



PERFORMANCE PROFILE FOR JONATHAN COMPHER

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Compther, Jonathan
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	242	79	8.0	7					
Written Expression	232	66	7.2	6					
Conventions of Writing	184	18	3.6	3					
Vocabulary	234	79	7.4	7					
ELA TOTAL	227	68	6.8	6					
Mathematics	213	50	5.7	5					
Computation	201	31	4.9	4					
MATH TOTAL	209	44	5.4	5					
CORE COMPOSITE	218	56	6.0	5					
Social Studies	217	55	6.0	5					
Science	228	65	6.9	6					
COMPLETE COMPOSITE	220	57	6.3	5					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	80	67	+13	
Literary	23	23	91	68	+23	
Domains						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	92	66	+26	
Implicit Meaning	10	10	80	73	+7	
Key Ideas	8	8	88	66	+22	
Author's Craft	8	8	88	68	+20	
Cognitive Levels						
Essential Competencies	10	10	80	67	+13	
Conceptual Understanding	26	26	92	68	+24	
Extended Reasoning	7	7	71	66	+5	
Written Expression						
Domains						
Usage & Grammar	14	14	79	59	+20	
Sentence Structure	7	7	86	70	+16	
Planning & Organization	14	14	79	72	+7	
Appropriate Expression	5	5	80	66	+14	
Cognitive Levels						
Essential Competencies	18	18	83	61	+22	
Conceptual Understanding	7	7	86	70	+16	
Extended Reasoning	15	15	73	71	+2	
Conventions of Writing						
Domains						
Spelling	30	30	53	65	-12	
Capitalization	24	24	25	56	-31	
Punctuation	24	24	33	52	-19	
Vocabulary						
Domains						
Vocabulary	37	37	89	68	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	59	64	-5	
Alg. Patterns/Connections	10	10	60	71	-11	
Data Analysis/Prob./Stats	9	9	56	50	+6	
Geometry	12	12	75	67	+8	
Measurement	12	12	67	61	+6	
Cognitive Levels						
Essential Competencies	6	6	50	72	-22	
Conceptual Understanding	44	44	66	63	+3	
Extended Reasoning	10	10	60	61	-1	
Computation						
Domains						
Compute with Whole Numbers	19	19	74	75	-1	
Compute with Fractions	6	6	0	49	-49	
Compute with Decimals	4	4	50	60	-10	
Social Studies						
Domains						
History	10	10	60	61	-1	
Geography	11	11	64	61	+3	
Economics	7	7	43	68	-25	
Civics & Government	9	9	78	59	+19	
Cognitive Levels						
Essential Competencies	15	15	53	64	-11	
Conceptual Understanding	12	12	67	55	+12	
Extended Reasoning	10	10	70	66	+4	
Science						
Domains						
Life Science	15	15	73	64	+9	
Earth & Space Science	11	11	64	65	-1	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	73	57	+16	
Cognitive Levels						
Essential Competencies	14	14	50	50	0	
Conceptual Understanding	19	19	84	71	+13	
Extended Reasoning	4	4	75	62	+13	
Information Literacy						
Domains						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	100	78	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR MATTHEW DESCALZO

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Descalzo, Matthew
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	
Reading	222	60	6.4	6	
Written Expression	195	31	4.4	4	
Conventions of Writing	185	18	3.6	3	
Vocabulary	224	66	6.6	6	
ELA TOTAL	207	42	5.3	5	
Mathematics	197	29	4.5	4	
Computation	195	23	4.5	3	
MATH TOTAL	196	25	4.5	4	
CORE COMPOSITE	202	33	4.8	4	
Social Studies	217	55	6.0	5	
Science	202	36	5.0	4	
COMPLETE COMPOSITE	204	36	5.0	4	

