

### **Summer 2025 Course Evaluations**

# 2025 Summer Report for 41958 - AGB 302 - International Mgt and Agribus - Hongqiang Yan



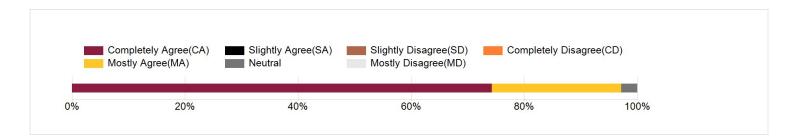
Created Tuesday, September 9, 2025



Courses Audience: 46
Responses Received: 35
Response Ratio: 76.09%

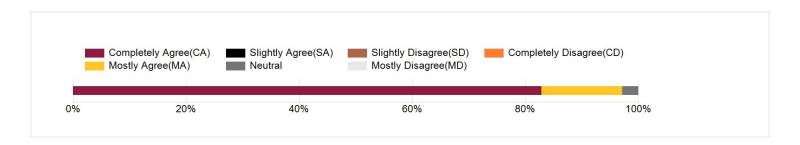
### The content of this course was well arranged.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev	
35	26	8	0	1	0	0	0	6.69	0.63	CAGRIBUS	93	6.61	0.93	



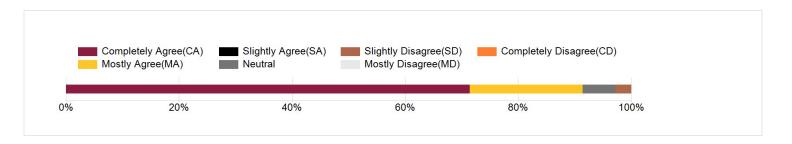
### The content of this course was logically presented.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	29	5	0	1	0	0	0	0	6.77	0.60	CAGRIBUS	93	6.61	0.94



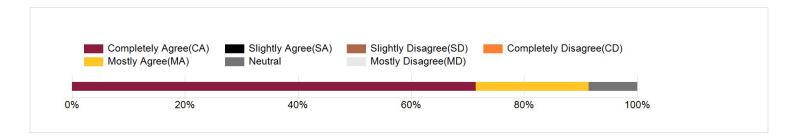
### Class time was used productively.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	25	7	0	2	1	0	0	0	6.51	0.98	CAGRIBUS	93	6.62	0.79



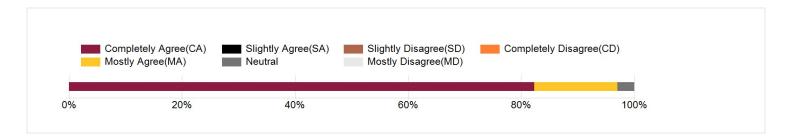
### In-class lectures, discussions and cases in this class stimulated learning.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	25	7	0	3	0	0	0	0	6.54	0.89	CAGRIBUS	92	6.50	0.90



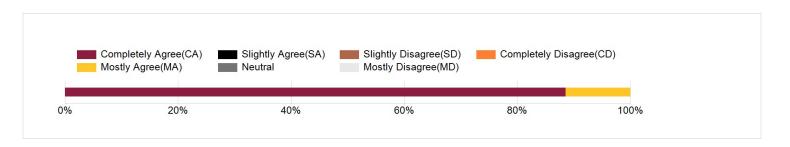
### Out-of-class readings and assignments stimulated learning.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
34	28	5	0	1	0	0	0	0	6.76	0.61	CAGRIBUS	92	6.68	0.74



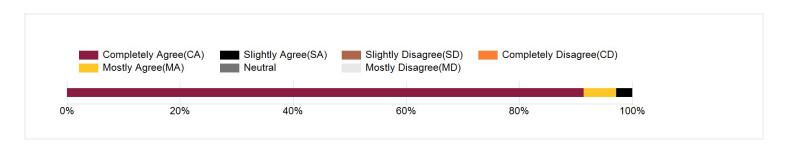
### This class required me to evaluate a variety of issues and situations.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	31	4	0	0	0	0	0	0	6.89	0.32	CAGRIBUS	93	6.71	0.68



