

Elliot Gavin Keenan

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Education

- 2017 – 2023 **University of California, Los Angeles**, Los Angeles, CA
Doctor of Philosophy in Human Development & Psychology
- 2014 – 2017 **Stony Brook University**, Stony Brook, NY
Bachelor of Arts in Psychology with Departmental Honors
Minor: Creative Writing
Undergraduate GPA: 3.4 | Psychology GPA: 4.0
- 2013 – 2014 **State University of New York at Purchase**, Purchase, NY
Double Major: Psychology and Creative Writing

Awards and Honors

- 2016 - 2017 **Honors Thesis Program**
Department of Psychology, Stony Brook University, Stony Brook, NY
- 2015 **Lifetime membership in Psi Chi Honor Society**
Stony Brook University, Stony Brook, NY
- 2014 - 2016 **Dean's List, College of Arts and Sciences**
Stony Brook University, Stony Brook, NY
- 2014, 2016 **Academic Achievement Award**
Stony Brook University, Stony Brook, NY
- 2014 **Dean's List, School of the Liberal Arts and Sciences**
State University of New York at Purchase, Purchase, NY
- 2013 - 2014 **Presidential Scholarship**
State University of New York at Purchase, Purchase, NY
- 2013 **Young Scholar**
Stony Brook University, Stony Brook, NY

Grants and Fellowships

2016 **Undergraduate Summer Research Grant.** PI. \$3,000.
Funded by the Autism Science Foundation
Stony Brook University, Stony Brook, NY

Publications

Keenan, E.G., Gotham, K., Lerner, M.D. (*in press*). Hooked on a feeling: repetitive cognition and internalizing symptomatology in relation to autism spectrum symptomatology. *Autism*.

Academic Symposia

Keenan, E.G., Lerner, M.D. (2017). Hooked on a feeling: repetitive cognition and internalizing psychopathology in autism spectrum disorder. In Gotham K. (Chair). Repetitive thinking as a pathway to anxiety and depressive symptoms in autism spectrum disorder. Symposium at the *Society for Research in Child Development*, Austin, TX, April 6 – 8.

Poster Presentations

Keenan, E.G., Esposito, C.M., Labozzetta, A., & Lerner, M.D. (2017). Repetitive cognition mediates the relationship between autism symptoms and depression. Poster at the *International Meeting for Autism Research*, San Francisco, CA, May 10 – 13.

Zhou, J., **Keenan, E.G.,** Zinn, L., Burns, A., & Lerner, M.D. (2017). Effect of ASD traits on young adults' romantic relationship experience. Poster at the *International Meeting for Autism Research*, San Francisco, CA, May 10 – 13.

Rosen, T. E., Kang, E., **Keenan, E.G.,** Jin, J., Weber, R.J., & Lerner, M. D. (2016). Do affective processing impairments in ASD extend to non-social stimuli? Findings from an olfaction task. Poster at the 50th Annual *Convention of the Association for Behavioral and Cognitive Therapies*, New York, NY, October 27 - 30.

Culoso, A., Keifer, C., Burns, A., **Keenan, E.G.,** Lerner, M.D. (2016). Greater sensory arousal impedes affect recognition: evidence across olfactory and auditory domains. Poster at the Annual Meeting of the *Society for Psychophysiological Research*, Minneapolis, MN, September 21 - 25.

Keenan, E.G., Doshi, D., & Lerner, M.D. (2016). Restricted and Repetitive Behavior mediates the relationship between Verbal IQ and Comorbid Symptoms in children with Autism Spectrum Disorder. Poster at 2016 *URECA Undergraduate Research Symposium*, Stony Brook, NY, April 27.

Culoso, A., Keifer, C., Burns, A., **Keenan, E.G.**, & Lerner, M.D. (2016). Greater Sensory Arousal Impedes Affect Recognition: Evidence across olfactory and auditory domains. Poster at 2016 *URECA Undergraduate Research Symposium*, Stony Brook, NY, April 27.

Keenan, E.G., Rosen, T.E., Kang, E., & Lerner, M.D. (2016). Sniff check! Adults with greater autism symptoms report odors as being more positive. Poster at the *International Meeting for Autism Research*, Baltimore, MD, May 11 - 14.

Keenan, E.G., Culoso, A., Burns, A., Lerner, M.D. (2015). Alexithymia partially mediates the relationship between autism symptoms and impaired relationship closeness. M.D. Lerner & C.M. Kerns (Chairs), Poster at ASDD Special Interest Group meeting at the Annual Meeting of the *Association for Behavioral and Cognitive Therapies Convention*, Chicago, IL, November 11 - 14.

