



PERFORMANCE PROFILE FOR TAITYM RINELLA

Iowa Assessments™

Class: NORTH
Building: 18 WOOD RIVER

System: Springdale Schools

State: ID

Student: Rinella, Taitym
Student ID:
Form-Level: E-9
Test Date: 03/2018
Norms: 03/16 2011
Grade: 3

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	209	82	5.5	7					
Written Expression	220	86	6.2	7					
Conventions of Writing	183	46	3.5	5					
Vocabulary	198	75	4.6	6					
ELA TOTAL	206	82	5.2	7					
Word Analysis									
Listening									
EXTENDED ELA TOTAL									
Mathematics	187	55	3.9	5					
Computation	182	47	3.7	5					
MATH TOTAL	185	53	3.8	5					
CORE COMPOSITE	196	71	4.4	6					
Social Studies	179	41	3.4	5					
Science	171	30	2.9	4					
COMPLETE COMPOSITE	189	58	4.0	5					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	22	21	91	66	+25	
Literary	19	18	79	65	+14	
Domains						
Vocabulary	4	4	75	70	+5	
Explicit Meaning	16	15	88	66	+22	
Implicit Meaning	9	9	100	69	+31	
Key Ideas	7	7	86	61	+25	
Author's Craft	5	4	60	63	-3	
Cognitive Levels						
Essential Competencies	13	13	85	69	+16	
Conceptual Understanding	21	20	86	66	+20	
Extended Reasoning	7	6	86	57	+29	
Written Expression						
Domains						
Usage & Grammar	15	15	93	58	+35	
Sentence Structure	9	9	100	71	+29	
Planning & Organization	6	6	100	71	+29	
Appropriate Expression	5	3	40	60	-20	
Cognitive Levels						
Essential Competencies	20	19	90	61	+29	
Conceptual Understanding	7	7	100	72	+28	
Extended Reasoning	8	7	75	65	+10	
Conventions of Writing						
Domains						
Spelling	24	20	63	63	0	
Capitalization	20	19	60	59	+1	
Punctuation	20	13	50	52	-2	
Vocabulary						
Domains						
Vocabulary	29	27	86	66	+20	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Word Analysis						
Domains						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
Listening						
Domains						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
Mathematics						
Domains						
Number Sense & Operations	15	15	60	58	+2	
Alg. Patterns/Connections	8	8	50	59	-9	
Data Analysis/Prob./Stats	7	7	43	68	-25	
Geometry	10	10	90	65	+25	
Measurement	10	10	60	55	+5	
Cognitive Levels						
Essential Competencies	7	7	71	69	+2	
Conceptual Understanding	33	33	67	64	+3	
Extended Reasoning	10	10	40	42	-2	
Computation						
Domains						
Compute with Whole Numbers	25	20	64	68	-4	
Social Studies						
Domains						
History	6	6	67	59	+8	
Geography	9	9	56	70	-14	
Economics	8	8	75	79	-4	
Civics & Government	7	7	71	66	+5	
Cognitive Levels						
Essential Competencies	14	14	64	66	-2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Social Studies (c)						
Cognitive Levels (c)						
Conceptual Understanding	11	11	73	72	+1	
Extended Reasoning	5	5	60	71	-11	
Science						
Domains						
Life Science	12	12	33	59	-26	
Earth & Space Science	8	8	63	62	+1	
Physical Science	10	10	50	61	-11	
Cognitive Levels						
Essential Competencies	13	13	54	67	-13	
Conceptual Understanding	12	12	58	62	-4	
Extended Reasoning	5	5	0	42	-42	
Information Literacy						
Domains						
Acquiring Information	5	5	80	54	+26	
Evaluating Information	4	4	75	75	0	
Using Information	6	6	100	74	+26	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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