PERFORMANCE PROFILE FOR LILLIAN BRANDSMA

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

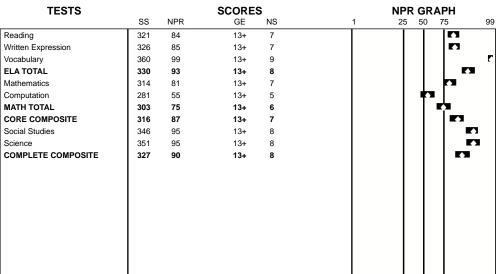
Norms: 03/16 2011 Grade: 11

Form-I evel: F-17/18

Test Date: 03/2018

Student ID:

Student: Brandsma, Lillian



INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

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■ ■ National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading							Т	
Informational	16	16	94	55	+39			+
Literary	24	24	88	65	+23			+
Domains								
Vocabulary	3	3	100	66	+34			+
Explicit Meaning	7	7	86	60	+26			+
Implicit Meaning	10	10	100	62	+38			+
Key Ideas	10	10	90	58	+32			+
Author's Craft	10	10	80	63	+17			
Cognitive Levels								_
Essential Competencies	8	8	88	61	+27			+
Conceptual Understanding	24	24	88	62	+26			+
Extended Reasoning	8	8	100	62	+38			+
Written Expression								
Domains								
Usage & Grammar	10	10	90	57	+33			+
Sentence Structure	15	15	60	57	+3			
Planning & Organization	14	14	100	56	+44			+
Appropriate Expression	9	9	89	64	+25			=
Mechanics	6	6	83	55	+28			+
Cognitive Levels	1						Г	
Essential Competencies	13	13	92	55	+37		-	+
Conceptual Understanding	21	21	62	59	+3			
Extended Reasoning	20	20	100	58	+42			+
Vocabulary								
Domains	1						1	
Vocabulary	40	40	100	56	+44		_	+
Mathematics	1 "	.0	.00	30				
Domains							1	
	Ι,	•	75		. 04			
Number Sense & Operations	8	8	75	44	+31			+
							1	

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Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)							Т	
Domains (c)								
Alg. Patterns/Connections	12	12	50	42	+8			
Data Analysis/Prob./Stats	8	8	75	38	+37			+
Geometry	8	8	38	38	0			
Measurement	4	4	75	39	+36			+
Cognitive Levels								
Essential Competencies	4	4	75	43	+32			+
Conceptual Understanding	28	28	64	40	+24			+
Extended Reasoning	8	8	38	42	-4		4	
Computation								
Domains								
Integers	4	4	50	63	-13			
Decimals/Percents	8	8	50	53	-3		•	
Fractions	5	5	40	43	-3		•	
Algebraic Manipulations	13	13	62	53	+9			
Social Studies								
Domains								
History	15	15	80	49	+31			+
Geography	9	9	78	42	+36			+
Economics	12	12	92	47	+45			+
Civics & Government	14	14	86	45	+41			+
Cognitive Levels								
Essential Competencies	8	8	88	46	+42			+
Conceptual Understanding	26	26	81	45	+36			+
Extended Reasoning	16	16	88	48	+40			+
Science								
Domains								
Life Science	20	20	70	47	+23			+
Earth & Space Science	12	12	83	41	+42			+
•								
Lant NO. National Otania								

Total No.

ı		Total	No.	%C	%C	Diff.	Differ	ences	3
	Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +	-20
1	Science (c)								
	Domains (c)								
	Physical Science	16	16	94	48	+46			+
	Cognitive Levels								
	Essential Competencies Conceptual Understanding	8 22	8 22	100 86	50 46	+50 +40			+
	Extended Reasoning	18	18	67	43	+24			+
	Information Literacy			0,	-10				_
	Domains								
	Acquiring Information	8	8	100	54	+46			+
	Evaluating Information	3	3	100	54	+46			+
	Using Information	4	4	100	58	+42			+
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR NATHANIE COOPER

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Student: Cooper, Nathanie Student ID:

Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11



TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	275	50	11.8	5	
Written Expression	239	26	7.8	4	• •
Vocabulary	273	48	11.5	5	🗗
ELA TOTAL	257	35	9.6	4	
Mathematics	292	64	13+	6	
Computation	263	41	10.1	5	
MATH TOTAL	282	57	13+	5	
CORE COMPOSITE	270	47	11.0	5	📭
Social Studies	286	59	13+	5	
Science	271	47	11.3	5	📬
COMPLETE COMPOSITE	273	50	11.7	5	📫

