



PERFORMANCE PROFILE FOR JONAS AHRENS

Iowa Assessments™

Class: NORTH
Building: 7 MAGIC VALLEY
System: Springdale Schools
State: ID

Student: Ahrens, Jonas
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	197	46	4.5	5					
Written Expression	184	30	3.8	4					
Conventions of Writing	220	73	6.2	6					
Vocabulary	200	51	4.8	5					
ELA TOTAL	197	47	4.6	5					
Mathematics	183	25	3.6	4					
Computation	195	43	4.5	5					
MATH TOTAL	187	28	3.9	4					
CORE COMPOSITE	192	37	4.2	4					
Social Studies	184	27	3.8	4					
Science	192	39	4.2	4					
COMPLETE COMPOSITE	191	35	4.1	4					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	65	68	-3	
Literary	22	22	73	67	+6	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	60	63	-3	
Implicit Meaning	11	11	82	70	+12	
Key Ideas	6	6	67	70	-3	
Author's Craft	5	5	40	65	-25	
Cognitive Levels						
Essential Competencies	11	11	73	66	+7	
Conceptual Understanding	24	24	71	68	+3	
Extended Reasoning	7	7	57	67	-10	
Written Expression						
Domains						
Usage & Grammar	12	12	50	60	-10	
Sentence Structure	9	9	56	67	-11	
Planning & Organization	11	11	45	69	-24	
Appropriate Expression	6	6	50	58	-8	
Cognitive Levels						
Essential Competencies	16	16	56	63	-7	
Conceptual Understanding	8	8	50	66	-16	
Extended Reasoning	14	14	43	64	-21	
Conventions of Writing						
Domains						
Spelling	27	27	63	65	-2	
Capitalization	22	22	64	58	+6	
Punctuation	22	22	86	53	+33	
Vocabulary						
Domains						
Vocabulary	34	34	71	67	+4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	50	65	-15	
Alg. Patterns/Connections	9	9	33	67	-34	
Data Analysis/Prob./Stats	8	8	38	60	-22	
Geometry	11	11	64	67	-3	
Measurement	11	11	55	53	+2	
Cognitive Levels						
Essential Competencies	6	6	67	73	-6	
Conceptual Understanding	37	37	49	65	-16	
Extended Reasoning	12	12	42	50	-8	
Computation						
Domains						
Compute with Whole Numbers	27	27	67	69	-2	
Social Studies						
Domains						
History	8	8	38	64	-26	
Geography	11	11	36	59	-23	
Economics	7	7	71	78	-7	
Civics & Government	8	8	63	60	+3	
Cognitive Levels						
Essential Competencies	15	15	47	62	-15	
Conceptual Understanding	11	11	64	68	-4	
Extended Reasoning	8	8	38	63	-25	
Science						
Domains						
Life Science	14	14	64	62	+2	
Earth & Space Science	10	10	50	69	-19	
Physical Science	10	10	50	57	-7	
Cognitive Levels						
Essential Competencies	11	11	55	60	-5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	50	66	-16	
Extended Reasoning	5	5	80	54	+26	
Information Literacy						
Domains						
Acquiring Information	4	4	25	55	-30	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	63	75	-12	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR NOAH AHRENS

