



PERFORMANCE PROFILE FOR IAN BRETTON

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Bretton, Ian
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	284	98	13+	9					
Written Expression	318	99	13+	9					
Conventions of Writing	295	99	13+	9					
Vocabulary	255	96	9.3	9					
ELA TOTAL	293	99	13+	9					
Mathematics	271	98	11.2	9					
Computation	258	96	9.6	9					
MATH TOTAL	267	98	10.6	9					
CORE COMPOSITE	280	99	13+	9					
Social Studies	266	93	10.5	8					
Science	281	97	13+	9					
COMPLETE COMPOSITE	278	99	12.6	9					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	100	67	+33	
Literary	23	23	96	68	+28	
Domains						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	100	66	+34	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	8	100	66	+34	
Author's Craft	8	8	100	68	+32	
Cognitive Levels						
Essential Competencies	10	10	100	67	+33	
Conceptual Understanding	26	26	96	68	+28	
Extended Reasoning	7	7	100	66	+34	
Written Expression						
Domains						
Usage & Grammar	14	14	100	59	+41	
Sentence Structure	7	7	100	70	+30	
Planning & Organization	14	14	100	72	+28	
Appropriate Expression	5	5	100	66	+34	
Cognitive Levels						
Essential Competencies	18	18	100	61	+39	
Conceptual Understanding	7	7	100	70	+30	
Extended Reasoning	15	15	100	71	+29	
Conventions of Writing						
Domains						
Spelling	30	30	97	65	+32	
Capitalization	24	24	96	56	+40	
Punctuation	24	24	96	52	+44	
Vocabulary						
Domains						
Vocabulary	37	37	97	68	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	100	64	+36	
Alg. Patterns/Connections	10	10	100	71	+29	
Data Analysis/Prob./Stats	9	9	78	50	+28	
Geometry	12	12	100	67	+33	
Measurement	12	12	92	61	+31	
Cognitive Levels						
Essential Competencies	6	6	100	72	+28	
Conceptual Understanding	44	44	95	63	+32	
Extended Reasoning	10	10	90	61	+29	
Computation						
Domains						
Compute with Whole Numbers	19	19	95	75	+20	
Compute with Fractions	6	6	100	49	+51	
Compute with Decimals	4	4	100	60	+40	
Social Studies						
Domains						
History	10	10	100	61	+39	
Geography	11	11	73	61	+12	
Economics	7	7	100	68	+32	
Civics & Government	9	9	100	59	+41	
Cognitive Levels						
Essential Competencies	15	15	93	64	+29	
Conceptual Understanding	12	12	83	55	+28	
Extended Reasoning	10	10	100	66	+34	
Science						
Domains						
Life Science	15	15	93	64	+29	
Earth & Space Science	11	11	91	65	+26	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	100	57	+43	
Cognitive Levels						
Essential Competencies	14	14	93	50	+43	
Conceptual Understanding	19	19	95	71	+24	
Extended Reasoning	4	4	100	62	+38	
Information Literacy						
Domains						
Acquiring Information	6	6	83	55	+28	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	100	78	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR BENJAMIN BROER

