PERFORMANCE PROFILE FOR ISAAC COMPHER

Iowa Assessments™

Class: NORTH Building: 4 CANYON

State: ID

System: Springdale Schools

Norms: 03/16 Grade: 11

Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

Student ID:

Student: Compher, Isaac

TESTS SCORES NPR GRAPH SS NPR NS 50 75 GE 25 Reading 290 63 13+ 6 Written Expression 272 48 5 11.3 Vocabulary 288 66 13+ **ELA TOTAL** 281 59 13+ 5 Mathematics 312 80 13+ Computation 291 64 13+ **MATH TOTAL** 305 77 7 13+ CORE COMPOSITE 293 69 13+ Social Studies 299 69 13+ Science 321 83 13+ COMPLETE COMPOSITE 72 299 13+

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

5 : 10 ::: 1 :	Total	No.	%C	%C	Diff.	Dit	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	16	16	56	55	+1		h	
Literary	24	24	88	65	+23			+
Domains								
Vocabulary	3	3	67	66	+1			
Explicit Meaning	7	7	86	60	+26			+
Implicit Meaning	10	10	80	62	+18			
Key Ideas	10	10	80	58	+22			+
Author's Craft	10	10	60	63	-3			
Cognitive Levels								
Essential Competencies	8	8	63	61	+2			
Conceptual Understanding	24	24	75	62	+13			
Extended Reasoning	8	8	88	62	+26			+
Written Expression								
Domains								
Usage & Grammar	10	10	60	57	+3		-	
Sentence Structure	15	15	53	57	-4		•	
Planning & Organization	14	14	50	56	-6		4	
Appropriate Expression	9	9	56	64	-8		=	
Mechanics	6	6	67	55	+12		Т.	
Cognitive Levels								
Essential Competencies	13	13	69	55	+14			
Conceptual Understanding	21	21	52	59	-7			
Extended Reasoning	20	20	50	58	-8		=	
Vocabulary							Т	
Domains	1							
Vocabulary	40	40	68	56	+12	1	_	_
Mathematics	1 .		30	30				
Domains								
	8	8	50	44	+6	1	L	
Number Sense & Operations	l °	ō	ວບ	44	+0	1		
	1							

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5 . 10	Total	No.	%C	%C	Diff.	Dif	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Mathematics (c)									
Domains (c)									
Alg. Patterns/Connections	12	12	42	42	0				
Data Analysis/Prob./Stats	8	8	63	38	+25			+	
Geometry	8	8	75	38	+37			+	
Measurement	4	4	75	39	+36			+	
Cognitive Levels									
Essential Competencies	4	4	75	43	+32			+	
Conceptual Understanding	28	28	64	40	+24			+	
Extended Reasoning	8	8	25	42	-17		-		
Computation									
Domains									
Integers	4	4	50	63	-13				
Decimals/Percents	8	8	50	53	-3		_		
Fractions	5	5	20	43	-23	-	┫		
Algebraic Manipulations	13	13	85	53	+32			+	
Social Studies									
Domains									
History	15	15	47	49	-2		•		
Geography	9	9	67	42	+25			+	
Economics	12	12	33	47	-14		▀▁		
Civics & Government	14	14	79	45	+34			+	
Cognitive Levels	١,	•		40			L		
Essential Competencies Conceptual Understanding	8 26	8 26	50 62	46 45	+4 +17				
Extended Reasoning	16	26 16	50	45 48	+17			-	
Science	10	10	30	40	72		F		
Domains									
		00	70	47	. 00	l	L		
Life Science	20 12	20 12	70 58	47 41	+23 +17	l		+	
Earth & Space Science	12	12	58	41	+17	l			
	I								

	Total	No.	%C	%C	Diff.	Di	fferen	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	69	48	+21			+
Cognitive Levels								
Essential Competencies	8	8	50	50	0		L	
Conceptual Understanding Extended Reasoning	22 18	22 18	73 67	46 43	+27 +24			+
Information Literacy	10	10	01	43	T24			
Domains								
Acquiring Information	8	8	75	54	+21			+
Evaluating Information	3	3	33	54	-21	-	_	
Using Information	4	4	50	58	-8	_		
	1					1		
	1					1		
						1		
	1					1		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777

