



PERFORMANCE PROFILE FOR KINSEY CARLSON

Iowa Assessments™

Class: NORTH
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Carlson, Kinsey
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	287	61	13+	6					
Written Expression	331	87	13+	7					
Vocabulary	286	64	13+	6					
ELA TOTAL	309	83	13+	7					
Mathematics	279	53	12.6	5					
Computation	295	67	13+	6					
MATH TOTAL	284	58	13+	5					
CORE COMPOSITE	296	71	13+	6					
Social Studies	323	84	13+	7					
Science	304	73	13+	6					
COMPLETE COMPOSITE	302	74	13+	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	69	55	+14	
Literary	24	24	75	65	+10	
Domains						
Vocabulary	3	3	67	66	+1	
Explicit Meaning	7	7	86	60	+26	
Implicit Meaning	10	10	70	62	+8	
Key Ideas	10	10	70	58	+12	
Author's Craft	10	10	70	63	+7	
Cognitive Levels						
Essential Competencies	8	8	75	61	+14	
Conceptual Understanding	24	24	79	62	+17	
Extended Reasoning	8	8	50	62	-12	
Written Expression						
Domains						
Usage & Grammar	10	10	90	57	+33	
Sentence Structure	15	15	93	57	+36	
Planning & Organization	14	14	71	56	+15	
Appropriate Expression	9	9	100	64	+36	
Mechanics	6	6	67	55	+12	
Cognitive Levels						
Essential Competencies	13	13	85	55	+30	
Conceptual Understanding	21	21	86	59	+27	
Extended Reasoning	20	20	85	58	+27	
Vocabulary						
Domains						
Vocabulary	40	40	65	56	+9	
Mathematics						
Domains						
Number Sense & Operations	8	8	50	44	+6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	42	42	0	
Data Analysis/Prob./Stats	8	8	38	38	0	
Geometry	8	8	25	38	-13	
Measurement	4	4	50	39	+11	
Cognitive Levels						
Essential Competencies	4	4	75	43	+32	
Conceptual Understanding	28	28	43	40	+3	
Extended Reasoning	8	8	13	42	-29	
Computation						
Domains						
Integers	4	4	100	63	+37	
Decimals/Percents	8	8	100	53	+47	
Fractions	5	5	80	43	+37	
Algebraic Manipulations	13	13	23	53	-30	
Social Studies						
Domains						
History	15	15	80	49	+31	
Geography	9	9	56	42	+14	
Economics	12	12	67	47	+20	
Civics & Government	14	14	71	45	+26	
Cognitive Levels						
Essential Competencies	8	8	88	46	+42	
Conceptual Understanding	26	26	54	45	+9	
Extended Reasoning	16	16	88	48	+40	
Science						
Domains						
Life Science	20	20	55	47	+8	
Earth & Space Science	12	12	58	41	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	63	48	+15	
Cognitive Levels						
Essential Competencies	8	8	75	50	+25	
Conceptual Understanding	22	22	59	46	+13	
Extended Reasoning	18	18	50	43	+7	
Information Literacy						
Domains						
Acquiring Information	8	8	63	54	+9	
Evaluating Information	3	3	67	54	+13	
Using Information	4	4	75	58	+17	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR DAN DAVID

