PERFORMANCE PROFILE FOR WILLEM BRANDSMA
Iowa Assessments™

Iowa Assessments™ (logo)

TESTS — SCORES — NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	300	82	13+	7
Written Expression	312	87	13+	7
Vocabulary	300	92	13+	8
ELA TOTAL	**306**	**91**	**13+**	**8**
Mathematics	298	82	13+	7
Computation	257	48	9.5	5
MATH TOTAL	**284**	**73**	**13+**	**6**
CORE COMPOSITE	**295**	**83**	**13+**	**7**
Social Studies	335	97	13+	9
Science	332	95	13+	8
COMPLETE COMPOSITE	**308**	**89**	**13+**	**8**

NPR GRAPH scale: 1 — 25 — 50 — 75 — 99

= National Percentile Rank with confidence band

INTERPRETING THE REPORT

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	25	25	92	60	+32
Literary	15	15	67	56	+11
Domains					
Vocabulary	4	4	100	61	+39
Explicit Meaning	7	7	100	59	+41
Implicit Meaning	10	10	80	61	+19
Key Ideas	9	9	89	53	+36
Author's Craft	10	10	60	60	0
Cognitive Levels					
Essential Competencies	7	7	100	60	+40
Conceptual Understanding	25	25	84	59	+25
Extended Reasoning	8	8	63	55	+8
Written Expression					
Domains					
Usage & Grammar	8	8	75	49	+26
Sentence Structure	14	14	71	54	+17
Planning & Organization	11	11	91	49	+42
Appropriate Expression	11	11	82	57	+25
Mechanics	10	10	80	60	+20
Cognitive Levels					
Essential Competencies	19	19	79	56	+23
Conceptual Understanding	17	17	71	53	+18
Extended Reasoning	18	18	89	52	+37
Vocabulary					
Domains					
Vocabulary	40	40	88	53	+35
Mathematics					
Domains					
Number Sense & Operations	10	10	70	46	+24

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	10	10	50	36	+14
Data Analysis/Prob./Stats	6	6	67	59	+8
Geometry	8	8	63	36	+27
Measurement	6	6	83	49	+34
Cognitive Levels					
Essential Competencies	3	3	33	36	-3
Conceptual Understanding	27	27	63	46	+17
Extended Reasoning	10	10	80	39	+41
Computation					
Domains					
Integers	6	6	67	64	+3
Decimals/Percents	8	8	50	48	+2
Fractions	5	5	20	31	-11
Algebraic Manipulations	11	11	36	44	-8
Social Studies					
Domains					
History	15	15	80	39	+41
Geography	10	10	90	39	+51
Economics	10	10	60	43	+17
Civics & Government	15	15	87	43	+44
Cognitive Levels					
Essential Competencies	6	6	67	38	+29
Conceptual Understanding	26	26	81	42	+39
Extended Reasoning	18	18	83	41	+42
Science					
Domains					
Life Science	21	21	71	49	+22
Earth & Space Science	9	9	78	39	+39

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	89	44	+45
Cognitive Levels					
Essential Competencies	6	6	67	45	+22
Conceptual Understanding	28	28	89	47	+42
Extended Reasoning	14	14	64	41	+23
Information Literacy					
Domains					
Acquiring Information	8	8	75	47	+28
Evaluating Information	4	4	75	44	+31
Using Information	3	3	100	52	+48

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding.   %C = Percent Correct   No. Att = Number Attempted

Order#: 1262777

PERFORMANCE PROFILE FOR HANNAH BROWN
Iowa Assessments™

Class: NORTH   **Student:** Brown, Hannah
Building: 5 ADA   **Student ID:**
Form-Level: E-14
System: Springdale Schools   **Test Date:** 03/2018
Norms: 03/16 2011
State: ID   **Grade:** 9

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	297	80	13+	7
Written Expression	307	77	13+	7
Conventions of Writing	306	84	13+	7
Vocabulary	288	84	13+	7
ELA TOTAL	**300**	**87**	**13+**	**7**
Mathematics	283	71	13+	6
Computation	293	79	13+	7
MATH TOTAL	**286**	**74**	**13+**	**6**
CORE COMPOSITE	**293**	**80**	**13+**	**7**
Social Studies	310	85	13+	7
Science	329	93	13+	8
COMPLETE COMPOSITE	**302**	**85**	**13+**	**7**