PERFORMANCE PROFILE FOR VINCENT HINZ

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Norms: 03/16 2011 Grade: 11

Student ID:

Form-I evel: F-17/18

Test Date: 03/2018

Student: Hinz. Vincent

TESTS SCORES NPR GRAPH SS NPR NS 50 75 GE 25 Reading 304 74 13+ 6 Written Expression 292 62 6 13+ Vocabulary 310 88 13+ 7 **ELA TOTAL** 299 76 13+ Mathematics 318 84 13+ Computation 304 75 13+ MATH TOTAL 313 83 7 13+ CORE COMPOSITE 306 79 13+ Social Studies 316 80 13+ Science 326 85 13+ COMPLETE COMPOSITE 311 81 13+ 7

INTERPRETING THE REPORT

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■ ■ National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Diff	eren	ces	Г
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ī
Informational	16	16	75	55	+20				1
Literary	24	24	88	65	+23			+	
Domains									
Vocabulary	3	3	67	66	+1		1		
Explicit Meaning	7	7	86	60	+26			+	
Implicit Meaning	10	10	80	62	+18				(
Key Ideas	10	10	70	58	+12				
Author's Craft	10	10	100	63	+37			+	
Cognitive Levels									
Essential Competencies	8	8	100	61	+39			+	- (
Conceptual Understanding	24	24	79	62	+17				[
Extended Reasoning	8	8	75	62	+13				
Written Expression									
Domains									
Usage & Grammar	10	10	70	57	+13				
Sentence Structure	15	15	60	57	+3				9
Planning & Organization	14	14	79	56	+23			+	
Appropriate Expression	9	9	78	64	+14				
Mechanics	6	6	33	55	-22	-			
Cognitive Levels									
Essential Competencies	13	13	46	55	-9	1			
Conceptual Understanding	21	21	67	59	+8				(
Extended Reasoning	20	20	80	58	+22			+	
Vocabulary									
Domains									
Vocabulary	40	40	88	56	+32			+	1
Mathematics									1
Domains									
Number Sense & Operations	8	8	88	44	+44			+	
	*						Г		
	I								

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Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	12	67	42	+25			+
Data Analysis/Prob./Stats	8	8	50	38	+12			
Geometry	8	8	63	38	+25			+
Measurement	4	4	50	39	+11			
Cognitive Levels								
Essential Competencies	4	4	75	43	+32			+
Conceptual Understanding	28	28	61	40	+21			+
Extended Reasoning	8	8	75	42	+33			+
Computation								
Domains								
Integers	4	4	75	63	+12			
Decimals/Percents	8	8	88	53	+35			+
Fractions	5	5	80	43	+37			+
Algebraic Manipulations	13	13	54	53	+1		•	
Social Studies								
Domains								
History	15	15	73	49	+24			+
Geography	9	9	33	42	-9			
Economics	12	12	67	47	+20			
Civics & Government	14	14	79	45	+34			+
Cognitive Levels	_	_						
Essential Competencies	8	8	88	46	+42			+
Conceptual Understanding	26 16	26	65	45	+20			
Extended Reasoning	16	16	56	48	+8			
Science								
Domains							- 1	
Life Science	20	20	70	47	+23	l		+
Earth & Space Science	12	12	75	41	+34			+
						l		

Total No.

	Total No. %C %C Diff. Differences		ces					
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	63	48	+15			
Cognitive Levels								
Essential Competencies	8	8	50	50	0			
Conceptual Understanding	22 18	22 18	77 67	46 43	+31			+
Extended Reasoning Information Literacy	1 10	10	67	43	+24			+
Domains								
Acquiring Information	8	8	75	54	+21			
Evaluating Information	3	3	100	54	+46			+
Using Information	4	4	100	58	+42			=;
							- 1	
							- 1	
							- 1	
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	1					l		

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Order#: 1262777

PERFORMANCE PROFILE FOR GARRETT KRANZ

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Form-Level: E-17/18 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Grade: 11

