PERFORMANCE PROFILE FOR LYNDIE JACKSON
Iowa Assessments™

(A) Iowa Assessments™

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	199	24	4.7	4
Written Expression	225	49	6.6	5
Conventions of Writing	220	43	6.2	5
Vocabulary	240	69	7.9	6
ELA TOTAL	**218**	**41**	**6.1**	**5**
Mathematics	192	14	4.2	3
Computation	215	35	5.9	4
MATH TOTAL	**200**	**18**	**4.8**	**3**
CORE COMPOSITE	**209**	**28**	**5.4**	**4**
Social Studies	198	22	4.6	3
Science	186	12	3.9	3
COMPLETE COMPOSITE	**203**	**23**	**5.0**	**3**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

◄► = National Percentile Rank with confidence band

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Reading						
Informational	28	28	43	68	-25	-
Literary	16	16	75	75	0	
Domains						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	44	75	-31	-
Implicit Meaning	10	10	40	71	-31	-
Key Ideas	11	11	55	68	-13	
Author's Craft	9	9	78	75	+3	
Cognitive Levels						
Essential Competencies	9	9	44	71	-27	-
Conceptual Understanding	27	27	59	72	-13	
Extended Reasoning	8	8	50	66	-16	
Written Expression						
Domains						
Usage & Grammar	17	17	59	57	+2	
Sentence Structure	6	6	100	74	+26	+
Planning & Organization	13	13	54	69	-15	
Appropriate Expression	7	7	86	69	+17	
Cognitive Levels						
Essential Competencies	21	21	67	59	+8	
Conceptual Understanding	8	8	88	69	+19	
Extended Reasoning	14	14	57	72	-15	
Conventions of Writing						
Domains						
Spelling	32	32	75	64	+11	
Capitalization	25	25	40	53	-13	
Punctuation	25	25	48	53	-5	
Vocabulary						
Domains						
Vocabulary	39	39	77	65	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	39	69	-30	-
Alg. Patterns/Connections	11	11	45	67	-22	-
Data Analysis/Prob./Stats	10	10	40	57	-17	
Geometry	13	13	23	59	-36	-
Measurement	13	13	54	60	-6	
Cognitive Levels						
Essential Competencies	7	7	57	71	-14	
Conceptual Understanding	52	52	42	62	-20	
Extended Reasoning	6	6	0	64	-64	-
Computation						
Domains						
Compute with Whole Numbers	10	10	70	69	+1	
Compute with Fractions	11	11	45	64	-19	
Compute with Decimals	9	9	56	65	-9	
Social Studies						
Domains						
History	12	12	33	65	-32	-
Geography	9	9	44	58	-14	
Economics	8	8	38	56	-18	
Civics & Government	10	10	50	66	-16	
Cognitive Levels						
Essential Competencies	11	11	55	68	-13	
Conceptual Understanding	17	17	24	58	-34	-
Extended Reasoning	11	11	55	62	-7	
Science						
Domains						
Life Science	12	12	25	59	-34	-
Earth & Space Science	14	14	36	57	-21	-

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	38	57	-19	
Cognitive Levels						
Essential Competencies	14	14	36	53	-17	
Conceptual Understanding	20	20	30	63	-33	-
Extended Reasoning	5	5	40	50	-10	
Information Literacy						
Domains						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	40	67	-27	-
Using Information	6	6	50	66	-16	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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