PERFORMANCE PROFILE FOR CALEB BROOKS

Iowa Assessments™

Domains/Cognitive Levels

Class: NORTH

State: ID

Building: 3 LATAH CLEARWATER

Student ID: Form-Level: E-16

System: Springdale Schools

Test Date: 03/2018 Norms: 03/16 2011

Student: Brooks, Caleb

Norms: 03/16	201
Grade: 10	

TESTS		SCORES			NPR	NPR GRAPH						
	SS	NPR	GE	NS	1 25	50 7	5 99					
Reading	353	97	13+	9								
Written Expression	348	98	13+	9								
Vocabulary	345	99	13+	9			r					
ELA TOTAL	349	99	13+	9								
Mathematics	352	99	13+	9								
Computation	331	95	13+	8								
MATH TOTAL	345	99	13+	9								
CORE COMPOSITE	347	99	13+	9								
Social Studies	342	96	13+	9								
Science	342	95	13+	8								
COMPLETE COMPOSITE	345	99	13+	9								

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

Differences

Damaia (Oamaidhea Laus)		No.	%C	%C	Diff.	Dit	feren	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									
Informational	31	31	100	58	+42			+	
Literary	9	9	89	55	+34			+	
Domains									
Vocabulary	5	5	100	56	+44			+	
Explicit Meaning	5	5	100	60	+40			+	
Implicit Meaning	10	10	100	56	+44			+	
Key Ideas	9	9	89	57	+32			+	
Author's Craft	11	11	100	57	+43			+	
Cognitive Levels									
Essential Competencies	7	7	100	57	+43			+	
Conceptual Understanding	24	24	96	57	+39			+	
Extended Reasoning	9	9	100	58	+42			+	
Written Expression									
Domains									
Usage & Grammar	9	9	89	49	+40			+	
Sentence Structure	16	16	88	56	+32			+	
Planning & Organization	13	13	85	51	+34			+	
Appropriate Expression	8	8	100	56	+44			+	
Mechanics	8	8	100	59	+41			+	
Cognitive Levels									
Essential Competencies	14	14	93	54	+39			+	
Conceptual Understanding	23	23	91	55	+36			+	
Extended Reasoning	17	17	88	52	+36			+	
Vocabulary									
Domains									
Vocabulary	40	40	100	51	+49			+	
Mathematics									
Domains	I								
Number Sense & Operations	9	9	89	48	+41			+	
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Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	100	41	+59			+
Data Analysis/Prob./Stats	7	7	86	43	+43			+
Geometry	8	8	100	36	+64			+
Measurement	5	5	100	53	+47			+
Cognitive Levels								
Essential Competencies	3	3	100	44	+56			+
Conceptual Understanding	28	28	93	44	+49			+
Extended Reasoning	9	9	100	41	+59			+
Computation								
Domains								
Integers	4	4	75	60	+15			
Decimals/Percents	8	8	88	47	+41			+
Fractions	6	6	83	33	+50			+
Algebraic Manipulations	12	12	83	44	+39			+
Social Studies								
Domains								
History	13	13	69	43	+26			+
Geography	9	9	100	42	+58			+
Economics	11	11	91	45	+46			+
Civics & Government	17	17	82	42	+40			+
Cognitive Levels								
Essential Competencies	9	9	89	43	+46			+
Conceptual Understanding	23	23	83	43	+40			+
Extended Reasoning	18	18	83	43	+40			+
Science								
Domains	1							
Life Science	19	19	84	50	+34			+
Earth & Space Science	11	11	82	43	+39			+
	1							_
alant NC National Ctanina						<u> </u>		

Total No.

D	Total	No.	%C	%C	Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)	1						1	
Physical Science	18	18	83	44	+39			+
Cognitive Levels								
Essential Competencies Conceptual Understanding	6 26	6 26	67 88	51 46	+16 +42			█.
Extended Reasoning	16	16	81	44	+37			
Information Literacy	1 .		01		.0.			
Domains								
Acquiring Information	6	6	100	56	+44			-
Evaluating Information	5	5	100	48	+52			
Using Information	4	4	75	52	+23			-
	1						1	
	1						1	
	1						1	
	1					I	1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777

PERFORMANCE PROFILE FOR ISRAEL OWNBEY

Iowa Assessments™

Class: NORTH

Building: 3 LATAH CLEARWATER

System: Springdale Schools

Student ID: Form-Level: E-16 Test Date: 03/20

State: ID

Test Date: 03/2018 Norms: 03/16 2011 Grade: 10

Student: Ownbey, Israel

TESTS SCORES NPR GRAPH SS NPR NS 25 50 75 99 GE Reading 372 99 13+ 9 Written Expression 353 99 9 13+ Vocabulary 318 95 13+ 8 **ELA TOTAL** 353 99 13+ 9 Mathematics 357 99 13+ 9 Computation 347 99 13+ **MATH TOTAL** 354 99 9 13+ CORE COMPOSITE 354 99 13+ Social Studies 369 99 9 13+ Science 350 97 13+ COMPLETE COMPOSITE 356 99 13+

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= National Percentile Rank with confidence band

Differences

%C Diff.

