



# PERFORMANCE PROFILE FOR LEIF AHRENS

## *Iowa Assessments™*

Class: NORTH  
Building: 7 MAGIC VALLEY

System: Springdale Schools

State: ID

Student: Ahrens, Leif  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	256	79	9.4	7					
Written Expression	249	67	8.7	6					
Conventions of Writing	263	79	10.2	7					
Vocabulary	253	84	9.1	7					
<b>ELA TOTAL</b>	<b>254</b>	<b>81</b>	<b>9.3</b>	<b>7</b>					
Mathematics	274	93	11.6	8					
Computation	253	80	9.1	7					
<b>MATH TOTAL</b>	<b>267</b>	<b>91</b>	<b>10.6</b>	<b>8</b>					
<b>CORE COMPOSITE</b>	<b>260</b>	<b>84</b>	<b>9.9</b>	<b>7</b>					
Social Studies	262	81	10.0	7					
Science	271	84	11.3	7					
<b>COMPLETE COMPOSITE</b>	<b>263</b>	<b>84</b>	<b>10.3</b>	<b>7</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	89	68	+21	
Literary	16	16	81	75	+6	
<b>Domains</b>						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	100	75	+25	
Implicit Meaning	10	10	80	71	+9	
Key Ideas	11	11	91	68	+23	
Author's Craft	9	9	89	75	+14	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	100	71	+29	
Conceptual Understanding	27	27	85	72	+13	
Extended Reasoning	8	8	75	66	+9	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	76	57	+19	
Sentence Structure	6	6	50	74	-24	
Planning & Organization	13	13	92	69	+23	
Appropriate Expression	7	7	71	69	+2	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	71	59	+12	
Conceptual Understanding	8	8	63	69	-6	
Extended Reasoning	14	14	93	72	+21	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	69	64	+5	
Capitalization	25	25	68	53	+15	
Punctuation	25	25	80	53	+27	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	87	65	+22	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	100	69	+31	
Alg. Patterns/Connections	11	11	91	67	+24	
Data Analysis/Prob./Stats	10	10	70	57	+13	
Geometry	13	13	77	59	+18	
Measurement	13	13	92	60	+32	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	100	71	+29	
Conceptual Understanding	52	52	87	62	+25	
Extended Reasoning	6	6	83	64	+19	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	90	69	+21	
Compute with Fractions	11	11	82	64	+18	
Compute with Decimals	9	9	89	65	+24	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	83	65	+18	
Geography	9	9	89	58	+31	
Economics	8	8	75	56	+19	
Civics & Government	10	10	80	66	+14	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	91	68	+23	
Conceptual Understanding	17	17	71	58	+13	
Extended Reasoning	11	11	91	62	+29	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	67	59	+8	
Earth & Space Science	14	14	86	57	+29	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	77	57	+20	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	71	53	+18	
Conceptual Understanding	20	20	85	63	+22	
Extended Reasoning	5	5	60	50	+10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	100	56	+44	
Evaluating Information	5	5	100	67	+33	
Using Information	6	6	83	66	+17	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR LYDIA JOHNS

