



PERFORMANCE PROFILE FOR TREVOR BROWN

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Brown, Trevor
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	203	55	5.0	5					
Written Expression	235	80	7.5	7					
Conventions of Writing	234	85	7.3	7					
Vocabulary	223	85	6.5	7					
ELA TOTAL	222	80	6.4	7					
Mathematics	207	63	5.3	6					
Computation	248	99	8.6	9					
MATH TOTAL	221	83	6.3	7					
CORE COMPOSITE	222	80	6.3	7					
Social Studies	221	76	6.3	6					
Science	216	71	6.0	6					
COMPLETE COMPOSITE	220	76	6.3	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	75	68	+7	
Literary	22	22	73	67	+6	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	67	63	+4	
Implicit Meaning	11	11	64	70	-6	
Key Ideas	6	6	83	70	+13	
Author's Craft	5	5	80	65	+15	
Cognitive Levels						
Essential Competencies	11	11	64	66	-2	
Conceptual Understanding	24	24	71	68	+3	
Extended Reasoning	7	7	100	67	+33	
Written Expression						
Domains						
Usage & Grammar	12	12	83	60	+23	
Sentence Structure	9	9	89	67	+22	
Planning & Organization	11	11	73	69	+4	
Appropriate Expression	6	6	100	58	+42	
Cognitive Levels						
Essential Competencies	16	16	88	63	+25	
Conceptual Understanding	8	8	88	66	+22	
Extended Reasoning	14	14	79	64	+15	
Conventions of Writing						
Domains						
Spelling	27	27	85	65	+20	
Capitalization	22	22	77	58	+19	
Punctuation	22	22	82	53	+29	
Vocabulary						
Domains						
Vocabulary	34	34	91	67	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	69	65	+4	
Alg. Patterns/Connections	9	9	89	67	+22	
Data Analysis/Prob./Stats	8	8	75	60	+15	
Geometry	11	11	55	67	-12	
Measurement	11	11	64	53	+11	
Cognitive Levels						
Essential Competencies	6	6	67	73	-6	
Conceptual Understanding	37	37	70	65	+5	
Extended Reasoning	12	12	67	50	+17	
Computation						
Domains						
Compute with Whole Numbers	27	27	100	69	+31	
Social Studies						
Domains						
History	8	8	88	64	+24	
Geography	11	11	73	59	+14	
Economics	7	7	100	78	+22	
Civics & Government	8	8	63	60	+3	
Cognitive Levels						
Essential Competencies	15	15	87	62	+25	
Conceptual Understanding	11	11	73	68	+5	
Extended Reasoning	8	8	75	63	+12	
Science						
Domains						
Life Science	14	14	64	62	+2	
Earth & Space Science	10	10	90	69	+21	
Physical Science	10	10	70	57	+13	
Cognitive Levels						
Essential Competencies	11	11	64	60	+4	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	78	66	+12	
Extended Reasoning	5	5	80	54	+26	
Information Literacy						
Domains						
Acquiring Information	4	4	75	55	+20	
Evaluating Information	3	3	67	80	-13	
Using Information	8	8	88	75	+13	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR NATALIA HENDRICK

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Hendrick, Natalia
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	265	99	10.4	9					
Written Expression	227	76	6.8	6					
Conventions of Writing	213	66	5.7	6					
Vocabulary	242	97	8.0	9					
ELA TOTAL	239	94	7.8	8					
Mathematics	213	71	5.7	6					
Computation	213	76	5.7	6					
MATH TOTAL	213	73	5.7	6					
CORE COMPOSITE	226	85	6.6	7					
Social Studies	231	86	7.2	7					
Science	244	90	8.2	8					
COMPLETE COMPOSITE	230	85	7.0	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	100	68	+32	
Literary	22	22	95	67	+28	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	100	63	+37	
Implicit Meaning	11	11	100	70	+30	
Key Ideas	6	6	100	70	+30	
Author's Craft	5	5	80	65	+15	
Cognitive Levels						
Essential Competencies	11	11	100	66	+34	
Conceptual Understanding	24	24	100	68	+32	
Extended Reasoning	7	7	86	67	+19	
Written Expression						
Domains						
Usage & Grammar	12	12	67	60	+7	
Sentence Structure	9	9	100	67	+33	
Planning & Organization	11	11	91	69	+22	
Appropriate Expression	6	6	67	58	+9	
Cognitive Levels						
Essential Competencies	16	16	69	63	+6	
Conceptual Understanding	8	8	100	66	+34	
Extended Reasoning	14	14	86	64	+22	
Conventions of Writing						
Domains						
Spelling	27	27	78	65	+13	
Capitalization	22	22	77	58	+19	
Punctuation	22	22	55	53	+2	
Vocabulary						
Domains						
Vocabulary	34	34	97	67	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	81	65	+16	
Alg. Patterns/Connections	9	9	78	67	+11	
Data Analysis/Prob./Stats	8	8	50	60	-10	
Geometry	11	11	82	67	+15	
Measurement	11	11	64	53	+11	
Cognitive Levels						
Essential Competencies	6	6	83	73	+10	
Conceptual Understanding	37	37	76	65	+11	
Extended Reasoning	12	12	58	50	+8	
Computation						
Domains						
Compute with Whole Numbers	27	27	85	69	+16	
Social Studies						
Domains						
History	8	8	88	64	+24	
Geography	11	11	82	59	+23	
Economics	7	7	100	78	+22	
Civics & Government	8	8	75	60	+15	
Cognitive Levels						
Essential Competencies	15	15	80	62	+18	
Conceptual Understanding	11	11	91	68	+23	
Extended Reasoning	8	8	88	63	+25	
Science						
Domains						
Life Science	14	14	93	62	+31	
Earth & Space Science	10	10	80	69	+11	
Physical Science	10	10	80	57	+23	
Cognitive Levels						
Essential Competencies	11	11	82	60	+22	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	89	66	+23	
Extended Reasoning	5	5	80	54	+26	
Information Literacy						
Domains						
Acquiring Information	4	4	100	55	+45	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	88	75	+13	