Student: Kranz. Garrett

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TESTS		SCORES				NPR GRAPH					
	SS	NPR	GE	NS	1	25 50	75 9				
Reading	283	57	13+	5							
Written Expression	317	80	13+	7			73				
Vocabulary	268	42	10.8	5							
ELA TOTAL	297	74	13+	6							
Mathematics	304	74	13+	6			r)				
Computation	304	75	13+	6							
MATH TOTAL	304	76	13+	6			ĸ,				
CORE COMPOSITE	300	75	13+	6							
Social Studies	275	50	11.8	5		🙌					
Science	295	67	13+	6			7				
COMPLETE COMPOSITE	295	68	13+	6			73				
						1 1					

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diffe	renc	es	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	Domains/Cognitive Levels
Reading									Mathematics (c)
Informational	16	16	63	55	+8				Domains (c)
Literary	24	24	75	65	+10				Alg. Patterns/Connections
Domains									Data Analysis/Prob./Stats
Vocabulary	3	3	67	66	+1		•		Geometry
Explicit Meaning	7	7	57	60	-3		•		Measurement
Implicit Meaning	10	10	70	62	+8				Cognitive Levels
Key Ideas	10	10	80	58	+22			+	Essential Competencies
Author's Craft	10	10	70	63	+7				Conceptual Understanding
Cognitive Levels									Extended Reasoning
Essential Competencies	8	8	63	61	+2				Computation
Conceptual Understanding	24	24	71	62	+9			_	Domains
Extended Reasoning	8	8	75	62	+13				Integers
Written Expression									Decimals/Percents
Domains									Fractions
Usage & Grammar	10	10	90	57	+33			+	Algebraic Manipulations
Sentence Structure	15	15	87	57	+30			+	Social Studies
Planning & Organization	14	14	57	56	+1				Domains
Appropriate Expression	9	9	100	64	+36			+	History
Mechanics	6	6	67	55	+12				Geography
Cognitive Levels									Economics
Essential Competencies	13	13	77	55	+22			+	Civics & Government
Conceptual Understanding	21	21	86	59	+27			+	Cognitive Levels
Extended Reasoning	20	20	75	58	+17				Essential Competencies
Vocabulary									Conceptual Understanding
Domains									Extended Reasoning
Vocabulary	40	40	48	56	-8				Science
Mathematics	1					I -			Domains
Domains	1						1		Life Science
Number Sense & Operations	8	8	63	44	+19				Earth & Space Science
	L					<u> </u>			

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Mathematics (c)									
Domains (c)									
Alg. Patterns/Connections	12	12	58	42	+16				
Data Analysis/Prob./Stats	8	8	38	38	0				
Geometry	8	8	38	38	0				
Measurement	4	4	50	39	+11				
Cognitive Levels									
Essential Competencies	4	4	75	43	+32			+	
Conceptual Understanding	28	28	46	40	+6			_	
Extended Reasoning	8	8	50	42	+8				
Computation									
Domains									
Integers	4	4	100	63	+37			+	
Decimals/Percents	8	8	75	53	+22			+	
Fractions	5	5	60	43	+17				
Algebraic Manipulations	13	13	62	53	+9				
Social Studies									
Domains									
History	15	15	33	49	-16				
Geography	9	9	67	42	+25			+	
Economics	12	12	50	47	+3		▁▐▘		
Civics & Government	14	14	29	45	-16		-		
Cognitive Levels		_					L		
Essential Competencies	8	8	50	46	+4		₽		
Conceptual Understanding	26 16	26 16	42 38	45 48	-3 -10	l _	_		
Extended Reasoning Science	16	10	30	46	-10		7		
Domains									
Life Science	20	20	60	47	+13				
Earth & Space Science	12	12	67	41	+26			+	

Total

5 . 70	Total	No.	%C	%C	Diff.	Diffe	rend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l						1	
Physical Science	16	16	38	48	-10			
Cognitive Levels	l						1	
Essential Competencies	8	8	75	50	+25			+
Conceptual Understanding	22 18	22 18	59 39	46 43	+13 -4	Ι.	┍	
Extended Reasoning Information Literacy	16	10	39	43	-4	'	•	
Domains	l						1	
Acquiring Information	8	8	50	54	-4	Ι.	7	
Evaluating Information	3	3	67	54	+13		L	_
Using Information	4	4	75	58	+17			
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Order#: 1262777

PERFORMANCE PROFILE FOR ELLIOTT LOCHARD

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Form-Level: E-17/18 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Grade: 11

