PERFORMANCE PROFILE FOR ISAAC COMPHER
Iowa Assessments™

A Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	290	63	13+	6
Written Expression	272	48	11.3	5
Vocabulary	288	66	13+	6
ELA TOTAL	**281**	**59**	**13+**	**5**
Mathematics	312	80	13+	7
Computation	291	64	13+	6
MATH TOTAL	**305**	**77**	**13+**	**7**
CORE COMPOSITE	**293**	**69**	**13+**	**6**
Social Studies	299	69	13+	6
Science	321	83	13+	7
COMPLETE COMPOSITE	**299**	**72**	**13+**	**6**

NPR GRAPH scale: 1   25   50   75   99

= National Percentile Rank with confidence band

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Domains/Cognitive Levels — Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	16	16	56	55	+1
Literary	24	24	88	65	+23
Domains					
Vocabulary	3	3	67	66	+1
Explicit Meaning	7	7	86	60	+26
Implicit Meaning	10	10	80	62	+18
Key Ideas	10	10	80	58	+22
Author's Craft	10	10	60	63	-3
Cognitive Levels					
Essential Competencies	8	8	63	61	+2
Conceptual Understanding	24	24	75	62	+13
Extended Reasoning	8	8	88	62	+26
Written Expression					
Domains					
Usage & Grammar	10	10	60	57	+3
Sentence Structure	15	15	53	57	-4
Planning & Organization	14	14	50	56	-6
Appropriate Expression	9	9	56	64	-8
Mechanics	6	6	67	55	+12
Cognitive Levels					
Essential Competencies	13	13	69	55	+14
Conceptual Understanding	21	21	52	59	-7
Extended Reasoning	20	20	50	58	-8
Vocabulary					
Domains					
Vocabulary	40	40	68	56	+12
Mathematics					
Domains					
Number Sense & Operations	8	8	50	44	+6

Domains/Cognitive Levels — Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	12	12	42	42	0
Data Analysis/Prob./Stats	8	8	63	38	+25
Geometry	8	8	75	38	+37
Measurement	4	4	75	39	+36
Cognitive Levels					
Essential Competencies	4	4	75	43	+32
Conceptual Understanding	28	28	64	40	+24
Extended Reasoning	8	8	25	42	-17
Computation					
Domains					
Integers	4	4	50	63	-13
Decimals/Percents	8	8	50	53	-3
Fractions	5	5	20	43	-23
Algebraic Manipulations	13	13	85	53	+32
Social Studies					
Domains					
History	15	15	47	49	-2
Geography	9	9	67	42	+25
Economics	12	12	33	47	-14
Civics & Government	14	14	79	45	+34
Cognitive Levels					
Essential Competencies	8	8	50	46	+4
Conceptual Understanding	26	26	62	45	+17
Extended Reasoning	16	16	50	48	+2
Science					
Domains					
Life Science	20	20	70	47	+23
Earth & Space Science	12	12	58	41	+17

Domains/Cognitive Levels — Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	16	16	69	48	+21
Cognitive Levels					
Essential Competencies	8	8	50	50	0
Conceptual Understanding	22	22	73	46	+27
Extended Reasoning	18	18	67	43	+24
Information Literacy					
Domains					
Acquiring Information	8	8	75	54	+21
Evaluating Information	3	3	33	54	-21
Using Information	4	4	50	58	-8

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding.   %C = Percent Correct   No. Att = Number Attempted

Order#: 1262777

PERFORMANCE PROFILE FOR VINCENT HINZ
Iowa Assessments™

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	304	74	13+	6
Written Expression	292	62	13+	6
Vocabulary	310	88	13+	7
ELA TOTAL	**299**	**76**	**13+**	**6**
Mathematics	318	84	13+	7
Computation	304	75	13+	6
MATH TOTAL	**313**	**83**	**13+**	**7**
CORE COMPOSITE	**306**	**79**	**13+**	**7**
Social Studies	316	80	13+	7
Science	326	85	13+	7
COMPLETE COMPOSITE	**311**	**81**	**13+**	**7**

NPR GRAPH scale: 1 25 50 75 99

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⬛ = National Percentile Rank with confidence band

