PERFORMANCE PROFILE FOR MEGAN BERMAN

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-9

Grade: 3

Student: Berman, Megan

TESTS			SCORES		NPR GRAPH		
1=0.0	SS	NPR	GE	NS	1	25 50 75	99
Reading	178	39	3.3	4			
Written Expression	187	55	3.9	5			
Conventions of Writing	205	79	5.1	7			
Vocabulary	192	64	4.2	6			
ELA TOTAL	188	57	4.0	5			
Word Analysis							
Listening							
EXTENDED ELA TOTAL							
Mathematics	179	40	3.3	4			
Computation	182	47	3.7	5		📭	
MATH TOTAL	180	41	3.5	5			
CORE COMPOSITE	184	48	3.7	5		🔥	
Social Studies	187	55	3.9	5		🛊 🗷	
Science	169	27	2.8	4		■ ■	
COMPLETE COMPOSITE	182	45	3.6	5			

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diffe	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	22	22	68	66	+2		b	
Literary	19	19	53	65	-12			
Domains								
Vocabulary	4	4	75	70	+5			
Explicit Meaning	16	16	56	66	-10			
Implicit Meaning	9	9	89	69	+20			
Key Ideas	7	7	29	61	-32	-		
Author's Craft	5	5	60	63	-3		•	
Cognitive Levels								
Essential Competencies	13	13	69	69	0			
Conceptual Understanding	21	21	62	66	-4		8	
Extended Reasoning	7	7	43	57	-14			
Written Expression								
Domains								
Usage & Grammar	15	15	73	58	+15			
Sentence Structure	9	9	78	71	+7			
Planning & Organization	6	6	50	71	-21	-		
Appropriate Expression	5	5	60	60	0			
Cognitive Levels								
Essential Competencies	20	20	75	61	+14			
Conceptual Understanding	7	7	71	72	-1		1	
Extended Reasoning	8	8	50	65	-15			
Conventions of Writing								
Domains								
Spelling	24	24	63	63	0			
Capitalization	20	20	95	59	+36	l		+
Punctuation	20	20	60	52	+8	l		1
Vocabulary	l					1		
Domains	l					1	1	
Vocabulary	29	29	79	66	+13		H	

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Domains/Cognitive Levels	Iotal	No.	%C	%C	Diff.	_	Differences	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Word Analysis								
Domains							1	
Phono. Awareness/Decoding	11	0					1	
Identify & Analyze Word Parts	22	0					1	
Listening							1	
Domains							1	
Literal Comprehension	14	0					1	
Inferential Comprehension	14	0					1	
Mathematics							1	
Domains							1	
Number Sense & Operations	15	15	40	58	-18			
Alg. Patterns/Connections	8	8	38	59	-21	-	•	
Data Analysis/Prob./Stats	7	7	86	68	+18	_		
Geometry	10	10	60	65	-5		L	
Measurement Cognitive Levels	10	10	60	55	+5			
•	l _	_						
Essential Competencies Conceptual Understanding	7 33	7 33	86 58	69 64	+17 -6	_	┍	
Extended Reasoning	10	10	20	42	-22			
Computation	10	10	20	42	-22	_	7	
Domains							1	
Compute with Whole Numbers	25	25	64	68	-4		1	
Social Studies	25	20	04	00		,	1	
Domains							1	
History	6	6	67	59	+8			
Geography	9	9	67	70	+o -3		_	'
Economics	8	8	88	79	+9		Ъ	
Civics & Government	7	7	71	66	+5		F	•
Cognitive Levels	I				-		Г	
Essential Competencies	14	14	71	66	+5			
, ,	l						Γ	
							1_	

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c) Cognitive Levels (c)								
Conceptual Understanding Extended Reasoning	11 5	11 5	73 80	72 71	+1 +9		Ŀ	
Science								
Domains	١							
Life Science Earth & Space Science	12 8	12 8	42 38	59 62	-17 -24	▮	=	
Physical Science	10	10	50	61	-24	-	=	
Cognitive Levels	'0	10	50	01	-11	_	┑.	
Essential Competencies	13	13	46	67	-21	-		
Conceptual Understanding	12	12	33	62	-29	-	■	
Extended Reasoning	5	5	60	42	+18			
Information Literacy								
Domains								
Acquiring Information	5	5	20	54	-34	-	▝▁	
Evaluating Information Using Information	4 6	4 6	100 83	75 74	+25 +9			+
Osing information	ľ	O	03	74	+9			
						l		
							1	
							1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR GARREN BOWERS