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	75	67	+8	
Literary	23	23	78	68	+10	
Domains						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	13	13	92	66	+26	
Implicit Meaning	10	10	70	73	-3	
Key Ideas	8	8	75	66	+9	
Author's Craft	8	8	50	68	-18	
Cognitive Levels						
Essential Competencies	10	10	100	67	+33	
Conceptual Understanding	26	26	73	68	+5	
Extended Reasoning	7	7	57	66	-9	
Written Expression						
Domains						
Usage & Grammar	14	14	36	59	-23	
Sentence Structure	7	7	71	70	+1	
Planning & Organization	14	14	71	72	-1	
Appropriate Expression	5	5	40	66	-26	
Cognitive Levels						
Essential Competencies	18	18	39	61	-22	
Conceptual Understanding	7	7	71	70	+1	
Extended Reasoning	15	15	67	71	-4	
Conventions of Writing						
Domains						
Spelling	30	30	10	65	-55	
Capitalization	24	24	50	56	-6	
Punctuation	24	24	42	52	-10	
Vocabulary						
Domains						
Vocabulary	37	37	81	68	+13	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	53	64	-11	
Alg. Patterns/Connections	10	10	50	71	-21	
Data Analysis/Prob./Stats	9	9	56	50	+6	
Geometry	12	12	42	67	-25	
Measurement	12	12	58	61	-3	
Cognitive Levels						
Essential Competencies	6	6	33	72	-39	
Conceptual Understanding	44	44	55	63	-8	
Extended Reasoning	10	10	50	61	-11	
Computation						
Domains						
Compute with Whole Numbers	19	19	68	75	-7	
Compute with Fractions	6	6	17	49	-32	
Compute with Decimals	4	4	0	60	-60	
Social Studies						
Domains						
History	10	10	80	61	+19	
Geography	11	11	64	61	+3	
Economics	7	7	43	68	-25	
Civics & Government	9	9	56	59	-3	
Cognitive Levels						
Essential Competencies	15	15	80	64	+16	
Conceptual Understanding	12	12	42	55	-13	
Extended Reasoning	10	10	60	66	-6	
Science						
Domains						
Life Science	15	15	73	64	+9	
Earth & Space Science	11	11	55	65	-10	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	27	57	-30	
Cognitive Levels						
Essential Competencies	14	14	43	50	-7	
Conceptual Understanding	19	19	68	71	-3	
Extended Reasoning	4	4	25	62	-37	
Information Literacy						
Domains						
Acquiring Information	6	6	83	55	+28	
Evaluating Information	3	3	67	71	-4	
Using Information	6	6	83	78	+5	

