# PERFORMANCE PROFILE FOR KOBE BURRIS

Iowa Assessments™

Class: EAST

State: ID

Building: 2 COEUR D ALENE System: Springdale Schools

Norms: 03/16 2011

Student ID:

Form-Level: E-14

Test Date: 03/2018 Grade: 8

Student: Burris, Kobe

\ssessments"

TESTS			SCORE	s	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	212	21	5.6	3	
Written Expression	175	8	3.2	2	131
Conventions of Writing	224	30	6.5	4	
Vocabulary	258	61	9.6	6	
ELA TOTAL	209	14	5.4	3	n
Mathematics	219	23	6.2	3	rj
Computation	237	38	7.6	4	
MATH TOTAL	225	26	6.6	4	• •
CORE COMPOSITE	217	19	5.9	3	
Social Studies	229	34	7.0	4	
Science	227	32	6.8	4	<b>         </b>
COMPLETE COMPOSITE	221	23	6.3	3	7
	- 1				

### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

D	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	37	66	-29	-		
Literary	11	11	82	74	+8	l		
Domains						l		
Vocabulary	4	4	100	67	+33	l		+
Explicit Meaning	11	11	45	70	-25	-		
Implicit Meaning	9	9	22	65	-43	-		
Key Ideas	9	9	56	65	-9			
Author's Craft	13	13	46	69	-23	-		
Cognitive Levels								
Essential Competencies	10	10	50	70	-20			
Conceptual Understanding	28	28	54	69	-15			
Extended Reasoning	8	8	25	59	-34	-		
Written Expression						l		
Domains								
Usage & Grammar	15	15	20	50	-30	-		
Sentence Structure	8	8	25	70	-45	- <b>  -</b>	=	
Planning & Organization	15	15	33	65	-32	-		
Appropriate Expression	10	10	30	67	-37	-		
Cognitive Levels								
Essential Competencies	23	23	26	55	-29	-		
Conceptual Understanding	10	10	20	69	-49	- <b>  -</b>	=	
Extended Reasoning	15	15	33	67	-34	-		
Conventions of Writing								
Domains								
Spelling	35	35	23	59	-36	-		
Capitalization	29	29	55	56	-1		7	
Punctuation	29	29	38	50	-12		_	
Vocabulary	1					Ι -	T	
Domains								
Vocabulary	42	42	64	59	+5	l		
*	1					l		

D	Total	No.	%C	%C	Diff.	Dif	feren	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	55	64	-9			
Alg. Patterns/Connections	13	13	62	64	-2		•	
Data Analysis/Prob./Stats	12	12	58	65	-7			
Geometry	15	15	7	53	-46	-		
Measurement	15	15	33	56	-23	-		
Cognitive Levels								
Essential Competencies	7	7	43	66	-23	-		
Conceptual Understanding	63	63	44	61	-17			
Extended Reasoning	5	5	20	50	-30	-		
Computation	l							
Domains	l							
Compute with Whole Numbers	3	3	67	83	-16			
Compute with Fractions	10	10	30	55	-25	-		
Compute with Decimals	14	14	64	63	+1		•	
Algebraic Manipulations	5	5	40	55	-15			
Social Studies								
Domains								
History	10	10	40	60	-20			
Geography	9	9	44	58	-14			
Economics	10	10	60	62	-2		٠	
Civics & Government	14	14	50	61	-11			
Cognitive Levels								
Essential Competencies	16	16	56	60	-4			
Conceptual Understanding	16	16	50	60	-10			
Extended Reasoning	11	11	36	61	-25	-	-	
Science								
Domains	l							
Life Science	15	15	47	59	-12			
	l							
	ı					i		

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	46	53	-7			
Physical Science	15	15	40	57	-17		-	
Cognitive Levels Essential Competencies	17	17	41	56	-15	l _		
Conceptual Understanding	21	21	48	59	-13	=	3	
Extended Reasoning	5	5	40	47	-7	_	3	
Information Literacy							7	
Domains								
Acquiring Information	2	2	0	53	-53	-		
Evaluating Information	4	4	50	69	-19			
Using Information	9	9	33	63	-30	-		
						l		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777

## PERFORMANCE PROFILE FOR RACHEL SESCILLA

Iowa Assessments™

Class: EAST

Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Sescilla, Rachel Student ID:

Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011

Grade: 8

#### **TESTS SCORES NPR GRAPH** SS NPR NS 25 50 75 99 GE Reading 314 94 13+ 8 Written Expression 336 94 8 13+ Conventions of Writing 294 82 13+ 7 Vocabulary 93 292 13+ **ELA TOTAL** 314 98 13+ 9 263 62 Mathematics 10.1 Computation 275 73 11.8 6 MATH TOTAL 267 67 10.6 CORE COMPOSITE 290 86 13+ Social Studies 278 73 12.4 Science 297 84 13+ COMPLETE COMPOSITE 289 84 13+ 7

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= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Diff			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	1
Reading									N
Informational	35	35	97	66	+31			+	C
Literary	11	11	91	74	+17				
Domains	1								
Vocabulary	4	4	100	67	+33			+	
Explicit Meaning	11	11	91	70	+21			+	
Implicit Meaning	9	9	89	65	+24			+	
Key Ideas	9	9	100	65	+35			+	C
Author's Craft	13	13	100	69	+31			+	
Cognitive Levels	1								
Essential Competencies	10	10	90	70	+20				
Conceptual Understanding	28	28	96	69	+27			+	
Extended Reasoning	8	8	100	59	+41			+	D
Written Expression									
Domains	1								
Usage & Grammar	15	15	93	50	+43			+	
Sentence Structure	8	8	100	70	+30			+	
Planning & Organization	15	15	80	65	+15				5
Appropriate Expression	10	10	100	67	+33			+	l
Cognitive Levels	1								
Essential Competencies	23	23	87	55	+32			+	
Conceptual Understanding	10	10	100	69	+31			+	
Extended Reasoning	15	15	93	67	+26			+	
Conventions of Writing	1								c
Domains	1								
Spelling	35	31	69	59	+10				
Capitalization	29	29	69	56	+13				
Punctuation	29	29	83	50	+33			+	S
Vocabulary	1								D
Domains	1								-
Vocabulary	42	42	90	59	+31			+	
1	1					I			

