



PERFORMANCE PROFILE FOR ARIANNA BAILEY

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Bailey, Arianna
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	223	36	6.5	4					
Written Expression	255	63	9.3	6					
Conventions of Writing	283	83	13+	7					
Vocabulary	243	56	8.1	5					
ELA TOTAL	248	62	8.7	6					
Mathematics	230	42	7.0	5					
Computation	249	61	8.7	6					
MATH TOTAL	236	47	7.6	5					
CORE COMPOSITE	242	53	8.0	5					
Social Studies	237	49	7.7	5					
Science	243	54	8.1	5					
COMPLETE COMPOSITE	241	52	7.9	5					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	62	67	-5	
Literary	16	16	63	72	-9	
Domains						
Vocabulary	5	5	60	68	-8	
Explicit Meaning	10	10	60	70	-10	
Implicit Meaning	11	11	45	64	-19	
Key Ideas	9	9	89	71	+18	
Author's Craft	10	10	60	69	-9	
Cognitive Levels						
Essential Competencies	10	10	50	68	-18	
Conceptual Understanding	28	28	75	70	+5	
Extended Reasoning	7	7	29	64	-35	
Written Expression						
Domains						
Usage & Grammar	14	14	50	52	-2	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	85	65	+20	
Appropriate Expression	10	10	60	63	-3	
Cognitive Levels						
Essential Competencies	20	20	55	54	+1	
Conceptual Understanding	10	10	80	71	+9	
Extended Reasoning	15	15	87	67	+20	
Conventions of Writing						
Domains						
Spelling	34	34	59	61	-2	
Capitalization	27	27	70	53	+17	
Punctuation	27	27	85	49	+36	
Vocabulary						
Domains						
Vocabulary	41	41	61	59	+2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	47	65	-18	
Alg. Patterns/Connections	12	12	83	64	+19	
Data Analysis/Prob./Stats	11	11	36	66	-30	
Geometry	14	14	71	55	+16	
Measurement	14	14	36	56	-20	
Cognitive Levels						
Essential Competencies	6	6	50	62	-12	
Conceptual Understanding	59	59	54	61	-7	
Extended Reasoning	5	5	60	55	+5	
Computation						
Domains						
Compute with Whole Numbers	8	8	38	65	-27	
Compute with Fractions	12	12	83	59	+24	
Compute with Decimals	11	11	73	59	+14	
Social Studies						
Domains						
History	11	11	55	60	-5	
Geography	10	10	60	63	-3	
Economics	9	9	67	63	+4	
Civics & Government	11	11	64	58	+6	
Cognitive Levels						
Essential Competencies	11	11	73	65	+8	
Conceptual Understanding	19	19	58	59	-1	
Extended Reasoning	11	11	55	60	-5	
Science						
Domains						
Life Science	14	14	50	65	-15	
Earth & Space Science	14	14	57	55	+2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	77	56	+21	
Cognitive Levels						
Essential Competencies	12	12	50	61	-11	
Conceptual Understanding	24	24	63	60	+3	
Extended Reasoning	5	5	80	48	+32	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	80	67	+13	
Using Information	9	9	67	62	+5	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR ELISE BRETTON

