



# PERFORMANCE PROFILE FOR ADAELLE STOBIE

## Iowa Assessments™

Class: NORTH  
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Stobie, Adaelle  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	273	90	11.5	8					
Written Expression	312	96	13+	9					
Conventions of Writing	280	89	12.8	8					
Vocabulary	270	95	11.1	8					
<b>ELA TOTAL</b>	<b>287</b>	<b>98</b>	<b>13+</b>	<b>9</b>					
Mathematics	236	60	7.5	6					
Computation	215	35	5.9	4					
<b>MATH TOTAL</b>	<b>229</b>	<b>53</b>	<b>6.9</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>258</b>	<b>83</b>	<b>9.6</b>	<b>7</b>					
Social Studies	273	88	11.5	7					
Science	283	90	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>265</b>	<b>86</b>	<b>10.5</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	89	68	+21	
Literary	16	16	100	75	+25	
<b>Domains</b>						
Vocabulary	5	5	100	58	+42	
Explicit Meaning	9	9	100	75	+25	
Implicit Meaning	10	10	80	71	+9	
Key Ideas	11	11	91	68	+23	
Author's Craft	9	9	100	75	+25	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	100	71	+29	
Conceptual Understanding	27	27	89	72	+17	
Extended Reasoning	8	8	100	66	+34	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	88	57	+31	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	100	69	+31	
Appropriate Expression	7	7	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	90	59	+31	
Conceptual Understanding	8	8	100	69	+31	
Extended Reasoning	14	14	100	72	+28	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	91	64	+27	
Capitalization	25	25	76	53	+23	
Punctuation	25	25	72	53	+19	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	95	65	+30	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	78	69	+9	
Alg. Patterns/Connections	11	11	82	67	+15	
Data Analysis/Prob./Stats	10	10	50	57	-7	
Geometry	13	13	69	59	+10	
Measurement	13	13	62	60	+2	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	71	0	
Conceptual Understanding	52	52	69	62	+7	
Extended Reasoning	6	6	67	64	+3	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	60	69	-9	
Compute with Fractions	11	11	45	64	-19	
Compute with Decimals	9	9	67	65	+2	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	92	65	+27	
Geography	9	9	89	58	+31	
Economics	8	8	100	56	+44	
Civics & Government	10	10	70	66	+4	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	82	68	+14	
Conceptual Understanding	17	17	88	58	+30	
Extended Reasoning	11	11	91	62	+29	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	67	59	+8	
Earth & Space Science	14	14	93	57	+36	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	85	57	+28	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	93	53	+40	
Conceptual Understanding	20	20	80	63	+17	
Extended Reasoning	5	5	60	50	+10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	100	56	+44	
Evaluating Information	5	5	100	67	+33	
Using Information	6	6	67	66	+1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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