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	16	16	63	55	+8			
Literary	24	24	63	65	-2		•	
Domains								
Vocabulary	3	3	33	66	-33	-		
Explicit Meaning	7	7	100	60	+40			-
Implicit Meaning	10	10	50	62	-12			
Key Ideas	10	10	70	58	+12			
Author's Craft	10	10	50	63	-13			
Cognitive Levels								
Essential Competencies	8	8	88	61	+27			-
Conceptual Understanding	24	24	58	62	-4			
Extended Reasoning	8	8	50	62	-12			
Written Expression								
Domains								
Usage & Grammar	10	10	30	57	-27	-		
Sentence Structure	15	15	47	57	-10			
Planning & Organization	14	14	36	56	-20			
Appropriate Expression	9	9	56	64	-8			
Mechanics	6	6	17	55	-38	-		
Cognitive Levels								
Essential Competencies	13	13	23	55	-32	-		
Conceptual Understanding	21	21	38	59	-21	-		
Extended Reasoning	20	20	50	58	-8			
Vocabulary								
Domains								
Vocabulary	40	40	53	56	-3		4	
Mathematics							Т	
Domains								
Number Sense & Operations	8	8	50	44	+6			1
·	1							
						I		

Demaine/Comitive Levels	Iotal No. %C %C Items Att. Std. Nat.	Diff.	Di	tteren	ces			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	12	50	42	+8			
Data Analysis/Prob./Stats	8	8	50	38	+12			
Geometry	8	8	25	38	-13			_
Measurement	4	4	50	39	+11			
Cognitive Levels	Ι.			40	_			
Essential Competencies	4 28	4 28	50 43	43 40	+7 +3			ı
Conceptual Understanding Extended Reasoning	8	28 8	43 50	40	+3 +8		L	
Computation	l °	0	50	42	+0			
•								
Domains	Ι.					_		
Integers	4	4	50	63	-13	_		
Decimals/Percents Fractions	8 5	8 5	38 60	53 43	-15 +17	-	▀▁	
Algebraic Manipulations	13	13	38	53	-15	_		_
Social Studies	'	10	50	55	-13	_	7	
Domains								
History	15	15	53	49	+4		L	
Geography	9	9	67	49	+25			
Economics	12	12	50	47	+3		- 67	
Civics & Government	14	14	29	45	-16		_	
Cognitive Levels	1					_	╗.	
Essential Competencies	8	8	38	46	-8			
Conceptual Understanding	26	26	35	45	-10		=	
Extended Reasoning	16	16	75	48	+27			+
Science								
Domains	l							
Life Science	20	20	30	47	-17			
Earth & Space Science	12	12	50	41	+9			
	l							
	1					1		

5 : 10 ::: 1 .	Total	No.	%C	%C	Diff.	Dit	fferences 0 +	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	50	48	+2			
Cognitive Levels								
Essential Competencies	8	8	25	50	-25	-		
Conceptual Understanding	22	22	41	46	-5		-■_	
Extended Reasoning	18	18	50	43	+7			ı
Information Literacy								
Domains		•	0.5	- 4	00	l		
Acquiring Information Evaluating Information	8	8 3	25 0	54 54	-29 -54	-		
Using Information	4	4	75	58	+17	-	┖	
Comg information	'	-	, 0	00				
	1					I		

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PERFORMANCE PROFILE FOR CHELSEA DUENAS

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Norms: 03/16 2011 Grade: 11

Student: Duenas, Chelsea

Student ID:

Form-Level: E-17/18

Test Date: 03/2018

A lowa Assessments

TESTS		SCORES			NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75	99
Reading	287	61	13+	6		
Written Expression	298	66	13+	6		
Vocabulary	298	77	13+	7		
ELA TOTAL	294	72	13+	6	📑	
Mathematics	286	59	13+	5		
Computation	281	55	13+	5		
MATH TOTAL	284	58	13+	5		
CORE COMPOSITE	289	65	13+	6		
Social Studies	286	59	13+	5		
Science	300	71	13+	6	📑	
COMPLETE COMPOSITE	290	64	13+	6		

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■ ■ National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces	Ι.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									N
Informational	16	16	69	55	+14				
Literary	24	24	75	65	+10				
Domains									
Vocabulary	3	3	33	66	-33	-			
Explicit Meaning	7	7	71	60	+11				
Implicit Meaning	10	10	70	62	+8				(
Key Ideas	10	10	80	58	+22			+	
Author's Craft	10	10	80	63	+17				
Cognitive Levels									
Essential Competencies	8	8	63	61	+2				
Conceptual Understanding	24	24	71	62	+9				
Extended Reasoning	8	8	88	62	+26			+	-
Written Expression									
Domains									
Usage & Grammar	10	10	70	57	+13				
Sentence Structure	15	14	47	57	-10	l i			5
Planning & Organization	14	14	79	56	+23			+	I
Appropriate Expression	9	9	100	64	+36			+	-
Mechanics	6	6	67	55	+12				
Cognitive Levels									
Essential Competencies	13	13	69	55	+14				
Conceptual Understanding	21	20	57	59	-2				
Extended Reasoning	20	20	85	58	+27			+	
Vocabulary									
Domains									
Vocabulary	40	40	78	56	+22	l		+	1
Mathematics									١
Domains									'
Number Sense & Operations	8	8	63	44	+19				
Transci Scrise & Operations	ľ	3	55	-1-1	. 13				
						l			

