PERFORMANCE PROFILE FOR NATHAN BARNES

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Barnes, Nathan

Grade: 7

Student ID:

Form-Level: E-13



TESTS			NPR G	NPR GRAPH					
	SS	NPR	GE	NS	1	25 50	75	99	
Reading	293	92	13+	8				7	
Written Expression	328	96	13+	9					
Conventions of Writing	305	94	13+	8					
Vocabulary	306	99	13+	9					
ELA TOTAL	309	99	13+	9					
Mathematics	278	85	12.4	7					
Computation	233	44	7.3	5					
MATH TOTAL	263	75	10.1	6			, p		
CORE COMPOSITE	286	92	13+	8			!	ð	
Social Studies	305	95	13+	8					
Science	305	94	13+	8				•	
COMPLETE COMPOSITE	292	93	13+	8				5	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Di	fferen	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	l
Reading									l
Informational	29	29	93	67	+26			+	ı
Literary	16	16	94	72	+22			+	ı
Domains									ı
Vocabulary	5	5	100	68	+32			+	ı
Explicit Meaning	10	10	90	70	+20				ı
Implicit Meaning	11	11	91	64	+27			+	ı
Key Ideas	9	9	100	71	+29			+	ì
Author's Craft	10	10	90	69	+21			+	ı
Cognitive Levels									ı
Essential Competencies	10	10	90	68	+22	1		+	ı
Conceptual Understanding	28	28	96	70	+26			+	ı
Extended Reasoning	7	7	86	64	+22			+	ı
Written Expression									ı
Domains									ì
Usage & Grammar	14	14	93	52	+41			+	ì
Sentence Structure	8	8	100	73	+27			+	ì
Planning & Organization	13	13	85	65	+20				ì
Appropriate Expression	10	10	100	63	+37			+	ı
Cognitive Levels									ı
Essential Competencies	20	20	95	54	+41	1		+	ı
Conceptual Understanding	10	10	100	71	+29			+	ı
Extended Reasoning	15	15	87	67	+20	1			ı
Conventions of Writing									ı
Domains									
Spelling	34	34	88	61	+27			+	ı
Capitalization	27	27	89	53	+36			+	ı
Punctuation	27	27	74	49	+25			+	ı
Vocabulary									ı
Domains									ı
Vocabulary	41	41	98	59	+39	1	_	+	ı
,	1		30	30	. 00				ĺ

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	89	65	+24			+
Alg. Patterns/Connections	12	12	92	64	+28			+
Data Analysis/Prob./Stats	11	11	73	66	+7			
Geometry	14	14	64	55	+9			
Measurement	14	14	93	56	+37			+
Cognitive Levels								
Essential Competencies	6	6	83	62	+21			+
Conceptual Understanding	59	59	83	61	+22			+
Extended Reasoning	5	5	80	55	+25			+
Computation								
Domains								
Compute with Whole Numbers	8	8	75	65	+10			
Compute with Fractions	12	12	33	59	-26	-		_
Compute with Decimals	11	11	64	59	+5			
Social Studies								
Domains								
History	11	11	91	60	+31			+
Geography	10	10	90	63	+27			+
Economics	9	9	89	63	+26			+
Civics & Government	11	11	100	58	+42			+
Cognitive Levels								
Essential Competencies	11	11	91	65	+26			+
Conceptual Understanding	19	19	100	59	+41			+
Extended Reasoning	11	11	82	60	+22			+
Science								
Domains						l	1	
Life Science	14	14	93	65	+28			+
Earth & Space Science	14	14	93	55	+38	l		+
						l		

D	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	77	56	+21			+
Cognitive Levels	١							
Essential Competencies Conceptual Understanding	12 24	12 24	83 92	61 60	+22 +32			+
Extended Reasoning	5	5	80	48	+32			+
nformation Literacy	ľ	Ü	00	40	102			
Domains								
Acquiring Information	1	1	100	55	+45			+
Evaluating Information	5	5	60	67	-7			
Using Information	9	9	100	62	+38			+
	1							
	1					I		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR ELIZABET DESCALZO

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-I evel: F-13

Student: Descalzo, Elizabet

Grade: 7

\ssessments"

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 GE Reading 303 96 13+ 9 Written Expression 302 87 7 13+ Conventions of Writing 292 88 13+ 7 Vocabulary 98 296 13+ 9 **ELA TOTAL** 300 98 13+ 9 Mathematics 287 91 13+ Computation 245 57 8.4 MATH TOTAL 273 84 11.6 CORE COMPOSITE 286 92 13+ Social Studies 326 99 13+ Science 300 91 13+ 8 COMPLETE COMPOSITE 296 95 13+ 8

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■ ■ National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces	łΓ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading							\top		lf
Informational	29	29	97	67	+30			+	
Literary	16	16	94	72	+22			+	H
Domains									H
Vocabulary	5	5	100	68	+32			+	Н
Explicit Meaning	10	10	90	70	+20				Н
Implicit Meaning	11	11	100	64	+36			+	Н
Key Ideas	9	9	89	71	+18				
Author's Craft	10	10	100	69	+31			+	Н
Cognitive Levels									Н
Essential Competencies	10	10	90	68	+22			+	Н
Conceptual Understanding	28	28	100	70	+30			+	Н
Extended Reasoning	7	7	86	64	+22			+	Н
Written Expression									Н
Domains									Н
Usage & Grammar	14	14	71	52	+19				Н
Sentence Structure	8	8	100	73	+27			+	Н
Planning & Organization	13	13	92	65	+27			+	Н
Appropriate Expression	10	10	80	63	+17				Н
Cognitive Levels									Н
Essential Competencies	20	20	80	54	+26			+	Н
Conceptual Understanding	10	10	90	71	+19				Н
Extended Reasoning	15	15	87	67	+20				Н
Conventions of Writing									Н
Domains									Н
Spelling	34	34	88	61	+27			+	Н
Capitalization	27	27	74	53	+21	l		+	Н
Punctuation	27	27	67	49	+18				
Vocabulary								_	
Domains	1								
Vocabulary	41	41	95	59	+36			+	

