



# PERFORMANCE PROFILE FOR EMMA CHRISTENSEN

## Iowa Assessments™

Class: NORTH  
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Christensen, Emma  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	294	78	13+	7					
Written Expression	292	74	13+	6					
Vocabulary	288	83	13+	7					
<b>ELA TOTAL</b>	<b>292</b>	<b>83</b>	<b>13+</b>	<b>7</b>					
Mathematics	263	53	10.1	5					
Computation	257	48	9.5	5					
<b>MATH TOTAL</b>	<b>261</b>	<b>52</b>	<b>9.9</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>276</b>	<b>67</b>	<b>12.2</b>	<b>6</b>					
Social Studies	309	86	13+	7					
Science	301	81	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>286</b>	<b>74</b>	<b>13+</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	84	60	+24	
Literary	15	15	73	56	+17	
<b>Domains</b>						
Vocabulary	4	4	50	61	-11	
Explicit Meaning	7	7	86	59	+27	
Implicit Meaning	10	10	90	61	+29	
Key Ideas	9	9	56	53	+3	
Author's Craft	10	10	100	60	+40	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	60	+40	
Conceptual Understanding	25	25	76	59	+17	
Extended Reasoning	8	8	75	55	+20	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	75	49	+26	
Sentence Structure	14	14	57	54	+3	
Planning & Organization	11	11	73	49	+24	
Appropriate Expression	11	11	82	57	+25	
Mechanics	10	10	70	60	+10	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	79	56	+23	
Conceptual Understanding	17	17	53	53	0	
Extended Reasoning	18	18	78	52	+26	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	80	53	+27	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	60	46	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	10	36	-26	
Data Analysis/Prob./Stats	6	6	33	59	-26	
Geometry	8	8	25	36	-11	
Measurement	6	6	100	49	+51	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	36	-3	
Conceptual Understanding	27	27	56	46	+10	
Extended Reasoning	10	10	10	39	-29	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	83	64	+19	
Decimals/Percents	8	6	38	48	-10	
Fractions	5	4	40	31	+9	
Algebraic Manipulations	11	8	27	44	-17	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	60	39	+21	
Geography	10	10	30	39	-9	
Economics	10	10	70	43	+27	
Civics & Government	15	15	80	43	+37	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	38	+12	
Conceptual Understanding	26	26	65	42	+23	
Extended Reasoning	18	18	61	41	+20	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	76	49	+27	
Earth & Space Science	9	8	44	39	+5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	56	44	+12	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	100	45	+55	
Conceptual Understanding	28	27	57	47	+10	
Extended Reasoning	14	14	57	41	+16	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	75	47	+28	
Evaluating Information	4	4	75	44	+31	
Using Information	3	3	33	52	-19	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR MERCY ROBERTS