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-9

Student: Bowers. Garren

Grade: 3

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TESTS		SCORES			NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75	99
Reading	230	95	7.0	8		
Written Expression	220	86	6.2	7		
Conventions of Writing	186	51	3.7	5	•	
Vocabulary	240	99	7.9	9		
ELA TOTAL	220	94	6.2	8		
Word Analysis						
Listening						
EXTENDED ELA TOTAL						
Mathematics	219	95	6.2	8		
Computation	184	51	3.8	5	🙌	
MATH TOTAL	207	89	5.3	8		
CORE COMPOSITE	214	93	5.8	8		
Social Studies	230	97	7.1	9		•
Science	232	95	7.2	8		
COMPLETE COMPOSITE	219	94	6.2	8		
	•					_

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	Domains/Cognitive Levels
Reading									Word Analysis
Informational	22	22	100	66	+34			+	Domains
Literary	19	19	84	65	+19				Phono. Awareness/Decodin
Domains									Identify & Analyze Word Pa
Vocabulary	4	4	100	70	+30			+	Listening
Explicit Meaning	16	16	100	66	+34			+	Domains
Implicit Meaning	9	9	89	69	+20				Literal Comprehension
Key Ideas	7	7	86	61	+25			+	Inferential Comprehension
Author's Craft	5	5	80	63	+17				Mathematics
Cognitive Levels									Domains
Essential Competencies	13	13	100	69	+31			+	Number Sense & Operation
Conceptual Understanding	21	21	90	66	+24			+	Alg. Patterns/Connections
Extended Reasoning	7	7	86	57	+29			+	Data Analysis/Prob./Stats
Written Expression									Geometry
Domains									Measurement
Usage & Grammar	15	15	73	58	+15				Cognitive Levels
Sentence Structure	9	9	100	71	+29			+	Essential Competencies
Planning & Organization	6	6	100	71	+29			+	Conceptual Understanding
Appropriate Expression	5	5	100	60	+40			+	Extended Reasoning
Cognitive Levels									Computation
Essential Competencies	20	20	80	61	+19				Domains
Conceptual Understanding	7	7	100	72	+28			+	Compute with Whole Numb
Extended Reasoning	8	8	100	65	+35			+	Social Studies
Conventions of Writing									
Domains									Domains
Spelling	24	24	79	63	+16				History
Capitalization	20	20	45	59	-14				Geography
Punctuation	20	20	55	52	+3				Economics Civics & Government
Vocabulary									Cognitive Levels
Domains									Essential Competencies
Vocabulary	29	29	100	66	+34		-	+	Essential Competencies
00 Developmental Otac dand Oc	L NDD				la David		ㅗ		. L

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Word Analysis								
Domains								
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening								
Domains								
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics								
Domains								
Number Sense & Operations	15	15	87	58	+29			+
Alg. Patterns/Connections	8 7	8	75	59	+16			
Data Analysis/Prob./Stats Geometry	10	7 10	100 80	68 65	+32 +15			+
Measurement	10	10	90	55	+35			
Cognitive Levels	10	10	30	55	+55			—
Essential Competencies	7	7	86	69	+17			_
Conceptual Understanding	33	33	97	64	+33			-+
Extended Reasoning	10	10	50	42	+8			— I
Computation								
Domains								
Compute with Whole Numbers	25	25	68	68	0			
Social Studies								
Domains								
History	6	6	83	59	+24			+
Geography	9	9	100	70	+30			+
Economics	8	8	100	79	+21			+
Civics & Government	7	7	100	66	+34			+
Cognitive Levels			00	00	. 07			
Essential Competencies	14	14	93	66	+27			+
	l							

Barratina (Oa maithea Lauri	Total	No.	%C	%C	Diff.	Diffe	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c) Cognitive Levels (c)								
Conceptual Understanding Extended Reasoning	11 5	11 5	100 100	72 71	+28 +29			+
Science								
Domains								
Life Science Earth & Space Science Physical Science	12 8 10	12 8 10	100 100 70	59 62 61	+41 +38 +9			
Cognitive Levels								
Essential Competencies Conceptual Understanding Extended Reasoning	13 12 5	13 12 5	92 100 60	67 62 42	+25 +38 +18			=
Information Literacy	*							
Domains								
Acquiring Information Evaluating Information Using Information	5 4 6	5 4 6	100 100 100	54 75 74	+46 +25 +26			+ + + +

