PERFORMANCE PROFILE FOR ANN MAI WARD

Iowa Assessments™

Class: NORTH **Building: 14 GEM PAYETTE**

System: Springdale Schools

Norms: 03/16 2011 Grade: 11

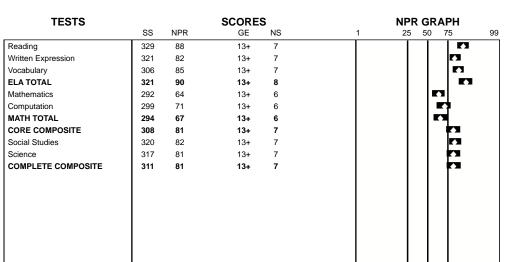
Student: Ward, Ann Ma I

Student ID:

Form-I evel: F-17/18

Test Date: 03/2018

State: ID



INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ ■ National Percentile Rank with confidence band

%C %C Diff. Differences

		No.	%C	%C	Diff.	Differences			
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	16	16	100	55	+45			+	
Literary	24	24	88	65	+23			+	
Domains									
Vocabulary	3	3	100	66	+34			+	
Explicit Meaning	7	7	86	60	+26			+	
Implicit Meaning	10	10	100	62	+38			+	
Key Ideas	10	10	90	58	+32			+	
Author's Craft Cognitive Levels	10	10	90	63	+27			+	
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Essential Competencies Conceptual Understanding	8 24	8 24	88 92	61 62	+27 +30				
Extended Reasoning	8	8	100	62	+38				
Written Expression	ľ	0	100	02	+30				
Domains									
	10	10	80		+23				
Usage & Grammar Sentence Structure	15	15	80 87	57 57	+23			+	
Planning & Organization	14	14	93	56	+30			+	
Appropriate Expression	9	9	89	64	+25			=:	
Mechanics	6	6	33	55	-22	-	_		
Cognitive Levels	ľ	Ŭ	00	00		_	7		
Essential Competencies	13	13	54	55	-1		- 1		
Conceptual Understanding	21	21	90	59	+31		-	+	
Extended Reasoning	20	20	90	58	+32			+	
Vocabulary	l							_	
Domains	l								
Vocabulary	40	40	85	56	+29			+	
Mathematics	l					l			
Domains	l					l			
Number Sense & Operations	8	7	50	44	+6		_		
a operations	ľ	•	30		. 0		Г		

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Domains/Cognitive Levels	iotai	INO.	%C	%C	DIII.	Dillerences		
	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	12	11	50	42	+8			
Data Analysis/Prob./Stats	8	8	50	38	+12			
Geometry	8	7	38	38	0			
Measurement	4	4	25	39	-14			
Cognitive Levels								
Essential Competencies	4	4	50	43	+7			l
Conceptual Understanding	28	25	43	40	+3		- 1	
Extended Reasoning	8	8	50	42	+8			
Computation								
Domains								
Integers	4	4	75	63	+12			
Decimals/Percents	8	8	63	53	+10			
Fractions	5	5	80	43	+37			+
Algebraic Manipulations	13	12	62	53	+9			
Social Studies								
Domains								
History	15	14	73	49	+24			+
Geography	9	9	56	42	+14			
Economics	12	12	67	47	+20			
Civics & Government	14	14	71	45	+26			+
Cognitive Levels								
Essential Competencies	8	7	50	46	+4			
Conceptual Understanding	26	26	73	45	+28			+
Extended Reasoning	16	16	69	48	+21			+
Science								
Domains	1							
Life Science	20	18	50	47	+3		- 1	
Earth & Space Science	12	12	67	41	+26	l		+
-	1							
	1					I		

Total No.

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences		
	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science Cognitive Levels	16	16	81	48	+33			+
Essential Competencies	8	8	88	50	+38			+
Conceptual Understanding	22	21	55	46	+9			_
Extended Reasoning	18	17	67	43	+24			+
Information Literacy								
Domains		•	00	- 4	.04			_
Acquiring Information Evaluating Information	8	8 3	88 100	54 54	+34 +46			+
Using Information	4	4	100	58	+42			=+
· ·								
							1	
							1	
	1					l	1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777