



# PERFORMANCE PROFILE FOR ELISE SHINN

## Iowa Assessments™

Class: NORTH  
Building: 13 WHITEBIRD

System: Springdale Schools

State: ID

Student: Shinn, Elise  
Student ID:  
Form-Level: E-17/18  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 11

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	321	84	13+	7					
Written Expression	321	82	13+	7					
Vocabulary	310	88	13+	7					
<b>ELA TOTAL</b>	<b>319</b>	<b>89</b>	<b>13+</b>	<b>8</b>					
Mathematics	259	38	9.7	4					
Computation	263	41	10.1	5					
<b>MATH TOTAL</b>	<b>260</b>	<b>38</b>	<b>9.8</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>290</b>	<b>66</b>	<b>13+</b>	<b>6</b>					
Social Studies	327	86	13+	7					
Science	330	87	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>303</b>	<b>75</b>	<b>13+</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	16	16	94	55	+39	
Literary	24	24	88	65	+23	
<b>Domains</b>						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	86	60	+26	
Implicit Meaning	10	10	90	62	+28	
Key Ideas	10	10	90	58	+32	
Author's Craft	10	10	90	63	+27	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	100	61	+39	
Conceptual Understanding	24	24	88	62	+26	
Extended Reasoning	8	8	88	62	+26	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	10	10	80	57	+23	
Sentence Structure	15	15	80	57	+23	
Planning & Organization	14	14	79	56	+23	
Appropriate Expression	9	9	100	64	+36	
Mechanics	6	6	67	55	+12	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	85	55	+30	
Conceptual Understanding	21	21	76	59	+17	
Extended Reasoning	20	20	85	58	+27	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	88	56	+32	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	8	8	38	44	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	12	12	8	42	-34	
Data Analysis/Prob./Stats	8	8	50	38	+12	
Geometry	8	8	25	38	-13	
Measurement	4	4	25	39	-14	
<b>Cognitive Levels</b>						
Essential Competencies	4	4	25	43	-18	
Conceptual Understanding	28	28	29	40	-11	
Extended Reasoning	8	8	25	42	-17	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	0	63	-63	
Decimals/Percents	8	8	50	53	-3	
Fractions	5	5	80	43	+37	
Algebraic Manipulations	13	13	38	53	-15	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	80	49	+31	
Geography	9	9	56	42	+14	
Economics	12	12	58	47	+11	
Civics & Government	14	14	86	45	+41	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	75	46	+29	
Conceptual Understanding	26	26	73	45	+28	
Extended Reasoning	16	16	69	48	+21	
<b>Science</b>						
<b>Domains</b>						
Life Science	20	20	70	47	+23	
Earth & Space Science	12	12	67	41	+26	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	16	16	75	48	+27	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	88	50	+38	
Conceptual Understanding	22	22	64	46	+18	
Extended Reasoning	18	18	72	43	+29	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	75	54	+21	
Evaluating Information	3	3	100	54	+46	
Using Information	4	4	100	58	+42	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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