

**Problem 1**

If  $f(x) = x + \sqrt{2-x}$  and  $g(x) = u + \sqrt{2-u}$ , is it true that  $f = g$ ?

**Solution**

True

**Problem 2**

If

$$f(x) = \frac{x^2 - x}{x - 1} \quad \text{and} \quad g(x) = x$$

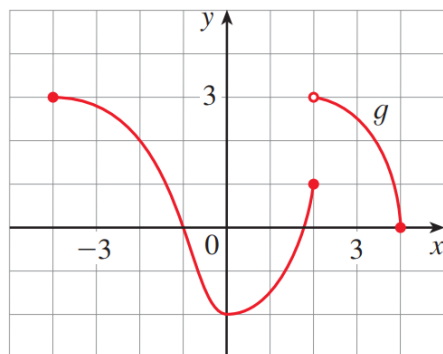
is it true that  $f = g$ ?

**Solution**

False

**Problem 3**

The graph of a function  $g$  is given:



Source: James Stewart, Calculus: Early Transcendentals [9e]

1. State the values of  $g(-2)$ ,  $g(0)$ ,  $g(2)$  and  $g(3)$

**Solution**

$$g(-2) = 2 \quad g(0) = -2 \quad g(2) = 1 \quad g(3) = 2.5$$

2. For what value(s) of  $x$  is  $g(x) = 3$ ?

**Solution**

$$g(x) = 3 \Rightarrow x = -4$$

3. For what value(s) of  $x$  is  $g(x) \leq 3$ ?

**Solution**

$$g(x) \leq 3 \Rightarrow x \in [-4, 4]$$

4. State the domain and range of  $g$

**Solution**

$$\text{Domain : } [-4, 4] \quad \text{Range : } [-2, 3]$$

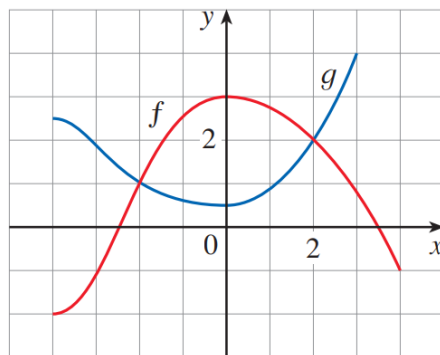
5. On what interval(s) is  $g$  increasing?

**Solution**

$$[0, 2]$$

**Problem 4**

The graph of  $f$  and  $g$  are given:



Source: James Stewart, Calculus: Early Transcendentals [9e]

1. State the values of  $f(-4)$  and  $g(3)$

**Solution**

$$f(-4) = -2 \quad g(3) = 4$$

2. Which is larger,  $f(-3)$  or  $g(-3)$ ?

**Solution**

$$g(-3)$$

3. For what values of  $x$  is  $f(x) = g(x)$ ?

**Solution**

$$x = \pm 2$$

4. On what interval(s) is  $f(x) \leq g(x)$ ?

**Solution**

$$[-4, -2] \cup [2, 3]$$

5. State the solution of the equation  $f(x) = -1$

**Solution**

$$f(x) = -1 \Rightarrow x = -3$$

6. On what interval(s) is  $g$  decreasing?

**Solution**

$$[-4, 0]$$

7. State the domain and range of  $f$

**Solution**

$$\text{Domain : } [-4, 4] \quad \text{Range : } [-2, 3]$$

8. State the domain and range of  $g$

**Solution**

$$\text{Domain : } [-4, 3] \quad \text{Range : } [0.5, 4]$$

**Problem 5**

Figure 1 was recorded by an instrument operated by the California Department of Mines and Geology at the University Hospital of the University of Southern California in Los Angeles. Use it to estimate the range of the vertical ground acceleration function at USC during the North-ridge earthquake.

**Solution****Problem 6**

In this section we discussed examples of ordinary, everyday functions: population is a function of time, postage cost is a function of package weight, water temperature is a function of time. Give three other examples of function from everyday life that are described verbally. What can you say about the domain and range of each of your functions? If possible, sketch a rough graph of each function.

**Solution****Problem 7**

*Determine whether the equation or table defines  $y$  as a function of  $x$ :*

$$3x - 5y = 7$$

**Solution**

True

$$y = \frac{3x - 7}{5}$$

**Problem 8**

*Determine whether the equation or table defines  $y$  as a function of  $x$ :*

$$3x^2 - 2y = 5$$

**Solution**

True

$$y = \frac{3x^2 - 5}{2}$$

**Problem 9**

*Determine whether the equation or table defines  $y$  as a function of  $x$ :*

$$x^2 + (y - 3)^2 = 5$$

**Solution**

False

$$y = \pm(\sqrt{3x^2 - 5} + 3)$$

**Problem 10**

*Determine whether the equation or table defines  $y$  as a function of  $x$ :*

$$2xy + 5y^2 = 4$$

**Solution**

False

$$y = \frac{-x \pm \sqrt{x^2 + 20}}{5}$$

**Problem 11**

Determine whether the equation or table defines  $y$  as a function of  $x$ :

$$(y + 3)^3 + 1 = 2x$$

**Solution**

True

$$y = \sqrt[3]{2x - 1} - 3$$

**Problem 12**

Determine whether the equation or table defines  $y$  as a function of  $x$ :

$$2x - |y| = 0$$

**Solution**

False

$$y = \pm 2x$$

**Problem 13**

Determine whether the equation or table defines  $y$  as a function of  $x$ :

x (Height) (in)	y (Shoe size)
72	12
60	8
60	7
63	9
70	10

**Solution**

False

**Problem 14**

Determine whether the equation or table defines  $y$  as a function of  $x$ :

