# PERFORMANCE PROFILE FOR JUBILEE JENSEN

Class: NORTH Building: 19 OWYHEE

State: ID

Building: 19 OWYHEE Student ID:
Form-Level: E-12
System: Springdale Schools Test Date: 03/20

Test Date: 03/2018 Norms: 03/16 2011

Student: Jensen, Jubilee

Grade: 6

Iowa Assessments™

TESTS			SCORE	s		NPR GRAPH	
1200	SS	NPR	GE	NS	1	25 50 75	99
Reading	199	24	4.7	4		r'a	
Written Expression	212	38	5.6	4			
Conventions of Writing	207	30	5.3	4		Pa	
Vocabulary	227	51	6.8	5		🔖	
ELA TOTAL	209	30	5.4	4		h   n	
Mathematics	186	8	3.8	2		rs	
Computation	186	8	3.9	2		<b>73</b>	
MATH TOTAL	186	6	3.9	2	7	<b>TS</b>     ET	
CORE COMPOSITE	198	17	4.6	3			
Social Studies	221	44	6.3	5		<b>       </b>	
Science	217	40	6.0	4			
COMPLETE COMPOSITE	205	25	5.1	4		ф I I	

### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

D	Total No.				Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	28	28	43	68	-25	-		
Literary	16	16	75	75	0			
Domains								
Vocabulary	5	5	40	58	-18			
Explicit Meaning	9	9	44	75	-31	-		
Implicit Meaning	10	10	80	71	+9			
Key Ideas	11	11	45	68	-23	-		
Author's Craft	9	9	56	75	-19			
Cognitive Levels								
Essential Competencies	9	9	33	71	-38	-		
Conceptual Understanding	27	27	59	72	-13			
Extended Reasoning	8	8	63	66	-3			
Written Expression								
Domains								
Usage & Grammar	17	17	47	57	-10			
Sentence Structure	6	6	33	74	-41	-	=	
Planning & Organization	13	13	77	69	+8	I —	▔┢	
Appropriate Expression	7	7	86	69	+17			
Cognitive Levels								
Essential Competencies	21	21	52	59	-7			
Conceptual Understanding	8	8	38	69	-31	-	3	
Extended Reasoning	14	14	86	72	+14		_	
Conventions of Writing								
Domains								
Spelling	32	32	28	64	-36	-		
Capitalization	25	25	48	53	-5		7	
Punctuation	25	25	48	53	-5		4	
Vocabulary							Т	
Domains								
Vocabulary	39	39	67	65	+2		L	
voodbaldiy	1 33	55	31	55				

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D           -	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	61	69	-8			
Alg. Patterns/Connections	11	11	18	67	-49	-		
Data Analysis/Prob./Stats	10	10	10	57	-47	-		
Geometry	13	13	8	59	-51	-		
Measurement	13	13	62	60	+2		•	
Cognitive Levels	-	-	00	74	40	l		
Essential Competencies Conceptual Understanding	7 52	7 52	29 35	71 62	-42 -27	-		
Extended Reasoning	6	52 6	50	64	-27 -14			
Computation	ľ	U	30	04	-14	_	_	
Domains								
	1 40	_	00	00	00	l		
Compute with Whole Numbers Compute with Fractions	10 11	9 11	30 36	69 64	-39 -28			
Compute with Decimals	9	9	22	65	-20 -43			
Social Studies	"	9	22	03	-43	_	_	
Domains								
	1 40	40		0.5	-		┙	
History	12 9	12 9	58 67	65 58	-7 +9		7_	_
Geography Economics	8	8	50	56	+9 -6			-
Civics & Government	10	10	60	66	-6		3	
Cognitive Levels	l	10	00	00	Ü		7	
Essential Competencies	11	11	64	68	-4		4	
Conceptual Understanding	17	17	59	58	+1		ъ.	
Extended Reasoning	11	11	55	62	-7			
Science							П	
Domains	l							
Life Science	12	12	58	59	-1		- 1	
Earth & Space Science	14	14	50	57	-7			
	l						7	
	1					ı	- 1	

