



# PERFORMANCE PROFILE FOR JONATHAN BENTON

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Benton, Jonathan  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	306	85	13+	7					
Written Expression	292	74	13+	6					
Vocabulary	320	98	13+	9					
<b>ELA TOTAL</b>	<b>301</b>	<b>89</b>	<b>13+</b>	<b>8</b>					
Mathematics	305	87	13+	7					
Computation	289	75	13+	6					
<b>MATH TOTAL</b>	<b>300</b>	<b>86</b>	<b>13+</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>300</b>	<b>87</b>	<b>13+</b>	<b>7</b>					
Social Studies	333	96	13+	9					
Science	309	85	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>307</b>	<b>88</b>	<b>13+</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	88	60	+28	
Literary	15	15	80	56	+24	
<b>Domains</b>						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	7	7	100	59	+41	
Implicit Meaning	10	10	90	61	+29	
Key Ideas	9	9	56	53	+3	
Author's Craft	10	10	100	60	+40	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	60	+40	
Conceptual Understanding	25	25	80	59	+21	
Extended Reasoning	8	8	88	55	+33	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	88	49	+39	
Sentence Structure	14	14	64	54	+10	
Planning & Organization	11	11	82	49	+33	
Appropriate Expression	11	11	55	57	-2	
Mechanics	10	10	70	60	+10	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	79	56	+23	
Conceptual Understanding	17	17	65	53	+12	
Extended Reasoning	18	18	67	52	+15	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	95	53	+42	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	90	46	+44	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	60	36	+24	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	8	75	36	+39	
Measurement	6	6	50	49	+1	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	67	36	+31	
Conceptual Understanding	27	27	63	46	+17	
Extended Reasoning	10	10	90	39	+51	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	67	64	+3	
Decimals/Percents	8	8	88	48	+40	
Fractions	5	5	40	31	+9	
Algebraic Manipulations	11	11	45	44	+1	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	87	39	+48	
Geography	10	10	80	39	+41	
Economics	10	10	80	43	+37	
Civics & Government	15	15	67	43	+24	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	38	+45	
Conceptual Understanding	26	26	85	42	+43	
Extended Reasoning	18	18	67	41	+26	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	71	49	+22	
Earth & Space Science	9	9	89	39	+50	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	50	44	+6	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	45	+22	
Conceptual Understanding	28	28	64	47	+17	
Extended Reasoning	14	14	71	41	+30	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	38	47	-9	
Evaluating Information	4	4	100	44	+56	
Using Information	3	3	67	52	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR MAKENNA CHILDRESS

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Childress, Makenna  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	249	41	8.7	5					
Written Expression	289	72	13+	6					
Vocabulary	266	59	10.6	5					
<b>ELA TOTAL</b>	<b>272</b>	<b>65</b>	<b>11.8</b>	<b>6</b>					
Mathematics	237	31	7.6	4					
Computation	264	54	10.2	5					
<b>MATH TOTAL</b>	<b>246</b>	<b>38</b>	<b>8.5</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>259</b>	<b>51</b>	<b>9.7</b>	<b>5</b>					
Social Studies	264	54	10.2	5					
Science	255	46	9.3	5					
<b>COMPLETE COMPOSITE</b>	<b>259</b>	<b>50</b>	<b>9.7</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	56	60	-4	
Literary	15	15	47	56	-9	
<b>Domains</b>						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	7	7	57	59	-2	
Implicit Meaning	10	10	50	61	-11	
Key Ideas	9	9	44	53	-9	
Author's Craft	10	10	60	60	0	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	60	+11	
Conceptual Understanding	25	25	48	59	-11	
Extended Reasoning	8	8	50	55	-5	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	63	49	+14	
Sentence Structure	14	14	64	54	+10	
Planning & Organization	11	11	73	49	+24	
Appropriate Expression	11	11	73	57	+16	
Mechanics	10	10	70	60	+10	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	68	56	+12	
Conceptual Understanding	17	17	65	53	+12	
Extended Reasoning	18	18	72	52	+20	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	58	53	+5	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	20	46	-26	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	40	36	+4	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	8	13	36	-23	
Measurement	6	6	17	49	-32	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	0	36	-36	
Conceptual Understanding	27	27	37	46	-9	
Extended Reasoning	10	10	20	39	-19	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	83	64	+19	
Decimals/Percents	8	8	50	48	+2	
Fractions	5	5	20	31	-11	
Algebraic Manipulations	11	11	36	44	-8	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	27	39	-12	
Geography	10	10	60	39	+21	
Economics	10	10	30	43	-13	
Civics & Government	15	15	40	43	-3	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	38	+12	
Conceptual Understanding	26	26	35	42	-7	
Extended Reasoning	18	18	39	41	-2	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	48	49	-1	
Earth & Space Science	9	9	33	39	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	33	44	-11	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	0	45	-45	
Conceptual Understanding	28	28	54	47	+7	
Extended Reasoning	14	14	29	41	-12	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	50	47	+3	
Evaluating Information	4	4	25	44	-19	
Using Information	3	3	67	52	+15	

