



PERFORMANCE PROFILE FOR TRINITY BRANDSMA

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Brandsma, Trinity
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	236	60	7.5	6					
Written Expression	243	63	8.2	6					
Conventions of Writing	204	27	5.0	4					
Vocabulary	262	92	10.0	8					
ELA TOTAL	237	63	7.6	6					
Mathematics	194	15	4.4	3					
Computation	195	14	4.5	3					
MATH TOTAL	194	12	4.4	3					
CORE COMPOSITE	216	36	5.9	4					
Social Studies	237	60	7.7	6					
Science	221	44	6.3	5					
COMPLETE COMPOSITE	220	41	6.3	5					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	68	68	0	
Literary	16	16	100	75	+25	
Domains						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	78	75	+3	
Implicit Meaning	10	10	70	71	-1	
Key Ideas	11	11	73	68	+5	
Author's Craft	9	9	100	75	+25	
Cognitive Levels						
Essential Competencies	9	9	67	71	-4	
Conceptual Understanding	27	27	85	72	+13	
Extended Reasoning	8	8	75	66	+9	
Written Expression						
Domains						
Usage & Grammar	17	17	65	57	+8	
Sentence Structure	6	6	83	74	+9	
Planning & Organization	13	13	69	69	0	
Appropriate Expression	7	7	100	69	+31	
Cognitive Levels						
Essential Competencies	21	21	76	59	+17	
Conceptual Understanding	8	8	75	69	+6	
Extended Reasoning	14	14	71	72	-1	
Conventions of Writing						
Domains						
Spelling	32	32	28	64	-36	
Capitalization	25	25	60	53	+7	
Punctuation	25	25	32	53	-21	
Vocabulary						
Domains						
Vocabulary	39	39	92	65	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	44	69	-25	
Alg. Patterns/Connections	11	11	27	67	-40	
Data Analysis/Prob./Stats	10	10	50	57	-7	
Geometry	13	13	54	59	-5	
Measurement	13	13	31	60	-29	
Cognitive Levels						
Essential Competencies	7	7	57	71	-14	
Conceptual Understanding	52	52	40	62	-22	
Extended Reasoning	6	6	33	64	-31	
Computation						
Domains						
Compute with Whole Numbers	10	10	40	69	-29	
Compute with Fractions	11	11	64	64	0	
Compute with Decimals	9	9	0	65	-65	
Social Studies						
Domains						
History	12	12	67	65	+2	
Geography	9	9	78	58	+20	
Economics	8	8	75	56	+19	
Civics & Government	10	10	60	66	-6	
Cognitive Levels						
Essential Competencies	11	11	82	68	+14	
Conceptual Understanding	17	17	71	58	+13	
Extended Reasoning	11	11	55	62	-7	
Science						
Domains						
Life Science	12	12	75	59	+16	
Earth & Space Science	14	14	57	57	0	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	31	57	-26	
Cognitive Levels						
Essential Competencies	14	14	36	53	-17	
Conceptual Understanding	20	20	60	63	-3	
Extended Reasoning	5	5	80	50	+30	
Information Literacy						
Domains						
Acquiring Information	4	4	75	56	+19	
Evaluating Information	5	5	60	67	-7	
Using Information	6	6	83	66	+17	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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Order#: 1262777



