PERFORMANCE PROFILE FOR ADRIELLE CIZMICH

Iowa Assessments™

Class: EAST Building: 4 CANYON

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-13

Student: Cizmich, Adrielle

Grade: 7

\ssessments"

		SCORE	S	NPR GRAPH
SS	NPR	GE	NS	1 25 50 75 99
293	92	13+	8	
322	94	13+	8	
306	94	13+	8	
306	99	13+	9	r
307	99	13+	9	
272	80	11.4	7	
301	97	13+	9	
282	90	13+	8	
294	96	13+	9	
292	89	13+	8	
305	94	13+	8	
296	95	13+	8	
				1 11
	293 322 306 306 307 272 301 282 294 292 305	293 92 322 94 306 94 306 99 307 99 272 80 301 97 282 90 294 96 292 89 305 94	SS NPR GE 293 92 13+ 322 94 13+ 306 94 13+ 307 99 13+ 272 80 11.4 301 97 13+ 282 90 13+ 294 96 13+ 292 89 13+ 305 94 13+	293 92 13+ 8 322 94 13+ 8 306 94 13+ 8 307 99 13+ 9 272 80 11.4 7 301 97 13+ 9 282 90 13+ 8 294 96 13+ 9 292 89 13+ 8 305 94 13+ 8

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

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= National Percentile Rank with confidence band

%C %C Diff. Differences

Damain - (Oa - militar I - mili	Total	No.	%C	%C	Diff.	Diff	eren	ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	29	29	97	67	+30			+	
Literary	16	16	88	72	+16				
Domains									
Vocabulary	5	5	60	68	-8	1 1			
Explicit Meaning	10	10	90	70	+20				
Implicit Meaning	11	11	100	64	+36			+	
Key Ideas	9	9	100	71	+29			+	
Author's Craft	10	10	100	69	+31			+	
Cognitive Levels									
Essential Competencies	10	10	80	68	+12				
Conceptual Understanding	28	28	96	70	+26			+	
Extended Reasoning	7	7	100	64	+36			+	
Written Expression									
Domains									
Usage & Grammar	14	14	79	52	+27			+	
Sentence Structure	8	8	88	73	+15				
Planning & Organization	13	13	100	65	+35			+	
Appropriate Expression	10	10	100	63	+37			+	
Cognitive Levels									
Essential Competencies	20	20	85	54	+31			+	
Conceptual Understanding	10	10	90	71	+19				
Extended Reasoning	15	15	100	67	+33			+	
Conventions of Writing	I					l			
Domains	I					l			
Spelling	34	34	91	61	+30			+	
Capitalization	27	27	81	53	+28			+	
Punctuation	27	27	78	49	+29			+	
Vocabulary									
Domains									
Vocabulary	41	41	98	59	+39		F	+	

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations Alg. Patterns/Connections	19 12	19 12	95 83	65 64	+30 +19			+
Data Analysis/Prob./Stats	11	11	82	66	+16			=
Geometry	14	14	57	55	+2		F	
Measurement	14	13	79	56	+23			+
Cognitive Levels								
Essential Competencies	6	6	50	62	-12			
Conceptual Understanding	59	58	83	61	+22			+
Extended Reasoning	5	5	80	55	+25			+
Computation								
Domains								
Compute with Whole Numbers	8	8	100	65	+35			+
Compute with Fractions	12	12	100	59	+41			+
Compute with Decimals	11	11	91	59	+32			+
Social Studies								
Domains								
History	11	11	91	60	+31			+
Geography	10	10	90	63	+27			+
Economics	9	9	78	63	+15			
Civics & Government	11	11	91	58	+33			+
Cognitive Levels	l							
Essential Competencies	11	11	100	65	+35			+
Conceptual Understanding Extended Reasoning	19 11	19 11	84 82	59 60	+25 +22			+
Science	''	11	82	60	+22			+
Domains			00	0.5	. 00		L	
Life Science	14 14	14 14	93	65	+28	l		+
Earth & Space Science	14	14	93	55	+38			+
	I					I		

Total No.