\ssessments<sup>\*</sup>

Mathematics         Domains         20         20         80         64         +16         +16         +20         +20           Number Sense & Operations Alg. Patterns/Connections         13         13         85         64         +21 <td< th=""><th>Domains/Cognitive Levels</th><th>Iotai</th><th></th><th>Att. Std. Nat.</th></td<>	Domains/Cognitive Levels	Iotai		Att. Std. Nat.					
Number Sense & Operations   20   20   80   64   +16   Alg. Patterns/Connections   13   13   85   64   +21   Data Analysis/Prob./Stats   12   12   58   65   -7   Geometry   15   15   40   53   -13   Measurement   15   15   73   56   +17   Cognitive Levels   Essential Competencies   7   7   71   66   +5   Extended Reasoning   5   5   80   50   +30   Extended Reasoning   5   5   80   50   +30   Extended Reasoning   63   63   67   61   +6   Extended Reasoning   65   5   80   50   +30   Extended Reasoning   7   7   7   7   66   +5   60   +5	Domains/Cognitive Levels	Items	Aπ.	Sta.	ivat.		-20	0	+20
Number Sense & Operations Alg. Patterns/Connections 13 13 85 64 +21 Data Analysis/Prob./Stats 12 12 58 65 -13 Geometry 15 15 40 53 -13 Measurement 15 15 73 56 +17 Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Compute with Whole Numbers Compute with Whole Numbers Compute with Fractions Compute with Pecimals History Geography 9 9 89 58 +31 Economics 10 10 10 80 62 +18 Civics & Government Cognitive Levels Essential Competencies Conceptual Understanding 16 16 63 60 +3 Conceptual Understanding Extended Reasoning Compute with Whole Numbers Social Studies Compute with Operations To 0 0 55 -55  Social Studies Conceptual Understanding Extended Reasoning To 10 10 70 60 +10 Geography 9 9 89 58 +31 Economics 10 10 80 62 +18 Civics & Government Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning To 11 11 100 61 +39  Science Comains	Mathematics								
Alg. Patterns/Connections Data Analysis/Prob./Stats Data Analysis/Prob./Stats Data Analysis/Prob./Stats Data Analysis/Prob./Stats Demains  Cognitive Levels Essential Competencies Compute with Whole Numbers Compute with Whole Numbers Compute with Practions Compute with Practions Compute with Pocimals History Geography Social Studies Domains History Cognitive Levels Essential Competencies Conceptual Understanding Domains History	Domains								
Data Analysis/Prob./Stats   12   12   58   65   -7     7   15   15   40   53   -13   7   15   15   73   56   +17   7   15   15   73   56   +17   7   16   15   15   15   15   15   15   15	Number Sense & Operations	20	20	80	64	+16			
Second Structure   15	Alg. Patterns/Connections	13	13	85	64	+21			+
Measurement   15	Data Analysis/Prob./Stats	12	12	58	65	-7			
Essential Competencies									
Essential Competencies		15	15	73	56	+17			
Conceptual Understanding Extended Reasoning Computation  Domains  Compute with Whole Numbers Compute with Fractions 10 10 100 55 +45 45 45 46 45 45 45 46 45 45 45 46 45 45 46 45 45 45 46 45 45 46 45 45 46 45 45 46 46 46 46 46 46 46 46 46 46 46 46 46	Cognitive Levels								
Extended Reasoning  Computation  Domains  Compute with Whole Numbers Compute with Fractions Compute with Fractions 10 10 100 55 +45 Compute with Decimals 14 13 86 63 +23 Algebraic Manipulations  Social Studies  Domains  History 10 10 70 60 +10 Geography 9 9 89 58 +31 Economics 10 10 80 62 +18 Civics & Government Cognitive Levels  Essential Competencies Conceptual Understanding Extended Reasoning  5 5 80 50 +30  H10 10 10 70 60 +10  10 10 70 60 +10  11 11 10 61 +10  12 1 1 11 100 61 +39  13 1 11 11 100 61 +39  14 14 14 75 60 +15  15 15 18 10 10 10 10 10 10 10 10 10 10 10 10 10	Essential Competencies	7	7	71	66	+5			
Computation Domains  Compute with Whole Numbers Compute with Fractions 10 10 100 55 +45 Compute with Decimals 14 13 86 63 +23 Algebraic Manipulations  Social Studies Domains  History 10 10 70 60 +10 Geography 9 9 89 58 +31 Economics 10 10 80 62 +18 Civics & Government 14 14 71 61 +10  Cognitive Levels  Essential Competencies 16 16 63 60 +3 Conceptual Understanding Extended Reasoning Science Domains									
Compute with Whole Numbers   3   3   100   83   +17     Compute with Fractions   10   10   100   55   +45     +	Extended Reasoning	5	5	80	50	+30			+
Compute with Whole Numbers Compute with Practions Compute with Practions Compute with Pecinals Algebraic Manipulations Social Studies Domains History Geography 9 9 8 89 58 +31 Economics 10 10 70 60 +10 Geography 9 9 89 58 +31 Economics 10 10 80 62 +18 Civics & Government Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning Science Domains	Computation								
Compute with Fractions	Domains								
Compute with Fractions	Compute with Whole Numbers	3	3	100	83	+17			
Algebraic Manipulations  Social Studies  Domains  History Geography Geography Ficonomics Civics & Government Cognitive Levels Essential Competencies Conceptual Understanding Extended Reasoning  The property of the property		10	10	100	55	+45			+
Social Studies	Compute with Decimals	14	13	86	63	+23			+
Domains	Algebraic Manipulations	5	0	0	55	-55	-		
History	Social Studies								
Seography	Domains								
Seography	History	10	10	70	60	+10			-
Conomics									+
Essential Competencies		10	10	80	62	+18			_
Essential Competencies 16 16 63 60 +3 Conceptual Understanding 16 16 75 60 +15 Extended Reasoning 11 11 100 61 +39 Science Domains	Civics & Government	14	14	71	61	+10			-
Conceptual Understanding	Cognitive Levels								_
Extended Reasoning 11 11 100 61 +39 Science Domains	Essential Competencies	16	16	63	60	+3		<b>b</b>	
Science Domains	Conceptual Understanding	16	16	75	60	+15			
Domains	Extended Reasoning	11	11	100	61	+39			+
	Science								
Life Science 15 15 80 59 +21	Domains								
1.0 00 00 121	Life Science	15	15	80	59	+21			+
		l		-	-				
		I							

Total No.

	Total	No.	%C	%C	Diff.	Diff	eren	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	77	53	+24			+
Physical Science	15	15	73	57	+16			
Cognitive Levels Essential Competencies	17	17	76	56	+20		L	
Conceptual Understanding	21	21	76 76	59	+17			=
Extended Reasoning	5	5	80	47	+33			_
Information Literacy							Г	
Domains								
Acquiring Information	2	2	0	53	-53	-		
Evaluating Information	4	4	100	69	+31			+
Using Information	9	9	100	63	+37			+
	l							
	l							
	l							
	l							

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