PERFORMANCE PROFILE FOR REAGAN BROOKS

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

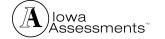
System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011 Grade: 4

Student ID:

Form-Level: E-10

Student: Brooks, Reagan



TESTS			SCORE	S	NPR GRAPH					
	SS	NPR	GE	NS	1 25 50 75 99					
Reading	197	46	4.5	5						
Written Expression	198	49	4.6	5	📬					
Conventions of Writing	187	32	3.8	4						
Vocabulary	202	55	4.9	5						
ELA TOTAL	196	45	4.5	5						
Mathematics	170	11	2.9	2						
Computation	158	1	2.4	1	73					
MATH TOTAL	166	5	2.6	2						
CORE COMPOSITE	181	21	3.5	3	🖪					
Social Studies	202	55	5.0	5						
Science	185	29	3.8	4	≰=					
COMPLETE COMPOSITE	185	27	3.7	4						

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Diff	eren	ces	ſ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading							Т		ı
Informational	20	20	70	68	+2		b		
Literary	22	22	68	67	+1		-		
Domains							Г		
Vocabulary	5	5	100	76	+24			+	
Explicit Meaning	15	15	67	63	+4				
Implicit Meaning	11	11	73	70	+3				
Key Ideas	6	6	67	70	-3				
Author's Craft	5	5	40	65	-25	-			
Cognitive Levels									
Essential Competencies	11	11	73	66	+7			ı	
Conceptual Understanding	24	24	75	68	+7				
Extended Reasoning	7	7	43	67	-24	-			
Written Expression									
Domains									
Usage & Grammar	12	12	50	60	-10				
Sentence Structure	9	9	67	67	0	-	7		
Planning & Organization	11	11	82	69	+13				
Appropriate Expression	6	6	67	58	+9				
Cognitive Levels									
Essential Competencies	16	16	50	63	-13				
Conceptual Understanding	8	8	63	66	-3				
Extended Reasoning	14	14	86	64	+22			+	
Conventions of Writing									
Domains									
Spelling	27	27	33	65	-32	-			
Capitalization	22	22	55	58	-3		7		
Punctuation	22	22	50	53	-3		ī		
Vocabulary							1		
Domains									
Vocabulary	34	34	74	67	+7			.	
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Damaina/Campitiva Lavala	IUlai	INO.	/6C	/60	Dill.	Dill	CICII	562
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	16	16	50	65	-15			
Alg. Patterns/Connections	9	9	33	67	-34	-		
Data Analysis/Prob./Stats	8	8	38	60	-22	-		
Geometry	11	11	18	67	-49	-	-	
Measurement	11	11	45	53	-8		-	
Cognitive Levels								
Essential Competencies	6	6	17	73	-56	-		
Conceptual Understanding	37	37	49	65	-16		-	
Extended Reasoning	12	12	17	50	-33	-		
Computation								
Domains								
Compute with Whole Numbers	27	27	22	69	-47	-		
Social Studies								
Domains								
History	8	8	38	64	-26	-		
Geography	11	11	55	59	-4			
Economics	7	7	100	78	+22			+
Civics & Government	8	8	88	60	+28			+
Cognitive Levels								
Essential Competencies	15	15	67	62	+5			
Conceptual Understanding	11	11	64	68	-4			
Extended Reasoning	8	8	75	63	+12			
Science								
Domains								
Life Science	14	14	43	62	-19			
Earth & Space Science	10	10	60	69	-9			
Physical Science	10	10	50	57	-7			
Cognitive Levels	l					l		
Essential Competencies	11	11	27	60	-33	-		
•	1							

	Total	No.	%C	%C	Diff.	Diff	eren	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Cognitive Levels (c)								
Conceptual Understanding	18	18	61	66	-5		■_	_
Extended Reasoning Information Literacy	5	5	60	54	+6		f	
Domains								
Acquiring Information	4	4	50	55	-5			
Evaluating Information	3	3	33	80	-47	-		
Using Information	8	8	63	75	-12	_	-	
	1					ı	- 1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR ROBERT HOLDEN

