# PERFORMANCE PROFILE FOR WILLEM BRANDSMA

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-15

Student: Brandsma, Willem

Grade: 9

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TESTS			SCORE	S		NPR GRAPH				
	SS	NPR	GE	NS	1	25 50	75	99		
Reading	300	82	13+	7				<b>•</b>		
Written Expression	312	87	13+	7						
Vocabulary	300	92	13+	8						
ELA TOTAL	306	91	13+	8						
Mathematics	298	82	13+	7				<b>•</b>		
Computation	257	48	9.5	5		_   <b>E</b> Ż	•			
MATH TOTAL	284	73	13+	6				1		
CORE COMPOSITE	295	83	13+	7						
Social Studies	335	97	13+	9						
Science	332	95	13+	8						
COMPLETE COMPOSITE	308	89	13+	8				•		

## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Differences

	Total	No.	%C	%C	Diff.	Differ	ences	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20 (	0 +20	Domains/Cognitive Levels
Reading								Mathematics (c)
Informational	25	25	92	60	+32			Domains (c)
Literary	15	15	67	56	+11			Alg. Patterns/Connections
Domains								Data Analysis/Prob./Stats
Vocabulary	4	4	100	61	+39			Geometry
Explicit Meaning	7	7	100	59	+41		_	Measurement
Implicit Meaning	10	10	80	61	+19			Cognitive Levels
Key Ideas	9	9	89	53	+36			Essential Competencies
Author's Craft	10	10	60	60	0			Conceptual Understanding
Cognitive Levels								Extended Reasoning
Essential Competencies	7	7	100	60	+40			Computation
Conceptual Understanding	25	25	84	59	+25			Domains
Extended Reasoning	8	8	63	55	+8			Integers
Written Expression								Decimals/Percents
Domains								Fractions
Usage & Grammar	8	8	75	49	+26		_	Algebraic Manipulations
Sentence Structure	14	14	71	54	+17			Social Studies
Planning & Organization	11	11	91	49	+42			Domains
Appropriate Expression	11	11	82	57	+25			
Mechanics	10	10	80	60	+20			History Geography
Cognitive Levels								Economics
Essential Competencies	19	19	79	56	+23		_	Civics & Government
Conceptual Understanding	17	17	71	53	+18			Cognitive Levels
Extended Reasoning	18	18	89	52	+37			Essential Competencies
Vocabulary								Conceptual Understanding
Domains								Extended Reasoning
Vocabulary	40	40	88	53	+35		_	Science
Mathematics								Domains
Domains	1							Life Science
Number Sense & Operations	10	10	70	46	+24		_	Earth & Space Science
	1	-	-					
	1							

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	50	36	+14			
Data Analysis/Prob./Stats	6	6	67	59	+8			_
Geometry	8	8	63	36	+27			+
Measurement	6	6	83	49	+34			+
Cognitive Levels								
Essential Competencies	3	3	33	36	-3			
Conceptual Understanding	27	27	63	46	+17			
Extended Reasoning	10	10	80	39	+41			+
Computation								
Domains								
Integers	6	6	67	64	+3			
Decimals/Percents	8	8	50	48	+2		-	
Fractions	5	5	20	31	-11			
Algebraic Manipulations	11	11	36	44	-8			
Social Studies								
Domains								
History	15	15	80	39	+41			+
Geography	10	10	90	39	+51			+
Economics	10	10	60	43	+17			
Civics & Government	15	15	87	43	+44			+
Cognitive Levels								
Essential Competencies	6	6	67	38	+29			+
Conceptual Understanding	26	26	81	42	+39			+
Extended Reasoning	18	18	83	41	+42			+
Science								
Domains	1					l	- 1	
Life Science	21	21	71	49	+22			+
Earth & Space Science	9	9	78	39	+39	l		+
	1					l		
	1						- 1	
ant NC National Ctanina								

B	Total	No.	%C	%C	Diff.	Diffe	rend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	89	44	+45			+
Cognitive Levels								
Essential Competencies	6	6	67	45	+22			+
Conceptual Understanding	28 14	28 14	89 64	47 41	+42			+
Extended Reasoning Information Literacy	14	14	04	41	+23			+
Domains								
Acquiring Information	8	8	75	47	+28			
Evaluating Information	4	4	75 75	44	+31			+
Using Information	3	3	100	52	+48			+
						I	1	
							ı	
							ı	
						I	ı	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

# PERFORMANCE PROFILE FOR HANNAH BROWN

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-14

Grade: 9

Student: Brown, Hannah

\ssessments"

TESTS			SCORE	S	NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75	99
Reading	297	80	13+	7		
Written Expression	307	77	13+	7		
Conventions of Writing	306	84	13+	7		
Vocabulary	288	84	13+	7		
ELA TOTAL	300	87	13+	7	1	
Mathematics	283	71	13+	6		
Computation	293	79	13+	7		
MATH TOTAL	286	74	13+	6	🙌	
CORE COMPOSITE	293	80	13+	7		
Social Studies	310	85	13+	7		
Science	329	93	13+	8		
COMPLETE COMPOSITE	302	85	13+	7		

