PERFORMANCE PROFILE FOR KYLER LISCINSKI
Iowa Assessments™

Class: NORTH
Building: 5 ADA
System: Springdale Schools
State: ID

Student: Liscinski, Kyler
Student ID:
Form-Level: E-17/18
Test Date: 03/2018
Norms: 03/16 2011
Grade: 11

TESTS / SCORES / NPR GRAPH

Tests	SS	NPR	GE	NS
Reading	309	77	13+	7
Written Expression	331	87	13+	7
Vocabulary	323	94	13+	8
ELA TOTAL	**322**	**90**	**13+**	**8**
Mathematics	286	59	13+	5
Computation	295	67	13+	6
MATH TOTAL	**289**	**63**	**13+**	**6**
CORE COMPOSITE	**306**	**79**	**13+**	**7**
Social Studies	320	82	13+	7
Science	304	73	13+	6
COMPLETE COMPOSITE	**308**	**78**	**13+**	**7**

NPR Graph scale: 1 — 25 — 50 — 75 — 99

= National Percentile Rank with confidence band

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

Column 1

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Reading					
Informational	16	16	81	55	+26
Literary	24	24	88	65	+23
Domains					
Vocabulary	3	3	100	66	+34
Explicit Meaning	7	7	86	60	+26
Implicit Meaning	10	10	80	62	+18
Key Ideas	10	10	80	58	+22
Author's Craft	10	10	90	63	+27
Cognitive Levels					
Essential Competencies	8	8	88	61	+27
Conceptual Understanding	24	24	79	62	+17
Extended Reasoning	8	8	100	62	+38
Written Expression					
Domains					
Usage & Grammar	10	10	90	57	+33
Sentence Structure	15	15	87	57	+30
Planning & Organization	14	14	86	56	+30
Appropriate Expression	9	9	100	64	+36
Mechanics	6	6	50	55	-5
Cognitive Levels					
Essential Competencies	13	13	69	55	+14
Conceptual Understanding	21	21	90	59	+31
Extended Reasoning	20	20	90	58	+32
Vocabulary					
Domains					
Vocabulary	40	40	93	56	+37
Mathematics					
Domains					
Number Sense & Operations	8	8	50	44	+6

Column 2

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Mathematics (c)					
Domains (c)					
Alg. Patterns/Connections	12	12	50	42	+8
Data Analysis/Prob./Stats	8	8	50	38	+12
Geometry	8	8	25	38	-13
Measurement	4	4	25	39	-14
Cognitive Levels					
Essential Competencies	4	4	25	43	-18
Conceptual Understanding	28	28	43	40	+3
Extended Reasoning	8	8	50	42	+8
Computation					
Domains					
Integers	4	4	50	63	-13
Decimals/Percents	8	8	75	53	+22
Fractions	5	5	60	43	+17
Algebraic Manipulations	13	13	62	53	+9
Social Studies					
Domains					
History	15	15	60	49	+11
Geography	9	9	44	42	+2
Economics	12	12	83	47	+36
Civics & Government	14	14	79	45	+34
Cognitive Levels					
Essential Competencies	8	8	63	46	+17
Conceptual Understanding	26	26	73	45	+28
Extended Reasoning	16	16	63	48	+15
Science					
Domains					
Life Science	20	20	70	47	+23
Earth & Space Science	12	12	58	41	+17

Column 3

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.
Science (c)					
Domains (c)					
Physical Science	16	16	44	48	-4
Cognitive Levels					
Essential Competencies	8	8	50	50	0
Conceptual Understanding	22	22	59	46	+13
Extended Reasoning	18	18	61	43	+18
Information Literacy					
Domains					
Acquiring Information	8	8	100	54	+46
Evaluating Information	3	3	67	54	+13
Using Information	4	4	100	58	+42

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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