



PERFORMANCE PROFILE FOR ROBBY ACKERMAN

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Ackerman, Robby
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	277	74	12.2	6					
Written Expression	251	51	8.9	5					
Conventions of Writing	303	87	13+	7					
Vocabulary	268	74	10.8	6					
ELA TOTAL	272	74	11.8	6					
Mathematics	272	70	11.4	6					
Computation	279	76	12.6	6					
MATH TOTAL	274	73	11.7	6					
CORE COMPOSITE	273	73	11.6	6					
Social Studies	278	73	12.4	6					
Science	285	77	13+	7					
COMPLETE COMPOSITE	276	73	12.2	6					

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	83	66	+17	
Literary	11	11	91	74	+17	
Domains						
Vocabulary	4	4	50	67	-17	
Explicit Meaning	11	11	100	70	+30	
Implicit Meaning	9	9	89	65	+24	
Key Ideas	9	9	78	65	+13	
Author's Craft	13	13	85	69	+16	
Cognitive Levels						
Essential Competencies	10	10	100	70	+30	
Conceptual Understanding	28	28	89	69	+20	
Extended Reasoning	8	8	50	59	-9	
Written Expression						
Domains						
Usage & Grammar	15	15	53	50	+3	
Sentence Structure	8	8	88	70	+18	
Planning & Organization	15	15	53	65	-12	
Appropriate Expression	10	10	80	67	+13	
Cognitive Levels						
Essential Competencies	23	23	57	55	+2	
Conceptual Understanding	10	10	80	69	+11	
Extended Reasoning	15	15	67	67	0	
Conventions of Writing						
Domains						
Spelling	35	35	77	59	+18	
Capitalization	29	29	86	56	+30	
Punctuation	29	29	69	50	+19	
Vocabulary						
Domains						
Vocabulary	42	42	74	59	+15	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	85	64	+21	
Alg. Patterns/Connections	13	13	85	64	+21	
Data Analysis/Prob./Stats	12	12	67	65	+2	
Geometry	15	15	60	53	+7	
Measurement	15	15	67	56	+11	
Cognitive Levels						
Essential Competencies	7	7	100	66	+34	
Conceptual Understanding	63	63	71	61	+10	
Extended Reasoning	5	5	60	50	+10	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	90	55	+35	
Compute with Decimals	14	14	64	63	+1	
Algebraic Manipulations	5	5	100	55	+45	
Social Studies						
Domains						
History	10	10	60	60	0	
Geography	9	9	89	58	+31	
Economics	10	10	70	62	+8	
Civics & Government	14	14	86	61	+25	
Cognitive Levels						
Essential Competencies	16	16	75	60	+15	
Conceptual Understanding	16	16	81	60	+21	
Extended Reasoning	11	11	73	61	+12	
Science						
Domains						
Life Science	15	15	53	59	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	77	53	+24	
Physical Science	15	15	87	57	+30	
Cognitive Levels						
Essential Competencies	17	17	59	56	+3	
Conceptual Understanding	21	21	81	59	+22	
Extended Reasoning	5	5	80	47	+33	
Information Literacy						
Domains						
Acquiring Information	2	2	0	53	-53	
Evaluating Information	4	4	75	69	+6	
Using Information	9	9	67	63	+4	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR DARIN ALEXANDER