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Bretton, Elise
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	315	99	13+	9					
Written Expression	309	90	13+	8					
Conventions of Writing	313	97	13+	9					
Vocabulary	289	97	13+	9					
ELA TOTAL	308	99	13+	9					
Mathematics	245	56	8.3	5					
Computation	218	28	6.2	4					
MATH TOTAL	236	47	7.6	5					
CORE COMPOSITE	272	83	11.4	7					
Social Studies	313	97	13+	9					
Science	279	81	12.6	7					
COMPLETE COMPOSITE	280	86	13+	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	97	67	+30	
Literary	16	16	100	72	+28	
Domains						
Vocabulary	5	5	100	68	+32	
Explicit Meaning	10	10	90	70	+20	
Implicit Meaning	11	11	100	64	+36	
Key Ideas	9	9	100	71	+29	
Author's Craft	10	10	100	69	+31	
Cognitive Levels						
Essential Competencies	10	10	100	68	+32	
Conceptual Understanding	28	28	96	70	+26	
Extended Reasoning	7	7	100	64	+36	
Written Expression						
Domains						
Usage & Grammar	14	14	86	52	+34	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	92	65	+27	
Appropriate Expression	10	10	70	63	+7	
Cognitive Levels						
Essential Competencies	20	20	80	54	+26	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	87	67	+20	
Conventions of Writing						
Domains						
Spelling	34	34	91	61	+30	
Capitalization	27	27	89	53	+36	
Punctuation	27	27	85	49	+36	
Vocabulary						
Domains						
Vocabulary	41	41	93	59	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	68	65	+3	
Alg. Patterns/Connections	12	12	58	64	-6	
Data Analysis/Prob./Stats	11	11	82	66	+16	
Geometry	14	14	64	55	+9	
Measurement	14	14	57	56	+1	
Cognitive Levels						
Essential Competencies	6	6	50	62	-12	
Conceptual Understanding	59	59	64	61	+3	
Extended Reasoning	5	5	100	55	+45	
Computation						
Domains						
Compute with Whole Numbers	8	8	50	65	-15	
Compute with Fractions	12	12	58	59	-1	
Compute with Decimals	11	11	18	59	-41	
Social Studies						
Domains						
History	11	11	91	60	+31	
Geography	10	10	100	63	+37	
Economics	9	9	89	63	+26	
Civics & Government	11	11	100	58	+42	
Cognitive Levels						
Essential Competencies	11	11	100	65	+35	
Conceptual Understanding	19	19	95	59	+36	
Extended Reasoning	11	11	91	60	+31	
Science						
Domains						
Life Science	14	14	71	65	+6	
Earth & Space Science	14	14	79	55	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	85	56	+29	
Cognitive Levels						
Essential Competencies	12	12	75	61	+14	
Conceptual Understanding	24	24	75	60	+15	
Extended Reasoning	5	5	100	48	+52	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	78	62	+16	

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Order#: 1262777



PERFORMANCE PROFILE FOR CALEB BROWN

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Brown, Caleb
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	284	88	13+	7					
Written Expression	270	72	11.0	6					
Conventions of Writing	308	95	13+	8					
Vocabulary	264	83	10.3	7					
ELA TOTAL	280	90	13+	8					
Mathematics	245	56	8.3	5					
Computation	266	76	10.5	6					
MATH TOTAL	252	65	9.0	6					
CORE COMPOSITE	266	77	10.5	7					
Social Studies	292	89	13+	8					
Science	286	84	13+	7					
COMPLETE COMPOSITE	274	82	11.8	7					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	93	67	+26	
Literary	16	16	88	72	+16	
Domains						
Vocabulary	5	5	100	68	+32	
Explicit Meaning	10	10	80	70	+10	
Implicit Meaning	11	11	100	64	+36	
Key Ideas	9	9	89	71	+18	
Author's Craft	10	10	90	69	+21	
Cognitive Levels						
Essential Competencies	10	10	90	68	+22	
Conceptual Understanding	28	28	93	70	+23	
Extended Reasoning	7	7	86	64	+22	
Written Expression						
Domains						
Usage & Grammar	14	14	64	52	+12	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	69	65	+4	
Appropriate Expression	10	10	80	63	+17	
Cognitive Levels						
Essential Competencies	20	20	70	54	+16	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	67	67	0	
Conventions of Writing						
Domains						
Spelling	34	34	82	61	+21	
Capitalization	27	27	100	53	+47	
Punctuation	27	27	70	49	+21	
Vocabulary						
Domains						
Vocabulary	41	41	80	59	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	79	65	+14	
Alg. Patterns/Connections	12	12	83	64	+19	
Data Analysis/Prob./Stats	11	11	73	66	+7	
Geometry	14	14	36	55	-19	
Measurement	14	14	57	56	+1	
Cognitive Levels						
Essential Competencies	6	6	83	62	+21	
Conceptual Understanding	59	59	66	61	+5	
Extended Reasoning	5	5	40	55	-15	
Computation						
Domains						
Compute with Whole Numbers	8	8	88	65	+23	
Compute with Fractions	12	12	75	59	+16	
Compute with Decimals	11	11	82	59	+23	
Social Studies						
Domains						
History	11	11	100	60	+40	
Geography	10	10	80	63	+17	
Economics	9	9	78	63	+15	
Civics & Government	11	11	91	58	+33	
Cognitive Levels						
Essential Competencies	11	11	91	65	+26	
Conceptual Understanding	19	19	84	59	+25	
Extended Reasoning	11	11	91	60	+31	
Science						
Domains						
Life Science	14	14	71	65	+6	
Earth & Space Science	14	14	86	55	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	85	56	+29	
Cognitive Levels						
Essential Competencies	12	12	92	61	+31	
Conceptual Understanding	24	24	75	60	+15	
Extended Reasoning	5	5	80	48	+32	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	78	62	+16	

