PERFORMANCE PROFILE FOR JEREMY CRUMP
Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Crump, Jeremy
Student ID:
Form-Level: E-15
Test Date: 03/2018
Norms: 03/16 2011
Grade: 9

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	235	31	7.5	4
Written Expression	271	59	11.2	5
Vocabulary	278	73	12.4	6
ELA TOTAL	**260**	**52**	**10.0**	**5**
Mathematics	254	46	9.2	5
Computation	221	18	6.4	3
MATH TOTAL	**243**	**35**	**8.2**	**4**
CORE COMPOSITE	**252**	**44**	**9.0**	**5**
Social Studies	268	57	10.8	5
Science	243	36	8.1	4
COMPLETE COMPOSITE	**253**	**44**	**9.1**	**5**

NPR GRAPH scale: 1   25   50   75   99

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■—■ = National Percentile Rank with confidence band

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	25	25	44	60	-16
Literary	15	15	40	56	-16
Domains					
Vocabulary	4	4	50	61	-11
Explicit Meaning	7	7	29	59	-30
Implicit Meaning	10	10	40	61	-21
Key Ideas	9	9	44	53	-9
Author's Craft	10	10	50	60	-10
Cognitive Levels					
Essential Competencies	7	7	43	60	-17
Conceptual Understanding	25	25	40	59	-19
Extended Reasoning	8	8	50	55	-5
Written Expression					
Domains					
Usage & Grammar	8	8	75	49	+26
Sentence Structure	14	14	79	54	+25
Planning & Organization	11	11	27	49	-22
Appropriate Expression	11	11	73	57	+16
Mechanics	10	10	40	60	-20
Cognitive Levels					
Essential Competencies	19	19	53	56	-3
Conceptual Understanding	17	17	82	53	+29
Extended Reasoning	18	18	44	52	-8
Vocabulary					
Domains					
Vocabulary	40	40	70	53	+17
Mathematics					
Domains					
Number Sense & Operations	10	10	40	46	-6

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	10	10	10	36	-26
Data Analysis/Prob./Stats	6	6	50	59	-9
Geometry	8	8	50	36	+14
Measurement	6	6	50	49	+1
Cognitive Levels					
Essential Competencies	3	3	67	36	+31
Conceptual Understanding	27	27	37	46	-9
Extended Reasoning	10	10	30	39	-9
Computation					
Domains					
Integers	6	6	67	64	+3
Decimals/Percents	8	8	13	48	-35
Fractions	5	5	40	31	+9
Algebraic Manipulations	11	11	9	44	-35
Social Studies					
Domains					
History	15	15	20	39	-19
Geography	10	10	20	39	-19
Economics	10	10	50	43	+7
Civics & Government	15	15	67	43	+24
Cognitive Levels					
Essential Competencies	6	6	33	38	-5
Conceptual Understanding	26	26	38	42	-4
Extended Reasoning	18	18	44	41	+3
Science					
Domains					
Life Science	21	21	43	49	-6
Earth & Space Science	9	9	22	39	-17

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	33	44	-11
Cognitive Levels					
Essential Competencies	6	6	50	45	+5
Conceptual Understanding	28	28	43	47	-4
Extended Reasoning	14	14	14	41	-27
Information Literacy					
Domains					
Acquiring Information	8	8	50	47	+3
Evaluating Information	4	4	25	44	-19
Using Information	3	3	33	52	-19

Differences scale: -20   0   +20

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct   No. Att = Number Attempted

Order#: 1262777