



PERFORMANCE PROFILE FOR EMILY BERMAN

Iowa Assessments™

Class: EAST
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Berman, Emily
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	277	74	12.2	6					
Written Expression	330	92	13+	8					
Conventions of Writing	324	96	13+	9					
Vocabulary	273	80	11.5	7					
ELA TOTAL	302	94	13+	8					
Mathematics	265	64	10.4	6					
Computation	283	79	13+	7					
MATH TOTAL	271	71	11.3	6					
CORE COMPOSITE	286	84	13+	7					
Social Studies	316	94	13+	8					
Science	285	77	13+	7					
COMPLETE COMPOSITE	291	85	13+	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	83	66	+17	
Literary	11	11	91	74	+17	
Domains						
Vocabulary	4	4	100	67	+33	
Explicit Meaning	11	11	73	70	+3	
Implicit Meaning	9	9	89	65	+24	
Key Ideas	9	9	89	65	+24	
Author's Craft	13	13	85	69	+16	
Cognitive Levels						
Essential Competencies	10	10	70	70	0	
Conceptual Understanding	28	28	93	69	+24	
Extended Reasoning	8	8	75	59	+16	
Written Expression						
Domains						
Usage & Grammar	15	15	87	50	+37	
Sentence Structure	8	8	100	70	+30	
Planning & Organization	15	15	93	65	+28	
Appropriate Expression	10	10	80	67	+13	
Cognitive Levels						
Essential Competencies	23	23	78	55	+23	
Conceptual Understanding	10	10	100	69	+31	
Extended Reasoning	15	15	100	67	+33	
Conventions of Writing						
Domains						
Spelling	35	35	83	59	+24	
Capitalization	29	29	86	56	+30	
Punctuation	29	29	93	50	+43	
Vocabulary						
Domains						
Vocabulary	42	42	79	59	+20	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	75	64	+11	
Alg. Patterns/Connections	13	13	77	64	+13	
Data Analysis/Prob./Stats	12	12	67	65	+2	
Geometry	15	15	60	53	+7	
Measurement	15	15	67	56	+11	
Cognitive Levels						
Essential Competencies	7	7	71	66	+5	
Conceptual Understanding	63	63	70	61	+9	
Extended Reasoning	5	5	60	50	+10	
Computation						
Domains						
Compute with Whole Numbers	3	3	67	83	-16	
Compute with Fractions	10	10	90	55	+35	
Compute with Decimals	14	14	86	63	+23	
Algebraic Manipulations	5	5	80	55	+25	
Social Studies						
Domains						
History	10	10	90	60	+30	
Geography	9	9	78	58	+20	
Economics	10	10	100	62	+38	
Civics & Government	14	14	93	61	+32	
Cognitive Levels						
Essential Competencies	16	16	88	60	+28	
Conceptual Understanding	16	16	88	60	+28	
Extended Reasoning	11	11	100	61	+39	
Science						
Domains						
Life Science	15	15	93	59	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	54	53	+1	
Physical Science	15	15	67	57	+10	
Cognitive Levels						
Essential Competencies	17	17	71	56	+15	
Conceptual Understanding	21	21	71	59	+12	
Extended Reasoning	5	5	80	47	+33	
Information Literacy						
Domains						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	100	69	+31	
Using Information	9	9	100	63	+37	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR HANNAH HABERKORN

