PERFORMANCE PROFILE FOR DENAE ALEXANDER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Alexander, Denae

Grade: 3

Student ID:

Form-Level: E-9

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	204	77	5.1	7	
Written Expression	236	93	7.6	8	
Conventions of Writing	190	58	4.0	5	
Vocabulary	209	88	5.5	7	
ELA TOTAL	213	88	5.7	7	1
Word Analysis					
Listening					
EXTENDED ELA TOTAL					
Mathematics	187	55	3.9	5	
Computation	192	70	4.4	6	
MATH TOTAL	189	61	4.1	6	
CORE COMPOSITE	201	78	4.7	7	
Social Studies	210	86	5.5	7	
Science	194	66	4.3	6	
COMPLETE COMPOSITE	201	77	4.8	7	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

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■ = National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Dit	feren	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	22	22	82	66	+16				
Literary	19	19	84	65	+19				
Domains									
Vocabulary	4	4	100	70	+30			+	
Explicit Meaning	16	16	88	66	+22			+	
Implicit Meaning	9	9	89	69	+20				
Key Ideas	7	7	71	61	+10				
Author's Craft	5	5	60	63	-3				
Cognitive Levels									
Essential Competencies	13	13	92	69	+23			+	
Conceptual Understanding	21	21	81	66	+15				
Extended Reasoning	7	7	71	57	+14				
Written Expression									
Domains									
Usage & Grammar	15	15	87	58	+29			+	
Sentence Structure	9	9	100	71	+29			+	
Planning & Organization	6	6	100	71	+29			+	
Appropriate Expression	5	5	100	60	+40			+	
Cognitive Levels									
Essential Competencies	20	20	90	61	+29			+	
Conceptual Understanding	7	7	100	72	+28			+	
Extended Reasoning	8	8	100	65	+35			+	
Conventions of Writing									
Domains	1								
Spelling	24	24	79	63	+16				
Capitalization	20	20	55	59	-4				
Punctuation	20	20	60	52	+8				
Vocabulary									
Domains									
Vocabulary	29	29	93	66	+27			+	

Domains/Cognitive Levels	iotai	NO.	%C	%C	DIII.		merei	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Word Analysis								-
Domains								
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening								
Domains								
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics								
Domains								
Number Sense & Operations	15	15	67	58	+9			
Alg. Patterns/Connections	8	8	75	59	+16			
Data Analysis/Prob./Stats	7	7	57	68	-11			
Geometry	10	10	60	65	-5		-	
Measurement	10	10	50	55	-5			
Cognitive Levels								
Essential Competencies	7	7	57	69	-12			
Conceptual Understanding	33	33	70	64	+6		•	4
Extended Reasoning	10	10	40	42	-2		•	
Computation								
Domains								
Compute with Whole Numbers	25	25	84	68	+16			
Social Studies								
Domains								
History	6	6	100	59	+41			+
Geography	9	9	78	70	+8			
Economics	8	8	100	79	+21			+
Civics & Government	7	7	86	66	+20		-	
Cognitive Levels	l							
Essential Competencies	14	14	93	66	+27		-	+
	l						1	

Total No.

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c) Cognitive Levels (c)								
Conceptual Understanding Extended Reasoning	11 5	11 5	82 100	72 71	+10 +29			+
Science								
Domains Life Science Earth & Space Science Physical Science Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Information Literacy Domains	12 8 10 13 12 5	12 8 10 13 12 5	50 100 70 77 75 40	59 62 61 67 62 42	-9 +38 +9 +10 +13 -2	l		+
Acquiring Information Evaluating Information Using Information	5 4 6	5 4 6	60 75 100	54 75 74	+6 0 +26			+

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR REAGAN ANDERSON

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Anderson, Reagan

Grade: 3

Student ID:

Form-Level: E-9



TESTS			SCORE	S		NPR GI	RAPH	
	SS	NPR	GE	NS	1	25 50	75	99
Reading	182	46	3.6	5				
Written Expression	165	20	2.6	3				
Conventions of Writing	171	26	2.9	4				
Vocabulary	185	52	3.8	5		■	•	
ELA TOTAL	175	34	3.1	4				
Word Analysis								
Listening								
EXTENDED ELA TOTAL								
Mathematics	189	59	4.0	5			△	
Computation	167	16	2.8	3				
MATH TOTAL	182	46	3.6	5		P\$		
CORE COMPOSITE	178	36	3.3	4		[7]		
Social Studies	171	27	3.0	4				
Science	219	88	6.2	7				
COMPLETE COMPOSITE	184	49	3.7	5				
							- 1	
							- 1	

