



# PERFORMANCE PROFILE FOR RIANNA ATENCIO

## Iowa Assessments™

Class: NORTH  
Building: 1 PANHANDLE

System: Springdale Schools

State: ID

Student: Atencio, Rianna  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	242	66	8.0	6					
Written Expression	298	91	13+	8					
Conventions of Writing	289	94	13+	8					
Vocabulary	262	92	10.0	8					
<b>ELA TOTAL</b>	<b>272</b>	<b>94</b>	<b>11.8</b>	<b>8</b>					
Mathematics	218	41	6.1	5					
Computation	219	40	6.3	4					
<b>MATH TOTAL</b>	<b>218</b>	<b>39</b>	<b>6.2</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>245</b>	<b>69</b>	<b>8.3</b>	<b>6</b>					
Social Studies	279	91	12.6	8					
Science	292	94	13+	8					
<b>COMPLETE COMPOSITE</b>	<b>259</b>	<b>81</b>	<b>9.7</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	75	68	+7	
Literary	16	16	94	75	+19	
<b>Domains</b>						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	89	75	+14	
Implicit Meaning	10	10	90	71	+19	
Key Ideas	11	11	73	68	+5	
Author's Craft	9	9	89	75	+14	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	78	71	+7	
Conceptual Understanding	27	27	93	72	+21	
Extended Reasoning	8	8	50	66	-16	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	94	57	+37	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	85	69	+16	
Appropriate Expression	7	7	86	69	+17	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	95	59	+36	
Conceptual Understanding	8	8	88	69	+19	
Extended Reasoning	14	14	86	72	+14	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	84	64	+20	
Capitalization	25	25	84	53	+31	
Punctuation	25	25	88	53	+35	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	92	65	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	56	69	-13	
Alg. Patterns/Connections	11	11	73	67	+6	
Data Analysis/Prob./Stats	10	10	60	57	+3	
Geometry	13	13	46	59	-13	
Measurement	13	13	62	60	+2	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	29	71	-42	
Conceptual Understanding	52	52	62	62	0	
Extended Reasoning	6	6	67	64	+3	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	80	69	+11	
Compute with Fractions	11	11	73	64	+9	
Compute with Decimals	9	9	22	65	-43	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	83	65	+18	
Geography	9	9	89	58	+31	
Economics	8	8	100	56	+44	
Civics & Government	10	10	90	66	+24	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	100	68	+32	
Conceptual Understanding	17	17	88	58	+30	
Extended Reasoning	11	11	82	62	+20	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	83	59	+24	
Earth & Space Science	14	14	93	57	+36	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	85	57	+28	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	86	53	+33	
Conceptual Understanding	20	20	90	63	+27	
Extended Reasoning	5	5	80	50	+30	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	100	66	+34	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777