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Alexander, Darin
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	268	67	10.8	6					
Written Expression	307	83	13+	7					
Conventions of Writing	281	74	13+	6					
Vocabulary	283	89	13+	8					
ELA TOTAL	286	86	13+	7					
Mathematics	261	61	9.9	6					
Computation	245	46	8.4	5					
MATH TOTAL	256	57	9.4	5					
CORE COMPOSITE	271	71	11.2	6					
Social Studies	273	68	11.5	6					
Science	285	77	13+	7					
COMPLETE COMPOSITE	274	71	11.8	6					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	80	66	+14	
Literary	11	11	82	74	+8	
Domains						
Vocabulary	4	4	75	67	+8	
Explicit Meaning	11	11	73	70	+3	
Implicit Meaning	9	9	67	65	+2	
Key Ideas	9	9	100	65	+35	
Author's Craft	13	13	85	69	+16	
Cognitive Levels						
Essential Competencies	10	10	70	70	0	
Conceptual Understanding	28	28	79	69	+10	
Extended Reasoning	8	8	100	59	+41	
Written Expression						
Domains						
Usage & Grammar	15	15	73	50	+23	
Sentence Structure	8	8	88	70	+18	
Planning & Organization	15	15	87	65	+22	
Appropriate Expression	10	10	90	67	+23	
Cognitive Levels						
Essential Competencies	23	23	78	55	+23	
Conceptual Understanding	10	10	90	69	+21	
Extended Reasoning	15	15	87	67	+20	
Conventions of Writing						
Domains						
Spelling	35	35	83	59	+24	
Capitalization	29	29	59	56	+3	
Punctuation	29	28	66	50	+16	
Vocabulary						
Domains						
Vocabulary	42	42	86	59	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	75	64	+11	
Alg. Patterns/Connections	13	13	77	64	+13	
Data Analysis/Prob./Stats	12	12	58	65	-7	
Geometry	15	15	47	53	-6	
Measurement	15	15	73	56	+17	
Cognitive Levels						
Essential Competencies	7	7	57	66	-9	
Conceptual Understanding	63	63	70	61	+9	
Extended Reasoning	5	5	40	50	-10	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	40	55	-15	
Compute with Decimals	14	14	71	63	+8	
Algebraic Manipulations	5	5	20	55	-35	
Social Studies						
Domains						
History	10	10	80	60	+20	
Geography	9	9	67	58	+9	
Economics	10	10	80	62	+18	
Civics & Government	14	14	71	61	+10	
Cognitive Levels						
Essential Competencies	16	16	75	60	+15	
Conceptual Understanding	16	16	69	60	+9	
Extended Reasoning	11	11	82	61	+21	
Science						
Domains						
Life Science	15	15	73	59	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	77	53	+24	
Physical Science	15	15	67	57	+10	
Cognitive Levels						
Essential Competencies	17	17	71	56	+15	
Conceptual Understanding	21	21	71	59	+12	
Extended Reasoning	5	5	80	47	+33	
Information Literacy						
Domains						
Acquiring Information	2	2	100	53	+47	
Evaluating Information	4	4	100	69	+31	
Using Information	9	9	89	63	+26	

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Order#: 1262777



PERFORMANCE PROFILE FOR CHRISTIA ANDRADE

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Andrade, Christia
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	263	62	10.2	6					
Written Expression	298	79	13+	7					
Conventions of Writing	272	67	11.4	6					
Vocabulary	305	97	13+	9					
ELA TOTAL	283	84	13+	7					
Mathematics	259	59	9.7	5					
Computation	271	70	11.2	6					
MATH TOTAL	263	64	10.1	6					
CORE COMPOSITE	273	73	11.6	6					
Social Studies	303	88	13+	7					
Science	269	66	11.0	6					
COMPLETE COMPOSITE	277	74	12.4	6					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	80	66	+14	
Literary	11	11	73	74	-1	
Domains						
Vocabulary	4	4	50	67	-17	
Explicit Meaning	11	11	82	70	+12	
Implicit Meaning	9	9	67	65	+2	
Key Ideas	9	9	89	65	+24	
Author's Craft	13	13	85	69	+16	
Cognitive Levels						
Essential Competencies	10	10	80	70	+10	
Conceptual Understanding	28	28	79	69	+10	
Extended Reasoning	8	8	75	59	+16	
Written Expression						
Domains						
Usage & Grammar	15	15	60	50	+10	
Sentence Structure	8	8	100	70	+30	
Planning & Organization	15	15	87	65	+22	
Appropriate Expression	10	10	90	67	+23	
Cognitive Levels						
Essential Competencies	23	23	70	55	+15	
Conceptual Understanding	10	10	100	69	+31	
Extended Reasoning	15	15	87	67	+20	
Conventions of Writing						
Domains						
Spelling	35	35	74	59	+15	
Capitalization	29	29	59	56	+3	
Punctuation	29	29	62	50	+12	
Vocabulary						
Domains						
Vocabulary	42	42	95	59	+36	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	70	64	+6	
Alg. Patterns/Connections	13	13	77	64	+13	
Data Analysis/Prob./Stats	12	12	75	65	+10	
Geometry	15	15	53	53	0	
Measurement	15	15	53	56	-3	
Cognitive Levels						
Essential Competencies	7	7	57	66	-9	
Conceptual Understanding	63	63	67	61	+6	
Extended Reasoning	5	5	60	50	+10	
Computation						
Domains						
Compute with Whole Numbers	3	3	67	83	-16	
Compute with Fractions	10	10	100	55	+45	
Compute with Decimals	14	14	64	63	+1	
Algebraic Manipulations	5	5	60	55	+5	
Social Studies						
Domains						
History	10	10	90	60	+30	
Geography	9	9	89	58	+31	
Economics	10	10	90	62	+28	
Civics & Government	14	14	79	61	+18	
Cognitive Levels						
Essential Competencies	16	16	88	60	+28	
Conceptual Understanding	16	16	88	60	+28	
Extended Reasoning	11	11	82	61	+21	
Science						
Domains						
Life Science	15	15	73	59	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	54	53	+1	
Physical Science	15	15	67	57	+10	
Cognitive Levels						
Essential Competencies	17	17	59	56	+3	
Conceptual Understanding	21	21	81	59	+22	
Extended Reasoning	5	5	20	47	-27	
Information Literacy						
Domains						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	100	69	+31	
Using Information	9	9	89	63	+26	

