## PERFORMANCE PROFILE FOR LYDIA FINKBEINER

Iowa Assessments™

Class: NORTH

State: ID

Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

Form-Level: E-11 Test Date: 03/2018 Norms: 03/16 2011

Student ID:

Grade: 5

Student: Finkbeiner, Lydia

A lowa Assessments

TESTS			SCORE	s		NPR GRAF	РН
	SS	NPR	GE	NS	1	25 50 7	5 9
Reading	248	84	8.6	7			
Written Expression	248	76	8.6	6			3
Conventions of Writing	229	64	6.9	6			
Vocabulary	234	79	7.4	7			73
ELA TOTAL	242	84	8.1	7			n
Mathematics	202	35	4.9	4			
Computation	209	44	5.5	5			
MATH TOTAL	204	36	5.1	4			
CORE COMPOSITE	223	62	6.4	6		[ D	
Social Studies	254	87	9.2	7			
Science	228	65	6.9	6			
COMPLETE COMPOSITE	229	67	6.9	6			

## INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ces	Ī
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	
Reading									ı
Informational	20	20	90	67	+23			+	
Literary	23	23	87	68	+19				
Domains									
Vocabulary	4	4	75	61	+14				
Explicit Meaning	13	13	92	66	+26			+	
Implicit Meaning	10	10	100	73	+27			+	
Key Ideas	8	8	75	66	+9				
Author's Craft	8	8	88	68	+20				Į
Cognitive Levels									
Essential Competencies	10	10	100	67	+33			+	
Conceptual Understanding	26	26	88	68	+20				
Extended Reasoning	7	7	71	66	+5				
Written Expression									
Domains									
Usage & Grammar	14	14	100	59	+41			+	
Sentence Structure	7	7	86	70	+16				
Planning & Organization	14	14	86	72	+14				
Appropriate Expression	5	5	40	66	-26	-			
Cognitive Levels									
Essential Competencies	18	18	94	61	+33	l		+	
Conceptual Understanding	7	7	86	70	+16	1			
Extended Reasoning	15	15	73	71	+2	l			
Conventions of Writing	1								
Domains	1								
Spelling	30	30	63	65	-2		- 6		
Capitalization	24	24	63	56	+7		į,	.	
Punctuation	24	24	71	52	+19				
Vocabulary	1							_	
Domains	1								
Vocabulary	37	37	89	68	+21			+	
	1					ı	- 1		

Domains/Cognitive Levels	Iotal	No.	%C	%C	Diff.	Dif	teren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	17	17	47	64	-17			
Alg. Patterns/Connections	10	10	80	71	+9			
Data Analysis/Prob./Stats	9	9	44	50	-6		=	
Geometry	12	12	58	67	-9			
Measurement	12	12	50	61	-11			
Cognitive Levels	١.	_						
Essential Competencies	6	6	50	72	-22	-		
Conceptual Understanding	44 10	44 10	52 70	63 61	-11 +9	•	ጚ	_
Extended Reasoning	10	10	70	ю	+9	l	_	-
Computation								
Domains	١					l		
Compute with Whole Numbers	19 6	17 4	89 17	75 49	+14 -32	l		
Compute with Fractions Compute with Decimals	4	4	25	49 60	-32 -35			
Social Studies	4	'	25	60	-33	-	7	
						l		
Domains	40	40	00	0.4	. 00		L	
History	10 11	10 11	90 91	61 61	+29 +30	l		+
Geography Economics	7	7	100	68	+30	l		
Civics & Government	9	9	67	59	+8	l		_
Cognitive Levels	ľ	J	0,	00			Г	-
Essential Competencies	15	15	87	64	+23		-	+
Conceptual Understanding	12	12	83	55	+28	l		=+
Extended Reasoning	10	10	90	66	+24	l		+
Science								
Domains	l					l		
Life Science	15	15	80	64	+16		-	
Earth & Space Science	11	11	55	65	-10	l i		_
•	l					Ι.	T	