	Total	No.	%C	%C	Diff.	Diff	ferenc	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)	l							
Alg. Patterns/Connections	12	12	50	42	+8			
Data Analysis/Prob./Stats	8	8	25	38	-13			
Geometry	8	8	13	38	-25	-		
Measurement	4	4	75	39	+36			+
Cognitive Levels	l							
Essential Competencies	4	4	75	43	+32			+
Conceptual Understanding	28	28	32	40	-8			
Extended Reasoning	8	8	63	42	+21			+
Computation	l							
Domains	l							
Integers	4	4	75	63	+12			
Decimals/Percents	8	8	63	53	+10			
Fractions	5	5	40	43	-3		•	
Algebraic Manipulations	13	13	46	53	-7			
Social Studies	l							
Domains	l							
History	15	15	40	49	-9			
Geography	9	9	33	42	-9	1		
Economics	12	12	67	47	+20			
Civics & Government	14	14	50	45	+5			
Cognitive Levels	l							
Essential Competencies	8	8	38	46	-8			
Conceptual Understanding	26	26	50	45	+5			
Extended Reasoning	16	16	50	48	+2			
Science	l							
Domains	l					l		
Life Science	20	20	65	47	+18	l		
Earth & Space Science	12	12	50	41	+9	l		
	l					l		
						l		

5 . 70	Total	No.	%C	%C	Diff.	Diff	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	50	48	+2			
Cognitive Levels								
Essential Competencies	8	8	38	50	-12			
Conceptual Understanding	22 18	22 18	64	46 43	+18			
Extended Reasoning Information Literacy	10	10	56	43	+13			
Domains								
Acquiring Information	۰	8	75	54	+21			
Evaluating Information	8	3	33	54	-21	l. 		
Using Information	4	4	100	58	+42		¬_	+
g	-							
							- 1	
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PERFORMANCE PROFILE FOR MAKAYLE DURRANT

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Form-I evel: F-17/18

Student ID:

Student: Durrant, Makavle

Grade: 11

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 GE Reading 268 45 10.8 5 Written Expression 317 80 7 13+ Vocabulary 291 70 13+ **ELA TOTAL** 296 74 13+ 6 Mathematics 261 40 9.9 Computation 314 82 13+ MATH TOTAL 278 53 5 12.4 CORE COMPOSITE 287 63 13+ Social Studies 282 56 13+ Science 291 64 13+ COMPLETE COMPOSITE 287 62 13+

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■ ■ National Percentile Rank with confidence band

%C %C Diff Differences

Damaina/Camithya Lays!	Total	No.	%C	%C	Diff.	Dit	feren	ces	Ī,
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	'
Reading									N
Informational	16	16	56	55	+1		- 6		0
Literary	24	24	58	65	-7				
Domains							П		
Vocabulary	3	3	100	66	+34			+	
Explicit Meaning	7	7	57	60	-3				
Implicit Meaning	10	10	70	62	+8				C
Key Ideas	10	10	20	58	-38	-			
Author's Craft	10	10	70	63	+7			.	
Cognitive Levels									
Essential Competencies	8	8	75	61	+14				(
Conceptual Understanding	24	24	46	62	-16				С
Extended Reasoning	8	8	75	62	+13			-	
Written Expression									
Domains									
Usage & Grammar	10	10	80	57	+23			+	
Sentence Structure	15	15	80	57	+23			+	5
Planning & Organization	14	14	71	56	+15				١c
Appropriate Expression	9	9	89	64	+25			+	
Mechanics	6	6	83	55	+28			+	
Cognitive Levels									
Essential Competencies	13	13	77	55	+22			+	
Conceptual Understanding	21	21	81	59	+22			+	C
Extended Reasoning	20	20	80	58	+22			+	
Vocabulary									
Domains	I								
Vocabulary	40	40	70	56	+14				5
Mathematics	I								0
Domains	I								
Number Sense & Operations	8	8	13	44	-31	l - 📰			
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Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	12	25	42	-17			
Data Analysis/Prob./Stats	8	8	63	38	+25			+
Geometry	8	8	25	38	-13			
Measurement	4	4	25	39	-14			
Cognitive Levels								
Essential Competencies	4	4	50	43	+7			I
Conceptual Understanding	28	28	25	40	-15			
Extended Reasoning	8	8	38	42	-4		-	
Computation								
Domains								
Integers	4	4	100	63	+37			+
Decimals/Percents	8	8	88	53	+35			+
Fractions	5	5	100	43	+57			+
Algebraic Manipulations	13	13	54	53	+1		•	
Social Studies								
Domains								
History	15	15	67	49	+18			
Geography	9	9	44	42	+2			
Economics	12	12	33	47	-14			
Civics & Government	14	14	36	45	-9			
Cognitive Levels								
Essential Competencies	8	8	63	46	+17			
Conceptual Understanding	26	26	38	45	-7			
Extended Reasoning	16	16	50	48	+2			
Science								
Domains	1							
Life Science	20	20	70	47	+23			+
Earth & Space Science	12	12	33	41	-8			
	1							
						I		

Total No.