Student: Lochard. Elliott

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TESTS		SCORES			NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	329	88	13+	7	
Written Expression	317	80	13+	7	
Vocabulary	310	88	13+	7	
ELA TOTAL	320	90	13+	8	
Mathematics	333	93	13+	8	
Computation	352	98	13+	9	
MATH TOTAL	339	96	13+	9	
CORE COMPOSITE	330	94	13+	8	
Social Studies	342	93	13+	8	
Science	342	92	13+	8	
COMPLETE COMPOSITE	334	94	13+	8	

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= National Percentile Rank with confidence band

Differences

	Total	No.	%C	%C	Diff.	Diff	feren	ces	ıF
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ı
Informational	16	16	88	55	+33			+	
Literary	24	24	96	65	+31			+	
Domains									ıl
Vocabulary	3	3	67	66	+1				
Explicit Meaning	7	7	100	60	+40			+	
Implicit Meaning	10	10	90	62	+28			+	
Key Ideas	10	10	100	58	+42			+	
Author's Craft	10	10	90	63	+27			+	
Cognitive Levels	١.	_							
Essential Competencies	8	8	100	61	+39			+	
Conceptual Understanding	24 8	24 8	92 88	62 62	+30 +26			+	
Extended Reasoning	l °	0	00	62	+20			+	
Written Expression									
Domains									
Usage & Grammar	10	10	80	57	+23			+	
Sentence Structure	15	15	80	57	+23			+	
Planning & Organization	14	14	71 100	56 64	+15 +36				
Appropriate Expression Mechanics	9	9 6	67	55	+36				
Cognitive Levels	l °	О	67	55	+12			-	
Essential Competencies	13	13	69	55	+14			_	
Conceptual Understanding	21	21	86	59	+14			█.	
Extended Reasoning	20	20	80	58	+22			=;	
Vocabulary	1 20	20	00	00	,				
Domains	l					l			ıl
Vocabulary	40	40	88	56	+32	l		+	ı
Mathematics	l .~	.0	30	30	. 02				
Domains	l					l			ıl
Number Sense & Operations	8	8	100	44	+56		L		
Number Sense & Operations	l °	0	100	44	+30			+	
	l					l			
							_		

Domains/Cognitive Levels	Total	No. Att.	%C Std.	%C Nat.	Diff.	Differences		
	Items					-20	0	+20
Mathematics (c)								
Domains (c)	l							
Alg. Patterns/Connections	12	12	58	42	+16			
Data Analysis/Prob./Stats	8	8	100	38	+62			+
Geometry	8	8	88	38	+50			+
Measurement	4	4	50	39	+11			
Cognitive Levels								
Essential Competencies	4	4	75	43	+32			+
Conceptual Understanding Extended Reasoning	28 8	28 8	89 50	40 42	+49 +8			+
- C	٥	0	50	42	+0			•
Computation	l							
Domains	Ι.		400					
Integers	4	4	100	63	+37			+
Decimals/Percents Fractions	8 5	8 5	88 100	53 43	+35 +57			-
Algebraic Manipulations	13	ວ 13	100	43 53	+57 +47			
Social Studies	13	13	100	55	+47			
	l							
Domains	۱			40				
History	15	15	93	49	+44			+
Geography Economics	9 12	9 12	67 83	42 47	+25 +36			+
Civics & Government	14	14	79	45	+34			
Cognitive Levels	14	14	15	45	T34			
Essential Competencies	8	8	100	46	+54		_	
Conceptual Understanding	26	26	77	45	+32			+
Extended Reasoning	16	16	81	48	+33			+
Science								
Domains	l						- 1	
Life Science	20	20	80	47	+33	l	-	+
Earth & Space Science	12	12	75	41	+34	l		+
	l -				•		Г	

Total No.

%C Diff.

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Dif	feren	ces
	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	16	16	75	48	+27			
Cognitive Levels								
Essential Competencies	8	8	63	50	+13			
Conceptual Understanding Extended Reasoning	22 18	22 18	77 83	46 43	+31 +40			
Information Literacy	10	10	03	43	+40			
Domains								
Acquiring Information	8	8	88	54	+34			
Evaluating Information	3	3	67	54	+13			
Using Information	4	4	75	58	+17			
	1					I		

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