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Order#: 1262777



PERFORMANCE PROFILE FOR LILLIAN LEDBETTER

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Ledbetter, Lillian
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	256	96	9.4	9					
Written Expression	243	84	8.2	7					
Conventions of Writing	189	34	3.9	4					
Vocabulary	208	65	5.4	6					
ELA TOTAL	232	89	7.2	8					
Mathematics	213	71	5.7	6					
Computation	193	39	4.4	4					
MATH TOTAL	206	62	5.2	6					
CORE COMPOSITE	219	77	6.1	7					
Social Studies	199	50	4.7	5					
Science	254	94	9.2	8					
COMPLETE COMPOSITE	222	78	6.4	7					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	100	68	+32	
Literary	22	22	91	67	+24	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	93	63	+30	
Implicit Meaning	11	11	91	70	+21	
Key Ideas	6	6	100	70	+30	
Author's Craft	5	5	100	65	+35	
Cognitive Levels						
Essential Competencies	11	11	91	66	+25	
Conceptual Understanding	24	24	96	68	+28	
Extended Reasoning	7	7	100	67	+33	
Written Expression						
Domains						
Usage & Grammar	12	12	83	60	+23	
Sentence Structure	9	9	89	67	+22	
Planning & Organization	11	11	91	69	+22	
Appropriate Expression	6	6	83	58	+25	
Cognitive Levels						
Essential Competencies	16	16	81	63	+18	
Conceptual Understanding	8	8	88	66	+22	
Extended Reasoning	14	14	93	64	+29	
Conventions of Writing						
Domains						
Spelling	27	27	26	65	-39	
Capitalization	22	22	55	58	-3	
Punctuation	22	22	59	53	+6	
Vocabulary						
Domains						
Vocabulary	34	34	79	67	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	69	65	+4	
Alg. Patterns/Connections	9	9	89	67	+22	
Data Analysis/Prob./Stats	8	8	50	60	-10	
Geometry	11	11	91	67	+24	
Measurement	11	11	64	53	+11	
Cognitive Levels						
Essential Competencies	6	6	100	73	+27	
Conceptual Understanding	37	37	73	65	+8	
Extended Reasoning	12	12	58	50	+8	
Computation						
Domains						
Compute with Whole Numbers	27	22	63	69	-6	
Social Studies						
Domains						
History	8	8	50	64	-14	
Geography	11	11	64	59	+5	
Economics	7	7	86	78	+8	
Civics & Government	8	8	63	60	+3	
Cognitive Levels						
Essential Competencies	15	15	60	62	-2	
Conceptual Understanding	11	11	73	68	+5	
Extended Reasoning	8	8	63	63	0	
Science						
Domains						
Life Science	14	13	86	62	+24	
Earth & Space Science	10	10	100	69	+31	
Physical Science	10	10	90	57	+33	
Cognitive Levels						
Essential Competencies	11	10	91	60	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	94	66	+28	
Extended Reasoning	5	5	80	54	+26	
Information Literacy						
Domains						
Acquiring Information	4	4	75	55	+20	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	88	75	+13	