## Iowa Assessments™

Class: NORTH  
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Roberts, Mercy  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	294	78	13+	7					
Written Expression	320	90	13+	8					
Vocabulary	306	94	13+	8					
<b>ELA TOTAL</b>	<b>309</b>	<b>92</b>	<b>13+</b>	<b>8</b>					
Mathematics	194	4	4.4	1					
Computation	212	13	5.7	3					
<b>MATH TOTAL</b>	<b>200</b>	<b>4</b>	<b>4.8</b>	<b>1</b>					
<b>CORE COMPOSITE</b>	<b>254</b>	<b>46</b>	<b>9.2</b>	<b>5</b>					
Social Studies	289	73	13+	6					
Science	233	28	7.3	4					
<b>COMPLETE COMPOSITE</b>	<b>257</b>	<b>48</b>	<b>9.5</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	80	60	+20	
Literary	15	15	80	56	+24	
<b>Domains</b>						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	7	7	86	59	+27	
Implicit Meaning	10	10	90	61	+29	
Key Ideas	9	9	67	53	+14	
Author's Craft	10	10	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	60	+26	
Conceptual Understanding	25	25	88	59	+29	
Extended Reasoning	8	8	50	55	-5	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	75	49	+26	
Sentence Structure	14	14	93	54	+39	
Planning & Organization	11	11	73	49	+24	
Appropriate Expression	11	11	91	57	+34	
Mechanics	10	10	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	89	56	+33	
Conceptual Understanding	17	17	76	53	+23	
Extended Reasoning	18	18	83	52	+31	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	90	53	+37	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	30	46	-16	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	0	36	-36	
Data Analysis/Prob./Stats	6	6	17	59	-42	
Geometry	8	8	0	36	-36	
Measurement	6	6	17	49	-32	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	0	36	-36	
Conceptual Understanding	27	27	19	46	-27	
Extended Reasoning	10	10	0	39	-39	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	33	64	-31	
Decimals/Percents	8	8	38	48	-10	
Fractions	5	5	0	31	-31	
Algebraic Manipulations	11	11	18	44	-26	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	67	39	+28	
Geography	10	10	30	39	-9	
Economics	10	10	40	43	-3	
Civics & Government	15	15	53	43	+10	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	38	+29	
Conceptual Understanding	26	26	54	42	+12	
Extended Reasoning	18	18	39	41	-2	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	33	49	-16	
Earth & Space Science	9	9	44	39	+5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	22	44	-22	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	50	45	+5	
Conceptual Understanding	28	28	21	47	-26	
Extended Reasoning	14	14	43	41	+2	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	63	47	+16	
Evaluating Information	4	4	100	44	+56	
Using Information	3	3	67	52	+15	

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Order#: 1262777



# PERFORMANCE PROFILE FOR ISAAC WARD

## Iowa Assessments™

Class: NORTH  
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Ward, Isaac  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	179	4	3.4	1					
Written Expression	155	1	2.1	1					
Conventions of Writing	157	1	2.2	1					
Vocabulary	217	12	6.1	3					
<b>ELA TOTAL</b>	<b>173</b>	<b>1</b>	<b>3.0</b>	<b>1</b>					
Mathematics	201	6	4.8	2					
Computation	204	9	5.2	2					
<b>MATH TOTAL</b>	<b>202</b>	<b>5</b>	<b>4.9</b>	<b>2</b>					
<b>CORE COMPOSITE</b>	<b>188</b>	<b>1</b>	<b>3.9</b>	<b>1</b>					
Social Studies	222	24	6.4	4					
Science	198	10	4.6	2					
<b>COMPLETE COMPOSITE</b>	<b>195</b>	<b>2</b>	<b>4.4</b>	<b>1</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	29	31	70	-39	
Literary	11	7	27	78	-51	
<b>Domains</b>						
Vocabulary	4	4	75	72	+3	
Explicit Meaning	11	8	27	74	-47	
Implicit Meaning	9	8	22	70	-48	
Key Ideas	9	8	56	69	-13	
Author's Craft	13	8	8	74	-66	
<b>Cognitive Levels</b>						
Essential Competencies	10	8	30	74	-44	
Conceptual Understanding	28	22	39	74	-35	
Extended Reasoning	8	6	0	64	-64	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	11	7	53	-46	
Sentence Structure	8	8	13	73	-60	
Planning & Organization	15	15	27	68	-41	
Appropriate Expression	10	8	30	70	-40	
<b>Cognitive Levels</b>						
Essential Competencies	23	17	17	58	-41	
Conceptual Understanding	10	10	10	73	-63	
Extended Reasoning	15	15	27	70	-43	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	14	6	63	-57	
Capitalization	29	13	21	58	-37	
Punctuation	29	10	7	54	-47	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	21	36	65	-29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	16	25	69	-44	
Alg. Patterns/Connections	13	11	31	69	-38	
Data Analysis/Prob./Stats	12	11	58	70	-12	
Geometry	15	13	27	58	-31	
Measurement	15	14	27	60	-33	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	43	70	-27	
Conceptual Understanding	63	53	30	65	-35	
Extended Reasoning	5	5	40	55	-15	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	67	87	-20	
Compute with Fractions	10	7	50	60	-10	
Compute with Decimals	14	7	21	67	-46	
Algebraic Manipulations	5	0	0	60	-60	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	8	20	65	-45	
Geography	9	6	67	62	+5	
Economics	10	8	40	66	-26	
Civics & Government	14	13	50	65	-15	
<b>Cognitive Levels</b>						
Essential Competencies	16	12	69	64	+5	
Conceptual Understanding	16	13	19	65	-46	
Extended Reasoning	11	10	45	65	-20	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	13	62	-49	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	31	57	-26	
Physical Science	15	15	53	61	-8	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	47	60	-13	
Conceptual Understanding	21	21	29	63	-34	
Extended Reasoning	5	5	0	51	-51	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	25	73	-48	
Using Information	9	9	33	67	-34	