Iowa Assessments™

Class: NORTH
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: David, Dan
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	315	81	13+	7					
Written Expression	317	80	13+	7					
Vocabulary	345	98	13+	9					
ELA TOTAL	321	90	13+	8					
Mathematics	286	59	13+	5					
Computation	281	55	13+	5					
MATH TOTAL	284	58	13+	5					
CORE COMPOSITE	302	76	13+	6					
Social Studies	333	89	13+	8					
Science	339	91	13+	8					
COMPLETE COMPOSITE	314	83	13+	7					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	88	55	+33	
Literary	24	24	88	65	+23	
Domains						
Vocabulary	3	3	67	66	+1	
Explicit Meaning	7	7	100	60	+40	
Implicit Meaning	10	10	100	62	+38	
Key Ideas	10	10	80	58	+22	
Author's Craft	10	10	80	63	+17	
Cognitive Levels						
Essential Competencies	8	8	88	61	+27	
Conceptual Understanding	24	24	88	62	+26	
Extended Reasoning	8	8	88	62	+26	
Written Expression						
Domains						
Usage & Grammar	10	10	70	57	+13	
Sentence Structure	15	15	87	57	+30	
Planning & Organization	14	14	71	56	+15	
Appropriate Expression	9	9	100	64	+36	
Mechanics	6	6	67	55	+12	
Cognitive Levels						
Essential Competencies	13	13	62	55	+7	
Conceptual Understanding	21	21	86	59	+27	
Extended Reasoning	20	20	85	58	+27	
Vocabulary						
Domains						
Vocabulary	40	40	98	56	+42	
Mathematics						
Domains						
Number Sense & Operations	8	8	38	44	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	33	42	-9	
Data Analysis/Prob./Stats	8	8	75	38	+37	
Geometry	8	8	38	38	0	
Measurement	4	4	25	39	-14	
Cognitive Levels						
Essential Competencies	4	4	50	43	+7	
Conceptual Understanding	28	28	50	40	+10	
Extended Reasoning	8	8	13	42	-29	
Computation						
Domains						
Integers	4	4	50	63	-13	
Decimals/Percents	8	8	75	53	+22	
Fractions	5	5	40	43	-3	
Algebraic Manipulations	13	13	46	53	-7	
Social Studies						
Domains						
History	15	15	73	49	+24	
Geography	9	9	56	42	+14	
Economics	12	12	83	47	+36	
Civics & Government	14	14	86	45	+41	
Cognitive Levels						
Essential Competencies	8	8	75	46	+29	
Conceptual Understanding	26	26	81	45	+36	
Extended Reasoning	16	16	69	48	+21	
Science						
Domains						
Life Science	20	20	85	47	+38	
Earth & Space Science	12	12	75	41	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	63	48	+15	
Cognitive Levels						
Essential Competencies	8	8	75	50	+25	
Conceptual Understanding	22	22	68	46	+22	
Extended Reasoning	18	18	83	43	+40	
Information Literacy						
Domains						
Acquiring Information	8	8	100	54	+46	
Evaluating Information	3	3	100	54	+46	
Using Information	4	4	50	58	-8	

