



# PERFORMANCE PROFILE FOR THOMAS HARRIS

## Iowa Assessments™

Class: NORTH  
Building: 9 BANNOCK

System: Springdale Schools

State: ID

Student: Harris, Thomas  
Student ID:  
Form-Level: E-17/18  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 11

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	271	47	11.3	5					
Written Expression	265	43	10.4	5					
Vocabulary	280	57	12.8	5					
<b>ELA TOTAL</b>	<b>270</b>	<b>48</b>	<b>11.4</b>	<b>5</b>					
Mathematics	259	38	9.7	4					
Computation	242	26	8.1	4					
<b>MATH TOTAL</b>	<b>253</b>	<b>33</b>	<b>9.1</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>262</b>	<b>40</b>	<b>10.1</b>	<b>4</b>					
Social Studies	275	50	11.8	5					
Science	269	45	11.0	5					
<b>COMPLETE COMPOSITE</b>	<b>265</b>	<b>44</b>	<b>10.5</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	16	16	44	55	-11	
Literary	24	24	71	65	+6	
<b>Domains</b>						
Vocabulary	3	3	33	66	-33	
Explicit Meaning	7	7	86	60	+26	
Implicit Meaning	10	10	50	62	-12	
Key Ideas	10	10	40	58	-18	
Author's Craft	10	10	80	63	+17	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	88	61	+27	
Conceptual Understanding	24	24	54	62	-8	
Extended Reasoning	8	8	50	62	-12	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	10	10	70	57	+13	
Sentence Structure	15	15	60	57	+3	
Planning & Organization	14	14	50	56	-6	
Appropriate Expression	9	9	56	64	-8	
Mechanics	6	6	0	55	-55	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	38	55	-17	
Conceptual Understanding	21	21	57	59	-2	
Extended Reasoning	20	20	55	58	-3	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	60	56	+4	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	8	8	25	44	-19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	12	12	17	42	-25	
Data Analysis/Prob./Stats	8	8	13	38	-25	
Geometry	8	8	38	38	0	
Measurement	4	4	75	39	+36	
<b>Cognitive Levels</b>						
Essential Competencies	4	4	25	43	-18	
Conceptual Understanding	28	28	29	40	-11	
Extended Reasoning	8	8	25	42	-17	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	25	63	-38	
Decimals/Percents	8	8	75	53	+22	
Fractions	5	4	20	43	-23	
Algebraic Manipulations	13	13	15	53	-38	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	33	49	-16	
Geography	9	9	56	42	+14	
Economics	12	12	42	47	-5	
Civics & Government	14	14	43	45	-2	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	38	46	-8	
Conceptual Understanding	26	26	50	45	+5	
Extended Reasoning	16	16	31	48	-17	
<b>Science</b>						
<b>Domains</b>						
Life Science	20	20	35	47	-12	
Earth & Space Science	12	12	17	41	-24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	16	16	63	48	+15	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	38	50	-12	
Conceptual Understanding	22	22	36	46	-10	
Extended Reasoning	18	18	44	43	+1	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	63	54	+9	
Evaluating Information	3	3	33	54	-21	
Using Information	4	4	25	58	-33	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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