



PERFORMANCE PROFILE FOR VINCENT HINZ

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Hinz, Vincent
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	304	74	13+	6					
Written Expression	292	62	13+	6					
Vocabulary	310	88	13+	7					
ELA TOTAL	299	76	13+	6					
Mathematics	318	84	13+	7					
Computation	304	75	13+	6					
MATH TOTAL	313	83	13+	7					
CORE COMPOSITE	306	79	13+	7					
Social Studies	316	80	13+	7					
Science	326	85	13+	7					
COMPLETE COMPOSITE	311	81	13+	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	16	16	75	55	+20	
Literary	24	24	88	65	+23	
Domains						
Vocabulary	3	3	67	66	+1	
Explicit Meaning	7	7	86	60	+26	
Implicit Meaning	10	10	80	62	+18	
Key Ideas	10	10	70	58	+12	
Author's Craft	10	10	100	63	+37	
Cognitive Levels						
Essential Competencies	8	8	100	61	+39	
Conceptual Understanding	24	24	79	62	+17	
Extended Reasoning	8	8	75	62	+13	
Written Expression						
Domains						
Usage & Grammar	10	10	70	57	+13	
Sentence Structure	15	15	60	57	+3	
Planning & Organization	14	14	79	56	+23	
Appropriate Expression	9	9	78	64	+14	
Mechanics	6	6	33	55	-22	
Cognitive Levels						
Essential Competencies	13	13	46	55	-9	
Conceptual Understanding	21	21	67	59	+8	
Extended Reasoning	20	20	80	58	+22	
Vocabulary						
Domains						
Vocabulary	40	40	88	56	+32	
Mathematics						
Domains						
Number Sense & Operations	8	8	88	44	+44	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	12	12	67	42	+25	
Data Analysis/Prob./Stats	8	8	50	38	+12	
Geometry	8	8	63	38	+25	
Measurement	4	4	50	39	+11	
Cognitive Levels						
Essential Competencies	4	4	75	43	+32	
Conceptual Understanding	28	28	61	40	+21	
Extended Reasoning	8	8	75	42	+33	
Computation						
Domains						
Integers	4	4	75	63	+12	
Decimals/Percents	8	8	88	53	+35	
Fractions	5	5	80	43	+37	
Algebraic Manipulations	13	13	54	53	+1	
Social Studies						
Domains						
History	15	15	73	49	+24	
Geography	9	9	33	42	-9	
Economics	12	12	67	47	+20	
Civics & Government	14	14	79	45	+34	
Cognitive Levels						
Essential Competencies	8	8	88	46	+42	
Conceptual Understanding	26	26	65	45	+20	
Extended Reasoning	16	16	56	48	+8	
Science						
Domains						
Life Science	20	20	70	47	+23	
Earth & Space Science	12	12	75	41	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	16	16	63	48	+15	
Cognitive Levels						
Essential Competencies	8	8	50	50	0	
Conceptual Understanding	22	22	77	46	+31	
Extended Reasoning	18	18	67	43	+24	
Information Literacy						
Domains						
Acquiring Information	8	8	75	54	+21	
Evaluating Information	3	3	100	54	+46	
Using Information	4	4	100	58	+42	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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