PERFORMANCE PROFILE FOR ABBY MCEWAN
Iowa Assessments™

Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	293	92	13+	8
Written Expression	328	96	13+	9
Conventions of Writing	313	97	13+	9
Vocabulary	283	95	13+	8
ELA TOTAL	**307**	**99**	**13+**	**9**
Mathematics	226	38	6.7	4
Computation	222	32	6.5	4
MATH TOTAL	**225**	**35**	**6.6**	**4**
CORE COMPOSITE	**266**	**77**	**10.5**	**7**
Social Studies	255	64	9.3	6
Science	260	68	9.8	6
COMPLETE COMPOSITE	**263**	**73**	**10.3**	**6**

NPR GRAPH scale: 1   25   50   75   99

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■■ = National Percentile Rank with confidence band

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	93	67	+26
Literary	16	16	94	72	+22
Domains					
Vocabulary	5	5	100	68	+32
Explicit Meaning	10	10	90	70	+20
Implicit Meaning	11	11	100	64	+36
Key Ideas	9	9	89	71	+18
Author's Craft	10	10	90	69	+21
Cognitive Levels					
Essential Competencies	10	10	90	68	+22
Conceptual Understanding	28	28	93	70	+23
Extended Reasoning	7	7	100	64	+36
Written Expression					
Domains					
Usage & Grammar	14	14	93	52	+41
Sentence Structure	8	8	100	73	+27
Planning & Organization	13	13	85	65	+20
Appropriate Expression	10	10	100	63	+37
Cognitive Levels					
Essential Competencies	20	20	95	54	+41
Conceptual Understanding	10	10	100	71	+29
Extended Reasoning	15	15	87	67	+20
Conventions of Writing					
Domains					
Spelling	34	34	82	61	+21
Capitalization	27	27	93	53	+40
Punctuation	27	27	93	49	+44
Vocabulary					
Domains					
Vocabulary	41	41	90	59	+31

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	19	19	63	65	-2
Alg. Patterns/Connections	12	12	42	64	-22
Data Analysis/Prob./Stats	11	11	73	66	+7
Geometry	14	14	36	55	-19
Measurement	14	14	43	56	-13
Cognitive Levels					
Essential Competencies	6	6	67	62	+5
Conceptual Understanding	59	59	51	61	-10
Extended Reasoning	5	5	40	55	-15
Computation					
Domains					
Compute with Whole Numbers	8	8	25	65	-40
Compute with Fractions	12	12	42	59	-17
Compute with Decimals	11	11	64	59	+5
Social Studies					
Domains					
History	11	11	64	60	+4
Geography	10	10	60	63	-3
Economics	9	9	67	63	+4
Civics & Government	11	11	91	58	+33
Cognitive Levels					
Essential Competencies	11	11	82	65	+17
Conceptual Understanding	19	19	74	59	+15
Extended Reasoning	11	11	55	60	-5
Science					
Domains					
Life Science	14	14	100	65	+35
Earth & Space Science	14	14	43	55	-12

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	69	56	+13
Cognitive Levels					
Essential Competencies	12	12	67	61	+6
Conceptual Understanding	24	24	75	60	+15
Extended Reasoning	5	5	60	48	+12
Information Literacy					
Domains					
Acquiring Information	1	1	100	55	+45
Evaluating Information	5	5	100	67	+33
Using Information	9	9	78	62	+16

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct   No. Att = Number Attempted

Order#: 1262777

PERFORMANCE PROFILE FOR ELIJAH NIXON
Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	255	66	9.3	6
Written Expression	302	87	13+	7
Conventions of Writing	276	78	12.0	7
Vocabulary	283	95	13+	8
ELA TOTAL	**279**	**90**	**13+**	**8**
Mathematics	252	63	9.0	6
Computation	266	76	10.5	6
MATH TOTAL	**257**	**70**	**9.5**	**6**
CORE COMPOSITE	**268**	**79**	**10.7**	**7**
Social Studies	261	69	9.9	6
Science	226	38	6.7	4
COMPLETE COMPOSITE	**260**	**70**	**9.8**	**6**

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▀▄ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	76	67	+9
Literary	16	16	88	72	+16
Domains					
Vocabulary	5	5	100	68	+32
Explicit Meaning	10	10	70	70	0
Implicit Meaning	11	11	55	64	-9
Key Ideas	9	9	89	71	+18
Author's Craft	10	10	100	69	+31
Cognitive Levels					
Essential Competencies	10	10	80	68	+12
Conceptual Understanding	28	28	79	70	+9
Extended Reasoning	7	7	86	64	+22
Written Expression					
Domains					
Usage & Grammar	14	14	57	52	+5
Sentence Structure	8	8	100	73	+27
Planning & Organization	13	13	92	65	+27
Appropriate Expression	10	10	100	63	+37
Cognitive Levels					
Essential Competencies	20	20	65	54	+11
Conceptual Understanding	10	10	100	71	+29
Extended Reasoning	15	15	100	67	+33
Conventions of Writing					
Domains					
Spelling	34	34	85	61	+24
Capitalization	27	27	56	53	+3
Punctuation	27	27	70	49	+21
Vocabulary					
Domains					
Vocabulary	41	41	90	59	+31