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Order#: 1262777



PERFORMANCE PROFILE FOR FAITH BAKER

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Baker, Faith
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	289	83	13+	7					
Written Expression	363	99	13+	9					
Conventions of Writing	316	93	13+	8					
Vocabulary	292	93	13+	8					
ELA TOTAL	319	99	13+	9					
Mathematics	265	64	10.4	6					
Computation	293	85	13+	7					
MATH TOTAL	274	73	11.7	6					
CORE COMPOSITE	296	90	13+	8					
Social Studies	290	81	13+	7					
Science	291	80	13+	7					
COMPLETE COMPOSITE	294	87	13+	7					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	86	66	+20	
Literary	11	11	100	74	+26	
Domains						
Vocabulary	4	4	50	67	-17	
Explicit Meaning	11	11	91	70	+21	
Implicit Meaning	9	9	100	65	+35	
Key Ideas	9	9	89	65	+24	
Author's Craft	13	13	92	69	+23	
Cognitive Levels						
Essential Competencies	10	10	90	70	+20	
Conceptual Understanding	28	28	89	69	+20	
Extended Reasoning	8	8	88	59	+29	
Written Expression						
Domains						
Usage & Grammar	15	15	100	50	+50	
Sentence Structure	8	8	100	70	+30	
Planning & Organization	15	15	93	65	+28	
Appropriate Expression	10	10	100	67	+33	
Cognitive Levels						
Essential Competencies	23	23	96	55	+41	
Conceptual Understanding	10	10	100	69	+31	
Extended Reasoning	15	15	100	67	+33	
Conventions of Writing						
Domains						
Spelling	35	35	86	59	+27	
Capitalization	29	29	86	56	+30	
Punctuation	29	29	79	50	+29	
Vocabulary						
Domains						
Vocabulary	42	42	90	59	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	65	64	+1	
Alg. Patterns/Connections	13	13	69	64	+5	
Data Analysis/Prob./Stats	12	10	50	65	-15	
Geometry	15	14	73	53	+20	
Measurement	15	14	87	56	+31	
Cognitive Levels						
Essential Competencies	7	7	71	66	+5	
Conceptual Understanding	63	60	71	61	+10	
Extended Reasoning	5	4	40	50	-10	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	100	55	+45	
Compute with Decimals	14	14	93	63	+30	
Algebraic Manipulations	5	5	60	55	+5	
Social Studies						
Domains						
History	10	10	70	60	+10	
Geography	9	9	89	58	+31	
Economics	10	10	90	62	+28	
Civics & Government	14	14	79	61	+18	
Cognitive Levels						
Essential Competencies	16	16	75	60	+15	
Conceptual Understanding	16	16	81	60	+21	
Extended Reasoning	11	11	91	61	+30	
Science						
Domains						
Life Science	15	15	60	59	+1	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	85	53	+32	
Physical Science	15	15	80	57	+23	
Cognitive Levels						
Essential Competencies	17	17	53	56	-3	
Conceptual Understanding	21	21	90	59	+31	
Extended Reasoning	5	5	80	47	+33	
Information Literacy						
Domains						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	100	69	+31	
Using Information	9	9	100	63	+37	

