



PERFORMANCE PROFILE FOR ISAAC WARD

Iowa Assessments™

Class: NORTH
Building: 14 GEM PAYETTE

System: Springdale Schools

State: ID

Student: Ward, Isaac
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 9

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	179	4	3.4	1					
Written Expression	155	1	2.1	1					
Conventions of Writing	157	1	2.2	1					
Vocabulary	217	12	6.1	3					
ELA TOTAL	173	1	3.0	1					
Mathematics	201	6	4.8	2					
Computation	204	9	5.2	2					
MATH TOTAL	202	5	4.9	2					
CORE COMPOSITE	188	1	3.9	1					
Social Studies	222	24	6.4	4					
Science	198	10	4.6	2					
COMPLETE COMPOSITE	195	2	4.4	1					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	29	31	70	-39	
Literary	11	7	27	78	-51	
Domains						
Vocabulary	4	4	75	72	+3	
Explicit Meaning	11	8	27	74	-47	
Implicit Meaning	9	8	22	70	-48	
Key Ideas	9	8	56	69	-13	
Author's Craft	13	8	8	74	-66	
Cognitive Levels						
Essential Competencies	10	8	30	74	-44	
Conceptual Understanding	28	22	39	74	-35	
Extended Reasoning	8	6	0	64	-64	
Written Expression						
Domains						
Usage & Grammar	15	11	7	53	-46	
Sentence Structure	8	8	13	73	-60	
Planning & Organization	15	15	27	68	-41	
Appropriate Expression	10	8	30	70	-40	
Cognitive Levels						
Essential Competencies	23	17	17	58	-41	
Conceptual Understanding	10	10	10	73	-63	
Extended Reasoning	15	15	27	70	-43	
Conventions of Writing						
Domains						
Spelling	35	14	6	63	-57	
Capitalization	29	13	21	58	-37	
Punctuation	29	10	7	54	-47	
Vocabulary						
Domains						
Vocabulary	42	21	36	65	-29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	16	25	69	-44	
Alg. Patterns/Connections	13	11	31	69	-38	
Data Analysis/Prob./Stats	12	11	58	70	-12	
Geometry	15	13	27	58	-31	
Measurement	15	14	27	60	-33	
Cognitive Levels						
Essential Competencies	7	7	43	70	-27	
Conceptual Understanding	63	53	30	65	-35	
Extended Reasoning	5	5	40	55	-15	
Computation						
Domains						
Compute with Whole Numbers	3	3	67	87	-20	
Compute with Fractions	10	7	50	60	-10	
Compute with Decimals	14	7	21	67	-46	
Algebraic Manipulations	5	0	0	60	-60	
Social Studies						
Domains						
History	10	8	20	65	-45	
Geography	9	6	67	62	+5	
Economics	10	8	40	66	-26	
Civics & Government	14	13	50	65	-15	
Cognitive Levels						
Essential Competencies	16	12	69	64	+5	
Conceptual Understanding	16	13	19	65	-46	
Extended Reasoning	11	10	45	65	-20	
Science						
Domains						
Life Science	15	15	13	62	-49	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	31	57	-26	
Physical Science	15	15	53	61	-8	
Cognitive Levels						
Essential Competencies	17	17	47	60	-13	
Conceptual Understanding	21	21	29	63	-34	
Extended Reasoning	5	5	0	51	-51	
Information Literacy						
Domains						
Acquiring Information	2	2	50	56	-6	
Evaluating Information	4	4	25	73	-48	
Using Information	9	9	33	67	-34	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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