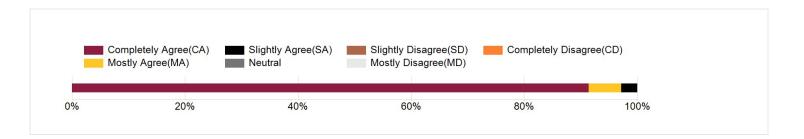
### The instructor provided adequate support outside of class in a timely manner.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	32	2	1	0	0	0	0	0	6.89	0.40	CAGRIBUS	93	6.72	0.77



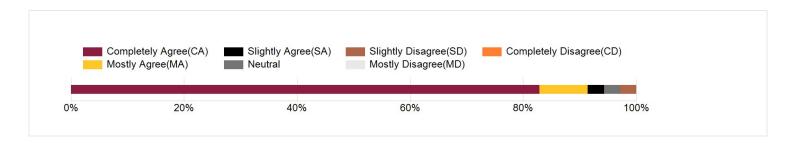
### The instructor was responsive to student needs.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	32	2	1	0	0	0	0	0	6.89	0.40	CAGRIBUS	93	6.72	0.83



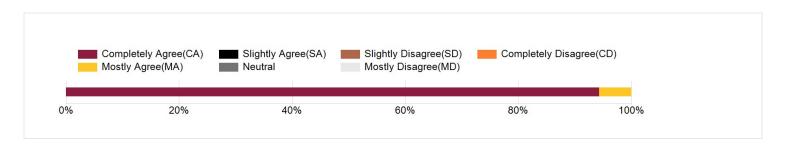
### The instructor helped me learn by providing meaningful feedback.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	29	3	1	1	1	0	0	0	6.66	0.91	CAGRIBUS	93	6.58	0.98



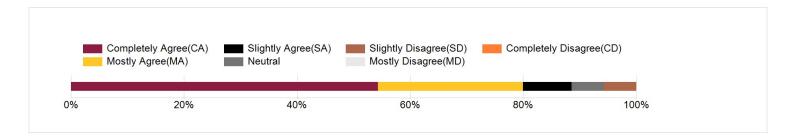
### The instructor maintained high standards that had to be met in order to succeed in this class.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	33	2	0	0	0	0	0	0	6.94	0.24	CAGRIBUS	93	6.76	0.67



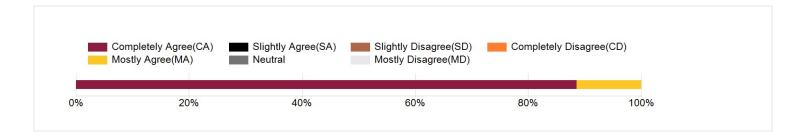
### This class required a substantial amount of time outside of class.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	19	9	3	2	2	0	0	0	6.17	1.18	CAGRIBUS	93	6.15	1.21



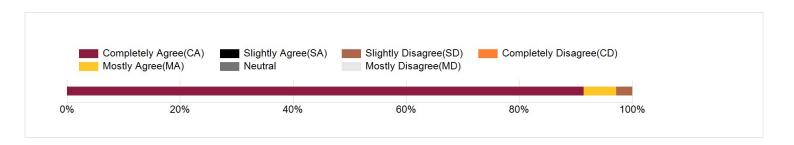
### To do well in this class I had to think critically.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	31	4	0	0	0	0	0	0	6.89	0.32	CAGRIBUS	93	6.65	0.73



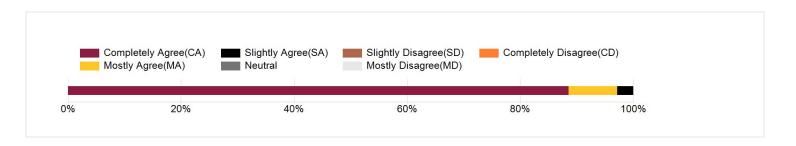
### The guidelines for evaluation in this class were clearly outlined.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	32	2	0	0	1	0	0	0	6.83	0.71	CAGRIBUS	93	6.68	0.85



