



PERFORMANCE PROFILE FOR ELISE HOGABOAM

Iowa Assessments™

Class: NORTH
Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID

Student: Hogaboam, Elise
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	326	98	13+	9					
Written Expression	315	86	13+	7					
Conventions of Writing	324	96	13+	9					
Vocabulary	332	99	13+	9					
ELA TOTAL	323	99	13+	9					
Mathematics	308	95	13+	8					
Computation	293	85	13+	7					
MATH TOTAL	303	94	13+	8					
CORE COMPOSITE	313	98	13+	9					
Social Studies	290	81	13+	7					
Science	324	96	13+	9					
COMPLETE COMPOSITE	311	96	13+	9					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Reading							
Informational	35	35	97	66	+31		
Literary	11	11	100	74	+26		
Domains							
Vocabulary	4	4	100	67	+33		
Explicit Meaning	11	11	100	70	+30		
Implicit Meaning	9	9	100	65	+35		
Key Ideas	9	9	89	65	+24		
Author's Craft	13	13	100	69	+31		
Cognitive Levels							
Essential Competencies	10	10	100	70	+30		
Conceptual Understanding	28	28	100	69	+31		
Extended Reasoning	8	8	88	59	+29		
Written Expression							
Domains							
Usage & Grammar	15	15	93	50	+43		
Sentence Structure	8	8	100	70	+30		
Planning & Organization	15	15	80	65	+15		
Appropriate Expression	10	10	70	67	+3		
Cognitive Levels							
Essential Competencies	23	23	83	55	+28		
Conceptual Understanding	10	10	90	69	+21		
Extended Reasoning	15	15	87	67	+20		
Conventions of Writing							
Domains							
Spelling	35	35	89	59	+30		
Capitalization	29	29	79	56	+23		
Punctuation	29	29	93	50	+43		
Vocabulary							
Domains							
Vocabulary	42	42	100	59	+41		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Mathematics							
Domains							
Number Sense & Operations	20	20	100	64	+36		
Alg. Patterns/Connections	13	13	92	64	+28		
Data Analysis/Prob./Stats	12	12	83	65	+18		
Geometry	15	15	73	53	+20		
Measurement	15	15	93	56	+37		
Cognitive Levels							
Essential Competencies	7	7	86	66	+20		
Conceptual Understanding	63	63	90	61	+29		
Extended Reasoning	5	5	80	50	+30		
Computation							
Domains							
Compute with Whole Numbers	3	3	100	83	+17		
Compute with Fractions	10	10	100	55	+45		
Compute with Decimals	14	14	93	63	+30		
Algebraic Manipulations	5	3	60	55	+5		
Social Studies							
Domains							
History	10	10	70	60	+10		
Geography	9	9	89	58	+31		
Economics	10	10	70	62	+8		
Civics & Government	14	14	93	61	+32		
Cognitive Levels							
Essential Competencies	16	16	75	60	+15		
Conceptual Understanding	16	16	75	60	+15		
Extended Reasoning	11	11	100	61	+39		
Science							
Domains							
Life Science	15	15	80	59	+21		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Science (c)							
Domains (c)							
Earth & Space Science	13	13	85	53	+32		
Physical Science	15	15	93	57	+36		
Cognitive Levels							
Essential Competencies	17	17	71	56	+15		
Conceptual Understanding	21	21	95	59	+36		
Extended Reasoning	5	5	100	47	+53		
Information Literacy							
Domains							
Acquiring Information	2	2	50	53	-3		
Evaluating Information	4	4	75	69	+6		
Using Information	9	9	100	63	+37		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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