Iowa Assessments™

Class: NORTH
Building: 7 MAGIC VALLEY
System: Springdale Schools
State: ID

Student: Ahrens, Noah
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	240	89	7.9	8					
Written Expression	235	80	7.5	7					
Conventions of Writing	239	88	7.7	7					
Vocabulary	230	91	7.0	8					
ELA TOTAL	237	93	7.6	8					
Mathematics	219	78	6.2	7					
Computation	223	87	6.5	7					
MATH TOTAL	220	82	6.3	7					
CORE COMPOSITE	228	86	6.8	7					
Social Studies	241	92	7.9	8					
Science	223	77	6.5	7					
COMPLETE COMPOSITE	230	85	7.0	7					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	90	68	+22	
Literary	22	22	91	67	+24	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	87	63	+24	
Implicit Meaning	11	11	91	70	+21	
Key Ideas	6	6	83	70	+13	
Author's Craft	5	5	100	65	+35	
Cognitive Levels						
Essential Competencies	11	11	91	66	+25	
Conceptual Understanding	24	24	92	68	+24	
Extended Reasoning	7	7	86	67	+19	
Written Expression						
Domains						
Usage & Grammar	12	12	75	60	+15	
Sentence Structure	9	9	78	67	+11	
Planning & Organization	11	11	91	69	+22	
Appropriate Expression	6	6	100	58	+42	
Cognitive Levels						
Essential Competencies	16	16	81	63	+18	
Conceptual Understanding	8	8	75	66	+9	
Extended Reasoning	14	14	93	64	+29	
Conventions of Writing						
Domains						
Spelling	27	27	81	65	+16	
Capitalization	22	22	82	58	+24	
Punctuation	22	22	86	53	+33	
Vocabulary						
Domains						
Vocabulary	34	34	94	67	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	75	65	+10	
Alg. Patterns/Connections	9	9	100	67	+33	
Data Analysis/Prob./Stats	8	8	63	60	+3	
Geometry	11	11	82	67	+15	
Measurement	11	11	64	53	+11	
Cognitive Levels						
Essential Competencies	6	6	100	73	+27	
Conceptual Understanding	37	37	78	65	+13	
Extended Reasoning	12	12	58	50	+8	
Computation						
Domains						
Compute with Whole Numbers	27	27	93	69	+24	
Social Studies						
Domains						
History	8	8	88	64	+24	
Geography	11	11	100	59	+41	
Economics	7	7	100	78	+22	
Civics & Government	8	8	75	60	+15	
Cognitive Levels						
Essential Competencies	15	15	87	62	+25	
Conceptual Understanding	11	11	91	68	+23	
Extended Reasoning	8	8	100	63	+37	
Science						
Domains						
Life Science	14	14	71	62	+9	
Earth & Space Science	10	10	80	69	+11	
Physical Science	10	10	80	57	+23	
Cognitive Levels						
Essential Competencies	11	11	64	60	+4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	83	66	+17	
Extended Reasoning	5	5	80	54	+26	
Information Literacy						
Domains						
Acquiring Information	4	4	75	55	+20	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	88	75	+13	

