



PERFORMANCE PROFILE FOR REAGAN BROOKS

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Brooks, Reagan
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	197	46	4.5	5					
Written Expression	198	49	4.6	5					
Conventions of Writing	187	32	3.8	4					
Vocabulary	202	55	4.9	5					
ELA TOTAL	196	45	4.5	5					
Mathematics	170	11	2.9	2					
Computation	158	1	2.4	1					
MATH TOTAL	166	5	2.6	2					
CORE COMPOSITE	181	21	3.5	3					
Social Studies	202	55	5.0	5					
Science	185	29	3.8	4					
COMPLETE COMPOSITE	185	27	3.7	4					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	70	68	+2	
Literary	22	22	68	67	+1	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	67	63	+4	
Implicit Meaning	11	11	73	70	+3	
Key Ideas	6	6	67	70	-3	
Author's Craft	5	5	40	65	-25	
Cognitive Levels						
Essential Competencies	11	11	73	66	+7	
Conceptual Understanding	24	24	75	68	+7	
Extended Reasoning	7	7	43	67	-24	
Written Expression						
Domains						
Usage & Grammar	12	12	50	60	-10	
Sentence Structure	9	9	67	67	0	
Planning & Organization	11	11	82	69	+13	
Appropriate Expression	6	6	67	58	+9	
Cognitive Levels						
Essential Competencies	16	16	50	63	-13	
Conceptual Understanding	8	8	63	66	-3	
Extended Reasoning	14	14	86	64	+22	
Conventions of Writing						
Domains						
Spelling	27	27	33	65	-32	
Capitalization	22	22	55	58	-3	
Punctuation	22	22	50	53	-3	
Vocabulary						
Domains						
Vocabulary	34	34	74	67	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	50	65	-15	
Alg. Patterns/Connections	9	9	33	67	-34	
Data Analysis/Prob./Stats	8	8	38	60	-22	
Geometry	11	11	18	67	-49	
Measurement	11	11	45	53	-8	
Cognitive Levels						
Essential Competencies	6	6	17	73	-56	
Conceptual Understanding	37	37	49	65	-16	
Extended Reasoning	12	12	17	50	-33	
Computation						
Domains						
Compute with Whole Numbers	27	27	22	69	-47	
Social Studies						
Domains						
History	8	8	38	64	-26	
Geography	11	11	55	59	-4	
Economics	7	7	100	78	+22	
Civics & Government	8	8	88	60	+28	
Cognitive Levels						
Essential Competencies	15	15	67	62	+5	
Conceptual Understanding	11	11	64	68	-4	
Extended Reasoning	8	8	75	63	+12	
Science						
Domains						
Life Science	14	14	43	62	-19	
Earth & Space Science	10	10	60	69	-9	
Physical Science	10	10	50	57	-7	
Cognitive Levels						
Essential Competencies	11	11	27	60	-33	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	61	66	-5	
Extended Reasoning	5	5	60	54	+6	
Information Literacy						
Domains						
Acquiring Information	4	4	50	55	-5	
Evaluating Information	3	3	33	80	-47	
Using Information	8	8	63	75	-12	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR ROBERT HOLDEN

