V-NYI#3 Scope Issues_Practice #2

Please submit the form by Wednesday 10pm (New York time).

1. Name *

_____

2. Email *

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Review

3. Identify something you've learned from the Session 2, and provide the set-theoretic representation for the truth conditions of sentences: (1) "Two boys read every book." (2) "A boy read every book." *

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Reflection

4. Do your first language or the languages you know allow inverse linking (e.g., (1) someone from every city was present. or (2) at least five of the congressmen of every state congress will support this proposal)? If yes, please indicate the language(s) and give at least one example with English gloss. Thank you! *

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5. Do your first language or the languages you know exhibit ACD (e.g., (1) John wants to visit every city you visit.)? If yes, please indicate the language(s) and give at least one example with English gloss. Thank you! *

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Please check the https://www.nyi.spb.ru/class/ for the reading material

Reading

6. Please read some chapter/paragraphs of May (1985), and/or Larson (1985) and/or Johnson & Tomioka (1998) and/or Antonyuk (2019), then identify something you learned from the paper(s) and/or your thoughts on the paper(s). *

Recommending

7. If you have any suggested reading materials related to scope issues that you'd like to discuss with the class participants, please leave the reference info here. Ideally, send me a e-copy of the paper(s) if you have one. (email: mail@wuhongchen.com). Thank you.

8. Please kindly leave your feedback/suggestions/questions about the class/ scope issues in general here. Thank you!