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Order#: 1262777



PERFORMANCE PROFILE FOR SPENCER DUENAS

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Duenas, Spencer
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	259	70	9.7	6					
Written Expression	278	76	12.4	6					
Conventions of Writing	245	55	8.3	5					
Vocabulary	262	80	10.0	7					
ELA TOTAL	263	77	10.4	7					
Mathematics	250	61	8.8	6					
Computation	271	80	11.2	7					
MATH TOTAL	257	70	9.5	6					
CORE COMPOSITE	260	71	9.9	6					
Social Studies	237	49	7.7	5					
Science	266	72	10.5	6					
COMPLETE COMPOSITE	257	67	9.5	6					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	86	67	+19	
Literary	16	16	75	72	+3	
Domains						
Vocabulary	5	5	80	68	+12	
Explicit Meaning	10	10	80	70	+10	
Implicit Meaning	11	11	82	64	+18	
Key Ideas	9	9	89	71	+18	
Author's Craft	10	10	80	69	+11	
Cognitive Levels						
Essential Competencies	10	10	80	68	+12	
Conceptual Understanding	28	28	86	70	+16	
Extended Reasoning	7	7	71	64	+7	
Written Expression						
Domains						
Usage & Grammar	14	14	71	52	+19	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	77	65	+12	
Appropriate Expression	10	10	70	63	+7	
Cognitive Levels						
Essential Competencies	20	20	70	54	+16	
Conceptual Understanding	10	10	80	71	+9	
Extended Reasoning	15	15	87	67	+20	
Conventions of Writing						
Domains						
Spelling	34	34	68	61	+7	
Capitalization	27	27	37	53	-16	
Punctuation	27	27	63	49	+14	
Vocabulary						
Domains						
Vocabulary	41	41	78	59	+19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	84	65	+19	
Alg. Patterns/Connections	12	12	67	64	+3	
Data Analysis/Prob./Stats	11	11	64	66	-2	
Geometry	14	14	50	55	-5	
Measurement	14	14	71	56	+15	
Cognitive Levels						
Essential Competencies	6	6	67	62	+5	
Conceptual Understanding	59	59	69	61	+8	
Extended Reasoning	5	5	60	55	+5	
Computation						
Domains						
Compute with Whole Numbers	8	8	75	65	+10	
Compute with Fractions	12	12	75	59	+16	
Compute with Decimals	11	11	100	59	+41	
Social Studies						
Domains						
History	11	11	64	60	+4	
Geography	10	10	70	63	+7	
Economics	9	9	56	63	-7	
Civics & Government	11	11	55	58	-3	
Cognitive Levels						
Essential Competencies	11	11	64	65	-1	
Conceptual Understanding	19	19	63	59	+4	
Extended Reasoning	11	11	55	60	-5	
Science						
Domains						
Life Science	14	14	71	65	+6	
Earth & Space Science	14	14	79	55	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	69	56	+13	
Cognitive Levels						
Essential Competencies	12	12	58	61	-3	
Conceptual Understanding	24	24	79	60	+19	
Extended Reasoning	5	5	80	48	+32	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	60	67	-7	
Using Information	9	9	67	62	+5	