INTERPRETING THE REPORT

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff. Differences

5 1 10 111 1	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	22	22	68	66	+2			
Literary	19	19	63	65	-2		•	
Domains								
Vocabulary	4	4	50	70	-20			
Explicit Meaning	16	16	69	66	+3			
Implicit Meaning	9	9	78	69	+9			
Key Ideas	7	7	57	61	-4			
Author's Craft	5	5	60	63	-3			
Cognitive Levels								
Essential Competencies	13	13	69	69	0			
Conceptual Understanding	21	21	67	66	+1			
Extended Reasoning	7	7	57	57	0			
Written Expression								
Domains								
Usage & Grammar	15	11	33	58	-25	-		
Sentence Structure	9	8	44	71	-27	-		
Planning & Organization	6	6	67	71	-4	_	7	
Appropriate Expression	5	3	20	60	-40	-		
Cognitive Levels								
Essential Competencies	20	13	30	61	-31	-		
Conceptual Understanding	7	7	57	72	-15			
Extended Reasoning	8	8	50	65	-15			
Conventions of Writing								
Domains								
Spelling	24	24	58	63	-5			
Capitalization	20	20	25	59	-34	-	_	
Punctuation	20	20	45	52	-7	_	1	
Vocabulary	1					l	Т	
Domains								
Vocabulary	29	29	69	66	+3		•	
	1					ı	- 1	

Domains/Cognitive Levels	Items	Att.	Std.	Nat.	D	-20	0	+20
						-20	<u> </u>	+20
Word Analysis						l		
Domains						l		
Phono. Awareness/Decoding	11	0				l		
Identify & Analyze Word Parts	22	0				l		
Listening						l		
Domains						l		
Literal Comprehension	14	0				l		
Inferential Comprehension	14	0				l		
Mathematics						l		
Domains						l		
Number Sense & Operations	15	15	47	58	-11			
Alg. Patterns/Connections	8	8	50	59	-9			
Data Analysis/Prob./Stats	7	7	71	68	+3	l		
Geometry	10	10	90	65	+25	l		+
Measurement	10	10	70	55	+15	l		
Cognitive Levels						l		
Essential Competencies	7	7	71	69	+2	l		
Conceptual Understanding	33	33	61	64	-3	l	┖	
Extended Reasoning	10	10	70	42	+28	l		+
Computation						l		
Domains						l		
Compute with Whole Numbers	25	25	36	68	-32	-	-	
Social Studies						l		
Domains						l		
History	6	6	50	59	-9			
Geography	9	9	67	70	-3	l		
Economics	8	8	63	79	-16			
Civics & Government	7	7	43	66	-23	-	4	
Cognitive Levels	l					l		
Essential Competencies	14	14	57	66	-9		4	
	l					l		

Total No.

	Total	No.	%C	%C	Diff.	Diffe	erenc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c) Cognitive Levels (c)								
Conceptual Understanding Extended Reasoning	11 5	11 5	73 20	72 71	+1 -51	-	▍	
Science								
Domains Life Science	12	12	75	50	. 10			_
Earth & Space Science	8	12 8	75 88	59 62	+16 +26			
Physical Science	10	10	90	61	+29			=;
Cognitive Levels							Г	
Essential Competencies	13	13	77	67	+10			
Conceptual Understanding	12	12	92	62	+30			+
Extended Reasoning	5	5	80	42	+38			+
Information Literacy Domains								
Acquiring Information	5	5	60	54	+6		L	
Evaluating Information	4	4	75	75	0		Г	
Using Information	6	6	100	74	+26			+
-								

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PERFORMANCE PROFILE FOR SOPHIE GONZALEZ

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Gonzalez, Sophie

Grade: 3

Student ID:

Form-Level: E-9

.ssessments"

TESTS			SCORE	S		NPR GRAPH	
	SS	NPR	GE	NS	1	25 50 75	99
Reading	173	31	3.1	4		ka	
Written Expression	183	48	3.7	5		📂	
Conventions of Writing	174	30	3.1	4		 	
Vocabulary	174	33	3.1	4			
ELA TOTAL	177	38	3.3	4			
Word Analysis							
Listening							
EXTENDED ELA TOTAL							
Mathematics	173	29	3.0	4		 ₹™	
Computation	179	39	3.5	4			
MATH TOTAL	175	31	3.2	4		 	
CORE COMPOSITE	176	33	3.2	4			
Social Studies	183	48	3.7	5			
Science	178	40	3.4	4			
COMPLETE COMPOSITE	178	37	3.3	4			

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■ = National Percentile Rank with confidence band

