



PERFORMANCE PROFILE FOR RILEY KRANTZ

Iowa Assessments™

Class: NORTH
Building: 9 BANNOCK

System: Springdale Schools

State: ID

Student: Krantz, Riley
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	223	47	6.5	5					
Written Expression	249	67	8.7	6					
Conventions of Writing	246	67	8.4	6					
Vocabulary	240	69	7.9	6					
ELA TOTAL	238	65	7.7	6					
Mathematics	168	1	2.8	1					
Computation	212	31	5.7	4					
MATH TOTAL	183	5	3.7	2					
CORE COMPOSITE	210	29	5.4	4					
Social Studies	205	28	5.2	4					
Science	217	40	6.0	4					
COMPLETE COMPOSITE	211	32	5.5	4					

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	64	68	-4	
Literary	16	16	88	75	+13	
Domains						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	100	75	+25	
Implicit Meaning	10	10	90	71	+19	
Key Ideas	11	11	55	68	-13	
Author's Craft	9	9	56	75	-19	
Cognitive Levels						
Essential Competencies	9	9	78	71	+7	
Conceptual Understanding	27	27	78	72	+6	
Extended Reasoning	8	8	50	66	-16	
Written Expression						
Domains						
Usage & Grammar	17	17	76	57	+19	
Sentence Structure	6	6	83	74	+9	
Planning & Organization	13	13	69	69	0	
Appropriate Expression	7	7	86	69	+17	
Cognitive Levels						
Essential Competencies	21	21	76	59	+17	
Conceptual Understanding	8	8	75	69	+6	
Extended Reasoning	14	14	79	72	+7	
Conventions of Writing						
Domains						
Spelling	32	31	41	64	-23	
Capitalization	25	25	68	53	+15	
Punctuation	25	25	72	53	+19	
Vocabulary						
Domains						
Vocabulary	39	39	77	65	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	14	33	69	-36	
Alg. Patterns/Connections	11	4	9	67	-58	
Data Analysis/Prob./Stats	10	4	20	57	-37	
Geometry	13	4	23	59	-36	
Measurement	13	6	23	60	-37	
Cognitive Levels						
Essential Competencies	7	6	57	71	-14	
Conceptual Understanding	52	23	17	62	-45	
Extended Reasoning	6	3	33	64	-31	
Computation						
Domains						
Compute with Whole Numbers	10	6	60	69	-9	
Compute with Fractions	11	8	45	64	-19	
Compute with Decimals	9	8	56	65	-9	
Social Studies						
Domains						
History	12	12	50	65	-15	
Geography	9	9	67	58	+9	
Economics	8	8	38	56	-18	
Civics & Government	10	10	30	66	-36	
Cognitive Levels						
Essential Competencies	11	11	64	68	-4	
Conceptual Understanding	17	17	41	58	-17	
Extended Reasoning	11	11	36	62	-26	
Science						
Domains						
Life Science	12	12	58	59	-1	
Earth & Space Science	14	14	64	57	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	31	57	-26	
Cognitive Levels						
Essential Competencies	14	14	43	53	-10	
Conceptual Understanding	20	20	55	63	-8	
Extended Reasoning	5	5	60	50	+10	
Information Literacy						
Domains						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	20	67	-47	
Using Information	6	6	33	66	-33	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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