PERFORMANCE PROFILE FOR ERIK CHRISTENSEN
Iowa Assessments™

Ⓐ Iowa Assessments™

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	206	23	5.2	3
Written Expression	182	13	3.6	3
Conventions of Writing	174	3	3.1	1
Vocabulary	246	60	8.4	6
ELA TOTAL	**199**	**13**	**4.7**	**3**
Mathematics	198	12	4.6	3
Computation	218	28	6.2	4
MATH TOTAL	**205**	**15**	**5.1**	**3**
CORE COMPOSITE	**202**	**14**	**4.8**	**3**
Social Studies	218	32	6.1	4
Science	185	8	3.8	2
COMPLETE COMPOSITE	**202**	**15**	**4.9**	**3**

NPR Graph scale: 1   25   50   75   99

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

◤▬◢ = National Percentile Rank with confidence band

Domain / Cognitive Levels Tables

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	48	67	-19
Literary	16	16	56	72	-16
Domains					
Vocabulary	5	5	40	68	-28
Explicit Meaning	10	10	50	70	-20
Implicit Meaning	11	11	55	64	-9
Key Ideas	9	9	56	71	-15
Author's Craft	10	10	50	69	-19
Cognitive Levels					
Essential Competencies	10	10	50	68	-18
Conceptual Understanding	28	28	61	70	-9
Extended Reasoning	7	7	14	64	-50
Written Expression					
Domains					
Usage & Grammar	14	14	14	52	-38
Sentence Structure	8	8	38	73	-35
Planning & Organization	13	13	31	65	-34
Appropriate Expression	10	10	60	63	-3
Cognitive Levels					
Essential Competencies	20	20	35	54	-19
Conceptual Understanding	10	10	10	71	-61
Extended Reasoning	15	15	47	67	-20
Conventions of Writing					
Domains					
Spelling	34	34	6	61	-55
Capitalization	27	27	26	53	-27
Punctuation	27	25	26	49	-23
Vocabulary					
Domains					
Vocabulary	41	41	63	59	+4

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	19	19	26	65	-39
Alg. Patterns/Connections	12	12	33	64	-31
Data Analysis/Prob./Stats	11	11	45	66	-21
Geometry	14	14	29	55	-26
Measurement	14	14	43	56	-13
Cognitive Levels					
Essential Competencies	6	6	17	62	-45
Conceptual Understanding	59	59	37	61	-24
Extended Reasoning	5	5	20	55	-35
Computation					
Domains					
Compute with Whole Numbers	8	8	63	65	-2
Compute with Fractions	12	12	67	59	+8
Compute with Decimals	11	11	0	59	-59
Social Studies					
Domains					
History	11	11	55	60	-5
Geography	10	10	40	63	-23
Economics	9	9	89	63	+26
Civics & Government	11	11	18	58	-40
Cognitive Levels					
Essential Competencies	11	11	45	65	-20
Conceptual Understanding	19	19	47	59	-12
Extended Reasoning	11	11	55	60	-5
Science					
Domains					
Life Science	14	14	36	65	-29
Earth & Space Science	14	14	21	55	-34

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	23	56	-33
Cognitive Levels					
Essential Competencies	12	12	42	61	-19
Conceptual Understanding	24	24	25	60	-35
Extended Reasoning	5	5	0	48	-48
Information Literacy					
Domains					
Acquiring Information	1	1	0	55	-55
Evaluating Information	5	5	20	67	-47
Using Information	9	9	11	62	-51

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct   No. Att = Number Attempted

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