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Order#: 1262777



PERFORMANCE PROFILE FOR JACEE FULLER

Iowa Assessments™

Class: NORTH
Building: 7 MAGIC VALLEY
System: Springdale Schools
State: ID

Student: Fuller, Jacee
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	247	93	8.5	8					
Written Expression	276	98	12.0	9					
Conventions of Writing	259	97	9.7	9					
Vocabulary	262	99	10.0	9					
ELA TOTAL	261	99	10.1	9					
Mathematics	237	92	7.6	8					
Computation	183	21	3.7	3					
MATH TOTAL	219	81	6.2	7					
CORE COMPOSITE	240	95	7.8	8					
Social Studies	260	98	9.8	9					
Science	259	96	9.7	9					
COMPLETE COMPOSITE	247	97	8.5	9					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	95	68	+27	
Literary	22	22	91	67	+24	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	93	63	+30	
Implicit Meaning	11	11	82	70	+12	
Key Ideas	6	6	100	70	+30	
Author's Craft	5	5	100	65	+35	
Cognitive Levels						
Essential Competencies	11	11	91	66	+25	
Conceptual Understanding	24	24	92	68	+24	
Extended Reasoning	7	7	100	67	+33	
Written Expression						
Domains						
Usage & Grammar	12	12	100	60	+40	
Sentence Structure	9	9	89	67	+22	
Planning & Organization	11	11	100	69	+31	
Appropriate Expression	6	6	100	58	+42	
Cognitive Levels						
Essential Competencies	16	16	94	63	+31	
Conceptual Understanding	8	8	100	66	+34	
Extended Reasoning	14	14	100	64	+36	
Conventions of Writing						
Domains						
Spelling	27	27	96	65	+31	
Capitalization	22	22	82	58	+24	
Punctuation	22	22	95	53	+42	
Vocabulary						
Domains						
Vocabulary	34	34	100	67	+33	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	15	75	65	+10	
Alg. Patterns/Connections	9	9	100	67	+33	
Data Analysis/Prob./Stats	8	8	75	60	+15	
Geometry	11	11	91	67	+24	
Measurement	11	11	91	53	+38	
Cognitive Levels						
Essential Competencies	6	6	83	73	+10	
Conceptual Understanding	37	37	92	65	+27	
Extended Reasoning	12	11	67	50	+17	
Computation						
Domains						
Compute with Whole Numbers	27	16	48	69	-21	
Social Studies						
Domains						
History	8	8	100	64	+36	
Geography	11	11	91	59	+32	
Economics	7	7	100	78	+22	
Civics & Government	8	8	100	60	+40	
Cognitive Levels						
Essential Competencies	15	15	100	62	+38	
Conceptual Understanding	11	11	91	68	+23	
Extended Reasoning	8	8	100	63	+37	
Science						
Domains						
Life Science	14	14	100	62	+38	
Earth & Space Science	10	10	100	69	+31	
Physical Science	10	10	80	57	+23	
Cognitive Levels						
Essential Competencies	11	11	91	60	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	100	66	+34	
Extended Reasoning	5	5	80	54	+26	
Information Literacy						
Domains						
Acquiring Information	4	4	100	55	+45	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	100	75	+25	

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Order#: 1262777



PERFORMANCE PROFILE FOR AUDREY STEBBINS

Iowa Assessments™

Class: NORTH
Building: 7 MAGIC VALLEY

System: Springdale Schools

State: ID

Student: Stebbins, Audrey
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	222	75	6.4	6					
Written Expression	205	57	5.2	5					
Conventions of Writing	181	24	3.4	4					
Vocabulary	195	43	4.4	5					
ELA TOTAL	205	59	5.1	5					
Mathematics	195	42	4.4	5					
Computation	183	21	3.7	3					
MATH TOTAL	191	34	4.2	4					
CORE COMPOSITE	198	46	4.6	5					
Social Studies	195	43	4.4	5					
Science	205	58	5.1	5					
COMPLETE COMPOSITE	199	49	4.6	5					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	75	68	+7	
Literary	22	22	91	67	+24	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	67	63	+4	
Implicit Meaning	11	11	100	70	+30	
Key Ideas	6	6	83	70	+13	
Author's Craft	5	5	80	65	+15	
Cognitive Levels						
Essential Competencies	11	11	73	66	+7	
Conceptual Understanding	24	24	88	68	+20	
Extended Reasoning	7	7	86	67	+19	
Written Expression						
Domains						
Usage & Grammar	12	12	58	60	-2	
Sentence Structure	9	9	78	67	+11	
Planning & Organization	11	11	82	69	+13	
Appropriate Expression	6	6	67	58	+9	
Cognitive Levels						
Essential Competencies	16	16	56	63	-7	
Conceptual Understanding	8	8	75	66	+9	
Extended Reasoning	14	14	86	64	+22	
Conventions of Writing						
Domains						
Spelling	27	27	52	65	-13	
Capitalization	22	22	18	58	-40	
Punctuation	22	22	59	53	+6	
Vocabulary						
Domains						
Vocabulary	34	34	65	67	-2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	69	65	+4	
Alg. Patterns/Connections	9	9	67	67	0	
Data Analysis/Prob./Stats	8	8	63	60	+3	
Geometry	11	11	64	67	-3	
Measurement	11	11	36	53	-17	
Cognitive Levels						
Essential Competencies	6	6	83	73	+10	
Conceptual Understanding	37	37	62	65	-3	
Extended Reasoning	12	12	42	50	-8	
Computation						
Domains						
Compute with Whole Numbers	27	25	48	69	-21	
Social Studies						
Domains						
History	8	8	50	64	-14	
Geography	11	11	45	59	-14	
Economics	7	7	86	78	+8	
Civics & Government	8	8	75	60	+15	
Cognitive Levels						
Essential Competencies	15	15	53	62	-9	
Conceptual Understanding	11	11	64	68	-4	
Extended Reasoning	8	8	75	63	+12	
Science						
Domains						
Life Science	14	14	79	62	+17	
Earth & Space Science	10	10	70	69	+1	
Physical Science	10	10	50	57	-7	
Cognitive Levels						
Essential Competencies	11	11	82	60	+22	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	67	66	+1	
Extended Reasoning	5	5	40	54	-14	
Information Literacy						
Domains						
Acquiring Information	4	4	50	55	-5	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	88	75	+13	