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Order#: 1262777



PERFORMANCE PROFILE FOR JOSIAH KALOUSEK

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Kalousek, Josiah
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

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Vocabulary	271	77	11.3	7					
ELA TOTAL	276	78	12.4	7					
Mathematics	280	76	12.8	6					
Computation	228	29	6.9	4					
MATH TOTAL	263	64	10.1	6					
CORE COMPOSITE	270	70	11.0	6					
Social Studies	250	51	8.8	5					
Science	297	84	13+	7					
COMPLETE COMPOSITE	271	69	11.4	6					

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	94	66	+28	
Literary	11	11	82	74	+8	
Domains						
Vocabulary	4	4	100	67	+33	
Explicit Meaning	11	11	91	70	+21	
Implicit Meaning	9	9	89	65	+24	
Key Ideas	9	9	100	65	+35	
Author's Craft	13	13	85	69	+16	
Cognitive Levels						
Essential Competencies	10	10	90	70	+20	
Conceptual Understanding	28	28	93	69	+24	
Extended Reasoning	8	8	88	59	+29	
Written Expression						
Domains						
Usage & Grammar	15	15	67	50	+17	
Sentence Structure	8	8	100	70	+30	
Planning & Organization	15	15	60	65	-5	
Appropriate Expression	10	10	90	67	+23	
Cognitive Levels						
Essential Competencies	23	23	70	55	+15	
Conceptual Understanding	10	10	80	69	+11	
Extended Reasoning	15	15	80	67	+13	
Conventions of Writing						
Domains						
Spelling	35	27	43	59	-16	
Capitalization	29	28	62	56	+6	
Punctuation	29	20	38	50	-12	
Vocabulary						
Domains						
Vocabulary	42	42	76	59	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	18	75	64	+11	
Alg. Patterns/Connections	13	13	92	64	+28	
Data Analysis/Prob./Stats	12	11	58	65	-7	
Geometry	15	14	80	53	+27	
Measurement	15	15	80	56	+24	
Cognitive Levels						
Essential Competencies	7	7	100	66	+34	
Conceptual Understanding	63	59	75	61	+14	
Extended Reasoning	5	5	80	50	+30	
Computation						
Domains						
Compute with Whole Numbers	3	3	33	83	-50	
Compute with Fractions	10	9	50	55	-5	
Compute with Decimals	14	9	57	63	-6	
Algebraic Manipulations	5	0	0	55	-55	
Social Studies						
Domains						
History	10	9	60	60	0	
Geography	9	6	67	58	+9	
Economics	10	8	50	62	-12	
Civics & Government	14	14	71	61	+10	
Cognitive Levels						
Essential Competencies	16	13	56	60	-4	
Conceptual Understanding	16	13	69	60	+9	
Extended Reasoning	11	11	64	61	+3	
Science						
Domains						
Life Science	15	15	67	59	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	77	53	+24	
Physical Science	15	15	87	57	+30	
Cognitive Levels						
Essential Competencies	17	17	47	56	-9	
Conceptual Understanding	21	21	95	59	+36	
Extended Reasoning	5	5	100	47	+53	
Information Literacy						
Domains						
Acquiring Information	2	2	0	53	-53	
Evaluating Information	4	4	50	69	-19	
Using Information	9	9	78	63	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR CODY LAIRD