5 1 10 111 1	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	22	22	55	66	-11			
Literary	19	19	53	65	-12			
Domains								
Vocabulary	4	4	25	70	-45	-		
Explicit Meaning	16	16	56	66	-10			
Implicit Meaning	9	9	67	69	-2		•	
Key Ideas	7	7	29	61	-32	-		
Author's Craft	5	5	80	63	+17			
Cognitive Levels								
Essential Competencies	13	13	62	69	-7	1		
Conceptual Understanding	21	21	52	66	-14			
Extended Reasoning	7	7	43	57	-14			
Written Expression								
Domains								
Usage & Grammar	15	15	67	58	+9			
Sentence Structure	9	9	56	71	-15			
Planning & Organization	6	6	50	71	-21	-		
Appropriate Expression	5	5	80	60	+20			
Cognitive Levels								
Essential Competencies	20	20	70	61	+9			
Conceptual Understanding	7	7	57	72	-15			
Extended Reasoning	8	8	50	65	-15			
Conventions of Writing								
Domains								
Spelling	24	24	38	63	-25	l - 		
Capitalization	20	15	45	59	-14			
Punctuation	20	20	50	52	-2		Ī	
Vocabulary	1							
Domains	1							
Vocabulary	29	27	52	66	-14		_	
	1						7	

Damaina/Camitiva Lavala	Total	No.	%C	%C	Diff.	Dif	ferer	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Word Analysis								
Domains								
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening								
Domains								
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics								
Domains								
Number Sense & Operations	15	15	27	58	-31	-		
Alg. Patterns/Connections	8	8	25	59	-34	-		
Data Analysis/Prob./Stats	7	7	86	68	+18	_		
Geometry	10	10	50	65	-15		▜▁	
Measurement	10	10	70	55	+15			
Cognitive Levels	۱ ـ	_	40			l		
Essential Competencies Conceptual Understanding	7 33	7 33	43 58	69 64	-26 -6	-	=	
Extended Reasoning	10	აა 10	20	42	-0 -22		_	
Computation	10	10	20	42	-22	_	_	
Domains								
Compute with Whole Numbers	25	25	60	68	-8		┙	
Social Studies	25	25	60	00	-0		▀	
Domains		•			•	Ι.,		
History	6 9	6 9	50 78	59 70	-9	'	ጚ	
Geography Economics	8	8	78 88	70 79	+8 +9			
Civics & Government	7	7	57	66	-9	l ,		
Cognitive Levels	Ι΄	,	31	50	-3	l '	7	
Essential Competencies	14	14	71	66	+5			
	I ''			30	, 0			
1								

Daniel a 10 a maltina I accela	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c) Cognitive Levels (c)								
Conceptual Understanding Extended Reasoning	11 5	11 5	64 80	72 71	-8 +9		٦_	.
Science								
Domains							1	
Life Science Earth & Space Science	12 8	12 8	58 38	59 62	-1 -24		_!	
Physical Science	10	10	70	61	-24 +9	-	┖	
Cognitive Levels	'0	10	70	01	13			
Essential Competencies	13	13	62	67	-5			
Conceptual Understanding	12	12	58	62	-4		4	
Extended Reasoning	5	5	40	42	-2		•	
Information Literacy								
Domains								
Acquiring Information	5	5	20	54	-34	-		
Evaluating Information	4 6	4 6	50 50	75 74	-25 -24	-		
Using Information	l٥	О	50	74	-24	-	7	
							- 1	
							- 1	

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PERFORMANCE PROFILE FOR WINSTON KRANZ

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

System: Springdale Schools

State: ID

Test Date: 03/2018 Norms: 03/16 2011

Student: Kranz. Winston

Grade: 3

Student ID:

Form-I evel: F-9

TESTS SCORES NPR GRAPH SS NPR NS 50 75 GE 25 Reading 168 24 2.8 4 Written Expression 199 71 6 4.7 Conventions of Writing 188 54 3.8 Vocabulary 176 36 3.2 4 **ELA TOTAL** 183 49 3.7 5 Word Analysis Listening **EXTENDED ELA TOTAL** Mathematics 179 40 3.3 4 Computation 202 87 5.0 MATH TOTAL 187 57 3.9 CORE COMPOSITE 185 50 3.7 5 Social Studies 176 35 3.2 Science 194 66 4.3 6 COMPLETE COMPOSITE 185 51 3.7 5

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= National Percentile Rank with confidence band

%C Diff Differences

D	Total	No.	%C	%C	Diff.	Dit	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	22	22	50	66	-16			
Literary	19	19	42	65	-23	-		
Domains								
Vocabulary	4	4	75	70	+5			
Explicit Meaning	16	16	50	66	-16			
Implicit Meaning	9	9	56	69	-13			
Key Ideas	7	7	29	61	-32	-		
Author's Craft	5	5	20	63	-43	-		
Cognitive Levels								
Essential Competencies	13	13	62	69	-7	1		
Conceptual Understanding	21	21	43	66	-23	-		
Extended Reasoning	7	7	29	57	-28	-		
Written Expression								
Domains								
Usage & Grammar	15	15	87	58	+29			-
Sentence Structure	9	9	78	71	+7			
Planning & Organization	6	6	50	71	-21	-		
Appropriate Expression	5	5	100	60	+40			+
Cognitive Levels								
Essential Competencies	20	20	90	61	+29			+
Conceptual Understanding	7	7	71	72	-1		Г	
Extended Reasoning	8	8	63	65	-2		ı	
Conventions of Writing							I	
Domains								
Spelling	24	24	58	63	-5	1		
Capitalization	20	20	75	59	+16		7	
Punctuation	20	20	55	52	+3			_
Vocabulary							Г	
Domains								
Vocabulary	29	29	55	66	-11	Ι.	_	
vocabulary	29	23	33	30	-11	ı '	_	