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Order#: 1262777



PERFORMANCE PROFILE FOR EVIE JENSEN

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Jensen, Evie
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	242	79	8.0	7					
Written Expression	221	57	6.3	5					
Conventions of Writing	214	50	5.7	5					
Vocabulary	239	84	7.8	7					
ELA TOTAL	230	71	7.0	6					
Mathematics	200	33	4.8	4					
Computation	201	31	4.9	4					
MATH TOTAL	200	30	4.8	4					
CORE COMPOSITE	215	51	5.8	5					
Social Studies	227	65	6.8	6					
Science	228	65	6.9	6					
COMPLETE COMPOSITE	219	56	6.2	5					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	85	67	+18	
Literary	23	23	87	68	+19	
Domains						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	85	66	+19	
Implicit Meaning	10	10	90	73	+17	
Key Ideas	8	8	75	66	+9	
Author's Craft	8	8	100	68	+32	
Cognitive Levels						
Essential Competencies	10	10	90	67	+23	
Conceptual Understanding	26	26	85	68	+17	
Extended Reasoning	7	7	86	66	+20	
Written Expression						
Domains						
Usage & Grammar	14	14	64	59	+5	
Sentence Structure	7	7	86	70	+16	
Planning & Organization	14	14	71	72	-1	
Appropriate Expression	5	5	100	66	+34	
Cognitive Levels						
Essential Competencies	18	18	72	61	+11	
Conceptual Understanding	7	7	86	70	+16	
Extended Reasoning	15	15	73	71	+2	
Conventions of Writing						
Domains						
Spelling	30	30	47	65	-18	
Capitalization	24	24	67	56	+11	
Punctuation	24	24	54	52	+2	
Vocabulary						
Domains						
Vocabulary	37	37	92	68	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	53	64	-11	
Alg. Patterns/Connections	10	10	50	71	-21	
Data Analysis/Prob./Stats	9	9	33	50	-17	
Geometry	12	12	33	67	-34	
Measurement	12	12	92	61	+31	
Cognitive Levels						
Essential Competencies	6	6	67	72	-5	
Conceptual Understanding	44	44	55	63	-8	
Extended Reasoning	10	10	40	61	-21	
Computation						
Domains						
Compute with Whole Numbers	19	19	63	75	-12	
Compute with Fractions	6	6	0	49	-49	
Compute with Decimals	4	4	100	60	+40	
Social Studies						
Domains						
History	10	10	60	61	-1	
Geography	11	11	73	61	+12	
Economics	7	7	86	68	+18	
Civics & Government	9	9	78	59	+19	
Cognitive Levels						
Essential Competencies	15	15	73	64	+9	
Conceptual Understanding	12	12	75	55	+20	
Extended Reasoning	10	10	70	66	+4	
Science						
Domains						
Life Science	15	15	80	64	+16	
Earth & Space Science	11	11	73	65	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	55	57	-2	
Cognitive Levels						
Essential Competencies	14	14	71	50	+21	
Conceptual Understanding	19	19	68	71	-3	
Extended Reasoning	4	4	75	62	+13	
Information Literacy						
Domains						
Acquiring Information	6	6	67	55	+12	
Evaluating Information	3	3	67	71	-4	
Using Information	6	6	67	78	-11	

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Order#: 1262777



PERFORMANCE PROFILE FOR MYA KIME

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Kime, Mya
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	216	53	6.0	5					
Written Expression	217	54	6.0	5					
Conventions of Writing	227	63	6.7	6					
Vocabulary	210	45	5.5	5					
ELA TOTAL	217	55	6.0	5					
Mathematics	186	17	3.8	3					
Computation	212	49	5.7	5					
MATH TOTAL	195	24	4.4	4					
CORE COMPOSITE	206	39	5.2	4					
Social Studies	224	62	6.5	6					
Science	212	49	5.6	5					
COMPLETE COMPOSITE	210	44	5.5	5					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	65	67	-2	
Literary	23	23	78	68	+10	
Domains						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	13	13	85	66	+19	
Implicit Meaning	10	10	90	73	+17	
Key Ideas	8	8	50	66	-16	
Author's Craft	8	8	63	68	-5	
Cognitive Levels						
Essential Competencies	10	10	80	67	+13	
Conceptual Understanding	26	26	73	68	+5	
Extended Reasoning	7	7	57	66	-9	
Written Expression						
Domains						
Usage & Grammar	14	14	57	59	-2	
Sentence Structure	7	7	71	70	+1	
Planning & Organization	14	14	79	72	+7	
Appropriate Expression	5	5	100	66	+34	
Cognitive Levels						
Essential Competencies	18	18	67	61	+6	
Conceptual Understanding	7	7	71	70	+1	
Extended Reasoning	15	15	80	71	+9	
Conventions of Writing						
Domains						
Spelling	30	30	83	65	+18	
Capitalization	24	24	67	56	+11	
Punctuation	24	24	50	52	-2	
Vocabulary						
Domains						
Vocabulary	37	37	65	68	-3	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	53	64	-11	
Alg. Patterns/Connections	10	10	30	71	-41	
Data Analysis/Prob./Stats	9	9	22	50	-28	
Geometry	12	12	58	67	-9	
Measurement	12	12	42	61	-19	
Cognitive Levels						
Essential Competencies	6	6	50	72	-22	
Conceptual Understanding	44	44	50	63	-13	
Extended Reasoning	10	10	10	61	-51	
Computation						
Domains						
Compute with Whole Numbers	19	19	68	75	-7	
Compute with Fractions	6	6	50	49	+1	
Compute with Decimals	4	4	100	60	+40	
Social Studies						
Domains						
History	10	10	60	61	-1	
Geography	11	11	82	61	+21	
Economics	7	7	100	68	+32	
Civics & Government	9	9	44	59	-15	
Cognitive Levels						
Essential Competencies	15	15	73	64	+9	
Conceptual Understanding	12	12	67	55	+12	
Extended Reasoning	10	10	70	66	+4	
Science						
Domains						
Life Science	15	15	53	64	-11	
Earth & Space Science	11	11	73	65	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	64	57	+7	
Cognitive Levels						
Essential Competencies	14	14	43	50	-7	
Conceptual Understanding	19	19	68	71	-3	
Extended Reasoning	4	4	100	62	+38	
Information Literacy						
Domains						
Acquiring Information	6	6	33	55	-22	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	50	78	-28	

