PERFORMANCE PROFILE FOR ARIANNA BAILEY

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Form-Level: E-13 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Student: Bailey, Arianna

Grade: 7

Alowa Assessments
ASSESSITIONES

TESTS			SCORE	S		NPR GRAPH	
	SS	NPR	GE	NS	1	25 50 75	99
Reading	223	36	6.5	4			
Written Expression	255	63	9.3	6			
Conventions of Writing	283	83	13+	7			
Vocabulary	243	56	8.1	5		 	
ELA TOTAL	248	62	8.7	6		13	
Mathematics	230	42	7.0	5			
Computation	249	61	8.7	6			
MATH TOTAL	236	47	7.6	5		17	
CORE COMPOSITE	242	53	8.0	5			
Social Studies	237	49	7.7	5		📭	
Science	243	54	8.1	5		🛊 🗷	
COMPLETE COMPOSITE	241	52	7.9	5		🔁	
	1						
						<u> </u>	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Diffe	ren	ces	ι Г.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	ı l'
Reading									Ī
Informational	29	29	62	67	-5				[
Literary	16	16	63	72	-9				ıl
Domains							1		ıl
Vocabulary	5	5	60	68	-8				ıl
Explicit Meaning	10	10	60	70	-10				ıl
Implicit Meaning	11	11	45	64	-19				
Key Ideas	9	9	89	71	+18				(
Author's Craft	10	10	60	69	-9		•		
Cognitive Levels							1		ıl
Essential Competencies	10	10	50	68	-18		┖		ıI.
Conceptual Understanding	28	28	75	70	+5		┍		-
Extended Reasoning	7	7	29	64	-35	-	7		1
Written Expression							1		ıl
Domains							1		ıl
Usage & Grammar	14	14	50	52	-2		٠		
Sentence Structure	8	8	100	73	+27			+	1
Planning & Organization	13	13	85	65	+20				1
Appropriate Expression	10	10	60	63	-3		4		
Cognitive Levels							1		
Essential Competencies	20	20	55	54	+1		L	_	
Conceptual Understanding	10	10	80	71	+9				
Extended Reasoning	15	15	87	67	+20			_	(
Conventions of Writing									
Domains							1		
Spelling	34	34	59	61	-2		•		
Capitalization	27	27	70	53	+17				1
Punctuation	27	27	85	49	+36			+	ı
Vocabulary							1		
Domains							1		
Vocabulary	41	41	61	59	+2		ŀ		

Damaina/Camitiva Lavala	iotai	NO.	%C	%C	DIΠ.	DII	reren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	47	65	-18			
Alg. Patterns/Connections	12	12	83	64	+19			
Data Analysis/Prob./Stats	11	11	36	66	-30	-		
Geometry	14	14	71	55	+16			
Measurement	14	14	36	56	-20			
Cognitive Levels								
Essential Competencies	6	6	50	62	-12			
Conceptual Understanding	59	59	54	61	-7			
Extended Reasoning	5	5	60	55	+5			
Computation								
Domains								
Compute with Whole Numbers	8	8	38	65	-27	-		
Compute with Fractions	12	12	83	59	+24			+
Compute with Decimals	11	11	73	59	+14			
Social Studies								
Domains								
History	11	11	55	60	-5			
Geography	10	10	60	63	-3		7	
Economics	9	9	67	63	+4			
Civics & Government	11	11	64	58	+6			
Cognitive Levels								
Essential Competencies	11	11	73	65	+8			ı
Conceptual Understanding	19	19	58	59	-1		- 1	
Extended Reasoning	11	11	55	60	-5			
Science								
Domains								
Life Science	14	14	50	65	-15	 		
Earth & Space Science	14	14	57	55	+2			
	I							

	Total	No.	%C	%C	Diff.	Diffe	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Physical Science	13	13	77	56	+21			+
Cognitive Levels	١						1	
Essential Competencies Conceptual Understanding	12 24	12 24	50 63	61 60	-11 +3		L	
Extended Reasoning	5	5	80	48	+32		L	+
Information Literacy	ľ	Ū	00	.0	.02			
Domains								
Acquiring Information	1	1	100	55	+45			+
Evaluating Information	5 9	5	80	67	+13			
Using Information	9	9	67	62	+5		F	
	l							
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	l					1		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR ELISE BRETTON

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

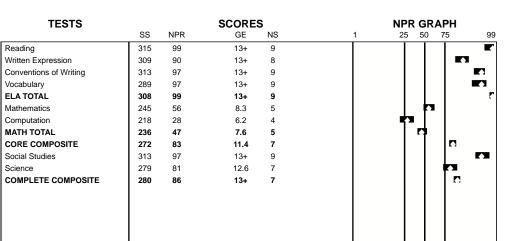
Test Date: 03/2018 Norms: 03/16 2011

Student: Bretton, Elise

Grade: 7

Student ID:

Form-I evel: F-13



INTERPRETING THE REPORT

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ ■ National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces	I F.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	l '
Reading									Ιħ
Informational	29	29	97	67	+30			+	H
Literary	16	16	100	72	+28			+	H
Domains									H
Vocabulary	5	5	100	68	+32			+	H
Explicit Meaning	10	10	90	70	+20				H
Implicit Meaning	11	11	100	64	+36			+	П
Key Ideas	9	9	100	71	+29			+	(
Author's Craft	10	10	100	69	+31			+	ı
Cognitive Levels									H
Essential Competencies	10	10	100	68	+32			+	ı
Conceptual Understanding	28	28	96	70	+26			+	Ш
Extended Reasoning	7	7	100	64	+36			+	Ш
Written Expression									П
Domains									H
Usage & Grammar	14	14	86	52	+34			+	H
Sentence Structure	8	8	100	73	+27			+	Ш
Planning & Organization	13	13	92	65	+27			+	H
Appropriate Expression	10	10	70	63	+7				П
Cognitive Levels									П
Essential Competencies	20	20	80	54	+26			+	П
Conceptual Understanding	10	10	100	71	+29			+	П
Extended Reasoning	15	15	87	67	+20				Ш
Conventions of Writing									П
Domains									П
Spelling	34	34	91	61	+30			+	H
Capitalization	27	27	89	53	+36			+	Ш
Punctuation	27	27	85	49	+36			+	H
Vocabulary									П
Domains									ıl
Vocabulary	41	41	93	59	+34			+	

