PERFORMANCE PROFILE FOR JONATHAN BENTON

Iowa Assessments™

Class: EAST **Building: 4 CANYON**

State: ID

System: Springdale Schools

Norms: 03/16 2011

Form-I evel: F-15

Student ID:

Test Date: 03/2018 Grade: 9

Student: Benton, Jonathan

\ssessments^{*}

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 GE 99 Reading 306 85 13+ 7 Written Expression 292 74 6 13+ Vocabulary 320 98 13+ **ELA TOTAL** 89 301 13+ 8 Mathematics 305 87 13+ Computation 289 75 13+ **MATH TOTAL** 300 86 7 13+ CORE COMPOSITE 300 87 13+ Social Studies 333 96 9 13+ Science 309 85 13+ COMPLETE COMPOSITE 307 88 13+ 7

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Differences

%C

5 . 10	Total	No.	%C	%C	Diff.	Differences	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20 0 +20	Domains/Cognitive Levels
Reading							Mathematics (c)
Informational	25	25	88	60	+28	+	Domains (c)
Literary	15	15	80	56	+24	+	Alg. Patterns/Connections
Domains							Data Analysis/Prob./Stats
Vocabulary	4	4	75	61	+14		Geometry
Explicit Meaning	7	7	100	59	+41	+	Measurement
Implicit Meaning	10	10	90	61	+29	+	Cognitive Levels
Key Ideas	9	9	56	53	+3		Essential Competencies
Author's Craft	10	10	100	60	+40	+	Conceptual Understanding
Cognitive Levels							Extended Reasoning
Essential Competencies	7	7	100	60	+40	+	Computation
Conceptual Understanding	25	25	80	59	+21	+	Domains
Extended Reasoning	8	8	88	55	+33	+	Integers
Written Expression							Decimals/Percents
Domains							Fractions
Usage & Grammar	8	8	88	49	+39	+	Algebraic Manipulations
Sentence Structure	14	14	64	54	+10		Social Studies
Planning & Organization	11	11	82	49	+33		Domains
Appropriate Expression	11	11	55	57	-2		
Mechanics	10	10	70	60	+10		History
Cognitive Levels							Geography Economics
Essential Competencies	19	19	79	56	+23	+	Civics & Government
Conceptual Understanding	17	17	65	53	+12		Cognitive Levels
Extended Reasoning	18	18	67	52	+15		1 -
Vocabulary							Essential Competencies Conceptual Understanding
Domains	1						Extended Reasoning
Vocabulary	40	40	95	53	+42		Science
Mathematics	70	70	33	55	772	, , , , , , , , , , , , , , , , , , ,	Domains
Domains	1						
	1	40		40		I L	Life Science
Number Sense & Operations	10	10	90	46	+44	+	Earth & Space Science

Domains/Cognitive Levels	Items	Att.	Std.	Nat.	DIII.		CICII	
Domains, Cognitive Levels	items	All.	Siu.	ival.		-20	0	+20
Mathematics (c)								
Domains (c)	l							
Alg. Patterns/Connections	10	10	60	36	+24			+
Data Analysis/Prob./Stats	6	6	67	59	+8			
Geometry	8	8	75	36	+39			+
Measurement	6	6	50	49	+1			
Cognitive Levels								
Essential Competencies	3	3	67	36	+31			+
Conceptual Understanding	27	27	63	46	+17			
Extended Reasoning	10	10	90	39	+51			+
Computation								
Domains								
Integers	6	6	67	64	+3			
Decimals/Percents	8	8	88	48	+40			+
Fractions	5	5	40	31	+9			
Algebraic Manipulations	11	11	45	44	+1			
Social Studies								
Domains	l							
History	15	15	87	39	+48			+
Geography	10	10	80	39	+41			+
Economics	10	10	80	43	+37			+
Civics & Government	15	15	67	43	+24			+
Cognitive Levels								
Essential Competencies	6	6	83	38	+45			+
Conceptual Understanding	26	26	85	42	+43			+
Extended Reasoning	18	18	67	41	+26			+
Science								
Domains								
Life Science	21	21	71	49	+22			+
Earth & Space Science	9	9	89	39	+50			+
	l							
alant NO. National Otania	l							

Total No.