\ssessments^{*}

Domains/Cognitive Levels	iotai	INO.	%C	%C	DIII.	DI	meren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Word Analysis								
Domains								
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening								
Domains								
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics								
Domains								
Number Sense & Operations	15	15	33	58	-25	-		
Alg. Patterns/Connections	8	8	75	59	+16			
Data Analysis/Prob./Stats	7	7	57	68	-11			
Geometry	10	10	60	65	-5		-	
Measurement	10	10	60	55	+5			
Cognitive Levels								
Essential Competencies	7	7	71	69	+2	l .		
Conceptual Understanding	33 10	33 10	52 50	64 42	-12 +8	!		_
Extended Reasoning	10	10	50	42	+0			
Computation								
Domains	l							
Compute with Whole Numbers	25	25	92	68	+24			+
Social Studies								
Domains								
History	6	6	67	59	+8			•
Geography	9	9	67	70	-3		•	
Economics	8	8	88	79	+9	l		ł
Civics & Government	7	7	29	66	-37	-		
Cognitive Levels	l					l	- 1	
Essential Competencies	14	14	64	66	-2	l	•	
	1					ı	- 1	

Total No.

5 1 10 111 1	Total	No.	%C	%C	Diff.	Diffe	rences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20
Social Studies (c)							
Cognitive Levels (c)							
Conceptual Understanding	11	11	64	72	-8		•
Extended Reasoning Science	5	5	60	71	-11	_	₹ .
Domains							
Life Science	12	12	67	59	+8		$oldsymbol{L}$
Earth & Space Science	8	8	63	62	+0		
Physical Science	10	10	80	61	+19		
Cognitive Levels							
Essential Competencies	13	13	69	67	+2		
Conceptual Understanding	12	12	75	62	+13		
Extended Reasoning	5	5	60	42	+18		
Information Literacy							
Domains	۱ ـ	_	40				1
Acquiring Information Evaluating Information	5 4	5 4	40 75	54 75	-14 0		₹ .
Using Information	6	6	50	74	-24	-	4
Comig milormation	*	·	00				7
							1
							1
	1					I	1

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PERFORMANCE PROFILE FOR NATALIE MATHER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-9

Student: Mather. Natalie

Grade: 3



TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	204	77	5.1	7	
Written Expression	220	86	6.2	7	
Conventions of Writing	219	90	6.2	8	
Vocabulary	240	99	7.9	9	
ELA TOTAL	218	93	6.1	8	
Word Analysis					
Listening					
EXTENDED ELA TOTAL					
Mathematics	197	73	4.5	6	₹*
Computation	202	87	5.0	7	
MATH TOTAL	199	79	4.7	7	
CORE COMPOSITE	208	87	5.3	7	
Social Studies	216	91	6.0	8	
Science	219	88	6.2	7	
COMPLETE COMPOSITE	212	89	5.6	8	n
	1				

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dit	fferen	ices	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	Domains/Cognitive Levels
Reading									Word Analysis
Informational	22	22	91	66	+25			+	Domains
Literary	19	19	74	65	+9				Phono, Awareness/Decodin
Domains									Identify & Analyze Word Par
Vocabulary	4	4	100	70	+30			+	Listening
Explicit Meaning	16	16	81	66	+15				Domains
Implicit Meaning	9	9	67	69	-2				Literal Comprehension
Key Ideas	7	7	86	61	+25			+	Inferential Comprehension
Author's Craft	5	5	100	63	+37			+	Mathematics
Cognitive Levels									
Essential Competencies	13	13	92	69	+23			+	Domains
Conceptual Understanding	21	21	81	66	+15				Number Sense & Operation
Extended Reasoning	7	7	71	57	+14				Alg. Patterns/Connections
Written Expression									Data Analysis/Prob./Stats
Domains									Geometry
Usage & Grammar	15	15	80	58	+22			+	Measurement
Sentence Structure	9	9	100	71	+29			+	Cognitive Levels
Planning & Organization	ĕ	6	100	71	+29			+	Essential Competencies
Appropriate Expression	5	5	80	60	+20				Conceptual Understanding
Cognitive Levels	"								Extended Reasoning
Essential Competencies	20	20	85	61	+24		_	+	Computation
Conceptual Understanding	7	7	100	72	+28			=+	Domains
Extended Reasoning	8	8	88	65	+23			+	Compute with Whole Numb
Conventions of Writing									Social Studies
Domains									Domains
Spelling	24	24	88	63	+25		_	+	History
Capitalization	20	20	80	59	+21			<u> </u>	Geography
Punctuation	20	20	90	52	+38				Economics
Vocabulary	1 20	_0	30	32	.00				Civics & Government
Domains									Cognitive Levels
	000	00	400	00	. 0 4				Essential Competencies
Vocabulary	29	29	100	66	+34			+	
	1					ı			1