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PERFORMANCE PROFILE FOR MARY BROER

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-9

Grade: 3

Student: Broer, Mary

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TESTS			SCORE	S		NPR GR	APH	
	SS	NPR	GE	NS	1	25 50	75	99
Reading	178	39	3.3	4				
Written Expression	178	39	3.4	4				
Conventions of Writing	179	38	3.3	4				
Vocabulary	185	52	3.8	5				
ELA TOTAL	179	41	3.4	5		173		
Word Analysis								
Listening								
EXTENDED ELA TOTAL								
Mathematics	179	40	3.3	4				
Computation	171	22	3.0	3				
MATH TOTAL	176	33	3.3	4				
CORE COMPOSITE	178	36	3.3	4				
Social Studies	202	77	5.0	7				
Science	200	73	4.8	6				
COMPLETE COMPOSITE	185	51	3.7	5				
İ								

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■ ■ National Percentile Rank with confidence band

%C Diff Differences

	Total	No.	%C	%C	Diff.	Diff	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	22	22	50	66	-16			
Literary	19	19	74	65	+9			
Domains								
Vocabulary	4	4	75	70	+5			
Explicit Meaning	16	16	50	66	-16			
Implicit Meaning	9	9	78	69	+9			
Key Ideas	7	7	71	61	+10			
Author's Craft	5	5	40	63	-23	-		
Cognitive Levels								
Essential Competencies	13	13	62	69	-7			
Conceptual Understanding	21	21	62	66	-4			
Extended Reasoning	7	7	57	57	0			
Written Expression								
Domains								
Usage & Grammar	15	15	47	58	-11			
Sentence Structure	9	9	67	71	-4	-	7	
Planning & Organization	6	6	50	71	-21	-		
Appropriate Expression	5	5	80	60	+20			
Cognitive Levels								
Essential Competencies	20	20	50	61	-11			
Conceptual Understanding	7	7	71	72	-1		1	
Extended Reasoning	8	8	63	65	-2		•	
Conventions of Writing								
Domains								
Spelling	24	24	67	63	+4			
Capitalization	20	20	50	59	-9	l i		
Punctuation	20	20	40	52	-12			
Vocabulary	1					I	T	
Domains	1							
Vocabulary	29	29	69	66	+3		L	
	1 -				-		Г	

Domains/Cognitive Levels	Items	NO. Att.	%C Std.	%C Nat.	DIΠ.		rence	-	
20aa, 00g0	items	All.	Siu.	ivat.		-20	0	+20	L
Word Analysis									
Domains									
Phono. Awareness/Decoding	11	0				l			
Identify & Analyze Word Parts	22	0							
Listening						l			
Domains									
Literal Comprehension	14	0							
Inferential Comprehension	14	0				l			
Mathematics						l			
Domains									
Number Sense & Operations	15	15	40	58	-18				
Alg. Patterns/Connections	8	8	38	59	-21	-			
Data Analysis/Prob./Stats	7	7	86	68	+18	l			
Geometry	10	10	80	65	+15	l			
Measurement	10	10	40	55	-15				
Cognitive Levels						l			
Essential Competencies	7	7	71	69	+2				
Conceptual Understanding	33	33	52	64	-12		┖		
Extended Reasoning	10	10	50	42	+8	l			
Computation						l			
Domains						l			
Compute with Whole Numbers	25	25	44	68	-24	-	•		
Social Studies						l			
Domains									
History	6	6	83	59	+24	l		+	
Geography	9	9	78	70	+8	l			
Economics	8	8	88	79	+9	l			
Civics & Government	7	7	86	66	+20	l			
Cognitive Levels	١					1		_	J
Essential Competencies	14	14	79	66	+13	1			
	ı					ı	1		