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Holden, Robert
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	222	75	6.4	6					
Written Expression	227	76	6.8	6					
Conventions of Writing	212	65	5.6	6					
Vocabulary	189	33	4.1	4					
ELA TOTAL	217	74	6.0	6					
Mathematics	170	11	2.9	2					
Computation	193	39	4.4	4					
MATH TOTAL	178	16	3.4	3					
CORE COMPOSITE	198	46	4.6	5					
Social Studies	202	55	5.0	5					
Science	181	24	3.5	4					
COMPLETE COMPOSITE	195	42	4.4	5					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	85	68	+17	
Literary	22	22	82	67	+15	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	67	63	+4	
Implicit Meaning	11	11	91	70	+21	
Key Ideas	6	6	83	70	+13	
Author's Craft	5	5	100	65	+35	
Cognitive Levels						
Essential Competencies	11	11	73	66	+7	
Conceptual Understanding	24	24	88	68	+20	
Extended Reasoning	7	7	86	67	+19	
Written Expression						
Domains						
Usage & Grammar	12	12	75	60	+15	
Sentence Structure	9	9	67	67	0	
Planning & Organization	11	11	100	69	+31	
Appropriate Expression	6	6	83	58	+25	
Cognitive Levels						
Essential Competencies	16	16	81	63	+18	
Conceptual Understanding	8	8	63	66	-3	
Extended Reasoning	14	14	93	64	+29	
Conventions of Writing						
Domains						
Spelling	27	27	30	65	-35	
Capitalization	22	22	91	58	+33	
Punctuation	22	22	55	53	+2	
Vocabulary						
Domains						
Vocabulary	34	34	56	67	-11	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	38	65	-27	
Alg. Patterns/Connections	9	9	44	67	-23	
Data Analysis/Prob./Stats	8	8	38	60	-22	
Geometry	11	11	36	67	-31	
Measurement	11	11	36	53	-17	
Cognitive Levels						
Essential Competencies	6	6	33	73	-40	
Conceptual Understanding	37	37	43	65	-22	
Extended Reasoning	12	12	25	50	-25	
Computation						
Domains						
Compute with Whole Numbers	27	27	63	69	-6	
Social Studies						
Domains						
History	8	8	75	64	+11	
Geography	11	11	64	59	+5	
Economics	7	7	100	78	+22	
Civics & Government	8	8	38	60	-22	
Cognitive Levels						
Essential Competencies	15	15	53	62	-9	
Conceptual Understanding	11	11	82	68	+14	
Extended Reasoning	8	8	75	63	+12	
Science						
Domains						
Life Science	14	14	43	62	-19	
Earth & Space Science	10	10	50	69	-19	
Physical Science	10	10	50	57	-7	
Cognitive Levels						
Essential Competencies	11	11	55	60	-5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	50	66	-16	
Extended Reasoning	5	5	20	54	-34	
Information Literacy						
Domains						
Acquiring Information	4	4	75	55	+20	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	75	75	0	

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Order#: 1262777



PERFORMANCE PROFILE FOR JACE HUNTER

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Hunter, Jace
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	279	99	12.6	9					
Written Expression	243	84	8.2	7					
Conventions of Writing	215	69	5.8	6					
Vocabulary	242	97	8.0	9					
ELA TOTAL	250	98	8.9	9					
Mathematics	204	58	5.0	5					
Computation	209	70	5.5	6					
MATH TOTAL	206	62	5.2	6					
CORE COMPOSITE	228	86	6.8	7					
Social Studies	236	89	7.6	8					
Science	250	92	8.8	8					
COMPLETE COMPOSITE	233	88	7.3	7					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	100	68	+32	
Literary	22	22	100	67	+33	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	100	63	+37	
Implicit Meaning	11	11	100	70	+30	
Key Ideas	6	6	100	70	+30	
Author's Craft	5	5	100	65	+35	
Cognitive Levels						
Essential Competencies	11	11	100	66	+34	
Conceptual Understanding	24	24	100	68	+32	
Extended Reasoning	7	7	100	67	+33	
Written Expression						
Domains						
Usage & Grammar	12	12	83	60	+23	
Sentence Structure	9	9	89	67	+22	
Planning & Organization	11	11	91	69	+22	
Appropriate Expression	6	6	83	58	+25	
Cognitive Levels						
Essential Competencies	16	16	88	63	+25	
Conceptual Understanding	8	8	88	66	+22	
Extended Reasoning	14	14	86	64	+22	
Conventions of Writing						
Domains						
Spelling	27	27	78	65	+13	
Capitalization	22	22	73	58	+15	
Punctuation	22	22	64	53	+11	
Vocabulary						
Domains						
Vocabulary	34	34	97	67	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	75	65	+10	
Alg. Patterns/Connections	9	9	89	67	+22	
Data Analysis/Prob./Stats	8	8	38	60	-22	
Geometry	11	11	82	67	+15	
Measurement	11	11	45	53	-8	
Cognitive Levels						
Essential Competencies	6	6	67	73	-6	
Conceptual Understanding	37	37	68	65	+3	
Extended Reasoning	12	12	67	50	+17	
Computation						
Domains						
Compute with Whole Numbers	27	27	81	69	+12	
Social Studies						
Domains						
History	8	8	88	64	+24	
Geography	11	11	91	59	+32	
Economics	7	7	86	78	+8	
Civics & Government	8	8	88	60	+28	
Cognitive Levels						
Essential Competencies	15	15	93	62	+31	
Conceptual Understanding	11	11	100	68	+32	
Extended Reasoning	8	8	63	63	0	
Science						
Domains						
Life Science	14	14	93	62	+31	
Earth & Space Science	10	10	90	69	+21	
Physical Science	10	10	80	57	+23	
Cognitive Levels						
Essential Competencies	11	11	100	60	+40	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	89	66	+23	
Extended Reasoning	5	5	60	54	+6	
Information Literacy						
Domains						
Acquiring Information	4	4	50	55	-5	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	100	75	+25	