PERFORMANCE PROFILE FOR EZRA HYDER

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Hyder, Ezra
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	204	29	5.1	4					
Written Expression	231	54	7.1	5					
Conventions of Writing	190	16	4.0	3					
Vocabulary	243	72	8.1	6					
ELA TOTAL	217	40	6.0	4					
Mathematics	229	53	6.9	5					
Computation	215	35	5.9	4					
MATH TOTAL	224	47	6.6	5					
CORE COMPOSITE	220	41	6.2	5					
Social Studies	246	68	8.4	6					
Science	235	59	7.5	5					
COMPLETE COMPOSITE	227	50	6.7	5					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	61	68	-7	
Literary	16	16	56	75	-19	
Domains						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	67	75	-8	
Implicit Meaning	10	10	60	71	-11	
Key Ideas	11	11	36	68	-32	
Author's Craft	9	9	78	75	+3	
Cognitive Levels						
Essential Competencies	9	9	56	71	-15	
Conceptual Understanding	27	27	59	72	-13	
Extended Reasoning	8	8	63	66	-3	
Written Expression						
Domains						
Usage & Grammar	17	17	53	57	-4	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	62	69	-7	
Appropriate Expression	7	7	100	69	+31	
Cognitive Levels						
Essential Competencies	21	21	62	59	+3	
Conceptual Understanding	8	8	88	69	+19	
Extended Reasoning	14	14	71	72	-1	
Conventions of Writing						
Domains						
Spelling	32	32	19	64	-45	
Capitalization	25	25	40	53	-13	
Punctuation	25	25	36	53	-17	
Vocabulary						
Domains						
Vocabulary	39	39	79	65	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	72	69	+3	
Alg. Patterns/Connections	11	11	64	67	-3	
Data Analysis/Prob./Stats	10	10	60	57	+3	
Geometry	13	13	62	59	+3	
Measurement	13	13	62	60	+2	
Cognitive Levels						
Essential Competencies	7	7	43	71	-28	
Conceptual Understanding	52	52	69	62	+7	
Extended Reasoning	6	6	50	64	-14	
Computation						
Domains						
Compute with Whole Numbers	10	10	70	69	+1	
Compute with Fractions	11	11	36	64	-28	
Compute with Decimals	9	9	67	65	+2	
Social Studies						
Domains						
History	12	12	67	65	+2	
Geography	9	9	78	58	+20	
Economics	8	8	63	56	+7	
Civics & Government	10	10	90	66	+24	
Cognitive Levels						
Essential Competencies	11	11	73	68	+5	
Conceptual Understanding	17	17	71	58	+13	
Extended Reasoning	11	11	82	62	+20	
Science						
Domains						
Life Science	12	12	75	59	+16	
Earth & Space Science	14	14	57	57	0	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	54	57	-3	
Cognitive Levels						
Essential Competencies	14	14	57	53	+4	
Conceptual Understanding	20	20	70	63	+7	
Extended Reasoning	5	5	40	50	-10	
Information Literacy						
Domains						
Acquiring Information	4	4	25	56	-31	
Evaluating Information	5	5	100	67	+33	
Using Information	6	6	50	66	-16	

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Order#: 1262777



PERFORMANCE PROFILE FOR ETHAN KIRCHER

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Kircher, Ethan
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	236	60	7.5	6					
Written Expression	272	80	11.3	7					
Conventions of Writing	259	77	9.7	7					
Vocabulary	243	72	8.1	6					
ELA TOTAL	253	80	9.2	7					
Mathematics	209	30	5.4	4					
Computation	253	80	9.1	7					
MATH TOTAL	224	47	6.6	5					
CORE COMPOSITE	238	62	7.6	6					
Social Studies	221	44	6.3	5					
Science	202	25	5.0	4					
COMPLETE COMPOSITE	229	52	6.9	5					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	75	68	+7	
Literary	16	16	88	75	+13	
Domains						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	100	75	+25	
Implicit Meaning	10	10	90	71	+19	
Key Ideas	11	11	73	68	+5	
Author's Craft	9	9	56	75	-19	
Cognitive Levels						
Essential Competencies	9	9	100	71	+29	
Conceptual Understanding	27	27	78	72	+6	
Extended Reasoning	8	8	63	66	-3	
Written Expression						
Domains						
Usage & Grammar	17	17	88	57	+31	
Sentence Structure	6	6	83	74	+9	
Planning & Organization	13	13	77	69	+8	
Appropriate Expression	7	7	86	69	+17	
Cognitive Levels						
Essential Competencies	21	21	86	59	+27	
Conceptual Understanding	8	8	88	69	+19	
Extended Reasoning	14	14	79	72	+7	
Conventions of Writing						
Domains						
Spelling	32	32	91	64	+27	
Capitalization	25	25	56	53	+3	
Punctuation	25	25	68	53	+15	
Vocabulary						
Domains						
Vocabulary	39	39	79	65	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	61	69	-8	
Alg. Patterns/Connections	11	11	64	67	-3	
Data Analysis/Prob./Stats	10	10	60	57	+3	
Geometry	13	13	23	59	-36	
Measurement	13	13	54	60	-6	
Cognitive Levels						
Essential Competencies	7	7	43	71	-28	
Conceptual Understanding	52	52	54	62	-8	
Extended Reasoning	6	6	50	64	-14	
Computation						
Domains						
Compute with Whole Numbers	10	10	100	69	+31	
Compute with Fractions	11	11	73	64	+9	
Compute with Decimals	9	9	89	65	+24	
Social Studies						
Domains						
History	12	12	83	65	+18	
Geography	9	9	44	58	-14	
Economics	8	8	13	56	-43	
Civics & Government	10	10	80	66	+14	
Cognitive Levels						
Essential Competencies	11	11	73	68	+5	
Conceptual Understanding	17	17	47	58	-11	
Extended Reasoning	11	11	64	62	+2	
Science						
Domains						
Life Science	12	12	50	59	-9	
Earth & Space Science	14	14	50	57	-7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	23	57	-34	
Cognitive Levels						
Essential Competencies	14	14	36	53	-17	
Conceptual Understanding	20	20	45	63	-18	
Extended Reasoning	5	5	40	50	-10	
Information Literacy						
Domains						
Acquiring Information	4	4	75	56	+19	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	67	66	+1	