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c)								
Cognitive Levels (c)								
Conceptual Understanding	11	11	91	72	+19			
Extended Reasoning Science	5	5	80	71	+9			
Domains								
Life Science	1,,	12		F0	4		-1	
Earth & Space Science	12 8	8	58 100	59 62	-1 +38		ᆫ	
Physical Science	10	10	70	61	+9			
Cognitive Levels	'			٠.	. 0			
Essential Competencies	13	13	92	67	+25			+
Conceptual Understanding	12	12	67	62	+5			
Extended Reasoning	5	5	40	42	-2		•	
Information Literacy								
Domains	l _	_			_			
Acquiring Information	5 4	5 4	60 75	54 75	+6 0			
Evaluating Information Using Information	6	6	67	74	-7		_	
Coming information	ľ	Ü	0,				7	
	1					l	- 1	

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PERFORMANCE PROFILE FOR ANNA BURTON

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Burton, Anna

Grade: 3

Student ID:

Form-Level: E-9



TESTS			SCORE	S	NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75 9	99
Reading						
Written Expression	136	1	1.1	1	m	
Conventions of Writing	144	1	1.5	1	r	
Vocabulary	152	7	1.9	2		
ELA TOTAL						
Word Analysis						
Listening						
EXTENDED ELA TOTAL						
Mathematics	150	3	1.8	1		
Computation	186	56	3.9	5		
MATH TOTAL	162	11	2.4	2		
CORE COMPOSITE						
Social Studies	145	1	1.5	1	 731	
Science	150	6	1.8	2		
COMPLETE COMPOSITE						
	•					_

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	22	10						
Literary	19	4						
Domains								
Vocabulary	4	1						
Explicit Meaning	16	7						
Implicit Meaning	9	3						
Key Ideas	7	1						
Author's Craft	5	2						
Cognitive Levels								
Essential Competencies	13	7						
Conceptual Understanding	21	6						
Extended Reasoning	7	1						
Written Expression								
Domains								
Usage & Grammar	15	4	20	58	-38	-		
Sentence Structure	9	6	22	71	-49	-	=	
Planning & Organization	6	2	0	71	-71	- - 		
Appropriate Expression	5	0	0	60	-60	- -		
Cognitive Levels							7	
Essential Competencies	20	4	15	61	-46	-		
Conceptual Understanding	7	6	29	72	-43	- - 	=	
Extended Reasoning	8	2	0	65	-65	-		
Conventions of Writing							П	
Domains								
Spelling	24	24	13	63	-50	-	_	
Capitalization	20	20	10	59	-49			
Punctuation	20	20	25	52	-27	-		
Vocabulary						_	7	
Domains						l		
Vocabulary	29	29	28	66	-38		_	
vocabulary	29	29	20	00	-30	_	_	

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Word Analysis								
Domains	l							
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening	l							
Domains	l							
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics	l							
Domains	l							
Number Sense & Operations	15	15	20	58	-38	-		
Alg. Patterns/Connections	8	8	25	59	-34	-		
Data Analysis/Prob./Stats	7	7	0	68	-68	-		
Geometry Measurement	10 10	10 10	50 40	65 55	-15 -15		=	
Cognitive Levels	10	10	40	55	-15	_	■.	
Essential Competencies	7	7	43	69	-26	l	_	
Conceptual Understanding	33	33	27	64	-37	-	3	
Extended Reasoning	10	10	20	42	-22	-	3	
Computation							╗	
Domains	l							
Compute with Whole Numbers	25	25	72	68	+4			
Social Studies	l						Г	
Domains								
History	6	6	17	59	-42	-		
Geography	9	9	33	70	-37	-		
Economics	8	8	25	79	-54	-		
Civics & Government	7	7	14	66	-52	-		
Cognitive Levels	١					l	╝	
Essential Competencies	14	14	21	66	-45	-		
							- [

Total No.

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c)								
Cognitive Levels (c)								
Conceptual Understanding Extended Reasoning	11 5	11 5	18 40	72 71	-54 -31	-		
Science	ľ	Ů			٥.		7	
Domains								
Life Science	12	12	17	59	-42	l - 📰		
Earth & Space Science	8	8	38	62	-24	-		
Physical Science	10	10	30	61	-31	-		
Cognitive Levels	۱.,	40	0.4	07	00	l		
Essential Competencies Conceptual Understanding	13 12	13 12	31 33	67 62	-36 -29		=	
Extended Reasoning	5	5	0	42	-42		3	
Information Literacy	*					_	┑.	
Domains								
Acquiring Information	5	2						
Evaluating Information	4	3						
Using Information	6	4	33	74	-41	-		
						l		
						l		