NPR GRAPH scale: 1   25   50   75   99

INTERPRETING THE REPORT

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	35	35	89	70	+19
Literary	11	11	100	78	+22
Domains					
Vocabulary	4	4	100	72	+28
Explicit Meaning	11	11	91	74	+17
Implicit Meaning	9	9	78	70	+8
Key Ideas	9	9	89	69	+20
Author's Craft	13	13	100	74	+26
Cognitive Levels					
Essential Competencies	10	10	90	74	+16
Conceptual Understanding	28	28	96	74	+22
Extended Reasoning	8	8	75	64	+11
Written Expression					
Domains					
Usage & Grammar	15	15	80	53	+27
Sentence Structure	8	8	75	73	+2
Planning & Organization	15	15	87	68	+19
Appropriate Expression	10	10	90	70	+20
Cognitive Levels					
Essential Competencies	23	23	83	58	+25
Conceptual Understanding	10	10	80	73	+7
Extended Reasoning	15	15	87	70	+17
Conventions of Writing					
Domains					
Spelling	35	35	80	63	+17
Capitalization	29	29	79	58	+21
Punctuation	29	29	76	54	+22
Vocabulary					
Domains					
Vocabulary	42	42	88	65	+23

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	20	20	85	69	+16
Alg. Patterns/Connections	13	13	92	69	+23
Data Analysis/Prob./Stats	12	12	75	70	+5
Geometry	15	15	53	58	-5
Measurement	15	15	87	60	+27
Cognitive Levels					
Essential Competencies	7	7	86	70	+16
Conceptual Understanding	63	63	78	65	+13
Extended Reasoning	5	5	80	55	+25
Computation					
Domains					
Compute with Whole Numbers	3	3	100	87	+13
Compute with Fractions	10	10	90	60	+30
Compute with Decimals	14	14	86	67	+19
Algebraic Manipulations	5	5	100	60	+40
Social Studies					
Domains					
History	10	10	90	65	+25
Geography	9	9	78	62	+16
Economics	10	10	100	66	+34
Civics & Government	14	14	86	65	+21
Cognitive Levels					
Essential Competencies	16	16	100	64	+36
Conceptual Understanding	16	16	88	65	+23
Extended Reasoning	11	11	73	65	+8
Science					
Domains					
Life Science	15	15	80	62	+18

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Earth & Space Science	13	13	92	57	+35
Physical Science	15	15	93	61	+32
Cognitive Levels					
Essential Competencies	17	17	94	60	+34
Conceptual Understanding	21	21	95	63	+32
Extended Reasoning	5	5	40	51	-11
Information Literacy					
Domains					
Acquiring Information	2	2	50	56	-6
Evaluating Information	4	4	100	73	+27
Using Information	9	9	78	67	+11

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Order#: 1262777

PERFORMANCE PROFILE FOR PRESTON DUENAS
Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	262	52	10.0	5
Written Expression	289	72	13+	6
Vocabulary	269	62	10.9	6
ELA TOTAL	**277**	**70**	**12.6**	**6**
Mathematics	287	73	13+	6
Computation	276	65	12.0	6
MATH TOTAL	**283**	**72**	**13+**	**6**
CORE COMPOSITE	**280**	**71**	**13+**	**6**
Social Studies	268	57	10.8	5
Science	309	85	13+	7
COMPLETE COMPOSITE	**283**	**71**	**13+**	**6**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

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▆▄ = National Percentile Rank with confidence band

Domains/Cognitive Levels — Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	25	25	52	60	-8
Literary	15	15	73	56	+17
Domains					
Vocabulary	4	4	100	61	+39
Explicit Meaning	7	7	57	59	-2
Implicit Meaning	10	10	70	61	+9
Key Ideas	9	9	44	53	-9
Author's Craft	10	10	50	60	-10
Cognitive Levels					
Essential Competencies	7	7	71	60	+11
Conceptual Understanding	25	25	68	59	+9
Extended Reasoning	8	8	25	55	-30
Written Expression					
Domains					
Usage & Grammar	8	8	38	49	-11
Sentence Structure	14	14	86	54	+32
Planning & Organization	11	11	55	49	+6
Appropriate Expression	11	11	82	57	+25
Mechanics	10	10	70	60	+10
Cognitive Levels					
Essential Competencies	19	19	63	56	+7
Conceptual Understanding	17	17	82	53	+29
Extended Reasoning	18	18	61	52	+9
Vocabulary					
Domains					
Vocabulary	40	40	60	53	+7
Mathematics					
Domains					
Number Sense & Operations	10	10	90	46	+44