	Total	No.	%C	%C	Diff.	Differen	000	
Domains/Cognitive Levels	Items	Att.	%C Std.	%C Nat.	DIII.	-20 0	+20	Domains/Cognitive Levels
D I'						20 0	+20	Na di condica da
Reading								Mathematics (c)
Informational	31	31	100	58	+42		+	Domains (c)
Literary	9	9	100	55	+45		+	Alg. Patterns/Connections
Domains								Data Analysis/Prob./Stats
Vocabulary	5	5	100	56	+44		+	Geometry
Explicit Meaning	5	5	100	60	+40		+	Measurement
Implicit Meaning	10	10	100	56	+44		+	Cognitive Levels
Key Ideas	9	9	100	57	+43		+	Essential Competencies
Author's Craft	11	11	100	57	+43		+	Conceptual Understanding
Cognitive Levels								Extended Reasoning
Essential Competencies	7	7	100	57	+43		+	Computation
Conceptual Understanding	24	24	100	57	+43		+	Domains
Extended Reasoning	9	9	100	58	+42		+	Integers
Written Expression								Decimals/Percents
Domains								Fractions
Usage & Grammar	9	9	89	49	+40		+	Algebraic Manipulations
Sentence Structure	16	16	88	56	+32			Social Studies
Planning & Organization	13	13	100	51	+49		=	
Appropriate Expression	8	8	88	56	+32			Domains
Mechanics	8	8	100	59	+41		=	History
Cognitive Levels	ľ	Ū		00				Geography
Essential Competencies	14	14	93	54	+39	_		Economics
Conceptual Understanding	23	23	91	55	+36			Civics & Government
Extended Reasoning	17	17	94	52	+42			Cognitive Levels
Vocabulary	l ''	• • •	0-1	02	172			Essential Competencies
Domains								Conceptual Understanding
	١							Extended Reasoning
Vocabulary	40	40	90	51	+39		+	Science
Mathematics								Domains
Domains								Life Science
Number Sense & Operations	9	9	100	48	+52		+	Earth & Space Science
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Mathematics (c)								
Domains (c)								
Alg. Patterns/Connections	11	11	100	41	+59			+
Data Analysis/Prob./Stats	7	7	86	43	+43			+
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Measurement	5	5	100	53	+47			+
Cognitive Levels								
Essential Competencies	3	3	100	44	+56			+
Conceptual Understanding	28	28	96	44	+52			+
Extended Reasoning	9	9	100	41	+59			+
Computation								
Domains								
Integers	4	3	75	60	+15			
Decimals/Percents	8	8	100	47	+53			+
Fractions	6	6	100	33	+67			+
Algebraic Manipulations	12	12	92	44	+48			+
Social Studies								
Domains								
History	13	13	100	43	+57			+
Geography	9	9	100	42	+58			+
Economics	11	11	100	45	+55			+
Civics & Government	17	17	94	42	+52			+
Cognitive Levels								
Essential Competencies	9	9	89	43	+46			+
Conceptual Understanding	23	23	100	43	+57			+
Extended Reasoning	18	18	100	43	+57			+
Science								
Domains								
Life Science	19	19	95	50	+45			+
Earth & Space Science	11	11	91	43	+48			+
ant NO. National Otania								

Total No.

	Total	No.	%C	%C	Diff.	Diffe	rences
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0 +20
Science (c)							
Domains (c)							
Physical Science	18	18	78	44	+34		-
Cognitive Levels							
Essential Competencies Conceptual Understanding	6 26	6 26	100 85	51 46	+49 +39		
Extended Reasoning	16	26 16	88	46 44	+44		
Information Literacy	'		00				
Domains							
Acquiring Information	6	6	100	56	+44		-
Evaluating Information	5	5	100	48	+52		
Using Information	4	4	75	52	+23		_
							1
							1
							1
							1

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