PERFORMANCE PROFILE FOR DAYLA ALEXANDER

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-16

Student: Alexander, Dayla

Grade: 10

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	297	73	13+	6	E.ju
Written Expression	318	85	13+	7	
Vocabulary	293	80	13+	7	
ELA TOTAL	307	87	13+	7	
Mathematics	290	69	13+	6	
Computation	296	74	13+	6	
MATH TOTAL	292	72	13+	6	
CORE COMPOSITE	300	80	13+	7	
Social Studies	305	78	13+	7	
Science	294	72	13+	6	
COMPLETE COMPOSITE	300	78	13+	7	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

%C Diff Differences

	Total	No.	%C	%C	Diff.	Di	ces	П	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	31	31	77	58	+19				ı
Literary	9	9	78	55	+23			+	
Domains									
Vocabulary	5	5	100	56	+44			+	
Explicit Meaning	5	5	40	60	-20				
Implicit Meaning	10	10	80	56	+24			+	- 0
Key Ideas	9	9	78	57	+21			+	
Author's Craft	11	11	82	57	+25			+	
Cognitive Levels	I _	_				I	L		- [
Essential Competencies	7	7	71	57	+14				- 10
Conceptual Understanding	24 9	24	79	57	+22			+	I
Extended Reasoning	9	9	78	58	+20				
Written Expression									
Domains									
Usage & Grammar	9	9	78	49	+29			+	
Sentence Structure	16	16	94	56	+38			+	
Planning & Organization	13	13	54	51	+3				- 1
Appropriate Expression Mechanics	8 8	8 8	75	56	+19				
Cognitive Levels	l °	ō	88	59	+29			+	
•	14	14	86	- 4	+32				
Essential Competencies Conceptual Understanding	23	23	83	54 55	+32				
Extended Reasoning	17	17	65	52	+13				19
Vocabulary	1 ''	"	00	32	+15				
Domains									
	40	40	75	-4	+24				١.
Vocabulary	40	40	75	51	+24			+	;
Mathematics						l			ı
Domains						l			
Number Sense & Operations	9	9	67	48	+19	I			- 1
						l			

D 10 11 -	iotai	NO.		%C %C			merend	nces		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20		
Mathematics (c)										
Domains (c)										
Alg. Patterns/Connections	11	11	45	41	+4					
Data Analysis/Prob./Stats	7	7	71	43	+28			+		
Geometry	8	8	25	36	-11					
Measurement	5	5	60	53	+7					
Cognitive Levels										
Essential Competencies	3	3	67	44	+23			+		
Conceptual Understanding	28	28	54	44	+10					
Extended Reasoning	9	9	44	41	+3					
Computation										
Domains										
Integers	4	4	50	60	-10					
Decimals/Percents	8	8	75	47	+28			+		
Fractions	6	6	33	33	0					
Algebraic Manipulations	12	12	58	44	+14					
Social Studies										
Domains										
History	13	13	46	43	+3					
Geography	9	9	67	42	+25			+		
Economics	11	11	45	45	0					
Civics & Government	17	17	71	42	+29			+		
Cognitive Levels										
Essential Competencies	9	9	22	43	-21	-				
Conceptual Understanding	23	23	70	43	+27			+		
Extended Reasoning	18	18	61	43	+18					
Science										
Domains										
Life Science	19	19	79	50	+29	l		+		
Earth & Space Science	11	11	45	43	+2					
	1					l				
	1					I				

Total No.

B	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)							Γ	
Domains (c)							ı	
Physical Science	18	18	44	44	0		ı	
Cognitive Levels							ı	
Essential Competencies	6	6	50	51	-1		L	
Conceptual Understanding	26	26	58	46	+12			
Extended Reasoning Information Literacy	16	16	63	44	+19			
Domains							ı	
Acquiring Information	١,		67	56	+11		L	_
Evaluating Information	6 5	6 5	80	36 48	+32			
Using Information	4	4	50	52	-2			
	· ·				_		T	
							ı	
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						1	ı	
						1	ı	
						1	ı	
						1	ı	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR RACHEL BIZEAU

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

System: Springdale Schools

Form-I evel: F-16 Test Date: 03/2018 Norms: 03/16 2011 Grade: 10

Student ID:

Student: Bizeau. Rachel

State: ID

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 99 GE Reading 353 97 13+ 9 Written Expression 363 99 9 13+ Vocabulary 340 99 13+ **ELA TOTAL** 356 99 13+ 9 Mathematics 321 91 13+ 8 Computation 327 93 13+ MATH TOTAL 323 94 13+ 8 CORE COMPOSITE 340 99 13+ Social Studies 345 97 13+ Science 331 91 13+ COMPLETE COMPOSITE 339 98 13+

INTERPRETING THE REPORT

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■ ■ National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	31	31	97	58	+39			+
Literary	9	9	100	55	+45	l		+
Domains						l		
Vocabulary	5	5	100	56	+44	l		+
Explicit Meaning	5	5	100	60	+40	l		+
Implicit Meaning	10	10	90	56	+34	l		+
Key Ideas	9	9	100	57	+43	l		+
Author's Craft	11	11	100	57	+43	l		+
Cognitive Levels	l					1		
Essential Competencies	7	7	100	57	+43	l		+
Conceptual Understanding	24	24	96	57	+39	l		+
Extended Reasoning	9	9	100	58	+42	l		+
Written Expression								
Domains						l		
Usage & Grammar	9	9	100	49	+51	l		+
Sentence Structure	16	16	94	56	+38	l		+
Planning & Organization	13	13	92	51	+41	l		+
Appropriate Expression	8	8	100	56	+44	l		+
Mechanics	8	8	100	59	+41	l		+
Cognitive Levels	l					l		
Essential Competencies	14	14	100 91	54	+46	l		+
Conceptual Understanding	23 17	23 17	100	55 52	+36 +48	l		+
Extended Reasoning	17	17	100	52	+40	l		+
Vocabulary	l					l		
Domains	l					1		
Vocabulary	40	40	98	51	+47	1		+
Mathematics	l					l		
Domains	l					l		
Number Sense & Operations	9	9	100	48	+52	1		+
	l					1		
	I					l	1	

