriate Expression	10	10	80	70	+10	
Cognitive Levels						
Essential Competencies	23	23	78	58	+20	
Conceptual Understanding	10	10	90	73	+17	
Extended Reasoning	15	15	93	70	+23	
Conventions of Writing						
Domains						
Spelling	35	35	86	63	+23	
Capitalization	29	29	72	58	+14	
Punctuation	29	29	79	54	+25	
Vocabulary						
Domains						
Vocabulary	42	42	86	65	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	35	69	-34	
Alg. Patterns/Connections	13	8	23	69	-46	
Data Analysis/Prob./Stats	12	12	33	70	-37	
Geometry	15	12	27	58	-31	
Measurement	15	15	40	60	-20	
Cognitive Levels						
Essential Competencies	7	7	29	70	-41	
Conceptual Understanding	63	56	32	65	-33	
Extended Reasoning	5	4	40	55	-15	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	87	+13	
Compute with Fractions	10	10	80	60	+20	
Compute with Decimals	14	14	93	67	+26	
Algebraic Manipulations	5	1	0	60	-60	
Social Studies						
Domains						
History	10	10	70	65	+5	
Geography	9	9	44	62	-18	
Economics	10	8	50	66	-16	
Civics & Government	14	13	50	65	-15	
Cognitive Levels						
Essential Competencies	16	16	56	64	-8	
Conceptual Understanding	16	13	63	65	-2	
Extended Reasoning	11	11	36	65	-29	
Science						
Domains						
Life Science	15	14	67	62	+5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	11	46	57	-11	
Physical Science	15	14	47	61	-14	
Cognitive Levels						
Essential Competencies	17	15	41	60	-19	
Conceptual Understanding	21	19	62	63	-1	
Extended Reasoning	5	5	60	51	+9	
Information Literacy						
Domains						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	50	73	-23	
Using Information	9	9	44	67	-23	

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