#### INTERPRETING THE REPORT

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Di	fferen	ices	Г.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	ı
Reading									ı
Informational	35	35	89	70	+19				
Literary	11	11	100	78	+22			+	
Domains									
Vocabulary	4	4	100	72	+28			+	
Explicit Meaning	11	11	91	74	+17				ıl
Implicit Meaning	9	9	78	70	+8				
Key Ideas	9	9	89	69	+20				(
Author's Craft	13	13	100	74	+26			+	
Cognitive Levels									
Essential Competencies	10	10	90	74	+16				ıl
Conceptual Understanding	28	28	96	74	+22			+	
Extended Reasoning	8	8	75	64	+11				
Written Expression									
Domains									
Usage & Grammar	15	15	80	53	+27			+	
Sentence Structure	8	8	75	73	+2				ıl
Planning & Organization	15	15	87	68	+19				5
Appropriate Expression	10	10	90	70	+20				l
Cognitive Levels									
Essential Competencies	23	23	83	58	+25			+	ıl
Conceptual Understanding	10	10	80	73	+7				
Extended Reasoning	15	15	87	70	+17				
Conventions of Writing									
Domains									
Spelling	35	35	80	63	+17				
Capitalization	29	29	79	58	+21			+	
Punctuation	29	29	76	54	+22			+	5
Vocabulary	1								
Domains	1								ı
Vocabulary	42	42	88	65	+23			+	ıl
	1					I			ıl

Domains/Cognitive Levels	iolai	INU.	/60	/60	DIII.		CICII	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains						İ		
Number Sense & Operations	20	20	85	69	+16	i		
Alg. Patterns/Connections	13	13	92	69	+23	i		+
Data Analysis/Prob./Stats	12	12	75	70	+5	i		
Geometry	15	15	53	58	-5	i		
Measurement	15	15	87	60	+27	i		+
Cognitive Levels						i		
Essential Competencies	7	7	86	70	+16	i		
Conceptual Understanding	63	63	78	65	+13	i		
Extended Reasoning	5	5	80	55	+25	i		+
Computation						İ		
Domains						i		
Compute with Whole Numbers	3	3	100	87	+13	i		
Compute with Fractions	10	10	90	60	+30	i		+
Compute with Decimals	14	14	86	67	+19	i		
Algebraic Manipulations	5	5	100	60	+40	i		+
Social Studies						i		
Domains						i		
History	10	10	90	65	+25	i		+
Geography	9	9	78	62	+16	i		
Economics	10	10	100	66	+34	i		+
Civics & Government	14	14	86	65	+21	i		+
Cognitive Levels						i		
Essential Competencies	16	16	100	64	+36	i		+
Conceptual Understanding	16	16	88	65	+23	i		+
Extended Reasoning	11	11	73	65	+8	i		1
Science						i		
Domains						i		
Life Science	15	15	80	62	+18	i		
					·	ĺ		_
						ĺ		

	Total	No.	%C	%C	Diff.	Dit	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	92	57	+35			+
Physical Science	15	15	93	61	+32			+
Cognitive Levels								
Essential Competencies	17	17	94	60	+34			+
Conceptual Understanding	21	21	95	63	+32			+
Extended Reasoning	5	5	40	51	-11			
Information Literacy								
Domains								
Acquiring Information	2	2	50	56	-6			
Evaluating Information	4	4	100	73	+27			+
Using Information	9	9	78	67	+11			
						1		
	1					I		

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# PERFORMANCE PROFILE FOR PRESTON DUENAS

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Norms: 03/16 2011

Student ID:

Form-Level: E-15

Test Date: 03/2018 Grade: 9

Student: Duenas, Preston

\ssessments"

TESTS			SCORE	S	NPR GRAPH			
	SS	NPR	GE	NS	1	25 50	75	99
Reading	262	52	10.0	5		Ka		
Written Expression	289	72	13+	6				
Vocabulary	269	62	10.9	6			<b>73</b>	
ELA TOTAL	277	70	12.6	6				
Mathematics	287	73	13+	6				
Computation	276	65	12.0	6		-	^	
MATH TOTAL	283	72	13+	6				
CORE COMPOSITE	280	71	13+	6				
Social Studies	268	57	10.8	5			<b>3</b>	
Science	309	85	13+	7				
COMPLETE COMPOSITE	283	71	13+	6				
						1 1		

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In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	ifferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	25	25	52	60	-8			
Literary	15	15	73	56	+17		7	
Domains								
Vocabulary	4	4	100	61	+39			+
Explicit Meaning	7	7	57	59	-2		•	
Implicit Meaning	10	10	70	61	+9			
Key Ideas	9	9	44	53	-9			
Author's Craft	10	10	50	60	-10			
Cognitive Levels						l		
Essential Competencies	7	7	71	60	+11	l		
Conceptual Understanding	25	25	68	59	+9			
Extended Reasoning	8	8	25	55	-30	-		
Written Expression								
Domains								
Usage & Grammar	8	8	38	49	-11			
Sentence Structure	14	14	86	54	+32			+
Planning & Organization	11	11	55	49	+6			
Appropriate Expression	11	11	82	57	+25			+
Mechanics	10	10	70	60	+10			
Cognitive Levels	1							
Essential Competencies	19	19	63	56	+7			
Conceptual Understanding	17	17	82	53	+29			+
Extended Reasoning	18	18	61	52	+9		-	
Vocabulary	1							
Domains	1							
Vocabulary	40	40	60	53	+7			
Mathematics	1					l		
Domains	1							
Number Sense & Operations	10	10	90	46	+44			+
	1					l	Г	
	1					l		

