# PERFORMANCE PROFILE FOR AMELIA BAILEY

Iowa Assessments™

NIDD OD A DIL

Class: EAST Building: 5 ADA

State: ID

System: Springdale Schools

Grade: 9

Test Date: 03/2018 Norms: 03/16 2011 Grade: 9

Student ID:

Form-Level: E-15

Student: Bailey, Amelia

A lowa Assessments

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TESTS			SCORE	S		NPR (	SRAI	?H
	SS	NPR	GE	NS	1	25 5	50 7	75 99
Reading	344	98	13+	9				
Written Expression	338	98	13+	9				
Vocabulary	327	98	13+	9				Ď.
ELA TOTAL	338	99	13+	9		1		
Mathematics	305	87	13+	7		1		
Computation	323	95	13+	8		1		
MATH TOTAL	311	93	13+	8		1		
CORE COMPOSITE	324	98	13+	9		1		
Social Studies	333	96	13+	9		1		
Science	322	91	13+	8		1		
COMPLETE COMPOSITE	326	97	13+	9		1		
	1							i

#### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Differences

	Total	No.	%C	%C	Diff.	Diff	eren	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	Domains/Cognitive Levels
Reading									Mathematics (c)
Informational	25	25	96	60	+36			+	Domains (c)
Literary	15	15	100	56	+44			+	Alg. Patterns/Connections
Domains									Data Analysis/Prob./Stats
Vocabulary	4	4	75	61	+14				Geometry
Explicit Meaning	7	7	100	59	+41			+	Measurement
Implicit Meaning	10	10	100	61	+39			+	Cognitive Levels
Key Ideas	9	9	100	53	+47			+	Essential Competencies
Author's Craft	10	10	100	60	+40			+	Conceptual Understanding
Cognitive Levels									Extended Reasoning
Essential Competencies	7	7	100	60	+40			+	Computation
Conceptual Understanding	25	25	96	59	+37			+	Domains
Extended Reasoning	8	8	100	55	+45			+	Integers
Written Expression									Decimals/Percents
Domains									Fractions
Usage & Grammar	8	8	75	49	+26			+	Algebraic Manipulations
Sentence Structure	14	14	93	54	+39				Social Studies
Planning & Organization	11	11	91	49	+42			+	Domains
Appropriate Expression	11	11	100	57	+43			+	
Mechanics	10	10	100	60	+40			+	History
Cognitive Levels							Г		Geography Economics
Essential Competencies	19	19	84	56	+28			+	Civics & Government
Conceptual Understanding	17	17	94	53	+41			+	Cognitive Levels
Extended Reasoning	18	18	100	52	+48			+	· ·
Vocabulary							Г		Essential Competencies
Domains	1					I			Conceptual Understanding Extended Reasoning
Vocabulary	40	40	98	53	+45		_		Science
Mathematics	40	+0	30	55	743	l		-	
						l			Domains
Domains	1					I	L		Life Science
Number Sense & Operations	10	10	70	46	+24	l		+	Earth & Space Science
	1					1	- 1		

D     0   1       -	iotai	NO.	%C	%C	DIII.		merend	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	50	36	+14			
Data Analysis/Prob./Stats	6	6	100	59	+41			+
Geometry	8	8	75	36	+39			+
Measurement	6	6	67	49	+18			
Cognitive Levels								
Essential Competencies	3	3	67	36	+31			+
Conceptual Understanding	27	27	74	46	+28			+
Extended Reasoning	10	10	60	39	+21			+
Computation								
Domains								
Integers	6	6	100	64	+36			+
Decimals/Percents	8	8	63	48	+15			
Fractions	5	5	80	31	+49			+
Algebraic Manipulations	11	11	91	44	+47			+
Social Studies								
Domains								
History	15	15	60	39	+21			+
Geography	10	10	90	39	+51			+
Economics	10	10	80	43	+37			+
Civics & Government	15	15	87	43	+44			+
Cognitive Levels								
Essential Competencies	6	6	67	38	+29			+
Conceptual Understanding	26	26	85	42	+43			+
Extended Reasoning	18	18	72	41	+31			+
Science								
Domains								
Life Science	21	21	90	49	+41			+
Earth & Space Science	9	9	78	39	+39	l		+
						l		
alant NO. National Otania								

Total No.