Iowa Assessments™

Building: 4 CANYON

State: ID

System: Springdale Schools

Class: NORTH

Test Date: 03/2018 Norms: 03/16 2011 Grade: 4

Form-I evel: F-10

Student ID:

Student: Holden, Robert

TESTS SCORES NPR GRAPH SS NPR NS 50 75 99 GE 25 Reading 222 75 6.4 6 Written Expression 227 76 6 6.8 Conventions of Writing 212 65 5.6 6 Vocabulary 33 189 4.1 4 **ELA TOTAL** 217 74 6.0 6 Mathematics 170 2.9 2 11 Computation 193 39 4.4 4 MATH TOTAL 178 16 3.4 CORE COMPOSITE 198 46 5 4.6 Social Studies 202 55 5.0 Science 181 24 3.5 4 COMPLETE COMPOSITE 195 42 5

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■ ■ National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	20	20	85	68	+17				
Literary	22	22	82	67	+15				
Domains									
Vocabulary	5	5	100	76	+24			+	
Explicit Meaning	15	15	67	63	+4				
Implicit Meaning	11	11	91	70	+21			+	
Key Ideas	6	6	83	70	+13				
Author's Craft	5	5	100	65	+35			+	
Cognitive Levels									
Essential Competencies	11	11	73	66	+7				
Conceptual Understanding	24	24	88	68	+20				
Extended Reasoning	7	7	86	67	+19				
Written Expression									
Domains									
Usage & Grammar	12	12	75	60	+15				
Sentence Structure	9	9	67	67	0				
Planning & Organization	11	11	100	69	+31			+	
Appropriate Expression	6	6	83	58	+25			+	
Cognitive Levels									
Essential Competencies	16	16	81	63	+18				
Conceptual Understanding	8	8	63	66	-3		•		
Extended Reasoning	14	14	93	64	+29			+	
Conventions of Writing									
Domains									
Spelling	27	27	30	65	-35	-			
Capitalization	22	22	91	58	+33			+	
Punctuation	22	22	55	53	+2		•		-
Vocabulary	l								
Domains	l								
Vocabulary	34	34	56	67	-11	•	7		

\ssessments^{*}

5 . 70	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics							Т	
Domains								
Number Sense & Operations	16	16	38	65	-27	-		
Alg. Patterns/Connections	9	9	44	67	-23	-		
Data Analysis/Prob./Stats	8	8	38	60	-22	-		
Geometry	11	11	36	67	-31	-		
Measurement	11	11	36	53	-17		•	
Cognitive Levels						l		
Essential Competencies	6	6	33	73	-40	-		
Conceptual Understanding	37	37	43	65	-22	-		
Extended Reasoning	12	12	25	50	-25	-	•	
Computation						l		
Domains						l		
Compute with Whole Numbers	27	27	63	69	-6			
Social Studies						l		
Domains								
History	8	8	75	64	+11	l		
Geography	11	11	64	59	+5	l		
Economics	7	7	100	78	+22	l		+
Civics & Government	8	8	38	60	-22	-		
Cognitive Levels						l		
Essential Competencies	15	15	53	62	-9			
Conceptual Understanding	11	11	82	68	+14	l		
Extended Reasoning	8	8	75	63	+12	l		
Science						l		
Domains						l		
Life Science	14	14	43	62	-19			
Earth & Space Science	10	10	50	69	-19		3	
Physical Science	10	10	50	57	-7			
Cognitive Levels	l					I -	1	
Essential Competencies	11	11	55	60	-5	l	•	

