PERFORMANCE PROFILE FOR NATHAN BARNES
Iowa Assessments™

Class: NORTH
Building: 4 CANYON
System: Springdale Schools
State: ID
Student: Barnes, Nathan
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	293	92	13+	8
Written Expression	328	96	13+	9
Conventions of Writing	305	94	13+	8
Vocabulary	306	99	13+	9
ELA TOTAL	**309**	**99**	**13+**	**9**
Mathematics	278	85	12.4	7
Computation	233	44	7.3	5
MATH TOTAL	**263**	**75**	**10.1**	**6**
CORE COMPOSITE	**286**	**92**	**13+**	**8**
Social Studies	305	95	13+	8
Science	305	94	13+	8
COMPLETE COMPOSITE	**292**	**93**	**13+**	**8**

NPR Graph scale: 1   25   50   75   99

■▬ = National Percentile Rank with confidence band

INTERPRETING THE REPORT

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Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	93	67	+26
Literary	16	16	94	72	+22
Domains					
Vocabulary	5	5	100	68	+32
Explicit Meaning	10	10	90	70	+20
Implicit Meaning	11	11	91	64	+27
Key Ideas	9	9	100	71	+29
Author's Craft	10	10	90	69	+21
Cognitive Levels					
Essential Competencies	10	10	90	68	+22
Conceptual Understanding	28	28	96	70	+26
Extended Reasoning	7	7	86	64	+22
Written Expression					
Domains					
Usage & Grammar	14	14	93	52	+41
Sentence Structure	8	8	100	73	+27
Planning & Organization	13	13	85	65	+20
Appropriate Expression	10	10	100	63	+37
Cognitive Levels					
Essential Competencies	20	20	95	54	+41
Conceptual Understanding	10	10	100	71	+29
Extended Reasoning	15	15	87	67	+20
Conventions of Writing					
Domains					
Spelling	34	34	88	61	+27
Capitalization	27	27	89	53	+36
Punctuation	27	27	74	49	+25
Vocabulary					
Domains					
Vocabulary	41	41	98	59	+39

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains (c)					
Number Sense & Operations	19	19	89	65	+24
Alg. Patterns/Connections	12	12	92	64	+28
Data Analysis/Prob./Stats	11	11	73	66	+7
Geometry	14	14	64	55	+9
Measurement	14	14	93	56	+37
Cognitive Levels					
Essential Competencies	6	6	83	62	+21
Conceptual Understanding	59	59	83	61	+22
Extended Reasoning	5	5	80	55	+25
Computation					
Domains					
Compute with Whole Numbers	8	8	75	65	+10
Compute with Fractions	12	12	33	59	-26
Compute with Decimals	11	11	64	59	+5
Social Studies					
Domains					
History	11	11	91	60	+31
Geography	10	10	90	63	+27
Economics	9	9	89	63	+26
Civics & Government	11	11	100	58	+42
Cognitive Levels					
Essential Competencies	11	11	91	65	+26
Conceptual Understanding	19	19	100	59	+41
Extended Reasoning	11	11	82	60	+22
Science					
Domains					
Life Science	14	14	93	65	+28
Earth & Space Science	14	14	93	55	+38

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	77	56	+21
Cognitive Levels					
Essential Competencies	12	12	83	61	+22
Conceptual Understanding	24	24	92	60	+32
Extended Reasoning	5	5	80	48	+32
Information Literacy					
Domains					
Acquiring Information	1	1	100	55	+45
Evaluating Information	5	5	60	67	-7
Using Information	9	9	100	62	+38

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct   No. Att = Number Attempted

Order#: 1262777

PERFORMANCE PROFILE FOR ELIZABET DESCALZO
Iowa Assessments™

Class: NORTH
Building: 4 CANYON
System: Springdale Schools
State: ID

Student: Descalzo, Elizabet
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	303	96	13+	9
Written Expression	302	87	13+	7
Conventions of Writing	292	88	13+	7
Vocabulary	296	98	13+	9
ELA TOTAL	**300**	**98**	**13+**	**9**
Mathematics	287	91	13+	8
Computation	245	57	8.4	5
MATH TOTAL	**273**	**84**	**11.6**	**7**
CORE COMPOSITE	**286**	**92**	**13+**	**8**
Social Studies	326	99	13+	9
Science	300	91	13+	8
COMPLETE COMPOSITE	**296**	**95**	**13+**	**8**

NPR GRAPH scale: 1 25 50 75 99

= National Percentile Rank with confidence band

INTERPRETING THE REPORT

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Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Reading						
Informational	29	29	97	67	+30	+
Literary	16	16	94	72	+22	+
Domains						
Vocabulary	5	5	100	68	+32	+
Explicit Meaning	10	10	90	70	+20	+
Implicit Meaning	11	11	100	64	+36	+
Key Ideas	9	9	89	71	+18	
Author's Craft	10	10	100	69	+31	+
Cognitive Levels						
Essential Competencies	10	10	90	68	+22	+
Conceptual Understanding	28	28	100	70	+30	+
Extended Reasoning	7	7	86	64	+22	+
Written Expression						
Domains						
Usage & Grammar	14	14	71	52	+19	
Sentence Structure	8	8	100	73	+27	+
Planning & Organization	13	13	92	65	+27	+
Appropriate Expression	10	10	80	63	+17	
Cognitive Levels						
Essential Competencies	20	20	80	54	+26	+
Conceptual Understanding	10	10	90	71	+19	
Extended Reasoning	15	15	87	67	+20	
Conventions of Writing						
Domains						
Spelling	34	34	88	61	+27	+
Capitalization	27	27	74	53	+21	+
Punctuation	27	27	67	49	+18	
Vocabulary						
Domains						
Vocabulary	41	41	95	59	+36	+