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Physical Science	16	16	44	48	-4			
Cognitive Levels	l							
Essential Competencies	8	8	38	50	-12			_
Conceptual Understanding Extended Reasoning	22 18	22 18	59 50	46 43	+13 +7			-
Information Literacy	10	10	30	43	Τ/			•
Domains	l							
Acquiring Information	8	8	38	54	-16	_		
Evaluating Information	3	3	67	54	+13	_	_	_
Using Information	4	4	50	58	-8			
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PERFORMANCE PROFILE FOR COREY JOLLIFFE

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Student: Jolliffe. Corev Student ID:

Form-Level: E-17/18 Test Date: 03/2018 Norms: 03/16 2011 Grade: 11

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	321	84	13+	7	
Written Expression	279	53	12.6	5	
Vocabulary	271	46	11.3	5	
ELA TOTAL	292	70	13+	6	
Mathematics	248	30	8.6	4	
Computation	215	10	5.9	2	
MATH TOTAL	237	20	7.7	3	
CORE COMPOSITE	264	42	10.3	5	
Social Studies	266	43	10.5	5	
Science	304	73	13+	6	
COMPLETE COMPOSITE	271	48	11.4	5	₽∱9

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= National Percentile Rank with confidence band

%C %C Diff. Differences

Total	No.	%C	%C	Diff.	Diffe		Γ	
Items	Att.	Std.	Nat.		-20	0 +	20	
								ı
16	16	75	55	+20				
24	24	100	65	+35			+	
l								
3	3	100	66	+34			+	
							+	1
							+	
10	10	90	63	+27			+	
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0	0	00	02	+20			+	
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21	21	52	59	-7		I		
20	20	75	58	+17	_	_	.	ď
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40	40	50	56	-6				1
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	16 24 3 7 10 10 10 10 8 24 8 10 15 14 9 6 13 21 20	16 16 24 24 3 3 7 7 7 10 10 10 10 10 10 10 10 10 15 15 14 14 9 9 6 6 13 13 21 21 20 20	Items Att. Std. 16 16 75 24 24 100 3 3 100 7 7 71 10 10 90 8 8 75 24 24 96 8 8 88 10 10 50 15 15 40 14 14 86 9 9 67 6 6 50 13 13 46 21 21 52 20 20 75 40 40 50	Items Att. Std. Nat. 16 16 75 55 24 24 100 65 3 3 100 66 7 77 71 60 10 10 90 62 10 10 100 58 10 10 90 63 8 8 75 61 24 24 96 62 8 8 88 62 10 10 50 57 15 14 48 65 9 9 67 64 6 6 50 55 13 13 14 46 55 21 21 21 52 59 20 20 75 58 40 40 40 50 56 66 67 67 67 67 68 69 69 69 60 60 60 60 60 60 60	Items Att. Std. Nat. 16 16 75 55 +20 24 24 100 65 +35 3 3 100 66 +34 7 7 71 60 +11 10 10 90 62 +28 10 10 100 58 +42 10 10 90 63 +27 8 8 75 61 +14 24 24 96 62 +34 8 8 8 62 +26 10 10 50 57 -7 15 15 40 57 -17 14 14 86 56 +30 9 9 67 64 +3 6 6 50 55 -5 13 13 46 55 -9 21	Items Att. Std. Nat. -20 16 16 75 55 +20 24 24 100 65 +35 3 3 100 66 +34 7 7 71 60 +11 10 10 90 62 +28 10 10 100 58 +42 10 10 90 63 +27 8 8 75 61 +14 24 24 96 62 +34 8 8 88 62 +26 10 10 50 57 7 15 14 48 8 8 6 6 50 57 7 7 14 14 8 6 6 50 55 55 5 13 13 13 46 55 9 21 21 21 52 59 7 20 20 75 58 +17 40 40 40 50 56 66 66 66 66 66 67 68 68 69 69 60 60 60 60 60 60 60 60	Items Att. Std. Nat. -20 0 + 16 16 75 55 +20 -20 0 + 16 16 75 55 +20 -20 0 + 24 24 100 65 +35 -3 -3 -20 0 + -20 0 + 3 3 100 66 +34 -7 -7 160 +11 -10 10 90 62 +28 -10 10 100 58 +42 -10 10 90 63 +27 -20 -8 -8 8 62 +34 -8 -8 8 62 +34 -8 -8 8 62 +26 -8 -8 -8 -7 -7 -7 -7 -7 -7 -7 -7 -17 -17 -4 -4 -8 -8 -8 -8 -8 -8	Items Att. Std. Nat. -20 0 +20 16 16 75 55 +20 -20 0 +20 24 24 100 65 +35 -35 -35 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42 -42