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Laird, Cody
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	268	67	10.8	6					
Written Expression	315	86	13+	7					
Conventions of Writing	324	96	13+	9					
Vocabulary	305	97	13+	9					
ELA TOTAL	300	94	13+	8					
Mathematics	270	68	11.1	6					
Computation	267	66	10.6	6					
MATH TOTAL	269	69	11.0	6					
CORE COMPOSITE	284	82	13+	7					
Social Studies	296	84	13+	7					
Science	311	91	13+	8					
COMPLETE COMPOSITE	291	85	13+	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	80	66	+14	
Literary	11	11	82	74	+8	
Domains						
Vocabulary	4	4	75	67	+8	
Explicit Meaning	11	11	73	70	+3	
Implicit Meaning	9	9	78	65	+13	
Key Ideas	9	9	100	65	+35	
Author's Craft	13	13	77	69	+8	
Cognitive Levels						
Essential Competencies	10	10	70	70	0	
Conceptual Understanding	28	28	82	69	+13	
Extended Reasoning	8	8	88	59	+29	
Written Expression						
Domains						
Usage & Grammar	15	15	93	50	+43	
Sentence Structure	8	8	88	70	+18	
Planning & Organization	15	15	73	65	+8	
Appropriate Expression	10	10	90	67	+23	
Cognitive Levels						
Essential Competencies	23	23	91	55	+36	
Conceptual Understanding	10	10	90	69	+21	
Extended Reasoning	15	15	73	67	+6	
Conventions of Writing						
Domains						
Spelling	35	35	97	59	+38	
Capitalization	29	29	83	56	+27	
Punctuation	29	29	79	50	+29	
Vocabulary						
Domains						
Vocabulary	42	42	95	59	+36	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	75	64	+11	
Alg. Patterns/Connections	13	13	92	64	+28	
Data Analysis/Prob./Stats	12	12	75	65	+10	
Geometry	15	15	53	53	0	
Measurement	15	15	67	56	+11	
Cognitive Levels						
Essential Competencies	7	7	57	66	-9	
Conceptual Understanding	63	63	75	61	+14	
Extended Reasoning	5	5	60	50	+10	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	70	55	+15	
Compute with Decimals	14	14	79	63	+16	
Algebraic Manipulations	5	5	40	55	-15	
Social Studies						
Domains						
History	10	10	60	60	0	
Geography	9	9	89	58	+31	
Economics	10	10	100	62	+38	
Civics & Government	14	14	86	61	+25	
Cognitive Levels						
Essential Competencies	16	16	88	60	+28	
Conceptual Understanding	16	16	81	60	+21	
Extended Reasoning	11	11	82	61	+21	
Science						
Domains						
Life Science	15	15	80	59	+21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	77	53	+24	
Physical Science	15	15	87	57	+30	
Cognitive Levels						
Essential Competencies	17	17	76	56	+20	
Conceptual Understanding	21	21	86	59	+27	
Extended Reasoning	5	5	80	47	+33	
Information Literacy						
Domains						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	100	69	+31	
Using Information	9	9	78	63	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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Order#: 1262777



PERFORMANCE PROFILE FOR WESTON MCNISH

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: McNish, Weston
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	314	94	13+	8					
Written Expression	336	94	13+	8					
Conventions of Writing	340	99	13+	9					
Vocabulary	292	93	13+	8					
ELA TOTAL	322	99	13+	9					
Mathematics	313	96	13+	9					
Computation	334	99	13+	9					
MATH TOTAL	320	99	13+	9					
CORE COMPOSITE	321	99	13+	9					
Social Studies	290	81	13+	7					
Science	304	87	13+	7					
COMPLETE COMPOSITE	313	97	13+	9					