Domains/Cognitive Levels — Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	10	10	20	36	-16
Data Analysis/Prob./Stats	6	6	50	59	-9
Geometry	8	8	63	36	+27
Measurement	6	6	67	49	+18
Cognitive Levels					
Essential Competencies	3	3	33	36	-3
Conceptual Understanding	27	27	59	46	+13
Extended Reasoning	10	10	60	39	+21
Computation					
Domains					
Integers	6	6	67	64	+3
Decimals/Percents	8	8	38	48	-10
Fractions	5	5	80	31	+49
Algebraic Manipulations	11	10	45	44	+1
Social Studies					
Domains					
History	15	15	27	39	-12
Geography	10	10	30	39	-9
Economics	10	10	60	43	+17
Civics & Government	15	15	47	43	+4
Cognitive Levels					
Essential Competencies	6	6	17	38	-21
Conceptual Understanding	26	26	38	42	-4
Extended Reasoning	18	18	50	41	+9
Science					
Domains					
Life Science	21	21	67	49	+18
Earth & Space Science	9	9	78	39	+39

Domains/Cognitive Levels — Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	61	44	+17
Cognitive Levels					
Essential Competencies	6	6	50	45	+5
Conceptual Understanding	28	28	64	47	+17
Extended Reasoning	14	14	79	41	+38
Information Literacy					
Domains					
Acquiring Information	8	8	63	47	+16
Evaluating Information	4	4	50	44	+6
Using Information	3	3	67	52	+15

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PERFORMANCE PROFILE FOR CAMDEN DURRANT
Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Durrant, Camden
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 9

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	259	49	9.7	5
Written Expression	283	64	13+	6
Conventions of Writing	292	75	13+	6
Vocabulary	273	67	11.5	6
ELA TOTAL	**275**	**67**	**12.2**	**6**
Mathematics	259	50	9.7	5
Computation	317	93	13+	8
MATH TOTAL	**278**	**67**	**12.4**	**6**
CORE COMPOSITE	**276**	**65**	**12.2**	**6**
Social Studies	242	37	8.0	4
Science	252	44	9.0	5
COMPLETE COMPOSITE	**266**	**56**	**10.6**	**5**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Reading						
Informational	35	35	71	70	+1	
Literary	11	11	91	78	+13	
Domains						
Vocabulary	4	4	75	72	+3	
Explicit Meaning	11	11	91	74	+17	
Implicit Meaning	9	9	78	70	+8	
Key Ideas	9	9	56	69	-13	
Author's Craft	13	13	77	74	+3	
Cognitive Levels						
Essential Competencies	10	10	90	74	+16	
Conceptual Understanding	28	28	82	74	+8	
Extended Reasoning	8	8	38	64	-26	-
Written Expression						
Domains						
Usage & Grammar	15	15	93	53	+40	+
Sentence Structure	8	8	75	73	+2	
Planning & Organization	15	15	60	68	-8	
Appropriate Expression	10	10	80	70	+10	
Cognitive Levels						
Essential Competencies	23	23	87	58	+29	+
Conceptual Understanding	10	10	70	73	-3	
Extended Reasoning	15	15	67	70	-3	
Conventions of Writing						
Domains						
Spelling	35	35	60	63	-3	
Capitalization	29	29	69	58	+11	
Punctuation	29	29	86	54	+32	+
Vocabulary						
Domains						
Vocabulary	42	42	79	65	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	75	69	+6	
Alg. Patterns/Connections	13	13	69	69	0	
Data Analysis/Prob./Stats	12	12	67	70	-3	
Geometry	15	15	47	58	-11	
Measurement	15	15	67	60	+7	
Cognitive Levels						
Essential Competencies	7	7	71	70	+1	
Conceptual Understanding	63	63	67	65	+2	
Extended Reasoning	5	5	40	55	-15	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	87	+13	
Compute with Fractions	10	10	100	60	+40	+
Compute with Decimals	14	14	100	67	+33	+
Algebraic Manipulations	5	5	80	60	+20	
Social Studies						
Domains						
History	10	10	50	65	-15	
Geography	9	9	78	62	+16	
Economics	10	10	60	66	-6	
Civics & Government	14	14	50	65	-15	
Cognitive Levels						
Essential Competencies	16	16	63	64	-1	
Conceptual Understanding	16	16	50	65	-15	
Extended Reasoning	11	11	64	65	-1	
Science						
Domains						
Life Science	15	15	67	62	+5	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	46	57	-11	
Physical Science	15	15	60	61	-1	
Cognitive Levels						
Essential Competencies	17	17	59	60	-1	
Conceptual Understanding	21	21	62	63	-1	
Extended Reasoning	5	5	40	51	-11	
Information Literacy						
Domains						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	50	73	-23	-
Using Information	9	9	67	67	0	

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Order#: 1262777

PERFORMANCE PROFILE FOR BRADEN FARRIS
Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	313	88	13+	7
Written Expression	292	74	13+	6
Vocabulary	300	92	13+	8
ELA TOTAL	**300**	**88**	**13+**	**7**
Mathematics	298	82	13+	7
Computation	264	54	10.2	5
MATH TOTAL	**287**	**76**	**13+**	**6**
CORE COMPOSITE	**294**	**83**	**13+**	**7**
Social Studies	321	91	13+	8
Science	335	96	13+	9
COMPLETE COMPOSITE	**305**	**87**	**13+**	**7**