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Mathematics						
Domains (c)						
Number Sense & Operations	19	19	89	65	+24	+
Alg. Patterns/Connections	12	12	92	64	+28	+
Data Analysis/Prob./Stats	11	11	100	66	+34	+
Geometry	14	14	79	55	+24	+
Measurement	14	14	86	56	+30	+
Cognitive Levels						
Essential Competencies	6	6	83	62	+21	+
Conceptual Understanding	59	59	88	61	+27	+
Extended Reasoning	5	5	100	55	+45	+
Computation						
Domains						
Compute with Whole Numbers	8	8	63	65	-2	
Compute with Fractions	12	12	75	59	+16	
Compute with Decimals	11	11	55	59	-4	
Social Studies						
Domains						
History	11	11	100	60	+40	+
Geography	10	10	100	63	+37	+
Economics	9	9	100	63	+37	+
Civics & Government	11	11	91	58	+33	+
Cognitive Levels						
Essential Competencies	11	11	91	65	+26	+
Conceptual Understanding	19	19	100	59	+41	+
Extended Reasoning	11	11	100	60	+40	+
Science						
Domains						
Life Science	14	14	100	65	+35	+
Earth & Space Science	14	14	86	55	+31	+

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	69	56	+13	
Cognitive Levels						
Essential Competencies	12	12	83	61	+22	+
Conceptual Understanding	24	24	88	60	+28	+
Extended Reasoning	5	5	80	48	+32	+
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	+
Evaluating Information	5	5	80	67	+13	
Using Information	9	9	100	62	+38	+

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Order#: 1262777

PERFORMANCE PROFILE FOR ELLA FRANKAMP
Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Frankamp, Ella
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS — SCORES — NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	269	78	10.9	7
Written Expression	309	90	13+	8
Conventions of Writing	235	46	7.4	5
Vocabulary	264	83	10.3	7
ELA TOTAL	**275**	**87**	**12.2**	**7**
Mathematics	269	78	10.9	7
Computation	276	84	12.0	7
MATH TOTAL	**271**	**82**	**11.3**	**7**
CORE COMPOSITE	**273**	**83**	**11.6**	**7**
Social Studies	281	83	13+	7
Science	272	76	11.4	6
COMPLETE COMPOSITE	**274**	**82**	**11.8**	**7**

NPR GRAPH scale: 1 … 25 … 50 … 75 … 99

◆ = National Percentile Rank with confidence band

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Domains/Cognitive Levels — Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	83	67	+16
Literary	16	16	94	72	+22
Domains					
Vocabulary	5	5	80	68	+12
Explicit Meaning	10	10	80	70	+10
Implicit Meaning	11	11	91	64	+27
Key Ideas	9	9	89	71	+18
Author's Craft	10	10	90	69	+21
Cognitive Levels					
Essential Competencies	10	10	70	68	+2
Conceptual Understanding	28	28	89	70	+19
Extended Reasoning	7	7	100	64	+36
Written Expression					
Domains					
Usage & Grammar	14	14	86	52	+34
Sentence Structure	8	8	100	73	+27
Planning & Organization	13	13	77	65	+12
Appropriate Expression	10	10	90	63	+27
Cognitive Levels					
Essential Competencies	20	20	80	54	+26
Conceptual Understanding	10	10	100	71	+29
Extended Reasoning	15	15	87	67	+20
Conventions of Writing					
Domains					
Spelling	34	34	71	61	+10
Capitalization	27	27	44	53	-9
Punctuation	27	27	41	49	-8
Vocabulary					
Domains					
Vocabulary	41	41	80	59	+21

Domains/Cognitive Levels — Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	19	19	74	65	+9
Alg. Patterns/Connections	12	12	92	64	+28
Data Analysis/Prob./Stats	11	11	82	66	+16
Geometry	14	14	86	55	+31
Measurement	14	14	64	56	+8
Cognitive Levels					
Essential Competencies	6	6	83	62	+21
Conceptual Understanding	59	59	76	61	+15
Extended Reasoning	5	5	100	55	+45
Computation					
Domains					
Compute with Whole Numbers	8	8	75	65	+10
Compute with Fractions	12	12	83	59	+24
Compute with Decimals	11	11	100	59	+41
Social Studies					
Domains					
History	11	11	91	60	+31
Geography	10	10	100	63	+37
Economics	9	9	78	63	+15
Civics & Government	11	11	64	58	+6
Cognitive Levels					
Essential Competencies	11	11	73	65	+8
Conceptual Understanding	19	19	89	59	+30
Extended Reasoning	11	11	82	60	+22
Science					
Domains					
Life Science	14	14	93	65	+28
Earth & Space Science	14	14	79	55	+24

Domains/Cognitive Levels — Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	54	56	-2
Cognitive Levels					
Essential Competencies	12	12	83	61	+22
Conceptual Understanding	24	24	79	60	+19
Extended Reasoning	5	5	40	48	-8
Information Literacy					
Domains					
Acquiring Information	1	1	0	55	-55
Evaluating Information	5	5	100	67	+33
Using Information	9	9	89	62	+27