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Order#: 1262777



PERFORMANCE PROFILE FOR KATE MCEWAN

Iowa Assessments™

Class: NORTH
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Mcewan, Kate
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	341	93	13+	8					
Written Expression	349	95	13+	8					
Vocabulary	323	94	13+	8					
ELA TOTAL	342	96	13+	9					
Mathematics	299	69	13+	6					
Computation	291	64	13+	6					
MATH TOTAL	296	69	13+	6					
CORE COMPOSITE	319	89	13+	8					
Social Studies	346	95	13+	8					
Science	335	89	13+	8					
COMPLETE COMPOSITE	326	90	13+	8					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	100	55	+45	
Literary	24	24	92	65	+27	
Domains						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	100	60	+40	
Implicit Meaning	10	10	100	62	+38	
Key Ideas	10	10	90	58	+32	
Author's Craft	10	10	90	63	+27	
Cognitive Levels						
Essential Competencies	8	8	88	61	+27	
Conceptual Understanding	24	24	96	62	+34	
Extended Reasoning	8	8	100	62	+38	
Written Expression						
Domains						
Usage & Grammar	10	10	100	57	+43	
Sentence Structure	15	15	93	57	+36	
Planning & Organization	14	14	86	56	+30	
Appropriate Expression	9	9	89	64	+25	
Mechanics	6	6	100	55	+45	
Cognitive Levels						
Essential Competencies	13	13	100	55	+45	
Conceptual Understanding	21	21	95	59	+36	
Extended Reasoning	20	20	85	58	+27	
Vocabulary						
Domains						
Vocabulary	40	40	93	56	+37	
Mathematics						
Domains						
Number Sense & Operations	8	8	50	44	+6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	33	42	-9	
Data Analysis/Prob./Stats	8	8	63	38	+25	
Geometry	8	8	38	38	0	
Measurement	4	4	75	39	+36	
Cognitive Levels						
Essential Competencies	4	4	50	43	+7	
Conceptual Understanding	28	28	50	40	+10	
Extended Reasoning	8	8	38	42	-4	
Computation						
Domains						
Integers	4	4	50	63	-13	
Decimals/Percents	8	8	88	53	+35	
Fractions	5	5	80	43	+37	
Algebraic Manipulations	13	13	38	53	-15	
Social Studies						
Domains						
History	15	15	93	49	+44	
Geography	9	9	56	42	+14	
Economics	12	12	83	47	+36	
Civics & Government	14	14	93	45	+48	
Cognitive Levels						
Essential Competencies	8	8	88	46	+42	
Conceptual Understanding	26	26	77	45	+32	
Extended Reasoning	16	16	94	48	+46	
Science						
Domains						
Life Science	20	20	80	47	+33	
Earth & Space Science	12	12	75	41	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	63	48	+15	
Cognitive Levels						
Essential Competencies	8	8	75	50	+25	
Conceptual Understanding	22	22	73	46	+27	
Extended Reasoning	18	18	72	43	+29	
Information Literacy						
Domains						
Acquiring Information	8	8	100	54	+46	
Evaluating Information	3	3	100	54	+46	
Using Information	4	4	75	58	+17	

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Order#: 1262777



PERFORMANCE PROFILE FOR MAGDALEN PAUL

Iowa Assessments™

Class: NORTH
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Paul, Magdalen
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	283	57	13+	5					
Written Expression	309	74	13+	6					
Vocabulary	283	61	13+	6					
ELA TOTAL	296	74	13+	6					
Mathematics	286	59	13+	5					
Computation	275	50	11.8	5					
MATH TOTAL	282	57	13+	5					
CORE COMPOSITE	289	65	13+	6					
Social Studies	299	69	13+	6					
Science	279	54	12.6	5					
COMPLETE COMPOSITE	289	64	13+	6					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	63	55	+8	
Literary	24	24	75	65	+10	
Domains						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	43	60	-17	
Implicit Meaning	10	10	70	62	+8	
Key Ideas	10	10	60	58	+2	
Author's Craft	10	10	90	63	+27	
Cognitive Levels						
Essential Competencies	8	8	63	61	+2	
Conceptual Understanding	24	24	67	62	+5	
Extended Reasoning	8	8	88	62	+26	
Written Expression						
Domains						
Usage & Grammar	10	10	70	57	+13	
Sentence Structure	15	15	87	57	+30	
Planning & Organization	14	14	64	56	+8	
Appropriate Expression	9	9	89	64	+25	
Mechanics	6	6	67	55	+12	
Cognitive Levels						
Essential Competencies	13	13	69	55	+14	
Conceptual Understanding	21	21	81	59	+22	
Extended Reasoning	20	20	75	58	+17	
Vocabulary						
Domains						
Vocabulary	40	40	63	56	+7	
Mathematics						
Domains						
Number Sense & Operations	8	8	38	44	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	33	42	-9	
Data Analysis/Prob./Stats	8	8	50	38	+12	
Geometry	8	8	63	38	+25	
Measurement	4	4	25	39	-14	
Cognitive Levels						
Essential Competencies	4	4	25	43	-18	
Conceptual Understanding	28	28	43	40	+3	
Extended Reasoning	8	8	50	42	+8	
Computation						
Domains						
Integers	4	4	50	63	-13	
Decimals/Percents	8	8	50	53	-3	
Fractions	5	5	60	43	+17	
Algebraic Manipulations	13	13	46	53	-7	
Social Studies						
Domains						
History	15	15	53	49	+4	
Geography	9	9	56	42	+14	
Economics	12	12	33	47	-14	
Civics & Government	14	14	79	45	+34	
Cognitive Levels						
Essential Competencies	8	8	38	46	-8	
Conceptual Understanding	26	26	50	45	+5	
Extended Reasoning	16	16	75	48	+27	
Science						
Domains						
Life Science	20	20	55	47	+8	
Earth & Space Science	12	12	50	41	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	31	48	-17	
Cognitive Levels						
Essential Competencies	8	8	50	50	0	
Conceptual Understanding	22	22	50	46	+4	
Extended Reasoning	18	18	39	43	-4	
Information Literacy						
Domains						
Acquiring Information	8	8	63	54	+9	
Evaluating Information	3	3	67	54	+13	
Using Information	4	4	25	58	-33	