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Broer, Benjamin
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	219	56	6.2	5					
Written Expression	239	70	7.8	6					
Conventions of Writing	214	50	5.7	5					
Vocabulary	255	96	9.3	9					
ELA TOTAL	230	71	7.0	6					
Mathematics	215	53	5.9	5					
Computation	195	23	4.5	3					
MATH TOTAL	208	42	5.4	5					
CORE COMPOSITE	219	57	6.1	5					
Social Studies	272	95	11.4	8					
Science	228	65	6.9	6					
COMPLETE COMPOSITE	230	68	7.0	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	80	67	+13	
Literary	23	23	70	68	+2	
Domains						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	69	66	+3	
Implicit Meaning	10	10	80	73	+7	
Key Ideas	8	8	88	66	+22	
Author's Craft	8	8	63	68	-5	
Cognitive Levels						
Essential Competencies	10	10	70	67	+3	
Conceptual Understanding	26	26	81	68	+13	
Extended Reasoning	7	7	57	66	-9	
Written Expression						
Domains						
Usage & Grammar	14	14	79	59	+20	
Sentence Structure	7	7	100	70	+30	
Planning & Organization	14	14	86	72	+14	
Appropriate Expression	5	5	60	66	-6	
Cognitive Levels						
Essential Competencies	18	18	78	61	+17	
Conceptual Understanding	7	7	100	70	+30	
Extended Reasoning	15	15	80	71	+9	
Conventions of Writing						
Domains						
Spelling	30	30	67	65	+2	
Capitalization	24	24	54	56	-2	
Punctuation	24	24	54	52	+2	
Vocabulary						
Domains						
Vocabulary	37	37	97	68	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	82	64	+18	
Alg. Patterns/Connections	10	10	50	71	-21	
Data Analysis/Prob./Stats	9	9	67	50	+17	
Geometry	12	12	42	67	-25	
Measurement	12	12	75	61	+14	
Cognitive Levels						
Essential Competencies	6	6	50	72	-22	
Conceptual Understanding	44	44	70	63	+7	
Extended Reasoning	10	10	50	61	-11	
Computation						
Domains						
Compute with Whole Numbers	19	19	58	75	-17	
Compute with Fractions	6	6	17	49	-32	
Compute with Decimals	4	4	50	60	-10	
Social Studies						
Domains						
History	10	10	90	61	+29	
Geography	11	11	91	61	+30	
Economics	7	7	100	68	+32	
Civics & Government	9	9	100	59	+41	
Cognitive Levels						
Essential Competencies	15	15	87	64	+23	
Conceptual Understanding	12	12	100	55	+45	
Extended Reasoning	10	10	100	66	+34	
Science						
Domains						
Life Science	15	15	80	64	+16	
Earth & Space Science	11	11	82	65	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	45	57	-12	
Cognitive Levels						
Essential Competencies	14	14	43	50	-7	
Conceptual Understanding	19	19	84	71	+13	
Extended Reasoning	4	4	100	62	+38	
Information Literacy						
Domains						
Acquiring Information	6	6	83	55	+28	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	67	78	-11	