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Domains/Cognitive Levels	Items	Att.	Std.	Nat.	J	00	^	. 00
	itomo	, ttt.	Old.	rtat.		-20	0	+20
Mathematics (c)						ł		
Domains (c)						ł		
Alg. Patterns/Connections	12	12	17	42	-25	-	i	
Data Analysis/Prob./Stats	8	8	25	38	-13		4	
Geometry	8	8	13	38	-25	-	4	
Measurement	4	4	25	39	-14		4	
Cognitive Levels						ł		
Essential Competencies	4	4	25	43	-18		4	
Conceptual Understanding	28	28	21	40	-19		•	
Extended Reasoning	8	8	25	42	-17		•	
Computation						ł		
Domains						ł		
Integers	4	4	50	63	-13		4	
Decimals/Percents	8	8	38	53	-15		4	
Fractions	5	5	20	43	-23	-	•	
Algebraic Manipulations	13	13	8	53	-45	-	•	
Social Studies						ł		
Domains						ł		
History	15	15	33	49	-16		4	
Geography	9	9	33	42	-9		4	
Economics	12	12	25	47	-22	-	•	
Civics & Government	14	14	57	45	+12	ł		.
Cognitive Levels						ł		
Essential Competencies	8	8	38	46	-8		•	
Conceptual Understanding	26 16	26 16	35 44	45	-10		1	
Extended Reasoning	16	16	44	48	-4		1	
Science								
Domains								
Life Science	20	20	60	47	+13	ł		
Earth & Space Science	12	12	67	41	+26	1		+
						1	I	

Total No.

	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	50	48	+2			
Cognitive Levels								
Essential Competencies	8 22	8 22	75 50	50 46	+25			+
Conceptual Understanding Extended Reasoning	18	18	50 61	48	+4 +18		L	_
Information Literacy	I '0	10	01	70	+10			
Domains								
Acquiring Information	8	8	75	54	+21			+
Evaluating Information	3	3	67	54	+13			
Using Information	4	4	100	58	+42			+
	1							
	1							
	1							
	1					ı		

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR KYLER LISCINSKI

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Form-Level: E-17/18 Test Date: 03/2018 Norms: 03/16 2011

Student: Liscinski, Kyler

Grade: 11

Student ID:

Reading 309 77 13+ 7 Written Expression 331 87 13+ 7 Vocabulary 323 94 13+ 8 ELA TOTAL 322 90 13+ 8 Mathematics 286 59 13+ 5 Computation 295 67 13+ 6 MATH TOTAL 289 63 13+ 6 CORE COMPOSITE 306 79 13+ 7 Social Studies 320 82 13+ 7 Science 304 73 13+ 6	TESTS			SCORE	S	NPR GRAPH	
Written Expression 331 87 13+ 7 Vocabulary 323 94 13+ 8 ELA TOTAL 322 90 13+ 8 Mathematics 286 59 13+ 5 Computation 295 67 13+ 6 MATH TOTAL 289 63 13+ 6 CORE COMPOSITE 306 79 13+ 7 Social Studies 320 82 13+ 7 Science 304 73 13+ 6		SS	NPR	GE	NS	1 25 50 75	99
Vocabulary 323 94 13+ 8 ELA TOTAL 322 90 13+ 8 Mathematics 286 59 13+ 5 Computation 295 67 13+ 6 MATH TOTAL 289 63 13+ 6 CORE COMPOSITE 306 79 13+ 7 Social Studies 320 82 13+ 7 Science 304 73 13+ 6	Reading	309	77	13+	7		
ELA TOTAL 322 90 13+ 8 Mathematics 286 59 13+ 5 Computation 295 67 13+ 6 MATH TOTAL 289 63 13+ 6 CORE COMPOSITE 306 79 13+ 7 Social Studies 320 82 13+ 7 Science 304 73 13+ 6	Written Expression	331	87	13+	7		
Mathematics 286 59 13+ 5 Computation 295 67 13+ 6 MATH TOTAL 289 63 13+ 6 CORE COMPOSITE 306 79 13+ 7 Social Studies 320 82 13+ 7 Science 304 73 13+ 6	Vocabulary	323	94	13+	8		7
Computation 295 67 13+ 6 MATH TOTAL 289 63 13+ 6 CORE COMPOSITE 306 79 13+ 7 Social Studies 320 82 13+ 7 Science 304 73 13+ 6	ELA TOTAL	322	90	13+	8		
MATH TOTAL 289 63 13+ 6 CORE COMPOSITE 306 79 13+ 7 Social Studies 320 82 13+ 7 Science 304 73 13+ 6	Mathematics	286	59	13+	5		
CORE COMPOSITE 306 79 13+ 7 Social Studies 320 82 13+ 7 Science 304 73 13+ 6	Computation	295	67	13+	6		
Social Studies 320 82 13+ 7 Science 304 73 13+ 6	MATH TOTAL	289	63	13+	6		
Science 304 73 13+ 6	CORE COMPOSITE	306	79	13+	7		
	Social Studies	320	82	13+	7		
COMPLETE COMPOSITE 308 78 13+ 7	Science	304	73	13+	6		
	COMPLETE COMPOSITE	308	78	13+	7		
						1 1 1	
		1					

