



PERFORMANCE PROFILE FOR BROGAN BOLTHOUSE

Iowa Assessments™

Class: NORTH
Building: 6 ELMORE

System: Springdale Schools

State: ID

Student: Bolthouse, Brogan
Student ID:
Form-Level: E-12
Test Date: 03/2018
Norms: 03/16 2011
Grade: 6

TESTS

SCORES

NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	249	73	8.7	6					
Written Expression	312	96	13+	9					
Conventions of Writing	285	92	13+	8					
Vocabulary	257	88	9.5	7					
ELA TOTAL	278	96	12.8	9					
Mathematics	270	90	11.1	8					
Computation	238	65	7.7	6					
MATH TOTAL	259	85	9.7	7					
CORE COMPOSITE	268	90	10.7	8					
Social Studies	246	68	8.4	6					
Science	296	96	13+	9					
COMPLETE COMPOSITE	269	89	11.0	8					

INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Reading							
Informational	28	28	86	68	+18		
Literary	16	16	81	75	+6		
Domains							
Vocabulary	5	5	80	58	+22		
Explicit Meaning	9	9	100	75	+25		
Implicit Meaning	10	10	70	71	-1		
Key Ideas	11	11	82	68	+14		
Author's Craft	9	9	89	75	+14		
Cognitive Levels							
Essential Competencies	9	9	100	71	+29		
Conceptual Understanding	27	27	81	72	+9		
Extended Reasoning	8	8	75	66	+9		
Written Expression							
Domains							
Usage & Grammar	17	17	94	57	+37		
Sentence Structure	6	6	100	74	+26		
Planning & Organization	13	13	100	69	+31		
Appropriate Expression	7	7	86	69	+17		
Cognitive Levels							
Essential Competencies	21	21	95	59	+36		
Conceptual Understanding	8	8	100	69	+31		
Extended Reasoning	14	14	93	72	+21		
Conventions of Writing							
Domains							
Spelling	32	32	94	64	+30		
Capitalization	25	21	68	53	+15		
Punctuation	25	24	88	53	+35		
Vocabulary							
Domains							
Vocabulary	39	39	90	65	+25		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Mathematics							
Domains							
Number Sense & Operations	18	18	89	69	+20		
Alg. Patterns/Connections	11	11	91	67	+24		
Data Analysis/Prob./Stats	10	10	70	57	+13		
Geometry	13	13	85	59	+26		
Measurement	13	13	92	60	+32		
Cognitive Levels							
Essential Competencies	7	7	71	71	0		
Conceptual Understanding	52	52	87	62	+25		
Extended Reasoning	6	6	100	64	+36		
Computation							
Domains							
Compute with Whole Numbers	10	8	80	69	+11		
Compute with Fractions	11	9	64	64	0		
Compute with Decimals	9	8	89	65	+24		
Social Studies							
Domains							
History	12	12	75	65	+10		
Geography	9	9	78	58	+20		
Economics	8	8	88	56	+32		
Civics & Government	10	10	60	66	-6		
Cognitive Levels							
Essential Competencies	11	11	64	68	-4		
Conceptual Understanding	17	17	76	58	+18		
Extended Reasoning	11	11	82	62	+20		
Science							
Domains							
Life Science	12	12	83	59	+24		
Earth & Space Science	14	14	100	57	+43		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	+20
Science (c)							
Domains (c)							
Physical Science	13	13	85	57	+28		
Cognitive Levels							
Essential Competencies	14	14	86	53	+33		
Conceptual Understanding	20	20	95	63	+32		
Extended Reasoning	5	5	80	50	+30		
Information Literacy							
Domains							
Acquiring Information	4	4	75	56	+19		
Evaluating Information	5	5	80	67	+13		
Using Information	6	6	100	66	+34		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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