\ssessments^{*}

	Total	No.	%C	%C	Diff.	Diffe	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	64	41	+23			+
Data Analysis/Prob./Stats	7	7	57	43	+14			
Geometry	8	8	63	36	+27			+
Measurement	5	5	100	53	+47			+
Cognitive Levels			400					
Essential Competencies	3 28	3 28	100 71	44 44	+56 +27			+
Conceptual Understanding Extended Reasoning	9	9	78	41	+37			
Computation	"	9	70	41	T31			
Domains								
	4	3	75	60	+15			
Integers Decimals/Percents	8	8	75 88	47	+41			
Fractions	6	6	83	33	+50			-
Algebraic Manipulations	12	10	75	44	+31			+
Social Studies								
Domains								
History	13	13	100	43	+57			+
Geography	9	9	67	42	+25			+
Economics	11	11	82	45	+37			+
Civics & Government	17	17	88	42	+46			+
Cognitive Levels								
Essential Competencies	9	9	89	43	+46			+
Conceptual Understanding	23 18	23 18	87 83	43 43	+44 +40			+
Extended Reasoning Science	16	10	63	43	+40			+
	1						1	
Domains	1,0	40	7.4		.04		L	
Life Science	19 11	19 11	74 82	50 43	+24 +39			+
Earth & Space Science	I ''	11	82	43	+39			+
	1						1	

Total No.

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	78	44	+34			-
Cognitive Levels								
Essential Competencies	6	6	100	51	+49			_
Conceptual Understanding Extended Reasoning	26 16	26 16	73 75	46 44	+27 +31			
nformation Literacy	10	10	73		731			
Domains								
Acquiring Information	6	6	67	56	+11			
Evaluating Information	5	5	100	48	+52			-
Using Information	4	4	100	52	+48			
	1							
	1					ı		

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PERFORMANCE PROFILE FOR ABIGAIL BOBINSKI

Iowa Assessments™

Class: NORTH Building: 4 CANYON

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011 Grade: 10

Student ID:

Form-I evel: F-16

Student: Bobinski, Abigail

State: ID

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 99 GE Reading 311 83 13+ 7 Written Expression 330 91 8 13+ Vocabulary 325 96 13+ **ELA TOTAL** 323 94 13+ 8 Mathematics 314 87 13+ Computation 296 74 13+ MATH TOTAL 308 85 7 13+ CORE COMPOSITE 316 91 13+ Social Studies 340 95 13+ Science 319 86 13+ COMPLETE COMPOSITE 320 91 13+

INTERPRETING THE REPORT

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■ ■ National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C		Diff.	Dif	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	D
Reading									M
Informational	31	31	87	58	+29			+	D
Literary	9	9	78	55	+23			+	
Domains									
Vocabulary	5	5	80	56	+24			+	
Explicit Meaning	5	5	100	60	+40			+	
Implicit Meaning	10	10	90	56	+34			+	С
Key Ideas	9	9	67	57	+10				
Author's Craft	11	11	91	57	+34			+	
Cognitive Levels									
Essential Competencies	7	7	86	57	+29			+	C
Conceptual Understanding	24	24	83	57	+26			+	D
Extended Reasoning	9	9	89	58	+31			+	
Written Expression									
Domains									
Usage & Grammar	9	9	78	49	+29			+	
Sentence Structure	16	16	88	56	+32			+	S
Planning & Organization	13	13	77	51	+26			+	D
Appropriate Expression	8	8	88	56	+32			+	
Mechanics	8	8	88	59	+29			+	
Cognitive Levels	l								
Essential Competencies	14	14	79	54	+25			+	
Conceptual Understanding	23 17	23 17	91 76	55 52	+36 +24			+	С
Extended Reasoning	17	17	76	52	+24			+	
Vocabulary									
Domains									
Vocabulary	40	40	93	51	+42			+	S
Mathematics	1								D
Domains									1
Number Sense & Operations	9	9	67	48	+19				1
•								- 1	1
						I			

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Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	73	41	+32			+
Data Analysis/Prob./Stats	7	7	57	43	+14			
Geometry	8	8	63	36	+27			+
Measurement	5	5	100	53	+47			+
Cognitive Levels								
Essential Competencies	3	3	100	44	+56			+
Conceptual Understanding	28	28	64	44	+20			
Extended Reasoning	9	9	78	41	+37			+
Computation								
Domains								
Integers	4	4	75	60	+15			
Decimals/Percents	8	8	50	47	+3			
Fractions	6	6	33	33	0			
Algebraic Manipulations	12	12	67	44	+23			+
Social Studies								
Domains								
History	13	13	85	43	+42			+
Geography	9	9	89	42	+47			+
Economics	11	11	64	45	+19			
Civics & Government	17	17	88	42	+46			+
Cognitive Levels			400	40				
Essential Competencies	9	9	100	43	+57			+
Conceptual Understanding Extended Reasoning	23 18	23 18	87 67	43 43	+44 +24			
Science	10	10	67	43	+24			+
Domains								
Life Science	19	19	84	50	+34			+
Earth & Space Science	11	11	64	43	+21	l		+
L								

Total No.

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	61	44	+17			
Cognitive Levels								
Essential Competencies	6	6	67	51	+16			
Conceptual Understanding Extended Reasoning	26 16	26 16	69 75	46 44	+23 +31			
Information Literacy	16	10	75	44	+31			+
Domains								
Acquiring Information	6	6	100	56	+44			
Evaluating Information	5	5	80	48	+32			+
Using Information	4	4	75	52	+23			=
	1							
	1							
	1					ı	- 1	

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PERFORMANCE PROFILE FOR JOSIAH BROWN

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Brown, Josiah

Grade: 10

Student ID:

Form-I evel: F-16

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 99 GE Reading 331 92 13+ 8 Written Expression 343 96 9 13+ Vocabulary 303 88 13+ 7 **ELA TOTAL** 332 97 13+ 9 Mathematics 269 51 10.9 5 Computation 222 16 6.5 MATH TOTAL 253 38 4 9.1 **CORE COMPOSITE** 292 74 13+ Social Studies 301 76 13+ Science 319 86 13+ COMPLETE COMPOSITE 76 298 13+

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= National Percentile Rank with confidence band