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Order#: 1262777



PERFORMANCE PROFILE FOR KAILEE JOLLIFFE

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Jolliffe, Kailee
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	210	26	5.5	4					
Written Expression	213	31	5.7	4					
Conventions of Writing	281	82	13+	7					
Vocabulary	257	74	9.5	6					
ELA TOTAL	231	42	7.1	5					
Mathematics	173	1	3.0	1					
Computation	214	24	5.8	4					
MATH TOTAL	187	3	3.9	1					
CORE COMPOSITE	209	19	5.4	3					
Social Studies	242	53	8.0	5					
Science	220	33	6.3	4					
COMPLETE COMPOSITE	216	27	5.9	4					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	52	67	-15	
Literary	16	16	56	72	-16	
Domains						
Vocabulary	5	5	60	68	-8	
Explicit Meaning	10	10	70	70	0	
Implicit Meaning	11	11	64	64	0	
Key Ideas	9	9	56	71	-15	
Author's Craft	10	10	20	69	-49	
Cognitive Levels						
Essential Competencies	10	10	60	68	-8	
Conceptual Understanding	28	28	57	70	-13	
Extended Reasoning	7	7	29	64	-35	
Written Expression						
Domains						
Usage & Grammar	14	14	43	52	-9	
Sentence Structure	8	8	50	73	-23	
Planning & Organization	13	13	54	65	-11	
Appropriate Expression	10	10	60	63	-3	
Cognitive Levels						
Essential Competencies	20	20	45	54	-9	
Conceptual Understanding	10	10	60	71	-11	
Extended Reasoning	15	15	53	67	-14	
Conventions of Writing						
Domains						
Spelling	34	34	74	61	+13	
Capitalization	27	27	78	53	+25	
Punctuation	27	27	63	49	+14	
Vocabulary						
Domains						
Vocabulary	41	41	73	59	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	32	65	-33	
Alg. Patterns/Connections	12	12	0	64	-64	
Data Analysis/Prob./Stats	11	11	27	66	-39	
Geometry	14	14	14	55	-41	
Measurement	14	14	21	56	-35	
Cognitive Levels						
Essential Competencies	6	6	33	62	-29	
Conceptual Understanding	59	59	19	61	-42	
Extended Reasoning	5	5	20	55	-35	
Computation						
Domains						
Compute with Whole Numbers	8	8	38	65	-27	
Compute with Fractions	12	12	42	59	-17	
Compute with Decimals	11	11	36	59	-23	
Social Studies						
Domains						
History	11	11	64	60	+4	
Geography	10	10	40	63	-23	
Economics	9	9	78	63	+15	
Civics & Government	11	11	73	58	+15	
Cognitive Levels						
Essential Competencies	11	11	64	65	-1	
Conceptual Understanding	19	19	68	59	+9	
Extended Reasoning	11	11	55	60	-5	
Science						
Domains						
Life Science	14	14	50	65	-15	
Earth & Space Science	14	14	50	55	-5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	46	56	-10	
Cognitive Levels						
Essential Competencies	12	12	50	61	-11	
Conceptual Understanding	24	24	58	60	-2	
Extended Reasoning	5	5	0	48	-48	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	40	67	-27	
Using Information	9	9	67	62	+5	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR DONOVAN LACY

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Lacy, Donovan
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	303	96	13+	9					
Written Expression	309	90	13+	8					
Conventions of Writing	311	96	13+	9					
Vocabulary	318	99	13+	9					
ELA TOTAL	309	99	13+	9					
Mathematics	308	99	13+	9					
Computation	301	97	13+	9					
MATH TOTAL	306	99	13+	9					
CORE COMPOSITE	308	99	13+	9					
Social Studies	292	89	13+	8					
Science	305	94	13+	8					
COMPLETE COMPOSITE	304	98	13+	9					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	93	67	+26	
Literary	16	16	100	72	+28	
Domains						
Vocabulary	5	5	100	68	+32	
Explicit Meaning	10	10	90	70	+20	
Implicit Meaning	11	11	91	64	+27	
Key Ideas	9	9	100	71	+29	
Author's Craft	10	10	100	69	+31	
Cognitive Levels						
Essential Competencies	10	10	90	68	+22	
Conceptual Understanding	28	28	100	70	+30	
Extended Reasoning	7	7	86	64	+22	
Written Expression						
Domains						
Usage & Grammar	14	14	79	52	+27	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	100	65	+35	
Appropriate Expression	10	10	70	63	+7	
Cognitive Levels						
Essential Competencies	20	20	75	54	+21	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	93	67	+26	
Conventions of Writing						
Domains						
Spelling	34	34	85	61	+24	
Capitalization	27	27	93	53	+40	
Punctuation	27	27	85	49	+36	
Vocabulary						
Domains						
Vocabulary	41	41	100	59	+41	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	95	65	+30	
Alg. Patterns/Connections	12	12	100	64	+36	
Data Analysis/Prob./Stats	11	11	91	66	+25	
Geometry	14	14	100	55	+45	
Measurement	14	14	100	56	+44	
Cognitive Levels						
Essential Competencies	6	6	100	62	+38	
Conceptual Understanding	59	59	97	61	+36	
Extended Reasoning	5	5	100	55	+45	
Computation						
Domains						
Compute with Whole Numbers	8	8	88	65	+23	
Compute with Fractions	12	12	100	59	+41	
Compute with Decimals	11	11	100	59	+41	
Social Studies						
Domains						
History	11	11	82	60	+22	
Geography	10	10	90	63	+27	
Economics	9	9	89	63	+26	
Civics & Government	11	11	91	58	+33	
Cognitive Levels						
Essential Competencies	11	11	91	65	+26	
Conceptual Understanding	19	19	84	59	+25	
Extended Reasoning	11	11	91	60	+31	
Science						
Domains						
Life Science	14	14	93	65	+28	
Earth & Space Science	14	14	86	55	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	85	56	+29	
Cognitive Levels						
Essential Competencies	12	12	83	61	+22	
Conceptual Understanding	24	24	92	60	+32	
Extended Reasoning	5	5	80	48	+32	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	100	62	+38	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777



