## PERFORMANCE PROFILE FOR ALEX GUNTER

Iowa Assessments™

Class: NORTH

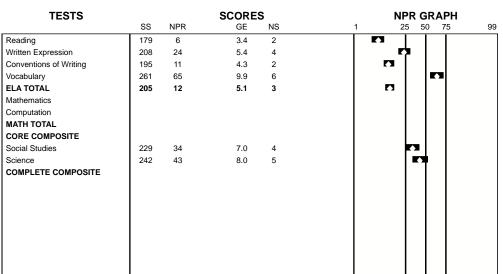
Building: 3 LATAH CLEARWATER

System: Springdale Schools
State: ID

Student: Gunter, Alex Student ID: Form-I evel: F-14

Test Date: 03/2018 Norms: 03/16 2011

Grade: 8



## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff. Differences

Damaia (Oa malda a Lauri	Total	No.			Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	34	66	-32	-		
Literary	11	11	18	74	-56	-		
Domains								
Vocabulary	4	4	50	67	-17			
Explicit Meaning	11	11	36	70	-34	-		
Implicit Meaning	9	9	22	65	-43	-		
Key Ideas	9	9	33	65	-32	-		
Author's Craft	13	13	23	69	-46	-		
Cognitive Levels	1							
Essential Competencies	10	10	30	70	-40	-		
Conceptual Understanding	28	28	32	69	-37	-		
Extended Reasoning	8	8	25	59	-34	-		
Written Expression								
Domains								
Usage & Grammar	15	15	47	50	-3		•	
Sentence Structure	8	8	25	70	-45	-		
Planning & Organization	15	15	33	65	-32	-		
Appropriate Expression	10	10	60	67	-7			
Cognitive Levels								
Essential Competencies	23	23	48	55	-7			
Conceptual Understanding	10	10	30	69	-39	-		
Extended Reasoning	15	15	40	67	-27	-		
Conventions of Writing								
Domains								
Spelling	35	20	26	59	-33	-		
Capitalization	29	16	28	56	-28	-		
Punctuation	29	28	28	50	-22	-		
Vocabulary	1						I	
Domains	1							
Vocabulary	42	39	67	59	+8			•

\ssessments<sup>\*</sup>

Domains/Cognitive Levels	Items	Att.	Std.	Nat.	J	20.	
,	Rems	All.	oiu.	ival.		-20 (	) +20
Mathematics							
Domains	I						
Number Sense & Operations	20	0					
Alg. Patterns/Connections	13	0					
Data Analysis/Prob./Stats	12	0					
Geometry	15	0					
Measurement	15	0					
Cognitive Levels							
Essential Competencies	7	0					
Conceptual Understanding	63	0					
Extended Reasoning	5	0					
Computation							
Domains							
Compute with Whole Numbers	3	0					
Compute with Fractions	10	0					
Compute with Decimals	14	0					
Algebraic Manipulations	5	0					
Social Studies							
Domains							
History	10	10	40	60	-20		
Geography	9	9	67	58	+9		
Economics	10	10	40	62	-22	-	
Civics & Government	14	14	50	61	-11		i I
Cognitive Levels							
Essential Competencies	16	16	63	60	+3		
Conceptual Understanding	16	16	50	60	-10		
Extended Reasoning	11	11	27	61	-34	-	
Science	I						
Domains	I						
Life Science	15	15	73	59	+14		
	l						
	ı						1

Total No.

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	15	53	-38	-		
Physical Science	15	15	67	57	+10			
Cognitive Levels	۱						1	
Essential Competencies Conceptual Understanding	17 21	17 21	53 52	56 59	-3 -7	Ι.	•	
Extended Reasoning	5	5	60	59 47	-7 +13	·	٦.	_
Information Literacy	ľ	Ü	00	-11			Г	
Domains								
Acquiring Information	2	2	50	53	-3		4	
Evaluating Information	4	4	75	69	+6		1	
Using Information	9	9	33	63	-30	-		
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777