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	89	65	+24			+
Alg. Patterns/Connections	12	12	92	64	+28			+
Data Analysis/Prob./Stats	11	11	100	66	+34			+
Geometry	14	14	79	55	+24			+
Measurement	14	14	86	56	+30			+
Cognitive Levels								
Essential Competencies	6	6	83	62	+21			+
Conceptual Understanding	59	59	88	61	+27			+
Extended Reasoning	5	5	100	55	+45			+
Computation								
Domains								
Compute with Whole Numbers	8	8	63	65	-2			
Compute with Fractions	12	12	75	59	+16			
Compute with Decimals	11	11	55	59	-4			
Social Studies								
Domains								
History	11	11	100	60	+40			+
Geography	10	10	100	63	+37			+
Economics	9	9	100	63	+37			+
Civics & Government	11	11	91	58	+33			+
Cognitive Levels								
Essential Competencies	11	11	91	65	+26			+
Conceptual Understanding	19	19	100	59	+41			+
Extended Reasoning	11	11	100	60	+40			+
Science								
Domains	l							
Life Science	14	14	100	65	+35			+
Earth & Space Science	14	14	86	55	+31			+
	l							

Total No.

	Total	No.	%C	%C	Diff.	Differ	ences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20
Science (c)							
Domains (c)							
Physical Science	13	13	69	56	+13		
Cognitive Levels							
Essential Competencies	12 24	12 24	83 88	61	+22		+
Conceptual Understanding Extended Reasoning	5	24 5	80	60 48	+28 +32		= †
Information Literacy	ľ	3	00	40	102		
Domains							
Acquiring Information	1	1	100	55	+45		+
Evaluating Information	5	5	80	67	+13		
Using Information	9	9	100	62	+38		+
	1						
	1						
	1					I	I

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PERFORMANCE PROFILE FOR ELLA FRANKAMP

Iowa Assessments™

Damaina/Camitiva I avala

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-13

Student: Frankamp, Ella

Grade: 7

.ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 9
Reading	269	78	10.9	7	
Written Expression	309	90	13+	8	
Conventions of Writing	235	46	7.4	5	
Vocabulary	264	83	10.3	7	
ELA TOTAL	275	87	12.2	7	
Mathematics	269	78	10.9	7	
Computation	276	84	12.0	7	
MATH TOTAL	271	82	11.3	7	
CORE COMPOSITE	273	83	11.6	7	n
Social Studies	281	83	13+	7	
Science	272	76	11.4	6	
COMPLETE COMPOSITE	274	82	11.8	7	
	- 1				

INTERPRETING THE REPORT

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferen	ices	١٢
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	29	29	83	67	+16				Н
Literary	16	16	94	72	+22			+	Н
Domains									Н
Vocabulary	5	5	80	68	+12				Н
Explicit Meaning	10	10	80	70	+10				Н
Implicit Meaning	11	11	91	64	+27			+	Н
Key Ideas	9	9	89	71	+18				Н
Author's Craft	10	10	90	69	+21			+	Н
Cognitive Levels									Н
Essential Competencies	10	10	70	68	+2				Н
Conceptual Understanding	28	28	89	70	+19				H
Extended Reasoning	7	7	100	64	+36			+	H
Written Expression									H
Domains									
Usage & Grammar	14	14	86	52	+34			+	H
Sentence Structure	8	8	100	73	+27			+	H
Planning & Organization	13	13	77	65	+12				H
Appropriate Expression	10	10	90	63	+27			+	H
Cognitive Levels									H
Essential Competencies	20	20	80	54	+26			+	Н
Conceptual Understanding	10	10	100	71	+29			+	Н
Extended Reasoning	15	15	87	67	+20				H
Conventions of Writing									H
Domains									
Spelling	34	34	71	61	+10				H
Capitalization	27	27	44	53	-9				H
Punctuation	27	27	41	49	-8		3		H
Vocabulary						l	Т		Н
Domains						l			
Vocabulary	41	41	80	59	+21	l	_	+	Н
. Coadulary	1 7	7.	00	00	121	l			Н

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	74	65	+9			i
Alg. Patterns/Connections	12	12	92	64	+28			+
Data Analysis/Prob./Stats	11	11	82	66	+16			
Geometry	14	14	86	55	+31			+
Measurement	14	14	64	56	+8			l
Cognitive Levels								
Essential Competencies	6	6	83	62	+21			+
Conceptual Understanding	59	59	76	61	+15			
Extended Reasoning	5	5	100	55	+45			+
Computation								
Domains								
Compute with Whole Numbers	8	8	75	65	+10			
Compute with Fractions	12	12	83	59	+24			+
Compute with Decimals	11	11	100	59	+41			+
Social Studies								
Domains								
History	11	11	91	60	+31			+
Geography	10	10	100	63	+37			+
Economics	9	9	78	63	+15			
Civics & Government	11	11	64	58	+6			
Cognitive Levels	l				_			
Essential Competencies	11	11	73	65	+8			
Conceptual Understanding	19 11	19 11	89 82	59 60	+30 +22			+
Extended Reasoning Science	''	11	62	60	+22			+
Domains	l							
Life Science	14	14	93	65	+28	l		+
Earth & Space Science	14	14	79	55	+24	l		+
						l	- 1	

Total

5 : 10 ::: 1 :	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	54	56	-2		•	
Cognitive Levels	1							
Essential Competencies Conceptual Understanding	12 24	12 24	83 79	61 60	+22 +19			+
Extended Reasoning	5	5	40	48	-8			
Information Literacy	lľ	·			ŭ		7	
Domains								
Acquiring Information	1	1	0	55	-55	-		
Evaluating Information	5	5	100	67	+33			+
Using Information	9	9	89	62	+27			+
	1					ı	- 1	

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PERFORMANCE PROFILE FOR JASMINE HANNULA