NPR GRAPH scale: 1   25   50   75   99

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Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	25	25	92	60	+32
Literary	15	14	80	56	+24
Domains					
Vocabulary	4	4	100	61	+39
Explicit Meaning	7	7	86	59	+27
Implicit Meaning	10	10	90	61	+29
Key Ideas	9	8	78	53	+25
Author's Craft	10	10	90	60	+30
Cognitive Levels					
Essential Competencies	7	7	86	60	+26
Conceptual Understanding	25	25	92	59	+33
Extended Reasoning	8	7	75	55	+20
Written Expression					
Domains					
Usage & Grammar	8	8	75	49	+26
Sentence Structure	14	14	64	54	+10
Planning & Organization	11	11	73	49	+24
Appropriate Expression	11	11	82	57	+25
Mechanics	10	10	60	60	0
Cognitive Levels					
Essential Competencies	19	19	74	56	+18
Conceptual Understanding	17	17	53	53	0
Extended Reasoning	18	18	83	52	+31
Vocabulary					
Domains					
Vocabulary	40	39	88	53	+35
Mathematics					
Domains					
Number Sense & Operations	10	10	70	46	+24

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	10	10	30	36	-6
Data Analysis/Prob./Stats	6	6	83	59	+24
Geometry	8	8	75	36	+39
Measurement	6	6	83	49	+34
Cognitive Levels					
Essential Competencies	3	3	67	36	+31
Conceptual Understanding	27	27	67	46	+21
Extended Reasoning	10	10	60	39	+21
Computation					
Domains					
Integers	6	6	50	64	-14
Decimals/Percents	8	8	88	48	+40
Fractions	5	5	20	31	-11
Algebraic Manipulations	11	11	27	44	-17
Social Studies					
Domains					
History	15	15	60	39	+21
Geography	10	9	80	39	+41
Economics	10	9	40	43	-3
Civics & Government	15	15	93	43	+50
Cognitive Levels					
Essential Competencies	6	6	67	38	+29
Conceptual Understanding	26	24	69	42	+27
Extended Reasoning	18	18	72	41	+31
Science					
Domains					
Life Science	21	21	90	49	+41
Earth & Space Science	9	9	78	39	+39

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	72	44	+28
Cognitive Levels					
Essential Competencies	6	6	83	45	+38
Conceptual Understanding	28	28	79	47	+32
Extended Reasoning	14	14	86	41	+45
Information Literacy					
Domains					
Acquiring Information	8	8	75	47	+28
Evaluating Information	4	4	75	44	+31
Using Information	3	3	67	52	+15

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PERFORMANCE PROFILE FOR DOMENIC GHIORSO
Iowa Assessments™

(A) Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	248	41	8.6	5
Written Expression	336	90	13+	8
Conventions of Writing	238	33	7.6	4
Vocabulary	256	46	9.4	5
ELA TOTAL	**277**	**69**	**12.6**	**6**
Mathematics	245	37	8.3	4
Computation	237	31	7.6	4
MATH TOTAL	**242**	**34**	**8.1**	**4**
CORE COMPOSITE	**260**	**50**	**9.9**	**5**
Social Studies	229	28	7.0	4
Science	221	22	6.3	3
COMPLETE COMPOSITE	**248**	**39**	**8.6**	**4**

NPR Graph scale: 1 … 25 50 75 … 99

INTERPRETING THE REPORT

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■▬ = National Percentile Rank with confidence band

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	35	35	66	70	-4
Literary	11	11	82	78	+4
Domains					
Vocabulary	4	4	75	72	+3
Explicit Meaning	11	11	73	74	-1
Implicit Meaning	9	9	44	70	-26
Key Ideas	9	9	56	69	-13
Author's Craft	13	13	92	74	+18
Cognitive Levels					
Essential Competencies	10	10	70	74	-4
Conceptual Understanding	28	28	68	74	-6
Extended Reasoning	8	8	75	64	+11
Written Expression					
Domains					
Usage & Grammar	15	15	87	53	+34
Sentence Structure	8	8	100	73	+27
Planning & Organization	15	15	93	68	+25
Appropriate Expression	10	10	90	70	+20
Cognitive Levels					
Essential Competencies	23	23	83	58	+25
Conceptual Understanding	10	10	100	73	+27
Extended Reasoning	15	15	100	70	+30
Conventions of Writing					
Domains					
Spelling	35	35	37	63	-26
Capitalization	29	29	52	58	-6
Punctuation	29	29	52	54	-2
Vocabulary					
Domains					
Vocabulary	42	42	62	65	-3