%C %C Diff Differences

5 : 10 ::: 1	Total	No.	%C	%C	Diff.	Dif	feren	ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	- ['
Reading									Ī
Informational	31	31	94	58	+36			+	10
Literary	9	9	89	55	+34			+	
Domains									
Vocabulary	5	5	100	56	+44			+	
Explicit Meaning	5	5	100	60	+40			+	
Implicit Meaning	10	10	80	56	+24			+	(
Key Ideas	9	9	100	57	+43			+	
Author's Craft	11	11	91	57	+34			+	
Cognitive Levels									
Essential Competencies	7	7	100	57	+43			+	- (
Conceptual Understanding	24	24	92	57	+35			+	1
Extended Reasoning	9	9	89	58	+31			+	
Written Expression									
Domains									
Usage & Grammar	9	9	100	49	+51			+	
Sentence Structure	16	16	88	56	+32			+	- 1
Planning & Organization	13	13	85	51	+34			+	1
Appropriate Expression	8	8	100	56	+44			+	
Mechanics	8	8	75	59	+16				
Cognitive Levels									
Essential Competencies	14	14	86	54	+32			+	
Conceptual Understanding	23	23	91	55	+36			+	(
Extended Reasoning	17	17	88	52	+36			+	
Vocabulary									
Domains									
Vocabulary	40	40	83	51	+32			+	- 9
Mathematics	l								1
Domains	l								
Number Sense & Operations	9	9	56	48	+8				
	l							_	
	l					I			

\ssessments^{*}

Domains/Cognitive Levels	Iotai	NO.	%C	%C		DI	πeren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	36	41	-5			
Data Analysis/Prob./Stats	7	7	29	43	-14			
Geometry	8	8	25	36	-11			
Measurement	5	5	60	53	+7			ĺ
Cognitive Levels								
Essential Competencies	3	3	0	44	-44	-		
Conceptual Understanding	28	28	50	44	+6			
Extended Reasoning	9	9	22	41	-19			
Computation								
Domains								
Integers	4	4	0	60	-60	-		
Decimals/Percents	8	8	38	47	-9			
Fractions	6	6	17	33	-16			
Algebraic Manipulations	12	12	25	44	-19			
Social Studies								
Domains								
History	13	13	46	43	+3			
Geography	9	9	56	42	+14			
Economics	11	11	64	45	+19			
Civics & Government	17	17	59	42	+17			
Cognitive Levels								
Essential Competencies	9	9	78	43	+35			+
Conceptual Understanding	23	23	57	43	+14			
Extended Reasoning	18	18	44	43	+1		ŀ	
Science								
Domains						l		
Life Science	19	19	79	50	+29	l		+
Earth & Space Science	11	11	73	43	+30	l		+
						l		

Total No.

	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)							Т	
Domains (c)								
Physical Science	18	18	61	44	+17			
Cognitive Levels								
Essential Competencies	6	6	67	51	+16			
Conceptual Understanding Extended Reasoning	26 16	26 16	65 81	46 44	+19 +37			█.
Information Literacy	16	10	01	44	+31			*
Domains								
Acquiring Information	6	6	83	56	+27		L	
Evaluating Information	5	5	60	48	+12			_
Using Information	4	4	75	52	+23			+
9								
	1						1	

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PERFORMANCE PROFILE FOR JOSHUA DAVIDSON

Iowa Assessments™

Class: NORTH Building: 4 CANYON

System: Springdale Schools

 Norms: 03/16

 State: ID
 Grade: 10

Student: Davidson, Joshua Student ID: Form-I evel: F-16

Test Date: 03/2018 Norms: 03/16 2011 Grade: 10

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 99 GE Reading 324 89 13+ 8 Written Expression 305 77 7 13+ Vocabulary 312 93 13+ **ELA TOTAL** 90 312 13+ 8 Mathematics 298 75 13+ 6 Computation 324 92 13+ MATH TOTAL 307 84 7 13+ **CORE COMPOSITE** 310 88 13+ Social Studies 310 81 13+ Science 335 92 13+ COMPLETE COMPOSITE 88 314 13+ 7

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= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Diff	eren	ces	ıF
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ı
Informational	31	31	87	58	+29			+	П
Literary	9	9	100	55	+45			+	
Domains									
Vocabulary	5	5	80	56	+24			+	
Explicit Meaning	5	5	80	60	+20				
Implicit Meaning	10	10	100	56	+44			+	
Key Ideas	9	9	89	57	+32			+	ıl
Author's Craft	11	11	91	57	+34			+	
Cognitive Levels									
Essential Competencies	7	7	86	57	+29			+	
Conceptual Understanding	24	24	88	57	+31			+	
Extended Reasoning	9	9	100	58	+42			+	
Written Expression									
Domains									ıl
Usage & Grammar	9	9	44	49	-5				
Sentence Structure	16	16	69	56	+13		7		
Planning & Organization	13	13	85	51	+34			+	
Appropriate Expression	8	8	63	56	+7				
Mechanics	8	8	100	59	+41			+	
Cognitive Levels									
Essential Competencies	14	14	71	54	+17				
Conceptual Understanding	23	23	74	55	+19				
Extended Reasoning	17	17	71	52	+19				
Vocabulary									ıl
Domains									ıl
Vocabulary	40	40	88	51	+37			+	
Mathematics	1								
Domains	1								
Number Sense & Operations	9	9	78	48	+30				
Number Sense & Operations	1 3	J	10	40	TJU				ıl
	1								ıl

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Domains/Cognitive Levels	iotai	INO.	%C	%C	DIII.	וט	meren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	36	41	-5			
Data Analysis/Prob./Stats	7	7	43	43	0			
Geometry	8	8	63	36	+27			+
Measurement	5	5	80	53	+27			+
Cognitive Levels								
Essential Competencies	3	3	100	44	+56			+
Conceptual Understanding	28	28	54	44	+10			
Extended Reasoning	9	9	56	41	+15			
Computation								
Domains								
Integers	4	4	75	60	+15			
Decimals/Percents	8	8	75	47	+28			+
Fractions	6	6	83	33	+50			+
Algebraic Manipulations	12	12	75	44	+31			+
Social Studies								
Domains								
History	13	13	54	43	+11			
Geography	9	9	67	42	+25			+
Economics	11	11	45	45	0			
Civics & Government	17	17	76	42	+34			+
Cognitive Levels								
Essential Competencies	9	9	56	43	+13			
Conceptual Understanding	23 18	23 18	70 56	43 43	+27 +13			+
Extended Reasoning Science	10	10	96	43	+13			-
Domains	l					l		
Life Science	19	19	89	50	+39			+
Earth & Space Science	11	11	64	43	+21			+
	I							1
	ı					ı		

Total No.