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-13

Grade: 7

Student: Hannula, Jasmine

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	213	28	5.7	4	
Written Expression	238	50	7.7	5	🙌
Conventions of Writing	277	79	12.2	7	
Vocabulary	268	87	10.8	7	
ELA TOTAL	242	55	8.1	5	
Mathematics	224	36	6.5	4	
Computation	271	80	11.2	7	
MATH TOTAL	240	52	8.0	5	(1)
CORE COMPOSITE	241	52	7.9	5	
Social Studies	237	49	7.7	5	
Science	207	22	5.3	3	📫
COMPLETE COMPOSITE	235	46	7.4	5	

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferen	ces	l
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	29	29	55	67	-12	l i			l
Literary	16	16	56	72	-16				1
Domains									1
Vocabulary	5	5	60	68	-8				l
Explicit Meaning	10	10	50	70	-20				l
Implicit Meaning	11	11	73	64	+9				l
Key Ideas	9	9	56	71	-15				1
Author's Craft	10	10	40	69	-29	-			l
Cognitive Levels									Ш
Essential Competencies	10	10	50	68	-18				l
Conceptual Understanding	28	28	64	70	-6				1
Extended Reasoning	7	7	29	64	-35	-			l
Written Expression									l
Domains									l
Usage & Grammar	14	14	50	52	-2		ı		l
Sentence Structure	8	8	100	73	+27			+	1
Planning & Organization	13	13	54	65	-11	1 1			1
Appropriate Expression	10	10	70	63	+7				1
Cognitive Levels									l
Essential Competencies	20	20	55	54	+1		•		1
Conceptual Understanding	10	10	70	71	-1		- 1		1
Extended Reasoning	15	15	73	67	+6				1
Conventions of Writing									l
Domains									l
Spelling	34	34	65	61	+4				1
Capitalization	27	27	63	53	+10	I		.	l
Punctuation	27	27	81	49	+32	l		+	l
Vocabulary						I			ı
Domains						I			ı
Vocabulary	41	41	83	59	+24	I	-	+	l
	1 "	• • •	00	00					1

	%C	Diff.	Dit	teren	ences			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	63	65	-2		ı i	
Alg. Patterns/Connections	12	12	50	64	-14			
Data Analysis/Prob./Stats	11	11	36	66	-30	-		
Geometry	14	14	36	55	-19			
Measurement	14	14	57	56	+1			
Cognitive Levels								
Essential Competencies	6	6	33	62	-29	-		
Conceptual Understanding	59	59	56	61	-5		_	
Extended Reasoning	5	5	0	55	-55	-	-	
Computation								
Domains								
Compute with Whole Numbers	8	8	75	65	+10			
Compute with Fractions	12	12	83	59	+24			+
Compute with Decimals	11	11	91	59	+32			+
Social Studies								
Domains								
History	11	11	64	60	+4			
Geography	10	10	70	63	+7			
Economics	9	9	67	63	+4			
Civics & Government	11	11	45	58	-13			
Cognitive Levels								
Essential Competencies	11	11	73	65	+8			
Conceptual Understanding	19	19	53	59	-6			
Extended Reasoning	11	11	64	60	+4			.
Science								
Domains								
Life Science	14	14	64	65	-1		- 1	
Earth & Space Science	14	14	14	55	-41	-		
I	1							

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Physical Science	13	13	38	56	-18			
Cognitive Levels	l							
Essential Competencies	12	12	50 42	61 60	-11	▁		
Conceptual Understanding Extended Reasoning	24 5	24 5	0	48	-18 -48	_	3	
Information Literacy	"	J	U	40	-40	_	7	
Domains	l							
Acquiring Information	1	1	0	55	-55	-	_	
Evaluating Information	5	5	80	67	+13		┺	
Using Information	9	9	44	62	-18			
	l							
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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR DALLON HOSKINS

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Student ID:

Form-Level: E-13

Test Date: 03/2018 Norms: 03/16 2011 Grade: 7

Student: Hoskins, Dallon

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	242	54	8.0	5	Ka
Written Expression	278	76	12.4	6	
Conventions of Writing	218	31	6.1	4	
Vocabulary	257	74	9.5	6	📫
ELA TOTAL	252	66	9.1	6	
Mathematics	228	40	6.8	4	
Computation	209	20	5.5	3	
MATH TOTAL	222	31	6.4	4	
CORE COMPOSITE	237	47	7.5	5	
Social Studies	255	64	9.3	6	
Science	250	60	8.8	6	
COMPLETE COMPOSITE	242	53	8.0	5	

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■ ■ National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferen	ces	lΓ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									H
Informational	29	29	72	67	+5				H
Literary	16	16	75	72	+3				
Domains									
Vocabulary	5	5	60	68	-8				
Explicit Meaning	10	10	90	70	+20				
Implicit Meaning	11	11	64	64	0				
Key Ideas	9	9	56	71	-15				
Author's Craft	10	10	90	69	+21			+	
Cognitive Levels									
Essential Competencies	10	10	90	68	+22			+	
Conceptual Understanding	28	28	71	70	+1				
Extended Reasoning	7	7	57	64	-7				
Written Expression									
Domains									
Usage & Grammar	14	14	64	52	+12				
Sentence Structure	8	8	100	73	+27			-+	
Planning & Organization	13	13	69	65	+4				
Appropriate Expression	10	10	90	63	+27			+	
Cognitive Levels									
Essential Competencies	20	20	75	54	+21			+	
Conceptual Understanding	10	10	90	71	+19				
Extended Reasoning	15	15	73	67	+6				
Conventions of Writing									
Domains									
Spelling	34	34	56	61	-5				
Capitalization	27	27	30	53	-23	-	_		
Punctuation	27	27	44	49	-5	1 _			
Vocabulary	1					l	T		
Domains	1					l			
Vocabulary	41	41	73	59	+14				