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	20	36	-16			
Data Analysis/Prob./Stats	6	6	50	59	-9			
Geometry	8	8	63	36	+27			+
Measurement	6	6	67	49	+18			
Cognitive Levels								
Essential Competencies	3	3	33	36	-3		•	
Conceptual Understanding	27	27	59	46	+13			
Extended Reasoning	10	10	60	39	+21			+
Computation								
Domains								
Integers	6	6	67	64	+3			
Decimals/Percents	8	8	38	48	-10			
Fractions	5	5	80	31	+49			+
Algebraic Manipulations	11	10	45	44	+1		- )	
Social Studies								
Domains								
History	15	15	27	39	-12	l		
Geography	10	10	30	39	-9			
Economics	10	10	60	43	+17			
Civics & Government	15	15	47	43	+4			
Cognitive Levels								
Essential Competencies	6	6	17	38	-21	-		
Conceptual Understanding	26	26	38	42	-4			
Extended Reasoning	18	18	50	41	+9			
Science								
Domains								
Life Science	21	21	67	49	+18	1		
Earth & Space Science	9	9	78	39	+39			+
	1					1		
	1					ı		

	Total	No.	%C	%C	Diff.	Differ	ences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20
Science (c)							
Domains (c)							
Physical Science	18	18	61	44	+17		
Cognitive Levels							
Essential Competencies	6	6	50	45	+5		
Conceptual Understanding	28	28	64	47	+17		
Extended Reasoning Information Literacy	14	14	79	41	+38		-
Domains							
	8	0	63	47	+16		
Acquiring Information Evaluating Information	4	8 4	50	44	+16		
Using Information	3	3	67	52	+15		
3							

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# PERFORMANCE PROFILE FOR CAMDEN DURRANT

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-14

Grade: 9

Student: Durrant, Camden



TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	259	49	9.7	5	
Written Expression	283	64	13+	6	
Conventions of Writing	292	75	13+	6	•
Vocabulary	273	67	11.5	6	
ELA TOTAL	275	67	12.2	6	
Mathematics	259	50	9.7	5	
Computation	317	93	13+	8	
MATH TOTAL	278	67	12.4	6	
CORE COMPOSITE	276	65	12.2	6	
Social Studies	242	37	8.0	4	
Science	252	44	9.0	5	■
COMPLETE COMPOSITE	266	56	10.6	5	

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= National Percentile Rank with confidence band

%C %C Diff. Differences

5 : 10 ::: 1 .	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	71	70	+1		- h	
Literary	11	11	91	78	+13			
Domains								
Vocabulary	4	4	75	72	+3			
Explicit Meaning	11	11	91	74	+17			
Implicit Meaning	9	9	78	70	+8			•
Key Ideas	9	9	56	69	-13			
Author's Craft	13	13	77	74	+3			
Cognitive Levels								
Essential Competencies	10	10	90	74	+16			
Conceptual Understanding	28	28	82	74	+8			I
Extended Reasoning	8	8	38	64	-26	-		
Written Expression								
Domains								
Usage & Grammar	15	15	93	53	+40			+
Sentence Structure	8	8	75	73	+2		•	
Planning & Organization	15	15	60	68	-8			
Appropriate Expression	10	10	80	70	+10			
Cognitive Levels								
Essential Competencies	23	23	87	58	+29			+
Conceptual Understanding	10	10	70	73	-3		•	
Extended Reasoning	15	15	67	70	-3		•	
Conventions of Writing								
Domains								
Spelling	35	35	60	63	-3		ı d	
Capitalization	29	29	69	58	+11		1	
Punctuation	29	29	86	54	+32			+
Vocabulary								
Domains								
Vocabulary	42	42	79	65	+14			
,	1 ~							_

Domains/Cognitive Levels	Itaaaa	Α	700	700	Dill.		iicicii	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	75	69	+6			
Alg. Patterns/Connections	13	13	69	69	0			
Data Analysis/Prob./Stats	12	12	67	70	-3			
Geometry	15	15	47	58	-11			
Measurement	15	15	67	60	+7			1
Cognitive Levels								
Essential Competencies	7	7	71	70	+1			
Conceptual Understanding	63	63	67	65	+2			
Extended Reasoning	5	5	40	55	-15			
Computation								
Domains								
Compute with Whole Numbers	3	3	100	87	+13			
Compute with Fractions	10	10	100	60	+40			+
Compute with Decimals	14	14	100	67	+33			+
Algebraic Manipulations	5	5	80	60	+20			
Social Studies								
Domains								
History	10	10	50	65	-15			
Geography	9	9	78	62	+16	-	▔┢	
Economics	10	10	60	66	-6			
Civics & Government	14	14	50	65	-15			
Cognitive Levels								
Essential Competencies	16	16	63	64	-1		ı	
Conceptual Understanding	16	16	50	65	-15			
Extended Reasoning	11	11	64	65	-1		- 1	
Science								
Domains	I							
Life Science	15	15	67	62	+5		-	
							Г	
	I					l		

B	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l						ı	
Earth & Space Science	13	13	46	57	-11			
Physical Science	15	15	60	61	-1		•	
Cognitive Levels	4.7	4-7		00	_		I	
Essential Competencies Conceptual Understanding	17 21	17 21	59 62	60 63	-1 -1			
Extended Reasoning	5	5	40	51	-11	_	1	
Information Literacy	ľ	Ü	-10	0.		_	7	
Domains						I	1	
Acquiring Information	2	2	50	56	-6		4	
Evaluating Information	4	4	50	73	-23	-		
Using Information	9	9	67	67	0		ı	
	l						ı	
	l						ı	
	l						ı	
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						I	1	
	l					1	1	
	l					1	1	
	i						1	

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

# PERFORMANCE PROFILE FOR BRADEN FARRIS

Iowa Assessments™

LE FOR BRADEN FAI

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Grade: 9

Student ID: Form-Level: E-15 Test Date: 03/2018

Student: Farris, Braden

Norms: 03/16 2011

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	313	88	13+	7	
Written Expression	292	74	13+	6	
Vocabulary	300	92	13+	8	
ELA TOTAL	300	88	13+	7	
Mathematics	298	82	13+	7	
Computation	264	54	10.2	5	★■
MATH TOTAL	287	76	13+	6	📺
CORE COMPOSITE	294	83	13+	7	
Social Studies	321	91	13+	8	
Science	335	96	13+	9	
COMPLETE COMPOSITE	305	87	13+	7	

## INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Differe	ences	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20 0	+20	Domains/Cognitive Levels
Reading								Mathematics (c)
Informational	25	25	92	60	+32	l 1	+	Domains (c)
Literary	15	14	80	56	+24	1 1	+	Alg. Patterns/Connections
Domains								Data Analysis/Prob./Stats
Vocabulary	4	4	100	61	+39	l 1	+	Geometry
Explicit Meaning	7	7	86	59	+27	1 1	+	Measurement
Implicit Meaning	10	10	90	61	+29	1 1	+	Cognitive Levels
Key Ideas	9	8	78	53	+25	1 1	+	Essential Competencies
Author's Craft	10	10	90	60	+30	1 )	+	Conceptual Understanding
Cognitive Levels								Extended Reasoning
Essential Competencies	7	7	86	60	+26	l 1	+	Computation
Conceptual Understanding	25	25	92	59	+33	1 1	+	Domains
Extended Reasoning	8	7	75	55	+20	1 )		Integers
Written Expression								Decimals/Percents
Domains								Fractions
Usage & Grammar	8	8	75	49	+26	l 1	+	Algebraic Manipulations
Sentence Structure	14	14	64	54	+10	1 1	=="	Social Studies
Planning & Organization	11	11	73	49	+24	1 1	+	Domains
Appropriate Expression	11	11	82	57	+25	1 1		
Mechanics	10	10	60	60	0	l [		History
Cognitive Levels								Geography Economics
Essential Competencies	19	19	74	56	+18			Civics & Government
Conceptual Understanding	17	17	53	53	0		_	Cognitive Levels
Extended Reasoning	18	18	83	52	+31	l 1	+	Essential Competencies
Vocabulary						l [		Conceptual Understanding
Domains								Extended Reasoning
Vocabulary	40	39	88	53	+35		+	Science
Mathematics	1 7	00	00	55	.00	1 1		Domains
Domains						1		
	1 40	40	70	40	. 0.4	I l		Life Science
Number Sense & Operations	10	10	70	46	+24	1 1	+	Earth & Space Science

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Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	30	36	-6			
Data Analysis/Prob./Stats	6	6	83	59	+24			+
Geometry	8	8	75	36	+39			+
Measurement	6	6	83	49	+34			+
Cognitive Levels								
Essential Competencies	3	3	67	36	+31			+
Conceptual Understanding	27	27	67	46	+21			+
Extended Reasoning	10	10	60	39	+21			+
Computation								
Domains								
Integers	6	6	50	64	-14			
Decimals/Percents	8	8	88	48	+40			+
Fractions	5	5	20	31	-11			
Algebraic Manipulations	11	11	27	44	-17			
Social Studies								
Domains								
History	15	15	60	39	+21			+
Geography	10	9	80	39	+41			+
Economics	10	9	40	43	-3			
Civics & Government	15	15	93	43	+50			+
Cognitive Levels								
Essential Competencies	6	6	67	38	+29			+
Conceptual Understanding	26	24	69	42	+27			+
Extended Reasoning	18	18	72	41	+31			+
Science								
Domains						l		
Life Science	21	21	90	49	+41	l		+
Earth & Space Science	9	9	78	39	+39	l		+
						l		
alent NS - National Stanine								

Total No.

5 : 10 ::: 1	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	72	44	+28			+
Cognitive Levels								
Essential Competencies	6	6	83	45	+38			+
Conceptual Understanding Extended Reasoning	28 14	28 14	79 86	47 41	+32 +45			
Information Literacy	14	14	80	41	+40			*
Domains								
Acquiring Information	8	8	75	47	+28			+
Evaluating Information	4	4	75	44	+31			=;
Using Information	3	3	67	52	+15			=
	1							

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

# PERFORMANCE PROFILE FOR DOMENIC GHIORSO

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Ghiorso. Domenic

Grade: 9

Form-Level: E-14

Student ID:

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TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	248	41	8.6	5	
Written Expression	336	90	13+	8	
Conventions of Writing	238	33	7.6	4	
Vocabulary	256	46	9.4	5	
ELA TOTAL	277	69	12.6	6	
Mathematics	245	37	8.3	4	
Computation	237	31	7.6	4	
MATH TOTAL	242	34	8.1	4	
CORE COMPOSITE	260	50	9.9	5	
Social Studies	229	28	7.0	4	<b>         </b>
Science	221	22	6.3	3	
COMPLETE COMPOSITE	248	39	8.6	4	

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	66	70	-4			
Literary	11	11	82	78	+4			
Domains							1	
Vocabulary	4	4	75	72	+3			
Explicit Meaning	11	11	73	74	-1		1	
Implicit Meaning	9	9	44	70	-26	-		
Key Ideas	9	9	56	69	-13			
Author's Craft	13	13	92	74	+18			
Cognitive Levels							1	
Essential Competencies	10	10	70	74	-4			
Conceptual Understanding	28	28	68	74	-6			
Extended Reasoning	8	8	75	64	+11			
Written Expression							1	
Domains							1	
Usage & Grammar	15	15	87	53	+34			+
Sentence Structure	8	8	100	73	+27			+
Planning & Organization	15	15	93	68	+25			+
Appropriate Expression	10	10	90	70	+20			
Cognitive Levels							1	
Essential Competencies	23	23	83	58	+25			+
Conceptual Understanding	10	10	100	73	+27			+
Extended Reasoning	15	15	100	70	+30			+
Conventions of Writing							1	
Domains	1						1	
Spelling	35	35	37	63	-26	-		
Capitalization	29	29	52	58	-6			
Punctuation	29	29	52	54	-2	l -	1	
Vocabulary	1						I	
Domains	1						1	
Vocabulary	42	42	62	65	-3		ı	
,	1 ~	-	32	50	Ū		Т	