Daniel de la constitución de la const	Total	No.	%C	%C	Diff.	Differ	ences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20 (0 +20
Science (c)							
Cognitive Levels (c)							
Conceptual Understanding	18	18	50	66	-16		1
Extended Reasoning	5	5	20	54	-34	-	!
Information Literacy Domains	l						
Acquiring Information	4	4	75	55	+20		
Evaluating Information	3	3	100	80	+20		
Using Information	8	8	75	75	0		
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PERFORMANCE PROFILE FOR JACE HUNTER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Form-Level: E-10 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Grade: 4

Student: Hunter, Jace

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 9
Reading	279	99	12.6	9	
Written Expression	243	84	8.2	7	
Conventions of Writing	215	69	5.8	6	
Vocabulary	242	97	8.0	9	
ELA TOTAL	250	98	8.9	9	n
Mathematics	204	58	5.0	5	
Computation	209	70	5.5	6	■74
MATH TOTAL	206	62	5.2	6	
CORE COMPOSITE	228	86	6.8	7	
Social Studies	236	89	7.6	8	
Science	250	92	8.8	8	
COMPLETE COMPOSITE	233	88	7.3	7	

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= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces	łГ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ΙĪ
Informational	20	20	100	68	+32			+	
Literary	22	22	100	67	+33			+	H
Domains	1								Н
Vocabulary	5	5	100	76	+24			+	Н
Explicit Meaning	15	15	100	63	+37			+	Н
Implicit Meaning	11	11	100	70	+30			+	Н
Key Ideas	6	6	100	70	+30			+	H١
Author's Craft	5	5	100	65	+35			+	Н
Cognitive Levels	1								Н
Essential Competencies	11	11	100	66	+34			+	Н
Conceptual Understanding	24	24	100	68	+32			+	Н
Extended Reasoning	7	7	100	67	+33			+	Ш
Written Expression	1								Н
Domains	1								Н
Usage & Grammar	12	12	83	60	+23			+	
Sentence Structure	9	9	89	67	+22			+	Н
Planning & Organization	11	11	91	69	+22			+	Н
Appropriate Expression	6	6	83	58	+25			+	Н
Cognitive Levels									Н
Essential Competencies	16	16	88	63	+25			+	Ш
Conceptual Understanding	8	8	88	66	+22			+	Н
Extended Reasoning	14	14	86	64	+22			+	Н
Conventions of Writing	1								Н
Domains	1								Н
Spelling	27	27	78	65	+13				
Capitalization	22	22	73	58	+15				Н
Punctuation	22	22	64	53	+11				Н
Vocabulary	1								Н
Domains	1								Ш
Vocabulary	34	34	97	67	+30		F	+	

Damaina/Camitiva Lavala	Total	INO.	%C	%C	DIII.	ווט	ierenc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	16	16	75	65	+10			
Alg. Patterns/Connections	9	9	89	67	+22			+
Data Analysis/Prob./Stats	8	8	38	60	-22	-		
Geometry	11	11	82	67	+15			
Measurement	11	11	45	53	-8			
Cognitive Levels								
Essential Competencies	6	6	67	73	-6		=	
Conceptual Understanding	37	37	68	65	+3		Ł	
Extended Reasoning	12	12	67	50	+17			
Computation								
Domains								
Compute with Whole Numbers	27	27	81	69	+12			
Social Studies								
Domains								
History	8	8	88	64	+24			+
Geography	11	11	91	59	+32			+
Economics	7	7	86	78	+8			1
Civics & Government	8	8	88	60	+28			+
Cognitive Levels								
Essential Competencies	15	15	93	62	+31			+
Conceptual Understanding	11	11	100	68	+32			+
Extended Reasoning	8	8	63	63	0			
Science								
Domains								
Life Science	14	14	93	62	+31			+
Earth & Space Science	10	10	90	69	+21			+
Physical Science	10	10	80	57	+23			+
Cognitive Levels	l						L	
Essential Competencies	11	11	100	60	+40			+
	1					ı		