\ssessments^{*}

Domains/Cognitive Levels	Items	Att.	Std.	Nat.	D			
Domains, Cognitive Levels	items	All.	Sid.	ivat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	68	65	+3		b	
Alg. Patterns/Connections	12	12	58	64	-6			
Data Analysis/Prob./Stats	11	11	82	66	+16			
Geometry	14	14	64	55	+9			
Measurement	14	14	57	56	+1			
Cognitive Levels								
Essential Competencies	6	6	50	62	-12			
Conceptual Understanding	59	59	64	61	+3			
Extended Reasoning	5	5	100	55	+45			+
Computation								
Domains								
Compute with Whole Numbers	8	8	50	65	-15			
Compute with Fractions	12	12	58	59	-1		7	
Compute with Decimals	11	11	18	59	-41	-		
Social Studies							П	
Domains								
History	11	11	91	60	+31			+
Geography	10	10	100	63	+37			+
Economics	9	9	89	63	+26			+
Civics & Government	11	11	100	58	+42			+
Cognitive Levels								
Essential Competencies	11	11	100	65	+35			+
Conceptual Understanding	19	19	95	59	+36			+
Extended Reasoning	11	11	91	60	+31			+
Science								
Domains								
Life Science	14	14	71	65	+6			
Earth & Space Science	14	14	79	55	+24			+
·	I					l		
	I					ı		

Total No.

D	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	85	56	+29			+
Cognitive Levels	l							
Essential Competencies Conceptual Understanding	12 24	12 24	75 75	61 60	+14 +15			
Extended Reasoning	5	5	100	48	+52			
Information Literacy	ľ	3	100	40	132			
Domains								
Acquiring Information	1	1	100	55	+45			+
Evaluating Information	5	5	100	67	+33			+
Using Information	9	9	78	62	+16			
	1							
	1							
	1					l		

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PERFORMANCE PROFILE FOR CALEB BROWN

Iowa Assessments™

N

Building: 5 ADA

State: ID

Class: NORTH

System: Springdale Schools

Student: Brown, Caleb Student ID: Form-Level: E-13

Test Date: 03/2018 Norms: 03/16 2011 Grade: 7

Alowa Assessments

TESTS			SCORE	S		NPR GRAPH
	SS	NPR	GE	NS	1	25 50 75 99
Reading	284	88	13+	7		
Written Expression	270	72	11.0	6		₹\$
Conventions of Writing	308	95	13+	8		
Vocabulary	264	83	10.3	7		
ELA TOTAL	280	90	13+	8		1
Mathematics	245	56	8.3	5		
Computation	266	76	10.5	6		🔖
MATH TOTAL	252	65	9.0	6		
CORE COMPOSITE	266	77	10.5	7		#:
Social Studies	292	89	13+	8		
Science	286	84	13+	7		
COMPLETE COMPOSITE	274	82	11.8	7		12
						1 1 1

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

%C Diff. Differences

	Total	No.	%C	%C	Diff.	Dit	feren	ces	ı
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	29	29	93	67	+26			+	
Literary	16	16	88	72	+16				
Domains									
Vocabulary	5	5	100	68	+32			+	
Explicit Meaning	10	10	80	70	+10				
Implicit Meaning	11	11	100	64	+36			+	
Key Ideas	9	9	89	71	+18				
Author's Craft	10	10	90	69	+21			+	
Cognitive Levels									
Essential Competencies	10	10	90	68	+22			+	
Conceptual Understanding	28	28	93	70	+23			+	
Extended Reasoning	7	7	86	64	+22			+	
Written Expression									
Domains									
Usage & Grammar	14	14	64	52	+12			_	
Sentence Structure	8	8	100	73	+27			+	
Planning & Organization	13	13	69	65	+4				
Appropriate Expression	10	10	80	63	+17				
Cognitive Levels									
Essential Competencies	20	20	70	54	+16				
Conceptual Understanding	10	10	100	71	+29			+	
Extended Reasoning	15	15	67	67	0				
Conventions of Writing									
Domains	1								
Spelling	34	34	82	61	+21			+	
Capitalization	27	27	100	53	+47			+	
Punctuation	27	27	70	49	+21	1		+	
Vocabulary	1								
Domains	1								
Vocabulary	41	41	80	59	+21			+	
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Damaina/Camitiva Lavala	iotai	NO.	%C	%C	DIII.	DI	neren	jes
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	79	65	+14			
Alg. Patterns/Connections	12	12	83	64	+19			
Data Analysis/Prob./Stats	11	11	73	66	+7			
Geometry	14	14	36	55	-19			
Measurement	14	14	57	56	+1			
Cognitive Levels								
Essential Competencies	6	6	83	62	+21			+
Conceptual Understanding	59	59	66	61	+5			
Extended Reasoning	5	5	40	55	-15		_	
Computation								
Domains								
Compute with Whole Numbers	8	8	88	65	+23			+
Compute with Fractions	12	12	75	59	+16			
Compute with Decimals	11	11	82	59	+23			+
Social Studies								
Domains								
History	11	11	100	60	+40			+
Geography	10	10	80	63	+17			
Economics	9	9	78	63	+15			
Civics & Government	11	11	91	58	+33			+
Cognitive Levels								
Essential Competencies	11	11	91	65	+26			+
Conceptual Understanding	19	19	84	59	+25			+
Extended Reasoning	11	11	91	60	+31			+
Science								
Domains								
Life Science	14	14	71	65	+6			
Earth & Space Science	14	14	86	55	+31			+
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Total No.

