



# PERFORMANCE PROFILE FOR ERIK CHRISTENSEN

## Iowa Assessments™

Class: NORTH  
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Christensen, Erik  
Student ID:  
Form-Level: E-13  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 7

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	206	23	5.2	3					
Written Expression	182	13	3.6	3					
Conventions of Writing	174	3	3.1	1					
Vocabulary	246	60	8.4	6					
<b>ELA TOTAL</b>	<b>199</b>	<b>13</b>	<b>4.7</b>	<b>3</b>					
Mathematics	198	12	4.6	3					
Computation	218	28	6.2	4					
<b>MATH TOTAL</b>	<b>205</b>	<b>15</b>	<b>5.1</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>202</b>	<b>14</b>	<b>4.8</b>	<b>3</b>					
Social Studies	218	32	6.1	4					
Science	185	8	3.8	2					
<b>COMPLETE COMPOSITE</b>	<b>202</b>	<b>15</b>	<b>4.9</b>	<b>3</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	29	29	48	67	-19	
Literary	16	16	56	72	-16	
<b>Domains</b>						
Vocabulary	5	5	40	68	-28	
Explicit Meaning	10	10	50	70	-20	
Implicit Meaning	11	11	55	64	-9	
Key Ideas	9	9	56	71	-15	
Author's Craft	10	10	50	69	-19	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	50	68	-18	
Conceptual Understanding	28	28	61	70	-9	
Extended Reasoning	7	7	14	64	-50	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	14	52	-38	
Sentence Structure	8	8	38	73	-35	
Planning & Organization	13	13	31	65	-34	
Appropriate Expression	10	10	60	63	-3	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	35	54	-19	
Conceptual Understanding	10	10	10	71	-61	
Extended Reasoning	15	15	47	67	-20	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	34	34	6	61	-55	
Capitalization	27	27	26	53	-27	
Punctuation	27	25	26	49	-23	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	41	41	63	59	+4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	19	19	26	65	-39	
Alg. Patterns/Connections	12	12	33	64	-31	
Data Analysis/Prob./Stats	11	11	45	66	-21	
Geometry	14	14	29	55	-26	
Measurement	14	14	43	56	-13	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	17	62	-45	
Conceptual Understanding	59	59	37	61	-24	
Extended Reasoning	5	5	20	55	-35	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	8	8	63	65	-2	
Compute with Fractions	12	12	67	59	+8	
Compute with Decimals	11	11	0	59	-59	
<b>Social Studies</b>						
<b>Domains</b>						
History	11	11	55	60	-5	
Geography	10	10	40	63	-23	
Economics	9	9	89	63	+26	
Civics & Government	11	11	18	58	-40	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	45	65	-20	
Conceptual Understanding	19	19	47	59	-12	
Extended Reasoning	11	11	55	60	-5	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	36	65	-29	
Earth & Space Science	14	14	21	55	-34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	23	56	-33	
<b>Cognitive Levels</b>						
Essential Competencies	12	12	42	61	-19	
Conceptual Understanding	24	24	25	60	-35	
Extended Reasoning	5	5	0	48	-48	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	1	1	0	55	-55	
Evaluating Information	5	5	20	67	-47	
Using Information	9	9	11	62	-51	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR KAYTE CHRISTENSEN

## Iowa Assessments™

Class: NORTH  
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Christensen, Kayte  
Student ID:  
Form-Level: E-13  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 7

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS		1	25	50	75	99
Reading	269	78	10.9	7						
Written Expression	270	72	11.0	6						
Conventions of Writing	270	74	11.1	6						
Vocabulary	283	95	13+	8						
<b>ELA TOTAL</b>	<b>272</b>	<b>85</b>	<b>11.8</b>	<b>7</b>						
Mathematics	200	14	4.8	3						
Computation	226	37	6.7	4						
<b>MATH TOTAL</b>	<b>209</b>	<b>18</b>	<b>5.4</b>	<b>3</b>						
<b>CORE COMPOSITE</b>	<b>240</b>	<b>51</b>	<b>7.8</b>	<b>5</b>						
Social Studies	255	64	9.3	6						
Science	255	64	9.3	6						
<b>COMPLETE COMPOSITE</b>	<b>245</b>	<b>56</b>	<b>8.3</b>	<b>5</b>						

