



PERFORMANCE PROFILE FOR ADDIE WEGENER

Iowa Assessments™

Class: NORTH
Building: 16 PONDEROSA

System: Springdale Schools

State: ID

Student: Wegener, Addie
Student ID:
Form-Level: E-15
Test Date: 03/2018
Norms: 03/16 2011
Grade: 9

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	344	98	13+	9					
Written Expression	328	94	13+	8					
Vocabulary	335	99	13+	9					
ELA TOTAL	334	99	13+	9					
Mathematics	321	95	13+	8					
Computation	305	87	13+	7					
MATH TOTAL	316	95	13+	8					
CORE COMPOSITE	325	98	13+	9					
Social Studies	339	98	13+	9					
Science	332	95	13+	8					
COMPLETE COMPOSITE	329	98	13+	9					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	25	25	100	60	+40	
Literary	15	15	93	56	+37	
Domains						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	7	7	100	59	+41	
Implicit Meaning	10	10	90	61	+29	
Key Ideas	9	9	100	53	+47	
Author's Craft	10	10	100	60	+40	
Cognitive Levels						
Essential Competencies	7	7	100	60	+40	
Conceptual Understanding	25	25	96	59	+37	
Extended Reasoning	8	8	100	55	+45	
Written Expression						
Domains						
Usage & Grammar	8	8	75	49	+26	
Sentence Structure	14	14	93	54	+39	
Planning & Organization	11	11	91	49	+42	
Appropriate Expression	11	11	82	57	+25	
Mechanics	10	10	90	60	+30	
Cognitive Levels						
Essential Competencies	19	19	89	56	+33	
Conceptual Understanding	17	17	82	53	+29	
Extended Reasoning	18	18	89	52	+37	
Vocabulary						
Domains						
Vocabulary	40	40	100	53	+47	
Mathematics						
Domains						
Number Sense & Operations	10	10	80	46	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	10	10	90	36	+54	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	8	88	36	+52	
Measurement	6	6	83	49	+34	
Cognitive Levels						
Essential Competencies	3	3	67	36	+31	
Conceptual Understanding	27	27	81	46	+35	
Extended Reasoning	10	10	90	39	+51	
Computation						
Domains						
Integers	6	6	100	64	+36	
Decimals/Percents	8	6	63	48	+15	
Fractions	5	5	60	31	+29	
Algebraic Manipulations	11	9	64	44	+20	
Social Studies						
Domains						
History	15	15	87	39	+48	
Geography	10	10	70	39	+31	
Economics	10	10	90	43	+47	
Civics & Government	15	15	87	43	+44	
Cognitive Levels						
Essential Competencies	6	6	67	38	+29	
Conceptual Understanding	26	26	85	42	+43	
Extended Reasoning	18	18	89	41	+48	
Science						
Domains						
Life Science	21	21	86	49	+37	
Earth & Space Science	9	9	78	39	+39	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	17	72	44	+28	
Cognitive Levels						
Essential Competencies	6	6	100	45	+55	
Conceptual Understanding	28	27	71	47	+24	
Extended Reasoning	14	14	86	41	+45	
Information Literacy						
Domains						
Acquiring Information	8	8	100	47	+53	
Evaluating Information	4	4	100	44	+56	
Using Information	3	3	67	52	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777