D : 10 ::: 1	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	85	56	+29	l		+
Cognitive Levels						l		
Essential Competencies	12	12	92	61	+31	l		+
Conceptual Understanding Extended Reasoning	24 5	24 5	75 80	60 48	+15 +32	l		█.
Information Literacy	l °	э	80	48	+32	l		+
Domains						l		
Acquiring Information	1	1	100	55	+45	l		
Evaluating Information	5	5	100	67	+33	l		+
Using Information	9	9	78	62	+16	l		=
-						l		
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PERFORMANCE PROFILE FOR SPENCER DUENAS

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Student ID: Form-Level: E-13 Test Date: 03/2018

Student: Duenas, Spencer

Norms: 03/16 2011 Grade: 7

A lowa Assessments

TESTS			SCORE	S		NPR GR	APH
	SS	NPR	GE	NS	1	25 50	75 99
Reading	259	70	9.7	6			<u>a</u>
Written Expression	278	76	12.4	6			
Conventions of Writing	245	55	8.3	5			
Vocabulary	262	80	10.0	7			k3
ELA TOTAL	263	77	10.4	7			þ
Mathematics	250	61	8.8	6			1
Computation	271	80	11.2	7			K3
MATH TOTAL	257	70	9.5	6			n
CORE COMPOSITE	260	71	9.9	6			터
Social Studies	237	49	7.7	5		🖛	
Science	266	72	10.5	6			
COMPLETE COMPOSITE	257	67	9.5	6		!	וב

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	29	29	86	67	+19				H
Literary	16	16	75	72	+3				
Domains									
Vocabulary	5	5	80	68	+12				
Explicit Meaning	10	10	80	70	+10				
Implicit Meaning	11	11	82	64	+18				
Key Ideas	9	9	89	71	+18				- (
Author's Craft	10	10	80	69	+11				
Cognitive Levels									
Essential Competencies	10	10	80	68	+12				
Conceptual Understanding	28	28	86	70	+16				-
Extended Reasoning	7	7	71	64	+7				H
Written Expression									
Domains									
Usage & Grammar	14	14	71	52	+19				
Sentence Structure	8	8	100	73	+27			+	
Planning & Organization	13	13	77	65	+12				H
Appropriate Expression	10	10	70	63	+7			ı	- 1
Cognitive Levels									
Essential Competencies	20	20	70	54	+16				
Conceptual Understanding	10	10	80	71	+9				
Extended Reasoning	15	15	87	67	+20				- 10
Conventions of Writing									
Domains									
Spelling	34	34	68	61	+7				
Capitalization	27	27	37	53	-16				
Punctuation	27	27	63	49	+14				П
Vocabulary									1
Domains									
Vocabulary	41	41	78	59	+19	l	-	_	
	1	• • •				l		_	- 1

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	84	65	+19			_
Alg. Patterns/Connections	12	12	67	64	+3			
Data Analysis/Prob./Stats	11	11	64	66	-2			
Geometry	14	14	50	55	-5			
Measurement	14	14	71	56	+15			
Cognitive Levels								
Essential Competencies	6	6	67	62	+5			
Conceptual Understanding	59	59	69	61	+8			
Extended Reasoning	5	5	60	55	+5			
Computation								
Domains								
Compute with Whole Numbers	8	8	75	65	+10			
Compute with Fractions	12	12	75	59	+16			
Compute with Decimals	11	11	100	59	+41			+
Social Studies								
Domains								
History	11	11	64	60	+4			
Geography	10	10	70	63	+7			.
Economics	9	9	56	63	-7			
Civics & Government	11	11	55	58	-3			
Cognitive Levels								
Essential Competencies	11	11	64	65	-1		- 1	
Conceptual Understanding	19	19	63	59	+4			
Extended Reasoning	11	11	55	60	-5			
Science								
Domains								
Life Science	14	14	71	65	+6			1
Earth & Space Science	14	14	79	55	+24			+
	l							
	ı					1	- 1	

Total No.

	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	69	56	+13			
Cognitive Levels								
Essential Competencies	12	12	58	61	-3		┖	
Conceptual Understanding Extended Reasoning	24 5	24 5	79 80	60 48	+19 +32			
Information Literacy	ľ	3	00	40	T32			т
Domains								
Acquiring Information	1	1	100	55	+45			+
Evaluating Information	5	5	60	67	-7	l i	-	
Using Information	9	9	67	62	+5	'		
	1						- 1	

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PERFORMANCE PROFILE FOR KAILEE JOLLIFFE

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

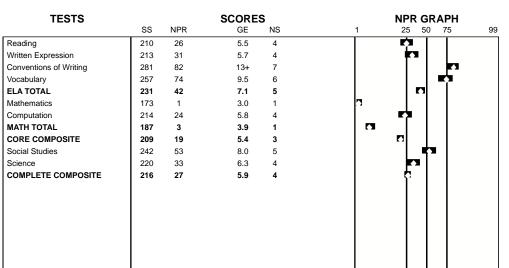
System: Springdale Schools

Form-I evel: F-13 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Grade: 7

Student: Jolliffe, Kailee



INTERPRETING THE REPORT

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■ ■ National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	ıl
Reading									ıĪ
Informational	29	29	52	67	-15				ıl
Literary	16	16	56	72	-16				
Domains									
Vocabulary	5	5	60	68	-8				
Explicit Meaning	10	10	70	70	0				ıl
Implicit Meaning	11	11	64	64	0				ıl
Key Ideas	9	9	56	71	-15				ıl
Author's Craft	10	10	20	69	-49	-			ıl
Cognitive Levels									ıl
Essential Competencies	10	10	60	68	-8	l _			
Conceptual Understanding	28 7	28 7	57 29	70 64	-13				ıl
Extended Reasoning	l ′	1	29	64	-35	-	-		ıl
Written Expression									ıl
Domains									ıl
Usage & Grammar	14	14	43	52	-9				
Sentence Structure	8	8	50	73	-23	-			
Planning & Organization	13	13	54	65	-11		-		
Appropriate Expression	10	10	60	63	-3		•		
Cognitive Levels					_	Ι.			
Essential Competencies	20 10	20	45	54	-9 -11	1 4	=		
Conceptual Understanding Extended Reasoning	10	10 15	60 53	71 67	-11 -14				ıl
Conventions of Writing	15	13	55	67	-14	_	7		ıl
Domains									ıl
Spelling	34	34	74	61	+13				ıl
Capitalization Punctuation	27 27	27 27	78 63	53 49	+25 +14			+	
	21	21	63	49	+14			_	ıl
Vocabulary									
Domains						I			
Vocabulary	41	41	73	59	+14	l			ıl