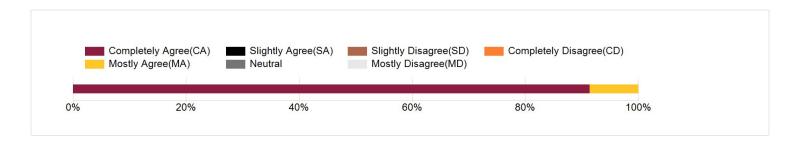
### I was evaluated according to course guidelines.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	31	3	1	0	0	0	0	0	6.86	0.43	CAGRIBUS	92	6.72	0.72



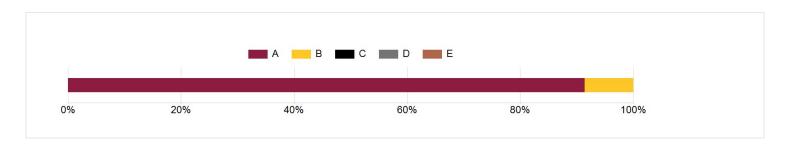
### I was evaluated fairly.

Resp	CA(7)	MA(6)	SA(5)	N(4)	SD(3)	MD(2)	CD(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	32	3	0	0	0	0	0	0	6.91	0.28	CAGRIBUS	93	6.76	0.68



### At this time, the grade I expect to receive in this course is:

Resp	A(5)	B(4)	C(3)	D(2)	E(1)	N/A	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	32	3	0	0	0	0	4.91	0.28	CAGRIBUS	93	4.82	0.42



## What are the practices and/or behaviors that you would like this instructor to START exhibiting or displaying (things he or she is not currently doing)?

Comments
n/a
N/A, I love this instructor!
give us 50/50 for a job done well instead of 49 for no reason.
N/A
na
Nothing, everything was perfect.
There are no behaviors I can suggest to this professor. They were absolutely exemplary in every aspect, and I learned more from this class than I have in most other courses. The format this professor used was transparent, fair, and orchestrated learning and doing. I felt like I was getting real experience through each group project.
NA NA
I think it could be beneficial to put together our own mock supply chains. Perhaps as an assignment we are given a fake organization and some information about where they do business and we put together our interpretation of a supply chain for them using the content learned in class.
N/A
the only issue I had was there was a lot of group projects. with this being an online class it is hard to get everyone to come together 1 time a week for a month straight. but doing the projects with the group was fun and easy
n/a
Very attentive and findable always.
N/A
Its hard to do everything perfect, in such a short period, the discussions and group projects made the course challenging and engaging, but I also like classes where the instructor provides their lectures and perspective into lessons. So in this case i think more video lectures to support the material would be a nice addition
N/A
N/A
I think there should be other ways to monitor group work progress.
I can't think of anything. I thought this class was structured in a way that encouraged me to be engaged and active in my participation.
N/A
Break the last week up to give us more time to work on the final presentation. Having the case study and the final presentation due is a lot to handle for one class. Consider either having the last week be the final only, or make an announcement a week before to suggest that everyone start on the final ahead of time because it is time consuming.
n/a
Truthfully, I found the instructor to be doing everything perfectly.
NA NA
I think the instructor behaviors and conduct are commended. All he taught and outlined are well understood.

## What are the practices and/or behaviors that you would like this instructor to STOP exhibiting or displaying (things he or she should stop doing)?