D	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	78	44	+34			+
Cognitive Levels Essential Competencies	6	6	100	51	+49			
Conceptual Understanding	26	26	73	46	+27			=+
Extended Reasoning	16	16	81	44	+37			+
Information Literacy								
Domains								
Acquiring Information	6	6	83	56	+27			+
Evaluating Information	5 4	5 4	60	48	+12 +48			┗.
Using Information	4	4	100	52	+40			+
	1					ı		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR RACHEL DAVIDSON

Iowa Assessments™

Class: NORTH Building: 4 CANYON

System: Springdale Schools

State: ID

Form-Level: E-16 Test Date: 03/2018 Norms: 03/16 2011 Grade: 10

Student ID:

Student: Davidson, Rachel



TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 GE Reading 331 92 13+ 8 Written Expression 348 98 9 13+ Vocabulary 340 99 13+ **ELA TOTAL** 341 99 13+ 9 Mathematics 305 81 13+ Computation 312 85 13+ MATH TOTAL 307 84 7 13+ **CORE COMPOSITE** 324 95 13+ Social Studies 332 92 13+ Science 335 92 13+ COMPLETE COMPOSITE 327 94 13+

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

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■ ■ National Percentile Rank with confidence band

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differen		Domains/Cognitive Levels
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20 0	+20	Domains/Cognitive Levels
Reading								Mathematics (c)
Informational	31	31	94	58	+36		+	Domains (c)
Literary	9	9	89	55	+34		+	Alg. Patterns/Connections
Domains								Data Analysis/Prob./Stats
Vocabulary	5	5	100	56	+44		+	Geometry
Explicit Meaning	5	5	100	60	+40		+	Measurement
Implicit Meaning	10	10	90	56	+34		+	Cognitive Levels
Key Ideas	9	9	78	57	+21		+	Essential Competencies
Author's Craft	11	11	100	57	+43		+	Conceptual Understanding
Cognitive Levels								Extended Reasoning
Essential Competencies	7	7	100	57	+43		+	Computation
Conceptual Understanding	24	24	92	57	+35		+	Domains
Extended Reasoning	9	9	89	58	+31		+	Integers
Written Expression								Decimals/Percents
Domains								Fractions
Usage & Grammar	9	9	89	49	+40		+	Algebraic Manipulations
Sentence Structure	16	16	94	56	+38		+	Social Studies
Planning & Organization	13	13	92	51	+41		+	Domains
Appropriate Expression	8	8	100	56	+44		+	History
Mechanics	8	8	75	59	+16			Geography
Cognitive Levels								Economics
Essential Competencies	14	14	79	54	+25		+	Civics & Government
Conceptual Understanding	23	23	96	55	+41		+	Cognitive Levels
Extended Reasoning	17	17	94	52	+42		+	Essential Competencies
Vocabulary								Conceptual Understanding
Domains								Extended Reasoning
Vocabulary	40	40	98	51	+47		+	Science
Mathematics								Domains
Domains								Life Science
Number Sense & Operations	9	9	67	48	+19			Earth & Space Science
Number Sense & Operations	l ⁹	9	07	40	+19			Laitii & Space Science

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	73	41	+32			+
Data Analysis/Prob./Stats	7	7	71	43	+28			+
Geometry	8	8	25	36	-11			
Measurement	5	5	80	53	+27			+
Cognitive Levels								
Essential Competencies	3	3	67	44	+23			+
Conceptual Understanding	28	28	57	44	+13			
Extended Reasoning	9	9	78	41	+37			+
Computation								
Domains								
Integers	4	4	100	60	+40			+
Decimals/Percents	8	8	50	47	+3		•	
Fractions	6	6	83	33	+50			+
Algebraic Manipulations	12	12	58	44	+14			
Social Studies								
Domains								
History	13	13	69	43	+26			+
Geography	9	9	78	42	+36			+
Economics	11	11	73	45	+28			+
Civics & Government	17	17	82	42	+40			+
Cognitive Levels								
Essential Competencies	9	9	78	43	+35			+
Conceptual Understanding	23	23	78	43	+35			+
Extended Reasoning	18	18	72	43	+29			+
Science								
Domains								
Life Science	19	19	100	50	+50			+
Earth & Space Science	11	11	73	43	+30			+

Total No.

	Total	No.	%C	%C	Diff.	Diff	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	61	44	+17			
Cognitive Levels								
Essential Competencies	6	6	50	51	-1		ᆫ	
Conceptual Understanding Extended Reasoning	26 16	26 16	85 81	46 44	+39 +37			_
nformation Literacy	16	10	01	44	+37			-
Domains								
Acquiring Information	6	6	67	56	+11			
Evaluating Information	5	5	100	48	+52			
Using Information	4	4	100	52	+48			=
	1							
	1					I	- 1	

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PERFORMANCE PROFILE FOR SARAH DAVIDSON

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011 Grade: 10

Student ID:

Form-Level: E-16

Student: Davidson, Sarah

TESTS			SCORE	S		NPR G	RAPH	
	SS	NPR	GE	NS	1	25 5	0 75	99
Reading	340	95	13+	8				
Written Expression	343	96	13+	9				
Vocabulary	307	91	13+	8				1
ELA TOTAL	336	98	13+	9				
Mathematics	298	75	13+	6				
Computation	316	88	13+	7				
MATH TOTAL	304	82	13+	7				
CORE COMPOSITE	320	93	13+	8				■
Social Studies	332	92	13+	8				3
Science	327	89	13+	8				
COMPLETE COMPOSITE	323	92	13+	8				3
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INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dit	feren	ces	1
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	31	31	100	58	+42			+	
Literary	9	9	78	55	+23			+	
Domains									
Vocabulary	5	5	100	56	+44			+	ı
Explicit Meaning	5	5	100	60	+40			+	
Implicit Meaning	10	10	100	56	+44			+	
Key Ideas	9	9	100	57	+43			+	
Author's Craft	11	11	82	57	+25			+	
Cognitive Levels									
Essential Competencies	7	7	71	57	+14				
Conceptual Understanding	24	24	100	57	+43			+	
Extended Reasoning	9	9	100	58	+42			+	
Written Expression									
Domains									
Usage & Grammar	9	9	89	49	+40			+	
Sentence Structure	16	16	88	56	+32			+	
Planning & Organization	13	13	85	51	+34			+	
Appropriate Expression	8	8	88	56	+32			+	
Mechanics	8	8	100	59	+41			+	
Cognitive Levels									
Essential Competencies	14	14	93	54	+39			+	
Conceptual Understanding	23	23	91	55	+36			+	
Extended Reasoning	17	17	82	52	+30			+	
Vocabulary									
Domains	l								
Vocabulary	40	40	85	51	+34	1		+	
Mathematics	l								
Domains	l								
Number Sense & Operations	9	9	67	48	+19	1			
	l							_	