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Order#: 1262777



PERFORMANCE PROFILE FOR PENELOPE MILLER

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Miller, Penelope
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	194	42	4.3	5					
Written Expression	215	67	5.8	6					
Conventions of Writing	195	43	4.3	5					
Vocabulary	202	55	4.9	5					
ELA TOTAL	202	54	4.9	5					
Mathematics	199	49	4.7	5					
Computation	205	63	5.2	6					
MATH TOTAL	201	53	4.8	5					
CORE COMPOSITE	202	53	4.8	5					
Social Studies	199	50	4.7	5					
Science	197	47	4.6	5					
COMPLETE COMPOSITE	200	50	4.7	5					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	65	68	-3	
Literary	22	22	68	67	+1	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	60	63	-3	
Implicit Meaning	11	11	64	70	-6	
Key Ideas	6	6	50	70	-20	
Author's Craft	5	5	80	65	+15	
Cognitive Levels						
Essential Competencies	11	11	64	66	-2	
Conceptual Understanding	24	24	75	68	+7	
Extended Reasoning	7	7	43	67	-24	
Written Expression						
Domains						
Usage & Grammar	12	12	83	60	+23	
Sentence Structure	9	9	78	67	+11	
Planning & Organization	11	11	73	69	+4	
Appropriate Expression	6	6	67	58	+9	
Cognitive Levels						
Essential Competencies	16	16	88	63	+25	
Conceptual Understanding	8	8	75	66	+9	
Extended Reasoning	14	14	64	64	0	
Conventions of Writing						
Domains						
Spelling	27	27	59	65	-6	
Capitalization	22	22	50	58	-8	
Punctuation	22	22	55	53	+2	
Vocabulary						
Domains						
Vocabulary	34	34	74	67	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	69	65	+4	
Alg. Patterns/Connections	9	9	78	67	+11	
Data Analysis/Prob./Stats	8	8	63	60	+3	
Geometry	11	11	64	67	-3	
Measurement	11	11	45	53	-8	
Cognitive Levels						
Essential Competencies	6	6	67	73	-6	
Conceptual Understanding	37	37	65	65	0	
Extended Reasoning	12	12	58	50	+8	
Computation						
Domains						
Compute with Whole Numbers	27	27	78	69	+9	
Social Studies						
Domains						
History	8	8	50	64	-14	
Geography	11	11	64	59	+5	
Economics	7	7	100	78	+22	
Civics & Government	8	8	50	60	-10	
Cognitive Levels						
Essential Competencies	15	15	60	62	-2	
Conceptual Understanding	11	11	64	68	-4	
Extended Reasoning	8	8	75	63	+12	
Science						
Domains						
Life Science	14	14	64	62	+2	
Earth & Space Science	10	10	70	69	+1	
Physical Science	10	10	50	57	-7	
Cognitive Levels						
Essential Competencies	11	11	64	60	+4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	61	66	-5	
Extended Reasoning	5	5	60	54	+6	
Information Literacy						
Domains						
Acquiring Information	4	4	25	55	-30	
Evaluating Information	3	3	67	80	-13	
Using Information	8	8	88	75	+13	