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains	l							
Number Sense & Operations	20	20	45	69	-24	-		
Alg. Patterns/Connections	13	13	54	69	-15			
Data Analysis/Prob./Stats	12	12	83	70	+13			
Geometry	15	15	40	58	-18			
Measurement	15	15	80	60	+20			
Cognitive Levels	l							
Essential Competencies	7	7	57	70	-13			
Conceptual Understanding	63	63	62	65	-3			
Extended Reasoning	5	5	20	55	-35	-		
Computation	l							
Domains	l							
Compute with Whole Numbers	3	3	100	87	+13			_
Compute with Fractions	10	10	20	60	-40	-		_
Compute with Decimals	14	14	57	67	-10			
Algebraic Manipulations	5	5	60	60	0	1 -	П.	
Social Studies	l							
Domains	l							
History	10	10	40	65	-25	-		
Geography	9	9	56	62	-6			
Economics	10	10	60	66	-6		=	
Civics & Government	14	14	43	65	-22	-		
Cognitive Levels	l							
Essential Competencies	16	16	50	64	-14			
Conceptual Understanding	16	16	44	65	-21	-		
Extended Reasoning	11	11	55	65	-10			
Science	l							
Domains	l							
Life Science	15	15	40	62	-22	-	_	
	`	-					7	
	l							

	Total	No.	%C	%C	Diff.	Diff	erer	nces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	54	57	-3			
Physical Science	15	15	33	61	-28	-	-	
Cognitive Levels Essential Competencies	17	17	41	60	-19		┙	
Conceptual Understanding	21	21	48	63	-15		3	
Extended Reasoning	5	5	20	51	-31	-	3	
Information Literacy							7	
Domains								
Acquiring Information	2	2	50	56	-6			
Evaluating Information	4	4	75	73	+2			
Using Information	9	9	100	67	+33		-	+
						l	1	

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# PERFORMANCE PROFILE FOR NATHANIE JOLLIFFE

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-14

Student: Jolliffe. Nathanie

Grade: 9



TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	283	70	13+	6	
Written Expression	290	68	13+	6	
Conventions of Writing	234	31	7.3	4	
Vocabulary	276	70	12.0	6	
ELA TOTAL	275	67	12.2	6	
Mathematics	236	30	7.5	4	
Computation	237	31	7.6	4	
MATH TOTAL	236	28	7.6	4	
CORE COMPOSITE	256	47	9.4	5	
Social Studies	242	37	8.0	4	
Science	269	58	11.0	5	
COMPLETE COMPOSITE	256	47	9.4	5	

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	86	70	+16			
Literary	11	11	91	78	+13			
Domains								
Vocabulary	4	4	100	72	+28			+
Explicit Meaning	11	11	100	74	+26			+
Implicit Meaning	9	9	89	70	+19			
Key Ideas	9	9	78	69	+9			
Author's Craft	13	13	77	74	+3			
Cognitive Levels								
Essential Competencies	10	10	100	74	+26			+
Conceptual Understanding	28	28	86	74	+12			
Extended Reasoning	8	8	75	64	+11			
Written Expression								
Domains								
Usage & Grammar	15	15	73	53	+20			
Sentence Structure	8	8	88	73	+15			
Planning & Organization	15	15	80	68	+12			
Appropriate Expression	10	10	80	70	+10			
Cognitive Levels								
Essential Competencies	23	23	78	58	+20			
Conceptual Understanding	10	10	90	73	+17			
Extended Reasoning	15	15	73	70	+3			
Conventions of Writing								
Domains								
Spelling	35	35	43	63	-20			
Capitalization	29	29	31	58	-27	-		
Punctuation	29	29	62	54	+8			.
Vocabulary								
Domains							- [	
Vocabulary	42	42	81	65	+16		_	_
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D	Iotal	No.	%C	%C	Diff.	Dif	tteren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	55	69	-14			
Alg. Patterns/Connections	13	13	62	69	-7			
Data Analysis/Prob./Stats	12	12	75	70	+5	l	▁▀	
Geometry Measurement	15 15	15 15	27 53	58 60	-31 -7	-	=	
Cognitive Levels	15	15	53	60	-/		7	
Essential Competencies	7	7	29	70	-41	l	_	
Conceptual Understanding	63	63	57	65	-8	_	=	
Extended Reasoning	5	5	40	55	-15	_	3	
Computation	ľ	Ŭ		00		_	7	
Domains								
Compute with Whole Numbers	3	3	100	87	+13			
Compute with Fractions	10	10	30	60	-30	-		_
Compute with Decimals	14	14	50	67	-17			
Algebraic Manipulations	5	5	60	60	0			
Social Studies								
Domains								
History	10	10	50	65	-15			
Geography	9	9	56	62	-6			
Economics	10	10	90	66	+24			+
Civics & Government	14	14	43	65	-22	-		
Cognitive Levels						l _		
Essential Competencies Conceptual Understanding	16 16	16 16	50 63	64 65	-14 -2	_	₹.	
Extended Reasoning	11	11	64	65	-2 -1		•	
Science	Ι ''	- 11	04	00	-1		1	
Domains								
Life Science	15	15	67	62	+5		L	
Life Science	15	15	67	02	+3			
	I					I		

