



# PERFORMANCE PROFILE FOR OLLINE SMITH

## Iowa Assessments™

Class: NORTH  
Building: 1 PANHANDLE  
System: Springdale Schools  
State: ID

Student: Smith, Olline  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	239	34	7.8	4					
Written Expression	315	81	13+	7					
Conventions of Writing	306	84	13+	7					
Vocabulary	283	78	13+	7					
<b>ELA TOTAL</b>	<b>283</b>	<b>74</b>	<b>13+</b>	<b>6</b>					
Mathematics	201	6	4.8	2					
Computation	271	61	11.2	6					
<b>MATH TOTAL</b>	<b>224</b>	<b>18</b>	<b>6.6</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>254</b>	<b>45</b>	<b>9.2</b>	<b>5</b>					
Social Studies	235	33	7.5	4					
Science	242	36	8.0	4					
<b>COMPLETE COMPOSITE</b>	<b>248</b>	<b>39</b>	<b>8.6</b>	<b>4</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	33	60	70	-10	
Literary	11	10	82	78	+4	
<b>Domains</b>						
Vocabulary	4	4	50	72	-22	
Explicit Meaning	11	9	45	74	-29	
Implicit Meaning	9	9	78	70	+8	
Key Ideas	9	8	44	69	-25	
Author's Craft	13	13	92	74	+18	
<b>Cognitive Levels</b>						
Essential Competencies	10	9	50	74	-24	
Conceptual Understanding	28	26	71	74	-3	
Extended Reasoning	8	8	63	64	-1	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	87	53	+34	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	15	15	80	68	+12	
Appropriate Expression	10	10	80	70	+10	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	78	58	+20	
Conceptual Understanding	10	10	90	73	+17	
Extended Reasoning	15	15	93	70	+23	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	86	63	+23	
Capitalization	29	29	72	58	+14	
Punctuation	29	29	79	54	+25	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	86	65	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	35	69	-34	
Alg. Patterns/Connections	13	8	23	69	-46	
Data Analysis/Prob./Stats	12	12	33	70	-37	
Geometry	15	12	27	58	-31	
Measurement	15	15	40	60	-20	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	29	70	-41	
Conceptual Understanding	63	56	32	65	-33	
Extended Reasoning	5	4	40	55	-15	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	100	87	+13	
Compute with Fractions	10	10	80	60	+20	
Compute with Decimals	14	14	93	67	+26	
Algebraic Manipulations	5	1	0	60	-60	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	70	65	+5	
Geography	9	9	44	62	-18	
Economics	10	8	50	66	-16	
Civics & Government	14	13	50	65	-15	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	56	64	-8	
Conceptual Understanding	16	13	63	65	-2	
Extended Reasoning	11	11	36	65	-29	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	14	67	62	+5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	11	46	57	-11	
Physical Science	15	14	47	61	-14	
<b>Cognitive Levels</b>						
Essential Competencies	17	15	41	60	-19	
Conceptual Understanding	21	19	62	63	-1	
Extended Reasoning	5	5	60	51	+9	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	50	73	-23	
Using Information	9	9	44	67	-23	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777