D 10 11 -	Total	No.	%C	%C	Diff.	Diffe	erend	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Cognitive Levels (c)	l							
Conceptual Understanding Extended Reasoning	18 5	18 5	89 60	66 54	+23 +6			+
Information Literacy	ľ	3	00	34	+0		F	
Domains								
Acquiring Information	4	4	50	55	-5			
Evaluating Information	3	3	100	80	+20			
Using Information	8	8	100	75	+25			+
	1							
	1							
	1							

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PERFORMANCE PROFILE FOR PENELOPE MILLER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-10

Grade: 4

Student: Miller, Penelope

\ssessments"

TESTS			SCORE	s	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	194	42	4.3	5	
Written Expression	215	67	5.8	6	
Conventions of Writing	195	43	4.3	5	
Vocabulary	202	55	4.9	5	
ELA TOTAL	202	54	4.9	5	
Mathematics	199	49	4.7	5	📂
Computation	205	63	5.2	6	
MATH TOTAL	201	53	4.8	5	
CORE COMPOSITE	202	53	4.8	5	
Social Studies	199	50	4.7	5	🙌
Science	197	47	4.6	5	
COMPLETE COMPOSITE	200	50	4.7	5	

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= National Percentile Rank with confidence band

%C Diff. Differences

D	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	20	20	65	68	-3			
Literary	22	22	68	67	+1			
Domains								
Vocabulary	5	5	100	76	+24			+
Explicit Meaning	15	15	60	63	-3			
Implicit Meaning	11	11	64	70	-6			
Key Ideas	6	6	50	70	-20			
Author's Craft	5	5	80	65	+15			
Cognitive Levels								
Essential Competencies	11	11	64	66	-2		ı	
Conceptual Understanding	24	24	75	68	+7			I
Extended Reasoning	7	7	43	67	-24	-		
Written Expression								
Domains								
Usage & Grammar	12	12	83	60	+23			+
Sentence Structure	9	9	78	67	+11			
Planning & Organization	11	11	73	69	+4			
Appropriate Expression	6	6	67	58	+9			
Cognitive Levels								_
Essential Competencies	16	16	88	63	+25			+
Conceptual Understanding	8	8	75	66	+9			
Extended Reasoning	14	14	64	64	0			_
Conventions of Writing								
Domains								
Spelling	27	27	59	65	-6			
Capitalization	22	22	50	58	-8		=	
Punctuation	22	22	55	53	+2		7	
Vocabulary							Γ	
Domains								
Vocabulary	34	34	74	67	+7			ı
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Domains/Cognitive Levels	i Otai	140.	700	700	Dill.		iicicii	,63
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	16	16	69	65	+4			
Alg. Patterns/Connections	9	9	78	67	+11			
Data Analysis/Prob./Stats	8	8	63	60	+3			
Geometry	11	11	64	67	-3			
Measurement	11	11	45	53	-8			
Cognitive Levels								
Essential Competencies	6	6	67	73	-6			
Conceptual Understanding	37	37	65	65	0			
Extended Reasoning	12	12	58	50	+8			ı
Computation								
Domains								
Compute with Whole Numbers	27	27	78	69	+9			
Social Studies								
Domains								
History	8	8	50	64	-14			
Geography	11	11	64	59	+5			
Economics	7	7	100	78	+22			+
Civics & Government	8	8	50	60	-10			
Cognitive Levels								
Essential Competencies	15	15	60	62	-2		•	
Conceptual Understanding	11	11	64	68	-4			
Extended Reasoning	8	8	75	63	+12			
Science								
Domains								
Life Science	14	14	64	62	+2		- b	
Earth & Space Science	10	10	70	69	+1		- 6	
Physical Science	10	10	50	57	-7			
Cognitive Levels								
Essential Competencies	11	11	64	60	+4			

Total No.