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Order#: 1262777



PERFORMANCE PROFILE FOR NOAH TABLADILLO

Iowa Assessments™

Class: NORTH
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Tabladillo, Noah
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

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CORE COMPOSITE	305	79	13+	7					
Social Studies	306	74	13+	6					
Science	309	77	13+	7					
COMPLETE COMPOSITE	306	77	13+	7					

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						-20 0 +20
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Informational	16	16	94	55	+39	
Literary	24	24	79	65	+14	
Domains						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	100	60	+40	
Implicit Meaning	10	10	80	62	+18	
Key Ideas	10	10	60	58	+2	
Author's Craft	10	10	100	63	+37	
Cognitive Levels						
Essential Competencies	8	8	100	61	+39	
Conceptual Understanding	24	24	79	62	+17	
Extended Reasoning	8	8	88	62	+26	
Written Expression						
Domains						
Usage & Grammar	10	10	90	57	+33	
Sentence Structure	15	15	80	57	+23	
Planning & Organization	14	14	79	56	+23	
Appropriate Expression	9	9	89	64	+25	
Mechanics	6	6	100	55	+45	
Cognitive Levels						
Essential Competencies	13	13	92	55	+37	
Conceptual Understanding	21	21	81	59	+22	
Extended Reasoning	20	20	85	58	+27	
Vocabulary						
Domains						
Vocabulary	40	40	95	56	+39	
Mathematics						
Domains						
Number Sense & Operations	8	8	50	44	+6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	25	42	-17	
Data Analysis/Prob./Stats	8	8	63	38	+25	
Geometry	8	8	38	38	0	
Measurement	4	4	75	39	+36	
Cognitive Levels						
Essential Competencies	4	4	50	43	+7	
Conceptual Understanding	28	28	46	40	+6	
Extended Reasoning	8	8	38	42	-4	
Computation						
Domains						
Integers	4	4	25	63	-38	
Decimals/Percents	8	8	63	53	+10	
Fractions	5	5	60	43	+17	
Algebraic Manipulations	13	13	46	53	-7	
Social Studies						
Domains						
History	15	15	73	49	+24	
Geography	9	9	56	42	+14	
Economics	12	12	67	47	+20	
Civics & Government	14	14	43	45	-2	
Cognitive Levels						
Essential Competencies	8	8	50	46	+4	
Conceptual Understanding	26	26	58	45	+13	
Extended Reasoning	16	16	69	48	+21	
Science						
Domains						
Life Science	20	20	80	47	+33	
Earth & Space Science	12	12	42	41	+1	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	50	48	+2	
Cognitive Levels						
Essential Competencies	8	8	63	50	+13	
Conceptual Understanding	22	22	55	46	+9	
Extended Reasoning	18	18	67	43	+24	
Information Literacy						
Domains						
Acquiring Information	8	8	50	54	-4	
Evaluating Information	3	3	67	54	+13	
Using Information	4	4	75	58	+17	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777