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Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	45	41	+4		 	
Data Analysis/Prob./Stats	7	7	71	43	+28			+
Geometry	8	8	38	36	+2			
Measurement	5	5	80	53	+27			+
Cognitive Levels								
Essential Competencies	3	3	33	44	-11			
Conceptual Understanding	28	28	61	44	+17			
Extended Reasoning	9	9	56	41	+15			
Computation								
Domains								
Integers	4	4	100	60	+40			+
Decimals/Percents	8	8	75	47	+28			+
Fractions	6	6	67	33	+34			+
Algebraic Manipulations	12	12	58	44	+14			
Social Studies								
Domains								
History	13	13	62	43	+19			
Geography	9	9	89	42	+47			+
Economics	11	11	73	45	+28			+
Civics & Government	17	17	82	42	+40			+
Cognitive Levels				40				
Essential Competencies	9	9	67	43	+24			+
Conceptual Understanding Extended Reasoning	23 18	23 18	83 72	43 43	+40 +29			+
Science	16	10	12	43	+29			+
Domains	1							
Life Science	19	19	79	50	+29			+
Earth & Space Science	11	11	64	43	+21			+
	1							

Total No.

	Total	No.	%C	%C	Diff.	Dit	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	78	44	+34			+
Cognitive Levels								
Essential Competencies	6	6	50	51	-1		L	
Conceptual Understanding Extended Reasoning	26 16	26 16	85 69	46 44	+39 +25			
Information Literacy	16	10	09	44	+20			+
Domains								
Acquiring Information	6	6	83	56	+27			4
Evaluating Information	5	5	100	48	+52			= +
Using Information	4	4	75	52	+23			=
	1							
	1							
	1					ı	- 1	

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PERFORMANCE PROFILE FOR AARON DELIE

Iowa Assessments™

Class: NORTH Building: 4 CANYON

State: ID

System: Springdale Schools

Student: Delie, Aaron Student ID: Form-Level: E-16 Test Date: 03/2018 Norms: 03/16, 2011

Norms: 03/16 2011 Grade: 10

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TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	340	95	13+	8	
Written Expression	326	89	13+	8	1
Vocabulary	333	98	13+	9	
ELA TOTAL	332	97	13+	9	
Mathematics	327	94	13+	8	23
Computation	312	85	13+	7	
MATH TOTAL	322	94	13+	8	
CORE COMPOSITE	327	96	13+	9	
Social Studies	349	98	13+	9	
Science	331	91	13+	8	1
COMPLETE COMPOSITE	331	96	13+	9	

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	31	31	94	58	+36			+
Literary	9	9	100	55	+45			+
Domains								
Vocabulary	5	5	100	56	+44			+
Explicit Meaning	5	5	100	60	+40			+
Implicit Meaning	10	10	100	56	+44			+
Key Ideas	9	9	89	57	+32			+
Author's Craft	11	11	91	57	+34			+
Cognitive Levels								
Essential Competencies	7	7	100	57	+43			+
Conceptual Understanding	24	24	96	57	+39			+
Extended Reasoning	9	9	89	58	+31			+
Written Expression								
Domains								
Usage & Grammar	9	9	67	49	+18			
Sentence Structure	16	16	81	56	+25			+
Planning & Organization	13	13	85	51	+34			+
Appropriate Expression	8	8	100	56	+44			+
Mechanics	8	7	75	59	+16			
Cognitive Levels								
Essential Competencies	14	13	64	54	+10			
Conceptual Understanding	23	23	87	55	+32			+
Extended Reasoning	17	17	88	52	+36			+
Vocabulary	1					l	1	
Domains	1					l	1	
Vocabulary	40	40	95	51	+44	l		+
Mathematics	1					l		
Domains						l	1	
Number Sense & Operations	9	9	100	48	+52	l	L	+
Hamber Consc & Operations	ľ	3	.00	-70	. 52	l		
	1					l	1	

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	l
Mathematics (c)									ĺ
Domains (c)						ı			i
Alg. Patterns/Connections	11	11	91	41	+50	ı		+	l
Data Analysis/Prob./Stats	7	7	43	43	0	ı		_	i
Geometry	8	8	63	36	+27	ı		+	ı
Measurement	5	5	100	53	+47	ı		+	i
Cognitive Levels						ı			ı
Essential Competencies	3	3	100	44	+56	ı		+	ı
Conceptual Understanding	28	28	75	44	+31	ı		+	ĺ
Extended Reasoning	9	9	89	41	+48	ı		+	ĺ
Computation						ı			ı
Domains									ĺ
Integers	4	4	50	60	-10	ı			ĺ
Decimals/Percents	8	8	75	47	+28	ı		+	ı
Fractions	6	6	83	33	+50	ı		+	ı
Algebraic Manipulations	12	12	58	44	+14	ı			i
Social Studies						ı			i
Domains						ı			ı
History	13	13	92	43	+49	ı		+	ı
Geography	9	9	78	42	+36	ı		+	i
Economics	11	11	82	45	+37	ı		+	i
Civics & Government	17	17	94	42	+52	ı		+	ı
Cognitive Levels		•	70	40	. 05	ı	L		i
Essential Competencies	9 23	9 23	78 91	43 43	+35 +48	ı		+	İ
Conceptual Understanding Extended Reasoning	18	23 18	91 89	43 43	+48	ı			ı
Science	10	10	05	45	T40	ı			ı
Domains									i
	40	40	70		. 00	ı	L		İ
Life Science	19 11	19 11	79	50	+29	ĺ		+	İ
Earth & Space Science	11	11	91	43	+48	ĺ		+	i
						ĺ			İ
						1			1

Total No.

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	67	44	+23			-
Cognitive Levels								
Essential Competencies	6	6	67	51	+16			
Conceptual Understanding Extended Reasoning	26 16	26 16	69 94	46 44	+23 +50			
nformation Literacy	10	10	34	***	+30			
Domains								
Acquiring Information	6	6	100	56	+44			_
Evaluating Information	5	5	100	48	+52			=
Using Information	4	4	75	52	+23			
	1							
	1					I	- 1	

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PERFORMANCE PROFILE FOR ELLIE EARNEST

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Form-Level: E-16 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Student: Earnest, Ellie

Grade: 10

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TESTS			SCORE	S		NPR GRAPH			
	SS	NPR	GE	NS	1	25 50 75	99		
Reading	302	77	13+	7					
Written Expression	330	91	13+	8					
Vocabulary	281	67	13+	6					
ELA TOTAL	312	90	13+	8					
Mathematics	290	69	13+	6					
Computation	302	79	13+	7					
MATH TOTAL	294	74	13+	6					
CORE COMPOSITE	303	83	13+	7					
Social Studies	323	88	13+	7			*		
Science	319	86	13+	7			7		
COMPLETE COMPOSITE	309	84	13+	7			•		
						1 1 1			