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Order#: 1262777



PERFORMANCE PROFILE FOR VICTORIA LATHROP

Iowa Assessments™

Class: NORTH

Building: 5 ADA

System: Springdale Schools

State: ID

Student: Lathrop, Victoria

Student ID:

Form-Level: E-12

Test Date: 03/2018

Norms: 03/16 2011

Grade: 6

TESTS

SCORES

NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	187	15	3.9	3					
Written Expression	256	72	9.4	6					
Conventions of Writing	225	48	6.6	5					
Vocabulary	220	41	6.3	5					
ELA TOTAL	222	45	6.4	5					
Mathematics	212	33	5.6	4					
Computation	212	31	5.7	4					
MATH TOTAL	212	31	5.7	4					
CORE COMPOSITE	217	37	5.9	4					
Social Studies	198	22	4.6	3					
Science	214	37	5.8	4					
COMPLETE COMPOSITE	213	34	5.7	4					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	29	68	-39	
Literary	16	16	75	75	0	
Domains						
Vocabulary	5	5	40	58	-18	
Explicit Meaning	9	9	33	75	-42	
Implicit Meaning	10	10	50	71	-21	
Key Ideas	11	11	36	68	-32	
Author's Craft	9	9	67	75	-8	
Cognitive Levels						
Essential Competencies	9	9	22	71	-49	
Conceptual Understanding	27	27	52	72	-20	
Extended Reasoning	8	8	50	66	-16	
Written Expression						
Domains						
Usage & Grammar	17	17	76	57	+19	
Sentence Structure	6	6	83	74	+9	
Planning & Organization	13	13	69	69	0	
Appropriate Expression	7	7	100	69	+31	
Cognitive Levels						
Essential Competencies	21	21	81	59	+22	
Conceptual Understanding	8	8	75	69	+6	
Extended Reasoning	14	14	79	72	+7	
Conventions of Writing						
Domains						
Spelling	32	32	38	64	-26	
Capitalization	25	25	56	53	+3	
Punctuation	25	25	60	53	+7	
Vocabulary						
Domains						
Vocabulary	39	39	62	65	-3	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	67	69	-2	
Alg. Patterns/Connections	11	11	64	67	-3	
Data Analysis/Prob./Stats	10	10	30	57	-27	
Geometry	13	13	54	59	-5	
Measurement	13	13	46	60	-14	
Cognitive Levels						
Essential Competencies	7	7	57	71	-14	
Conceptual Understanding	52	52	52	62	-10	
Extended Reasoning	6	6	67	64	+3	
Computation						
Domains						
Compute with Whole Numbers	10	10	30	69	-39	
Compute with Fractions	11	11	73	64	+9	
Compute with Decimals	9	9	56	65	-9	
Social Studies						
Domains						
History	12	12	42	65	-23	
Geography	9	9	33	58	-25	
Economics	8	8	50	56	-6	
Civics & Government	10	10	40	66	-26	
Cognitive Levels						
Essential Competencies	11	11	45	68	-23	
Conceptual Understanding	17	17	18	58	-40	
Extended Reasoning	11	11	73	62	+11	
Science						
Domains						
Life Science	12	12	58	59	-1	
Earth & Space Science	14	14	36	57	-21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	54	57	-3	
Cognitive Levels						
Essential Competencies	14	14	36	53	-17	
Conceptual Understanding	20	20	55	63	-8	
Extended Reasoning	5	5	60	50	+10	
Information Literacy						
Domains						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	40	67	-27	
Using Information	6	6	50	66	-16	

