



# PERFORMANCE PROFILE FOR JUBILEE JENSEN

## Iowa Assessments™

Class: NORTH  
Building: 19 OWYHEE

System: Springdale Schools

State: ID

Student: Jensen, Jubilee  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	199	24	4.7	4					
Written Expression	212	38	5.6	4					
Conventions of Writing	207	30	5.3	4					
Vocabulary	227	51	6.8	5					
<b>ELA TOTAL</b>	<b>209</b>	<b>30</b>	<b>5.4</b>	<b>4</b>					
Mathematics	186	8	3.8	2					
Computation	186	8	3.9	2					
<b>MATH TOTAL</b>	<b>186</b>	<b>6</b>	<b>3.9</b>	<b>2</b>					
<b>CORE COMPOSITE</b>	<b>198</b>	<b>17</b>	<b>4.6</b>	<b>3</b>					
Social Studies	221	44	6.3	5					
Science	217	40	6.0	4					
<b>COMPLETE COMPOSITE</b>	<b>205</b>	<b>25</b>	<b>5.1</b>	<b>4</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	43	68	-25	
Literary	16	16	75	75	0	
<b>Domains</b>						
Vocabulary	5	5	40	58	-18	
Explicit Meaning	9	9	44	75	-31	
Implicit Meaning	10	10	80	71	+9	
Key Ideas	11	11	45	68	-23	
Author's Craft	9	9	56	75	-19	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	33	71	-38	
Conceptual Understanding	27	27	59	72	-13	
Extended Reasoning	8	8	63	66	-3	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	47	57	-10	
Sentence Structure	6	6	33	74	-41	
Planning & Organization	13	13	77	69	+8	
Appropriate Expression	7	7	86	69	+17	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	52	59	-7	
Conceptual Understanding	8	8	38	69	-31	
Extended Reasoning	14	14	86	72	+14	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	28	64	-36	
Capitalization	25	25	48	53	-5	
Punctuation	25	25	48	53	-5	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	67	65	+2	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	61	69	-8	
Alg. Patterns/Connections	11	11	18	67	-49	
Data Analysis/Prob./Stats	10	10	10	57	-47	
Geometry	13	13	8	59	-51	
Measurement	13	13	62	60	+2	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	29	71	-42	
Conceptual Understanding	52	52	35	62	-27	
Extended Reasoning	6	6	50	64	-14	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	9	30	69	-39	
Compute with Fractions	11	11	36	64	-28	
Compute with Decimals	9	9	22	65	-43	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	58	65	-7	
Geography	9	9	67	58	+9	
Economics	8	8	50	56	-6	
Civics & Government	10	10	60	66	-6	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	64	68	-4	
Conceptual Understanding	17	17	59	58	+1	
Extended Reasoning	11	11	55	62	-7	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	58	59	-1	
Earth & Space Science	14	14	50	57	-7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	46	57	-11	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	50	53	-3	
Conceptual Understanding	20	20	55	63	-8	
Extended Reasoning	5	5	40	50	-10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	40	67	-27	
Using Information	6	6	17	66	-49	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR AVERY KETTERLING

