



# PERFORMANCE PROFILE FOR CALEB GOECKNER

Iowa Assessments™

Class: NORTH  
Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID

Student: Goeckner, Caleb  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 8

## TESTS

## SCORES

## NPR GRAPH

## INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	268	67	10.8	6					
Written Expression	238	43	7.7	5					
Conventions of Writing	244	45	8.2	5					
Vocabulary	298	95	13+	8					
<b>ELA TOTAL</b>	<b>259</b>	<b>61</b>	<b>9.9</b>	<b>6</b>					
Mathematics	253	54	9.1	5					
Computation	233	34	7.3	4					
<b>MATH TOTAL</b>	<b>246</b>	<b>47</b>	<b>8.5</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>252</b>	<b>52</b>	<b>9.0</b>	<b>5</b>					
Social Studies	284	77	13+	7					
Science	297	84	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>265</b>	<b>64</b>	<b>10.5</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	77	66	+11	
Literary	11	11	91	74	+17	
<b>Domains</b>						
Vocabulary	4	4	100	67	+33	
Explicit Meaning	11	11	73	70	+3	
Implicit Meaning	9	9	78	65	+13	
Key Ideas	9	9	89	65	+24	
Author's Craft	13	13	77	69	+8	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	70	70	0	
Conceptual Understanding	28	28	89	69	+20	
Extended Reasoning	8	8	63	59	+4	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	60	50	+10	
Sentence Structure	8	8	50	70	-20	
Planning & Organization	15	15	67	65	+2	
Appropriate Expression	10	10	50	67	-17	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	57	55	+2	
Conceptual Understanding	10	10	60	69	-9	
Extended Reasoning	15	15	60	67	-7	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	37	59	-22	
Capitalization	29	29	55	56	-1	
Punctuation	29	29	55	50	+5	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	93	59	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	70	64	+6	
Alg. Patterns/Connections	13	13	54	64	-10	
Data Analysis/Prob./Stats	12	12	92	65	+27	
Geometry	15	15	47	53	-6	
Measurement	15	15	53	56	-3	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	43	66	-23	
Conceptual Understanding	63	63	68	61	+7	
Extended Reasoning	5	5	20	50	-30	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	67	83	-16	
Compute with Fractions	10	10	70	55	+15	
Compute with Decimals	14	14	36	63	-27	
Algebraic Manipulations	5	5	20	55	-35	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	60	60	0	
Geography	9	9	78	58	+20	
Economics	10	10	80	62	+18	
Civics & Government	14	14	93	61	+32	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	69	60	+9	
Conceptual Understanding	16	16	81	60	+21	
Extended Reasoning	11	11	91	61	+30	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	93	59	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	62	53	+9	
Physical Science	15	15	73	57	+16	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	76	56	+20	
Conceptual Understanding	21	21	81	59	+22	
Extended Reasoning	5	5	60	47	+13	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	75	69	+6	
Using Information	9	9	78	63	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR ELISE HOGABOAM

## Iowa Assessments™

Class: NORTH  
Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID

Student: Hogaboam, Elise  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 8

