



# PERFORMANCE PROFILE FOR ANTHONY CICANESE

## Iowa Assessments™

Class: EAST  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Cicanese, Anthony  
Student ID:  
Form-Level: E-10  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 4

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	184	29	3.7	4					
Written Expression	184	30	3.8	4					
Conventions of Writing	201	52	4.8	5					
Vocabulary	205	61	5.2	6					
<b>ELA TOTAL</b>	<b>190</b>	<b>36</b>	<b>4.1</b>	<b>4</b>					
Mathematics	183	25	3.6	4					
Computation	195	43	4.5	5					
<b>MATH TOTAL</b>	<b>187</b>	<b>28</b>	<b>3.9</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>188</b>	<b>31</b>	<b>3.9</b>	<b>4</b>					
Social Studies	206	60	5.2	6					
Science	197	47	4.6	5					
<b>COMPLETE COMPOSITE</b>	<b>193</b>	<b>39</b>	<b>4.3</b>	<b>4</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	20	20	40	68	-28	
Literary	22	22	68	67	+1	
<b>Domains</b>						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	33	63	-30	
Implicit Meaning	11	11	55	70	-15	
Key Ideas	6	6	50	70	-20	
Author's Craft	5	5	80	65	+15	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	36	66	-30	
Conceptual Understanding	24	24	54	68	-14	
Extended Reasoning	7	7	86	67	+19	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	12	12	50	60	-10	
Sentence Structure	9	9	33	67	-34	
Planning & Organization	11	11	45	69	-24	
Appropriate Expression	6	6	83	58	+25	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	56	63	-7	
Conceptual Understanding	8	8	38	66	-28	
Extended Reasoning	14	14	50	64	-14	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	27	27	70	65	+5	
Capitalization	22	22	64	58	+6	
Punctuation	22	22	50	53	-3	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	34	33	76	67	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	16	16	63	65	-2	
Alg. Patterns/Connections	9	9	56	67	-11	
Data Analysis/Prob./Stats	8	8	25	60	-35	
Geometry	11	11	64	67	-3	
Measurement	11	11	27	53	-26	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	73	-6	
Conceptual Understanding	37	37	49	65	-16	
Extended Reasoning	12	12	42	50	-8	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	27	27	67	69	-2	
<b>Social Studies</b>						
<b>Domains</b>						
History	8	8	88	64	+24	
Geography	11	11	55	59	-4	
Economics	7	7	86	78	+8	
Civics & Government	8	8	63	60	+3	
<b>Cognitive Levels</b>						
Essential Competencies	15	15	73	62	+11	
Conceptual Understanding	11	11	64	68	-4	
Extended Reasoning	8	8	75	63	+12	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	64	62	+2	
Earth & Space Science	10	10	70	69	+1	
Physical Science	10	10	50	57	-7	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	64	60	+4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Cognitive Levels (c)</b>						
Conceptual Understanding	18	18	67	66	+1	
Extended Reasoning	5	5	40	54	-14	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	100	55	+45	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	63	75	-12	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777