## Iowa Assessments™

Class: NORTH  
Building: 19 OWYHEE

System: Springdale Schools

State: ID

Student: Ketterling, Avery  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	184	13	3.7	3					
Written Expression	198	26	4.6	4					
Conventions of Writing	173	5	3.0	2					
Vocabulary	184	7	3.7	2					
<b>ELA TOTAL</b>	<b>187</b>	<b>10</b>	<b>3.9</b>	<b>2</b>					
Mathematics	190	12	4.1	3					
Computation	212	31	5.7	4					
<b>MATH TOTAL</b>	<b>197</b>	<b>15</b>	<b>4.6</b>	<b>3</b>					
<b>CORE COMPOSITE</b>	<b>192</b>	<b>12</b>	<b>4.2</b>	<b>3</b>					
Social Studies	195	19	4.4	3					
Science	167	3	2.7	1					
<b>COMPLETE COMPOSITE</b>	<b>188</b>	<b>10</b>	<b>3.9</b>	<b>2</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	43	68	-25	
Literary	16	15	44	75	-31	
<b>Domains</b>						
Vocabulary	5	5	20	58	-38	
Explicit Meaning	9	9	78	75	+3	
Implicit Meaning	10	10	70	71	-1	
Key Ideas	11	11	9	68	-59	
Author's Craft	9	8	33	75	-42	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	56	71	-15	
Conceptual Understanding	27	27	48	72	-24	
Extended Reasoning	8	7	13	66	-53	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	41	57	-16	
Sentence Structure	6	6	67	74	-7	
Planning & Organization	13	13	46	69	-23	
Appropriate Expression	7	7	71	69	+2	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	52	59	-7	
Conceptual Understanding	8	8	50	69	-19	
Extended Reasoning	14	14	50	72	-22	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	26	31	64	-33	
Capitalization	25	15	16	53	-37	
Punctuation	25	16	28	53	-25	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	34	33	65	-32	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	44	69	-25	
Alg. Patterns/Connections	11	11	45	67	-22	
Data Analysis/Prob./Stats	10	10	30	57	-27	
Geometry	13	13	31	59	-28	
Measurement	13	13	38	60	-22	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	71	0	
Conceptual Understanding	52	52	33	62	-29	
Extended Reasoning	6	6	50	64	-14	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	6	50	69	-19	
Compute with Fractions	11	8	45	64	-19	
Compute with Decimals	9	8	67	65	+2	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	50	65	-15	
Geography	9	9	44	58	-14	
Economics	8	8	38	56	-18	
Civics & Government	10	10	20	66	-46	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	55	68	-13	
Conceptual Understanding	17	17	47	58	-11	
Extended Reasoning	11	11	9	62	-53	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	25	59	-34	
Earth & Space Science	14	10	21	57	-36	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	12	23	57	-34	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	21	53	-32	
Conceptual Understanding	20	15	20	63	-43	
Extended Reasoning	5	5	40	50	-10	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	25	56	-31	
Evaluating Information	5	5	20	67	-47	
Using Information	6	6	17	66	-49	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

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Order#: 1262777



# PERFORMANCE PROFILE FOR DRUSEN LANDES

## Iowa Assessments™

Class: NORTH  
Building: 19 OWYHEE

System: Springdale Schools

State: ID

Student: Landes, Drusen  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	256	79	9.4	7					
Written Expression	281	84	13+	7					
Conventions of Writing	251	71	8.9	6					
Vocabulary	262	92	10.0	8					
<b>ELA TOTAL</b>	<b>264</b>	<b>89</b>	<b>10.5</b>	<b>8</b>					
Mathematics	212	33	5.6	4					
Computation	209	28	5.5	4					
<b>MATH TOTAL</b>	<b>211</b>	<b>30</b>	<b>5.6</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>238</b>	<b>62</b>	<b>7.6</b>	<b>6</b>					
Social Studies	242	64	8.0	6					
Science	240	63	7.9	6					
<b>COMPLETE COMPOSITE</b>	<b>239</b>	<b>62</b>	<b>7.7</b>	<b>6</b>					

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	86	68	+18	
Literary	16	16	88	75	+13	
<b>Domains</b>						
Vocabulary	5	5	100	58	+42	
Explicit Meaning	9	9	89	75	+14	
Implicit Meaning	10	10	100	71	+29	
Key Ideas	11	11	64	68	-4	
Author's Craft	9	9	89	75	+14	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	89	71	+18	
Conceptual Understanding	27	27	89	72	+17	
Extended Reasoning	8	8	75	66	+9	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	82	57	+25	
Sentence Structure	6	6	100	74	+26	
Planning & Organization	13	13	77	69	+8	
Appropriate Expression	7	7	100	69	+31	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	90	59	+31	
Conceptual Understanding	8	8	75	69	+6	
Extended Reasoning	14	14	86	72	+14	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	84	64	+20	
Capitalization	25	25	52	53	-1	
Punctuation	25	25	68	53	+15	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	39	92	65	+27	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	72	69	+3	
Alg. Patterns/Connections	11	11	55	67	-12	
Data Analysis/Prob./Stats	10	10	10	57	-47	
Geometry	13	13	46	59	-13	
Measurement	13	13	69	60	+9	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	71	71	0	
Conceptual Understanding	52	52	50	62	-12	
Extended Reasoning	6	6	67	64	+3	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	50	69	-19	
Compute with Fractions	11	11	64	64	0	
Compute with Decimals	9	9	33	65	-32	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	83	65	+18	
Geography	9	9	67	58	+9	
Economics	8	8	100	56	+44	
Civics & Government	10	10	40	66	-26	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	73	68	+5	
Conceptual Understanding	17	17	71	58	+13	
Extended Reasoning	11	11	73	62	+11	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	67	59	+8	
Earth & Space Science	14	14	64	57	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	62	57	+5	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	57	53	+4	
Conceptual Understanding	20	20	65	63	+2	
Extended Reasoning	5	5	80	50	+30	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	60	67	-7	
Using Information	6	6	50	66	-16	

