



PERFORMANCE PROFILE FOR REBECCA HOGABOAM

Iowa Assessments™

Class: NORTH
Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID

Student: Hogaboam, Rebecca
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	231	69	7.1	6					
Written Expression	286	94	13+	8					
Conventions of Writing	226	62	6.6	6					
Vocabulary	255	96	9.3	9					
ELA TOTAL	252	91	9.1	8					
Mathematics	229	70	6.9	6					
Computation	246	89	8.5	8					
MATH TOTAL	235	78	7.5	7					
CORE COMPOSITE	244	85	8.2	7					
Social Studies	220	58	6.2	5					
Science	217	55	6.0	5					
COMPLETE COMPOSITE	235	73	7.4	6					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	75	67	+8	
Literary	23	23	87	68	+19	
Domains						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	13	13	85	66	+19	
Implicit Meaning	10	10	80	73	+7	
Key Ideas	8	8	75	66	+9	
Author's Craft	8	8	100	68	+32	
Cognitive Levels						
Essential Competencies	10	10	100	67	+33	
Conceptual Understanding	26	26	69	68	+1	
Extended Reasoning	7	7	100	66	+34	
Written Expression						
Domains						
Usage & Grammar	14	14	93	59	+34	
Sentence Structure	7	7	100	70	+30	
Planning & Organization	14	14	100	72	+28	
Appropriate Expression	5	5	80	66	+14	
Cognitive Levels						
Essential Competencies	18	18	89	61	+28	
Conceptual Understanding	7	7	100	70	+30	
Extended Reasoning	15	15	100	71	+29	
Conventions of Writing						
Domains						
Spelling	30	30	53	65	-12	
Capitalization	24	24	67	56	+11	
Punctuation	24	24	67	52	+15	
Vocabulary						
Domains						
Vocabulary	37	37	97	68	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	82	64	+18	
Alg. Patterns/Connections	10	10	80	71	+9	
Data Analysis/Prob./Stats	9	9	56	50	+6	
Geometry	12	12	83	67	+16	
Measurement	12	12	58	61	-3	
Cognitive Levels						
Essential Competencies	6	6	83	72	+11	
Conceptual Understanding	44	44	70	63	+7	
Extended Reasoning	10	10	80	61	+19	
Computation						
Domains						
Compute with Whole Numbers	19	19	100	75	+25	
Compute with Fractions	6	6	83	49	+34	
Compute with Decimals	4	4	75	60	+15	
Social Studies						
Domains						
History	10	10	60	61	-1	
Geography	11	11	64	61	+3	
Economics	7	7	71	68	+3	
Civics & Government	9	9	67	59	+8	
Cognitive Levels						
Essential Competencies	15	15	67	64	+3	
Conceptual Understanding	12	12	50	55	-5	
Extended Reasoning	10	10	80	66	+14	
Science						
Domains						
Life Science	15	15	80	64	+16	
Earth & Space Science	11	11	73	65	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	36	57	-21	
Cognitive Levels						
Essential Competencies	14	14	50	50	0	
Conceptual Understanding	19	19	68	71	-3	
Extended Reasoning	4	4	100	62	+38	
Information Literacy						
Domains						
Acquiring Information	6	6	83	55	+28	
Evaluating Information	3	3	67	71	-4	
Using Information	6	6	83	78	+5	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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