5 . 70	Total	No.	%C	%C	Diff.	Diffe	eren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	11	11	73	57	+16			
Cognitive Levels								
Essential Competencies	14	14	79	50	+29			+
Conceptual Understanding Extended Reasoning	19 4	19 4	74 25	71 62	+3 -37	l	₽.	
Information Literacy	4	4	25	02	-31	-	7	
Domains						I	1	
Acquiring Information	6	6	50	55	-5	1 .	4	
Evaluating Information	3	3	100	71	+29	l '	Ъ	+
Using Information	6	6	100	78	+22			+
						1	1	
						1	1	
						1	1	
						1	1	
	1						1	

SS = Developmental Standard Score NPR = National Percentile Rank GE = Grade Equivalent NS = National Stanine

A plus sign (+) or a minus sign (-) in the difference graph indicates that the bar extends beyond +/- 20.

# PERFORMANCE PROFILE FOR REBECCAH HOGABOAM

Iowa Assessments™

Class: NORTH
Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID Grade: 5

Test Date: 03/2018 Norms: 03/16 2011 Grade: 5

Student ID:

Form-Level: E-11

Student: Hogaboam, Rebeccah

#### **TESTS SCORES NPR GRAPH** SS NPR NS 25 50 75 99 GE Reading 231 69 7.1 6 Written Expression 286 94 8 13+ Conventions of Writing 226 62 6.6 Vocabulary 96 255 9.3 **ELA TOTAL** 252 91 9.1 8 229 70 Mathematics 6.9 246 89 8.5 Computation MATH TOTAL 235 78 7.5 CORE COMPOSITE 85 244 8.2 Social Studies 220 58 6.2 Science 217 55 6.0 COMPLETE COMPOSITE 235 73 7.4 6

#### INTERPRETING THE REPORT

In the upper part of this report, scores are printed for the tests, totals, and composites. Several types of scores are reported, including the NPR, which represents the percent of students in the same grade throughout the nation with a lower score.

The horizontal bands in the NPR Graph illustrate that each score can be thought of as falling within a range. Overlapping bands indicate results that are similar. Bands that do not overlap indicate results that are probably different.

The lower part of the report provides information about the skill domains measured by each test. It also summarizes data by the different levels of cognition required by the items in some tests. The number of items for each domain and cognitive level, the number attempted, the percent correct for the student, and the average percent correct for students in this grade throughout the nation are reported. The difference between the student's percent correct and the national percent correct is displayed as a horizontal bar.

■ = National Percentile Rank with confidence band

%C %C Diff. Differences

	Total	No.	%C	%C	Diff.	Dif	feren	ces	
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	[
Reading									١
Informational	20	20	75	67	+8				D
Literary	23	23	87	68	+19				ıl
Domains									ıl
Vocabulary	4	4	50	61	-11				ıl
Explicit Meaning	13	13	85	66	+19				ıl
Implicit Meaning	10	10	80	73	+7				ıl
Key Ideas	8	8	75	66	+9				C
Author's Craft	8	8	100	68	+32			+	ıl
Cognitive Levels									ıl
Essential Competencies	10	10	100	67	+33			+	ıl
Conceptual Understanding	26	26	69	68	+1		•		
Extended Reasoning	7	7	100	66	+34			+	D
Written Expression									ıl
Domains									ıl
Usage & Grammar	14	14	93	59	+34			+	ıl
Sentence Structure	7	7	100	70	+30			+	S
Planning & Organization	14	14	100	72	+28			+	
Appropriate Expression	5	5	80	66	+14				ιľ
Cognitive Levels									ıl
Essential Competencies	18	18	89	61	+28			+	ıl
Conceptual Understanding	7	7	100	70	+30			+	ıl
Extended Reasoning	15	15	100	71	+29			+	lc
Conventions of Writing									ı I
Domains									ıl
Spelling	30	30	53	65	-12				
Capitalization	24	24	67	56	+11	_	1		5
Punctuation	24	24	67	52	+15				
Vocabulary									٦
Domains									ıl
Vocabulary	37	37	97	68	+29		F	+	
l	1					ı	- 1		