Iowa Assessments™

Class: EAST
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Haberkorn, Hannah
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	259	59	9.7	5					
Written Expression	264	59	10.2	5					
Conventions of Writing	263	61	10.2	6					
Vocabulary	261	65	9.9	6					
ELA TOTAL	262	64	10.2	6					
Mathematics	223	26	6.5	4					
Computation	222	24	6.5	4					
MATH TOTAL	223	24	6.5	4					
CORE COMPOSITE	242	42	8.0	5					
Social Studies	284	77	13+	7					
Science	242	43	8.0	5					
COMPLETE COMPOSITE	249	49	8.7	5					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	71	66	+5	
Literary	11	11	91	74	+17	
Domains						
Vocabulary	4	4	75	67	+8	
Explicit Meaning	11	11	64	70	-6	
Implicit Meaning	9	9	89	65	+24	
Key Ideas	9	9	78	65	+13	
Author's Craft	13	13	77	69	+8	
Cognitive Levels						
Essential Competencies	10	10	60	70	-10	
Conceptual Understanding	28	28	82	69	+13	
Extended Reasoning	8	8	75	59	+16	
Written Expression						
Domains						
Usage & Grammar	15	15	67	50	+17	
Sentence Structure	8	8	88	70	+18	
Planning & Organization	15	15	60	65	-5	
Appropriate Expression	10	10	80	67	+13	
Cognitive Levels						
Essential Competencies	23	23	74	55	+19	
Conceptual Understanding	10	10	80	69	+11	
Extended Reasoning	15	15	60	67	-7	
Conventions of Writing						
Domains						
Spelling	35	35	69	59	+10	
Capitalization	29	29	48	56	-8	
Punctuation	29	29	66	50	+16	
Vocabulary						
Domains						
Vocabulary	42	42	67	59	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	50	64	-14	
Alg. Patterns/Connections	13	13	31	64	-33	
Data Analysis/Prob./Stats	12	12	83	65	+18	
Geometry	15	15	40	53	-13	
Measurement	15	15	27	56	-29	
Cognitive Levels						
Essential Competencies	7	7	14	66	-52	
Conceptual Understanding	63	63	48	61	-13	
Extended Reasoning	5	5	60	50	+10	
Computation						
Domains						
Compute with Whole Numbers	3	3	33	83	-50	
Compute with Fractions	10	10	50	55	-5	
Compute with Decimals	14	14	36	63	-27	
Algebraic Manipulations	5	5	40	55	-15	
Social Studies						
Domains						
History	10	10	90	60	+30	
Geography	9	9	78	58	+20	
Economics	10	10	80	62	+18	
Civics & Government	14	14	71	61	+10	
Cognitive Levels						
Essential Competencies	16	16	69	60	+9	
Conceptual Understanding	16	16	81	60	+21	
Extended Reasoning	11	11	91	61	+30	
Science						
Domains						
Life Science	15	15	67	59	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	23	53	-30	
Physical Science	15	15	67	57	+10	
Cognitive Levels						
Essential Competencies	17	17	47	56	-9	
Conceptual Understanding	21	21	57	59	-2	
Extended Reasoning	5	5	60	47	+13	
Information Literacy						
Domains						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	75	69	+6	
Using Information	9	9	100	63	+37	