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR GRACE HYDER

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011 Grade: 3

Student ID:

Form-Level: E-9

Student: Hyder, Grace

.ssessments^{*}

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	187	55	3.9	5	
Written Expression	162	17	2.5	3	
Conventions of Writing	168	22	2.8	3	📬
Vocabulary	185	52	3.8	5	🙌
ELA TOTAL	175	34	3.1	4	
Word Analysis					
Listening					
EXTENDED ELA TOTAL					
Mathematics	170	25	2.9	4	📫
Computation	167	16	2.8	3	
MATH TOTAL	169	21	2.8	3	
CORE COMPOSITE	172	26	3.0	4	
Social Studies	171	27	3.0	4	👣
Science	169	27	2.8	4	
COMPLETE COMPOSITE	171	25	2.9	4	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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= National Percentile Rank with confidence band

%C %C Diff Differences

D : 10 !!! ! !	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading							T	
Informational	22	22	73	66	+7			
Literary	19	19	68	65	+3			
Domains								
Vocabulary	4	4	100	70	+30			+
Explicit Meaning	16	16	63	66	-3		•	
Implicit Meaning	9	9	78	69	+9			
Key Ideas	7	7	86	61	+25			+
Author's Craft	5	5	40	63	-23	-		
Cognitive Levels								
Essential Competencies	13	13	69	69	0			
Conceptual Understanding	21	21	76	66	+10			.
Extended Reasoning	7	7	57	57	0			
Written Expression								
Domains								
Usage & Grammar	15	15	33	58	-25	l - 		
Sentence Structure	9	9	44	71	-27	-	•	
Planning & Organization	6	6	50	71	-21	-		
Appropriate Expression	5	5	20	60	-40	-		
Cognitive Levels							Т	
Essential Competencies	20	20	30	61	-31	-		
Conceptual Understanding	7	7	57	72	-15		_	
Extended Reasoning	8	8	38	65	-27	-		
Conventions of Writing								
Domains								
Spelling	24	24	25	63	-38	-		
Capitalization	20	20	65	59	+6		┺	
Punctuation	20	20	30	52	-22	l - 📰		
Vocabulary							T	
Domains						l		
Vocabulary	29	29	69	66	+3	I	Ь	
· · · · · · · · · · · · · · · · · · ·	1 -		, ,		-		Г	

Domains/Cognitive Levels	Iotai	NO. Att.	%C Std.	%C Nat.	DIΠ.	-	ences
Domains/Cognitive Levels	Items	Aπ.	Sta.	ivat.		-20 (0 +20
Word Analysis						İ	
Domains	l					İ	
Phono. Awareness/Decoding	11	0				İ	
Identify & Analyze Word Parts	22	0				İ	
Listening	l					İ	
Domains						İ	
Literal Comprehension	14	0				İ	
Inferential Comprehension	14	0				İ	
Mathematics	l					İ	
Domains	l					İ	
Number Sense & Operations	15	15	27	58	-31	-	i
Alg. Patterns/Connections	8	8	25	59	-34	-	1
Data Analysis/Prob./Stats	7	7	29	68	-39	-	•
Geometry	10	10	90	65	+25	İ	+
Measurement	10	10	60	55	+5	İ	
Cognitive Levels						i	
Essential Competencies	7	7	86	69	+17	i	
Conceptual Understanding	33 10	33 10	42 30	64 42	-22 -12		ł I
Extended Reasoning	10	10	30	42	-12		!
Computation	l					İ	
Domains	l					l	
Compute with Whole Numbers	25	25	36	68	-32	-	!
Social Studies						İ	
Domains	l					İ	
History	6	6	50	59	-9		1
Geography	9	9	78	70	+8	l _	
Economics	8	8	75	79	-4		ł I
Civics & Government	7	7	14	66	-52	-	!
Cognitive Levels	۱.,		0.4	00	_	i.	l l
Essential Competencies	14	14	64	66	-2	'	!