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The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	94	66	+28	
Literary	11	11	100	74	+26	
Domains						
Vocabulary	4	4	100	67	+33	
Explicit Meaning	11	11	100	70	+30	
Implicit Meaning	9	9	78	65	+13	
Key Ideas	9	9	100	65	+35	
Author's Craft	13	13	100	69	+31	
Cognitive Levels						
Essential Competencies	10	10	100	70	+30	
Conceptual Understanding	28	28	93	69	+24	
Extended Reasoning	8	8	100	59	+41	
Written Expression						
Domains						
Usage & Grammar	15	15	80	50	+30	
Sentence Structure	8	8	100	70	+30	
Planning & Organization	15	15	93	65	+28	
Appropriate Expression	10	10	100	67	+33	
Cognitive Levels						
Essential Competencies	23	23	87	55	+32	
Conceptual Understanding	10	10	100	69	+31	
Extended Reasoning	15	15	93	67	+26	
Conventions of Writing						
Domains						
Spelling	35	35	100	59	+41	
Capitalization	29	29	90	56	+34	
Punctuation	29	29	90	50	+40	
Vocabulary						
Domains						
Vocabulary	42	42	90	59	+31	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	95	64	+31	
Alg. Patterns/Connections	13	13	92	64	+28	
Data Analysis/Prob./Stats	12	12	92	65	+27	
Geometry	15	15	80	53	+27	
Measurement	15	15	93	56	+37	
Cognitive Levels						
Essential Competencies	7	7	71	66	+5	
Conceptual Understanding	63	63	92	61	+31	
Extended Reasoning	5	5	100	50	+50	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	100	55	+45	
Compute with Decimals	14	14	100	63	+37	
Algebraic Manipulations	5	5	100	55	+45	
Social Studies						
Domains						
History	10	10	100	60	+40	
Geography	9	9	56	58	-2	
Economics	10	10	80	62	+18	
Civics & Government	14	14	86	61	+25	
Cognitive Levels						
Essential Competencies	16	16	75	60	+15	
Conceptual Understanding	16	16	81	60	+21	
Extended Reasoning	11	11	91	61	+30	
Science						
Domains						
Life Science	15	15	73	59	+14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	85	53	+32	
Physical Science	15	15	80	57	+23	
Cognitive Levels						
Essential Competencies	17	17	71	56	+15	
Conceptual Understanding	21	21	81	59	+22	
Extended Reasoning	5	5	100	47	+53	
Information Literacy						
Domains						
Acquiring Information	2	2	100	53	+47	
Evaluating Information	4	4	100	69	+31	
Using Information	9	9	89	63	+26	

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Order#: 1262777



PERFORMANCE PROFILE FOR MARK RUST

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Rust, Mark
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	236	39	7.5	4					
Written Expression	283	71	13+	6					
Conventions of Writing	228	33	6.8	4					
Vocabulary	240	38	7.9	4					
ELA TOTAL	251	53	9.0	5					
Mathematics	293	86	13+	7					
Computation	303	92	13+	8					
MATH TOTAL	296	90	13+	8					
CORE COMPOSITE	274	74	11.8	6					
Social Studies	206	18	5.2	3					
Science	242	43	8.0	5					
COMPLETE COMPOSITE	257	57	9.5	5					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	63	66	-3	
Literary	11	11	64	74	-10	
Domains						
Vocabulary	4	4	50	67	-17	
Explicit Meaning	11	11	73	70	+3	
Implicit Meaning	9	9	67	65	+2	
Key Ideas	9	9	56	65	-9	
Author's Craft	13	13	62	69	-7	
Cognitive Levels						
Essential Competencies	10	10	70	70	0	
Conceptual Understanding	28	28	68	69	-1	
Extended Reasoning	8	8	38	59	-21	
Written Expression						
Domains						
Usage & Grammar	15	15	67	50	+17	
Sentence Structure	8	8	100	70	+30	
Planning & Organization	15	15	80	65	+15	
Appropriate Expression	10	10	70	67	+3	
Cognitive Levels						
Essential Competencies	23	23	70	55	+15	
Conceptual Understanding	10	10	100	69	+31	
Extended Reasoning	15	15	73	67	+6	
Conventions of Writing						
Domains						
Spelling	35	35	46	59	-13	
Capitalization	29	29	48	56	-8	
Punctuation	29	29	34	50	-16	
Vocabulary						
Domains						
Vocabulary	42	42	50	59	-9	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	85	64	+21	
Alg. Patterns/Connections	13	13	85	64	+21	
Data Analysis/Prob./Stats	12	12	83	65	+18	
Geometry	15	15	93	53	+40	
Measurement	15	15	73	56	+17	
Cognitive Levels						
Essential Competencies	7	7	86	66	+20	
Conceptual Understanding	63	63	84	61	+23	
Extended Reasoning	5	5	80	50	+30	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	100	55	+45	
Compute with Decimals	14	14	93	63	+30	
Algebraic Manipulations	5	5	80	55	+25	
Social Studies						
Domains						
History	10	10	30	60	-30	
Geography	9	9	44	58	-14	
Economics	10	10	20	62	-42	
Civics & Government	14	14	43	61	-18	
Cognitive Levels						
Essential Competencies	16	16	50	60	-10	
Conceptual Understanding	16	16	25	60	-35	
Extended Reasoning	11	11	27	61	-34	
Science						
Domains						
Life Science	15	15	60	59	+1	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	46	53	-7	
Physical Science	15	15	53	57	-4	
Cognitive Levels						
Essential Competencies	17	17	47	56	-9	
Conceptual Understanding	21	21	62	59	+3	
Extended Reasoning	5	5	40	47	-7	
Information Literacy						
Domains						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	75	69	+6	
Using Information	9	9	44	63	-19	

