



PERFORMANCE PROFILE FOR THOMAS OLIVER

Iowa Assessments™

Class: NORTH
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Oliver, Thomas
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 9

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	272	61	11.4	6					
Written Expression	298	73	13+	6					
Conventions of Writing	287	70	13+	6					
Vocabulary	292	87	13+	7					
ELA TOTAL	286	77	13+	7					
Mathematics	268	58	10.8	5					
Computation	254	46	9.2	5					
MATH TOTAL	263	54	10.1	5					
CORE COMPOSITE	274	63	11.8	6					
Social Studies	242	37	8.0	4					
Science	291	74	13+	6					
COMPLETE COMPOSITE	272	61	11.6	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	80	70	+10	
Literary	11	11	91	78	+13	
Domains						
Vocabulary	4	4	100	72	+28	
Explicit Meaning	11	11	82	74	+8	
Implicit Meaning	9	9	67	70	-3	
Key Ideas	9	9	78	69	+9	
Author's Craft	13	13	92	74	+18	
Cognitive Levels						
Essential Competencies	10	10	80	74	+6	
Conceptual Understanding	28	28	89	74	+15	
Extended Reasoning	8	8	63	64	-1	
Written Expression						
Domains						
Usage & Grammar	15	15	80	53	+27	
Sentence Structure	8	8	75	73	+2	
Planning & Organization	15	15	87	68	+19	
Appropriate Expression	10	10	80	70	+10	
Cognitive Levels						
Essential Competencies	23	23	78	58	+20	
Conceptual Understanding	10	10	90	73	+17	
Extended Reasoning	15	15	80	70	+10	
Conventions of Writing						
Domains						
Spelling	35	35	71	63	+8	
Capitalization	29	29	76	58	+18	
Punctuation	29	29	62	54	+8	
Vocabulary						
Domains						
Vocabulary	42	42	90	65	+25	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	70	69	+1	
Alg. Patterns/Connections	13	13	85	69	+16	
Data Analysis/Prob./Stats	12	12	75	70	+5	
Geometry	15	15	73	58	+15	
Measurement	15	15	53	60	-7	
Cognitive Levels						
Essential Competencies	7	7	100	70	+30	
Conceptual Understanding	63	63	68	65	+3	
Extended Reasoning	5	5	60	55	+5	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	87	+13	
Compute with Fractions	10	10	50	60	-10	
Compute with Decimals	14	14	57	67	-10	
Algebraic Manipulations	5	5	80	60	+20	
Social Studies						
Domains						
History	10	10	40	65	-25	
Geography	9	9	67	62	+5	
Economics	10	10	80	66	+14	
Civics & Government	14	14	50	65	-15	
Cognitive Levels						
Essential Competencies	16	16	56	64	-8	
Conceptual Understanding	16	16	56	65	-9	
Extended Reasoning	11	11	64	65	-1	
Science						
Domains						
Life Science	15	15	80	62	+18	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	62	57	+5	
Physical Science	15	15	80	61	+19	
Cognitive Levels						
Essential Competencies	17	17	82	60	+22	
Conceptual Understanding	21	21	71	63	+8	
Extended Reasoning	5	5	60	51	+9	
Information Literacy						
Domains						
Acquiring Information	2	2	100	56	+44	
Evaluating Information	4	4	50	73	-23	
Using Information	9	9	78	67	+11	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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