

# Elliot Gavin Keenan

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## ***Education***

- 2017 – 2021      **University of California, Los Angeles**, Los Angeles, CA  
Doctor of Philosophy in Human Development & Psychology
- 2014 – 2017      **Stony Brook University**, Stony Brook, NY  
Bachelor of Arts in Psychology with Departmental Honors  
*Minor: Creative Writing*  
*Undergraduate GPA: 3.4 | Psychology GPA: 4.0*
- 2013 – 2014      **State University of New York at Purchase**, Purchase, NY  
*Double Major: Psychology and Creative Writing*

## ***Awards and Honors***

- 2016 - 2017      **Honors Thesis Program**  
*Department of Psychology, Stony Brook University, Stony Brook, NY*
- 2015      **Lifetime membership in Psi Chi Honor Society**  
*Stony Brook University, Stony Brook, NY*
- 2014 - 2016      **Dean's List, College of Arts and Sciences**  
*Stony Brook University, Stony Brook, NY*
- 2014, 2016      **Academic Achievement Award**  
*Stony Brook University, Stony Brook, NY*
- 2014      **Dean's List, School of the Liberal Arts and Sciences**  
*State University of New York at Purchase, Purchase, NY*
- 2013 - 2014      **Presidential Scholarship**  
*State University of New York at Purchase, Purchase, NY*
- 2013      **Young Scholar**  
*Stony Brook University, Stony Brook, NY*

### ***Grants and Fellowships***

2016                      **Undergraduate Summer Research Grant.** PI. \$3,000.  
Funded by the Autism Science Foundation  
*Stony Brook University, Stony Brook, NY*

### ***Publications***

**Keenan, E.G.,** Gotham, K., Lerner, M.D. (2018). Hooked on a feeling: repetitive cognition and internalizing symptomatology in relation to autism spectrum symptomatology. *Autism*.

### ***Academic Symposia***

**Keenan, E.G.,** Lerner, M.D. (2017). Hooked on a feeling: repetitive cognition and internalizing psychopathology in autism spectrum disorder. In Gotham K. (Chair). Repetitive thinking as a pathway to anxiety and depressive symptoms in autism spectrum disorder. Symposium at the *Society for Research in Child Development*, Austin, TX, April 6 – 8.

### ***Poster Presentations***

**Keenan, E.G.,** Madison, M.J., Wood, J.J., & Lerner, M.D. (2018). Psychometric Analysis of the Autism Spectrum Quotient Using Diagnostic Classification Modeling. Poster at the Annual Meeting of the *International Society for Autism Research*, Rotterdam, Netherlands, May 9 – 12.

**Keenan, E.G.,** Esposito, C.M., Labozzetta, A., & Lerner, M.D. (2017). Repetitive cognition mediates the relationship between autism symptoms and depression. Poster at the *International Meeting for Autism Research*, San Francisco, CA, May 10 – 13.

Zhou, J., **Keenan, E.G.,** Zinn, L., Burns, A., & Lerner, M.D. (2017). Effect of ASD traits on young adults' romantic relationship experience. Poster at the *International Meeting for Autism Research*, San Francisco, CA, May 10 – 13.

Rosen, T. E., Kang, E., **Keenan, E.G.,** Jin, J., Weber, R.J., & Lerner, M. D. (2016). Do affective processing impairments in ASD extend to non-social stimuli? Findings from an olfaction task. Poster at the 50th Annual *Convention of the Association for Behavioral and Cognitive Therapies*, New York, NY, October 27 - 30.

Culoso, A., Keifer, C., Burns, A., **Keenan, E.G.,** Lerner, M.D. (2016). Greater sensory arousal impedes affect recognition: evidence across olfactory and auditory domains. Poster at the Annual Meeting of the *Society for Psychophysiological Research*, Minneapolis, MN, September 21 - 25.

**Keenan, E.G.,** Doshi, D., & Lerner, M.D. (2016). Restricted and Repetitive Behavior mediates the relationship between Verbal IQ and Comorbid Symptoms in children with Autism Spectrum Disorder. Poster at 2016 *URECA Undergraduate Research Symposium*, Stony Brook, NY, April 27.

Culoso, A., Keifer, C., Burns, A., **Keenan, E.G.**, & Lerner, M.D. (2016). Greater Sensory Arousal Impedes Affect Recognition: Evidence across olfactory and auditory domains. Poster at 2016 *URECA Undergraduate Research Symposium*, Stony Brook, NY, April 27.