PERFORMANCE PROFILE FOR ELISABET OBERST

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Oberst, Elisabet
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	293	92	13+	8					
Written Expression	309	90	13+	8					
Conventions of Writing	310	96	13+	9					
Vocabulary	272	90	11.4	8					
ELA TOTAL	298	98	13+	9					
Mathematics	296	96	13+	9					
Computation	301	97	13+	9					
MATH TOTAL	298	98	13+	9					
CORE COMPOSITE	298	97	13+	9					
Social Studies	292	89	13+	8					
Science	300	91	13+	8					
COMPLETE COMPOSITE	297	96	13+	9					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	97	67	+30	
Literary	16	16	88	72	+16	
Domains						
Vocabulary	5	5	100	68	+32	
Explicit Meaning	10	10	100	70	+30	
Implicit Meaning	11	11	91	64	+27	
Key Ideas	9	9	100	71	+29	
Author's Craft	10	10	80	69	+11	
Cognitive Levels						
Essential Competencies	10	10	100	68	+32	
Conceptual Understanding	28	28	100	70	+30	
Extended Reasoning	7	7	57	64	-7	
Written Expression						
Domains						
Usage & Grammar	14	14	71	52	+19	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	100	65	+35	
Appropriate Expression	10	10	80	63	+17	
Cognitive Levels						
Essential Competencies	20	20	75	54	+21	
Conceptual Understanding	10	10	90	71	+19	
Extended Reasoning	15	15	100	67	+33	
Conventions of Writing						
Domains						
Spelling	34	34	85	61	+24	
Capitalization	27	27	78	53	+25	
Punctuation	27	27	96	49	+47	
Vocabulary						
Domains						
Vocabulary	41	41	85	59	+26	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	95	65	+30	
Alg. Patterns/Connections	12	12	92	64	+28	
Data Analysis/Prob./Stats	11	11	100	66	+34	
Geometry	14	14	86	55	+31	
Measurement	14	14	93	56	+37	
Cognitive Levels						
Essential Competencies	6	6	100	62	+38	
Conceptual Understanding	59	59	92	61	+31	
Extended Reasoning	5	5	100	55	+45	
Computation						
Domains						
Compute with Whole Numbers	8	8	88	65	+23	
Compute with Fractions	12	12	100	59	+41	
Compute with Decimals	11	11	100	59	+41	
Social Studies						
Domains						
History	11	11	91	60	+31	
Geography	10	10	100	63	+37	
Economics	9	9	78	63	+15	
Civics & Government	11	11	82	58	+24	
Cognitive Levels						
Essential Competencies	11	11	91	65	+26	
Conceptual Understanding	19	19	89	59	+30	
Extended Reasoning	11	11	82	60	+22	
Science						
Domains						
Life Science	14	14	93	65	+28	
Earth & Space Science	14	14	79	55	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	85	56	+29	
Cognitive Levels						
Essential Competencies	12	12	67	61	+6	
Conceptual Understanding	24	24	96	60	+36	
Extended Reasoning	5	5	80	48	+32	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	100	62	+38	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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Order#: 1262777