	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	46	57	-11			
Cognitive Levels								
Essential Competencies	14	14	50	53	-3		•	
Conceptual Understanding	20	20	55	63	-8			
Extended Reasoning	5	5	40	50	-10		7	
Information Literacy								
Domains	1 .							
Acquiring Information	4	4	50	56	-6		•	
Evaluating Information Using Information	5 6	5 6	40 17	67 66	-27 -49	-	3	
Using information	l °	О	17	00	-49	-	7	
	1						1	
	1						1	
	1						1	
	1						1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

# PERFORMANCE PROFILE FOR AVERY KETTERLING

Iowa Assessments™

Class: NORTH
Building: 19 OWYHEE

State: ID

System: Springdale Schools

Form-Level: E-12 Test Date: 03/20

Test Date: 03/2018 Norms: 03/16 2011

Student: Ketterling, Avery

Grade: 6

Student ID:

A lowa Assessments

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	184	13	3.7	3	[7]
Written Expression	198	26	4.6	4	
Conventions of Writing	173	5	3.0	2	🖪
Vocabulary	184	7	3.7	2	
ELA TOTAL	187	10	3.9	2	🖪
Mathematics	190	12	4.1	3	
Computation	212	31	5.7	4	
MATH TOTAL	197	15	4.6	3	17
CORE COMPOSITE	192	12	4.2	3	
Social Studies	195	19	4.4	3	
Science	167	3	2.7	1	
COMPLETE COMPOSITE	188	10	3.9	2	r

### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Daniel de la constitue de const	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	28	28	43	68	-25	l - <b>-</b>		
Literary	16	15	44	75	-31	-		
Domains								
Vocabulary	5	5	20	58	-38	-		
Explicit Meaning	9	9	78	75	+3			
Implicit Meaning	10	10	70	71	-1		- 1	
Key Ideas	11	11	9	68	-59	-		
Author's Craft	9	8	33	75	-42	-		
Cognitive Levels								
Essential Competencies	9	9	56	71	-15			
Conceptual Understanding	27	27	48	72	-24	-		
Extended Reasoning	8	7	13	66	-53	-		
Written Expression								
Domains								
Usage & Grammar	17	17	41	57	-16			
Sentence Structure	6	6	67	74	-7			
Planning & Organization	13	13	46	69	-23	-		
Appropriate Expression	7	7	71	69	+2			
Cognitive Levels								
Essential Competencies	21	21	52	59	-7			
Conceptual Understanding	8	8	50	69	-19			
Extended Reasoning	14	14	50	72	-22	-		
Conventions of Writing								
Domains								
Spelling	32	26	31	64	-33	l - <b>-</b>		
Capitalization	25	15	16	53	-37	-		
Punctuation	25	16	28	53	-25	-		
Vocabulary	1							
Domains	1							
Vocabulary	39	34	33	65	-32	-	_	
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	1 00	54	50	50	32	_	┪.	

D	Iotal	No.	%C	%C	Diff.	Dit	tteren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	44	69	-25	-		
Alg. Patterns/Connections	11	11	45	67	-22	-		
Data Analysis/Prob./Stats	10	10	30	57	-27	-		
Geometry	13	13	31	59	-28	-		
Measurement	13	13	38	60	-22	-		
Cognitive Levels	۱ ـ	_						
Essential Competencies	7 52	7 52	71 33	71 62	0 -29	_		
Conceptual Understanding Extended Reasoning	6	52 6	50	62 64	-29 -14	-		
Computation	١ ٥	O	50	04	-14	_	_	
Domains								
						l		
Compute with Whole Numbers	10 11	6 8	50 45	69 64	-19 -19			
Compute with Fractions Compute with Decimals	9	8	45 67	65	-19 +2		■.	
Social Studies	l <sup>9</sup>	0	67	65	+2		•	
Domains		40				_		
History	12	12	50	65	-15	_		
Geography Economics	9	9 8	44 38	58 56	-14 -18	▎▁		
Civics & Government	10	10	20	66	-16			
Cognitive Levels	10	10	20	00	-40		_	
Essential Competencies	11	11	55	68	-13	I ■	_	
Conceptual Understanding	17	17	47	58	-11	1 7	3	
Extended Reasoning	11	11	9	62	-53	- <b>  -  </b>	=	
Science							7	
Domains	l							
Life Science	12	12	25	59	-34	-	_	
Earth & Space Science	14	10	21	57	-36	-	=	
	I ''	. •		٠.	50		7	
	I					1	- 1	