\ssessments"

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Dif	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	32	65	-33	-		
Alg. Patterns/Connections	12	12	0	64	-64	-		
Data Analysis/Prob./Stats	11	11	27	66	-39	-		
Geometry	14	14	14	55	-41	-		
Measurement	14	14	21	56	-35	-		
Cognitive Levels	l .							
Essential Competencies	6	6	33	62	-29	-		
Conceptual Understanding	59	59	19	61	-42	-		
Extended Reasoning	5	5	20	55	-35	-		
Computation								
Domains								
Compute with Whole Numbers	8	8	38	65	-27	-		
Compute with Fractions	12	12	42	59	-17			
Compute with Decimals	11	11	36	59	-23	-		
Social Studies								
Domains								
History	11	11	64	60	+4			
Geography	10	10	40	63	-23	-		
Economics	9	9	78	63	+15			
Civics & Government	11	11	73	58	+15			
Cognitive Levels								
Essential Competencies	11	11	64	65	-1		- 1	
Conceptual Understanding	19	19	68	59	+9			
Extended Reasoning	11	11	55	60	-5		7	
Science	I							
Domains	I							
Life Science	14	14	50	65	-15			
Earth & Space Science	14	14	50	55	-5		-	

	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)						l		
Physical Science	13	13	46	56	-10			
Cognitive Levels	40	40		04	44	l _	┙	
Essential Competencies Conceptual Understanding	12 24	12 24	50 58	61 60	-11 -2	_	7	
Extended Reasoning	5	5	0	48	-48	-	ď	
Information Literacy							7	
Domains						l		
Acquiring Information	1	1	100	55	+45	l		+
Evaluating Information	5 9	5 9	40	67	-27	-	┖	
Using Information	9	9	67	62	+5	l	┍	
						l		
						l		
						l		
						l		
						l		
						l		
						l		
							1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR DONOVAN LACY

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Student: Lacy, Donovan Student ID:

Form-Level: E-13 Test Date: 03/2018 Norms: 03/16 2011 Grade: 7

A lowa Assessments

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	303	96	13+	9	
Written Expression	309	90	13+	8	
Conventions of Writing	311	96	13+	9	
Vocabulary	318	99	13+	9	
ELA TOTAL	309	99	13+	9	
Mathematics	308	99	13+	9	
Computation	301	97	13+	9	
MATH TOTAL	306	99	13+	9	
CORE COMPOSITE	308	99	13+	9	"
Social Studies	292	89	13+	8	1
Science	305	94	13+	8	
COMPLETE COMPOSITE	304	98	13+	9	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diff	feren	ces	ŀΓ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ıſ
Informational	29	29	93	67	+26			+	H
Literary	16	16	100	72	+28			+	H
Domains									H
Vocabulary	5	5	100	68	+32			+	H
Explicit Meaning	10	10	90	70	+20				H
Implicit Meaning	11	11	91	64	+27			+	H
Key Ideas	9	9	100	71	+29			+	
Author's Craft	10	10	100	69	+31			+	Н
Cognitive Levels									H
Essential Competencies	10	10	90	68	+22			+	H
Conceptual Understanding	28	28	100	70	+30			+	H
Extended Reasoning	7	7	86	64	+22			+	
Written Expression									H
Domains									H
Usage & Grammar	14	14	79	52	+27			+	H
Sentence Structure	8	8	100	73	+27			+	H
Planning & Organization	13	13	100	65	+35			+	
Appropriate Expression	10	10	70	63	+7			ı	H
Cognitive Levels									H
Essential Competencies	20	20	75	54	+21			+	H
Conceptual Understanding	10	10	100	71	+29			+	H
Extended Reasoning	15	15	93	67	+26			+	
Conventions of Writing									H
Domains									H
Spelling	34	34	85	61	+24			+	H
Capitalization	27	27	93	53	+40			+	
Punctuation	27	27	85	49	+36			+	
Vocabulary									
Domains									П
Vocabulary	41	41	100	59	+41		-	+	
									ΙL

Domains/Cognitive Levels Total No. %C	%C	-20 0 +20 -30 0 +20	ices					
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	95	65				+
Alg. Patterns/Connections	12	12	100	64				+
Data Analysis/Prob./Stats	11	11	91	66				+
Geometry	14	14	100	55				+
Measurement	14	14	100	56	+44			+
Cognitive Levels		_	400	00	. 00		L	
Essential Competencies Conceptual Understanding	6 59	6 59	100 97	62 61				+
Extended Reasoning	5	59 5	100	55				
Computation	١	J	100	33	T43			
Domains								
Compute with Whole Numbers	8	8	88	65	. 22		L	
Compute with Fractions	12	12	100	59				+
Compute with Decimals	11	11	100	59				
Social Studies	l	•••	100	00				
Domains								
History	11	11	82	60	+22			+
Geography	10	10	90	63				+
Economics	9	9	89	63	+26			+
Civics & Government	11	11	91	58	+33			+
Cognitive Levels								
Essential Competencies	11	11	91	65	+26			+
Conceptual Understanding	19	19	84	59				+
Extended Reasoning	11	11	91	60	+31		-	+
Science								
Domains								
Life Science	14	14	93	65	+28			+
Earth & Space Science	14	14	86	55	+31			+

Total No.

