



# PERFORMANCE PROFILE FOR GEORGIA GEDDE

## Iowa Assessments™

Class: EAST  
Building: 18 WOOD RIVER

System: Springdale Schools

State: ID

Student: Gedde, Georgia  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	223	47	6.5	5					
Written Expression	208	35	5.4	4					
Conventions of Writing	213	36	5.7	4					
Vocabulary	253	84	9.1	7					
<b>ELA TOTAL</b>	<b>221</b>	<b>44</b>	<b>6.3</b>	<b>5</b>					
Mathematics	214	36	5.8	4					
Computation	209	28	5.5	4					
<b>MATH TOTAL</b>	<b>212</b>	<b>31</b>	<b>5.7</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>216</b>	<b>36</b>	<b>5.9</b>	<b>4</b>					
Social Studies	237	60	7.7	6					
Science	225	49	6.6	5					
<b>COMPLETE COMPOSITE</b>	<b>221</b>	<b>43</b>	<b>6.3</b>	<b>5</b>					

### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	64	68	-4	
Literary	16	16	88	75	+13	
<b>Domains</b>						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	78	75	+3	
Implicit Meaning	10	10	60	71	-11	
Key Ideas	11	11	64	68	-4	
Author's Craft	9	9	89	75	+14	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	89	71	+18	
Conceptual Understanding	27	27	70	72	-2	
Extended Reasoning	8	8	63	66	-3	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	53	57	-4	
Sentence Structure	6	6	67	74	-7	
Planning & Organization	13	13	54	69	-15	
Appropriate Expression	7	7	71	69	+2	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	48	59	-11	
Conceptual Understanding	8	8	88	69	+19	
Extended Reasoning	14	14	57	72	-15	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	72	64	+8	
Capitalization	25	25	40	53	-13	
Punctuation	25	25	40	53	-13	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	87	65	+22	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	61	69	-8	
Alg. Patterns/Connections	11	11	55	67	-12	
Data Analysis/Prob./Stats	10	10	40	57	-17	
Geometry	13	13	46	59	-13	
Measurement	13	13	69	60	+9	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	71	+15	
Conceptual Understanding	52	52	56	62	-6	
Extended Reasoning	6	6	17	64	-47	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	9	50	69	-19	
Compute with Fractions	11	11	45	64	-19	
Compute with Decimals	9	9	56	65	-9	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	92	65	+27	
Geography	9	9	67	58	+9	
Economics	8	8	25	56	-31	
Civics & Government	10	10	80	66	+14	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	82	68	+14	
Conceptual Understanding	17	17	59	58	+1	
Extended Reasoning	11	11	73	62	+11	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	42	59	-17	
Earth & Space Science	14	14	57	57	0	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	69	57	+12	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	50	53	-3	
Conceptual Understanding	20	20	60	63	-3	
Extended Reasoning	5	5	60	50	+10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	67	66	+1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR HARRISON GEDDE

