



# PERFORMANCE PROFILE FOR BRODERIC OWNBEY

## Iowa Assessments™

Class: NORTH  
Building: 3 LATAH CLEARWATER

System: Springdale Schools

State: ID

Student: Ownbey, Broderic  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	335	96	13+	9					
Written Expression	312	87	13+	7					
Vocabulary	292	87	13+	7					
<b>ELA TOTAL</b>	<b>316</b>	<b>95</b>	<b>13+</b>	<b>8</b>					
Mathematics	271	60	11.2	6					
Computation	276	65	12.0	6					
<b>MATH TOTAL</b>	<b>273</b>	<b>63</b>	<b>11.6</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>294</b>	<b>83</b>	<b>13+</b>	<b>7</b>					
Social Studies	341	98	13+	9					
Science	342	97	13+	9					
<b>COMPLETE COMPOSITE</b>	<b>310</b>	<b>90</b>	<b>13+</b>	<b>8</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	100	60	+40	
Literary	15	15	87	56	+31	
<b>Domains</b>						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	7	7	100	59	+41	
Implicit Meaning	10	10	90	61	+29	
Key Ideas	9	9	100	53	+47	
Author's Craft	10	10	90	60	+30	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	60	+40	
Conceptual Understanding	25	25	96	59	+37	
Extended Reasoning	8	8	88	55	+33	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	63	49	+14	
Sentence Structure	14	14	71	54	+17	
Planning & Organization	11	11	91	49	+42	
Appropriate Expression	11	11	82	57	+25	
Mechanics	10	10	90	60	+30	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	79	56	+23	
Conceptual Understanding	17	17	71	53	+18	
Extended Reasoning	18	18	89	52	+37	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	83	53	+30	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	8	70	46	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	3	20	36	-16	
Data Analysis/Prob./Stats	6	4	67	59	+8	
Geometry	8	3	38	36	+2	
Measurement	6	5	50	49	+1	
<b>Cognitive Levels</b>						
Essential Competencies	3	2	33	36	-3	
Conceptual Understanding	27	14	44	46	-2	
Extended Reasoning	10	7	60	39	+21	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	4	67	64	+3	
Decimals/Percents	8	8	50	48	+2	
Fractions	5	4	80	31	+49	
Algebraic Manipulations	11	6	36	44	-8	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	80	39	+41	
Geography	10	9	90	39	+51	
Economics	10	10	80	43	+37	
Civics & Government	15	15	93	43	+50	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	100	38	+62	
Conceptual Understanding	26	25	85	42	+43	
Extended Reasoning	18	18	83	41	+42	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	90	49	+41	
Earth & Space Science	9	9	89	39	+50	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	78	44	+34	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	45	+22	
Conceptual Understanding	28	28	86	47	+39	
Extended Reasoning	14	14	93	41	+52	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	100	47	+53	
Evaluating Information	4	4	50	44	+6	
Using Information	3	3	100	52	+48	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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