D	Iotal	No.					fferences	ces
Domains/Cognitive Levels	Items	Att.	%C %C Diff. Difference 20 0 0	0	+20			
Mathematics								
Domains								
Number Sense & Operations	19	19						
Alg. Patterns/Connections	12	12				-		
Data Analysis/Prob./Stats	11	11						l
Geometry	14	14				-		
Measurement	14	14	79	56	+23			+
Cognitive Levels								
Essential Competencies	6 59	6				-	-	
Conceptual Understanding Extended Reasoning	59	59 5					_	
Computation	l °	5	20	55	-33	-	_	
Domains								
						_		
Compute with Whole Numbers Compute with Fractions	8 12	8 12				▝		
Compute with Decimals	11	11						
Social Studies	''	- 11	30	59	-23	-	_	
Domains	l							
History	11 10	11 10						+
Geography Economics	9	9						l
Civics & Government	11	11					E	
Cognitive Levels	l ''	'''	04	50	10			
Essential Competencies	11	11	82	65	+17			_
Conceptual Understanding	19	19					F	_
Extended Reasoning	11	11						_
Science								
Domains								
Life Science	14	14	64	65	-1		- 1	
Earth & Space Science	14	14	79	55	+24		-	+
•								

5 : 10 ::: 1	Total	No.	%C	%C	Diff.	Dif	ferer	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	54	56	-2		•	
Cognitive Levels								
Essential Competencies	12	12	75	61	+14			
Conceptual Understanding Extended Reasoning	24 5	24 5	63 60	60 48	+3 +12			_
Information Literacy	l °	5	60	40	+12			
Domains								
Acquiring Information	1	1	100	55	+45		L	
Evaluating Information	5	5	60	67	-7		_	
Using Information	9	9	56	62	-6		3	
•							П	
	1							

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR JONAH KIME

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-13

Student: Kime, Jonah

Grade: 7

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TESTS			SCORE	S		NPR (GRAPH	
	SS	NPR	GE	NS	1	25	50 75	99
Reading	255	66	9.3	6				
Written Expression	262	67	10.0	6				
Conventions of Writing	281	82	13+	7				
Vocabulary	257	74	9.5	6				
ELA TOTAL	262	76	10.2	6				
Mathematics	266	75	10.6	6			†	
Computation	288	92	13+	8				
MATH TOTAL	273	84	11.6	7				
CORE COMPOSITE	268	79	10.7	7				
Social Studies	271	77	11.3	7				
Science	286	84	13+	7				
COMPLETE COMPOSITE	271	80	11.4	7				

INTERPRETING THE REPORT

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dit	fferen	ces	Ιſ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									1 [
Informational	29	29	86	67	+19				
Literary	16	16	69	72	-3				Ш
Domains									
Vocabulary	5	5	100	68	+32			+	H
Explicit Meaning	10	10	70	70	0				Ш
Implicit Meaning	11	11	64	64	0				Ш
Key Ideas	9	9	100	71	+29			+	H
Author's Craft	10	10	80	69	+11				Ш
Cognitive Levels									
Essential Competencies	10	10	70	68	+2				
Conceptual Understanding	28	28	86	70	+16				Ш
Extended Reasoning	7	7	71	64	+7				Ш
Written Expression									Ш
Domains									Ш
Usage & Grammar	14	14	57	52	+5				Ш
Sentence Structure	8	8	100	73	+27			+	H
Planning & Organization	13	13	77	65	+12				
Appropriate Expression	10	10	70	63	+7				Ш
Cognitive Levels									
Essential Competencies	20	20	60	54	+6			1	Ш
Conceptual Understanding	10	10	90	71	+19				Ш
Extended Reasoning	15	15	80	67	+13				Ш
Conventions of Writing									Ш
Domains									Ш
Spelling	34	34	79	61	+18				Ш
Capitalization	27	27	63	53	+10			_	Ш
Punctuation	27	27	74	49	+25				H
Vocabulary									Н
Domains									
Vocabulary	41	41	73	59	+14				
									П

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	84	65	+19			
Alg. Patterns/Connections	12	12	75	64	+11			
Data Analysis/Prob./Stats	11	11	82	66	+16			
Geometry	14	14	50	55	-5			
Measurement	14	14	93	56	+37			+
Cognitive Levels								
Essential Competencies	6	6	83	62	+21			+
Conceptual Understanding	59	59	78	61	+17			
Extended Reasoning	5	5	60	55	+5			
Computation								
Domains								
Compute with Whole Numbers	8	8	100	65	+35			+
Compute with Fractions	12	12	92	59	+33			+
Compute with Decimals	11	11	91	59	+32			+
Social Studies								
Domains								
History	11	11	91	60	+31			+
Geography	10	10	70	63	+7			_
Economics	9	9	89	63	+26			+
Civics & Government	11	11	64	58	+6			
Cognitive Levels								
Essential Competencies	11	11	91	65	+26			+
Conceptual Understanding	19	19	68	59	+9			
Extended Reasoning	11	11	82	60	+22			+
Science								
Domains								
Life Science	14	14	86	65	+21			+
Earth & Space Science	14	14	93	55	+38			+
								_

5 1 10 111 1	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	62	56	+6			
Cognitive Levels								
Essential Competencies	12	12	83	61	+22			+
Conceptual Understanding Extended Reasoning	24 5	24 5	79 80	60 48	+19 +32			
Information Literacy	3	5	00	40	+32			+
Domains								
Acquiring Information	1	1	0	55	-55	l - 	4	
Evaluating Information	5	5	100	67	+33		Ъ	+
Using Information	9	9	89	62	+27			+
						l		
						l		
						l		
						l		
	ı					ı	1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR DALTON KRANZ

Iowa Assessments™

NIDD OD A DIL

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Kranz. Dalton

Grade: 7

Student ID:

Form-Level: E-13



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TESTS		SCORES NPR GRAPH						
	SS	NPR	GE	NS	1	25 50	75	99
Reading	234	46	7.4	5				
Written Expression	286	80	13+	7			K 2	
Conventions of Writing	248	57	8.6	5				
Vocabulary	252	67	9.0	6			2	
ELA TOTAL	257	71	9.6	6				
Mathematics	239	51	7.7	5		🙌		
Computation	271	80	11.2	7			73	
MATH TOTAL	250	63	8.8	6			s	
CORE COMPOSITE	254	65	9.2	6		r	7	
Social Studies	255	64	9.3	6			7	
Science	272	76	11.4	6			K 2	
COMPLETE COMPOSITE	257	67	9.5	6		!	ובי	