Total	No.	%C	%C	Diff.	Diffe	renc	es
Items	Att.	Std.	Nat.		-20	0	+20
13	13	85	56	+29			+
12 24	12 24	83 92	61 60	+22			+
5	5	80	48	+32			=+
1	1	100	55	+45			+
							+
l ⁹	9	100	02	+30			+
						1	
	13 12 24 5	13 13 13 12 12 24 24 5 5 1 1 1 5 5	13 13 85 12 12 83 24 24 92 5 5 80 1 1 1 100 5 5 100	Items Att. Std. Nat. 13 13 85 56 12 12 83 61 24 24 92 60 5 5 80 48 1 1 100 55 5 5 100 67	Items Att. Std. Nat. 13 13 85 56 +29 12 12 83 61 +22 24 24 92 60 +32 5 5 80 48 +32 1 1 100 55 +45 5 5 100 67 +33	Items Att. Std. Nat. -20 13 13 85 56 +29 12 12 83 61 +22 24 24 92 60 +32 5 5 80 48 +32 1 1 100 55 +45 5 5 100 67 +33	Items Att. Std. Nat. -20 0 13 13 85 56 +29 12 12 83 61 +22 24 24 92 60 +32 5 5 80 48 +32 1 1 100 55 +45 5 5 100 67 +33

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR ELISABET OBERST

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-13

Student: Oberst. Elisabet

Grade: 7

.ssessments"

TESTS		SCORES				NPR GF	RAPH	
	SS	NPR	GE	NS	1	25 50	75	99
Reading	293	92	13+	8				7
Written Expression	309	90	13+	8				l
Conventions of Writing	310	96	13+	9				
Vocabulary	272	90	11.4	8				1
ELA TOTAL	298	98	13+	9				
Mathematics	296	96	13+	9				
Computation	301	97	13+	9				
MATH TOTAL	298	98	13+	9				
CORE COMPOSITE	298	97	13+	9				
Social Studies	292	89	13+	8				l
Science	300	91	13+	8				
COMPLETE COMPOSITE	297	96	13+	9				r.

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diff	erences	7	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +	20	Domains/Cognitive Levels
Reading									Mathematics
Informational	29	29	97	67	+30			+	Domains
Literary	16	16	88	72	+16				Number Sense & Operation
Domains									Alg. Patterns/Connections
Vocabulary	5	5	100	68	+32			+	Data Analysis/Prob./Stats
Explicit Meaning	10	10	100	70	+30			+	Geometry
Implicit Meaning	11	11	91	64	+27			+	Measurement
Key Ideas	9	9	100	71	+29			+	Cognitive Levels
Author's Craft	10	10	80	69	+11				Essential Competencies
Cognitive Levels									Conceptual Understanding
Essential Competencies	10	10	100	68	+32			+	Extended Reasoning
Conceptual Understanding	28	28	100	70	+30			+	Computation
Extended Reasoning	7	7	57	64	-7				Domains
Written Expression									Compute with Whole Number
Domains									Compute with Fractions
Usage & Grammar	14	14	71	52	+19				Compute with Decimals
Sentence Structure	8	8	100	73	+27			+	Social Studies
Planning & Organization	13	13	100	65	+35			+	Domains
Appropriate Expression	10	10	80	63	+17				History
Cognitive Levels									Geography
Essential Competencies	20	20	75	54	+21			+	Economics
Conceptual Understanding	10	10	90	71	+19				Civics & Government
Extended Reasoning	15	15	100	67	+33			+	Cognitive Levels
Conventions of Writing									Essential Competencies
Domains									Conceptual Understanding
Spelling	34	34	85	61	+24			+	Extended Reasoning
Capitalization	27	27	78	53	+25			+	Science
Punctuation	27	27	96	49	+47			+	Domains
Vocabulary									Life Science
Domains							1		Earth & Space Science
Vocabulary	41	41	85	59	+26			■ +	
	1					I			

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	95	65	+30			+
Alg. Patterns/Connections	12	12	92	64	+28			+
Data Analysis/Prob./Stats	11	11	100	66	+34			+
Geometry	14	14	86	55	+31			+
Measurement	14	14	93	56	+37			+
Cognitive Levels								
Essential Competencies	6	6	100	62	+38			+
Conceptual Understanding	59	59	92	61	+31			+
Extended Reasoning	5	5	100	55	+45			+
Computation								
Domains								
Compute with Whole Numbers	8	8	88	65	+23			+
Compute with Fractions	12	12	100	59	+41			+
Compute with Decimals	11	11	100	59	+41			+
Social Studies								
Domains								
History	11	11	91	60	+31			+
Geography	10	10	100	63	+37			+
Economics	9	9	78	63	+15			
Civics & Government	11	11	82	58	+24			+
Cognitive Levels								
Essential Competencies	11	11	91	65	+26			+
Conceptual Understanding	19	19	89	59	+30			+
Extended Reasoning	11	11	82	60	+22			+
Science								
Domains								
Life Science	14	14	93	65	+28			+
Earth & Space Science	14	14	79	55	+24			+
	l							

Total No.

	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	85	56	+29			+
Cognitive Levels								
Essential Competencies	12	12	67	61	+6			<u> </u>
Conceptual Understanding Extended Reasoning	24 5	24 5	96 80	60 48	+36 +32			= :
Information Literacy	ľ	3	00	40	T32			
Domains								
Acquiring Information	1	1	100	55	+45			+
Evaluating Information	5	5	100	67	+33			= +
Using Information	9	9	100	62	+38			=
	1							
	1							
	1					ı	1	

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PERFORMANCE PROFILE FOR ELIAS PIERSON