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Order#: 1262777

PERFORMANCE PROFILE FOR JASMINE HANNULA
Iowa Assessments™

Class: NORTH
Building: 4 CANYON
System: Springdale Schools
State: ID

Student: Hannula, Jasmine
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	213	28	5.7	4
Written Expression	238	50	7.7	5
Conventions of Writing	277	79	12.2	7
Vocabulary	268	87	10.8	7
ELA TOTAL	**242**	**55**	**8.1**	**5**
Mathematics	224	36	6.5	4
Computation	271	80	11.2	7
MATH TOTAL	**240**	**52**	**8.0**	**5**
CORE COMPOSITE	**241**	**52**	**7.9**	**5**
Social Studies	237	49	7.7	5
Science	207	22	5.3	3
COMPLETE COMPOSITE	**235**	**46**	**7.4**	**5**

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➤■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	55	67	-12
Literary	16	16	56	72	-16
Domains					
Vocabulary	5	5	60	68	-8
Explicit Meaning	10	10	50	70	-20
Implicit Meaning	11	11	73	64	+9
Key Ideas	9	9	56	71	-15
Author's Craft	10	10	40	69	-29
Cognitive Levels					
Essential Competencies	10	10	50	68	-18
Conceptual Understanding	28	28	64	70	-6
Extended Reasoning	7	7	29	64	-35
Written Expression					
Domains					
Usage & Grammar	14	14	50	52	-2
Sentence Structure	8	8	100	73	+27
Planning & Organization	13	13	54	65	-11
Appropriate Expression	10	10	70	63	+7
Cognitive Levels					
Essential Competencies	20	20	55	54	+1
Conceptual Understanding	10	10	70	71	-1
Extended Reasoning	15	15	73	67	+6
Conventions of Writing					
Domains					
Spelling	34	34	65	61	+4
Capitalization	27	27	63	53	+10
Punctuation	27	27	81	49	+32
Vocabulary					
Domains					
Vocabulary	41	41	83	59	+24

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	19	19	63	65	-2
Alg. Patterns/Connections	12	12	50	64	-14
Data Analysis/Prob./Stats	11	11	36	66	-30
Geometry	14	14	36	55	-19
Measurement	14	14	57	56	+1
Cognitive Levels					
Essential Competencies	6	6	33	62	-29
Conceptual Understanding	59	59	56	61	-5
Extended Reasoning	5	5	0	55	-55
Computation					
Domains					
Compute with Whole Numbers	8	8	75	65	+10
Compute with Fractions	12	12	83	59	+24
Compute with Decimals	11	11	91	59	+32
Social Studies					
Domains					
History	11	11	64	60	+4
Geography	10	10	70	63	+7
Economics	9	9	67	63	+4
Civics & Government	11	11	45	58	-13
Cognitive Levels					
Essential Competencies	11	11	73	65	+8
Conceptual Understanding	19	19	53	59	-6
Extended Reasoning	11	11	64	60	+4
Science					
Domains					
Life Science	14	14	64	65	-1
Earth & Space Science	14	14	14	55	-41

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	38	56	-18
Cognitive Levels					
Essential Competencies	12	12	50	61	-11
Conceptual Understanding	24	24	42	60	-18
Extended Reasoning	5	5	0	48	-48
Information Literacy					
Domains					
Acquiring Information	1	1	0	55	-55
Evaluating Information	5	5	80	67	+13
Using Information	9	9	44	62	-18

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Order#: 1262777

PERFORMANCE PROFILE FOR DALLON HOSKINS
Iowa Assessments™

Class: NORTH
Building: 4 CANYON
System: Springdale Schools
State: ID
Student: Hoskins, Dallon
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS — SCORES — NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	242	54	8.0	5
Written Expression	278	76	12.4	6
Conventions of Writing	218	31	6.1	4
Vocabulary	257	74	9.5	6
ELA TOTAL	**252**	**66**	**9.1**	**6**
Mathematics	228	40	6.8	4
Computation	209	20	5.5	3
MATH TOTAL	**222**	**31**	**6.4**	**4**
CORE COMPOSITE	**237**	**47**	**7.5**	**5**
Social Studies	255	64	9.3	6
Science	250	60	8.8	6
COMPLETE COMPOSITE	**242**	**53**	**8.0**	**5**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

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▀▄ = National Percentile Rank with confidence band

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	72	67	+5
Literary	16	16	75	72	+3
Domains					
Vocabulary	5	5	60	68	-8
Explicit Meaning	10	10	90	70	+20
Implicit Meaning	11	11	64	64	0
Key Ideas	9	9	56	71	-15
Author's Craft	10	10	90	69	+21
Cognitive Levels					
Essential Competencies	10	10	90	68	+22
Conceptual Understanding	28	28	71	70	+1
Extended Reasoning	7	7	57	64	-7
Written Expression					
Domains					
Usage & Grammar	14	14	64	52	+12
Sentence Structure	8	8	100	73	+27
Planning & Organization	13	13	69	65	+4
Appropriate Expression	10	10	90	63	+27
Cognitive Levels					
Essential Competencies	20	20	75	54	+21
Conceptual Understanding	10	10	90	71	+19
Extended Reasoning	15	15	73	67	+6
Conventions of Writing					
Domains					
Spelling	34	34	56	61	-5
Capitalization	27	27	30	53	-23
Punctuation	27	27	44	49	-5
Vocabulary					
Domains					
Vocabulary	41	41	73	59	+14