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Word Analysis								
Domains								
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening								
Domains								
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics								
Domains								
Number Sense & Operations	15	15	67	58	+9			
Alg. Patterns/Connections	8	8	63	59	+4			
Data Analysis/Prob./Stats	7	7	100	68	+32	l		+
Geometry Measurement	10 10	10 10	70 70	65 55	+5 +15			
Cognitive Levels	10	10	70	55	+15			-
Essential Competencies	7	7	57	69	-12		_	
Conceptual Understanding	33	33	82	64	+18	•	┖	_
Extended Reasoning	10	10	50	42	+8			_
Computation								
Domains								
Compute with Whole Numbers	25	25	92	68	+24			+
Social Studies								
Domains								
History	6	6	83	59	+24			+
Geography	9	9	100	70	+30			+
Economics	8	8	100	79	+21	l		+
Civics & Government	7	7	86	66	+20			
Cognitive Levels	I							
Essential Competencies	14	14	86	66	+20			

Total No.

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c)								
Cognitive Levels (c)								
Conceptual Understanding	11	11	100	72	+28			-
Extended Reasoning	5	5	100	71	+29			4
Science								
Domains	1,0	40	00		. 0.4			
Life Science Earth & Space Science	12 8	12 8	83 88	59 62	+24 +26			
Physical Science	10	10	80	61	+19			
Cognitive Levels	'		00	٠.				
Essential Competencies	13	13	69	67	+2			
Conceptual Understanding	12	12	100	62	+38			-
Extended Reasoning	5	5	80	42	+38			-
Information Literacy								
Domains	l _	_						
Acquiring Information	5 4	5 4	80 100	54 75	+26 +25			_
Evaluating Information Using Information	6	6	100	75 74	+25			
Comp information	ľ	Ü	100	,	120			
	1							
	1							
	- 1					l		

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR ARIANA MCNISH

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-9

Student: Mcnish. Ariana

Grade: 3



TESTS			SCORE	S	NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75	99
Reading	189	58	4.0	5		
Written Expression	178	39	3.4	4		
Conventions of Writing	187	52	3.8	5	🙌	
Vocabulary	187	55	3.9	5		
ELA TOTAL	185	52	3.8	5		
Word Analysis						
Listening						
EXTENDED ELA TOTAL						
Mathematics	168	22	2.8	3	■ 1	
Computation	162	10	2.6	2		
MATH TOTAL	166	16	2.6	3		
CORE COMPOSITE	176	33	3.2	4		
Social Studies	176	35	3.2	4		
Science	181	45	3.5	5		
COMPLETE COMPOSITE	177	35	3.3	4	ם מ	

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= National Percentile Rank with confidence band

Daniel Carrellian I am	Total	No.	%C	%C	Diff.	Di	ifferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	22	22	68	66	+2			
Literary	19	19	79	65	+14			
Domains								
Vocabulary	4	4	75	70	+5			
Explicit Meaning	16	16	69	66	+3			
Implicit Meaning	9	9	89	69	+20			
Key Ideas	7	7	57	61	-4		-	
Author's Craft	5	5	80	63	+17			
Cognitive Levels								
Essential Competencies	13	13	62	69	-7			
Conceptual Understanding	21	21	81	66	+15			
Extended Reasoning	7	7	71	57	+14			
Written Expression								
Domains								
Usage & Grammar	15	15	53	58	-5			
Sentence Structure	9	9	78	71	+7		7	1
Planning & Organization	6	6	67	71	-4			
Appropriate Expression	5	5	20	60	-40	-		
Cognitive Levels								
Essential Competencies	20	20	55	61	-6			
Conceptual Understanding	7	7	71	72	-1		7	
Extended Reasoning	8	8	50	65	-15			
Conventions of Writing								
Domains								
Spelling	24	24	75	63	+12			
Capitalization	20	20	55	59	-4	l		
Punctuation	20	20	55	52	+3	l	1	
Vocabulary						l	Γ	
Domains	1							
Vocabulary	29	29	72	66	+6			
	1					ı		