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Order#: 1262777



PERFORMANCE PROFILE FOR RACHEL LASNICK

Iowa Assessments™

Class: EAST
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Lasnick, Rachel
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	268	67	10.8	6					
Written Expression	283	71	13+	6					
Conventions of Writing	246	47	8.4	5					
Vocabulary	256	58	9.4	5					
ELA TOTAL	267	69	10.9	6					
Mathematics	247	48	8.5	5					
Computation	249	50	8.7	5					
MATH TOTAL	248	49	8.6	5					
CORE COMPOSITE	258	58	9.6	5					
Social Studies	284	77	13+	7					
Science	285	77	13+	7					
COMPLETE COMPOSITE	267	65	10.7	6					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	80	66	+14	
Literary	11	11	82	74	+8	
Domains						
Vocabulary	4	4	75	67	+8	
Explicit Meaning	11	11	82	70	+12	
Implicit Meaning	9	9	89	65	+24	
Key Ideas	9	9	78	65	+13	
Author's Craft	13	13	77	69	+8	
Cognitive Levels						
Essential Competencies	10	10	80	70	+10	
Conceptual Understanding	28	28	89	69	+20	
Extended Reasoning	8	8	50	59	-9	
Written Expression						
Domains						
Usage & Grammar	15	15	67	50	+17	
Sentence Structure	8	8	88	70	+18	
Planning & Organization	15	15	80	65	+15	
Appropriate Expression	10	10	80	67	+13	
Cognitive Levels						
Essential Competencies	23	23	74	55	+19	
Conceptual Understanding	10	10	80	69	+11	
Extended Reasoning	15	15	80	67	+13	
Conventions of Writing						
Domains						
Spelling	35	35	54	59	-5	
Capitalization	29	29	59	56	+3	
Punctuation	29	29	41	50	-9	
Vocabulary						
Domains						
Vocabulary	42	42	62	59	+3	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	65	64	+1	
Alg. Patterns/Connections	13	13	46	64	-18	
Data Analysis/Prob./Stats	12	12	75	65	+10	
Geometry	15	15	60	53	+7	
Measurement	15	15	53	56	-3	
Cognitive Levels						
Essential Competencies	7	7	71	66	+5	
Conceptual Understanding	63	63	59	61	-2	
Extended Reasoning	5	5	60	50	+10	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	50	55	-5	
Compute with Decimals	14	14	57	63	-6	
Algebraic Manipulations	5	5	60	55	+5	
Social Studies						
Domains						
History	10	10	80	60	+20	
Geography	9	9	67	58	+9	
Economics	10	10	80	62	+18	
Civics & Government	14	14	86	61	+25	
Cognitive Levels						
Essential Competencies	16	16	69	60	+9	
Conceptual Understanding	16	16	81	60	+21	
Extended Reasoning	11	11	91	61	+30	
Science						
Domains						
Life Science	15	15	80	59	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	54	53	+1	
Physical Science	15	15	80	57	+23	
Cognitive Levels						
Essential Competencies	17	17	65	56	+9	
Conceptual Understanding	21	21	76	59	+17	
Extended Reasoning	5	5	80	47	+33	
Information Literacy						
Domains						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	75	69	+6	
Using Information	9	9	100	63	+37	

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Order#: 1262777



PERFORMANCE PROFILE FOR ROWAN PARKINSON

Iowa Assessments™

Class: EAST
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Parkinson, Rowan
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	326	98	13+	9					
Written Expression	363	99	13+	9					
Conventions of Writing	322	95	13+	8					
Vocabulary	305	97	13+	9					
ELA TOTAL	334	99	13+	9					
Mathematics	293	86	13+	7					
Computation	275	73	11.8	6					
MATH TOTAL	287	84	13+	7					
CORE COMPOSITE	310	97	13+	9					
Social Studies	310	91	13+	8					
Science	324	96	13+	9					
COMPLETE COMPOSITE	313	97	13+	9					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	97	66	+31	
Literary	11	11	100	74	+26	
Domains						
Vocabulary	4	4	100	67	+33	
Explicit Meaning	11	11	100	70	+30	
Implicit Meaning	9	9	100	65	+35	
Key Ideas	9	9	89	65	+24	
Author's Craft	13	13	100	69	+31	
Cognitive Levels						
Essential Competencies	10	10	100	70	+30	
Conceptual Understanding	28	28	96	69	+27	
Extended Reasoning	8	8	100	59	+41	
Written Expression						
Domains						
Usage & Grammar	15	15	100	50	+50	
Sentence Structure	8	8	100	70	+30	
Planning & Organization	15	15	100	65	+35	
Appropriate Expression	10	10	90	67	+23	
Cognitive Levels						
Essential Competencies	23	23	96	55	+41	
Conceptual Understanding	10	10	100	69	+31	
Extended Reasoning	15	15	100	67	+33	
Conventions of Writing						
Domains						
Spelling	35	35	80	59	+21	
Capitalization	29	29	100	56	+44	
Punctuation	29	29	76	50	+26	
Vocabulary						
Domains						
Vocabulary	42	42	95	59	+36	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	100	64	+36	
Alg. Patterns/Connections	13	13	92	64	+28	
Data Analysis/Prob./Stats	12	12	75	65	+10	
Geometry	15	15	73	53	+20	
Measurement	15	15	73	56	+17	
Cognitive Levels						
Essential Competencies	7	7	86	66	+20	
Conceptual Understanding	63	63	84	61	+23	
Extended Reasoning	5	5	80	50	+30	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	60	55	+5	
Compute with Decimals	14	14	79	63	+16	
Algebraic Manipulations	5	5	100	55	+45	
Social Studies						
Domains						
History	10	10	90	60	+30	
Geography	9	9	78	58	+20	
Economics	10	10	80	62	+18	
Civics & Government	14	14	100	61	+39	
Cognitive Levels						
Essential Competencies	16	16	75	60	+15	
Conceptual Understanding	16	16	94	60	+34	
Extended Reasoning	11	11	100	61	+39	
Science						
Domains						
Life Science	15	15	93	59	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	77	53	+24	
Physical Science	15	15	87	57	+30	
Cognitive Levels						
Essential Competencies	17	17	88	56	+32	
Conceptual Understanding	21	21	86	59	+27	
Extended Reasoning	5	5	80	47	+33	
Information Literacy						
Domains						
Acquiring Information	2	2	100	53	+47	
Evaluating Information	4	4	100	69	+31	
Using Information	9	9	89	63	+26	

