



PERFORMANCE PROFILE FOR KOBE BURRIS

Iowa Assessments™

Class: EAST
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Burris, Kobe
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	212	21	5.6	3					
Written Expression	175	8	3.2	2					
Conventions of Writing	224	30	6.5	4					
Vocabulary	258	61	9.6	6					
ELA TOTAL	209	14	5.4	3					
Mathematics	219	23	6.2	3					
Computation	237	38	7.6	4					
MATH TOTAL	225	26	6.6	4					
CORE COMPOSITE	217	19	5.9	3					
Social Studies	229	34	7.0	4					
Science	227	32	6.8	4					
COMPLETE COMPOSITE	221	23	6.3	3					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	37	66	-29	
Literary	11	11	82	74	+8	
Domains						
Vocabulary	4	4	100	67	+33	
Explicit Meaning	11	11	45	70	-25	
Implicit Meaning	9	9	22	65	-43	
Key Ideas	9	9	56	65	-9	
Author's Craft	13	13	46	69	-23	
Cognitive Levels						
Essential Competencies	10	10	50	70	-20	
Conceptual Understanding	28	28	54	69	-15	
Extended Reasoning	8	8	25	59	-34	
Written Expression						
Domains						
Usage & Grammar	15	15	20	50	-30	
Sentence Structure	8	8	25	70	-45	
Planning & Organization	15	15	33	65	-32	
Appropriate Expression	10	10	30	67	-37	
Cognitive Levels						
Essential Competencies	23	23	26	55	-29	
Conceptual Understanding	10	10	20	69	-49	
Extended Reasoning	15	15	33	67	-34	
Conventions of Writing						
Domains						
Spelling	35	35	23	59	-36	
Capitalization	29	29	55	56	-1	
Punctuation	29	29	38	50	-12	
Vocabulary						
Domains						
Vocabulary	42	42	64	59	+5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	55	64	-9	
Alg. Patterns/Connections	13	13	62	64	-2	
Data Analysis/Prob./Stats	12	12	58	65	-7	
Geometry	15	15	7	53	-46	
Measurement	15	15	33	56	-23	
Cognitive Levels						
Essential Competencies	7	7	43	66	-23	
Conceptual Understanding	63	63	44	61	-17	
Extended Reasoning	5	5	20	50	-30	
Computation						
Domains						
Compute with Whole Numbers	3	3	67	83	-16	
Compute with Fractions	10	10	30	55	-25	
Compute with Decimals	14	14	64	63	+1	
Algebraic Manipulations	5	5	40	55	-15	
Social Studies						
Domains						
History	10	10	40	60	-20	
Geography	9	9	44	58	-14	
Economics	10	10	60	62	-2	
Civics & Government	14	14	50	61	-11	
Cognitive Levels						
Essential Competencies	16	16	56	60	-4	
Conceptual Understanding	16	16	50	60	-10	
Extended Reasoning	11	11	36	61	-25	
Science						
Domains						
Life Science	15	15	47	59	-12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	46	53	-7	
Physical Science	15	15	40	57	-17	
Cognitive Levels						
Essential Competencies	17	17	41	56	-15	
Conceptual Understanding	21	21	48	59	-11	
Extended Reasoning	5	5	40	47	-7	
Information Literacy						
Domains						
Acquiring Information	2	2	0	53	-53	
Evaluating Information	4	4	50	69	-19	
Using Information	9	9	33	63	-30	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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