Research Experience

2016 – 2017

Student Principal Investigator

Social Competence and Treatment Lab, Stony Brook University, Stony Brook, NY

Director: Dr. Matthew D. Lerner

- Developed and ran an independent thesis study on repetitive cognition and internalizing psychopathology in autism spectrum disorder, funded by the Autism Science Foundation
- Gained familiarity working with the university's institutional review board
- Independently analyzed and interpreted data

2015 – 2016

Undergraduate Research Assistant

Social Competence and Treatment Lab, Stony Brook University, Stony Brook, NY

Director: Dr. Matthew D. Lerner

- Helped develop an EEG adaptation of the SELweb paradigm originally developed at Rush University
- Learned to program experimental tasks in a variety of languages, including Scenario Definition Language/Presentation Control Language and MATLAB scripting language
- Used EEG and trained other research assistants in the use of EEG equipment
- Assisted in running participant visits for a variety of studies and consented participants for studies
- Learned how to organize and analyze data in SPSS
- Gained experience recruiting participants over the phone and in person at community events
- Administered cognitive tests, such as the Kaufman Brief Intelligence Test, second edition (KBIT-2)

- Created a brief program used as a computer paradigm for measuring hemispheric asymmetry in EEG

Clinical Experience

2014

Volunteer Clinical Assistant

Department of Child Psychiatry, Stony Brook University Hospital, Stony Brook, NY

- Collaborated with my supervisor in running therapeutic groups for children on the inpatient psychiatric ward, such as groups focused on identifying weekly goals
- Supervised recreational and therapeutic activities while acting as a positive role model and source of interaction
- Assisted in enacting behavioral interventions, which targeted problem behaviors by utilizing a token economy of points to be exchanged for privileges
- Gained clinical experience working with kids who had a variety of diagnoses, including autism spectrum disorders, attention deficit hyperactivity disorder, oppositional defiant disorder, and anxiety disorders

Teaching Experience

2016

Undergraduate Teaching Assistant

Department of Psychology, Stony Brook University, Stony Brook, NY

PSY 334 Autism. Undergraduate lecture. Professor: Matthew Lerner.

Memberships

2015

Autism Spectrum and Developmental Disorders Special Interest Group for the Association of Behavioral and Cognitive Therapies Annual Convention

2015

Psi Chi Honor Society Lifetime Member

Skills

- Experience with data entry, data management, and syntax generation in SPSS.
- Programming experience in HTML/CSS, Scenario Definition Language/Presentation Control Language, R script, SPSS syntax, MATLAB scripting language, and JavaScript.
- Comfortable with a range of statistical analyses, particularly those employing statistics software, including R and SPSS.
- Trained to administer KBIT-2 cognitive assessment.
- Trained in the operation of an EEG system (32 active electrode Brain Products acti32CHamp EEG recording system with licensed BrainVision Recorder and BrainVision Analyzer 2 software), and has trained other research assistants in its use.

- Trained in youth behavior management techniques.
- Strong and versatile writing skills.

Relevant Scholastic Performance

Stony Brook University:

PSY 310 Research Methods in Psychology – A (Summer 2015)

PSY 349 Autism – A (Spring 2015)

PSY 610 Autism Spectrum Disorders (Graduate-level) – A (Fall 2015)

Literary Books

Keenan, E.G. (*in press*). On being insane in sane places. Mississippi: Dreaming Big Publications.

Literary Essays

Keenan, E.G. (2017, February). Everything else. *Gravel: A literary journal*. Retrieved from <http://www.gravelmag.com/>

Test Scores

SAT: Reading 770 (99th percentile), Math 610 (77th percentile), Writing 680 (94th percentile)

SAT Subject Tests: Literature 730 (85th percentile), Biology M 760 (83rd percentile)

GRE: Verbal 165 (96th percentile), Quantitative 153 (51st percentile), Writing 5.0 (93rd percentile)

References

Matthew D. Lerner, PhD

matthew.lerner@stonybrook.edu

Director, Social Competence and Treatment Lab

Stony Brook University, Department of Psychology

Patricia M. Whitaker-Azmitia, PhD

patricia.whitaker@stonybrook.edu

Professor and Doctoral Program Director, Integrative Neuroscience

Stony Brook University, Department of Psychology

Keenan 8/2/17

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Kaitlin Williams, MFA

kdwill13@gmail.com

Instructor

Stony Brook University, Department of Creative Writing and Literature