

Group review of papers

Both **Abstract** and **Review**

(1) Paper Review

Pretend you're a reviewer for a journal,

- your **evaluations** of the paper (whether you will recommend the paper to others)
- your detailed and constructive suggestions for the paper

[purpose]: to help each other improve the work;

to get trained of being critical thinking and good editor

Both Abstract and Review

(2) Abstract

Pretend you are the author, you want to “sell” your paper

- the overall purpose of the study and the research problem(s) you investigated;
- the basic design of the study;
- major findings or trends found as a result of your analysis;
- a brief summary of your interpretations and conclusions.

[purpose]: to get trained of writing exciting and engaging abstracts

Gina's and Keille's paper

- Type : qualitative research (case study)
- Structure of a qualitative research:
 - Introduction
 - Methods (including source of the data, how you collect the data, and how the data was processed)
 - Analysis (data sample description and your findings, e.g. tables, figures)
 - Discussion (implications and limitations of your study)
 - Conclusion
 - Reference
 - **Appendix**

See more about how to write qualitative research paper at
<http://www.trinitydc.edu/sps/files/2010/09/APA-6-BGS-Qualitative-Research-Paper-August-20142.pdf>

Smamples:

1. Loanword Adaptation in Québec French

<http://www.lingref.com/cpp/wccfl/34/paper3318.pdf>

2. [Narrative analysis report in Linguistics](#)