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INTERPRETING THE REPORT

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■ = National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Di	fferen	ces	1 [
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	iΙ
Reading									П
Informational	29	29	66	67	-1		- 1		П
Literary	16	16	75	72	+3		•		П
Domains							Г		П
Vocabulary	5	5	40	68	-28	-			ı
Explicit Meaning	10	10	80	70	+10				ı
Implicit Meaning	11	11	91	64	+27			+	i l
Key Ideas	9	9	56	71	-15				i I
Author's Craft	10	10	60	69	-9				
Cognitive Levels									i I
Essential Competencies	10	10	70	68	+2				ı
Conceptual Understanding	28	28	79	70	+9				i
Extended Reasoning	7	7	29	64	-35	-			i I
Written Expression									П
Domains									П
Usage & Grammar	14	14	57	52	+5				i I
Sentence Structure	8	8	100	73	+27			+	i
Planning & Organization	13	13	77	65	+12				i
Appropriate Expression	10	10	100	63	+37			+	ı
Cognitive Levels									ı
Essential Competencies	20	20	70	54	+16				i
Conceptual Understanding	10	10	100	71	+29			+	П
Extended Reasoning	15	15	80	67	+13				i
Conventions of Writing									П
Domains									П
Spelling	34	34	44	61	-17				П
Capitalization	27	27	48	53	-5	-	1		i
Punctuation	27	27	70	49	+21			+	Ш
Vocabulary	1								l
Domains	1								l
Vocabulary	41	41	68	59	+9		F		

Domains/Cognitive Levels			%C DIII.	DIΠ	erend	es		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	68	65	+3			
Alg. Patterns/Connections	12	12	33	64	-31	-		
Data Analysis/Prob./Stats	11	11	91	66	+25			+
Geometry	14	14	36	55	-19			
Measurement	14	14	79	56	+23			+
Cognitive Levels		_						
Essential Competencies	6	6	83	62	+21			+
Conceptual Understanding	59 5	59 5	63	61	+2	l		
Extended Reasoning	٥	5	20	55	-35	-	₹.	
Computation								
Domains								
Compute with Whole Numbers	8	8	100	65	+35			+
Compute with Fractions	12 11	12 11	75 82	59 59	+16 +23			■
Compute with Decimals Social Studies	''	11	82	59	+23			+
Domains	l							
History	11	11	91	60	+31			+
Geography Economics	10 9	10 9	60 56	63 63	-3 -7	l .	_	
Civics & Government	11	11	73	58	-/ +15		┖	_
Cognitive Levels	l ''	- 11	13	30	Ŧ13			
Essential Competencies	11	11	91	65	+26			
Conceptual Understanding	19	19	63	59	+4			
Extended Reasoning	11	11	64	60	+4			
Science							Г	
Domains						l		
Life Science	14	14	79	65	+14	l		
Earth & Space Science	14	14	71	55	+16	l		
	'			30		l		
						l		

Total No.

	Total	No.	%C	%C	Diff.	Differ	ences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20 () +20
Science (c)							
Domains (c)							
Physical Science Cognitive Levels	13	13	77	56	+21		+
Essential Competencies	12	12	75	61	+14		
Conceptual Understanding Extended Reasoning	24 5	24 5	75 80	60 48	+15 +32		—
Information Literacy	3	3	00	40	132		
Domains							
Acquiring Information	1	1	100	55	+45		+
Evaluating Information	5	5	60	67	-7		<u> </u>
Using Information	9	9	89	62	+27		+

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PERFORMANCE PROFILE FOR PAIGE MORTON

Iowa Assessments™

Class: NORTH Building: 4 CANYON

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011 Grade: 7

Student ID:

Form-Level: E-13

Student: Morton, Paige

A lowa Assessments

TESTS		SCORES	NPR GRAPH		
	SS	NPR	GE	NS	1 25 50 75 99
Reading	275	83	11.8	7	
Written Expression	316	92	13+	8	
Conventions of Writing	314	97	13+	9	
Vocabulary	289	97	13+	9	
ELA TOTAL	298	98	13+	9	
Mathematics	219	31	6.2	4	
Computation	200	13	4.8	3	
MATH TOTAL	213	22	5.7	3	
CORE COMPOSITE	256	67	9.4	6	
Social Studies	281	83	13+	7	
Science	272	76	11.4	6	🛊
COMPLETE COMPOSITE	263	73	10.3	6	r
	1				

INTERPRETING THE REPORT

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Total No. %C %C Diff. Differences

Barradia de Carradida de Lacada	Total	No.	%C	%C	Diff.	Di	fferen	ces	Γ.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	ı
Reading									ı
Informational	29	29	90	67	+23			+	0
Literary	16	16	88	72	+16				
Domains									
Vocabulary	5	5	100	68	+32			+	
Explicit Meaning	10	10	80	70	+10				
Implicit Meaning	11	11	82	64	+18				
Key Ideas	9	9	100	71	+29			+	C
Author's Craft	10	10	90	69	+21			+	
Cognitive Levels	1								
Essential Competencies	10	10	80	68	+12	1			1
Conceptual Understanding	28	28	96	70	+26			+	(
Extended Reasoning	7	7	71	64	+7				
Written Expression									
Domains									
Usage & Grammar	14	14	86	52	+34			+	
Sentence Structure	8	8	100	73	+27			+	18
Planning & Organization	13	13	77	65	+12			_	
Appropriate Expression	10	10	100	63	+37			+	~
Cognitive Levels									
Essential Competencies	20	20	90	54	+36			+	
Conceptual Understanding	10	10	100	71	+29			+	
Extended Reasoning	15	15	80	67	+13				l
Conventions of Writing	1								1`
Domains	1								1
Spelling	34	34	97	61	+36			+	
Capitalization	27	27	81	53	+28	1		+	5
Punctuation	27	27	81	49	+32			+	
Vocabulary	1								
Domains									
Vocabulary	41	41	93	59	+34		-	+	

