PERFORMANCE PROFILE FOR KINSEY CARLSON

Iowa Assessments™

Class: NORTH

Building: 2 COEUR D ALENE

System: Springdale Schools State: ID

Test Date: 03/2018 Norms: 03/16 2011

Form-I evel: F-17/18

Student ID:

Grade: 11

Student: Carlson, Kinsey

TESTS SCORES NPR GRAPH SS NPR NS 50 75 GE 25 Reading 287 61 13+ 6 Written Expression 331 87 7 13+ Vocabulary 286 64 13+ **ELA TOTAL** 83 309 13+ 7 Mathematics 279 53 12.6 5 Computation 295 67 13+ MATH TOTAL 284 58 5 13+ CORE COMPOSITE 296 71 13+ Social Studies 323 84 13+ Science 304 73 13+ COMPLETE COMPOSITE 302 74 13+

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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= National Percentile Rank with confidence band

Barradina (Oa maltibar Laur I	Total	No.	%C	%C	Diff.	Differences		ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ı
Informational	16	16	69	55	+14				
Literary	24	24	75	65	+10				
Domains									
Vocabulary	3	3	67	66	+1				
Explicit Meaning	7	7	86	60	+26			+	
Implicit Meaning	10	10	70	62	+8				
Key Ideas	10	10	70	58	+12				
Author's Craft	10	10	70	63	+7			1	
Cognitive Levels	١.								
Essential Competencies	8	8	75	61	+14				
Conceptual Understanding	24 8	24 8	79 50	62 62	+17 -12	l _		_	
Extended Reasoning	8	8	50	62	-12		-		
Written Expression									
Domains									
Usage & Grammar	10	10	90	57	+33			+	
Sentence Structure	15	15	93	57	+36			+	
Planning & Organization	14	14	71	56	+15				
Appropriate Expression	9	9	100	64	+36			-+	
Mechanics	6	6	67	55	+12			-	
Cognitive Levels	1								
Essential Competencies Conceptual Understanding	13 21	13 21	85 86	55 59	+30 +27			+	
Extended Reasoning	20	20	85	58	+27				
Vocabulary	20	20	65	56	+21			+	
							- 1		
Domains	l	40					L		ı
Vocabulary	40	40	65	56	+9				
Mathematics							- 1		
Domains									
Number Sense & Operations	8	8	50	44	+6				- [
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						I			

\ssessments^{*}

	Total	No.	%C	%C	Diff.	Diff	ferer	nces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)							T	
Domains (c)								
Alg. Patterns/Connections	12	12	42	42	0			
Data Analysis/Prob./Stats	8	8	38	38	0	_	╛	
Geometry Measurement	8 4	8 4	25	38	-13 +11		▜▁	
Cognitive Levels	4	4	50	39	+11			
Essential Competencies	4	4	75	43	+32		L	
Conceptual Understanding	28	28	43	40	+32			+
Extended Reasoning	8	8	13	42	-29	-	_	
Computation							7	
Domains								
Integers	4	4	100	63	+37			+
Decimals/Percents	8	8	100	53	+47			+
Fractions	5	5	80	43	+37			+
Algebraic Manipulations	13	13	23	53	-30	-		
Social Studies								
Domains								
History	15	15	80	49	+31			+
Geography	9	9	56	42	+14			
Economics	12	12	67	47	+20			
Civics & Government Cognitive Levels	14	14	71	45	+26			+
Essential Competencies	8	8	88	46	+42		L	
Conceptual Understanding	26	26	54	46 45	+42			+
Extended Reasoning	16	16	88	48	+40			+
Science			00	.0			F	
Domains						l		
Life Science	20	20	55	47	+8		-	
Earth & Space Science	12	12	58	41	+17	l		
	ı					ı		

Domains/Cognitive Levels	Total	No.	%C	%C	Nat2 48 +15 50 +25 46 +13	Diffe	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Physical Science	16	16	63	48	+15			
Cognitive Levels								
Essential Competencies Conceptual Understanding	8 22	8 22	75 59					+
Extended Reasoning	18	18	50	43	+13			
Information Literacy	"		00	-10			Г	
Domains								
Acquiring Information	8	8	63	54	+9			
Evaluating Information	3	3	67	54	+13			
Using Information	4	4	75	58	+17			
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR DAN DAVID