## Iowa Assessments™

Class: EAST  
Building: 18 WOOD RIVER

System: Springdale Schools

State: ID

Student: Gedde, Harrison  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	207	31	5.3	4					
Written Expression	193	22	4.3	3					
Conventions of Writing	208	31	5.3	4					
Vocabulary	250	81	8.8	7					
<b>ELA TOTAL</b>	<b>209</b>	<b>30</b>	<b>5.4</b>	<b>4</b>					
Mathematics	229	53	6.9	5					
Computation	248	75	8.6	6					
<b>MATH TOTAL</b>	<b>235</b>	<b>60</b>	<b>7.5</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>222</b>	<b>43</b>	<b>6.3</b>	<b>5</b>					
Social Studies	242	64	8.0	6					
Science	246	68	8.4	6					
<b>COMPLETE COMPOSITE</b>	<b>229</b>	<b>52</b>	<b>6.9</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	54	68	-14	
Literary	16	16	75	75	0	
<b>Domains</b>						
Vocabulary	5	5	40	58	-18	
Explicit Meaning	9	9	78	75	+3	
Implicit Meaning	10	10	50	71	-21	
Key Ideas	11	11	64	68	-4	
Author's Craft	9	9	67	75	-8	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	67	71	-4	
Conceptual Understanding	27	27	63	72	-9	
Extended Reasoning	8	8	50	66	-16	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	35	57	-22	
Sentence Structure	6	6	33	74	-41	
Planning & Organization	13	13	46	69	-23	
Appropriate Expression	7	7	86	69	+17	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	43	59	-16	
Conceptual Understanding	8	8	38	69	-31	
Extended Reasoning	14	14	57	72	-15	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	56	64	-8	
Capitalization	25	25	56	53	+3	
Punctuation	25	25	28	53	-25	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	85	65	+20	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	72	69	+3	
Alg. Patterns/Connections	11	11	73	67	+6	
Data Analysis/Prob./Stats	10	10	20	57	-37	
Geometry	13	13	85	59	+26	
Measurement	13	13	62	60	+2	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	43	71	-28	
Conceptual Understanding	52	52	69	62	+7	
Extended Reasoning	6	6	50	64	-14	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	70	69	+1	
Compute with Fractions	11	11	91	64	+27	
Compute with Decimals	9	9	89	65	+24	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	67	65	+2	
Geography	9	9	78	58	+20	
Economics	8	8	63	56	+7	
Civics & Government	10	10	80	66	+14	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	73	68	+5	
Conceptual Understanding	17	17	65	58	+7	
Extended Reasoning	11	11	82	62	+20	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	67	59	+8	
Earth & Space Science	14	14	57	57	0	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	77	57	+20	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	57	53	+4	
Conceptual Understanding	20	20	70	63	+7	
Extended Reasoning	5	5	80	50	+30	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	60	67	-7	
Using Information	6	6	83	66	+17	

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Order#: 1262777



# PERFORMANCE PROFILE FOR JOHANNA GRAHAM

## Iowa Assessments™

Class: EAST  
Building: 18 WOOD RIVER

System: Springdale Schools

State: ID

Student: Graham, Johanna  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	249	73	8.7	6					
Written Expression	225	49	6.6	5					
Conventions of Writing	239	61	7.7	6					
Vocabulary	250	81	8.8	7					
<b>ELA TOTAL</b>	<b>239</b>	<b>66</b>	<b>7.8</b>	<b>6</b>					
Mathematics	226	49	6.7	5					
Computation	209	28	5.5	4					
<b>MATH TOTAL</b>	<b>220</b>	<b>41</b>	<b>6.3</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>230</b>	<b>53</b>	<b>6.9</b>	<b>5</b>					
Social Studies	262	81	10.0	7					
Science	221	44	6.3	5					
<b>COMPLETE COMPOSITE</b>	<b>234</b>	<b>57</b>	<b>7.3</b>	<b>5</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	86	68	+18	
Literary	16	16	81	75	+6	
<b>Domains</b>						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	89	75	+14	
Implicit Meaning	10	10	90	71	+19	
Key Ideas	11	11	82	68	+14	
Author's Craft	9	9	89	75	+14	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	78	71	+7	
Conceptual Understanding	27	27	85	72	+13	
Extended Reasoning	8	8	88	66	+22	+
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	65	57	+8	
Sentence Structure	6	6	83	74	+9	
Planning & Organization	13	13	69	69	0	
Appropriate Expression	7	7	57	69	-12	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	67	59	+8	
Conceptual Understanding	8	8	75	69	+6	
Extended Reasoning	14	14	64	72	-8	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	69	64	+5	
Capitalization	25	25	48	53	-5	
Punctuation	25	25	68	53	+15	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	85	65	+20	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	67	69	-2	
Alg. Patterns/Connections	11	11	64	67	-3	
Data Analysis/Prob./Stats	10	10	60	57	+3	
Geometry	13	12	62	59	+3	
Measurement	13	13	62	60	+2	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	71	0	
Conceptual Understanding	52	51	63	62	+1	
Extended Reasoning	6	6	50	64	-14	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	60	69	-9	
Compute with Fractions	11	11	45	64	-19	
Compute with Decimals	9	9	44	65	-21	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	92	65	+27	+
Geography	9	9	67	58	+9	
Economics	8	8	88	56	+32	+
Civics & Government	10	10	80	66	+14	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	73	68	+5	
Conceptual Understanding	17	17	82	58	+24	+
Extended Reasoning	11	11	91	62	+29	+
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	67	59	+8	
Earth & Space Science	14	14	57	57	0	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	38	57	-19	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	29	53	-24	-
Conceptual Understanding	20	20	70	63	+7	
Extended Reasoning	5	5	60	50	+10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	67	66	+1	