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	326	98	13+	9					
Written Expression	315	86	13+	7					
Conventions of Writing	324	96	13+	9					
Vocabulary	332	99	13+	9					
<b>ELA TOTAL</b>	<b>323</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Mathematics	308	95	13+	8					
Computation	293	85	13+	7					
<b>MATH TOTAL</b>	<b>303</b>	<b>94</b>	<b>13+</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>313</b>	<b>98</b>	<b>13+</b>	<b>9</b>					
Social Studies	290	81	13+	7					
Science	324	96	13+	9					
<b>COMPLETE COMPOSITE</b>	<b>311</b>	<b>96</b>	<b>13+</b>	<b>9</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	97	66	+31	
Literary	11	11	100	74	+26	
<b>Domains</b>						
Vocabulary	4	4	100	67	+33	
Explicit Meaning	11	11	100	70	+30	
Implicit Meaning	9	9	100	65	+35	
Key Ideas	9	9	89	65	+24	
Author's Craft	13	13	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	100	70	+30	
Conceptual Understanding	28	28	100	69	+31	
Extended Reasoning	8	8	88	59	+29	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	93	50	+43	
Sentence Structure	8	8	100	70	+30	
Planning & Organization	15	15	80	65	+15	
Appropriate Expression	10	10	70	67	+3	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	83	55	+28	
Conceptual Understanding	10	10	90	69	+21	
Extended Reasoning	15	15	87	67	+20	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	89	59	+30	
Capitalization	29	29	79	56	+23	
Punctuation	29	29	93	50	+43	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	100	59	+41	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	100	64	+36	
Alg. Patterns/Connections	13	13	92	64	+28	
Data Analysis/Prob./Stats	12	12	83	65	+18	
Geometry	15	15	73	53	+20	
Measurement	15	15	93	56	+37	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	66	+20	
Conceptual Understanding	63	63	90	61	+29	
Extended Reasoning	5	5	80	50	+30	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	100	55	+45	
Compute with Decimals	14	14	93	63	+30	
Algebraic Manipulations	5	3	60	55	+5	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	70	60	+10	
Geography	9	9	89	58	+31	
Economics	10	10	70	62	+8	
Civics & Government	14	14	93	61	+32	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	75	60	+15	
Conceptual Understanding	16	16	75	60	+15	
Extended Reasoning	11	11	100	61	+39	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	80	59	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	85	53	+32	
Physical Science	15	15	93	57	+36	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	71	56	+15	
Conceptual Understanding	21	21	95	59	+36	
Extended Reasoning	5	5	100	47	+53	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	75	69	+6	
Using Information	9	9	100	63	+37	

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Order#: 1262777



# PERFORMANCE PROFILE FOR JESSICA MALLORY

Iowa Assessments™

Class: NORTH  
Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID

Student: Mallory, Jessica  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 8

## TESTS

## SCORES

## NPR GRAPH

## INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	232	36	7.2	4					
Written Expression	264	59	10.2	5					
Conventions of Writing	250	50	8.8	5					
Vocabulary	258	61	9.6	6					
<b>ELA TOTAL</b>	<b>250</b>	<b>52</b>	<b>8.9</b>	<b>5</b>					
Mathematics	227	30	6.7	4					
Computation	237	38	7.6	4					
<b>MATH TOTAL</b>	<b>230</b>	<b>31</b>	<b>7.0</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>240</b>	<b>40</b>	<b>7.8</b>	<b>4</b>					
Social Studies	239	42	7.8	5					
Science	252	53	9.0	5					
<b>COMPLETE COMPOSITE</b>	<b>242</b>	<b>43</b>	<b>8.0</b>	<b>5</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	57	66	-9	
Literary	11	11	73	74	-1	
<b>Domains</b>						
Vocabulary	4	4	25	67	-42	
Explicit Meaning	11	11	82	70	+12	
Implicit Meaning	9	9	67	65	+2	
Key Ideas	9	9	33	65	-32	
Author's Craft	13	13	69	69	0	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	80	70	+10	
Conceptual Understanding	28	28	64	69	-5	
Extended Reasoning	8	8	25	59	-34	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	60	50	+10	
Sentence Structure	8	8	50	70	-20	
Planning & Organization	15	15	80	65	+15	
Appropriate Expression	10	10	90	67	+23	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	65	55	+10	
Conceptual Understanding	10	10	60	69	-9	
Extended Reasoning	15	15	87	67	+20	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	49	59	-10	
Capitalization	29	29	45	56	-11	
Punctuation	29	29	66	50	+16	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	64	59	+5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	60	64	-4	
Alg. Patterns/Connections	13	13	54	64	-10	
Data Analysis/Prob./Stats	12	12	58	65	-7	
Geometry	15	15	27	53	-26	
Measurement	15	15	40	56	-16	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	43	66	-23	
Conceptual Understanding	63	63	48	61	-13	
Extended Reasoning	5	5	60	50	+10	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	67	83	-16	
Compute with Fractions	10	10	40	55	-15	
Compute with Decimals	14	14	64	63	+1	
Algebraic Manipulations	5	5	20	55	-35	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	40	60	-20	
Geography	9	9	56	58	-2	
Economics	10	10	60	62	-2	
Civics & Government	14	14	64	61	+3	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	63	60	+3	
Conceptual Understanding	16	16	44	60	-16	
Extended Reasoning	11	11	64	61	+3	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	60	59	+1	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	38	53	-15	
Physical Science	15	15	73	57	+16	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	53	56	-3	
Conceptual Understanding	21	21	57	59	-2	
Extended Reasoning	5	5	80	47	+33	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	50	69	-19	
Using Information	9	9	56	63	-7	

