PERFORMANCE PROFILE FOR SARAH BIZEAU

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011 Grade: 9

Student ID:

Form-Level: E-14

Student: Bizeau, Sarah

.ssessments"

Reading	STS	7		TESTS		SCO	RES	NPR	GRAI	PH
Written Expression 330 87 13+ 7 Conventions of Writing 333 96 13+ 9 Vocabulary 268 61 10.8 6 ELA TOTAL 303 89 13+ 8 Mathematics 245 37 8.3 4 Computation 303 85 13+ 7 MATH TOTAL 264 55 10.2 5 CORE COMPOSITE 284 73 13+ 6 Social Studies 278 64 12.4 6 Science 263 53 10.1 5	S		SS		SS N	IPR G	SE NS	1 25	50 7	75 9
Conventions of Writing 333 96 13+ 9 Vocabulary 268 61 10.8 6 ELA TOTAL 303 89 13+ 8 Mathematics 245 37 8.3 4 Computation 303 85 13+ 7 MATH TOTAL 264 55 10.2 5 CORE COMPOSITE 284 73 13+ 6 Social Studies 278 64 12.4 6 Science 263 53 10.1 5	27	Reading	277	ading	277 6	65 12	2.2 6			
Vocabulary 268 61 10.8 6 ELA TOTAL 303 89 13+ 8 Mathematics 245 37 8.3 4 Computation 303 85 13+ 7 MATH TOTAL 264 55 10.2 5 CORE COMPOSITE 284 73 13+ 6 Social Studies 278 64 12.4 6 Science 263 53 10.1 5	ion 33	Written Expre	330	tten Expression	330 8	87 1:	3+ 7			
ELA TOTAL 303 89 13+ 8 Mathematics 245 37 8.3 4 Computation 303 85 13+ 7 MATH TOTAL 264 55 10.2 5 CORE COMPOSITE 284 73 13+ 6 Social Studies 278 64 12.4 6 Science 263 53 10.1 5	Writing 33	Conventions	333	nventions of Writing	333 9	96 1:	3+ 9			73
Mathematics 245 37 8.3 4 Computation 303 85 13+ 7 MATH TOTAL 264 55 10.2 5 CORE COMPOSITE 284 73 13+ 6 Social Studies 278 64 12.4 6 Science 263 53 10.1 5	26	Vocabulary	268	cabulary	268 6	61 10	0.8 6			
Computation 303 85 13+ 7 MATH TOTAL 264 55 10.2 5 CORE COMPOSITE 284 73 13+ 6 Social Studies 278 64 12.4 6 Science 263 53 10.1 5	30	ELA TOTAL	303	A TOTAL	303 8	89 1:	3+ 8			73
MATH TOTAL 264 55 10.2 5 CORE COMPOSITE 284 73 13+ 6 Social Studies 278 64 12.4 6 Science 263 53 10.1 5	24	Mathematics	245	thematics	245	37 8	.3 4		3	
CORE COMPOSITE 284 73 13+ 6 Social Studies 278 64 12.4 6 Science 263 53 10.1 5	30	Computation	303	mputation	303 8	85 1:	3+ 7			
Social Studies 278 64 12.4 6 Science 263 53 10.1 5	26	MATH TOTA	264	TH TOTAL	264	55 10	0.2 5			
Science 263 53 10.1 5	SITE 28	CORE COMP	284	RE COMPOSITE	284 7	73 1:	3+ 6			1
	27	Social Studie	278	cial Studies	278 6	64 12	2.4 6			
COMPLETE COMPOSITE 279 67 12.8 6	26	Science	263	ence	263 5	53 10	0.1 5			
	OMPOSITE 27	COMPLETE	279	MPLETE COMPOSITE	279 6	67 12	2.8 6			

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces	Г
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	35	35	83	70	+13				10
Literary	11	11	91	78	+13				
Domains	l								
Vocabulary	4	4	75	72	+3				
Explicit Meaning	11	11	82	74	+8				
Implicit Meaning	9	9	89	70	+19				
Key Ideas	9	9	89	69	+20				(
Author's Craft	13	13	85	74	+11				
Cognitive Levels	l								
Essential Competencies	10	10	90	74	+16				
Conceptual Understanding	28	28	86	74	+12				- (
Extended Reasoning	8	8	75	64	+11				1
Written Expression	l								
Domains	l								
Usage & Grammar	15	15	87	53	+34			+	
Sentence Structure	8	8	75	73	+2				
Planning & Organization	15	15	93	68	+25			+	- 15
Appropriate Expression	10	10	100	70	+30			+	ı
Cognitive Levels	l								- 1
Essential Competencies	23	23	91	58	+33			+	
Conceptual Understanding	10	10	80	73	+7			1	
Extended Reasoning	15	15	93	70	+23			+	
Conventions of Writing	l								l
Domains	l								
Spelling	35	35	97	63	+34			+	
Capitalization	29	29	93	58	+35			+	
Punctuation	29	29	83	54	+29			+	:
Vocabulary	l								
Domains	l								1
Vocabulary	42	35	74	65	+9			•	

Domains/Cognitive Levels	Iolai	Att. Std.		%C	DIII.		meren		
Domains/Oogintive Levels	Items	Aπ.	Sta.	Nat.		-20	0	+20	
Mathematics									
Domains									
Number Sense & Operations	20	17	65	69	-4				
Alg. Patterns/Connections	13	11	69	69	0				
Data Analysis/Prob./Stats	12	11	58	70	-12				
Geometry	15	10	40	58	-18				
Measurement	15	14	60	60	0				
Cognitive Levels									
Essential Competencies	7	7	86	70	+16				
Conceptual Understanding	63	54	59	65	-6				
Extended Reasoning	5	2	20	55	-35	-			
Computation									
Domains									
Compute with Whole Numbers	3	3	100	87	+13				
Compute with Fractions	10	10	90	60	+30			+	
Compute with Decimals	14	14	100	67	+33			+	
Algebraic Manipulations	5	5	80	60	+20				
Social Studies									
Domains									
History	10	10	100	65	+35			+	
Geography	9	9	56	62	-6				
Economics	10	10	60	66	-6		1		
Civics & Government	14	14	86	65	+21			+	
Cognitive Levels									
Essential Competencies	16	16	81	64	+17				
Conceptual Understanding	16	16	75	65	+10				
Extended Reasoning	11	11	73	65	+8				
Science									
Domains									
Life Science	15	15	73	62	+11				
	`	-	-						

	Total	No.	%C	%C	Diff.	Differ	renc	es
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l						l	
Earth & Space Science	13	13	46	57	-11		•	
Physical Science	15	15	67	61	+6			
Cognitive Levels	ا						l	
Essential Competencies	17	17	41	60	-19		ᆫ	
Conceptual Understanding Extended Reasoning	21 5	21 5	81 60	63 51	+18 +9			
Information Literacy	3	5	60	31	+9			
Domains	l						l	
Acquiring Information	2	2	100	56	+44			
Evaluating Information	4	4	75	73	+44		-	+
Using Information	9	9	89	67	+22			+
3 1 111							Г	
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	l					l	l	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

PERFORMANCE PROFILE FOR JONATHAN BLISS

Iowa Assessments™

Class: NORTH Building: 4 CANYON

State: ID

System: Springdale Schools

Grade: 9

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-14

Student: Bliss, Jonathan

A lowa Assessments[™]

