



PERFORMANCE PROFILE FOR JOLYNNE MALLORY

Iowa Assessments™

Class: EAST
Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID

Student: Mallory, Jolynne
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	199	24	4.7	4					
Written Expression	249	67	8.7	6					
Conventions of Writing	207	30	5.3	4					
Vocabulary	220	41	6.3	5					
ELA TOTAL	220	43	6.2	5					
Mathematics	181	6	3.5	2					
Computation	209	28	5.5	4					
MATH TOTAL	190	9	4.2	2					
CORE COMPOSITE	205	24	5.1	4					
Social Studies	202	25	5.0	4					
Science	225	49	6.6	5					
COMPLETE COMPOSITE	208	28	5.4	4					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	54	68	-14	
Literary	16	16	56	75	-19	
Domains						
Vocabulary	5	5	40	58	-18	
Explicit Meaning	9	9	33	75	-42	
Implicit Meaning	10	10	40	71	-31	
Key Ideas	11	11	64	68	-4	
Author's Craft	9	9	89	75	+14	
Cognitive Levels						
Essential Competencies	9	9	33	71	-38	
Conceptual Understanding	27	27	63	72	-9	
Extended Reasoning	8	8	50	66	-16	
Written Expression						
Domains						
Usage & Grammar	17	17	65	57	+8	
Sentence Structure	6	6	83	74	+9	
Planning & Organization	13	13	77	69	+8	
Appropriate Expression	7	7	100	69	+31	
Cognitive Levels						
Essential Competencies	21	21	71	59	+12	
Conceptual Understanding	8	8	75	69	+6	
Extended Reasoning	14	14	86	72	+14	
Conventions of Writing						
Domains						
Spelling	32	32	50	64	-14	
Capitalization	25	25	44	53	-9	
Punctuation	25	25	40	53	-13	
Vocabulary						
Domains						
Vocabulary	39	39	62	65	-3	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	33	69	-36	
Alg. Patterns/Connections	11	11	9	67	-58	
Data Analysis/Prob./Stats	10	10	30	57	-27	
Geometry	13	13	31	59	-28	
Measurement	13	13	54	60	-6	
Cognitive Levels						
Essential Competencies	7	7	71	71	0	
Conceptual Understanding	52	52	29	62	-33	
Extended Reasoning	6	6	17	64	-47	
Computation						
Domains						
Compute with Whole Numbers	10	10	70	69	+1	
Compute with Fractions	11	11	45	64	-19	
Compute with Decimals	9	9	33	65	-32	
Social Studies						
Domains						
History	12	12	50	65	-15	
Geography	9	9	22	58	-36	
Economics	8	8	50	56	-6	
Civics & Government	10	10	50	66	-16	
Cognitive Levels						
Essential Competencies	11	11	36	68	-32	
Conceptual Understanding	17	17	35	58	-23	
Extended Reasoning	11	11	64	62	+2	
Science						
Domains						
Life Science	12	12	67	59	+8	
Earth & Space Science	14	14	57	57	0	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	46	57	-11	
Cognitive Levels						
Essential Competencies	14	14	57	53	+4	
Conceptual Understanding	20	20	60	63	-3	
Extended Reasoning	5	5	40	50	-10	
Information Literacy						
Domains						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	60	67	-7	
Using Information	6	6	50	66	-16	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR EMMA PARKER

