



# PERFORMANCE PROFILE FOR CALEB BENDER

## Iowa Assessments™

Class: NORTH  
Building: 10 REXBURG

System: Springdale Schools

State: ID

Student: Bender, Caleb  
Student ID:  
Form-Level: E-11  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 5

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	222	60	6.4	6					
Written Expression	239	70	7.8	6					
Conventions of Writing	239	73	7.7	6					
Vocabulary	227	70	6.8	6					
<b>ELA TOTAL</b>	<b>231</b>	<b>72</b>	<b>7.1</b>	<b>6</b>					
Mathematics	247	85	8.5	7					
Computation	240	84	7.9	7					
<b>MATH TOTAL</b>	<b>245</b>	<b>88</b>	<b>8.4</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>238</b>	<b>79</b>	<b>7.6</b>	<b>7</b>					
Social Studies	227	65	6.8	6					
Science	248	81	8.6	7					
<b>COMPLETE COMPOSITE</b>	<b>238</b>	<b>76</b>	<b>7.6</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	20	20	70	67	+3	
Literary	23	23	83	68	+15	
<b>Domains</b>						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	13	13	69	66	+3	
Implicit Meaning	10	10	60	73	-13	
Key Ideas	8	8	100	66	+34	
Author's Craft	8	8	100	68	+32	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	70	67	+3	
Conceptual Understanding	26	26	73	68	+5	
Extended Reasoning	7	7	100	66	+34	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	79	59	+20	
Sentence Structure	7	7	100	70	+30	
Planning & Organization	14	14	79	72	+7	
Appropriate Expression	5	5	80	66	+14	
<b>Cognitive Levels</b>						
Essential Competencies	18	18	72	61	+11	
Conceptual Understanding	7	7	100	70	+30	
Extended Reasoning	15	15	87	71	+16	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	30	30	70	65	+5	
Capitalization	24	24	75	56	+19	
Punctuation	24	24	67	52	+15	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	37	37	84	68	+16	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	17	17	82	64	+18	
Alg. Patterns/Connections	10	10	100	71	+29	
Data Analysis/Prob./Stats	9	9	56	50	+6	
Geometry	12	12	92	67	+25	
Measurement	12	12	75	61	+14	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	100	72	+28	
Conceptual Understanding	44	44	77	63	+14	
Extended Reasoning	10	10	90	61	+29	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	19	19	95	75	+20	
Compute with Fractions	6	6	67	49	+18	
Compute with Decimals	4	4	100	60	+40	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	70	61	+9	
Geography	11	11	82	61	+21	
Economics	7	7	86	68	+18	
Civics & Government	9	9	56	59	-3	
<b>Cognitive Levels</b>						
Essential Competencies	15	15	87	64	+23	
Conceptual Understanding	12	12	50	55	-5	
Extended Reasoning	10	10	80	66	+14	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	73	64	+9	
Earth & Space Science	11	11	91	65	+26	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	11	11	73	57	+16	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	64	50	+14	
Conceptual Understanding	19	19	89	71	+18	
Extended Reasoning	4	4	75	62	+13	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	67	78	-11	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR DIRK HAYHURST

## Iowa Assessments™

Class: NORTH  
Building: 10 REXBURG

System: Springdale Schools

State: ID

Student: Hayhurst, Dirk  
Student ID:  
Form-Level: E-11  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 5