TESTS			SCORE	S		NPR GRA	PH
	SS	NPR	GE	NS	1	25 50 7	75 99
Reading	248	41	8.6	5			
Written Expression	264	53	10.2	5		10	
Conventions of Writing	285	69	13+	6		1	(
Vocabulary	256	46	9.4	5		💌	
ELA TOTAL	261	52	10.1	5		🙌	
Mathematics	261	52	9.9	5		1	
Computation	267	57	10.6	5		 	
MATH TOTAL	263	54	10.1	5			
CORE COMPOSITE	262	52	10.1	5		2	
Social Studies	222	24	6.4	4			
Science	257	48	9.5	5			
COMPLETE COMPOSITE	254	44	9.2	5			

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■ ■ = National Percentile Rank with confidence band

%C %C Diff Differences

5 1 10 111 1	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	69	70	-1		1	
Literary	11	11	73	78	-5			
Domains								
Vocabulary	4	4	75	72	+3			
Explicit Meaning	11	11	55	74	-19			
Implicit Meaning	9	9	56	70	-14			
Key Ideas	9	9	78	69	+9			
Author's Craft	13	13	85	74	+11			
Cognitive Levels								
Essential Competencies	10	10	50	74	-24	-		
Conceptual Understanding	28	28	79	74	+5			
Extended Reasoning	8	8	63	64	-1		- 1	
Written Expression								
Domains								
Usage & Grammar	15	15	47	53	-6			
Sentence Structure	8	8	88	73	+15			
Planning & Organization	15	15	80	68	+12			
Appropriate Expression	10	10	80	70	+10			
Cognitive Levels								
Essential Competencies	23	23	57	58	-1		- 1	
Conceptual Understanding	10	10	90	73	+17			
Extended Reasoning	15	15	80	70	+10			
Conventions of Writing								
Domains								
Spelling	35	35	60	63	-3			
Capitalization	29	29	69	58	+11	l	1	
Punctuation	29	29	76	54	+22			+
Vocabulary	1							
Domains	1						- 1	
Vocabulary	42	42	62	65	-3	l	4	
	I		-	-	•	I	7	

Domains/Cognitive Levels	iolai	NO.	%C	%C	DIII.	Dille		-
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	65	69	-4		ė	
Alg. Patterns/Connections	13	13	85	69	+16	ł		
Data Analysis/Prob./Stats	12	12	67	70	-3	ı		
Geometry	15	15	53	58	-5			
Measurement	15	15	67	60	+7	ł		
Cognitive Levels						l		
Essential Competencies	7	7	71	70	+1	l		
Conceptual Understanding	63	63	67	65	+2	l		
Extended Reasoning	5	5	60	55	+5	l		
Computation						ł		
Domains								
Compute with Whole Numbers	3	3	67	87	-20		ė i	
Compute with Fractions	10	10	80	60	+20			
Compute with Decimals	14	14	71	67	+4	l		
Algebraic Manipulations	5	5	60	60	0	l		
Social Studies						l		
Domains						ł		
History	10	10	30	65	-35	-	4	
Geography	9	9	33	62	-29	-	I	
Economics	10	10	50	66	-16		i	
Civics & Government	14	14	57	65	-8		i	
Cognitive Levels							I	
Essential Competencies	16	16	44	64	-20		ė	
Conceptual Understanding	16	16	56	65	-9		i	
Extended Reasoning	11	11	27	65	-38	-	4	
Science						ł		
Domains	l					l	l	
Life Science	15	15	47	62	-15		4	
	1				-		Ī	
	l					l	l	

	Total	No.	%C	%C	Diff.	Diff	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	69	57	+12			
Physical Science	15	15	67	61	+6			
Cognitive Levels Essential Competencies	17	47	F0	00	4		-1	
Conceptual Understanding	17 21	17 21	59 62	60 63	-1 -1			
Extended Reasoning	5	5	60	51	+9		<u> </u>	-
Information Literacy	ľ	Ŭ	00	٠.			Г	_
Domains								
Acquiring Information	2	2	50	56	-6			
Evaluating Information	4	4	50	73	-23	-	_	
Using Information	9	9	67	67	0			
	l							

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PERFORMANCE PROFILE FOR JAYDEN CHILDRESS

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-15

Grade: 9

Student: Childress, Jayden

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TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	281	68	13+	6	
Written Expression	281	66	13+	6	
Vocabulary	241	30	8.0	4	
ELA TOTAL	274	67	12.0	6	
Mathematics	231	26	7.1	4	🙌
Computation	243	36	8.2	4	
MATH TOTAL	235	28	7.5	4	
CORE COMPOSITE	254	46	9.2	5	
Social Studies	277	64	12.2	6	
Science	271	60	11.3	6	
COMPLETE COMPOSITE	261	52	10.0	5	

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= National Percentile Rank with confidence band

Damain (Oamaithea Laurda	Total	No.	%C	%C	Diff.	Diff	feren	ces	Γ.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	1
Reading									N
Informational	25	25	68	60	+8				0
Literary	15	15	80	56	+24			+	
Domains									
Vocabulary	4	4	75	61	+14				
Explicit Meaning	7	7	86	59	+27			+	
Implicit Meaning	10	10	70	61	+9				C
Key Ideas	9	9	44	53	-9	1			
Author's Craft	10	10	90	60	+30			+	
Cognitive Levels									
Essential Competencies	7	7	100	60	+40			+	- (
Conceptual Understanding	25	25	68	59	+9				0
Extended Reasoning	8	8	63	55	+8				
Written Expression									
Domains									
Usage & Grammar	8	8	63	49	+14				
Sentence Structure	14	14	79	54	+25			+	18
Planning & Organization	11	11	55	49	+6				lc
Appropriate Expression	11	11	73	57	+16				
Mechanics	10	10	50	60	-10				
Cognitive Levels									
Essential Competencies	19	19	53	56	-3		•		
Conceptual Understanding	17	17	82	53	+29			+	0
Extended Reasoning	18	18	61	52	+9				
Vocabulary									
Domains									
Vocabulary	40	40	35	53	-18				1
Mathematics							- 1		0
Domains							- 1		
Number Sense & Operations	10	10	40	46	-6				
							7		
							- 1		

	Total	No.	%C	%C	Diff.	Diff	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	0	36	-36	-		
Data Analysis/Prob./Stats	6	6	50	59	-9	l I		
Geometry	8	8	25	36	-11			
Measurement	6	6	33	49	-16			
Cognitive Levels								
Essential Competencies	3	3	33	36	-3			
Conceptual Understanding	27	27	26	46	-20			
Extended Reasoning	10	10	30	39	-9			
Computation								
Domains								
Integers	6	6	83	64	+19			
Decimals/Percents	8	8	25	48	-23	-		
Fractions	5	5	20	31	-11			
Algebraic Manipulations	11	11	27	44	-17			
Social Studies								
Domains								
History	15	15	33	39	-6			
Geography	10	10	30	39	-9	l i		
Economics	10	10	80	43	+37			+
Civics & Government	15	15	40	43	-3			
Cognitive Levels								
Essential Competencies	6	6	33	38	-5			
Conceptual Understanding	26	26	38	42	-4			
Extended Reasoning	18	18	56	41	+15			
Science								
Domains						l		
Life Science	21	21	52	49	+3	l		
Earth & Space Science	9	9	67	39	+28	l		+
•								_
	I					l		