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Order#: 1262777



PERFORMANCE PROFILE FOR JOSHUA KNOPP

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Knopp, Joshua
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	242	79	8.0	7					
Written Expression	276	90	12.0	8					
Conventions of Writing	297	99	13+	9					
Vocabulary	280	99	12.8	9					
ELA TOTAL	269	98	11.3	9					
Mathematics	254	90	9.2	8					
Computation	224	68	6.6	6					
MATH TOTAL	244	87	8.3	7					
CORE COMPOSITE	256	93	9.4	8					
Social Studies	236	73	7.6	6					
Science	272	93	11.4	8					
COMPLETE COMPOSITE	256	91	9.4	8					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	100	67	+33	
Literary	23	23	74	68	+6	
Domains						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	13	13	92	66	+26	
Implicit Meaning	10	10	70	73	-3	
Key Ideas	8	8	88	66	+22	
Author's Craft	8	8	88	68	+20	
Cognitive Levels						
Essential Competencies	10	10	90	67	+23	
Conceptual Understanding	26	26	85	68	+17	
Extended Reasoning	7	7	86	66	+20	
Written Expression						
Domains						
Usage & Grammar	14	14	100	59	+41	
Sentence Structure	7	7	100	70	+30	
Planning & Organization	14	14	79	72	+7	
Appropriate Expression	5	5	100	66	+34	
Cognitive Levels						
Essential Competencies	18	18	100	61	+39	
Conceptual Understanding	7	7	100	70	+30	
Extended Reasoning	15	15	80	71	+9	
Conventions of Writing						
Domains						
Spelling	30	30	100	65	+35	
Capitalization	24	24	83	56	+27	
Punctuation	24	24	100	52	+48	
Vocabulary						
Domains						
Vocabulary	37	37	100	68	+32	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	82	64	+18	
Alg. Patterns/Connections	10	10	80	71	+9	
Data Analysis/Prob./Stats	9	9	78	50	+28	
Geometry	12	12	100	67	+33	
Measurement	12	12	83	61	+22	
Cognitive Levels						
Essential Competencies	6	6	83	72	+11	
Conceptual Understanding	44	44	84	63	+21	
Extended Reasoning	10	10	90	61	+29	
Computation						
Domains						
Compute with Whole Numbers	19	19	89	75	+14	
Compute with Fractions	6	6	50	49	+1	
Compute with Decimals	4	4	75	60	+15	
Social Studies						
Domains						
History	10	10	80	61	+19	
Geography	11	11	73	61	+12	
Economics	7	7	100	68	+32	
Civics & Government	9	9	67	59	+8	
Cognitive Levels						
Essential Competencies	15	15	80	64	+16	
Conceptual Understanding	12	12	83	55	+28	
Extended Reasoning	10	10	70	66	+4	
Science						
Domains						
Life Science	15	15	80	64	+16	
Earth & Space Science	11	11	100	65	+35	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	91	57	+34	
Cognitive Levels						
Essential Competencies	14	14	79	50	+29	
Conceptual Understanding	19	19	95	71	+24	
Extended Reasoning	4	4	100	62	+38	
Information Literacy						
Domains						
Acquiring Information	6	6	67	55	+12	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	100	78	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR FAITH KRANZ