Building: 5 ADA System: Springdale Schools

State: ID

Class: NORTH

Student ID: Form-Level: E-13 Test Date: 03/2018

Norms: 03/16 2011 Grade: 7

Student: Pierson, Elias

Iowa Assessments™

TESTS			SCORE	S	NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75	99
Reading	303	96	13+	9		
Written Expression	328	96	13+	9		
Conventions of Writing	331	99	13+	9		r
Vocabulary	318	99	13+	9		r
ELA TOTAL	319	99	13+	9		•
Mathematics	285	90	13+	8		
Computation	301	97	13+	9		1
MATH TOTAL	290	95	13+	8		
CORE COMPOSITE	304	99	13+	9		r
Social Studies	305	95	13+	8		
Science	266	72	10.5	6		
COMPLETE COMPOSITE	298	96	13+	9	1	

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

%C %C Diff. Differences

Items	Att.	Std.	Nat.		-20	^	
					-20	0	+20
						Т	
29	29	97	67	+30			+
16	16	94	72	+22			+
5	5	100	68	+32			+
10	10	90	70	+20			
		91					+
-		100					+
10	10	100	69	+31			+
							+
							+
7	7	100	64	+36			+
14	14	93	52	+41			+
8	8	88	73	+15			
13	13	100	65	+35			+
10	10	90	63	+27			+
20	20	90	54	+36			+
10	10	90	71	+19			
15	15	100	67	+33			+
1						1	
34	34	97	61	+36			+
27	27	100	53	+47	l		+
27	27	89	49	+40	l		==+
1							
1							
41	41	100	59	+41		L	+
	5 10 11 9 10 28 7 14 8 13 10 20 10 15	5 5 5 10 10 10 11 11 9 9 10 10 10 28 28 7 7 114 14 8 8 13 13 10 10 10 15 15 15 15 15 15 15 15 15 15 15 15 15	5 5 100 10 10 90 11 11 91 9 9 100 10 10 100 10 10 90 28 28 96 7 7 100 14 14 93 8 8 88 13 13 100 10 10 90 20 20 90 10 10 90 15 15 100 34 34 97 27 27 100 27 27 89	5 5 100 68 10 10 90 70 11 11 91 64 9 9 100 71 10 10 100 69 10 10 90 68 28 28 96 70 7 7 100 64 14 14 93 52 8 8 8 87 13 13 100 65 10 10 90 63 20 20 90 54 10 10 90 71 15 15 100 67 34 34 97 61 27 27 100 53 27 27 89 49	5 5 100 68 +32 10 10 90 70 +20 111 11 91 64 +27 9 9 100 71 +29 10 10 100 69 +31 10 10 90 68 +22 28 28 96 70 +26 7 7 100 64 +36 14 14 93 52 +41 8 8 88 73 +15 13 13 100 65 +35 10 10 90 63 +27 20 20 90 54 +36 10 10 90 71 +19 15 15 100 67 +33 34 34 97 61 +36 27 27 100 53 +47 27 27 89 49 +40	5 5 100 68 +32 10 10 90 70 +20 111 11 91 64 +27 9 9 100 71 +29 10 10 100 69 +31 10 10 90 68 +22 28 28 96 70 +26 7 7 100 64 +36 14 14 93 52 +41 8 8 88 73 +15 13 13 100 65 +35 10 10 90 63 +27 20 20 90 54 +36 10 10 90 71 +19 15 15 100 67 +33 34 34 97 61 +36 27 27 100 53 +47 27 89 49 +40	5 5 100 68 +32 10 10 90 70 +20 111 11 91 64 +27 9 9 100 71 +29 10 10 100 69 +31 10 10 90 68 +22 28 28 96 70 +26 7 7 100 64 +36 14 14 93 52 +41 8 8 88 73 +15 13 13 100 65 +35 10 10 90 63 +27 20 20 90 54 +36 10 10 90 71 +19 15 15 100 67 +33 34 34 97 61 +36 27 27 100 53 +47 27 27 89 49 +40

\ssessments"

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	89	65	+24			+
Alg. Patterns/Connections	12	12	83	64	+19			
Data Analysis/Prob./Stats	11	11	100	66	+34			+
Geometry	14	14	71	55	+16			
Measurement	14	14	93	56	+37			+
Cognitive Levels								
Essential Competencies	6	6	83	62	+21			+
Conceptual Understanding	59	59	88	61	+27			+
Extended Reasoning	5	5	80	55	+25			+
Computation								
Domains								
Compute with Whole Numbers	8	8	88	65	+23			+
Compute with Fractions	12	12	100	59	+41			+
Compute with Decimals	11	11	100	59	+41			+
Social Studies								
Domains								
History	11	11	91	60	+31			+
Geography	10	10	90	63	+27			+
Economics	9	9	100	63	+37			+
Civics & Government	11	11	91	58	+33			+
Cognitive Levels								
Essential Competencies	11	11	91	65	+26			+
Conceptual Understanding	19	19	100	59	+41			+
Extended Reasoning	11	11	82	60	+22			+
Science								
Domains								
Life Science	14	14	79	65	+14			
Earth & Space Science	14	14	79	55	+24			+
	l							

Total No.

5 : 10 ::: 1 .	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	62	56	+6			
Cognitive Levels								
Essential Competencies	12	12	75	61	+14			
Conceptual Understanding	24 5	24 5	71 80	60 48	+11 +32			┖.
Extended Reasoning Information Literacy	l °	э	80	46	+32			+
Domains								
Acquiring Information	1	1	100	55	+45			
Evaluating Information	5	5	60	67	-7		_	
Using Information	9	9	89	62	+27		7	+
	1					l		

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PERFORMANCE PROFILE FOR NATELLY PIERSON

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Form-Level: E-13 Test Date: 03/2018 Norms: 03/16 2011

Student: Pierson, Natelly

Grade: 7

Student ID:

TESTS			SCORE	S		NPR G	RAPH	
	SS	NPR	GE	NS	1	25 5	0 75	99
Reading	269	78	10.9	7			ļa.	
Written Expression	302	87	13+	7				
Conventions of Writing	317	98	13+	9				
Vocabulary	296	98	13+	9				
ELA TOTAL	293	96	13+	9				
Mathematics	242	53	8.0	5		1	5 2	
Computation	257	69	9.5	6				
MATH TOTAL	247	60	8.6	6				
CORE COMPOSITE	270	81	11.0	7				
Social Studies	292	89	13+	8				
Science	260	68	9.8	6				
COMPLETE COMPOSITE	272	81	11.6	7			D.	

