PERFORMANCE PROFILE FOR JONAH KIME

Iowa Assessments™

Class: NORTH **Building:** 4 CANYON

State: ID

System: Springdale Schools

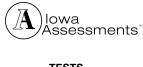
Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Form-Level: E-13

Student: Kime, Jonah

Grade: 7



TESTS			SCORE	S	NPR GRAPH
	SS	NPR	GE	NS	1 25 50 75 99
Reading	255	66	9.3	6	
Written Expression	262	67	10.0	6	
Conventions of Writing	281	82	13+	7	
Vocabulary	257	74	9.5	6	•
ELA TOTAL	262	76	10.2	6	•
Mathematics	266	75	10.6	6	•
Computation	288	92	13+	8	
MATH TOTAL	273	84	11.6	7	
CORE COMPOSITE	268	79	10.7	7	
Social Studies	271	77	11.3	7	
Science	286	84	13+	7	
COMPLETE COMPOSITE	271	80	11.4	7	
	1				

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

%C Diff Differences

	Total	No.	%C	%C	Diff.	Differences			1 [
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	Ιl
Reading									Ш
Informational	29	29	86	67	+19				П
Literary	16	16	69	72	-3				П
Domains	1								П
Vocabulary	5	5	100	68	+32			+	ı
Explicit Meaning	10	10	70	70	0				
Implicit Meaning	11	11	64	64	0				
Key Ideas	9	9	100	71	+29			+	i I
Author's Craft	10	10	80	69	+11				i I
Cognitive Levels	1								П
Essential Competencies	10	10	70	68	+2				П
Conceptual Understanding	28	28	86	70	+16				i
Extended Reasoning	7	7	71	64	+7			ı	i
Written Expression	1								ı
Domains	1								П
Usage & Grammar	14	14	57	52	+5				П
Sentence Structure	8	8	100	73	+27			+	i
Planning & Organization	13	13	77	65	+12				ı
Appropriate Expression	10	10	70	63	+7			ı	i
Cognitive Levels	1								ı
Essential Competencies	20	20	60	54	+6			l	i I
Conceptual Understanding	10	10	90	71	+19				i I
Extended Reasoning	15	15	80	67	+13				П
Conventions of Writing	1								П
Domains	1								П
Spelling	34	34	79	61	+18				П
Capitalization	27	27	63	53	+10				П
Punctuation	27	27	74	49	+25	l		-+	Ш
Vocabulary	1					l			
Domains	1					l			
Vocabulary	41	41	73	59	+14				

Damaina/Camitiva Lavala	iotai	INO.	%C	%C	DIII.	Dillerences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	19	19	84	65	+19			
Alg. Patterns/Connections	12	12	75	64	+11			
Data Analysis/Prob./Stats	11	11	82	66	+16			
Geometry	14	14	50	55	-5			
Measurement	14	14	93	56	+37			+
Cognitive Levels								
Essential Competencies	6	6	83	62	+21			+
Conceptual Understanding	59	59	78	61	+17			
Extended Reasoning	5	5	60	55	+5			
Computation								
Domains								
Compute with Whole Numbers	8	8	100	65	+35			+
Compute with Fractions	12	12	92	59	+33			+
Compute with Decimals	11	11	91	59	+32			+
Social Studies								
Domains								
History	11	11	91	60	+31			+
Geography	10	10	70	63	+7			
Economics	9	9	89	63	+26			+
Civics & Government	11	11	64	58	+6			
Cognitive Levels								
Essential Competencies	11	11	91	65	+26			+
Conceptual Understanding	19	19	68	59	+9			
Extended Reasoning	11	11	82	60	+22			+
Science								
Domains								
Life Science	14	14	86	65	+21			+
Earth & Space Science	14	14	93	55	+38			+
	I							

Total No.

	Total	No.	%C	%C	Diff.	Differences		
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	13	13	62	56	+6			
Cognitive Levels	1.0	40					L	
Essential Competencies Conceptual Understanding	12 24	12 24	83 79	61 60	+22 +19			
Extended Reasoning	5	5	80	48	+32			_
Information Literacy	*							
Domains								
Acquiring Information	1	1	0	55	-55	-		
Evaluating Information	5	5	100	67	+33			+
Using Information	9	9	89	62	+27			+
	1							
	1							

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Order#: 1262777