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

%C %C Diff. Differences

Domains/Cognitive Levels		No.	%C	%C	Diff.	Diff	feren	ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ī
Informational	16	16	81	55	+26			+	ı
Literary	24	24	88	65	+23			+	
Domains									
Vocabulary	3	3	100	66	+34			+	
Explicit Meaning	7	7	86	60	+26			+	Ш.
Implicit Meaning	10	10	80	62	+18				(
Key Ideas	10	10	80	58	+22			+	
Author's Craft	10	10	90	63	+27			+	
Cognitive Levels	١.	_							Ш.
Essential Competencies	8	8	88	61	+27			+	1
Conceptual Understanding	24 8	24 8	79 100	62 62	+17 +38				I
Extended Reasoning	l °	ō	100	62	+30			+	
Written Expression									
Domains									
Usage & Grammar	10	10	90	57	+33			+	
Sentence Structure	15	15	87	57	+30			+	1
Planning & Organization	14	14	86	56	+30			+	I
Appropriate Expression Mechanics	9	9 6	100 50	64 55	+36 -5			+	
Cognitive Levels	l °	О	50	55	-5		7		
•	13	13	00		+14				
Essential Competencies Conceptual Understanding	21	13 21	69 90	55 59	+14				
Extended Reasoning	20	20	90	58	+32			=	(
Vocabulary	20	20	30	50	T32				
Domains									
Vocabulary	40	40	93	56	+37				Ι.
Mathematics	40	40	93	56	+31			+	1
									1
Domains	١.	_			_		L		
Number Sense & Operations	8	8	50	44	+6				
	L								

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Domains/Cognitive Levels	Items	Att.	Std.	Nat.	D	-20	0	+20
-						-20	-	+20
Mathematics (c)						l		
Domains (c)								
Alg. Patterns/Connections	12	12	50	42	+8			1
Data Analysis/Prob./Stats	8	8	50	38	+12			
Geometry	8	8	25	38	-13			
Measurement	4	4	25	39	-14			
Cognitive Levels						l		
Essential Competencies	4	4	25	43	-18			
Conceptual Understanding	28	28	43	40	+3			
Extended Reasoning	8	8	50	42	+8			
Computation						l		
Domains						l		
Integers	4	4	50	63	-13			
Decimals/Percents	8	8	75	53	+22	-	_	+
Fractions	5	5	60	43	+17			
Algebraic Manipulations	13	13	62	53	+9	l		
Social Studies								
Domains								
History	15	15	60	49	+11			
Geography	9	9	44	42	+2			
Economics	12	12	83	47	+36			+
Civics & Government	14	14	79	45	+34	l		+
Cognitive Levels								
Essential Competencies	8	8	63	46	+17			
Conceptual Understanding	26	26	73	45	+28			+
Extended Reasoning	16	16	63	48	+15			
Science						l		
Domains								
Life Science	20	20	70	47	+23	l		+
Earth & Space Science	12	12	58	41	+17	l		
						l		
	l					ı	- 1	1 1

Total No.

	Total	No.	%C	%C	Diff.	Differ	ences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20
Science (c)							
Domains (c)							
Physical Science Cognitive Levels	16	16	44	48	-4	•	
Essential Competencies Conceptual Understanding	8 22	8 22	50 59	50 46	0 +13		
Extended Reasoning	18	18	61	43	+18		
Information Literacy							
Domains	١.	_					
Acquiring Information Evaluating Information	8 3	8 3	100 67	54 54	+46 +13		+
Using Information	4	4	100	58	+42		

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PERFORMANCE PROFILE FOR JOSHUA MONAGHAN

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Norms: 03/16 2011

Student ID:

Test Date: 03/2018 Grade: 11

Form-Level: E-17/18

Student: Monaghan, Joshua

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	329	88	13+	7	
Written Expression	345	93	13+	8	
Vocabulary	323	94	13+	8	n
ELA TOTAL	336	95	13+	8	
Mathematics	321	86	13+	7	
Computation	295	67	13+	6	
MATH TOTAL	312	82	13+	7	
CORE COMPOSITE	324	91	13+	8	
Social Studies	353	97	13+	9	
Science	354	96	13+	9	
COMPLETE COMPOSITE	334	94	13+	8	

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferer	nces		Total	No.	%C	%C	Diff.	D	ifferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading									Mathematics (c)								
Informational	16	16	94	55	+39			+	Domains (c)								
Literary	24	24	92	65	+27			+	Alg. Patterns/Connections	12	12	67	42	+25			
Domains									Data Analysis/Prob./Stats	8	8	63	38	+25			
Vocabulary	3	3	100	66	+34			+	Geometry	8	8	50	38	+12			_
Explicit Meaning	7	7	100	60	+40			+	Measurement	4	4	75	39	+36			
Implicit Meaning	10	10	100	62	+38			+	Cognitive Levels								
Key Ideas	10	10	80	58	+22			+	Essential Competencies	4	4	50	43	+7			•
Author's Craft	10	10	90	63	+27			+	Conceptual Understanding	28	28	68	40	+28			
Cognitive Levels									Extended Reasoning	8	8	75	42	+33			
Essential Competencies	8	8	100	61	+39			+	Computation								
Conceptual Understanding	24	24	92	62	+30			+	Domains								
Extended Reasoning	8	8	88	62	+26			+	Integers	4	4	50	63	-13	1 .		
Written Expression									Decimals/Percents	8	8	88	53	+35		▔┖	
Domains									Fractions	5	5	60	43	+17			=
Usage & Grammar	10	10	100	57	+43			+	Algebraic Manipulations	13	13	54	53	+1			_
Sentence Structure	15	15	80	57	+23				Social Studies	1		٠.	00			Г	
Planning & Organization	14	14	86	56	+30			+	Domains								
Appropriate Expression	9	9	100	64	+36			+		1,5	45	00	40	. 44			
Mechanics	6	6	100	55	+45			+	History	15	15	93 78	49 42	+44 +36			
Cognitive Levels							Г		Geography Economics	9 12	9 12	78 92	42 47	+36			
Essential Competencies	13	13	100	55	+45			+	Civics & Government	14	14	86	45	+43			
Conceptual Understanding	21	21	86	59	+27			+	Cognitive Levels	14	14	00	45	+4 1			
Extended Reasoning	20	20	90	58	+32			+	Essential Competencies	8	8	88	46	+42			
Vocabulary									Conceptual Understanding	26	26	85	46 45	+42			
Domains									Extended Reasoning	16	26 16	94	45 48	+40			
Vocabulary	40	40	93	56	+37				Science	16	10	94	40	+40			
Mathematics	40	40	93	30	T31												
									Domains								
Domains						l			Life Science	20	20	95	47	+48			
Number Sense & Operations	8	8	88	44	+44	l		+	Earth & Space Science	12	12	67	41	+26			
						l				1							
l	1									1							