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Order#: 1262777



PERFORMANCE PROFILE FOR MATEA SARTON

Iowa Assessments™

Class: EAST
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Sarton, Matea
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

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Written Expression	290	75	13+	6					
Conventions of Writing	249	49	8.7	5					
Vocabulary	298	95	13+	8					
ELA TOTAL	280	81	13+	7					
Mathematics	236	38	7.5	4					
Computation	245	46	8.4	5					
MATH TOTAL	239	40	7.9	4					
CORE COMPOSITE	260	60	9.9	6					
Social Studies	290	81	13+	7					
Science	304	87	13+	7					
COMPLETE COMPOSITE	272	70	11.6	6					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	86	66	+20	
Literary	11	11	82	74	+8	
Domains						
Vocabulary	4	4	75	67	+8	
Explicit Meaning	11	11	82	70	+12	
Implicit Meaning	9	9	100	65	+35	
Key Ideas	9	9	89	65	+24	
Author's Craft	13	13	77	69	+8	
Cognitive Levels						
Essential Competencies	10	10	80	70	+10	
Conceptual Understanding	28	28	89	69	+20	
Extended Reasoning	8	8	75	59	+16	
Written Expression						
Domains						
Usage & Grammar	15	15	53	50	+3	
Sentence Structure	8	8	75	70	+5	
Planning & Organization	15	15	100	65	+35	
Appropriate Expression	10	10	90	67	+23	
Cognitive Levels						
Essential Competencies	23	23	65	55	+10	
Conceptual Understanding	10	10	80	69	+11	
Extended Reasoning	15	15	100	67	+33	
Conventions of Writing						
Domains						
Spelling	35	35	40	59	-19	
Capitalization	29	29	62	56	+6	
Punctuation	29	29	52	50	+2	
Vocabulary						
Domains						
Vocabulary	42	42	93	59	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	50	64	-14	
Alg. Patterns/Connections	13	13	62	64	-2	
Data Analysis/Prob./Stats	12	12	67	65	+2	
Geometry	15	15	40	53	-13	
Measurement	15	15	53	56	-3	
Cognitive Levels						
Essential Competencies	7	7	57	66	-9	
Conceptual Understanding	63	63	52	61	-9	
Extended Reasoning	5	5	60	50	+10	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	80	55	+25	
Compute with Decimals	14	13	36	63	-27	
Algebraic Manipulations	5	5	40	55	-15	
Social Studies						
Domains						
History	10	10	80	60	+20	
Geography	9	9	78	58	+20	
Economics	10	10	70	62	+8	
Civics & Government	14	14	93	61	+32	
Cognitive Levels						
Essential Competencies	16	16	63	60	+3	
Conceptual Understanding	16	16	88	60	+28	
Extended Reasoning	11	11	100	61	+39	
Science						
Domains						
Life Science	15	15	87	59	+28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	62	53	+9	
Physical Science	15	15	87	57	+30	
Cognitive Levels						
Essential Competencies	17	17	59	56	+3	
Conceptual Understanding	21	21	90	59	+31	
Extended Reasoning	5	5	100	47	+53	
Information Literacy						
Domains						
Acquiring Information	2	2	100	53	+47	
Evaluating Information	4	4	100	69	+31	
Using Information	9	9	100	63	+37	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR ANORA WILSON