Iowa Assessments™

Class: NORTH Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student ID: Form-Level: E-17/18 Test Date: 03/2018 Norms: 03/16 2011

Student: David, Dan

Grade: 11

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	315	81	13+	7	
Written Expression	317	80	13+	7	
Vocabulary	345	98	13+	9	
ELA TOTAL	321	90	13+	8	
Mathematics	286	59	13+	5	
Computation	281	55	13+	5	
MATH TOTAL	284	58	13+	5	
CORE COMPOSITE	302	76	13+	6	🙌
Social Studies	333	89	13+	8	
Science	339	91	13+	8	
COMPLETE COMPOSITE	314	83	13+	7	

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■ = National Percentile Rank with confidence band

%C Diff. Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	16	16	88	55	+33			+
Literary	24	24	88	65	+23			=
Domains								
Vocabulary	3	3	67	66	+1		- 1	
Explicit Meaning	7	7	100	60	+40			+
Implicit Meaning	10	10	100	62	+38			=
Key Ideas	10	10	80	58	+22			+
Author's Craft	10	10	80	63	+17			
Cognitive Levels								
Essential Competencies	8	8	88	61	+27			+
Conceptual Understanding	24	24	88	62	+26			+
Extended Reasoning	8	8	88	62	+26			+
Written Expression								
Domains								
Usage & Grammar	10	10	70	57	+13			
Sentence Structure	15	15	87	57	+30			-
Planning & Organization	14	14	71	56	+15			_
Appropriate Expression	9	9	100	64	+36			+
Mechanics	6	6	67	55	+12			
Cognitive Levels								
Essential Competencies	13	13	62	55	+7			1
Conceptual Understanding	21	21	86	59	+27			+
Extended Reasoning	20	20	85	58	+27			+
Vocabulary								
Domains								
Vocabulary	40	40	98	56	+42			+
Mathematics	1							
Domains	1							
Number Sense & Operations	8	8	38	44	-6	l	┙	
Number Sense & Operations	I °	0	30	44	-0		7	
	1							

\ssessments"

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	12	33	42	-9			
Data Analysis/Prob./Stats	8	8	75	38	+37			+
Geometry	8	8	38	38	0			
Measurement	4	4	25	39	-14		-	
Cognitive Levels								
Essential Competencies	4	4	50	43	+7			
Conceptual Understanding	28	28	50	40	+10			
Extended Reasoning	8	8	13	42	-29	-		
Computation								
Domains								
Integers	4	4	50	63	-13			
Decimals/Percents	8	8	75	53	+22			+
Fractions	5	5	40	43	-3			
Algebraic Manipulations	13	13	46	53	-7		-	
Social Studies								
Domains								
History	15	15	73	49	+24			+
Geography	9	9	56	42	+14			
Economics	12	12	83	47	+36			+
Civics & Government	14	14	86	45	+41			+
Cognitive Levels								
Essential Competencies	8	8	75	46	+29			+
Conceptual Understanding	26	26	81	45	+36			+
Extended Reasoning	16	16	69	48	+21			+
Science								
Domains	1							
Life Science	20	20	85	47	+38			+
Earth & Space Science	12	12	75	41	+34			+
	1							

Total No.

5 1 10 111 1	Total	No.	%C	%C	Diff.	Diff	Difference	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	63	48	+15			
Cognitive Levels								
Essential Competencies	8	8	75	50	+25			+
Conceptual Understanding Extended Reasoning	22 18	22 18	68 83	46 43	+22 +40			+
Information Literacy	10	10	63	43	+40			+
Domains								
Acquiring Information	8	8	100	54	+46		L	+
Evaluating Information	3	3	100	54	+46			+
Using Information	4	4	50	58	-8			
	1						- 1	
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PERFORMANCE PROFILE FOR KATE MCEWAN

Iowa Assessments™

Class: NORTH **Building: 2 COEUR D ALENE**

State: ID

System: Springdale Schools

Norms: 03/16 2011

Student ID:

Test Date: 03/2018 Grade: 11

Form-Level: E-17/18

Student: Mcewan. Kate

\ssessments"

