PERFORMANCE PROFILE FOR LYDIA FINKBEINER
Iowa Assessments™

Ⓐ Iowa Assessments™

Class: NORTH
Building: 12 LEWIS NEZ PERCE
System: Springdale Schools
State: ID

Student: Finkbeiner, Lydia
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	248	84	8.6	7
Written Expression	248	76	8.6	6
Conventions of Writing	229	64	6.9	6
Vocabulary	234	79	7.4	7
ELA TOTAL	**242**	**84**	**8.1**	**7**
Mathematics	202	35	4.9	4
Computation	209	44	5.5	5
MATH TOTAL	**204**	**36**	**5.1**	**4**
CORE COMPOSITE	**223**	**62**	**6.4**	**6**
Social Studies	254	87	9.2	7
Science	228	65	6.9	6
COMPLETE COMPOSITE	**229**	**67**	**6.9**	**6**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

■▬ = National Percentile Rank with confidence band

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Domains / Cognitive Levels — Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	20	20	90	67	+23
Literary	23	23	87	68	+19
Domains					
Vocabulary	4	4	75	61	+14
Explicit Meaning	13	13	92	66	+26
Implicit Meaning	10	10	100	73	+27
Key Ideas	8	8	75	66	+9
Author's Craft	8	8	88	68	+20
Cognitive Levels					
Essential Competencies	10	10	100	67	+33
Conceptual Understanding	26	26	88	68	+20
Extended Reasoning	7	7	71	66	+5
Written Expression					
Domains					
Usage & Grammar	14	14	100	59	+41
Sentence Structure	7	7	86	70	+16
Planning & Organization	14	14	86	72	+14
Appropriate Expression	5	5	40	66	-26
Cognitive Levels					
Essential Competencies	18	18	94	61	+33
Conceptual Understanding	7	7	86	70	+16
Extended Reasoning	15	15	73	71	+2
Conventions of Writing					
Domains					
Spelling	30	30	63	65	-2
Capitalization	24	24	63	56	+7
Punctuation	24	24	71	52	+19
Vocabulary					
Domains					
Vocabulary	37	37	89	68	+21

Domains / Cognitive Levels — Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	17	17	47	64	-17
Alg. Patterns/Connections	10	10	80	71	+9
Data Analysis/Prob./Stats	9	9	44	50	-6
Geometry	12	12	58	67	-9
Measurement	12	12	50	61	-11
Cognitive Levels					
Essential Competencies	6	6	50	72	-22
Conceptual Understanding	44	44	52	63	-11
Extended Reasoning	10	10	70	61	+9
Computation					
Domains					
Compute with Whole Numbers	19	17	89	75	+14
Compute with Fractions	6	4	17	49	-32
Compute with Decimals	4	1	25	60	-35
Social Studies					
Domains					
History	10	10	90	61	+29
Geography	11	11	91	61	+30
Economics	7	7	100	68	+32
Civics & Government	9	9	67	59	+8
Cognitive Levels					
Essential Competencies	15	15	87	64	+23
Conceptual Understanding	12	12	83	55	+28
Extended Reasoning	10	10	90	66	+24
Science					
Domains					
Life Science	15	15	80	64	+16
Earth & Space Science	11	11	55	65	-10

Domains / Cognitive Levels — Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	11	11	73	57	+16
Cognitive Levels					
Essential Competencies	14	14	79	50	+29
Conceptual Understanding	19	19	74	71	+3
Extended Reasoning	4	4	25	62	-37
Information Literacy					
Domains					
Acquiring Information	6	6	50	55	-5
Evaluating Information	3	3	100	71	+29
Using Information	6	6	100	78	+22

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777

PERFORMANCE PROFILE FOR REBECCAH HOGABOAM
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TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	231	69	7.1	6
Written Expression	286	94	13+	8
Conventions of Writing	226	62	6.6	6
Vocabulary	255	96	9.3	9
ELA TOTAL	**252**	**91**	**9.1**	**8**
Mathematics	229	70	6.9	6
Computation	246	89	8.5	8
MATH TOTAL	**235**	**78**	**7.5**	**7**
CORE COMPOSITE	**244**	**85**	**8.2**	**7**
Social Studies	220	58	6.2	5
Science	217	55	6.0	5
COMPLETE COMPOSITE	**235**	**73**	**7.4**	**6**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