Domains / Cognitive Levels

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	16	16	75	55	+20
Literary	24	24	88	65	+23
Domains					
Vocabulary	3	3	67	66	+1
Explicit Meaning	7	7	86	60	+26
Implicit Meaning	10	10	80	62	+18
Key Ideas	10	10	70	58	+12
Author's Craft	10	10	100	63	+37
Cognitive Levels					
Essential Competencies	8	8	100	61	+39
Conceptual Understanding	24	24	79	62	+17
Extended Reasoning	8	8	75	62	+13
Written Expression					
Domains					
Usage & Grammar	10	10	70	57	+13
Sentence Structure	15	15	60	57	+3
Planning & Organization	14	14	79	56	+23
Appropriate Expression	9	9	78	64	+14
Mechanics	6	6	33	55	-22
Cognitive Levels					
Essential Competencies	13	13	46	55	-9
Conceptual Understanding	21	21	67	59	+8
Extended Reasoning	20	20	80	58	+22
Vocabulary					
Domains					
Vocabulary	40	40	88	56	+32
Mathematics					
Domains					
Number Sense & Operations	8	8	88	44	+44

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	12	12	67	42	+25
Data Analysis/Prob./Stats	8	8	50	38	+12
Geometry	8	8	63	38	+25
Measurement	4	4	50	39	+11
Cognitive Levels					
Essential Competencies	4	4	75	43	+32
Conceptual Understanding	28	28	61	40	+21
Extended Reasoning	8	8	75	42	+33
Computation					
Domains					
Integers	4	4	75	63	+12
Decimals/Percents	8	8	88	53	+35
Fractions	5	5	80	43	+37
Algebraic Manipulations	13	13	54	53	+1
Social Studies					
Domains					
History	15	15	73	49	+24
Geography	9	9	33	42	-9
Economics	12	12	67	47	+20
Civics & Government	14	14	79	45	+34
Cognitive Levels					
Essential Competencies	8	8	88	46	+42
Conceptual Understanding	26	26	65	45	+20
Extended Reasoning	16	16	56	48	+8
Science					
Domains					
Life Science	20	20	70	47	+23
Earth & Space Science	12	12	75	41	+34

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	16	16	63	48	+15
Cognitive Levels					
Essential Competencies	8	8	50	50	0
Conceptual Understanding	22	22	77	46	+31
Extended Reasoning	18	18	67	43	+24
Information Literacy					
Domains					
Acquiring Information	8	8	75	54	+21
Evaluating Information	3	3	100	54	+46
Using Information	4	4	100	58	+42

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PERFORMANCE PROFILE FOR GARRETT KRANZ
Iowa Assessments™

Class: NORTH
Building: 4 CANYON
System: Springdale Schools
State: ID

Student: Kranz, Garrett
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	283	57	13+	5
Written Expression	317	80	13+	7
Vocabulary	268	42	10.8	5
ELA TOTAL	**297**	**74**	**13+**	**6**
Mathematics	304	74	13+	6
Computation	304	75	13+	6
MATH TOTAL	**304**	**76**	**13+**	**6**
CORE COMPOSITE	**300**	**75**	**13+**	**6**
Social Studies	275	50	11.8	5
Science	295	67	13+	6
COMPLETE COMPOSITE	**295**	**68**	**13+**	**6**

NPR GRAPH scale: 1   25 50 75   99

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Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	16	16	63	55	+8
Literary	24	24	75	65	+10
Domains					
Vocabulary	3	3	67	66	+1
Explicit Meaning	7	7	57	60	-3
Implicit Meaning	10	10	70	62	+8
Key Ideas	10	10	80	58	+22
Author's Craft	10	10	70	63	+7
Cognitive Levels					
Essential Competencies	8	8	63	61	+2
Conceptual Understanding	24	24	71	62	+9
Extended Reasoning	8	8	75	62	+13
Written Expression					
Domains					
Usage & Grammar	10	10	90	57	+33
Sentence Structure	15	15	87	57	+30
Planning & Organization	14	14	57	56	+1
Appropriate Expression	9	9	100	64	+36
Mechanics	6	6	67	55	+12
Cognitive Levels					
Essential Competencies	13	13	77	55	+22
Conceptual Understanding	21	21	86	59	+27
Extended Reasoning	20	20	75	58	+17
Vocabulary					
Domains					
Vocabulary	40	40	48	56	-8
Mathematics					
Domains					
Number Sense & Operations	8	8	63	44	+19