Total	No.	%C	%C	Diff.	Diff	feren	ces
Items	Att.	Std.	Nat.		-20	0	+20
18	18	33	44	-11	•		
6 28	6 28	17 57	45 47	-28 -10	-	┫	_
14	14					-	
1			• • •			Г	
8	8	25	47	-22	-		
	4	75					+
3	3	33	52	-19		-	
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	6 28 14	18 18 6 6 28 28 14 14 8 8 8 4 4	18 18 33 6 6 17 28 28 57 14 14 43 8 8 25 4 4 75	18 18 33 44 6 6 17 45 28 28 57 47 14 14 43 41 8 8 25 47 4 4 75 44	18 18 33 44 -11 6 6 17 45 -28 28 28 57 47 +10 14 14 43 41 +2 8 8 25 47 -22 4 4 75 44 +31	18 18 33 44 -11 6 6 6 17 45 -28 28 28 57 47 +10 14 14 43 41 +2 8 8 25 47 -22 4 4 75 44 +31	18 18 33 44 -11 6 6 17 45 -28 28 28 57 47 +10 14 14 43 41 +2 8 8 25 47 -22 4 4 75 44 +31

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PERFORMANCE PROFILE FOR JEREMY CRUMP

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Norms: 03/16 2011 Grade: 9

Student ID:

Form-Level: E-15

Test Date: 03/2018

Student: Crump, Jeremy

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	235	31	7.5	4	
Written Expression	271	59	11.2	5	
Vocabulary	278	73	12.4	6	📂
ELA TOTAL	260	52	10.0	5	🙌
Mathematics	254	46	9.2	5	 ₹
Computation	221	18	6.4	3	
MATH TOTAL	243	35	8.2	4	
CORE COMPOSITE	252	44	9.0	5	₹
Social Studies	268	57	10.8	5	
Science	243	36	8.1	4	
COMPLETE COMPOSITE	253	44	9.1	5	₹

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= National Percentile Rank with confidence band

Total	No.	%C	%C	Diff.	Differ	ences	Γ
Items	Att.	Std.	Nat.		-20 (0 +20	
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25	25	44	60	-16		•	- [1
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14	14	79	54	+25		+	
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40	40	70	53	+17			
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							1
10	10	40	46	-6	_	.	
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	25 15 4 7 10 9 10 7 25 8	Stems Att.	Items	Items Att. Std. Nat. 25 25 44 60 15 15 40 56 4 4 50 61 7 7 29 61 9 9 44 53 10 10 50 60 7 7 43 60 25 25 40 59 8 8 50 55 8 8 50 55 8 8 75 49 11 11 27 49 11 11 73 57 10 10 40 60 19 19 53 56 17 17 82 53 18 18 44 52 40 40 70 53	Items Att. Std. Nat. 25 25 44 60 -16 15 15 40 56 -16 4 4 50 61 -11 7 7 29 59 -30 10 10 40 61 -21 9 9 44 53 -9 10 10 50 60 -10 7 7 43 60 -17 25 25 40 59 -19 8 8 50 55 -5 8 8 75 49 +26 11 11 27 49 -22 11 11 73 57 +16 10 10 40 60 -20 19 19 53 56 -3 17 17 82 53 +29 18 18 44	Items Att. Std. Nat. -20 25 25 44 60 -16 15 15 40 56 -16 4 4 50 61 -11 7 7 29 59 -30 10 10 40 61 -21 9 9 44 53 -9 10 10 50 60 -10 7 7 43 60 -17 25 25 40 59 -19 8 8 50 55 -5 **Bank** **Ban	Items Att. Std. Nat. -20 0 +20 25 25 44 60 -16 -16 -15 15 40 56 -16 4 4 50 61 -11 -17 -7 7 29 59 -30 -30 -10 10 40 61 -21 -9 9 44 53 -9 10 10 50 60 -10 -10 7 7 43 60 -17 25 25 40 59 -19 8 8 50 55 -5 -5 8 8 75 49 +26 14 14 79 54 +25 11 11 73 57 +16 10 10 40 60 -20 -20 -19 19 19 53 56 -3 17 17 82 53 +29 18 18 14 52

\ssessments"

D	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	10	36	-26	-		
Data Analysis/Prob./Stats	6	6	50	59	-9			
Geometry	8	8	50	36	+14			
Measurement Cognitive Levels	6	6	50	49	+1			
	3	3	67	36	+31			
Essential Competencies Conceptual Understanding	27	ა 27	37	36 46	+31 -9	l ,		+
Extended Reasoning	10	10	30	39	-9		=	
Computation	'		00	00	Ŭ	·	7	
Domains								
Integers	6	6	67	64	+3		-	
Decimals/Percents	8	8	13	48	-35	-	_	
Fractions	5	5	40	31	+9	_	▔┢	
Algebraic Manipulations	11	11	9	44	-35	-		_
Social Studies								
Domains								
History	15	15	20	39	-19			
Geography	10	10	20	39	-19			
Economics	10	10	50	43	+7			ı
Civics & Government	15	15	67	43	+24			+
Cognitive Levels					_			
Essential Competencies	6 26	6 26	33 38	38 42	-5 -4		3	
Conceptual Understanding Extended Reasoning	18	26 18	36 44	42	-4 +3		₹.	
Science	10	10	44	41	73		▐	
Domains								
Life Science	21	21	43	49	-6		_	
Earth & Space Science	9	9	22	39	-17		3	
	l	ŭ		-	•••		7	
I	1					l	- 1	

5 10 11 1	Total	No.	%C		Diff.	Diff	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	33	44	-11		-	
Cognitive Levels	l .							
Essential Competencies Conceptual Understanding	6 28	6 28	50 43	45 47	+5 -4		┍	
Extended Reasoning	14	14	14		-4 -27	-	3	
Information Literacy	l						┑.	
Domains								
Acquiring Information	8	8	50	47	+3			
Evaluating Information	4	4	25	44	-19			
Using Information	3	3	33	52	-19			
	l						- 1	
	l							
	l					I		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

PERFORMANCE PROFILE FOR ELIZABET DELIE

Iowa Assessments™

System: Springdale Schools

Class: NORTH

Building: 4 CANYON

Norms: 03/16 2011 State: ID Grade: 9

Student: Delie, Elizabet

Student ID:

Form-Level: E-15

Test Date: 03/2018



TESTS			SCORE	S		NPF	R GR	APH	ĺ
	SS	NPR	GE	NS	1	25	50	75	99
Reading	289	74	13+	6				Ţ	
Written Expression	324	92	13+	8					
Vocabulary	313	96	13+	9					
ELA TOTAL	311	94	13+	8					
Mathematics	315	93	13+	8					
Computation	310	89	13+	8				1	*
MATH TOTAL	313	94	13+	8					
CORE COMPOSITE	312	94	13+	8					
Social Studies	309	86	13+	7					•
Science	291	75	13+	6					
COMPLETE COMPOSITE	308	89	13+	8				1	*

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Diffe	renc	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	25	25	76	60	+16			
Literary	15	15	80	56	+24			+
Domains							ı	
Vocabulary	4	4	100	61	+39			+
Explicit Meaning	7	7	71	59	+12			
Implicit Meaning	10	10	70	61	+9			
Key Ideas	9	9	89	53	+36			+
Author's Craft	10	10	70	60	+10			
Cognitive Levels							ı	
Essential Competencies	7	7	71	60	+11			
Conceptual Understanding	25	25	80	59	+21			+
Extended Reasoning	8	8	75	55	+20			
Written Expression							ı	
Domains							ı	
Usage & Grammar	8	8	88	49	+39			+
Sentence Structure	14	14	93	54	+39			+
Planning & Organization	11	11	73	49	+24			+
Appropriate Expression	11	11	91	57	+34			+
Mechanics	10	10	80	60	+20			
Cognitive Levels								
Essential Competencies	19	19	84	56	+28			+
Conceptual Understanding	17	17	94	53	+41			+
Extended Reasoning	18	18	78	52	+26			+
Vocabulary							ı	
Domains							ı	
Vocabulary	40	40	93	53	+40	I	ь	+
Mathematics						I	Г	
Domains							ı	
Number Sense & Operations	10	10	100	46	+54			+
						l	1	
	1						1	

