



# PERFORMANCE PROFILE FOR HAILEY WALSH

## Iowa Assessments™

Class: WEST  
Building: 3 LATAH CLEARWATER

System: Springdale Schools

State: ID

Student: Walsh, Hailey  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	314	89	13+	8					
Written Expression	343	92	13+	8					
Conventions of Writing	312	87	13+	7					
Vocabulary	292	87	13+	7					
<b>ELA TOTAL</b>	<b>320</b>	<b>96</b>	<b>13+</b>	<b>9</b>					
Mathematics	300	84	13+	7					
Computation	288	75	13+	6					
<b>MATH TOTAL</b>	<b>296</b>	<b>83</b>	<b>13+</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>308</b>	<b>91</b>	<b>13+</b>	<b>8</b>					
Social Studies	329	94	13+	8					
Science	324	91	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>314</b>	<b>92</b>	<b>13+</b>	<b>8</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	97	70	+27	
Literary	11	11	91	78	+13	
<b>Domains</b>						
Vocabulary	4	4	100	72	+28	
Explicit Meaning	11	11	100	74	+26	
Implicit Meaning	9	9	100	70	+30	
Key Ideas	9	9	89	69	+20	
Author's Craft	13	13	92	74	+18	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	100	74	+26	
Conceptual Understanding	28	28	100	74	+26	
Extended Reasoning	8	8	75	64	+11	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	87	53	+34	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	15	15	93	68	+25	
Appropriate Expression	10	10	100	70	+30	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	91	58	+33	
Conceptual Understanding	10	10	100	73	+27	
Extended Reasoning	15	15	93	70	+23	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	80	63	+17	
Capitalization	29	29	86	58	+28	
Punctuation	29	29	79	54	+25	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	90	65	+25	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	95	69	+26	
Alg. Patterns/Connections	13	13	85	69	+16	
Data Analysis/Prob./Stats	12	12	92	70	+22	
Geometry	15	15	80	58	+22	
Measurement	15	15	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	70	+30	
Conceptual Understanding	63	63	86	65	+21	
Extended Reasoning	5	5	80	55	+25	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	67	87	-20	
Compute with Fractions	10	10	90	60	+30	
Compute with Decimals	14	14	93	67	+26	
Algebraic Manipulations	5	5	80	60	+20	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	100	65	+35	
Geography	9	9	89	62	+27	
Economics	10	10	100	66	+34	
Civics & Government	14	14	93	65	+28	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	88	64	+24	
Conceptual Understanding	16	16	100	65	+35	
Extended Reasoning	11	11	100	65	+35	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	87	62	+25	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	85	57	+28	
Physical Science	15	15	87	61	+26	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	76	60	+16	
Conceptual Understanding	21	21	95	63	+32	
Extended Reasoning	5	5	80	51	+29	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	100	56	+44	
Evaluating Information	4	4	100	73	+27	
Using Information	9	9	89	67	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777