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	77	56	+21			+
Cognitive Levels								
Essential Competencies	12	12	92	61	+31			+
Conceptual Understanding Extended Reasoning	24 5	24 5	92 60	60 48	+32 +12			-+
Information Literacy	"	5	60	40	+12			
Domains								
Acquiring Information	1	1	100	55	+45			+
Evaluating Information	5	5	100	67	+33			=+
Using Information	9	9	100	62	+38			+
	1						1	
	1						1	
	1					l		
						ı	- 1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777

PERFORMANCE PROFILE FOR CADE HUNTER

Iowa Assessments™

Class: EAST Building: 4 CANYON

State: ID

System: Springdale Schools

Student ID: Form-Level: E-13 Test Date: 03/2018 Norms: 03/16 2011

Student: Hunter, Cade

Grade: 7

TESTS			SCORE	S		NPR	GRAP	PH
	SS	NPR	GE	NS	1	25	50 75	5 99
Reading	333	99	13+	9				ľ
Written Expression	328	96	13+	9				
Conventions of Writing	325	99	13+	9				r
Vocabulary	296	98	13+	9				
ELA TOTAL	324	99	13+	9				ŗ
Mathematics	296	96	13+	9				
Computation	257	69	9.5	6				
MATH TOTAL	283	91	13+	8				
CORE COMPOSITE	304	99	13+	9				r
Social Studies	298	93	13+	8				
Science	305	94	13+	8				
COMPLETE COMPOSITE	303	98	13+	9				

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

%C %C Diff. Differences

Barratina (Oarmittina Lauri	Total	No.	%C	%C	Diff.	Diff	feren	ces	ı [
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ı
Informational	29	29	100	67	+33			+	
Literary	16	16	100	72	+28			+	ıl
Domains									
Vocabulary	5	5	100	68	+32			+	ıl
Explicit Meaning	10	10	100	70	+30			+	ıl
Implicit Meaning	11	11	100	64	+36			+	ıl
Key Ideas	9	9	100	71	+29			+	
Author's Craft	10	10	100	69	+31			+	ıl
Cognitive Levels									ıl
Essential Competencies	10	10	100	68	+32			+	ıl
Conceptual Understanding	28	28	100	70	+30			+	ıl
Extended Reasoning	7	7	100	64	+36			+	
Written Expression									ıl
Domains									ıl
Usage & Grammar	14	14	86	52	+34			+	ıl
Sentence Structure	8	8	100	73	+27			+	ıl
Planning & Organization	13	13	92	65	+27			+	
Appropriate Expression	10	10	100	63	+37			+	ıl
Cognitive Levels									ıl
Essential Competencies	20	20	90	54	+36			+	ıl
Conceptual Understanding	10	10	100	71	+29			+	ıl
Extended Reasoning	15	15	93	67	+26			+	
Conventions of Writing									ıl
Domains									ıl
Spelling	34	34	94	61	+33			+	ıJ
Capitalization	27	27	96	53	+43			+	ıl
Punctuation	27	27	93	49	+44			+	
Vocabulary	l								ıJ
Domains	l								ıJ
Vocabulary	41	41	95	59	+36			+	

\ssessments^{*}

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	100	65	+35			+
Alg. Patterns/Connections	12	12	92	64	+28			+
Data Analysis/Prob./Stats	11	11	100	66	+34			+
Geometry	14	14	86	55	+31			+
Measurement	14	14	86	56	+30			+
Cognitive Levels								
Essential Competencies	6	6	100	62	+38			+
Conceptual Understanding	59	59	92	61	+31			+
Extended Reasoning	5	5	100	55	+45			+
Computation								
Domains								
Compute with Whole Numbers	8	8	75	65	+10			
Compute with Fractions	12	12	75	59	+16			
Compute with Decimals	11	11	73	59	+14			
Social Studies								
Domains								
History	11	11	91	60	+31			+
Geography	10	10	80	63	+17			
Economics	9	9	100	63	+37			+
Civics & Government	11	11	91	58	+33			+
Cognitive Levels								
Essential Competencies	11	11	82	65	+17			
Conceptual Understanding	19 11	19	89	59	+30			+
Extended Reasoning	11	11	100	60	+40			+
Science								
Domains						l		
Life Science	14	14	86	65	+21	l		+
Earth & Space Science	14	14	86	55	+31	l		+
						l	1	

Total No.