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Order#: 1262777



# PERFORMANCE PROFILE FOR NOAH STAIGLE

## Iowa Assessments™

Class: NORTH  
Building: 19 OWYHEE

System: Springdale Schools

State: ID

Student: Staigle, Noah  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

### TESTS

### SCORES

### NPR GRAPH

### INTERPRETING THE REPORT

	SS	NPR	GE	NS	1	25	50	75	99
Reading	242	66	8.0	6					
Written Expression	243	63	8.2	6					
Conventions of Writing	204	27	5.0	4					
Vocabulary	253	84	9.1	7					
<b>ELA TOTAL</b>	<b>237</b>	<b>63</b>	<b>7.6</b>	<b>6</b>					
Mathematics	229	53	6.9	5					
Computation	229	54	7.0	5					
<b>MATH TOTAL</b>	<b>229</b>	<b>53</b>	<b>6.9</b>	<b>5</b>					
<b>CORE COMPOSITE</b>	<b>233</b>	<b>56</b>	<b>7.2</b>	<b>5</b>					
Social Studies	237	60	7.7	6					
Science	246	68	8.4	6					
<b>COMPLETE COMPOSITE</b>	<b>236</b>	<b>59</b>	<b>7.5</b>	<b>5</b>					

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■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Reading</b>						
Informational	28	28	82	68	+14	
Literary	16	16	81	75	+6	
<b>Domains</b>						
Vocabulary	5	5	60	58	+2	
Explicit Meaning	9	9	89	75	+14	
Implicit Meaning	10	10	100	71	+29	
Key Ideas	11	11	64	68	-4	
Author's Craft	9	9	89	75	+14	
<b>Cognitive Levels</b>						
Essential Competencies	9	9	78	71	+7	
Conceptual Understanding	27	27	89	72	+17	
Extended Reasoning	8	8	63	66	-3	
<b>Written Expression</b>						
<b>Domains</b>						
Usage & Grammar	17	17	88	57	+31	
Sentence Structure	6	6	67	74	-7	
Planning & Organization	13	13	69	69	0	
Appropriate Expression	7	7	57	69	-12	
<b>Cognitive Levels</b>						
Essential Competencies	21	21	76	59	+17	
Conceptual Understanding	8	8	75	69	+6	
Extended Reasoning	14	14	71	72	-1	
<b>Conventions of Writing</b>						
<b>Domains</b>						
Spelling	32	32	47	64	-17	
Capitalization	25	20	32	53	-21	
Punctuation	25	25	48	53	-5	
<b>Vocabulary</b>						
<b>Domains</b>						
Vocabulary	39	36	87	65	+22	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Mathematics</b>						
<b>Domains</b>						
Number Sense & Operations	18	18	61	69	-8	
Alg. Patterns/Connections	11	11	55	67	-12	
Data Analysis/Prob./Stats	10	10	70	57	+13	
Geometry	13	13	62	59	+3	
Measurement	13	13	77	60	+17	
<b>Cognitive Levels</b>						
Essential Competencies	7	7	57	71	-14	
Conceptual Understanding	52	52	63	62	+1	
Extended Reasoning	6	6	83	64	+19	
<b>Computation</b>						
<b>Domains</b>						
Compute with Whole Numbers	10	10	70	69	+1	
Compute with Fractions	11	11	73	64	+9	
Compute with Decimals	9	9	67	65	+2	
<b>Social Studies</b>						
<b>Domains</b>						
History	12	12	83	65	+18	
Geography	9	9	67	58	+9	
Economics	8	8	63	56	+7	
Civics & Government	10	10	60	66	-6	
<b>Cognitive Levels</b>						
Essential Competencies	11	11	64	68	-4	
Conceptual Understanding	17	17	65	58	+7	
Extended Reasoning	11	11	82	62	+20	
<b>Science</b>						
<b>Domains</b>						
Life Science	12	12	75	59	+16	
Earth & Space Science	14	14	64	57	+7	

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences
						-20 0 +20
<b>Science (c)</b>						
<b>Domains (c)</b>						
Physical Science	13	13	62	57	+5	
<b>Cognitive Levels</b>						
Essential Competencies	14	14	57	53	+4	
Conceptual Understanding	20	20	65	63	+2	
Extended Reasoning	5	5	100	50	+50	
<b>Information Literacy</b>						
<b>Domains</b>						
Acquiring Information	4	4	50	56	-6	
Evaluating Information	5	5	80	67	+13	
Using Information	6	6	67	66	+1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

Order#: 1262777



# PERFORMANCE PROFILE FOR LUKE STEINMEYER

Iowa Assessments™

Class: NORTH  
Building: 19 OWYHEE

System: Springdale Schools

State: ID

Student: Steinmeyer, Luke  
Student ID:  
Form-Level: E-12  
Test Date: 03/2018  
Norms: 03/16 2011  
Grade: 6

