



PERFORMANCE PROFILE FOR MADISON JEWETT

Iowa Assessments™

Class: EAST
Building: 3 LATAH CLEARWATER

System: Springdale Schools

State: ID

Student: Jewett, Madison
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	265	85	10.4	7					
Written Expression	264	76	10.2	6					
Conventions of Writing	253	72	9.1	6					
Vocabulary	300	99	13+	9					
ELA TOTAL	268	92	11.1	8					
Mathematics	251	75	8.9	6					
Computation	253	80	9.1	7					
MATH TOTAL	252	79	9.0	7					
CORE COMPOSITE	260	84	9.9	7					
Social Studies	279	91	12.6	8					
Science	265	81	10.4	7					
COMPLETE COMPOSITE	264	85	10.4	7					

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	86	68	+18	
Literary	16	16	100	75	+25	
Domains						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	89	75	+14	
Implicit Meaning	10	10	90	71	+19	
Key Ideas	11	11	91	68	+23	
Author's Craft	9	9	100	75	+25	
Cognitive Levels						
Essential Competencies	9	9	78	71	+7	
Conceptual Understanding	27	27	96	72	+24	
Extended Reasoning	8	8	88	66	+22	
Written Expression						
Domains						
Usage & Grammar	17	17	71	57	+14	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	77	69	+8	
Appropriate Expression	7	7	100	69	+31	
Cognitive Levels						
Essential Competencies	21	21	71	59	+12	
Conceptual Understanding	8	8	100	69	+31	
Extended Reasoning	14	14	86	72	+14	
Conventions of Writing						
Domains						
Spelling	32	32	75	64	+11	
Capitalization	25	25	52	53	-1	
Punctuation	25	25	80	53	+27	
Vocabulary						
Domains						
Vocabulary	39	39	100	65	+35	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	94	69	+25	
Alg. Patterns/Connections	11	11	73	67	+6	
Data Analysis/Prob./Stats	10	10	60	57	+3	
Geometry	13	13	77	59	+18	
Measurement	13	13	69	60	+9	
Cognitive Levels						
Essential Competencies	7	7	100	71	+29	
Conceptual Understanding	52	52	75	62	+13	
Extended Reasoning	6	6	67	64	+3	
Computation						
Domains						
Compute with Whole Numbers	10	10	80	69	+11	
Compute with Fractions	11	11	100	64	+36	
Compute with Decimals	9	9	78	65	+13	
Social Studies						
Domains						
History	12	12	92	65	+27	
Geography	9	9	89	58	+31	
Economics	8	8	88	56	+32	
Civics & Government	10	10	90	66	+24	
Cognitive Levels						
Essential Competencies	11	11	82	68	+14	
Conceptual Understanding	17	17	88	58	+30	
Extended Reasoning	11	11	100	62	+38	
Science						
Domains						
Life Science	12	12	67	59	+8	
Earth & Space Science	14	14	64	57	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	92	57	+35	
Cognitive Levels						
Essential Competencies	14	14	71	53	+18	
Conceptual Understanding	20	20	70	63	+7	
Extended Reasoning	5	5	100	50	+50	
Information Literacy						
Domains						
Acquiring Information	4	4	25	56	-31	
Evaluating Information	5	5	100	67	+33	
Using Information	6	6	67	66	+1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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