%C

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	50	44	+6		=	
Cognitive Levels								
Essential Competencies	6	6	83	45	+38			-
Conceptual Understanding	28 14	28 14	75 64	47 41	+28			
Extended Reasoning Information Literacy	14	14	04	41	+23			
Domains								
Acquiring Information	8	8	88	47	+41			
Evaluating Information	4	4	50	44	+6			
Using Information	3	3	67	52	+15			

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Standard

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777

# PERFORMANCE PROFILE FOR TYLER BURTON

Iowa Assessments™

Class: EAST Building: 5 ADA

State: ID

System: Springdale Schools

Norms: 03/16 2011 Grade: 9

Form-Level: E-15

Student ID:

Test Date: 03/2018

Student: Burton, Tyler

.ssessments"

Reading       273       62       11.5       6         Written Expression       285       69       13+       6         Vocabulary       300       92       13+       8         ELA TOTAL       284       76       13+       6         Mathematics       243       37       8.1       4         Computation       236       30       7.5       4         MATH TOTAL       241       33       8.1       4	TESTS	SCO	ES	NPR GRAPH
Written Expression       285       69       13+       6         Vocabulary       300       92       13+       8         ELA TOTAL       284       76       13+       6         Mathematics       243       37       8.1       4         Computation       236       30       7.5       4         MATH TOTAL       241       33       8.1       4         CORE COMPOSITE       262       53       10.1       5         Social Studies       302       82       13+       7         Science       301       81       13+       7	SS	NPR GE	NS 1	25 50 75 99
Vocabulary       300       92       13+       8         ELA TOTAL       284       76       13+       6         Mathematics       243       37       8.1       4         Computation       236       30       7.5       4         MATH TOTAL       241       33       8.1       4         CORE COMPOSITE       262       53       10.1       5         Social Studies       302       82       13+       7         Science       301       81       13+       7	Reading 273	62 11.	6	
ELA TOTAL       284       76       13+       6         Mathematics       243       37       8.1       4         Computation       236       30       7.5       4         MATH TOTAL       241       33       8.1       4         CORE COMPOSITE       262       53       10.1       5         Social Studies       302       82       13+       7         Science       301       81       13+       7	Written Expression 285	69 13-	6	
Mathematics       243       37       8.1       4         Computation       236       30       7.5       4         MATH TOTAL       241       33       8.1       4         CORE COMPOSITE       262       53       10.1       5         Social Studies       302       82       13+       7         Science       301       81       13+       7	Vocabulary 300	92 13-	8	
Computation       236       30       7.5       4         MATH TOTAL       241       33       8.1       4         CORE COMPOSITE       262       53       10.1       5         Social Studies       302       82       13+       7         Science       301       81       13+       7	ELA TOTAL 284	76 13-	6	🗱
MATH TOTAL     241     33     8.1     4       CORE COMPOSITE     262     53     10.1     5       Social Studies     302     82     13+     7       Science     301     81     13+     7	Mathematics 243	37 8.4	4	
CORE COMPOSITE         262         53         10.1         5           Social Studies         302         82         13+         7           Science         301         81         13+         7	Computation 236	30 7.5	4	<b>*™</b>
Social Studies         302         82         13+         7           Science         301         81         13+         7	WATH TOTAL 241	33 8.1	4	
Science 301 81 13+ 7	CORE COMPOSITE 262	53 10.	5	🗱
	Social Studies 302	82 13-	7	
COMPLETE COMPOSITE 276 65 12.2 6	Science 301	81 13-	7	
	COMPLETE COMPOSITE 276	65 12.	2 6	

#### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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= National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Diff	feren	ces	Π.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	[
Reading									N
Informational	25	25	60	60	0				D
Literary	15	15	80	56	+24			+	
Domains									
Vocabulary	4	4	50	61	-11				
Explicit Meaning	7	7	71	59	+12				
Implicit Meaning	10	10	60	61	-1		- 1		C
Key Ideas	9	9	67	53	+14				
Author's Craft	10	10	80	60	+20				
Cognitive Levels									
Essential Competencies	7	7	71	60	+11				
Conceptual Understanding	25	25	60	59	+1				D
Extended Reasoning	8	8	88	55	+33			+	- 1 -
Written Expression									
Domains									
Usage & Grammar	8	8	50	49	+1		- 6		
Sentence Structure	14	14	57	54	+3				
Planning & Organization	11	11	64	49	+15				
Appropriate Expression	11	11	82	57	+25			+	٦
Mechanics	10	10	80	60	+20				
Cognitive Levels									
Essential Competencies	19	19	74	56	+18				
Conceptual Understanding	17	17	53	53	0				lc
Extended Reasoning	18	18	72	52	+20				- 1
Vocabulary							- 1		
Domains	I								
Vocabulary	40	40	88	53	+35			+	18
Mathematics							Г		
Domains	I								٦
Number Sense & Operations	10	10	60	46	+14		L	_	
Number Sense & Operations	10	10	00	40	T14			_	
	I								

Domains/Cognitive Levels	i Otai	140.	700	700	Diii.		ICICII	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	10	36	-26	-		
Data Analysis/Prob./Stats	6	6	50	59	-9			
Geometry	8	8	25	36	-11			
Measurement	6	6	17	49	-32	-		
Cognitive Levels								
Essential Competencies	3	3	33	36	-3		•	
Conceptual Understanding	27	27	33	46	-13			
Extended Reasoning	10	10	30	39	-9			
Computation								
Domains								
Integers	6	6	33	64	-31	-		
Decimals/Percents	8	8	63	48	+15			
Fractions	5	5	0	31	-31	-		
Algebraic Manipulations	11	11	27	44	-17			
Social Studies								
Domains								
History	15	15	53	39	+14			
Geography	10	10	40	39	+1			
Economics	10	10	50	43	+7			
Civics & Government	15	15	80	43	+37			+
Cognitive Levels								
Essential Competencies	6	6	83	38	+45			+
Conceptual Understanding	26	26	62	42	+20			
Extended Reasoning	18	18	44	41	+3		₽	
Science								
Domains						l		
Life Science	21	21	76	49	+27			+
Earth & Space Science	9	9	56	39	+17			
	1					ı	- 1	

	Total	No.	%C	%C	Diff.	Diffe	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	50	44	+6			
Cognitive Levels								
Essential Competencies	6	6	50	45	+5			
Conceptual Understanding	28 14	28 14	64 64	47 41	+17 +23			
Extended Reasoning Information Literacy	14	14	04	41	+23			+
Domains								
Acquiring Information	8	8	63	47	+16			_
Evaluating Information	4	4	25	44	-19			
Using Information	3	3	33	52	-19		1	
							T	
							1	
							1	
							1	
							1	
							1	

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# PERFORMANCE PROFILE FOR ALEXANDR GOWER

Iowa Assessments™

Class: EAST Building: 5 ADA

State: ID

System: Springdale Schools

Student ID: Form-Level: E-14

Test Date: 03/2018 Norms: 03/16 2011

Student: Gower. Alexandr

Grade: 9

A lowa Assessments<sup>™</sup>

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	283	70	13+	6	
Written Expression	315	81	13+	7	
Conventions of Writing	331	95	13+	8	1
Vocabulary	298	91	13+	8	
ELA TOTAL	305	90	13+	8	1
Mathematics	280	68	12.8	6	
Computation	233	27	7.3	4	🙌
MATH TOTAL	264	55	10.2	5	
CORE COMPOSITE	284	73	13+	6	r
Social Studies	303	81	13+	7	
Science	329	93	13+	8	
COMPLETE COMPOSITE	295	79	13+	7	