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	20	20	45	69	-24
Alg. Patterns/Connections	13	13	54	69	-15
Data Analysis/Prob./Stats	12	12	83	70	+13
Geometry	15	15	40	58	-18
Measurement	15	15	80	60	+20
Cognitive Levels					
Essential Competencies	7	7	57	70	-13
Conceptual Understanding	63	63	62	65	-3
Extended Reasoning	5	5	20	55	-35
Computation					
Domains					
Compute with Whole Numbers	3	3	100	87	+13
Compute with Fractions	10	10	20	60	-40
Compute with Decimals	14	14	57	67	-10
Algebraic Manipulations	5	5	60	60	0
Social Studies					
Domains					
History	10	10	40	65	-25
Geography	9	9	56	62	-6
Economics	10	10	60	66	-6
Civics & Government	14	14	43	65	-22
Cognitive Levels					
Essential Competencies	16	16	50	64	-14
Conceptual Understanding	16	16	44	65	-21
Extended Reasoning	11	11	55	65	-10
Science					
Domains					
Life Science	15	15	40	62	-22

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Earth & Space Science	13	13	54	57	-3
Physical Science	15	15	33	61	-28
Cognitive Levels					
Essential Competencies	17	17	41	60	-19
Conceptual Understanding	21	21	48	63	-15
Extended Reasoning	5	5	20	51	-31
Information Literacy					
Domains					
Acquiring Information	2	2	50	56	-6
Evaluating Information	4	4	75	73	+2
Using Information	9	9	100	67	+33

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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Order#: 1262777

PERFORMANCE PROFILE FOR NATHANIE JOLLIFFE
Iowa Assessments™

Alowa
Assessments™

TESTS — SCORES — NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	283	70	13+	6
Written Expression	290	68	13+	6
Conventions of Writing	234	31	7.3	4
Vocabulary	276	70	12.0	6
ELA TOTAL	**275**	**67**	**12.2**	**6**
Mathematics	236	30	7.5	4
Computation	237	31	7.6	4
MATH TOTAL	**236**	**28**	**7.6**	**4**
CORE COMPOSITE	**256**	**47**	**9.4**	**5**
Social Studies	242	37	8.0	4
Science	269	58	11.0	5
COMPLETE COMPOSITE	**256**	**47**	**9.4**	**5**

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INTERPRETING THE REPORT

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	35	35	86	70	+16
Literary	11	11	91	78	+13
Domains					
Vocabulary	4	4	100	72	+28
Explicit Meaning	11	11	100	74	+26
Implicit Meaning	9	9	89	70	+19
Key Ideas	9	9	78	69	+9
Author's Craft	13	13	77	74	+3
Cognitive Levels					
Essential Competencies	10	10	100	74	+26
Conceptual Understanding	28	28	86	74	+12
Extended Reasoning	8	8	75	64	+11
Written Expression					
Domains					
Usage & Grammar	15	15	73	53	+20
Sentence Structure	8	8	88	73	+15
Planning & Organization	15	15	80	68	+12
Appropriate Expression	10	10	80	70	+10
Cognitive Levels					
Essential Competencies	23	23	78	58	+20
Conceptual Understanding	10	10	90	73	+17
Extended Reasoning	15	15	73	70	+3
Conventions of Writing					
Domains					
Spelling	35	35	43	63	-20
Capitalization	29	29	31	58	-27
Punctuation	29	29	62	54	+8
Vocabulary					
Domains					
Vocabulary	42	42	81	65	+16

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains (c)					
Number Sense & Operations	20	20	55	69	-14
Alg. Patterns/Connections	13	13	62	69	-7
Data Analysis/Prob./Stats	12	12	75	70	+5
Geometry	15	15	27	58	-31
Measurement	15	15	53	60	-7
Cognitive Levels					
Essential Competencies	7	7	29	70	-41
Conceptual Understanding	63	63	57	65	-8
Extended Reasoning	5	5	40	55	-15
Computation					
Domains					
Compute with Whole Numbers	3	3	100	87	+13
Compute with Fractions	10	10	30	60	-30
Compute with Decimals	14	14	50	67	-17
Algebraic Manipulations	5	5	60	60	0
Social Studies					
Domains					
History	10	10	50	65	-15
Geography	9	9	56	62	-6
Economics	10	10	90	66	+24
Civics & Government	14	14	43	65	-22
Cognitive Levels					
Essential Competencies	16	16	50	64	-14
Conceptual Understanding	16	16	63	65	-2
Extended Reasoning	11	11	64	65	-1
Science					
Domains					
Life Science	15	15	67	62	+5