TESTS			SCORE	S		NPR GRAPH				
	SS	NPR	GE	NS	1	25 50 7	7 5 99			
Reading	341	93	13+	8						
Written Expression	349	95	13+	8						
Vocabulary	323	94	13+	8						
ELA TOTAL	342	96	13+	9						
Mathematics	299	69	13+	6			1			
Computation	291	64	13+	6			1			
MATH TOTAL	296	69	13+	6			ļ			
CORE COMPOSITE	319	89	13+	8						
Social Studies	346	95	13+	8						
Science	335	89	13+	8						
COMPLETE COMPOSITE	326	90	13+	8						

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= National Percentile Rank with confidence band

Differences -20 0 +20

+25 0 +36 +7 +10

-13 +35 +37 -15

+44 +14 +36 +48 +42 +32 +46

+33 +34

	Total	No.	%C	%C	Diff.	Diffe	erences	l	Total	No.	%C	%(
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20	Domains/Cognitive Levels	Items	Att.	Std.	Na
Reading								Mathematics (c)				
Informational	16	16	100	55	+45		+	Domains (c)				
Literary	24	24	92	65	+27		+	Alg. Patterns/Connections	12	12	33	42
Domains								Data Analysis/Prob./Stats	8	8	63	38
Vocabulary	3	3	100	66	+34		+	Geometry	8	8	38	38
Explicit Meaning	7	7	100	60	+40		+	Measurement	4	4	75	39
Implicit Meaning	10	10	100	62	+38		+	Cognitive Levels				
Key Ideas	10	10	90	58	+32		+	Essential Competencies	4	4	50	43
Author's Craft	10	10	90	63	+27		+	Conceptual Understanding	28	28	50	4
Cognitive Levels								Extended Reasoning	8	8	38	42
Essential Competencies	8	8	88	61	+27		+	Computation				
Conceptual Understanding	24	24	96	62	+34		+	Domains				
Extended Reasoning	8	8	100	62	+38		+	Integers	4	4	50	6
Written Expression								Decimals/Percents	8	8	88	53
Domains								Fractions	5	5	80	43
Usage & Grammar	10	10	100	57	+43		+	Algebraic Manipulations	13	13	38	53
Sentence Structure	15	15	93	57	+36		+	Social Studies				
Planning & Organization	14	14	86	56	+30		+	Domains				
Appropriate Expression	9	9	89	64	+25		+	History	15	15	93	49
Mechanics	6	6	100	55	+45		+	Geography	9	9	56	43
Cognitive Levels								Economics	12	12	83	47
Essential Competencies	13	13	100	55	+45		+	Civics & Government	14	14	93	45
Conceptual Understanding	21	21	95	59	+36		+	Cognitive Levels	'		00	-10
Extended Reasoning	20	20	85	58	+27		+	Essential Competencies	8	8	88	46
Vocabulary								Conceptual Understanding	26	26	77	45
Domains	1							Extended Reasoning	16	16	94	4
Vocabulary	40	40	93	56	+37		+	Science	1 .		٠,	**
Mathematics	"		50	50				Domains				
Domains								Life Science	20	20	80	4
Number Sense & Operations	8	8	50	44	+6		L	Earth & Space Science	12	12	75	4
Number Sense & Operations	1 °	0	50	44	+6	1		Earth & Space Science	12	12	75	4

ı		Total	No.	%C	%C	Diff.	Diffe	eren	ices
	Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
1	Science (c)								
I	Domains (c)								
I	Physical Science	16	16	63	48	+15			
ı	Cognitive Levels								
I	Essential Competencies	8	8	75	50	+25			+
ı	Conceptual Understanding	22	22	73	46	+27			+
I	Extended Reasoning	18	18	72	43	+29			+
I	Information Literacy Domains								
I			•	400	- 4	. 40		L	
I	Acquiring Information Evaluating Information	8	8 3	100 100	54 54	+46 +46			+
I	Using Information	4	4	75	58	+17			
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PERFORMANCE PROFILE FOR MAGDALEN PAUL

