PERFORMANCE PROFILE FOR LIBERTY STAIGLE
Iowa Assessments™

(A) Iowa Assessments™

Class: NORTH
Building: 19 OWYHEE
System: Springdale Schools
State: ID
Student: Staigle, Liberty
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	321	84	13+	7
Written Expression	340	91	13+	8
Vocabulary	316	92	13+	8
ELA TOTAL	**330**	**93**	**13+**	**8**
Mathematics	292	64	13+	6
Computation	344	96	13+	9
MATH TOTAL	**309**	**80**	**13+**	**7**
CORE COMPOSITE	**320**	**89**	**13+**	**8**
Social Studies	333	89	13+	8
Science	347	94	13+	8
COMPLETE COMPOSITE	**326**	**90**	**13+**	**8**

NPR GRAPH scale: 1　25　50　75　99

■▬ = National Percentile Rank with confidence band

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Domains / Cognitive Levels — Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	16	16	94	55	+39
Literary	24	24	88	65	+23
Domains					
Vocabulary	3	3	100	66	+34
Explicit Meaning	7	7	86	60	+26
Implicit Meaning	10	10	90	62	+28
Key Ideas	10	10	90	58	+32
Author's Craft	10	10	90	63	+27
Cognitive Levels					
Essential Competencies	8	8	100	61	+39
Conceptual Understanding	24	24	92	62	+30
Extended Reasoning	8	8	75	62	+13
Written Expression					
Domains					
Usage & Grammar	10	10	80	57	+23
Sentence Structure	15	15	87	57	+30
Planning & Organization	14	14	93	56	+37
Appropriate Expression	9	9	89	64	+25
Mechanics	6	6	100	55	+45
Cognitive Levels					
Essential Competencies	13	13	85	55	+30
Conceptual Understanding	21	21	86	59	+27
Extended Reasoning	20	20	95	58	+37
Vocabulary					
Domains					
Vocabulary	40	40	90	56	+34
Mathematics					
Domains					
Number Sense & Operations	8	8	75	44	+31

Domains / Cognitive Levels — Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	12	12	25	42	-17
Data Analysis/Prob./Stats	8	8	63	38	+25
Geometry	8	8	13	38	-25
Measurement	4	4	75	39	+36
Cognitive Levels					
Essential Competencies	4	4	75	43	+32
Conceptual Understanding	28	28	46	40	+6
Extended Reasoning	8	8	25	42	-17
Computation					
Domains					
Integers	4	4	100	63	+37
Decimals/Percents	8	8	100	53	+47
Fractions	5	5	100	43	+57
Algebraic Manipulations	13	13	85	53	+32
Social Studies					
Domains					
History	15	15	80	49	+31
Geography	9	9	56	42	+14
Economics	12	12	83	47	+36
Civics & Government	14	14	79	45	+34
Cognitive Levels					
Essential Competencies	8	8	63	46	+17
Conceptual Understanding	26	26	81	45	+36
Extended Reasoning	16	16	75	48	+27
Science					
Domains					
Life Science	20	20	75	47	+28
Earth & Space Science	12	12	83	41	+42

Domains / Cognitive Levels — Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	16	16	81	48	+33
Cognitive Levels					
Essential Competencies	8	8	100	50	+50
Conceptual Understanding	22	22	77	46	+31
Extended Reasoning	18	18	72	43	+29
Information Literacy					
Domains					
Acquiring Information	8	8	88	54	+34
Evaluating Information	3	3	100	54	+46
Using Information	4	4	75	58	+17

SS = Developmental Standard Score　NPR = National Percentile Rank　GE = Grade Equivalent　NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct　No. Att = Number Attempted

Order#: 1262777