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Earth & Space Science	13	13	54	57	-3
Physical Science	15	15	73	61	+12
Cognitive Levels					
Essential Competencies	17	17	65	60	+5
Conceptual Understanding	21	21	67	63	+4
Extended Reasoning	5	5	60	51	+9
Information Literacy					
Domains					
Acquiring Information	2	2	100	56	+44
Evaluating Information	4	4	75	73	+2
Using Information	9	9	56	67	-11

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Order#: 1262777

PERFORMANCE PROFILE FOR KAYLEE KIME
Iowa Assessments™

Iowa Assessments™

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	306	85	13+	7
Written Expression	324	92	13+	8
Vocabulary	285	81	13+	7
ELA TOTAL	**311**	**94**	**13+**	**8**
Mathematics	243	37	8.1	4
Computation	264	54	10.2	5
MATH TOTAL	**250**	**41**	**8.8**	**5**
CORE COMPOSITE	**280**	**71**	**13+**	**6**
Social Studies	292	75	13+	6
Science	263	53	10.1	5
COMPLETE COMPOSITE	**279**	**68**	**12.8**	**6**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

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▬▬ = National Percentile Rank with confidence band

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	25	25	92	60	+32
Literary	15	15	73	56	+17
Domains					
Vocabulary	4	4	50	61	-11
Explicit Meaning	7	7	100	59	+41
Implicit Meaning	10	10	90	61	+29
Key Ideas	9	9	89	53	+36
Author's Craft	10	10	80	60	+20
Cognitive Levels					
Essential Competencies	7	7	86	60	+26
Conceptual Understanding	25	25	84	59	+25
Extended Reasoning	8	8	88	55	+33
Written Expression					
Domains					
Usage & Grammar	8	8	88	49	+39
Sentence Structure	14	14	100	54	+46
Planning & Organization	11	11	55	49	+6
Appropriate Expression	11	11	82	57	+25
Mechanics	10	10	100	60	+40
Cognitive Levels					
Essential Competencies	19	19	84	56	+28
Conceptual Understanding	17	17	94	53	+41
Extended Reasoning	18	18	78	52	+26
Vocabulary					
Domains					
Vocabulary	40	40	78	53	+25
Mathematics					
Domains					
Number Sense & Operations	10	10	50	46	+4

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	10	10	20	36	-16
Data Analysis/Prob./Stats	6	6	33	59	-26
Geometry	8	8	25	36	-11
Measurement	6	6	33	49	-16
Cognitive Levels					
Essential Competencies	3	3	0	36	-36
Conceptual Understanding	27	27	33	46	-13
Extended Reasoning	10	10	40	39	+1
Computation					
Domains					
Integers	6	6	100	64	+36
Decimals/Percents	8	8	50	48	+2
Fractions	5	5	20	31	-11
Algebraic Manipulations	11	11	27	44	-17
Social Studies					
Domains					
History	15	15	47	39	+8
Geography	10	10	40	39	+1
Economics	10	10	40	43	-3
Civics & Government	15	15	73	43	+30
Cognitive Levels					
Essential Competencies	6	6	67	38	+29
Conceptual Understanding	26	26	58	42	+16
Extended Reasoning	18	18	39	41	-2
Science					
Domains					
Life Science	21	21	43	49	-6
Earth & Space Science	9	9	67	39	+28

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	33	44	-11
Cognitive Levels					
Essential Competencies	6	6	17	45	-28
Conceptual Understanding	28	28	50	47	+3
Extended Reasoning	14	14	43	41	+2
Information Literacy					
Domains					
Acquiring Information	8	8	38	47	-9
Evaluating Information	4	4	25	44	-19
Using Information	3	3	33	52	-19

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Order#: 1262777

PERFORMANCE PROFILE FOR WYATT KIRCHER
Iowa Assessments™

Class: NORTH
Building: 5 ADA

System: Springdale Schools

State: ID

Student: Kircher, Wyatt
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 9

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	306	85	13+	7
Written Expression	336	90	13+	8
Conventions of Writing	326	93	13+	8
Vocabulary	292	87	13+	7
ELA TOTAL	**317**	**96**	**13+**	**9**
Mathematics	278	67	12.4	6
Computation	288	75	13+	6
MATH TOTAL	**281**	**70**	**13+**	**6**
CORE COMPOSITE	**299**	**85**	**13+**	**7**
Social Studies	296	77	13+	7
Science	285	70	13+	6
COMPLETE COMPOSITE	**296**	**80**	**13+**	**7**