	Total	No.	%C	%C	Diff.	Differ	ences	1
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20 () +20	
Mathematics (c)								1
Domains (c)								
Alg. Patterns/Connections	10	10	70	36	+34		4	-
Data Analysis/Prob./Stats	6	6	83	59	+24		+	1
Geometry	8	8	63	36	+27		-	1
Measurement	6	6	67	49	+18			
Cognitive Levels	١ ,		400					
Essential Competencies Conceptual Understanding	3 27	3 27	100 78	36 46	+64 +32			1
Extended Reasoning	10	10	70	39	+32			
Computation	10	10	70	55	701			
Domains								
Integers	6	6	67	64	+3		L	
Decimals/Percents	8	8	88	48	+40		<u> </u>	
Fractions	5	5	40	31	+9			
Algebraic Manipulations	11	11	82	44	+38		-	-
Social Studies								
Domains								
History	15	15	53	39	+14			
Geography	10	10	70	39	+31		-	-
Economics	10	10	70	43	+27		+	-
Civics & Government	15	15	60	43	+17			
Cognitive Levels	١.	_						
Essential Competencies	6	6	50	38	+12			
Conceptual Understanding Extended Reasoning	26 18	26 18	62 67	42 41	+20 +26		=	
Science	10	10	67	41	+20		_	
Domains	l							
Life Science	21	24	67	49	+18			1
Earth & Space Science	9	21 9	33	49 39	+18 -6	_		
Laitii & Space Science	"	3	55	59	-0		ľ	
							1	1

	Total	No.	%C	%C	Diff.	Dit	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	61	44	+17			
Cognitive Levels								
Essential Competencies	6	6	83	45	+38			_
Conceptual Understanding Extended Reasoning	28 14	28 14	64 36	47 41	+17 -5			
Information Literacy	'"	14	30	41	-5		7	
Domains								
Acquiring Information	8	8	63	47	+16			
Evaluating Information	4	4	50	44	+6			
Using Information	3	3	33	52	-19			
	1					l		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

PERFORMANCE PROFILE FOR LILLY HANNULA

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Grade: 9

Student ID:

Form-Level: E-14

Norms: 03/16 2011

Student: Hannula, Lilly

\ssessments"

TESTS			SCORE	S	NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75	99
Reading	259	49	9.7	5		
Written Expression	283	64	13+	6		
Conventions of Writing	295	77	13+	7		
Vocabulary	288	84	13+	7		
ELA TOTAL	278	69	12.8	6		
Mathematics	238	31	7.7	4		
Computation	279	68	12.6	6		
MATH TOTAL	252	44	9.0	5		
CORE COMPOSITE	265	55	10.4	5		
Social Studies	254	46	9.2	5		
Science	257	48	9.5	5		
COMPLETE COMPOSITE	262	52	10.2	5		

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

%C Diff Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces	ſ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ı
Informational	35	35	71	70	+1		ŀ		
Literary	11	11	91	78	+13				
Domains									
Vocabulary	4	4	100	72	+28			+	
Explicit Meaning	11	11	64	74	-10	1			
Implicit Meaning	9	9	78	70	+8				
Key Ideas	9	9	67	69	-2		•		
Author's Craft	13	13	85	74	+11				
Cognitive Levels									
Essential Competencies	10	10	60	74	-14	_			
Conceptual Understanding	28	28	86	74	+12				
Extended Reasoning	8	8	63	64	-1		ļ		
Written Expression									
Domains									
Usage & Grammar	15	15	60	53	+7				
Sentence Structure	8	8	88	73	+15				
Planning & Organization	15	15	80	68	+12				
Appropriate Expression	10	10	90	70	+20				
Cognitive Levels									
Essential Competencies	23	23	65	58	+7			1	
Conceptual Understanding	10	10	90	73	+17				
Extended Reasoning	15	15	87	70	+17				
Conventions of Writing									
Domains									
Spelling	35	35	71	63	+8				
Capitalization	29	29	76	58	+18				
Punctuation	29	29	72	54	+18				
Vocabulary	l								ı
Domains	l								
Vocabulary	42	42	88	65	+23		-	+	
,	I ~	-	30	30		I			- 1

Domains/Cognitive Levels	iotai	NO.	%C	%C	DIΠ.	ווט	terend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	70	69	+1		- 1	
Alg. Patterns/Connections	13	13	46	69	-23	-		
Data Analysis/Prob./Stats	12	12	83	70	+13			
Geometry	15	14	27	58	-31	-		
Measurement	15	15	47	60	-13			
Cognitive Levels	l _	_						
Essential Competencies	7	7	43	70	-27	-		
Conceptual Understanding	63 5	62 5	57	65	-8 -15	_	=	
Extended Reasoning	٥	5	40	55	-15	-	-	
Computation								
Domains								
Compute with Whole Numbers	3	3	100	87	+13			
Compute with Fractions	10	10	90	60	+30			+
Compute with Decimals	14 5	14 5	86	67	+19			
Algebraic Manipulations Social Studies	٥	5	40	60	-20		-	
Domains								
History	10	10	80	65	+15			
Geography	9	9	56	62	-6		_	
Economics	10	10	50	66	-16		▜▁	
Civics & Government Cognitive Levels	14	14	71	65	+6			
_	40	40		0.4	0		ᆚ	
Essential Competencies Conceptual Understanding	16 16	16 16	56 69	64 65	-8 +4		▝▁	
Extended Reasoning	11	11	73	65	+8			.
Science	l ''	11	, 3	00	-10			'
Domains							- 1	
	۱,,	4.5	0.7	00			L	
Life Science	15	15	67	62	+5			

	Total	No.	%C	%C	Diff.	Diffe	ren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	l							
Earth & Space Science	13	13	62	57	+5			
Physical Science Cognitive Levels	15	15	53	61	-8		7	
Essential Competencies	17	17	53	60	-7	_	┙	
Conceptual Understanding	21	21	62	63	- <i>1</i> -1	-	7	
Extended Reasoning	5	5	80	51	+29		ь	+
Information Literacy	l							
Domains						1	1	
Acquiring Information	2	2	50	56	-6			
Evaluating Information	4 9	4	100	73	+27			+
Using Information	9	9	78	67	+11			
	l							
	l							
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PERFORMANCE PROFILE FOR COLTON HOSKINS

Iowa Assessments™

Class: NORTH Building: 4 CANYON

State: ID

System: Springdale Schools

Norms: 03/ Grade: 9

Student: Hoskins, Colton Student ID: Form-I evel: F-14

Test Date: 03/2018 Norms: 03/16 2011

TESTS SCORES NPR GRAPH SS NPR NS 50 75 99 GE 25 Reading 283 70 13+ 6 Written Expression 276 60 6 12.0 Conventions of Writing 267 55 10.7 Vocabulary 59 266 10.6 **ELA TOTAL** 275 67 12.2 6 33 Mathematics 240 7.8 Computation 233 27 7.3 4 MATH TOTAL 238 30 7.8 CORE COMPOSITE 256 47 9.4 Social Studies 269 57 11.0 Science 285 70 13+ 6 COMPLETE COMPOSITE 263 53 10.3 5

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= National Percentile Rank with confidence band

