



# PERFORMANCE PROFILE FOR KAITLYN DRURY

## Iowa Assessments™

Class: EAST  
Building: 16 PONDEROSA

System: Springdale Schools

State: ID

Student: Drury, Kaitlyn  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	249	41	8.7	5					
Written Expression	274	61	11.6	6					
Vocabulary	264	56	10.3	5					
<b>ELA TOTAL</b>	<b>264</b>	<b>57</b>	<b>10.5</b>	<b>5</b>					
Mathematics	254	46	9.2	5					
Computation	236	30	7.5	4					
<b>MATH TOTAL</b>	<b>248</b>	<b>39</b>	<b>8.6</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>256</b>	<b>48</b>	<b>9.4</b>	<b>5</b>					
Social Studies	246	39	8.4	4					
Science	275	64	11.8	6					
<b>COMPLETE COMPOSITE</b>	<b>258</b>	<b>49</b>	<b>9.6</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	56	60	-4	
Literary	15	15	47	56	-9	
<b>Domains</b>						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	7	7	57	59	-2	
Implicit Meaning	10	10	30	61	-31	
Key Ideas	9	9	33	53	-20	
Author's Craft	10	10	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	60	-3	
Conceptual Understanding	25	25	48	59	-11	
Extended Reasoning	8	8	63	55	+8	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	63	49	+14	
Sentence Structure	14	14	79	54	+25	
Planning & Organization	11	11	36	49	-13	
Appropriate Expression	11	11	64	57	+7	
Mechanics	10	10	60	60	0	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	58	56	+2	
Conceptual Understanding	17	17	71	53	+18	
Extended Reasoning	18	18	56	52	+4	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	55	53	+2	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	60	46	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	10	36	-26	
Data Analysis/Prob./Stats	6	6	33	59	-26	
Geometry	8	7	25	36	-11	
Measurement	6	6	67	49	+18	
<b>Cognitive Levels</b>						
Essential Competencies	3	2	33	36	-3	
Conceptual Understanding	27	27	44	46	-2	
Extended Reasoning	10	10	20	39	-19	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	5	33	64	-31	
Decimals/Percents	8	8	50	48	+2	
Fractions	5	3	20	31	-11	
Algebraic Manipulations	11	5	27	44	-17	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	33	39	-6	
Geography	10	10	10	39	-29	
Economics	10	10	20	43	-23	
Civics & Government	15	15	53	43	+10	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	38	+29	
Conceptual Understanding	26	26	23	42	-19	
Extended Reasoning	18	18	33	41	-8	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	57	49	+8	
Earth & Space Science	9	9	33	39	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	50	44	+6	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	45	+5	
Conceptual Understanding	28	28	57	47	+10	
Extended Reasoning	14	14	36	41	-5	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	38	47	-9	
Evaluating Information	4	4	25	44	-19	
Using Information	3	3	0	52	-52	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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