	Total	No.	%C	%C	Diff.	Diffe	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l						l	
Earth & Space Science	13	13	54	57	-3		•	
Physical Science	15	15	73	61	+12			
Cognitive Levels Essential Competencies	17	17	65	60	+5		L	
Conceptual Understanding	21	21	67	63	+5 +4			
Extended Reasoning	5	5	60	51	+9		E	
Information Literacy	l						Г	
Domains							1	
Acquiring Information	2	2	100	56	+44			+
Evaluating Information	4	4	75	73	+2		ŀ	
Using Information	9	9	56	67	-11		•	
	l						1	
	l						1	
	l						1	
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# PERFORMANCE PROFILE FOR KAYLEE KIME

Iowa Assessments™

Class: NORTH Building: 5 ADA

System: Springdale Schools

Student: Kime, Kaylee Student ID: Form-Level: E-15

Test Date: 03/2018 Norms: 03/16 2011 Grade: 9

State: ID

#### **TESTS SCORES NPR GRAPH** SS NPR NS 25 50 75 99 GE Reading 306 85 13+ 7 Written Expression 324 92 8 13+ Vocabulary 285 81 13+ 7 **ELA TOTAL** 311 94 13+ 8 Mathematics 243 37 8.1 4 Computation 264 54 10.2 MATH TOTAL 250 41 8.8 5 CORE COMPOSITE 280 71 13+ Social Studies 292 75 13+ Science 263 53 10.1 COMPLETE COMPOSITE 279 68 12.8

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= National Percentile Rank with confidence band

%C %C Diff Differences

5 . 70	Total	No.	%C	%C	Diff.	Diffe	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading							Т	
Informational	25	25	92	60	+32			+
Literary	15	15	73	56	+17			_
Domains								
Vocabulary	4	4	50	61	-11			
Explicit Meaning	7	7	100	59	+41		ъ	+
Implicit Meaning	10	10	90	61	+29			+
Key Ideas	9	9	89	53	+36			+
Author's Craft	10	10	80	60	+20			
Cognitive Levels	1						1	
Essential Competencies	7	7	86	60	+26			+
Conceptual Understanding	25	25	84	59	+25			+
Extended Reasoning	8	8	88	55	+33			+
Written Expression								
Domains								
Usage & Grammar	8	8	88	49	+39			+
Sentence Structure	14	14	100	54	+46			+
Planning & Organization	11	11	55	49	+6			_
Appropriate Expression	11	11	82	57	+25			+
Mechanics	10	10	100	60	+40			+
Cognitive Levels								
Essential Competencies	19	19	84	56	+28			+
Conceptual Understanding	17	17	94	53	+41			+
Extended Reasoning	18	18	78	52	+26			+
Vocabulary	1						ı	
Domains							1	
Vocabulary	40	40	78	53	+25			+
Mathematics	1						Г	_
Domains							1	
Number Sense & Operations	10	10	50	46	+4		L	
Number Sense & Operations	10	10	30	40	74			
	1						1	

\ssessments<sup>\*</sup>

Domains/Cognitive Levels	iotai	INO.	%C	%C	DIII.	DI	neren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	20	36	-16			
Data Analysis/Prob./Stats	6	6	33	59	-26	-		
Geometry	8	8	25	36	-11			
Measurement	6	6	33	49	-16			
Cognitive Levels								
Essential Competencies	3	3	0	36	-36	-		
Conceptual Understanding	27	27	33	46	-13		=	
Extended Reasoning	10	10	40	39	+1		ŀ	
Computation								
Domains								
Integers	6	6	100	64	+36			+
Decimals/Percents	8	8	50	48	+2			
Fractions	5	5	20	31	-11			
Algebraic Manipulations	11	11	27	44	-17			
Social Studies								
Domains								
History	15	15	47	39	+8			1
Geography	10	10	40	39	+1		•	
Economics	10	10	40	43	-3		4_	
Civics & Government	15	15	73	43	+30			+
Cognitive Levels		_						
Essential Competencies	6	6	67	38	+29			+
Conceptual Understanding Extended Reasoning	26 18	26 18	58 39	42 41	+16 -2			-
Science	10	10	39	41	-2		•	
Domains	l							
Life Science	21	21	43	49	-6			
Earth & Space Science	9	9	67	39	+28			+
	I							
	ı					ı		

Total No.

5 : 10 ::: 1	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	33	44	-11			
Cognitive Levels								
Essential Competencies	6	6	17	45	-28	-		
Conceptual Understanding Extended Reasoning	28 14	28 14	50 43	47 41	+3 +2			
nformation Literacy	14	14	43	41	+2		•	
Domains								
Acquiring Information	8	8	38	47	-9		_	
Evaluating Information	4	4	25	44	-19		=	
Using Information	3	3	33	52	-19			
	1							

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# PERFORMANCE PROFILE FOR WYATT KIRCHER

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Form-Level: E-14 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Grade: 9

Student: Kircher, Wyatt

\ssessments"

TESTS			SCORE	s		NPR GRAPH
	SS	NPR	GE	NS	1	25 50 75 99
Reading	306	85	13+	7		
Written Expression	336	90	13+	8		
Conventions of Writing	326	93	13+	8		
Vocabulary	292	87	13+	7		
ELA TOTAL	317	96	13+	9		
Mathematics	278	67	12.4	6		
Computation	288	75	13+	6		📫
MATH TOTAL	281	70	13+	6		
CORE COMPOSITE	299	85	13+	7		l E
Social Studies	296	77	13+	7		🛊 🗆
Science	285	70	13+	6		<b>₹</b> \$
COMPLETE COMPOSITE	296	80	13+	7		<u> </u>