NPR GRAPH scale: 1   25   50   75   99

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	35	35	91	70	+21
Literary	11	11	100	78	+22
Domains					
Vocabulary	4	4	100	72	+28
Explicit Meaning	11	11	100	74	+26
Implicit Meaning	9	9	89	70	+19
Key Ideas	9	9	89	69	+20
Author's Craft	13	13	92	74	+18
Cognitive Levels					
Essential Competencies	10	10	100	74	+26
Conceptual Understanding	28	28	96	74	+22
Extended Reasoning	8	8	75	64	+11
Written Expression					
Domains					
Usage & Grammar	15	15	93	53	+40
Sentence Structure	8	8	88	73	+15
Planning & Organization	15	15	87	68	+19
Appropriate Expression	10	10	100	70	+30
Cognitive Levels					
Essential Competencies	23	23	91	58	+33
Conceptual Understanding	10	10	100	73	+27
Extended Reasoning	15	15	87	70	+17
Conventions of Writing					
Domains					
Spelling	35	35	97	63	+34
Capitalization	29	29	86	58	+28
Punctuation	29	29	79	54	+25
Vocabulary					
Domains					
Vocabulary	42	42	90	65	+25

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	20	20	85	69	+16
Alg. Patterns/Connections	13	13	69	69	0
Data Analysis/Prob./Stats	12	12	83	70	+13
Geometry	15	15	60	58	+2
Measurement	15	15	80	60	+20
Cognitive Levels					
Essential Competencies	7	7	86	70	+16
Conceptual Understanding	63	63	76	65	+11
Extended Reasoning	5	5	60	55	+5
Computation					
Domains					
Compute with Whole Numbers	3	3	100	87	+13
Compute with Fractions	10	10	80	60	+20
Compute with Decimals	14	14	86	67	+19
Algebraic Manipulations	5	5	100	60	+40
Social Studies					
Domains					
History	10	10	90	65	+25
Geography	9	9	100	62	+38
Economics	10	10	80	66	+14
Civics & Government	14	14	71	65	+6
Cognitive Levels					
Essential Competencies	16	16	81	64	+17
Conceptual Understanding	16	16	88	65	+23
Extended Reasoning	11	11	82	65	+17
Science					
Domains					
Life Science	15	15	73	62	+11

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Earth & Space Science	13	13	69	57	+12
Physical Science	15	15	73	61	+12
Cognitive Levels					
Essential Competencies	17	17	76	60	+16
Conceptual Understanding	21	21	71	63	+8
Extended Reasoning	5	5	60	51	+9
Information Literacy					
Domains					
Acquiring Information	2	2	100	56	+44
Evaluating Information	4	4	100	73	+27
Using Information	9	9	78	67	+11

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Order#: 1262777

PERFORMANCE PROFILE FOR ABIGAIL ROWEDDER
Iowa Assessments™

Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	270	59	11.1	5
Written Expression	320	90	13+	8
Vocabulary	280	75	12.8	6
ELA TOTAL	**297**	**86**	**13+**	**7**
Mathematics	259	50	9.7	5
Computation	236	30	7.5	4
MATH TOTAL	**251**	**42**	**8.9**	**5**
CORE COMPOSITE	**274**	**65**	**11.8**	**6**
Social Studies	312	87	13+	7
Science	279	67	12.6	6
COMPLETE COMPOSITE	**281**	**69**	**13+**	**6**

NPR GRAPH scale: 1 … 25 50 75 … 99

◄► = National Percentile Rank with confidence band

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Domains / Cognitive Levels — Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	25	25	68	60	+8
Literary	15	15	60	56	+4
Domains					
Vocabulary	4	4	50	61	-11
Explicit Meaning	7	7	57	59	-2
Implicit Meaning	10	10	60	61	-1
Key Ideas	9	9	89	53	+36
Author's Craft	10	10	60	60	0
Cognitive Levels					
Essential Competencies	7	7	57	60	-3
Conceptual Understanding	25	25	72	59	+13
Extended Reasoning	8	8	50	55	-5
Written Expression					
Domains					
Usage & Grammar	8	8	63	49	+14
Sentence Structure	14	14	86	54	+32
Planning & Organization	11	11	73	49	+24
Appropriate Expression	11	11	100	57	+43
Mechanics	10	10	90	60	+30
Cognitive Levels					
Essential Competencies	19	19	79	56	+23
Conceptual Understanding	17	17	88	53	+35
Extended Reasoning	18	18	83	52	+31
Vocabulary					
Domains					
Vocabulary	40	40	73	53	+20
Mathematics					
Domains					
Number Sense & Operations	10	10	40	46	-6

