



PERFORMANCE PROFILE FOR GREGORY OPPLIGER

Iowa Assessments™

Class: NORTH
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Opplinger, Gregory
Student ID:
Form-Level: E-9
Test Date: 03/2018
Norms: 03/16 2011
Grade: 3

TESTS

SCORES

NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	151	6	1.9	2					
Written Expression	148	7	1.7	2					
Conventions of Writing	167	21	2.7	3					
Vocabulary	148	5	1.7	2					
ELA TOTAL	152	6	1.9	2					
Word Analysis									
Listening									
EXTENDED ELA TOTAL									
Mathematics	168	22	2.8	3					
Computation	162	10	2.6	2					
MATH TOTAL	166	16	2.6	3					
CORE COMPOSITE	159	8	2.3	2					
Social Studies	169	24	2.9	4					
Science	194	66	4.3	6					
COMPLETE COMPOSITE	167	19	2.7	3					

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	22	22	27	66	-39	
Literary	19	18	32	65	-33	
Domains						
Vocabulary	4	4	25	70	-45	
Explicit Meaning	16	16	19	66	-47	
Implicit Meaning	9	9	44	69	-25	
Key Ideas	7	6	29	61	-32	
Author's Craft	5	5	40	63	-23	
Cognitive Levels						
Essential Competencies	13	13	8	69	-61	
Conceptual Understanding	21	21	43	66	-23	
Extended Reasoning	7	6	29	57	-28	
Written Expression						
Domains						
Usage & Grammar	15	15	20	58	-38	
Sentence Structure	9	9	22	71	-49	
Planning & Organization	6	6	0	71	-71	
Appropriate Expression	5	5	80	60	+20	
Cognitive Levels						
Essential Competencies	20	20	35	61	-26	
Conceptual Understanding	7	7	14	72	-58	
Extended Reasoning	8	8	13	65	-52	
Conventions of Writing						
Domains						
Spelling	24	23	42	63	-21	
Capitalization	20	15	45	59	-14	
Punctuation	20	10	25	52	-27	
Vocabulary						
Domains						
Vocabulary	29	20	24	66	-42	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Word Analysis						
Domains						
Phono. Awareness/Decoding	11	0				
Identify & Analyze Word Parts	22	0				
Listening						
Domains						
Literal Comprehension	14	0				
Inferential Comprehension	14	0				
Mathematics						
Domains						
Number Sense & Operations	15	15	33	58	-25	
Alg. Patterns/Connections	8	8	13	59	-46	
Data Analysis/Prob./Stats	7	7	71	68	+3	
Geometry	10	10	60	65	-5	
Measurement	10	10	50	55	-5	
Cognitive Levels						
Essential Competencies	7	7	57	69	-12	
Conceptual Understanding	33	33	45	64	-19	
Extended Reasoning	10	10	30	42	-12	
Computation						
Domains						
Compute with Whole Numbers	25	17	28	68	-40	
Social Studies						
Domains						
History	6	6	33	59	-26	
Geography	9	9	78	70	+8	
Economics	8	8	50	79	-29	
Civics & Government	7	7	43	66	-23	
Cognitive Levels						
Essential Competencies	14	14	79	66	+13	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Social Studies (c)						
Cognitive Levels (c)						
Conceptual Understanding	11	11	36	72	-36	
Extended Reasoning	5	5	20	71	-51	
Science						
Domains						
Life Science	12	12	75	59	+16	
Earth & Space Science	8	8	75	62	+13	
Physical Science	10	10	60	61	-1	
Cognitive Levels						
Essential Competencies	13	13	77	67	+10	
Conceptual Understanding	12	12	58	62	-4	
Extended Reasoning	5	5	80	42	+38	
Information Literacy						
Domains						
Acquiring Information	5	4	0	54	-54	
Evaluating Information	4	4	50	75	-25	
Using Information	6	6	50	74	-24	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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