



# PERFORMANCE PROFILE FOR GABRIEL KENYON

## Iowa Assessments™

Class: SOUTH  
Building: 2 COEUR D ALENE

System: Springdale Schools

State: ID

Student: Kenyon, Gabriel  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 8

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	252	53	9.0	5					
Written Expression	224	34	6.6	4					
Conventions of Writing									
Vocabulary	288	91	13+	8					
<b>ELA TOTAL</b>									
Mathematics									
Computation	233	34	7.3	4					
<b>MATH TOTAL</b>									
<b>CORE COMPOSITE</b>									
Social Studies	242	44	8.0	5					
Science	274	70	11.7	6					
<b>COMPLETE COMPOSITE</b>									

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	71	66	+5	
Literary	11	11	73	74	-1	
<b>Domains</b>						
Vocabulary	4	4	75	67	+8	
Explicit Meaning	11	11	82	70	+12	
Implicit Meaning	9	9	78	65	+13	
Key Ideas	9	9	56	65	-9	
Author's Craft	13	13	69	69	0	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	80	70	+10	
Conceptual Understanding	28	28	79	69	+10	
Extended Reasoning	8	8	38	59	-21	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	14	27	50	-23	
Sentence Structure	8	8	38	70	-32	
Planning & Organization	15	15	80	65	+15	
Appropriate Expression	10	9	50	67	-17	
<b>Cognitive Levels</b>						
Essential Competencies	23	21	43	55	-12	
Conceptual Understanding	10	10	40	69	-29	
Extended Reasoning	15	15	67	67	0	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	46	59	-13	
Capitalization	29	26	17	56	-39	
Punctuation	29	0				
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	88	59	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	0				
Alg. Patterns/Connections	13	0				
Data Analysis/Prob./Stats	12	0				
Geometry	15	0				
Measurement	15	0				
<b>Cognitive Levels</b>						
Essential Competencies	7	0				
Conceptual Understanding	63	0				
Extended Reasoning	5	0				
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	30	55	-25	
Compute with Decimals	14	14	50	63	-13	
Algebraic Manipulations	5	5	40	55	-15	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	8	40	60	-20	
Geography	9	9	89	58	+31	
Economics	10	10	60	62	-2	
Civics & Government	14	14	50	61	-11	
<b>Cognitive Levels</b>						
Essential Competencies	16	14	56	60	-4	
Conceptual Understanding	16	16	56	60	-4	
Extended Reasoning	11	11	64	61	+3	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	73	59	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	46	53	-7	
Physical Science	15	14	80	57	+23	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	76	56	+20	
Conceptual Understanding	21	21	67	59	+8	
Extended Reasoning	5	4	40	47	-7	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	100	53	+47	
Evaluating Information	4	4	75	69	+6	
Using Information	9	9	78	63	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777