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	19	19	47	65	-18
Alg. Patterns/Connections	12	12	42	64	-22
Data Analysis/Prob./Stats	11	11	73	66	+7
Geometry	14	14	29	55	-26
Measurement	14	14	79	56	+23
Cognitive Levels					
Essential Competencies	6	6	33	62	-29
Conceptual Understanding	59	59	58	61	-3
Extended Reasoning	5	5	20	55	-35
Computation					
Domains					
Compute with Whole Numbers	8	8	50	65	-15
Compute with Fractions	12	12	25	59	-34
Compute with Decimals	11	11	36	59	-23
Social Studies					
Domains					
History	11	11	82	60	+22
Geography	10	10	70	63	+7
Economics	9	9	67	63	+4
Civics & Government	11	11	64	58	+6
Cognitive Levels					
Essential Competencies	11	11	82	65	+17
Conceptual Understanding	19	19	63	59	+4
Extended Reasoning	11	11	73	60	+13
Science					
Domains					
Life Science	14	14	64	65	-1
Earth & Space Science	14	14	79	55	+24

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	54	56	-2
Cognitive Levels					
Essential Competencies	12	12	75	61	+14
Conceptual Understanding	24	24	63	60	+3
Extended Reasoning	5	5	60	48	+12
Information Literacy					
Domains					
Acquiring Information	1	1	100	55	+45
Evaluating Information	5	5	60	67	-7
Using Information	9	9	56	62	-6

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct   No. Att = Number Attempted

Order#: 1262777

PERFORMANCE PROFILE FOR JONAH KIME
Iowa Assessments™

Class: NORTH
Building: 4 CANYON
System: Springdale Schools
State: ID

Student: Kime, Jonah
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS — SCORES — NPR GRAPH

TESTS	SS	NPR	GE	NS	NPR GRAPH
Reading	255	66	9.3	6	
Written Expression	262	67	10.0	6	
Conventions of Writing	281	82	13+	7	
Vocabulary	257	74	9.5	6	
ELA TOTAL	**262**	**76**	**10.2**	**6**	
Mathematics	266	75	10.6	6	
Computation	288	92	13+	8	
MATH TOTAL	**273**	**84**	**11.6**	**7**	
CORE COMPOSITE	**268**	**79**	**10.7**	**7**	
Social Studies	271	77	11.3	7	
Science	286	84	13+	7	
COMPLETE COMPOSITE	**271**	**80**	**11.4**	**7**	

NPR Graph scale markers: 1, 25, 50, 75, 99

➤◄ = National Percentile Rank with confidence band

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Domains/Cognitive Levels (Column 1)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences (-20, 0, +20)
Reading						
Informational	29	29	86	67	+19	
Literary	16	16	69	72	-3	
Domains						
Vocabulary	5	5	100	68	+32	+
Explicit Meaning	10	10	70	70	0	
Implicit Meaning	11	11	64	64	0	
Key Ideas	9	9	100	71	+29	+
Author's Craft	10	10	80	69	+11	
Cognitive Levels						
Essential Competencies	10	10	70	68	+2	
Conceptual Understanding	28	28	86	70	+16	
Extended Reasoning	7	7	71	64	+7	
Written Expression						
Domains						
Usage & Grammar	14	14	57	52	+5	
Sentence Structure	8	8	100	73	+27	+
Planning & Organization	13	13	77	65	+12	
Appropriate Expression	10	10	70	63	+7	
Cognitive Levels						
Essential Competencies	20	20	60	54	+6	
Conceptual Understanding	10	10	90	71	+19	
Extended Reasoning	15	15	80	67	+13	
Conventions of Writing						
Domains						
Spelling	34	34	79	61	+18	
Capitalization	27	27	63	53	+10	
Punctuation	27	27	74	49	+25	+
Vocabulary						
Domains						
Vocabulary	41	41	73	59	+14	

Domains/Cognitive Levels (Column 2)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences (-20, 0, +20)
Mathematics						
Domains (c)						
Number Sense & Operations	19	19	84	65	+19	
Alg. Patterns/Connections	12	12	75	64	+11	
Data Analysis/Prob./Stats	11	11	82	66	+16	
Geometry	14	14	50	55	-5	
Measurement	14	14	93	56	+37	+
Cognitive Levels						
Essential Competencies	6	6	83	62	+21	
Conceptual Understanding	59	59	78	61	+17	
Extended Reasoning	5	5	60	55	+5	
Computation						
Domains						
Compute with Whole Numbers	8	8	100	65	+35	+
Compute with Fractions	12	12	92	59	+33	+
Compute with Decimals	11	11	91	59	+32	+
Social Studies						
Domains						
History	11	11	91	60	+31	+
Geography	10	10	70	63	+7	
Economics	9	9	89	63	+26	
Civics & Government	11	11	64	58	+6	
Cognitive Levels						
Essential Competencies	11	11	91	65	+26	
Conceptual Understanding	19	19	68	59	+9	
Extended Reasoning	11	11	82	60	+22	+
Science						
Domains						
Life Science	14	14	86	65	+21	+
Earth & Space Science	14	14	93	55	+38	+

Domains/Cognitive Levels (Column 3)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences (-20, 0, +20)
Science (c)						
Domains (c)						
Physical Science	13	13	62	56	+6	
Cognitive Levels						
Essential Competencies	12	12	83	61	+22	+
Conceptual Understanding	24	24	79	60	+19	+
Extended Reasoning	5	5	80	48	+32	+
Information Literacy						
Domains						
Acquiring Information	1	1	0	55	-55	-
Evaluating Information	5	5	100	67	+33	+
Using Information	9	9	89	62	+27	+