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Order#: 1262777



# PERFORMANCE PROFILE FOR MAKENAH FRANKAMP

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Frankamp, Makenah  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	297	80	13+	7					
Written Expression	290	68	13+	6					
Conventions of Writing	238	33	7.6	4					
Vocabulary	298	91	13+	8					
<b>ELA TOTAL</b>	<b>284</b>	<b>75</b>	<b>13+</b>	<b>6</b>					
Mathematics	270	59	11.1	5					
Computation	275	64	11.8	6					
<b>MATH TOTAL</b>	<b>272</b>	<b>62</b>	<b>11.4</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>278</b>	<b>67</b>	<b>12.6</b>	<b>6</b>					
Social Studies	303	81	13+	7					
Science	274	62	11.7	6					
<b>COMPLETE COMPOSITE</b>	<b>282</b>	<b>69</b>	<b>13+</b>	<b>6</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	89	70	+19	
Literary	11	11	100	78	+22	
<b>Domains</b>						
Vocabulary	4	4	100	72	+28	
Explicit Meaning	11	11	91	74	+17	
Implicit Meaning	9	9	89	70	+19	
Key Ideas	9	9	100	69	+31	
Author's Craft	13	13	85	74	+11	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	90	74	+16	
Conceptual Understanding	28	28	89	74	+15	
Extended Reasoning	8	8	100	64	+36	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	60	53	+7	
Sentence Structure	8	8	88	73	+15	
Planning & Organization	15	15	80	68	+12	
Appropriate Expression	10	10	100	70	+30	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	70	58	+12	
Conceptual Understanding	10	10	90	73	+17	
Extended Reasoning	15	15	87	70	+17	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	46	63	-17	
Capitalization	29	29	52	58	-6	
Punctuation	29	29	45	54	-9	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	93	65	+28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	80	69	+11	
Alg. Patterns/Connections	13	13	77	69	+8	
Data Analysis/Prob./Stats	12	12	58	70	-12	
Geometry	15	15	73	58	+15	
Measurement	15	15	67	60	+7	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	70	+1	
Conceptual Understanding	63	63	73	65	+8	
Extended Reasoning	5	5	60	55	+5	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	67	87	-20	
Compute with Fractions	10	10	90	60	+30	
Compute with Decimals	14	14	71	67	+4	
Algebraic Manipulations	5	5	80	60	+20	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	80	65	+15	
Geography	9	9	67	62	+5	
Economics	10	10	100	66	+34	
Civics & Government	14	14	93	65	+28	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	75	64	+11	
Conceptual Understanding	16	16	100	65	+35	
Extended Reasoning	11	11	82	65	+17	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	73	62	+11	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	62	57	+5	
Physical Science	15	15	67	61	+6	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	59	60	-1	
Conceptual Understanding	21	21	76	63	+13	
Extended Reasoning	5	5	60	51	+9	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	100	73	+27	
Using Information	9	9	89	67	+22	

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Order#: 1262777



# PERFORMANCE PROFILE FOR KADE KLEVELAND

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Kleveland, Kade  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	294	78	13+	7					
Written Expression	296	77	13+	7					
Vocabulary	292	87	13+	7					
<b>ELA TOTAL</b>	<b>295</b>	<b>85</b>	<b>13+</b>	<b>7</b>					
Mathematics	267	57	10.7	5					
Computation	295	80	13+	7					
<b>MATH TOTAL</b>	<b>276</b>	<b>65</b>	<b>12.0</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>286</b>	<b>76</b>	<b>13+</b>	<b>6</b>					
Social Studies	318	90	13+	8					
Science	301	81	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>294</b>	<b>80</b>	<b>13+</b>	<b>7</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	80	60	+20	
Literary	15	15	80	56	+24	
<b>Domains</b>						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	7	7	57	59	-2	
Implicit Meaning	10	10	90	61	+29	
Key Ideas	9	9	78	53	+25	
Author's Craft	10	10	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	60	+11	
Conceptual Understanding	25	25	88	59	+29	
Extended Reasoning	8	8	63	55	+8	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	75	49	+26	
Sentence Structure	14	14	79	54	+25	
Planning & Organization	11	11	64	49	+15	
Appropriate Expression	11	11	82	57	+25	
Mechanics	10	10	60	60	0	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	68	56	+12	
Conceptual Understanding	17	17	76	53	+23	
Extended Reasoning	18	18	72	52	+20	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	83	53	+30	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	70	46	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	20	36	-16	
Data Analysis/Prob./Stats	6	6	33	59	-26	
Geometry	8	8	50	36	+14	
Measurement	6	6	50	49	+1	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	67	36	+31	
Conceptual Understanding	27	27	41	46	-5	
Extended Reasoning	10	10	50	39	+11	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	100	64	+36	
Decimals/Percents	8	8	25	48	-23	
Fractions	5	5	60	31	+29	
Algebraic Manipulations	11	11	73	44	+29	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	47	39	+8	
Geography	10	10	80	39	+41	
Economics	10	10	70	43	+27	
Civics & Government	15	15	80	43	+37	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	38	+12	
Conceptual Understanding	26	26	77	42	+35	
Extended Reasoning	18	18	61	41	+20	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	62	49	+13	
Earth & Space Science	9	9	56	39	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	67	44	+23	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	45	+22	
Conceptual Understanding	28	28	64	47	+17	
Extended Reasoning	14	14	57	41	+16	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	50	47	+3	
Evaluating Information	4	4	75	44	+31	
Using Information	3	3	67	52	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777