Comments
in an online course having group work be the majority of our grade is not okay
N/A
relax the critiquing. especially if you say it's "great" and then go on to say it's not too many group projects. the case studies are fine, but you made the case study and final due the same day. that's too much. especially since they're due on fridays and we all work.
N/A
na
Nothing, everything was perfect
I have no negative critiques for this professor. He was attentive, firm and transparent in everything we did and learned in this course. I significantly enjoyed my experience in the course and with this professor. He is probably one of the best professors at ASU so far.
NA NA
Nothing to note.
Nothing
none
n/a
Nothing. All great.
N/A
So many things worked well in this course, there aren't any practices/behaviors that need to be stopped
Use the Announcements section of Canvas as the place to provide updates rather than direct messages.
N/A
I think requiring zoom recordings is a bit much. There were technical difficulties and people often wanted to rush the meeting.
I can't think of anything.
N/A
n/a
There is nothing I can think of that the instructor should stop doing.
NA .
Everything the instructor does is perfect

### What are the practices and/or behaviors that you would like this instructor to CONTINUE to exhibit or display (things he or she already does)?

### Comments

n/a

Collaboration with students, being understanding of different learning circumstances/student preferences, bringing out the best work ethic in students, continuing to challenge critical thinking skills

announcements are helpful. he should keep doing that.

Instructor Yan was always very responsive and quickly got back to my group with answers to any of our questions or concerns. They were always very involved in course discussions and gave great feedback through assignments and announcements.

na

Continue to be perfect

Please dont change your course. I really felt like the style of learning that culminated in an overarching theme was brilliant, well strategized, and significantly enhanced my learning, even though when I initially heard about the format, I was dreading it. The group projects really help prepare students for real–world situations with a nuanced understanding of agribusiness. well done.

The instructor gives detailed feedback that really helped me! Giving specific things to work on helped me improve my work.

NA

The group dynamic was great for this class

The clear feedback and even participation in discussions/ yellowlegs.

I loved how we had interesting discussions due to the case study presented by instructor. it was always interesting and fun to meet my group to discuss the next case

n/a

Group interaction and feedbacks.

Dr. Yan was timely in his responses and gave appropriate feedback. I appreciate the constant communication and feedback on assignments.

Everything, great feedback on papers, graded quickly, use of outside resources like Yellowdig was nice. I also think having courselong expectations of groupwork added a challenge to the course that kept students engaged. I really liked this course and design

I very much apricated how thorough the feedback on case study assignments were.

Everything!!

n/a

He was very supportive, and I think he was really straightforward with his feedback, which I liked.

I liked the constant updates and feedback on assignments. The start of the week announcements were very helpful!

Continue the current quiz and yellow dig set up.

n/a

I found this course to be extremely well organized and I appreciated that the professor gave us such a wide variety of material in the case studies. I also appreciated that the professor truly graded our work and gave clear feedback and recommendations to improve our work. The professor also was very involved with the online course and I appreciated his announcements and messages to the class. He offered solutions for any problem that occurred in the course and the one time that I emailed him with a concern, he responded within minutes with a solution. One of the best professors I have had ASU.

Communicating with the class about the requirements of the case studies at the start of the class. It set the tone. Thank you.

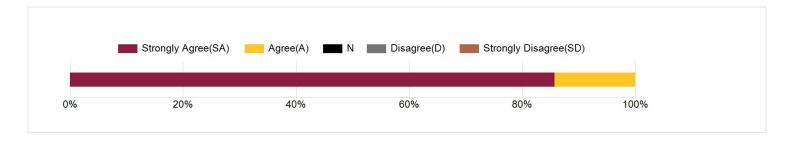
I think having group assignments throughout the course was really interesting. This was the first class I had that forced me out of my comfort zone and I really enjoyed getting to know some of my classmates on a more personal level.

He should continue the good behavior and conduct towards the quality academic performance of the student

The following block of questions will be used specifically for ASU Online to comparatively evaluate the quality of online courses across the entire University; if you have answered a similar question in this evaluation, please kindly tell us your opinion again.

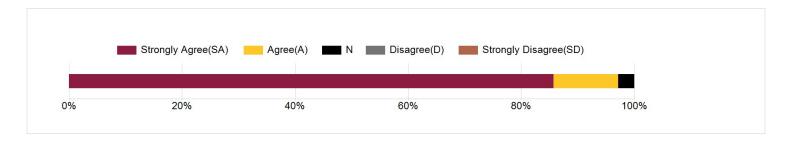
### The course was easy to navigate.

