

Elliot Gavin Keenan

egkeenan@g.ucla.edu

Education

2017 – present	University of California, Los Angeles, Los Angeles, CA Doctor of Philosophy in Human Development & Psychology Certificate in Advanced Quantitative Methodology
2014 – 2017	Stony Brook University, Stony Brook, NY Bachelor of Arts in Psychology with Departmental Honors Minor in Creative Writing <i>Undergraduate GPA: 3.4 Psychology GPA: 4.0</i>
2013 – 2014	State University of New York at Purchase, Purchase, NY

Awards and Honors

2016 - 2017	Honors Thesis Program <i>Department of Psychology, Stony Brook University, Stony Brook, NY</i>
2014 - 2016	Dean's List <i>State University of New York at Purchase, Purchase, NY</i> <i>Stony Brook University, Stony Brook, NY</i>
2014, 2016	Academic Achievement Award <i>Stony Brook University, Stony Brook, NY</i>
2013 - 2014	Presidential Scholarship <i>State University of New York at Purchase, Purchase, NY</i>
2013	Young Scholar Program <i>Stony Brook University, Stony Brook, NY</i>
2013	Graduate, Alpha Science Fiction Workshop <i>University of Pittsburgh, Greensburg, PA</i>

Grants and Fellowships

- 2016 Undergraduate Summer Research Grant. PI. \$3,000.
Funded by the Autism Science Foundation
Stony Brook University, Stony Brook, NY
- 2018 (May 9-12) Diversity Travel Award. \$1,000.
Funded by the International Society for Autism Research
Rotterdam, Netherlands

Journal Publications

Keenan, E.G., Gotham, K., Lerner, M.D. (2018). Hooked on a feeling: repetitive cognition and internalizing symptomatology in relation to autism spectrum symptomatology. *Autism*.

Academic Symposia

Keenan, E.G., Lerner, M.D. (2017). Hooked on a feeling: repetitive cognition and internalizing psychopathology in autism spectrum disorder. In Gotham K. (Chair). Repetitive thinking as a pathway to anxiety and depressive symptoms in autism spectrum disorder. Symposium at the *Society for Research in Child Development*, Austin, TX, April 6 – 8.

Poster Presentations

- Eigsti, I. M., Coppola, M., Coulter, K., Hector, B., Henner, J., **Keenan, E.G.**, . . . Steiner, R. (2019). Community Engagement in Deafness and Autism Research (CEDAR): Challenges and promises. Poster at the Annual Meeting of the *International Society for Autism Research*, Montreal, Canada, May 1 - 4.
- Keenan, E.G.**, Madison, M.J., Wood, J.J., & Lerner, M.D. (2018). Psychometric Analysis of the Autism Spectrum Quotient Using Diagnostic Classification Modeling. Poster at the Annual Meeting of the *International Society for Autism Research*, Rotterdam, Netherlands, May 9 – 12.
- Keenan, E.G.**, Esposito, C.M., Labozzetta, A., & Lerner, M.D. (2017). Repetitive cognition mediates the relationship between autism symptoms and depression. Poster at the *International Meeting for Autism Research*, San Francisco, CA, May 10 – 13.
- Zhou, J., **Keenan, E.G.**, Zinn, L., Burns, A., & Lerner, M.D. (2017). Effect of ASD traits on young adults' romantic relationship experience. Poster at the *International Meeting for Autism Research*, San Francisco, CA, May 10 – 13.
- Rosen, T. E., Kang, E., **Keenan, E.G.**, Jin, J., Weber, R.J., & Lerner, M. D. (2016). Do affective processing impairments in ASD extend to non-social stimuli? Findings from an olfaction task. Poster at the 50th Annual *Convention of the Association for Behavioral and Cognitive Therapies*, New York, NY, October 27 - 30.
- Culoso, A., Keifer, C., Burns, A., **Keenan, E.G.**, & Lerner, M.D. (2016). Greater sensory arousal impedes affect recognition: evidence across olfactory and auditory domains. Poster at the Annual Meeting of the *Society for Psychophysiological Research*, Minneapolis, MN, September 21 - 25.

Keenan, E.G., Doshi, D., & Lerner, M.D. (2016). Restricted and Repetitive Behavior mediates the relationship between Verbal IQ and Comorbid Symptoms in children with Autism Spectrum Disorder. Poster at 2016 *URECA Undergraduate Research Symposium*, Stony Brook, NY, April 27.