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Order#: 1262777



PERFORMANCE PROFILE FOR ELINORE PETERSON

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Peterson, Elinore
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	228	81	6.9	7					
Written Expression	235	80	7.5	7					
Conventions of Writing	239	88	7.7	7					
Vocabulary	223	85	6.5	7					
ELA TOTAL	231	88	7.1	7					
Mathematics	207	63	5.3	6					
Computation	209	70	5.5	6					
MATH TOTAL	208	65	5.4	6					
CORE COMPOSITE	220	78	6.2	7					
Social Studies	226	81	6.7	7					
Science	237	85	7.7	7					
COMPLETE COMPOSITE	224	80	6.6	7					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	90	68	+22	
Literary	22	22	82	67	+15	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	87	63	+24	
Implicit Meaning	11	11	91	70	+21	
Key Ideas	6	6	83	70	+13	
Author's Craft	5	5	60	65	-5	
Cognitive Levels						
Essential Competencies	11	11	91	66	+25	
Conceptual Understanding	24	24	88	68	+20	
Extended Reasoning	7	7	71	67	+4	
Written Expression						
Domains						
Usage & Grammar	12	12	92	60	+32	
Sentence Structure	9	9	89	67	+22	
Planning & Organization	11	11	73	69	+4	
Appropriate Expression	6	6	83	58	+25	
Cognitive Levels						
Essential Competencies	16	16	94	63	+31	
Conceptual Understanding	8	8	88	66	+22	
Extended Reasoning	14	14	71	64	+7	
Conventions of Writing						
Domains						
Spelling	27	27	85	65	+20	
Capitalization	22	22	82	58	+24	
Punctuation	22	22	82	53	+29	
Vocabulary						
Domains						
Vocabulary	34	34	91	67	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	75	65	+10	
Alg. Patterns/Connections	9	9	78	67	+11	
Data Analysis/Prob./Stats	8	8	63	60	+3	
Geometry	11	11	73	67	+6	
Measurement	11	11	55	53	+2	
Cognitive Levels						
Essential Competencies	6	6	83	73	+10	
Conceptual Understanding	37	37	76	65	+11	
Extended Reasoning	12	12	42	50	-8	
Computation						
Domains						
Compute with Whole Numbers	27	27	81	69	+12	
Social Studies						
Domains						
History	8	8	88	64	+24	
Geography	11	11	91	59	+32	
Economics	7	7	71	78	-7	
Civics & Government	8	8	75	60	+15	
Cognitive Levels						
Essential Competencies	15	15	73	62	+11	
Conceptual Understanding	11	11	91	68	+23	
Extended Reasoning	8	8	88	63	+25	
Science						
Domains						
Life Science	14	14	79	62	+17	
Earth & Space Science	10	10	90	69	+21	
Physical Science	10	10	80	57	+23	
Cognitive Levels						
Essential Competencies	11	11	100	60	+40	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	78	66	+12	
Extended Reasoning	5	5	60	54	+6	
Information Literacy						
Domains						
Acquiring Information	4	4	75	55	+20	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	75	75	0	

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Order#: 1262777



PERFORMANCE PROFILE FOR NATHAN REININGER

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Reininger, Nathan
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	234	85	7.4	7					
Written Expression	258	92	9.6	8					
Conventions of Writing	245	92	8.3	8					
Vocabulary	242	97	8.0	9					
ELA TOTAL	245	97	8.4	9					
Mathematics	234	90	7.4	8					
Computation	205	63	5.2	6					
MATH TOTAL	224	86	6.6	7					
CORE COMPOSITE	234	91	7.3	8					
Social Studies	231	86	7.2	7					
Science	254	94	9.2	8					
COMPLETE COMPOSITE	237	92	7.6	8					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	90	68	+22	
Literary	22	22	86	67	+19	
Domains						
Vocabulary	5	5	80	76	+4	
Explicit Meaning	15	15	80	63	+17	
Implicit Meaning	11	11	100	70	+30	
Key Ideas	6	6	83	70	+13	
Author's Craft	5	5	100	65	+35	
Cognitive Levels						
Essential Competencies	11	11	73	66	+7	
Conceptual Understanding	24	24	96	68	+28	
Extended Reasoning	7	7	86	67	+19	
Written Expression						
Domains						
Usage & Grammar	12	12	100	60	+40	
Sentence Structure	9	9	100	67	+33	
Planning & Organization	11	11	82	69	+13	
Appropriate Expression	6	6	83	58	+25	
Cognitive Levels						
Essential Competencies	16	16	94	63	+31	
Conceptual Understanding	8	8	100	66	+34	
Extended Reasoning	14	14	86	64	+22	
Conventions of Writing						
Domains						
Spelling	27	27	100	65	+35	
Capitalization	22	22	77	58	+19	
Punctuation	22	22	73	53	+20	
Vocabulary						
Domains						
Vocabulary	34	34	97	67	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	88	65	+23	
Alg. Patterns/Connections	9	9	100	67	+33	
Data Analysis/Prob./Stats	8	8	75	60	+15	
Geometry	11	11	82	67	+15	
Measurement	11	11	73	53	+20	
Cognitive Levels						
Essential Competencies	6	6	100	73	+27	
Conceptual Understanding	37	37	84	65	+19	
Extended Reasoning	12	12	75	50	+25	
Computation						
Domains						
Compute with Whole Numbers	27	27	78	69	+9	
Social Studies						
Domains						
History	8	8	88	64	+24	
Geography	11	11	82	59	+23	
Economics	7	7	100	78	+22	
Civics & Government	8	8	75	60	+15	
Cognitive Levels						
Essential Competencies	15	15	80	62	+18	
Conceptual Understanding	11	11	91	68	+23	
Extended Reasoning	8	8	88	63	+25	
Science						
Domains						
Life Science	14	14	100	62	+38	
Earth & Space Science	10	10	80	69	+11	
Physical Science	10	10	90	57	+33	
Cognitive Levels						
Essential Competencies	11	11	100	60	+40	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	94	66	+28	
Extended Reasoning	5	5	60	54	+6	
Information Literacy						
Domains						
Acquiring Information	4	4	50	55	-5	
Evaluating Information	3	3	100	80	+20	
Using Information	8	8	75	75	0	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR ANNA STOBIE

