



PERFORMANCE PROFILE FOR NATHAN BIZEAU

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Bizeau, Nathan
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 12

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	384	99	13+	9					
Written Expression	356	95	13+	8					
Vocabulary	345	97	13+	9					
ELA TOTAL	363	99	13+	9					
Mathematics	354	98	13+	9					
Computation	344	94	13+	8					
MATH TOTAL	351	98	13+	9					
CORE COMPOSITE	357	99	13+	9					
Social Studies	369	98	13+	9					
Science	359	96	13+	9					
COMPLETE COMPOSITE	359	99	13+	9					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	100	58	+42	
Literary	24	24	100	68	+32	
Domains						
Vocabulary	3	3	100	68	+32	
Explicit Meaning	7	7	100	62	+38	
Implicit Meaning	10	10	100	65	+35	
Key Ideas	10	10	100	61	+39	
Author's Craft	10	10	100	66	+34	
Cognitive Levels						
Essential Competencies	8	8	100	62	+38	
Conceptual Understanding	24	24	100	65	+35	
Extended Reasoning	8	8	100	64	+36	
Written Expression						
Domains						
Usage & Grammar	10	10	100	59	+41	
Sentence Structure	15	15	100	59	+41	
Planning & Organization	14	14	93	58	+35	
Appropriate Expression	9	9	100	67	+33	
Mechanics	6	6	83	58	+25	
Cognitive Levels						
Essential Competencies	13	13	92	57	+35	
Conceptual Understanding	21	21	100	61	+39	
Extended Reasoning	20	20	95	61	+34	
Vocabulary						
Domains						
Vocabulary	40	40	98	59	+39	
Mathematics						
Domains						
Number Sense & Operations	8	8	88	46	+42	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	100	44	+56	
Data Analysis/Prob./Stats	8	8	88	42	+46	
Geometry	8	8	100	41	+59	
Measurement	4	4	100	42	+58	
Cognitive Levels						
Essential Competencies	4	4	100	47	+53	
Conceptual Understanding	28	28	93	42	+51	
Extended Reasoning	8	8	100	45	+55	
Computation						
Domains						
Integers	4	4	100	66	+34	
Decimals/Percents	8	8	100	56	+44	
Fractions	5	5	80	46	+34	
Algebraic Manipulations	13	13	92	55	+37	
Social Studies						
Domains						
History	15	15	100	52	+48	
Geography	9	9	89	45	+44	
Economics	12	12	100	50	+50	
Civics & Government	14	14	100	48	+52	
Cognitive Levels						
Essential Competencies	8	8	100	48	+52	
Conceptual Understanding	26	26	100	49	+51	
Extended Reasoning	16	16	94	51	+43	
Science						
Domains						
Life Science	20	20	85	49	+36	
Earth & Space Science	12	12	83	43	+40	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	94	51	+43	
Cognitive Levels						
Essential Competencies	8	8	88	52	+36	
Conceptual Understanding	22	22	82	49	+33	
Extended Reasoning	18	18	94	46	+48	
Information Literacy						
Domains						
Acquiring Information	8	8	100	57	+43	
Evaluating Information	3	3	100	56	+44	
Using Information	4	4	75	60	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR DANIEL BROWN

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Brown, Daniel
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 12