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Order#: 1262777



# PERFORMANCE PROFILE FOR JONATHAN ROTHFUSZ

## Iowa Assessments™

Class: NORTH  
Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID

Student: Rothfusz, Jonathan  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 8

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
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Vocabulary	305	97	13+	9					
<b>ELA TOTAL</b>	<b>283</b>	<b>84</b>	<b>13+</b>	<b>7</b>					
Mathematics	256	57	9.4	5					
Computation	222	24	6.5	4					
<b>MATH TOTAL</b>	<b>245</b>	<b>46</b>	<b>8.4</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>264</b>	<b>64</b>	<b>10.3</b>	<b>6</b>					
Social Studies	290	81	13+	7					
Science	291	80	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>273</b>	<b>71</b>	<b>11.7</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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						-20 0 +20
<b>Reading</b>						
Informational	35	35	91	66	+25	
Literary	11	11	100	74	+26	
<b>Domains</b>						
Vocabulary	4	4	75	67	+8	
Explicit Meaning	11	11	91	70	+21	
Implicit Meaning	9	9	100	65	+35	
Key Ideas	9	9	89	65	+24	
Author's Craft	13	13	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	90	70	+20	
Conceptual Understanding	28	28	96	69	+27	
Extended Reasoning	8	8	88	59	+29	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	53	50	+3	
Sentence Structure	8	8	75	70	+5	
Planning & Organization	15	15	87	65	+22	
Appropriate Expression	10	10	70	67	+3	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	65	55	+10	
Conceptual Understanding	10	10	70	69	+1	
Extended Reasoning	15	15	80	67	+13	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	26	46	59	-13	
Capitalization	29	27	52	56	-4	
Punctuation	29	29	66	50	+16	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	95	59	+36	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	19	65	64	+1	
Alg. Patterns/Connections	13	10	69	64	+5	
Data Analysis/Prob./Stats	12	8	58	65	-7	
Geometry	15	12	73	53	+20	
Measurement	15	12	53	56	-3	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	66	+5	
Conceptual Understanding	63	50	63	61	+2	
Extended Reasoning	5	4	60	50	+10	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	7	50	55	-5	
Compute with Decimals	14	6	36	63	-27	
Algebraic Manipulations	5	0	0	55	-55	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	80	60	+20	
Geography	9	9	89	58	+31	
Economics	10	10	80	62	+18	
Civics & Government	14	14	79	61	+18	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	88	60	+28	
Conceptual Understanding	16	16	69	60	+9	
Extended Reasoning	11	11	91	61	+30	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	60	59	+1	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	69	53	+16	
Physical Science	15	15	93	57	+36	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	76	56	+20	
Conceptual Understanding	21	21	71	59	+12	
Extended Reasoning	5	5	80	47	+33	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	100	53	+47	
Evaluating Information	4	4	100	69	+31	
Using Information	9	9	78	63	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777