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Stobie, Anna
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	234	85	7.4	7					
Written Expression	205	57	5.2	5					
Conventions of Writing	251	94	8.9	8					
Vocabulary	262	99	10.0	9					
ELA TOTAL	232	89	7.2	8					
Mathematics	207	63	5.3	6					
Computation	223	87	6.5	7					
MATH TOTAL	212	71	5.7	6					
CORE COMPOSITE	222	80	6.3	7					
Social Studies	221	76	6.3	6					
Science	237	85	7.7	7					
COMPLETE COMPOSITE	224	80	6.6	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Reading						
Informational	20	20	90	68	+22	
Literary	22	22	86	67	+19	
Domains						
Vocabulary	5	5	100	76	+24	
Explicit Meaning	15	15	87	63	+24	
Implicit Meaning	11	11	91	70	+21	
Key Ideas	6	6	67	70	-3	
Author's Craft	5	5	100	65	+35	
Cognitive Levels						
Essential Competencies	11	11	91	66	+25	
Conceptual Understanding	24	24	92	68	+24	
Extended Reasoning	7	7	71	67	+4	
Written Expression						
Domains						
Usage & Grammar	12	12	58	60	-2	
Sentence Structure	9	9	78	67	+11	
Planning & Organization	11	11	73	69	+4	
Appropriate Expression	6	6	83	58	+25	
Cognitive Levels						
Essential Competencies	16	16	63	63	0	
Conceptual Understanding	8	8	75	66	+9	
Extended Reasoning	14	14	79	64	+15	
Conventions of Writing						
Domains						
Spelling	27	27	93	65	+28	
Capitalization	22	22	91	58	+33	
Punctuation	22	22	77	53	+24	
Vocabulary						
Domains						
Vocabulary	34	34	100	67	+33	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Mathematics						
Domains						
Number Sense & Operations	16	16	81	65	+16	
Alg. Patterns/Connections	9	9	89	67	+22	
Data Analysis/Prob./Stats	8	8	50	60	-10	
Geometry	11	11	73	67	+6	
Measurement	11	11	45	53	-8	
Cognitive Levels						
Essential Competencies	6	6	67	73	-6	
Conceptual Understanding	37	37	73	65	+8	
Extended Reasoning	12	12	58	50	+8	
Computation						
Domains						
Compute with Whole Numbers	27	27	93	69	+24	
Social Studies						
Domains						
History	8	8	88	64	+24	
Geography	11	11	82	59	+23	
Economics	7	7	86	78	+8	
Civics & Government	8	8	63	60	+3	
Cognitive Levels						
Essential Competencies	15	15	73	62	+11	
Conceptual Understanding	11	11	73	68	+5	
Extended Reasoning	8	8	100	63	+37	
Science						
Domains						
Life Science	14	14	79	62	+17	
Earth & Space Science	10	10	80	69	+11	
Physical Science	10	10	90	57	+33	
Cognitive Levels						
Essential Competencies	11	11	91	60	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						20 0 +20
Science (c)						
Cognitive Levels (c)						
Conceptual Understanding	18	18	83	66	+17	
Extended Reasoning	5	5	60	54	+6	
Information Literacy						
Domains						
Acquiring Information	4	4	75	55	+20	
Evaluating Information	3	3	33	80	-47	
Using Information	8	8	100	75	+25	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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