



PERFORMANCE PROFILE FOR KAILEE JOLLIFFE

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Jolliffe, Kailee
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	210	26	5.5	4					
Written Expression	213	31	5.7	4					
Conventions of Writing	281	82	13+	7					
Vocabulary	257	74	9.5	6					
ELA TOTAL	231	42	7.1	5					
Mathematics	173	1	3.0	1					
Computation	214	24	5.8	4					
MATH TOTAL	187	3	3.9	1					
CORE COMPOSITE	209	19	5.4	3					
Social Studies	242	53	8.0	5					
Science	220	33	6.3	4					
COMPLETE COMPOSITE	216	27	5.9	4					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	52	67	-15	
Literary	16	16	56	72	-16	
Domains						
Vocabulary	5	5	60	68	-8	
Explicit Meaning	10	10	70	70	0	
Implicit Meaning	11	11	64	64	0	
Key Ideas	9	9	56	71	-15	
Author's Craft	10	10	20	69	-49	
Cognitive Levels						
Essential Competencies	10	10	60	68	-8	
Conceptual Understanding	28	28	57	70	-13	
Extended Reasoning	7	7	29	64	-35	
Written Expression						
Domains						
Usage & Grammar	14	14	43	52	-9	
Sentence Structure	8	8	50	73	-23	
Planning & Organization	13	13	54	65	-11	
Appropriate Expression	10	10	60	63	-3	
Cognitive Levels						
Essential Competencies	20	20	45	54	-9	
Conceptual Understanding	10	10	60	71	-11	
Extended Reasoning	15	15	53	67	-14	
Conventions of Writing						
Domains						
Spelling	34	34	74	61	+13	
Capitalization	27	27	78	53	+25	
Punctuation	27	27	63	49	+14	
Vocabulary						
Domains						
Vocabulary	41	41	73	59	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	32	65	-33	
Alg. Patterns/Connections	12	12	0	64	-64	
Data Analysis/Prob./Stats	11	11	27	66	-39	
Geometry	14	14	14	55	-41	
Measurement	14	14	21	56	-35	
Cognitive Levels						
Essential Competencies	6	6	33	62	-29	
Conceptual Understanding	59	59	19	61	-42	
Extended Reasoning	5	5	20	55	-35	
Computation						
Domains						
Compute with Whole Numbers	8	8	38	65	-27	
Compute with Fractions	12	12	42	59	-17	
Compute with Decimals	11	11	36	59	-23	
Social Studies						
Domains						
History	11	11	64	60	+4	
Geography	10	10	40	63	-23	
Economics	9	9	78	63	+15	
Civics & Government	11	11	73	58	+15	
Cognitive Levels						
Essential Competencies	11	11	64	65	-1	
Conceptual Understanding	19	19	68	59	+9	
Extended Reasoning	11	11	55	60	-5	
Science						
Domains						
Life Science	14	14	50	65	-15	
Earth & Space Science	14	14	50	55	-5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	46	56	-10	
Cognitive Levels						
Essential Competencies	12	12	50	61	-11	
Conceptual Understanding	24	24	58	60	-2	
Extended Reasoning	5	5	0	48	-48	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	40	67	-27	
Using Information	9	9	67	62	+5	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777