## Iowa Assessments™

Class: NORTH  
Building: 7 MAGIC VALLEY

System: Springdale Schools

State: ID

Student: Johns, Lydia  
Student ID:  
Form-Level: E-12  
Test Date: 03/16 2011  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	227	51	6.8	5					
Written Expression	281	84	13+	7					
Conventions of Writing	268	83	10.8	7					
Vocabulary	247	77	8.5	7					
<b>ELA TOTAL</b>	<b>255</b>	<b>82</b>	<b>9.4</b>	<b>7</b>					
Mathematics	216	38	6.0	4					
Computation	222	44	6.5	5					
<b>MATH TOTAL</b>	<b>218</b>	<b>39</b>	<b>6.2</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>236</b>	<b>60</b>	<b>7.4</b>	<b>6</b>					
Social Studies	233	57	7.3	5					
Science	225	49	6.6	5					
<b>COMPLETE COMPOSITE</b>	<b>234</b>	<b>57</b>	<b>7.3</b>	<b>5</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	68	68	0	
Literary	16	16	88	75	+13	
<b>Domains</b>						
Vocabulary	5	5	80	58	+22	
Explicit Meaning	9	9	78	75	+3	
Implicit Meaning	10	10	70	71	-1	
Key Ideas	11	11	55	68	-13	
Author's Craft	9	9	100	75	+25	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	78	71	+7	
Conceptual Understanding	27	27	74	72	+2	
Extended Reasoning	8	8	75	66	+9	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	82	57	+25	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	77	69	+8	
Appropriate Expression	7	7	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	86	59	+27	
Conceptual Understanding	8	8	100	69	+31	
Extended Reasoning	14	14	79	72	+7	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	94	64	+30	
Capitalization	25	25	56	53	+3	
Punctuation	25	25	76	53	+23	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	82	65	+17	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	61	69	-8	
Alg. Patterns/Connections	11	11	55	67	-12	
Data Analysis/Prob./Stats	10	10	60	57	+3	
Geometry	13	13	38	59	-21	
Measurement	13	13	69	60	+9	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	71	-14	
Conceptual Understanding	52	52	62	62	0	
Extended Reasoning	6	6	17	64	-47	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	60	69	-9	
Compute with Fractions	11	11	55	64	-9	
Compute with Decimals	9	9	78	65	+13	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	67	65	+2	
Geography	9	9	56	58	-2	
Economics	8	8	63	56	+7	
Civics & Government	10	10	80	66	+14	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	82	68	+14	
Conceptual Understanding	17	17	65	58	+7	
Extended Reasoning	11	11	55	62	-7	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	67	59	+8	
Earth & Space Science	14	14	43	57	-14	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	62	57	+5	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	71	53	+18	
Conceptual Understanding	20	20	45	63	-18	
Extended Reasoning	5	5	60	50	+10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	75	56	+19	
Evaluating Information	5	5	40	67	-27	
Using Information	6	6	83	66	+17	

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Order#: 1262777



# PERFORMANCE PROFILE FOR JACKSON VOSS

## Iowa Assessments™

Class: NORTH  
Building: 7 MAGIC VALLEY

System: Springdale Schools

State: ID

Student: Voss, Jackson  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	210	34	5.5	4					
Written Expression	187	18	3.9	3					
Conventions of Writing	200	24	4.8	4					
Vocabulary	240	69	7.9	6					
<b>ELA TOTAL</b>	<b>205</b>	<b>26</b>	<b>5.1</b>	<b>4</b>					
Mathematics	200	21	4.8	3					
Computation	202	20	5.0	3					
<b>MATH TOTAL</b>	<b>201</b>	<b>19</b>	<b>4.8</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>203</b>	<b>22</b>	<b>4.9</b>	<b>3</b>					
Social Studies	205	28	5.2	4					
Science	202	25	5.0	4					
<b>COMPLETE COMPOSITE</b>	<b>203</b>	<b>23</b>	<b>5.0</b>	<b>3</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	64	68	-4	
Literary	16	16	63	75	-12	
<b>Domains</b>						
Vocabulary	5	5	40	58	-18	
Explicit Meaning	9	9	78	75	+3	
Implicit Meaning	10	10	70	71	-1	
Key Ideas	11	11	55	68	-13	
Author's Craft	9	9	67	75	-8	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	67	71	-4	
Conceptual Understanding	27	27	63	72	-9	
Extended Reasoning	8	8	63	66	-3	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	47	57	-10	
Sentence Structure	6	6	0	74	-74	
Planning & Organization	13	13	62	69	-7	
Appropriate Expression	7	7	29	69	-40	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	43	59	-16	
Conceptual Understanding	8	8	25	69	-44	
Extended Reasoning	14	14	50	72	-22	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	66	64	+2	
Capitalization	25	23	32	53	-21	
Punctuation	25	21	32	53	-21	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	77	65	+12	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	83	69	+14	
Alg. Patterns/Connections	11	11	45	67	-22	
Data Analysis/Prob./Stats	10	10	10	57	-47	
Geometry	13	13	38	59	-21	
Measurement	13	13	31	60	-29	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	43	71	-28	
Conceptual Understanding	52	52	42	62	-20	
Extended Reasoning	6	6	83	64	+19	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	8	70	69	+1	
Compute with Fractions	11	9	9	64	-55	
Compute with Decimals	9	8	56	65	-9	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	58	65	-7	
Geography	9	9	33	58	-25	
Economics	8	8	38	56	-18	
Civics & Government	10	10	50	66	-16	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	55	68	-13	
Conceptual Understanding	17	17	41	58	-17	
Extended Reasoning	11	11	45	62	-17	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	50	59	-9	
Earth & Space Science	14	14	29	57	-28	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	46	57	-11	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	21	53	-32	
Conceptual Understanding	20	20	55	63	-8	
Extended Reasoning	5	5	40	50	-10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	40	67	-27	
Using Information	6	6	83	66	+17	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

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