Domaina/Comitive Lavela	Iotal	No.	%C	%C	Diff.	Diffe	rend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Word Analysis								
Domains						l		
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening						l		
Domains						ł		
Literal Comprehension	14	0				l		
Inferential Comprehension	14	0						
Mathematics						ł		
Domains						ł		
Number Sense & Operations	15	15	40	58	-18		•	
Alg. Patterns/Connections	8	8	38	59	-21	-	•	
Data Analysis/Prob./Stats	7	7	29	68	-39	-	•	
Geometry	10	10	40	65	-25	-	┖	
Measurement	10	10	70	55	+15	l		
Cognitive Levels						l		
Essential Competencies	7	7	57	69	-12			
Conceptual Understanding	33	33	45	64	-19		•	
Extended Reasoning	10	10	30	42	-12		•	
Computation						ł		
Domains						ł		
Compute with Whole Numbers	25	25	28	68	-40	-	•	
Social Studies						ł		
Domains						l		
History	6	6	67	59	+8	ł		1
Geography	9	9	67	70	-3		•	
Economics	8	8	75	79	-4		•	
Civics & Government	7	7	43	66	-23	-	•	
Cognitive Levels	l					1	ı	
Essential Competencies	14	14	64	66	-2	1	•	
						l	ı	

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c)							Т	
Cognitive Levels (c)								
Conceptual Understanding Extended Reasoning	11 5	11 5	64 60	72 71	-8 -11			
Science								
Domains								
Life Science	12	12	58	59	-1		į.	
Earth & Space Science	8	8	63	62	+1		•	
Physical Science	10	10	60	61	-1		•	
Cognitive Levels								
Essential Competencies	13	13	62	67	-5		Ł	
Conceptual Understanding	12 5	12 5	67 40	62 42	+5 -2		₽	
Extended Reasoning Information Literacy	l ^o	Э	40	42	-2		١.	
1								
Domains	_	_			_			
Acquiring Information	5	5	60	54	+6			
Evaluating Information Using Information	4 6	4 6	75 100	75 74	0 +26		L	
Osing information	١ ٥	O	100	74	+20		г	+
							ı	
							ı	
							ı	
	I					I	1	

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PERFORMANCE PROFILE FOR PARKER MOGENSEN

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-I evel: F-9

Grade: 3

Student: Mogensen, Parker

\ssessments^{*}

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 99 GE 222 Reading 91 6.4 8 Written Expression 236 93 8 7.6 Conventions of Writing 185 49 3.6 5 Vocabulary 192 64 4.2 6 **ELA TOTAL** 215 90 5.9 8 Word Analysis Listening **EXTENDED ELA TOTAL** Mathematics 212 90 5.6 8 Computation 190 65 4.2 MATH TOTAL 205 87 5.1 7 CORE COMPOSITE 210 89 5.4 Social Studies 192 63 4.2 Science 232 95 7.2 8 COMPLETE COMPOSITE 211 88 5.5 7

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■ ■ National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Diff	feren	ces	ı
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ıĪ
Informational	22	22	86	66	+20			_	ıl
Literary	19	19	95	65	+30			+	ıl
Domains									ıl
Vocabulary	4	4	100	70	+30			+	ıl
Explicit Meaning	16	16	94	66	+28			+	
Implicit Meaning	9	9	89	69	+20				ıl
Key Ideas	7	7	71	61	+10				ıl
Author's Craft	5	5	100	63	+37			+	ıl
Cognitive Levels									
Essential Competencies	13	13	92	69	+23			+	
Conceptual Understanding	21	21	95	66	+29			+	ıl
Extended Reasoning	7	7	71	57	+14				
Written Expression									
Domains									
Usage & Grammar	15	15	87	58	+29			+	
Sentence Structure	9	9	100	71	+29			+	
Planning & Organization	6	6	100	71	+29			+	ıl
Appropriate Expression	5	5	100	60	+40			+	
Cognitive Levels									
Essential Competencies	20	20	90	61	+29			+	
Conceptual Understanding	7	7	100	72	+28			+	ıl
Extended Reasoning	8	8	100	65	+35			+	ıl
Conventions of Writing									
Domains									
Spelling	24	24	33	63	-30	-			
Capitalization	20	20	55	59	-4				
Punctuation	20	20	75	52	+23			+	
Vocabulary									
Domains									
Vocabulary	29	29	79	66	+13				
									ıL

Domains/Cognitive Levels	iotai	۸44	700	700	Dill.	Dilleterices		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Word Analysis							Т	
Domains								
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening								
Domains								
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics								
Domains								
Number Sense & Operations	15	15	80	58	+22			+
Alg. Patterns/Connections	8	8	88	59	+29			+
Data Analysis/Prob./Stats	7	7	100	68	+32			+
Geometry	10	10	80	65	+15			
Measurement	10	10	70	55	+15			
Cognitive Levels								
Essential Competencies	7	7	86	69	+17			
Conceptual Understanding	33 10	33 10	82	64 42	+18			█.
Extended Reasoning	10	10	80	42	+38			+
Computation								
Domains								
Compute with Whole Numbers	25	25	80	68	+12			
Social Studies								
Domains								
History	6	6	83	59	+24			+
Geography	9	9	56	70	-14			
Economics	8 7	8	88	79	+9			<u> </u>
Civics & Government	l ′	7	86	66	+20			
Cognitive Levels	14	4.4	74	00			L	
Essential Competencies	14	14	71	66	+5			
	I							

Total No.