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	355	95	13+	8					
Written Expression	326	81	13+	7					
Vocabulary	323	92	13+	8					
ELA TOTAL	335	93	13+	8					
Mathematics	272	44	11.4	5					
Computation	225	13	6.6	3					
MATH TOTAL	256	31	9.4	4					
CORE COMPOSITE	296	66	13+	6					
Social Studies	299	64	13+	6					
Science	317	78	13+	7					
COMPLETE COMPOSITE	300	68	13+	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	100	58	+42	
Literary	24	24	96	68	+28	
Domains						
Vocabulary	3	3	100	68	+32	
Explicit Meaning	7	7	86	62	+24	
Implicit Meaning	10	10	100	65	+35	
Key Ideas	10	10	100	61	+39	
Author's Craft	10	10	100	66	+34	
Cognitive Levels						
Essential Competencies	8	8	100	62	+38	
Conceptual Understanding	24	24	96	65	+31	
Extended Reasoning	8	8	100	64	+36	
Written Expression						
Domains						
Usage & Grammar	10	9	90	59	+31	
Sentence Structure	15	13	73	59	+14	
Planning & Organization	14	14	86	58	+28	
Appropriate Expression	9	9	89	67	+22	
Mechanics	6	6	83	58	+25	
Cognitive Levels						
Essential Competencies	13	12	85	57	+28	
Conceptual Understanding	21	19	81	61	+20	
Extended Reasoning	20	20	85	61	+24	
Vocabulary						
Domains						
Vocabulary	40	40	93	59	+34	
Mathematics						
Domains						
Number Sense & Operations	8	7	25	46	-21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	11	33	44	-11	
Data Analysis/Prob./Stats	8	7	50	42	+8	
Geometry	8	8	38	41	-3	
Measurement	4	3	50	42	+8	
Cognitive Levels						
Essential Competencies	4	4	25	47	-22	
Conceptual Understanding	28	25	36	42	-6	
Extended Reasoning	8	7	50	45	+5	
Computation						
Domains						
Integers	4	2	50	66	-16	
Decimals/Percents	8	6	13	56	-43	
Fractions	5	4	20	46	-26	
Algebraic Manipulations	13	9	31	55	-24	
Social Studies						
Domains						
History	15	15	73	52	+21	
Geography	9	5	33	45	-12	
Economics	12	12	67	50	+17	
Civics & Government	14	7	43	48	-5	
Cognitive Levels						
Essential Competencies	8	6	63	48	+15	
Conceptual Understanding	26	20	50	49	+1	
Extended Reasoning	16	13	63	51	+12	
Science						
Domains						
Life Science	20	20	70	49	+21	
Earth & Space Science	12	11	58	43	+15	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	14	63	51	+12	
Cognitive Levels						
Essential Competencies	8	8	75	52	+23	
Conceptual Understanding	22	20	59	49	+10	
Extended Reasoning	18	17	67	46	+21	
Information Literacy						
Domains						
Acquiring Information	8	7	63	57	+6	
Evaluating Information	3	3	100	56	+44	
Using Information	4	4	100	60	+40	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777



PERFORMANCE PROFILE FOR SAGE EARNEST

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Earnest, Sage
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 12

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	321	81	13+	7					
Written Expression	331	84	13+	7					
Vocabulary	301	75	13+	6					
ELA TOTAL	323	88	13+	7					
Mathematics	310	73	13+	6					
Computation	295	62	13+	6					
MATH TOTAL	305	71	13+	6					
CORE COMPOSITE	314	81	13+	7					
Social Studies	316	76	13+	6					
Science	317	78	13+	7					
COMPLETE COMPOSITE	315	79	13+	7					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	88	58	+30	
Literary	24	24	92	68	+24	
Domains						
Vocabulary	3	3	67	68	-1	
Explicit Meaning	7	7	86	62	+24	
Implicit Meaning	10	10	100	65	+35	
Key Ideas	10	10	90	61	+29	
Author's Craft	10	10	90	66	+24	
Cognitive Levels						
Essential Competencies	8	8	75	62	+13	
Conceptual Understanding	24	24	96	65	+31	
Extended Reasoning	8	8	88	64	+24	
Written Expression						
Domains						
Usage & Grammar	10	10	90	59	+31	
Sentence Structure	15	15	87	59	+28	
Planning & Organization	14	14	86	58	+28	
Appropriate Expression	9	9	100	67	+33	
Mechanics	6	6	50	58	-8	
Cognitive Levels						
Essential Competencies	13	13	69	57	+12	
Conceptual Understanding	21	21	90	61	+29	
Extended Reasoning	20	20	90	61	+29	
Vocabulary						
Domains						
Vocabulary	40	40	80	59	+21	
Mathematics						
Domains						
Number Sense & Operations	8	8	88	46	+42	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	25	44	-19	
Data Analysis/Prob./Stats	8	7	63	42	+21	
Geometry	8	8	63	41	+22	
Measurement	4	4	50	42	+8	
Cognitive Levels						
Essential Competencies	4	4	50	47	+3	
Conceptual Understanding	28	27	54	42	+12	
Extended Reasoning	8	8	63	45	+18	
Computation						
Domains						
Integers	4	4	75	66	+9	
Decimals/Percents	8	8	63	56	+7	
Fractions	5	5	80	46	+34	
Algebraic Manipulations	13	12	54	55	-1	
Social Studies						
Domains						
History	15	15	80	52	+28	
Geography	9	9	67	45	+22	
Economics	12	12	67	50	+17	
Civics & Government	14	14	50	48	+2	
Cognitive Levels						
Essential Competencies	8	8	75	48	+27	
Conceptual Understanding	26	26	54	49	+5	
Extended Reasoning	16	16	81	51	+30	
Science						
Domains						
Life Science	20	20	65	49	+16	
Earth & Space Science	12	12	58	43	+15	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	69	51	+18	
Cognitive Levels						
Essential Competencies	8	8	75	52	+23	
Conceptual Understanding	22	22	64	49	+15	
Extended Reasoning	18	18	61	46	+15	
Information Literacy						
Domains						
Acquiring Information	8	8	63	57	+6	
Evaluating Information	3	3	33	56	-23	
Using Information	4	4	100	60	+40	