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Order#: 1262777



# PERFORMANCE PROFILE FOR AUTUMN ZAGARELLA

## Iowa Assessments™

Class: NORTH  
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Zagarella, Autumn  
Student ID:  
Form-Level: E-15  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	226	24	6.7	4					
Written Expression	274	61	11.6	6					
Vocabulary	271	65	11.3	6					
<b>ELA TOTAL</b>	<b>258</b>	<b>50</b>	<b>9.7</b>	<b>5</b>					
Mathematics	259	50	9.7	5					
Computation	264	54	10.2	5					
<b>MATH TOTAL</b>	<b>261</b>	<b>52</b>	<b>9.9</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>260</b>	<b>52</b>	<b>9.9</b>	<b>5</b>					
Social Studies	273	61	11.5	6					
Science	275	64	11.8	6					
<b>COMPLETE COMPOSITE</b>	<b>264</b>	<b>55</b>	<b>10.4</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	25	25	24	60	-36	
Literary	15	15	60	56	+4	
<b>Domains</b>						
Vocabulary	4	4	25	61	-36	
Explicit Meaning	7	7	29	59	-30	
Implicit Meaning	10	10	30	61	-31	
Key Ideas	9	9	22	53	-31	
Author's Craft	10	10	70	60	+10	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	43	60	-17	
Conceptual Understanding	25	25	36	59	-23	
Extended Reasoning	8	8	38	55	-17	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	8	8	63	49	+14	
Sentence Structure	14	14	71	54	+17	
Planning & Organization	11	11	45	49	-4	
Appropriate Expression	11	11	55	57	-2	
Mechanics	10	10	70	60	+10	
<b>Cognitive Levels</b>						
Essential Competencies	19	19	63	56	+7	
Conceptual Understanding	17	17	65	53	+12	
Extended Reasoning	18	18	56	52	+4	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	63	53	+10	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	10	10	70	46	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	10	10	20	36	-16	
Data Analysis/Prob./Stats	6	6	50	59	-9	
Geometry	8	8	13	36	-23	
Measurement	6	6	50	49	+1	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	33	36	-3	
Conceptual Understanding	27	27	41	46	-5	
Extended Reasoning	10	10	40	39	+1	
<b>Computation</b>						
<b>Domains</b>						
Integers	6	6	67	64	+3	
Decimals/Percents	8	8	38	48	-10	
Fractions	5	5	60	31	+29	
Algebraic Manipulations	11	11	36	44	-8	
<b>Social Studies</b>						
<b>Domains</b>						
History	15	15	27	39	-12	
Geography	10	10	30	39	-9	
Economics	10	10	40	43	-3	
Civics & Government	15	15	67	43	+24	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	17	38	-21	
Conceptual Understanding	26	26	42	42	0	
Extended Reasoning	18	18	50	41	+9	
<b>Science</b>						
<b>Domains</b>						
Life Science	21	21	43	49	-6	
Earth & Space Science	9	9	56	39	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	56	44	+12	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	33	45	-12	
Conceptual Understanding	28	28	46	47	-1	
Extended Reasoning	14	14	64	41	+23	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	8	8	13	47	-34	
Evaluating Information	4	4	75	44	+31	
Using Information	3	3	67	52	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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