## PERFORMANCE PROFILE FOR TARAN DURRANT

Iowa Assessments™

Class: NORTH Building: 5 ADA

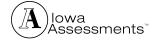
State: ID

System: Springdale Schools

Student ID: Form-Level: E-16 Test Date: 03/2018

Student: Durrant, Taran

Norms: 03/16 2011 Grade: 10



		SCORE	S	NPR GRAPH
SS	NPR	GE	NS	1 25 50 75 99
293	71	13+	6	
334	92	13+	8	
296	83	13+	7	
314	91	13+	8	
321	91	13+	8	
347	99	13+	9	
330	96	13+	9	
322	94	13+	8	
320	87	13+	7	
306	79	13+	7	
319	90	13+	8	
	293 334 296 <b>314</b> 321 347 <b>330</b> <b>322</b> 320 306	293 71 334 92 296 83 314 91 321 91 347 99 330 96 322 94 320 87 306 79	SS         NPR         GE           293         71         13+           334         92         13+           296         83         13+           314         91         13+           321         91         13+           347         99         13+           330         96         13+           322         94         13+           320         87         13+           306         79         13+	293     71     13+     6       334     92     13+     8       296     83     13+     7       314     91     13+     8       321     91     13+     8       347     99     13+     9       330     96     13+     9       322     94     13+     8       320     87     13+     7       306     79     13+     7

## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C Diff. Differences

Domains/Cognitive Levels	Total	No. Att.	%C Std.	%C Nat.	Diff.	Differences			Γ.
	Items					-20	0	+20	1
Reading									N
Informational	31	31	68	58	+10				D
Literary	9	9	100	55	+45			+	
Domains									
Vocabulary	5	5	100	56	+44			+	
Explicit Meaning	5	5	60	60	0				
Implicit Meaning	10	10	80	56	+24			+	С
Key Ideas	9	9	67	57	+10				
Author's Craft	11	11	73	57	+16				
Cognitive Levels									
Essential Competencies	7	7	86	57	+29			+	C
Conceptual Understanding	24	24	79	57	+22			+	D
Extended Reasoning	9	9	56	58	-2		•		
Written Expression									
Domains									
Usage & Grammar	9	9	89	49	+40			+	
Sentence Structure	16	16	94	56	+38			+	S
Planning & Organization	13	13	77	51	+26			+	D
Appropriate Expression	8	8	63	56	+7				- 1
Mechanics	8	8	100	59	+41			+	
Cognitive Levels									
Essential Competencies	14	14	93	54	+39			+	
Conceptual Understanding	23	23	96	55	+41			+	С
Extended Reasoning	17	17	65	52	+13				
Vocabulary									
Domains									
Vocabulary	40	40	78	51	+27			+	S
Mathematics									D
Domains	1								
Number Sense & Operations	9	9	100	48	+52			+	
									L

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	55	41	+14			
Data Analysis/Prob./Stats	7	7	71	43	+28			+
Geometry	8	8	63	36	+27			+
Measurement	5	5	100	53	+47			+
Cognitive Levels								
Essential Competencies	3	3	67	44	+23			+
Conceptual Understanding	28	28	79	44	+35			+
Extended Reasoning	9	9	67	41	+26			+
Computation							- 1	
Domains								
Integers	4	4	100	60	+40			+
Decimals/Percents	8	8	100	47	+53			+
Fractions	6	6	100	33	+67			+
Algebraic Manipulations	12	12	83	44	+39			+
Social Studies								
Domains								
History	13	13	85	43	+42			+
Geography	9	9	89	42	+47			+
Economics	11	11	27	45	-18			
Civics & Government	17	17	71	42	+29			+
Cognitive Levels								
Essential Competencies	9	9	89	43	+46			+
Conceptual Understanding	23	23	70	43	+27			+
Extended Reasoning	18	18	56	43	+13			
Science								
Domains						l		
Life Science	19	19	63	50	+13			
Earth & Space Science	11	11	91	43	+48	l		+

Total No.

nces
+20
=

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777