PERFORMANCE PROFILE FOR ADDISON VOSS
Iowa Assessments™

A Iowa Assessments™

Class: NORTH
Building: 7 MAGIC VALLEY
System: Springdale Schools
State: ID
Student: Voss, Addison
Student ID:
Form-Level: E-10
Test Date: 03/2018
Norms: 03/16 2011
Grade: 4

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	240	89	7.9	8
Written Expression	198	49	4.6	5
Conventions of Writing	189	34	3.9	4
Vocabulary	214	74	5.8	6
ELA TOTAL	**213**	**69**	**5.7**	**6**
Mathematics	162	5	2.4	2
Computation	162	3	2.6	1
MATH TOTAL	**162**	**3**	**2.4**	**1**
CORE COMPOSITE	**188**	**31**	**3.9**	**4**
Social Studies	190	35	4.1	4
Science	216	71	6.0	6
COMPLETE COMPOSITE	**193**	**39**	**4.3**	**4**

NPR GRAPH scale: 1 25 50 75 99

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	20	20	90	68	+22
Literary	22	22	91	67	+24
Domains					
Vocabulary	5	5	100	76	+24
Explicit Meaning	15	15	100	63	+37
Implicit Meaning	11	11	91	70	+21
Key Ideas	6	6	83	70	+13
Author's Craft	5	5	60	65	-5
Cognitive Levels					
Essential Competencies	11	11	100	66	+34
Conceptual Understanding	24	24	92	68	+24
Extended Reasoning	7	7	71	67	+4
Written Expression					
Domains					
Usage & Grammar	12	12	75	60	+15
Sentence Structure	9	9	67	67	0
Planning & Organization	11	11	64	69	-5
Appropriate Expression	6	6	50	58	-8
Cognitive Levels					
Essential Competencies	16	16	81	63	+18
Conceptual Understanding	8	8	63	66	-3
Extended Reasoning	14	14	50	64	-14
Conventions of Writing					
Domains					
Spelling	27	23	48	65	-17
Capitalization	22	16	50	58	-8
Punctuation	22	18	45	53	-8
Vocabulary					
Domains					
Vocabulary	34	34	85	67	+18

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	16	8	31	65	-34
Alg. Patterns/Connections	9	5	22	67	-45
Data Analysis/Prob./Stats	8	6	25	60	-35
Geometry	11	6	45	67	-22
Measurement	11	8	27	53	-26
Cognitive Levels					
Essential Competencies	6	5	67	73	-6
Conceptual Understanding	37	24	27	65	-38
Extended Reasoning	12	4	25	50	-25
Computation					
Domains					
Compute with Whole Numbers	27	15	26	69	-43
Social Studies					
Domains					
History	8	7	63	64	-1
Geography	11	9	55	59	-4
Economics	7	7	71	78	-7
Civics & Government	8	7	38	60	-22
Cognitive Levels					
Essential Competencies	15	13	53	62	-9
Conceptual Understanding	11	11	64	68	-4
Extended Reasoning	8	6	50	63	-13
Science					
Domains					
Life Science	14	14	57	62	-5
Earth & Space Science	10	9	90	69	+21
Physical Science	10	9	80	57	+23
Cognitive Levels					
Essential Competencies	11	11	73	60	+13

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Cognitive Levels (c)					
Conceptual Understanding	18	16	67	66	+1
Extended Reasoning	5	5	100	54	+46
Information Literacy					
Domains					
Acquiring Information	4	3	25	55	-30
Evaluating Information	3	3	67	80	-13
Using Information	8	7	63	75	-12

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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