5 1 10 111 1	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	89	70	+19			
Literary	11	11	82	78	+4			
Domains								
Vocabulary	4	4	75	72	+3			
Explicit Meaning	11	11	91	74	+17			
Implicit Meaning	9	9	89	70	+19			
Key Ideas	9	9	100	69	+31			+
Author's Craft	13	13	77	74	+3			
Cognitive Levels								
Essential Competencies	10	10	90	74	+16			
Conceptual Understanding	28	28	86	74	+12			
Extended Reasoning	8	8	88	64	+24			+
Written Expression								
Domains								
Usage & Grammar	15	15	73	53	+20			
Sentence Structure	8	8	100	73	+27			+
Planning & Organization	15	15	67	68	-1			
Appropriate Expression	10	10	70	70	0			
Cognitive Levels								
Essential Competencies	23	23	70	58	+12			
Conceptual Understanding	10	10	90	73	+17			
Extended Reasoning	15	15	73	70	+3			
Conventions of Writing								
Domains								
Spelling	35	35	49	63	-14			
Capitalization	29	29	62	58	+4		T6	
Punctuation	29	29	69	54	+15	1		
Vocabulary								
Domains								
Vocabulary	42	42	71	65	+6	1	_	
	"-		• •	50	. 0	l		

\ssessments"

	Total	No.	%C	%C	Diff.	Dif	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	50	69	-19			
Alg. Patterns/Connections	13	13	46	69	-23	-		
Data Analysis/Prob./Stats	12	12	67	70	-3		■.	
Geometry Measurement	15 15	15 15	60	58	+2 0		•	
Cognitive Levels	15	15	60	60	U			
	7	7	29	70	-41	l		
Essential Competencies Conceptual Understanding	63	63	29 59	65	-4 i -6	-	7	
Extended Reasoning	5	5	60	55	+5		┺	
Computation	ľ	3	00	55	13		┌	
Domains								
Compute with Whole Numbers	3	3	100	87	+13		L	_
Compute with Fractions	10	10	50	60	-10	١,		-
Compute with Decimals	14	14	43	67	-24	_ 	=	
Algebraic Manipulations	5	5	20	60	-40	. =	=	
Social Studies							┑.	
Domains								
History	10	10	90	65	+25		┕	+
Geography	9	9	44	62	-18			— 1
Economics	10	10	70	66	+4		७	
Civics & Government	14	14	79	65	+14			
Cognitive Levels								
Essential Competencies	16	16	63	64	-1		- 1	
Conceptual Understanding	16	16	75	65	+10			
Extended Reasoning	11	11	82	65	+17			
Science	l							
Domains	l							
Life Science	15	15	60	62	-2		٠	
	l							
1	1							

B	Total	No.	%C	%C	Diff.	Dif	ferer	nces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	77	57	+20			
Physical Science	15	15	80	61	+19			_
Cognitive Levels Essential Competencies	17	17	59	60	-1		- 1	
Conceptual Understanding	21	21	81	63	+18		L	
Extended Reasoning	5	5	80	51	+29			=+
Information Literacy	`	-		-				
Domains								
Acquiring Information	2	2	50	56	-6			
Evaluating Information	4	4	100	73	+27		7	+
Using Information	9	9	67	67	0			
						I		

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A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR TANNER JACKSON

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Norms: 03/16 2011

Student ID:

Form-Level: E-15

Test Date: 03/2018 Grade: 9

Student: Jackson. Tanner

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	273	62	11.5	6	
Written Expression	274	61	11.6	6	
Vocabulary	258	48	9.6	5	₹≯
ELA TOTAL	271	64	11.6	6	
Mathematics	263	53	10.1	5	
Computation	243	36	8.2	4	
MATH TOTAL	256	47	9.4	5	₹
CORE COMPOSITE	264	55	10.3	5	
Social Studies	277	64	12.2	6	
Science	283	70	13+	6	 ₹
COMPLETE COMPOSITE	269	59	11.0	5	

INTERPRETING THE REPORT

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Di	fferen	ces	ſ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	25	25	76	60	+16				
Literary	15	15	53	56	-3				
Domains	1								
Vocabulary	4	4	50	61	-11	1			
Explicit Meaning	7	7	86	59	+27			+	
Implicit Meaning	10	10	60	61	-1				
Key Ideas	9	9	78	53	+25			+	Į
Author's Craft	10	10	60	60	0				
Cognitive Levels									
Essential Competencies	7	7	100	60	+40			+	Į
Conceptual Understanding	25	25	56	59	-3		•		
Extended Reasoning	8	8	75	55	+20				
Written Expression									
Domains									
Usage & Grammar	8	8	63	49	+14				
Sentence Structure	14	14	50	54	-4				
Planning & Organization	11	11	55	49	+6				
Appropriate Expression	11	11	55	57	-2		•		
Mechanics	10	10	90	60	+30			+	
Cognitive Levels									
Essential Competencies	19	19	68	56	+12				Į
Conceptual Understanding	17	17	59	53	+6				
Extended Reasoning	18	18	56	52	+4				
Vocabulary									
Domains	1								
Vocabulary	40	40	50	53	-3				
Mathematics	1								
Domains	1								
Number Sense & Operations	10	10	40	46	-6				
							7		
	1					1			

	Total	No.	%C	%C	Diff.	Diff	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	30	36	-6			
Data Analysis/Prob./Stats	6	6	50	59	-9			
Geometry	8	8	38	36	+2			
Measurement	6	6	67	49	+18			
Cognitive Levels								
Essential Competencies	3	3	67	36	+31			+
Conceptual Understanding	27	27	48	46	+2			
Extended Reasoning	10	10	20	39	-19			
Computation	l							
Domains								
Integers	6	6	67	64	+3			
Decimals/Percents	8	8	38	48	-10			
Fractions	5	5	20	31	-11			
Algebraic Manipulations	11	11	27	44	-17			
Social Studies	l							
Domains								
History	15	15	47	39	+8			1
Geography	10	10	70	39	+31			+
Economics	10	10	20	43	-23	-		
Civics & Government	15	15	40	43	-3			
Cognitive Levels								
Essential Competencies	6	6	50	38	+12			
Conceptual Understanding	26	26	50	42	+8			1
Extended Reasoning	18	18	33	41	-8			
Science								
Domains	I					l		
Life Science	21	21	52	49	+3			
Earth & Space Science	9	9	67	39	+28			+
•	I						Г	

D	Total	No.	%C		Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	50	44	+6			1
Cognitive Levels								
Essential Competencies	6	6	33	45	-12			
Conceptual Understanding Extended Reasoning	28 14	28 14	61 50	47 41	+14 +9			
Information Literacy	14	14	50	41	+9			
Domains								
Acquiring Information	8	8	63	47	+16		L	
Evaluating Information	4	4	75	44	+31			_
Using Information	3	3	100	52	+48			=
-								
						1		
						1		
	1					l		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR ALEXIS KRANZ

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Norms: 03/16 2011 Grade: 9

Form-I evel: F-15

Student ID:

Test Date: 03/2018

Student: Kranz, Alexis



TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 99 GE Reading 281 68 13+ 6 Written Expression 324 92 8 13+ Vocabulary 274 68 11.7 **ELA TOTAL** 89 301 13+ Mathematics 267 57 10.7 5 Computation 89 310 13+ MATH TOTAL 281 70 13+ CORE COMPOSITE 291 81 13+ Social Studies 302 82 13+ Science 313 87 13+ COMPLETE COMPOSITE 297 82 13+ 7

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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■ ■ National Percentile Rank with confidence band