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	29	29	83	67	+16	
Literary	16	16	94	72	+22	
<b>Domains</b>						
Vocabulary	5	5	80	68	+12	
Explicit Meaning	10	10	70	70	0	
Implicit Meaning	11	11	82	64	+18	
Key Ideas	9	9	100	71	+29	
Author's Craft	10	10	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	70	68	+2	
Conceptual Understanding	28	28	93	70	+23	
Extended Reasoning	7	7	86	64	+22	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	71	52	+19	
Sentence Structure	8	8	88	73	+15	
Planning & Organization	13	13	69	65	+4	
Appropriate Expression	10	10	80	63	+17	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	75	54	+21	
Conceptual Understanding	10	10	80	71	+9	
Extended Reasoning	15	15	73	67	+6	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	34	34	88	61	+27	
Capitalization	27	27	52	53	-1	
Punctuation	27	27	63	49	+14	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	41	41	90	59	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	19	19	37	65	-28	
Alg. Patterns/Connections	12	12	67	64	+3	
Data Analysis/Prob./Stats	11	11	36	66	-30	
Geometry	14	14	21	55	-34	
Measurement	14	14	21	56	-35	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	33	62	-29	
Conceptual Understanding	59	59	39	61	-22	
Extended Reasoning	5	5	0	55	-55	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	8	8	50	65	-15	
Compute with Fractions	12	12	50	59	-9	
Compute with Decimals	11	11	45	59	-14	
<b>Social Studies</b>						
<b>Domains</b>						
History	11	11	73	60	+13	
Geography	10	10	70	63	+7	
Economics	9	9	78	63	+15	
Civics & Government	11	11	64	58	+6	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	73	65	+8	
Conceptual Understanding	19	19	74	59	+15	
Extended Reasoning	11	11	64	60	+4	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	71	65	+6	
Earth & Space Science	14	14	50	55	-5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	85	56	+29	
<b>Cognitive Levels</b>						
Essential Competencies	12	12	58	61	-3	
Conceptual Understanding	24	24	75	60	+15	
Extended Reasoning	5	5	60	48	+12	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	80	67	+13	
Using Information	9	9	67	62	+5	

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Order#: 1262777



# PERFORMANCE PROFILE FOR LIAM IRELAND

## Iowa Assessments™

Class: NORTH  
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Ireland, Liam  
Student ID:  
Form-Level: E-13  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 7

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	284	88	13+	7					
Written Expression	334	98	13+	9					
Conventions of Writing	301	92	13+	8					
Vocabulary	278	93	12.4	8					
<b>ELA TOTAL</b>	<b>303</b>	<b>98</b>	<b>13+</b>	<b>9</b>					
Mathematics	272	80	11.4	7					
Computation	249	61	8.7	6					
<b>MATH TOTAL</b>	<b>264</b>	<b>76</b>	<b>10.2</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>284</b>	<b>91</b>	<b>13+</b>	<b>8</b>					
Social Studies	266	73	10.5	6					
Science	279	81	12.6	7					
<b>COMPLETE COMPOSITE</b>	<b>280</b>	<b>86</b>	<b>13+</b>	<b>7</b>					

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						-20 0 +20
<b>Reading</b>						
Informational	29	29	90	67	+23	
Literary	16	16	94	72	+22	
<b>Domains</b>						
Vocabulary	5	5	100	68	+32	
Explicit Meaning	10	10	80	70	+10	
Implicit Meaning	11	11	100	64	+36	
Key Ideas	9	9	89	71	+18	
Author's Craft	10	10	90	69	+21	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	80	68	+12	
Conceptual Understanding	28	28	96	70	+26	
Extended Reasoning	7	7	86	64	+22	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	93	52	+41	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	92	65	+27	
Appropriate Expression	10	10	100	63	+37	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	95	54	+41	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	93	67	+26	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	34	34	71	61	+10	
Capitalization	27	27	78	53	+25	
Punctuation	27	27	96	49	+47	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	41	41	88	59	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	19	19	89	65	+24	
Alg. Patterns/Connections	12	12	83	64	+19	
Data Analysis/Prob./Stats	11	11	64	66	-2	
Geometry	14	14	71	55	+16	
Measurement	14	14	86	56	+30	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	100	62	+38	
Conceptual Understanding	59	59	80	61	+19	
Extended Reasoning	5	5	60	55	+5	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	8	8	100	65	+35	
Compute with Fractions	12	12	58	59	-1	
Compute with Decimals	11	11	55	59	-4	
<b>Social Studies</b>						
<b>Domains</b>						
History	11	11	82	60	+22	
Geography	10	10	90	63	+27	
Economics	9	9	78	63	+15	
Civics & Government	11	11	55	58	-3	
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Conceptual Understanding	19	19	79	59	+20	
Extended Reasoning	11	11	64	60	+4	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	100	65	+35	
Earth & Space Science	14	14	64	55	+9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	69	56	+13	
<b>Cognitive Levels</b>						
Essential Competencies	12	12	75	61	+14	
Conceptual Understanding	24	24	88	60	+28	
Extended Reasoning	5	5	40	48	-8	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	78	62	+16	

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