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Order#: 1262777



PERFORMANCE PROFILE FOR MAKENZIE LEDBETTER

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Ledbetter, Makenzie
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	207	31	5.3	4					
Written Expression	237	59	7.6	5					
Conventions of Writing	220	43	6.2	5					
Vocabulary	209	28	5.5	4					
ELA TOTAL	220	43	6.2	5					
Mathematics	198	19	4.6	3					
Computation	191	11	4.3	2					
MATH TOTAL	196	14	4.5	3					
CORE COMPOSITE	208	27	5.3	4					
Social Studies	191	16	4.2	3					
Science	214	37	5.8	4					
COMPLETE COMPOSITE	206	26	5.2	4					

INTERPRETING THE REPORT

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	54	68	-14	
Literary	16	16	75	75	0	
Domains						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	56	75	-19	
Implicit Meaning	10	10	60	71	-11	
Key Ideas	11	11	64	68	-4	
Author's Craft	9	9	67	75	-8	
Cognitive Levels						
Essential Competencies	9	9	44	71	-27	
Conceptual Understanding	27	27	67	72	-5	
Extended Reasoning	8	8	63	66	-3	
Written Expression						
Domains						
Usage & Grammar	17	17	71	57	+14	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	69	69	0	
Appropriate Expression	7	7	57	69	-12	
Cognitive Levels						
Essential Competencies	21	21	71	59	+12	
Conceptual Understanding	8	8	100	69	+31	
Extended Reasoning	14	14	57	72	-15	
Conventions of Writing						
Domains						
Spelling	32	31	63	64	-1	
Capitalization	25	25	44	53	-9	
Punctuation	25	25	52	53	-1	
Vocabulary						
Domains						
Vocabulary	39	35	51	65	-14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	44	69	-25	
Alg. Patterns/Connections	11	11	45	67	-22	
Data Analysis/Prob./Stats	10	10	30	57	-27	
Geometry	13	13	46	59	-13	
Measurement	13	13	54	60	-6	
Cognitive Levels						
Essential Competencies	7	7	57	71	-14	
Conceptual Understanding	52	52	42	62	-20	
Extended Reasoning	6	6	50	64	-14	
Computation						
Domains						
Compute with Whole Numbers	10	10	50	69	-19	
Compute with Fractions	11	11	45	64	-19	
Compute with Decimals	9	9	0	65	-65	
Social Studies						
Domains						
History	12	12	17	65	-48	
Geography	9	9	44	58	-14	
Economics	8	7	38	56	-18	
Civics & Government	10	10	50	66	-16	
Cognitive Levels						
Essential Competencies	11	11	55	68	-13	
Conceptual Understanding	17	16	24	58	-34	
Extended Reasoning	11	11	36	62	-26	
Science						
Domains						
Life Science	12	12	42	59	-17	
Earth & Space Science	14	14	57	57	0	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	46	57	-11	
Cognitive Levels						
Essential Competencies	14	14	64	53	+11	
Conceptual Understanding	20	20	45	63	-18	
Extended Reasoning	5	5	20	50	-30	
Information Literacy						
Domains						
Acquiring Information	4	4	75	56	+19	
Evaluating Information	5	5	20	67	-47	
Using Information	6	6	50	66	-16	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR RACHEL PON