%C %C Diff Differences

	Total	No.	%C	%C	Diff.	Diff	feren	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	1
Reading									Λ
Informational	25	25	72	60	+12			_	[
Literary	15	15	73	56	+17				
Domains									
Vocabulary	4	4	100	61	+39			+	
Explicit Meaning	7	7	71	59	+12				
Implicit Meaning	10	10	80	61	+19				C
Key Ideas	9	9	67	53	+14				
Author's Craft	10	10	60	60	0				
Cognitive Levels									
Essential Competencies	7	7	57	60	-3				10
Conceptual Understanding	25	25	88	59	+29			+	Ic
Extended Reasoning	8	8	38	55	-17				- 1 -
Written Expression									
Domains									
Usage & Grammar	8	8	88	49	+39			+	
Sentence Structure	14	14	86	54	+32			+	
Planning & Organization	11	11	73	49	+24			+	
Appropriate Expression	11	11	82	57	+25			+	١٣
Mechanics	10	10	100	60	+40			+	
Cognitive Levels									
Essential Competencies	19	19	89	56	+33			+	
Conceptual Understanding	17	17	88	53	+35			+	l
Extended Reasoning	18	18	78	52	+26			+	- 1 -
Vocabulary									
Domains									
Vocabulary	40	40	65	53	+12			_	5
Mathematics								_	
Domains	1								
Number Sense & Operations	10	10	80	46	+34			+	
Hamber Consc & Operations	I '°	.0	50	-70	.04				

Damaina/Camitiva Lavala	iotai	INO.	%C	%C	DIII.	DII	ieren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	10	36	-26	-		
Data Analysis/Prob./Stats	6	6	67	59	+8			ı
Geometry	8	8	13	36	-23	-		
Measurement	6	6	67	49	+18			
Cognitive Levels								
Essential Competencies	3	3	33	36	-3			
Conceptual Understanding	27	27	48	46	+2			
Extended Reasoning	10	10	40	39	+1		•	
Computation								
Domains								
Integers	6	6	100	64	+36			+
Decimals/Percents	8	8	88	48	+40			+
Fractions	5	5	40	31	+9			
Algebraic Manipulations	11	11	64	44	+20			
Social Studies								
Domains								
History	15	15	47	39	+8			
Geography	10	10	70	39	+31			+
Economics	10	10	50	43	+7			l
Civics & Government	15	15	67	43	+24			+
Cognitive Levels								
Essential Competencies	6	6	50	38	+12			
Conceptual Understanding	26	26	62	42	+20			
Extended Reasoning	18	18	56	41	+15			
Science								
Domains								
Life Science	21	21	67	49	+18			
Earth & Space Science	9	9	67	39	+28			+
	1					l		

Total No.

	Total	No.	%C	%C	Diff.	Diffe	rences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20
Science (c)							
Domains (c)							
Physical Science	18	18	72	44	+28		-
Cognitive Levels							
Essential Competencies	6	6	83	45	+38		-
Conceptual Understanding Extended Reasoning	28 14	28 14	75 50	47 41	+28 +9		
Information Literacy	14	14	50	41	+9		
Domains							
Acquiring Information	8	8	75	47	+28		
Evaluating Information	4	4	25	44	-19		
Using Information	3	3	33	52	-19		1
	l						
	l						
	l						

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR ZACHARY LAJRD

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-14

Grade: 9

Student: Lajrd, Zachary

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	326	93	13+	8	
Written Expression	298	73	13+	6	
Conventions of Writing	266	55	10.6	5	
Vocabulary	332	99	13+	9	r
ELA TOTAL	307	91	13+	8	
Mathematics	278	67	12.4	6	
Computation	259	50	9.7	5	•
MATH TOTAL	272	62	11.4	6	
CORE COMPOSITE	290	78	13+	7	
Social Studies	310	85	13+	7	
Science	333	94	13+	8	
COMPLETE COMPOSITE	300	83	13+	7	

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= National Percentile Rank with confidence band

5 : 10 ::: 1 .	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Reading								
Informational	35	35	97	70	+27			+
Literary	11	11	100	78	+22			+
Domains								
Vocabulary	4	4	100	72	+28			+
Explicit Meaning	11	11	100	74	+26			+
Implicit Meaning	9	9	89	70	+19			
Key Ideas	9	9	100	69	+31			+
Author's Craft	13	13	100	74	+26			+
Cognitive Levels								
Essential Competencies	10	10	100	74	+26			+
Conceptual Understanding	28	28	96	74	+22			+
Extended Reasoning	8	8	100	64	+36			+
Written Expression								
Domains								
Usage & Grammar	15	15	80	53	+27			+
Sentence Structure	8	8	100	73	+27			+
Planning & Organization	15	15	80	68	+12			
Appropriate Expression	10	10	70	70	0			
Cognitive Levels								
Essential Competencies	23	23	74	58	+16			
Conceptual Understanding	10	10	90	73	+17			
Extended Reasoning	15	15	87	70	+17			
Conventions of Writing								
Domains								
Spelling	35	35	57	63	-6			
Capitalization	29	29	59	58	+1		7	
Punctuation	29	29	66	54	+12	l		
Vocabulary								
Domains								
Vocabulary	42	42	100	65	+35	l		+
, ,	1 ~		.00	30	. 00			

5 1 10 111 1	Total	No.	%C	%C	Diff.	Diff	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	20	90	69	+21			+
Alg. Patterns/Connections	13	13	69	69	0			
Data Analysis/Prob./Stats	12	12	58	70	-12			
Geometry	15	15	93	58	+35			+
Measurement	15	15	60	60	0			
Cognitive Levels								
Essential Competencies	7	7	86	70	+16			
Conceptual Understanding	63	63	73	65	+8			
Extended Reasoning	5	5	100	55	+45			+
Computation								
Domains								
Compute with Whole Numbers	3	3	67	87	-20			
Compute with Fractions	10	10	70	60	+10			
Compute with Decimals	14	14	57	67	-10			_
Algebraic Manipulations	5	5	80	60	+20			
Social Studies								
Domains								
History	10	10	80	65	+15			
Geography	9	9	100	62	+38			+
Economics	10	10	70	66	+4			
Civics & Government	14	14	100	65	+35			+
Cognitive Levels								
Essential Competencies	16	16	81	64	+17			
Conceptual Understanding	16	16	88	65	+23			+
Extended Reasoning	11	11	100	65	+35			+
Science	I							
Domains								
Life Science	15	15	80	62	+18			
	1 .							
	I						- 1	

D	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	92	57	+35			-
Physical Science	15	15	100	61	+39			+
Cognitive Levels	1							
Essential Competencies Conceptual Understanding	17 21	17 21	88 90	60 63	+28 +27			
Extended Reasoning	5	5	100	51	+49			
Information Literacy	ľ	Ü	100	0.	140			
Domains								
Acquiring Information	2	2	50	56	-6			
Evaluating Information	4	4	100	73	+27		7	-
Using Information	9	9	100	67	+33			+
	1							
	1							
	1							

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PERFORMANCE PROFILE FOR ELIJAH MCNISH

Iowa Assessments™

Class: NORTH Building: 4 CANYON

State: ID

System: Springdale Schools

Grade: 9

Student: Mcnish, Elijah Student ID: Form-Level: E-15 Test Date: 03/2018

Norms: 03/16 2011

TESTS SCORES NPR GRAPH SS NPR NS 50 75 99 GE 25 Reading 289 74 13+ 6 Written Expression 264 53 5 10.2 Vocabulary 292 87 13+ 7 **ELA TOTAL** 277 70 12.6 6 Mathematics 259 50 9.7 5 Computation 257 48 9.5 5 MATH TOTAL 258 49 5 9.6 CORE COMPOSITE 268 59 10.7 Social Studies 327 94 13+ Science 279 67 12.6 COMPLETE COMPOSITE 280 69 13+

