



# PERFORMANCE PROFILE FOR CASSANDR BROWN

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Brown, Cassandr  
Student ID:  
Form-Level: E-17/18  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 11

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	278	53	12.4	5					
Written Expression	285	57	13+	5					
Vocabulary	265	39	10.5	4					
<b>ELA TOTAL</b>	<b>279</b>	<b>57</b>	<b>13+</b>	<b>5</b>					
Mathematics	255	35	9.3	4					
Computation	242	26	8.1	4					
<b>MATH TOTAL</b>	<b>251</b>	<b>31</b>	<b>8.9</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>265</b>	<b>43</b>	<b>10.4</b>	<b>5</b>					
Social Studies	282	56	13+	5					
Science	248	30	8.6	4					
<b>COMPLETE COMPOSITE</b>	<b>265</b>	<b>44</b>	<b>10.5</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	16	16	63	55	+8	
Literary	24	24	67	65	+2	
<b>Domains</b>						
Vocabulary	3	3	33	66	-33	
Explicit Meaning	7	7	86	60	+26	
Implicit Meaning	10	10	70	62	+8	
Key Ideas	10	10	60	58	+2	
Author's Craft	10	10	60	63	-3	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	75	61	+14	
Conceptual Understanding	24	24	63	62	+1	
Extended Reasoning	8	8	63	62	+1	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	10	10	50	57	-7	
Sentence Structure	15	15	60	57	+3	
Planning & Organization	14	14	79	56	+23	
Appropriate Expression	9	9	56	64	-8	
Mechanics	6	6	67	55	+12	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	54	55	-1	
Conceptual Understanding	21	21	67	59	+8	
Extended Reasoning	20	20	65	58	+7	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	45	56	-11	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	8	8	13	44	-31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	12	12	25	42	-17	
Data Analysis/Prob./Stats	8	8	38	38	0	
Geometry	8	8	13	38	-25	
Measurement	4	4	50	39	+11	
<b>Cognitive Levels</b>						
Essential Competencies	4	4	50	43	+7	
Conceptual Understanding	28	28	29	40	-11	
Extended Reasoning	8	8	0	42	-42	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	50	63	-13	
Decimals/Percents	8	8	38	53	-15	
Fractions	5	5	20	43	-23	
Algebraic Manipulations	13	13	31	53	-22	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	40	49	-9	
Geography	9	9	44	42	+2	
Economics	12	12	42	47	-5	
Civics & Government	14	14	57	45	+12	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	38	46	-8	
Conceptual Understanding	26	26	50	45	+5	
Extended Reasoning	16	16	44	48	-4	
<b>Science</b>						
<b>Domains</b>						
Life Science	20	20	30	47	-17	
Earth & Space Science	12	12	42	41	+1	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	16	16	25	48	-23	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	63	50	+13	
Conceptual Understanding	22	22	23	46	-23	
Extended Reasoning	18	18	28	43	-15	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	88	54	+34	
Evaluating Information	3	3	33	54	-21	
Using Information	4	4	75	58	+17	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR SHANNON LAFRAMBOISE

## Iowa Assessments™

Class: EAST  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Laframboise, Shannon  
Student ID:  
Form-Level: E-17/18  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 11

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	329	88	13+	7					
Written Expression	317	80	13+	7					
Vocabulary	303	82	13+	7					
<b>ELA TOTAL</b>	<b>319</b>	<b>89</b>	<b>13+</b>	<b>8</b>					
Mathematics	292	64	13+	6					
Computation	275	50	11.8	5					
<b>MATH TOTAL</b>	<b>286</b>	<b>60</b>	<b>13+</b>	<b>6</b>					
<b>CORE COMPOSITE</b>	<b>302</b>	<b>76</b>	<b>13+</b>	<b>6</b>					
Social Studies	323	84	13+	7					
Science	330	87	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>311</b>	<b>81</b>	<b>13+</b>	<b>7</b>					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	16	16	94	55	+39	
Literary	24	24	92	65	+27	
<b>Domains</b>						
Vocabulary	3	3	100	66	+34	
Explicit Meaning	7	7	86	60	+26	
Implicit Meaning	10	10	100	62	+38	
Key Ideas	10	10	90	58	+32	
Author's Craft	10	10	90	63	+27	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	88	61	+27	
Conceptual Understanding	24	24	92	62	+30	
Extended Reasoning	8	8	100	62	+38	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	10	10	70	57	+13	
Sentence Structure	15	15	87	57	+30	
Planning & Organization	14	14	93	56	+37	
Appropriate Expression	9	9	67	64	+3	
Mechanics	6	6	67	55	+12	
<b>Cognitive Levels</b>						
Essential Competencies	13	13	69	55	+14	
Conceptual Understanding	21	21	81	59	+22	
Extended Reasoning	20	20	85	58	+27	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	83	56	+27	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	8	8	25	44	-19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	12	12	50	42	+8	
Data Analysis/Prob./Stats	8	8	25	38	-13	
Geometry	8	8	63	38	+25	
Measurement	4	4	75	39	+36	
<b>Cognitive Levels</b>						
Essential Competencies	4	4	50	43	+7	
Conceptual Understanding	28	28	32	40	-8	
Extended Reasoning	8	8	88	42	+46	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	50	63	-13	
Decimals/Percents	8	8	63	53	+10	
Fractions	5	5	60	43	+17	
Algebraic Manipulations	13	13	38	53	-15	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	67	49	+18	
Geography	9	9	56	42	+14	
Economics	12	12	67	47	+20	
Civics & Government	14	14	86	45	+41	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	63	46	+17	
Conceptual Understanding	26	26	73	45	+28	
Extended Reasoning	16	16	69	48	+21	
<b>Science</b>						
<b>Domains</b>						
Life Science	20	20	80	47	+33	
Earth & Space Science	12	12	67	41	+26	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	16	16	63	48	+15	
<b>Cognitive Levels</b>						
Essential Competencies	8	8	75	50	+25	
Conceptual Understanding	22	22	73	46	+27	
Extended Reasoning	18	18	67	43	+24	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	88	54	+34	
Evaluating Information	3	3	67	54	+13	
Using Information	4	4	100	58	+42	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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