Daniel de la constitue de consti	Total	No.	%C	%C	Diff.	Dit	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	12	23	57	-34	-		
Cognitive Levels								
Essential Competencies	14	14	21	53	-32	-		
Conceptual Understanding Extended Reasoning	20 5	15 5	20 40	63 50	-43 -10	-		
Information Literacy	1 3	5	40	50	-10	'	_	
Domains								
Acquiring Information	4	4	25	56	-31			
Evaluating Information	5	5	20	67	-47		=	
Using Information	6	6	17	66	-49	-		
-								
	1							
	1							

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# PERFORMANCE PROFILE FOR DRUSEN LANDES

Iowa Assessments™

Class: NORTH Building: 19 OWYHEE

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-12

Grade: 6

Student: Landes. Drusen

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	256	79	9.4	7	
Written Expression	281	84	13+	7	
Conventions of Writing	251	71	8.9	6	
Vocabulary	262	92	10.0	8	
ELA TOTAL	264	89	10.5	8	
Mathematics	212	33	5.6	4	
Computation	209	28	5.5	4	🛊 🖈
MATH TOTAL	211	30	5.6	4	
CORE COMPOSITE	238	62	7.6	6	
Social Studies	242	64	8.0	6	
Science	240	63	7.9	6	
COMPLETE COMPOSITE	239	62	7.7	6	

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces	Π.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	ı
Reading									ı
Informational	28	28	86	68	+18				0
Literary	16	16	88	75	+13				
Domains									
Vocabulary	5	5	100	58	+42			+	
Explicit Meaning	9	9	89	75	+14				
Implicit Meaning	10	10	100	71	+29			+	
Key Ideas	11	11	64	68	-4				C
Author's Craft	9	9	89	75	+14				
Cognitive Levels									
Essential Competencies	9	9	89	71	+18				
Conceptual Understanding	27	27	89	72	+17				(
Extended Reasoning	8	8	75	66	+9				[
Written Expression									
Domains									
Usage & Grammar	17	17	82	57	+25			+	
Sentence Structure	6	6	100	74	+26			+	
Planning & Organization	13	13	77	69	+8				
Appropriate Expression	7	7	100	69	+31			+	- 1-
Cognitive Levels									
Essential Competencies	21	21	90	59	+31			+	
Conceptual Understanding	8	8	75	69	+6				
Extended Reasoning	14	14	86	72	+14				C
Conventions of Writing									
Domains									
Spelling	32	32	84	64	+20				
Capitalization	25	25	52	53	-1		П		
Punctuation	25	25	68	53	+15				
Vocabulary	1							_	- 1-
Domains	1								
Vocabulary	39	39	92	65	+27			+	
	1 ~								

D	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	72	69	+3			
Alg. Patterns/Connections	11	11	55	67	-12			
Data Analysis/Prob./Stats	10	10	10	57	-47	-		
Geometry	13	13	46	59	-13			_
Measurement	13	13	69	60	+9			
Cognitive Levels	l _	_			_	l		
Essential Competencies	7	7	71	71	0	l _		
Conceptual Understanding	52	52	50	62	-12		٣L	
Extended Reasoning	6	6	67	64	+3	l		
Computation						l		
Domains						l		
Compute with Whole Numbers	10	10	50	69	-19			
Compute with Fractions	11	11	64	64	0			
Compute with Decimals	9	9	33	65	-32	-	-	
Social Studies						l		
Domains						l		
History	12	12	83	65	+18	l		
Geography	9	9	67	58	+9			
Economics	8	8	100	56	+44	l		+
Civics & Government	10	10	40	66	-26	-		
Cognitive Levels	l				_		L	
Essential Competencies	11	11	73	68	+5	l		
Conceptual Understanding	17 11	17 11	71	58	+13 +11	l		
Extended Reasoning	11	11	73	62	+11	l		
Science								
Domains								
Life Science	12	12	67	59	+8			
Earth & Space Science	14	14	64	57	+7			J

	Total	No.	%C	%C	Diff.	Diffe	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science Cognitive Levels	13	13	62	57	+5		F	
Essential Competencies Conceptual Understanding	14 20	14 20	57 65	53 63	+4 +2		F	
Extended Reasoning	5	5	80	50	+30			+
Information Literacy								
Domains								
Acquiring Information	4	4	50	56	-6 -7	1 !		
Evaluating Information Using Information	5 6	5 6	60 50	67 66	-/ -16	<u></u> '		
- cong memori	•						7	