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= National Percentile Rank with confidence band

%C Diff Differences

	Total	No.	%C	%C	Diff.	Diff	feren	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	[
Reading									Ν
Informational	35	35	89	70	+19				D
Literary	11	11	82	78	+4				
Domains	1								
Vocabulary	4	4	100	72	+28			+	
Explicit Meaning	11	11	82	74	+8				
Implicit Meaning	9	9	89	70	+19				
Key Ideas	9	9	100	69	+31			+	C
Author's Craft	13	13	77	74	+3				
Cognitive Levels	1								
Essential Competencies	10	10	80	74	+6				
Conceptual Understanding	28	28	93	74	+19				
Extended Reasoning	8	8	75	64	+11				D
Written Expression									
Domains	1								
Usage & Grammar	15	15	67	53	+14				
Sentence Structure	8	8	100	73	+27			+	
Planning & Organization	15	15	93	68	+25			+	S
Appropriate Expression	10	10	90	70	+20				l۵
Cognitive Levels	1								
Essential Competencies	23	23	70	58	+12				
Conceptual Understanding	10	10	100	73	+27			+	
Extended Reasoning	15	15	100	70	+30			+	
Conventions of Writing									C
Domains	1						- 1		
Spelling	35	35	86	63	+23			+	
Capitalization	29	29	90	58	+32			+	
Punctuation	29	29	97	54	+43			+	8
Vocabulary	1						- 1		b
Domains	1						- 1		- [ -
Vocabulary	42	42	93	65	+28		-	+	
l '	1					I	Г		

Domains/Cognitive Levels	Total	INO.	%C	%C	DIII.	Dille	rend	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains						l	1	
Number Sense & Operations	20	20	85	69	+16	l		
Alg. Patterns/Connections	13	13	77	69	+8	l		1
Data Analysis/Prob./Stats	12	12	75	70	+5	l		
Geometry	15	15	73	58	+15	l		
Measurement	15	15	73	60	+13	l		
Cognitive Levels						l	1	
Essential Competencies	7	7	86	70	+16	l		
Conceptual Understanding	63	63	76	65	+11	l		
Extended Reasoning	5	5	80	55	+25	l		+
Computation						l	1	
Domains						l	1	
Compute with Whole Numbers	3	3	67	87	-20			
Compute with Fractions	10	10	60	60	0	l	1	
Compute with Decimals	14	14	50	67	-17			
Algebraic Manipulations	5	5	0	60	-60	-	•	
Social Studies						l	1	
Domains								
History	10	10	80	65	+15	l		
Geography	9	9	89	62	+27	l		+
Economics	10	10	90	66	+24	l		+
Civics & Government	14	14	86	65	+21	l		+
Cognitive Levels						l	1	
Essential Competencies	16	16	81	64	+17	l		
Conceptual Understanding	16	16	81	65	+16	l		
Extended Reasoning	11	11	100	65	+35	l		+
Science						l	1	
Domains						l	1	
Life Science	15	15	80	62	+18	l		
						1	1	
	l					I	1	

	Total	No.	%C	%C	Diff.	Differ	enc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Earth & Space Science	13	13	92	57	+35			+
Physical Science	15	15	93	61	+32			+
Cognitive Levels								
Essential Competencies	17 21	17 21	88 86	60 63	+28 +23			+
Conceptual Understanding Extended Reasoning	5	5	100	51	+49			+
Information Literacy	ľ	0	100	51	173			
Domains	l						l	
Acquiring Information	2	2	50	56	-6		4	
Evaluating Information	4	4	100	73	+27	_	Ъ	+
Using Information	9	9	89	67	+22			+
	l							
	l							
	l							
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777

# PERFORMANCE PROFILE FOR MATTINGL VAHSHOLTZ

Iowa Assessments™

Class: EAST Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Vahsholtz, Mattingl