5 1 10 111 1	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	92	56	+36			+
Cognitive Levels								
Essential Competencies	12	12	58	61	-3		•	
Conceptual Understanding	24	24	100	60	+40			+
Extended Reasoning	5	5	100	48	+52			+
Information Literacy								
Domains	Ι.		400					
Acquiring Information	1 5	1	100 100	55 67	+45 +33			+
Evaluating Information Using Information	9	5 9	100	62	+38			
Osing information	"	3	100	02	130			
	1							
	1							
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Order#: 1262777

PERFORMANCE PROFILE FOR BLAKE MILLER

Iowa Assessments™

Class: EAST **Building:** 4 CANYON

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-13

Grade: 7

Student: Miller. Blake

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TESTS			SCORE	S	NPR GF	≀APH
	SS	NPR	GE	NS	1 25 50	75 99
Reading	250	61	8.8	6		73
Written Expression	278	76	12.4	6		
Conventions of Writing	250	59	8.8	5		ן ני
Vocabulary	262	80	10.0	7		ra e
ELA TOTAL	261	75	10.1	6		r i
Mathematics	245	56	8.3	5		9
Computation	253	65	9.1	6		
MATH TOTAL	248	61	8.6	6		73
CORE COMPOSITE	254	65	9.2	6		
Social Studies	250	60	8.8	6		T
Science	255	64	9.3	6		
COMPLETE COMPOSITE	254	65	9.2	6		n

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= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Di	fferen	ces	I
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ıİ
Informational	29	29	69	67	+2		-		H
Literary	16	16	94	72	+22			+	ıl
Domains									H
Vocabulary	5	5	40	68	-28	-			H
Explicit Meaning	10	10	70	70	0				H
Implicit Meaning	11	11	91	64	+27			+	ıl
Key Ideas	9	9	67	71	-4				ıl
Author's Craft	10	10	100	69	+31			+	H
Cognitive Levels									ıl
Essential Competencies	10	10	70	68	+2				
Conceptual Understanding	28	28	82	70	+12				ıl
Extended Reasoning	7	7	71	64	+7				H
Written Expression									H
Domains									H
Usage & Grammar	14	14	57	52	+5				H
Sentence Structure	8	8	100	73	+27			+	ı
Planning & Organization	13	13	77	65	+12				
Appropriate Expression	10	10	90	63	+27			+	ı
Cognitive Levels									ı
Essential Competencies	20	20	65	54	+11				
Conceptual Understanding	10	10	100	71	+29			+	ıl
Extended Reasoning	15	15	80	67	+13				H
Conventions of Writing									H
Domains									H
Spelling	34	34	47	61	-14				ıl
Capitalization	27	27	63	53	+10				ı
Punctuation	27	27	56	49	+7	l		Ī	П
Vocabulary						l		_	
Domains						l			ı
Vocabulary	41	41	78	59	+19				
						I			ıl

Domains/Cognitive Levels	Total	INO.	%C	%C	DIII.	וט	merenc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	68	65	+3			
Alg. Patterns/Connections	12	12	67	64	+3			
Data Analysis/Prob./Stats	11	11	64	66	-2			
Geometry	14	14	64	55	+9			1
Measurement	14	14	64	56	+8			i
Cognitive Levels								
Essential Competencies	6	6	50	62	-12			
Conceptual Understanding	59	59	66	61	+5			
Extended Reasoning	5	5	80	55	+25			+
Computation								
Domains								
Compute with Whole Numbers	8	8	75	65	+10			.
Compute with Fractions	12	12	75	59	+16			
Compute with Decimals	11	11	64	59	+5			
Social Studies								
Domains								
History	11	11	82	60	+22			+
Geography	10	10	70	63	+7			
Economics	9	9	56	63	-7			
Civics & Government	11	11	64	58	+6			
Cognitive Levels								
Essential Competencies	11	11	64	65	-1_		ᆫ	
Conceptual Understanding	19	19	74	59	+15			-
Extended Reasoning	11	11	64	60	+4			
Science								
Domains	l					1		
Life Science	14	14	64	65	-1	l	- 1	
Earth & Space Science	14	14	71	55	+16	1		
	l					l		
	I					ı		