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	19	18	74	65	+9
Alg. Patterns/Connections	12	10	58	64	-6
Data Analysis/Prob./Stats	11	10	73	66	+7
Geometry	14	13	79	55	+24
Measurement	14	14	64	56	+8
Cognitive Levels					
Essential Competencies	6	6	67	62	+5
Conceptual Understanding	59	54	69	61	+8
Extended Reasoning	5	5	80	55	+25
Computation					
Domains					
Compute with Whole Numbers	8	7	63	65	-2
Compute with Fractions	12	11	83	59	+24
Compute with Decimals	11	10	91	59	+32
Social Studies					
Domains					
History	11	11	82	60	+22
Geography	10	10	60	63	-3
Economics	9	9	89	63	+26
Civics & Government	11	11	64	58	+6
Cognitive Levels					
Essential Competencies	11	11	64	65	-1
Conceptual Understanding	19	19	84	59	+25
Extended Reasoning	11	11	64	60	+4
Science					
Domains					
Life Science	14	14	50	65	-15
Earth & Space Science	14	14	64	55	+9

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	46	56	-10
Cognitive Levels					
Essential Competencies	12	12	33	61	-28
Conceptual Understanding	24	24	63	60	+3
Extended Reasoning	5	5	60	48	+12
Information Literacy					
Domains					
Acquiring Information	1	1	0	55	-55
Evaluating Information	5	5	100	67	+33
Using Information	9	9	89	62	+27

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PERFORMANCE PROFILE FOR JOEL POSSINGER
Iowa Assessments™

Iowa Assessments™

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	230	42	7.0	5
Written Expression	191	17	4.2	3
Conventions of Writing	184	8	3.6	2
Vocabulary	257	74	9.5	6
ELA TOTAL	**213**	**24**	**5.7**	**4**
Mathematics	255	65	9.3	6
Computation	218	28	6.2	4
MATH TOTAL	**243**	**55**	**8.2**	**5**
CORE COMPOSITE	**228**	**38**	**6.8**	**4**
Social Studies	246	57	8.4	5
Science	255	64	9.3	6
COMPLETE COMPOSITE	**236**	**47**	**7.5**	**5**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

◄► = National Percentile Rank with confidence band

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Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	66	67	-1
Literary	16	16	69	72	-3
Domains					
Vocabulary	5	5	100	68	+32
Explicit Meaning	10	10	50	70	-20
Implicit Meaning	11	11	73	64	+9
Key Ideas	9	9	78	71	+7
Author's Craft	10	10	50	69	-19
Cognitive Levels					
Essential Competencies	10	10	50	68	-18
Conceptual Understanding	28	28	79	70	+9
Extended Reasoning	7	7	43	64	-21
Written Expression					
Domains					
Usage & Grammar	14	14	21	52	-31
Sentence Structure	8	8	50	73	-23
Planning & Organization	13	13	54	65	-11
Appropriate Expression	10	10	30	63	-33
Cognitive Levels					
Essential Competencies	20	20	15	54	-39
Conceptual Understanding	10	10	50	71	-21
Extended Reasoning	15	15	60	67	-7
Conventions of Writing					
Domains					
Spelling	34	34	18	61	-43
Capitalization	27	27	33	53	-20
Punctuation	27	27	22	49	-27
Vocabulary					
Domains					
Vocabulary	41	37	73	59	+14

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	19	19	68	65	+3
Alg. Patterns/Connections	12	12	67	64	+3
Data Analysis/Prob./Stats	11	11	82	66	+16
Geometry	14	14	50	55	-5
Measurement	14	14	93	56	+37
Cognitive Levels					
Essential Competencies	6	6	50	62	-12
Conceptual Understanding	59	59	75	61	+14
Extended Reasoning	5	5	60	55	+5
Computation					
Domains					
Compute with Whole Numbers	8	8	63	65	-2
Compute with Fractions	12	12	8	59	-51
Compute with Decimals	11	11	64	59	+5
Social Studies					
Domains					
History	11	11	64	60	+4
Geography	10	10	60	63	-3
Economics	9	9	89	63	+26
Civics & Government	11	11	55	58	-3
Cognitive Levels					
Essential Competencies	11	11	91	65	+26
Conceptual Understanding	19	19	63	59	+4
Extended Reasoning	11	11	45	60	-15
Science					
Domains					
Life Science	14	14	50	65	-15
Earth & Space Science	14	14	79	55	+24

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	77	56	+21
Cognitive Levels					
Essential Competencies	12	12	67	61	+6
Conceptual Understanding	24	24	71	60	+11
Extended Reasoning	5	5	60	48	+12
Information Literacy					
Domains					
Acquiring Information	1	1	0	55	-55
Evaluating Information	5	5	80	67	+13
Using Information	9	9	33	62	-29

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