Damaia (Oamitica Lacala	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	50	44	+6			
Cognitive Levels								
Essential Competencies	6	6	67	45	+22			+
Conceptual Understanding Extended Reasoning	28 14	28 14	64 71	47 41	+17 +30			
Information Literacy	14	14	7 1	41	+30			7
Domains								
Acquiring Information	8	8	38	47	-9		_	
Evaluating Information	4	4	100	44	+56		_	+
Using Information	3	3	67	52	+15			
							1	
							1	
							1	
1	ı					ı	- 1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR MAKENNA CHILDRESS

Iowa Assessments™

ESS

Class: EAST Building: 4 CANYON

State: ID

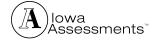
System: Springdale Schools

Form-Level: E-15 Test Date: 03/2018 Norms: 03/16 2011

Student: Childress, Makenna

Grade: 9

Student ID:



TESTS			SCORE	NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75
Reading	249	41	8.7	5	
Written Expression	289	72	13+	6	
Vocabulary	266	59	10.6	5	
ELA TOTAL	272	65	11.8	6	
Mathematics	237	31	7.6	4	
Computation	264	54	10.2	5	■
MATH TOTAL	246	38	8.5	4	
CORE COMPOSITE	259	51	9.7	5	📬
Social Studies	264	54	10.2	5	
Science	255	46	9.3	5	₹
COMPLETE COMPOSITE	259	50	9.7	5	■

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	ifferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	25	25	56	60	-4			
Literary	15	15	47	56	-9			
Domains								
Vocabulary	4	4	50	61	-11			
Explicit Meaning	7	7	57	59	-2			
Implicit Meaning	10	10	50	61	-11			
Key Ideas	9	9	44	53	-9			
Author's Craft	10	10	60	60	0	l		
Cognitive Levels						I		
Essential Competencies	7	7	71	60	+11			
Conceptual Understanding	25	25	48	59	-11			
Extended Reasoning	8	8	50	55	-5			
Written Expression								
Domains								
Usage & Grammar	8	8	63	49	+14			
Sentence Structure	14	14	64	54	+10			_
Planning & Organization	11	11	73	49	+24			+
Appropriate Expression	11	11	73	57	+16			
Mechanics	10	10	70	60	+10			
Cognitive Levels								
Essential Competencies	19	19	68	56	+12			
Conceptual Understanding	17	17	65	53	+12			
Extended Reasoning	18	18	72	52	+20			
Vocabulary						l		_
Domains						I		
Vocabulary	40	40	58	53	+5	l	_	
Mathematics	1 70	-70	50	55	75	l	┏	
Domains	1							
Number Sense & Operations	10	10	20	46	-26	-		
						l		

Domains/Cognitive Levels	Iolai	INO.	%C Std.	%C	DIII.	l	neren		
Domains/Cognitive Levels	Items	Att.	Sta.	Nat.		-20	0	+20	L
Mathematics (c)									
Domains (c)	l								
Alg. Patterns/Connections	10	10	40	36	+4				
Data Analysis/Prob./Stats	6	6	67	59	+8				
Geometry	8	8	13	36	-23	-			
Measurement	6	6	17	49	-32	-			
Cognitive Levels									
Essential Competencies	3	3	0	36	-36	-			
Conceptual Understanding	27	27	37	46	-9				
Extended Reasoning	10	10	20	39	-19				
Computation									
Domains									
Integers	6	6	83	64	+19				
Decimals/Percents	8	8	50	48	+2				
Fractions	5	5	20	31	-11				
Algebraic Manipulations	11	11	36	44	-8				
Social Studies									
Domains	l								
History	15	15	27	39	-12				
Geography	10	10	60	39	+21			+	
Economics	10	10	30	43	-13				
Civics & Government	15	15	40	43	-3		•		
Cognitive Levels									
Essential Competencies	6	6	50	38	+12				
Conceptual Understanding	26	26	35	42	-7				
Extended Reasoning	18	18	39	41	-2				
Science									
Domains	l								
Life Science	21	21	48	49	-1		- 1		
Earth & Space Science	9	9	33	39	-6				
	l								

%C	Diff.	Differ	ences	1	Total	No.	%C	%C	Diff.	Dif	feren	ces
Nat.		-20	0 +20	Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
				Science (c)								
				Domains (c)								
36	+4			Physical Science	18	18	33	44	-11			
59	+8			Cognitive Levels								
36	-23	-	Į.	Essential Competencies	6	6	0	45	-45	-		
49	-32	-	ł	Conceptual Understanding	28	28	54	47	+7	_		l
20	-36		l	Extended Reasoning	14	14	29	41	-12		-	
36 46	-36 -9	-	•	Information Literacy								
39	-19		ľ	Domains								
00	10		Ī	Acquiring Information	8	8	50	47	+3		▁▘	
				Evaluating Information Using Information	4 3	4	25 67	44 52	-19 +15		▀▁	
64	+19			Using information	3	3	67	32	+15			-
48	+2											
31	-11		Γ									
44	-8		i									
39	-12		i									
39	+21		-	+								
43	-13		•									
43	-3	'	ļ									
00	. 40											
38 42	+12 -7	l _										
41	-1 -2	_	1									
	-	'	Ī									
					1							
49	-1	1	ı		1							
39	-6	l .	Ĭ		1							
		_	I									