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Order#: 1262777



PERFORMANCE PROFILE FOR COLBY HANNULA

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Hannula, Colby
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 12

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	283	53	13+	5					
Written Expression	292	58	13+	5					
Vocabulary	306	80	13+	7					
ELA TOTAL	291	64	13+	6					
Mathematics	312	75	13+	6					
Computation	299	66	13+	6					
MATH TOTAL	308	74	13+	6					
CORE COMPOSITE	300	69	13+	6					
Social Studies	330	84	13+	7					
Science	321	80	13+	7					
COMPLETE COMPOSITE	308	74	13+	6					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	63	58	+5	
Literary	24	24	75	68	+7	
Domains						
Vocabulary	3	3	100	68	+32	
Explicit Meaning	7	7	57	62	-5	
Implicit Meaning	10	10	60	65	-5	
Key Ideas	10	10	70	61	+9	
Author's Craft	10	10	80	66	+14	
Cognitive Levels						
Essential Competencies	8	8	63	62	+1	
Conceptual Understanding	24	24	67	65	+2	
Extended Reasoning	8	8	88	64	+24	
Written Expression						
Domains						
Usage & Grammar	10	9	80	59	+21	
Sentence Structure	15	13	67	59	+8	
Planning & Organization	14	13	57	58	-1	
Appropriate Expression	9	9	89	67	+22	
Mechanics	6	6	33	58	-25	
Cognitive Levels						
Essential Competencies	13	12	62	57	+5	
Conceptual Understanding	21	19	67	61	+6	
Extended Reasoning	20	19	70	61	+9	
Vocabulary						
Domains						
Vocabulary	40	40	85	59	+26	
Mathematics						
Domains						
Number Sense & Operations	8	8	75	46	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	50	44	+6	
Data Analysis/Prob./Stats	8	8	50	42	+8	
Geometry	8	8	75	41	+34	
Measurement	4	4	25	42	-17	
Cognitive Levels						
Essential Competencies	4	4	75	47	+28	
Conceptual Understanding	28	28	57	42	+15	
Extended Reasoning	8	8	50	45	+5	
Computation						
Domains						
Integers	4	4	50	66	-16	
Decimals/Percents	8	8	63	56	+7	
Fractions	5	5	60	46	+14	
Algebraic Manipulations	13	13	77	55	+22	
Social Studies						
Domains						
History	15	15	67	52	+15	
Geography	9	9	89	45	+44	
Economics	12	12	83	50	+33	
Civics & Government	14	14	64	48	+16	
Cognitive Levels						
Essential Competencies	8	8	50	48	+2	
Conceptual Understanding	26	26	88	49	+39	
Extended Reasoning	16	16	63	51	+12	
Science						
Domains						
Life Science	20	20	85	49	+36	
Earth & Space Science	12	12	25	43	-18	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	75	51	+24	
Cognitive Levels						
Essential Competencies	8	8	88	52	+36	
Conceptual Understanding	22	22	59	49	+10	
Extended Reasoning	18	18	67	46	+21	
Information Literacy						
Domains						
Acquiring Information	8	8	63	57	+6	
Evaluating Information	3	3	67	56	+11	
Using Information	4	4	50	60	-10	

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Order#: 1262777



PERFORMANCE PROFILE FOR ETHAN KNOPP

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Knopp, Ethan
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 12