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c)								
Cognitive Levels (c)								
Conceptual Understanding	11	11	45	72	-27	-		
Extended Reasoning	5	5	60	71	-11			
Science								
Domains								
Life Science	12	12	50	59	-9			
Earth & Space Science Physical Science	8 10	8 10	25 50	62 61	-37 -11			
Cognitive Levels	10	10	50	01	-11	•	7	
Essential Competencies	13	13	46	67	-21		_	
Conceptual Understanding	12	12	50	62	-12		=	
Extended Reasoning	5	5	20	42	-22	- 📰		
Information Literacy								
Domains								
Acquiring Information	5	5	60	54	+6			
Evaluating Information	4	4	75	75	0		\perp	
Using Information	6	6	67	74	-7		=	
	l							
	I							
	l							

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR SAMUEL KIRCHER

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-9

Student: Kircher, Samuel

Grade: 3

TESTS			SCORES	3		NPR	GRA	PH	
	SS	NPR	GE	NS	1	25	50 7	75	99
Reading	187	55	3.9	5			K 1		
Written Expression	249	97	8.7	9					
Conventions of Writing	212	86	5.6	7					
Vocabulary	195	69	4.4	6				•	
ELA TOTAL	213	88	5.7	7				73	
Word Analysis									
Listening									
EXTENDED ELA TOTAL									
Mathematics	181	44	3.5	5		1			
Computation	213	95	5.7	8				.	•
MATH TOTAL	192	67	4.3	6				ı	
CORE COMPOSITE	202	80	4.8	7					
Social Studies	183	48	3.7	5					
Science	178	40	3.4	4		■	4		
COMPLETE COMPOSITE	195	68	4.4	6					
								l	
								l	

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= National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces	I F
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	22	22	73	66	+7			1	
Literary	19	19	68	65	+3			_	
Domains									
Vocabulary	4	4	100	70	+30			+	Ш
Explicit Meaning	16	16	75	66	+9				H
Implicit Meaning	9	9	78	69	+9				
Key Ideas	7	7	43	61	-18				
Author's Craft	5	5	60	63	-3				Ш
Cognitive Levels									اا
Essential Competencies	13	13	85	69	+16				l l'
Conceptual Understanding	21	21	76	66	+10				
Extended Reasoning	7	7	29	57	-28	-			
Written Expression									
Domains									
Usage & Grammar	15	15	100	58	+42			+	П
Sentence Structure	9	9	100	71	+29			+	11
Planning & Organization	6	6	83	71	+12				
Appropriate Expression	5	5	100	60	+40			+	
Cognitive Levels									Ш
Essential Competencies	20	20	100	61	+39			+	H
Conceptual Understanding	7	7	100	72	+28			+	
Extended Reasoning	8	8	88	65	+23			+	Ш.
Conventions of Writing									:
Domains									[
Spelling	24	24	92	63	+29			+	
Capitalization	20	20	70	59	+11				
Punctuation	20	20	80	52	+28			+	П
Vocabulary									Н.
Domains									H
Vocabulary	29	29	83	66	+17				
00 Davida									ΙL

\ssessments"

Domains/Cognitive Levels	iotai	INO.	700	700	Dill.	Diii	CICII	003
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Word Analysis							Т	
Domains								
Phono. Awareness/Decoding	11	0						
Identify & Analyze Word Parts	22	0						
Listening								
Domains								
Literal Comprehension	14	0						
Inferential Comprehension	14	0						
Mathematics								
Domains								
Number Sense & Operations	15	15	53	58	-5			
Alg. Patterns/Connections	8	8	50	59	-9			
Data Analysis/Prob./Stats	7	7	71	68	+3			
Geometry	10	10	50	65	-15		-	
Measurement	10	10	60	55	+5			
Cognitive Levels								
Essential Competencies	7	7	86	69	+17			
Conceptual Understanding	33	33	67	64	+3	l	▁▘	
Extended Reasoning	10	10	0	42	-42	-	=	
Computation								
Domains								
Compute with Whole Numbers	25	25	96	68	+28			+
Social Studies								
Domains								
History	6	6	50	59	-9		-	
Geography	9	9	78	70	+8			
Economics	8 7	8	88	79	+9	l _		
Civics & Government	l ′	7	57	66	-9	'	-	
Cognitive Levels	L		74	00		l	L	
Essential Competencies	14	14	71	66	+5	l		
						l	- 1	

Total No.