5 . 10	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	81	48	+33			+
Cognitive Levels								
Essential Competencies	8	8	88	50	+38			+
Conceptual Understanding Extended Reasoning	22 18	22 18	86 78	46 43	+40 +35			
Information Literacy	10	10	70	43	+33			+
Domains								
Acquiring Information	8	8	88	54	+34			
Evaluating Information	3	3	100	54	+46			=;
Using Information	4	4	75	58	+17			
	1							
	1							
						l		

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PERFORMANCE PROFILE FOR JOEL PRIGGE

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Student: Prigge, Joel Student ID: Form-I evel: F-17/18 Test Date: 03/2018

Norms: 03/16 2011 Grade: 11

TESTS SCORES NPR GRAPH SS NPR NS 50 75 99 GE 25 Reading 315 81 13+ 7 Written Expression 305 72 6 13+ Vocabulary 316 92 13+ 8 **ELA TOTAL** 310 84 7 13+ Mathematics 286 59 13+ 5 Computation 225 15 3 6.6 MATH TOTAL 266 44 10.5 5 CORE COMPOSITE 288 64 13+ Social Studies 323 84 13+ Science 291 64 13+ COMPLETE COMPOSITE 68 294 13+

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= National Percentile Rank with confidence band

%C %C Diff Differences

5 1 10 111 1 1	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	16	16	81	55	+26			+
Literary	24	24	92	65	+27			+
Domains								
Vocabulary	3	3	100	66	+34			+
Explicit Meaning	7	7	71	60	+11			
Implicit Meaning	10	10	90	62	+28			+
Key Ideas	10	10	90	58	+32			+
Author's Craft	10	10	90	63	+27			+
Cognitive Levels								
Essential Competencies	8	8	88	61	+27			+
Conceptual Understanding	24	24	88	62	+26			+
Extended Reasoning	8	8	88	62	+26			+
Written Expression								
Domains								
Usage & Grammar	10	10	80	57	+23			+
Sentence Structure	15	15	60	57	+3			
Planning & Organization	14	14	71	56	+15			
Appropriate Expression	9	9	89	64	+25			+
Mechanics	6	6	83	55	+28			+
Cognitive Levels								
Essential Competencies	13	13	85	55	+30			+
Conceptual Understanding	21	21	67	59	+8			
Extended Reasoning	20	20	75	58	+17			
Vocabulary								
Domains								
Vocabulary	40	40	90	56	+34			+
Mathematics								
Domains								
Number Sense & Operations	8	8	63	44	+19	l		_
· · · · · · · · · · · · · · · · · · ·	1	·	30					
						l		

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Domains/Cognitive Levels	iotai	INO.	%C	%C	DIII.	DIIIE	es	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	12	33	42	-9			
Data Analysis/Prob./Stats	8	8	50	38	+12			
Geometry	8	8	25	38	-13			
Measurement	4	4	50	39	+11			.
Cognitive Levels								
Essential Competencies	4	4	50	43	+7			
Conceptual Understanding	28	28	43	40	+3			
Extended Reasoning	8	8	38	42	-4			
Computation								
Domains								
Integers	4	4	50	63	-13			
Decimals/Percents	8	8	25	53	-28	-		
Fractions	5	5	20	43	-23	l -		
Algebraic Manipulations	13	13	23	53	-30	-		
Social Studies								
Domains								
History	15	15	60	49	+11			
Geography	9	9	67	42	+25			+
Economics	12	12	58	47	+11			_
Civics & Government	14	14	93	45	+48			+
Cognitive Levels								
Essential Competencies	8	8	75	46	+29			+
Conceptual Understanding	26	26	77	45	+32			+
Extended Reasoning	16	16	56	48	+8			
Science								
Domains	1						1	
Life Science	20	20	65	47	+18			
Earth & Space Science	12	12	42	41	+1			
	1 -	_			-		Γ	
	1						1	
lent NS - National Stanine								

Total No.