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diffe	rences	1
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20	Domains/Cognitive Levels
Reading								Mathematics (c)
Informational	31	31	77	58	+19			Domains (c)
Literary	9	9	89	55	+34		+	Alg. Patterns/Connections
Domains								Data Analysis/Prob./Stats
Vocabulary	5	5	60	56	+4			Geometry
Explicit Meaning	5	5	60	60	0			Measurement
Implicit Meaning	10	10	90	56	+34		+	Cognitive Levels
Key Ideas	9	9	89	57	+32		+	Essential Competencies
Author's Craft	11	11	82	57	+25		+	Conceptual Understanding
Cognitive Levels								Extended Reasoning
Essential Competencies	7	7	71	57	+14			Computation
Conceptual Understanding	24 9	24	83	57	+26		+	Domains
Extended Reasoning	9	9	78	58	+20			Integers
Written Expression								Decimals/Percents
Domains								Fractions
Usage & Grammar	9	9	89	49	+40		+	Algebraic Manipulations
Sentence Structure	16	16	94	56	+38		+	Social Studies
Planning & Organization	13	13	77	51	+26		+	Domains
Appropriate Expression	8	8 8	75	56	+19			History
Mechanics Cognitive Levels	8	8	75	59	+16			Geography
	١							Economics
Essential Competencies Conceptual Understanding	14 23	14 23	79 91	54 55	+25 +36			Civics & Government
Extended Reasoning	17	23 17	91 76	52	+36			Cognitive Levels
Vocabulary	17	17	70	32	T24			Essential Competencies
								Conceptual Understanding
Domains	4.0						ᆫ	Extended Reasoning
Vocabulary	40	40	60	51	+9			Science
Mathematics							1	Domains
Domains							1	Life Science
Number Sense & Operations	9	9	89	48	+41		+	Earth & Space Science
							1	

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	36	41	-5			
Data Analysis/Prob./Stats	7	7	86	43	+43			+
Geometry	8	8	0	36	-36	-		
Measurement	5	5	60	53	+7			I
Cognitive Levels								
Essential Competencies	3	3	67	44	+23			+
Conceptual Understanding	28	28	57	44	+13			
Extended Reasoning	9	9	33	41	-8			
Computation								
Domains								
Integers	4	4	100	60	+40			+
Decimals/Percents	8	8	38	47	-9			
Fractions	6	6	50	33	+17			
Algebraic Manipulations	12	12	67	44	+23			+
Social Studies								
Domains								
History	13	13	69	43	+26			+
Geography	9	9	89	42	+47			+
Economics	11	11	45	45	0			
Civics & Government	17	17	76	42	+34			+
Cognitive Levels								
Essential Competencies	9	9	67	43	+24			+
Conceptual Understanding	23	23	74	43	+31			+
Extended Reasoning	18	18	67	43	+24			+
Science								
Domains	1							
Life Science	19	19	79	50	+29			+
Earth & Space Science	11	11	55	43	+12			
	l							

Total

5 1 10 111 1	Total	No.	%C	%C	Diff.	Di	fferen	ices
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	72	44	+28			+
Cognitive Levels								
Essential Competencies Conceptual Understanding	6 26	6 26	50 81	51 46	-1 +35		L	
Extended Reasoning	16	16	63	44	+19			=
Information Literacy	'		00		110			
Domains								
Acquiring Information	6	6	100	56	+44			+
Evaluating Information	5	5	40	48	-8		=	
Using Information	4	4	100	52	+48			+
	1							
	1							
	1							
	1					l		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR JOSEPH HINZ

Iowa Assessments™

Class: NORTH Building: 4 CANYON

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011 Grade: 10

Student ID:

Form-I evel: F-16

Student: Hinz, Joseph

TESTS SCORES NPR GRAPH SS NPR NS 50 75 GE 25 Reading 306 79 13+ 7 Written Expression 268 50 5 10.8 Vocabulary 299 85 13+ 7 **ELA TOTAL** 70 286 13+ Mathematics 302 79 13+ 7 Computation 307 82 13+ MATH TOTAL 304 82 7 13+ CORE COMPOSITE 295 77 13+ Social Studies 316 84 13+ Science 283 64 13+ COMPLETE COMPOSITE 297 75 13+

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferen	ices	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	Ιl
Reading									
Informational	31	31	81	58	+23			+	ΙI
Literary	9	9	89	55	+34			+	ΙI
Domains									ΙI
Vocabulary	5	5	100	56	+44			+	ΙI
Explicit Meaning	5	5	60	60	0				ΙI
Implicit Meaning	10	10	70	56	+14				ΙI
Key Ideas	9	9	78	57	+21			+	iΙ
Author's Craft	11	11	100	57	+43			+	ΙI
Cognitive Levels									ΙI
Essential Competencies	7	7	71	57	+14				i I
Conceptual Understanding	24	24	79	57	+22			+	П
Extended Reasoning	9	9	100	58	+42			+	ΙI
Written Expression									ΙI
Domains									ΙI
Usage & Grammar	9	9	56	49	+7				П
Sentence Structure	16	16	50	56	-6				П
Planning & Organization	13	13	38	51	-13				П
Appropriate Expression	8	8	63	56	+7				П
Mechanics	8	8	75	59	+16				i I
Cognitive Levels									П
Essential Competencies	14	14	71	54	+17				iΙ
Conceptual Understanding	23	23	52	55	-3		•		ΙI
Extended Reasoning	17	17	41	52	-11				П
Vocabulary									ΙI
Domains									ΙI
Vocabulary	40	40	80	51	+29			+	i I
Mathematics									Н
Domains									Н
Number Sense & Operations	9	9	78	48	+30	1		+	П
	ľ	•	. 0		. 00				iΙ
									Ιl