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Order#: 1262777

PERFORMANCE PROFILE FOR DALTON KRANZ
Iowa Assessments™

Iowa Assessments™

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	234	46	7.4	5
Written Expression	286	80	13+	7
Conventions of Writing	248	57	8.6	5
Vocabulary	252	67	9.0	6
ELA TOTAL	**257**	**71**	**9.6**	**6**
Mathematics	239	51	7.7	5
Computation	271	80	11.2	7
MATH TOTAL	**250**	**63**	**8.8**	**6**
CORE COMPOSITE	**254**	**65**	**9.2**	**6**
Social Studies	255	64	9.3	6
Science	272	76	11.4	6
COMPLETE COMPOSITE	**257**	**67**	**9.5**	**6**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

INTERPRETING THE REPORT

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➤■ = National Percentile Rank with confidence band

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	66	67	-1
Literary	16	16	75	72	+3
Domains					
Vocabulary	5	5	40	68	-28
Explicit Meaning	10	10	80	70	+10
Implicit Meaning	11	11	91	64	+27
Key Ideas	9	9	56	71	-15
Author's Craft	10	10	60	69	-9
Cognitive Levels					
Essential Competencies	10	10	70	68	+2
Conceptual Understanding	28	28	79	70	+9
Extended Reasoning	7	7	29	64	-35
Written Expression					
Domains					
Usage & Grammar	14	14	57	52	+5
Sentence Structure	8	8	100	73	+27
Planning & Organization	13	13	77	65	+12
Appropriate Expression	10	10	100	63	+37
Cognitive Levels					
Essential Competencies	20	20	70	54	+16
Conceptual Understanding	10	10	100	71	+29
Extended Reasoning	15	15	80	67	+13
Conventions of Writing					
Domains					
Spelling	34	34	44	61	-17
Capitalization	27	27	48	53	-5
Punctuation	27	27	70	49	+21
Vocabulary					
Domains					
Vocabulary	41	41	68	59	+9

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	19	19	68	65	+3
Alg. Patterns/Connections	12	12	33	64	-31
Data Analysis/Prob./Stats	11	11	91	66	+25
Geometry	14	14	36	55	-19
Measurement	14	14	79	56	+23
Cognitive Levels					
Essential Competencies	6	6	83	62	+21
Conceptual Understanding	59	59	63	61	+2
Extended Reasoning	5	5	20	55	-35
Computation					
Domains					
Compute with Whole Numbers	8	8	100	65	+35
Compute with Fractions	12	12	75	59	+16
Compute with Decimals	11	11	82	59	+23
Social Studies					
Domains					
History	11	11	91	60	+31
Geography	10	10	60	63	-3
Economics	9	9	56	63	-7
Civics & Government	11	11	73	58	+15
Cognitive Levels					
Essential Competencies	11	11	91	65	+26
Conceptual Understanding	19	19	63	59	+4
Extended Reasoning	11	11	64	60	+4
Science					
Domains					
Life Science	14	14	79	65	+14
Earth & Space Science	14	14	71	55	+16

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	77	56	+21
Cognitive Levels					
Essential Competencies	12	12	75	61	+14
Conceptual Understanding	24	24	75	60	+15
Extended Reasoning	5	5	80	48	+32
Information Literacy					
Domains					
Acquiring Information	1	1	100	55	+45
Evaluating Information	5	5	60	67	-7
Using Information	9	9	89	62	+27

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Order#: 1262777

Class: NORTH
Building: 4 CANYON
System: Springdale Schools
State: ID

Student: Morton, Paige
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	275	83	11.8	7
Written Expression	316	92	13+	8
Conventions of Writing	314	97	13+	9
Vocabulary	289	97	13+	9
ELA TOTAL	**298**	**98**	**13+**	**9**
Mathematics	219	31	6.2	4
Computation	200	13	4.8	3
MATH TOTAL	**213**	**22**	**5.7**	**3**
CORE COMPOSITE	**256**	**67**	**9.4**	**6**
Social Studies	281	83	13+	7
Science	272	76	11.4	6
COMPLETE COMPOSITE	**263**	**73**	**10.3**	**6**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

■■ = National Percentile Rank with confidence band

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Domains/Cognitive Levels (Column 1)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Reading						
Informational	29	29	90	67	+23	+
Literary	16	16	88	72	+16	
Domains						
Vocabulary	5	5	100	68	+32	+
Explicit Meaning	10	10	80	70	+10	
Implicit Meaning	11	11	82	64	+18	
Key Ideas	9	9	100	71	+29	+
Author's Craft	10	10	90	69	+21	+
Cognitive Levels						
Essential Competencies	10	10	80	68	+12	
Conceptual Understanding	28	28	96	70	+26	+
Extended Reasoning	7	7	71	64	+7	
Written Expression						
Domains						
Usage & Grammar	14	14	86	52	+34	+
Sentence Structure	8	8	100	73	+27	+
Planning & Organization	13	13	77	65	+12	
Appropriate Expression	10	10	100	63	+37	+
Cognitive Levels						
Essential Competencies	20	20	90	54	+36	+
Conceptual Understanding	10	10	100	71	+29	+
Extended Reasoning	15	15	80	67	+13	
Conventions of Writing						
Domains						
Spelling	34	34	97	61	+36	+
Capitalization	27	27	81	53	+28	+
Punctuation	27	27	81	49	+32	+
Vocabulary						
Domains						
Vocabulary	41	41	93	59	+34	+