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

Damain - (Oa - militar I - mili	Total	No.	%C	%C	Diff.	Diff	eren	ces	lΓ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ΙĪ
Informational	29	29	86	67	+19				
Literary	16	16	88	72	+16				Н
Domains									H
Vocabulary	5	5	60	68	-8	1 1			Н
Explicit Meaning	10	10	80	70	+10				Н
Implicit Meaning	11	11	91	64	+27			+	Н
Key Ideas	9	9	89	71	+18				
Author's Craft	10	10	100	69	+31			+	H
Cognitive Levels									Н
Essential Competencies	10	10	70	68	+2				Н
Conceptual Understanding	28	28	93	70	+23			+	Н
Extended Reasoning	7	7	86	64	+22			+	
Written Expression									Н
Domains									Н
Usage & Grammar	14	14	79	52	+27			+	Н
Sentence Structure	8	8	100	73	+27			+	Н
Planning & Organization	13	13	92	65	+27			+	
Appropriate Expression	10	10	70	63	+7				Н
Cognitive Levels									Н
Essential Competencies	20	20	80	54	+26			+	Н
Conceptual Understanding	10	10	90	71	+19				Н
Extended Reasoning	15	15	87	67	+20				Н
Conventions of Writing									Н
Domains	I					l			H
Spelling	34	34	94	61	+33			+	П
Capitalization	27	27	96	53	+43			+	H
Punctuation	27	27	78	49	+29			+	П
Vocabulary									П
Domains									П
Vocabulary	41	41	95	59	+36		F	+	

\ssessments"

	Total	No.	%C	%C	Diff.	Dit	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	74	65	+9			
Alg. Patterns/Connections	12	12	75	64	+11			
Data Analysis/Prob./Stats	11	11	73	66	+7			
Geometry	14	14	36	55	-19			
Measurement	14	14	64	56	+8			
Cognitive Levels								
Essential Competencies	6	6	33	62	-29	-		
Conceptual Understanding	59	59	71	61	+10			
Extended Reasoning	5	5	20	55	-35	-		
Computation								
Domains								
Compute with Whole Numbers	8	8	88	65	+23			+
Compute with Fractions	12	12	67	59	+8			_
Compute with Decimals	11	11	73	59	+14			
Social Studies								
Domains								
History	11	11	82	60	+22			+
Geography	10	10	100	63	+37			+
Economics	9	9	89	63	+26			+
Civics & Government	11	11	82	58	+24			+
Cognitive Levels								
Essential Competencies	11	11	82	65	+17			
Conceptual Understanding	19	19	95	59	+36			+
Extended Reasoning	11	11	82	60	+22			+
Science								
Domains								
Life Science	14	14	71	65	+6			
Earth & Space Science	14	14	71	55	+16			
	1		-					_
	I					l		

	Total	No.	%C	%C	Diff.	Differ	ences	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +2	20
Science (c)								
Domains (c)	l							
Physical Science	13	13	69	56	+13			
Cognitive Levels	١						L	
Essential Competencies Conceptual Understanding	12 24	12 24	67 75	61 60	+6 +15			
Extended Reasoning	5	5	60	48	+12			
Information Literacy	*	-						
Domains								
Acquiring Information	1	1	100	55	+45			+
Evaluating Information	5	5	100	67	+33			+
Using Information	9	9	100	62	+38			+
	l							
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	l							

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR EMMA SCHNEIDER

Iowa Assessments™

FIDEK

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Student ID: Form-Level: E-13

Test Date: 03/2018 Norms: 03/16 20

Norms: 03/16 2011 Grade: 7

Student: Schneider, Emma

A lowa Assessments

TESTS SCORES NPR GRAPH SS NPR NS 50 75 99 GE 25 Reading 264 74 10.3 6 Written Expression 270 72 6 11.0 Conventions of Writing 243 53 8.1 5 Vocabulary 99 318 13+ 9 **ELA TOTAL** 271 84 11.6 7 Mathematics 264 74 10.3 Computation 233 44 7.3 5 MATH TOTAL 254 67 9.2 CORE COMPOSITE 262 73 10.1 Social Studies 292 89 13+ Science 293 88 13+ COMPLETE COMPOSITE 273 81 11.7 7

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ ■ National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diff	erenc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	29	29	79	67	+12			
Literary	16	16	94	72	+22			+
Domains								
Vocabulary	5	5	100	68	+32			+
Explicit Meaning	10	10	80	70	+10			
Implicit Meaning	11	11	73	64	+9			
Key Ideas	9	9	100	71	+29			+
Author's Craft	10	10	80	69	+11			
Cognitive Levels								
Essential Competencies	10	10	80	68	+12			
Conceptual Understanding	28	28	86	70	+16			
Extended Reasoning	7	7	86	64	+22			+
Written Expression								
Domains								
Usage & Grammar	14	14	71	52	+19			
Sentence Structure	8	8	88	73	+15			
Planning & Organization	13	13	77	65	+12			_
Appropriate Expression	10	10	70	63	+7			_
Cognitive Levels								
Essential Competencies	20	20	60	54	+6			
Conceptual Understanding	10	10	100	71	+29			+
Extended Reasoning	15	15	80	67	+13			
Conventions of Writing								
Domains								
Spelling	34	34	59	61	-2		ı	
Capitalization	27	27	56	53	+3	l		
Punctuation	27	27	48	49	-1	l	ı.	
Vocabulary	l					l		
Domains	l					l		
Vocabulary	41	41	100	59	+41			+

