



# PERFORMANCE PROFILE FOR JUSTIN WINTERS

## Iowa Assessments™

Class: EAST  
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Winters, Justin  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	335	96	13+	9					
Written Expression	304	82	13+	7					
Vocabulary	320	98	13+	9					
<b>ELA TOTAL</b>	<b>317</b>	<b>96</b>	<b>13+</b>	<b>9</b>					
Mathematics	305	87	13+	7					
Computation	276	65	12.0	6					
<b>MATH TOTAL</b>	<b>295</b>	<b>83</b>	<b>13+</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>306</b>	<b>91</b>	<b>13+</b>	<b>8</b>					
Social Studies	333	96	13+	9					
Science	329	94	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>314</b>	<b>92</b>	<b>13+</b>	<b>8</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	92	60	+32	
Literary	15	15	100	56	+44	
<b>Domains</b>						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	7	7	86	59	+27	
Implicit Meaning	10	10	100	61	+39	
Key Ideas	9	9	100	53	+47	
Author's Craft	10	10	100	60	+40	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	60	+26	
Conceptual Understanding	25	25	96	59	+37	
Extended Reasoning	8	8	100	55	+45	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	75	49	+26	
Sentence Structure	14	14	86	54	+32	
Planning & Organization	11	11	45	49	-4	
Appropriate Expression	11	11	100	57	+43	
Mechanics	10	10	70	60	+10	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	74	56	+18	
Conceptual Understanding	17	17	88	53	+35	
Extended Reasoning	18	18	67	52	+15	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	95	53	+42	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	100	46	+54	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	60	36	+24	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	8	38	36	+2	
Measurement	6	6	83	49	+34	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	36	-3	
Conceptual Understanding	27	27	67	46	+21	
Extended Reasoning	10	10	90	39	+51	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	83	64	+19	
Decimals/Percents	8	5	63	48	+15	
Fractions	5	2	40	31	+9	
Algebraic Manipulations	11	6	36	44	-8	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	73	39	+34	
Geography	10	10	70	39	+31	
Economics	10	10	80	43	+37	
Civics & Government	15	15	87	43	+44	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	83	38	+45	
Conceptual Understanding	26	26	73	42	+31	
Extended Reasoning	18	18	83	41	+42	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	81	49	+32	
Earth & Space Science	9	9	67	39	+28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	78	44	+34	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	45	+22	
Conceptual Understanding	28	28	82	47	+35	
Extended Reasoning	14	14	71	41	+30	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	63	47	+16	
Evaluating Information	4	4	100	44	+56	
Using Information	3	3	67	52	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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