



PERFORMANCE PROFILE FOR ETHAN KRANTZ

Iowa Assessments™

Class: NORTH
Building: 9 BANNOCK

System: Springdale Schools

State: ID

Student: Krantz, Ethan
Student ID:
Form-Level: E-15
Test Date: 03/2018
Norms: 03/16 2011
Grade: 9

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	335	96	13+	9					
Written Expression	300	80	13+	7					
Vocabulary	306	94	13+	8					
ELA TOTAL	313	94	13+	8					
Mathematics	298	82	13+	7					
Computation	300	83	13+	7					
MATH TOTAL	299	86	13+	7					
CORE COMPOSITE	306	91	13+	8					
Social Studies	337	97	13+	9					
Science	305	83	13+	7					
COMPLETE COMPOSITE	311	91	13+	8					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	25	25	96	60	+36	
Literary	15	15	93	56	+37	
Domains						
Vocabulary	4	4	100	61	+39	
Explicit Meaning	7	7	100	59	+41	
Implicit Meaning	10	10	100	61	+39	
Key Ideas	9	9	89	53	+36	
Author's Craft	10	10	90	60	+30	
Cognitive Levels						
Essential Competencies	7	7	100	60	+40	
Conceptual Understanding	25	25	96	59	+37	
Extended Reasoning	8	8	88	55	+33	
Written Expression						
Domains						
Usage & Grammar	8	8	63	49	+14	
Sentence Structure	14	14	79	54	+25	
Planning & Organization	11	11	82	49	+33	
Appropriate Expression	11	11	82	57	+25	
Mechanics	10	10	60	60	0	
Cognitive Levels						
Essential Competencies	19	19	68	56	+12	
Conceptual Understanding	17	17	76	53	+23	
Extended Reasoning	18	18	78	52	+26	
Vocabulary						
Domains						
Vocabulary	40	40	90	53	+37	
Mathematics						
Domains						
Number Sense & Operations	10	10	80	46	+34	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics (c)						
Domains (c)						
Alg. Patterns/Connections	10	10	60	36	+24	
Data Analysis/Prob./Stats	6	6	67	59	+8	
Geometry	8	8	50	36	+14	
Measurement	6	6	67	49	+18	
Cognitive Levels						
Essential Competencies	3	3	67	36	+31	
Conceptual Understanding	27	27	63	46	+17	
Extended Reasoning	10	10	70	39	+31	
Computation						
Domains						
Integers	6	6	50	64	-14	
Decimals/Percents	8	8	75	48	+27	
Fractions	5	5	100	31	+69	
Algebraic Manipulations	11	11	55	44	+11	
Social Studies						
Domains						
History	15	15	67	39	+28	
Geography	10	10	80	39	+41	
Economics	10	10	80	43	+37	
Civics & Government	15	15	100	43	+57	
Cognitive Levels						
Essential Competencies	6	6	67	38	+29	
Conceptual Understanding	26	26	77	42	+35	
Extended Reasoning	18	18	94	41	+53	
Science						
Domains						
Life Science	21	21	81	49	+32	
Earth & Space Science	9	9	67	39	+28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	18	18	44	44	0	
Cognitive Levels						
Essential Competencies	6	6	67	45	+22	
Conceptual Understanding	28	28	64	47	+17	
Extended Reasoning	14	14	64	41	+23	
Information Literacy						
Domains						
Acquiring Information	8	8	88	47	+41	
Evaluating Information	4	4	75	44	+31	
Using Information	3	3	100	52	+48	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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