## PERFORMANCE PROFILE FOR ISAAC WARD

Iowa Assessments™

Class: NORTH **Building: 14 GEM PAYETTE** 

State: ID

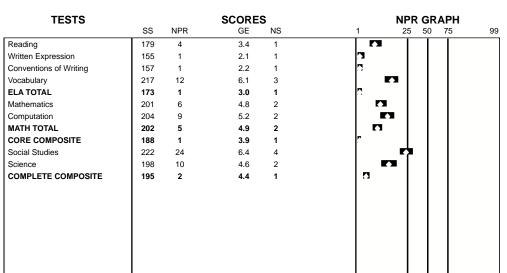
System: Springdale Schools

Form-I evel: F-14 Test Date: 03/2018 Norms: 03/16 2011

Student: Ward, Isaac

Grade: 9

Student ID:



## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ ■ National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	otal No. %C %C Diff.			Diff.	Differences			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	35	29	31	70	-39	-			
Literary	11	7	27	78	-51	-			
Domains									
Vocabulary	4	4	75	72	+3				
Explicit Meaning	11	8	27	74	-47	-			
Implicit Meaning	9	8	22	70	-48	-			
Key Ideas	9	8	56	69	-13				
Author's Craft	13	8	8	74	-66	-			
Cognitive Levels									
Essential Competencies	10	8	30	74	-44	-			
Conceptual Understanding	28	22	39	74	-35	-			
Extended Reasoning	8	6	0	64	-64	-			
Written Expression									
Domains									
Usage & Grammar	15	11	7	53	-46	-			
Sentence Structure	8	8	13	73	-60	-			
Planning & Organization	15	15	27	68	-41	-			
Appropriate Expression	10	8	30	70	-40	-			
Cognitive Levels									
Essential Competencies	23	17	17	58	-41	-			
Conceptual Understanding	10	10	10	73	-63	-			
Extended Reasoning	15	15	27	70	-43	-			
Conventions of Writing									
Domains									
Spelling	35	14	6	63	-57	-			
Capitalization	29	13	21	58	-37	-			
Punctuation	29	10	7	54	-47	-			
Vocabulary									
Domains									
Vocabulary	42	21	36	65	-29	-			

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Domains/Cognitive Levels	iolai	INO.	760	/60	DIII.	Dillefelices		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	20	16	25	69	-44	-		
Alg. Patterns/Connections	13	11	31	69	-38	-		
Data Analysis/Prob./Stats	12	11	58	70	-12			
Geometry	15	13	27	58	-31	-		
Measurement	15	14	27	60	-33	-		
Cognitive Levels								
Essential Competencies	7	7	43	70	-27	-		
Conceptual Understanding	63	53	30	65	-35	-		
Extended Reasoning	5	5	40	55	-15			
Computation								
Domains								
Compute with Whole Numbers	3	3	67	87	-20			
Compute with Fractions	10	7	50	60	-10			
Compute with Decimals	14	7	21	67	-46	-		
Algebraic Manipulations	5	0	0	60	-60	-		
Social Studies								
Domains								
History	10	8	20	65	-45	-		
Geography	9	6	67	62	+5			
Economics	10	8	40	66	-26	-		
Civics & Government	14	13	50	65	-15			
Cognitive Levels								
Essential Competencies	16	12	69	64	+5			
Conceptual Understanding	16	13	19	65	-46	-		
Extended Reasoning	11	10	45	65	-20			
Science							1	
Domains							1	
Life Science	15	15	13	62	-49	-		
							1	
	I							

Total No.

Domains/Cognitive Levels	Total			Differences				
	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Earth & Space Science	13	13	31	57	-26	-		
Physical Science	15	15	53	61	-8		7	
Cognitive Levels Essential Competencies	17	17	47	60	-13	_		
Conceptual Understanding	21	21	29	63	-34		3	
Extended Reasoning	5	5	0	51	-51		3	
Information Literacy							7	
Domains								
Acquiring Information	2	2	50	56	-6			
Evaluating Information	4	4	25	73	-48	-		
Using Information	9	9	33	67	-34	-		
	I					I	- 1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777