

Elliot Gavin Keenan

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Education

2017 – 2021	University of California, Los Angeles, Los Angeles, CA Doctor of Philosophy in Human Development & Psychology
2014 – 2017	Stony Brook University, Stony Brook, NY Bachelor of Arts in Psychology with Departmental Honors Minor: Creative Writing Undergraduate GPA: 3.4 Psychology GPA: 4.0
2013 – 2014	State University of New York at Purchase, Purchase, NY

Awards and Honors

2016 - 2017	Honors Thesis Program <i>Department of Psychology, Stony Brook University, Stony Brook, NY</i>
2014 - 2016	Dean's List, College of Arts and Sciences <i>Stony Brook University, Stony Brook, NY</i>
2014, 2016	Academic Achievement Award <i>Stony Brook University, Stony Brook, NY</i>
2014	Dean's List, School of the Liberal Arts and Sciences <i>State University of New York at Purchase, Purchase, NY</i>
2013 - 2014	Presidential Scholarship <i>State University of New York at Purchase, Purchase, NY</i>
2013	Young Scholar <i>Stony Brook University, Stony Brook, NY</i>
2013	Attended Alpha Science Fiction Workshop for Young Writers <i>University of Pittsburgh, Greensburg, PA</i>

Grants and Fellowships

- 2016 **Undergraduate Summer Research Grant.** PI. \$3,000.
Funded by the Autism Science Foundation
Stony Brook University, Stony Brook, NY
- 2018 (May 9-12) **Diversity Travel Award.** \$1,000.
Funded by the International Society for Autism Research
Rotterdam, Netherlands
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Journal Publications

Keenan, E.G., Gotham, K., Lerner, M.D. (2018). Hooked on a feeling: repetitive cognition and internalizing symptomatology in relation to autism spectrum symptomatology. *Autism*.

Academic Symposia

Keenan, E.G., Lerner, M.D. (2017). Hooked on a feeling: repetitive cognition and internalizing psychopathology in autism spectrum disorder. In Gotham K. (Chair). Repetitive thinking as a pathway to anxiety and depressive symptoms in autism spectrum disorder. Symposium at the *Society for Research in Child Development*, Austin, TX, April 6 – 8.

Poster Presentations

- Keenan, E.G., Madison, M.J., Wood, J.J., & Lerner, M.D. (2018). Psychometric Analysis of the Autism Spectrum Quotient Using Diagnostic Classification Modeling. Poster at the Annual Meeting of the *International Society for Autism Research*, Rotterdam, Netherlands, May 9 – 12.
- Keenan, E.G., Esposito, C.M., Labozzetta, A., & Lerner, M.D. (2017). Repetitive cognition mediates the relationship between autism symptoms and depression. Poster at the *International Meeting for Autism Research*, San Francisco, CA, May 10 – 13.
- Zhou, J., Keenan, E.G., Zinn, L., Burns, A., & Lerner, M.D. (2017). Effect of ASD traits on young adults' romantic relationship experience. Poster at the *International Meeting for Autism Research*, San Francisco, CA, May 10 – 13.
- Rosen, T. E., Kang, E., Keenan, E.G., Jin, J., Weber, R.J., & Lerner, M. D. (2016). Do affective processing impairments in ASD extend to non-social stimuli? Findings from an olfaction task. Poster at the 50th Annual *Convention of the Association for Behavioral and Cognitive Therapies*, New York, NY, October 27 - 30.

Culoso, A., Keifer, C., Burns, A., Keenan, E.G., & Lerner, M.D. (2016). Greater sensory arousal impedes affect recognition: evidence across olfactory and auditory domains. Poster at the Annual Meeting of the *Society for Psychophysiological Research*, Minneapolis, MN, September 21 - 25.

Keenan, E.G., Doshi, D., & Lerner, M.D. (2016). Restricted and Repetitive Behavior mediates the relationship between Verbal IQ and Comorbid Symptoms in children with Autism Spectrum Disorder. Poster at 2016 *URECA Undergraduate Research Symposium*, Stony Brook, NY, April 27.