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	42	65	-23	-		
Alg. Patterns/Connections	12	12	8	64	-56	-		
Data Analysis/Prob./Stats	11	11	55	66	-11			
Geometry	14	14	79	55	+24			+
Measurement	14	14	50	56	-6			
Cognitive Levels								
Essential Competencies	6	6	50	62	-12			
Conceptual Understanding	59	59	44	61	-17			
Extended Reasoning	5	5	80	55	+25			+
Computation								
Domains								
Compute with Whole Numbers	8	8	75	65	+10			
Compute with Fractions	12	12	17	59	-42	-		
Compute with Decimals	11	11	9	59	-50	-		
Social Studies								
Domains								
History	11	11	91	60	+31			+
Geography	10	10	90	63	+27			+
Economics	9	9	78	63	+15			
Civics & Government	11	11	73	58	+15			
Cognitive Levels								
Essential Competencies	11	11	91	65	+26			+
Conceptual Understanding	19	19	79	59	+20			
Extended Reasoning	11	11	82	60	+22		F	+
Science								
Domains								
Life Science	14	14	86	65	+21			+
Earth & Space Science	14	14	71	55	+16			

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	69	56	+13			
Cognitive Levels								
Essential Competencies Conceptual Understanding	12 24	12 24	83 79	61 60	+22 +19			+
Extended Reasoning	5	5	40	48	-8			
Information Literacy	1 ~	Ü	-10	-10	Ü		7	
Domains								
Acquiring Information	1	1	100	55	+45		-	+
Evaluating Information	5	5	100	67	+33			+
Using Information	9	9	89	62	+27			+
	1					l		

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PERFORMANCE PROFILE FOR AVA SELTZER

Iowa Assessments™

IZEK

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Form-Level: E-13 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Student: Seltzer. Ava

Grade: 7

A lowa Assessments

TESTS		SCORES				NPR GRAPH						
	SS	NPR	GE	NS	1	25 50	75 99					
Reading	223	36	6.5	4								
Written Expression	233	46	7.3	5								
Conventions of Writing	239	50	7.7	5		 						
Vocabulary	262	80	10.0	7			ka					
ELA TOTAL	235	47	7.5	5								
Mathematics	196	11	4.5	2								
Computation	230	41	7.1	5								
MATH TOTAL	207	17	5.3	3		n						
CORE COMPOSITE	221	30	6.2	4		73						
Social Studies	218	32	6.1	4								
Science	223	35	6.5	4								
COMPLETE COMPOSITE	221	32	6.3	4		ח						

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	ifferen	ces	[
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ıİ
Informational	29	29	62	67	-5				ıl
Literary	16	16	63	72	-9				
Domains									
Vocabulary	5	5	60	68	-8				
Explicit Meaning	10	10	70	70	0				ıl
Implicit Meaning	11	11	45	64	-19				ıl
Key Ideas	9	9	78	71	+7				
Author's Craft	10	10	60	69	-9				ıl
Cognitive Levels									ıl
Essential Competencies	10	10	70	68	+2				
Conceptual Understanding	28	28	64	70	-6				
Extended Reasoning	7	7	43	64	-21	-			
Written Expression									
Domains									ıl
Usage & Grammar	14	14	50	52	-2				
Sentence Structure	8	8	63	73	-10				
Planning & Organization	13	13	69	65	+4		_		
Appropriate Expression	10	10	70	63	+7				
Cognitive Levels									
Essential Competencies	20	20	60	54	+6				
Conceptual Understanding	10	10	40	71	-31	-			ıl
Extended Reasoning	15	15	80	67	+13				ıl
Conventions of Writing									ıl
Domains									
Spelling	34	34	41	61	-20				ıl
Capitalization	27	27	67	53	+14	-	_	_	
Punctuation	27	27	41	49	-8				
Vocabulary						I	П		ıl
Domains									
Vocabulary	41	41	78	59	+19				
•						l			ıl

D 10 111 1 1	Iotal	No.	%C		Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	26	65	-39	-		
Alg. Patterns/Connections	12	12	50	64	-14			
Data Analysis/Prob./Stats	11	11	55	66	-11			
Geometry	14	14	21	55	-34	-		
Measurement	14	14	21	56	-35	-	7	
Cognitive Levels		•		00	40	_		
Essential Competencies	6 59	6	50 31	62 61	-12 -30	▮	=	
Conceptual Understanding Extended Reasoning	5	59 5	40	55	-30 -15	-	=	
Computation	3	5	40	55	-15	_	7	
Domains								
	١.,							
Compute with Whole Numbers	8 12	8 12	38 67	65 59	-27 +8	-	▜▁	
Compute with Fractions Compute with Decimals	11	11	67 45	59 59	+o -14	_		•
Social Studies	''	- 11	45	59	-14	_	7	
Domains								
	۱							
History	11 10	11 10	36 40	60	-24	-	=	
Geography Economics	9	9	40 56	63 63	-23 -7	-	=	
Civics & Government	11	11	64	58	+6		ᇺ	
Cognitive Levels	l ''	'''	04	50	10			
Essential Competencies	11	11	45	65	-20		_	
Conceptual Understanding	19	19	42	59	-17		3	
Extended Reasoning	11	11	64	60	+4		_	
Science	I						Γ	
Domains	I							
Life Science	14	14	43	65	-22	-	_	
Earth & Space Science	14	14	64	55	+9		76	
•							Г	_
	ı					ı	- 1	

	Total	No.	%C	%C	Diff.	Diffe	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Physical Science	13	13	46	56	-10		ı	
Cognitive Levels	l							
Essential Competencies	12	12	50	61	-11		•	
Conceptual Understanding Extended Reasoning	24 5	24 5	50 60	60 48	-10 +12		ᆫ	
Information Literacy	3	5	60	40	+12			•
Domains	l							
Acquiring Information	1	1	0	55	-55	l - 	1	
Evaluating Information	5	5	60	67	-7		1	
Using Information	9	9	44	62	-18		•	
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR CHASE SELTZER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-13