	Total	No.	%C	%C	Diff.	Differ	ences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20) +20
Science (c)							
Cognitive Levels (c)							
Conceptual Understanding	18	18	61	66	-5		L
Extended Reasoning Information Literacy	5	5	60	54	+6		_
Domains							
Acquiring Information	4	4	25	55	-30	-	4
Evaluating Information	3	3	67	80	-13		i
Using Information	8	8	88	75	+13		
							1
							1

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PERFORMANCE PROFILE FOR SARAH MONSEN

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-10

Student: Monsen, Sarah

Grade: 4

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	256	96	9.4	9	
Written Expression	215	67	5.8	6	
Conventions of Writing	227	79	6.7	7	
Vocabulary	230	91	7.0	8	
ELA TOTAL	233	90	7.3	8	
Mathematics	185	28	3.7	4	🛊 🗆
Computation	188	29	4.1	4	
MATH TOTAL	186	26	3.9	4	
CORE COMPOSITE	210	65	5.4	6	
Social Studies	211	66	5.6	6	
Science	244	90	8.2	8	
COMPLETE COMPOSITE	216	71	5.9	6	
	1				

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ices	Γ.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	1
Reading									r
Informational	20	20	90	68	+22			+	С
Literary	22	22	100	67	+33			+	
Domains									
Vocabulary	5	5	100	76	+24			+	
Explicit Meaning	15	15	93	63	+30			+	
Implicit Meaning	11	11	91	70	+21			+	
Key Ideas	6	6	100	70	+30			+	C
Author's Craft	5	5	100	65	+35			+	
Cognitive Levels									
Essential Competencies	11	11	100	66	+34			+	
Conceptual Understanding	24	24	92	68	+24			+	(
Extended Reasoning	7	7	100	67	+33			+	D
Written Expression									
Domains									18
Usage & Grammar	12	12	67	60	+7				ľ
Sentence Structure	9	9	67	67	0				٦
Planning & Organization	11	11	91	69	+22			+	
Appropriate Expression	6	6	83	58	+25			+	
Cognitive Levels									
Essential Competencies	16	16	69	63	+6				lc
Conceptual Understanding	8	8	63	66	-3				- 1
Extended Reasoning	14	14	93	64	+29			+	
Conventions of Writing									
Domains									18
Spelling	27	27	78	65	+13				ľ
Capitalization	22	22	77	58	+19				"
Punctuation	22	22	77	53	+24			+	
Vocabulary									
Domains									lc
Vocabulary	34	34	94	67	+27		_	+	1
, , , , ,							Г		

Iotal	No.	%C	%C		Differences		
Items	Att.	Std.	Nat.		-20	0	+20
16	16	63	65	-2		•	
					-		
-							
11	11	45	53	-8		=	
	-						
					_	▜▃	_
12	12	58	50	+8			
1							
27	27	56	69	-13			
8	8	63	64	-1		- 1	
							+
							+
8	8	50	60	-10	1	-	
						•	
8	8	100	63	+37			+
14	14	79	62	+17			
10	10	100	69	+31			+
10	10	80	57	+23			+
1							
11	11	82	60	+22			+
	16 9 8 11 11 6 37 12 27 8 11 8 15 11 8	16 16 9 9 8 8 11 11 11 11 11 6 6 6 37 37 12 12 12 27 27 8 8 8 11 11 17 7 7 8 8 8 15 15 11 11 8 8 8 14 14 14 10 10 10 10	Items Att. Std.	Items Att. Std. Nat.	16	16	Items Att. Std. Nat. -20 0 16 16 63 65 -2 -2 9 9 33 67 -34 -33 <

D	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Cognitive Levels (c)								
Conceptual Understanding	18	18	83	66	+17			
Extended Reasoning	5	5	100	54	+46			+
Information Literacy								
Domains	Ι.		400					
Acquiring Information	4 3	4 3	100 100	55 80	+45 +20			+
Evaluating Information Using Information	8	8	100	75	+20			=.
Osing information	l °	U	100	75	120			
	1					1		
	1					1		
	1					1		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR NATALIE TIZEKKER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-10