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Order#: 1262777



PERFORMANCE PROFILE FOR BRENNA SLAGLE

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Slagle, Brenna
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	248	49	8.6	5					
Written Expression	264	59	10.2	5					
Conventions of Writing	272	67	11.4	6					
Vocabulary	271	77	11.3	7					
ELA TOTAL	261	63	10.1	6					
Mathematics	223	26	6.5	4					
Computation	249	50	8.7	5					
MATH TOTAL	232	33	7.2	4					
CORE COMPOSITE	246	46	8.4	5					
Social Studies	246	47	8.4	5					
Science	232	35	7.2	4					
COMPLETE COMPOSITE	244	44	8.2	5					

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	69	66	+3	
Literary	11	11	73	74	-1	
Domains						
Vocabulary	4	4	75	67	+8	
Explicit Meaning	11	11	55	70	-15	
Implicit Meaning	9	9	67	65	+2	
Key Ideas	9	9	67	65	+2	
Author's Craft	13	13	85	69	+16	
Cognitive Levels						
Essential Competencies	10	10	60	70	-10	
Conceptual Understanding	28	28	79	69	+10	
Extended Reasoning	8	8	50	59	-9	
Written Expression						
Domains						
Usage & Grammar	15	15	60	50	+10	
Sentence Structure	8	8	88	70	+18	
Planning & Organization	15	15	73	65	+8	
Appropriate Expression	10	10	70	67	+3	
Cognitive Levels						
Essential Competencies	23	23	65	55	+10	
Conceptual Understanding	10	10	80	69	+11	
Extended Reasoning	15	15	73	67	+6	
Conventions of Writing						
Domains						
Spelling	35	35	60	59	+1	
Capitalization	29	29	55	56	-1	
Punctuation	29	29	76	50	+26	
Vocabulary						
Domains						
Vocabulary	42	42	76	59	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	55	64	-9	
Alg. Patterns/Connections	13	12	46	64	-18	
Data Analysis/Prob./Stats	12	12	42	65	-23	
Geometry	15	13	27	53	-26	
Measurement	15	15	53	56	-3	
Cognitive Levels						
Essential Competencies	7	6	43	66	-23	
Conceptual Understanding	63	62	48	61	-13	
Extended Reasoning	5	4	20	50	-30	
Computation						
Domains						
Compute with Whole Numbers	3	3	100	83	+17	
Compute with Fractions	10	10	80	55	+25	
Compute with Decimals	14	14	50	63	-13	
Algebraic Manipulations	5	5	20	55	-35	
Social Studies						
Domains						
History	10	10	80	60	+20	
Geography	9	9	44	58	-14	
Economics	10	10	70	62	+8	
Civics & Government	14	14	50	61	-11	
Cognitive Levels						
Essential Competencies	16	16	56	60	-4	
Conceptual Understanding	16	16	63	60	+3	
Extended Reasoning	11	11	64	61	+3	
Science						
Domains						
Life Science	15	15	40	59	-19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	46	53	-7	
Physical Science	15	15	53	57	-4	
Cognitive Levels						
Essential Competencies	17	17	47	56	-9	
Conceptual Understanding	21	21	48	59	-11	
Extended Reasoning	5	5	40	47	-7	
Information Literacy						
Domains						
Acquiring Information	2	2	0	53	-53	
Evaluating Information	4	4	75	69	+6	
Using Information	9	9	78	63	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR JOSEPH TIZEKKER

