



PERFORMANCE PROFILE FOR BRADY PERRY

Iowa Assessments™

Class: EAST
Building: 1 PANHANDLE

System: Springdale Schools

State: ID

Student: Perry, Brady
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 9

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	289	74	13+	6					
Written Expression	264	53	10.2	5					
Conventions of Writing	244	38	8.2	4					
Vocabulary	283	78	13+	7					
ELA TOTAL	272	63	11.8	6					
Mathematics	223	20	6.5	3					
Computation	197	6	4.6	2					
MATH TOTAL	214	11	5.8	2					
CORE COMPOSITE	243	34	8.1	4					
Social Studies	278	64	12.4	6					
Science	263	53	10.1	5					
COMPLETE COMPOSITE	252	43	9.0	5					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	89	70	+19	
Literary	11	11	91	78	+13	
Domains						
Vocabulary	4	4	100	72	+28	
Explicit Meaning	11	11	91	74	+17	
Implicit Meaning	9	9	89	70	+19	
Key Ideas	9	9	100	69	+31	
Author's Craft	13	13	77	74	+3	
Cognitive Levels						
Essential Competencies	10	10	90	74	+16	
Conceptual Understanding	28	28	93	74	+19	
Extended Reasoning	8	8	75	64	+11	
Written Expression						
Domains						
Usage & Grammar	15	15	40	53	-13	
Sentence Structure	8	8	88	73	+15	
Planning & Organization	15	15	87	68	+19	
Appropriate Expression	10	10	80	70	+10	
Cognitive Levels						
Essential Competencies	23	23	57	58	-1	
Conceptual Understanding	10	10	90	73	+17	
Extended Reasoning	15	15	80	70	+10	
Conventions of Writing						
Domains						
Spelling	35	35	49	63	-14	
Capitalization	29	29	62	58	+4	
Punctuation	29	29	38	54	-16	
Vocabulary						
Domains						
Vocabulary	42	42	86	65	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	55	69	-14	
Alg. Patterns/Connections	13	13	54	69	-15	
Data Analysis/Prob./Stats	12	12	58	70	-12	
Geometry	15	15	27	58	-31	
Measurement	15	15	33	60	-27	
Cognitive Levels						
Essential Competencies	7	7	57	70	-13	
Conceptual Understanding	63	63	44	65	-21	
Extended Reasoning	5	5	40	55	-15	
Computation						
Domains						
Compute with Whole Numbers	3	3	67	87	-20	
Compute with Fractions	10	10	30	60	-30	
Compute with Decimals	14	14	14	67	-53	
Algebraic Manipulations	5	5	40	60	-20	
Social Studies						
Domains						
History	10	10	90	65	+25	
Geography	9	9	78	62	+16	
Economics	10	10	70	66	+4	
Civics & Government	14	14	71	65	+6	
Cognitive Levels						
Essential Competencies	16	16	75	64	+11	
Conceptual Understanding	16	16	81	65	+16	
Extended Reasoning	11	11	73	65	+8	
Science						
Domains						
Life Science	15	15	60	62	-2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	62	57	+5	
Physical Science	15	15	67	61	+6	
Cognitive Levels						
Essential Competencies	17	17	71	60	+11	
Conceptual Understanding	21	21	57	63	-6	
Extended Reasoning	5	5	60	51	+9	
Information Literacy						
Domains						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	75	73	+2	
Using Information	9	9	67	67	0	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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