PERFORMANCE PROFILE FOR ELIAS PIERSON

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Pierson, Elias
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	303	96	13+	9					
Written Expression	328	96	13+	9					
Conventions of Writing	331	99	13+	9					
Vocabulary	318	99	13+	9					
ELA TOTAL	319	99	13+	9					
Mathematics	285	90	13+	8					
Computation	301	97	13+	9					
MATH TOTAL	290	95	13+	8					
CORE COMPOSITE	304	99	13+	9					
Social Studies	305	95	13+	8					
Science	266	72	10.5	6					
COMPLETE COMPOSITE	298	96	13+	9					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	97	67	+30	
Literary	16	16	94	72	+22	
Domains						
Vocabulary	5	5	100	68	+32	
Explicit Meaning	10	10	90	70	+20	
Implicit Meaning	11	11	91	64	+27	
Key Ideas	9	9	100	71	+29	
Author's Craft	10	10	100	69	+31	
Cognitive Levels						
Essential Competencies	10	10	90	68	+22	
Conceptual Understanding	28	28	96	70	+26	
Extended Reasoning	7	7	100	64	+36	
Written Expression						
Domains						
Usage & Grammar	14	14	93	52	+41	
Sentence Structure	8	8	88	73	+15	
Planning & Organization	13	13	100	65	+35	
Appropriate Expression	10	10	90	63	+27	
Cognitive Levels						
Essential Competencies	20	20	90	54	+36	
Conceptual Understanding	10	10	90	71	+19	
Extended Reasoning	15	15	100	67	+33	
Conventions of Writing						
Domains						
Spelling	34	34	97	61	+36	
Capitalization	27	27	100	53	+47	
Punctuation	27	27	89	49	+40	
Vocabulary						
Domains						
Vocabulary	41	41	100	59	+41	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	89	65	+24	
Alg. Patterns/Connections	12	12	83	64	+19	
Data Analysis/Prob./Stats	11	11	100	66	+34	
Geometry	14	14	71	55	+16	
Measurement	14	14	93	56	+37	
Cognitive Levels						
Essential Competencies	6	6	83	62	+21	
Conceptual Understanding	59	59	88	61	+27	
Extended Reasoning	5	5	80	55	+25	
Computation						
Domains						
Compute with Whole Numbers	8	8	88	65	+23	
Compute with Fractions	12	12	100	59	+41	
Compute with Decimals	11	11	100	59	+41	
Social Studies						
Domains						
History	11	11	91	60	+31	
Geography	10	10	90	63	+27	
Economics	9	9	100	63	+37	
Civics & Government	11	11	91	58	+33	
Cognitive Levels						
Essential Competencies	11	11	91	65	+26	
Conceptual Understanding	19	19	100	59	+41	
Extended Reasoning	11	11	82	60	+22	
Science						
Domains						
Life Science	14	14	79	65	+14	
Earth & Space Science	14	14	79	55	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	62	56	+6	
Cognitive Levels						
Essential Competencies	12	12	75	61	+14	
Conceptual Understanding	24	24	71	60	+11	
Extended Reasoning	5	5	80	48	+32	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	60	67	-7	
Using Information	9	9	89	62	+27	

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Order#: 1262777



PERFORMANCE PROFILE FOR NATELLY PIERSON

Iowa Assessments™

Class: NORTH

Building: 5 ADA

System: Springdale Schools

State: ID

Student: Pierson, Natelly

Student ID:

Form-Level: E-13

Test Date: 03/2018

Norms: 03/16 2011

Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	269	78	10.9	7					
Written Expression	302	87	13+	7					
Conventions of Writing	317	98	13+	9					
Vocabulary	296	98	13+	9					
ELA TOTAL	293	96	13+	9					
Mathematics	242	53	8.0	5					
Computation	257	69	9.5	6					
MATH TOTAL	247	60	8.6	6					
CORE COMPOSITE	270	81	11.0	7					
Social Studies	292	89	13+	8					
Science	260	68	9.8	6					
COMPLETE COMPOSITE	272	81	11.6	7					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	86	67	+19	
Literary	16	16	88	72	+16	
Domains						
Vocabulary	5	5	60	68	-8	
Explicit Meaning	10	10	80	70	+10	
Implicit Meaning	11	11	91	64	+27	
Key Ideas	9	9	89	71	+18	
Author's Craft	10	10	100	69	+31	
Cognitive Levels						
Essential Competencies	10	10	70	68	+2	
Conceptual Understanding	28	28	93	70	+23	
Extended Reasoning	7	7	86	64	+22	
Written Expression						
Domains						
Usage & Grammar	14	14	79	52	+27	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	13	13	92	65	+27	
Appropriate Expression	10	10	70	63	+7	
Cognitive Levels						
Essential Competencies	20	20	80	54	+26	
Conceptual Understanding	10	10	90	71	+19	
Extended Reasoning	15	15	87	67	+20	
Conventions of Writing						
Domains						
Spelling	34	34	94	61	+33	
Capitalization	27	27	96	53	+43	
Punctuation	27	27	78	49	+29	
Vocabulary						
Domains						
Vocabulary	41	41	95	59	+36	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	74	65	+9	
Alg. Patterns/Connections	12	12	75	64	+11	
Data Analysis/Prob./Stats	11	11	73	66	+7	
Geometry	14	14	36	55	-19	
Measurement	14	14	64	56	+8	
Cognitive Levels						
Essential Competencies	6	6	33	62	-29	
Conceptual Understanding	59	59	71	61	+10	
Extended Reasoning	5	5	20	55	-35	
Computation						
Domains						
Compute with Whole Numbers	8	8	88	65	+23	
Compute with Fractions	12	12	67	59	+8	
Compute with Decimals	11	11	73	59	+14	
Social Studies						
Domains						
History	11	11	82	60	+22	
Geography	10	10	100	63	+37	
Economics	9	9	89	63	+26	
Civics & Government	11	11	82	58	+24	
Cognitive Levels						
Essential Competencies	11	11	82	65	+17	
Conceptual Understanding	19	19	95	59	+36	
Extended Reasoning	11	11	82	60	+22	
Science						
Domains						
Life Science	14	14	71	65	+6	
Earth & Space Science	14	14	71	55	+16	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	69	56	+13	
Cognitive Levels						
Essential Competencies	12	12	67	61	+6	
Conceptual Understanding	24	24	75	60	+15	
Extended Reasoning	5	5	60	48	+12	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	100	62	+38	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777



PERFORMANCE PROFILE FOR EMMA SCHNEIDER

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Schneider, Emma
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	264	74	10.3	6					
Written Expression	270	72	11.0	6					
Conventions of Writing	243	53	8.1	5					
Vocabulary	318	99	13+	9					
ELA TOTAL	271	84	11.6	7					
Mathematics	264	74	10.3	6					
Computation	233	44	7.3	5					
MATH TOTAL	254	67	9.2	6					
CORE COMPOSITE	262	73	10.1	6					
Social Studies	292	89	13+	8					
Science	293	88	13+	7					
COMPLETE COMPOSITE	273	81	11.7	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	29	29	79	67	+12	
Literary	16	16	94	72	+22	
Domains						
Vocabulary	5	5	100	68	+32	
Explicit Meaning	10	10	80	70	+10	
Implicit Meaning	11	11	73	64	+9	
Key Ideas	9	9	100	71	+29	
Author's Craft	10	10	80	69	+11	
Cognitive Levels						
Essential Competencies	10	10	80	68	+12	
Conceptual Understanding	28	28	86	70	+16	
Extended Reasoning	7	7	86	64	+22	
Written Expression						
Domains						
Usage & Grammar	14	14	71	52	+19	
Sentence Structure	8	8	88	73	+15	
Planning & Organization	13	13	77	65	+12	
Appropriate Expression	10	10	70	63	+7	
Cognitive Levels						
Essential Competencies	20	20	60	54	+6	
Conceptual Understanding	10	10	100	71	+29	
Extended Reasoning	15	15	80	67	+13	
Conventions of Writing						
Domains						
Spelling	34	34	59	61	-2	
Capitalization	27	27	56	53	+3	
Punctuation	27	27	48	49	-1	
Vocabulary						
Domains						
Vocabulary	41	41	100	59	+41	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	19	19	79	65	+14	
Alg. Patterns/Connections	12	12	58	64	-6	
Data Analysis/Prob./Stats	11	11	64	66	-2	
Geometry	14	14	71	55	+16	
Measurement	14	14	100	56	+44	
Cognitive Levels						
Essential Competencies	6	6	50	62	-12	
Conceptual Understanding	59	59	78	61	+17	
Extended Reasoning	5	5	80	55	+25	
Computation						
Domains						
Compute with Whole Numbers	8	8	50	65	-15	
Compute with Fractions	12	12	58	59	-1	
Compute with Decimals	11	11	55	59	-4	
Social Studies						
Domains						
History	11	11	100	60	+40	
Geography	10	10	80	63	+17	
Economics	9	9	89	63	+26	
Civics & Government	11	11	82	58	+24	
Cognitive Levels						
Essential Competencies	11	11	91	65	+26	
Conceptual Understanding	19	19	84	59	+25	
Extended Reasoning	11	11	91	60	+31	
Science						
Domains						
Life Science	14	14	93	65	+28	
Earth & Space Science	14	14	71	55	+16	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	85	56	+29	
Cognitive Levels						
Essential Competencies	12	12	67	61	+6	
Conceptual Understanding	24	24	96	60	+36	
Extended Reasoning	5	5	60	48	+12	
Information Literacy						
Domains						
Acquiring Information	1	1	0	55	-55	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	89	62	+27	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR PHOEBE SEIBEL

Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Seibel, Phoebe
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	303	96	13+	9					
Written Expression	309	90	13+	8					
Conventions of Writing	296	90	13+	8					
Vocabulary	289	97	13+	9					
ELA TOTAL	301	98	13+	9					
Mathematics	269	78	10.9	7					
Computation	261	72	9.9	6					
MATH TOTAL	266	78	10.5	7					
CORE COMPOSITE	284	91	13+	8					
Social Studies	286	86	13+	7					
Science	293	88	13+	7					
COMPLETE COMPOSITE	286	90	13+	8					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Reading							
Informational	29	29	93	67	+26		
Literary	16	16	100	72	+28		
Domains							
Vocabulary	5	5	100	68	+32		
Explicit Meaning	10	10	100	70	+30		
Implicit Meaning	11	11	82	64	+18		
Key Ideas	9	9	100	71	+29		
Author's Craft	10	10	100	69	+31		
Cognitive Levels							
Essential Competencies	10	10	100	68	+32		
Conceptual Understanding	28	28	93	70	+23		
Extended Reasoning	7	7	100	64	+36		
Written Expression							
Domains							
Usage & Grammar	14	14	71	52	+19		
Sentence Structure	8	8	100	73	+27		
Planning & Organization	13	13	100	65	+35		
Appropriate Expression	10	10	80	63	+17		
Cognitive Levels							
Essential Competencies	20	20	80	54	+26		
Conceptual Understanding	10	10	80	71	+9		
Extended Reasoning	15	15	100	67	+33		
Conventions of Writing							
Domains							
Spelling	34	34	82	61	+21		
Capitalization	27	27	70	53	+17		
Punctuation	27	27	85	49	+36		
Vocabulary							
Domains							
Vocabulary	41	41	93	59	+34		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Mathematics							
Domains							
Number Sense & Operations	19	19	89	65	+24		
Alg. Patterns/Connections	12	12	67	64	+3		
Data Analysis/Prob./Stats	11	11	82	66	+16		
Geometry	14	14	57	55	+2		
Measurement	14	14	93	56	+37		
Cognitive Levels							
Essential Competencies	6	6	83	62	+21		
Conceptual Understanding	59	59	78	61	+17		
Extended Reasoning	5	5	80	55	+25		
Computation							
Domains							
Compute with Whole Numbers	8	8	75	65	+10		
Compute with Fractions	12	12	75	59	+16		
Compute with Decimals	11	11	82	59	+23		
Social Studies							
Domains							
History	11	11	100	60	+40		
Geography	10	10	90	63	+27		
Economics	9	9	78	63	+15		
Civics & Government	11	11	73	58	+15		
Cognitive Levels							
Essential Competencies	11	11	82	65	+17		
Conceptual Understanding	19	19	89	59	+30		
Extended Reasoning	11	11	82	60	+22		
Science							
Domains							
Life Science	14	14	93	65	+28		
Earth & Space Science	14	14	86	55	+31		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Science (c)							
Domains (c)							
Physical Science	13	13	69	56	+13		
Cognitive Levels							
Essential Competencies	12	12	67	61	+6		
Conceptual Understanding	24	24	92	60	+32		
Extended Reasoning	5	5	80	48	+32		
Information Literacy							
Domains							
Acquiring Information	1	1	100	55	+45		
Evaluating Information	5	5	100	67	+33		
Using Information	9	9	100	62	+38		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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