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Pon, Rachel
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	273	90	11.5	8					
Written Expression	298	91	13+	8					
Conventions of Writing	293	95	13+	8					
Vocabulary	270	95	11.1	8					
ELA TOTAL	284	98	13+	9					
Mathematics	251	75	8.9	6					
Computation	259	84	9.7	7					
MATH TOTAL	254	81	9.2	7					
CORE COMPOSITE	269	91	10.8	8					
Social Studies	268	85	10.8	7					
Science	265	81	10.4	7					
COMPLETE COMPOSITE	268	88	10.8	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	89	68	+21	
Literary	16	16	100	75	+25	
Domains						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	100	75	+25	
Implicit Meaning	10	10	90	71	+19	
Key Ideas	11	11	91	68	+23	
Author's Craft	9	9	100	75	+25	
Cognitive Levels						
Essential Competencies	9	9	89	71	+18	
Conceptual Understanding	27	27	96	72	+24	
Extended Reasoning	8	8	88	66	+22	
Written Expression						
Domains						
Usage & Grammar	17	17	94	57	+37	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	77	69	+8	
Appropriate Expression	7	7	100	69	+31	
Cognitive Levels						
Essential Competencies	21	21	95	59	+36	
Conceptual Understanding	8	8	100	69	+31	
Extended Reasoning	14	14	79	72	+7	
Conventions of Writing						
Domains						
Spelling	32	32	88	64	+24	
Capitalization	25	25	88	53	+35	
Punctuation	25	25	84	53	+31	
Vocabulary						
Domains						
Vocabulary	39	39	95	65	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	83	69	+14	
Alg. Patterns/Connections	11	11	82	67	+15	
Data Analysis/Prob./Stats	10	10	50	57	-7	
Geometry	13	13	69	59	+10	
Measurement	13	13	92	60	+32	
Cognitive Levels						
Essential Competencies	7	7	100	71	+29	
Conceptual Understanding	52	52	73	62	+11	
Extended Reasoning	6	6	83	64	+19	
Computation						
Domains						
Compute with Whole Numbers	10	10	90	69	+21	
Compute with Fractions	11	11	91	64	+27	
Compute with Decimals	9	9	89	65	+24	
Social Studies						
Domains						
History	12	12	92	65	+27	
Geography	9	9	89	58	+31	
Economics	8	8	88	56	+32	
Civics & Government	10	10	70	66	+4	
Cognitive Levels						
Essential Competencies	11	11	82	68	+14	
Conceptual Understanding	17	17	94	58	+36	
Extended Reasoning	11	11	73	62	+11	
Science						
Domains						
Life Science	12	12	75	59	+16	
Earth & Space Science	14	14	71	57	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	77	57	+20	
Cognitive Levels						
Essential Competencies	14	14	57	53	+4	
Conceptual Understanding	20	20	80	63	+17	
Extended Reasoning	5	5	100	50	+50	
Information Literacy						
Domains						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	60	67	-7	
Using Information	6	6	100	66	+34	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777



