PERFORMANCE PROFILE FOR KOBE BURRIS
Iowa Assessments™

Class: EAST
Building: 2 COEUR D ALENE
System: Springdale Schools
State: ID

Student: Burris, Kobe
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	212	21	5.6	3
Written Expression	175	8	3.2	2
Conventions of Writing	224	30	6.5	4
Vocabulary	258	61	9.6	6
ELA TOTAL	**209**	**14**	**5.4**	**3**
Mathematics	219	23	6.2	3
Computation	237	38	7.6	4
MATH TOTAL	**225**	**26**	**6.6**	**4**
CORE COMPOSITE	**217**	**19**	**5.9**	**3**
Social Studies	229	34	7.0	4
Science	227	32	6.8	4
COMPLETE COMPOSITE	**221**	**23**	**6.3**	**3**

NPR GRAPH scale: 1 25 50 75 99

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■▬ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	35	35	37	66	-29
Literary	11	11	82	74	+8
Domains					
Vocabulary	4	4	100	67	+33
Explicit Meaning	11	11	45	70	-25
Implicit Meaning	9	9	22	65	-43
Key Ideas	9	9	56	65	-9
Author's Craft	13	13	46	69	-23
Cognitive Levels					
Essential Competencies	10	10	50	70	-20
Conceptual Understanding	28	28	54	69	-15
Extended Reasoning	8	8	25	59	-34
Written Expression					
Domains					
Usage & Grammar	15	15	20	50	-30
Sentence Structure	8	8	25	70	-45
Planning & Organization	15	15	33	65	-32
Appropriate Expression	10	10	30	67	-37
Cognitive Levels					
Essential Competencies	23	23	26	55	-29
Conceptual Understanding	10	10	20	69	-49
Extended Reasoning	15	15	33	67	-34
Conventions of Writing					
Domains					
Spelling	35	35	23	59	-36
Capitalization	29	29	55	56	-1
Punctuation	29	29	38	50	-12
Vocabulary					
Domains					
Vocabulary	42	42	64	59	+5

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	20	20	55	64	-9
Alg. Patterns/Connections	13	13	62	64	-2
Data Analysis/Prob./Stats	12	12	58	65	-7
Geometry	15	15	7	53	-46
Measurement	15	15	33	56	-23
Cognitive Levels					
Essential Competencies	7	7	43	66	-23
Conceptual Understanding	63	63	44	61	-17
Extended Reasoning	5	5	20	50	-30
Computation					
Domains					
Compute with Whole Numbers	3	3	67	83	-16
Compute with Fractions	10	10	30	55	-25
Compute with Decimals	14	14	64	63	+1
Algebraic Manipulations	5	5	40	55	-15
Social Studies					
Domains					
History	10	10	40	60	-20
Geography	9	9	44	58	-14
Economics	10	10	60	62	-2
Civics & Government	14	14	50	61	-11
Cognitive Levels					
Essential Competencies	16	16	56	60	-4
Conceptual Understanding	16	16	50	60	-10
Extended Reasoning	11	11	36	61	-25
Science					
Domains					
Life Science	15	15	47	59	-12

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Earth & Space Science	13	13	46	53	-7
Physical Science	15	15	40	57	-17
Cognitive Levels					
Essential Competencies	17	17	41	56	-15
Conceptual Understanding	21	21	48	59	-11
Extended Reasoning	5	5	40	47	-7
Information Literacy					
Domains					
Acquiring Information	2	2	0	53	-53
Evaluating Information	4	4	50	69	-19
Using Information	9	9	33	63	-30

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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Order#: 1262777

PERFORMANCE PROFILE FOR RACHEL SESCILLA
Iowa Assessments™

Class: EAST
Building: 2 COEUR D ALENE
System: Springdale Schools
State: ID

Student: Sescilla, Rachel
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	314	94	13+	8
Written Expression	336	94	13+	8
Conventions of Writing	294	82	13+	7
Vocabulary	292	93	13+	8
ELA TOTAL	**314**	**98**	**13+**	**9**
Mathematics	263	62	10.1	6
Computation	275	73	11.8	6
MATH TOTAL	**267**	**67**	**10.6**	**6**
CORE COMPOSITE	**290**	**86**	**13+**	**7**
Social Studies	278	73	12.4	6
Science	297	84	13+	7
COMPLETE COMPOSITE	**289**	**84**	**13+**	**7**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

= National Percentile Rank with confidence band

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	35	35	97	66	+31
Literary	11	11	91	74	+17
Domains					
Vocabulary	4	4	100	67	+33
Explicit Meaning	11	11	91	70	+21
Implicit Meaning	9	9	89	65	+24
Key Ideas	9	9	100	65	+35
Author's Craft	13	13	100	69	+31
Cognitive Levels					
Essential Competencies	10	10	90	70	+20
Conceptual Understanding	28	28	96	69	+27
Extended Reasoning	8	8	100	59	+41
Written Expression					
Domains					
Usage & Grammar	15	15	93	50	+43
Sentence Structure	8	8	100	70	+30
Planning & Organization	15	15	80	65	+15
Appropriate Expression	10	10	100	67	+33
Cognitive Levels					
Essential Competencies	23	23	87	55	+32
Conceptual Understanding	10	10	100	69	+31
Extended Reasoning	15	15	93	67	+26
Conventions of Writing					
Domains					
Spelling	35	31	69	59	+10
Capitalization	29	29	69	56	+13
Punctuation	29	29	83	50	+33
Vocabulary					
Domains					
Vocabulary	42	42	90	59	+31

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	20	20	80	64	+16
Alg. Patterns/Connections	13	13	85	64	+21
Data Analysis/Prob./Stats	12	12	58	65	-7
Geometry	15	15	40	53	-13
Measurement	15	15	73	56	+17
Cognitive Levels					
Essential Competencies	7	7	71	66	+5
Conceptual Understanding	63	63	67	61	+6
Extended Reasoning	5	5	80	50	+30
Computation					
Domains					
Compute with Whole Numbers	3	3	100	83	+17
Compute with Fractions	10	10	100	55	+45
Compute with Decimals	14	13	86	63	+23
Algebraic Manipulations	5	0	0	55	-55
Social Studies					
Domains					
History	10	10	70	60	+10
Geography	9	9	89	58	+31
Economics	10	10	80	62	+18
Civics & Government	14	14	71	61	+10
Cognitive Levels					
Essential Competencies	16	16	63	60	+3
Conceptual Understanding	16	16	75	60	+15
Extended Reasoning	11	11	100	61	+39
Science					
Domains					
Life Science	15	15	80	59	+21

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Earth & Space Science	13	13	77	53	+24
Physical Science	15	15	73	57	+16
Cognitive Levels					
Essential Competencies	17	17	76	56	+20
Conceptual Understanding	21	21	76	59	+17
Extended Reasoning	5	5	80	47	+33
Information Literacy					
Domains					
Acquiring Information	2	2	0	53	-53
Evaluating Information	4	4	100	69	+31
Using Information	9	9	100	63	+37

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