



PERFORMANCE PROFILE FOR HUDSON GLASS

Iowa Assessments™

Class: NORTH
Building: 6 ELMORE

System: Springdale Schools

State: ID

Student: Glass, Hudson
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	306	91	13+	8					
Written Expression	290	75	13+	6					
Conventions of Writing	232	36	7.1	4					
Vocabulary	279	85	12.6	7					
ELA TOTAL	283	84	13+	7					
Mathematics	286	81	13+	7					
Computation	222	24	6.5	4					
MATH TOTAL	265	66	10.4	6					
CORE COMPOSITE	274	74	11.8	6					
Social Studies	284	77	13+	7					
Science	329	97	13+	9					
COMPLETE COMPOSITE	285	80	13+	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	91	66	+25	
Literary	11	11	100	74	+26	
Domains						
Vocabulary	4	4	100	67	+33	
Explicit Meaning	11	11	91	70	+21	
Implicit Meaning	9	9	89	65	+24	
Key Ideas	9	9	89	65	+24	
Author's Craft	13	13	100	69	+31	
Cognitive Levels						
Essential Competencies	10	10	90	70	+20	
Conceptual Understanding	28	28	96	69	+27	
Extended Reasoning	8	8	88	59	+29	
Written Expression						
Domains						
Usage & Grammar	15	15	60	50	+10	
Sentence Structure	8	8	88	70	+18	
Planning & Organization	15	15	87	65	+22	
Appropriate Expression	10	10	90	67	+23	
Cognitive Levels						
Essential Competencies	23	23	70	55	+15	
Conceptual Understanding	10	10	90	69	+21	
Extended Reasoning	15	15	87	67	+20	
Conventions of Writing						
Domains						
Spelling	35	22	54	59	-5	
Capitalization	29	20	38	56	-18	
Punctuation	29	24	45	50	-5	
Vocabulary						
Domains						
Vocabulary	42	37	83	59	+24	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	90	64	+26	
Alg. Patterns/Connections	13	13	85	64	+21	
Data Analysis/Prob./Stats	12	12	83	65	+18	
Geometry	15	15	53	53	0	
Measurement	15	15	87	56	+31	
Cognitive Levels						
Essential Competencies	7	7	86	66	+20	
Conceptual Understanding	63	63	83	61	+22	
Extended Reasoning	5	5	40	50	-10	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	8	40	55	-15	
Compute with Decimals	14	8	43	63	-20	
Algebraic Manipulations	5	0	0	55	-55	
Social Studies						
Domains						
History	10	10	60	60	0	
Geography	9	9	78	58	+20	
Economics	10	10	90	62	+28	
Civics & Government	14	14	86	61	+25	
Cognitive Levels						
Essential Competencies	16	16	81	60	+21	
Conceptual Understanding	16	16	75	60	+15	
Extended Reasoning	11	11	82	61	+21	
Science						
Domains						
Life Science	15	15	87	59	+28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	100	53	+47	
Physical Science	15	15	80	57	+23	
Cognitive Levels						
Essential Competencies	17	17	88	56	+32	
Conceptual Understanding	21	21	86	59	+27	
Extended Reasoning	5	5	100	47	+53	
Information Literacy						
Domains						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	100	69	+31	
Using Information	9	9	78	63	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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