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Domains/Cognitive Levels	Total	No.	%C	%C	Diff.		feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	45	41	+4			
Data Analysis/Prob./Stats	7	7	43	43	0			
Geometry	8	8	75	36	+39			+
Measurement	5	5	60	53	+7			ı
Cognitive Levels								
Essential Competencies	3	3	33	44	-11			
Conceptual Understanding	28 9	28	64	44	+20			
Extended Reasoning	l 9	9	56	41	+15			-
Computation								
Domains								
Integers	4	4	75	60	+15			
Decimals/Percents	8	8	88	47	+41			+
Fractions	6	6	50	33	+17			
Algebraic Manipulations	12	12	50	44	+6			
Social Studies								
Domains								
History	13	13	38	43	-5			
Geography	9	9	89	42	+47			+
Economics	11	11	73	45	+28			+
Civics & Government	17	17	71	42	+29			+
Cognitive Levels		_	50	40	. 40			
Essential Competencies	9	9	56 70	43	+13			
Conceptual Understanding Extended Reasoning	23 18	23 18	70 67	43 43	+27 +24			+
Science	10	10	67	43	+24			+
Domains	1							
	1,0	40			. 0		L	_
Life Science	19 11	19 11	58	50	+8 +2			
Earth & Space Science	1 11	11	45	43	+2			
	1							

	Total	No.	%C	%C	Diff.	Diffe	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Physical Science	18	18	50	44	+6			
Cognitive Levels								
Essential Competencies Conceptual Understanding	6 26	6 26	50 46	51 46	-1 0		١.	
Extended Reasoning	16	16	63	44	+19			_
Information Literacy	10	10	00	77	+13			_
Domains						I	1	
Acquiring Information	6	6	100	56	+44			+
Evaluating Information	5	5	60	48	+12			
Using Information	4	4	25	52	-27	-	•	
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PERFORMANCE PROFILE FOR CALEB KNOPP

Iowa Assessments™

Class: NORTH Building: 4 CANYON

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011 Grade: 10

Student ID:

Form-Level: E-16

Student: Knopp, Caleb

State: ID

TESTS			SCORE	S		NPF	GR	APH	
	SS	NPR	GE	NS	1	25	50	75	99
Reading	275	56	11.8	5			h		
Written Expression	268	50	10.8	5					
Vocabulary	289	75	13+	6					
ELA TOTAL	274	58	12.0	5				■	
Mathematics	305	81	13+	7				K 3	
Computation	324	92	13+	8				- -	
MATH TOTAL	311	87	13+	7					•
CORE COMPOSITE	292	74	13+	6					
Social Studies	292	69	13+	6					
Science	306	79	13+	7				*3	
COMPLETE COMPOSITE	295	74	13+	6					
								- 1	

INTERPRETING THE REPORT

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= = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diff	ferend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	31	31	61	58	+3			
Literary	9	9	56	55	+1			
Domains	l							
Vocabulary	5	5	40	56	-16			
Explicit Meaning	5	5	100	60	+40			+
Implicit Meaning	10	10	70	56	+14			
Key Ideas	9	9	56	57	-1		- 1	
Author's Craft	11	11	45	57	-12			
Cognitive Levels	l							
Essential Competencies	7	7	86	57	+29			+
Conceptual Understanding	24	24	54	57	-3			
Extended Reasoning	9	9	56	58	-2		•	
Written Expression	l							
Domains	l							
Usage & Grammar	9	9	56	49	+7			
Sentence Structure	16	16	56	56	0			
Planning & Organization	13	13	46	51	-5			
Appropriate Expression	8	8	63	56	+7			
Mechanics	8	8	50	59	-9			
Cognitive Levels	l							
Essential Competencies	14	14	50	54	-4			
Conceptual Understanding	23	23	61	55	+6			
Extended Reasoning	17	17	47	52	-5			
Vocabulary	l							
Domains	l							
Vocabulary	40	40	70	51	+19			_
Mathematics								_
Domains	l					l	- 1	
Number Sense & Operations	9	9	89	48	+41	l		
Number Sense & Operations	l ⁹	9	69	40	+41	l		+
	l					l		

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	Total	No.	%C	%C	Diff.	Dit	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	36	41	-5			
Data Analysis/Prob./Stats	7	7	57	43	+14			
Geometry	8	8	50	36	+14			
Measurement	5	5	100	53	+47			+
Cognitive Levels								
Essential Competencies	3	3	67	44	+23			+
Conceptual Understanding	28	28	71	44	+27			+
Extended Reasoning	9	9	33	41	-8			
Computation								
Domains								
Integers	4	4	75	60	+15			
Decimals/Percents	8	8	63	47	+16			
Fractions	6	6	100	33	+67			+
Algebraic Manipulations	12	12	75	44	+31			+
Social Studies								
Domains								
History	13	13	46	43	+3			
Geography	9	9	78	42	+36			+
Economics	11	11	36	45	-9			
Civics & Government	17	17	47	42	+5			
Cognitive Levels								
Essential Competencies	9	9	56	43	+13			
Conceptual Understanding	23	23	57	43	+14			
Extended Reasoning	18	18	39	43	-4			
Science								
Domains								
Life Science	19	19	89	50	+39			+
Earth & Space Science	11	11	36	43	-7			_
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Barradia a (O a malifica di accadi	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Physical Science	18	18	56	44	+12			
Cognitive Levels	l							
Essential Competencies	6	6	67	51	+16			
Conceptual Understanding	26	26	65	46	+19			
Extended Reasoning Information Literacy	16	16	63	44	+19			
1	l							
Domains		_	07					_
Acquiring Information Evaluating Information	6 5	6 5	67 60	56 48	+11 +12			
Using Information	4	4	75	52	+23			+
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PERFORMANCE PROFILE FOR MATTIE MORELAND

Iowa Assessments™

Class: NORTH Building: 4 CANYON

System: Springdale Schools

Form-Level: E-16
Test Date: 03/2018
Norms: 03/16 2011
Grade: 10

Student ID:

Student: Moreland, Mattie

State: ID

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	353	97	13+	9	
Written Expression	348	98	13+	9	
Vocabulary	340	99	13+	9	
ELA TOTAL	348	99	13+	9	r
Mathematics	287	66	13+	6	
Computation	296	74	13+	6	📫
MATH TOTAL	290	70	13+	6	
CORE COMPOSITE	319	93	13+	8	
Social Studies	342	96	13+	9	
Science	319	86	13+	7	
COMPLETE COMPOSITE	323	92	13+	8	
					1 1 1

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= = National Percentile Rank with confidence band