Iowa Assessments™

Class: EAST
Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID

Student: Parker, Emma
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	219	43	6.2	5					
Written Expression	298	91	13+	8					
Conventions of Writing	275	87	11.8	7					
Vocabulary	234	61	7.4	6					
ELA TOTAL	258	85	9.7	7					
Mathematics	216	38	6.0	4					
Computation	259	84	9.7	7					
MATH TOTAL	230	55	7.0	5					
CORE COMPOSITE	244	68	8.2	6					
Social Studies	242	64	8.0	6					
Science	186	12	3.9	3					
COMPLETE COMPOSITE	234	57	7.3	5					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	26	64	68	-4	
Literary	16	16	81	75	+6	
Domains						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	33	75	-42	
Implicit Meaning	10	10	100	71	+29	
Key Ideas	11	9	55	68	-13	
Author's Craft	9	9	89	75	+14	
Cognitive Levels						
Essential Competencies	9	9	33	71	-38	
Conceptual Understanding	27	26	85	72	+13	
Extended Reasoning	8	7	63	66	-3	
Written Expression						
Domains						
Usage & Grammar	17	17	88	57	+31	
Sentence Structure	6	6	83	74	+9	
Planning & Organization	13	13	92	69	+23	
Appropriate Expression	7	7	100	69	+31	
Cognitive Levels						
Essential Competencies	21	21	90	59	+31	
Conceptual Understanding	8	8	88	69	+19	
Extended Reasoning	14	14	93	72	+21	
Conventions of Writing						
Domains						
Spelling	32	32	78	64	+14	
Capitalization	25	25	76	53	+23	
Punctuation	25	25	80	53	+27	
Vocabulary						
Domains						
Vocabulary	39	39	72	65	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	83	69	+14	
Alg. Patterns/Connections	11	9	73	67	+6	
Data Analysis/Prob./Stats	10	10	40	57	-17	
Geometry	13	13	38	59	-21	
Measurement	13	11	38	60	-22	
Cognitive Levels						
Essential Competencies	7	6	57	71	-14	
Conceptual Understanding	52	50	60	62	-2	
Extended Reasoning	6	5	33	64	-31	
Computation						
Domains						
Compute with Whole Numbers	10	10	90	69	+21	
Compute with Fractions	11	11	100	64	+36	
Compute with Decimals	9	9	78	65	+13	
Social Studies						
Domains						
History	12	11	67	65	+2	
Geography	9	9	78	58	+20	
Economics	8	8	75	56	+19	
Civics & Government	10	10	70	66	+4	
Cognitive Levels						
Essential Competencies	11	11	82	68	+14	
Conceptual Understanding	17	16	65	58	+7	
Extended Reasoning	11	11	73	62	+11	
Science						
Domains						
Life Science	12	11	33	59	-26	
Earth & Space Science	14	11	36	57	-21	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	31	57	-26	
Cognitive Levels						
Essential Competencies	14	14	43	53	-10	
Conceptual Understanding	20	17	30	63	-33	
Extended Reasoning	5	4	20	50	-30	
Information Literacy						
Domains						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	40	67	-27	
Using Information	6	3	33	66	-33	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



PERFORMANCE PROFILE FOR GARRETT YONGE

Iowa Assessments™

Class: EAST
Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID

Student: Yonge, Garrett
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	227	51	6.8	5					
Written Expression	272	80	11.3	7					
Conventions of Writing	265	81	10.4	7					
Vocabulary	253	84	9.1	7					
ELA TOTAL	253	80	9.2	7					
Mathematics	254	78	9.2	7					
Computation	298	99	13+	9					
MATH TOTAL	269	92	11.0	8					
CORE COMPOSITE	261	85	10.0	7					
Social Studies	233	57	7.3	5					
Science	252	72	9.0	6					
COMPLETE COMPOSITE	255	78	9.3	7					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	28	28	64	68	-4	
Literary	16	16	94	75	+19	
Domains						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	89	75	+14	
Implicit Meaning	10	10	90	71	+19	
Key Ideas	11	11	55	68	-13	
Author's Craft	9	9	78	75	+3	
Cognitive Levels						
Essential Competencies	9	9	67	71	-4	
Conceptual Understanding	27	27	78	72	+6	
Extended Reasoning	8	8	75	66	+9	
Written Expression						
Domains						
Usage & Grammar	17	17	82	57	+25	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	77	69	+8	
Appropriate Expression	7	7	86	69	+17	
Cognitive Levels						
Essential Competencies	21	21	86	59	+27	
Conceptual Understanding	8	8	75	69	+6	
Extended Reasoning	14	14	86	72	+14	
Conventions of Writing						
Domains						
Spelling	32	32	88	64	+24	
Capitalization	25	25	60	53	+7	
Punctuation	25	25	76	53	+23	
Vocabulary						
Domains						
Vocabulary	39	39	87	65	+22	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	18	18	94	69	+25	
Alg. Patterns/Connections	11	11	82	67	+15	
Data Analysis/Prob./Stats	10	10	60	57	+3	
Geometry	13	13	69	59	+10	
Measurement	13	13	77	60	+17	
Cognitive Levels						
Essential Competencies	7	7	100	71	+29	
Conceptual Understanding	52	52	77	62	+15	
Extended Reasoning	6	6	67	64	+3	
Computation						
Domains						
Compute with Whole Numbers	10	10	100	69	+31	
Compute with Fractions	11	11	100	64	+36	
Compute with Decimals	9	9	100	65	+35	
Social Studies						
Domains						
History	12	12	83	65	+18	
Geography	9	8	67	58	+9	
Economics	8	8	50	56	-6	
Civics & Government	10	10	60	66	-6	
Cognitive Levels						
Essential Competencies	11	11	73	68	+5	
Conceptual Understanding	17	16	65	58	+7	
Extended Reasoning	11	11	64	62	+2	
Science						
Domains						
Life Science	12	12	83	59	+24	
Earth & Space Science	14	14	64	57	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	13	13	62	57	+5	
Cognitive Levels						
Essential Competencies	14	14	43	53	-10	
Conceptual Understanding	20	20	80	63	+17	
Extended Reasoning	5	5	100	50	+50	
Information Literacy						
Domains						
Acquiring Information	4	4	75	56	+19	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	67	66	+1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777