



PERFORMANCE PROFILE FOR SIMEON FRIEDEL

Iowa Assessments™

Class: NORTH
Building: 9 BANNOCK

System: Springdale Schools

State: ID

Student: Friedel, Simeon
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	306	79	13+	7					
Written Expression	326	89	13+	8					
Vocabulary	318	95	13+	8					
ELA TOTAL	318	93	13+	8					
Mathematics	283	63	13+	6					
Computation	222	16	6.5	3					
MATH TOTAL	263	46	10.1	5					
CORE COMPOSITE	290	72	13+	6					
Social Studies	332	92	13+	8					
Science	335	92	13+	8					
COMPLETE COMPOSITE	305	82	13+	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	30	84	58	+26	
Literary	9	9	78	55	+23	
Domains						
Vocabulary	5	5	80	56	+24	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	90	56	+34	
Key Ideas	9	9	78	57	+21	
Author's Craft	11	10	73	57	+16	
Cognitive Levels						
Essential Competencies	7	7	100	57	+43	
Conceptual Understanding	24	24	83	57	+26	
Extended Reasoning	9	8	67	58	+9	
Written Expression						
Domains						
Usage & Grammar	9	9	100	49	+51	
Sentence Structure	16	16	69	56	+13	
Planning & Organization	13	13	77	51	+26	
Appropriate Expression	8	8	100	56	+44	
Mechanics	8	8	75	59	+16	
Cognitive Levels						
Essential Competencies	14	14	79	54	+25	
Conceptual Understanding	23	23	78	55	+23	
Extended Reasoning	17	17	88	52	+36	
Vocabulary						
Domains						
Vocabulary	40	40	90	51	+39	
Mathematics						
Domains						
Number Sense & Operations	9	9	56	48	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	8	45	41	+4	
Data Analysis/Prob./Stats	7	7	57	43	+14	
Geometry	8	5	25	36	-11	
Measurement	5	5	60	53	+7	
Cognitive Levels						
Essential Competencies	3	3	67	44	+23	
Conceptual Understanding	28	23	54	44	+10	
Extended Reasoning	9	8	22	41	-19	
Computation						
Domains						
Integers	4	3	75	60	+15	
Decimals/Percents	8	3	25	47	-22	
Fractions	6	3	17	33	-16	
Algebraic Manipulations	12	7	8	44	-36	
Social Studies						
Domains						
History	13	13	62	43	+19	
Geography	9	9	89	42	+47	
Economics	11	11	91	45	+46	
Civics & Government	17	17	71	42	+29	
Cognitive Levels						
Essential Competencies	9	9	67	43	+24	
Conceptual Understanding	23	23	70	43	+27	
Extended Reasoning	18	18	89	43	+46	
Science						
Domains						
Life Science	19	19	89	50	+39	
Earth & Space Science	11	11	55	43	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	83	44	+39	
Cognitive Levels						
Essential Competencies	6	6	83	51	+32	
Conceptual Understanding	26	26	81	46	+35	
Extended Reasoning	16	16	75	44	+31	
Information Literacy						
Domains						
Acquiring Information	6	6	67	56	+11	
Evaluating Information	5	5	100	48	+52	
Using Information	4	4	100	52	+48	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR STEVEN HAR IS

Iowa Assessments™

Class: NORTH
Building: 9 BANNOCK

System: Springdale Schools

State: ID

Student: Har Is, Steven
Student ID:
Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	252	37	9.0	4					
Written Expression	276	56	12.0	5					
Vocabulary	262	43	10.0	5					
ELA TOTAL	266	50	10.8	5					
Mathematics	269	51	10.9	5					
Computation	265	48	10.4	5					
MATH TOTAL	268	51	10.8	5					
CORE COMPOSITE	267	50	10.6	5					
Social Studies	286	64	13+	6					
Science	263	47	10.1	5					
COMPLETE COMPOSITE	270	52	11.2	5					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	31	24	45	58	-13	
Literary	9	8	44	55	-11	
Domains						
Vocabulary	5	4	20	56	-36	
Explicit Meaning	5	5	40	60	-20	
Implicit Meaning	10	7	50	56	-6	
Key Ideas	9	7	67	57	+10	
Author's Craft	11	9	36	57	-21	
Cognitive Levels						
Essential Competencies	7	6	29	57	-28	
Conceptual Understanding	24	19	42	57	-15	
Extended Reasoning	9	7	67	58	+9	
Written Expression						
Domains						
Usage & Grammar	9	8	44	49	-5	
Sentence Structure	16	16	63	56	+7	
Planning & Organization	13	13	69	51	+18	
Appropriate Expression	8	8	88	56	+32	
Mechanics	8	8	13	59	-46	
Cognitive Levels						
Essential Competencies	14	13	29	54	-25	
Conceptual Understanding	23	23	65	55	+10	
Extended Reasoning	17	17	71	52	+19	
Vocabulary						
Domains						
Vocabulary	40	38	43	51	-8	
Mathematics						
Domains						
Number Sense & Operations	9	9	44	48	-4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	11	11	36	41	-5	
Data Analysis/Prob./Stats	7	7	57	43	+14	
Geometry	8	8	13	36	-23	
Measurement	5	5	60	53	+7	
Cognitive Levels						
Essential Competencies	3	3	100	44	+56	
Conceptual Understanding	28	28	32	44	-12	
Extended Reasoning	9	9	44	41	+3	
Computation						
Domains						
Integers	4	4	50	60	-10	
Decimals/Percents	8	8	63	47	+16	
Fractions	6	6	33	33	0	
Algebraic Manipulations	12	11	25	44	-19	
Social Studies						
Domains						
History	13	13	62	43	+19	
Geography	9	9	44	42	+2	
Economics	11	11	55	45	+10	
Civics & Government	17	17	29	42	-13	
Cognitive Levels						
Essential Competencies	9	9	44	43	+1	
Conceptual Understanding	23	23	43	43	0	
Extended Reasoning	18	18	50	43	+7	
Science						
Domains						
Life Science	19	19	42	50	-8	
Earth & Space Science	11	11	27	43	-16	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	44	44	0	
Cognitive Levels						
Essential Competencies	6	6	50	51	-1	
Conceptual Understanding	26	26	35	46	-11	
Extended Reasoning	16	16	44	44	0	
Information Literacy						
Domains						
Acquiring Information	6	6	83	56	+27	
Evaluating Information	5	5	80	48	+32	
Using Information	4	4	75	52	+23	

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