Domains/Cognitive Levels (Column 2)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Mathematics						
Domains (c)						
Number Sense & Operations	19	19	42	65	-23	-
Alg. Patterns/Connections	12	12	8	64	-56	-
Data Analysis/Prob./Stats	11	11	55	66	-11	
Geometry	14	14	79	55	+24	+
Measurement	14	14	50	56	-6	
Cognitive Levels						
Essential Competencies	6	6	50	62	-12	
Conceptual Understanding	59	59	44	61	-17	
Extended Reasoning	5	5	80	55	+25	+
Computation						
Domains						
Compute with Whole Numbers	8	8	75	65	+10	
Compute with Fractions	12	12	17	59	-42	-
Compute with Decimals	11	11	9	59	-50	-
Social Studies						
Domains						
History	11	11	91	60	+31	+
Geography	10	10	90	63	+27	+
Economics	9	9	78	63	+15	
Civics & Government	11	11	73	58	+15	
Cognitive Levels						
Essential Competencies	11	11	91	65	+26	+
Conceptual Understanding	19	19	79	59	+20	
Extended Reasoning	11	11	82	60	+22	+
Science						
Domains						
Life Science	14	14	86	65	+21	+
Earth & Space Science	14	14	71	55	+16	

Domains/Cognitive Levels (Column 3)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	69	56	+13	
Cognitive Levels						
Essential Competencies	12	12	83	61	+22	+
Conceptual Understanding	24	24	79	60	+19	
Extended Reasoning	5	5	40	48	-8	
Information Literacy						
Domains						
Acquiring Information	1	1	100	55	+45	+
Evaluating Information	5	5	100	67	+33	+
Using Information	9	9	89	62	+27	+

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Order#: 1262777

PERFORMANCE PROFILE FOR AVA SELTZER
Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	223	36	6.5	4
Written Expression	233	46	7.3	5
Conventions of Writing	239	50	7.7	5
Vocabulary	262	80	10.0	7
ELA TOTAL	**235**	**47**	**7.5**	**5**
Mathematics	196	11	4.5	2
Computation	230	41	7.1	5
MATH TOTAL	**207**	**17**	**5.3**	**3**
CORE COMPOSITE	**221**	**30**	**6.2**	**4**
Social Studies	218	32	6.1	4
Science	223	35	6.5	4
COMPLETE COMPOSITE	**221**	**32**	**6.3**	**4**

NPR Graph scale: 1 25 50 75 99

■▬ = National Percentile Rank with confidence band

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Domains/Cognitive Levels (Column 1)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	62	67	-5
Literary	16	16	63	72	-9
Domains					
Vocabulary	5	5	60	68	-8
Explicit Meaning	10	10	70	70	0
Implicit Meaning	11	11	45	64	-19
Key Ideas	9	9	78	71	+7
Author's Craft	10	10	60	69	-9
Cognitive Levels					
Essential Competencies	10	10	70	68	+2
Conceptual Understanding	28	28	64	70	-6
Extended Reasoning	7	7	43	64	-21
Written Expression					
Domains					
Usage & Grammar	14	14	50	52	-2
Sentence Structure	8	8	63	73	-10
Planning & Organization	13	13	69	65	+4
Appropriate Expression	10	10	70	63	+7
Cognitive Levels					
Essential Competencies	20	20	60	54	+6
Conceptual Understanding	10	10	40	71	-31
Extended Reasoning	15	15	80	67	+13
Conventions of Writing					
Domains					
Spelling	34	34	41	61	-20
Capitalization	27	27	67	53	+14
Punctuation	27	27	41	49	-8
Vocabulary					
Domains					
Vocabulary	41	41	78	59	+19

Domains/Cognitive Levels (Column 2)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	19	19	26	65	-39
Alg. Patterns/Connections	12	12	50	64	-14
Data Analysis/Prob./Stats	11	11	55	66	-11
Geometry	14	14	21	55	-34
Measurement	14	14	21	56	-35
Cognitive Levels					
Essential Competencies	6	6	50	62	-12
Conceptual Understanding	59	59	31	61	-30
Extended Reasoning	5	5	40	55	-15
Computation					
Domains					
Compute with Whole Numbers	8	8	38	65	-27
Compute with Fractions	12	12	67	59	+8
Compute with Decimals	11	11	45	59	-14
Social Studies					
Domains					
History	11	11	36	60	-24
Geography	10	10	40	63	-23
Economics	9	9	56	63	-7
Civics & Government	11	11	64	58	+6
Cognitive Levels					
Essential Competencies	11	11	45	65	-20
Conceptual Understanding	19	19	42	59	-17
Extended Reasoning	11	11	64	60	+4
Science					
Domains					
Life Science	14	14	43	65	-22
Earth & Space Science	14	14	64	55	+9

Domains/Cognitive Levels (Column 3)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	46	56	-10
Cognitive Levels					
Essential Competencies	12	12	50	61	-11
Conceptual Understanding	24	24	50	60	-10
Extended Reasoning	5	5	60	48	+12
Information Literacy					
Domains					
Acquiring Information	1	1	0	55	-55
Evaluating Information	5	5	60	67	-7
Using Information	9	9	44	62	-18