**Keenan, E.G.**, Rosen, T.E., Kang, E., & Lerner, M.D. (2016). Sniff check! Adults with greater autism symptoms report odors as being more positive. Poster at the *International Meeting for Autism Research*, Baltimore, MD, May 11 - 14.

**Keenan, E.G.**, Culoso, A., Burns, A., Lerner, M.D. (2015). Alexithymia partially mediates the relationship between autism symptoms and impaired relationship closeness. M.D. Lerner & C.M. Kerns (Chairs), Poster at ASDD Special Interest Group meeting at the Annual Meeting of the *Association for Behavioral and Cognitive Therapies Convention*, Chicago, IL, November 11 - 14.

### ***Research Experience***

2016 – 2017

#### **Student Principal Investigator**

*Social Competence and Treatment Lab, Stony Brook University, Stony Brook, NY*

*Director: Dr. Matthew D. Lerner*

- Developed and ran an independent thesis study on repetitive cognition and internalizing psychopathology in autism spectrum disorder, funded by the Autism Science Foundation
- Gained familiarity working with the university's institutional review board
- Independently analyzed and interpreted data

2015 – 2016

#### **Undergraduate Research Assistant**

*Social Competence and Treatment Lab, Stony Brook University, Stony Brook, NY*

*Director: Dr. Matthew D. Lerner*

- Helped develop an EEG adaptation of the SELweb paradigm originally developed at Rush University
- Learned to program experimental tasks in a variety of languages, including Scenario Definition Language/Presentation Control Language and MATLAB scripting language
- Used EEG and trained other research assistants in the use of EEG equipment
- Assisted in running participant visits for a variety of studies and consented participants for studies
- Learned how to organize and analyze data in SPSS
- Gained experience recruiting participants over the phone and in person at community events
- Administered cognitive tests, such as the Kaufman Brief Intelligence Test, second edition (KBIT-2)
- Created a brief program used as a computer paradigm for measuring hemispheric asymmetry in EEG

***Clinical Experience***

2014

**Volunteer Clinical Assistant***Department of Child Psychiatry, Stony Brook University Hospital, Stony Brook, NY*

- Collaborated with my supervisor in running therapeutic groups for children on the inpatient psychiatric ward, such as groups focused on identifying weekly goals
- Supervised recreational and therapeutic activities while acting as a positive role model and source of interaction
- Assisted in enacting behavioral interventions, which targeted problem behaviors by utilizing a token economy of points to be exchanged for privileges
- Gained clinical experience working with kids who had a variety of diagnoses, including autism spectrum disorders, attention deficit hyperactivity disorder, oppositional defiant disorder, and anxiety disorders

***Teaching Experience***

2016

**Undergraduate Teaching Assistant***Department of Psychology, Stony Brook University, Stony Brook, NY*

PSY 334 Autism. Undergraduate lecture. Professor: Matthew Lerner.

***Memberships***

2015

Autism Spectrum and Developmental Disorders Special Interest  
Group for the Association of Behavioral and Cognitive Therapies  
Annual Convention

2015

Psi Chi Honor Society Lifetime Member

***Skills***

- Experience with data entry, data management, and syntax generation in SPSS.
- Programming experience in HTML/CSS, Scenario Definition Language/Presentation Control Language, R script, SPSS syntax, MATLAB scripting language, and Python.
- Comfortable with a range of statistical analyses, particularly those employing statistics software, including R and SPSS.
- Trained to administer KBIT-2 cognitive assessment.
- Trained in the operation of an EEG system (32 active electrode Brain Products acti32CHamp EEG recording system with licensed BrainVision Recorder and BrainVision Analyzer 2 software), and has trained other research assistants in its use.
- Trained in youth behavior management techniques.
- Strong and versatile writing skills.

***Literary Books***

**Keenan, E.G.** (2017). *On Being Insane*. Mississippi: Dreaming Big Publications.

***Literary Essays***

**Keenan, E.G.** (2017, February). Everything Else. *Gravel: A literary journal*. Retrieved from <http://www.gravelmag.com/>

**Keenan, E.G.** (2018, Spring/Summer). Notes to Self. *Lunch Ticket*. Retrieved from <http://lunchticket.org/>