



PERFORMANCE PROFILE FOR ISABELLE QUADE

Iowa Assessments™

Class: NORTH
Building: 3 LATAH CLEARWATER

System: Springdale Schools

State: ID

Student: Quaae, Isabelle
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	284	88	13+	7					
Written Expression	278	76	12.4	6					
Conventions of Writing	228	40	6.8	4					
Vocabulary	252	67	9.0	6					
ELA TOTAL	267	81	10.9	7					
Mathematics	242	53	8.0	5					
Computation	240	52	7.9	5					
MATH TOTAL	241	53	8.1	5					
CORE COMPOSITE	254	65	9.2	6					
Social Studies	271	77	11.3	7					
Science	250	60	8.8	6					
COMPLETE COMPOSITE	256	66	9.4	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	97	67	+30	
Literary	16	16	81	72	+9	
Domains						
Vocabulary	5	5	80	68	+12	
Explicit Meaning	10	10	90	70	+20	
Implicit Meaning	11	11	100	64	+36	
Key Ideas	9	9	89	71	+18	
Author's Craft	10	10	90	69	+21	
Cognitive Levels						
Essential Competencies	10	10	90	68	+22	
Conceptual Understanding	28	28	93	70	+23	
Extended Reasoning	7	7	86	64	+22	
Written Expression						
Domains						
Usage & Grammar	14	14	57	52	+5	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	77	65	+12	
Appropriate Expression	10	10	90	63	+27	
Cognitive Levels						
Essential Competencies	20	20	60	54	+6	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	87	67	+20	
Conventions of Writing						
Domains						
Spelling	34	21	32	61	-29	
Capitalization	27	27	52	53	-1	
Punctuation	27	26	48	49	-1	
Vocabulary						
Domains						
Vocabulary	41	39	68	59	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	84	65	+19	
Alg. Patterns/Connections	12	12	58	64	-6	
Data Analysis/Prob./Stats	11	11	73	66	+7	
Geometry	14	14	36	55	-19	
Measurement	14	14	64	56	+8	
Cognitive Levels						
Essential Competencies	6	6	50	62	-12	
Conceptual Understanding	59	59	66	61	+5	
Extended Reasoning	5	5	60	55	+5	
Computation						
Domains						
Compute with Whole Numbers	8	8	75	65	+10	
Compute with Fractions	12	12	67	59	+8	
Compute with Decimals	11	11	45	59	-14	
Social Studies						
Domains						
History	11	11	73	60	+13	
Geography	10	10	90	63	+27	
Economics	9	9	78	63	+15	
Civics & Government	11	11	73	58	+15	
Cognitive Levels						
Essential Competencies	11	11	91	65	+26	
Conceptual Understanding	19	19	74	59	+15	
Extended Reasoning	11	11	73	60	+13	
Science						
Domains						
Life Science	14	14	64	65	-1	
Earth & Space Science	14	14	64	55	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	69	56	+13	
Cognitive Levels						
Essential Competencies	12	12	42	61	-19	
Conceptual Understanding	24	24	83	60	+23	
Extended Reasoning	5	5	40	48	-8	
Information Literacy						
Domains						
Acquiring Information	1	1	0	55	-55	
Evaluating Information	5	5	80	67	+13	
Using Information	9	9	100	62	+38	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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