Iowa Assessments™

Class: NORTH
Building: 4 CANYON

System: Springdale Schools

State: ID

Student: Tizekker, Joseph
Student ID:
Form-Level: E-14
Test Date: 03/2018
Norms: 03/16 2011
Grade: 8

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	222	28	6.4	4					
Written Expression	247	49	8.5	5					
Conventions of Writing	286	77	13+	7					
Vocabulary	256	58	9.4	5					
ELA TOTAL	247	49	8.6	5					
Mathematics	208	14	5.3	3					
Computation	237	38	7.6	4					
MATH TOTAL	218	19	6.2	3					
CORE COMPOSITE	232	32	7.1	4					
Social Studies	232	36	7.3	4					
Science	247	48	8.5	5					
COMPLETE COMPOSITE	235	36	7.4	4					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	35	35	54	66	-12	
Literary	11	11	55	74	-19	
Domains						
Vocabulary	4	4	75	67	+8	
Explicit Meaning	11	11	73	70	+3	
Implicit Meaning	9	9	44	65	-21	
Key Ideas	9	9	33	65	-32	
Author's Craft	13	13	54	69	-15	
Cognitive Levels						
Essential Competencies	10	10	70	70	0	
Conceptual Understanding	28	28	54	69	-15	
Extended Reasoning	8	8	38	59	-21	
Written Expression						
Domains						
Usage & Grammar	15	15	60	50	+10	
Sentence Structure	8	8	75	70	+5	
Planning & Organization	15	15	47	65	-18	
Appropriate Expression	10	10	80	67	+13	
Cognitive Levels						
Essential Competencies	23	23	70	55	+15	
Conceptual Understanding	10	10	60	69	-9	
Extended Reasoning	15	15	53	67	-14	
Conventions of Writing						
Domains						
Spelling	35	35	60	59	+1	
Capitalization	29	29	76	56	+20	
Punctuation	29	29	69	50	+19	
Vocabulary						
Domains						
Vocabulary	42	42	62	59	+3	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	20	20	30	64	-34	
Alg. Patterns/Connections	13	13	38	64	-26	
Data Analysis/Prob./Stats	12	12	58	65	-7	
Geometry	15	15	13	53	-40	
Measurement	15	15	47	56	-9	
Cognitive Levels						
Essential Competencies	7	7	29	66	-37	
Conceptual Understanding	63	63	38	61	-23	
Extended Reasoning	5	5	20	50	-30	
Computation						
Domains						
Compute with Whole Numbers	3	3	67	83	-16	
Compute with Fractions	10	10	30	55	-25	
Compute with Decimals	14	14	64	63	+1	
Algebraic Manipulations	5	5	40	55	-15	
Social Studies						
Domains						
History	10	10	40	60	-20	
Geography	9	9	44	58	-14	
Economics	10	10	50	62	-12	
Civics & Government	14	14	64	61	+3	
Cognitive Levels						
Essential Competencies	16	16	63	60	+3	
Conceptual Understanding	16	16	44	60	-16	
Extended Reasoning	11	11	45	61	-16	
Science						
Domains						
Life Science	15	15	53	59	-6	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Earth & Space Science	13	13	62	53	+9	
Physical Science	15	15	53	57	-4	
Cognitive Levels						
Essential Competencies	17	17	47	56	-9	
Conceptual Understanding	21	21	71	59	+12	
Extended Reasoning	5	5	20	47	-27	
Information Literacy						
Domains						
Acquiring Information	2	2	50	53	-3	
Evaluating Information	4	4	75	69	+6	
Using Information	9	9	78	63	+15	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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