Culoso, A., Keifer, C., Burns, A., **Keenan, E.G.,** & Lerner, M.D. (2016). Greater Sensory Arousal Impedes Affect Recognition: Evidence across olfactory and auditory domains. Poster at 2016 *URECA Undergraduate Research Symposium*, Stony Brook, NY, April 27.

Keenan, E.G., Rosen, T.E., Kang, E., & Lerner, M.D. (2016). Sniff check! Adults with greater autism symptoms report odors as being more positive. Poster at the *International Meeting for Autism Research*, Baltimore, MD, May 11 - 14.

Keenan, E.G., Culoso, A., Burns, A., & Lerner, M.D. (2015). Alexithymia partially mediates the relationship between autism symptoms and impaired relationship closeness. M.D. Lerner & C.M. Kerns (Chairs), Poster at ASDD Special Interest Group meeting at the Annual Meeting of the *Association for Behavioral and Cognitive Therapies Convention*, Chicago, IL, November 11 - 14.

Research Experience

2016 – 2017 Student Principal Investigator
 Social Competence and Treatment Lab, Stony Brook University, Stony Brook, NY
 Director: Dr. Matthew D. Lerner

- Designed and conducted an independent thesis study
- Gained familiarity working with the university's institutional review board process, as well as other practical matters in the development of independent research
- Produced a manuscript, which was then published in *Autism*

2015 – 2016 Undergraduate Research Assistant
 Social Competence and Treatment Lab, Stony Brook University, Stony Brook, NY
 Director: Dr. Matthew D. Lerner

- Adapted a version of the SELweb paradigm originally developed at Rush University for use with EEG
- Ran study visits with participants for a wide range of studies, and for a wide age range of participants (from young school-age children to adults).

Clinical Experience

2014 Volunteer Clinical Assistant
 Department of Child Psychiatry, Stony Brook University Hospital, Stony Brook, NY

- Collaborated with supervisors to run therapeutic groups for children on the inpatient psychiatric ward; for example, a weekly goals group
- Supervised recreational and therapeutic activities of inpatient children, while acting as a positive role model and source of interaction
- Enacted behavioral interventions, which targeted problem behaviors, often by utilizing a token economy of points to be exchanged for privileges

- Gained clinical experience working with a diverse group of kids, including kids with autism spectrum disorders, attention deficit hyperactivity disorder, oppositional defiant disorder, and anxiety disorders

Teaching Experience

- 2016 Undergraduate Teaching Assistant
Department of Psychology, Stony Brook University, Stony Brook, NY
PSY 334 Autism. Undergraduate lecture. Professor: Matthew Lerner.
- 2018 (Nov. 2) Invited Guest Lecture
Department of Psychology, Stony Brook University, Stony Brook, NY
PSY 334 Autism. Undergraduate lecture. Professor: Matthew Lerner.

Conference Organizing Experience

- 2018 (Oct. 13) Executive Committee of CEDAR Workshop
(Community Engagement in Deafness and Autism Research)
University of Connecticut, Groton, CT

Test Scores

- GRE (2017) 153 Quantitative / 170 Verbal / 5.0 Writing
- SAT (2013) 2100 total (790 Reading / 770 Writing / 550 Math)

Skills

- Experienced with data organization. Skilled in performing many data analysis tasks in a range of software environments, including SPSS, R, MATLAB, and MPlus.
- Programming experience in many languages, including HTML/CSS, R script, SPSS syntax, and Python.
- Trained to administer the KBIT-2 brief cognitive assessment.
- Operated an EEG system (32 active electrode Brain Products acti32CHamp EEG recording system with licensed BrainVision Recorder and BrainVision Analyzer 2 software), and experience in training other research assistants in operation of the aforementioned system.
- Versatile writing skills.

Literary Publications

Keenan, E.G. (2017). *On Being Insane: in search of my missing pieces*. Mississippi: Dreaming Big Publications.

Keenan, E.G.(2017, February). Everything Else. *Gravel: A literary journal*. Retrieved from <https://www.gravelmag.com/elliott-gavin-keenan.html>

Keenan, E.G. (2018, Summer/Fall). Notes to Self. *Lunch Ticket*. Retrieved from <https://lunchticket.org/notes-to-self/>