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	12	12	58	42	+16
Data Analysis/Prob./Stats	8	8	38	38	0
Geometry	8	8	38	38	0
Measurement	4	4	50	39	+11
Cognitive Levels					
Essential Competencies	4	4	75	43	+32
Conceptual Understanding	28	28	46	40	+6
Extended Reasoning	8	8	50	42	+8
Computation					
Domains					
Integers	4	4	100	63	+37
Decimals/Percents	8	8	75	53	+22
Fractions	5	5	60	43	+17
Algebraic Manipulations	13	13	62	53	+9
Social Studies					
Domains					
History	15	15	33	49	-16
Geography	9	9	67	42	+25
Economics	12	12	50	47	+3
Civics & Government	14	14	29	45	-16
Cognitive Levels					
Essential Competencies	8	8	50	46	+4
Conceptual Understanding	26	26	42	45	-3
Extended Reasoning	16	16	38	48	-10
Science					
Domains					
Life Science	20	20	60	47	+13
Earth & Space Science	12	12	67	41	+26

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	16	16	38	48	-10
Cognitive Levels					
Essential Competencies	8	8	75	50	+25
Conceptual Understanding	22	22	59	46	+13
Extended Reasoning	18	18	39	43	-4
Information Literacy					
Domains					
Acquiring Information	8	8	50	54	-4
Evaluating Information	3	3	67	54	+13
Using Information	4	4	75	58	+17

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PERFORMANCE PROFILE FOR ELLIOTT LOCHARD
Iowa Assessments™

Class: NORTH
Building: 4 CANYON
System: Springdale Schools
State: ID

Student: Lochard, Elliott
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	329	88	13+	7
Written Expression	317	80	13+	7
Vocabulary	310	88	13+	7
ELA TOTAL	**320**	**90**	**13+**	**8**
Mathematics	333	93	13+	8
Computation	352	98	13+	9
MATH TOTAL	**339**	**96**	**13+**	**9**
CORE COMPOSITE	**330**	**94**	**13+**	**8**
Social Studies	342	93	13+	8
Science	342	92	13+	8
COMPLETE COMPOSITE	**334**	**94**	**13+**	**8**

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= National Percentile Rank with confidence band

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	16	16	88	55	+33
Literary	24	24	96	65	+31
Domains					
Vocabulary	3	3	67	66	+1
Explicit Meaning	7	7	100	60	+40
Implicit Meaning	10	10	90	62	+28
Key Ideas	10	10	100	58	+42
Author's Craft	10	10	90	63	+27
Cognitive Levels					
Essential Competencies	8	8	100	61	+39
Conceptual Understanding	24	24	92	62	+30
Extended Reasoning	8	8	88	62	+26
Written Expression					
Domains					
Usage & Grammar	10	10	80	57	+23
Sentence Structure	15	15	80	57	+23
Planning & Organization	14	14	71	56	+15
Appropriate Expression	9	9	100	64	+36
Mechanics	6	6	67	55	+12
Cognitive Levels					
Essential Competencies	13	13	69	55	+14
Conceptual Understanding	21	21	86	59	+27
Extended Reasoning	20	20	80	58	+22
Vocabulary					
Domains					
Vocabulary	40	40	88	56	+32
Mathematics					
Domains					
Number Sense & Operations	8	8	100	44	+56

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	12	12	58	42	+16
Data Analysis/Prob./Stats	8	8	100	38	+62
Geometry	8	8	88	38	+50
Measurement	4	4	50	39	+11
Cognitive Levels					
Essential Competencies	4	4	75	43	+32
Conceptual Understanding	28	28	89	40	+49
Extended Reasoning	8	8	50	42	+8
Computation					
Domains					
Integers	4	4	100	63	+37
Decimals/Percents	8	8	88	53	+35
Fractions	5	5	100	43	+57
Algebraic Manipulations	13	13	100	53	+47
Social Studies					
Domains					
History	15	15	93	49	+44
Geography	9	9	67	42	+25
Economics	12	12	83	47	+36
Civics & Government	14	14	79	45	+34
Cognitive Levels					
Essential Competencies	8	8	100	46	+54
Conceptual Understanding	26	26	77	45	+32
Extended Reasoning	16	16	81	48	+33
Science					
Domains					
Life Science	20	20	80	47	+33
Earth & Space Science	12	12	75	41	+34

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	16	16	75	48	+27
Cognitive Levels					
Essential Competencies	8	8	63	50	+13
Conceptual Understanding	22	22	77	46	+31
Extended Reasoning	18	18	83	43	+40
Information Literacy					
Domains					
Acquiring Information	8	8	88	54	+34
Evaluating Information	3	3	67	54	+13
Using Information	4	4	75	58	+17

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