PERFORMANCE PROFILE FOR GARRETT KRANZ
Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Kranz, Garrett
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS	NPR GRAPH
Reading	283	57	13+	5	
Written Expression	317	80	13+	7	
Vocabulary	268	42	10.8	5	
ELA TOTAL	**297**	**74**	**13+**	**6**	
Mathematics	304	74	13+	6	
Computation	304	75	13+	6	
MATH TOTAL	**304**	**76**	**13+**	**6**	
CORE COMPOSITE	**300**	**75**	**13+**	**6**	
Social Studies	275	50	11.8	5	
Science	295	67	13+	6	
COMPLETE COMPOSITE	**295**	**68**	**13+**	**6**	

NPR Graph scale: 1 25 50 75 99

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

▄▄▄ = National Percentile Rank with confidence band

Domains/Cognitive Levels — Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	16	16	63	55	+8
Literary	24	24	75	65	+10
Domains					
Vocabulary	3	3	67	66	+1
Explicit Meaning	7	7	57	60	-3
Implicit Meaning	10	10	70	62	+8
Key Ideas	10	10	80	58	+22
Author's Craft	10	10	70	63	+7
Cognitive Levels					
Essential Competencies	8	8	63	61	+2
Conceptual Understanding	24	24	71	62	+9
Extended Reasoning	8	8	75	62	+13
Written Expression					
Domains					
Usage & Grammar	10	10	90	57	+33
Sentence Structure	15	15	87	57	+30
Planning & Organization	14	14	57	56	+1
Appropriate Expression	9	9	100	64	+36
Mechanics	6	6	67	55	+12
Cognitive Levels					
Essential Competencies	13	13	77	55	+22
Conceptual Understanding	21	21	86	59	+27
Extended Reasoning	20	20	75	58	+17
Vocabulary					
Domains					
Vocabulary	40	40	48	56	-8
Mathematics					
Domains					
Number Sense & Operations	8	8	63	44	+19

Domains/Cognitive Levels — Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	12	12	58	42	+16
Data Analysis/Prob./Stats	8	8	38	38	0
Geometry	8	8	38	38	0
Measurement	4	4	50	39	+11
Cognitive Levels					
Essential Competencies	4	4	75	43	+32
Conceptual Understanding	28	28	46	40	+6
Extended Reasoning	8	8	50	42	+8
Computation					
Domains					
Integers	4	4	100	63	+37
Decimals/Percents	8	8	75	53	+22
Fractions	5	5	60	43	+17
Algebraic Manipulations	13	13	62	53	+9
Social Studies					
Domains					
History	15	15	33	49	-16
Geography	9	9	67	42	+25
Economics	12	12	50	47	+3
Civics & Government	14	14	29	45	-16
Cognitive Levels					
Essential Competencies	8	8	50	46	+4
Conceptual Understanding	26	26	42	45	-3
Extended Reasoning	16	16	38	48	-10
Science					
Domains					
Life Science	20	20	60	47	+13
Earth & Space Science	12	12	67	41	+26

Domains/Cognitive Levels — Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	16	16	38	48	-10
Cognitive Levels					
Essential Competencies	8	8	75	50	+25
Conceptual Understanding	22	22	59	46	+13
Extended Reasoning	18	18	39	43	-4
Information Literacy					
Domains					
Acquiring Information	8	8	50	54	-4
Evaluating Information	3	3	67	54	+13
Using Information	4	4	75	58	+17

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding.   %C = Percent Correct   No. Att = Number Attempted

Order#: 1262777