Resp	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	30	5	0	0	0	4.86	0.36	CAGRIBUS	47	4.83	0.43



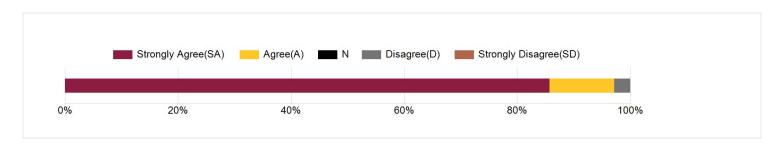
### The course presentations contributed to my learning.

Resp	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	30	4	1	0	0	4.83	0.45	CAGRIBUS	47	4.81	0.45



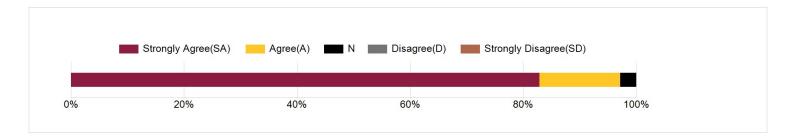
### The course criteria for success on graded work was clear and specific.

Resp	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	30	4	0	1	0	4.80	0.58	CAGRIBUS	47	4.81	0.54



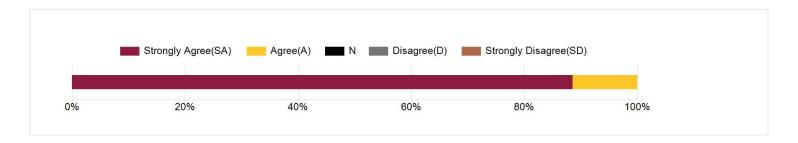
### The course learning activities adequately prepared me for graded work.

Resp	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	29	5	1	0	0	4.80	0.47	CAGRIBUS	47	4.72	0.71



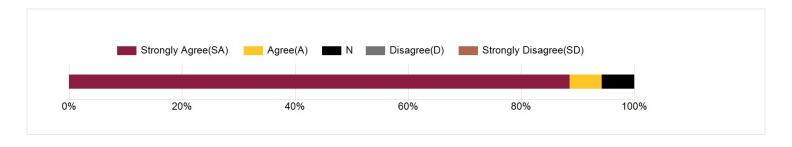
### The instructor was visibly present in the course (e.g. posted announcements, active in discussions, etc.).

Res	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
3	31	4	0	0	0	4.89	0.32	CAGRIBUS	47	4.81	0.65



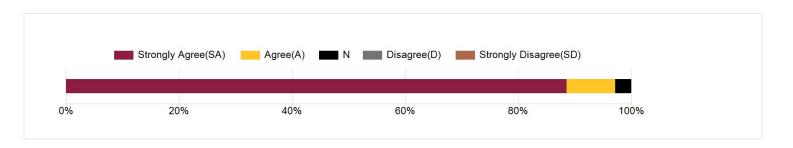
### The instructor responded to inquiries within 24 hours.

Resp	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	31	2	2	0	0	4.83	0.51	CAGRIBUS	47	4.81	0.54



### The instructor provided meaningful feedback on graded work.

Resp	SA(5)	A(4)	N(3)	D(2)	SD(1)	Mean	STDev	Dept	Dept Resp	Dept Mean	Dept STDev
35	31	3	1	0	0	4.86	0.43	CAGRIBUS	47	4.70	0.75



### What did you like the most about the course?

### Comments

The subject matter was interesting.

nothing

The way each module was set up, I knew exactly what to expect each week.

na

#### Everything

Honestly it was set up of the course. I was dreading having to do all group work at first; however, I had a great group of high achievers, and we were all able to participate and work well together. We learned way more talking about the cases with each other through google meet than I ever have on yellowdig. I can see that if someone got a dreaded group of procrastinators, this course could be miserable for them. But if the groups are good, this course is excellent.