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	248	84	8.6	7					
Written Expression	267	86	10.6	7					
Conventions of Writing	253	84	9.1	7					
Vocabulary	239	84	7.8	7					
<b>ELA TOTAL</b>	<b>254</b>	<b>93</b>	<b>9.3</b>	<b>8</b>					
Mathematics	223	63	6.5	6					
Computation	212	49	5.7	5					
<b>MATH TOTAL</b>	<b>219</b>	<b>58</b>	<b>6.2</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>236</b>	<b>77</b>	<b>7.4</b>	<b>7</b>					
Social Studies	222	60	6.4	6					
Science	202	36	5.0	4					
<b>COMPLETE COMPOSITE</b>	<b>228</b>	<b>66</b>	<b>6.8</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	20	20	80	67	+13	
Literary	23	23	96	68	+28	
<b>Domains</b>						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	13	13	77	66	+11	
Implicit Meaning	10	10	100	73	+27	
Key Ideas	8	8	75	66	+9	
Author's Craft	8	8	100	68	+32	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	80	67	+13	
Conceptual Understanding	26	26	96	68	+28	
Extended Reasoning	7	7	71	66	+5	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	93	59	+34	
Sentence Structure	7	7	100	70	+30	
Planning & Organization	14	14	86	72	+14	
Appropriate Expression	5	5	80	66	+14	
<b>Cognitive Levels</b>						
Essential Competencies	18	18	94	61	+33	
Conceptual Understanding	7	7	100	70	+30	
Extended Reasoning	15	15	80	71	+9	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	30	30	77	65	+12	
Capitalization	24	24	75	56	+19	
Punctuation	24	24	83	52	+31	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	37	37	92	68	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	17	17	53	64	-11	
Alg. Patterns/Connections	10	10	80	71	+9	
Data Analysis/Prob./Stats	9	8	67	50	+17	
Geometry	12	12	58	67	-9	
Measurement	12	12	100	61	+39	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	72	-5	
Conceptual Understanding	44	43	70	63	+7	
Extended Reasoning	10	10	70	61	+9	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	19	19	74	75	-1	
Compute with Fractions	6	6	33	49	-16	
Compute with Decimals	4	4	100	60	+40	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	80	61	+19	
Geography	11	11	64	61	+3	
Economics	7	7	57	68	-11	
Civics & Government	9	9	67	59	+8	
<b>Cognitive Levels</b>						
Essential Competencies	15	15	67	64	+3	
Conceptual Understanding	12	12	58	55	+3	
Extended Reasoning	10	10	80	66	+14	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	67	64	+3	
Earth & Space Science	11	11	36	65	-29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	11	11	55	57	-2	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	36	50	-14	
Conceptual Understanding	19	19	58	71	-13	
Extended Reasoning	4	4	100	62	+38	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	83	78	+5	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777



# PERFORMANCE PROFILE FOR DAISHA JACOBY

## Iowa Assessments™

Class: NORTH  
Building: 10 REXBURG

System: Springdale Schools

State: ID

Student: Jacoby, Daisha  
Student ID:  
Form-Level: E-11  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 5

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	248	84	8.6	7					
Written Expression	226	61	6.7	6					
Conventions of Writing	225	61	6.6	6					
Vocabulary	246	91	8.4	8					
<b>ELA TOTAL</b>	<b>236</b>	<b>78</b>	<b>7.6</b>	<b>7</b>					
Mathematics	179	10	3.3	2					
Computation	212	49	5.7	5					
<b>MATH TOTAL</b>	<b>190</b>	<b>18</b>	<b>4.2</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>213</b>	<b>49</b>	<b>5.7</b>	<b>5</b>					
Social Studies	231	69	7.2	6					
Science	212	49	5.6	5					
<b>COMPLETE COMPOSITE</b>	<b>216</b>	<b>52</b>	<b>5.9</b>	<b>5</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	20	20	85	67	+18	
Literary	23	23	91	68	+23	
<b>Domains</b>						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	85	66	+19	
Implicit Meaning	10	10	90	73	+17	
Key Ideas	8	8	88	66	+22	
Author's Craft	8	8	100	68	+32	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	80	67	+13	
Conceptual Understanding	26	26	92	68	+24	
Extended Reasoning	7	7	86	66	+20	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	71	59	+12	
Sentence Structure	7	7	86	70	+16	
Planning & Organization	14	14	71	72	-1	
Appropriate Expression	5	5	100	66	+34	
<b>Cognitive Levels</b>						
Essential Competencies	18	18	78	61	+17	
Conceptual Understanding	7	7	86	70	+16	
Extended Reasoning	15	15	73	71	+2	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	30	30	63	65	-2	
Capitalization	24	24	75	56	+19	
Punctuation	24	24	50	52	-2	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	37	37	95	68	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	17	17	35	64	-29	
Alg. Patterns/Connections	10	10	60	71	-11	
Data Analysis/Prob./Stats	9	9	22	50	-28	
Geometry	12	12	25	67	-42	
Measurement	12	12	50	61	-11	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	33	72	-39	
Conceptual Understanding	44	44	36	63	-27	
Extended Reasoning	10	10	50	61	-11	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	19	19	79	75	+4	
Compute with Fractions	6	6	83	49	+34	
Compute with Decimals	4	0	0	60	-60	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	70	61	+9	
Geography	11	11	73	61	+12	
Economics	7	7	86	68	+18	
Civics & Government	9	9	78	59	+19	
<b>Cognitive Levels</b>						
Essential Competencies	15	15	80	64	+16	
Conceptual Understanding	12	12	75	55	+20	
Extended Reasoning	10	10	70	66	+4	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	73	64	+9	
Earth & Space Science	11	11	64	65	-1	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	11	11	45	57	-12	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	50	50	0	
Conceptual Understanding	19	19	63	71	-8	
Extended Reasoning	4	4	100	62	+38	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	50	55	-5	
Evaluating Information	3	3	100	71	+29	
Using Information	6	6	67	78	-11	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777