B	Total	No.	%C	%C	Diff.	Diffe	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	69	56	+13			
Cognitive Levels								
Essential Competencies	12	12	67	61	+6			
Conceptual Understanding	24 5	24 5	71 60	60 48	+11			
Extended Reasoning Information Literacy	5	5	60	48	+12			
Domains								
	۱,	1	100	55	+45			
Acquiring Information Evaluating Information	1 5	5	80	55 67	+45			+
Using Information	9	9	56	62	-6		г	-
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Order#: 1262777

PERFORMANCE PROFILE FOR AMELIA MORELAND

Iowa Assessments™

Class: EAST Building: 4 CANYON

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Moreland, Amelia

Grade: 7

Form-Level: E-13

Student ID:

.ssessments"

TESTS			SCORE	S		NPR GRAPH
	SS	NPR	GE	NS	1	25 50 75 99
Reading	255	66	9.3	6		
Written Expression	302	87	13+	7		
Conventions of Writing	287	85	13+	7		
Vocabulary	259	77	9.7	7		🛊 🗷
ELA TOTAL	277	88	12.6	7		
Mathematics	228	40	6.8	4		
Computation	226	37	6.7	4		
MATH TOTAL	227	37	6.8	4		
CORE COMPOSITE	252	63	9.0	6		
Social Studies	215	29	5.9	4		♥ ■
Science	246	57	8.4	5		
COMPLETE COMPOSITE	245	56	8.3	5		n

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= National Percentile Rank with confidence band

%C Diff Differences

	Total	No.	%C		Diff.	Differences			Г
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	29	29	83	67	+16				ı
Literary	16	16	75	72	+3				
Domains									
Vocabulary	5	5	100	68	+32			+	
Explicit Meaning	10	10	80	70	+10				
Implicit Meaning	11	11	100	64	+36			+	
Key Ideas	9	9	56	71	-15				(
Author's Craft	10	10	70	69	+1				
Cognitive Levels									
Essential Competencies	10	10	80	68	+12				
Conceptual Understanding	28	28	79	70	+9				(
Extended Reasoning	7	7	86	64	+22			+	ı
Written Expression									
Domains									
Usage & Grammar	14	14	86	52	+34			+	
Sentence Structure	8	8	88	73	+15				1
Planning & Organization	13	13	77	65	+12				ı
Appropriate Expression	10	10	90	63	+27			+	
Cognitive Levels									
Essential Competencies	20	20	85	54	+31			+	
Conceptual Understanding	10	10	90	71	+19				
Extended Reasoning	15	15	80	67	+13				
Conventions of Writing									
Domains									
Spelling	34	34	88	61	+27			+	
Capitalization	27	27	52	53	-1		Г		9
Punctuation	27	27	89	49	+40			+	ı
Vocabulary	l								•
Domains	l								
Vocabulary	41	41	76	59	+17		þ		

Domains/Cognitive Levels	Total	NO.	%C	%C	DIII.	ווט	nerenc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	74	65	+9			.
Alg. Patterns/Connections	12	12	42	64	-22	-		
Data Analysis/Prob./Stats	11	11	64	66	-2		•	
Geometry	14	14	43	55	-12			
Measurement	14	14	36	56	-20			
Cognitive Levels								
Essential Competencies	6	6	67	62	+5			
Conceptual Understanding	59	59	56	61	-5		-	
Extended Reasoning	5	5	0	55	-55	-		
Computation								
Domains								
Compute with Whole Numbers	8	8	63	65	-2		ı	
Compute with Fractions	12	12	42	59	-17			
Compute with Decimals	11	11	45	59	-14		_	
Social Studies								
Domains								
History	11	11	18	60	-42	-		
Geography	10	10	70	63	+7			i I
Economics	9	9	56	63	-7			
Civics & Government	11	11	45	58	-13			
Cognitive Levels								
Essential Competencies	11	11	73	65	+8			1
Conceptual Understanding	19	19	42	59	-17		_	
Extended Reasoning	11	11	27	60	-33	-		
Science								
Domains	l							
Life Science	14	14	71	65	+6			
Earth & Space Science	14	14	57	55	+2		┏	
·	l							

Total No.