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Domains/Cognitive Levels	Items	Att.	Std.	Nat.	J			
Domains/Goginave Levels	items	All.	Sia.	ivat.		-20	0	+20
Mathematics								
Domains						l		
Number Sense & Operations	17	17	82	64	+18	l		
Alg. Patterns/Connections	10	10	80	71	+9	l		
Data Analysis/Prob./Stats	9	9	56	50	+6	l		
Geometry	12	12	83	67	+16	l		
Measurement	12	12	58	61	-3	l	•	
Cognitive Levels						l		
Essential Competencies	6	6	83	72	+11	l		
Conceptual Understanding	44	44	70	63	+7	l		1
Extended Reasoning	10	10	80	61	+19	l		
Computation						l		
Domains						l		
Compute with Whole Numbers	19	19	100	75	+25	l		+
Compute with Fractions	6	6	83	49	+34	l		+
Compute with Decimals	4	4	75	60	+15	l		
Social Studies						l		
Domains						l		
History	10	10	60	61	-1	l	1	
Geography	11	11	64	61	+3	l		
Economics	7	7	71	68	+3	l		
Civics & Government	9	9	67	59	+8	l		
Cognitive Levels						l		
Essential Competencies	15	15	67	64	+3	l		
Conceptual Understanding	12	12	50	55	-5			
Extended Reasoning	10	10	80	66	+14	l		
Science						l		
Domains						1		
Life Science	15	15	80	64	+16	1		
Earth & Space Science	11	11	73	65	+8	1		
						l	1	
	I					ı	1	

Total No.

Science (c)   Domains (c)   Physical Science   11
Domains (c)         11         11         36         57         -21         -21         -21         -21         -21         -21         -21         -21         -22         -23         -22         -23         -22         -23         -2
Physical Science Cognitive Levels Essential Competencies Conceptual Understanding 19 19 68 71 -3 Extended Reasoning 4 4 100 62 +38 Information Literacy Domains  Acquiring Information 6 6 8 3 55 +28
Cognitive Levels         14         14         50         50         0           Essential Competencies         14         14         50         50         0           Conceptual Understanding         19         19         68         71         -3           Extended Reasoning         4         4         100         62         +38           Information Literacy           Domains           Acquiring Information         6         6         83         55         +28
Essential Competencies
Conceptual Understanding
Extended Reasoning 4 4 100 62 +38 Information Literacy  Domains  Acquiring Information 6 6 83 55 +28
Information Literacy  Domains  Acquiring Information 6 6 83 55 +28
Domains Acquiring Information 6 6 83 55 +28
Acquiring Information 6 6 83 55 +28
Using Information 6 6 83 78 +5

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# PERFORMANCE PROFILE FOR ELIZA MORRIS

Iowa Assessments™

Class: NORTH

Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID Norms: 03

Student: Morris, Eliza Student ID:

Form-Level: E-11
Test Date: 03/2018
Norms: 03/16 2011

A lowa Assessments

TESTS			SCORE	S	N	NPR GR	APH
	SS	NPR	GE	NS	1	25 50	75 99
Reading	226	64	6.7	6			7
Written Expression	232	66	7.2	6			<b>73</b>
Conventions of Writing	237	72	7.5	6			
Vocabulary	255	96	9.3	9			
ELA TOTAL	235	77	7.5	7			内
Mathematics	202	35	4.9	4			
Computation	174	5	3.3	2			
MATH TOTAL	193	21	4.3	3		며	
CORE COMPOSITE	214	50	5.8	5		💠	
Social Studies	254	87	9.2	7			
Science	228	65	6.9	6			<b>T</b>
COMPLETE COMPOSITE	223	61	6.5	6			! <b> </b>

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= National Percentile Rank with confidence band