Iowa Assessments™

Class: NORTH **Building: 2 COEUR D ALENE**

State: ID

System: Springdale Schools

Norms: 03/16 2011

Student ID:

Test Date: 03/2018 Grade: 11

Form-Level: E-17/18

Student: Paul, Magdalen

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	283	57	13+	5	
Written Expression	309	74	13+	6	
Vocabulary	283	61	13+	6	
ELA TOTAL	296	74	13+	6	🖶
Mathematics	286	59	13+	5	
Computation	275	50	11.8	5	🙌
MATH TOTAL	282	57	13+	5	
CORE COMPOSITE	289	65	13+	6	
Social Studies	299	69	13+	6	
Science	279	54	12.6	5	
COMPLETE COMPOSITE	289	64	13+	6	

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= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Diff	eren	ces	Г
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	16	16	63	55	+8				10
Literary	24	24	75	65	+10				
Domains									
Vocabulary	3	3	100	66	+34			+	
Explicit Meaning	7	7	43	60	-17				
Implicit Meaning	10	10	70	62	+8				- 0
Key Ideas	10	10	60	58	+2		•		
Author's Craft	10	10	90	63	+27			+	
Cognitive Levels									
Essential Competencies	8	8	63	61	+2				- (
Conceptual Understanding	24	24	67	62	+5				1
Extended Reasoning	8	8	88	62	+26			+	
Written Expression									
Domains									
Usage & Grammar	10	10	70	57	+13				
Sentence Structure	15	15	87	57	+30			+	- 9
Planning & Organization	14	14	64	56	+8				I
Appropriate Expression	9	9	89	64	+25			+	
Mechanics	6	6	67	55	+12				
Cognitive Levels									
Essential Competencies	13	13	69	55	+14				
Conceptual Understanding	21	21	81	59	+22			+	
Extended Reasoning	20	20	75	58	+17			_	
Vocabulary									
Domains									
Vocabulary	40	40	63	56	+7			1	- 1
Mathematics							- [10
Domains							- [
Number Sense & Operations	8	8	38	44	-6				
	*						7		
							- [

Damaina/Camitiva Lavala	Iotai	NO.	%C	%C	DIII.	Dillerences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	12	33	42	-9			
Data Analysis/Prob./Stats	8	8	50	38	+12			
Geometry	8	8	63	38	+25			+
Measurement	4	4	25	39	-14			
Cognitive Levels								
Essential Competencies	4	4	25	43	-18			
Conceptual Understanding	28	28	43	40	+3			
Extended Reasoning	8	8	50	42	+8			
Computation								
Domains								
Integers	4	4	50	63	-13			
Decimals/Percents	8	8	50	53	-3			
Fractions	5	5	60	43	+17			
Algebraic Manipulations	13	13	46	53	-7			
Social Studies								
Domains								
History	15	15	53	49	+4			
Geography	9	9	56	42	+14			
Economics	12	12	33	47	-14			
Civics & Government	14	14	79	45	+34			+
Cognitive Levels								
Essential Competencies	8	8	38	46	-8			
Conceptual Understanding	26	26	50	45	+5			
Extended Reasoning	16	16	75	48	+27			+
Science								
Domains								
Life Science	20	20	55	47	+8			
Earth & Space Science	12	12	50	41	+9	l		
						l		
	1					I		

D	Total	No.	%C	%C	Diff.	Dif	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	31	48	-17			
Cognitive Levels								
Essential Competencies	8	8	50	50	0			
Conceptual Understanding Extended Reasoning	22 18	22 18	50 39	46 43	+4 -4		₽	
Information Literacy	10	10	39	43	-4		7	
Domains								
Acquiring Information	8	8	63	54	+9			
Evaluating Information	3	3	67	54	+13			
Using Information	4	4	25	58	-33	-		
-							П	
	1							
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PERFORMANCE PROFILE FOR NOAH TABLADILLO

Iowa Assessments™

Class: NORTH
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Tabladillo, Noah Student ID:

Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

A lowa Assessments[™]