Domains/Cognitive Levels	Total	No.		%C	Diff.	Dif	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	79	65	+14			
Alg. Patterns/Connections	12	12	58	64	-6			
Data Analysis/Prob./Stats	11	11	64	66	-2		•	
Geometry	14	14	71	55	+16			
Measurement	14	14	100	56	+44			+
Cognitive Levels						_		
Essential Competencies	6 59	6	50 78	62 61	-12 +17		▜▁	
Conceptual Understanding Extended Reasoning	5	59 5	78 80	55	+17			
Computation	3	5	80	55	+25			+
Domains								
		•		0.5	-15	l _		
Compute with Whole Numbers Compute with Fractions	8 12	8 12	50 58	65 59	-15 -1	_	₹.	
Compute with Decimals	11	11	55	59 59	-1 -4		4	
Social Studies	l ''	"	55	55			7	
Domains								
	11	11	100	60	+40			
History Geography	10	10	80	63	+40			
Economics	9	9	89	63	+26			
Civics & Government	11	11	82	58	+24			+
Cognitive Levels	l	•	02	00				
Essential Competencies	11	11	91	65	+26			+
Conceptual Understanding	19	19	84	59	+25			+
Extended Reasoning	11	11	91	60	+31			+
Science								
Domains								
Life Science	14	14	93	65	+28			+
Earth & Space Science	14	14	71	55	+16			

	Total	No.	%C	%C	Diff.	Diff	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	85	56	+29			+
Cognitive Levels								
Essential Competencies	12	12	67	61	+6			
Conceptual Understanding Extended Reasoning	24 5	24 5	96 60	60 48	+36 +12			-
Information Literacy	ľ	3	00	40	TIZ			
Domains								
Acquiring Information	l 1	1	0	55	-55	-	_	
Evaluating Information	5	5	100	67	+33		▔┢	-
Using Information	9	9	89	62	+27			-
	1							
	1							
	- 1					ı	- 1	

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PERFORMANCE PROFILE FOR PHOEBE SEIBEL

Iowa Assessments™

Class: NORTH Building: 5 ADA

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-13

Student: Seibel. Phoebe

Grade: 7

\ssessments"

TESTS			SCORE	S		NPR (RAPH	
	SS	NPR	GE	NS	1	25 5	50 75	99
Reading	303	96	13+	9				
Written Expression	309	90	13+	8				3
Conventions of Writing	296	90	13+	8				3
Vocabulary	289	97	13+	9				
ELA TOTAL	301	98	13+	9				
Mathematics	269	78	10.9	7			l to	
Computation	261	72	9.9	6				
MATH TOTAL	266	78	10.5	7			† 3	
CORE COMPOSITE	284	91	13+	8				3
Social Studies	286	86	13+	7				
Science	293	88	13+	7				ı
COMPLETE COMPOSITE	286	90	13+	8			r	!
	1						I I	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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= National Percentile Rank with confidence band

Damaia a (Oa analithaa I assala	Total	No.	%C	%C	Diff.	Dif	feren	ces	Γ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	29	29	93	67	+26			+	10
Literary	16	16	100	72	+28			+	
Domains	1								
Vocabulary	5	5	100	68	+32			+	
Explicit Meaning	10	10	100	70	+30			+	
Implicit Meaning	11	11	82	64	+18				
Key Ideas	9	9	100	71	+29			+	- 0
Author's Craft	10	10	100	69	+31			+	
Cognitive Levels									
Essential Competencies	10	10	100	68	+32			+	
Conceptual Understanding	28	28	93	70	+23			+	- (
Extended Reasoning	7	7	100	64	+36			+	1
Written Expression									
Domains									
Usage & Grammar	14	14	71	52	+19				
Sentence Structure	8	8	100	73	+27			+	- 1
Planning & Organization	13	13	100	65	+35			+	I
Appropriate Expression	10	10	80	63	+17				
Cognitive Levels									
Essential Competencies	20	20	80	54	+26			+	
Conceptual Understanding	10	10	80	71	+9				
Extended Reasoning	15	15	100	67	+33			+	
Conventions of Writing									
Domains									
Spelling	34	34	82	61	+21			+	
Capitalization	27	27	70	53	+17				9
Punctuation	27	27	85	49	+36			+	ı
Vocabulary	1								
Domains	1								
Vocabulary	41	41	93	59	+34		F	+	

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	89	65	+24			+
Alg. Patterns/Connections	12	12	67	64	+3	l		
Data Analysis/Prob./Stats	11	11	82	66	+16	l		
Geometry	14	14	57	55	+2			
Measurement	14	14	93	56	+37	l		+
Cognitive Levels						l		
Essential Competencies	6	6	83	62	+21	l		+
Conceptual Understanding	59	59	78	61	+17			
Extended Reasoning	5	5	80	55	+25			+
Computation						l		
Domains						l		
Compute with Whole Numbers	8	8	75	65	+10	l		
Compute with Fractions	12	12	75	59	+16	l		
Compute with Decimals	11	11	82	59	+23	l		+
Social Studies						l		
Domains	l							
History	11	11	100	60	+40	l		+
Geography	10	10	90	63	+27			+
Economics	9	9	78	63	+15	l		
Civics & Government	11	11	73	58	+15	l		
Cognitive Levels						l		
Essential Competencies	11	11	82	65	+17			
Conceptual Understanding	19	19	89	59	+30			+
Extended Reasoning	11	11	82	60	+22	l		+
Science						l		
Domains	l							
Life Science	14	14	93	65	+28			+
Earth & Space Science	14	14	86	55	+31	l		+
	l						- 1	

Total No.

B 1 10 111 1	Total	No.	%C	%C	Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	69	56	+13			
Cognitive Levels								
Essential Competencies	12	12	67	61	+6			
Conceptual Understanding Extended Reasoning	24 5	24 5	92 80	60 48	+32 +32			+
Information Literacy	°	э	80	48	+32			+
Domains								
Acquiring Information	1	1	100	55	+45			
Evaluating Information	5	5	100	67	+33			=
Using Information	9	9	100	62	+38			+
· ·								
	1						- [
	1						- [
	1						- [
	1					l		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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