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777

PERFORMANCE PROFILE FOR MAKENAH FRANKAMP

Iowa Assessments™

Class: EAST Building: 4 CANYON

State: ID

System: Springdale Schools

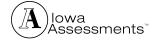
Test Date: 03/2018 Norms: 03/16 2011

Student: Frankamp, Makenah

Grade: 9

Student ID:

Form-Level: E-14



TESTS			SCORE	S	NPR GRAPH				
	SS	NPR	GE	NS	1 25 50 75 99				
Reading	297	80	13+	7					
Written Expression	290	68	13+	6					
Conventions of Writing	238	33	7.6	4					
Vocabulary	298	91	13+	8					
ELA TOTAL	284	75	13+	6	•				
Mathematics	270	59	11.1	5					
Computation	275	64	11.8	6					
MATH TOTAL	272	62	11.4	6					
CORE COMPOSITE	278	67	12.6	6					
Social Studies	303	81	13+	7					
Science	274	62	11.7	6					
COMPLETE COMPOSITE	282	69	13+	6	ר				

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Diffe	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	89	70	+19			
Literary	11	11	100	78	+22	l		+
Domains							1	
Vocabulary	4	4	100	72	+28			+
Explicit Meaning	11	11	91	74	+17	l		
Implicit Meaning	9	9	89	70	+19			
Key Ideas	9	9	100	69	+31	l		+
Author's Craft	13	13	85	74	+11	l		
Cognitive Levels						l	1	
Essential Competencies	10	10	90	74	+16	l		
Conceptual Understanding	28	28	89	74	+15	l		
Extended Reasoning	8	8	100	64	+36			+
Written Expression						l	1	
Domains						l	1	
Usage & Grammar	15	15	60	53	+7	l		
Sentence Structure	8	8	88	73	+15	l		
Planning & Organization	15	15	80	68	+12	l		
Appropriate Expression	10	10	100	70	+30			+
Cognitive Levels						l	1	
Essential Competencies	23	23	70	58	+12	l		
Conceptual Understanding	10	10	90	73	+17			
Extended Reasoning	15	15	87	70	+17	l		
Conventions of Writing						l	1	
Domains						l	1	
Spelling	35	35	46	63	-17			
Capitalization	29	29	52	58	-6			
Punctuation	29	29	45	54	-9			
Vocabulary						l	1	
Domains						l	1	
Vocabulary	42	42	93	65	+28			+

Domains/Cognitive Levels	Total	INO.	%C	%C	DIII.	וווט	iereni	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	80	69	+11			
Alg. Patterns/Connections	13	13	77	69	+8			1
Data Analysis/Prob./Stats	12	12	58	70	-12			
Geometry	15	15	73	58	+15			
Measurement	15	15	67	60	+7			i
Cognitive Levels								
Essential Competencies	7	7	71	70	+1			
Conceptual Understanding	63	63	73	65	+8			i
Extended Reasoning	5	5	60	55	+5			
Computation								
Domains						l		
Compute with Whole Numbers	3	3	67	87	-20			
Compute with Fractions	10	10	90	60	+30			+
Compute with Decimals	14	14	71	67	+4			
Algebraic Manipulations	5	5	80	60	+20			
Social Studies								
Domains						l		
History	10	10	80	65	+15			
Geography	9	9	67	62	+5			
Economics	10	10	100	66	+34			+
Civics & Government	14	14	93	65	+28			+
Cognitive Levels								
Essential Competencies	16	16	75	64	+11			-
Conceptual Understanding	16	16	100	65	+35			+
Extended Reasoning	11	11	82	65	+17			
Science						l		
Domains						l		
Life Science	15	15	73	62	+11			-
								-
						l		

5 1 10 111 1	Total	No.	%C	%C	Diff.	Diffe	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)							Т	
Domains (c)								
Earth & Space Science	13	13	62	57	+5			
Physical Science	15	15	67	61	+6		F	
Cognitive Levels Essential Competencies	17	17	59	60	-1		1	
Conceptual Understanding	21	21	76	63	+13		ш	_
Extended Reasoning	5	5	60	51	+9			-
Information Literacy					-	I	Г	-
Domains						1		
Acquiring Information	2	2	50	56	-6			
Evaluating Information	4	4	100	73	+27			+
Using Information	9	9	89	67	+22			+
							1	
						1		
						1		
						1		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777