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■ = National Percentile Rank with confidence band

%C Diff. Differences

	Total	No.	%C	%C	Diff.	Diff	eren	ces	Γ.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	1
Reading									ī
Informational	35	35	91	70	+21			+	
Literary	11	11	100	78	+22			+	
Domains	l								
Vocabulary	4	4	100	72	+28			+	
Explicit Meaning	11	11	100	74	+26			+	
Implicit Meaning	9	9	89	70	+19				
Key Ideas	9	9	89	69	+20				C
Author's Craft	13	13	92	74	+18				
Cognitive Levels	l								
Essential Competencies	10	10	100	74	+26			+	
Conceptual Understanding	28	28	96	74	+22			+	(
Extended Reasoning	8	8	75	64	+11				[
Written Expression	l								
Domains	l								
Usage & Grammar	15	15	93	53	+40			+	
Sentence Structure	8	8	88	73	+15				
Planning & Organization	15	15	87	68	+19				
Appropriate Expression	10	10	100	70	+30			+	10
Cognitive Levels	l								-
Essential Competencies	23	23	91	58	+33			+	
Conceptual Understanding	10	10	100	73	+27			+	
Extended Reasoning	15	15	87	70	+17				
Conventions of Writing	l								(
Domains	l								
Spelling	35	35	97	63	+34			+	
Capitalization	29	29	86	58	+28			+	
Punctuation	29	29	79	54	+25			+	
Vocabulary	I								
Domains	l								
Vocabulary	42	42	90	65	+25			+	
·									

Domains/Cognitive Levels	Items	Att.	Std.	Nat.	<b>D</b>		۰.۰	200
	items	Att.	Olu.	ivat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	85	69	+16			
Alg. Patterns/Connections	13	13	69	69	0			
Data Analysis/Prob./Stats	12	12	83	70	+13			
Geometry	15	15	60	58	+2		•	
Measurement	15	15	80	60	+20			
Cognitive Levels								
Essential Competencies	7	7	86	70	+16			
Conceptual Understanding	63	63	76	65	+11			
Extended Reasoning	5	5	60	55	+5			
Computation								
Domains								
Compute with Whole Numbers	3	3	100	87	+13			
Compute with Fractions	10	10	80	60	+20			
Compute with Decimals	14	14	86	67	+19			
Algebraic Manipulations	5	5	100	60	+40			+
Social Studies								
Domains								
History	10	10	90	65	+25			+
Geography	9	9	100	62	+38			+
Economics	10	10	80	66	+14			
Civics & Government	14	14	71	65	+6			
Cognitive Levels								
Essential Competencies	16	16	81	64	+17			
Conceptual Understanding	16	16	88	65	+23			+
Extended Reasoning	11	11	82	65	+17			
Science								
Domains								
Life Science	15	15	73	62	+11			
	I							
	ı					ı	- 1	

Total No.

%C

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	69	57	+12			
Physical Science	15	15	73	61	+12			
Cognitive Levels								
Essential Competencies	17	17	76	60	+16			
Conceptual Understanding	21	21	71	63	+8			
Extended Reasoning	5	5	60	51	+9			
Information Literacy								
Domains								
Acquiring Information	2	2	100	56	+44			+
Evaluating Information	4	4	100	73	+27			+
Using Information	9	9	78	67	+11			
						ı		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

# PERFORMANCE PROFILE FOR ABIGAIL ROWEDDER

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-15

Student: Rowedder, Abigail

Grade: 9

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TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	270	59	11.1	5	
Written Expression	320	90	13+	8	1
Vocabulary	280	75	12.8	6	
ELA TOTAL	297	86	13+	7	
Mathematics	259	50	9.7	5	•
Computation	236	30	7.5	4	
MATH TOTAL	251	42	8.9	5	
CORE COMPOSITE	274	65	11.8	6	
Social Studies	312	87	13+	7	
Science	279	67	12.6	6	
COMPLETE COMPOSITE	281	69	13+	6	

## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Differences			Γ.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									N
Informational	25	25	68	60	+8				[
Literary	15	15	60	56	+4				
Domains									
Vocabulary	4	4	50	61	-11	l i			
Explicit Meaning	7	7	57	59	-2		-		
Implicit Meaning	10	10	60	61	-1		- 1		(
Key Ideas	9	9	89	53	+36			+	
Author's Craft	10	10	60	60	0				
Cognitive Levels									
Essential Competencies	7	7	57	60	-3				- 10
Conceptual Understanding	25	25	72	59	+13				1
Extended Reasoning	8	8	50	55	-5				1-
Written Expression									
Domains									
Usage & Grammar	8	8	63	49	+14				
Sentence Structure	14	14	86	54	+32			+	١;
Planning & Organization	11	11	73	49	+24			+	
Appropriate Expression	11	11	100	57	+43			+	1.
Mechanics	10	10	90	60	+30			+	
Cognitive Levels									
Essential Competencies	19	19	79	56	+23			+	
Conceptual Understanding	17	17	88	53	+35			+	1
Extended Reasoning	18	18	83	52	+31			+	Ι,
Vocabulary									
Domains									
Vocabulary	40	40	73	53	+20				1
Mathematics									ľ
Domains									ľ
Number Sense & Operations	10	10	40	46	-6	l	_		
Number Sense & Operations	10	10	40	+0	-0		7		
						l			