Grade: 7

Student: Seltzer. Chase

.ssessments^{*}

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	188	12	4.0	3	
Written Expression	221	37	6.3	4	
Conventions of Writing	216	30	5.9	4	
Vocabulary	222	30	6.4	4	
ELA TOTAL	209	21	5.4	3	
Mathematics	203	16	4.9	3	🔼
Computation	214	24	5.8	4	📂
MATH TOTAL	207	17	5.3	3	
CORE COMPOSITE	208	18	5.3	3	
Social Studies	250	60	8.8	6	
Science	211	25	5.6	4	🙌
COMPLETE COMPOSITE	216	27	5.9	4	† †

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	29	29	45	67	-22	-		
Literary	16	16	31	72	-41	-		
Domains								
Vocabulary	5	5	40	68	-28	-		
Explicit Meaning	10	10	50	70	-20			
Implicit Meaning	11	11	36	64	-28	-		
Key Ideas	9	9	44	71	-27	-		
Author's Craft	10	10	30	69	-39	-		
Cognitive Levels								
Essential Competencies	10	10	40	68	-28	-		
Conceptual Understanding	28	28	36	70	-34	-		
Extended Reasoning	7	7	57	64	-7			
Written Expression								
Domains								
Usage & Grammar	14	14	36	52	-16			
Sentence Structure	8	8	88	73	+15			
Planning & Organization	13	13	69	65	+4			
Appropriate Expression	10	10	40	63	-23	-		
Cognitive Levels								
Essential Competencies	20	20	30	54	-24	-		
Conceptual Understanding	10	10	90	71	+19			
Extended Reasoning	15	15	67	67	0			
Conventions of Writing								
Domains								
Spelling	34	34	32	61	-29	-		
Capitalization	27	27	37	53	-16			
Punctuation	27	27	48	49	-1		- 1	
Vocabulary	1						I	
Domains	1							
Vocabulary	41	41	46	59	-13			
•						Ι -	_T	

	Total	No.	%C	%C	Diff.	Dif	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	32	65	-33	-		
Alg. Patterns/Connections	12	12	25	64	-39	-		
Data Analysis/Prob./Stats	11	11	55	66	-11	1		
Geometry	14	14	29	55	-26	-		
Measurement	14	14	50	56	-6		-	
Cognitive Levels								
Essential Competencies	6	6	17	62	-45	-		
Conceptual Understanding	59	59	39	61	-22	-		
Extended Reasoning	5	5	40	55	-15	_		
Computation								
Domains								
Compute with Whole Numbers	8	8	63	65	-2		•	
Compute with Fractions	12	12	25	59	-34	-		
Compute with Decimals	11	11	36	59	-23	-		
Social Studies								
Domains								
History	11	11	73	60	+13			
Geography	10	10	60	63	-3			
Economics	9	9	89	63	+26			+
Civics & Government	11	11	55	58	-3		•	
Cognitive Levels								
Essential Competencies	11	11	64	65	-1		- 1	
Conceptual Understanding	19	19	74	59	+15			
Extended Reasoning	11	11	64	60	+4			
Science								
Domains	l							
Life Science	14	14	57	65	-8	1		
Earth & Space Science	14	14	36	55	-19			
	l							
	I					ı	- 1	

	Total	No.	%C	%C	Diff.	Diff	eren	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	31	56	-25	-		
Cognitive Levels								
Essential Competencies	12 24	12 24	58 33	61	-3 -27	l	_	
Conceptual Understanding Extended Reasoning	5	24 5	33 40	60 48	-2 <i>1</i> -8	-	=	
Information Literacy	"	J	40	40	-0	'	7	
Domains								
Acquiring Information	1	1	100	55	+45		-	+
Evaluating Information	5	5	100	67	+33			+
Using Information	9	9	44	62	-18			
						I		

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PERFORMANCE PROFILE FOR JEREMY SELTZER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Seltzer, Jeremy

Grade: 7

Student ID:

Form-Level: E-13

\ssessments"

TESTS		SCORES			NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	184	10	3.7	2	13
Written Expression	202	23	4.9	3	📬
Conventions of Writing	191	12	4.0	3	
Vocabulary	232	42	7.2	5	
ELA TOTAL	199	13	4.7	3	🖪
Mathematics	190	7	4.1	2	
Computation	218	28	6.2	4	
MATH TOTAL	199	10	4.7	2	
CORE COMPOSITE	199	12	4.6	3	
Social Studies	198	16	4.6	3	
Science	202	19	5.0	3	
COMPLETE COMPOSITE	199	13	4.6	3	n
	1				

INTERPRETING THE REPORT

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■ ■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	29	29	34	67	-33	-		
Literary	16	16	44	72	-28	-		
Domains								
Vocabulary	5	5	40	68	-28	-		
Explicit Meaning	10	10	40	70	-30	-		
Implicit Meaning	11	11	55	64	-9			
Key Ideas	9	9	33	71	-38	-		
Author's Craft	10	10	20	69	-49	-		
Cognitive Levels								
Essential Competencies	10	10	40	68	-28	-		
Conceptual Understanding	28	28	43	70	-27	-		
Extended Reasoning	7	7	14	64	-50	-		
Written Expression								
Domains								
Usage & Grammar	14	14	29	52	-23	-		
Sentence Structure	8	8	38	73	-35	-		
Planning & Organization	13	13	54	65	-11			
Appropriate Expression	10	10	60	63	-3			
Cognitive Levels								
Essential Competencies	20	20	35	54	-19			
Conceptual Understanding	10	10	50	71	-21	-		
Extended Reasoning	15	15	53	67	-14			
Conventions of Writing								
Domains								
Spelling	34	34	26	61	-35	-		
Capitalization	27	27	37	53	-16			
Punctuation	27	27	22	49	-27	-		
Vocabulary	I					l		
Domains	I					l		
Vocabulary	41	41	54	59	-5		•	

