



# PERFORMANCE PROFILE FOR LILY WALSH

## Iowa Assessments™

Class: WEST  
Building: 3 LATAH CLEARWATER

System: Springdale Schools

State: ID

Student: Walsh, Lily  
Student ID:  
Form-Level: E-14  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 9

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	349	99	13+	9					
Written Expression	336	90	13+	8					
Conventions of Writing	337	98	13+	9					
Vocabulary	276	70	12.0	6					
<b>ELA TOTAL</b>	<b>331</b>	<b>99</b>	<b>13+</b>	<b>9</b>					
Mathematics	313	93	13+	8					
Computation	334	98	13+	9					
<b>MATH TOTAL</b>	<b>320</b>	<b>96</b>	<b>13+</b>	<b>9</b>					
<b>CORE COMPOSITE</b>	<b>326</b>	<b>98</b>	<b>13+</b>	<b>9</b>					
Social Studies	322	91	13+	8					
Science	311	85	13+	7					
<b>COMPLETE COMPOSITE</b>	<b>322</b>	<b>96</b>	<b>13+</b>	<b>9</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	35	35	100	70	+30	
Literary	11	11	100	78	+22	
<b>Domains</b>						
Vocabulary	4	4	100	72	+28	
Explicit Meaning	11	11	100	74	+26	
Implicit Meaning	9	9	100	70	+30	
Key Ideas	9	9	100	69	+31	
Author's Craft	13	13	100	74	+26	
<b>Cognitive Levels</b>						
Essential Competencies	10	10	100	74	+26	
Conceptual Understanding	28	28	100	74	+26	
Extended Reasoning	8	8	100	64	+36	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	15	15	73	53	+20	
Sentence Structure	8	8	100	73	+27	
Planning & Organization	15	15	100	68	+32	
Appropriate Expression	10	10	100	70	+30	
<b>Cognitive Levels</b>						
Essential Competencies	23	23	83	58	+25	
Conceptual Understanding	10	10	100	73	+27	
Extended Reasoning	15	15	100	70	+30	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	35	35	94	63	+31	
Capitalization	29	29	93	58	+35	
Punctuation	29	29	93	54	+39	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	42	42	81	65	+16	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	20	20	95	69	+26	
Alg. Patterns/Connections	13	13	92	69	+23	
Data Analysis/Prob./Stats	12	12	92	70	+22	
Geometry	15	15	93	58	+35	
Measurement	15	15	80	60	+20	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	86	70	+16	
Conceptual Understanding	63	63	90	65	+25	
Extended Reasoning	5	5	100	55	+45	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	3	3	100	87	+13	
Compute with Fractions	10	10	100	60	+40	
Compute with Decimals	14	14	100	67	+33	
Algebraic Manipulations	5	5	100	60	+40	
<b>Social Studies</b>						
<b>Domains</b>						
History	10	10	100	65	+35	
Geography	9	9	89	62	+27	
Economics	10	10	90	66	+24	
Civics & Government	14	14	93	65	+28	
<b>Cognitive Levels</b>						
Essential Competencies	16	16	81	64	+17	
Conceptual Understanding	16	16	100	65	+35	
Extended Reasoning	11	11	100	65	+35	
<b>Science</b>						
<b>Domains</b>						
Life Science	15	15	80	62	+18	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Earth & Space Science	13	13	85	57	+28	
Physical Science	15	15	80	61	+19	
<b>Cognitive Levels</b>						
Essential Competencies	17	17	94	60	+34	
Conceptual Understanding	21	21	81	63	+18	
Extended Reasoning	5	5	40	51	-11	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	2	2	100	56	+44	
Evaluating Information	4	4	100	73	+27	
Using Information	9	9	89	67	+22	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777