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Order#: 1262777

PERFORMANCE PROFILE FOR CHASE SELTZER
Iowa Assessments™

Class: NORTH
Building: 4 CANYON
System: Springdale Schools
State: ID

Student: Seltzer, Chase
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

TESTS — SCORES — NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	188	12	4.0	3
Written Expression	221	37	6.3	4
Conventions of Writing	216	30	5.9	4
Vocabulary	222	30	6.4	4
ELA TOTAL	**209**	**21**	**5.4**	**3**
Mathematics	203	16	4.9	3
Computation	214	24	5.8	4
MATH TOTAL	**207**	**17**	**5.3**	**3**
CORE COMPOSITE	**208**	**18**	**5.3**	**3**
Social Studies	250	60	8.8	6
Science	211	25	5.6	4
COMPLETE COMPOSITE	**216**	**27**	**5.9**	**4**

NPR GRAPH scale: 1 … 25 50 75 … 99

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■▬ = National Percentile Rank with confidence band

Domains/Cognitive Levels (Column 1)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	45	67	-22
Literary	16	16	31	72	-41
Domains					
Vocabulary	5	5	40	68	-28
Explicit Meaning	10	10	50	70	-20
Implicit Meaning	11	11	36	64	-28
Key Ideas	9	9	44	71	-27
Author's Craft	10	10	30	69	-39
Cognitive Levels					
Essential Competencies	10	10	40	68	-28
Conceptual Understanding	28	28	36	70	-34
Extended Reasoning	7	7	57	64	-7
Written Expression					
Domains					
Usage & Grammar	14	14	36	52	-16
Sentence Structure	8	8	88	73	+15
Planning & Organization	13	13	69	65	+4
Appropriate Expression	10	10	40	63	-23
Cognitive Levels					
Essential Competencies	20	20	30	54	-24
Conceptual Understanding	10	10	90	71	+19
Extended Reasoning	15	15	67	67	0
Conventions of Writing					
Domains					
Spelling	34	34	32	61	-29
Capitalization	27	27	37	53	-16
Punctuation	27	27	48	49	-1
Vocabulary					
Domains					
Vocabulary	41	41	46	59	-13

Domains/Cognitive Levels (Column 2)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	19	19	32	65	-33
Alg. Patterns/Connections	12	12	25	64	-39
Data Analysis/Prob./Stats	11	11	55	66	-11
Geometry	14	14	29	55	-26
Measurement	14	14	50	56	-6
Cognitive Levels					
Essential Competencies	6	6	17	62	-45
Conceptual Understanding	59	59	39	61	-22
Extended Reasoning	5	5	40	55	-15
Computation					
Domains					
Compute with Whole Numbers	8	8	63	65	-2
Compute with Fractions	12	12	25	59	-34
Compute with Decimals	11	11	36	59	-23
Social Studies					
Domains					
History	11	11	73	60	+13
Geography	10	10	60	63	-3
Economics	9	9	89	63	+26
Civics & Government	11	11	55	58	-3
Cognitive Levels					
Essential Competencies	11	11	64	65	-1
Conceptual Understanding	19	19	74	59	+15
Extended Reasoning	11	11	64	60	+4
Science					
Domains					
Life Science	14	14	57	65	-8
Earth & Space Science	14	14	36	55	-19

Domains/Cognitive Levels (Column 3)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	31	56	-25
Cognitive Levels					
Essential Competencies	12	12	58	61	-3
Conceptual Understanding	24	24	33	60	-27
Extended Reasoning	5	5	40	48	-8
Information Literacy					
Domains					
Acquiring Information	1	1	100	55	+45
Evaluating Information	5	5	100	67	+33
Using Information	9	9	44	62	-18

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777

PERFORMANCE PROFILE FOR JEREMY SELTZER
Iowa Assessments™

Class: NORTH
Building: 4 CANYON
System: Springdale Schools
State: ID

Student: Seltzer, Jeremy
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS	NPR GRAPH
Reading	184	10	3.7	2	
Written Expression	202	23	4.9	3	
Conventions of Writing	191	12	4.0	3	
Vocabulary	232	42	7.2	5	
ELA TOTAL	**199**	**13**	**4.7**	**3**	
Mathematics	190	7	4.1	2	
Computation	218	28	6.2	4	
MATH TOTAL	**199**	**10**	**4.7**	**2**	
CORE COMPOSITE	**199**	**12**	**4.6**	**3**	
Social Studies	198	16	4.6	3	
Science	202	19	5.0	3	
COMPLETE COMPOSITE	**199**	**13**	**4.6**	**3**	

NPR Graph scale: 1 25 50 75 99

■▬ = National Percentile Rank with confidence band

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Domains / Cognitive Levels (Column 1)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	34	67	-33
Literary	16	16	44	72	-28
Domains					
Vocabulary	5	5	40	68	-28
Explicit Meaning	10	10	40	70	-30
Implicit Meaning	11	11	55	64	-9
Key Ideas	9	9	33	71	-38
Author's Craft	10	10	20	69	-49
Cognitive Levels					
Essential Competencies	10	10	40	68	-28
Conceptual Understanding	28	28	43	70	-27
Extended Reasoning	7	7	14	64	-50
Written Expression					
Domains					
Usage & Grammar	14	14	29	52	-23
Sentence Structure	8	8	38	73	-35
Planning & Organization	13	13	54	65	-11
Appropriate Expression	10	10	60	63	-3
Cognitive Levels					
Essential Competencies	20	20	35	54	-19
Conceptual Understanding	10	10	50	71	-21
Extended Reasoning	15	15	53	67	-14
Conventions of Writing					
Domains					
Spelling	34	34	26	61	-35
Capitalization	27	27	37	53	-16
Punctuation	27	27	22	49	-27
Vocabulary					
Domains					
Vocabulary	41	41	54	59	-5