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces	ĺ
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	25	25	84	60	+24			+	
Literary	15	15	67	56	+11				
Domains									
Vocabulary	4	4	50	61	-11				
Explicit Meaning	7	7	100	59	+41			+	
Implicit Meaning	10	10	80	61	+19				
Key Ideas	9	9	67	53	+14				
Author's Craft	10	10	80	60	+20				
Cognitive Levels									
Essential Competencies	7	7	100	60	+40			+	
Conceptual Understanding	25	25	76	59	+17				
Extended Reasoning	8	8	63	55	+8				
Written Expression									
Domains									
Usage & Grammar	8	8	50	49	+1				
Sentence Structure	14	14	64	54	+10				
Planning & Organization	11	11	36	49	-13				
Appropriate Expression	11	11	64	57	+7			.	
Mechanics	10	10	60	60	0				
Cognitive Levels									
Essential Competencies	19	19	63	56	+7				
Conceptual Understanding	17	17	59	53	+6				
Extended Reasoning	18	18	44	52	-8				
Vocabulary									
Domains									
Vocabulary	40	40	83	53	+30			+	
Mathematics									
Domains									
Number Sense & Operations	10	10	40	46	-6		=		
	1				-		7		

\ssessments^{*}

Domains/Cognitive Levels	Iotal	No.	%C	%C	Diff.	Diffe	erenc	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	10	36	-26	-		
Data Analysis/Prob./Stats	6	6	67	59	+8			I
Geometry	8	8	50	36	+14			
Measurement	6	6	50	49	+1		•	
Cognitive Levels								
Essential Competencies	3	3	0	36	-36	-		
Conceptual Understanding	27 10	27 10	48	46	+2 -9	l _	₽.	
Extended Reasoning	10	10	30	39	-9		7	
Computation								
Domains								
Integers	6	6	83	64	+19			
Decimals/Percents	8	8	38	48	-10		=	
Fractions	5 11	5 11	0 45	31 44	-31 +1	-	₹	
Algebraic Manipulations Social Studies	''	11	45	44	+1		•	
Domains								
History	15	15	67	39	+28			+
Geography	10	10	60	39	+21			+
Economics Civics & Government	10 15	10 15	90 80	43 43	+47 +37			+
Cognitive Levels	15	15	80	43	+31			+
Essential Competencies	6	6	67	38	+29			
Conceptual Understanding	26	26	73	42	+31			
Extended Reasoning	18	18	78	41	+37			-
Science	'		. 0	• • •				
Domains								
Life Science	21	21	48	49	-1		1	
Earth & Space Science	9	9	56	39	+17		L	
Latar & Opace Ocience	"	3	50	00	T17			

Daniel de la constitue de const	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	56	44	+12			
Cognitive Levels	1 _							
Essential Competencies Conceptual Understanding	6 28	6 28	67 50	45 47	+22 +3			+
Extended Reasoning	14	14	50	41	+9			
Information Literacy	1		00					•
Domains								
Acquiring Information	8	8	75	47	+28			+
Evaluating Information	4	4	75	44	+31			+
Using Information	3	3	33	52	-19		-	
	1							
	1							
	1							
	1							

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PERFORMANCE PROFILE FOR WILLIAM SMITH

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Smith. William

Grade: 9

Student ID:

Form-Level: E-15

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	289	74	13+	6	
Written Expression	274	61	11.6	6	
Vocabulary	320	98	13+	9	
ELA TOTAL	287	79	13+	7	
Mathematics	271	60	11.2	6	
Computation	250	42	8.8	5	
MATH TOTAL	264	55	10.2	5	
CORE COMPOSITE	276	67	12.2	6	
Social Studies	302	82	13+	7	
Science	301	81	13+	7	
COMPLETE COMPOSITE	284	72	13+	6	

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= National Percentile Rank with confidence band

D	Total	No.	%C	%C	Diff.	Dif	feren	ces	Γ.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	[
Reading									N
Informational	25	25	88	60	+28			+	D
Literary	15	15	60	56	+4				
Domains									
Vocabulary	4	4	75	61	+14				
Explicit Meaning	7	7	86	59	+27			+	
Implicit Meaning	10	10	80	61	+19				C
Key Ideas	9	9	78	53	+25			+	
Author's Craft	10	10	70	60	+10				
Cognitive Levels									
Essential Competencies	7	7	100	60	+40			+	C
Conceptual Understanding	25	25	72	59	+13				D
Extended Reasoning	8	8	75	55	+20				
Written Expression									
Domains									
Usage & Grammar	8	8	50	49	+1		- 1		
Sentence Structure	14	14	79	54	+25			+	S
Planning & Organization	11	11	55	49	+6				D
Appropriate Expression	11	11	73	57	+16				- 1 -
Mechanics	10	10	40	60	-20				
Cognitive Levels									
Essential Competencies	19	19	42	56	-14				
Conceptual Understanding	17	17	71	53	+18				С
Extended Reasoning	18	18	72	52	+20				
Vocabulary									
Domains									
Vocabulary	40	40	95	53	+42			+	5
Mathematics								_	D
Domains									- [-
Number Sense & Operations	10	10	30	46	-16	_			
	l	.0	50	70	10	_	┪.		

	Total	No.	%C	%C	Diff.	Diff	erend	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)	l							
Alg. Patterns/Connections	10	10	20	36	-16			
Data Analysis/Prob./Stats	6	6	67	59	+8	l		ı
Geometry	8	8	75	36	+39	l		+
Measurement	6	6	67	49	+18	l		
Cognitive Levels						l		
Essential Competencies	3	3	33	36	-3	l		
Conceptual Understanding	27	27	48	46	+2	l		
Extended Reasoning	10	10	50	39	+11	l		
Computation						l		
Domains						l		
Integers	6	6	67	64	+3	l		
Decimals/Percents	8	8	50	48	+2	l		
Fractions	5	5	20	31	-11			
Algebraic Manipulations	11	11	27	44	-17			
Social Studies						l		
Domains						l		
History	15	15	47	39	+8	l		1
Geography	10	10	40	39	+1	l	•	
Economics	10	10	60	43	+17	l		
Civics & Government	15	15	80	43	+37	l		+
Cognitive Levels	l					l		
Essential Competencies	6	6	33	38	-5	l	=	
Conceptual Understanding	26	26	58	42	+16	l		
Extended Reasoning	18	18	67	41	+26	l		+
Science	l					l		
Domains	l					l		
Life Science	21	21	76	49	+27	l		+
Earth & Space Science	9	9	56	39	+17	l		
	l					l		
	I					l	- 1	

	Total	No.	%C	%C	Diff.	Diff	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	18	18	50	44	+6			
Cognitive Levels								
Essential Competencies	6	6	33	45	-12			
Conceptual Understanding	28 14	28	61	47 41	+14			┗.
Extended Reasoning Information Literacy	14	14	79	41	+38			+
Domains								
Acquiring Information	8	8	50	47	+3		L	
Evaluating Information	4	4	75	44	+31		L	
Using Information	3	3	67	52	+15			=
ŭ								
							- 1	
							- 1	

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PERFORMANCE PROFILE FOR KALEB VANDERSYS

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Norms: 03/16 2011

Form-Level: E-14

Student ID:

Test Date: 03/2018 Grade: 9

Student: Vandersys, Kaleb

\ssessments"

TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	326	93	13+	8	
Written Expression	307	77	13+	7	
Conventions of Writing	271	59	11.2	5	
Vocabulary	298	91	13+	8	
ELA TOTAL	305	90	13+	8	
Mathematics	268	58	10.8	5	
Computation	245	38	8.4	4	
MATH TOTAL	260	51	9.8	5	
CORE COMPOSITE	282	71	13+	6	
Social Studies	310	85	13+	7	
Science	285	70	13+	6	
COMPLETE COMPOSITE	288	74	13+	6	