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# PERFORMANCE PROFILE FOR NOAH STAIGLE

Iowa Assessments™

Class: NORTH Building: 19 OWYHEE

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-12

Grade: 6

Student: Staigle, Noah



TESTS			SCORE	S		NPI	R GRA	PH
	SS	NPR	GE	NS	1	25	50 7	75 9
Reading	242	66	8.0	6				
Written Expression	243	63	8.2	6				
Conventions of Writing	204	27	5.0	4		<b>₽</b>		
Vocabulary	253	84	9.1	7				
ELA TOTAL	237	63	7.6	6				
Mathematics	229	53	6.9	5				
Computation	229	54	7.0	5				
MATH TOTAL	229	53	6.9	5				
CORE COMPOSITE	233	56	7.2	5				
Social Studies	237	60	7.7	6				
Science	246	68	8.4	6				ļ
COMPLETE COMPOSITE	236	59	7.5	5				

### INTERPRETING THE REPORT

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■ = National Percentile Rank with confidence band

%C Diff. Differences

	Total	No.	%C	%C	Diff.	Differences			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	28	28	82	68	+14				
Literary	16	16	81	75	+6				
Domains									
Vocabulary	5	5	60	58	+2				
Explicit Meaning	9	9	89	75	+14				
Implicit Meaning	10	10	100	71	+29			+	
Key Ideas	11	11	64	68	-4				
Author's Craft	9	9	89	75	+14				
Cognitive Levels									
Essential Competencies	9	9	78	71	+7				
Conceptual Understanding	27	27	89	72	+17				
Extended Reasoning	8	8	63	66	-3		•		
Written Expression									
Domains									
Usage & Grammar	17	17	88	57	+31			+	
Sentence Structure	6	6	67	74	-7	l i			
Planning & Organization	13	13	69	69	0	'	Т		
Appropriate Expression	7	7	57	69	-12				
Cognitive Levels									
Essential Competencies	21	21	76	59	+17				
Conceptual Understanding	8	8	75	69	+6				
Extended Reasoning	14	14	71	72	-1		٠		
Conventions of Writing									
Domains									
Spelling	32	32	47	64	-17				
Capitalization	25	20	32	53	-21	-			
Punctuation	25	25	48	53	-5				
Vocabulary									
Domains							1		
Vocabulary	39	36	87	65	+22		_	+	
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Domains/Cognitive Levels	Total	INO.	700	/00		DII	ICICIIC	,63
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	61	69	-8			
Alg. Patterns/Connections	11	11	55	67	-12			
Data Analysis/Prob./Stats	10	10	70	57	+13			
Geometry	13	13	62	59	+3			
Measurement	13	13	77	60	+17			
Cognitive Levels								
Essential Competencies	7	7	57	71	-14			
Conceptual Understanding	52	52	63	62	+1			
Extended Reasoning	6	6	83	64	+19			
Computation								
Domains								
Compute with Whole Numbers	10	10	70	69	+1			
Compute with Fractions	11	11	73	64	+9			
Compute with Decimals	9	9	67	65	+2			
Social Studies								
Domains								
History	12	12	83	65	+18			
Geography	9	9	67	58	+9			.
Economics	8	8	63	56	+7			i
Civics & Government	10	10	60	66	-6			
Cognitive Levels								
Essential Competencies	11	11	64	68	-4			
Conceptual Understanding	17	17	65	58	+7			ŀ
Extended Reasoning	11	11	82	62	+20			
Science								
Domains								
Life Science	12	12	75	59	+16	l		
Earth & Space Science	14	14	64	57	+7	l		
	I					l		
	I					ı	- 1	

Total No.