Domains / Cognitive Levels — Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	10	10	40	36	+4
Data Analysis/Prob./Stats	6	6	67	59	+8
Geometry	8	8	38	36	+2
Measurement	6	6	17	49	-32
Cognitive Levels					
Essential Competencies	3	3	0	36	-36
Conceptual Understanding	27	27	44	46	-2
Extended Reasoning	10	10	40	39	+1
Computation					
Domains					
Integers	6	6	83	64	+19
Decimals/Percents	8	8	38	48	-10
Fractions	5	5	0	31	-31
Algebraic Manipulations	11	11	18	44	-26
Social Studies					
Domains					
History	15	15	60	39	+21
Geography	10	10	80	39	+41
Economics	10	10	50	43	+7
Civics & Government	15	15	67	43	+24
Cognitive Levels					
Essential Competencies	6	6	50	38	+12
Conceptual Understanding	26	26	65	42	+23
Extended Reasoning	18	18	67	41	+26
Science					
Domains					
Life Science	21	21	48	49	-1
Earth & Space Science	9	9	78	39	+39

Domains / Cognitive Levels — Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	44	44	0
Cognitive Levels					
Essential Competencies	6	6	50	45	+5
Conceptual Understanding	28	28	50	47	+3
Extended Reasoning	14	14	57	41	+16
Information Literacy					
Domains					
Acquiring Information	8	8	88	47	+41
Evaluating Information	4	4	75	44	+31
Using Information	3	3	100	52	+48

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Order#: 1262777

PERFORMANCE PROFILE FOR ELIAS STARNS
Iowa Assessments™

Class: NORTH
Building: 5 ADA
System: Springdale Schools
State: ID

Student: Starns, Elias
Student ID:
Form-Level: E-15
Test Date: 03/2018
Norms: 03/16 2011
Grade: 9

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	313	88	13+	7
Written Expression	300	80	13+	7
Vocabulary	276	70	12.0	6
ELA TOTAL	**300**	**88**	**13+**	**7**
Mathematics	271	60	11.2	6
Computation	221	18	6.4	3
MATH TOTAL	**254**	**45**	**9.2**	**5**
CORE COMPOSITE	**277**	**68**	**12.4**	**6**
Social Studies	306	84	13+	7
Science	291	75	13+	6
COMPLETE COMPOSITE	**284**	**72**	**13+**	**6**

NPR GRAPH scale: 1   25   50   75   99

■▬ = National Percentile Rank with confidence band

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	25	25	92	60	+32
Literary	15	15	80	56	+24
Domains					
Vocabulary	4	4	100	61	+39
Explicit Meaning	7	7	100	59	+41
Implicit Meaning	10	10	100	61	+39
Key Ideas	9	9	78	53	+25
Author's Craft	10	10	70	60	+10
Cognitive Levels					
Essential Competencies	7	7	100	60	+40
Conceptual Understanding	25	25	92	59	+33
Extended Reasoning	8	8	63	55	+8
Written Expression					
Domains					
Usage & Grammar	8	8	75	49	+26
Sentence Structure	14	14	79	54	+25
Planning & Organization	11	11	73	49	+24
Appropriate Expression	11	11	73	57	+16
Mechanics	10	10	70	60	+10
Cognitive Levels					
Essential Competencies	19	19	68	56	+12
Conceptual Understanding	17	17	82	53	+29
Extended Reasoning	18	18	72	52	+20
Vocabulary					
Domains					
Vocabulary	40	39	68	53	+15
Mathematics					
Domains					
Number Sense & Operations	10	10	40	46	-6

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	10	10	40	36	+4
Data Analysis/Prob./Stats	6	6	50	59	-9
Geometry	8	8	38	36	+2
Measurement	6	6	83	49	+34
Cognitive Levels					
Essential Competencies	3	3	0	36	-36
Conceptual Understanding	27	27	56	46	+10
Extended Reasoning	10	10	40	39	+1
Computation					
Domains					
Integers	6	6	50	64	-14
Decimals/Percents	8	8	13	48	-35
Fractions	5	5	40	31	+9
Algebraic Manipulations	11	11	18	44	-26
Social Studies					
Domains					
History	15	15	60	39	+21
Geography	10	10	60	39	+21
Economics	10	10	40	43	-3
Civics & Government	15	15	73	43	+30
Cognitive Levels					
Essential Competencies	6	6	83	38	+45
Conceptual Understanding	26	26	50	42	+8
Extended Reasoning	18	18	67	41	+26
Science					
Domains					
Life Science	21	21	67	49	+18
Earth & Space Science	9	9	44	39	+5

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	18	18	56	44	+12
Cognitive Levels					
Essential Competencies	6	6	33	45	-12
Conceptual Understanding	28	28	54	47	+7
Extended Reasoning	14	14	79	41	+38
Information Literacy					
Domains					
Acquiring Information	8	8	50	47	+3
Evaluating Information	4	4	75	44	+31
Using Information	3	3	100	52	+48

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct   No. Att = Number Attempted

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