D	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	26	65	-39	-		
Alg. Patterns/Connections	12	12	50	64	-14			
Data Analysis/Prob./Stats	11	11	45	66	-21	-		
Geometry	14	14	14	55	-41	-		
Measurement	14	14	21	56	-35	-		
Cognitive Levels								
Essential Competencies	6	6	50	62	-12			
Conceptual Understanding	59	59	31	61	-30	-		
Extended Reasoning	5	5	0	55	-55	-	-	
Computation								
Domains								
Compute with Whole Numbers	8	8	63	65	-2		•	
Compute with Fractions	12	11	17	59	-42	-		
Compute with Decimals	11	11	55	59	-4		•	
Social Studies								
Domains								
History	11	11	36	60	-24	-		
Geography	10	10	20	63	-43	-		
Economics	9	9	56	63	-7			
Civics & Government	11	11	36	58	-22	-		
Cognitive Levels								
Essential Competencies	11	11	36	65	-29	-		
Conceptual Understanding	19	19	26	59	-33	-		
Extended Reasoning	11	11	55	60	-5		=	
Science								
Domains	l							
Life Science	14	14	29	65	-36	-		
Earth & Space Science	14	14	57	55	+2			
	l							

B	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)							Т	
Domains (c)								
Physical Science	13	13	23	56	-33	-		
Cognitive Levels								
Essential Competencies	12	12	42	61	-19			
Conceptual Understanding Extended Reasoning	24 5	24 5	33 40	60 48	-27 -8	-	•	
Information Literacy	l °	э	40	48	-8		7	
Domains								
Acquiring Information	1	1	0	55	-55		┙	
Evaluating Information	5	5	40	67	-27		3	
Using Information	9	9	33	62	-29	-	3	
							7	
							1	
							1	
							1	
							1	

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PERFORMANCE PROFILE FOR SOPHIA WILLMORTH

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-13

Student: Willmorth, Sophia

Grade: 7

\ssessments"

TESTS			SCORE	S		NPR (SRAPH	
	SS	NPR	GE	NS	1	25 5	50 75	99
Reading	284	88	13+	7				
Written Expression	302	87	13+	7				
Conventions of Writing	286	85	13+	7				
Vocabulary	306	99	13+	9				r
ELA TOTAL	294	96	13+	9			!	7
Mathematics	278	85	12.4	7				
Computation	282	88	13+	7				
MATH TOTAL	279	88	12.6	7			171	
CORE COMPOSITE	286	92	13+	8				
Social Studies	271	77	11.3	7			1	
Science	313	97	13+	9				
COMPLETE COMPOSITE	288	91	13+	8			D	
	1							

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.		eren		Domains/Cognitive Levels
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	Domains/Cognitive Levels
Reading									Mathematics
Informational	29	29	86	67	+19				Domains
Literary	16	16	100	72	+28			+	Number Sense & Operation
Domains									Alg. Patterns/Connections
Vocabulary	5	5	80	68	+12				Data Analysis/Prob./Stats
Explicit Meaning	10	10	100	70	+30			+	Geometry
Implicit Meaning	11	11	91	64	+27			+	Measurement
Key Ideas	9	9	78	71	+7			l	Cognitive Levels
Author's Craft	10	10	100	69	+31			+	Essential Competencies
Cognitive Levels									Conceptual Understanding
Essential Competencies	10	10	90	68	+22			+	Extended Reasoning
Conceptual Understanding	28	28	93	70	+23			+	Computation
Extended Reasoning	7	7	86	64	+22			+	Domains
Written Expression									Compute with Whole Numb
Domains									Compute with Fractions
Usage & Grammar	14	14	86	52	+34			+	Compute with Decimals
Sentence Structure	8	8	100	73	+27			+	Social Studies
Planning & Organization	13	13	100	65	+35			+	Domains
Appropriate Expression	10	10	50	63	-13				History
Cognitive Levels									Geography
Essential Competencies	20	20	80	54	+26			+	Economics
Conceptual Understanding	10	10	90	71	+19				Civics & Government
Extended Reasoning	15	15	87	67	+20				Cognitive Levels
Conventions of Writing									Essential Competencies
Domains									Conceptual Understanding
Spelling	34	34	56	61	-5				Extended Reasoning
Capitalization	27	27	74	53	+21			+	Science
Punctuation	27	27	89	49	+40			+	Domains
Vocabulary	- 1								Life Science
Domains	- 1								Earth & Space Science
Vocabulary	41	41	98	59	+39		-	+	
							_		

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	89	65	+24			+
Alg. Patterns/Connections	12	12	83	64	+19			
Data Analysis/Prob./Stats	11	11	82	66	+16			
Geometry	14	14	71	55	+16			
Measurement	14	14	86	56	+30			+
Cognitive Levels								
Essential Competencies	6	6	67	62	+5			
Conceptual Understanding	59	59	83	61	+22			+
Extended Reasoning	5	5	100	55	+45			+
Computation								
Domains								
Compute with Whole Numbers	8	8	88	65	+23			+
Compute with Fractions	12	12	100	59	+41			+
Compute with Decimals	11	11	82	59	+23			+
Social Studies								
Domains								
History	11	11	73	60	+13			
Geography	10	10	100	63	+37			+
Economics	9	9	78	63	+15			
Civics & Government	11	11	64	58	+6			
Cognitive Levels								
Essential Competencies	11	11	82	65	+17			
Conceptual Understanding	19	19	84	59	+25			+
Extended Reasoning	11	11	64	60	+4			
Science								
Domains								
Life Science	14	14	93	65	+28			+
Earth & Space Science	14	14	93	55	+38			+
	l							

Total No.

%C

	Total	No.	%C	%C	Diff.	Differ	ences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20
Science (c)							
Domains (c)							
Physical Science	13	13	92	56	+36		+
Cognitive Levels							
Essential Competencies Conceptual Understanding	12 24	12 24	83 96	61 60	+22		
Extended Reasoning	5	5	100	48	+52		=
Information Literacy	ľ	Ŭ		.0	.02		
Domains							
Acquiring Information	1	1	100	55	+45		+
Evaluating Information	5	5	100	67	+33		+
Using Information	9	9	89	62	+27		+

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