



# PERFORMANCE PROFILE FOR DONOVAN LACY

## Iowa Assessments™

Class: NORTH  
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Lacy, Donovan  
Student ID:  
Form-Level: E-13  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 7

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	303	96	13+	9					
Written Expression	309	90	13+	8					
Conventions of Writing	311	96	13+	9					
Vocabulary	318	99	13+	9					
<b>ELA TOTAL</b>	<b>309</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Mathematics	308	99	13+	9					
Computation	301	97	13+	9					
<b>MATH TOTAL</b>	<b>306</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
<b>CORE COMPOSITE</b>	<b>308</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Social Studies	292	89	13+	8					
Science	305	94	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>304</b>	<b>98</b>	<b>13+</b>	<b>9</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	29	29	93	67	+26	
Literary	16	16	100	72	+28	
<b>Domains</b>						
Vocabulary	5	5	100	68	+32	
Explicit Meaning	10	10	90	70	+20	
Implicit Meaning	11	11	91	64	+27	
Key Ideas	9	9	100	71	+29	
Author's Craft	10	10	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	90	68	+22	
Conceptual Understanding	28	28	100	70	+30	
Extended Reasoning	7	7	86	64	+22	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	79	52	+27	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	100	65	+35	
Appropriate Expression	10	10	70	63	+7	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	75	54	+21	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	93	67	+26	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	34	34	85	61	+24	
Capitalization	27	27	93	53	+40	
Punctuation	27	27	85	49	+36	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	41	41	100	59	+41	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	19	19	95	65	+30	
Alg. Patterns/Connections	12	12	100	64	+36	
Data Analysis/Prob./Stats	11	11	91	66	+25	
Geometry	14	14	100	55	+45	
Measurement	14	14	100	56	+44	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	100	62	+38	
Conceptual Understanding	59	59	97	61	+36	
Extended Reasoning	5	5	100	55	+45	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	8	8	88	65	+23	
Compute with Fractions	12	12	100	59	+41	
Compute with Decimals	11	11	100	59	+41	
<b>Social Studies</b>						
<b>Domains</b>						
History	11	11	82	60	+22	
Geography	10	10	90	63	+27	
Economics	9	9	89	63	+26	
Civics & Government	11	11	91	58	+33	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	91	65	+26	
Conceptual Understanding	19	19	84	59	+25	
Extended Reasoning	11	11	91	60	+31	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	93	65	+28	
Earth & Space Science	14	14	86	55	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	85	56	+29	
<b>Cognitive Levels</b>						
Essential Competencies	12	12	83	61	+22	
Conceptual Understanding	24	24	92	60	+32	
Extended Reasoning	5	5	80	48	+32	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	100	62	+38	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777