



PERFORMANCE PROFILE FOR JOSHUA DILTS

Iowa Assessments™

Class: NORTH
Building: 1 PANHANDLE
System: Springdale Schools
State: ID

Student: Dilts, Joshua
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	280	61	12.8	6					
Written Expression	302	75	13+	6					
Vocabulary	289	75	13+	6					
ELA TOTAL	293	77	13+	7					
Mathematics	298	75	13+	6					
Computation	285	65	13+	6					
MATH TOTAL	294	74	13+	6					
CORE COMPOSITE	294	76	13+	6					
Social Studies	283	62	13+	6					
Science	294	72	13+	6					
COMPLETE COMPOSITE	292	71	13+	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	26	68	58	+10	
Literary	9	9	56	55	+1	
Domains						
Vocabulary	5	4	60	56	+4	
Explicit Meaning	5	5	60	60	0	
Implicit Meaning	10	8	80	56	+24	
Key Ideas	9	8	67	57	+10	
Author's Craft	11	10	55	57	-2	
Cognitive Levels						
Essential Competencies	7	7	57	57	0	
Conceptual Understanding	24	20	67	57	+10	
Extended Reasoning	9	8	67	58	+9	
Written Expression						
Domains						
Usage & Grammar	9	9	56	49	+7	
Sentence Structure	16	16	75	56	+19	
Planning & Organization	13	11	85	51	+34	
Appropriate Expression	8	8	63	56	+7	
Mechanics	8	8	63	59	+4	
Cognitive Levels						
Essential Competencies	14	14	64	54	+10	
Conceptual Understanding	23	23	74	55	+19	
Extended Reasoning	17	15	71	52	+19	
Vocabulary						
Domains						
Vocabulary	40	40	70	51	+19	
Mathematics						
Domains						
Number Sense & Operations	9	8	78	48	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	9	55	41	+14	
Data Analysis/Prob./Stats	7	6	71	43	+28	
Geometry	8	5	25	36	-11	
Measurement	5	4	60	53	+7	
Cognitive Levels						
Essential Competencies	3	2	67	44	+23	
Conceptual Understanding	28	23	64	44	+20	
Extended Reasoning	9	7	33	41	-8	
Computation						
Domains						
Integers	4	4	25	60	-35	
Decimals/Percents	8	8	75	47	+28	
Fractions	6	6	50	33	+17	
Algebraic Manipulations	12	12	42	44	-2	
Social Studies						
Domains						
History	13	13	69	43	+26	
Geography	9	6	44	42	+2	
Economics	11	11	45	45	0	
Civics & Government	17	10	24	42	-18	
Cognitive Levels						
Essential Competencies	9	7	22	43	-21	
Conceptual Understanding	23	19	48	43	+5	
Extended Reasoning	18	14	50	43	+7	
Science						
Domains						
Life Science	19	19	74	50	+24	
Earth & Space Science	11	11	36	43	-7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	56	44	+12	
Cognitive Levels						
Essential Competencies	6	6	50	51	-1	
Conceptual Understanding	26	26	65	46	+19	
Extended Reasoning	16	16	50	44	+6	
Information Literacy						
Domains						
Acquiring Information	6	6	83	56	+27	
Evaluating Information	5	5	60	48	+12	
Using Information	4	4	75	52	+23	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR MARIA KINNE