## TESTS

## SCORES

## NPR GRAPH

	SS	NPR	GE	NS	1	25	50	75	99
Reading	256	79	9.4	7					
Written Expression	256	72	9.4	6					
Conventions of Writing	241	62	7.9	6					
Vocabulary	257	88	9.5	7					
<b>ELA TOTAL</b>	<b>253</b>	<b>80</b>	<b>9.2</b>	<b>7</b>					
Mathematics	216	38	6.0	4					
Computation	199	18	4.7	3					
<b>MATH TOTAL</b>	<b>210</b>	<b>29</b>	<b>5.5</b>	<b>4</b>					
<b>CORE COMPOSITE</b>	<b>232</b>	<b>55</b>	<b>7.1</b>	<b>5</b>					
Social Studies	251	72	8.9	6					
Science	252	72	9.0	6					
<b>COMPLETE COMPOSITE</b>	<b>238</b>	<b>61</b>	<b>7.6</b>	<b>6</b>					

## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	0 +20
<b>Reading</b>							
Informational	28	28	89	68	+21		
Literary	16	16	81	75	+6		
<b>Domains</b>							
Vocabulary	5	5	80	58	+22		
Explicit Meaning	9	9	100	75	+25		
Implicit Meaning	10	10	90	71	+19		
Key Ideas	11	11	73	68	+5		
Author's Craft	9	9	89	75	+14		
<b>Cognitive Levels</b>							
Essential Competencies	9	9	89	71	+18		
Conceptual Understanding	27	27	89	72	+17		
Extended Reasoning	8	8	75	66	+9		
<b>Written Expression</b>							
<b>Domains</b>							
Usage & Grammar	17	17	76	57	+19		
Sentence Structure	6	6	100	74	+26		
Planning & Organization	13	13	69	69	0		
Appropriate Expression	7	7	86	69	+17		
<b>Cognitive Levels</b>							
Essential Competencies	21	21	81	59	+22		
Conceptual Understanding	8	8	75	69	+6		
Extended Reasoning	14	14	79	72	+7		
<b>Conventions of Writing</b>							
<b>Domains</b>							
Spelling	32	32	63	64	-1		
Capitalization	25	25	68	53	+15		
Punctuation	25	21	56	53	+3		
<b>Vocabulary</b>							
<b>Domains</b>							
Vocabulary	39	39	90	65	+25		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	0 +20
<b>Mathematics</b>							
<b>Domains</b>							
Number Sense & Operations	18	18	61	69	-8		
Alg. Patterns/Connections	11	11	55	67	-12		
Data Analysis/Prob./Stats	10	10	60	57	+3		
Geometry	13	13	38	59	-21		
Measurement	13	13	69	60	+9		
<b>Cognitive Levels</b>							
Essential Competencies	7	7	71	71	0		
Conceptual Understanding	52	52	58	62	-4		
Extended Reasoning	6	6	33	64	-31		
<b>Computation</b>							
<b>Domains</b>							
Compute with Whole Numbers	10	8	70	69	+1		
Compute with Fractions	11	10	27	64	-37		
Compute with Decimals	9	7	22	65	-43		
<b>Social Studies</b>							
<b>Domains</b>							
History	12	12	83	65	+18		
Geography	9	9	78	58	+20		
Economics	8	8	63	56	+7		
Civics & Government	10	10	80	66	+14		
<b>Cognitive Levels</b>							
Essential Competencies	11	11	82	68	+14		
Conceptual Understanding	17	17	59	58	+1		
Extended Reasoning	11	11	100	62	+38		
<b>Science</b>							
<b>Domains</b>							
Life Science	12	12	75	59	+16		
Earth & Space Science	14	14	64	57	+7		

Domains/Cognitive Levels	Total Items	No. Att.	%C Std.	%C Nat.	Diff.	Differences	
						-20	0 +20
<b>Science (c)</b>							
<b>Domains (c)</b>							
Physical Science	13	13	69	57	+12		
<b>Cognitive Levels</b>							
Essential Competencies	14	14	57	53	+4		
Conceptual Understanding	20	20	75	63	+12		
Extended Reasoning	5	5	80	50	+30		
<b>Information Literacy</b>							
<b>Domains</b>							
Acquiring Information	4	4	0	56	-56		
Evaluating Information	5	5	100	67	+33		
Using Information	6	6	83	66	+17		

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

Numbers may not sum to 100% due to rounding. %C = Percent Correct No. Att = Number Attempted

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