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Order#: 1262777



PERFORMANCE PROFILE FOR ADDISON VOSS

Iowa Assessments™

Class: NORTH
Building: 7 MAGIC VALLEY
System: Springdale Schools
State: ID

Student: Voss, Addison
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

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Reading	240	89	7.9	8					
Written Expression	198	49	4.6	5					
Conventions of Writing	189	34	3.9	4					
Vocabulary	214	74	5.8	6					
ELA TOTAL	213	69	5.7	6					
Mathematics	162	5	2.4	2					
Computation	162	3	2.6	1					
MATH TOTAL	162	3	2.4	1					
CORE COMPOSITE	188	31	3.9	4					
Social Studies	190	35	4.1	4					
Science	216	71	6.0	6					
COMPLETE COMPOSITE	193	39	4.3	4					

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	90	68	+22	
Literary	22	22	91	67	+24	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	100	63	+37	
Implicit Meaning	11	11	91	70	+21	
Key Ideas	6	6	83	70	+13	
Author's Craft	5	5	60	65	-5	
Cognitive Levels						
Essential Competencies	11	11	100	66	+34	
Conceptual Understanding	24	24	92	68	+24	
Extended Reasoning	7	7	71	67	+4	
Written Expression						
Domains						
Usage & Grammar	12	12	75	60	+15	
Sentence Structure	9	9	67	67	0	
Planning & Organization	11	11	64	69	-5	
Appropriate Expression	6	6	50	58	-8	
Cognitive Levels						
Essential Competencies	16	16	81	63	+18	
Conceptual Understanding	8	8	63	66	-3	
Extended Reasoning	14	14	50	64	-14	
Conventions of Writing						
Domains						
Spelling	27	23	48	65	-17	
Capitalization	22	16	50	58	-8	
Punctuation	22	18	45	53	-8	
Vocabulary						
Domains						
Vocabulary	34	34	85	67	+18	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	8	31	65	-34	
Alg. Patterns/Connections	9	5	22	67	-45	
Data Analysis/Prob./Stats	8	6	25	60	-35	
Geometry	11	6	45	67	-22	
Measurement	11	8	27	53	-26	
Cognitive Levels						
Essential Competencies	6	5	67	73	-6	
Conceptual Understanding	37	24	27	65	-38	
Extended Reasoning	12	4	25	50	-25	
Computation						
Domains						
Compute with Whole Numbers	27	15	26	69	-43	
Social Studies						
Domains						
History	8	7	63	64	-1	
Geography	11	9	55	59	-4	
Economics	7	7	71	78	-7	
Civics & Government	8	7	38	60	-22	
Cognitive Levels						
Essential Competencies	15	13	53	62	-9	
Conceptual Understanding	11	11	64	68	-4	
Extended Reasoning	8	6	50	63	-13	
Science						
Domains						
Life Science	14	14	57	62	-5	
Earth & Space Science	10	9	90	69	+21	
Physical Science	10	9	80	57	+23	
Cognitive Levels						
Essential Competencies	11	11	73	60	+13	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	16	67	66	+1	
Extended Reasoning	5	5	100	54	+46	
Information Literacy						
Domains						
Acquiring Information	4	3	25	55	-30	
Evaluating Information	3	3	67	80	-13	
Using Information	8	7	63	75	-12	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777