PERFORMANCE PROFILE FOR ABIGAIL TABLADILLO
Iowa Assessments™

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	306	91	13+	8
Written Expression	363	99	13+	9
Conventions of Writing	275	69	11.8	6
Vocabulary	332	99	13+	9
ELA TOTAL	**323**	**99**	**13+**	**9**
Mathematics	240	41	7.8	5
Computation	245	46	8.4	5
MATH TOTAL	**242**	**43**	**8.1**	**5**
CORE COMPOSITE	**282**	**81**	**13+**	**7**
Social Studies	284	77	13+	7
Science	318	94	13+	8
COMPLETE COMPOSITE	**289**	**84**	**13+**	**7**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

◤▶ = National Percentile Rank with confidence band

Domains / Cognitive Levels

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	35	35	91	66	+25
Literary	11	11	100	74	+26
Domains					
Vocabulary	4	4	100	67	+33
Explicit Meaning	11	11	91	70	+21
Implicit Meaning	9	9	89	65	+24
Key Ideas	9	9	89	65	+24
Author's Craft	13	13	100	69	+31
Cognitive Levels					
Essential Competencies	10	10	90	70	+20
Conceptual Understanding	28	28	96	69	+27
Extended Reasoning	8	8	88	59	+29
Written Expression					
Domains					
Usage & Grammar	15	15	100	50	+50
Sentence Structure	8	8	100	70	+30
Planning & Organization	15	15	93	65	+28
Appropriate Expression	10	10	100	67	+33
Cognitive Levels					
Essential Competencies	23	23	96	55	+41
Conceptual Understanding	10	10	100	69	+31
Extended Reasoning	15	15	100	67	+33
Conventions of Writing					
Domains					
Spelling	35	35	74	59	+15
Capitalization	29	29	59	56	+3
Punctuation	29	29	66	50	+16
Vocabulary					
Domains					
Vocabulary	42	42	100	59	+41

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	20	20	65	64	+1
Alg. Patterns/Connections	13	13	46	64	-18
Data Analysis/Prob./Stats	12	12	75	65	+10
Geometry	15	15	40	53	-13
Measurement	15	15	53	56	-3
Cognitive Levels					
Essential Competencies	7	7	29	66	-37
Conceptual Understanding	63	63	60	61	-1
Extended Reasoning	5	5	40	50	-10
Computation					
Domains					
Compute with Whole Numbers	3	3	67	83	-16
Compute with Fractions	10	10	60	55	+5
Compute with Decimals	14	14	64	63	+1
Algebraic Manipulations	5	5	20	55	-35
Social Studies					
Domains					
History	10	10	70	60	+10
Geography	9	9	89	58	+31
Economics	10	10	70	62	+8
Civics & Government	14	14	86	61	+25
Cognitive Levels					
Essential Competencies	16	16	75	60	+15
Conceptual Understanding	16	16	75	60	+15
Extended Reasoning	11	11	91	61	+30
Science					
Domains					
Life Science	15	15	87	59	+28

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Earth & Space Science	13	13	77	53	+24
Physical Science	15	15	87	57	+30
Cognitive Levels					
Essential Competencies	17	17	82	56	+26
Conceptual Understanding	21	21	86	59	+27
Extended Reasoning	5	5	80	47	+33
Information Literacy					
Domains					
Acquiring Information	2	2	50	53	-3
Evaluating Information	4	4	75	69	+6
Using Information	9	9	89	63	+26

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777