Culoso, A., Keifer, C., Burns, A., Keenan, E.G., & Lerner, M.D. (2016). Greater Sensory Arousal Impedes Affect Recognition: Evidence across olfactory and auditory domains. Poster at 2016 *URECA Undergraduate Research Symposium*, Stony Brook, NY, April 27.

Keenan, E.G., Rosen, T.E., Kang, E., & Lerner, M.D. (2016). Sniff check! Adults with greater autism symptoms report odors as being more positive. Poster at the *International Meeting for Autism Research*, Baltimore, MD, May 11 - 14.

Keenan, E.G., Culoso, A., Burns, A., & Lerner, M.D. (2015). Alexithymia partially mediates the relationship between autism symptoms and impaired relationship closeness. M.D. Lerner & C.M. Kerns (Chairs), Poster at ASDD Special Interest Group meeting at the Annual Meeting of the *Association for Behavioral and Cognitive Therapies Convention*, Chicago, IL, November 11 - 14.

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Research Experience

2016 – 2017

Student Principal Investigator

Social Competence and Treatment Lab, Stony Brook University, Stony Brook, NY

Director: Dr. Matthew D. Lerner

- Designed and conducted an independent thesis study
- Gained familiarity working with the university's institutional review board process, as well as other practical matters in the development of independent research
- Produced a manuscript, which was then published in *Autism*

2015 – 2016

Undergraduate Research Assistant

Social Competence and Treatment Lab, Stony Brook University, Stony Brook, NY

Director: Dr. Matthew D. Lerner

- Adapted a version of the SELweb paradigm originally developed at Rush University for use with EEG
- Ran study visits with participants for a wide range of studies, and for a wide age range of participants (from young school-age children to adults).

Clinical Experience

2014 Volunteer Clinical Assistant

Department of Child Psychiatry, Stony Brook University Hospital, Stony Brook, NY

- Collaborated with supervisors to run therapeutic groups for children on the inpatient psychiatric ward; for example, a weekly goals group
- Supervised recreational and therapeutic activities of inpatient children, while acting as a positive role model and source of interaction
- Enacted behavioral interventions, which targeted problem behaviors, often by utilizing a token economy of points to be exchanged for privileges
- Gained clinical experience working with a diverse group of kids, including kids with autism spectrum disorders, attention deficit hyperactivity disorder, oppositional defiant disorder, and anxiety disorders

Teaching Experience

2016 Undergraduate Teaching Assistant

Department of Psychology, Stony Brook University, Stony Brook, NY

PSY 334 Autism. Undergraduate lecture. Professor: Matthew Lerner.

2018 (Nov. 2) Invited Guest Lecture

Department of Psychology, Stony Brook University, Stony Brook, NY

PSY 334 Autism. Undergraduate lecture. Professor: Matthew Lerner.

Conference Organizing Experience

2018 (Oct. 13) Executive Committee of CEDAR Workshop

(Community Engagement in Deafness and Autism Research)

University of Connecticut, Groton, CT

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Skills

- Experience with data management and reorganization.
- Programming experience in 7 languages, including: HTML/CSS, R script, SPSS syntax, and MATLAB scripting language.
- Trained to administer the KBIT-2 brief cognitive assessment.
- Operated an EEG system (32 active electrode Brain Products acti32CHamp EEG recording system with licensed BrainVision Recorder and BrainVision Analyzer 2 software), and experience in training other research assistants in operation of the aforementioned system.

Literary Books and Essays

Keenan, E.G. (2017). *On Being Insane: in search of my missing pieces*. Mississippi: Dreaming Big Publications.

Keenan, E.G.(2017, February). Everything Else. *Gravel: A literary journal*. Retrieved from <https://www.gravelmag.com/elliott-gavin-keenana.html>

Keenan, E.G. (2018, Summer/Fall). Notes to Self. *Lunch Ticket*. Retrieved from <https://lunchticket.org/notes-to-self/>