Iowa Assessments™

Class: EAST
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Wilson, Anora
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	212	21	5.6	3					
Written Expression	270	63	11.0	6					
Conventions of Writing	276	70	12.0	6					
Vocabulary	256	58	9.4	5					
ELA TOTAL	250	52	8.9	5					
Mathematics	221	24	6.3	4					
Computation	237	38	7.6	4					
MATH TOTAL	226	27	6.7	4					
CORE COMPOSITE	238	38	7.6	4					
Social Studies	229	34	7.0	4					
Science	238	40	7.8	4					
COMPLETE COMPOSITE	236	37	7.5	4					

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	43	66	-23	
Literary	11	11	64	74	-10	
Domains						
Vocabulary	4	4	0	67	-67	
Explicit Meaning	11	11	27	70	-43	
Implicit Meaning	9	9	33	65	-32	
Key Ideas	9	9	67	65	+2	
Author's Craft	13	13	77	69	+8	
Cognitive Levels						
Essential Competencies	10	10	30	70	-40	
Conceptual Understanding	28	28	46	69	-23	
Extended Reasoning	8	8	75	59	+16	
Written Expression						
Domains						
Usage & Grammar	15	15	60	50	+10	
Sentence Structure	8	8	88	70	+18	
Planning & Organization	15	15	80	65	+15	
Appropriate Expression	10	10	70	67	+3	
Cognitive Levels						
Essential Competencies	23	23	57	55	+2	
Conceptual Understanding	10	10	90	69	+21	
Extended Reasoning	15	15	87	67	+20	
Conventions of Writing						
Domains						
Spelling	35	35	66	59	+7	
Capitalization	29	29	62	56	+6	
Punctuation	29	29	69	50	+19	
Vocabulary						
Domains						
Vocabulary	42	42	62	59	+3	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	40	64	-24	
Alg. Patterns/Connections	13	13	54	64	-10	
Data Analysis/Prob./Stats	12	12	58	65	-7	
Geometry	15	15	33	53	-20	
Measurement	15	15	40	56	-16	
Cognitive Levels						
Essential Competencies	7	7	43	66	-23	
Conceptual Understanding	63	63	43	61	-18	
Extended Reasoning	5	5	60	50	+10	
Computation						
Domains						
Compute with Whole Numbers	3	3	67	83	-16	
Compute with Fractions	10	10	50	55	-5	
Compute with Decimals	14	14	57	63	-6	
Algebraic Manipulations	5	5	20	55	-35	
Social Studies						
Domains						
History	10	10	50	60	-10	
Geography	9	9	33	58	-25	
Economics	10	10	50	62	-12	
Civics & Government	14	14	57	61	-4	
Cognitive Levels						
Essential Competencies	16	16	44	60	-16	
Conceptual Understanding	16	16	44	60	-16	
Extended Reasoning	11	11	64	61	+3	
Science						
Domains						
Life Science	15	15	53	59	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	54	53	+1	
Physical Science	15	15	47	57	-10	
Cognitive Levels						
Essential Competencies	17	17	53	56	-3	
Conceptual Understanding	21	21	52	59	-7	
Extended Reasoning	5	5	40	47	-7	
Information Literacy						
Domains						
Acquiring Information	2	2	0	53	-53	
Evaluating Information	4	4	75	69	+6	
Using Information	9	9	78	63	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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