	Total	No.	%C	%C	Diff.	Diffe	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Social Studies (c) Cognitive Levels (c)								
Conceptual Understanding Extended Reasoning	11 5	11 5	73 60	72 71	+1 -11	_	▍	
Science								
Domains Life Science	12	12	50	59	-9	_	┙	
Earth & Space Science Physical Science	8	8	75 50	62 61	+13 -11		ŀ	
Cognitive Levels							T	
Essential Competencies Conceptual Understanding Extended Reasoning	13 12 5	13 12 5	69 58 20	67 62 42	+2 -4 -22			
Information Literacy	ľ	Ü	20	72			1	
Domains								
Acquiring Information Evaluating Information Using Information	5 4 6	5 4 6	20 100 83	54 75 74	-34 +25 +9	-		+

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PERFORMANCE PROFILE FOR JOHN LASNICK

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Norms: 03/16 2011

Student ID:

Form-Level: E-9

Test Date: 03/2018 Grade: 3

Student: Lasnick. John



TESTS			SCORE	S	NPR GRAPH				
	SS	NPR	GE	NS	1 25 50 75 99				
Reading	154	8	2.0	2					
Written Expression	165	20	2.6	3					
Conventions of Writing	170	25	2.9	4					
Vocabulary	174	33	3.1	4					
ELA TOTAL	164	18	2.6	3					
Word Analysis									
Listening									
EXTENDED ELA TOTAL									
Mathematics	187	55	3.9	5					
Computation	195	76	4.5	6	🙌				
MATH TOTAL	190	63	4.2	6					
CORE COMPOSITE	177	34	3.2	4	n				
Social Studies	169	24	2.9	4	■				
Science	169	27	2.8	4					
COMPLETE COMPOSITE	174	30	3.1	4					

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%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	22	22	27	66	-39	-		
Literary	19	19	37	65	-28	-		
Domains								
Vocabulary	4	4	25	70	-45	-		
Explicit Meaning	16	16	38	66	-28	-		
Implicit Meaning	9	9	56	69	-13			
Key Ideas	7	7	0	61	-61	-		
Author's Craft	5	5	20	63	-43	-		
Cognitive Levels								
Essential Competencies	13	13	38	69	-31	-		
Conceptual Understanding	21	21	38	66	-28	-		
Extended Reasoning	7	7	0	57	-57	-		
Written Expression								
Domains								
Usage & Grammar	15	15	20	58	-38	-		
Sentence Structure	9	9	56	71	-15		=	
Planning & Organization	6	6	33	71	-38	-		
Appropriate Expression	5	5	80	60	+20			
Cognitive Levels								
Essential Competencies	20	20	30	61	-31	-		
Conceptual Understanding	7	7	71	72	-1		- i	
Extended Reasoning	8	8	38	65	-27	-		
Conventions of Writing								
Domains						l		
Spelling	24	24	25	63	-38	-		
Capitalization	20	20	50	59	-9			
Punctuation	20	20	45	52	-7	l	T.	
Vocabulary						l	T	
Domains						l		
Vocabulary	29	29	52	66	-14		_	
	1 -	_0	32	50		-	7	

Domains/Cognitive Levels	Items	Att.	Std.	%C Nat.	DIII.	اال 20-	0	+20	
Word Analysis							Т		ŀ
Domains									
Phono. Awareness/Decoding Identify & Analyze Word Parts	11 22	0							
Listening									
Domains									
Literal Comprehension	14	0							
Inferential Comprehension	14	0							
Mathematics	l								
Domains									
Number Sense & Operations	15	15	67	58	+9				
Alg. Patterns/Connections	8	8	63	59	+4				
Data Analysis/Prob./Stats	7	7	57	68	-11	ı			
Geometry	10	10	70	65	+5				
Measurement	10	10	50	55	-5				
Cognitive Levels	l								
Essential Competencies	7	7	57	69	-12				
Conceptual Understanding	33	33	70	64	+6				
Extended Reasoning	10	10	40	42	-2		4		
Computation									
Domains									
Compute with Whole Numbers	25	25	88	68	+20				
Social Studies									
Domains	l								
History	6	6	50	59	-9				
Geography	9	9	44	70	-26	-			
Economics	8	8	75	79	-4		_		
Civics & Government	7	7	43	66	-23	-			
Cognitive Levels	۱.,				_				
Essential Competencies	14	14	57	66	-9				

Total No

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