## PERFORMANCE PROFILE FOR GABRIEL KENYON

Iowa Assessments™

Class: SOUTH

Building: 2 COEUR D ALENE

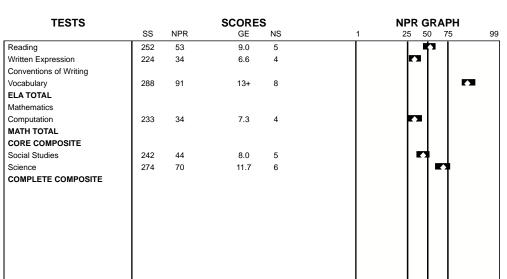
System: Springdale Schools
State: ID

Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011

Student ID:

Student: Kenyon, Gabriel

Norms: 03/16 Grade: 8



## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ ■ National Percentile Rank with confidence band

%C %C Diff. Differences

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Reading							Т	
Informational	35	35	71	66	+5			
Literary	11	11	73	74	-1		Г	
Domains								
Vocabulary	4	4	75	67	+8			
Explicit Meaning	11	11	82	70	+12			
Implicit Meaning	9	9	78	65	+13			
Key Ideas	9	9	56	65	-9	1		
Author's Craft	13	13	69	69	0			
Cognitive Levels								
Essential Competencies	10	10	80	70	+10			
Conceptual Understanding	28	28	79	69	+10			
Extended Reasoning	8	8	38	59	-21	-		
Written Expression								
Domains								
Usage & Grammar	15	14	27	50	-23	-		
Sentence Structure	8	8	38	70	-32	-		
Planning & Organization	15	15	80	65	+15			
Appropriate Expression	10	9	50	67	-17			
Cognitive Levels								
Essential Competencies	23	21	43	55	-12			
Conceptual Understanding	10	10	40	69	-29	-		
Extended Reasoning	15	15	67	67	0			
Conventions of Writing								
Domains								
Spelling	35	35	46	59	-13			
Capitalization	29	26	17	56	-39	-		
Punctuation	29	0					I	
Vocabulary								
Domains								
Vocabulary	42	42	88	59	+29			+
	1					I	- 1	

\ssessments<sup>\*</sup>

Domains/Cognitive Levels	Items	Att.	Std.	Nat.	DIII.	Dilleterices		C3
						-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	0						
Alg. Patterns/Connections	13	0				ł		
Data Analysis/Prob./Stats	12	0						
Geometry	15	0						
Measurement	15	0				ł		
Cognitive Levels						ł		
Essential Competencies	7	0						
Conceptual Understanding	63	0				ł		
Extended Reasoning	5	0				ł		
Computation								
Domains						ł		
Compute with Whole Numbers	3	3	100	83	+17	ł		
Compute with Fractions	10	10	30	55	-25	-	4	
Compute with Decimals	14	14	50	63	-13		•	
Algebraic Manipulations	5	5	40	55	-15			
Social Studies						ł		
Domains								
History	10	8	40	60	-20		ė	
Geography	9	9	89	58	+31			+
Economics	10	10	60	62	-2		•	
Civics & Government	14	14	50	61	-11		•	
Cognitive Levels						ł		
Essential Competencies	16	14	56	60	-4		•	
Conceptual Understanding	16	16	56	60	-4		4	
Extended Reasoning	11	11	64	61	+3			
Science						1		
Domains						1		
Life Science	15	15	73	59	+14	l		
						l		
	I					l	ı	

Total No.

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	46	53	-7			
Physical Science	15	14	80	57	+23			+
Cognitive Levels								
Essential Competencies	17	17	76	56	+20			
Conceptual Understanding	21 5	21 4	67 40	59 47	+8 -7		╌	
Extended Reasoning Information Literacy	l °	4	40	47	-1		₹.	
Domains								
Acquiring Information	2	2	100	53	+47			
Evaluating Information	4	4	75	69	+6			·
Using Information	9	9	78	63	+15			
· ·								
	1							
	1							
	1							
						l		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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