It was so interesting to learn about and I loved the group work

the group projects

Thinking about exchange rate when doing business internationally was interesting. I spent some time playing the stock market years back so having some prior exposure to the idea of short/long or bear/bull positions and options trading I thought it was neat seeing it in this context and it isn't something I had thought about previously from a business standpoint.

The ability to build teamwork skills.

reading the different case studies and reading different peoples views on the discussion board

n/a

The final project throughout the course.

I enjoyed most of the readings.

The group work, surprisingly. That it wasn't just one assignment due at the end, as those projects definitely tend to get lost in the shuffle of a semester, so having weekly assignments due kept the team engaged and locked in

Learning about the different case studies.

Everything

I liked the different case studies.

The group assignments

I was really grateful for a good team experience, it helped a lot that we were grouped based on timezones.

I have never had a class with so much group work, but I ended up liking that the most. I lucked out with a likeminded group where we all work hard.

The readings for the week really helped when getting the case studies done and the instructor was very helpful and responsive.

I enjoyed the case studies the most. I thought they were very interesting and I appreciated the wide variety of different cases. I thought the material was easy to navigate and I appreciated that our professor chose that learning material. I also found the questions that the professor had us answer for the case studies were very thought provoking and helped me in truly understanding the material.

Working in groups, talking about the material and formulating collective responses.

The case studies were very interesting and contributed to my understanding of the content.

I think having group assignments throughout the course was really interesting. This was the first class I had that forced me out of my comfort zone and I really enjoyed getting to know some of my classmates on a more personal level.

This course emphasizes international trade, global economics, and navigating diverse cultures. This broadens horizons and allows for a deeper understanding of different perspectives, crucial for success in today's interconnected world.

### What did you like the least about the course?

#### Comments

Group work should not be a major part of online course work.

not my favorite

The large amount of group work.

na

nothing

I was really worried about the group element, so honestly I think it's a double-edged sword. I think that if an A student who paid for their semester is paired with a couple of C students who may have an employer covering their education, this could make the course very difficult to work through. Additionally, taking on the workload as a single student, as opposed to a group, is also a substantial task. I'm not sure if I got lucky, with my group or what, but I can see that if other groups didn't have good groups, this course could have been really hard in that situation. Then I think negativity bias will affect how they rate the class. I hope that doesn't happen here.

how short it was but expected from a summer course

The chapters were really dry and long given how much of the information was actually used in the class.

N/A

just the time it took to meet people every week. we take online classes because we are all busy so trying to coordinate a meeting with 4 people was hard at times

n/a

The case readings.

I didn't care for the group project side of the class, because one person's work caused the loss of points.

As mentioned, I definitely prefer more live (recorded) lectures of material. Its a process that helps me get concepts prior to and after reading text where i can go to fully grasp some of the concepts. More interactions with lectures would be great

Having to meet with in groups weekly.

The textbook

I disliked the group meetings

using yellowdig

N/A

The final week was really overwhelming

n/a – at first I thought it would be more work to work in groups however that turned out to be false and I really enjoyed it.

If I had to choose one thing I disliked about the course, it would be the difficulty of working with a group. However, looking back, I also appreciated having group members to work alongside as it helped keep the workload at a manageable level. To combat these problems, I appreciate that the professor allowed us to inform him of any members that were not assisting with assignments and that he gave us the opportunity to do a peer review at the end of the course.

The time commitment required. This was a good class.

I'm not sure if I'm fond of the class being primarily graded on group assignments. While my group members and I worked well, the sheer amount of group work in an online, asynchronous class (and during a Summer term) could pose a problem for others and future students. With that said, I'm grateful to Professor Yan for grouping us by time zones and being attentive to the needs of students.

NA

Challenges in agribusiness include climate change, sustainability pressures, labor shortages, rising input costs, water availability, market volatility, and natural disasters.