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Order#: 1262777



PERFORMANCE PROFILE FOR KONRAD FERCH

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Ferch, Konrad
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	231	69	7.1	6					
Written Expression	232	66	7.2	6					
Conventions of Writing	276	95	12.0	8					
Vocabulary	227	70	6.8	6					
ELA TOTAL	239	81	7.8	7					
Mathematics	236	77	7.5	7					
Computation	273	99	11.5	9					
MATH TOTAL	248	90	8.6	8					
CORE COMPOSITE	244	85	8.2	7					
Social Studies	231	69	7.2	6					
Science	255	85	9.3	7					
COMPLETE COMPOSITE	243	81	8.1	7					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	80	67	+13	
Literary	23	23	83	68	+15	
Domains						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	13	13	85	66	+19	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	8	75	66	+9	
Author's Craft	8	8	75	68	+7	
Cognitive Levels						
Essential Competencies	10	10	80	67	+13	
Conceptual Understanding	26	26	81	68	+13	
Extended Reasoning	7	7	86	66	+20	
Written Expression						
Domains						
Usage & Grammar	14	14	71	59	+12	
Sentence Structure	7	7	71	70	+1	
Planning & Organization	14	14	100	72	+28	
Appropriate Expression	5	5	60	66	-6	
Cognitive Levels						
Essential Competencies	18	18	72	61	+11	
Conceptual Understanding	7	7	71	70	+1	
Extended Reasoning	15	15	93	71	+22	
Conventions of Writing						
Domains						
Spelling	30	30	90	65	+25	
Capitalization	24	24	88	56	+32	
Punctuation	24	24	88	52	+36	
Vocabulary						
Domains						
Vocabulary	37	37	84	68	+16	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	94	64	+30	
Alg. Patterns/Connections	10	10	80	71	+9	
Data Analysis/Prob./Stats	9	9	44	50	-6	
Geometry	12	12	83	67	+16	
Measurement	12	12	67	61	+6	
Cognitive Levels						
Essential Competencies	6	6	83	72	+11	
Conceptual Understanding	44	44	73	63	+10	
Extended Reasoning	10	10	90	61	+29	
Computation						
Domains						
Compute with Whole Numbers	19	19	100	75	+25	
Compute with Fractions	6	6	100	49	+51	
Compute with Decimals	4	4	100	60	+40	
Social Studies						
Domains						
History	10	10	80	61	+19	
Geography	11	11	91	61	+30	
Economics	7	7	57	68	-11	
Civics & Government	9	9	67	59	+8	
Cognitive Levels						
Essential Competencies	15	15	93	64	+29	
Conceptual Understanding	12	12	67	55	+12	
Extended Reasoning	10	10	60	66	-6	
Science						
Domains						
Life Science	15	15	80	64	+16	
Earth & Space Science	11	11	73	65	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	91	57	+34	
Cognitive Levels						
Essential Competencies	14	14	71	50	+21	
Conceptual Understanding	19	19	89	71	+18	
Extended Reasoning	4	4	75	62	+13	
Information Literacy						
Domains						
Acquiring Information	6	6	83	55	+28	
Evaluating Information	3	3	33	71	-38	
Using Information	6	6	100	78	+22	

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Order#: 1262777



PERFORMANCE PROFILE FOR JAIDYNN LEE

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Lee, Jaidynn
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	270	95	11.1	8					
Written Expression	286	94	13+	8					
Conventions of Writing	247	80	8.5	7					
Vocabulary	255	96	9.3	9					
ELA TOTAL	269	98	11.3	9					
Mathematics	223	63	6.5	6					
Computation	229	74	7.0	6					
MATH TOTAL	225	66	6.6	6					
CORE COMPOSITE	247	87	8.5	7					
Social Studies	272	95	11.4	8					
Science	228	65	6.9	6					
COMPLETE COMPOSITE	248	85	8.6	7					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	95	67	+28	
Literary	23	23	96	68	+28	
Domains						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	13	13	100	66	+34	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	8	75	66	+9	
Author's Craft	8	8	100	68	+32	
Cognitive Levels						
Essential Competencies	10	10	100	67	+33	
Conceptual Understanding	26	26	100	68	+32	
Extended Reasoning	7	7	71	66	+5	
Written Expression						
Domains						
Usage & Grammar	14	14	93	59	+34	
Sentence Structure	7	7	86	70	+16	
Planning & Organization	14	14	100	72	+28	
Appropriate Expression	5	5	100	66	+34	
Cognitive Levels						
Essential Competencies	18	18	94	61	+33	
Conceptual Understanding	7	7	86	70	+16	
Extended Reasoning	15	15	100	71	+29	
Conventions of Writing						
Domains						
Spelling	30	30	73	65	+8	
Capitalization	24	24	75	56	+19	
Punctuation	24	24	75	52	+23	
Vocabulary						
Domains						
Vocabulary	37	37	97	68	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	82	64	+18	
Alg. Patterns/Connections	10	10	100	71	+29	
Data Analysis/Prob./Stats	9	9	44	50	-6	
Geometry	12	12	33	67	-34	
Measurement	12	12	83	61	+22	
Cognitive Levels						
Essential Competencies	6	6	67	72	-5	
Conceptual Understanding	44	44	68	63	+5	
Extended Reasoning	10	10	80	61	+19	
Computation						
Domains						
Compute with Whole Numbers	19	19	95	75	+20	
Compute with Fractions	6	6	50	49	+1	
Compute with Decimals	4	3	75	60	+15	
Social Studies						
Domains						
History	10	10	100	61	+39	
Geography	11	11	91	61	+30	
Economics	7	7	86	68	+18	
Civics & Government	9	9	100	59	+41	
Cognitive Levels						
Essential Competencies	15	15	93	64	+29	
Conceptual Understanding	12	12	92	55	+37	
Extended Reasoning	10	10	100	66	+34	
Science						
Domains						
Life Science	15	15	80	64	+16	
Earth & Space Science	11	11	73	65	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	55	57	-2	
Cognitive Levels						
Essential Competencies	14	14	57	50	+7	
Conceptual Understanding	19	19	79	71	+8	
Extended Reasoning	4	4	75	62	+13	
Information Literacy						
Domains						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	100	78	+22	

