



# PERFORMANCE PROFILE FOR JOSIAH KALOUSEK

## *Iowa Assessments™*

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Kalousek, Josiah  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 8

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	297	87	13+	7					
Written Expression	276	67	12.0	6					
Conventions of Writing	241	43	7.9	5					
Vocabulary	271	77	11.3	7					
<b>ELA TOTAL</b>	<b>276</b>	<b>78</b>	<b>12.4</b>	<b>7</b>					
Mathematics	280	76	12.8	6					
Computation	228	29	6.9	4					
<b>MATH TOTAL</b>	<b>263</b>	<b>64</b>	<b>10.1</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>270</b>	<b>70</b>	<b>11.0</b>	<b>6</b>					
Social Studies	250	51	8.8	5					
Science	297	84	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>271</b>	<b>69</b>	<b>11.4</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	94	66	+28	
Literary	11	11	82	74	+8	
<b>Domains</b>						
Vocabulary	4	4	100	67	+33	
Explicit Meaning	11	11	91	70	+21	
Implicit Meaning	9	9	89	65	+24	
Key Ideas	9	9	100	65	+35	
Author's Craft	13	13	85	69	+16	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	90	70	+20	
Conceptual Understanding	28	28	93	69	+24	
Extended Reasoning	8	8	88	59	+29	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	67	50	+17	
Sentence Structure	8	8	100	70	+30	
Planning & Organization	15	15	60	65	-5	
Appropriate Expression	10	10	90	67	+23	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	70	55	+15	
Conceptual Understanding	10	10	80	69	+11	
Extended Reasoning	15	15	80	67	+13	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	27	43	59	-16	
Capitalization	29	28	62	56	+6	
Punctuation	29	20	38	50	-12	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	76	59	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	18	75	64	+11	
Alg. Patterns/Connections	13	13	92	64	+28	
Data Analysis/Prob./Stats	12	11	58	65	-7	
Geometry	15	14	80	53	+27	
Measurement	15	15	80	56	+24	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	66	+34	
Conceptual Understanding	63	59	75	61	+14	
Extended Reasoning	5	5	80	50	+30	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	33	83	-50	
Compute with Fractions	10	9	50	55	-5	
Compute with Decimals	14	9	57	63	-6	
Algebraic Manipulations	5	0	0	55	-55	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	9	60	60	0	
Geography	9	6	67	58	+9	
Economics	10	8	50	62	-12	
Civics & Government	14	14	71	61	+10	
<b>Cognitive Levels</b>						
Essential Competencies	16	13	56	60	-4	
Conceptual Understanding	16	13	69	60	+9	
Extended Reasoning	11	11	64	61	+3	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	67	59	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	77	53	+24	
Physical Science	15	15	87	57	+30	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	47	56	-9	
Conceptual Understanding	21	21	95	59	+36	
Extended Reasoning	5	5	100	47	+53	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	0	53	-53	
Evaluating Information	4	4	50	69	-19	
Using Information	9	9	78	63	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777