



PERFORMANCE PROFILE FOR PHILIP HARRIS

Iowa Assessments™

Class: NORTH
Building: 9 BANNOCK

System: Springdale Schools

State: ID

Student: Harris, Philip
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	216	23	6.0	3					
Written Expression	204	22	5.1	3					
Conventions of Writing	192	10	4.1	2					
Vocabulary	237	35	7.7	4					
ELA TOTAL	211	16	5.5	3					
Mathematics	227	30	6.7	4					
Computation	233	34	7.3	4					
MATH TOTAL	229	30	6.9	4					
CORE COMPOSITE	220	21	6.2	3					
Social Studies	190	9	4.1	2					
Science	232	35	7.2	4					
COMPLETE COMPOSITE	217	20	6.0	3					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	32	43	66	-23	
Literary	11	11	73	74	-1	
Domains						
Vocabulary	4	4	50	67	-17	
Explicit Meaning	11	11	64	70	-6	
Implicit Meaning	9	7	44	65	-21	
Key Ideas	9	8	56	65	-9	
Author's Craft	13	13	38	69	-31	
Cognitive Levels						
Essential Competencies	10	10	60	70	-10	
Conceptual Understanding	28	26	50	69	-19	
Extended Reasoning	8	7	38	59	-21	
Written Expression						
Domains						
Usage & Grammar	15	14	27	50	-23	
Sentence Structure	8	8	38	70	-32	
Planning & Organization	15	15	47	65	-18	
Appropriate Expression	10	10	50	67	-17	
Cognitive Levels						
Essential Competencies	23	22	30	55	-25	
Conceptual Understanding	10	10	60	69	-9	
Extended Reasoning	15	15	40	67	-27	
Conventions of Writing						
Domains						
Spelling	35	31	26	59	-33	
Capitalization	29	22	28	56	-28	
Punctuation	29	20	24	50	-26	
Vocabulary						
Domains						
Vocabulary	42	40	48	59	-11	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	19	60	64	-4	
Alg. Patterns/Connections	13	13	69	64	+5	
Data Analysis/Prob./Stats	12	12	42	65	-23	
Geometry	15	14	27	53	-26	
Measurement	15	15	40	56	-16	
Cognitive Levels						
Essential Competencies	7	7	57	66	-9	
Conceptual Understanding	63	61	48	61	-13	
Extended Reasoning	5	5	40	50	-10	
Computation						
Domains						
Compute with Whole Numbers	3	3	67	83	-16	
Compute with Fractions	10	10	50	55	-5	
Compute with Decimals	14	14	50	63	-13	
Algebraic Manipulations	5	2	20	55	-35	
Social Studies						
Domains						
History	10	9	30	60	-30	
Geography	9	9	33	58	-25	
Economics	10	9	40	62	-22	
Civics & Government	14	14	14	61	-47	
Cognitive Levels						
Essential Competencies	16	15	31	60	-29	
Conceptual Understanding	16	15	25	60	-35	
Extended Reasoning	11	11	27	61	-34	
Science						
Domains						
Life Science	15	15	47	59	-12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	54	53	+1	
Physical Science	15	15	40	57	-17	
Cognitive Levels						
Essential Competencies	17	17	53	56	-3	
Conceptual Understanding	21	21	48	59	-11	
Extended Reasoning	5	5	20	47	-27	
Information Literacy						
Domains						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	50	69	-19	
Using Information	9	9	44	63	-19	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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