PERFORMANCE PROFILE FOR MADDY ROWEDDER

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Rowedder, Maddy
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	249	73	8.7	6					
Written Expression	243	63	8.2	6					
Conventions of Writing	196	21	4.4	3					
Vocabulary	243	72	8.1	6					
ELA TOTAL	237	63	7.6	6					
Mathematics	200	21	4.8	3					
Computation	199	18	4.7	3					
MATH TOTAL	200	18	4.8	3					
CORE COMPOSITE	218	38	6.0	4					
Social Studies	242	64	8.0	6					
Science	210	33	5.5	4					
COMPLETE COMPOSITE	221	43	6.3	5					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	82	68	+14	
Literary	16	16	88	75	+13	
Domains						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	67	75	-8	
Implicit Meaning	10	10	90	71	+19	
Key Ideas	11	11	91	68	+23	
Author's Craft	9	9	89	75	+14	
Cognitive Levels						
Essential Competencies	9	9	78	71	+7	
Conceptual Understanding	27	27	81	72	+9	
Extended Reasoning	8	8	100	66	+34	
Written Expression						
Domains						
Usage & Grammar	17	17	59	57	+2	
Sentence Structure	6	6	83	74	+9	
Planning & Organization	13	13	85	69	+16	
Appropriate Expression	7	7	86	69	+17	
Cognitive Levels						
Essential Competencies	21	21	71	59	+12	
Conceptual Understanding	8	8	50	69	-19	
Extended Reasoning	14	14	93	72	+21	
Conventions of Writing						
Domains						
Spelling	32	32	34	64	-30	
Capitalization	25	25	12	53	-41	
Punctuation	25	25	60	53	+7	
Vocabulary						
Domains						
Vocabulary	39	38	79	65	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	67	69	-2	
Alg. Patterns/Connections	11	9	64	67	-3	
Data Analysis/Prob./Stats	10	10	20	57	-37	
Geometry	13	13	31	59	-28	
Measurement	13	12	38	60	-22	
Cognitive Levels						
Essential Competencies	7	7	29	71	-42	
Conceptual Understanding	52	50	48	62	-14	
Extended Reasoning	6	5	50	64	-14	
Computation						
Domains						
Compute with Whole Numbers	10	10	50	69	-19	
Compute with Fractions	11	11	36	64	-28	
Compute with Decimals	9	9	33	65	-32	
Social Studies						
Domains						
History	12	12	75	65	+10	
Geography	9	9	89	58	+31	
Economics	8	8	75	56	+19	
Civics & Government	10	10	50	66	-16	
Cognitive Levels						
Essential Competencies	11	11	64	68	-4	
Conceptual Understanding	17	17	76	58	+18	
Extended Reasoning	11	11	73	62	+11	
Science						
Domains						
Life Science	12	12	58	59	-1	
Earth & Space Science	14	14	43	57	-14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	38	57	-19	
Cognitive Levels						
Essential Competencies	14	14	36	53	-17	
Conceptual Understanding	20	20	50	63	-13	
Extended Reasoning	5	5	60	50	+10	
Information Literacy						
Domains						
Acquiring Information	4	4	100	56	+44	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	50	66	-16	

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Order#: 1262777



PERFORMANCE PROFILE FOR MADDOX STARNS

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Starns, Maddox
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	196	22	4.5	3					
Written Expression	249	67	8.7	6					
Conventions of Writing	241	62	7.9	6					
Vocabulary	247	77	8.5	7					
ELA TOTAL	230	55	7.0	5					
Mathematics	223	46	6.5	5					
Computation	226	50	6.7	5					
MATH TOTAL	224	47	6.6	5					
CORE COMPOSITE	227	49	6.7	5					
Social Studies	198	22	4.6	3					
Science	181	10	3.5	2					
COMPLETE COMPOSITE	214	35	5.8	4					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	50	68	-18	
Literary	16	16	56	75	-19	
Domains						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	67	75	-8	
Implicit Meaning	10	10	20	71	-51	
Key Ideas	11	11	55	68	-13	
Author's Craft	9	9	56	75	-19	
Cognitive Levels						
Essential Competencies	9	9	89	71	+18	
Conceptual Understanding	27	27	44	72	-28	
Extended Reasoning	8	8	38	66	-28	
Written Expression						
Domains						
Usage & Grammar	17	17	82	57	+25	
Sentence Structure	6	6	33	74	-41	
Planning & Organization	13	13	85	69	+16	
Appropriate Expression	7	7	86	69	+17	
Cognitive Levels						
Essential Competencies	21	21	76	59	+17	
Conceptual Understanding	8	8	63	69	-6	
Extended Reasoning	14	14	86	72	+14	
Conventions of Writing						
Domains						
Spelling	32	32	66	64	+2	
Capitalization	25	25	76	53	+23	
Punctuation	25	25	44	53	-9	
Vocabulary						
Domains						
Vocabulary	39	39	82	65	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	67	69	-2	
Alg. Patterns/Connections	11	11	55	67	-12	
Data Analysis/Prob./Stats	10	10	60	57	+3	
Geometry	13	13	62	59	+3	
Measurement	13	13	62	60	+2	
Cognitive Levels						
Essential Competencies	7	7	71	71	0	
Conceptual Understanding	52	52	58	62	-4	
Extended Reasoning	6	6	83	64	+19	
Computation						
Domains						
Compute with Whole Numbers	10	10	90	69	+21	
Compute with Fractions	11	11	64	64	0	
Compute with Decimals	9	9	44	65	-21	
Social Studies						
Domains						
History	12	12	50	65	-15	
Geography	9	9	33	58	-25	
Economics	8	8	38	56	-18	
Civics & Government	10	10	40	66	-26	
Cognitive Levels						
Essential Competencies	11	11	45	68	-23	
Conceptual Understanding	17	17	35	58	-23	
Extended Reasoning	11	11	45	62	-17	
Science						
Domains						
Life Science	12	12	42	59	-17	
Earth & Space Science	14	14	7	57	-50	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	46	57	-11	
Cognitive Levels						
Essential Competencies	14	14	43	53	-10	
Conceptual Understanding	20	20	25	63	-38	
Extended Reasoning	5	5	20	50	-30	
Information Literacy						
Domains						
Acquiring Information	4	4	25	56	-31	
Evaluating Information	5	5	40	67	-27	
Using Information	6	6	67	66	+1	