➡ = National Percentile Rank with confidence band

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Domains / Cognitive Levels (Column 1)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	20	20	75	67	+8
Literary	23	23	87	68	+19
Domains					
Vocabulary	4	4	50	61	-11
Explicit Meaning	13	13	85	66	+19
Implicit Meaning	10	10	80	73	+7
Key Ideas	8	8	75	66	+9
Author's Craft	8	8	100	68	+32
Cognitive Levels					
Essential Competencies	10	10	100	67	+33
Conceptual Understanding	26	26	69	68	+1
Extended Reasoning	7	7	100	66	+34
Written Expression					
Domains					
Usage & Grammar	14	14	93	59	+34
Sentence Structure	7	7	100	70	+30
Planning & Organization	14	14	100	72	+28
Appropriate Expression	5	5	80	66	+14
Cognitive Levels					
Essential Competencies	18	18	89	61	+28
Conceptual Understanding	7	7	100	70	+30
Extended Reasoning	15	15	100	71	+29
Conventions of Writing					
Domains					
Spelling	30	30	53	65	-12
Capitalization	24	24	67	56	+11
Punctuation	24	24	67	52	+15
Vocabulary					
Domains					
Vocabulary	37	37	97	68	+29

Domains / Cognitive Levels (Column 2)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	17	17	82	64	+18
Alg. Patterns/Connections	10	10	80	71	+9
Data Analysis/Prob./Stats	9	9	56	50	+6
Geometry	12	12	83	67	+16
Measurement	12	12	58	61	-3
Cognitive Levels					
Essential Competencies	6	6	83	72	+11
Conceptual Understanding	44	44	70	63	+7
Extended Reasoning	10	10	80	61	+19
Computation					
Domains					
Compute with Whole Numbers	19	19	100	75	+25
Compute with Fractions	6	6	83	49	+34
Compute with Decimals	4	4	75	60	+15
Social Studies					
Domains					
History	10	10	60	61	-1
Geography	11	11	64	61	+3
Economics	7	7	71	68	+3
Civics & Government	9	9	67	59	+8
Cognitive Levels					
Essential Competencies	15	15	67	64	+3
Conceptual Understanding	12	12	50	55	-5
Extended Reasoning	10	10	80	66	+14
Science					
Domains					
Life Science	15	15	80	64	+16
Earth & Space Science	11	11	73	65	+8

Domains / Cognitive Levels (Column 3)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	11	11	36	57	-21
Cognitive Levels					
Essential Competencies	14	14	50	50	0
Conceptual Understanding	19	19	68	71	-3
Extended Reasoning	4	4	100	62	+38
Information Literacy					
Domains					
Acquiring Information	6	6	83	55	+28
Evaluating Information	3	3	67	71	-4
Using Information	6	6	83	78	+5

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PERFORMANCE PROFILE FOR ELIZA MORRIS
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TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	226	64	6.7	6
Written Expression	232	66	7.2	6
Conventions of Writing	237	72	7.5	6
Vocabulary	255	96	9.3	9
ELA TOTAL	**235**	**77**	**7.5**	**7**
Mathematics	202	35	4.9	4
Computation	174	5	3.3	2
MATH TOTAL	**193**	**21**	**4.3**	**3**
CORE COMPOSITE	**214**	**50**	**5.8**	**5**
Social Studies	254	87	9.2	7
Science	228	65	6.9	6
COMPLETE COMPOSITE	**223**	**61**	**6.5**	**6**

NPR Graph scale: 1 … 25 50 75 … 99

■▬ = National Percentile Rank with confidence band

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Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Reading						
Informational	20	20	65	67	-2	
Literary	23	23	91	68	+23	+
Domains						
Vocabulary	4	4	75	61	+14	
Explicit Meaning	13	13	69	66	+3	
Implicit Meaning	10	10	90	73	+17	
Key Ideas	8	8	63	66	-3	
Author's Craft	8	8	100	68	+32	+
Cognitive Levels						
Essential Competencies	10	10	80	67	+13	
Conceptual Understanding	26	26	81	68	+13	
Extended Reasoning	7	7	71	66	+5	
Written Expression						
Domains						
Usage & Grammar	14	14	79	59	+20	
Sentence Structure	7	7	86	70	+16	
Planning & Organization	14	14	71	72	-1	
Appropriate Expression	5	5	100	66	+34	+
Cognitive Levels						
Essential Competencies	18	18	83	61	+22	+
Conceptual Understanding	7	7	86	70	+16	
Extended Reasoning	15	15	73	71	+2	
Conventions of Writing						
Domains						
Spelling	30	30	60	65	-5	
Capitalization	24	21	67	56	+11	
Punctuation	24	24	79	52	+27	+
Vocabulary						
Domains						
Vocabulary	37	37	97	68	+29	+