Damaka (Oa walda a Lau I	Total	No.	%C	%C	Diff.	Dit	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	44	48	-4		•	
Cognitive Levels								
Essential Competencies	8	8	50	50	0		Т	
Conceptual Understanding Extended Reasoning	22 18	22 18	41 67	46 43	-5 +24		▝L	
Information Literacy	10	10	07	43	+24			
Domains								
Acquiring Information	8	8	75	54	+21		L	
Evaluating Information	3	3	100	54	+46			=
Using Information	4	4	75	58	+17			= '
						I		

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Order#: 1262777 Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

PERFORMANCE PROFILE FOR CALEB TWAIT

Iowa Assessments™

TON CALL

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Student: Twait, Caleb Student ID: Form-Level: E-17/18 Test Date: 03/2018

Norms: 03/16 2011 Grade: 11

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 99 GE Reading 329 88 13+ 7 Written Expression 292 62 6 13+ Vocabulary 331 96 13+ 9 **ELA TOTAL** 84 7 311 13+ Mathematics 304 74 13+ 6 Computation 281 55 13+ MATH TOTAL 296 69 13+ CORE COMPOSITE 304 78 13+ Social Studies 336 90 13+ Science 351 95 13+ COMPLETE COMPOSITE 85 317 13+ 7

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= National Percentile Rank with confidence band

%C %C Diff. Differences

Domains/Cognitive Levels	14								1 -
	Items	Att.	Std.	Nat.		-20	0	+20	Doma
Reading									Math
Informational	16	16	94	55	+39			+	Doma
Literary	24	24	92	65	+27			+	Alg.
Domains									Data
Vocabulary	3	3	100	66	+34			+	Geo
Explicit Meaning	7	7	86	60	+26			+	Mea
Implicit Meaning	10	10	100	62	+38			+	Cogni
Key Ideas	10	10	80	58	+22			+	Esse
Author's Craft	10	10	100	63	+37			+	Con
Cognitive Levels									Exte
Essential Competencies	8	8	100	61	+39			+	Com
Conceptual Understanding	24	24	88	62	+26			+	Doma
Extended Reasoning	8	8	100	62	+38			+	Inte
Written Expression									Dec
Domains .									Frac
Usage & Grammar	10	10	40	57	-17	_			Alge
Sentence Structure	15	15	53	57	-4	_	7		Socia
Planning & Organization	14	14	79	56	+23		7	+	Doma
Appropriate Expression	9	9	100	64	+36			+	
Mechanics	6	6	67	55	+12			_	Hist
Cognitive Levels								_	Geo
Essential Competencies	13	13	54	55	-1		- 1		Civi
Conceptual Understanding	21	21	57	59	-2		ı		Cogni
Extended Reasoning	20	20	85	58	+27		- 1-	+	Ess
Vocabulary									
Domains									Con
Vocabulary	40	40	95	56	+39		L		Scie
Mathematics	+0	70	33	30	+33				
	1								Doma
Domains	l .				_			_	Life
Number Sense & Operations	8	8	50	44	+6				Eart

\ssessments^{*}

Domains/Cognitive Levels	Items	Att.	Std.	Nat.	J	-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	12	42	42	0	l		
Data Analysis/Prob./Stats	8	8	50	38	+12	l		
Geometry	8	8	63	38	+25	l		+
Measurement	4	4	50	39	+11	l		
Cognitive Levels						l		
Essential Competencies	4	4	50	43	+7	l		
Conceptual Understanding	28	28	50	40	+10	l		
Extended Reasoning	8	8	50	42	+8	l		I
Computation						l		
Domains								
Integers	4	4	50	63	-13			
Decimals/Percents	8	8	75	53	+22	l		+
Fractions	5	5	60	43	+17	l		
Algebraic Manipulations	13	13	38	53	-15			
Social Studies						l		
Domains						l		
History	15	15	87	49	+38	l		+
Geography	9	9	67	42	+25	l		+
Economics	12	12	75	47	+28	l		+
Civics & Government	14	14	79	45	+34	l		+
Cognitive Levels						l		
Essential Competencies	8	8	88	46	+42	l		+
Conceptual Understanding	26	26	81	45	+36	l		+
Extended Reasoning	16	16	69	48	+21	l		+
Science						l		
Domains						l		
Life Science	20	20	100	47	+53	l		+
Earth & Space Science	12	12	67	41	+26	l		+
	I					1		
lant NO. National Otania	l					l		

Total No.

5 1 10 111 1	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	69	48	+21			+
Cognitive Levels								
Essential Competencies	8	8	75	50	+25			+
Conceptual Understanding Extended Reasoning	22 18	22 18	82 83	46 43	+36 +40			+
Information Literacy	10	10	63	43	+40			+
Domains								
Acquiring Information	8	8	75	54	+21			
Evaluating Information	3	3	100	54	+46			+
Using Information	4	4	75	58	+17			=
	1						1	
						I	- 1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.