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	341	91	13+	8					
Written Expression	353	94	13+	8					
Vocabulary	310	84	13+	7					
ELA TOTAL	342	95	13+	8					
Mathematics	333	90	13+	8					
Computation	344	94	13+	8					
MATH TOTAL	337	93	13+	8					
CORE COMPOSITE	340	95	13+	8					
Social Studies	339	89	13+	8					
Science	330	84	13+	7					
COMPLETE COMPOSITE	338	92	13+	8					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	94	58	+36	
Literary	24	24	96	68	+28	
Domains						
Vocabulary	3	3	67	68	-1	
Explicit Meaning	7	7	100	62	+38	
Implicit Meaning	10	10	100	65	+35	
Key Ideas	10	10	90	61	+29	
Author's Craft	10	10	100	66	+34	
Cognitive Levels						
Essential Competencies	8	8	100	62	+38	
Conceptual Understanding	24	24	92	65	+27	
Extended Reasoning	8	8	100	64	+36	
Written Expression						
Domains						
Usage & Grammar	10	10	100	59	+41	
Sentence Structure	15	15	100	59	+41	
Planning & Organization	14	14	93	58	+35	
Appropriate Expression	9	9	100	67	+33	
Mechanics	6	6	67	58	+9	
Cognitive Levels						
Essential Competencies	13	13	85	57	+28	
Conceptual Understanding	21	21	100	61	+39	
Extended Reasoning	20	20	95	61	+34	
Vocabulary						
Domains						
Vocabulary	40	40	88	59	+29	
Mathematics						
Domains						
Number Sense & Operations	8	8	75	46	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	75	44	+31	
Data Analysis/Prob./Stats	8	8	75	42	+33	
Geometry	8	8	88	41	+47	
Measurement	4	4	100	42	+58	
Cognitive Levels						
Essential Competencies	4	4	50	47	+3	
Conceptual Understanding	28	28	82	42	+40	
Extended Reasoning	8	8	88	45	+43	
Computation						
Domains						
Integers	4	4	100	66	+34	
Decimals/Percents	8	8	100	56	+44	
Fractions	5	5	80	46	+34	
Algebraic Manipulations	13	13	92	55	+37	
Social Studies						
Domains						
History	15	15	80	52	+28	
Geography	9	9	67	45	+22	
Economics	12	12	83	50	+33	
Civics & Government	14	14	86	48	+38	
Cognitive Levels						
Essential Competencies	8	8	75	48	+27	
Conceptual Understanding	26	26	81	49	+32	
Extended Reasoning	16	16	81	51	+30	
Science						
Domains						
Life Science	20	20	70	49	+21	
Earth & Space Science	12	12	67	43	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	75	51	+24	
Cognitive Levels						
Essential Competencies	8	8	75	52	+23	
Conceptual Understanding	22	22	73	49	+24	
Extended Reasoning	18	18	67	46	+21	
Information Literacy						
Domains						
Acquiring Information	8	8	88	57	+31	
Evaluating Information	3	3	100	56	+44	
Using Information	4	4	75	60	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR GRACE RUST

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Rust, Grace
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 12

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	309	73	13+	6					
Written Expression	317	75	13+	6					
Vocabulary	306	80	13+	7					
ELA TOTAL	312	81	13+	7					
Mathematics	292	59	13+	5					
Computation	295	62	13+	6					
MATH TOTAL	293	61	13+	6					
CORE COMPOSITE	302	71	13+	6					
Social Studies	302	66	13+	6					
Science	321	80	13+	7					
COMPLETE COMPOSITE	306	73	13+	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	81	58	+23	
Literary	24	24	88	68	+20	
Domains						
Vocabulary	3	3	100	68	+32	
Explicit Meaning	7	7	100	62	+38	
Implicit Meaning	10	10	80	65	+15	
Key Ideas	10	10	90	61	+29	
Author's Craft	10	10	70	66	+4	
Cognitive Levels						
Essential Competencies	8	8	88	62	+26	
Conceptual Understanding	24	24	83	65	+18	
Extended Reasoning	8	8	88	64	+24	
Written Expression						
Domains						
Usage & Grammar	10	10	90	59	+31	
Sentence Structure	15	15	73	59	+14	
Planning & Organization	14	14	79	58	+21	
Appropriate Expression	9	9	100	67	+33	
Mechanics	6	6	50	58	-8	
Cognitive Levels						
Essential Competencies	13	13	77	57	+20	
Conceptual Understanding	21	21	76	61	+15	
Extended Reasoning	20	20	85	61	+24	
Vocabulary						
Domains						
Vocabulary	40	40	85	59	+26	
Mathematics						
Domains						
Number Sense & Operations	8	8	50	46	+4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	50	44	+6	
Data Analysis/Prob./Stats	8	8	50	42	+8	
Geometry	8	8	25	41	-16	
Measurement	4	4	50	42	+8	
Cognitive Levels						
Essential Competencies	4	4	75	47	+28	
Conceptual Understanding	28	28	43	42	+1	
Extended Reasoning	8	8	38	45	-7	
Computation						
Domains						
Integers	4	4	100	66	+34	
Decimals/Percents	8	8	63	56	+7	
Fractions	5	5	60	46	+14	
Algebraic Manipulations	13	13	54	55	-1	
Social Studies						
Domains						
History	15	15	47	52	-5	
Geography	9	9	56	45	+11	
Economics	12	12	58	50	+8	
Civics & Government	14	14	71	48	+23	
Cognitive Levels						
Essential Competencies	8	8	88	48	+40	
Conceptual Understanding	26	26	58	49	+9	
Extended Reasoning	16	16	44	51	-7	
Science						
Domains						
Life Science	20	20	75	49	+26	
Earth & Space Science	12	12	67	43	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	56	51	+5	
Cognitive Levels						
Essential Competencies	8	8	63	52	+11	
Conceptual Understanding	22	22	77	49	+28	
Extended Reasoning	18	18	56	46	+10	
Information Literacy						
Domains						
Acquiring Information	8	8	100	57	+43	
Evaluating Information	3	3	100	56	+44	
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