		Total	No.	%C	%C	Diff.	Diffe	eren	ces
0	Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
	Social Studies (c)								
	Cognitive Levels (c)						l	П	
	Conceptual Understanding	11	11	82	72	+10			
	Extended Reasoning	5	5	80	71	+9	l	F	
	Science							П	
	Domains								
	Life Science	12	12	92	59	+33		Е	+
	Earth & Space Science Physical Science	8 10	8 10	75 100	62 61	+13 +39	l		
	Cognitive Levels	10	10	100	01	+39			+
.1	Essential Competencies	13	13	85	67	+18		-	
+	Conceptual Understanding	12	12	100	62	+38	l		_+
+	Extended Reasoning	5	5	80	42	+38	l		+
1	Information Literacy						l	П	
	Domains							П	
	Acquiring Information	5	5	60	54	+6	l		1
	Evaluating Information	4	4	75	75	0	l	П	
	Using Information	6	6	100	74	+26	l	F	+
+							l	П	
								П	
							l	П	
								П	
							l	П	
								П	
+							l	П	
							l	П	
								П	
							l	П	
							I		
							I		
_									

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PERFORMANCE PROFILE FOR JENNA STARNER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-9

Grade: 3

Student: Starner, Jenna



TESTS	SCORES			S	NPR GRAPH						
	SS	NPR	GE	NS	1 25 50 75 9						
Reading	189	58	4.0	5							
Written Expression	195	66	4.4	6							
Conventions of Writing	187	52	3.8	5							
Vocabulary	222	96	6.4	9							
ELA TOTAL	196	69	4.5	6							
Word Analysis											
Listening											
EXTENDED ELA TOTAL											
Mathematics	183	48	3.6	5	₹>						
Computation	173	26	3.2	4	• •						
MATH TOTAL	180	41	3.5	5							
CORE COMPOSITE	188	56	3.9	5							
Social Studies	192	63	4.2	6							
Science	206	80	5.2	7							
COMPLETE COMPOSITE	192	64	4.2	6							

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= = National Percentile Rank with confidence band

%C Diff. Differences

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	22	22	82	66	+16			
Literary	19	19	63	65	-2		•	
Domains								
Vocabulary	4	4	50	70	-20			
Explicit Meaning	16	16	88	66	+22			+
Implicit Meaning	9	9	67	69	-2		•	_
Key Ideas	7	7	71	61	+10		┍	
Author's Craft Cognitive Levels	5	5	60	63	-3		•	
•		40	00	00	. 00		L	
Essential Competencies Conceptual Understanding	13 21	13 21	92 67	69 66	+23 +1			+
Extended Reasoning	7	7	57	57	0		ľ	
Written Expression	l ′	'	31	31	U			
Domains								
	4.5	4-	00		. 00			
Usage & Grammar Sentence Structure	15 9	15	80 44	58 71	+22 -27		▝	+
Planning & Organization	6	9 6	100	71	-27 +29	-	┖	
Appropriate Expression	5	5	100	60	+40			
Cognitive Levels	ľ	3	100	00	170			
Essential Competencies	20	20	80	61	+19			_
Conceptual Understanding	7	7	43	72	-29	-	-	
Extended Reasoning	8	8	100	65	+35		┺	+
Conventions of Writing								
Domains								
Spelling	24	24	75	63	+12		_	_
Capitalization	20	20	55	59	-4		-	
Punctuation	20	20	55	52	+3		™	
Vocabulary	``						Г	
Domains								
Vocabulary	29	29	97	66	+31		_	+
,	-	0	٠.	30				

Domains/Cognitive Levels		10101 1101 700 700		,,,,	D	2		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Word Analysis								
Domains								
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening								
Domains								
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics								
Domains								
Number Sense & Operations	15	15	60	58	+2			
Alg. Patterns/Connections	8	8	63	59	+4			
Data Analysis/Prob./Stats	7	7	57	68	-11			
Geometry	10	10	60	65	-5		=	
Measurement	10	10	50	55	-5		-	
Cognitive Levels	l _	_			_			
Essential Competencies	7	7	71	69	+2			
Conceptual Understanding Extended Reasoning	33 10	33 10	64 30	64 42	0 -12		_	
Computation	10	10	30	42	-12		_	
Domains								
Compute with Whole Numbers	25	25	48	68	-20	_	_	
Social Studies	23	20	70	00	-20	-	_	
Domains								
History	6	6	83	59	+24		L	
Geography	9	9	89	70	+19			
Economics	8	8	88	79	+9			_
Civics & Government	7	7	43	66	-23	-	_	
Cognitive Levels						_		
Essential Competencies	14	14	79	66	+13			
1	l						Г	
I .								