	Total	No.	%C	%C	Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	62	56	+6			
Cognitive Levels	۱.,	40						
Essential Competencies Conceptual Understanding	12 24	12 24	83 58	61 60	+22 -2			+
Extended Reasoning	5	5	40	48	-8		1	
Information Literacy						_	1	
Domains								
Acquiring Information	1	1	100	55	+45			+
Evaluating Information	5 9	5 9	60	67	-7		L	
Using Information	9	9	78	62	+16		F	
							1	
						I	1	
	I					1	1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR DANIEL SIMILI

Iowa Assessments™

LI

Class: EAST Building: 4 CANYON

State: ID

System: Springdale Schools

Form-Level: E-13 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Norms: 03/16 Grade: 7

Student: Simili. Daniel



TESTS			SCORES	s	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	293	92	13+	8	
Written Expression	262	67	10.0	6	
Conventions of Writing	304	93	13+	8	1
Vocabulary	318	99	13+	9	
ELA TOTAL	289	95	13+	8	
Mathematics	261	71	9.9	6	
Computation	233	44	7.3	5	
MATH TOTAL	252	65	9.0	6	
CORE COMPOSITE	270	81	11.0	7	
Social Studies	298	93	13+	8	🗗
Science	300	91	13+	8	
COMPLETE COMPOSITE	280	86	13+	7	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

D	Total	No.			Diff.	Differences			Γ.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	0
Reading									Ν
Informational	29	29	90	67	+23			+	D
Literary	16	16	100	72	+28			+	
Domains									
Vocabulary	5	5	100	68	+32			+	
Explicit Meaning	10	10	90	70	+20				
Implicit Meaning	11	11	91	64	+27			+	
Key Ideas	9	9	89	71	+18				C
Author's Craft	10	10	100	69	+31			+	
Cognitive Levels	I								
Essential Competencies	10	10	90	68	+22			+	
Conceptual Understanding	28	28	100	70	+30			+	C
Extended Reasoning	7	7	71	64	+7				D
Written Expression									
Domains									
Usage & Grammar	14	14	50	52	-2		1		
Sentence Structure	8	8	88	73	+15		1		S
Planning & Organization	13	13	77	65	+12				D
Appropriate Expression	10	10	90	63	+27			+	- -
Cognitive Levels									
Essential Competencies	20	20	60	54	+6				
Conceptual Understanding	10	10	80	71	+9				
Extended Reasoning	15	15	87	67	+20				lc
Conventions of Writing									- 1
Domains									
Spelling	34	34	68	61	+7				
Capitalization	27	27	100	53	+47			+	s
Punctuation	27	27	78	49	+29			+	D
Vocabulary	I								1
Domains									
Vocabulary	41	41	100	59	+41		þ	+	

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	79	65	+14			
Alg. Patterns/Connections	12	12	83	64	+19			
Data Analysis/Prob./Stats	11	11	64	66	-2		•	
Geometry	14	14	50	55	-5			
Measurement	14	14	93	56	+37			+
Cognitive Levels								
Essential Competencies	6	6	33	62	-29	-		
Conceptual Understanding	59	59	78	61	+17			
Extended Reasoning	5	5	80	55	+25			+
Computation								
Domains								
Compute with Whole Numbers	8	5	63	65	-2		į.	
Compute with Fractions	12	8	67	59	+8			
Compute with Decimals	11	7	36	59	-23	-		
Social Studies								
Domains								
History	11	11	82	60	+22			+
Geography	10	10	90	63	+27			+
Economics	9	9	100	63	+37			+
Civics & Government	11	11	91	58	+33			+
Cognitive Levels								
Essential Competencies	11	11	100	65	+35			+
Conceptual Understanding	19	19	84	59	+25			+
Extended Reasoning	11	11	91	60	+31			+
Science								
Domains								
Life Science	14	14	86	65	+21			+
Earth & Space Science	14	14	79	55	+24			+

Total No.

	Total	No.	%C	%C	Diff.	Diffe	reno	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)							T	
Domains (c)	l							
Physical Science	13	13	92	56	+36			+
Cognitive Levels	l							
Essential Competencies	12	12	75	61	+14			
Conceptual Understanding Extended Reasoning	24 5	24 5	92 80	60 48	+32 +32			+
Information Literacy	٦	J	00	40	T32			•
Domains	l							
Acquiring Information	1	1	100	55	+45			+
Evaluating Information	5	5	100	67	+33			+
Using Information	9	9	67	62	+5			
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						I		
	l					1	1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.