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Kranz, Faith
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	196	31	4.5	4					
Written Expression	193	29	4.3	4					
Conventions of Writing	223	59	6.4	5					
Vocabulary	207	41	5.3	5					
ELA TOTAL	202	35	4.9	4					
Mathematics	186	17	3.8	3					
Computation	240	84	7.9	7					
MATH TOTAL	204	36	5.1	4					
CORE COMPOSITE	203	34	4.9	4					
Social Studies	193	24	4.3	4					
Science	198	31	4.6	4					
COMPLETE COMPOSITE	200	31	4.7	4					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	55	67	-12	
Literary	23	23	57	68	-11	
Domains						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	13	13	69	66	+3	
Implicit Meaning	10	10	40	73	-33	
Key Ideas	8	8	50	66	-16	
Author's Craft	8	8	63	68	-5	
Cognitive Levels						
Essential Competencies	10	10	90	67	+23	
Conceptual Understanding	26	26	42	68	-26	
Extended Reasoning	7	7	57	66	-9	
Written Expression						
Domains						
Usage & Grammar	14	14	43	59	-16	
Sentence Structure	7	7	71	70	+1	
Planning & Organization	14	14	57	72	-15	
Appropriate Expression	5	5	40	66	-26	
Cognitive Levels						
Essential Competencies	18	18	50	61	-11	
Conceptual Understanding	7	7	71	70	+1	
Extended Reasoning	15	15	47	71	-24	
Conventions of Writing						
Domains						
Spelling	30	30	47	65	-18	
Capitalization	24	24	67	56	+11	
Punctuation	24	24	67	52	+15	
Vocabulary						
Domains						
Vocabulary	37	37	62	68	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	53	64	-11	
Alg. Patterns/Connections	10	10	60	71	-11	
Data Analysis/Prob./Stats	9	9	44	50	-6	
Geometry	12	12	17	67	-50	
Measurement	12	12	42	61	-19	
Cognitive Levels						
Essential Competencies	6	6	17	72	-55	
Conceptual Understanding	44	44	48	63	-15	
Extended Reasoning	10	10	40	61	-21	
Computation						
Domains						
Compute with Whole Numbers	19	19	95	75	+20	
Compute with Fractions	6	6	83	49	+34	
Compute with Decimals	4	4	75	60	+15	
Social Studies						
Domains						
History	10	10	40	61	-21	
Geography	11	11	64	61	+3	
Economics	7	7	71	68	+3	
Civics & Government	9	9	11	59	-48	
Cognitive Levels						
Essential Competencies	15	15	47	64	-17	
Conceptual Understanding	12	12	50	55	-5	
Extended Reasoning	10	10	40	66	-26	
Science						
Domains						
Life Science	15	15	53	64	-11	
Earth & Space Science	11	11	55	65	-10	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	45	57	-12	
Cognitive Levels						
Essential Competencies	14	14	36	50	-14	
Conceptual Understanding	19	19	63	71	-8	
Extended Reasoning	4	4	50	62	-12	
Information Literacy						
Domains						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	0	71	-71	
Using Information	6	6	50	78	-28	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR TUCKER MCNISH