%C Diff Differences

	Total	No.	%C	%C	Diff.	Dit	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	31	31	97	58	+39			+
Literary	9	9	100	55	+45			+
Domains								
Vocabulary	5	5	100	56	+44			+
Explicit Meaning	5	5	100	60	+40			+
Implicit Meaning	10	10	90	56	+34			+
Key Ideas	9	9	100	57	+43			+
Author's Craft	11	11	100	57	+43			+
Cognitive Levels	1							
Essential Competencies	7	7	100	57	+43			+
Conceptual Understanding	24	24	96	57	+39			+
Extended Reasoning	9	9	100	58	+42			+
Written Expression								
Domains								
Usage & Grammar	9	9	78	49	+29			+
Sentence Structure	16	16	100	56	+44			+
Planning & Organization	13	13	92	51	+41			+
Appropriate Expression	8	8	88	56	+32			+
Mechanics Cognitive Levels	8	8	88	59	+29			+
•	1							
Essential Competencies	14 23	14 23	79 100	54 55	+25 +45			+
Conceptual Understanding Extended Reasoning	17	23 17	88	52	+45			
Vocabulary	''	17	00	32	+30			+
	1							
Domains	1	40					L	
Vocabulary	40	40	98	51	+47			+
Mathematics								
Domains								
Number Sense & Operations	9	9	100	48	+52			+
						1		
	1							

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Domains/Cognitive Levels	iotai	NO.	%C	%C	DIII.	Dillerences		
Domains/Cognitive Levers	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	27	41	-14			
Data Analysis/Prob./Stats	7	7	43	43	0			
Geometry	8	8	25	36	-11	1		
Measurement	5	5	60	53	+7			
Cognitive Levels								
Essential Competencies	3	3	33	44	-11			
Conceptual Understanding	28	28	54	44	+10			
Extended Reasoning	9	9	44	41	+3			
Computation								
Domains								
Integers	4	4	75	60	+15			
Decimals/Percents	8	8	63	47	+16			
Fractions	6	6	50	33	+17			
Algebraic Manipulations	12	12	50	44	+6			
Social Studies								
Domains								
History	13	13	85	43	+42			+
Geography	9	9	100	42	+58			=+
Economics	11	11	73	45	+28			+
Civics & Government	17	17	82	42	+40			+
Cognitive Levels								
Essential Competencies	9	9	67	43	+24			+
Conceptual Understanding	23	23	87	43	+44			+
Extended Reasoning	18	18	89	43	+46			+
Science								
Domains								
Life Science	19	19	79	50	+29	1		+
Earth & Space Science	11	11	82	43	+39			-
	1					I		

D	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	56	44	+12			
Cognitive Levels								
Essential Competencies	6 26	6 26	67 69	51 46	+16			
Conceptual Understanding Extended Reasoning	16	26 16	75	46 44	+23 +31			+
Information Literacy	10	10	73		731			
Domains								
Acquiring Information	6	6	83	56	+27			+
Evaluating Information	5	5	100		+52			= +
Using Information	4	4	75	52	+23			=
						I		
						I		
						1		
	1					ı		

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PERFORMANCE PROFILE FOR CALVIN RUST

Iowa Assessments™

Class: NORTH Building: 4 CANYON

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011 Grade: 10

Student ID:

Form-Level: E-16

Student: Rust. Calvin

TESTS			SCORE	S		NPR GRAPH	
	SS	NPR	GE	NS	1	25 50 75	99
Reading	311	83	13+	7			
Written Expression	298	72	13+	6		🗗	
Vocabulary	325	96	13+	9			*
ELA TOTAL	307	87	13+	7			1
Mathematics	274	55	11.6	5			
Computation	250	36	8.8	4			
MATH TOTAL	266	49	10.5	5		🖛	
CORE COMPOSITE	286	68	13+	6			
Social Studies	329	90	13+	8		[7
Science	319	86	13+	7			
COMPLETE COMPOSITE	299	77	13+	7		🛊 🗷	

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■ = National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferer	ices	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	ı
Reading									N
Informational	31	31	81	58	+23			+	0
Literary	9	9	100	55	+45			+	
Domains									
Vocabulary	5	5	100	56	+44			+	
Explicit Meaning	5	5	80	60	+20				
Implicit Meaning	10	10	80	56	+24			+	C
Key Ideas	9	9	67	57	+10				
Author's Craft	11	11	100	57	+43			+	
Cognitive Levels									
Essential Competencies	7	7	86	57	+29			+	(
Conceptual Understanding	24	24	88	57	+31			+	
Extended Reasoning	9	9	78	58	+20				ıl
Written Expression									
Domains									
Usage & Grammar	9	9	78	49	+29			+	
Sentence Structure	16	16	50	56	-6				\$
Planning & Organization	13	13	85	51	+34			+	
Appropriate Expression	8	8	88	56	+32			+	
Mechanics	8	8	50	59	-9				
Cognitive Levels									
Essential Competencies	14	14	57	54	+3			_	
Conceptual Understanding	23	23	65	55	+10				(
Extended Reasoning	17	17	82	52	+30			+	
Vocabulary									
Domains									
Vocabulary	40	40	93	51	+42			+	5
Mathematics						I			0
Domains						I			ıl
Number Sense & Operations	9	9	44	48	-4	I			ıl
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Domains/Cognitive Levels	Items	Att.	Std.	Nat.	D			,00
	items	All.	olu.	ıval.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	10	18	41	-23	-		
Data Analysis/Prob./Stats	7	7	71	43	+28			+
Geometry	8	8	38	36	+2			
Measurement	5	5	60	53	+7			
Cognitive Levels	1							
Essential Competencies	3	3	0	44	-44	-		
Conceptual Understanding	28	27	50	44	+6			
Extended Reasoning	9	9	33	41	-8			
Computation	1						- 1	
Domains	1							
Integers	4	4	25	60	-35	-		
Decimals/Percents	8	8	50	47	+3			
Fractions	6	6	17	33	-16			
Algebraic Manipulations	12	12	33	44	-11			
Social Studies	1							
Domains								
History	13	13	62	43	+19			
Geography	9	9	78	42	+36			+
Economics	11	11	55	45	+10			ı
Civics & Government	17	17	94	42	+52			+
Cognitive Levels								
Essential Competencies	9	9	78	43	+35			+
Conceptual Understanding	23	23	74	43	+31			+
Extended Reasoning	18	18	72	43	+29			+
Science	1							
Domains								
Life Science	19	19	79	50	+29			+
Earth & Space Science	11	11	64	43	+21			+
	1						- 1	
lant NO. National Otania								

Total No.

%C

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	67	44	+23			-
Cognitive Levels								
Essential Competencies	6	6	100	51	+49			+
Conceptual Understanding Extended Reasoning	26 16	26 16	73 56	46 44	+27 +12			
Information Literacy	10	10	30	44	TIZ			
Domains								
Acquiring Information	6	6	83	56	+27			4
Evaluating Information	5	5	80	48	+32			=
Using Information	4	4	75	52	+23			=
						1		
						l		
						1		
	1					ı		

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