Iowa Assessments™

Class: NORTH
Building: 1 PANHANDLE

System: Springdale Schools

State: ID

Student: Kinne, Maria
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	268	50	10.8	5					
Written Expression	253	39	9.1	4					
Vocabulary	312	93	13+	8					
ELA TOTAL	268	53	11.1	5					
Mathematics	252	37	9.0	4					
Computation	272	54	11.4	5					
MATH TOTAL	259	43	9.7	5					
CORE COMPOSITE	264	47	10.3	5					
Social Studies	276	57	12.0	5					
Science	283	64	13+	6					
COMPLETE COMPOSITE	269	51	11.0	5					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	24	71	58	+13	
Literary	9	0	0	55	-55	
Domains						
Vocabulary	5	4	80	56	+24	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	5	50	56	-6	
Key Ideas	9	6	44	57	-13	
Author's Craft	11	4	36	57	-21	
Cognitive Levels						
Essential Competencies	7	4	57	57	0	
Conceptual Understanding	24	14	50	57	-7	
Extended Reasoning	9	6	67	58	+9	
Written Expression						
Domains						
Usage & Grammar	9	7	56	49	+7	
Sentence Structure	16	12	50	56	-6	
Planning & Organization	13	5	31	51	-20	
Appropriate Expression	8	6	75	56	+19	
Mechanics	8	5	25	59	-34	
Cognitive Levels						
Essential Competencies	14	10	36	54	-18	
Conceptual Understanding	23	17	52	55	-3	
Extended Reasoning	17	8	47	52	-5	
Vocabulary						
Domains						
Vocabulary	40	40	88	51	+37	
Mathematics						
Domains						
Number Sense & Operations	9	7	33	48	-15	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	5	36	41	-5	
Data Analysis/Prob./Stats	7	4	43	43	0	
Geometry	8	2	13	36	-23	
Measurement	5	3	40	53	-13	
Cognitive Levels						
Essential Competencies	3	1	33	44	-11	
Conceptual Understanding	28	15	32	44	-12	
Extended Reasoning	9	5	33	41	-8	
Computation						
Domains						
Integers	4	3	50	60	-10	
Decimals/Percents	8	4	38	47	-9	
Fractions	6	3	50	33	+17	
Algebraic Manipulations	12	7	42	44	-2	
Social Studies						
Domains						
History	13	7	38	43	-5	
Geography	9	5	33	42	-9	
Economics	11	11	55	45	+10	
Civics & Government	17	10	35	42	-7	
Cognitive Levels						
Essential Competencies	9	6	22	43	-21	
Conceptual Understanding	23	15	48	43	+5	
Extended Reasoning	18	12	39	43	-4	
Science						
Domains						
Life Science	19	11	58	50	+8	
Earth & Space Science	11	5	45	43	+2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	14	50	44	+6	
Cognitive Levels						
Essential Competencies	6	5	50	51	-1	
Conceptual Understanding	26	15	46	46	0	
Extended Reasoning	16	10	63	44	+19	
Information Literacy						
Domains						
Acquiring Information	6	5	83	56	+27	
Evaluating Information	5	4	60	48	+12	
Using Information	4	1	0	52	-52	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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PERFORMANCE PROFILE FOR GERIMIAH PENNELL

Iowa Assessments™

Class: NORTH
Building: 1 PANHANDLE

System: Springdale Schools

State: ID

Student: Pennell, Gerimiah
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	264	47	10.3	5					
Written Expression	257	43	9.5	5					
Vocabulary	296	83	13+	7					
ELA TOTAL	266	50	10.8	5					
Mathematics	252	37	9.0	4					
Computation	265	48	10.4	5					
MATH TOTAL	256	40	9.4	4					
CORE COMPOSITE	261	45	10.0	5					
Social Studies	280	60	12.8	6					
Science	280	61	12.8	6					
COMPLETE COMPOSITE	267	50	10.7	5					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	21	65	58	+7	
Literary	9	1	11	55	-44	
Domains						
Vocabulary	5	3	60	56	+4	
Explicit Meaning	5	4	80	60	+20	
Implicit Meaning	10	4	40	56	-16	
Key Ideas	9	6	56	57	-1	
Author's Craft	11	5	45	57	-12	
Cognitive Levels						
Essential Competencies	7	4	57	57	0	
Conceptual Understanding	24	12	46	57	-11	
Extended Reasoning	9	6	67	58	+9	
Written Expression						
Domains						
Usage & Grammar	9	7	78	49	+29	
Sentence Structure	16	11	56	56	0	
Planning & Organization	13	5	23	51	-28	
Appropriate Expression	8	6	63	56	+7	
Mechanics	8	5	25	59	-34	
Cognitive Levels						
Essential Competencies	14	10	50	54	-4	
Conceptual Understanding	23	16	52	55	-3	
Extended Reasoning	17	8	41	52	-11	
Vocabulary						
Domains						
Vocabulary	40	32	78	51	+27	
Mathematics						
Domains						
Number Sense & Operations	9	8	67	48	+19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	3	18	41	-23	
Data Analysis/Prob./Stats	7	1	14	43	-29	
Geometry	8	2	13	36	-23	
Measurement	5	3	60	53	+7	
Cognitive Levels						
Essential Competencies	3	2	33	44	-11	
Conceptual Understanding	28	11	32	44	-12	
Extended Reasoning	9	4	33	41	-8	
Computation						
Domains						
Integers	4	3	75	60	+15	
Decimals/Percents	8	4	50	47	+3	
Fractions	6	3	17	33	-16	
Algebraic Manipulations	12	4	33	44	-11	
Social Studies						
Domains						
History	13	5	23	43	-20	
Geography	9	5	33	42	-9	
Economics	11	9	73	45	+28	
Civics & Government	17	8	41	42	-1	
Cognitive Levels						
Essential Competencies	9	3	11	43	-32	
Conceptual Understanding	23	14	48	43	+5	
Extended Reasoning	18	10	50	43	+7	
Science						
Domains						
Life Science	19	12	58	50	+8	
Earth & Space Science	11	3	27	43	-16	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	14	56	44	+12	
Cognitive Levels						
Essential Competencies	6	3	50	51	-1	
Conceptual Understanding	26	17	54	46	+8	
Extended Reasoning	16	9	44	44	0	
Information Literacy						
Domains						
Acquiring Information	6	4	50	56	-6	
Evaluating Information	5	4	80	48	+32	
Using Information	4	1	0	52	-52	

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