PERFORMANCE PROFILE FOR KADE KLEVELAND

Iowa Assessments™

Class: EAST Building: 4 CANYON

State: ID

System: Springdale Schools

Norms: 03/16 2011 Grade: 9

Test Date: 03/2018

Student ID:

Form-Level: E-15

Student: Kleveland, Kade



TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	294	78	13+	7	
Written Expression	296	77	13+	7	
Vocabulary	292	87	13+	7	
ELA TOTAL	295	85	13+	7	
Mathematics	267	57	10.7	5	
Computation	295	80	13+	7	
MATH TOTAL	276	65	12.0	6	
CORE COMPOSITE	286	76	13+	6	🙌
Social Studies	318	90	13+	8	
Science	301	81	13+	7	
COMPLETE COMPOSITE	294	80	13+	7	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C Diff. Differences

	Total	No.	%C	%C	Diff.	Differences			ΙГ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	25	25	80	60	+20				
Literary	15	15	80	56	+24			+	
Domains									
Vocabulary	4	4	100	61	+39			+	
Explicit Meaning	7	7	57	59	-2		•		
Implicit Meaning	10	10	90	61	+29			+	Ш
Key Ideas	9	9	78	53	+25			+	
Author's Craft	10	10	80	60	+20				
Cognitive Levels									
Essential Competencies	7	7	71	60	+11				
Conceptual Understanding	25	25	88	59	+29			+	Ш
Extended Reasoning	8	8	63	55	+8				
Written Expression									
Domains									
Usage & Grammar	8	8	75	49	+26			+	
Sentence Structure	14	14	79	54	+25			+	
Planning & Organization	11	11	64	49	+15				
Appropriate Expression	11	11	82	57	+25			+	
Mechanics	10	10	60	60	0				
Cognitive Levels									
Essential Competencies	19	19	68	56	+12				
Conceptual Understanding	17	17	76	53	+23			+	Ш
Extended Reasoning	18	18	72	52	+20				
Vocabulary									
Domains									
Vocabulary	40	40	83	53	+30			+	
Mathematics	l								Ш
Domains	l								
Number Sense & Operations	10	10	70	46	+24			+	Ιĺ
							Г		
	l								Ιĺ

Domains/Cognitive Levels	Items	Att.	Std.	Nat.	J	-20	0 +20
Mathematics (c)							
Domains (c)							
Alg. Patterns/Connections	10	10	20	36	-16		
Data Analysis/Prob./Stats	6	6	33	59	-26	-	
Geometry	8	8	50	36	+14	l	
Measurement	6	6	50	49	+1	l	
Cognitive Levels						l	
Essential Competencies	3	3	67	36	+31		+
Conceptual Understanding	27	27	41	46	-5		
Extended Reasoning	10	10	50	39	+11	l	
Computation							
Domains						l	
Integers	6	6	100	64	+36	l	+
Decimals/Percents	8	8	25	48	-23	-	•
Fractions	5	5	60	31	+29		+
Algebraic Manipulations	11	11	73	44	+29	l	+
Social Studies						l	
Domains						l	
History	15	15	47	39	+8	l	
Geography	10	10	80	39	+41		+
Economics	10	10	70	43	+27	l	+
Civics & Government	15	15	80	43	+37	l	+
Cognitive Levels							
Essential Competencies	6	6	50	38	+12	l	
Conceptual Understanding	26	26	77	42	+35		+
Extended Reasoning	18	18	61	41	+20		
Science							
Domains						1	
Life Science	21	21	62	49	+13	l	
Earth & Space Science	9	9	56	39	+17	1	
						1	
alant NO. National Otania							

Domains/Cognitive Levels	Total	No.	%C	%C Nat.	Diff.	Differences		
	Items	Att.	Std.			-20	0 +20	
Science (c)								
Domains (c)								
Physical Science Cognitive Levels	18	18	67	44	+23		+	
Essential Competencies Conceptual Understanding	6 28	6 28	67 64	45 47	+22 +17		+	
Extended Reasoning	14	14	57	41	+16			
Information Literacy								
Domains								
Acquiring Information	8 4	8 4	50 75	47 44	+3 +31		-	
Evaluating Information Using Information	3	3	75 67	52	+31 +15			
- cong memoria	*	-	•					

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777