



PERFORMANCE PROFILE FOR EMMA FISK

Iowa Assessments™

Class: NORTH
Building: 19 OWYHEE

System: Springdale Schools

State: ID

Student: Fisk, Emma
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	204	39	5.1	4					
Written Expression	232	66	7.2	6					
Conventions of Writing	206	40	5.2	4					
Vocabulary	214	51	5.8	5					
ELA TOTAL	215	52	5.9	5					
Mathematics	155	1	2.0	1					
Computation	179	8	3.5	2					
MATH TOTAL	163	1	2.5	1					
CORE COMPOSITE	189	18	4.0	3					
Social Studies	207	42	5.3	5					
Science	173	9	3.0	2					
COMPLETE COMPOSITE	189	19	4.0	3					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	20	65	67	-2	
Literary	23	23	61	68	-7	
Domains						
Vocabulary	4	4	25	61	-36	
Explicit Meaning	13	13	69	66	+3	
Implicit Meaning	10	10	60	73	-13	
Key Ideas	8	8	63	66	-3	
Author's Craft	8	8	75	68	+7	
Cognitive Levels						
Essential Competencies	10	10	70	67	+3	
Conceptual Understanding	26	26	62	68	-6	
Extended Reasoning	7	7	57	66	-9	
Written Expression						
Domains						
Usage & Grammar	14	14	79	59	+20	
Sentence Structure	7	7	100	70	+30	
Planning & Organization	14	14	71	72	-1	
Appropriate Expression	5	5	80	66	+14	
Cognitive Levels						
Essential Competencies	18	18	78	61	+17	
Conceptual Understanding	7	7	100	70	+30	
Extended Reasoning	15	15	73	71	+2	
Conventions of Writing						
Domains						
Spelling	30	30	67	65	+2	
Capitalization	24	24	46	56	-10	
Punctuation	24	24	46	52	-6	
Vocabulary						
Domains						
Vocabulary	37	35	70	68	+2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	24	64	-40	
Alg. Patterns/Connections	10	10	20	71	-51	
Data Analysis/Prob./Stats	9	9	11	50	-39	
Geometry	12	12	17	67	-50	
Measurement	12	12	33	61	-28	
Cognitive Levels						
Essential Competencies	6	6	17	72	-55	
Conceptual Understanding	44	44	20	63	-43	
Extended Reasoning	10	10	30	61	-31	
Computation						
Domains						
Compute with Whole Numbers	19	14	37	75	-38	
Compute with Fractions	6	6	0	49	-49	
Compute with Decimals	4	3	50	60	-10	
Social Studies						
Domains						
History	10	10	40	61	-21	
Geography	11	11	64	61	+3	
Economics	7	7	71	68	+3	
Civics & Government	9	9	44	59	-15	
Cognitive Levels						
Essential Competencies	15	15	60	64	-4	
Conceptual Understanding	12	12	33	55	-22	
Extended Reasoning	10	10	70	66	+4	
Science						
Domains						
Life Science	15	14	27	64	-37	
Earth & Space Science	11	10	36	65	-29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	45	57	-12	
Cognitive Levels						
Essential Competencies	14	14	43	50	-7	
Conceptual Understanding	19	17	32	71	-39	
Extended Reasoning	4	4	25	62	-37	
Information Literacy						
Domains						
Acquiring Information	6	6	67	55	+12	
Evaluating Information	3	3	33	71	-38	
Using Information	6	5	33	78	-45	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777