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Order#: 1262777



PERFORMANCE PROFILE FOR ADAELLE STOBIE

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Stobie, Adaele
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	273	90	11.5	8					
Written Expression	312	96	13+	9					
Conventions of Writing	280	89	12.8	8					
Vocabulary	270	95	11.1	8					
ELA TOTAL	287	98	13+	9					
Mathematics	236	60	7.5	6					
Computation	215	35	5.9	4					
MATH TOTAL	229	53	6.9	5					
CORE COMPOSITE	258	83	9.6	7					
Social Studies	273	88	11.5	7					
Science	283	90	13+	8					
COMPLETE COMPOSITE	265	86	10.5	7					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	89	68	+21	
Literary	16	16	100	75	+25	
Domains						
Vocabulary	5	5	100	58	+42	
Explicit Meaning	9	9	100	75	+25	
Implicit Meaning	10	10	80	71	+9	
Key Ideas	11	11	91	68	+23	
Author's Craft	9	9	100	75	+25	
Cognitive Levels						
Essential Competencies	9	9	100	71	+29	
Conceptual Understanding	27	27	89	72	+17	
Extended Reasoning	8	8	100	66	+34	
Written Expression						
Domains						
Usage & Grammar	17	17	88	57	+31	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	100	69	+31	
Appropriate Expression	7	7	100	69	+31	
Cognitive Levels						
Essential Competencies	21	21	90	59	+31	
Conceptual Understanding	8	8	100	69	+31	
Extended Reasoning	14	14	100	72	+28	
Conventions of Writing						
Domains						
Spelling	32	32	91	64	+27	
Capitalization	25	25	76	53	+23	
Punctuation	25	25	72	53	+19	
Vocabulary						
Domains						
Vocabulary	39	39	95	65	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	78	69	+9	
Alg. Patterns/Connections	11	11	82	67	+15	
Data Analysis/Prob./Stats	10	10	50	57	-7	
Geometry	13	13	69	59	+10	
Measurement	13	13	62	60	+2	
Cognitive Levels						
Essential Competencies	7	7	71	71	0	
Conceptual Understanding	52	52	69	62	+7	
Extended Reasoning	6	6	67	64	+3	
Computation						
Domains						
Compute with Whole Numbers	10	10	60	69	-9	
Compute with Fractions	11	11	45	64	-19	
Compute with Decimals	9	9	67	65	+2	
Social Studies						
Domains						
History	12	12	92	65	+27	
Geography	9	9	89	58	+31	
Economics	8	8	100	56	+44	
Civics & Government	10	10	70	66	+4	
Cognitive Levels						
Essential Competencies	11	11	82	68	+14	
Conceptual Understanding	17	17	88	58	+30	
Extended Reasoning	11	11	91	62	+29	
Science						
Domains						
Life Science	12	12	67	59	+8	
Earth & Space Science	14	14	93	57	+36	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	85	57	+28	
Cognitive Levels						
Essential Competencies	14	14	93	53	+40	
Conceptual Understanding	20	20	80	63	+17	
Extended Reasoning	5	5	60	50	+10	
Information Literacy						
Domains						
Acquiring Information	4	4	100	56	+44	
Evaluating Information	5	5	100	67	+33	
Using Information	6	6	67	66	+1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777