PERFORMANCE PROFILE FOR ANNA BURTON

Iowa Assessments™

RUFILE FUR ANNA BUR

Class: NORTH Building: 5 ADA

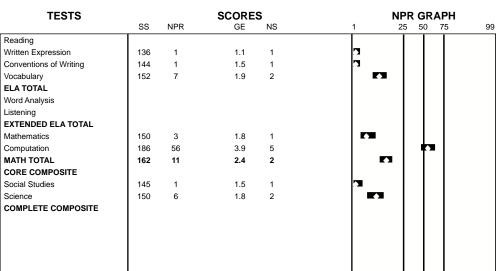
State: ID

System: Springdale Schools

Student ID: Form-Level: E-9 Test Date: 03/2018 Norms: 03/16 2011

Student: Burton, Anna

Norms: 03/16 Grade: 3



INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Differences

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Diff	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	22	10							
Literary	19	4							
Domains									
Vocabulary	4	1							
Explicit Meaning	16	7							
Implicit Meaning	9	3							
Key Ideas	7	1							
Author's Craft	5	2							
Cognitive Levels									
Essential Competencies	13	7							
Conceptual Understanding	21	6							
Extended Reasoning	7	1							
Written Expression									
Domains									
Usage & Grammar	15	4	20	58	-38	l - 📰			
Sentence Structure	9	6	22	71	-49	-			
Planning & Organization	6	2	0	71	-71	-			
Appropriate Expression	5	0	0	60	-60	-			
Cognitive Levels									
Essential Competencies	20	4	15	61	-46	-			
Conceptual Understanding	7	6	29	72	-43	-			
Extended Reasoning	8	2	0	65	-65	-			
Conventions of Writing									
Domains									
Spelling	24	24	13	63	-50	-			
Capitalization	20	20	10	59	-49	-			
Punctuation	20	20	25	52	-27	-			
Vocabulary									
Domains									
Vocabulary	29	29	28	66	-38	-	_		
	1 -						7		

\ssessments^{*}

Domains/Cognitive Levels	Total	No. Att.	%C Std.	%C Nat.	Diff.	Differences		
	Items					-20	0 +20	
Word Analysis								
Domains								
Phono. Awareness/Decoding Identify & Analyze Word Parts	11 22	0						
Listening	22	U						
Domains								
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics		·						
Domains								
Number Sense & Operations	15	15	20	58	-38	_		
Alg. Patterns/Connections	8	8	25	59	-34		I	
Data Analysis/Prob./Stats	7	7	0	68	-68	-	I	
Geometry	10	10	50	65	-15		i	
Measurement	10	10	40	55	-15		i	
Cognitive Levels								
Essential Competencies	7	7	43	69	-26	-	i I	
Conceptual Understanding	33	33	27	64	-37	-	•	
Extended Reasoning	10	10	20	42	-22	-	•	
Computation								
Domains								
Compute with Whole Numbers	25	25	72	68	+4			
Social Studies								
Domains								
History	6	6	17	59	-42	-	•	
Geography	9	9	33	70	-37	-	•	
Economics	8	8	25	79	-54	-	•	
Civics & Government	7	7	14	66	-52	-	•	
Cognitive Levels	١						1	
Essential Competencies	14	14	21	66	-45	-	1	

Total No.

Items				Diff.	Differences		
items	Att.	Std.	Nat.		-20	0	+20
						Τ	
l							
11	11	18	72		-		
5	5	40	/1	-31	-	7	
l							
40	40	47	F0	40		⅃	
						3	
10	10	30	61	-31	-	3	
`						T	
13	13	31	67	-36	-		
					-		
5	5	0	42	-42	-	•	
l							
_ ا	_						
6	4	33	74	-41	-		
						7	
l							
l							
l							
l							
l							
l							
l							
	11 5 12 8 10 13 12 5 5 4	11 11 5 5 1 12 12 8 8 10 10 10 13 13 12 12 5 5 5 5 2 4 3	11 11 18 5 5 40 12 12 17 8 8 38 10 10 30 13 13 31 12 12 33 5 5 0	11 11 18 72 5 5 40 71 12 12 17 59 8 8 38 62 10 10 30 61 13 13 31 67 12 12 33 62 5 5 0 42	11 11 18 72 -54 5 5 40 71 -31 12 12 17 59 -42 8 8 8 38 62 -24 10 10 30 61 -31 13 13 13 31 67 -36 12 12 33 62 -29 5 5 0 42 -42 5 2 4 3	11 11 18 72 -54 -	11 11 18 72 -54

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.