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	65	64	+1	
Alg. Patterns/Connections	10	10	50	71	-21	-
Data Analysis/Prob./Stats	9	6	22	50	-28	-
Geometry	12	12	67	67	0	
Measurement	12	12	58	61	-3	
Cognitive Levels						
Essential Competencies	6	6	33	72	-39	-
Conceptual Understanding	44	42	57	63	-6	
Extended Reasoning	10	9	60	61	-1	
Computation						
Domains						
Compute with Whole Numbers	19	19	37	75	-38	-
Compute with Fractions	6	4	17	49	-32	-
Compute with Decimals	4	1	0	60	-60	-
Social Studies						
Domains						
History	10	10	90	61	+29	+
Geography	11	11	73	61	+12	
Economics	7	7	86	68	+18	
Civics & Government	9	9	100	59	+41	+
Cognitive Levels						
Essential Competencies	15	15	73	64	+9	
Conceptual Understanding	12	12	92	55	+37	+
Extended Reasoning	10	10	100	66	+34	+
Science						
Domains						
Life Science	15	15	67	64	+3	
Earth & Space Science	11	11	73	65	+8	

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences -20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	11	73	57	+16	
Cognitive Levels						
Essential Competencies	14	14	50	50	0	
Conceptual Understanding	19	19	84	71	+13	
Extended Reasoning	4	4	75	62	+13	
Information Literacy						
Domains						
Acquiring Information	6	6	67	55	+12	
Evaluating Information	3	3	100	71	+29	+
Using Information	6	6	100	78	+22	+

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PERFORMANCE PROFILE FOR CALEIGH POWELL
Iowa Assessments™

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TESTS — SCORES — NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	204	39	5.1	4
Written Expression	213	50	5.7	5
Conventions of Writing	234	69	7.3	6
Vocabulary	224	66	6.6	6
ELA TOTAL	**216**	**53**	**6.0**	**5**
Mathematics	215	53	5.9	5
Computation	203	34	5.1	4
MATH TOTAL	**211**	**47**	**5.6**	**5**
CORE COMPOSITE	**214**	**50**	**5.8**	**5**
Social Studies	220	58	6.2	5
Science	217	55	6.0	5
COMPLETE COMPOSITE	**215**	**51**	**5.8**	**5**

NPR GRAPH scale: 1 · 25 50 75 · 99

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Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	20	20	50	67	-17
Literary	23	23	74	68	+6
Domains					
Vocabulary	4	4	50	61	-11
Explicit Meaning	13	13	69	66	+3
Implicit Meaning	10	10	60	73	-13
Key Ideas	8	8	50	66	-16
Author's Craft	8	8	75	68	+7
Cognitive Levels					
Essential Competencies	10	10	60	67	-7
Conceptual Understanding	26	26	65	68	-3
Extended Reasoning	7	7	57	66	-9
Written Expression					
Domains					
Usage & Grammar	14	14	57	59	-2
Sentence Structure	7	7	57	70	-13
Planning & Organization	14	14	79	72	+7
Appropriate Expression	5	5	100	66	+34
Cognitive Levels					
Essential Competencies	18	18	67	61	+6
Conceptual Understanding	7	7	57	70	-13
Extended Reasoning	15	15	80	71	+9
Conventions of Writing					
Domains					
Spelling	30	30	60	65	-5
Capitalization	24	24	63	56	+7
Punctuation	24	24	79	52	+27
Vocabulary					
Domains					
Vocabulary	37	37	81	68	+13

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	17	17	65	64	+1
Alg. Patterns/Connections	10	10	80	71	+9
Data Analysis/Prob./Stats	9	9	56	50	+6
Geometry	12	12	58	67	-9
Measurement	12	12	67	61	+6
Cognitive Levels					
Essential Competencies	6	6	83	72	+11
Conceptual Understanding	44	44	64	63	+1
Extended Reasoning	10	10	60	61	-1
Computation					
Domains					
Compute with Whole Numbers	19	18	84	75	+9
Compute with Fractions	6	2	17	49	-32
Compute with Decimals	4	1	0	60	-60
Social Studies					
Domains					
History	10	10	60	61	-1
Geography	11	11	73	61	+12
Economics	7	7	43	68	-25
Civics & Government	9	9	78	59	+19
Cognitive Levels					
Essential Competencies	15	15	87	64	+23
Conceptual Understanding	12	12	42	55	-13
Extended Reasoning	10	10	60	66	-6
Science					
Domains					
Life Science	15	15	73	64	+9
Earth & Space Science	11	11	73	65	+8

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	11	11	45	57	-12
Cognitive Levels					
Essential Competencies	14	14	50	50	0
Conceptual Understanding	19	19	84	71	+13
Extended Reasoning	4	4	25	62	-37
Information Literacy					
Domains					
Acquiring Information	6	6	33	55	-22
Evaluating Information	3	3	100	71	+29
Using Information	6	6	67	78	-11

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