PERFORMANCE PROFILE FOR JOEL PRIGGE
Iowa Assessments™

Class: NORTH
Building: 5 ADA
System: Springdale Schools
State: ID

Student: Prigge, Joel
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS	NPR GRAPH
Reading	315	81	13+	7	
Written Expression	305	72	13+	6	
Vocabulary	316	92	13+	8	
ELA TOTAL	**310**	**84**	**13+**	**7**	
Mathematics	286	59	13+	5	
Computation	225	15	6.6	3	
MATH TOTAL	**266**	**44**	**10.5**	**5**	
CORE COMPOSITE	**288**	**64**	**13+**	**6**	
Social Studies	323	84	13+	7	
Science	291	64	13+	6	
COMPLETE COMPOSITE	**294**	**68**	**13+**	**6**	

= National Percentile Rank with confidence band

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	16	16	81	55	+26
Literary	24	24	92	65	+27
Domains					
Vocabulary	3	3	100	66	+34
Explicit Meaning	7	7	71	60	+11
Implicit Meaning	10	10	90	62	+28
Key Ideas	10	10	90	58	+32
Author's Craft	10	10	90	63	+27
Cognitive Levels					
Essential Competencies	8	8	88	61	+27
Conceptual Understanding	24	24	88	62	+26
Extended Reasoning	8	8	88	62	+26
Written Expression					
Domains					
Usage & Grammar	10	10	80	57	+23
Sentence Structure	15	15	60	57	+3
Planning & Organization	14	14	71	56	+15
Appropriate Expression	9	9	89	64	+25
Mechanics	6	6	83	55	+28
Cognitive Levels					
Essential Competencies	13	13	85	55	+30
Conceptual Understanding	21	21	67	59	+8
Extended Reasoning	20	20	75	58	+17
Vocabulary					
Domains					
Vocabulary	40	40	90	56	+34
Mathematics					
Domains					
Number Sense & Operations	8	8	63	44	+19

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	12	12	33	42	-9
Data Analysis/Prob./Stats	8	8	50	38	+12
Geometry	8	8	25	38	-13
Measurement	4	4	50	39	+11
Cognitive Levels					
Essential Competencies	4	4	50	43	+7
Conceptual Understanding	28	28	43	40	+3
Extended Reasoning	8	8	38	42	-4
Computation					
Domains					
Integers	4	4	50	63	-13
Decimals/Percents	8	8	25	53	-28
Fractions	5	5	20	43	-23
Algebraic Manipulations	13	13	23	53	-30
Social Studies					
Domains					
History	15	15	60	49	+11
Geography	9	9	67	42	+25
Economics	12	12	58	47	+11
Civics & Government	14	14	93	45	+48
Cognitive Levels					
Essential Competencies	8	8	75	46	+29
Conceptual Understanding	26	26	77	45	+32
Extended Reasoning	16	16	56	48	+8
Science					
Domains					
Life Science	20	20	65	47	+18
Earth & Space Science	12	12	42	41	+1

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	16	16	44	48	-4
Cognitive Levels					
Essential Competencies	8	8	50	50	0
Conceptual Understanding	22	22	41	46	-5
Extended Reasoning	18	18	67	43	+24
Information Literacy					
Domains					
Acquiring Information	8	8	75	54	+21
Evaluating Information	3	3	100	54	+46
Using Information	4	4	75	58	+17

SS = Developmental Standard Score   NPR = National Percentile Rank   GE = Grade Equivalent   NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct   No. Att = Number Attempted

Order#: 1262777