PERFORMANCE PROFILE FOR VICTORIA NIXON

Iowa Assessments™

Class: NORTH **Building: 2 COEUR D ALENE**

State: ID

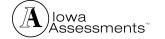
System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011 Grade: 10

Student ID:

Form-Level: E-16

Student: Nixon, Victoria



TESTS			SCORE	NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75 99
Reading	331	92	13+	8	
Written Expression	322	87	13+	7	
Vocabulary	340	99	13+	9	
ELA TOTAL	328	96	13+	9	
Mathematics	294	72	13+	6	📬
Computation	312	85	13+	7	
MATH TOTAL	300	79	13+	7	
CORE COMPOSITE	314	90	13+	8	
Social Studies	337	94	13+	8	
Science	319	86	13+	7	
COMPLETE COMPOSITE	319	90	13+	8	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

	Total	No.	%C	%C Diff. Differences		Total	No.	%C	%C	Diff.	Diffe	erences				
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20
Reading									Mathematics (c)							
Informational	31	31	94	58	+36			+	Domains (c)							
Literary	9	9	89	55	+34			+	Alg. Patterns/Connections	11	11	27	41	-14		-
Domains	1								Data Analysis/Prob./Stats	7	7	57	43	+14	_	
Vocabulary	5	5	100	56	+44			+	Geometry	8	8	63	36	+27		+
Explicit Meaning	5	5	80	60	+20				Measurement	5	5	80	53	+27		+
Implicit Meaning	10	10	100	56	+44			+	Cognitive Levels							
Key Ideas	9	9	89	57	+32			+	Essential Competencies	3	3	0	44	-44	-	
Author's Craft	11	11	91	57	+34			+	Conceptual Understanding	28	28	61	44	+17		
Cognitive Levels									Extended Reasoning	9	9	56	41	+15		
Essential Competencies	7	7	86	57	+29			+	Computation							
Conceptual Understanding	24	24	96	57	+39			+	Domains							
Extended Reasoning	9	9	89	58	+31			+	Integers	4	4	100	60	+40		+
Written Expression									Decimals/Percents	8	8	63	47	+16		
Domains	1								Fractions	6	6	33	33	0		
Usage & Grammar	9	9	56	49	+7				Algebraic Manipulations	12	12	75	44	+31		+
Sentence Structure	16	16	81	56	+25			+	Social Studies							
Planning & Organization	13	13	92	51	+41			=	Domains							
Appropriate Expression	8	8	75	56	+19					13	13	77	43	+34		L
Mechanics	8	8	88	59	+29			+	History Geography	9	9	77 78	43 42	+34		
Cognitive Levels									Economics	11	11	82	45	+37		
Essential Competencies	14	14	79	54	+25			+	Civics & Government	17	17	82	42	+40		
Conceptual Understanding	23	23	74	55	+19				Cognitive Levels	l ''	.,	02	72	170		
Extended Reasoning	17	17	88	52	+36			+	Essential Competencies	9	9	56	43	+13		
Vocabulary	1								Conceptual Understanding	23	23	87	43	+44		
Domains	1								Extended Reasoning	18	18	83	43	+44	1	
Vocabulary	40	40	98	51	+47	l	_	+	Science	l '	10	00	70	7-70	l	_
Mathematics	1 .40	-70	30	31	. 47										1	
	1					l			Domains	١.,				4.0	l	
Domains	1		07	40		l	L		Life Science	19	19	68	50	+18	l	
Number Sense & Operations	9	9	67	48	+19				Earth & Space Science	11	11	55	43	+12	1	
	1														1	
									1							

Items Att. Std. Nat. -20 0 +20	Damaina/Camitiva I avala	iotai	140.	700	700	Dill.	Diliciciices			
Alg. Patterns/Connections 11	Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Alg. Patterns/Connections 11	Mathematics (c)									
Data Analysis/Prob./Statis 7										
Second try	Alg. Patterns/Connections	11	11	27	41	-14				
Second Studies Seco	Data Analysis/Prob./Stats	7	7	57	43	+14		_		
Essential Competencies Computation Computa	Geometry		8	63	36	+27			+	
Essential Competencies Conceptual Understanding Extended Reasoning Omains Integers Decimals/Percents Fractions Algebraic Manipulations Social Studies Domains History Geography Feconomics Civics & Government Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Domains Integers 4		5	5	80	53	+27			+	
Conceptual Understanding Extended Reasoning Computation Domains Integers	Cognitive Levels									
Extended Reasoning Computation Domains Integers							-			
Computation Domains Integers										
Domains		9	9	56	41	+15				
Integers	Computation									
Secion S	Domains									
Fractions	Integers	4	4	100	60	+40			+	
Algebraic Manipulations Social Studies Domains History Geography Economics 12 12 75 44 +31 13 13 77 43 +34 Geography 9 9 78 42 +36 Economics 11 11 82 45 +37 Civics & Government Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Science Domains Life Science 19 19 68 50 +18 Earth & Space Science 11 11 55 43 +12	Decimals/Percents					+16				
Social Studies Soci		-	-			-				
Domains History Geography Feonomics 13 13 77 43 +34 9 9 78 42 +36 Feonomics 11 11 82 45 +37 Civics & Government 17 17 82 42 +40 Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning 18 18 83 43 +40 Science Domains Life Science 19 19 68 50 +18 Earth & Space Science 11 11 55 43 +12		12	12	75	44	+31			+	
History 13 13 77 43 +34 Geography 9 9 78 42 +36 Economics 11 11 82 45 +37 Civics & Government 17 17 82 42 +40 Cognitive Levels Essential Competencies 9 9 56 43 +13 Conceptual Understanding 23 23 87 43 +44 Extended Reasoning 18 18 83 43 +40 Science Domains Life Science 19 19 68 50 +18 Earth & Space Science 11 11 55 43 +12	Social Studies									
Secography	Domains									
Economics	History	13	13	77	43	+34			+	
Civics & Government Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Science Domains Life Science Earth & Space Science 17 17 82 42 +40 9 9 56 43 +13 23 23 87 43 +44 18 18 83 43 +40 Science Domains Life Science 19 19 68 50 +18 Earth & Space Science 11 11 55 43 +12	Geography	9	9	78	42	+36			+	
Science				82					+	
Science		17	17	82	42	+40			+	
Conceptual Understanding Extended Reasoning Science Domains Life Science 19 19 68 50 +18 Earth & Space Science 11 11 55 43 +12	Cognitive Levels									
Extended Reasoning										
Science Domains Life Science 19 19 68 50 +18 Earth & Space Science 11 11 55 43 +12									+	
Domains 19 19 68 50 +18 Earth & Space Science 11 11 55 43 +12		18	18	83	43	+40			+	
Life Science 19 19 68 50 +18 Earth & Space Science 11 11 55 43 +12	Science									
Earth & Space Science 11 11 55 43 +12	Domains									
	Life Science	19	19	68	50	+18				
	Earth & Space Science	11	11	55	43	+12				

	Total					Differences			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Science (c)							Т		
Domains (c)									
Physical Science	18	18	83	44	+39			+	
Cognitive Levels									
Essential Competencies	6	6	67	51	+16				
Conceptual Understanding Extended Reasoning	26 16	26 16	65 81	46 44	+19 +37			█.	
nformation Literacy	16	10	01	44	+37			+	
Oomains									
Acquiring Information	6	6	83	56	+27				
Evaluating Information	5	5	100	48	+52				
Using Information	4	4	100	52	+48			=;	
							1		
	1						1		
	1						1		
	1						1		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777