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Order#: 1262777



PERFORMANCE PROFILE FOR SARAH MONSEN

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Monsen, Sarah
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	256	96	9.4	9					
Written Expression	215	67	5.8	6					
Conventions of Writing	227	79	6.7	7					
Vocabulary	230	91	7.0	8					
ELA TOTAL	233	90	7.3	8					
Mathematics	185	28	3.7	4					
Computation	188	29	4.1	4					
MATH TOTAL	186	26	3.9	4					
CORE COMPOSITE	210	65	5.4	6					
Social Studies	211	66	5.6	6					
Science	244	90	8.2	8					
COMPLETE COMPOSITE	216	71	5.9	6					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	90	68	+22	
Literary	22	22	100	67	+33	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	93	63	+30	
Implicit Meaning	11	11	91	70	+21	
Key Ideas	6	6	100	70	+30	
Author's Craft	5	5	100	65	+35	
Cognitive Levels						
Essential Competencies	11	11	100	66	+34	
Conceptual Understanding	24	24	92	68	+24	
Extended Reasoning	7	7	100	67	+33	
Written Expression						
Domains						
Usage & Grammar	12	12	67	60	+7	
Sentence Structure	9	9	67	67	0	
Planning & Organization	11	11	91	69	+22	
Appropriate Expression	6	6	83	58	+25	
Cognitive Levels						
Essential Competencies	16	16	69	63	+6	
Conceptual Understanding	8	8	63	66	-3	
Extended Reasoning	14	14	93	64	+29	
Conventions of Writing						
Domains						
Spelling	27	27	78	65	+13	
Capitalization	22	22	77	58	+19	
Punctuation	22	22	77	53	+24	
Vocabulary						
Domains						
Vocabulary	34	34	94	67	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	63	65	-2	
Alg. Patterns/Connections	9	9	33	67	-34	
Data Analysis/Prob./Stats	8	8	50	60	-10	
Geometry	11	11	55	67	-12	
Measurement	11	11	45	53	-8	
Cognitive Levels						
Essential Competencies	6	6	50	73	-23	
Conceptual Understanding	37	37	49	65	-16	
Extended Reasoning	12	12	58	50	+8	
Computation						
Domains						
Compute with Whole Numbers	27	27	56	69	-13	
Social Studies						
Domains						
History	8	8	63	64	-1	
Geography	11	11	82	59	+23	
Economics	7	7	100	78	+22	
Civics & Government	8	8	50	60	-10	
Cognitive Levels						
Essential Competencies	15	15	60	62	-2	
Conceptual Understanding	11	11	73	68	+5	
Extended Reasoning	8	8	100	63	+37	
Science						
Domains						
Life Science	14	14	79	62	+17	
Earth & Space Science	10	10	100	69	+31	
Physical Science	10	10	80	57	+23	
Cognitive Levels						
Essential Competencies	11	11	82	60	+22	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	83	66	+17	
Extended Reasoning	5	5	100	54	+46	
Information Literacy						
Domains						
Acquiring Information	4	4	100	55	+45	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	100	75	+25	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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Order#: 1262777



PERFORMANCE PROFILE FOR NATALIE TIZEKKER

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Tizekker, Natalie
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	206	59	5.2	5					
Written Expression	205	57	5.2	5					
Conventions of Writing	193	40	4.2	4					
Vocabulary	208	65	5.4	6					
ELA TOTAL	204	57	5.0	5					
Mathematics	193	39	4.3	4					
Computation	202	57	5.0	5					
MATH TOTAL	196	44	4.5	5					
CORE COMPOSITE	200	50	4.7	5					
Social Studies	221	76	6.3	6					
Science	216	71	6.0	6					
COMPLETE COMPOSITE	206	59	5.2	5					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	70	68	+2	
Literary	22	22	82	67	+15	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	67	63	+4	
Implicit Meaning	11	11	82	70	+12	
Key Ideas	6	6	67	70	-3	
Author's Craft	5	5	80	65	+15	
Cognitive Levels						
Essential Competencies	11	11	64	66	-2	
Conceptual Understanding	24	24	79	68	+11	
Extended Reasoning	7	7	86	67	+19	
Written Expression						
Domains						
Usage & Grammar	12	12	58	60	-2	
Sentence Structure	9	9	100	67	+33	
Planning & Organization	11	11	64	69	-5	
Appropriate Expression	6	6	67	58	+9	
Cognitive Levels						
Essential Competencies	16	16	63	63	0	
Conceptual Understanding	8	8	100	66	+34	
Extended Reasoning	14	14	64	64	0	
Conventions of Writing						
Domains						
Spelling	27	27	48	65	-17	
Capitalization	22	22	36	58	-22	
Punctuation	22	22	64	53	+11	
Vocabulary						
Domains						
Vocabulary	34	34	79	67	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	50	65	-15	
Alg. Patterns/Connections	9	9	56	67	-11	
Data Analysis/Prob./Stats	8	8	88	60	+28	
Geometry	11	11	45	67	-22	
Measurement	11	11	64	53	+11	
Cognitive Levels						
Essential Competencies	6	6	50	73	-23	
Conceptual Understanding	37	37	62	65	-3	
Extended Reasoning	12	12	50	50	0	
Computation						
Domains						
Compute with Whole Numbers	27	27	74	69	+5	
Social Studies						
Domains						
History	8	8	50	64	-14	
Geography	11	11	73	59	+14	
Economics	7	7	100	78	+22	
Civics & Government	8	8	100	60	+40	
Cognitive Levels						
Essential Competencies	15	15	67	62	+5	
Conceptual Understanding	11	11	91	68	+23	
Extended Reasoning	8	8	88	63	+25	
Science						
Domains						
Life Science	14	14	57	62	-5	
Earth & Space Science	10	10	90	69	+21	
Physical Science	10	10	80	57	+23	
Cognitive Levels						
Essential Competencies	11	11	82	60	+22	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	61	66	-5	
Extended Reasoning	5	5	100	54	+46	
Information Literacy						
Domains						
Acquiring Information	4	4	50	55	-5	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	75	75	0	

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