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Order#: 1262777



# PERFORMANCE PROFILE FOR BRENN KOCH

## Iowa Assessments™

Class: EAST  
Building: 18 WOOD RIVER

System: Springdale Schools

State: ID

Student: Koch, Brenn  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	227	51	6.8	5					
Written Expression	225	49	6.6	5					
Conventions of Writing	222	45	6.4	5					
Vocabulary	247	77	8.5	7					
<b>ELA TOTAL</b>	<b>229</b>	<b>53</b>	<b>7.0</b>	<b>5</b>					
Mathematics	204	25	5.0	4					
Computation	186	8	3.9	2					
<b>MATH TOTAL</b>	<b>198</b>	<b>16</b>	<b>4.6</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>214</b>	<b>33</b>	<b>5.8</b>	<b>4</b>					
Social Studies	262	81	10.0	7					
Science	235	59	7.5	5					
<b>COMPLETE COMPOSITE</b>	<b>225</b>	<b>47</b>	<b>6.6</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	27	75	68	+7	
Literary	16	16	75	75	0	
<b>Domains</b>						
Vocabulary	5	4	40	58	-18	
Explicit Meaning	9	9	67	75	-8	
Implicit Meaning	10	10	90	71	+19	
Key Ideas	11	11	91	68	+23	
Author's Craft	9	9	67	75	-8	
<b>Cognitive Levels</b>						
Essential Competencies	9	8	44	71	-27	
Conceptual Understanding	27	27	81	72	+9	
Extended Reasoning	8	8	88	66	+22	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	59	57	+2	
Sentence Structure	6	6	83	74	+9	
Planning & Organization	13	13	62	69	-7	
Appropriate Expression	7	7	86	69	+17	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	67	59	+8	
Conceptual Understanding	8	8	63	69	-6	
Extended Reasoning	14	14	71	72	-1	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	78	64	+14	
Capitalization	25	23	44	53	-9	
Punctuation	25	20	44	53	-9	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	82	65	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	44	69	-25	
Alg. Patterns/Connections	11	11	45	67	-22	
Data Analysis/Prob./Stats	10	10	50	57	-7	
Geometry	13	13	46	59	-13	
Measurement	13	13	62	60	+2	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	14	71	-57	
Conceptual Understanding	52	52	54	62	-8	
Extended Reasoning	6	6	50	64	-14	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	40	69	-29	
Compute with Fractions	11	11	27	64	-37	
Compute with Decimals	9	9	22	65	-43	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	92	65	+27	
Geography	9	9	78	58	+20	
Economics	8	8	63	56	+7	
Civics & Government	10	10	90	66	+24	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	91	68	+23	
Conceptual Understanding	17	17	71	58	+13	
Extended Reasoning	11	11	91	62	+29	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	50	59	-9	
Earth & Space Science	14	13	79	57	+22	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	54	57	-3	
<b>Cognitive Levels</b>						
Essential Competencies	14	13	64	53	+11	
Conceptual Understanding	20	20	60	63	-3	
Extended Reasoning	5	5	60	50	+10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	100	56	+44	
Evaluating Information	5	5	100	67	+33	
Using Information	6	6	67	66	+1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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