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= National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Diff	eren	ces	Γ.
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	[
Reading									N
Informational	35	35	97	70	+27			+	D
Literary	11	11	100	78	+22			+	
Domains									
Vocabulary	4	4	100	72	+28			+	
Explicit Meaning	11	11	100	74	+26			+	
Implicit Meaning	9	9	100	70	+30			+	
Key Ideas	9	9	100	69	+31			+	C
Author's Craft	13	13	92	74	+18				
Cognitive Levels	l					l			
Essential Competencies	10	10	100	74	+26			+	1.
Conceptual Understanding	28	28	100	74	+26			+	C
Extended Reasoning	8	8	88	64	+24			+	D
Written Expression									
Domains									
Usage & Grammar	15	15	73	53	+20				
Sentence Structure	8	8	75	73	+2				
Planning & Organization	15	15	87	68	+19				S
Appropriate Expression	10	10	100	70	+30			+	D
Cognitive Levels	l								
Essential Competencies	23	23	78	58	+20				
Conceptual Understanding	10	10	80	73	+7				
Extended Reasoning	15	15	93	70	+23		F	+	
Conventions of Writing									С
Domains									
Spelling	35	35	63	63	0		L		
Capitalization	29	29	76	58	+18	l	▁▐▀		1_
Punctuation	29	29	48	54	-6				S
Vocabulary	l								D
Domains	l								
Vocabulary	42	42	93	65	+28			+	

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics							Т	
Domains								
Number Sense & Operations	20	20	70	69	+1		h	
Alg. Patterns/Connections	13	13	69	69	0			
Data Analysis/Prob./Stats	12	12	75	70	+5			
Geometry	15	15	80	58	+22			+
Measurement	15	15	60	60	0			
Cognitive Levels								
Essential Competencies	7	7	57	70	-13			
Conceptual Understanding	63	63	73	65	+8			1
Extended Reasoning	5	5	60	55	+5			
Computation								
Domains								
Compute with Whole Numbers	3	3	100	87	+13			
Compute with Fractions	10	10	30	60	-30	-		_
Compute with Decimals	14	14	71	67	+4			
Algebraic Manipulations	5	5	40	60	-20			
Social Studies								
Domains	l							
History	10	10	100	65	+35			+
Geography	9	9	100	62	+38			+
Economics	10	10	60	66	-6			
Civics & Government	14	14	93	65	+28			+
Cognitive Levels								
Essential Competencies	16	16	81	64	+17			
Conceptual Understanding	16	16	88	65	+23			+
Extended Reasoning	11	11	100	65	+35			+
Science								
Domains	l							1
Life Science	15	15	67	62	+5			
	l						Г	
alant NO. National Otonia								

Total No.

B	Total	No.	%C	%C	Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	77	57	+20			
Physical Science	15	15	73	61	+12			
Cognitive Levels								
Essential Competencies	17	17	59	60	-1		L	
Conceptual Understanding Extended Reasoning	21 5	21 5	81 80	63 51	+18 +29			█.
Information Literacy	3	5	80	31	+29			+
Domains								
Acquiring Information	,	2	50	56	-6	Ι.	┙	
Evaluating Information	2	2 4	100	73	-6 +27	'	┫_	
Using Information	9	9	89	67	+22			=;
comg mormanon	ľ	Ŭ	00	٠.			Г	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

PERFORMANCE PROFILE FOR GRIFFON WILLMORTH

Iowa Assessments™

Class: NORTH **Building: 4 CANYON**

State: ID

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-15

Student: Willmorth, Griffon

Grade: 9

\ssessments"

TESTS			SCORE	s		NPR (GRAP	Н
	SS	NPR	GE	NS	1	25	50 75	99
g	300	82	13+	7				7
Expression	292	74	13+	6				ı
lary	306	94	13+	8				
TAL	297	86	13+	7			1 1	
			4.0					

	SS	NPR	GE	NS	1	25 5	50 7	5	99
Reading	300	82	13+	7				^	
Written Expression	292	74	13+	6				•	
Vocabulary	306	94	13+	8					
ELA TOTAL	297	86	13+	7					
Mathematics	287	73	13+	6					
Computation	283	71	13+	6					
MATH TOTAL	286	75	13+	6			■;		
CORE COMPOSITE	292	81	13+	7				A	
Social Studies	315	89	13+	8				\wedge	
Science	309	85	13+	7					
COMPLETE COMPOSITE	298	83	13+	7				^	

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Diff	feren	١Г.	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									Ī
Informational	25	25	84	60	+24			+	c
Literary	15	15	80	56	+24			+	H
Domains									H
Vocabulary	4	4	100	61	+39			+	H
Explicit Meaning	7	7	71	59	+12				H
Implicit Meaning	10	10	80	61	+19				0
Key Ideas	9	9	78	53	+25			+	H
Author's Craft	10	10	90	60	+30			+	H
Cognitive Levels									H
Essential Competencies	7	7	71	60	+11				(
Conceptual Understanding	25	25	84	59	+25			+	[
Extended Reasoning	8	8	88	55	+33			+	H
Written Expression									H
Domains									H
Usage & Grammar	8	8	50	49	+1		-)		H
Sentence Structure	14	14	86	54	+32			+	8
Planning & Organization	11	11	64	49	+15				c
Appropriate Expression	11	10	73	57	+16				H
Mechanics	10	10	70	60	+10				H
Cognitive Levels									H
Essential Competencies	19	19	68	56	+12				H
Conceptual Understanding	17	17	82	53	+29			+	0
Extended Reasoning	18	17	61	52	+9				H
Vocabulary									H
Domains									H
Vocabulary	40	40	90	53	+37			+	\$
Mathematics							- 1		[
Domains							- 1		H
Number Sense & Operations	10	10	70	46	+24			+	H
	I						Г		ıΙ
									ıL

Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	10	10	30	36	-6			
Data Analysis/Prob./Stats	6	6	67	59	+8			
Geometry	8	8	50	36	+14			
Measurement	6	6	83	49	+34			+
Cognitive Levels								
Essential Competencies	3	3	100	36	+64			+
Conceptual Understanding	27	27	52	46	+6			
Extended Reasoning	10	10	60	39	+21			+
Computation								
Domains								
Integers	6	6	67	64	+3			
Decimals/Percents	8	8	63	48	+15			
Fractions	5	5	60	31	+29			+
Algebraic Manipulations	11	11	45	44	+1			
Social Studies								
Domains								
History	15	15	53	39	+14			
Geography	10	10	70	39	+31			+
Economics	10	10	70	43	+27			+
Civics & Government	15	15	73	43	+30			+
Cognitive Levels								
Essential Competencies	6	6	33	38	-5			
Conceptual Understanding	26	26	73	42	+31			+
Extended Reasoning	18	18	67	41	+26			+
Science								
Domains								
Life Science	21	21	76	49	+27			+
Earth & Space Science	9	9	78	39	+39			+

Total No.

	Total	No.	%C	%C	Diff.	Differences			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Science (c)									
Domains (c)	l								
Physical Science	18	18	50	44	+6				
Cognitive Levels	l								
Essential Competencies	6	6	50	45	+5				
Conceptual Understanding Extended Reasoning	28 14	28 14	71 64	47 41	+24 +23			+	
Information Literacy	14	14	04	41	+23			+	
Domains	l								
Acquiring Information	8	8	75	47	+28			+	
Evaluating Information	4	4	75	44	+31			+	
Using Information	3	3	67	52	+15			- 1	
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SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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