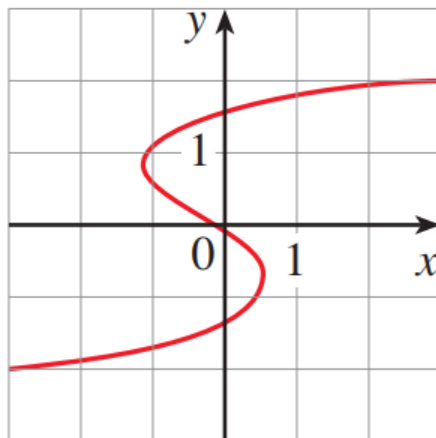
x (Year)	y (Tuition cost) (\$)
2016	10,900
2017	11,000
2018	11,200
2019	11,200
2020	11,300

**Solution**

True

**Problem 15**

Determine whether the curve is the graph of a function of  $x$ . If it is, state the domain and range of the function



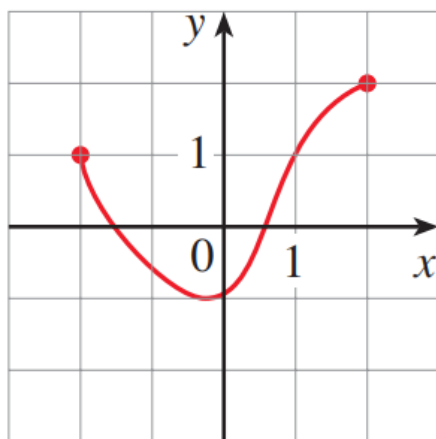
Source: James Stewart, Calculus: Early Transcendentals [9e]

**Solution**

False

**Problem 16**

Determine whether the curve is the graph of a function of  $x$ . If it is, state the domain and range of the function



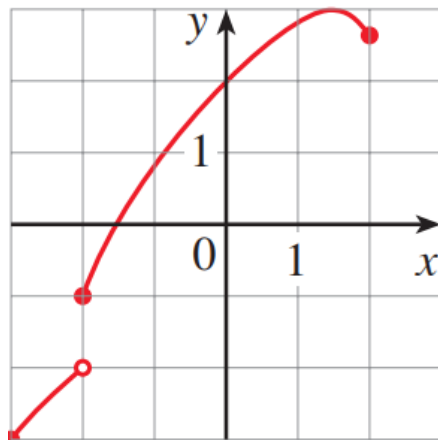
Source: James Stewart, Calculus: Early Transcendentals [9e]

**Solution**

Domain :  $[-2, 2]$       Range :  $[-1, 2]$

**Problem 17**

Determine whether the curve is the graph of a function of  $x$ . If it is, state the domain and range of the function



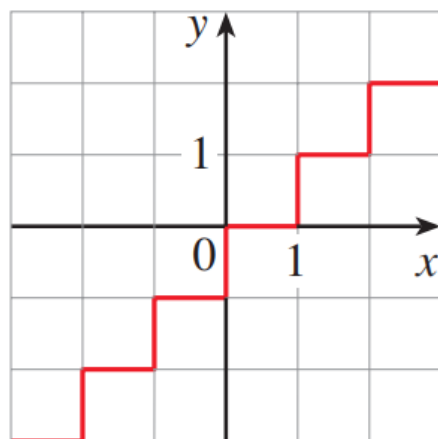
Source: James Stewart, Calculus: Early Transcendentals [9e]

**Solution**

Domain :  $[-3, 2]$       Range :  $[-3, 3]$

**Problem 18**

Determine whether the curve is the graph of a function of  $x$ . If it is, state the domain and range of the function



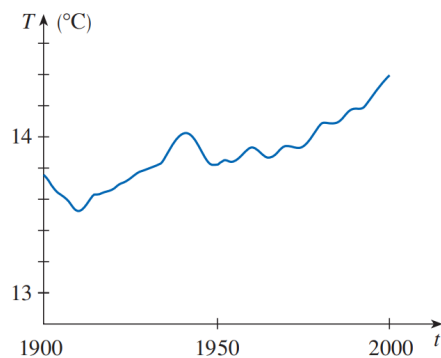
Source: James Stewart, Calculus: Early Transcendentals [9e]

**Solution**

False

**Problem 19**

Shown is a graph of the global average temperature  $T$  during the 20th century. Estimate the following:



Source: James Stewart, Calculus: Early Transcendentals [9e]

1. The global average temperature in 1950

**Solution**

$\approx 13.82$

2. The year when the average temperature was  $14.2^\circ\text{C}$

**Solution**

$\approx 1992$

3. The years when the temperature was smallest and largest

**Solution**

1910 and 2003

4. The range of  $T$

**Solution**

$[13.5, 14.4]$