PERFORMANCE PROFILE FOR ELLIE EARNEST

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Form-I evel: F-16 Test Date: 03/2018 Norms: 03/16 2011

Student: Earnest, Ellie

Grade: 10

Student ID:

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 99 GE Reading 302 77 13+ 7 Written Expression 330 91 8 13+ Vocabulary 281 67 13+ **ELA TOTAL** 312 90 13+ 8 Mathematics 290 69 13+ 6 Computation 302 79 13+ MATH TOTAL 294 74 13+ CORE COMPOSITE 303 83 13+ Social Studies 323 88 13+ Science 319 86 13+ COMPLETE COMPOSITE 309 84 13+ 7

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ ■ National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

Items			No.	%C	%C	Diff.	Differences			
Informational Literary Domains Vocabulary Explicit Meaning Inplicit Meanin	Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Literary Domains Vocabulary Explicit Meaning Implicit Meaning In 10 10 90 56 +34 Key Ideas 9 9 89 57 +32 Author's Craft Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Usage & Grammar Sentence Structure Planning & Organization Appropriate Expression Mechanics Bessential Competencies Cognitive Levels 11 11 82 57 +25 11 11 82 57 +25 12 14 14 15 7 +26 Appropriate Expression Mechanics Bessential Competencies Cognitive Levels Essential Competencies 14 14 79 56 +38 Herbaning & Organization Respective Levels Essential Competencies Conceptual Understanding Extended Reasoning 17 17 76 52 +24 Vocabulary Mathematics Domains	Reading									
Domains	Informational	31	31	77	58	+19				
Vocabulary 5 5 60 56 +4 Explicit Meaning 5 5 60 60 0 Implicit Meaning 10 10 90 56 +34 Key Ideas 9 9 89 57 +32 Author's Craft 11 11 82 57 +25 Cognitive Levels 24 24 83 57 +26 +26 Essential Competencies 7 7 71 57 +14 57 +26 +4		9	9	89	55	+34			+	
Explicit Meaning	Domains									
Implicit Meaning										
Rey Ideas										
Author's Craft Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Written Expression Domains Usage & Grammar Sentence Structure Planning & Organization Appropriate Expression Mechanics Essential Competencies Cognitive Levels Essential Competencies Essential Competencies Conceptual Understanding Extended Reasoning 11 11 82 57 +25 + 25 + 425 - 48 3 57 +26 - 49 49 +40 - 40 40 56 +38 - 49 +40 - 40 40 60 51 +9 -									+	
Cognitive Levels Essential Competencies 7 7 71 57 +14 Conceptual Understanding Extended Reasoning 9 9 78 58 +26 Written Expression Bomains									+	
Conceptual Understanding		11	11	82	57	+25			+	
Conceptual Understanding Extended Reasoning 24 24 83 57 +26 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 58 +20 +20 58 +20 +20 58 +20 +		1 _	_							
Extended Reasoning 9 9 78 58 +20 Written Expression Domains Usage & Grammar 9 9 89 49 +40 Sentence Structure 16 16 94 56 +38 Planning & Organization 13 13 77 51 +26 Appropriate Expression 8 75 56 +19 Mechanics 8 8 75 59 +16 Cognitive Levels Essential Competencies 14 14 79 54 +25 Conceptual Understanding 23 23 91 55 +36 Extended Reasoning 17 17 76 52 +24 Vocabulary Domains Vocabulary Mathematics Domains										
Written Expression Domains Usage & Grammar 9 9 89 49 +40 Sentence Structure 16 16 94 56 +38 +426 Planning & Organization 13 13 77 51 +26 +26 +426 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>+</td></t<>									+	
Domains Usage & Grammar 9 9 89 49 40 40 56 438		9	9	70	56	+20			_	
Usage & Grammar 9 9 89 49 +40 Sentence Structure 16 16 94 56 +38 Planning & Organization 13 13 77 51 +26 Appropriate Expression 8 8 75 56 +19 Mechanics 8 8 75 59 +16 Cognitive Levels Essential Competencies 14 14 79 54 +25 Conceptual Understanding 23 23 91 55 +36 Extended Reasoning 17 17 76 52 +24 Vocabulary Domains Vocabulary 40 40 60 51 +9 Mathematics Domains	-									
Sentence Structure										
Planning & Organization									+	
Appropriate Expression									+	
Mechanics									+	
Cognitive Levels									=	
Essential Competencies 14 14 79 54 +25 Conceptual Understanding 23 23 91 55 +36 Extended Reasoning 17 17 76 52 +24 Vocabulary Domains Vocabulary 40 40 60 51 +9 Mathematics Domains		l °	O	73	39	+10			_	
Conceptual Understanding	•	14	1/	70	54	+25		L		
Extended Reasoning										
Vocabulary Domains Vocabulary 40 40 60 51 +9 Mathematics Domains									+	
Domains Vocabulary Mathematics Domains		1 "			-					
Vocabulary 40 40 60 51 +9 Mathematics Domains										
Mathematics Domains		40	40	60	51	+9	1	_		
Domains		1 "	70	30	31	. 0			-	
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Number 35 05 40 +41 1 1 1 1 1 1 1 1		۱ 。	a	80	/Ω	± //4	1	L		
1 2 3 33 33 33 3	Number Sense & Operations	1 "	Э	09	40	+4 1			_	

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Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	36	41	-5			
Data Analysis/Prob./Stats	7	7	86	43	+43			+
Geometry	8	8	0	36	-36	-		
Measurement	5	5	60	53	+7			
Cognitive Levels								
Essential Competencies	3	3	67	44	+23			+
Conceptual Understanding	28	28	57	44	+13		▂▀	
Extended Reasoning	9	9	33	41	-8		-	
Computation								
Domains								
Integers	4	4	100	60	+40			+
Decimals/Percents	8	8	38	47	-9		▝	
Fractions	6	6	50	33	+17			
Algebraic Manipulations	12	12	67	44	+23			+
Social Studies								
Domains								
History	13	13	69	43	+26			+
Geography	9	9	89	42	+47			+
Economics	11	11	45	45	0		L	
Civics & Government	17	17	76	42	+34			+
Cognitive Levels	١ ,	_		40			L	
Essential Competencies	9 23	9 23	67 74	43 43	+24 +31			+
Conceptual Understanding Extended Reasoning	18	23 18	67	43 43	+24			+
Science	10	10	07	43	T24			
Domains	١							
Life Science	19	19	79	50	+29			+
Earth & Space Science	11	11	55	43	+12			
	l							
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Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science Cognitive Levels	18	18	72	44	+28		F	+
Essential Competencies Conceptual Understanding Extended Reasoning	6 26 16	6 26 16	50 81 63	51 46 44	-1 +35 +19		E	=
Information Literacy	'							
Domains								
Acquiring Information Evaluating Information Using Information	6 5 4	6 5 4	100 40 100	56 48 52	+44 -8 +48			+

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777