Damaina/Camitiva Lavala	iotai	NO.	%C	%C	DIπ.	DII	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	40	36	+4		- 1	
Data Analysis/Prob./Stats	6	6	67	59	+8			ı
Geometry	8	8	38	36	+2			
Measurement	6	6	17	49	-32	-		
Cognitive Levels								
Essential Competencies	3	3	0	36	-36	-		
Conceptual Understanding	27	27	44	46	-2		ą.	
Extended Reasoning	10	10	40	39	+1			
Computation								
Domains								
Integers	6	6	83	64	+19			
Decimals/Percents	8	8	38	48	-10			
Fractions	5	5	0	31	-31	-		
Algebraic Manipulations	11	11	18	44	-26	-	-	
Social Studies								
Domains								
History	15	15	60	39	+21			+
Geography	10	10	80	39	+41			+
Economics	10	10	50	43	+7			
Civics & Government	15	15	67	43	+24			+
Cognitive Levels	_				40			_
Essential Competencies	6	6	50	38	+12			■
Conceptual Understanding Extended Reasoning	26 18	26 18	65 67	42 41	+23 +26			+
Science	10	10	67	41	+20			+
Domains	l							
Life Science	21	21	48	49	-1		Ŀ	
Earth & Space Science	9	9	78	39	+39			+

5 1 10 111 1 1	Total	No.	%C	%C	Diff.	Diffe	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	44	44	0			
Cognitive Levels								
Essential Competencies	6 28	6 28	50 50	45 47	+5			
Conceptual Understanding Extended Reasoning	14	28 14	50 57	47	+3 +16		L	_
Information Literacy	'"	14	31	41	Ŧ10			
Domains								
Acquiring Information	8	8	88	47	+41			+
Evaluating Information	4	4	75	44	+31			=
Using Information	3	3	100	52	+48			+
	1							
	1							
	1							
	1							

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# PERFORMANCE PROFILE FOR ELIAS STARNS

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-I evel: F-15

Student: Starns. Elias

Grade: 9

**TESTS SCORES NPR GRAPH** SS NPR NS 25 50 75 GE Reading 313 88 13+ 7 Written Expression 300 80 7 13+ Vocabulary 276 70 12.0 **ELA TOTAL** 88 300 13+ 7 Mathematics 271 60 11.2 6 Computation 221 18 6.4 MATH TOTAL 254 45 9.2 CORE COMPOSITE 277 68 12.4 Social Studies 306 84 13+ Science 291 75 13+ COMPLETE COMPOSITE 72 284 13+

## INTERPRETING THE REPORT

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■ ■ National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diff	feren	ces	Г
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	1
Reading									N
Informational	25	25	92	60	+32			+	0
Literary	15	15	80	56	+24			+	
Domains									
Vocabulary	4	4	100	61	+39			+	
Explicit Meaning	7	7	100	59	+41			+	
Implicit Meaning	10	10	100	61	+39			+	C
Key Ideas	9	9	78	53	+25			+	
Author's Craft	10	10	70	60	+10				
Cognitive Levels									
Essential Competencies	7	7	100	60	+40			+	
Conceptual Understanding	25	25	92	59	+33			+	lc
Extended Reasoning	8	8	63	55	+8				- 1-
Written Expression									
Domains									
Usage & Grammar	8	8	75	49	+26			+	
Sentence Structure	14	14	79	54	+25			+	1
Planning & Organization	11	11	73	49	+24			+	
Appropriate Expression	11	11	73	57	+16				ľ
Mechanics	10	10	70	60	+10				
Cognitive Levels									
Essential Competencies	19	19	68	56	+12				
Conceptual Understanding	17	17	82	53	+29			+	lc
Extended Reasoning	18	18	72	52	+20				- 1
Vocabulary									
Domains									
Vocabulary	40	39	68	53	+15				5
Mathematics								_	Ď
Domains									٦
Number Sense & Operations	10	10	40	46	-6		_		
	I 'Ŭ	10	-10		Ü		7		
							- 1		

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D   10	Total	No.	%C		Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.			-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	40	36	+4			
Data Analysis/Prob./Stats	6	6	50	59	-9			
Geometry	8	8	38	36	+2			
Measurement Cognitive Levels	6	6	83	49	+34			+
•						l		
Essential Competencies Conceptual Understanding	3 27	3 27	0 56	36 46	-36 +10	-	▝▁	_
Extended Reasoning	10	10	40	39	+10			-
Computation	10	10	40	39	ΤI		- 1	
Domains								
20	6	6	50	64	-14	_		
Integers Decimals/Percents	8	8	13	48	-14		=	
Fractions	5	5	40	31	-35 +9	-	¬_	
Algebraic Manipulations	11	11	18	44	-26	-		-
Social Studies	l	• • •					7	
Domains								
History	15	15	60	39	+21			+
Geography	10	10	60	39	+21			+
Economics	10	10	40	43	-3			
Civics & Government	15	15	73	43	+30			+
Cognitive Levels								
Essential Competencies	6	6	83	38	+45			+
Conceptual Understanding	26	26	50	42	+8			
Extended Reasoning	18	18	67	41	+26			+
Science								
Domains								
Life Science	21	21	67	49	+18			
Earth & Space Science	9	9	44	39	+5			

Daniel a 10 a malifact I accid	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science Cognitive Levels	18	18	56	44	+12			
Essential Competencies	6	6	33	45	-12			
Conceptual Understanding	28	28			+7			
Extended Reasoning	14	14	79	41	+38			+
Information Literacy								
Domains		_		47	. 0		L	
Acquiring Information Evaluating Information	8 4	8 4	50 75	47 44	+3 +31		L	
Using Information	3	3	100	52	+48			+
	1					I	- 1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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