



PERFORMANCE PROFILE FOR GRETCHEN GRUBBS

Iowa Assessments™

Class: NORTH
Building: 18 WOOD RIVER

System: Springdale Schools

State: ID

Student: Grubbs, Gretchen
Student ID:
Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011
Grade: 5

TESTS

SCORES

NPR GRAPH

INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	175	11	3.2	2					
Written Expression	203	39	5.0	4					
Conventions of Writing	189	22	3.9	3					
Vocabulary	195	24	4.4	4					
ELA TOTAL	190	22	4.1	3					
Mathematics	181	12	3.5	3					
Computation	192	19	4.4	3					
MATH TOTAL	185	12	3.8	3					
CORE COMPOSITE	188	17	3.9	3					
Social Studies	179	13	3.4	3					
Science	153	1	2.0	1					
COMPLETE COMPOSITE	180	10	3.4	2					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Reading						
Informational	20	17	35	67	-32	
Literary	23	23	39	68	-29	
Domains						
Vocabulary	4	3	25	61	-36	
Explicit Meaning	13	12	38	66	-28	
Implicit Meaning	10	10	40	73	-33	
Key Ideas	8	7	38	66	-28	
Author's Craft	8	8	38	68	-30	
Cognitive Levels						
Essential Competencies	10	9	40	67	-27	
Conceptual Understanding	26	25	38	68	-30	
Extended Reasoning	7	6	29	66	-37	
Written Expression						
Domains						
Usage & Grammar	14	14	57	59	-2	
Sentence Structure	7	7	71	70	+1	
Planning & Organization	14	13	57	72	-15	
Appropriate Expression	5	5	80	66	+14	
Cognitive Levels						
Essential Competencies	18	18	67	61	+6	
Conceptual Understanding	7	7	71	70	+1	
Extended Reasoning	15	14	53	71	-18	
Conventions of Writing						
Domains						
Spelling	30	30	60	65	-5	
Capitalization	24	23	29	56	-27	
Punctuation	24	22	33	52	-19	
Vocabulary						
Domains						
Vocabulary	37	24	49	68	-19	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Mathematics						
Domains						
Number Sense & Operations	17	17	35	64	-29	
Alg. Patterns/Connections	10	10	60	71	-11	
Data Analysis/Prob./Stats	9	9	44	50	-6	
Geometry	12	12	25	67	-42	
Measurement	12	12	42	61	-19	
Cognitive Levels						
Essential Competencies	6	6	67	72	-5	
Conceptual Understanding	44	44	36	63	-27	
Extended Reasoning	10	10	40	61	-21	
Computation						
Domains						
Compute with Whole Numbers	19	19	63	75	-12	
Compute with Fractions	6	3	17	49	-32	
Compute with Decimals	4	3	0	60	-60	
Social Studies						
Domains						
History	10	10	10	61	-51	
Geography	11	10	36	61	-25	
Economics	7	7	71	68	+3	
Civics & Government	9	7	33	59	-26	
Cognitive Levels						
Essential Competencies	15	13	33	64	-31	
Conceptual Understanding	12	12	50	55	-5	
Extended Reasoning	10	9	20	66	-46	
Science						
Domains						
Life Science	15	11	20	64	-44	
Earth & Space Science	11	11	27	65	-38	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
Science (c)						
Domains (c)						
Physical Science	11	4	9	57	-48	
Cognitive Levels						
Essential Competencies	14	11	7	50	-43	
Conceptual Understanding	19	12	21	71	-50	
Extended Reasoning	4	3	50	62	-12	
Information Literacy						
Domains						
Acquiring Information	6	5	50	55	-5	
Evaluating Information	3	2	0	71	-71	
Using Information	6	3	33	78	-45	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777