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Order#: 1262777



PERFORMANCE PROFILE FOR OLIVIA REYES

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Reyes, Olivia
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	236	74	7.5	6					
Written Expression	267	86	10.6	7					
Conventions of Writing	268	92	10.8	8					
Vocabulary	246	91	8.4	8					
ELA TOTAL	254	93	9.3	8					
Mathematics	207	42	5.3	5					
Computation	206	39	5.3	4					
MATH TOTAL	207	41	5.3	5					
CORE COMPOSITE	230	70	6.9	6					
Social Studies	254	87	9.2	7					
Science	267	91	10.7	8					
COMPLETE COMPOSITE	241	79	7.9	7					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	85	67	+18	
Literary	23	23	83	68	+15	
Domains						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	100	66	+34	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	8	63	66	-3	
Author's Craft	8	8	63	68	-5	
Cognitive Levels						
Essential Competencies	10	10	100	67	+33	
Conceptual Understanding	26	26	85	68	+17	
Extended Reasoning	7	7	57	66	-9	
Written Expression						
Domains						
Usage & Grammar	14	14	93	59	+34	
Sentence Structure	7	7	100	70	+30	
Planning & Organization	14	14	79	72	+7	
Appropriate Expression	5	5	100	66	+34	
Cognitive Levels						
Essential Competencies	18	18	89	61	+28	
Conceptual Understanding	7	7	100	70	+30	
Extended Reasoning	15	15	87	71	+16	
Conventions of Writing						
Domains						
Spelling	30	30	90	65	+25	
Capitalization	24	24	79	56	+23	
Punctuation	24	24	83	52	+31	
Vocabulary						
Domains						
Vocabulary	37	37	95	68	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	65	64	+1	
Alg. Patterns/Connections	10	10	50	71	-21	
Data Analysis/Prob./Stats	9	9	44	50	-6	
Geometry	12	12	83	67	+16	
Measurement	12	12	42	61	-19	
Cognitive Levels						
Essential Competencies	6	6	83	72	+11	
Conceptual Understanding	44	44	52	63	-11	
Extended Reasoning	10	10	70	61	+9	
Computation						
Domains						
Compute with Whole Numbers	19	19	74	75	-1	
Compute with Fractions	6	6	50	49	+1	
Compute with Decimals	4	4	25	60	-35	
Social Studies						
Domains						
History	10	10	80	61	+19	
Geography	11	11	82	61	+21	
Economics	7	7	100	68	+32	
Civics & Government	9	9	89	59	+30	
Cognitive Levels						
Essential Competencies	15	15	87	64	+23	
Conceptual Understanding	12	12	83	55	+28	
Extended Reasoning	10	10	90	66	+24	
Science						
Domains						
Life Science	15	15	87	64	+23	
Earth & Space Science	11	11	91	65	+26	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	82	57	+25	
Cognitive Levels						
Essential Competencies	14	14	71	50	+21	
Conceptual Understanding	19	19	95	71	+24	
Extended Reasoning	4	4	100	62	+38	
Information Literacy						
Domains						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	67	71	-4	
Using Information	6	6	83	78	+5	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777