



# PERFORMANCE PROFILE FOR CHASE SELTZER

## Iowa Assessments™

Class: NORTH  
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Seltzer, Chase  
Student ID:  
Form-Level: E-13  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 7

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	188	12	4.0	3					
Written Expression	221	37	6.3	4					
Conventions of Writing	216	30	5.9	4					
Vocabulary	222	30	6.4	4					
<b>ELA TOTAL</b>	<b>209</b>	<b>21</b>	<b>5.4</b>	<b>3</b>					
Mathematics	203	16	4.9	3					
Computation	214	24	5.8	4					
<b>MATH TOTAL</b>	<b>207</b>	<b>17</b>	<b>5.3</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>208</b>	<b>18</b>	<b>5.3</b>	<b>3</b>					
Social Studies	250	60	8.8	6					
Science	211	25	5.6	4					
<b>COMPLETE COMPOSITE</b>	<b>216</b>	<b>27</b>	<b>5.9</b>	<b>4</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	29	29	45	67	-22	
Literary	16	16	31	72	-41	
<b>Domains</b>						
Vocabulary	5	5	40	68	-28	
Explicit Meaning	10	10	50	70	-20	
Implicit Meaning	11	11	36	64	-28	
Key Ideas	9	9	44	71	-27	
Author's Craft	10	10	30	69	-39	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	40	68	-28	
Conceptual Understanding	28	28	36	70	-34	
Extended Reasoning	7	7	57	64	-7	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	14	14	36	52	-16	
Sentence Structure	8	8	88	73	+15	
Planning & Organization	13	13	69	65	+4	
Appropriate Expression	10	10	40	63	-23	
<b>Cognitive Levels</b>						
Essential Competencies	20	20	30	54	-24	
Conceptual Understanding	10	10	90	71	+19	
Extended Reasoning	15	15	67	67	0	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	34	34	32	61	-29	
Capitalization	27	27	37	53	-16	
Punctuation	27	27	48	49	-1	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	41	41	46	59	-13	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	19	19	32	65	-33	
Alg. Patterns/Connections	12	12	25	64	-39	
Data Analysis/Prob./Stats	11	11	55	66	-11	
Geometry	14	14	29	55	-26	
Measurement	14	14	50	56	-6	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	17	62	-45	
Conceptual Understanding	59	59	39	61	-22	
Extended Reasoning	5	5	40	55	-15	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	8	8	63	65	-2	
Compute with Fractions	12	12	25	59	-34	
Compute with Decimals	11	11	36	59	-23	
<b>Social Studies</b>						
<b>Domains</b>						
History	11	11	73	60	+13	
Geography	10	10	60	63	-3	
Economics	9	9	89	63	+26	
Civics & Government	11	11	55	58	-3	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	64	65	-1	
Conceptual Understanding	19	19	74	59	+15	
Extended Reasoning	11	11	64	60	+4	
<b>Science</b>						
<b>Domains</b>						
Life Science	14	14	57	65	-8	
Earth & Space Science	14	14	36	55	-19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	31	56	-25	
<b>Cognitive Levels</b>						
Essential Competencies	12	12	58	61	-3	
Conceptual Understanding	24	24	33	60	-27	
Extended Reasoning	5	5	40	48	-8	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	1	1	100	55	+45	
Evaluating Information	5	5	100	67	+33	
Using Information	9	9	44	62	-18	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777