	Total	No.	%C	%C	Diff.	Dif	feren	ices	Г
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20	0
Reading									٨
Informational	20	20	65	67	-2		•		D
Literary	23	23	91	68	+23		1	+	
Domains									
Vocabulary	4	4	75	61	+14				
Explicit Meaning	13	13	69	66	+3				
Implicit Meaning	10	10	90	73	+17				
Key Ideas	8	8	63	66	-3		•		С
Author's Craft	8	8	100	68	+32			+	
Cognitive Levels									
Essential Competencies	10	10	80	67	+13				
Conceptual Understanding	26	26	81	68	+13				C
Extended Reasoning	7	7	71	66	+5			l	D
Written Expression									
Domains									
Usage & Grammar	14	14	79	59	+20				
Sentence Structure	7	7	86	70	+16				S
Planning & Organization	14	14	71	72	-1		- 1		D
Appropriate Expression	5	5	100	66	+34			+	
Cognitive Levels									
Essential Competencies	18	18	83	61	+22			+	
Conceptual Understanding	7	7	86	70	+16				
Extended Reasoning	15	15	73	71	+2				С
Conventions of Writing									
Domains									
Spelling	30	30	60	65	-5				
Capitalization	24	21	67	56	+11				S
Punctuation	24	24	79	52	+27			+	D
Vocabulary									
Domains									
Vocabulary	37	37	97	68	+29		F	+	

	Total	No.	%C	%C	Diff.	Dif	feren	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Mathematics								
Domains								
Number Sense & Operations	17	17	65	64	+1			
Alg. Patterns/Connections	10	10	50	71	-21	-		
Data Analysis/Prob./Stats	9	6	22	50	-28	-		
Geometry	12	12	67	67	0			
Measurement	12	12	58	61	-3			
Cognitive Levels								
Essential Competencies	6	6	33	72	-39	-		
Conceptual Understanding	44	42	57	63	-6			
Extended Reasoning	10	9	60	61	-1		- 1	
Computation								
Domains								
Compute with Whole Numbers	19	19	37	75	-38	-		
Compute with Fractions	6	4	17	49	-32	-		
Compute with Decimals	4	1	0	60	-60	-		
Social Studies								
Domains								
History	10	10	90	61	+29			+
Geography	11	11	73	61	+12			
Economics	7	7	86	68	+18			
Civics & Government	9	9	100	59	+41			+
Cognitive Levels								
Essential Competencies	15	15	73	64	+9			
Conceptual Understanding	12	12	92	55	+37			+
Extended Reasoning	10	10	100	66	+34			+
Science								
Domains	l							
Life Science	15	15	67	64	+3			
Earth & Space Science	11	11	73	65	+8			
·	l							_

D	Total	No.	%C	%C	Diff.	Di	fferen	ces
Domains/Cognitive Levels	Items	Att.	Std.	Nat.		-20	0	+20
Science (c)								
Domains (c)								
Physical Science	11	11	73	57	+16			
Cognitive Levels								
Essential Competencies	14	14	50	50	0		L	_
Conceptual Understanding Extended Reasoning	19 4	19 4	84 75	71 62	+13 +13			
Information Literacy	"	4	73	02	T13			
Domains								
Acquiring Information	6	6	67	55	+12			
Evaluating Information	3	3	100	71	+29			-
Using Information	6	6	100	78	+22			+
	1							
	1							
	1					1	- 1	

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## PERFORMANCE PROFILE FOR CALEIGH POWELL

Iowa Assessments™

Class: NORTH

Building: 12 LEWIS NEZ PERCE

System: Springdale Schools

State: ID

Student: Powell, Caleigh Student ID:

Form-Level: E-11 Test Date: 03/2018 Norms: 03/16 2011

Grade: 5

Assessments Nowa Assessments

TESTS			SCORE	S	NPR GRAPH	
	SS	NPR	GE	NS	1 25 50 75	99
Reading	204	39	5.1	4		
Written Expression	213	50	5.7	5	•	
Conventions of Writing	234	69	7.3	6		
Vocabulary	224	66	6.6	6		
ELA TOTAL	216	53	6.0	5		
Mathematics	215	53	5.9	5		
Computation	203	34	5.1	4		
MATH TOTAL	211	47	5.6	5		
CORE COMPOSITE	214	50	5.8	5		
Social Studies	220	58	6.2	5		
Science	217	55	6.0	5		
COMPLETE COMPOSITE	215	51	5.8	5	†	