Domains / Cognitive Levels (Column 2)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	19	19	26	65	-39
Alg. Patterns/Connections	12	12	50	64	-14
Data Analysis/Prob./Stats	11	11	45	66	-21
Geometry	14	14	14	55	-41
Measurement	14	14	21	56	-35
Cognitive Levels					
Essential Competencies	6	6	50	62	-12
Conceptual Understanding	59	59	31	61	-30
Extended Reasoning	5	5	0	55	-55
Computation					
Domains					
Compute with Whole Numbers	8	8	63	65	-2
Compute with Fractions	12	11	17	59	-42
Compute with Decimals	11	11	55	59	-4
Social Studies					
Domains					
History	11	11	36	60	-24
Geography	10	10	20	63	-43
Economics	9	9	56	63	-7
Civics & Government	11	11	36	58	-22
Cognitive Levels					
Essential Competencies	11	11	36	65	-29
Conceptual Understanding	19	19	26	59	-33
Extended Reasoning	11	11	55	60	-5
Science					
Domains					
Life Science	14	14	29	65	-36
Earth & Space Science	14	14	57	55	+2

Domains / Cognitive Levels (Column 3)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	23	56	-33
Cognitive Levels					
Essential Competencies	12	12	42	61	-19
Conceptual Understanding	24	24	33	60	-27
Extended Reasoning	5	5	40	48	-8
Information Literacy					
Domains					
Acquiring Information	1	1	0	55	-55
Evaluating Information	5	5	40	67	-27
Using Information	9	9	33	62	-29

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Order#: 1262777

PERFORMANCE PROFILE FOR SOPHIA WILLMORTH
Iowa Assessments™

Class: NORTH
Building: 4 CANYON
System: Springdale Schools
State: ID

Student: Willmorth, Sophia
Student ID:
Form-Level: E-13
Test Date: 03/2018
Norms: 03/16 2011
Grade: 7

Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	284	88	13+	7
Written Expression	302	87	13+	7
Conventions of Writing	286	85	13+	7
Vocabulary	306	99	13+	9
ELA TOTAL	**294**	**96**	**13+**	**9**
Mathematics	278	85	12.4	7
Computation	282	88	13+	7
MATH TOTAL	**279**	**88**	**12.6**	**7**
CORE COMPOSITE	**286**	**92**	**13+**	**8**
Social Studies	271	77	11.3	7
Science	313	97	13+	9
COMPLETE COMPOSITE	**288**	**91**	**13+**	**8**

NPR GRAPH scale: 1   25   50   75   99

◆ = National Percentile Rank with confidence band

INTERPRETING THE REPORT

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Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	29	29	86	67	+19
Literary	16	16	100	72	+28
Domains					
Vocabulary	5	5	80	68	+12
Explicit Meaning	10	10	100	70	+30
Implicit Meaning	11	11	91	64	+27
Key Ideas	9	9	78	71	+7
Author's Craft	10	10	100	69	+31
Cognitive Levels					
Essential Competencies	10	10	90	68	+22
Conceptual Understanding	28	28	93	70	+23
Extended Reasoning	7	7	86	64	+22
Written Expression					
Domains					
Usage & Grammar	14	14	86	52	+34
Sentence Structure	8	8	100	73	+27
Planning & Organization	13	13	100	65	+35
Appropriate Expression	10	10	50	63	-13
Cognitive Levels					
Essential Competencies	20	20	80	54	+26
Conceptual Understanding	10	10	90	71	+19
Extended Reasoning	15	15	87	67	+20
Conventions of Writing					
Domains					
Spelling	34	34	56	61	-5
Capitalization	27	27	74	53	+21
Punctuation	27	27	89	49	+40
Vocabulary					
Domains					
Vocabulary	41	41	98	59	+39

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	19	19	89	65	+24
Alg. Patterns/Connections	12	12	83	64	+19
Data Analysis/Prob./Stats	11	11	82	66	+16
Geometry	14	14	71	55	+16
Measurement	14	14	86	56	+30
Cognitive Levels					
Essential Competencies	6	6	67	62	+5
Conceptual Understanding	59	59	83	61	+22
Extended Reasoning	5	5	100	55	+45
Computation					
Domains					
Compute with Whole Numbers	8	8	88	65	+23
Compute with Fractions	12	12	100	59	+41
Compute with Decimals	11	11	82	59	+23
Social Studies					
Domains					
History	11	11	73	60	+13
Geography	10	10	100	63	+37
Economics	9	9	78	63	+15
Civics & Government	11	11	64	58	+6
Cognitive Levels					
Essential Competencies	11	11	82	65	+17
Conceptual Understanding	19	19	84	59	+25
Extended Reasoning	11	11	64	60	+4
Science					
Domains					
Life Science	14	14	93	65	+28
Earth & Space Science	14	14	93	55	+38

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	92	56	+36
Cognitive Levels					
Essential Competencies	12	12	83	61	+22
Conceptual Understanding	24	24	96	60	+36
Extended Reasoning	5	5	100	48	+52
Information Literacy					
Domains					
Acquiring Information	1	1	100	55	+45
Evaluating Information	5	5	100	67	+33
Using Information	9	9	89	62	+27

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