Grade: 4

Student: Tizekker. Natalie

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	206	59	5.2	5	
Written Expression	205	57	5.2	5	
Conventions of Writing	193	40	4.2	4	
Vocabulary	208	65	5.4	6	
ELA TOTAL	204	57	5.0	5	
Mathematics	193	39	4.3	4	
Computation	202	57	5.0	5	
MATH TOTAL	196	44	4.5	5	
CORE COMPOSITE	200	50	4.7	5	
Social Studies	221	76	6.3	6	🙌
Science	216	71	6.0	6	■7
COMPLETE COMPOSITE	206	59	5.2	5	
					1 1 1

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Diff	eren	ces	Γ.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	1
Reading									ľ
Informational	20	20	70	68	+2		h		0
Literary	22	22	82	67	+15				
Domains									
Vocabulary	5	5	100	76	+24			+	
Explicit Meaning	15	15	67	63	+4				
Implicit Meaning	11	11	82	70	+12				
Key Ideas	6	6	67	70	-3				C
Author's Craft	5	5	80	65	+15				
Cognitive Levels							1		
Essential Competencies	11	11	64	66	-2		•		
Conceptual Understanding	24	24	79	68	+11				- (
Extended Reasoning	7	7	86	67	+19				0
Written Expression									
Domains									- 15
Usage & Grammar	12	12	58	60	-2		•		le
Sentence Structure	9	9	100	67	+33			+	- 1 -
Planning & Organization	11	11	64	69	-5				
Appropriate Expression	6	6	67	58	+9				
Cognitive Levels									
Essential Competencies	16	16	63	63	0				lc
Conceptual Understanding	8	8	100	66	+34			+	
Extended Reasoning	14	14	64	64	0				
Conventions of Writing									
Domains									1
Spelling	27	27	48	65	-17				lc
Capitalization	22	22	36	58	-22	-			1
Punctuation	22	22	64	53	+11				
Vocabulary									
Domains									c
Vocabulary	34	34	79	67	+12				
									L

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Damaina/Camitiva Lavala	iotai	INO.	700	700	Dill.	D	CICII	503
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics							Т	
Domains								
Number Sense & Operations	16	16	50	65	-15			
Alg. Patterns/Connections	9	9	56	67	-11			
Data Analysis/Prob./Stats	8	8	88	60	+28	l		+
Geometry	11	11	45	67	-22	-		
Measurement	11	11	64	53	+11	l		
Cognitive Levels						l		
Essential Competencies	6	6	50	73	-23	-		
Conceptual Understanding	37	37	62	65	-3	l	•	
Extended Reasoning	12	12	50	50	0	l		
Computation						l		
Domains						l		
Compute with Whole Numbers	27	27	74	69	+5	l		
Social Studies						l		
Domains						l		
History	8	8	50	64	-14			
Geography	11	11	73	59	+14	l		
Economics	7	7	100	78	+22	l		+
Civics & Government	8	8	100	60	+40	l		+
Cognitive Levels						l		
Essential Competencies	15	15	67	62	+5	l		
Conceptual Understanding	11	11	91	68	+23	l		+
Extended Reasoning	8	8	88	63	+25	l		+
Science						l		
Domains						l		
Life Science	14	14	57	62	-5	l		
Earth & Space Science	10	10	90	69	+21	l		+
Physical Science	10	10	80	57	+23	l		+
Cognitive Levels						l	1	
Essential Competencies	11	11	82	60	+22	l		+
	I					ı		

D	Total	No.	%C	%C	Diff.	Di	fferen	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Cognitive Levels (c)	١				_		┙	
Conceptual Understanding	18 5	18 5	61 100	66 54	-5 +46		▝▋	
Extended Reasoning Information Literacy	l °	э	100	54	+40			+
Domains								
Acquiring Information	1,	4	50		-		Т	
Evaluating Information	4 3	4 3	100	55 80	-5 +20		▝L	
Using Information	8	8	75	75	+20 0			
Comp information	ľ	Ü	, 0	, 0	O			
						l		
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	1					1		
						l		
	1					1	- 1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.