Grade: 9

Student ID:

Form-Level: E-15

«ssessments

TESTS			SCORE	S	NPR GRAPH				
	SS	NPR	GE	NS	1	25 50	75 99		
Reading	289	74	13+	6			r)		
Written Expression	292	74	13+	6			<b>.</b>		
Vocabulary	296	90	13+	8					
ELA TOTAL	292	83	13+	7					
Mathematics	287	73	13+	6			<b>e</b>		
Computation	310	89	13+	8					
MATH TOTAL	295	83	13+	7					
CORE COMPOSITE	294	83	13+	7					
Social Studies	292	75	13+	6					
Science	291	75	13+	6					
COMPLETE COMPOSITE	293	80	13+	7			<b>*</b> 3		

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= National Percentile Rank with confidence band

Total No. %C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	25	25	84	60	+24			+
Literary	15	15	67	56	+11			
Domains	1							
Vocabulary	4	4	50	61	-11	1		
Explicit Meaning	7	7	71	59	+12			
Implicit Meaning	10	10	100	61	+39			+
Key Ideas	9	9	67	53	+14			
Author's Craft	10	10	80	60	+20			
Cognitive Levels	1							
Essential Competencies	7	7	71	60	+11			
Conceptual Understanding	25	25	76	59	+17			
Extended Reasoning	8	8	88	55	+33			+
Written Expression	1							
Domains	1							
Usage & Grammar	8	8	75	49	+26			+
Sentence Structure	14	14	64	54	+10			
Planning & Organization	11	11	55	49	+6			
Appropriate Expression	11	11	73	57	+16			
Mechanics	10	10	90	60	+30			+
Cognitive Levels	1							
Essential Competencies	19	19	89	56	+33			+
Conceptual Understanding	17	17	59	53	+6			
Extended Reasoning	18	18	61	52	+9			
Vocabulary	1							
Domains	1							
Vocabulary	40	40	85	53	+32	1		+
Mathematics	1							
Domains	1							
Number Sense & Operations	10	10	70	46	+24			+
	1					l		

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	30	36	-6			
Data Analysis/Prob./Stats	6	6	83	59	+24			+
Geometry	8	8	38	36	+2			
Measurement	6	6	83	49	+34			+
Cognitive Levels	1							
Essential Competencies	3	3	33	36	-3		• <u> </u>	
Conceptual Understanding	27 10	27 10	59	46	+13 +21			
Extended Reasoning	10	10	60	39	+21			+
Computation								
Domains								
Integers	6	6	67	64	+3			
Decimals/Percents	8	8	50	48	+2		L	
Fractions	5	5	80	31	+49			+
Algebraic Manipulations	11	11	91	44	+47			+
Social Studies	1							
Domains	1							
History	15	15	53	39	+14			
Geography	10	10	60	39	+21			+
Economics	10	10	40	43	-3		▝┖	_
Civics & Government	15	15	53	43	+10			
Cognitive Levels								
Essential Competencies	6 26	6 26	50 50	38 42	+12 +8			
Conceptual Understanding Extended Reasoning	18	26 18	50 56	42	+15			_
Science	10	10	30	41	+13			-
Domains								
	24	24	70	40	. 07			
Life Science	21 9	21 9	76 22	49 39	+27 -17	_		+
Earth & Space Science	l <sup>9</sup>	9	22	39	-17	_		
	1					l		
L								

	Total	No.	%C	%C	Diff.	Diff	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Science (c)	1								
Domains (c)									
Physical Science	18	18	56	44	+12				
Cognitive Levels									
Essential Competencies	6	6	50	45	+5				
Conceptual Understanding	28	28	61	47	+14				
Extended Reasoning Information Literacy	14	14	57	41	+16				
Domains									
Acquiring Information	Ι.,	0	63	47	+16				
Evaluating Information	8 4	8 4	50	44	+16				
Using Information	3	3	100	52	+48			+	
S									
	1								
	1								
	1								
	1					l			

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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