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: McNish, Tucker
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	236	74	7.5	6					
Written Expression	248	76	8.6	6					
Conventions of Writing	257	86	9.5	7					
Vocabulary	230	74	7.0	6					
ELA TOTAL	243	85	8.2	7					
Mathematics	236	77	7.5	7					
Computation	209	44	5.5	5					
MATH TOTAL	227	69	6.8	6					
CORE COMPOSITE	235	75	7.3	6					
Social Studies	231	69	7.2	6					
Science	261	88	9.9	7					
COMPLETE COMPOSITE	239	77	7.7	7					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	80	67	+13	
Literary	23	23	87	68	+19	
Domains						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	85	66	+19	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	8	75	66	+9	
Author's Craft	8	8	75	68	+7	
Cognitive Levels						
Essential Competencies	10	10	100	67	+33	
Conceptual Understanding	26	26	81	68	+13	
Extended Reasoning	7	7	71	66	+5	
Written Expression						
Domains						
Usage & Grammar	14	14	86	59	+27	
Sentence Structure	7	7	86	70	+16	
Planning & Organization	14	14	86	72	+14	
Appropriate Expression	5	5	80	66	+14	
Cognitive Levels						
Essential Competencies	18	18	83	61	+22	
Conceptual Understanding	7	7	86	70	+16	
Extended Reasoning	15	15	87	71	+16	
Conventions of Writing						
Domains						
Spelling	30	30	80	65	+15	
Capitalization	24	24	71	56	+15	
Punctuation	24	24	96	52	+44	
Vocabulary						
Domains						
Vocabulary	37	37	86	68	+18	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	65	64	+1	
Alg. Patterns/Connections	10	10	90	71	+19	
Data Analysis/Prob./Stats	9	9	89	50	+39	
Geometry	12	12	58	67	-9	
Measurement	12	12	92	61	+31	
Cognitive Levels						
Essential Competencies	6	6	83	72	+11	
Conceptual Understanding	44	44	77	63	+14	
Extended Reasoning	10	10	70	61	+9	
Computation						
Domains						
Compute with Whole Numbers	19	19	53	75	-22	
Compute with Fractions	6	6	100	49	+51	
Compute with Decimals	4	4	75	60	+15	
Social Studies						
Domains						
History	10	10	80	61	+19	
Geography	11	11	82	61	+21	
Economics	7	7	86	68	+18	
Civics & Government	9	9	56	59	-3	
Cognitive Levels						
Essential Competencies	15	15	73	64	+9	
Conceptual Understanding	12	12	75	55	+20	
Extended Reasoning	10	10	80	66	+14	
Science						
Domains						
Life Science	15	15	73	64	+9	
Earth & Space Science	11	11	91	65	+26	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	91	57	+34	
Cognitive Levels						
Essential Competencies	14	14	71	50	+21	
Conceptual Understanding	19	19	95	71	+24	
Extended Reasoning	4	4	75	62	+13	
Information Literacy						
Domains						
Acquiring Information	6	6	83	55	+28	
Evaluating Information	3	3	67	71	-4	
Using Information	6	6	100	78	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777