Total No.

	Total	No.	%C	%C	Diff.	Differ	rences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20
Social Studies (c) Cognitive Levels (c)							
Conceptual Understanding Extended Reasoning	11 5	11 5	73 80	72 71	+1 +9		-
Science Domains							
Life Science Earth & Space Science Physical Science Cognitive Levels	12 8 10	12 8 10	75 75 80	59 62 61	+16 +13 +19		E
Essential Competencies Conceptual Understanding Extended Reasoning	13 12 5	13 12 5	77 92 40	67 62 42	+10 +30 -2		-
Information Literacy							
Domains Acquiring Information Evaluating Information Using Information	5 4 6	5 4 6	60 75 83	54 75 74	+6 0 +9		

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PERFORMANCE PROFILE FOR TIMOTHY STILLMAN

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-9

Grade: 3

Student: Stillman, Timothy

.ssessments"

TESTS	ESTS		SCORE	s	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	204	77	5.1	7	
Written Expression	229	90	7.0	8	
Conventions of Writing	192	61	4.1	6	
Vocabulary	198	75	4.6	6	
ELA TOTAL	209	85	5.4	7	
Word Analysis					
Listening					
EXTENDED ELA TOTAL					
Mathematics	187	55	3.9	5	
Computation	188	61	4.1	6	
MATH TOTAL	187	57	3.9	5	
CORE COMPOSITE	198	74	4.6	6	
Social Studies	202	77	5.0	7	🛊
Science	225	91	6.6	8	
COMPLETE COMPOSITE	203	79	5.0	7	
	- 1				

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferen	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	22	22	95	66	+29			+
Literary	19	19	68	65	+3			
Domains	1							
Vocabulary	4	4	100	70	+30			+
Explicit Meaning	16	16	88	66	+22			+
Implicit Meaning	9	9	89	69	+20			
Key Ideas	7	7	71	61	+10			
Author's Craft	5	5	60	63	-3		4	
Cognitive Levels	1							
Essential Competencies	13	13	92	69	+23			+ '
Conceptual Understanding	21 7	21 7	81	66	+15			
Extended Reasoning	'	1	71	57	+14			
Written Expression	1							
Domains	1							
Usage & Grammar	15	15	87	58	+29			+
Sentence Structure	9	9	89	71	+18			
Planning & Organization	6	6	100	71	+29			+
Appropriate Expression	5	5	100	60	+40			+
Cognitive Levels								
Essential Competencies	20	20	85	61	+24			+
Conceptual Understanding Extended Reasoning	7 8	7 8	100 100	72 65	+28 +35			+
	l °	ō	100	65	+35			+
Conventions of Writing	1							
Domains	l							
Spelling	24	24	79	63	+16	l _		
Capitalization	20	20	45	59	-14	•		
Punctuation	20	20	70	52	+18	1		
Vocabulary						1		1.1
Domains	1							
Vocabulary	29	29	86	66	+20	1		

Domains/Cognitive Levels	Items	Att.	Std.	Nat.	J	-20		.00
	itomo	, ttt.	Ota.	rtat.		-20	0	+20
Word Analysis								
Domains								
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening								
Domains								
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics								
Domains								
Number Sense & Operations	15	15	53	58	-5			
Alg. Patterns/Connections	8	8	50	59	-9	i i	_	
Data Analysis/Prob./Stats	7	7	86	68	+18			
Geometry	10	10	60	65	-5			
Measurement	10	10	70	55	+15			
Cognitive Levels								
Essential Competencies	7	7	71	69	+2		•	
Conceptual Understanding	33	33	67	64	+3			
Extended Reasoning	10	10	40	42	-2		•	
Computation								
Domains								
Compute with Whole Numbers	25	25	76	68	+8			
Social Studies								
Domains								
History	6	6	83	59	+24			+
Geography	9	9	89	70	+19			
Economics	8	8	88	79	+9			
Civics & Government	7	7	71	66	+5			
Cognitive Levels	l							
Essential Competencies	14	14	86	66	+20			
	l					l		

Total No.

Barratina (Oa maithead ann)	Total	No.	%C	%C	Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c) Cognitive Levels (c)								
Conceptual Understanding Extended Reasoning	11 5	11 5	82 80	72 71	+10 +9			
Science								
Domains								
Life Science Earth & Space Science Physical Science	12 8 10	12 8 10	83 75 100	59 62 61	+24 +13 +39			- -
Cognitive Levels								
Essential Competencies Conceptual Understanding Extended Reasoning	13 12 5	13 12 5	85 100 60	67 62 42	+18 +38 +18			
Information Literacy	*							
Domains								
Acquiring Information Evaluating Information Using Information	5 4 6	5 4 6	80 75 100	54 75 74	+26 0 +26			+

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.