



# PERFORMANCE PROFILE FOR ASHLYN YOUNG

## Iowa Assessments™

Class: NORTH  
Building: 11 IDAHO FALLS

System: Springdale Schools

State: ID

Student: Young, Ashlyn  
Student ID:  
Form-Level: E-16  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 10

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	353	97	13+	9					
Written Expression	338	94	13+	8					
Vocabulary	318	95	13+	8					
<b>ELA TOTAL</b>	<b>340</b>	<b>98</b>	<b>13+</b>	<b>9</b>					
Mathematics	294	72	13+	6					
Computation	302	79	13+	7					
<b>MATH TOTAL</b>	<b>297</b>	<b>77</b>	<b>13+</b>	<b>7</b>					
<b>CORE COMPOSITE</b>	<b>318</b>	<b>92</b>	<b>13+</b>	<b>8</b>					
Social Studies	340	95	13+	8					
Science	323	87	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>323</b>	<b>92</b>	<b>13+</b>	<b>8</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	31	31	97	58	+39	
Literary	9	9	100	55	+45	
<b>Domains</b>						
Vocabulary	5	5	80	56	+24	
Explicit Meaning	5	5	100	60	+40	
Implicit Meaning	10	10	100	56	+44	
Key Ideas	9	9	100	57	+43	
Author's Craft	11	11	100	57	+43	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	57	+43	
Conceptual Understanding	24	24	96	57	+39	
Extended Reasoning	9	9	100	58	+42	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	9	9	89	49	+40	
Sentence Structure	16	16	81	56	+25	
Planning & Organization	13	13	100	51	+49	
Appropriate Expression	8	8	88	56	+32	
Mechanics	8	8	75	59	+16	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	79	54	+25	
Conceptual Understanding	23	23	87	55	+32	
Extended Reasoning	17	17	94	52	+42	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	40	40	90	51	+39	
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	9	9	56	48	+8	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics (c)</b>						
<b>Domains (c)</b>						
Alg. Patterns/Connections	11	11	45	41	+4	
Data Analysis/Prob./Stats	7	7	57	43	+14	
Geometry	8	8	50	36	+14	
Measurement	5	5	80	53	+27	
<b>Cognitive Levels</b>						
Essential Competencies	3	3	67	44	+23	
Conceptual Understanding	28	28	57	44	+13	
Extended Reasoning	9	9	44	41	+3	
<b>Computation</b>						
<b>Domains</b>						
Integers	4	4	75	60	+15	
Decimals/Percents	8	8	75	47	+28	
Fractions	6	6	67	33	+34	
Algebraic Manipulations	12	11	42	44	-2	
<b>Social Studies</b>						
<b>Domains</b>						
History	13	13	100	43	+57	
Geography	9	8	78	42	+36	
Economics	11	11	82	45	+37	
Civics & Government	17	17	71	42	+29	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	89	43	+46	
Conceptual Understanding	23	22	87	43	+44	
Extended Reasoning	18	18	72	43	+29	
<b>Science</b>						
<b>Domains</b>						
Life Science	19	19	79	50	+29	
Earth & Space Science	11	11	82	43	+39	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	18	18	61	44	+17	
<b>Cognitive Levels</b>						
Essential Competencies	6	6	67	51	+16	
Conceptual Understanding	26	26	73	46	+27	
Extended Reasoning	16	16	75	44	+31	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	6	6	100	56	+44	
Evaluating Information	5	5	60	48	+12	
Using Information	4	4	75	52	+23	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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