PERFORMANCE PROFILE FOR MAKENZIE LEDBETTER
Iowa Assessments™

Class: NORTH
Building: 5 ADA
System: Springdale Schools
State: ID

Student: Ledbetter, Makenzie
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS / SCORES / NPR GRAPH

TESTS	SS	NPR	GE	NS
Reading	207	31	5.3	4
Written Expression	237	59	7.6	5
Conventions of Writing	220	43	6.2	5
Vocabulary	209	28	5.5	4
ELA TOTAL	**220**	**43**	**6.2**	**5**
Mathematics	198	19	4.6	3
Computation	191	11	4.3	2
MATH TOTAL	**196**	**14**	**4.5**	**3**
CORE COMPOSITE	**208**	**27**	**5.3**	**4**
Social Studies	191	16	4.2	3
Science	214	37	5.8	4
COMPLETE COMPOSITE	**206**	**26**	**5.2**	**4**

NPR GRAPH scale: 1 ... 25 50 75 ... 99

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■▬ = National Percentile Rank with confidence band

Domains / Cognitive Levels (Column 1)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	28	28	54	68	-14
Literary	16	16	75	75	0
Domains					
Vocabulary	5	5	60	58	+2
Explicit Meaning	9	9	56	75	-19
Implicit Meaning	10	10	60	71	-11
Key Ideas	11	11	64	68	-4
Author's Craft	9	9	67	75	-8
Cognitive Levels					
Essential Competencies	9	9	44	71	-27
Conceptual Understanding	27	27	67	72	-5
Extended Reasoning	8	8	63	66	-3
Written Expression					
Domains					
Usage & Grammar	17	17	71	57	+14
Sentence Structure	6	6	100	74	+26
Planning & Organization	13	13	69	69	0
Appropriate Expression	7	7	57	69	-12
Cognitive Levels					
Essential Competencies	21	21	71	59	+12
Conceptual Understanding	8	8	100	69	+31
Extended Reasoning	14	14	57	72	-15
Conventions of Writing					
Domains					
Spelling	32	31	63	64	-1
Capitalization	25	25	44	53	-9
Punctuation	25	25	52	53	-1
Vocabulary					
Domains					
Vocabulary	39	35	51	65	-14

Domains / Cognitive Levels (Column 2)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics					
Domains					
Number Sense & Operations	18	18	44	69	-25
Alg. Patterns/Connections	11	11	45	67	-22
Data Analysis/Prob./Stats	10	10	30	57	-27
Geometry	13	13	46	59	-13
Measurement	13	13	54	60	-6
Cognitive Levels					
Essential Competencies	7	7	57	71	-14
Conceptual Understanding	52	52	42	62	-20
Extended Reasoning	6	6	50	64	-14
Computation					
Domains					
Compute with Whole Numbers	10	10	50	69	-19
Compute with Fractions	11	11	45	64	-19
Compute with Decimals	9	9	0	65	-65
Social Studies					
Domains					
History	12	12	17	65	-48
Geography	9	9	44	58	-14
Economics	8	7	38	56	-18
Civics & Government	10	10	50	66	-16
Cognitive Levels					
Essential Competencies	11	11	55	68	-13
Conceptual Understanding	17	16	24	58	-34
Extended Reasoning	11	11	36	62	-26
Science					
Domains					
Life Science	12	12	42	59	-17
Earth & Space Science	14	14	57	57	0

Domains / Cognitive Levels (Column 3)

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	13	13	46	57	-11
Cognitive Levels					
Essential Competencies	14	14	64	53	+11
Conceptual Understanding	20	20	45	63	-18
Extended Reasoning	5	5	20	50	-30
Information Literacy					
Domains					
Acquiring Information	4	4	75	56	+19
Evaluating Information	5	5	20	67	-47
Using Information	6	6	50	66	-16

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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