	Total	No.	%C	%C	Diff.	Diffe	erend	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Physical Science	13	13	62	57	+5			
Cognitive Levels	l							
Essential Competencies	14	14	57	53	+4			
Conceptual Understanding Extended Reasoning	20 5	20 5	65 100	63 50	+2 +50		L	
Information Literacy	3	5	100	30	+30			+
Domains						l	1	
Acquiring Information	4	4	50	56	-6	Ι.	_	
Evaluating Information	5	5	80	67	+13	'	┺	
Using Information	6	6	67	66	+1		Г	_
	l							
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

# PERFORMANCE PROFILE FOR LUKE STEINMEYER

Class: NORTH Building: 19 OWYHEE

State: ID

System: Springdale Schools

Norms: 03/16 2011

Form-Level: E-12

Student ID:

Test Date: 03/2018 Grade: 6

Student: Steinmeyer, Luke

Iowa Assessments™

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	256	79	9.4	7	
Written Expression	256	72	9.4	6	
Conventions of Writing	241	62	7.9	6	
Vocabulary	257	88	9.5	7	
ELA TOTAL	253	80	9.2	7	
Mathematics	216	38	6.0	4	
Computation	199	18	4.7	3	
MATH TOTAL	210	29	5.5	4	
CORE COMPOSITE	232	55	7.1	5	
Social Studies	251	72	8.9	6	
Science	252	72	9.0	6	
COMPLETE COMPOSITE	238	61	7.6	6	

#### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferen	ces	l
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	28	28	89	68	+21			+	ĺ
Literary	16	16	81	75	+6				ı
Domains									ı
Vocabulary	5	5	80	58	+22			+	ı
Explicit Meaning	9	9	100	75	+25			+	ı
Implicit Meaning	10	10	90	71	+19				ı
Key Ideas	11	11	73	68	+5				ı
Author's Craft	9	9	89	75	+14				ı
Cognitive Levels									ı
Essential Competencies	9	9	89	71	+18				ı
Conceptual Understanding	27	27	89	72	+17				İ
Extended Reasoning	8	8	75	66	+9				İ
Written Expression									İ
Domains									ı
Usage & Grammar	17	17	76	57	+19				İ
Sentence Structure	6	6	100	74	+26			+	İ
Planning & Organization	13	13	69	69	0				ı
Appropriate Expression	7	7	86	69	+17				ı
Cognitive Levels									İ
Essential Competencies	21	21	81	59	+22			+	İ
Conceptual Understanding	8	8	75	69	+6				İ
Extended Reasoning	14	14	79	72	+7			1	İ
Conventions of Writing									ı
Domains									İ
Spelling	32	32	63	64	-1		- 1		İ
Capitalization	25	25	68	53	+15		- 1		ı
Punctuation	25	21	56	53	+3			_	ı
Vocabulary							Г		l
Domains									l
Vocabulary	39	39	90	65	+25	1		+	
	1					I			Ĺ

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5 . 6	Total	No.	%C	%C	Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	18	18	61	69	-8			
Alg. Patterns/Connections	11	11	55	67	-12			
Data Analysis/Prob./Stats	10	10	60	57	+3			
Geometry	13	13	38	59	-21	-		
Measurement	13	13	69	60	+9			
Cognitive Levels	l _	_			_			
Essential Competencies	7	7	71	71	0		1	
Conceptual Understanding	52	52	58	62	-4		_	
Extended Reasoning	6	6	33	64	-31	-	-	
Computation								
Domains								
Compute with Whole Numbers	10	8	70	69	+1		•	
Compute with Fractions	11	10	27	64	-37	-		
Compute with Decimals	9	7	22	65	-43	-		
Social Studies								
Domains								
History	12	12	83	65	+18			
Geography	9	9	78	58	+20			
Economics	8	8	63	56	+7			
Civics & Government	10	10	80	66	+14			
Cognitive Levels								
Essential Competencies	11	11	82	68	+14			
Conceptual Understanding	17	17	59	58	+1			
Extended Reasoning	11	11	100	62	+38			+
Science						l		
Domains						l		
Life Science	12	12	75	59	+16			
Earth & Space Science	14	14	64	57	+7	l		
	ı					ı		

	Total	No.	%C	%C	Diff.	Diffe	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Science (c)									
Domains (c)	l								
Physical Science	13	13	69	57	+12				
Cognitive Levels	l								
Essential Competencies	14 20	14	57 75	53	+4 +12		Ł	_	
Conceptual Understanding Extended Reasoning	5	20 5	80	63 50	+12				
Information Literacy	ľ	0	00	50	100				
Domains	l								
Acquiring Information	4	4	0	56	-56	-			
Evaluating Information	5	5	100	67	+33			+	
Using Information	6	6	83	66	+17				
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.