## PERFORMANCE PROFILE FOR IAN BUCK

Iowa Assessments™

Class: SOUTH Building: 5 ADA

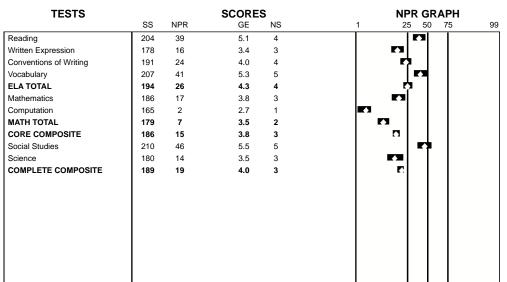
State: ID

System: Springdale Schools

Student ID: Form-Level: F-11 Test Date: 03/2018 Norms: 03/16 2011

Grade: 5

Student: Buck, Ian



## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences			
	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	20	20	55	67	-12				
Literary	23	23	70	68	+2		•		
Domains									
Vocabulary	4	4	25	61	-36	-			
Explicit Meaning	13	13	69	66	+3				
Implicit Meaning	10	10	70	73	-3		•		
Key Ideas	8	8	38	66	-28	-			
Author's Craft	8	8	88	68	+20				
Cognitive Levels									
Essential Competencies	10	10	70	67	+3		▝		
Conceptual Understanding	26 7	26 7	62	68	-6 -9		9		
Extended Reasoning	l ′	1	57	66	-9		-		
Written Expression									
Domains									
Usage & Grammar	14	14	36	59	-23	-			
Sentence Structure	7	7	43	70	-27	-			
Planning & Organization	14	14	43	72	-29	-			
Appropriate Expression	5	5	20	66	-46	-	-		
Cognitive Levels	۱.,								
Essential Competencies	18	18	28	61	-33	-	=		
Conceptual Understanding Extended Reasoning	7 15	7 15	43 47	70 71	-27 -24	-	=		
Conventions of Writing	13	13	47	7 1	-24	-	7		
Domains									
Spelling	30	30	27	65	-38	-			
Capitalization Punctuation	24 24	24 24	71 21	56 52	+15 -31	l	▁▀		
	24	24	21	52	-31	-	■		
Vocabulary	l						1		
Domains	l					l			
Vocabulary	37	37	62	68	-6	l	=		
I	1						- 1		

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Domains/Cognitive Levels	Total No.		%C	%C	Diff.	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	17	17	59	64	-5			
Alg. Patterns/Connections	10	10	40	71	-31	-		
Data Analysis/Prob./Stats	9	9	22	50	-28	-		
Geometry	12	12	67	67	0			
Measurement	12	12	17	61	-44	-		
Cognitive Levels								
Essential Competencies	6	6	67	72	-5		_	
Conceptual Understanding	44	44	39	63	-24			
Extended Reasoning	10	10	50	61	-11	י ו		
Computation								
Domains								
Compute with Whole Numbers	19	19	21	75	-54	-		
Compute with Fractions	6	6	17	49	-32	-		
Compute with Decimals	4	4	25	60	-35	-		
Social Studies								
Domains								
History	10	10	10	61	-51	-		
Geography	11	11	64	61	+3			
Economics	7	7	71	68	+3			
Civics & Government	9	9	89	59	+30			+
Cognitive Levels								
Essential Competencies	15	15	67	64	+3			
Conceptual Understanding	12	12	25	55	-30	-		
Extended Reasoning	10	10	80	66	+14			
Science								
Domains								
Life Science	15	15	47	64	-17			
Earth & Space Science	11	11	45	65	-20			

Domains/Cognitive Levels	Total	No.		%C	Diff.	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	11	11	27	57	-30	-		
Cognitive Levels								
Essential Competencies	14	14	29	50	-21	-		
Conceptual Understanding Extended Reasoning	19 4	19 4	53 25	71 62	-18 -37			
Information Literacy	4	4	23	02	-31	-	7	
Domains								
Acquiring Information	6	6	0	55	-55	_	4	
Evaluating Information	3	3	100	71	+29		٦.	+
Using Information	6	6	50	78	-28	-		
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777