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= National Percentile Rank with confidence band

%C %C Diff. Differences

Domains/Cognitive Levels	Total	No.	%C	%C	Diff.	Differences			
	Items	Att.	Std.	Nat.		-20	0	+20	ıl
Reading									ıİ
Informational	20	20	50	67	-17				
Literary	23	23	74	68	+6				
Domains									
Vocabulary	4	4	50	61	-11	l			
Explicit Meaning	13	13	69	66	+3				
Implicit Meaning	10	10	60	73	-13				
Key Ideas	8	8	50	66	-16				
Author's Craft	8	8	75	68	+7			l	
Cognitive Levels									
Essential Competencies	10	10	60	67	-7				
Conceptual Understanding	26	26	65	68	-3		•		
Extended Reasoning	7	7	57	66	-9				
Written Expression									
Domains									
Usage & Grammar	14	14	57	59	-2		- 1		
Sentence Structure	7	7	57	70	-13				
Planning & Organization	14	14	79	72	+7			1	
Appropriate Expression	5	5	100	66	+34			+	ı
Cognitive Levels									
Essential Competencies	18	18	67	61	+6				
Conceptual Understanding	7	7	57	70	-13				
Extended Reasoning	15	15	80	71	+9				
Conventions of Writing									
Domains									
Spelling	30	30	60	65	-5				
Capitalization	24	24	63	56	+7			1	
Punctuation	24	24	79	52	+27	1		+	
Vocabulary	1								ı
Domains	1								ı
Vocabulary	37	37	81	68	+13			-	

Domains/Cognitive Levels	16	۸44	244	NI-4	<b>-</b>	1 5			
	Items	Att.	Std.	Nat.		-20	0	+20	
Mathematics							Т		
Domains									
Number Sense & Operations	17	17	65	64	+1				
Alg. Patterns/Connections	10	10	80	71	+9				
Data Analysis/Prob./Stats	9	9	56	50	+6				
Geometry	12	12	58	67	-9		4		
Measurement	12	12	67	61	+6				
Cognitive Levels									
Essential Competencies	6	6	83	72	+11				
Conceptual Understanding	44	44	64	63	+1				
Extended Reasoning	10	10	60	61	-1		1		
Computation									
Domains									
Compute with Whole Numbers	19	18	84	75	+9				
Compute with Fractions	6	2	17	49	-32	-		_	
Compute with Decimals	4	1	0	60	-60	-			
Social Studies									
Domains									
History	10	10	60	61	-1		i .		
Geography	11	11	73	61	+12				
Economics	7	7	43	68	-25	-		_	
Civics & Government	9	9	78	59	+19				
Cognitive Levels									
Essential Competencies	15	15	87	64	+23			+	
Conceptual Understanding	12	12	42	55	-13				
Extended Reasoning	10	10	60	66	-6				
Science									
Domains							1		
Life Science	15	15	73	64	+9				
Earth & Space Science	11	11	73	65	+8			1	
	I						1		
	ı					I	1		

Total No.

Domains/Cognitive Levels	Total	No. Att.	%C Std.	%C Nat.	Diff.	Differences		
	Items					-20	0	+20
Science (c)							T	
Domains (c)								
Physical Science	11	11	45	57	-12			
Cognitive Levels								
Essential Competencies Conceptual Understanding	14 19	14 19	50 84	50 71	0 +13		L	_
Extended Reasoning	4	4	25	62	-37	-	▞	
Information Literacy	-	-	20	02	0.		7	
Domains								
Acquiring Information	6	6	33	55	-22	-		
Evaluating Information	3	3	100	71	+29			+
Using Information	6	6	67	78	-11			
1	I					I	- 1	

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