PERFORMANCE PROFILE FOR CLAIRE MORTON

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Morton, Claire
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	231	69	7.1	6					
Written Expression	232	66	7.2	6					
Conventions of Writing	241	75	7.9	6					
Vocabulary	246	91	8.4	8					
ELA TOTAL	236	78	7.6	7					
Mathematics	188	19	4.0	3					
Computation	192	19	4.4	3					
MATH TOTAL	189	17	4.1	3					
CORE COMPOSITE	212	47	5.6	5					
Social Studies	247	82	8.5	7					
Science	248	81	8.6	7					
COMPLETE COMPOSITE	224	62	6.6	6					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	65	67	-2	
Literary	23	23	96	68	+28	
Domains						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	77	66	+11	
Implicit Meaning	10	10	90	73	+17	
Key Ideas	8	8	75	66	+9	
Author's Craft	8	8	88	68	+20	
Cognitive Levels						
Essential Competencies	10	10	80	67	+13	
Conceptual Understanding	26	26	85	68	+17	
Extended Reasoning	7	7	71	66	+5	
Written Expression						
Domains						
Usage & Grammar	14	14	71	59	+12	
Sentence Structure	7	7	100	70	+30	
Planning & Organization	14	14	79	72	+7	
Appropriate Expression	5	5	80	66	+14	
Cognitive Levels						
Essential Competencies	18	18	78	61	+17	
Conceptual Understanding	7	7	100	70	+30	
Extended Reasoning	15	15	73	71	+2	
Conventions of Writing						
Domains						
Spelling	30	30	70	65	+5	
Capitalization	24	24	83	56	+27	
Punctuation	24	24	58	52	+6	
Vocabulary						
Domains						
Vocabulary	37	37	95	68	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	29	64	-35	
Alg. Patterns/Connections	10	10	60	71	-11	
Data Analysis/Prob./Stats	9	9	44	50	-6	
Geometry	12	12	42	67	-25	
Measurement	12	12	58	61	-3	
Cognitive Levels						
Essential Competencies	6	6	33	72	-39	
Conceptual Understanding	44	44	52	63	-11	
Extended Reasoning	10	10	20	61	-41	
Computation						
Domains						
Compute with Whole Numbers	19	19	53	75	-22	
Compute with Fractions	6	6	33	49	-16	
Compute with Decimals	4	4	25	60	-35	
Social Studies						
Domains						
History	10	10	80	61	+19	
Geography	11	11	82	61	+21	
Economics	7	7	86	68	+18	
Civics & Government	9	9	89	59	+30	
Cognitive Levels						
Essential Competencies	15	15	87	64	+23	
Conceptual Understanding	12	12	75	55	+20	
Extended Reasoning	10	10	90	66	+24	
Science						
Domains						
Life Science	15	15	80	64	+16	
Earth & Space Science	11	11	73	65	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	82	57	+25	
Cognitive Levels						
Essential Competencies	14	14	64	50	+14	
Conceptual Understanding	19	19	89	71	+18	
Extended Reasoning	4	4	75	62	+13	
Information Literacy						
Domains						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	100	78	+22	

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Order#: 1262777



PERFORMANCE PROFILE FOR MIGUEL SNELL

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Snell, Miguel
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	242	79	8.0	7					
Written Expression	267	86	10.6	7					
Conventions of Writing	247	80	8.5	7					
Vocabulary	230	74	7.0	6					
ELA TOTAL	249	90	8.8	8					
Mathematics	251	88	8.9	7					
Computation	234	79	7.4	7					
MATH TOTAL	245	88	8.4	7					
CORE COMPOSITE	247	87	8.5	7					
Social Studies	260	91	9.8	8					
Science	272	93	11.4	8					
COMPLETE COMPOSITE	253	89	9.1	8					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	90	67	+23	
Literary	23	23	83	68	+15	
Domains						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	85	66	+19	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	8	88	66	+22	
Author's Craft	8	8	75	68	+7	
Cognitive Levels						
Essential Competencies	10	10	80	67	+13	
Conceptual Understanding	26	26	85	68	+17	
Extended Reasoning	7	7	100	66	+34	
Written Expression						
Domains						
Usage & Grammar	14	14	86	59	+27	
Sentence Structure	7	7	100	70	+30	
Planning & Organization	14	14	86	72	+14	
Appropriate Expression	5	5	100	66	+34	
Cognitive Levels						
Essential Competencies	18	18	83	61	+22	
Conceptual Understanding	7	7	100	70	+30	
Extended Reasoning	15	15	93	71	+22	
Conventions of Writing						
Domains						
Spelling	30	30	73	65	+8	
Capitalization	24	24	75	56	+19	
Punctuation	24	24	75	52	+23	
Vocabulary						
Domains						
Vocabulary	37	37	86	68	+18	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	88	64	+24	
Alg. Patterns/Connections	10	10	100	71	+29	
Data Analysis/Prob./Stats	9	9	67	50	+17	
Geometry	12	12	83	67	+16	
Measurement	12	12	75	61	+14	
Cognitive Levels						
Essential Competencies	6	6	83	72	+11	
Conceptual Understanding	44	44	84	63	+21	
Extended Reasoning	10	10	80	61	+19	
Computation						
Domains						
Compute with Whole Numbers	19	19	79	75	+4	
Compute with Fractions	6	6	100	49	+51	
Compute with Decimals	4	4	100	60	+40	
Social Studies						
Domains						
History	10	10	90	61	+29	
Geography	11	11	100	61	+39	
Economics	7	7	57	68	-11	
Civics & Government	9	9	100	59	+41	
Cognitive Levels						
Essential Competencies	15	15	100	64	+36	
Conceptual Understanding	12	12	83	55	+28	
Extended Reasoning	10	10	80	66	+14	
Science						
Domains						
Life Science	15	15	93	64	+29	
Earth & Space Science	11	11	91	65	+26	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	82	57	+25	
Cognitive Levels						
Essential Competencies	14	14	71	50	+21	
Conceptual Understanding	19	19	100	71	+29	
Extended Reasoning	4	4	100	62	+38	
Information Literacy						
Domains						
Acquiring Information	6	6	67	55	+12	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	100	78	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR LYDIA VANDERSYS