SS	NPR	0.5		
	141 13	GE	NS	1 25 50 75 99
309	77	13+	7	
331	87	13+	7	
331	96	13+	9	
324	91	13+	8	
292	64	13+	6	
275	50	11.8	5	🙌
286	60	13+	6	
305	79	13+	7	
306	74	13+	6	
309	77	13+	7	
306	77	13+	7	
	331 331 324 292 275 286 305 306 309	331 87 331 96 324 91 292 64 275 50 286 60 305 79 306 74 309 77	331 87 13+ 331 96 13+ 324 91 13+ 292 64 13+ 275 50 11.8 286 60 13+ 305 79 13+ 306 74 13+ 309 77 13+	331 87 13+ 7 331 96 13+ 9 324 91 13+ 8 292 64 13+ 6 275 50 11.8 5 286 60 13+ 6 305 79 13+ 7 306 74 13+ 6 309 77 13+ 7

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%C Diff. Differences

	Total	No.		%C	Diff.	Di	fferen	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	Domain
Reading									Mather
Informational	16	16	94	55	+39			+	Domain
Literary	24	24	79	65	+14				Alg. Pa
Domains									Data A
Vocabulary	3	3	100	66	+34			+	Geom
Explicit Meaning	7	7	100	60	+40			+	Measu
Implicit Meaning	10	10	80	62	+18				Cognitiv
Key Ideas	10	10	60	58	+2				Essen
Author's Craft	10	10	100	63	+37			+	Conce
Cognitive Levels									Extend
Essential Competencies	8	8	100	61	+39			+	Compu
Conceptual Understanding	24	24	79	62	+17				Domain
Extended Reasoning	8	8	88	62	+26			+	Intege
Written Expression									Decim
Domains									Fractio
Usage & Grammar	10	10	90	57	+33			+	Algebr
Sentence Structure	15	15	80	57	+23			+	Social
Planning & Organization	14	14	79	56	+23			+	Domain
Appropriate Expression	9	9	89	64	+25			+	Histor
Mechanics	6	6	100	55	+45			+	Geogr
Cognitive Levels									Econo
Essential Competencies	13	13	92	55	+37			+	Civics
Conceptual Understanding	21	21	81	59	+22			+	Cognitiv
Extended Reasoning	20	20	85	58	+27			+	Essen
Vocabulary									Conce
Domains									Extend
Vocabulary	40	40	95	56	+39	l		+	Science
Mathematics	1					I			Domain
Domains	1					l			Life So
Number Sense & Operations	8	8	50	44	+6	l			Earth
Number Sense & Operations	l °	0	30	44	+0	l			Laitii
	1					l			

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	12	25	42	-17			
Data Analysis/Prob./Stats	8	8	63	38	+25			+
Geometry	8	8	38	38	0			
Measurement	4	4	75	39	+36			+
Cognitive Levels								
Essential Competencies	4	4	50	43	+7			ı
Conceptual Understanding	28	28	46	40	+6		▁	
Extended Reasoning	8	8	38	42	-4		•	
Computation								
Domains								
Integers	4	4	25	63	-38	-		
Decimals/Percents	8	8	63	53	+10			
Fractions	5	5	60	43	+17		▂▀	
Algebraic Manipulations	13	13	46	53	-7		-	
Social Studies								
Domains								
History	15	15	73	49	+24			+
Geography	9	9	56	42	+14			
Economics	12	12	67	47	+20			
Civics & Government	14	14	43	45	-2		•	
Cognitive Levels							L	
Essential Competencies	8	8	50	46	+4			
Conceptual Understanding Extended Reasoning	26 16	26 16	58 69	45 48	+13 +21			■
Science	16	10	69	46	+21			+
Domains	1							
Life Science	20	20	80	47	+33			+
Earth & Space Science	12	12	42	41	+1			
	1							

Total No.

Damaina/Camithus Lauris	Total	No.	%C	%C	Diff.	. Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	50	48	+2		•	
Cognitive Levels								
Essential Competencies	8	8	63	50	+13			
Conceptual Understanding Extended Reasoning	22 18	22 18	55 67	46 43	+9 +24			<u> </u>
Information Literacy	10	10	67	43	+24			+
Domains								
Acquiring Information	8	8	50	54	-4		7	
Evaluating Information	3	3	67	54	+13		7_	
Using Information	4	4	75	58	+17			
•								
	1					1		
						l		
	1					1		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.