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Vandersys, Lydia
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	270	95	11.1	8					
Written Expression	257	82	9.5	7					
Conventions of Writing	217	53	6.0	5					
Vocabulary	224	66	6.6	6					
ELA TOTAL	249	90	8.8	8					
Mathematics	190	21	4.1	3					
Computation	183	10	3.7	2					
MATH TOTAL	188	16	4.0	3					
CORE COMPOSITE	218	56	6.0	5					
Social Studies	231	69	7.2	6					
Science	189	22	4.0	3					
COMPLETE COMPOSITE	216	52	5.9	5					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	95	67	+28	
Literary	23	23	96	68	+28	
Domains						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	13	13	100	66	+34	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	8	88	66	+22	
Author's Craft	8	8	88	68	+20	
Cognitive Levels						
Essential Competencies	10	10	100	67	+33	
Conceptual Understanding	26	26	96	68	+28	
Extended Reasoning	7	7	86	66	+20	
Written Expression						
Domains						
Usage & Grammar	14	14	93	59	+34	
Sentence Structure	7	7	86	70	+16	
Planning & Organization	14	14	86	72	+14	
Appropriate Expression	5	5	80	66	+14	
Cognitive Levels						
Essential Competencies	18	18	94	61	+33	
Conceptual Understanding	7	7	86	70	+16	
Extended Reasoning	15	15	80	71	+9	
Conventions of Writing						
Domains						
Spelling	30	30	70	65	+5	
Capitalization	24	24	58	56	+2	
Punctuation	24	24	54	52	+2	
Vocabulary						
Domains						
Vocabulary	37	37	81	68	+13	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	41	64	-23	
Alg. Patterns/Connections	10	10	70	71	-1	
Data Analysis/Prob./Stats	9	9	44	50	-6	
Geometry	12	12	25	67	-42	
Measurement	12	12	58	61	-3	
Cognitive Levels						
Essential Competencies	6	6	50	72	-22	
Conceptual Understanding	44	44	43	63	-20	
Extended Reasoning	10	10	60	61	-1	
Computation						
Domains						
Compute with Whole Numbers	19	19	47	75	-28	
Compute with Fractions	6	6	17	49	-32	
Compute with Decimals	4	4	0	60	-60	
Social Studies						
Domains						
History	10	10	80	61	+19	
Geography	11	11	82	61	+21	
Economics	7	7	71	68	+3	
Civics & Government	9	9	67	59	+8	
Cognitive Levels						
Essential Competencies	15	15	87	64	+23	
Conceptual Understanding	12	12	75	55	+20	
Extended Reasoning	10	10	60	66	-6	
Science						
Domains						
Life Science	15	15	67	64	+3	
Earth & Space Science	11	11	45	65	-20	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	18	57	-39	
Cognitive Levels						
Essential Competencies	14	14	43	50	-7	
Conceptual Understanding	19	19	47	71	-24	
Extended Reasoning	4	4	50	62	-12	
Information Literacy						
Domains						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	33	71	-38	
Using Information	6	6	100	78	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777